

**CONSENT AGENDA
FEBRUARY 16, 2017**

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**CONSENT AGENDA
FEBRUARY 16, 2017**

UNIVERSITY OF IDAHO

SUBJECT

Change to University of Idaho (UI) Policy Regarding Classified Employees.

APPLICABLE STATUTE, RULE, OR POLICY

Idaho State Board of Education Governing Policies & Procedures, Section II.D.1.b.

BACKGROUND/DISCUSSION

State Board of Education Policy II.D.1.b. states that Classified employees at the University of Idaho are subject to the policies and procedures of the University of Idaho for its classified employees. Such policies and procedures require approval by the Board.

The faculty senate of the UI proposes a change to UI policy regarding classified employees to remedy an inconsistency between two policy sections. UI Policy FSH 2260 B-2 calls for two week notice of termination for probationary employees. UI Policy FSH 3390 affirmatively states that no notice of dismissal of a probationary employee is required.

The UI proposes to eliminate this inconsistency by eliminating the inconsistent language from FSH 3390 such that any terminated probationary employee will normally be entitled to two weeks notice.

The change to policy FSH 3390 C-3 is as follows:

C-3. Disciplinary Procedures. These procedures apply to discipline up to and including dismissal. Whenever a department administrator considers it necessary to discipline a classified employee, the administrator must provide the employee with written notice of the contemplated discipline and provide the employee an opportunity to respond and be heard. Such notice should also be sent to the assistant vice president for human resources. The notification is to clearly set forth the specific reasons for the contemplated disciplinary action. After the employee has exercised the opportunity to respond, or declined either affirmatively or through inaction, the department administrator may impose the discipline. If the discipline is dismissal the president or his designee must notify the employee in writing either personally served on the employee or sent by first-class mail, postage pre-paid to the employee at the last known address on file for the employee. When practical, notice of dismissal will be given at least two weeks' in advance of the effective date of dismissal. During the period between notification and effective date, the department administrator may require the employee to use accrued annual leave. ~~No specific requirement for advance notice of dismissal is necessary for probationary employees, but when practical at least five working days' notice should be given.~~

IMPACT

The UI anticipates no specific fiscal impact from these changes.

STAFF COMMENTS AND RECOMMENDATIONS

The proposed change will correct an internal contradiction within UI personnel policies. Staff recommends approval.

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BOARD ACTION

I move to approve the changes to University of Idaho policy FSH 3390 C-3, "Disciplinary Procedures," as presented.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

**CONSENT AGENDA
FEBRUARY 16, 2017**

IDAHO STATE UNIVERSITY

SUBJECT

Idaho State University (ISU) Renewal of Ellucian Contract

APPLICABLE STATUTE, RULE, OR POLICY

Idaho State Board of Education Governing Policies & Procedures, Section V.I.3.a.

BACKGROUND/DISCUSSION

ISU is seeking approval to renew its current contract with Ellucian (previously SunGard) for five years. Ellucian (Banner ERP) provides core enterprise applications software for ISU including financial, employee, and student-related processing. Board Policy V.I.3.a. requires Board approval for purchase of equipment, data processing software and equipment and consulting or professional services exceeding \$1,000,000.

ISU's initial 10-year contract will expire March 31, 2017. This addendum renews the current contract for another five years at a cost not to exceed \$3,318,233. ISU's General Counsel and Purchasing have reviewed and approved the addendum renewal with Ellucian.

IMPACT

ISU wishes to maintain use of its current Banner ERP system infrastructure as the cost of changes would be significant and far exceed the cost of extension of the current contract. Total cost of this contract is not to exceed \$3,318,233. This planned expense was budgeted in previous program forecasts.

ATTACHMENTS

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STAFF COMMENTS AND RECOMMENDATIONS

This contract was not competitively bid, due to the significant up front and transition costs that would have been involved to convert the university's operations to a new Enterprise Resource Planning system. Staff coordinated with ISU administration to ensure that this procurement action will be included in the annual report to Legislative Services Office, in accordance with Idaho code (67-9219).

Staff recommends approval.

**CONSENT AGENDA
FEBRUARY 16, 2017**

BOARD ACTION

I move to approve the request by Idaho State University to renew its existing software and services contract with Ellucian for an additional five years at a cost not to exceed \$3,318,233 in substantially the same form as that attached hereto as Attachments 1 through 3.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

SOFTWARE LICENSE & SERVICES AGREEMENT

BETWEEN

SunGard Higher Education Inc.
a Delaware Corporation
with Headquarters at:
4 Country View Road
Malvern, PA 19355

("SunGard Higher Education")

AND

Idaho State University
921 South 8th Avenue
Stop 8037
Pocatello, ID 83209

(for purposes of this Agreement, "Licensee")

By the signatures of their duly authorized representatives below, SunGard Higher Education and Licensee, intending to be legally bound, agree to all of the provisions of this Agreement and all Exhibits, Supplements, Schedules, Appendices, and/or Addenda to this Agreement.

SunGard Higher Education

BY: *Valerie Mead*

PRINT NAME: VALERIE MEAD
VICE PRESIDENT, FINANCE

PRINT TITLE: _____

DATE SIGNED: 3/18/07

Licensee

BY: *Kenneth Prolo*

Kenneth Prolo

Vice President, Financial Services

DATE SIGNED: March 27, 2007

April 2008

\$172,617

*See Updated
Contract*

August 2007

*for April 2009
& April 2010*

Exhibit 1 - First yr 40% of partial first

Initial Agreement

March 2007

Attachment 1

THIS AGREEMENT is made between SunGard Higher Education and Licensee as of the Execution Date. The parties agree as follows:

1. Definitions.

"Baseline Component System" means the general release version of a Component System as updated to the particular time in question through both SunGard Higher Education's warranty services and SunGard Higher Education's Maintenance Program, but without any other modification whatsoever.

"Baseline Licensed Software" means the Baseline Component Systems, collectively.

"Component System" means any one of the computer software programs which is identified in Exhibit 1 as a Component System, including all copies of Source Code (if provided), Object Code and all related specifications, documentation, technical information, and all corrections, modifications, additions, improvements and enhancements to and all Intellectual Property Rights for such Component System.

"Confidential Information" means non-public information of a party to this Agreement. Confidential Information of SunGard Higher Education includes the Licensed Software, all software provided with the Licensed Software, and algorithms, methods, techniques and processes revealed by the Source Code of the Licensed Software and any software provided with the Licensed Software. Confidential Information of Licensee includes, without limitation, non-public: student educational records, employee information, alumni and donor information, student recruitment strategies and other marketing strategies of Licensee. Confidential Information does not include information that: (i) is or becomes known to the public without fault or breach of the Recipient; (ii) the Discloser regularly discloses to third parties without restriction on disclosure; or (iii) the Recipient obtains from a third party without restriction on disclosure and without breach of a non-disclosure obligation.

"Consolidation" means merger, acquisition and/or other business combination by, with or of Licensee, including any new or surviving entity that results from that merger, acquisition and/or other business combination.

"Day" and "day" (whether capitalized or lower-case, singular or plural) means a calendar day, unless any given instance specifically sets forth otherwise.

"Delivery Address" means the Licensee shipping address set forth in Exhibit 1 as the Delivery Address.

"Delivery Date" means, for each Component System, the date on which SunGard Higher Education ships the Component System to the Delivery Address F.O.B. SunGard Higher Education's place of shipment (generally, Malvern, Pennsylvania).

"Discloser" means the party providing its Confidential Information to the Recipient.

"Documented Defect" means a material deviation between the Baseline Component System and its documentation, for which Documented Defect Licensee has given SunGard Higher Education enough information to enable SunGard Higher Education to replicate the deviation on a computer configuration which is both comparable to the Equipment and is under SunGard Higher Education's control.

"Execution Date" means the latest date shown on the signature page of this Agreement.

"Equipment" means any hardware and systems software configuration meeting the criteria provided for in Exhibit 1 to qualify as Equipment.

"Exhibit 1" means, collectively: (i) The schedule attached to this Agreement which is marked as "Exhibit 1," including all attached Software Supplements; and (ii) any schedule also marked as "Exhibit 1" (also including any attached Software Supplements) that is attached to any amendment to this Agreement.

"Intellectual Property Rights" means all patents, patent rights, patent applications, copyrights, copyright registrations, trade secrets, trademarks and service marks and Confidential Information.

"Licensed Software" means the Component Systems listed in Exhibit 1.

"Licensee Employees" means: (i) Licensee's employees who have a need to know; and (ii) third

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party consultants engaged by Licensee who have a need to know prior to obtaining access to the Licensed Software, have executed an SunGard Higher Education-approved non-disclosure agreement.

"Licensee Entity" means any public or not-for-profit entity that is related to Licensee, such as an auxiliary enterprise or foundation; and any public or not-for-profit entity that is under the control of Licensee; and in either instance, the primary purpose of which is to advance Licensee's educational mission.

"Object Code" means computer programs assembled, compiled, or converted to magnetic or electronic binary form on software media, which are readable and usable by computer equipment.

"Recipient" means the party receiving Confidential Information of the Discloser.

"Software Supplement" means, with respect to a Component System, the addendum provided as part of Exhibit 1 that contains additional terms, conditions, limitations and/or other information pertaining to that Component System. If any terms of a Software Supplement conflicts with any other terms of this Agreement, the terms of the Software Supplement will control.

"Source Code" means computer programs written in higher-level programming languages, sometimes accompanied by English language comments and other programmer documentation.

"SunGard Higher Education Modification" (whether singular or plural) means a modification to a Component System for which SunGard Higher Education solely generates both the technical specification and the Object Code and Source Code.

2. Right to Grant License and Ownership. SunGard Higher Education has the right to grant Licensee this license to use the Licensed Software. Except as otherwise indicated in a Software Supplement, SunGard Higher Education owns the Licensed Software.

3. License. Subject to the terms and conditions of this Agreement, SunGard Higher Education grants Licensee a perpetual, non-exclusive, non-transferable license to use and copy for use the Licensed Software on Equipment for Licensee's own, non-commercial computing operations. The computer readable media containing Source Code and Object Code for the Licensed Software may also contain Source Code and Object Code for Component Systems for which Licensee is not granted a license for use. Licensee may

not make any use of any Source Code and/or Object Code for any such Component Systems for which Licensee is not expressly obtaining a license for use under this Agreement. Any rights not expressly granted in this Agreement are expressly reserved.

(a) Source Code. If Exhibit 1 to this Agreement does not otherwise provide that Licensee has a license to use Source Code for a particular Component System, then Licensee has no rights in or to the Source Code for that Component System. Only with respect to the Component Systems for which the Source Code is so licensed, Licensee has the right to compile, modify, improve and enhance the Licensed Software. Licensee will not disclose all or any part of the Source Code for the Licensed Software to any person except Licensee Employees who, before obtaining access to the Source Code, have been informed by Licensee in writing of the non-disclosure obligations imposed on both Licensee and such Licensee Employees under this Agreement.

(b) Object Code. Licensee has right to use the Licensed Software in Object Code form. Licensee also has the right to use the Licensed Software in Object Code form temporarily on another SunGard Higher Education-supported configuration, for disaster recovery of Licensee's computer operations.

(c) Documentation. Except as otherwise provided for in the applicable Software Supplement, Licensee can make a reasonable number of copies of the documentation for each Component System for its use in accordance with the terms of this Agreement.

(d) Restrictions on Use of the Licensed Software. Licensee is prohibited from causing or permitting the reverse engineering, disassembly or decompilation of the Licensed Software. Licensee is prohibited from using the Licensed Software to provide service bureau data processing services, or to otherwise provide data processing services for any person or entity other than Licensee itself and any Licensee Entity. Licensee will not allow the Licensed Software to be used by, or disclose all or any part of the Licensed Software to, any person except Licensee Employees. Without limiting the foregoing, Licensee is permitted to allow use of the input and/or output sensory displays of or from the Licensed Software by third parties on a strict "need to know" basis, and such use shall not be deemed a non-permitted disclosure of the Licensed Software. Licensee will not allow the Licensed Software, in whole or in part, to be exported outside of the United States of America, in any manner or by any means, without in each instance obtaining SunGard Higher Education's prior written consent and, if required, a validated export license from the Office of Export Administration within the U.S. Department of

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Commerce and such other appropriate United States governmental authorities.

(e) Intellectual Property Rights Notices. Licensee is prohibited from removing or altering any of the Intellectual Property Rights notice(s) embedded in or that SunGard Higher Education otherwise provides with the Licensed Software. Licensee must reproduce the unaltered Intellectual Property Rights notice(s) in any full or partial copies that Licensee makes of the Licensed Software.

4. Available Services.

(a) Implementation/Support/Training Services. SunGard Higher Education will provide Licensee with implementation/support/training services for the Licensed Software at the fees provided in Exhibit 1.

(b) Consulting and Modification Services. SunGard Higher Education can also provide Licensee with consulting and modification services for the Licensed Software.

(c) Workmanlike Skills. SunGard Higher Education will render all services under this Agreement in a professional and workmanlike manner. SunGard Higher Education will promptly replace any SunGard Higher Education personnel that are rendering services on-site to Licensee (and further, at no charge will re-perform any service as reasonably necessary) if Licensee reasonably considers the personnel to be unacceptable and provides SunGard Higher Education with notice to that effect, provided that such replacement does not violate any law or governmental regulation applicable to such personnel replacement.

(d) Conditions On Providing Services. In each instance in which SunGard Higher Education is providing Licensee with services, SunGard Higher Education and Licensee will develop a project plan that identifies each party's responsibilities for such services. The project plan will describe in detail the tentative schedule and the scope of services that SunGard Higher Education will provide. Licensee will establish the overall project direction, including assigning and managing the Licensee's project personnel team. Licensee must assign a project manager who will assume responsibility for management of the project. Licensee must ensure that the Equipment is operational, accessible and supported at the times agreed to by the parties in the project plan. While SunGard Higher Education is providing such services, Licensee must provide SunGard Higher Education with such facilities, equipment and support as are reasonably necessary for SunGard Higher Education to perform its obligations, including remote access to the Equipment. If the

parties do not develop a project plan in any instance, SunGard Higher Education will nonetheless provide Licensee with services on an as-directed basis.

(e) Cancellation of Scheduled Services. The parties agree that once Licensee and SunGard Higher Education have scheduled a specific time during which SunGard Higher Education will provide services under the terms of this Agreement, Licensee will be obligated to pay SunGard Higher Education for such services as if SunGard Higher Education had performed such services on the date scheduled, unless Licensee has notified SunGard Higher Education that Licensee would like to reschedule or cancel the provision of such services at least twenty (20) days prior to the date on which SunGard Higher Education is scheduled to perform such services.

5. Delivery. Except as otherwise provide in Exhibit 1, SunGard Higher Education will deliver all Component Systems to Licensee at the Delivery Address within thirty (30) days after the Execution Date.

6. Payment and Taxes.

(a) Payment.

(i) License Fees. Fees for the Licensed Software shall be due to SunGard Higher Education as provided for in Exhibit 1.

(ii) Professional Services Fees. Except as otherwise provided in Exhibit 1, fees for professional services shall be invoiced on a monthly basis in arrears and shall be due within thirty (30) days from the date of invoice. Licensee shall reimburse SunGard Higher Education for actual travel and living expenses that SunGard Higher Education incurs in providing Licensee with services under this Agreement, subject to any statutory or regulatory reimbursement limitations imposed by the State of Idaho. Such travel and living expenses shall be invoiced on a monthly basis in arrears and shall be due within thirty (30) days from the date of invoice. SunGard Higher Education will use reasonable efforts to limit travel and living expenses by using coach air fare, booked in advance when available, staying at hotels identified in advance by Licensee as offering Licensee's contractors a discounted rate, and sharing rental cars, intermediate size or smaller when available. Reimbursement is subject to any statutory or regulatory reimbursement limitations imposed by the State of Idaho. Licensee will provide SunGard Higher Education with a copy of any such limitations before SunGard Higher Education incurs expenses.

(iii) Late Charge. Except with respect to license fees due on the Execution Date, SunGard

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Higher Education has the right to charge a late fee on any payment that is past-due. With respect to license fees due on the Execution Date as provided for in Exhibit 1, SunGard Higher Education shall have the right to charge a late fee to the extent that payment is received later than thirty (30) days from the date of invoice. As limited by the laws of the State of Idaho including, without limitation, any so-called "prompt payment" law requirements, any payment that is past due and that Licensee in good faith does not dispute is subject to a late charge equal to the lesser of: (i) the prime lending rate established from time to time by Citizens Bank, Philadelphia, Pennsylvania plus three percent (3%); and (ii) the highest rate permitted by applicable law, and shall be payable to SunGard Higher Education on demand.

(b) Taxes. Licensee represents that it is exempt from the payment of sales, use and other, similar taxes in connection with the transactions contemplated by this Agreement. Licensee covenants and agrees to provide SunGard Higher Education with a true and correct copy of a valid tax exemption certificate ("Tax-Exemption Certificate"), current as of the Execution Date, by not later than fifteen (15) days after the Execution Date, and will thereafter, during the period that SunGard Higher Education is rendering services pursuant to this Agreement, provide SunGard Higher Education with an updated Tax Exemption Certificate as soon as reasonably practicable in each instance after receipt of SunGard Higher Education's request therefor. If in any instance Licensee does not so provide SunGard Higher Education with a Tax Exemption Certificate, then, absent proof of Licensee's direct payment of such tax amounts to the applicable taxing authority, SunGard Higher Education will invoice Licensee for and Licensee will pay to SunGard Higher Education all such tax amounts.

7. Limited Warranty, Disclaimer of Warranty and Remedy for Breach.

(a) Limited Software Warranty by SunGard Higher Education and Remedy For Breach. Except as otherwise expressly provided for in any Software Supplement, for each Component System, SunGard Higher Education warrants to Licensee that, for a period of twelve (12) months after the Delivery Date, the Baseline Component System, as used by Licensee on the Equipment for its own, non-commercial computing operations, will operate without Documented Defects. For each Documented Defect, SunGard Higher Education, in a manner considered timely in the software industry, given the nature of the Documented Defect in question and its impact on Licensee's ability to use the Licensed Software in the conduct of Licensee's daily business operations, and at

its own expense, will provide Licensee with an avoidance procedure (that is, a workaround that will enable Licensee to use the Baseline Licensed Software without having a material adverse impact on Licensee's daily business operations) for or a correction of the Documented Defect. If, despite its reasonable efforts, SunGard Higher Education is unable to provide Licensee with an avoidance procedure for or a correction of a Documented Defect, then, subject to the limitations set forth in Section 16 of this Agreement, Licensee can pursue its remedy at law to recover direct damages resulting from the breach of this limited warranty. These remedies are exclusive and are in lieu of all other remedies, and SunGard Higher Education's sole obligations for breach of this limited warranty are contained in this Section 7(a).

(b) Disclaimer of Warranty. The limited warranty in Section 7(a) is made to Licensee exclusively and is in lieu of all other warranties. **SUNGARD HIGHER EDUCATION MAKES NO OTHER WARRANTIES WHATSOEVER, EXPRESS OR IMPLIED, WITH REGARD TO ANY SERVICES PROVIDED UNDER THIS AGREEMENT AND/OR THE LICENSED SOFTWARE, IN WHOLE OR IN PART. SUNGARD HIGHER EDUCATION EXPLICITLY DISCLAIMS ALL WARRANTIES OF MERCHANTABILITY AND OF FITNESS FOR A PARTICULAR PURPOSE. SUNGARD HIGHER EDUCATION EXPRESSLY DOES NOT WARRANT THAT THE LICENSED SOFTWARE, IN WHOLE OR IN PART, WILL BE ERROR FREE, WILL OPERATE WITHOUT INTERRUPTION OR WILL BE COMPATIBLE WITH ANY HARDWARE OR SOFTWARE OTHER THAN THE EQUIPMENT. LICENSEE WAIVES ANY CLAIM THAT THE LIMITED WARRANTY SET FORTH IN SECTION 7(A) OR THE REMEDY FOR BREACH OF SUCH LIMITED WARRANTY FAILS OF ITS ESSENTIAL PURPOSE.**

(c) Abrogation of Limited Warranty. The limited warranty in Section 7(a) will be null and void if: (i) anyone other than (A) SunGard Higher Education or (B) Licensee, at the direction of SunGard Higher Education to implement any SunGard Higher Education-provided correction of or avoidance procedure for a Documented Defect, modifies the Baseline Component System; or (ii) Licensee does not implement changes that SunGard Higher Education provides to correct or improve the Baseline Component System. If despite any modification of the Component System, SunGard Higher Education can replicate the reported problem in the Baseline Component System as if the problem were a Documented Defect, then

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SunGard Higher Education will nonetheless provide Licensee with an avoidance procedure for or a correction of that reported problem for use in the Baseline Component System as though the reported problem were a Documented Defect.

(d) FAILURE OF ESSENTIAL PURPOSE. THE PARTIES HAVE AGREED THAT THE LIMITATIONS SPECIFIED IN SECTIONS 7 AND 16 WILL SURVIVE AND APPLY EVEN IF ANY LIMITED REMEDY SPECIFIED IN THIS AGREEMENT IS FOUND TO HAVE FAILED OF ITS ESSENTIAL PURPOSE, AND REGARDLESS OF WHETHER LICENSEE HAS ACCEPTED ANY LICENSED SOFTWARE OR SERVICE UNDER THIS AGREEMENT.

8. Confidential Information. Subject to any restrictions or limitations imposed under applicable State of Idaho law, and except as otherwise permitted under this Agreement, the Recipient will not knowingly disclose to any third party, or make any use of the Discloser's Confidential Information. The Recipient will use at least the same standard of care to maintain the confidentiality of the Discloser's Confidential Information that it uses to maintain the confidentiality of its own Confidential Information of equal importance. Except in connection with the Licensed Software and any software provided with the Licensed Software, the non-disclosure and non-use obligations of this Agreement will remain in full force with respect to each item of Confidential Information for a period of five (5) years after Recipient's receipt of that item. However, Licensee's obligations to maintain both the Licensed Software and any software provided with the Licensed Software as confidential, and SunGard Higher Education's obligations to maintain as confidential any personally identifiable information of Licensee students, alumni and personnel, will survive until such time as such information no longer qualifies as Confidential Information in accordance with the definition provided for that term in Section 1 of this Agreement, but without regard as to the amount of time that has passed since Licensee's receipt thereof.

9. Indemnity by SunGard Higher Education. SunGard Higher Education will defend, indemnify and hold Licensee harmless from and against any loss, cost and expense that Licensee incurs because of a claim that use of a Baseline Component System or any SunGard Higher Education Modification infringes any United States copyright of others. SunGard Higher Education's obligations under this indemnification are expressly conditioned on the following: (i) Licensee must promptly notify SunGard Higher Education of any such claim; (ii) Licensee must in writing grant SunGard Higher Education sole control of the defense of any

such claim and of all negotiations for its settlement or compromise (if Licensee chooses to represent its own interests in any such action, Licensee may do so at its own expense, but such representation must not prejudice SunGard Higher Education's right to control the defense of the claim and negotiate its settlement or compromise); (iii) Licensee must cooperate with SunGard Higher Education to facilitate the settlement or defense of the claim; (iv) the claim must not arise from modifications (other than any SunGard Higher Education Modifications) or (with the express exception of the other Baseline Component Systems and third party hardware and software specified by SunGard Higher Education in writing as necessary for use with the Licensed Software) from the use or combination of products provided by SunGard Higher Education with items provided by Licensee or others. If any Component System or SunGard Higher Education Modification is, or in SunGard Higher Education's opinion is likely to become, the subject of a United States copyright infringement claim, then SunGard Higher Education, at its sole option and expense, will either: (A) obtain for Licensee the right to continue using the Component System or SunGard Higher Education Modification under the terms of this Agreement; (B) replace the Component System or SunGard Higher Education Modification with products that are substantially equivalent in function, or modify the Component System or SunGard Higher Education Modification so that it becomes non-infringing and substantially equivalent in function; or (C) refund to Licensee the portion of the license fee paid to SunGard Higher Education for the Component System(s) giving rise to the infringement claim (or in the case of any SunGard Higher Education Modification, any services fee paid to SunGard Higher Education for the creation of that SunGard Higher Education Modification), less a charge for use by Licensee based on straight line depreciation assuming a useful life of seven (7) years. **THE FOREGOING IS SUNGARD HIGHER EDUCATION'S EXCLUSIVE OBLIGATION WITH RESPECT TO INFRINGEMENT OF INTELLECTUAL PROPERTY RIGHTS.**

10. Term and Termination.

(a) Right of Termination. A party has the right to terminate this Agreement if the other party breaches a material provision of this Agreement. Either party has the right to terminate this Agreement at any time while an event or condition giving rise to the right of termination exists. To terminate this Agreement, the party seeking termination must give the other party notice that describes the event or condition of termination in reasonable detail. From the date of its receipt of that notice, the other party will have thirty (30) days to cure the breach to the reasonable

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satisfaction of the party desiring termination. If the event or condition giving rise to the right of termination is not cured within that period, this Agreement will automatically be deemed terminated at the end of that period. However, notice to SunGard Higher Education of a suspected Documented Defect will not constitute a notice of termination of this Agreement.

(b) Effect of Termination. Upon termination of this Agreement by either party, Licensee will promptly return to SunGard Higher Education or (at SunGard Higher Education's request) will destroy all copies of the Licensed Software, and will certify to SunGard Higher Education in writing, over the signature of a duly authorized representative of Licensee, that it has done so.

(c) Survival of Obligations. All obligations relating to non-use and non-disclosure of Confidential information and indemnity will survive termination of this Agreement.

(d) Termination Without Prejudice to Other Rights and Remedies. Termination of this Agreement will be without prejudice to the terminating party's other rights and remedies pursuant to this Agreement.

11. Notices. All notices and other communications required or permitted under this Agreement must be in writing and will be deemed given when: Delivered personally; sent by United States registered or certified mail, return receipt requested; transmitted by facsimile confirmed by United States first class mail; or sent by overnight courier. Notices must be sent to a party at its address shown on the first page of this Agreement, or to such other place as the party may subsequently designate for its receipt of notices. Licensee must promptly send copies of any notice of material breach and/or termination of the Agreement to SunGard Higher Education's Legal Department at 4 Country View Road, Malvern, PA 19355, FAX number (610) 578-7457, or to such other place as SunGard Higher Education may subsequently designate for its receipt of notices.

12. Force Majeure. Neither party will be liable to the other for any failure or delay in performance under this Agreement due to circumstances beyond its reasonable control, including Acts of God, acts of war, accident, labor disruption, acts, omissions and defaults of third parties and official, governmental and judicial action not the fault of the party failing or delaying in performance.

13. Assignment. Neither party may assign any of its rights or obligations under this Agreement, and any attempt at such assignment will be void without the

prior written consent of the other party. For purposes of this Agreement, "assignment" shall include use of the Licensed Software for benefit of any third party to a Consolidation. However, Licensee, on a post-Consolidation basis, can continue to use the Licensed Software for benefit of the resulting post-Consolidation entity if that post-Consolidation entity both: (a) signs a SunGard Higher Education-approved amendment to this Agreement, specifying that the post-Consolidation entity is bound by this Agreement and by all obligations that this Agreement imposes on Licensee; and (b) pays SunGard Higher Education any additional, incremental license fee for the Component Systems, with each additional, incremental license fee amount to be calculated by: (i) taking each then-current applicable SunGard Higher Education fee for Licensed Software extended to higher education institutions comparable in enrollment size to the post-Consolidation entity; and (ii) crediting against that amount any applicable Licensed Software license fee that Licensee actually has paid to SunGard Higher Education under this Agreement; together with (c) the incremental Improvements fees for the Baseline Component Systems, pursuant to the Software Maintenance Agreement entered into by the parties on or about the Execution Date.

However, the following shall not be considered "assignments" for purposes of this Agreement: SunGard Higher Education's assignment of this Agreement or of any SunGard Higher Education rights under this Agreement to SunGard Higher Education's successor by merger or consolidation or to any person or entity that acquires all or substantially all of its capital stock or assets; and SunGard Higher Education's assignment of this Agreement to any person or entity to which SunGard Higher Education transfers any of its rights in the Licensed Software.

Without limiting the foregoing, this Agreement is binding upon any successor of either party.

14. No Waiver. A party's failure to enforce its rights with respect to any single or continuing breach of this Agreement will not act as a waiver of the right of that party to later enforce any such rights or to enforce any other or any subsequent breach.

15. Choice of Law; Severability. This Agreement will be governed by and construed under the laws of the State of Idaho, without reference to the choice of laws provisions thereof. If any provision of this Agreement is illegal or unenforceable, it will be deemed stricken from the Agreement and the remaining provisions of the Agreement will remain in full force and effect.

16. LIMITATIONS OF LIABILITY.

(a) LIMITED LIABILITY OF SUNGARD HIGHER EDUCATION. SUNGARD HIGHER EDUCATION'S LIABILITY IN CONNECTION WITH THE LICENSED SOFTWARE, ANY SERVICES, THIS LICENSE OR ANY OTHER MATTER RELATING TO THIS AGREEMENT WILL NOT EXCEED THE FEE THAT LICENSEE ACTUALLY PAID TO SUNGARD HIGHER EDUCATION (OR, IF NO DISCRETE FEE IS IDENTIFIED IN EXHIBIT 1, THE FEE REASONABLY ASCRIBED BY SUNGARD HIGHER EDUCATION) FOR THE COMPONENT SYSTEM OR SERVICES GIVING RISE TO THE LIABILITY.

(b) EXCLUSION OF DAMAGES. REGARDLESS WHETHER ANY REMEDY SET FORTH HEREIN FAILS OF ITS ESSENTIAL PURPOSE OR OTHERWISE, IN NO EVENT WILL SUNGARD HIGHER EDUCATION BE LIABLE TO LICENSEE FOR ANY SPECIAL, INCIDENTAL, OR CONSEQUENTIAL DAMAGES, WHETHER BASED ON BREACH OF CONTRACT, TORT (INCLUDING NEGLIGENCE), PRODUCT LIABILITY, OR OTHERWISE, AND WHETHER OR NOT SUNGARD HIGHER EDUCATION HAS BEEN ADVISED OF THE POSSIBILITY OF SUCH DAMAGE.

(c) BASIS OF THE BARGAIN. LICENSEE ACKNOWLEDGES THAT SUNGARD HIGHER EDUCATION HAS SET ITS FEES AND ENTERED INTO THIS AGREEMENT IN RELIANCE UPON THE LIMITATIONS OF LIABILITY AND THE DISCLAIMERS OF WARRANTIES AND DAMAGES SET FORTH IN THIS AGREEMENT, AND THAT THE SAME FORM AN ESSENTIAL BASIS OF THE BARGAIN BETWEEN THE PARTIES.

17. Non-Appropriation of Funds. Licensee represents and warrants to SunGard Higher Education that Licensee has encumbered sufficient funds to pay SunGard Higher Education all license fee amounts specified in Exhibit 1.

Further, Licensee believes that sufficient funds can be obtained to pay to SunGard Higher Education all services fees and other amounts provided for in this Agreement, and Licensee hereby covenants and agrees that it will do all things lawfully within its power to obtain, maintain and properly request and pursue funds from which payments hereunder may be made,

including making provisions for such payments to the extent necessary in each budget submitted for the purpose of obtaining funding, using its best efforts to have such portion of the budget approved and exhausting all available administrative reviews and appeals in the event such portion of the budget is not approved. It is Licensee's intent to make all such payments under this Agreement if funds are legally available therefor and in that regard Licensee represents and warrants to SunGard Higher Education that the services to be provided by SunGard Higher Education under this Agreement are important to Licensee's proper, efficient and economic operation. If, despite Licensee's efforts, sufficient funds are not appropriated and budgeted in any fiscal period for payments due under this Agreement, then Licensee will immediately notify SunGard Higher Education of such occurrence and SunGard Higher Education will notify Licensee that SunGard Higher Education's obligation to provide Licensee with services pursuant to this Agreement, and Licensee's obligation to obtain services from SunGard Higher Education pursuant to this Agreement, will expire effective on the last day of the fiscal period for which appropriations were received. Notwithstanding the foregoing, Licensee agrees that the provisions of this Section will not apply to the extent that any funds are appropriated to it, or by it, for the acquisition or provision of services similar to the services to be or that are then being provided by SunGard Higher Education under this Agreement, and that it will not during any fiscal period that SunGard Higher Education is to provide Licensee with services pursuant to this Agreement give priority in the application of funds to any other similar services. Further, nothing in this Section will be construed so as to permit Licensee to effect a premature expiration of the services to be provided by SunGard Higher Education pursuant to this Agreement in order to acquire any other similar services or to allocate funds directly or indirectly to perform essentially the same application for which the services are being provided, including the performance of the services by Licensee itself.

In any such event, however, Licensee will remain liable to SunGard Higher Education for payment of all license fees for Component Systems licensed, services fees for services rendered, fees for third party products and services for which SunGard Higher Education has acted as pay agent for Licensee, and reimbursement amounts for reimbursable expenses incurred by SunGard Higher Education, up to the effective date of such termination for non-appropriation.

18. Indemnification. SunGard Higher Education will indemnify, defend and hold Licensee harmless from

Attachment 1

and against any and all liability, claims, losses and damages for death, or bodily injury, or damage to tangible physical property, to the extent proximately caused by the negligent acts or omissions of SunGard Higher Education. SunGard Higher Education's obligations under this indemnification are expressly conditioned on the following: (i) Licensee must promptly notify SunGard Higher Education of any such claim; (ii) Licensee must in writing grant SunGard Higher Education sole control of the defense of any such claim and of all negotiations for its settlement or compromise (if Licensee chooses to represent its own interests in any such action, Licensee may do so at its own expense, but such representation must not prejudice SunGard Higher Education's right to control the defense of the claim and negotiate its settlement or compromise); and (iii) Licensee must cooperate with SunGard Higher Education in a manner that is reasonably acceptable to Licensee's counsel to facilitate the settlement or defense of the claim.

19. Insurance. While SunGard Higher Education is providing Licensee with services pursuant to this Agreement, SunGard Higher Education shall, at its own cost and expense, procure and keep in force and effect the insurance listed below with insurance carriers qualified to conduct business in the State of Idaho and reasonably acceptable to Licensee. Further, by not later than ten (10) days following the Execution Date, SunGard Higher Education will provide Licensee with a certificate or certificates evidencing that such coverage is in effect, and further, containing a covenant by the company issuing the policy(ies) that the issuing company will endeavor to provide Licensee with written notice, at least thirty (30) days in advance, prior to the cancellation of such policy(ies):

(a) Worker's Compensation Insurance: Worker's compensation insurance meeting the requirements of the worker's or workmen's compensation laws of the State of Idaho;.

(b) General Liability Insurance: Comprehensive General Liability insurance, with limits of not less than \$10 million for each occurrence involving bodily injury and property damage, and a general aggregate of \$10 million; and products-completed operation aggregate of \$10 million. Commercial General Liability will include the following coverage: premises operations broad form property damage, completed operations, independent contractors, and contractual and products liability;

(c) Automobile Insurance: \$10 million for bodily injury and property damage combined for all owned, non-owned or hired vehicles of SunGard Higher Education;

(d) Employers Liability Insurance: Employer's Liability insurance in not less than \$100,000 bodily injury by accident, each accident; \$500,000 bodily injury by disease, policy limit; \$100,000 bodily injury by disease, each employee.

(e) Dishonesty Bond: Employees Dishonesty blanket bond with minimum limits of \$1 million per loss;

(f) Property Damage Insurance: Property Damage insurance in an amount of not less than \$3 million for damages to or destruction of Licensee's property, including the loss of use thereof.

20. Entire Agreement. This Agreement contains the entire understanding of the parties with respect to its subject matter, and supersedes and extinguishes all prior oral and written communications between the parties about its subject matter. Any purchase order or similar document which may be issued by Licensee in connection with this Agreement does not modify this Agreement. No modification of this Agreement will be effective unless it is in writing, is signed by each party, and expressly provides that it amends this Agreement.

Attachment 1

EXHIBIT 1

Licensee: Idaho State University
Delivery Address: 921 South 8th Avenue, Stop 8037, Pocatello, ID 83209

EQUIPMENT CRITERIA: Hardware and related peripheral configuration located within the United States of America for which SunGard Higher Education provides warranty and Maintenance/support services for the Baseline Licensed Software will qualify as "Equipment." Certain Component Systems of the Licensed Software may require specific hardware/peripheral configurations. Licensee should consult with its SunGard Higher Education Professional Services representative to ascertain whether SunGard Higher Education supports or does not support use of the Baseline Licensed Software on any particular configuration. See additional criteria provided in the Notes accompanying Table 1, below.

NOTICE: To use any of the Licensed Software, Licensee must also obtain, install on the Equipment and maintain SunGard Higher Education-supported versions of certain software products and software/hardware peripherals. By this notice, SunGard Higher Education is advising Licensee that Licensee should consult with its SunGard Higher Education Professional Services representative to obtain a written listing of such necessary software products and software/hardware peripherals.

Table 1 - LICENSED SOFTWARE:

Component System	Source Code Licensed? (yes/no)	Software Suppl't	Fee
Oracle – Full Use Campus Wide ¹	No	Oracle Software Supplement-Full Use Campus Wide Version	\$721,643
TOTAL LICENSE FEE:			\$721,643

Notes to Table 1:

¹ See Attachment 1 to this Agreement, incorporated into this Agreement by reference, for a listing of Oracle Full Use Campus Wide software products licensed and applicable user/equipment configuration limitations. Oracle pricing contained in this Agreement and in the Software Maintenance Agreement entered into by the parties on or about the Execution Date is valid only if the Execution Date occurs on or before March 28, 2007.

PAYMENT OF LICENSE FEE: The Total License Fee is due on the Execution Date.

DELIVERY: SunGard Higher Education will deliver each Baseline Component System identified in Exhibit 1 within thirty (30) days after the Execution Date.

Number of Software Supplements Attached: one (1)

Originally paid \$721,644 for Oracle Other than Silver Maint do we need to pay add'l on annual basis?

No This is for the DB Software

ATTACHMENT 1

Oracle Software –Description Summary Table

Description/License Type	Limitation - Named Users Plus
<p>Oracle Database Enterprise Edition – Named User Plus Perpetual – Campus Wide Program License</p> <p>Includes: JServer Enterprise Edition, interMedia, Objects Option, Networking Kit, Objects for OLE, Advanced Replication Option, Distributed Option, Parallel Query Option, (including bitmap indexes and parallel bitmap-star query), SQL*Plus, Visual Information Retrieval and Workflow.</p> <p>Also included are: Advanced Backup & Recovery, Queuing, Advanced, Connection Manager & Pooling, 64-bit option, Warehouse Builder, MPI, OCI, ODBC Driver, Enterprise Manager and Enterprise backup utility.</p> <p>For OS/390 implementation, use of either Access Manager for CICS or Access Manager for IMS/TM is included.</p> <p>Restricted Use: Oracle Internet Directory for the purposes of storing Oracle Database Service information.</p>	16,366
Diagnostics Pack Named User Plus Perpetual Campus Wide Programs	16,366
Tuning Pack Named User Plus Perpetual Campus Wide Programs	16,366
Configuration Management Pack Named User Plus Perpetual Campus Wide Programs	16,366
<p>Internet Application Server Enterprise Edition – Named User Plus Perpetual – Campus Wide Program License</p> <p>Includes: Oracle Forms Services, Oracle Reports Services, TopLink and Application Development Framework, Portal, Discoverer Viewer, Discoverer Plus (Web Functionality), Identity Management Option, Application InterConnect Toolkit, Wireless Option, and Personalization.</p> <p>Oracle Database Standard Edition or Standard Edition One. If Discoverer Plus and/or Discover Viewer are used then at least 1 copy of iDS is required.</p> <p>Restricted Use: (i)The Oracle Database is provided for use with iAS Infrastructure for storing product metadata. Storing any other data in the Oracle 9iAS Infrastructure database requires a Full Use license of the Oracle Database. (ii)Advanced Security Option limited to Oracle Java SSL library. (iii) Oracle Workflow is provided for use with Oracle Content Management Software Development Kit and for use with Oracle Application Server Integration InterConnect and Oracle Application Server integration B2B only</p>	16,366
iAS Diagnostics Pack Named User Plus Perpetual Campus Wide Programs	16,366
iAS Configuration Management Pack Named User Plus Perpetual Campus Wide Programs	16,366
<p>Internet Developer Suite – Named User Plus Perpetual License</p> <p>Includes: Designer, Forms Developer, Reports Developer, Business Components for Java, Discoverer Administration Edition, SQL*Plus and 1 license of Discoverer Desktop Edition restricted to the Named User of iDS.</p> <p>Restricted Use: iAS Enterprise Edition and its options restricted to testing and debugging the deployment of application developed with iDS, Oracle Database Enterprise Edition and its options.</p>	15
<p>Programmer – Named User Plus Perpetual License</p> <p>Includes: Oracle Objects for OLE, Oracle precompilers & SQL Module (based on platform availability), ODBC, and Oracle Call Interface (OCI).</p> <p>On the OS/390 platform, Access Manager for CICS and IMS/TM.</p>	5

Oracle Component System – Full Use Campus Wide Software Supplement

1. Additional Definitions. "Oracle Software" means the Oracle Corporation ("Oracle")-proprietary Component Systems of identified in Exhibit 1 of this Agreement. "Named User Plus" is defined as an individual authorized by Licensee (including without limitation each of those persons identified hereinbelow that Licensee is required by this license to designate as a Named User Plus) to use the Oracle software products identified in Attachment 1 of this Agreement (hereinafter the "Oracle Software") which are installed on a single server or multiple servers, regardless of whether the individual is actively using the Oracle Software at any given time. A non human operated device will be counted as a "Named User Plus" in addition to all individuals authorized to use the Oracle Software, if such devices can access the Oracle Software. If multiplexing hardware or software (e.g., a TP monitor or a web server product) is used, this number must be measured at the multiplexing front end. Automated batching of data from computer to computer is permitted. Without limitation, the quantity of Named User Plus licenses required for each Campus Wide Oracle Software product must include the total number of all full-time and part-time students, faculty and staff of Licensee.

2. Ownership. Oracle owns the Oracle Software.

3. Restrictions on Use of Oracle Software. Licensee's use of the Oracle Software is subject to the following additional terms and conditions:

(a) Licensee has the right to use the Oracle Software only in Object Code form, and only to process data for Licensee's business operations;

(b) Licensee is prohibited from assigning, giving or transferring the Oracle Software to another individual or entity (and if Licensee grants a security interest in the Oracle Software, the secured party has no right to use or transfer the Oracle Software);

(c) Licensee is prohibited from making the Oracle Software available in any timesharing, service bureau, subscription service or rental arrangement, in whole or in part;

(d) Licensee is prohibited from causing or permitting the reverse engineering, disassembly or decompilation of the Oracle Software, in whole or in part;

(e) Licensee acknowledges that the Oracle Software is proprietary to Oracle and is supplied by SunGard Higher Education under license from Oracle. Title to the Oracle Software shall at all times remain vested in Oracle or its designated successor and does not pass in any way to Licensee or any third party. Except for the right of use that is expressly provided to Licensee under the Agreement, no right, title or interest in or to the Oracle Software is granted to Licensee;

(f) Licensee shall not reverse engineer (unless required by law for interoperability), disassemble or decompile the Oracle Software, nor shall Licensee duplicate the Oracle Software except to make a sufficient number of copies of each program for Licensee's licensed use and one copy of each program media;

(g) ORACLE SHALL NOT BE LIABLE FOR ANY DAMAGES, WHETHER DIRECT, INDIRECT, INCIDENTAL, SPECIAL, OR CONSEQUENTIAL, ARISING FROM THE LICENSEE'S USE OF THE ORACLE SOFTWARE OR RELATED MATERIALS;

(h) Licensee is prohibited from publishing any result of any benchmark tests run on the Oracle Software;

(i) Licensee must comply fully with all applicable export laws and regulations of the United States and other applicable export and import laws to assure that neither the Oracle Software, nor any direct product thereof, is exported, directly or indirectly, in violation of applicable laws;

(j) Licensee acknowledges and agrees that Oracle is a third party beneficiary of this Agreement with regard to the Oracle Software;

(k) Licensee acknowledges and agrees that Oracle is not required to perform any obligation or to incur any liability unless expressly specified in the Agreement;

(l) On the yearly anniversary of the Execution Date, Licensee must report to SunGard Higher Education, in such format as SunGard Higher Education may then require, the number of Licensee full-time and part-time students, faculty and staff, and further, must acquire such additional Named User Plus licenses as are required to account for any additional Licensee full-time and part-time students, faculty and staff in excess of the amount of Named User Plus Licenses that have already been obtained by Licensee as of such date. Licensee acknowledges and agrees that SunGard Higher Education shall be permitted, upon reasonable request, to periodically audit Licensee's use of the Oracle Software (including through an onsite audit or remote

access, or both) and report such use to Oracle or to assign this right to audit Licensee's use of the Oracle Software to Oracle; Licensee shall cooperate with each such audit as requested by SunGard Higher Education or Oracle; Licensee agrees to pay within 30 days of written notification any underpaid fees, with a failure to make such payment being a material breach of this license;

(m) Subject to the limitations provided for in this Section, while Licensee is obtaining Baseline Oracle Software maintenance from SunGard Higher Education pursuant to a separate written Software Maintenance Agreement between the parties, Licensee is extended the privilege of accessing Oracle's MetaLink and can access and use the features and links available on MetaLink; PROVIDED, however Licensee is prohibited from creating technical assistance requests, including "TARs" and "SRs" (as those terms are defined by Oracle), and cannot otherwise obtain support directly from Oracle as a maintenance client of SunGard Higher Education. Specifically, and without limitation, while Licensee is obtaining Oracle Software maintenance through SunGard Higher Education, Licensee is prohibited from downloading any Oracle Software (including any patches or enhancements) using MetaLink. SunGard Higher Education reserves the right to suspend and/or eliminate Licensee's ability to access MetaLink, without prior notice, in the event that Oracle suspends or eliminates MetaLink, or if Oracle requires SunGard Higher Education to suspend or eliminate such privilege;

(n) Licensee acknowledges and agrees that the Uniform Computer Information Transactions Act shall have no applicability to this Agreement, including the Oracle Software licensed hereunder;

(o) **Internet Access.** Licensee is permitted to have an unlimited number of internet users to access any of the Campus Wide - Application-Specific Full Use Oracle Software listed in Attachment 1, provided the access is for viewing, querying, or adding data associated with Licensee's administrative, teaching, research or community service functions.

(p) **OAI and WDP Membership.** Teaching departments at the Licensee may participate in the Oracle Academic Initiative (OAI) and/or the Oracle Workforce Development Program (WDP) or successor Oracle Software that may replace OAI/WDP. The OAI/WDP membership fee will be waived for any department that elects to incorporate Oracle programs into its classroom teaching. Teaching departments may apply for the free membership at <http://www.oai.oracle.com> or <http://www.workforce.oracle.com>. Once the teaching department is established as an OAI/WDP member, the department will be licensed to use the programs available under OAI/WDP for the purposes set forth in the applicable agreement.

(q) **Certain Additional Usage Restrictions.** The Oracle Software may not be used for any non-medical school functions of an associated medical center or university hospital (e.g., patient management and billing).

(r) No action, regardless of form, arising out of or relating to the Oracle Component System(s) licensed hereunder may be brought more than eighteen (18) months after the cause of action has accrued.

(s) Third party technology may be necessary to operate some Oracle Software programs and is specified in the program documentation and/or at a website specified in the program documentation. Certain third party technology (Collectively the "Open Source Technology") may be included on the same medium or as part of the download of Oracle Software provided to Licensee, but is licensed under the Mozilla Public License, Common Public License, GNU Lesser General Public License, Netscape Public License or similar royalty-free/open source license (collectively, the "Open Source Licenses"). Licensee may only use the Open Source Technology in compliance with the terms of this agreement and with the terms of any relevant Open Source License. Any use of Open Source Technology outside of Licensee's licensed use of applicable Oracle Software programs is subject to the rights and obligations under such third party technology's Open Source License. Open Source Technology programs that are separate from Oracle programs are provided as a courtesy to you and are licensed solely under the relevant Open Source License. ANY OPEN SOURCE TECHNOLOGY IS PROVIDED BY SUNGARD HIGHER EDUCATION ON AN "AS-IS" BASIS, WITHOUT WARRANTY OF ANY KIND (WHETHER EXPRESSED OR IMPLIED), AND NEITHER ORACLE NOR SUNGARD HIGHER EDUCATION SHALL HAVE ANY LIABILITY IN CONNECTION WITH ANY OPEN SOURCE TECHNOLOGY ACCESSED OR UTILIZED BY LICENSEE.

(t) In order for Licensee to be entitled to any warranty obligations related to the Oracle Software under the terms of this Agreement, Licensee must, as a prerequisite to receiving any such warranty coverage, notify SunGard Higher Education of a Documented Defect (for which the warranty would apply) within one (1) year after the Delivery Date.

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SOFTWARE MAINTENANCE AGREEMENT

BETWEEN
SunGard Higher Education Inc.
a Delaware Corporation
with Headquarters at:
4 Country View Road
Malvern, PA 19355

("SunGard Higher Education")

AND

Idaho State University
921 South 8th Avenue
Stop 8037
Pocatello, ID 83209

(for purposes of this Agreement, "Licensee")

By the signatures of their duly authorized representatives below, SunGard Higher Education and Licensee, intending to be legally bound, agree to all of the provisions of this Agreement and all Exhibits, Supplements, Schedules, Appendices, and/or Addenda to this Agreement.

SunGard Higher Education

BY: 

PRINT NAME: VALERIE MEAD
VICE PRESIDENT, FINANCE

PRINT TITLE: _____

DATE SIGNED: 3/28/07

Licensee

BY: 

Kenneth Prolo

Vice President, Financial Services

DATE SIGNED: March 27, 2007

THIS AGREEMENT is entered into between SunGard Higher Education and Licensee on the latest date shown on the signature page of this Agreement. SunGard Higher Education's obligations hereunder shall commence on April 1, 2007 (the "Commencement Date").

SunGard Higher Education and Licensee have entered into a Software License and Services Agreement with an Execution Date of March _____, 2007 (the "License Agreement") for the Licensed Software. Licensee desires that SunGard Higher Education provide Maintenance and Enhancements for and new releases of the Baseline Licensed Software identified in Exhibit 1 on the terms and conditions contained in this Agreement. Accordingly, the parties agree as follows:

1. Incorporation By Reference. Sections 1 (Definitions), 8 (Confidential Information), 11 through 15, inclusive (Notices, Force Majeure, Assignment, No Waiver and Choice of Law; Severability, respectively), 18 (Indemnification) and 19 (Insurance) of the License Agreement are incorporated into this Agreement by this reference as fully as if written out below. If any provision incorporated by reference from the License Agreement conflicts with any provision of this Agreement, the provision of this Agreement will control.

2. Additional Definitions.

"Authorization Lapse" means that an agreement between SunGard Higher Education and a third party, pursuant to which agreement SunGard Higher Education is authorized to sublicense and/or provide Improvements for a third party's Baseline Component System, has terminated or expired either before the Expiration Date (defined below), or before the expiration of any renewal term.

"Commencement Date" is defined in the opening sentence of this Agreement.

"Contract Year" means, with respect to each Baseline Component System, each one (1) year period beginning and ending on the dates provided for in Exhibit 1 for such Baseline Component System.

"Enhancements" means general release (as opposed to custom) changes to a Baseline Component System which increase the functionality of the Baseline Component System.

"Expiration Date" means, with respect to each Baseline Component System, the date upon which the initial term of this Agreement ends for such Baseline Component System as provided for in Exhibit 1.

"Improvements" means, collectively, Maintenance, Enhancements and New Releases provided under this Agreement.

"Maintenance" means using reasonable efforts to provide Licensee with avoidance procedures (that is, a workaround that will enable Licensee to use the Baseline Licensed Software without having a material adverse impact on Licensee's daily business operations) for or corrections of Documented Defects. The hours during which Maintenance will be provided for each

Component System, the targeted response times for certain defined categories of Maintenance calls for each Component System, and other details and procedures (collectively, the "Maintenance Standards") relating to the provision of Maintenance for each Component System are described in the applicable Supplement attached as Exhibit 2 hereto. To the extent that a different Maintenance Standard applies to certain of the Component Systems than that which applies to others, the Maintenance Standard applicable to each Component System will be described in the table in Exhibit 1 and the corresponding Supplements will be attached in Exhibit 2.

"New Releases" means new editions of a Baseline Component System.

"Notification" means a communication to SunGard Higher Education's ActionLine by means of: (i) SunGard Higher Education's ActionWeb; (ii) the placement of a telephone call; or (iii) the sending of an e-mail, in each case, in accordance with SunGard Higher Education's then-current policies and procedures for submitting such communications.

"Partial Year" means, for each Baseline Component System, the period between the Commencement Date and the first day of the initial Contract Year for that Baseline Component System.

"Priority One Call" means a telephone call from Licensee to SunGard Higher Education's ActionLine reporting that it believes that a Documented Defect has caused: (i) a full failure (i.e., "crash") of its computer system; (ii) a full failure of the Licensed Software; or (iii) a failure of its computer system or the Licensed Software which, in either case, prevents Licensee from performing data processing which is critical to Licensee's operations on the day on which the alleged Documented Defect is reported.

"Priority Two Call" means a Notification from Licensee to SunGard Higher Education's ActionLine reporting that it believes that a Documented Defect has caused a partial failure of Licensee's computer system or the Licensed Software which significantly hinders its ability to perform data processing which is critical to Licensee's operations on the day on which the alleged Documented Defect is reported.

"Priority Three Call" means a Notification from Licensee to SunGard Higher Education's ActionLine reporting that it believes that a Documented Defect has caused an intermittent failure of, or problem with, its computer system or the Licensed Software that causes a significant delay in Licensee's ability to perform data processing on the day on which the alleged

Documented Defect is reported, but where the processing is not critical to Licensee's operations.

"Priority Four Call" means a Notification from Licensee to SunGard Higher Education's ActionLine reporting that it believes that a Documented Defect has caused a problem with its computer system or the Licensed Software that does not significantly affect critical processing.

3. Services.

(a) Types of Services. During the term of this Agreement, SunGard Higher Education will provide Licensee with Maintenance for, Enhancements of, and New Releases of each Baseline Component System identified in Exhibit 1.

(b) Limitations. All Improvements will be part of the applicable Baseline Component System and will be subject to all of the terms and conditions of the License Agreement and this Agreement. SunGard Higher Education's obligation to provide Licensee with Improvements for Baseline Component Systems owned by parties other than SunGard Higher Education is limited to providing Licensee with the Improvements that the applicable third party owner provides to SunGard Higher Education for that Baseline Component System. In this regard, upon any Authorization Lapse, SunGard Higher Education's obligation to provide Improvements to Licensee for that Baseline Component System, and Licensee's obligation to pay SunGard Higher Education for such Improvements, shall automatically terminate simultaneously with the Authorization Lapse. Upon the occurrence of an Authorization Lapse in any instance, SunGard Higher Education will use reasonable efforts to assist Licensee in obtaining maintenance and support from a third party vendor (at Licensee's sole expense) for the Baseline Component System that is the subject of the Authorization Lapse. Such efforts will include working with Licensee to identify third party vendors that provide such maintenance and support, and introducing Licensee to any appropriate contacts that SunGard Higher Education may have within such third party vendor's organization in order to facilitate Licensee's efforts to enter into a maintenance/support agreement with such third party vendor for the Baseline Component System that is the subject of the Authorization Lapse.

Licensee must provide SunGard Higher Education with such facilities, equipment and support as are reasonably necessary for SunGard Higher Education to perform its obligations under this Agreement, including remote access to the Equipment.

4. Payment and Taxes.

(a) Maintenance Fees. For the Improvements for each Baseline Component System, Licensee will pay SunGard Higher Education: (i) the amount provided for in Exhibit 1 as the Partial Year payment (if applicable)

on the payment date provided for in Exhibit 1; and (ii) the amount provided for in Exhibit 1 as the "Payment Amount" for the first Contract Year; and (iii) for each Contract Year subsequent to the initial Contract Year, an amount invoiced by SunGard Higher Education, which amount will increase by the "Annual Escalation Percentage" provided for in Exhibit 1 over the fee that Licensee was obligated to pay to SunGard Higher Education for Improvements for the applicable Baseline Component System in the immediately preceding Contract Year for that Baseline Component System. Fees for Improvements for a Baseline Component System are due on the first day of the first month of the Contract Year for that Baseline Component System.

(b) Additional Costs. Licensee will also reimburse SunGard Higher Education for actual travel and living expenses that SunGard Higher Education incurs in providing Licensee with Improvements under this Agreement, subject to any statutory or regulatory reimbursement limitations imposed by the State of Idaho, with reimbursement to be on an as-incurred basis. SunGard Higher Education will use reasonable efforts to limit travel and living expenses by using coach air fare, booked in advance when available, staying at hotels identified in advance by Licensee as offering contractors a discounted rate, and sharing rental cars, intermediate size or smaller when available. Licensee will also reimburse SunGard Higher Education for all charges incurred in connection with accessing Equipment. Reimbursement is subject to any statutory or regulatory reimbursement limitations imposed by the State of Idaho on contractors, and Licensee will provide SunGard Higher Education with a copy of such limitations before SunGard Higher Education incurs expenses.

(c) Taxes. Licensee represents that it is exempt from the payment of sales, use and other, similar taxes in connection with the transactions contemplated by this Agreement. Licensee covenants and agrees to provide SunGard Higher Education with a true and correct copy of a valid tax exemption certificate ("Tax-Exemption Certificate"), current as of the Commencement Date, by not later than fifteen (15) days after the Commencement Date, and will thereafter, during the period that SunGard Higher Education is rendering services pursuant to this Agreement, will provide SunGard Higher Education with an updated Tax Exemption Certificate as soon as reasonably practicable in each instance after receipt of SunGard Higher Education's request therefor. If in any instance Licensee does not so provide SunGard Higher Education with a Tax Exemption Certificate, then, absent proof of Licensee's direct payment of such tax amounts to the applicable taxing authority, SunGard Higher Education will invoice Licensee for and Licensee will pay to SunGard Higher Education all such tax amounts.

(d) Late Charges. Licensee will pay each SunGard Higher Education invoice by no later than thirty (30) days after receipt. As limited by the laws of the State of Idaho including, without limitation, any so-called "prompt payment" law requirements, any payment that is past due and that Licensee in good faith does not dispute is subject to a late charge equal to the lesser of: (i) the prime lending rate established from time to time by Citizens Bank, Philadelphia, Pennsylvania plus three percent (3%); or (ii) the highest rate permitted by applicable law.

5. Term. Except in the case of Licensee's exercise of the Early Termination Right described in Section 7(a), the term of this

Agreement as it applies to each Baseline Component System is for the period beginning on the Commencement Date and continuing until the Expiration Date for that Baseline Component System. Absent Licensee's exercise of the Early Termination Right in accordance with the provisions of Section 7(a), this Agreement shall remain in full force and effect until the Expiration Date in accordance with its terms.

Except as otherwise expressly provided for in Exhibit 1, for each Baseline Component System, this Agreement will automatically be extended for consecutive Contract Years beyond the Expiration Date on a year-to-year basis unless: (i) either party notifies the other in writing of its intent not to extend this Agreement for any particular Baseline Component System at least six (6) months prior to the Expiration Date, or, for any Contract Year subsequent to the Expiration Date, at least six (6) months prior to the expiration of the then-current Contract Year or (ii) the Agreement has otherwise expired or terminated as it relates to a particular Baseline Component System under the terms of this Agreement.

6. Disclaimer of Warranties. Licensee agrees and understands that **SUNGARD HIGHER EDUCATION MAKES NO WARRANTIES WHATSOEVER, EXPRESSED OR IMPLIED, WITH REGARD TO ANY IMPROVEMENTS AND/OR ANY OTHER MATTER RELATING TO THIS AGREEMENT, AND THAT SUNGARD HIGHER EDUCATION EXPLICITLY DISCLAIMS ALL WARRANTIES OF MERCHANTABILITY AND FITNESS FOR A PARTICULAR PURPOSE. FURTHER, SUNGARD HIGHER EDUCATION EXPRESSLY DOES NOT WARRANT THAT A COMPONENT SYSTEM OR ANY IMPROVEMENTS WILL BE USABLE BY LICENSEE IF THE COMPONENT SYSTEM HAS BEEN MODIFIED BY ANYONE OTHER THAN SUNGARD HIGHER EDUCATION, OR WILL BE ERROR FREE, WILL OPERATE WITHOUT INTERRUPTION OR WILL BE COMPATIBLE WITH ANY HARDWARE OR SOFTWARE OTHER THAN THE EQUIPMENT.**

7. Termination.

(a) Early Termination. Licensee shall have the option (the "Early Termination Right") to terminate this Agreement at its convenience effective on each date identified in Exhibit 1 as an "Optional Termination Date" by providing written notice to SunGard Higher Education at least six (6) months prior to such Optional Termination Date. To the extent that Licensee exercises its Early Termination Right and the corresponding Optional Termination Date occurs during a Contract Year, then Licensee will be obligated to pay the Improvements fees on a prorated basis only through the Optional Termination Date. SunGard Higher Education will, as of the Optional Termination Date, have the right to invoice Licensee for any Improvements fees due up to and including the Optional Termination Date that have not then been paid

by Licensee, or (as applicable) will refund any Improvements fees prepaid for any period following the Optional Termination Date. Absent SunGard Higher Education's receipt of written notice in accordance with the above, this Agreement shall remain in full force and effect in accordance with its terms and Licensee shall be deemed to have waived its right to exercise the applicable Early Termination Right.

(b) Other Termination. A party has the right to terminate this Agreement if the other party breaches a material provision of this Agreement. Either party has the right to terminate this Agreement at any time while an event or condition giving rise to the right of termination exists. To terminate this Agreement, the party seeking termination must give the other party notice that describes the event or condition of termination in reasonable detail. From the date of its receipt of that notice, the other party will have thirty (30) days to cure the breach to the reasonable satisfaction of the party desiring termination. If the event or condition giving rise to the right of termination is not cured within that period, this Agreement will automatically be deemed terminated at the end of that period. However, notice to SunGard Higher Education of a suspected Documented Defect will not constitute a notice of termination of this Agreement.

(c) No Prejudice. Termination of this Agreement will be without prejudice to the terminating party's other rights and remedies pursuant to this Agreement.

8. LIMITATIONS OF LIABILITY.

(a) LIMITED LIABILITY OF SUNGARD HIGHER EDUCATION. **SUNGARD HIGHER EDUCATION'S LIABILITY IN CONNECTION WITH THE IMPROVEMENTS OR ANY OTHER MATTER RELATING TO THIS AGREEMENT WILL NOT EXCEED THE FEES THAT LICENSEE ACTUALLY PAID TO SUNGARD HIGHER EDUCATION FOR THE IMPROVEMENTS FOR THE YEAR THAT SUCH LIABILITY ARISES.**

(b) EXCLUSION OF DAMAGES. **REGARDLESS OF WHETHER ANY REMEDY SET FORTH HEREIN FAILS OF ITS ESSENTIAL PURPOSE OR OTHERWISE, IN NO EVENT WILL SUNGARD HIGHER EDUCATION BE LIABLE TO LICENSEE FOR ANY SPECIAL, INCIDENTAL, OR CONSEQUENTIAL DAMAGES, WHETHER BASED ON BREACH OF CONTRACT, TORT (INCLUDING NEGLIGENCE), PRODUCT LIABILITY, OR OTHERWISE, AND WHETHER OR NOT SUNGARD HIGHER EDUCATION HAS BEEN ADVISED OF THE POSSIBILITY OF SUCH DAMAGE.**

(c) BASIS OF THE BARGAIN. **LICENSEE ACKNOWLEDGES THAT SUNGARD HIGHER EDUCATION HAS SET ITS FEES AND ENTERED INTO THIS AGREEMENT IN RELIANCE UPON THE LIMITATIONS OF LIABILITY AND THE DISCLAIMERS OF WARRANTIES AND DAMAGES SET FORTH IN THIS AGREEMENT, AND THAT THE SAME FORM AN ESSENTIAL BASIS OF THE BARGAIN BETWEEN THE PARTIES.**

Attachment 2

9. Non-Appropriation of Funds. Licensee believes that sufficient funds can be obtained to pay all amounts due SunGard Higher Education under this Agreement, and Licensee hereby covenants and agrees that it will do all things lawfully within its power to obtain, maintain and properly request and pursue funds from which payments hereunder may be made, including making provisions for such payments to the extent necessary in each budget submitted for the purpose of obtaining funding, using its best efforts to have such portion of the budget approved and exhausting all available administrative reviews and appeals in the event such portion of the budget is not approved. It is Licensee's intent to make all payments due under this Agreement if funds are legally available therefor and in that regard Licensee represents and warrants to SunGard Higher Education that the Improvements are important to Licensee's proper, efficient and economic operation. If, despite Licensee's efforts, sufficient funds are not appropriated and budgeted in any fiscal period for payments due under this Agreement, then Licensee will immediately notify SunGard Higher Education of such occurrence and SunGard Higher Education will notify Licensee that SunGard Higher Education's obligation to provide Licensee with Improvements pursuant to this Agreement, and Licensee's obligation to obtain Improvements from SunGard Higher Education pursuant to this Agreement, will expire effective on the last day of the fiscal period for which appropriations

were received. Notwithstanding the foregoing, Licensee agrees that the provisions of this Section will not apply to the extent that any funds are appropriated to it, or by it, for the acquisition or provision of services similar to the Improvements, and that it will not during any fiscal period that SunGard Higher Education is to provide Licensee with Improvements pursuant to this Agreement give priority in the application of funds to any other similar services. Further, nothing in this Section will be construed so as to permit Licensee to effect a premature expiration of the Improvements to be provided by SunGard Higher Education pursuant to this Agreement in order to acquire any other similar services or to allocate funds directly or indirectly to perform essentially the same application for which the services are being provided, including the performance of the services by Licensee itself.

In any such event, however, Licensee will remain liable to SunGard Higher Education for payment of all Improvements fees, and reimbursement amounts for reimbursable expenses incurred by SunGard Higher Education, up to the effective date of such termination for non-appropriation.

10. Entire Agreement. This Agreement contains the entire understanding of the parties with respect to its subject matter, and supersedes and extinguishes all prior oral and written communications between the parties about its subject matter. Any purchase order or similar document which may be issued by Licensee in connection with this Agreement does not modify this Agreement. No modification of this Agreement will be effective unless it is in writing, is signed by each party, and expressly provides that it amends this Agreement.

EXHIBIT 1

Licensee: Idaho State University

Table 1: Baseline Oracle Component Systems^{1,2}

PARTIAL YEAR PAYMENT/DUE DATE: (N/A)

FIRST ANNUAL CONTRACT YEAR PAYMENT DATE April 1, 2007

Component System	Contract Year Begins/Ends	Expiration Date	Maintenance Standards	Initial Payment Amount
Oracle – Full Use Campus Wide (as identified in Exhibit 1 of the License Agreement executed on or about the Execution Date)	April 1/March 31	March 31, 2012	Silver	\$165,978
INITIAL PAYMENT AMOUNT:				\$165,978

Notes to Table 1:

Notwithstanding Sections 5 and 7(a), Maintenance for the Baseline Oracle Component System will renew on a Contract Year-to-Contract Year basis through the Expiration Date unless Licensee advises SunGard Higher Education in a writing received by SunGard Higher Education at its corporate headquarters by no later than sixty days prior to the upcoming Contract Year start date that Licensee is electing not to renew Maintenance for the Baseline Oracle Component System for the upcoming Contract Year. In any event, after the Expiration Date, and notwithstanding Section 5 of this Agreement, Maintenance for the Baseline Oracle Component System will NOT renew after the Expiration Date. For any period subsequent to the Expiration Date, Licensee must contract directly with, and submit maintenance fee payments for the Baseline Oracle Component Systems directly to, Oracle Corporation in accordance with such terms as Licensee and Oracle Corporation may agree.

The "Initial Payment Amount" represents the amount due on the First Annual Contract Year Payment Date for Improvements for the first full Contract Year. Fees for Improvements for each subsequent Contract Year are payable on the anniversary of the First Annual Contract Year Payment Date. Improvement fees for the second Contract Year and for each subsequent Contract Year prior to the Expiration Date will be specified by SunGard Higher Education in an annual invoice and will increase by not more than four percent (4%) over the amount payable for Improvements for the immediately preceding Contract Year. Maintenance for the Baseline Oracle Component System is payable annually in advance.

¹ Oracle Software Improvement Fees are calculated based upon the Equipment configuration identified in Attachment 1 to the License Agreement and the License Fees payable thereunder. Any variation between the Equipment configuration actually utilized by Licensee and the Equipment configuration contained in Attachment 1 to the License Agreement may result in additional Improvement Fees due for the Oracle Software.

² Indicates that the Component System is owned by a third party.

EXHIBIT 2
Silver Level Maintenance Standards

- I. **Hours During Which SunGard Higher Education's "ActionLine" Telephone Support Will be Available to Licensee in Connection with the Provision of Maintenance:** Seven (7) days per week, 24 hours per day.

Note: SunGard Higher Education's ActionLine uses an automated answering system to receive and record telephone calls from clients, as well as to receive reports via SunGard Higher Education's ActionWeb and e-mail. This system allows SunGard Higher Education's ActionLine staff to classify, prioritize, record basic details, conduct certain research, and assign a consultant to respond to a client's telephone call.

- II. **Targeted Response Times.** With respect to SunGard Higher Education's Maintenance obligations, SunGard Higher Education will use diligent, commercially reasonable efforts to respond to Notifications from Licensee relating to the Baseline Component Systems identified in Exhibit 1 of this Agreement in accordance with the following guidelines:

Priority One Calls –two (2) hours or less.

Priority Two Calls - four (4) hours or less.

Priority Three Calls – twenty-four (24) hours or less.

Priority Four Calls – seventy-two (72) hours or less.

Notes: (1) For purposes of these targets, a "response" will mean as an initial contact from a SunGard Higher Education representative to Licensee to begin evaluation of the problem reported under one of the categories of calls identified above; (2) As a prerequisite to SunGard Higher Education's obligation to respond to Licensee, Licensee must follow the policies and procedures of SunGard Higher Education's ActionLine (such as the dialing of a particular phone number, the categorization of a particular problem, etc.) when submitting its Notification.

Resource Commitments: Without limiting SunGard Higher Education's obligations regarding Maintenance, SunGard Higher Education agrees to deploy the following resources in an effort to provide an avoidance procedure or correction of Priority One and Priority Two Documented Defects in connection with each Notification:

Priority One Calls - SunGard Higher Education will assign all resources that SunGard Higher Education determines are reasonably required to correct or provide an avoidance procedure for the Documented Defect. Work on the Documented Defect will continue until the correction or avoidance procedure is determined.

Priority Two Calls - SunGard Higher Education will assign the resources that SunGard Higher Education determines are reasonably required to correct or provide an avoidance procedure for the Documented Defect, provided that Priority One Documented Defects that are then open will be addressed before Priority Two Documented Defects.

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**AMENDMENT TO
SOFTWARE MAINTENANCE AGREEMENT**

ELLUCIAN COMPANY L.P.

(successor by merger to Ellucian Support Inc.)
4 Country View Road, Malvern, Pennsylvania 19355
FAX Number (610) 578-3700
("Maintenance Provider")

And

IDAHO STATE UNIVERSITY

("Licensee")

Maintenance Provider and Licensee are parties to Maintenance Agreement dated March 28, 2007, as thereafter amended (the "Maintenance Agreement"). Licensee now desires to obtain from Maintenance Provider Improvements for the Licensed Software identified in this Amendment (the "Maintenance Amendment"), on the terms and conditions of the Maintenance Agreement, as modified by this Maintenance Amendment. This Maintenance Amendment is entered into by the parties on the latest date shown on the signature page of this Maintenance Amendment (the "Execution Date"). Maintenance Provider's obligations hereunder will commence on April 1, 2017 (the "Commencement Date"). Maintenance Provider and Licensee, intending to be legally bound, agree as follows:

1. **Defined Terms.** Unless specifically defined herein, all terms defined in the Maintenance Agreement will have the same meaning when used in this Maintenance Amendment.

2. **Amendment to and Modification of Maintenance Agreement.**

(a) Maintenance Provider agrees to provide Improvements with respect to the Component Systems identified in the attached Exhibit 1, on the same terms and conditions as the Maintenance Agreement for the period and for the fee specified in the attached Exhibit 1. The term of the Maintenance Agreement is deemed to be extended as provided for in the attached Exhibit 1 for purposes of this Maintenance Amendment. Any amounts indicated on the attached Exhibit 1 are in addition to all other amounts payable under the Maintenance Agreement.

(b) The hours during which Maintenance will be provided for each Component System, the targeted response times for certain defined categories of Maintenance calls for each Component System, and other details and procedures (collectively, the "Maintenance Standards") relating to the provision of Maintenance for each Component System are described in the applicable Supplement attached as Exhibit 2 hereto. To the extent that a different Maintenance Standard applies to certain of the Component Systems than that which applies to others, the Maintenance Standard applicable to each Component System will be described in the table in Exhibit 1 and the corresponding Supplements will be attached in Exhibit 2.

(c) **Services Limitations.** All Improvements will be part of the applicable Baseline Component System and will be subject to all of the terms and conditions of the License Agreement and the Maintenance Agreement. Maintenance Provider's obligation to provide Licensee with Improvements for Baseline Component Systems owned by parties other than Maintenance Provider is limited to providing Licensee with the Improvements that the applicable third party owner provides to Maintenance Provider for that Baseline Component System as part of the third party owner's standard maintenance program. In this regard, (i) to the extent that an agreement authorizing Maintenance Provider to resell or sublicense a third party's Baseline Component System is terminated or expires prior to the Expiration Date, or prior to the expiration of any renewal term, for that Baseline Component System; or (ii) to the extent that the applicable third party owner desupports maintenance for any module or function of that Baseline Component System, or will not provide maintenance for any particular module or function of that Baseline Component System as part of its standard, general maintenance offering (including for these purposes, any maintenance that will only be provided subject to a surcharge above standard rates) then Maintenance Provider's obligation to provide Improvements to Licensee for that Baseline Component System (or portion thereof), shall automatically terminate simultaneously with the termination or expiration of the relevant agreement. If, as a result of such termination, expiration or desupport, the third party provider reduces its fees to Ellucian for such Improvements, then Ellucian will provide Licensee with a commensurate fee reduction for such Improvements.

Attachment 3

(d) Term. The term of the Maintenance Agreement as it applies to each Baseline Component System is for the period beginning on the Commencement Date and continuing until the Expiration Date for that Baseline Component System. For each Baseline Component System, the Maintenance Agreement can thereafter be extended for consecutive Contract years beyond the Expiration Date on a year-to-year basis upon mutual agreement of the parties. Each party shall use its best efforts to notify the other in writing at least ninety (90) days prior to the expiration of the then current term if such party intends not to continue this Agreement.

3. **Integration Provision.** Except as expressly modified by this Maintenance Amendment, the Maintenance Agreement will remain in full force and effect. As of the Execution Date, the Maintenance Agreement, as further amended by this Maintenance Amendment constitutes the entire understanding of the parties as regards the subject matter hereof and cannot be modified except by written agreement of the parties. Both the transaction provided for in and the fees due under this Maintenance Amendment are non-cancelable, and the amounts paid under this Maintenance Amendment are nonrefundable, except as provided in this Maintenance Amendment. By the execution of this Maintenance Amendment, each party represents and warrants that it is bound by the signature of its respective signatory. Further, in executing this Maintenance Amendment, Licensee has not relied on the availability of either any future version of any Baseline Component System, or any future software product.

Maintenance Provider

Licensee

BY: _____

BY: _____

PRINT NAME: _____

PRINT NAME: _____

PRINT TITLE: _____

PRINT TITLE: _____

DATE SIGNED: _____

DATE SIGNED: _____

EXHIBIT 1

Licensee: Idaho State University

MAINTENANCE TABLE A

FIRST ANNUAL CONTRACT YEAR PAYMENT DATE: **April 1, 2017**

Component System(s)	Contract Year Begins/Ends	Expiration Date	Maintenance Standards	Initial Payment Amount
Banner Student	April 1/March 31	March 31, 2022	Advantage Plus	Included
Banner Student Self-service	April 1/March 31	March 31, 2022	Advantage Plus	Included
Banner Faculty and Advisor Self-service	April 1/March 31	March 31, 2022	Advantage Plus	Included
Banner Financial Aid	April 1/March 31	March 31, 2022	Advantage Plus	Included
Banner Financial Aid Self-service	April 1/March 31	March 31, 2022	Advantage Plus	Included
CSS Profile for Financial Aid	April 1/March 31	March 31, 2022	Advantage Plus	Included
Financial Aid FM Need Analysis	April 1/March 31	March 31, 2022	Hosted Advantage Plus	Included
Banner Finance	April 1/March 31	March 31, 2022	Advantage Plus	Included
Banner Finance Self-service	April 1/March 31	March 31, 2022	Advantage Plus	Included
Banner Human Resources	April 1/March 31	March 31, 2022	Advantage Plus	Included
Banner Employee Self-service	April 1/March 31	March 31, 2022	Advantage Plus	Included
EDISmart	April 1/March 31	March 31, 2022	Advantage Plus	Included
Banner Workflow	April 1/March 31	March 31, 2022	Advantage Plus	Included
Banner Operational Data Store (ODS)	April 1/March 31	March 31, 2022	Advantage Plus	Included
ePrint Reports	April 1/March 31	March 31, 2022	Advantage Plus	Included
Banner Integration for eLearning	April 1/March 31	March 31, 2022	Advantage Plus	Included
Banner Integration Technologies	April 1/March 31	March 31, 2022	Advantage Plus	Included
Luminis Basic	April 1/March 31	March 31, 2022	Advantage Plus	Included
Degree Works	April 1/March 31	March 31, 2022	Advantage Plus	Included
Ellucian International Student & Scholar Mgmt.	April 1/March 31	March 31, 2022	Advantage Plus	Included
Banner Integration Component for BDMS	April 1/March 31	March 31, 2022	Advantage Plus	Included
Banner Document Management Suite (BDMS) <ul style="list-style-type: none"> • EMC AppXtender Desktop ² • EMC AppXtender Image Capture ² • EMC AppXtender Test Bundle ² • EMC AppXtender Web Access .NET ² • EMC AppXtender Web Services ² • EMC DiskXtender Windows File System Manager Server ² 	April 1/March 31	March 31, 2022	Advantage	Included
Automatic Banner Agent ²	April 1/March 31	March 31, 2022	Advantage	Included
Automatic Agent Pricing per UNIX Server ²	April 1/March 31	March 31, 2022	Advantage	Included
Automatic UNIX Std Pkg of 2 Automation Engines 1Agent and GAP ²	April 1/March 31	March 31, 2022	Advantage	Included
Automatic Agent per server upgrade Unrestricted Platform ²	April 1/March 31	March 31, 2022	Advantage	Included
Automatic Automation Engine per server upgrade Unrestricted Platform ²	April 1/March 31	March 31, 2022	Advantage	Included
Initial Payment Amount (covers the contract year April 1, 2017 to March 31, 2018)				\$359,691 ¹

MAINTENANCE TABLE B

FIRST ANNUAL CONTRACT YEAR PAYMENT DATE: April 1, 2017

Component System(s)	Contract Year Begins/Ends	Expiration Date	Maintenance Standards	Initial Payment Amount
Oracle Relational Database Enterprise Edition ²	April 1/March 31	March 31, 2022	Advantage Plus	Included
Oracle internet Application Server Enterprise Ed. ²	April 1/March 31	March 31, 2022	Advantage Plus	Included
Oracle Database Configuration Mgmt. Pack ²	April 1/March 31	March 31, 2022	Advantage Plus	Included
Oracle Database Diagnostics Pack ²	April 1/March 31	March 31, 2022	Advantage Plus	Included
Oracle Database Diagnostics Pack for Oracle Middleware ²	April 1/March 31	March 31, 2022	Advantage Plus	Included
Oracle iAS Configuration Management Pack ²	April 1/March 31	March 31, 2022	Advantage Plus	Included
Oracle Tuning Pack ²	April 1/March 31	March 31, 2022	Advantage Plus	Included
Oracle Internet Developer Suite ²	April 1/March 31	March 31, 2022	Advantage Plus	Included
Oracle Programmer ²	April 1/March 31	March 31, 2022	Advantage Plus	Included
Initial Payment Amount (covers the contract year April 1, 2017 to March 31, 2018)				\$245,645 ³

Oracle Campus Wide Program License Software -- Description	
Description/License Type	Limitation-- Named User Plus (NUP)
Relational Database System – Named User Plus Perpetual Campus Wide Program License	16,366
Internet Application Server Enterprise Edition – Named User Plus Perpetual Campus Wide Program License	16,366
Database Configuration Management Pack – Named User Plus Perpetual Campus Wide Program License	16,366
Diagnostics Pack – Named User Plus Perpetual Campus Wide Program License	16,366
Database Diagnostics Pack for Oracle Middleware – Named User Plus Perpetual Campus Wide Program License	16,366
iAS Configuration Management Pack – Named User Plus Perpetual Campus Wide Program Lic.	16,366
Tuning Pack – Named User Plus Perpetual Campus Wide Program License	16,366
Internet Developer Suite – Named User Plus Perpetual License	15
Programmer – Named User Plus Perpetual License	5

NOTES TO MAINTENANCE TABLES:

¹ For the Baseline Component Systems set forth in the Maintenance Table A above, the “Initial Payment Amount” represents the amount due on the First Annual Contract Year Payment Date for Improvements for the first full Contract Year. Fees for Improvements for each subsequent Contract Year are payable on the anniversary of the First Annual Contract Year Payment Date. Improvement fees for the second Contract Year and for each subsequent Contract Year prior to the Expiration Date will be specified by Maintenance Provider in an annual invoice and will increase by not more than **5%** over the amount payable for Improvements for the immediately preceding Contract Year. Following the Expiration Date, the Maintenance Agreement may be extended upon mutual written agreement of the parties, either in the form of an Amendment to this Agreement signed by each party, or in the form of a separate and new Agreement signed by each party.

² Indicates that the Component System is owned by a third party.

³ For the Baseline Component Systems set forth in the Maintenance Table B above, the “Initial Payment Amount” represents the amount due on the First Annual Contract Year Payment Date for Improvements for the first full Contract Year. Fees for Improvements for each subsequent Contract Year are payable on the anniversary of the First Annual Contract Year Payment Date. Improvement fees for the second Contract Year and for each subsequent Contract Year prior to the Expiration Date will be specified by Maintenance Provider in an annual invoice and will increase by not more than **4%** over the amount payable for Improvements for the immediately preceding Contract Year. Following the Expiration Date, the Maintenance Agreement may be extended upon mutual written agreement of the parties, either in the form of an Amendment to this Agreement signed by each party, or in the form of a separate and new Agreement signed by each party.

EXHIBIT 2
Maintenance Standards – Advantage Plus Level

I. Defined Terms:

“Notification” means a communication to Maintenance Provider’s ActionLine by means of: (i) Maintenance Provider’s Customer Support Center; (ii) the placement of a telephone call; or (iii) the sending of an e-mail, in each case, in accordance with Maintenance Provider’s then-current policies and procedures for submitting such communications.

“Priority One Call” means a Notification that Licensee believes that a Documented Defect has caused: (i) a full failure (i.e., “crash”) of its computer system; (ii) a full failure of the Licensed Software; or (iii) a failure of its computer system or the Licensed Software which, in either case, prevents Licensee from performing data processing which is critical to Licensee’s operations on the day on which the alleged Documented Defect is reported.

“Priority Two Call” means a Notification that Licensee believes that a Documented Defect has caused a partial failure of Licensee’s computer system or the Licensed Software which significantly hinders its ability to perform data processing which is critical to Licensee’s operations on the day on which the alleged Documented Defect is reported.

“Priority Three Call” means a Notification that Licensee believes that a Documented Defect has caused an intermittent failure of, or problem with, its computer system or the Licensed Software that causes a significant delay in Licensee’s ability to perform data processing on the day on which the alleged Documented Defect is reported, but where the processing is not critical to Licensee’s operations.

“Priority Four Call” means a Notification that Licensee believes that a Documented Defect has caused a problem with its computer system or the Licensed Software that does not significantly affect critical processing.

II. Hours During Which Maintenance Provider’s “ActionLine” Telephone Support Will be Available to Licensee in Connection with the Provision of Maintenance: Seven (7) days per week, 24 hours per day.

Note: Maintenance Provider’s ActionLine uses an automated answering system to receive and record telephone calls from clients, as well as to receive reports via Maintenance Provider’s Customer Support Center and e-mail. This system allows Maintenance Provider’s ActionLine staff to classify, prioritize, record basic details, conduct certain research, and assign a consultant to respond to a client’s telephone call.

III. Targeted Response Times: With respect to Maintenance Provider’s Maintenance obligations, Maintenance Provider will use diligent, commercially reasonable efforts to respond to Notifications from Licensee relating to the Baseline Component Systems identified in Exhibit 1 in accordance with the following guidelines:

Priority One Calls – one (1) hours or less.

Priority Two Calls – four (4) hours or less.

Priority Three Calls – twenty-four (24) hours or less.

Priority Four Calls – seventy-two (72) hours or less.

Notes: (1) For purposes of these targets, a “response” will mean as an initial contact from an Maintenance Provider representative to Licensee to begin evaluation of the problem reported under one of the categories of calls identified above; (2) As a prerequisite to Maintenance Provider’s obligation to respond to Licensee, Licensee must follow the policies and procedures of Maintenance Provider’s ActionLine (such as the dialing of a particular phone number, the categorization of a particular problem, etc.) when submitting its Notification.

EXHIBIT 2
Maintenance Standards – Advantage Level

I. Defined Terms:

“Notification” means a communication to Maintenance Provider’s ActionLine by means of: (i) Maintenance Provider’s Customer Support Center; (ii) the placement of a telephone call; or (iii) the sending of an e-mail, in each case, in accordance with Maintenance Provider’s then-current policies and procedures for submitting such communications.

“Priority One Call” means a Notification that Licensee believes that a Documented Defect has caused: (i) a full failure (i.e., “crash”) of its computer system; (ii) a full failure of the Licensed Software; or (iii) a failure of its computer system or the Licensed Software which, in either case, prevents Licensee from performing data processing which is critical to Licensee’s operations on the day on which the alleged Documented Defect is reported.

“Priority Two Call” means a Notification that Licensee believes that a Documented Defect has caused a partial failure of Licensee’s computer system or the Licensed Software which significantly hinders its ability to perform data processing which is critical to Licensee’s operations on the day on which the alleged Documented Defect is reported.

“Priority Three Call” means a Notification that Licensee believes that a Documented Defect has caused an intermittent failure of, or problem with, its computer system or the Licensed Software that causes a significant delay in Licensee’s ability to perform data processing on the day on which the alleged Documented Defect is reported, but where the processing is not critical to Licensee’s operations.

“Priority Four Call” means a Notification that Licensee believes that a Documented Defect has caused a problem with its computer system or the Licensed Software that does not significantly affect critical processing.

II. **Hours During Which Maintenance Provider’s “ActionLine” Telephone Support Will be Available to Licensee in Connection with the Provision of Maintenance:** Five (5) days per week, Monday through Friday, excluding United States holidays and Maintenance Provider-observed holidays, from 8:00 AM to 8:00 PM (Eastern US Time).

III. **Targeted Response Times:** With respect to Maintenance Provider’s Maintenance obligations, Maintenance Provider will use reasonable efforts to respond to Notifications from Licensee relating to the Baseline Component Systems identified in Exhibit 1 in accordance with the following guidelines, with the time period to be measured beginning with the first Maintenance Provider ActionLine business hour occurring after Maintenance Provider’s receipt of the Notification:

Priority One Calls – two (2) hours or less.

Priority Two Calls – four (4) hours or less.

Priority Three Calls – twenty-four (24) hours or less.

Priority Four Calls – seventy-two (72) hours or less.

Notes: (1) For purposes of these targets, a “response” will mean as an initial contact from an Maintenance Provider representative to Licensee to begin evaluation of the problem reported under one of the categories of calls identified above; (2) As a prerequisite to Maintenance Provider’s obligation to respond to Licensee, Licensee must follow the policies and procedures of Maintenance Provider’s ActionLine (such as the dialing of a particular phone number, the categorization of a particular problem, etc.) when submitting its Notification.

Ellucian Banner Renewal - Purchasing Justification

Request

Idaho State University's (ISU) Information Technology Services (ITS) department is requesting authorization to enter into a renewal contract with Ellucian for its existing Banner Enterprise Resource Planning (ERP) system in an amount not to exceed \$3,318,233 over a five-year period.

Background

The University entered into a ten-year software license and support contract with SunGard (now Ellucian) when it began the ERP implementation project in 2007. Since that time the University has completed the project and become heavily dependent on the software for financial, employee, and student related processing. The ERP has become the centralized data repository for many administrative departments including Financial Aid, Registration, International Students, Accounting, Payroll, Purchasing, Human Resources and provides data to numerous third party systems across campus (e.g. learning management system (Moodle), institutional reporting (Argos), parking (T2), housing (StarRez), payment processing (TouchNet), etc.). The purchase and implementation of the original software and services was \$4.5M (est. \$10-12M total investment to-date). This does not include the cost associated with thousands of hours already invested in training and the implementation of numerous third party applications currently connected to the ERP.

Benefits

Execution of this contract will provide continued Banner and Oracle software license and maintenance support. Maintenance covers vendor support for the software products licensed, rights to future enhancements, and bug fixes, and assistance in configuring components of the Ellucian system. Without this support, the University would risk prolonged outages in the event of unforeseen problems and unresolved security vulnerabilities.

Financial Impact

The cost of the five-year contract is approximately \$3,318,233 and will be funded through the ERP Operations (AITS03) cost center. Funding has been budgeted and planned for in previous program forecasts.

Annual costs are listed below:

	Year 1	Year 2*	Year 3*	Year 4*	Year 5*
Banner & Add-ons	\$359,691	\$377,676	\$396,559	\$416,387	\$437,207
Oracle	\$245,686	\$255,513	\$265,734	\$276,363	\$287,417
Total	\$605,377	\$633,189	\$662,293	\$692,750	\$724,624

**Note – years 2-5 reflect a 5% (Banner) and 4% (Oracle) increase per the Software Maintenance Agreement.*

The cost of migrating to another vendor would be cost prohibitive due to the following:

- The estimated software costs mentioned above are based on the cost to maintain the licenses the University purchased when it first contracted with SunGard in 2007.

- Switching to a separate vendor is estimated to cost between \$5-6M for the initial software licenses and implementation costs. Annual maintenance costs (similar to the costs described above) would still be required.
- Additional costs would include hardware purchases or moving to a cloud environment (estimated \$1.2 -1.5M based on the recent UCS hardware purchase) and the soft costs associated with retraining internal ITS and functional staff, restructuring business processes, and revaluating/reconnecting third party systems to a new ERP system (thousands of hours).

Recommendation

ITS recommends the purchase to execute a contract renewal between ISU and Ellucian for software support and maintenance, effective April 1, 2017 through March 31, 2022.

**CONSENT AGENDA
FEBRUARY 16, 2017**

UNIVERSITY OF IDAHO

SUBJECT

Disposal of real property at University of Idaho (UI) Caine Center, Caldwell.

APPLICABLE STATUTE, RULE, OR POLICY

Idaho State Board of Education (Board) Governing Policies & Procedures, Section V.I.5.b(3).

BACKGROUND/DISCUSSION

In 1978 the university acquired 40 acres of agricultural college endowment land from the State of Idaho for the purpose of constructing and operating the Caine Veterinary Center on land adjoining the UI's Caldwell Research and Extension Center. The university paid \$111,000 to the State of Idaho for the parcel. In 2016 the UI's College of Agricultural and Life Sciences (College) closed the Caine Center to reallocate College resources to programs and facilities that better meet the needs of the College's current priorities in animal sciences and other areas.

With the Caine Center property deemed to be surplus for UI programs, and the adjoining endowment lands currently operated as UI's Caldwell Research and Extension Center no longer desirable for UI agricultural education and research objectives, the UI is proposing that the Caine Center property be marketed and auctioned along with the adjoining endowment lands by the Idaho Department of Lands. Such disposal mechanism is supported by the Idaho Department of Lands and provided for by Idaho Code Section 58-335.

IMPACT

The Caine Center has been mothballed and no longer serves any programmatic purpose. Its disposal will eliminate caretaking costs and provide financial resources that can better align with UI and College priorities and initiatives.

STAFF COMMENTS AND RECOMMENDATIONS

Staff recommends approval.

BOARD ACTION

I move to approve the request by the University of Idaho to have the State Board of Land Commissioners auction the 40 acre former Caine Center for an amount that is no less than the appraised value of property as established by the Idaho Department of Lands; and further to authorize the Vice President for Infrastructure for the University of Idaho to execute all necessary transaction documents for conveying the real property rights for Caine and the adjoining endowment lands upon the conclusion of such successful auction.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

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BOISE STATE UNIVERSITY

SUBJECT

Bachelor of Arts in Global Studies

REFERENCE

August 2016 Board approved line item request titled "Public Service Initiative" for \$2 million.

APPLICABLE STATUTE, RULE, OR POLICY

Idaho State Board of Education Governing Policies & Procedures, Section III.G.

BACKGROUND/DISCUSSION

Boise State University (BSU) proposes to create a new Bachelor's of Arts degree in Global Studies. The new program is the second of two programs being proposed by BSU's new School of Public Service; the first was a BA in Urban Studies and Community Development, which was approved at the December 2016 Board meeting. Both programs are designed to cross the lines that exist between traditional disciplines such as Political Science, History, Public Policy, and Economics, and will make use of faculty expertise and coursework across the university. The program will offer four emphases: World Economics, International Relations, Sustainable Futures, and World Cultures.

The Global Studies program will prepare students to work in a fluid global context in which people and businesses are on the move, where there are stark differences in people's access to basic material goods, where there is increasing demand for natural resources and public spending, and where there is frequent contact among individuals and groups that hold different values and interests. Students will learn the skills necessary to be responsive to a changing global environment as well as developing the skills to help lead change.

Graduates of the proposed program will acquire deep, applied knowledge in how cultures, communities, governments, nations and businesses interact. Students will develop this expertise through a combination of classroom instruction, experiential learning, community partnerships, study abroad, undergraduate research, and interdisciplinary collaboration. Graduates who understand the dynamics of global, national, and local cultural and political interactions will have a competitive advantage in the workforce. Career paths for graduates are diverse and include international and national community development coordinators, business professionals, economic development analysts, non-profit program coordinators, and U.S. State Department officials.

Idaho has a number of connections to the broader global environment. First, Idaho exports over \$5 billion annually with China, Canada, and Mexico among our largest

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trading partners. Thus, businesses have a demand for employees who speak languages other than English and are skilled in cross-cultural communication.

Second, technology companies located in the Treasure Valley, such as Hewlett-Packard and Micron, work extensively overseas and they also employ large numbers of foreign-born workers. Again, this suggests that these employers will want our graduates in a diverse array of jobs, such as marketing, account managers and human resources. In Boise's Mayor David Bieter's letter of support he states,

"I'm excited about the program's potential for graduating students with a strong background in international affairs policy that can strengthen the link between the development of government policy with the needs of Idaho businesses."

Garry Wenske, President of the Boise Committee on Foreign Relations says,
"Our members understand and value the need for educating Boise State students about international issues, especially the global economy."

Megan Ronk, Director of the Idaho Department of Commerce says,
"After reviewing the mission statement, goals and objectives of the program, I concur that the program's goal to better prepare students for today's challenges of an interconnected world is important."

Third, Idaho and the Treasure Valley are the receiving home to thousands of political refugees. Our graduates will be better equipped to work with these refugees as colleagues as well as for organizations that provide services to these new residents. Cristina Bruce-Bennion, Program Director for Agency for New Americans says,

"Connecting your students to different communities seems like an ideal way to enrich students' education. We look forward to hosting Boise State interns, which would be mutually beneficial."

There are two similar undergraduate programs offered in the State of Idaho: the University of Idaho and Idaho State University each offers a B.A. in International Studies. There are only a handful of programs in the Intermountain West and Pacific Northwest as defined by Arizona, Utah, Nevada, Idaho, New Mexico, Oregon, Washington, and Colorado.

IMPACT

BSU projects that the program will accept approximately 20 new students a year, have an overall enrollment of approximately 120 students, and have at least 16 graduates per year once the program is fully up and running.

The program will be resourced as follows:

- Much of the coursework will be provided using already-existing faculty members and coursework.

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- Three additional faculty members will provide approximately 10 courses per year of additional instructional capacity and will enable BSU to get the BA in Global Studies up and running:
 - One tenure-track faculty line results from a newly established endowed faculty position, the Bethine and Frank Church Endowed Chair in Public Policy.
 - One half-time lecturer position is being funded initially under BSU's spousal accommodation policy, and will be funded subsequently using reallocated funds.
 - One new tenure-track faculty line will be created using reallocated funds.
- BSU anticipates that interest in the program will eventually outstrip the capacity provided by the above-listed resources; therefore, they have requested additional resources in their FY18 Line Item Request to the Legislature. Their plan is that 1.0 FTE from that request will be assigned to the proposed program.

ATTACHMENTS

Attachment 1 –Bachelor of Arts in Global Studies proposal

Page 5

STAFF COMMENTS AND RECOMMENDATIONS

The proposed program falls within the mission of BSU, and will create graduates who are prepared to work in a variety of fields having to do with a wide variety of international contexts and will be excellent preparation for graduate studies at all three Idaho universities. Included with the proposal are letters of support from three key individuals: Megan Ronk, Director of the Idaho Department of Commerce; Garry Wenske, President of the Boise Committee on Foreign Relations; and David Bieter, Mayor of Boise.

BSU's request to create a new BA in Global Studies is consistent with their Service Region Program Responsibilities and their Five-year Plan for Delivery of Academic Programs in Region III. Consistent with Board Policy III.Z, no institution has the statewide program responsibility for international/global studies programs.

The proposal went through the program review process and was recommended for approval by the Council on Academic Affairs and Programs (CAAP) on January 19, 2017 and the Board's Instruction, Research, and Student Affairs (IRSA) committee on February 2, 2017. IRSA recommends approval.

The proposed program is above the fiscal threshold per year for Executive Director approval. Consistent with Board Policy III.G, Board approval is required of any new, modification of, and/or discontinuation of academic or career technical programs, with a financial impact of \$250,000 or more per fiscal year.

Staff believes that there is sufficient justification, based on regional need, for BSU to create the proposed program.

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BOARD ACTION

I move to approve the request by Boise State University to create a Bachelor of Arts in Global Studies in substantial conformance to the program proposal submitted as Attachment 1.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

Idaho State Board of Education

Proposal for Undergraduate/Graduate Degree Program

Date of Proposal Submission:	
Institution Submitting Proposal:	Boise State University
Name of College, School, or Division:	School of Public Service
Name of Department(s) or Area(s):	School of Public Service

Program Identification for Proposed New or Modified Program:

Program Title:	Bachelor of Arts in Global Studies				
Degree:	B.A.	Degree Designation	X	Undergraduate	Graduate
Indicate if Online Program:	Yes		X	No	
CIP code (consult IR /Registrar):	30.2001 International/Global Studies				
Proposed Starting Date:	Fall 2017				
Geographical Delivery:	Location(s)	Boise campus	Region(s)	Region III	
Indicate (X) if the program is/has:		Self-Support		Professional Fee	
Indicate (X) if the program is:	x	Regional Responsibility		Statewide Responsibility	

Indicate whether this request is either of the following:

- ☒ New Degree Program
- ☐ Undergraduate/Graduate Certificates (30 credits or more)
- ☐ Expansion of Existing Program
- ☐ Consolidation of Existing Program
- ☐ New Off-Campus Instructional Program
- ☐ Other (i.e., Contract Program/Collaborative)

Craig Cool 12/1/16
College Dean (Institution) Date

Vice President for Research (Institution; as applicable) Date

Graduate Dean or other official (Institution; as applicable) Date

Shane Pearson 12/14/16
FVP/Chief Fiscal Officer (Institution) Date

Academic Affairs Program Manager, OSBE Date

Mark
Provost/VP for Instruction (Institution) Date

Valerie 12/16/16
President Date

Chief Academic Officer, OSBE Date

SBOE/Executive Director Approval Date

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Before completing this form, refer to Board Policy Section III.G., Postsecondary Program Approval and Discontinuance. This proposal form must be completed for the creation of each new program. All questions must be answered.

Rationale for Creation or Modification of the Program

1. **Describe the request and give an overview of the changes that will result.** Will this program be related or tied to other programs on campus? Identify any existing program that this program will replace.

Boise State University proposes the creation of a new **Bachelor of Arts in Global Studies**. The program will offer four emphases: World Economics, International Relations, Sustainable Futures, and World Cultures. The proposed undergraduate program will be housed in the School of Public Service (SPS). As an interdisciplinary program, it will draw on the expertise of and collaboration with the Colleges of Arts and Sciences, Business and Economics, and Education. The proposed program provides four emphases; World Economics, International Relations, Sustainable Futures, and World Cultures. The proposed program does not replace any existing program.

The mission of the Global Studies major is to prepare students as ethical, civically engaged citizens and members of a global community and workforce that increasingly demands an understanding of the complex, diverse, dynamic and interconnected nature of today's world.

The Global Studies major will prepare students to better understand:

- (a) the dynamics of cultural change and diversity across the world;
- (b) differences in social, political and economic development across the world and within regions;
- (c) political and social change in the face of unprecedented demands placed on governments, international organizations, and markets;
- (d) the increasing interconnectedness of people, communities, businesses and governments from around the world.

The Global Studies program will prepare students to work in a fluid global context in which people and businesses are on the move, where there are stark differences in people's access to basic material goods, where there is increasing demand for natural resources and public spending, and where there is frequent contact among individuals and groups that hold different values and interests. In this program, students will learn the skills necessary to be responsive to a changing global environment as well as developing the skills to help lead change.

Graduates of the proposed program can be best characterized as "global specialists," who will acquire deep, applied knowledge in how cultures, communities, governments, nations and businesses interact. Students will develop this expertise through a combination of classroom instruction, experiential learning, community partnerships, study abroad, undergraduate research, and interdisciplinary collaboration. Graduates who understand the dynamics of global, national, and local cultural and political interactions will have a competitive advantage in the workforce. Career paths for graduates are diverse and include international and national community development coordinators, business professionals, economic development analysts, nonprofit program coordinators, and US State Department officials. Students are required to

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take 4 semesters of a world language, which will prepare them to work in environments that are not English-language dominant. This could involve working for a Boise-based company that has offices in other countries or is involved working for the US State department overseas. Additionally, graduates will be well prepared for a variety of graduate programs, including a number at Boise State University, the University of Idaho, and Idaho State University.

Graduates will be able to address global challenges that are relevant to the Intermountain West, to the United States, and to the broader international community using their expertise in (i) global and regional economics, (ii) public policy and program evaluation, (iii) cross-cultural communication, (iv) infrastructure and community building, (v) community development analysis, and (vi) public communication strategies.

Idaho has a number of connections to the broader global environment. First, Idaho exports over \$5 billion annually with China, Canada, and Mexico among our largest trading partners.¹ Thus, businesses have a demand for employees who speak languages other than English and are skilled in cross-cultural communication. Second, technology companies located in the Treasure Valley, such as HP and Micron, work extensively overseas and they also employ large numbers of foreign-born workers. Again, this suggests that these employers will want our graduate in a diverse array of jobs, such as marketing, account managers and human resources.

In Boise's Mayor David Bieter's letter of support he states,

"I'm excited about the program's potential for graduating students with a strong background in international affairs policy that can strengthen the link between the development of government policy with the needs of Idaho businesses."

Third, Idaho and the Treasure Valley a receiving home to thousands of political refugees. Our graduates will be better equipped to work with these refugees as colleagues as well as for organizations that provide services to these new residents. Cristina Bruce-Bennion, Program Director for Agency for New Americans says,

"Connecting your students different communities seems like an ideal way to enrich students' education. We look forward to hosting Boise State interns, which would be mutually beneficial."

Boise State University is well positioned to develop this undergraduate program for a number of reasons. Boise State University has a number of faculty members with significant expertise across a diverse range of global topics. Boise State faculty are already conducting high-quality and highly visible peer-review research on a wide-range of issues related to global issues. Politics, civil war, economic development, environmental protection, and culture diversity are just a few of topics that our faculty are currently conducting research on. The proposed program will give undergraduate students access to a greater range of faculty working on global issues. They have collaborated with diverse public agencies (USAID, World Bank) and community organizations to develop sustainability benchmarks, public program evaluations, strategic investment plans, project facilitation, and program assessments. The proposed program provides undergraduate research support and gives students the

¹ (<http://commerce.idaho.gov/idaho-business/international-trade>)

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opportunity to apply classroom knowledge to these types of real world projects.

Boise State University's metropolitan location provides an excellent teaching laboratory for applied learning. Boise and much of Idaho has experienced a population boom in the last 30 years. Boise State University's proximity to the state capitol and its location in one of the fastest growing regions in the West provides important opportunities for educators to make use of experiential learning, whereby students apply the skills and practices learned in the classroom to real world situations. Types of learning opportunities for students include:

- Working for non-profit organizations and state agencies to support political refugees.
- Working with companies, such as Micron, HP, and Simplot, all of whom do significant international businesses.
- Working with foreign-born residents (e.g., Mexicans and Mexican-Americans) who often came to work in Idaho's agricultural sectors.

2. Need for the Program. Describe the student, regional, and statewide needs that will be addressed by this proposal and address the ways in which the proposed program will meet those needs.

- a. Workforce need:** Provide verification of state workforce needs that will be met by this program. Include State and National Department of Labor research on employment potential. Using the chart below, indicate the total projected annual job openings (including growth and replacement demands in your regional area, the state, and nation. Job openings should represent positions which require graduation from a program such as the one proposed. Data should be derived from a source that can be validated and must be no more than two years old. List the job titles for which this degree is relevant. Provide (as appropriate) additional narrative as to the workforce needs that will be met by the proposed program.

Graduates of the proposed program will be prepared for a wide variety of careers that require a deep understanding of the dynamics of global areas and communities. They include the following:

1. Community development specialists
2. Local governance specialist
3. Regional human resources manager
4. International education coordinator
5. Regional project manager
6. International sales manager
7. Community outreach organizer

Unfortunately, however, the above array of relevant careers does not map well to the Standard Occupational Classification Code (SOC) job titles in Department of Labor (DOL) data sets. The two tables below (Federal DOL data and State DOL data) are our best attempt at identifying those job titles within those databases for which a BA in Global Studies would be relevant. The resulting estimates of job openings are likely very conservative estimates of actual openings for graduates.

Additionally, we expect that a number of students will pursue advanced degrees following

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the completion of their BA in Global Studies.

Note that these estimates are likely very conservative because of poor correspondence between SOC job titles and careers for graduates of the proposed program.				
	State DOL data	Federal DOL data	Other data source: (describe)	
Local (Service Area)	68 (50% of State)	87 (50% of State)		
State	136	174 (0.5% of national)		
Nation	27,200 (200xState)	34,930		

State DOL Data: 2012-2022				
Code	SOC Title	Base Employment	Projected Employment	Total Annual Openings
11-9151	Social and Community Service Managers	672	775	24
13-1199	Business Operations Specialists	2,507	2,766	60
11-3121	Human Resources	540	626	23
27-3091	Interpreters and Translators	301	414	15
27-3031	Public Relations Specialists	621	685	14
		Summed Annual Openings		136

Federal DOL data 2014 National Employment Matrix title and code		Employment numbers (1000's)		Job openings due to growth and replacement needs	
		2014	2024	2014-2024 openings (1000's)	Annual openings
Business Operations Specialists	13-1199	998.0	1046.0	166.9	16,690
Human Resources Managers	11-3121	122.5	133.3	46.6	4,660
Interpreters and Translators	27-3091	61.0	78.5	27.2	2,720
Public Relations Specialists	27-3031	240.7	255.6	43.6	4,360
Social and Community Service Managers	11-9151	138.5	151.7	49.8	4,980
Social Science Research Assistants	19-4061	32	33.8	15.2	1,520
		Summed Annual Openings		34,930	

- b. Student need.** What is the most likely source of students who will be expected to enroll (full-time, part-time, outreach, etc.). Document student demand by providing information you have about student interest in the proposed program from inside and outside the institution. If a survey of was used, please attach a copy of the survey instrument with a summary of results as **Appendix A**.

We anticipate that the Global Studies program will be attractive to current Boise State University students as a new or second major, as well as being a selling point for new applicants that are considering Boise State University. A growing proportion of the university's students are coming from out of state, often from states extensively integrated into global cultures and economics.

Thus, the proposed program targets these different audiences and will attract students

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who are interested in global affairs, but seek a broader, more interdisciplinary approach than is offered by existing programs such as Political Science, Economics or History. We also anticipate that international students will be interested in the proposed program because the topics will be of specific interest to them because many of the topics covered have relevance to their home country experiences.

The proposed program responds to strong undergraduate interest in global studies courses as demonstrated by steady enrollments shown in the table below. Included are courses that have covered a variety of thematic areas, including international relations, comparative politics, sustainability, economic development, community development and world literatures.

Table 1: Undergraduate Enrollments at Boise State University in Upper Division Courses Relevant to Global Studies, 2014-2016.

	Fall 2013	Spring 2014	Fall 2014	Spring 2015	Fall 2015	Spring 2016
POLS 305 Comparative Politics	37	22	32	38	38	42
POLS 306: International Relations	30	35	32	48	34	34
POLS 409 Environmental Politics	24			29		30
POLS 420 Comparative Foreign Policy	24		26		16	
POLS 421 International Law and Organization	30		15		22	
POLS 422 Politics in Russia	34		21			
POLS 423 Latin American Politics		15				31
POLS 424 Canadian Politics		35		14		
POLS 425 Politics in Asia	38					
POLS 426 European Politics			35			
POLS 427 Politics of Africa			29		15	
POLS 429 International Political Economy					17	
POLS 430 United States Foreign Policy						32
POLS 431 Civil War and Terrorism	18		18	19		20
COMM 351 Intercultural Communication	103	62	81	77	104	54
SOC 305 Race and Cultural Minorities		37		21		21
ENGL 396 Postcolonial Literature		24	8		16	
FRENCH 304 French and Francophone Lit		15		8		16
GERMAN 304 Introduction to German Lit				7		
SPANISH 304 Introduction to Hispanic Lit	37	31	35	26	36	23
ECON 315 Global Economics Development		31				
ECON 317 International Economics	35	53	39	86	68	71
French 303 Advanced French Conversation	11		10		16	
German 303 Advanced German Conversation	7		6		14	
Spanish 303 Advanced Spanish Conversation	57	44	40	39	45	

- c. Economic Need:** Describe how the proposed program will act to stimulate the state economy by advancing the field, providing research results, etc.

As Idaho and the Intermountain West are becoming more globalized, there is a need for global

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analysts who understand the economic context for growth and development. These global analysts will need to have the job skills that enable them to work with various public, private, and community partners on developing capacity and identifying solutions for the unique challenges facing the region as well as for better linking Idaho to different global communities.

Garry Wenske, President of the Boise Committee on Foreign Relations says,
"Our members understand and value the need for educating Boise State students about international issues, especially the global economy."

The program's emphasis on innovation, workforce readiness, and civic engagement is designed to fulfill and target this economic need through its connection between academic foundations and applied work. Having language skills in Spanish, Chinese or French is directly relevant to businesses working Idaho (largest trading partners are located in Mexico, China and Canada). We would expect that companies would prefer someone with these language and cross-cultural communication skills to those applicants lacking these skills.

d. Societal Need: Describe additional societal benefits and cultural benefits of the program.

The Global Studies program will also contribute to creating engaged, global citizens. Our students will become well-versed in the cross-cultural communication, have a broad historical understanding of patterns and processes that shaped the modern world, understand the significant political and social dilemmas faced by our leaders, and develop an appreciation for how novelists and filmmakers tackle these problems. Our graduates will be well-prepared to work and live in international settings.

e. If Associate's degree, transferability:
N/A

- 3. Similar Programs.** Identify similar programs offered within Idaho and in the region by other in-state or bordering state colleges/universities.

There are two similar undergraduate programs offered in the State of Idaho: the University of Idaho and Idaho State University each offers a BA in International Studies. There are only a handful of programs in the Intermountain West and Pacific Northwest as defined by Arizona, Utah, Nevada, Idaho, New Mexico, Oregon, Washington, and Colorado. Those programs are listed below.

Similar Programs offered <u>by Idaho public institutions</u> (list the proposed program as well)		
Institution Name	Degree name and Level	Program Name and brief description if warranted
UI	International Studies BA	Interdisciplinary program is designed to prepare students for success in the evolving international community. Degree provides global perspective and competitive edge in careers that will help meet the challenges of tomorrow.
ISU	International Studies BA	Offers students an opportunity to expand their cultural, linguistic, and social horizons beyond their own local experience. As the world becomes increasingly dependent, it demands of all us an expanded knowledge of other people, their social, and political institutions, and their culture.

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Similar Programs offered <u>by other Idaho institutions and by institutions in nearby states</u>		
Institution Name	Degree name and Level	Program Name and brief description if warranted
University of Utah	International Studies (B.A.)	The degree grounds students in different disciplines (such as communication, economics, history, political science, foreign language) and permits them to explore the international scope of these disciplines. At the upper division level, students choose a thematic focus and with an advisor co-design a curriculum around this theme. The main aim of this degree is to provide students with a greater understanding of global and international issues, and to guide them toward incorporating their awareness, knowledge and skills into their career goals. Graduates of the program pursue careers in government, business, international development, global health, international security, journalism, along with many other careers.
Arizona State University	Global Studies (B.A.)	Global studies examines the causes and consequences of problems that cross national boundaries and the governance of these problems in social, cultural and economic contexts. The major aims to address real-world problems and their solutions. This mission is enabled by an internationally recognized faculty that has extensive global experience from a wide variety of disciplines in the social sciences, humanities and law.
Utah State University	International Studies (B.A.)	The international studies program addresses the global problems of security, development, ethnic conflict, and human rights, as well as problems relating to the environment and natural resources. Courses in international studies cultivate the development of language and intercultural skills, help students develop an understanding of global problems and circumstances, and expands each student's capacity to make informed judgments regarding complex international and global issues
University Oregon	International Studies (B.A.)	Primary themes of the program are international development, international political economy, culture and globalization, gender and development, environmental issues, global health, international education, and cross-cultural communication. Students interested in other aspects of international studies are also welcome, and find advising and support from our extensive group of affiliated participating faculty. Faculty and students also participate in many UO area and topical studies centers, language institutes, and research programs.
University of New Mexico	International Studies (B.A.)	International Studies is an interdisciplinary undergraduate program drawing on the courses, faculty, and resources of a large number of UNM departments and colleges, with a central orientation toward contemporary global themes and different world areas. Because of its interdisciplinary nature, the program is housed in the College of Arts and Sciences and the College's International Studies Institute but also draws on faculty and courses in the Colleges of Fine Arts, Architecture and Planning, and Education.

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Colorado State	International Development Studies and International Studies (B.A.)	The International Development Studies program includes an undergraduate minor and Graduate Certificate available to CSU students enrolled in any college or department. The program prepares students to engage in an increasingly interdependent world and think critically about global issues, poverty, and the processes of transformation and change
Portland State	International Studies (B.A.)	The Department of International and Global Studies at Portland State University enhances global awareness and provides opportunities for both academic enrichment and personal growth. The department promotes the development of critical thinking, self-reflection and cross-cultural skills that students continue to utilize long after graduation.

4. **Justification for Duplication with another institution listed above.** (if applicable). If the proposed program is similar to another program offered by an Idaho public institution, provide a rationale as to why any resulting duplication is a net benefit to the state and its citizens. Describe why it is not feasible for existing programs at other institutions to fulfill the need for the proposed program.

Many of our undergraduate students reside in the Treasure Valley and are unable, due to family or work reasons, to move to northern or eastern Idaho to attend UI or ISU.

5. **Describe how this request supports the institution's vision and/or strategic plan.**

The highlighted portions of Boise State University's mission statement are especially relevant to the proposed program.

Boise State University is a public, metropolitan research university providing leadership in academics, research, and civic engagement. The university offers an array of undergraduate degrees and experiences that foster student success, lifelong learning, community engagement, innovation, and creativity. Research, creative activity and graduate programs, including select doctoral degrees, advance new knowledge and benefit the community, the state and the nation. The university is an integral part of its metropolitan environment and is engaged in its economic vitality, policy issues, professional and continuing education programming, and cultural enrichment.

The highlighted portions of the School of Public Service's mission statement are especially relevant to the proposed program.

Boise State University's School of Public Service is dedicated to excellence in innovative teaching, cutting edge scholarship and meaningful community outreach, serving the State of Idaho, region, nation, and global communities. The School is comprised of rich and diverse academic programs, as well as talented affiliated faculty from departments and programs across the university. The mission of the School also is supported by a variety of centers and institutes that facilitate research and public engagement.

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6. **Assurance of Quality.** Describe how the institution will ensure the quality of the program. Describe the institutional process of program review. Where appropriate, describe applicable specialized accreditation and explain why you do or do not plan to seek accreditation.

The following formal processes will ensure the high quality of the proposed new undergraduate program:

Regional Institutional Accreditation: Boise State University is regionally accredited by the Northwest Commission on Colleges and Universities (NWCCU). Regional accreditation of the university has been continuous since initial accreditation was conferred in 1941. Boise State University is currently accredited at all degree levels (A, B, M, D).

Program Review: Boise State has instituted a new program review procedure. At the inception of new programs, the programs will submit to the Office of the Provost a three-year assessment plan to be scheduled into the Periodic Review/Assessment Reporting Cycle. The plan includes program learning outcomes; a curriculum map illustrating how courses within the program align with these outcomes; and an implementation plan with a timeline identifying when and what will be assessed, how the programs will gather assessment data, and how the program will use that information to make improvements. Then, every three years, the programs will provide Program Assessment Reports (PAR), which will be reviewed by a small team of faculty and staff using a PAR Rubric, which includes feedback, next steps, and a follow-up report with summary of actions.

7. **In accordance with Board Policy III.G., an external peer review is required for any new doctoral program.** Attach the peer review report as **Appendix B**.

Not applicable.

8. **Teacher Education/Certification Programs** All Educator Preparation programs require review from the Professional Standards Commission (PSC) and approval from the Board. In addition to the proposal form, the Program Approval Matrix (**Appendix C**) is required for any new and modifications to teacher education/certification programs, including endorsements. The matrix must be submitted with the proposal to OSBE and SDE using the online academic program system as one document.

Not applicable.

9. **Five-Year Plan: Is the proposed program on your institution's approved 5-year plan? Indicate below.**

Yes ☒ No ☐

Curriculum, Intended Learning Outcomes, and Assessment Plan

10. **Curriculum for the proposed program and its delivery.**
a. **Summary of requirements.** Provide a summary of program requirements using the

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following table.

Credit hours in required courses offered by the department (s) offering the program.	18-21 credits (courses inside SPS)
Credit hours in required courses offered by other departments:	31-37 credits (courses outside of SPS)
Credit hours in institutional general education curriculum	34 credits
Credit hours in free electives	19 credits
Total credit hours required for degree program:	120

The proposed Global Studies program will be an interdisciplinary program that is housed in the School of Public Service. The program emphasizes student exposure to a variety of global disciplines and practices in the arts, humanities, business, community health, social sciences, education, and more.

- b. Additional requirements.** Describe additional requirements such as comprehensive examination, senior thesis or other capstone experience, practicum, or internship, some of which may carry credit hours included in the list above.

The proposed program curriculum design supports five additional requirements to create well-prepared global analysts who are ready for the job market.

1. Public Service Framework: All students are required to take one public service courses (Introduction to Public Service) that reinforce the School of Public Service mission and that also provide scaffolding to support Global Studies learning objectives.
2. Internship: All students in the Global Studies program will be required to complete a 6-credits of service learning, study abroad or internship in order to apply classroom knowledge and to gain exposure to collaborating with public, private, and community organizations on program related topics.
3. Core courses: All Global Studies students will be required to take 2 lower division and 3 upper division core courses. These courses are the foundational bedrock for the major.
4. Capstone: All students are required to complete a 3-credit Finishing Foundations course as part of their university curriculum requirements and their Global Studies requirements. Students will have a choice to either work on an individual or group project. The Capstone is their culminating work where they apply classroom and experiential learning to a community development project.
5. Global Studies Electives: All students are required to take 9 credits in one of four pathways that correspond with different job possibilities, including Cultural Dynamics and Change, Sustainable Futures, International Relations and Security, and World Economics. Students are also required to take 6 credits of upper division courses focused on two world regions (Europe, Latin America, Asia, Middle East and Africa).

11. Program Intended Learning Outcomes and Connection to Curriculum.

- a. Intended Learning Outcomes.** List the Intended Learning Outcomes for the proposed program, using learner-centered statements that indicate what will students know, be able to do, and value or appreciate as a result of completing the program.

The Program Intended Learning Outcomes are grounded in the Mission of the Global Studies Program in the School of Public Service, which reads as follows:

The mission of the Global Studies program is to prepare students as ethical, civically engaged citizens and members of a global community and workforce that increasingly demands an understanding of the complex, diverse, dynamic and interconnected nature of today's world.

The Global Studies degree will prepare students to better understand

- (a) the dynamics of cultural change and diversity across the world;
- (b) differences in social, political, and economic development across the world and within regions;
- (c) political and social change in the face of unprecedented demands placed on governments, international organizations, and markets;
- (d) the increasing interconnectedness of people, communities, businesses, and governments from around the world.

The Global Studies major will prepare students to work in a fluid global context in which people and businesses are on the move, where there are stark differences in people's access to basic material goods, where there is increasing demand for natural resources and public spending, and where there is consistent contact among individuals and groups that hold different values and interests. In this degree, students will learn the skills necessary to be responsive to a changing global environment as well as developing the skills to help lead change.

The Global Studies program incorporates multidisciplinary and experiential learning to help students learn to compare and contrast the specificities of the local as well as the broader macro processes that affect individuals, communities and nations. A key objective of this new program is to nurture the ideas and skills highly prized in international professions, such as intercultural communication, deep historical knowledge, ability to work in at least two languages, and rich comparative skills. Its purpose is to empower and inspire, inform planning and policymaking, seed civic engagement through democratic participation, and prepare students to work on international and global issues.

Program Intended Learning Outcomes

Boise State University students who graduate from the Global Studies are well positioned to help shape our cities and grow our communities. Students that complete this program will be able to:

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1. Identify contemporary global challenges facing citizens and communities.
2. Compare and contrast how political, economic, and cultural forces shape citizens, governments, and countries across the globe.
3. Analyze how global and local conditions interact; Understand local problems in the context of a global framework.
4. Identify how stakeholders, institutions, and public policies influence cultural change, economic and social development and foreign relations.
5. Analyze and appreciate the diversity of different cultures.
6. Analyze the role of social justice, diversity, social well-being and inclusion at global, national, and local levels.
7. Acquire a minimum of an intermediate level of language proficiency in a second language.
8. Develop a global perspective through the direct participation in a global learning opportunity (i.e., Study Abroad and/or Treasure Valley-based internship).
9. Develop cross-cultural communication strategies for developing and sharing information and research.
10. Demonstrate the ability to work in team settings with a diverse population.
11. Reflect on how global studies informs the understanding and practice of public service.

12. **Assessment plans**

- a. **Assessment Process.** Describe the assessment process that will be used to evaluate how well students are achieving the intended learning outcomes of the program.

The program team developed and adopted evidence-based practice for program assessment. The team designed a curriculum map to make explicit the relationship between the learning outcomes of the program and the core curriculum (see Appendix). The map identifies what courses “introduce, emphasize, and reinforce” each learning objective.

The assessment plan involves the following strategies: First, Global Studies faculty members will design and embed signature assignments and evaluation rubrics in specific courses to determine whether students have met each learning outcome. Second, faculty members will create a student survey to assess student perceptions of the extent to which program learning outcomes have been supported by the program. As the program matures, faculty members will design an alumni and employer survey to determine if the program aligns with what is desired by the job market in terms of employment readiness.

The assessment process will follow a 3-year cycle. At the end of each academic year, faculty members will evaluate a specific sub-set of learning outcomes using the signature assignments for each targeted learning outcome. In some cases, this may involve reviewing work from all students in a course. In others, it will draw on samples of strong, medium, and weak student work.

This work will be done at the annual assessment retreat. Discussion of results will illuminate areas in which the program is doing well and areas that need improvement with respect to LO#6. Each year, this process will address 3-4 of the outcomes.

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In the first few years, since the program is new, the assessment team will use this process to spot-check learning outcomes across the curriculum to evaluate how well the program is meeting the intended program outcomes.

- b. Closing the loop.** How will you ensure that the assessment findings will be used to improve the program?

At an annual retreat, Global Studies faculty members and affiliates will evaluate the aggregate results of direct and indirect measures used to assess the targeted learning outcomes. Participants will discuss changes moving forward and document specific changes to courses or the curriculum that will be enacted in the coming year. The Global Studies Program Coordinator will report the retreat findings and response to the Dean and Associate Dean of the School of Public Service.

- c. Measures used.** What direct and indirect measures will be used to assess student learning?

Direct measures for assessing achievement of course learning objectives and program outcomes will be signature assignments. Global Studies faculty members will develop rubrics and scoring systems for assessment to ensure consistency across courses and faculty members.

Indirect measures include two parts. First, student surveys will be administered to assess student perceptions about the program, specifically what skills and abilities do students believe they learned. Second, alumni and a sample employers will be surveyed every three years to ensure a continuous improvement loop from industry and community partners. This survey will ensure that the proposed program is adequately preparing students to enter the global studies field, and will help identify any missing areas.

- d. Timing and frequency.** When will assessment activities occur and at what frequency?

The assessment activities will occur on a 3-year cycle. Every academic year, a set of learning objectives will be identified to evaluate. Work conducted at a faculty retreat will analyze the findings and develop changes or modifications to the curriculum or signature assignments based on the results and analysis of the evaluation data.

Enrollments and Graduates

13. **Existing similar programs at Idaho Public Institutions.** Using the chart below, provide enrollments and numbers of graduates for similar existing programs at your institution and other Idaho public institutions.

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Existing Similar Programs: Historical enrollments and graduate numbers								
Institution and Program Name	Fall Headcount Enrollment in Program				Number of Graduates From Program (Summer, Fall, Spring)			
	FY14	FY15	FY16	FY17 (most recent)	FY13	FY14	FY15	FY16 (most recent)
ISU: BA in International Studies	37	32	26	33	9	8	7	5
UI: BA in International Studies	196	181	172	121	52	48	32	36

14. **Projections for proposed program:** Using the chart below, provide projected enrollments and number of graduates for the proposed program:

Proposed Program: Projected Enrollments and Graduates First Five Years											
Program Name: Global Studies											
Projected Fall Term Headcount Enrollment in Program						Projected Annual Number of Graduates From Program					
FY 18 (first year)	FY 19	FY 20	FY 21	FY 22	FY 23	FY 18 (first year)	FY 19	FY 20	FY 21	FY 22	FY 23
20	40	60	80	100	120	0	0	4	8	12	16

15. **Describe the methodology for determining enrollment and graduation projections.** Refer to information provided in Question #2 “Need” above. What is the capacity for the program? Describe your recruitment efforts? How did you determine the projected numbers above?

We conservatively estimate that the program will reach an enrollment of 80 students by the 4th year and 120 by the 6th year. We estimate the annual number of graduates as one-sixth of the number of enrolled students; that fraction will grow as enrollments stabilize. Those estimates are based on the following:

- We believe that our new program eventually will have enrollments that will initially approximate those of our BA in Environmental Studies program (enrollments ~120; ~30 graduates per year). Eventually, we expect that the program may grow to the size of our BS in Political Science program (enrollments ~ 250 to 300; ~75 graduates per year).
- The proposed program will take a number of years to attain similar numbers, and growth, and the number of graduates will lag behind growth in the number of students.

Our recruitment efforts include:

- Global Studies 101: Global Studies: Conflict, Cooperation and Change. This course is aimed at first and second year students. We seek to have a class size of roughly 100 students.

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Ideally, the course will be team-taught with one faculty member from the social sciences and one from humanities. We hope that this will be a Disciplinary Lens course (DL).

- Global Studies 200: These courses will be more targeted, with a class size closer to 30 students.
- The School of Public Service is launching a social media marketing campaign and raising community awareness with the recent hires of a part-time marketing expert and external relations and development manager.
- Global Studies faculty working with the university-wide recruiters to educate them about the program so that they are better able to publicize to potential students who are interested in the Global Studies degree.
- School of Public Service faculty will engage in several local, regional, and international community development projects that support applied research and develop grassroots support for the proposed program.

16. **Minimum Enrollments and Graduates.** Have you determined minimums that the program will need to meet in order to be continued? What are those minimums, what is the logical basis for those minimums, what is the time frame, and what is the action that would result?

During Program Prioritization, Boise State University established a “flagging” threshold of 10 baccalaureate graduates per degree program per year. Programs performing below that threshold were required to take actions to increase the number of graduates. We continue to apply the same threshold to new programs; therefore, a minimum of 10 graduates per year must be achieved. It will likely take 5 years to achieve that number.

We estimate that to produce 10 graduates a year will require a standing enrollment of approximately 50 students.

Resources Required for Implementation – fiscal impact and budget

17. **Physical Resources.**

- a. **Existing resources.** Describe equipment, space, laboratory instruments, computer(s), or other physical equipment presently available to support the successful implementation of the program.

No additional physical resources are necessary.

- b. **Impact of new program.** What will be the impact on existing programs of increased use of physical resources by the proposed program? How will the increased use be accommodated?

No additional physical resources are necessary.

- c. **Needed resources.** List equipment, space, laboratory instruments, etc., that must be obtained to support the proposed program. Enter the costs of those physical resources

into the budget sheet.

No additional physical resources are necessary.

18. Library resources

- a. Existing resources and impact of new program.** Evaluate library resources, including personnel and space. Are they adequate for the operation of the present program? Will there be an impact on existing programs of increased library usage caused by the proposed program? For off-campus programs, clearly indicate how the library resources are to be provided.

Existing library support is adequate for the operation of the proposed program.

- b. Needed resources.** What new library resources will be required to ensure successful implementation of the program? Enter the costs of those library resources into the budget sheet.

No new library resources are required.

19. Personnel resources

- a.** Give an overview of the personnel resources that will be needed to implement the program. How many additional sections of existing courses will be needed? Referring to the list of new courses to be created, what instructional capacity will be needed to offer the necessary number of sections?
- b.** Describe the existing instructional, support, and administrative resources that can be brought to bear to support the successful implementation of the program.
- c.** List the new personnel that must be hired to support the proposed program. Enter the costs of those personnel resources into the budget sheet.

The proposed program is designed to make extensive use of existing Boise State faculty and coursework already being taught. Therefore, the bulk of resources necessary to offer the program are already in place.

Three additional faculty members will provide approximately 10 courses per year of additional instructional capacity and will enable us to get the BA in Global Studies up and running:

- One tenure-track faculty line results from a newly established endowed faculty position, the Bethine and Frank Church Endowed Chair in Public Policy. (See section 20.e.)
- One half-time lecturer position is being funded initially under Boise State's spousal accommodation policy, and will be funded subsequently using reallocated funds. (See section 20.a.)
- One new tenure-track faculty line will be created using reallocated funds. (See section 20.a.)

We anticipate that interest in the program will eventually outstrip the capacity provided by the above-listed resources. We therefore have requested additional resources in our FY18 Line Item Request to the Legislature; our plan is that 1.0FTE from that request will be assigned to the proposed program. (See section 20.b.)

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- d. Impact on existing programs.** What will be the impact on existing programs of increased use of existing personnel resources by the proposed program? How will quality and productivity of existing programs be maintained?

There will be little if any negative impact on the resources available to existing programs given the investment of additional resources described above.

We anticipate that in the short term there will be some students who will move to the new program from existing programs, e.g., the BA in Political Science and the BBA in International Business. However, we believe that in the longer term there will be an increase in enrollments in those two programs as well as others (e.g., BAs in Spanish, French, and German) because of increased interest broadly in global studies caused by (i) the proposed program and (ii) our creation of the Center for Global Education and the hiring of a new Assistant Provost for Global Education.

20. Revenue Sources

- a) **Reallocation of funds:** If funding is to come from the reallocation of existing state appropriated funds, please indicate the sources of the reallocation. What impact will the reallocation of funds in support of the program have on other programs?

Three faculty lines will require reallocation of funds:

- Endowed faculty chairs represent a partnership between the donor and the university. The Bethine and Frank Church Endowment will fund on the order of \$45,000 for salary, plus necessary fringe. The University will reallocate \$65,000 (plus necessary fringe) to reach the \$110,000 salary (plus fringe) required for the position.
- The 0.5 FTE lecturer position is being funded initially under Boise State's "spousal accommodation" policy, which specifies that one-third of the salary will be paid for by the college into which the trailing spouse is hired (in this case, School of Public Service), one third from the college into which the original spouse was hired (in this case, College of Education), and one third from the Provost. For all three, that initial funding is being provided using reallocation of one-time funds. Permanent funding will be requested using the university's budget request process.
- The new tenure-track faculty line is being funded initially by the School of Public Service and the College of Business and Economics using reallocated one-time funds. Permanent funding will be requested using the university's budget request process.

- b) **New appropriation.** If an above Maintenance of Current Operations (MCO) appropriation is required to fund the program, indicate when the institution plans to include the program in the legislative budget request.

Boise State University requested funding for a "Public Service Initiative" as one of our FY2018 Line Item Requests to the Idaho State Legislature. One of the eight faculty lines requested in that initiative will be devoted to the proposed program. As noted above, the program will be completely viable without this additional faculty line; however, the additional faculty line will

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enable the program to grow to its full capacity.

c) Non-ongoing sources:

- i. If the funding is to come from one-time sources such as a donation, indicate the sources of other funding. What are the institution's plans for sustaining the program when that funding ends?
- ii. Describe the federal grant, other grant(s), special fee arrangements, or contract(s) that will be valid to fund the program. What does the institution propose to do with the program upon termination of those funds?

d) Student Fees:

- i. If the proposed program is intended to levy any institutional local fees, explain how doing so meets the requirements of Board Policy V.R., 3.b.
- ii. Provide estimated cost to students and total revenue for self-support programs and for professional fees and other fees anticipated to be requested under Board Policy V.R., if applicable.

e) Other: Permanently Endowed Funds

As noted above, one new faculty line associated with the proposed program will be the Bethine and Frank Church Endowed Chair in Public Policy. Boise State policy regarding endowed faculty chairs specifies that a minimum endowment of \$1.5M is required to create the position. The yearly payout from that endowment then constitutes one portion of the total salary cost for the position. The remainder is then to be paid for using university funds. We estimate that the annual payout will be on the order of \$45,000 for salary, plus associated fringe.

21. Using the budget template provided by the Office of the State Board of Education, provide the following information:

- Indicate all resources needed including the planned FTE enrollment, projected revenues, and estimated expenditures for the first **four** fiscal years of the program.
- Include reallocation of existing personnel and resources and anticipated or requested new resources.
- Second and third year estimates should be in constant dollars.
- Amounts should reconcile subsequent pages where budget explanations are provided.
- If the program is contract related, explain the fiscal sources and the year-to-year commitment from the contracting agency(ies) or party(ies).
- Provide an explanation of the fiscal impact of any proposed discontinuance to include impacts to faculty (i.e., salary savings, re-assignments).

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I. PLANNED STUDENT ENROLLMENT										
			FY 18		FY 19		FY 20		FY 21	
			FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount
A. New enrollments			15	15	30	30	45	45	60	60
B. Shifting enrollments			5	5	10	10	15	15	20	20
II. REVENUE										
			FY 18		FY 19		FY 20		FY 21	
			On-going	One-time	On-going	One-time	On-going	One-time	On-going	One-time
1. New Appropriated Funding Reques			\$0	\$0	\$99,554		\$101,300	\$0	\$103,081	\$0
2. Institution Funds			\$93,448	\$117,728	\$98,023	\$119,593	\$221,123	\$0	\$224,702	\$0
3. Federal			\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
4. New Tuition Revenues from Increased Enrollments			\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
5. Student Fees			\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
6. Other (i.e., Gifts)			\$59,503	\$0	\$60,593	\$0	\$61,704	\$0	\$62,838	\$0
Bethine and Frank Church Endowment										
Total Revenue			\$152,951	\$117,728	\$258,169	\$119,593	\$384,128	\$0	\$390,621	\$0
Budget Notes:										
I.A.Enrollments are assumed to be 75% new and 25% shifted from other majors; all students are assumed to be full time; therefore FTE=headcount										
II.1. Funding for one new faculty line is being sought via a FY2018 Line Item Funding Request; to begin in FY19										
II.2. Funding for 1.5 FTE new faculty line via reallocation of institutional funds: one-time first two years; ongoing subsequently.										
II.2.Funding for university's share of Frank and Bethine Church Endowed Chair included in ongoing institution funds										
II.6. Funding for endowment's share of Frank and Bethine Church Endowed Chair listed as "other" ongoing funds.										

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III. EXPENDITURES										
			FY 18		FY 19		FY 20		FY 21	
			On-going	One-time	On-going	One-time	On-going	One-time	On-going	One-time
A. Personnel Costs										
1. FTE			0.59	1.91	1.59	1.91	3.50	-	3.50	
2. Faculty			\$110,000	\$77,000	\$184,300	\$78,540	\$268,097	\$0	\$273,459	\$0.00
3. Adjunct Faculty			\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0.00
4. Grad Assts			\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0.00
5. Research Personnel			\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0.00
6. Directors/Administrators			\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0.00
7. Administrative Support Personnel			\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0.00
8. Fringe Benefits			\$35,451	\$40,728	\$63,369	\$41,053	\$105,531	\$0	\$106,663	\$0.00
9. Other: for grant funded Grad Assts			\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0.00
Total Personnel and Costs			\$145,451	\$117,728	\$247,669	\$119,593	\$373,628	\$0	\$380,121	\$0.00
Budget Notes										
III.A.2. Faculty Salaries are increased by 2% each year										
III.A.8. Fringe calculated as \$12,240 + 0.2110*Salary										

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		FY 18		FY 19		FY 20		FY 21	
		On-going	One-time	On-going	One-time	On-going	One-time	On-going	One-time
B. Operating Expenditures									
1. Travel		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
2. Professional Services		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
3. Other Services		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
4. Communications		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
5. Materials and Supplies		\$0	\$0	\$0		\$0	\$0	\$0	\$0
6. Rentals		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
7. Materials & Goods for Manufacture & Resale		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
8. Miscellaneous		\$7,500	\$0	\$10,500	\$0	\$10,500	\$0	\$10,500	\$0
Total Operating Expenditures		\$7,500	\$0	\$10,500	\$0	\$10,500	\$0	\$10,500	\$0
Budget Notes:									
III.B.8. \$3k of operating expense is provided for each FTE if new faculty lines.									

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		FY 18		FY 19		FY 20		FY 21	
		On-going	One-time	On-going	One-time	On-going	One-time	On-going	One-time
C. Capital Outlay									
1. Library Resources		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
2. Equipment		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total Capital Outlay		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
D. Capital Facilities Construction or Major Renovation									
E. Indirect Costs (overhead)									
	Utilities								
	Maintenance & Repairs								
	Other								
Total Indirect Costs		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL EXPENDITURES:		\$152,951	\$117,728	\$258,169	\$119,593	\$384,128	\$0	\$390,621	\$0
Net Income (Deficit)		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0

Appendix A. Catalog Statement

Degree Requirements

Global Studies BA	
ENGL 101 Introduction to College Writing	3
ENGL 102 Intro to College Writing and Research	3
UF 100 Intellectual Foundations	3
UF 200 Civic and Ethical Foundations	3
DLM Mathematics	3-4
DLN Natural, Physical, & Applied Sciences course with lab	4
DLN ENVSTD 121 Introduction to Environmental Studies	3-4
DLV Visual and Performing Arts	3
DLL Foreign Language Course: excluding ASL and Latin	4
DLS ECON 201 Principles of Macroeconomics	3
DLS GLOBAL 101 Global Studies: Conflict, Cooperation And Change	3
CID SPS 300 Communication in Public Service	3
FF GLOBAL 499 Capstone Research Seminar	3
Foreign Language (two-year sequence of a single language to total 16 credits. Excludes American Sign Language and Latin. Taken in addition to language course taken for the DLL.)	12
GLOBAL 200 Global Culture and Politics through Film	3
ENGL 216 Cultural Exchange in Transnational Literatures	3
SOC 230 Introduction to Ethnic Studies	3
Experiential learning courses from the following: FORLNG 123 International Peer Service Learning (1) LEAD 225: Civic Engagement and Leadership Class GLOBAL 493: Internship Courses can be repeated to satisfy 3 credit requirement, with the exception of FORLNG 123, which can only be repeated once	3
Three (3) of the following: GLOBAL 300 World Literatures GLOBAL 301 History of Globalization GLOBAL 302 Social and Political Change in the Global South GLOBAL 303 Global Economic Development GLOBAL 304 Sustainable Futures	9

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Select a region. Within that region, take 2 courses from different disciplines.	6
<p>Latin America</p> <p>HIST 363 History of Mexico</p> <p>HIST 364 Drugs and Violence in Latin America</p> <p>HIST 365 Borders and Borderlands in Latin America</p> <p>POLS 423 Latin American Politics</p> <p>SPANISH 377 Latin American Culture and Civilization</p> <p>SPANISH 385 Mexican American Culture and Civilization</p> <p>SPANISH 403 Survey of Latin American Literature I</p> <p>SPANISH 404 Survey of Latin American Literature II</p> <p>SPANISH 425 Mexican American Literature</p> <p>SPANISH 430 Topics in Latin American Literature</p> <p>SPANISH 475 Latin American Today</p> <p>SPANISH 476 Human Rights in Latin America</p> <p>Asia</p> <p>FORLNG 310 Japanese Culture and Society</p> <p>FORLNG 320 China Today</p> <p>FORLNG 321 Chinese Culture Through Film</p> <p>HIST 372 The History of Modern Southeast Asia</p> <p>HIST 373 The History of Modern China</p> <p>PHIL 321 Eastern Philosophy</p> <p>POLS 425 Politics in Asia</p> <p>Europe</p> <p>HIST 319 Europe since the Second World War</p> <p>POLS 422 Politics in Russia and Eastern Europe</p> <p>POLS 426 European Politics</p> <p>Any upper-division BASQ-STD course</p> <p>FRENCH 376 French Culture and Civilization</p> <p>FRENCH 404 Survey of French Literature</p> <p>FRENCH 420 Topics in French Literature</p> <p>FRENCH 475 France Today</p> <p>FRENCH 490 Topics in French and Francophone Cinema</p> <p>GERMAN 377 German Culture and Civilization</p> <p>GERMAN 404 Survey of German Literature I</p> <p>GERMAN 405 Survey of German Literature II</p> <p>GERMAN 420 Topics in German Literature</p> <p>GERMAN 455 Contemporary German Literature</p> <p>GERMAN 475 The German-Speaking World Today</p> <p>GERMAN 477 Women's Literature of the German-Speaking World</p> <p>GERMAN 490 Topics in German Cinema</p> <p>SPANISH 376 Spanish Peninsular Culture and Civilization</p> <p>SPANISH 405 Survey of Spanish Peninsular Literature I</p>	

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SPANISH 406 Survey of Spanish Peninsular Literature II SPANISH 440 Topics in Spanish Peninsular Literature SPANISH 450 Basque Literature in Spanish Translation SPANISH 491 Basque Cinema Middle East and Africa HIST 368 The Islamic Middle East HIST 369 The Modern Middle East FORLANG 381 Contemporary Arab Women Writers POLS 427 Politics of Africa North America CANSTD 301 Investigating Canada CANSTD 302 Controversial Issues in Contemporary Canada HIST 363 History of Mexico HIST 365 Borders and Borderlands in Latin America POLS 424 Canadian Politics SOC 305 Racial and Cultural Minorities SOC 306 Sociology of African Americans SOC 307 The Asian American Social Experience SOC 332 Introduction to Mexican-American Studies SOC 333 Contemporary Issues of Chicanas/Chicanos	
Subtotal	79-83
Complete the coursework under one of the following emphasis areas to graduate with a BA in Global Studies.	

World Economics Emphasis	
<i>Course Number and Title</i>	<i>Credits</i>
ECON 202 Principles of Microeconomics	3
POLS 298 Introduction to Political Inquiry	3
POLS 398 Advanced Political Science Methods	3
Choose three (3) of the following courses, from at least two disciplines. ECON 311 History of Economic Thought ECON 315 Global Economic Development ECON 317 International Economics ECON 325 Heterodox Political Economy ECON 333 Natural Resource Economics ECON 410 Public Finance ECON 474 Sustainability and Economic Policy	9

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INTBUS 445 International Trade and Investment Law GLOBAL 498 Seminar in Contemporary Global Issues POLS 305 Comparative Politics: Theories, Methods, and Political Processes POLS 306 International Relations: Actors, Interactions, and Methods POLS 410: Public Finance POLS 421 International Law and Organization POLS 428 Seminar in Contemporary Comparative Politics POLS 429 International Political Economy POLS 445 International Trade and Investment Law	
Upper-division electives to total 40 credits	7
Electives to total 120 credits	16-17
<i>Total</i>	120

International Relations Emphasis	
<i>Course Number and Title</i>	<i>Credits</i>
ECON 202 Principles of Microeconomics	3
POLS 298 Introduction to Political Inquiry	3
POLS 398 Advanced Political Science Methods	3
Choose three (3) from the following courses, which must be from at least two disciplines GLOBAL 498 Seminar in Contemporary Global Issues HIST 310 World-Wide Diaspora: Causes and Consequences of the Modern Refugee Crisis HIST 319 Europe since the Second World War HIST 326 History of the Holocaust HIST 327 World War I HIST 339 US Military History 1775-Present POLS 305 Comparative Politics: Theories, Methods, and Political Processes POLS 306 International Relations: Actors, Interactions, and Methods POLS 420 Comparative Foreign Policy POLS 421 International Law and Organization POLS 429 International Political Economy POLS 430 US Foreign Policy POLS 432 Civil War and Terrorism SOC 395 The Sociology of Peace and War	9

**CONSENT AGENDA
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Upper-division electives to total 40 credits	7
Electives to total 120 credits	16-17
<i>Total</i>	120

Sustainable Futures Emphasis	
<i>Course Number and Title</i>	<i>Credits</i>
ECON 202 Principles of Microeconomics	3
POLS 298 Introduction to Political Inquiry	3
POLS 398 Advanced Political Science Methods	3
Choose from the following courses, which must be from at least two disciplines. ANTH 314 Environmental Anthropology ANTH 350 Human Behavioral Ecology ENGL 408 Writing for Nonprofits and Software Documentation GEOG 470 Earth System Science and Global Warming (potential change: GEOS 305) GLOBAL 498 Seminar in Contemporary Global Issues ECON 311 History of Economic Thought ECON 315 Global Economic Development ECON 317 International Economics ECON 325 Heterodox Political Economy ECON 333 Natural Resource Economics ECON 410 Public Finance ECON 474 Sustainability and Economic Policy INTBUS 445 International Trade and Investment Law POLS 305 Comparative Politics: Theories, Methods, and Political Processes POLS 306 International Relations: Actors, Interactions, and Methods POLS 409 Environmental Politics POLS 410 Public Finance POLS 421 International Law and Organization POLS 429 International Political Economy POLS 445 International Trade and Investment Law SOC 440 Environmental Sociology	9
Upper-division electives to total 40 credits	7
Electives to total 120 credits	16-17
<i>Total</i>	120

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World Cultures Emphasis	
<i>Course Number and Title</i>	<i>Credits</i>
Choose one of the following: ARTHIST 102 Survey of Western Art II ARTHIST 103 Survey of Far Eastern Art ANTH 102 Cultural Anthropology	3
ENGL 275 Methods of Literary Studies	3
Choose from FRENCH 303 Advanced Conversation and Composition GERMAN 303 Advanced Conversation and Composition LING 305 Introduction to Language Studies POLS 305 Comparative Politics: Theories, Methods, and Political Processes SOC 412 Qualitative Social Research Methods SPANISH 303 Advanced Conversation and Composition	3
Choose three (3) from the following courses, which must be from at least two disciplines Any Upper-Division BASQ-STD, FORLNG, FRENCH, GERMAN, or SPANISH course that has not been applied to the regional requirement Any Upper-division History course that is listed in regional requirement but has not been applied to regional requirement ART 300 Multicultural Arts ARTHIST 354 Northern Renaissance Art ARTHIST 356 Art of India ARTHIST 359 Pre-Columbian Art ENGL 338 Literature in Translation ENGL 390 Ethnic Literature ENGL 396 Postcolonial Literature ENGL 408 Writing for Nonprofits and Software Documentation GLOBAL 498 Seminar in Contemporary Global Issues HIST 310 World-Wide Diaspora: Causes and Consequences of the Modern Refugee Crisis LING 321 Introduction to Sociolinguistics LING 331 The Politics of Language SOC 305 Race and Cultural Minorities SOC 407 Sociology of Religion SOC 421 Social Inequality	9
Upper-division electives to total 40 credits	7
Electives to total 120 credits	16-17
<i>Total</i>	120

Appendix B: Letters of Support

**CONSENT AGENDA
FEBRUARY 16, 2017**

December 14, 2016

Emma Atchley, President
Idaho State Board of Education
650 West State Street, 3rd Floor
Boise, ID 83702

President Atchley,

My admiration for those who choose public service as a career path is immense. The importance cultivating the next generation of intelligent, well-versed public servants who understand the breadth of impact public policy has on the world cannot be overstated. That's why I fully support the creation of a global studies major in the School of Public Service at Boise State University.

I'm excited about the program's potential for graduating students with a strong background in international affairs policy that can strengthen the link between the development of government policy with the needs of Idaho businesses. The interdisciplinary nature of the curriculum - economics, language, history, political science, management, public policy, and business - ensures these students will be well-grounded with a global perspective. Organizations like chambers of commerce, non-profits, and municipal and state governments will be eager to employ them and help them begin their career path as tomorrow's leaders in Idaho public policy.

Thank you for your consideration.

Sincerely,



David H. Bieter
Mayor

**CONSENT AGENDA
FEBRUARY 16, 2017**

December 9, 2016

Idaho State Board of Education
650 W. State St.
Boise, Idaho 83720

Dear Board Members:

The Boise Committee on Foreign Relations (BCFR) is a non-profit, non-partisan group of Boise area business, professional, and academic professionals (150+ members) interested in international issues. The BCFR has provided a forum for foreign policy dialogue with monthly sessions in Boise for more than 70 years.

The BCFR fully supports the proposal by Boise State University's School of Public Service to establish an undergraduate major in Global Studies. Our members understand and value the need for educating Boise State students about international issues, especially the global economy.

The BCFR looks forward to expanding the relationship with Boise State, where many of our visiting experts speak to students, who are also invited as guests to monthly dinner meetings.

Thank you for your attention.

Sincerely,

Garry V. Wenske
President

**CONSENT AGENDA
FEBRUARY 16, 2017**

December 12, 2016

Mr. Matt Freeman
Idaho State Board of Education
650 W. State Street, 3rd Floor
Boise, ID 83702

Dear Mr. Freeman and Idaho State Board of Education:

This is a letter of support for Boise State University's Global Studies program application.

After reviewing the mission statement, goals and objectives of the program, I concur that the program's goal to better prepare students for today's challenges of an interconnected world is important. Global Studies, especially as it relates to an understanding of global issues, cultural diversity, political science, and public policy, will better prepare students to succeed in a rapidly changing global environment. I believe this is a valuable addition to Boise State University's current successful program in International Business.

The Idaho Department of Commerce has enjoyed a long standing working relationship with Boise State University, and our internship program has been instrumental in assisting international business students succeed in completing required internships for graduation. I am pleased to continue to offer internships to Boise State University students enrolled in the International Business program, as well as the new Global Studies program.

The Idaho Department of Commerce looks forward to continued collaboration with Boise State University and encourages your strong consideration of their application for the Global Studies program.

Sincerely,

Megan Ronk
Director



**AGENCY for NEW
AMERICANS**
Self-Sufficiency for Refugees

CONSENT AGENDA
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Agency for New Americans
Promoting Self-Sufficiency for Refugees

December 15, 2016

Idaho State Board of Education
650 W. State Street, #307
Boise, Idaho 83720

RE: Proposed Global Studies undergraduate program

Dear State Board of Education:

I am writing you to support Boise State's proposed Global Studies undergraduate program. The adoption of this program will have a positive impact on our community in three ways.

First, undergraduate majors will have the opportunity to be involved in service-learning projects that would be directly beneficial to our organization, Agency for New Americans, as well as for similar organizations across the Treasure Valley and Idaho. Connecting your students to different communities in the Treasure Valley seems like an ideal way to enrich students' education. We would look forward to hosting Boise State interns, which would be mutually beneficial.

Second, this major would increase the knowledge base of Boise State students. There is a growing internationalization of the Treasure Valley, which means that Boise State graduates will need to be better prepared to work with people of different cultural and religious backgrounds. I would hope that students would be able to take advantage of Study Abroad opportunities, which would further enrich their understanding of the world.

Third, we would expect that our clients—often times political refugees-- would be interested in taking courses in this program so that they can better understand how US academics study and understand other countries and regions. We work with clients who are trying to finish their undergraduate programs, so this type of major would provide them great opportunities to hone their skills.

In sum, we strongly encouraged the State Board of Education to support the proposed Global Studies undergraduate program.

Sincerely,

Cristina Bruce-Bennion

Program Director, Agency for New Americans

Appendix C: Affiliated Faculty, Global Studies

Michael Allen, Political Science
Ross Burkhart, Political Science
Isaac Castellano, Political Science
Lori Hausegger, Political Science
Julie VanDusky-Allen, Political Science
Brian Wampler, Political Science
Meredith Taylor Black, International Business
Mark Buchanan, International Business
Jack Marr, International Business
Geoffrey Black, Economics
Michail Fragkias, Economics
Zeynep Hanson, Economics
Dimitra Papadovasilaki, Economics
Mariah Devereuz Herbeck, World Languages
Maria Alicia Garza, World Languages
Heike Henderson, World Languages
Jason Herbeck, World Languages
Adrian Kane, World Languages
Nerea Lete, World Languages
Sharon Wei, World Languages
Joanne Klein, History
Lynn Lubamersky, History
Nick Miller, History
Karen Pinto, History
John Ysursa, History
Pei-Lin Yu, Anthropology
John Ziker, Anthropology
Reshmi Mukherjee, English
Dora Ramirez, English
Mac Test, English
Niharika Dinkar, Art History
Royce Huston, Education
Lisa Meierotto, Foundational Studies
Arthur Scarritt, Sociology

**CONSENT AGENDA
FEBRUARY 16, 2017**

UNIVERSITY OF IDAHO

SUBJECT

Bachelor of Arts/Bachelor of Science in Film and Television

APPLICABLE STATUTE, RULE, OR POLICY

Idaho State Board of Education Governing Policies & Procedures, Section III.G.3.c.i.1.

BACKGROUND/DISCUSSION

The proposed baccalaureate degree in Film and Television Studies creates a new, specialized degree in film and television studies using existing courses taught across several departments. The proposed degree is a partnership between the Department of English and the School of Journalism and Mass Media (JAMM), combining film history, media theory, and hands-on filmmaking experience using a film school model.

The program will be housed and administered through JAMM. Coursework for the proposed degree will include already-existing classes in JAMM, the Department of English, the Department of Modern Languages and Cultures, the Department of History, and the Department of Theater.

While drawing on some of the coursework for the existing degree in Broadcasting and Digital Media Production offered through JAMM, the proposed degree will not replace any existing program. Rather, it will create a new degree focused specifically on narrative film, television, and video production.

JAMM's existing degree in Broadcasting and Digital Media (BDM) focuses more on broadcast news and documentary production. The new degree will have a different audience: students interested in narrative film, entertainment television and video production. While drawing on some of the coursework for existing BDM degree, the proposed degree will attract students with different interests and career goals. It will create a new degree focused specifically on narrative film, television, and video production.

There are five main types of jobs related to this major: Producers and Directors (27-2012); Audio and Video Equipment Technicians (27-4011); Photographers (27-4021); Camera Operators, Television, Video, and Motion Pictures (27-4031); and Film and Video Editors (27-4032). Estimates from the consulting firm EMSI based on state and federal data indicate more than 12% growth in these categories from 2015 to 2025. The projected growth in film and television jobs in Idaho, the Northwest, and the country reflects this growing demand for film, television, and other forms of media content. Several occupations included in the projections above, in fact, will likely see dramatic increases over the next decade: Film and Video Editor positions are projected to increase by 37% nationally, while positions as Producers and Directors are expected to increase by 21% nationally.

**CONSENT AGENDA
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Graduates in Film and Television Studies will be poised to help meet this demand. Importantly, students from Idaho hoping to work in these fields can earn a bachelor's degree tailored to those growth areas without having to leave the state.

IMPACT

The attached program proposal includes a detailed budget for the program. There is no need to develop new curriculum. The funding for this request would be handled through reallocation of resources within the College of Letters, Arts, and Social Sciences.

ATTACHMENTS

Attachment 1 – BA/BS in Film and Television Program Proposal

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STAFF COMMENTS AND RECOMMENDATIONS

The University of Idaho (UI) projects that the program will have approximately 40 initial enrollments with an overall enrollment of approximately 80 students, and have at least 20 graduates per year once the program is fully up and running.

The UI's request to create a Bachelor of Arts/Bachelor of Science in Film and Television is consistent with their Service Region Program Responsibilities and their Five-year Plan for Delivery of Academic Programs in Region II. Consistent with Board Policy III.Z, no institution has the statewide program responsibility for film and television programs. Similar programs offered include an undergraduate certificate in Cinema/Digital Media Certification by Boise State University; baccalaureate degree in Theatre/Film/Video by Idaho State University, and a baccalaureate degree in Communication by Lewis-Clark State College. There are a number of nearby states with similar programs. Some of those include Montana State University, University of Montana, University of Oregon, and Portland State University.

The proposal went through the program review process and was recommended for approval by the Council on Academic Affairs and Programs (CAAP) on January 19, 2017 and to the Board's Instruction, Research, and Student Affairs (IRSA) committee on February 2, 2017.

The proposed program is above the fiscal threshold per year for Executive Director approval. Consistent with Board Policy III.G, Board approval is required of any new, modification of, and/or discontinuation of academic or career technical programs, with a financial impact of \$250,000 or more per fiscal year.

Board staff recommends approval.

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BOARD ACTION

I move to approve the request by the University of Idaho to offer the Bachelor of Science and Bachelor of Arts with a major of Film and Television Studies in substantial conformance to the program proposal submitted as Attachment 1.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

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Idaho State Board of Education

Proposal for Undergraduate/Graduate Degree Program

Date of Proposal Submission:	Oct. 31, 2016
Institution Submitting Proposal:	University of Idaho
Name of College, School, or Division:	College of Letters Arts and Social Sciences
Name of Department(s) or Area(s):	Journalism and Mass Media

Program Identification for Proposed New or Modified Program:

Program Title:	Film & Television Studies			
Degree:	B.A./B.S.	Degree Designation	<input checked="" type="checkbox"/> Undergraduate	<input type="checkbox"/> Graduate
Indicate if Online Program:	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No		
CIP code (consult IR /Registrar):	50.0601			
Proposed Starting Date:	Fall 2017			
Geographical Delivery:	Location(s)	Moscow	Region(s)	2
Indicate (X) if the program is/has:	<input type="checkbox"/> Self-Support	<input type="checkbox"/> Professional Fee		
Indicate (X) if the program is:	<input type="checkbox"/> Regional Responsibility	<input type="checkbox"/> Statewide Responsibility		

Indicate whether this request is either of the following:

- | | |
|---|--|
| <input checked="" type="checkbox"/> New Degree Program | <input type="checkbox"/> Consolidation of Existing Program |
| <input type="checkbox"/> Undergraduate/Graduate Certificates (30 credits or more) | <input type="checkbox"/> New Off-Campus Instructional Program |
| <input type="checkbox"/> Expansion of Existing Program | <input type="checkbox"/> Other (i.e., Contract Program/Collaborative |

Andrew E. K... 11/29/16
College Dean (Institution) Date

N/A
Vice President for Research (Institution; as applicable) Date

N/A
Graduate Dean or other official (Institution; as applicable) Date

Academic Affairs Program Manager, OSBE Date

B... 12-1-16
FVP/Chief Fiscal Officer (Institution) Date

Chief Academic Officer, OSBE Date

John M. White 12-7-16
Provost/VP for Instruction (Institution) Date

SBOE/Executive Director Approval Date

Chuck Staher 12/8/16
President Date

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Before completing this form, refer to Board Policy Section III.G., Postsecondary Program Approval and Discontinuance. This proposal form must be completed for the creation of each new program. All questions must be answered.

Rationale for Creation or Modification of the Program

1. **Describe the request and give an overview of the changes that will result.** Will this program be related or tied to other programs on campus? Identify any existing program that this program will replace.

The Bachelor's degree in Film & Television Studies creates a new, specialized degree in film and television studies using existing courses taught across several departments. The proposed degree is a partnership between the Department of English and the School of Journalism and Mass Media (JAMM), combining film history, media theory, and hands-on filmmaking experience using a film school model.

The program will be housed and administered through JAMM. Coursework for the proposed degree will include already-existing classes in JAMM, the Department of English, the Department of Modern Languages and Cultures, the Department of History, and the Department of Theater.

While drawing on some of the coursework for the existing degree in Broadcasting and Digital Media Production offered through JAMM, the proposed degree will not replace any existing program. Rather, it will create a new degree focused specifically on narrative film, television, and video production.

JAMM's existing degree in Broadcasting and Digital Media (BDM) focuses more on broadcast news and documentary production. The new degree will have a different audience: students interested in narrative film, entertainment television and video production. While drawing on some of the coursework for existing BDM degree, the proposed degree will attract students with different interests and career goals. It will create a new degree focused specifically on narrative film, television, and video production.

2. **Need for the Program.** Describe the student, regional, and statewide needs that will be addressed by this proposal and address the ways in which the proposed program will meet those needs.

- a. **Workforce need:** Provide verification of state workforce needs that will be met by this program. Include State and National Department of Labor research on employment potential. Using the chart below, indicate the total projected annual job openings (including growth and replacement demands in your regional area, the state, and nation. Job openings should represent positions which require graduation from a program such as the one proposed. Data should be derived from a source that can be validated and must be no more than two years old.

List the job titles for which this degree is relevant:

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1. Producers and Directors (27-2012)
2. Audio and Video Equipment Technicians (27-4011)
3. Photographers (27-4021)
4. Camera Operators, Television, Video, and Motion Pictures (27-4031)
5. Film and Video Editors (27-4032)

	2015 Jobs (Source: EMSI*)	Projected 2025 Jobs (Source: EMSI*)	% change
State	1,363	1,537	+12.8 %
Regional (WA, OR, ID, MT)	15,039	17,220	+14.5%
Nation	388,774	438,078	+12.7%

* Report includes Idaho DOL statistics and Federal DOL statistics, among other sources. See attached report for more details.

Provide (as appropriate) an additional narrative as to the workforce needs that will be met by the proposed program.

Digital storytelling has exploded with the near-universal access to technologies of production—from smartphone videos to the creation of virtual worlds. Transformative education for jobs in the 21st century demands audio/visual literacy, digital media fluency, and experience in storytelling using a variety of techniques and technologies. Employers need graduates who can use these tools to create media products that meet professional standards as well as graduates whose critical understanding of history and theory leads to innovation.

Entertainment media and creative video production has also expanded greatly thanks to new technologies, from the explosion of serial television content producers such as Netflix, Amazon, and Hulu to the growth in independent filmmaking using social media funding and marketing. Employment in video content creation, editing and production is on the rise, especially in serial television production, which over the last decade has expanded dramatically from its bases in Southern California and New York into new regional centers of television production such as Portland, Seattle, Chicago, and Atlanta. Even Spokane, Washington, has seen an increase in film and television productions thanks to the new demands for entertainment media. Meanwhile, online video has become the new standard for audience engagement—organizations from giant media conglomerates to local non-profits use original, creative video shared via social media to build audiences.

The projected growth in film and television jobs in Idaho, the Northwest, and the country reflects this growing demand for film, television, and other forms of media content. Several occupations included in the projections above, in fact, will likely see dramatic increases over the next decade: Film and Video Editor positions are projected to increase by 37% nationally, while positions as Producers and Directors are expected to increase by 21% nationally.

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Graduates in Film & Television Studies will be poised to help meet this demand. Importantly, students from Idaho hoping to work in these fields can earn a bachelor's degree tailored to those growth areas without having to leave the state.

- b. Student need.** What is the most likely source of students who will be expected to enroll (full-time, part-time, outreach, etc.). Document student demand by providing information you have about student interest in the proposed program from inside and outside the institution. If a survey of s was used, please attach a copy of the survey instrument with a summary of results as **Appendix A**.

The proposed degree is expected to enroll primarily full-time, residential students at the Moscow campus. Given the lack of a bachelor's degree in film and television studies elsewhere in Idaho and the popularity of this degree at other regional schools, the program will likely draw new students to the University of Idaho who would have otherwise gone out of state for a film and television degree. At recruiting events, JAMM faculty frequently report prospective students expressing interest in film and television production because it is a clearly recognizable degree path that is creative and linked to a clear professional career.

As this suggests, initially student demand from inside the institution will draw on students from various departments, such as JAMM, Theater, Creative Writing, and English, all of which have students who have expressed enthusiasm for a degree in film & television that caters more specifically to their interests.

However, once established, the program will help draw students to the University of Idaho. Research from outside the institution indicates that Film & Television Studies has a high potential for student enrollment and recruitment. Film & Television Studies is identified as a growth area by leaders of Accrediting Council for Education in Journalism and Mass Communication (ACEJME) with high potential for enrollment growth. Additionally, a recent "state of the field" report conducted by the Society for Cinema and Media Studies notes that programs with film studies and film production have an average of around 75 students enrolled.

This research is reflected in the relatively large enrollments at regional, peer institutions: Montana State University graduated 72 students in a similar program in 2014, while the University of Montana and the University of Oregon graduated around 55 students. Smaller schools in Washington state also have stable enrollments: Central Washington University graduated 25 students in 2014 in Film Studies while Eastern Washington University graduated 15 in their film program that year.

As indicated below, these figures lead us to project an enrollment of around 75-80 students (graduating 17-20 per year) after the program becomes available.

- c. Economic Need:** Describe how the proposed program will act to stimulate the state economy by advancing the field, providing research results, etc.

Creating more statewide expertise in film and television production can help

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encourage more media production in Idaho and create more media production jobs in the state. According to the Idaho Film Office in the state Department of Commerce, film and television production companies spent around \$12.5 million in Idaho between 2008 and 2015 (a figure that represents only a percentage of total expenditures since not all productions are required to register with the film office). Building a larger pool of professionals in film and television production can help bring even more production to the state. The School of Journalism and Mass Media is currently working with the Idaho Film Office to develop a system linking students and graduates with film and television productions in the state.

d. Societal Need: Describe additional societal benefits and cultural benefits of the program.

The growing demand for digitally fluent and professionally trained graduates across media industries, public institutions, government, and business also suggests the social and cultural importance of media storytelling to shape public discourse. This degree will help train the next generation of media storytellers who will help shape the future of film and television, especially by contributing to the growth of film and television production in the Northwest.

e. If Associate's degree, transferability:

N/A

3. Similar Programs. Identify similar programs offered within Idaho and in the region by other in-state or bordering state colleges/universities.

Similar Programs offered <u>by Idaho public institutions</u> (list the proposed program as well)		
Institution Name	Degree name and Level	Program Name and brief description if warranted
University of Idaho	Bachelor's degree	Film & Television Studies. Undergraduate major building skills specific to narrative film and entertainment television production.
Boise State University	Undergraduate Certificate	Cinema/Digital Media Certification. A 22-credit certificate covering basic skills in digital video and storytelling.
Idaho State University	Bachelor's degree	Theatre/Film/Video. Undergraduate major emphasizing video recordings of live events (plays, concerts, corporate video).

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Lewis Clark State College	Bachelor's degree	Communication. Undergraduate major broadly emphasizing skills in media and communication that can include some coursework on video.

Similar Programs offered <u>by other Idaho institutions and by institutions in nearby states</u>		
Institution Name	Degree name and Level	Program Name and brief description if warranted
Montana State University	Bachelor's degree	Film & Photography
University of Montana	Bachelor of fine arts	Digital Filmmaking
University of Oregon	Bachelor's degree	Cinema Studies
Portland State University	Bachelor's degree	Film
Seattle University	Bachelor's degree	Film Studies
Central Washington University	Bachelor's degree	Film & Video Studies
Eastern Washington University	Bachelor's degree	Film

4. **Justification for Duplication with another institution listed above.** (if applicable). If the proposed program is similar to another program offered by an Idaho public institution, provide a rationale as to why any resulting duplication is a net benefit to the state and its citizens. Describe why it is not feasible for existing programs at other institutions to fulfill the need for the proposed program.

The most similar program in the state is Boise State University's 22-credit certificate in Cinema/Digital Media, which also combines film history and theory with hands-on video production. Students at Boise State can earn that certificate while completing a Bachelor's degree in Media Arts.

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The proposed degree in Film & Television Studies at the University of Idaho, however, currently has the coursework and instructional capacity to offer a full, specialized Bachelor's degree in film and television, offering a wider range of skills courses and a more robust set of electives to help students build more specialized areas of emphasis. The breadth of electives in the program—classes that are already being staffed and offered regularly—will allow students to create a range of specialized options, from production design to history and theory to screenwriting, all while developing foundational skills in videography and storytelling. The University of Idaho already has almost all of the resources necessary to build this specialized degree in film & television studies, making UI uniquely positioned to offer this degree starting as soon as possible.

The emphasis on television in the proposed degree (along with the School of Journalism and Mass Media's 51-year working relationship with Idaho Public Television, unique among Idaho universities and colleges) also offers students a unique opportunity to explore both film and television as possible avenues of employment

In this way, the proposed degree in Film & Television Studies will be the only full bachelor's degree in the state of Idaho focused exclusively on narrative film and entertainment television that builds the appropriate skills in storytelling, technical production, history, and theory to prepare students for jobs in creative content production for film, television, and online video.

Moreover, given the projected job growth in film, television, and video production described above, this new program will create more opportunities for students in Idaho to get the necessary skills to meet that demand without having to attend one of several similar regional programs listed above.

5. Describe how this request supports the institution's vision and/or strategic plan.

A major portion of the University of Idaho's strategic plan focuses on enrollment growth and creating more opportunities for Idaho residents to get the skills they need to help grow Idaho's economy. The proposed degree in Film & Television Studies helps fulfill this aspect of the strategic plan by creating a new degree path that can help recruit more prospective students. Additionally, as indicated above, the new major will build the digital media and storytelling skills that are increasingly important to potential employers, positioning graduates for the jobs of the future.

6. Assurance of Quality. Describe how the institution will ensure the quality of the program. Describe the institutional process of program review. Where appropriate, describe applicable specialized accreditation and explain why you do or do not plan to seek accreditation.

The proposed degree will participate in the routine external reviews conducted by the University of Idaho in order to assure quality.

The new degree program will also develop a series of new assessment protocols to measure student learning and assure the quality of the program (see description of assessment below).

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Additionally, other programs in the School of Journalism and Mass Media are accredited through the Accrediting Council on Education in Journalism and Mass Communications. Although this program will not be part of JAMM's ACEJMC accredited programs, some of the video production coursework for the new major will continue to serve the accredited degree in Broadcasting and Digital Media Production. Those courses will be subject to the rigorous standards of the ACEJMC. Moreover, as the proposed degree develops, JAMM will consider accrediting the bachelor's degree in Film & Television Studies with ACEJMC, if appropriate.

7. **In accordance with Board Policy III.G., an external peer review is required for any new doctoral program.** Attach the peer review report as **Appendix B**.

N/A

8. **Teacher Education/Certification Programs** All Educator Preparation programs that lead to certification require review and recommendation from the Professional Standards Commission (PSC) and approval from the Board.

Will this program lead to certification?

Yes _____ No X

If yes, on what date was the Program Approval for Certification Request submitted to the Professional Standards Commission?

9. **Five-Year Plan: Is the proposed program on your institution's approved 5-year plan? Indicate below.**

Yes X No _____

Proposed programs submitted to OSBE that are not on the five-year plan must respond to the following questions and meet at least one criterion listed below.

- a. **Describe why the proposed program is not on the institution's five-year plan.**

When did consideration of and planning for the new program begin?

- b. **Describe the immediacy of need for the program.** What would be lost were the institution to delay the proposal for implementation of the new program until it fits within the five-year planning cycle? What would be gained by an early consideration?

Criteria. As appropriate, discuss the following:

- i. How important is the program in meeting your institution's regional or statewide program responsibilities? Describe whether the proposed program is in response to a specific industry need or workforce opportunity.
- ii. Explain if the proposed program is reliant on external funding (grants, donations) with a deadline for acceptance of funding.
- iii. Is there a contractual obligation or partnership opportunity to justify the program?
- iv. Is the program request or program change in response to accreditation

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- requirements or recommendations?
- v. Is the program request or program change in response to recent changes to teacher certification/endorsement requirements?

Curriculum, Intended Learning Outcomes, and Assessment Plan

10. Curriculum for the proposed program and its delivery.

- a. **Summary of requirements.** Provide a summary of program requirements using the following table.

Credit hours in required courses offered by the department (s) offering the program.	42
Credit hours in required courses offered by other departments:	3
Credit hours in institutional general education curriculum	40
Credit hours in free electives	35
Total credit hours required for degree program:	120

- b. **Additional requirements.** Describe additional requirements such as comprehensive examination, senior thesis or other capstone experience, practicum, or internship, some of which may carry credit hours included in the list above.

As part of their required coursework, students will participate in a capstone film production experience in which they develop and produce a short film or other multimedia project. Functioning as a thesis defense, their work will be presented to a panel of faculty who will assess student work. If their work gets the approval of the faculty panel, the student films will be shown at the local student film festival. As part of the program's assessment protocols (see below), regional professionals in film, television, and video will attend the festival and evaluate student preparedness for work in the industry.

11. Program Intended Learning Outcomes and Connection to Curriculum.

- a. **Intended Learning Outcomes.** List the Intended Learning Outcomes for the proposed program, using learner-centered statements that indicate what will students know, be able to do, and value or appreciate as a result of completing the program.

Graduates of this program will be able to:

- Shoot and edit professional quality video.
- Write and interpret scripts and screenplays.
- Direct and produce a film or television shoot through collaboration with other creative personnel.
- Know the significant theories, historical periods, and genres in film and television.
- Use their knowledge of film and television history and theory to craft innovative and informed media content.
- Explain the relationship between cultural diversity and responsible media content.
- Produce media content that reflects an understanding of cultural diversity

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12. Assessment plans

- a. Assessment Process.** Describe the assessment process that will be used to evaluate how well students are achieving the intended learning outcomes of the program.

The proposed major will utilize a series of new and unique assessment protocols to measure student learning and the quality of the program.

Assessment of student learning for the proposed major will take three forms:

- **Pre-Test/Post-Test:** Students will take two comprehensive examinations covering: (1) key terminology in describing and analyzing film and television aesthetics, (2) general knowledge of film and television history, and (3) prominent theoretical approaches in film and television studies. The test will be administered first in the introductory course for the major (ENGL 230, Introduction to Film & Television Studies) and then again in one of the senior capstone courses (JAMM 476, Advanced Digital Media Production 2). Comparisons of student performance between the two groups will identify areas for improvement.
- **External Assessment of Student Work:** As part of the curriculum for the proposed major, all students will write, produce, and direct a short film in their final year in the program. Student work that passes an internal faculty defense will be shown at the annual student film festival. As part of the assessment protocols, regional professionals in film, television, and media production (including alumni from JAMM who work in the film and television industry and, eventually, alumni of the proposed program) will be invited to attend the festival to assess student work, providing a written evaluation of their strengths and weaknesses.
- **Senior Focus Group:** A sample of outgoing graduates in the program will participate in focus group during their last term in the program. The focus group will assess student learning and their perspective on how the department can more effectively help develop their educational experience.
- **Alumni survey:** A sample of alumni will be contacted three years after graduation to determine their job titles, employers and locations. Graduates will be asked how well their coursework in Film & Television Studies prepared them for a career in that field.

- b. Closing the loop.** How will you ensure that the assessment findings will be used to improve the program?

The comparative results of the pre-test/post-test measure will be shared with all affiliated faculty and used to shape the curriculum of the core film & television classes.

The evaluations of external media professionals based on student work shown at the annual film festival will be shared not only with the students to help

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prepare themselves and their portfolio but also with the faculty who run the capstone experience. Professional feedback will then inform future versions of the capstone experience.

- c. Measures used.** What direct and indirect measures will be used to assess student learning?

The two direct measures used will be (1) the comparisons of the pre-test scores and the post-test scores, evaluating student learning across the proposed curriculum, and (2) the external evaluation of student work.

The primary indirect measure used will be the senior focus group.

- d. Timing and frequency.** When will assessment activities occur and at what frequency?

The pre-test/post-test measure will be administered every other year.

The professional feedback on student work at the festival will occur annually.

The senior focus group and alumni survey will occur annually.

Enrollments and Graduates

- 13. Existing similar programs at Idaho Public Institutions.** Using the chart below, provide enrollments and numbers of graduates for similar existing programs at your institution and other Idaho public institutions.

Existing Similar Programs: Historical enrollments and graduate numbers								
Institution and Program Name	Fall Headcount Enrollment in Program				Number of Graduates From Program (Summer, Fall, Spring)			
	FY 2012-2013	FY 2013-2014	FY 2014-2015	FY 2015-2016	FY 2012-2013	FY 2013-2014	FY 2014-2015	FY 2015-2016
BSU Cinema/Digital Media Certificate	38	26	39	47	11	2	16	
ISU Theater/Film/Video	4	4	7	10	--	1	--	--

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UI								
LCSC Communications	--	42	45	50	--	10	7	6

14. **Projections for proposed program:** Using the chart below, provide projected enrollments and number of graduates for the proposed program:

Proposed Program: Projected Enrollments and Graduates First Five Years											
Program Name: Film & Television Studies											
Projected Fall Term Headcount Enrollment in Program						Projected Annual Number of Graduates From Program					
FY 2017-2018	FY 2018-2019	FY 2019-2020	FY 2020-2021	FY 2021-2022	FY 2022-2023	FY 2017-2018	FY 2018-2019	FY 2019-2020	FY 2020-2021	FY 2021-2022	FY 2022-2023
40	65	70	75	75	80	--	10	16	18	18	20

15. **Describe the methodology for determining enrollment and graduation projections.** Refer to information provided in Question #2 "Need" above. What is the capacity for the program? Describe your recruitment efforts? How did you determine the projected numbers above?

Enrollment estimates are based on existing enrollments in similar regional programs (described in question #2 above) and on national enrollment data provided by the Society for Cinema and Media Studies 2015 "State of the Field" report.

Given existing faculty resources, the new degree would reach capacity at around 20 graduates per year (around 80 total enrolled). Future investments in equipment and other resources could accommodate more headcounts, depending on demand for the major.

16. **Minimum Enrollments and Graduates.** Have you determined minimums that the program will need to meet in order to be continued? What are those minimums, what is the logical basis for those minimums, what is the time frame, and what is the action that would result?

Because the proposed major will mostly draw on already-existing coursework that serves additional needs at the University of Idaho, the minimum enrollment necessary

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to sustain the major is flexible. If enrollments do not exceed 20 total students in the first five years of the program, the program could be discontinued without any adverse effects for faculty or administrators.

Resources Required for Implementation – fiscal impact and budget

17. Physical Resources.

- a. **Existing resources.** Describe equipment, space, laboratory instruments, computer(s), or other physical equipment presently available to support the successful implementation of the program.

Students in the proposed major will share equipment resources with the existing major in Broadcasting and Digital Media Production:

- Access to cameras, microphones, lights, and other related equipment through the JAMM checkout system.
- Access to video editing bays in the Radio-TV center.

- b. **Impact of new program.** What will be the impact on existing programs of increased use of physical resources by the proposed program? How will the increased use be accommodated?

Increasing the number of students using the camera checkout system and the editing bays will constrain the accessibility of existing equipment. These increases will be accommodated through investments in equipment (see below).

- c. **Needed resources.** List equipment, space, laboratory instruments, etc., that must be obtained to support the proposed program. Enter the costs of those physical resources into the budget sheet.

New expenditures for equipment will be covered by course fees on technical production courses, linking resources to enrollments. First year expenditures are as follows:

- Cameras: digital video/cinema and DSLRs, bags/cases, chargers, batteries, mounting devices (steady-cams, tripods, etc.). 1 camera kit at \$3,000 each to expand equipment checkout system.
- Lighting: LED and standard Tungsten light kits and stands with varying accessories including diffusion, gels, gloves, and other materials for controlling and shaping light. 1 lighting kit at \$1,500 each.
- Audio: Digital Audio Recorders, microphones, monitors, headphones, stands, and mixers. 2 audio set ups at \$1,200 each.
- Space: Current BDM facilities barely hold the necessary equipment—more space will be required for storage to serve more students.

Total first year equipment expenditures: \$6,900

With projected enrollment numbers, course and lab fees will produce \$7,200 in the first year. If enrollments increase, course fees will produce more funds to expand

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equipment as needed.

For example, projected second year enrollments may produce \$11,700, enabling the purchase of another camera, lighting kit, and audio set up, plus a computer for handling large files of HD video, software (FCPX, Adobe Suite, Avid, ProTools, etc) at \$4,000 each.

18. Library resources

- a. Existing resources and impact of new program.** Evaluate library resources, including personnel and space. Are they adequate for the operation of the present program? Will there be an impact on existing programs of increased library usage caused by the proposed program? For off-campus programs, clearly indicate how the library resources are to be provided.

Personal and space resources for the library should be adequate for the new major, and there should be no impact on existing programs.

- b. Needed resources.** What new library resources will be required to ensure successful implementation of the program? Enter the costs of those library resources into the budget sheet.

No additional library resources are requested at this time. The library has excellent resources supporting film studies. Materials to support television studies can be added gradually as part of regular requests supporting other JAMM majors.

19. Personnel resources

- a. Needed resources.** Give an overview of the personnel resources that will be needed to implement the program. How many additional sections of existing courses will be needed? Referring to the list of new courses to be created, what instructional capacity will be needed to offer the necessary number of sections?

Almost all of the coursework for the proposed major already exists and is offered regularly. The Department of English recently reassigned a vacant line to invest in needed expertise in screenwriting, so no new faculty positions are needed to offer the program.

To take advantage of this new faculty resource, the new major will require the creation of only one new course: ENGL/JAMM 231, "Introduction to Scriptwriting," which will be taught in fall and spring by the new faculty member. The new faculty will also teach the advanced screenwriting course (JAMM 471/THE 441).

Additionally, the proposed major will require reallocation of existing faculty time to teach additional sections as needed and changes of the following courses:

- ENGL 230, "Introduction to Film & Television Studies." Currently offered once a year by Anna Banks, Associate Professor in English. An additional section will be offered by Russell Meeuf, Assistant

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Professor in JAMM.

- JAMM 275, "Introduction to Broadcasting and Digital Media Production." Currently offered in fall and spring by Denise Bennett, Assistant Professor in JAMM. Additional sections will be offered as needed by instructors in JAMM.
- ENGL 221 & 222, "History of World Cinema, parts 1 & 2." These courses are offered regularly, but their enrollments can be increased as needed to accommodate additional student demand and require no additional teaching resources.

Additional courses in the major are offered regularly with room for enrollment growth or else are one of many electives students can choose from, spreading the enrollment load across several existing courses.

- b. Existing resources.** Describe the existing instructional, support, and administrative resources that can be brought to bear to support the successful implementation of the program.

Administrative Resources:

One faculty member in JAMM or English will serve as director of the Film & Television Studies program for a two-year period. The director will receive a yearly course-reassignment in order to oversee advising, assessment, recruitment, and curricular matters.

Instructional Resources:

JAMM and English will teach all required courses in the major in order to guarantee students are able to complete their degrees in a timely manner. Affiliated faculty members from other CLASS units will teach elective courses. Elective course offerings will not require additional resources from those units

Affiliated faculty for the program include:

- Anna Banks, Associate Professor, English Department. Currently teaches film studies courses in the English department that serve as electives there. Under the new degree those courses will become required for majors. Four to five courses per year will contribute to the proposed major.
- Denise Bennett, Assistant Professor, School of Journalism and Mass Media. Currently oversees video production coursework for the Broadcasting and Digital Media Production major. Those courses will now also accommodate students in the proposed major. Four to five courses per year will contribute to the proposed major.
- Dale Graden, Professor, History Department. One course per year will contribute as an elective to the proposed major.
- Benjamin James, Clinical Assistant Professor, English (to begin Aug. 2017). Three to four courses per year will contribute to the proposed major.
- Jan Johnson, Clinical Assistant Professor, English. One course per

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year will contribute as an elective to the proposed major.

- Ashley Kerr, Assistant Professor, Modern Languages and Cultures. Two courses per year will contribute as an elective to the proposed major.
- Tara MacDonald, Assistant Professor, English. One course per year will contribute as an elective to the proposed major.
- Russell Meeuf, Assistant Professor, School of Journalism and Mass Media. Three to four courses per year will contribute to the proposed major.
- Glenn Mosley, Senior Instructor, School of Journalism and Mass Media. Two to three courses per year will contribute to the proposed major.
- Sarah Nelson, Associate Professor, Modern Languages and Cultures. One course per year will contribute as an elective to the proposed major.
- Pingchao Zhu, Professor, History. One course per year will contribute as an elective to the proposed major.

- c. Impact on existing programs.** What will be the impact on existing programs of increased use of existing personnel resources by the proposed program? How will quality and productivity of existing programs be maintained?

Currently, the major in Broadcasting and Digital Media Production includes some students with interests in entertainment media and creative content production (even if the existing major doesn't serve their interests as well as it could). We expect that some of these students will switch into the new major when it becomes available, resulting in a temporary decline in enrollment in Broadcasting and Digital Media Production.

However, the creation of the new major will help the university retain students who have historically transferred out of the University of Idaho to attend regional programs that focus more specifically on film and television production. The success of such a degree at our regional competitors also suggests that we will be able to more successfully recruit new students to the university.

Additionally, the technical and broadcast journalism skills of the Broadcasting and Digital Media Production degree continue to align with other areas of employment growth in media production, so we expect the Broadcasting and Digital Media Production major to keep drawing students with those interests.

- d. Needed resources.** List the new personnel that must be hired to support the proposed program. Enter the costs of those personnel resources into the budget sheet.

No new faculty or other personnel resources are needed.

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Revenue Sources

- a) **Reallocation of funds:** If funding is to come from the reallocation of existing state appropriated funds, please indicate the sources of the reallocation. What impact will the reallocation of funds in support of the program have on other programs?

The College of Letters, Arts, and Social Sciences has agreed to reallocate a vacant faculty position in the Department of English to help support the proposed program.

- b) **New appropriation.** If an above Maintenance of Current Operations (MCO) appropriation is required to fund the program, indicate when the institution plans to include the program in the legislative budget request.

N/A

- c) **Non-ongoing sources:**

- i. If the funding is to come from one-time sources such as a donation, indicate the sources of other funding. What are the institution's plans for sustaining the program when that funding ends?
- ii. Describe the federal grant, other grant(s), special fee arrangements, or contract(s) that will be valid to fund the program. What does the institution propose to do with the program upon termination of those funds?

N/A

- d) **Student Fees:**

- i. If the proposed program is intended to levy any institutional local fees, explain how doing so meets the requirements of Board Policy V.R., 3.b.

Two required courses in the curriculum (JAMM 275 and JAMM 475) use special course fees in accordance with Board Policy V.R., 3.c.iii.

Fees support the purchase of video production equipment for use in the classroom and in required student projects. The revenues from such fees are reflected in the attached budget and will cover the costs of the new equipment described above (#17, Physical Resources, part c, Needed Resources).

- ii. Provide estimated cost to students and total revenue for self-support programs and for professional fees and other fees anticipated to be requested under Board Policy V.R., if applicable.

N/A

20. Using the budget template provided by the Office of the State Board of Education, provide the following information:

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Program Resource Requirements.

- Indicate all resources needed including the planned FTE enrollment, projected revenues, and estimated expenditures for the first **four** fiscal years of the
- Include reallocation of existing personnel and resources and anticipated or requested new resources.
- Second and third year estimates should be in constant dollars.
- Amounts should reconcile subsequent pages where budget explanations are provided.
- If the program is contract related, explain the fiscal sources and the year-to-year commitment from the contracting agency(ies) or party(ies).
- Provide an explanation of the fiscal impact of any proposed discontinuance to include impacts to faculty (i.e., salary savings, re-assignments).

I. PLANNED STUDENT ENROLLMENT

	<u>FY 2017-2018</u>		<u>FY 2018-2019</u>		<u>FY 2019-2020</u>		<u>FY 2020-2021</u>	
	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount
A. New enrollments	5	5	20	20	40	40	50	50
B. Shifting enrollments	35	35	45	45	30	30	25	25
Total Enrollment	40	40	65	65	70	70	75	75

II. REVENUE

	<u>FY 18</u>		<u>FY 19</u>		<u>FY 20</u>		<u>FY 21</u>	
	On-going	One-time	On-going	One-time	On-going	One-time	On-going	One-time
1. New Appropriated Funding Request								
2. Institution Funds								
3. Federal								
4. New Tuition Revenues from Increased Enrollments	\$33,215.60		\$132,862.40		\$265,724.80		\$332,156.00	
5. Student Fees	\$7,200.00		\$11,700.00		\$12,600.00		\$13,500.00	
6. Other (i.e., Gifts)								
Total Revenue	\$40,416	\$0	\$144,562	\$0	\$278,325	\$0	\$345,656	\$0

Ongoing is defined as ongoing operating budget for the program which will become part of the base.

One-time is defined as one-time funding in a fiscal year and not part of the base.

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III. EXPENDITURES

	<u>FY 18</u>		<u>FY 19</u>		<u>FY 20</u>		<u>FY 21</u>	
	On-going	One-time	On-going	One-time	On-going	One-time	On-going	One-time
A. Personnel Costs								
1. FTE	0.0		0.0		0.0		0.0	
2. Faculty	\$0.00		\$0.00		\$0.00		\$0.00	
3. Adjunct Faculty	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
4. Graduate/Undergrad Assistants	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
5. Research Personnel	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
6. Directors/Administrators	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
7. Administrative Support Personnel								
8. Fringe Benefits	\$0.000	\$0.00	\$0.000	\$0.00	\$0.000	\$0.00	\$0.000	\$0.00
9. Other:	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Total Personnel and Costs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0

FY 18

FY 19

FY 20

FY 21

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B. Operating Expenditures	On-going	One-time	On-going	One-time	On-going	One-time	On-going	One-time
1. Travel								
2. Professional Services								
3. Other Services								
4. Communications	\$1,200.00		\$1,200.00		\$1,200.00		\$1,200.00	
5. Materials and Supplies	\$500.00		\$500.00		\$500.00		\$500.00	
6. Rentals								
7. Materials & Goods for Manufacture & Resale								
8. Miscellaneous								
Total Operating Expenditures	\$1,700	\$0	\$1,700	\$0	\$1,700	\$0	\$1,700	\$0

FY _____ FY _____ FY _____ FY _____

C. Capital Outlay	On-going	One-time	On-going	One-time	On-going	One-time	On-going	One-time
1. Library Resources								
2. Equipment	\$7,200.00	\$0.00	\$11,700.00		\$12,600.00	\$0.00	\$13,500.00	\$0.00
Total Capital Outlay	\$7,200	\$0	\$11,700	\$0	\$12,600	\$0	\$13,500	\$0

FY _____ FY _____ FY _____ FY _____

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**D. Capital Facilities
Construction or Major
Renovation**

\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

E. Other Costs

Utilities	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Maintenance & Repairs	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Other Overhead	\$8,303.90		\$33,215.60		\$66,431.20		\$83,039.00	
Total Other Costs	\$8,304	\$0	\$33,216	\$0	\$66,431	\$0	\$83,039	\$0
TOTAL EXPENDITURES:	\$8,900	\$0	\$13,400	\$0	\$14,300	\$0	\$15,200	\$0
Net Income (Deficit)	\$31,516	\$0	\$131,162	\$0	\$264,025	\$0	\$330,456	\$0

Budget Notes (specify row and add explanation where needed; e.g., "I.A.,B. FTE is calculated using..."):

II 4	Of the expected student enrollment, 10% is expected from out of state. Res = \$2,581.60/semester; NR = \$9,985.16/semester (FY2017 rates)
II 5	Course fees of \$90 each for 275 and 475, per student for equipment expenses
III C.2	Equipment costs for cameras, lighting kits, and computers for edit bays, funded by student course fees
III E	Overhead is calculated at 25% of tuition revenue (special course fees are not included)

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LEWIS-CLARK STATE COLLEGE

SUBJECT

Facility Naming

APPLICABLE STATUTE, RULE, OR POLICY

Idaho State Board of Education Governing Policies & Procedures, Section I.K.
Naming/Memorializing Buildings and Facilities

BACKGROUND/DISCUSSION

Lewis-Clark State College (LCSC) is requesting approval to name their baseball stadium the Ed Cheff Stadium in honor of the most successful coach in NAIA baseball history. Cheff coached the Warriors to 16 national titles during his tenure from 1977 to 2010.

Coach Cheff posted a 1,705-430-2 record at LCSC for a .799 winning percentage. Under his leadership, the Warriors captured 16 NAIA national titles during a 25-year span, won at least 40 games for 30 straight seasons, and produced 114 draft picks in the Major League Baseball Draft, including 16 players who have made it to the big leagues. During Cheff's tenure, LCSC played in 11 consecutive NAIA World Series championship games and won eight. To put this in perspective, no other program has won more than four NAIA Series titles in Series' history.

Coach Cheff has retired to the Olympia Peninsula and is no longer in the employ of Lewis-Clark State College. The former Warrior coach was the face of the program for more than 30 years. The baseball field will continue to be called Harris Field as it has since 1950 in honor of Loyd Harris.

The stadium is currently undergoing a \$1.75 million remodel. The remodeling includes a new seating project and the installation of a video display board to replace the old scoreboard. The physical changes the stadium is undergoing makes this an ideal time to name the stadium.

IMPACT

LCSC believes that the naming of the stadium for a popular and successful baseball coach will assist in generating revenue to support continued upgrades of the stadium and field. Although the college is using institutional funds and donations to upgrade the stadium, no substantive costs related to the renaming will be required other than signage.

STAFF COMMENTS AND RECOMMENDATIONS

Pursuant to Board Policy I.K. facilities may be named for a former employee of Idaho's public higher education system in consideration of the employee's service to education in the state of Idaho. Significant factors must include, but are not limited to:

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- 1) Recommendation of the chief executive officer of the institution and the institution community; and
- 2) Contributions rendered to the academic area to which the building, facility, or administrative unit is primarily devoted.

Lewis-Clark State College's request, based on the information provided, meets the requirements for naming a facility after a former employee. Staff recommends approval.

BOARD ACTION

I move to approve the request by Lewis-Clark State College to name the baseball stadium the "Ed Cheff Stadium."

Moved by _____ Seconded by _____ Carried Yes _____ No _____

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SUBJECT

President Approved Alcohol Permits Report

APPLICABLE STATUTE, RULE, OR POLICY

Idaho State Board of Education Governing Policies and Procedures, I.J.2.b.

BACKGROUND/DISCUSSION

The chief executive officer of each institution may waive the prohibition against possession or consumption of alcoholic beverages only as permitted by, and in compliance with, Board policy. Immediately upon issuance of an Alcohol Beverage Permit, a complete copy of the application and the permit shall be delivered to the Office of the State Board of Education, and Board staff shall disclose the issuance of the permit to the Board no later than the next Board meeting.

The last update presented to the Board was at the December 2016 Board meeting. Since that meeting, Board staff has received thirty-one (31) permits from Boise State University, seven (7) permits from Idaho State University, and twenty (20) permits from the University of Idaho.

Board staff has prepared a brief listing of the permits issued for use. The list is attached for the Board's review.

ATTACHMENTS

Attachment 1 - List of Approved Permits by Institution

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BOARD ACTION

This item is for informational purposes only. Any action will be at the Board's discretion.

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APPROVED ALCOHOL SERVICE AT BOISE STATE UNIVERSITY November 2016 – May 2017				
EVENT	LOCATION	Institution Sponsor	Outside Sponsor	DATE (S)
Friends and Lovers Production	Student Union Building		x	11/17-19/16
Beautiful Musical	Morrison Center	X		11/29-12/03/16
Networking Reception for Boise Valley Econ Partnership	Stueckle Sky Center	X		12/5/16
Osher Institute Winter Celebration	Student Union Building		X	12/6/16
SUEZ Holiday Celebration	Stueckle Sky Center		X	12/9/16
Western Aircraft Holiday Party	Stueckle Sky Center		X	12/9/16
Boise Philharmonic	Morrison Center	X		12/10/16
McMillen Jacobs Holiday Party	Stueckle Sky Center		X	12/10/16
Go Wireless Holiday Party	Stueckle Sky Center		X	12/11/16
Celebration-IMO Staff	Stueckle Sky Center		X	12/13/16
Morrison Ballet	Morrison Center	X		12/16-12/18/16
Auto Ranch Holiday Party	Stueckle Sky Center		X	12/17/16
Intermountain Gas Christmas Party	Stueckle Sky Center		X	12/17/16
Cirque Dreams Holiday	Morrison Center	X		12/20/16
BAA Holiday Celebration	Gene Bleymer Football Complex	X		1/5/17
Idaho Legislative Dinner	Computer Science Dept.	X		1/9/17
Ferguson Wellman Capital Mgmt Reception	Stueckle Sky Center	X		1/17/17
Light the Night Awards	Stueckle Sky Center		X	1/19/17
NW Mutual in Idaho Banquet	Stueckle Sky Center		X	1/20/17
Broadway in Boise Musical	Morrison Center	X		1/20-1/21/17
WPS Banquet	Stueckle Sky Center		X	1/21/17
Contemporary Dance	Morrison Center	X		1/27/17

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EVENT	LOCATION	Institution Sponsor	Outside Sponsor	DATE (S)
Philharmonic Classic 5	Morrison Center	X		1/28/17
Peking Acrobats	Morrison Center	X		1/31/17
Judy Collins Concert	Morrison Center	X		2/1/17
Jeff Dunham Concert	Taco Bell Arena	X		3/11/17
Journey Concert	Taco Bell Arena	X		3/20/17
Jeff Foxworthy & Larry the Cable Guy show	Taco Bell Arena	X		4/22/17
Bastille Concert	Taco Bell Arena	X		4/29/17
Chris Tomlin Worship Concert	Taco Bell Arena	X		4/30/17
Tim McGraw & Faith Hill Concert	Taco Bell Arena	X		5/25/17

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**APPROVED ALCOHOL SERVICE AT
IDAHO STATE UNIVERSITY
December 2016 – March 2017**

EVENT	LOCATION	Institution Sponsor	Outside Sponsor	DATE (S)
A Very Geeky X-Mas	Museum Discovery Room	X		12/8/16
Meridian Holiday Open House	ISU-Meridian	X		12/12/16
Alumni Holiday Open House	Magnuson Alumni House	X		12/14/16
KDHS Holiday Reception	Gravelly Hall	X		12/15/16
IOGC Christmas Party	SPAC PA		X	12/16/16
New Year's Eve French Gala	Stephens Performing Arts Center	X		12/31/16
Opportuni-Tea	Rotunda	X		3/4/17

**CONSENT AGENDA
FEBRUARY 16, 2017**

**APPROVED ALCOHOL SERVICE AT
UNIVERSITY OF IDAHO
October 2016 – February 2017**

EVENT	LOCATION	Institution Sponsor	Outside Sponsor	DATE (S)
University Leadership Reception	President's Residence	X		12/1/16
Celebrating Idaho Ag Strolling Supper	UI Pavilion	X		12/2/16
A Christmas Carol Holiday Celebration	Admin Building	X		12/3/16
College of Science Holiday Social	Vandal Ballroom	X		12/13/16
Vandal Ideas Project	Bruce Pitman Center	X		12/13/16
All Advancement Holiday and Year-end Celebration	UI Advancement Office	X		12/15/16
UI Boise Holiday Party	UI – Boise	X		12/15/16
Idaho Power Business Skills Series	UI – Boise		X	12/15/16
Heroes – play reading	UI Prichard Art Gallery		X	12/16-17/16
Rangeland Center Stakeholder Social	UI – Boise	X		1/19/17
Christ Church Winter Feast	Bruce Pitman Center		X	1/20/17
College of Ed- Reception for Dean Carr-Chellman	UI – Boise	X		1/25/17
Student Work Review & Design & Planning Prof Networking	UI – Boise	X		1/27/17
Navitas Reception	Bruce Pitman Center	X		2/1/17
Logos School Benefit Auction	Bruce Pitman Center		X	2/4/17
REACCH End of Project Celebration	Commons	X		2/9/17
VIP Mixer	UI Library	X		2/13/17
Lionel Hampton Jazz Festival Reception	Kibbie Dome	X		2/25/17
Suite Hosting	Kibbie Dome	X		2/23-25/17
CLASS Spring 17 VIP Music Event	Education Building	X		3/31/17