

Idaho State Board of Education
GOVERNING POLICIES AND PROCEDURES

SECTION: III. POSTSECONDARY AFFAIRS

SUBSECTION: S. Remedial Education

February 2018

1. Coverage

All students at the University of Idaho, Idaho State University, Boise State University, Lewis-Clark State College, College of Southern Idaho, North Idaho College, the College of Western Idaho and Eastern Idaho Technical College are included in this subsection.

2. Definitions

- a. Co-requisite Course Model means a delivery model whereby remedial instruction is delivered simultaneously with college level content as a separate course or lab as part of a co-requisite support program.
- b. Co-requisite Support means academic courses or content that supplements the content of gateway mathematics and English courses during the same academic term to increase the success rates for students in need of additional support.
- c. Embedded Model means a combined delivery model whereby remedial content is a part of the content delivered through gateway courses as part of a co-requisite support program.
- d. Emporium Model means a delivery model whereby remedial support is delivered in a computer lab setting where students receive individualized instruction from faculty and engagement with technology based programs as part of a co-requisite support program.
- e. Gateway course means the first postsecondary mathematics or English course that a student takes that fulfills the mathematics or English requirement for the student's program of study.
- f. Remedial Courses means courses that are:
 - i. designed for students in need of additional support to succeed in gateway courses in mathematics or English and
 - ii. required to be completed before a student may enroll in the gateway course for that subject. Remedial Courses may take the following forms:

courses numbered below 100, which serve as a duplication of secondary curriculum or courses and support services in basic academic skills to prepare students for college level content and are a pre-requisite to enrolling in the college-level mathematics and English course.

Idaho State Board of Education
GOVERNING POLICIES AND PROCEDURES

SECTION: III. POSTSECONDARY AFFAIRS

SUBSECTION: S. Remedial Education

February 2018

-
- g. Students in Need of Additional Support means students who have been identified by the institution's placement process as underprepared to take gateway mathematics and English courses without additional academic content or interventions.
3. The State Board of Education has approved the Co-requisite Course Model, Embedded Model, and Emporium Model as the methods for serving students in need of additional support. Students enrolling into Co-requisite Support shall be provided with the option to do so in one of the defined models. Institutions may also pilot the use of additional delivery models provided the models are evidence based; evidence need not be Idaho specific. Institutions choosing to exercise this pilot option shall notify both the Council on Academic Affairs and Programs and the Instruction, Research, and Student Affairs Committee of:
- a. Their intent to pilot a new delivery model; and
 - b. The results of said pilot.

Piloted models must be assessed annually and may be continued and scaled beyond the first year if the pilot achieves equal or greater success rates in students completing gateway mathematics and English courses as compared to rates achieved in approved Co-requisite Support models.

4. Each institution shall maintain a mechanism for diagnostic testing in English language arts and mathematics, and provide corrective measures for students identified as needing additional supports.
5. Students determined to be in need of instruction at the level equivalent to that offered through Adult Basic Education programs may be required to enroll in a remedial course. The remedial sequence required of these students shall be designed to ensure the student has the opportunity to enroll in the gateway course within the first academic year.
6. Student enrollment in a remedial course must be identified by the institution and approved through established institutional processes.
7. Credits earned in remedial courses may not apply toward the requirements for a certificate or degree.
8. Success rates in co-requisite support models and remedial courses shall be reported annually to the Board.