

Grade 10 Language Usage ISAT Proficiency Level Descriptors

Advanced

In the area of language usage, tenth grade students typically performing at the Advanced level demonstrate an **in-depth understanding** of grade-level skills. These students

- consistently identify a clear focus, specific and varied support, and a unifying conclusion.
- consistently identify logical organizational strategies and purposeful transition words/phrases to enhance unity and coherence.
- consistently identify the purpose and intended audience of a piece of writing.
- consistently identify precise language and maintain effective voice, clarity, and style.
- consistently revise by refining word choice, adding supporting details, deleting irrelevant or redundant details, and/or rearranging text to maintain unity, coherence, and style.
- consistently identify concise and varied sentence structures to maintain fluency, style, and voice.
- maintain command of spelling, grammar, capitalization, and punctuation.

Proficient

In the area of language usage, tenth grade students typically performing at the Proficient level demonstrate an **understanding** of grade-level skills. These students

- identify a clear focus, specific and varied support, and a unifying conclusion.
- identify logical organizational strategies and purposeful transition words/phrases to enhance unity and coherence.
- identify the purpose and intended audience of a piece of writing.
- identify precise language and maintain effective voice, clarity, and style.
- revise by refining word choice, adding supporting details, deleting irrelevant or redundant details, and/or rearranging text to maintain unity, coherence, and style.
- identify concise and varied sentence structures to maintain fluency, style, and voice.
- demonstrate command of spelling, grammar, capitalization, and punctuation.

Basic

In the area of language usage, tenth grade students typically performing at the Basic level demonstrate a **limited understanding** of grade-level skills. These students

- rarely identify a clear focus, specific and varied support, and a unifying conclusion.
- rarely identify logical organizational strategies and purposeful transition words/phrases to enhance unity and coherence.
- rarely identify the purpose and intended audience of a piece of writing.
- rarely identify precise language and maintain effective voice, clarity, and style.
- rarely revise by refining word choice, adding supporting details, deleting irrelevant or redundant details, and/or rearranging text to maintain unity, coherence, and style.
- rarely identify concise and varied sentence structures to maintain fluency, style, and voice.
- demonstrate an underdeveloped command of spelling, grammar, capitalization, and punctuation.