

Goal 4.2: Build an understanding of the organization and formation of the American system of government.

Objective(s): By the end of American Government, the student will be able to:

- 9-12.G.4.2.1 Identify and describe the three branches of federal government, their powers, and responsibilities.
- 9-12.G.4.2.2 Explain the functions, powers, interactions, and relationships among federal, state, local, and tribal governments.
- 9-12.G.4.2.3 Analyze and explain sovereignty and the treaty/trust relationship the United States has with American Indian tribes with emphasis on Idaho, such as hunting and fishing rights, and land leasing.
- 9-12.G.4.2.4 Analyze Trace the development and role of political parties and other political organizations and their impact on the American system of government.
- 9-12.G.4.2.5 Analyze the role of other political organizations and their impact on the American system of government.
- 9-12.G.4.2.5 6 Explain the electoral process at each level of government.
- ~~9-12.G.4.2.6 Compare different forms of government, such as presidential with parliamentary, unitary with federal, democracy with dictatorship.~~
- 9-12.G.4.2.7 Name key officials, both elected and appointed, in the legislative, executive, and judicial branches at the State and Federal levels.
- 9-12.G.4.2.8 Name the United States Senators and Congressional representatives from Idaho.

Goal 4.3: Build an understanding that all people in the United States have rights and assume responsibilities.

Objective(s): By the end of American Government, the student will be able to:

- 9-12.G.4.3.1 Explain the ways in which individuals become citizens and distinguish among obligations, responsibilities, and rights.
- 9-12.G.4.3.2 Explain the implications of dual citizenship with regard to American Indians.
- 9-12.G.4.3.3 Identify the ways in which citizens can participate in the political process at the local, state, and national level.
- 9-12.G.4.3.4 Analyze and evaluate decisions about rights of individuals in landmark cases of the United States Supreme Court. including Gideon v. Wainwright, Miranda v. Arizona.

Goal 4.4: Build an understanding of the evolution of democracy.

Objective(s): By the end of American Government, the student will be able to:

- 9-12.G.4.4.1 Analyze the struggles for the extension of civil rights.
- 9-12.G.4.4.2 Analyze and evaluate states' rights disputes past and present.
- 9-12.G.4.4.3 Provide and evaluate examples of the role of leadership in the changing relationship among the branches of American government.
- 9-12.G.4.4.4 Discuss how the interpretation and application of the United States Constitution has evolved.

Goal 4.5: Build an understanding of comparative government.

~~No objectives in American Government~~

Objective(s): By the end of American Government, the student will be able to:

9-12.G.4.5.1 Compare and contrast different forms of government, such as presidential with parliamentary, unitary with federal, dictatorship with democracy.

Standard 5: Global Perspectives

Students in American Government build an understanding of multiple perspectives and global interdependence.

Goal 5.1: Build an understanding of multiple perspectives and global interdependence.

Objective(s): By the end of American Government, the student will be able to:

- 9-12.G.5.1.1 Discuss the mutual impact of ideas, issues, and policies among nations, including environmental, economic, and humanitarian.
- 9-12.G.5.1.2 Describe the characteristics of United States foreign policy and how it has been created and implemented over time.
- 9-12.G.5.1.3 Identify and evaluate the role of the United States in international organizations and agreements. ~~such as the United Nations, NAFTA, and humanitarian organizations.~~

IDAHO CONTENT STANDARDS
GRADE 9-12
ECONOMICS

Students are expected to know content and apply skills from previous grades.

Standard 1: History

Students in Economics analyze the political, social, and economic responses to industrialization and technological innovations in the development of the United States.

Goal 1.1: Build an understanding of the cultural and social development of the United States.

No objectives in Economics

Goal 1.2: Trace the role of migration and immigration of people in the development of the United States.

No objectives in Economics

Goal 1.3: Identify the sovereign status and role of American Indians in the development of the United States.

No objectives in Economics

Goal 1.4: Analyze the political, social, and economic responses to industrialization and technological innovations in the development of the United States.

Objective(s): By the end of Economics, the student will be able to:

9-12.E.1.4.1 Analyze the impact of events, such as wars, industrialization, and technological developments on the business cycle.

Goal 1.5: Trace the role of exploration and expansion in the development of the United States.

No objectives in Economics

Goal 1.6: Explain the rise of human civilization.

No objectives in Economics

Goal 1.7: Trace how natural resources and technological advances have shaped human civilization.

No objectives in Economics

Goal 1.8: Build an understanding of the cultural and social development of human civilization.

No objectives in Economics

Goal 1.9: Identify the role of religion in the development of human civilization.

No objectives in Economics

Standard 2: Geography

Students in Economics analyze the human and physical characteristics of different places and regions.

Goal 2.1: Analyze the spatial organizations of people, places, and environment on the earth's surface.

No objectives in Economics

Goal 2.2: Explain how human actions modify the physical environment and how physical systems affect human activity and living conditions.

No objectives in Economics

Goal 2.3: Trace the migration and settlement of human populations on the earth's surface.

No objectives in Economics

Goal 2.4: Analyze the human and physical characteristics of different places and regions.

Objective(s): By the end of Economics, the student will be able to:

9-12.E.2.4.1 Explain how the factors of production are distributed among geographic regions and how this influences economic growth.

Goal 2.5: Explain how geography enables people to comprehend the relationships between people, places, and environments over time.

No objectives in Economics

Standard 3: Economics

Students in Economics explain basic economic concepts, identify different influences on economic systems, analyze the different types of economic institutions, and explain the concepts of ~~good~~ personal finance.

Goal 3.1: Explain basic economic concepts.

Objective(s): By the end of Economics, the student will be able to:

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- 9-12.E.3.1.1 ~~Define~~ Apply the concepts of supply and demand, and scarcity, and opportunity costs, and explain ~~its~~ their implications in decision making.
- 9-12.E.3.1.2 Identify ways in which the interaction of all buyers and sellers influences prices.
- 9-12.E.3.1.3 Identify how incentives determine what is produced and distributed in a competitive market system.
- 9-12.E.3.1.4 Describe the factors of production.
- 9-12.E.3.1.5 Create and interpret graphs that model economic concepts.
- ~~9-12.E.3.1.6~~ Explain the difference between monetary policy and fiscal policy and the role of the Federal Reserve.
- ~~9-12.E.3.1.7~~ Analyze the various parts of the business cycle and its effect on the economy.

Goal 3.2: Identify different influences on economic systems.

Objective(s): By the end of Economics, the student will be able to:

- 9-12.E.3.2.1 Compare and contrast the characteristics of different economic systems and economic philosophies.
- 9-12.E.3.2.2 Explain and illustrate the impact of economic policies and decisions made by governments, businesses, and individuals.
- ~~9-12.E.3.2.3~~ Explain the purposes of labor unions.

Goal 3.3: Analyze the different types of economic institutions.

Objective(s): By the end of Economics, the student will be able to:

- 9-12.E.3.3.1 Explain the characteristics of various types of business and market structures.
- 9-12.E.3.3.2 Describe the elements of entrepreneurship and successful businesses.
- 9-12.E.3.3.3 Identify the role of the financial markets and institutions.
- ~~9-12.E.3.3.4~~ Explain the purposes of labor unions.
- ~~9-12.E.3.3.5~~ Explain the difference between monetary policy and fiscal policy.
- ~~9-12.E.3.3.6~~ Analyze the various parts of the business cycle and its effect on the economy.

Goal 3.4: Explain the concepts of ~~good~~ personal finance.

Objective(s): By the end of Economics, the student will be able to:

- 9-12.E.3.4.1 Examine and apply the elements of responsible personal fiscal management, such as budgets, interest, investment, savings, credit, and debt.
- 9-12.E.3.4.2 Identify and evaluate sources and examples of consumers' responsibilities and rights.
- 9-12.E.3.4.3 Discuss the impact of taxation as applied to personal finances.

Standard 4: Civics and Government

Students in Economics build an understanding of the organization and formation of the American system of government.

Goal 4.1: Build an understanding of the foundational principles of the American political system.

No objectives in Economics

Goal 4.2: Build an understanding of the organization and formation of the American system of government.

Objective(s): By the end of Economics, the student will be able to:

- 9-12.E.4.2.1 Explain the basic functions of government in a mixed economic system.
- 9-12.E.4.2.2 Identify laws and policies adopted in the United States to regulate competition.
- 9-12.E.4.2.3 Examine the federal budget, debt, and deficit, and their implications on the economy.

Goal 4.3: Build an understanding that all people in the United States have rights and assume responsibilities.

No objectives in Economics

Goal 4.4: Build an understanding of the evolution of democracy.

No objectives in Economics

Goal 4.5: Build an understanding of comparative government.

No objectives in Economics

Standard 5: Global Perspectives

Students in Economics build an understanding of multiple perspectives and global interdependence.

Goal 5.1: Build an understanding of multiple perspectives and global interdependence.

Objective(s): By the end of Economics, the student will be able to:

- 9-12.E.5.1.1 Describe the involvement of the United States in international economic organizations and treaties, such as GATT, IMF, and the WTO.
- 9-12.E.5.1.2 Analyze global economic interdependence and competition.

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9-12.E.5.1.3 Apply economic concepts to explain the role of imports/exports both nationally and internationally.