

**Idaho Indian Education  
STRATEGIC PLAN  
2021-2026**

**VISION**

The Idaho State Board of Education envisions equity in education as cooperative partnerships that produce strong educational environments responsive to the needs of American Indian students and Tribal communities through public school systems that are effective and accountable.

**MISSION**

The Idaho State Board of Education's mission is to work effectively and collaboratively with all educational stakeholders to support academic and career attainment for Idaho's American Indian student population.

**GOAL 1: AMERICAN INDIAN ACADEMIC EXCELLENCE**

All American Indian K-20 students have equitable access to information and opportunities regarding postsecondary education, training, and preparation for career opportunities.

**Objective A:** Increase resources for Local Education Agencies (LEAs) to address culturally responsive school environments inclusive of family engagement, and social-emotional wellness that strengthens identity.

**Performance Measure(s):**

1. Increase of resources available to LEAs listed within the inventory.  
**Benchmark:** 5% increase.

**Objective B:** Ensure (1) programs and services, and (2) policies at public postsecondary institutions are responsive to American Indian student learners in promoting access, recruitment, retention, and graduation.

**Performance Measure(s):**

1. Percent of American Indian students attending a public postsecondary institution disaggregated by type of affiliation.  
**Benchmark:** Annual increase in the percentage of the American Indian graduates.
2. Percent of American Indian students graduating from a public postsecondary institution disaggregated by type of affiliation.  
**Benchmark:** Annual increase in percentage of American Indians graduating from an Idaho postsecondary institution within the 150% graduation IPEDs measure.
3. Percent of retention from freshman to sophomore year for American Indian students at a public postsecondary institution disaggregated by affiliation.  
**Benchmark:** Annual increase in percentage of freshman to sophomore retention of American Indians at an Idaho postsecondary institution.

## **GOAL 2: CULTURALLY RELEVANT PEDAGOGY**

Ensure Idaho K-20 public educational institutions support all indigenous scholarship to recognize the distinct, unique knowledge and heritage of the federally recognized tribes of Idaho.

**Objective A:** Increase integration of cultural relevancy into the professional practice of educators through educator preparation programs and state and local education pre-service and in-service programs.

### **Performance Measure(s):**

1. Increased number of college courses and education professional development credits in culturally responsive pedagogy and teaching.

**Benchmark:** Under development. Not currently collected at the state level.

**Objective B:** Increase access to professional development opportunities across grades K-12, focusing on the five tribes of Idaho.

### **Performance Measure(s):**

1. Include tribal federal policies and Idaho tribal government in colleges of education teacher, counselor, and administrator certification programs.

**Benchmark:** a minimum of three credit hours.

2. Number of Memoranda of Agreements between the public postsecondary institutions and Tribes of Idaho.

**Benchmark:** 100% of public postsecondary institutions.

3. Number of American Indian students accepted and attending educator preparation programs at an Idaho public postsecondary institution.

**Benchmark:** Annual increase in the number of students who graduate from an educator preparation or student personnel program from an Idaho public postsecondary institution.

**Objective C:** Increase the accuracy of knowledge and educational content about the culture, history, sovereignty and governance of the Tribes of Idaho.

### **Performance Measure(s):**

1. Number of Memorandums of Agreement between public secondary schools and individual tribes of Idaho.

**Benchmark:** 100% of all public secondary schools.

### **Evaluation Process:**

*Objectives will be reviewed annually. The IIEC will review data for alignment with objectives towards reaching benchmarks. As necessary, the IIEC will identify barriers to success, strategies for continuous improvement, and any additional resources necessary to make measurable progress. The IIEC will make recommendation appropriate to supporting the goals and objectives.*

## Definitions

### 1. **Culturally Responsive Pedagogy:**

Culturally responsive pedagogy is a theoretical framework focused on developing intellectual, social, emotional, and political learning by using cultural referents (backgrounds, experiences, and perspectives) to impart knowledge, skills, and student achievement (Ladson-Billings, 1992).

### 2. **Cultural Relevancy:**

Cultural relevancy is defined as the ability to effectively reach and engage communities and their youth in a manner consistent with the cultural context and values of that community while effectively addressing disparities of diversity, equity, and inclusion within an organization's entire structure (lawinsider.com).

### 3. **Tribes of Idaho:**

The five federally recognized tribes that maintain traditional and customary homelands in Idaho: Coeur d'Alene Tribe, Kootenai Tribe of Idaho, Nez Perce Tribe, Shoshone-Bannock Tribes, and Shoshone-Paiute Tribes.