## **Grade 5 Reading ISAT Proficiency Level Descriptors**

## Advanced

In the area of reading, fifth grade students typically performing at the Advanced level demonstrate a **thorough understanding** of grade-level skills. These students

- consistently use the features of texts to find information and support understanding.
- consistently apply common root words, prefixes, and suffixes, including those derived from Greek and Latin, to determine meaning of complex words.
- consistently identify author's purpose.
- consistently apply cause and effect relationships to gain meaning from text, draw valid conclusions based on information from text, and cite evidence from text to support.
- consistently apply central ideas and signal words, and interpret details to summarize information from expository texts.
- consistently analyze how a character's traits influence that character's actions.
- consistently analyze the main problem, conflict, and resolution of a story plot.
- consistently identify the lesson or theme of a literary selection.
- consistently analyze metaphors and similes to increase comprehension.

## Proficient

In the area of reading, fifth grade students typically performing at the Proficient level demonstrate a **satisfactory understanding** of grade-level skills. These students

- use the features of text to find information and support understanding.
- apply common root words, prefixes, and suffixes, including those derived from Greek and Latin, to decode and determine meaning of complex words.
- use context to identify the meaning of unfamiliar words and words with multiple meanings.
- identify author's purpose for writing various texts.
- apply cause and effect relationships to gain meaning from text.
- draw valid conclusions based on information from text and cite evidence to support the conclusion.
- interpret details from a variety of expository texts to support comprehension.
- apply central ideas and signal words to summarize information from expository text.
- follow multi-step written directions.
- identify various genres of fiction and kinds of poetry based on their characteristics.
- analyze how a character's traits influence that character's actions.
- describe the setting and tell how it supports the story.
- analyze the main problem or conflict of a plot and explain how it was resolved.
- identify the speaker of a story and recognize the difference between first-person and third-person.
- identify the lesson or theme of literary selections.
- analyze metaphors and similes to increase comprehension.

## Basic

In the area of reading, fifth grade students typically performing at the Basic level demonstrate a **limited understanding** of grade-level skills. These students

- use some features of texts to find information and support understanding.
- use context, prefixes and suffixes, and root words to determine meaning of some unfamiliar words.
- draw conclusions based on information from some text.
- inconsistently identify central ideas in text.
- identify limited characteristics of genres.
- describe the setting of a story.
- identify the main problem or conflict in a story and its resolution.
- inconsistently identify the speaker of a story.