

## Grade 7 Reading ISAT Proficiency Level Descriptors

### Advanced

In the area of reading, seventh grade students typically performing at the Advanced level demonstrate a **thorough understanding** of grade-level skills. These students

- consistently apply knowledge of root words, prefixes, and suffixes to determine the meaning of complex words in context.
- consistently explain relationships among words.
- consistently distinguish cause and effect relationships, make inferences, draw conclusions, and form opinions based on information from text, and cite evidence to support.
- consistently summarize the main idea and critical details of expository text.
- consistently analyze characterization as shown through a character's thoughts, words, speech patterns, and actions; the narrator's description; and the thoughts, words, and actions of other characters.
- consistently explain the influence of the setting on the mood, characters, and plot of the story.
- consistently identify points of view and literary devices to support comprehension.
- consistently analyze the themes of various genres.

### Proficient

In the area of reading, seventh grade students typically performing at the Proficient level demonstrate a **satisfactory understanding** of grade-level skills. These students

- interpret graphic features of text to clarify and extend meaning.
- apply root words, prefixes, and suffixes, including those derived from Greek and Latin, to decode complex words.
- apply origins of root words, prefixes, and suffixes to determine the meaning of unknown words.
- explain relationships among words, including connotation/denotation, antonyms, synonyms, and words with multiple meanings.
- distinguish cause and effect relationships in text to gain meaning.
- make inferences, draw conclusions, and form opinions based on information from text, and cite evidence to support.
- summarize the main idea and critical details of expository text.
- follow multi-step written directions.
- analyze characterization as shown through a character's thoughts, words, speech patterns, and actions; the narrator's description; and the thoughts, words, and actions of other characters.
- explain the influence of setting on mood, characters, and plot of the story.
- analyze plot development, including types of conflict.
- identify points of view and literary devices to increase comprehension.
- analyze the themes of various genres.

## **Basic**

In the area of reading, seventh grade students typically performing at the Basic level demonstrate a **limited understanding** of grade-level skills. These students

- inconsistently use graphic features to support limited understanding.
- apply root words, prefixes, and suffixes to decode and determine meaning of some unknown words.
- explain some relationships among words.
- distinguish cause and effect relationships in some text.
- make inferences, draw conclusions, and form opinions with limited support from the text.
- summarize the main idea and details of some expository text.
- organize and sequence simple multi-step written directions.
- identify characterization through thoughts, words, actions, and description.
- identify some types of conflict in literature.