

Grade 4 Reading ISAT Proficiency Level Descriptors

Advanced

In the area of reading, fourth grade students typically performing at the Advanced level demonstrate a **thorough understanding** of grade-level skills. These students

- consistently identify and use graphic features that support text meaning.
- consistently identify common root words, prefixes, and suffixes, including those derived from Greek and Latin, to determine the meaning of unknown words.
- consistently identify author's main purpose for writing various texts.
- consistently identify cause and effect relationships and draw conclusions based on text.
- consistently distinguish between facts and opinions in expository text to support comprehension.
- consistently identify defining characteristics of literary genres, including poetry.
- consistently identify the conflict and resolution of a story plot.
- consistently describe characters within a literary selection.
- consistently identify the lesson or theme of a literary selection.

Proficient

In the area of reading, fourth grade students typically performing at the Proficient level demonstrate a **satisfactory understanding** of grade-level skills. These students

- identify and use graphic features that support text meaning.
- identify common root words, prefixes, and suffixes, including those derived from Greek and Latin, to decode and determine meaning of unknown words.
- use context, synonyms, antonyms, and simple analogies to develop an understanding of new words.
- identify author's main purpose for writing various texts.
- identify cause and effect relationships in text by responding to why, how, and what if questions.
- draw conclusions based on information from text.
- distinguish between facts and opinions in expository text to support comprehension.
- identify main ideas and signal words to summarize information from expository text.
- follow multi-step written directions.
- identify defining characteristics of literary genres, including poetry.
- describe characters within a literary selection.
- describe the setting and tell how it supports the story.
- explain the main problem, conflict, and resolution of a story plot.
- identify the narrator of a story.
- identify the lesson or theme of a literary selection.
- identify common similes.

Basic

In the area of reading, fourth grade students typically performing at the Basic level demonstrate a **limited understanding** of grade-level skills. These students

- identify some graphic features in text.
- inconsistently identify common prefixes and suffixes.
- inconsistently distinguish between fact and opinion.
- follow limited multi-step written directions.
- identify some characteristics of literary genres.
- describe some characters and some aspects of setting.
- inconsistently identify the main problem in some literary text.
- inconsistently identify the narrator of a story.