

Grade 6 Reading ISAT Proficiency Level Descriptors

Advanced

In the area of reading, sixth grade students typically performing at the Advanced level demonstrate a **thorough understanding** of grade-level skills. These students

- consistently use multiple graphic sources of information to address research questions.
- consistently infer word meaning from knowledge of root words derived from Greek and Latin.
- consistently determine the author's purpose, stated or implied, in increasingly complex texts.
- consistently apply cause and effect relationships to gain meaning from text.
- consistently make inferences, draw conclusions, and form opinions based on information from text, and cite evidence to support.
- consistently identify and summarize the facts and details that support the author's argument.
- consistently analyze the influence of the setting on the problem/conflict and resolution of the story.
- consistently identify point of view, themes, and literary devices to increase comprehension.

Proficient

In the area of reading, sixth grade students typically performing at the Proficient level demonstrate a **satisfactory understanding** of grade-level skills. These students

- identify graphic sources of information to address research questions.
- apply common root words, prefixes, and suffixes, including those derived from Greek and Latin, to decode complex words.
- infer word meaning from knowledge of root words derived from Greek and Latin.
- apply context to identify the meaning of unfamiliar words and words with multiple meanings.
- determine the author's purpose, stated or implied, for writing various texts.
- apply cause and effect relationships to gain meaning from text.
- make inferences, draw conclusions, and form opinions based on information from the text, and cite evidence to support.
- identify and summarize the facts and details that support the author's argument.
- follow multi-step written directions.
- describe the major characteristics of fictional genres and kinds of poetry.
- distinguish between major and minor characters.
- analyze the influence of the setting on the problem/conflict and resolution of the story.
- analyze the conflict of a plot and explain its resolution.
- identify point of view, themes, and literary devices to increase comprehension.

Basic

In the area of reading, sixth grade students typically performing at the Basic level demonstrate a **limited understanding** of grade-level skills. These students

- identify some graphic sources to support limited understanding.
- apply some common root words, prefixes, and suffixes to decode words.
- use context inconsistently to identify the meaning of unfamiliar words and words with multiple meanings.
- identify author's stated purpose.
- identify some cause and effect relationships.
- make inferences, draw conclusions, and form opinions with partial support from the text.
- inconsistently identify the facts and details that support the author's argument.
- describe some characteristics of fictional genres and kinds of poetry.