

Grade 10 Reading ISAT Proficiency Level Descriptors

Advanced

In the area of reading, tenth grade students typically performing at the Advanced level demonstrate a **thorough understanding** of grade-level skills. These students

- consistently analyze the structure and format of various informational documents.
- consistently use context analysis and apply knowledge of roots to draw inferences about unfamiliar words.
- consistently synthesize the content from several sources on a single issue; compare and contrast ideas to demonstrate comprehension.
- consistently critique the logic of informational texts by examining the sequence of information and procedures.
- consistently define the purpose and audience of a variety of communication formats.
- consistently evaluate the comprehensiveness and validity of evidence in an author's argument.
- consistently explain the author's point of view and interpret how it influences the text.

Proficient

In the area of reading, tenth grade students typically performing at the Proficient level demonstrate a **satisfactory understanding** of grade-level skills. These students

- analyze the structure and format of various informational documents.
- apply knowledge of roots and word parts to draw inferences about new words.
- use context analysis to determine the meanings of unfamiliar words.
- synthesize the content from several sources on a single issue; compare and contrast ideas to demonstrate comprehension.
- critique the logic of informational texts by examining the sequence of information and procedures.
- define the purpose and audience of a variety of communication formats.
- evaluate the comprehensiveness and validity of evidence in an author's argument.
- analyze characters' traits by what the characters say about themselves in narration, dialogue, and soliloquy.
- explain the author's point of view and interpret how it influences the text.
- compare works that express a universal theme and provide evidence to support the views expressed in each work.
- analyze ways in which authors use imagery, figures of speech, and the "sound" of language for effect.

Basic

In the area of reading, tenth grade students typically performing at the Basic level demonstrate a **limited understanding** of grade-level skills. These students

- inconsistently analyze the structure and format of various informational documents.
- use limited knowledge of roots and word parts to determine meaning of unknown words.
- may use context analysis to determine the meanings of unfamiliar words.
- may define purpose and audience of a variety of communication formats.
- may identify an author's argument.
- may identify characters' traits by what the characters say about themselves in narration, dialogue, and soliloquy.
- may explain the author's point of view with limited interpretation of how it influences text.
- may identify some types of figures of speech, imagery, and "sound" of language for effect.