

Adequate Yearly Progress (AYP)

An Overview of the Accountability Plan Matrix
and Annual Measurable Objectives (Proficiency Targets)

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Chart 2: Idaho School and LEA Sanctions

	Schools	LEAs
Year 1 & 2	Identified as not achieving AYP	Identified as not achieving AYP
Year 3	School Improvement <ul style="list-style-type: none"> • Technical Assistance from LEA • Choice • Intervention School Improvement Planning • Supplemental Services for eligible students in reading and math if choice not available 	LEA Improvement <ul style="list-style-type: none"> • Technical Assistance from SDE • Develop an Intervention Improvement Plan
Year 4	School Improvement <ul style="list-style-type: none"> • Technical Assistance from LEA • Choice • Supplemental Services • Previous year sanctions plus • Implementation of Intervention School Improvement Plan 	LEA Improvement <ul style="list-style-type: none"> • Technical Assistance from SDE • Implement the Intervention Improvement Plan
Year 5	School Improvement <ul style="list-style-type: none"> • Previous year sanctions plus • Corrective Action 	Corrective Action Planning <ul style="list-style-type: none"> • Technical Assistance from SDE
Year 6	School Improvement <ul style="list-style-type: none"> • Continue previous sanctions • Develop a Restructuring Plan 	Corrective Action Implementation <ul style="list-style-type: none"> • Technical Assistance from SDE
Year 7	School Improvement <ul style="list-style-type: none"> • Continue previous sanctions • Implement Alternative Governance 	

Chart 2 - Make School and LEA Sanctions

The **Alert** status has no sanctions. If you are in alert and you may make AYP the following year— you are back to **MET GOAL**.

Years	Met Goal	LEAs
Year 1 & 2	Identified as not achieving AYP	Identified as not achieving AYP
Year 3	School Improvement	LEA Improvement <ul style="list-style-type: none"> • Technical Assistance from SDE • Develop an Intervention Improvement Plan
	<ul style="list-style-type: none"> • Supplemental Services • Previous year sanctions plus • Implementation of Intervention School Improvement Plan 	<ul style="list-style-type: none"> • Technical Assistance from SDE • Implement the Intervention Improvement Plan
Year 5	School Improvement <ul style="list-style-type: none"> • Previous year sanctions plus • Corrective Action 	Corrective Action Planning <ul style="list-style-type: none"> • Technical Assistance from SDE
Year 6	School Improvement <ul style="list-style-type: none"> • Continue previous sanctions • Develop a Restructuring Plan 	Corrective Action Implementation <ul style="list-style-type: none"> • Technical Assistance from SDE
Year 7	School Improvement <ul style="list-style-type: none"> • Continue previous sanctions • Implement Alternative Governance 	

Once you move into the School Improvement Status, you must make AYP for 2 consecutive years to get back to **Met Goal**.

The first year you will see ***School Improvement 1**, the asterisk means you have met goal for the first of the 2 required years.

Int Planning
 ble students in reading and math if
School Improvement 1

School Improvement 2

School Improvement 3

School Improvement 4

School Improvement 5


- Met Goal
- Baseline
- Alert

*Holding Pattern

After a school/district passes into
 “School Improvement”...

...it takes 2 years of making the target to get out of jeopardy.

- School \ Improvement 1
- School Improvement 2
- School Improvement 3
- School Improvement 4
- School Improvement 5

We use an asterisk  to mark the holding year. A second year of *meeting the percent proficient goal* moves the school back to “Met Goal”.

If, on the other hand, in the second year the school/district *does NOT meet the percent proficient goal*, the school advances to the next level of **School Improvement**.

Schools with three years of data (NO Holding Pattern)*

		Year 1	Year 2	Year 3
		xx-xx	xx-xx	xx-xx
Case 1	Made AYP ?	Yes	Yes	Yes
	SI Status	Met Goal	Met Goal	Met Goal
Case 2	Made AYP ?	No	Yes	Yes
	SI Status	Baseline	Met Goal	Met Goal
Case 3	Made AYP ?	Yes	No	Yes
	SI Status	Met Goal	Baseline	Met Goal
Case 4	Made AYP ?	Yes	Yes	No
	SI Status	Met Goal	Met Goal	Baseline
Case 5	Made AYP ?	No	Yes	No
	SI Status	Baseline	Met Goal	Baseline
Case 6	Made AYP ?	Yes	No	No
	SI Status	Met Goal	Baseline	Alert
Case 7	Made AYP ?	No	No	Yes
	SI Status	Baseline	Alert	Met Goal
Case 8	Made AYP ?	No	No	No
	SI Status	Baseline	Alert	1 st Year

School Improvement (MORE COMPLICATED--You will see the * Holding Pattern)

		Year 4	Year 5	Year 6
		xx-xx	xx-xx	xx-xx
Case 1	Made AYP ?	Y	Y	Y
	Current: SI 1	SI1*	Met Goal	Met Goal
Case 2	Made AYP?	N	Y	Y
	Current: SI 1	SI2	SI2*	Met Goal
Case 3	Made AYP?	Y	N	Y
	Current: SI	SI1*	SI2	SI2*
Case 4	Made AYP?	Y	Y	N
	Current: SI1	SI1*	Met Goal	Baseline
Case 5	Made AYP	N	Y	N
	Current: SI 1	SI2	SI2*	SI3
Case 6	Made AYP	Y	N	N
	Current: SI 1	SI1*	SI2	SI3
Case 7	Made AYP	N	N	Y
	Current: SI 1	SI2	SI3	SI3*
Case 8	Made AYP	N	N	N
	Current: SI 1	SI2	SI3	SI4

2008 Annual Measurable Student Objective Percentage Proficient

Change approved July 2008. Next year (2009) we will see a benefit!

	2002-03 2003-04	2004-05 2005-06	2006-07 2007-08 2008-09	2009-10 2010-11	2011-12 2012-13	2013-14
Reading	66%	72%	78%	84%	92%	100%
Math	51%	60%	70%	80%	90%	100%
Language Usage	66%	72%	78%	84%	92%	100%

Questions that you might expect!

To locate the **Consolidated State Application Accountability Workbook**

Go to OSBE <http://www.boardofed.idaho.gov/>

Click on ISAT icon

Left Menu: Accountability → Federal

<http://www.boardofed.idaho.gov/http://www.boardofed.idaho.gov/>

1. Chart 2: Idaho School and LEA Sanctions, Page 13
2. 2007 Annual Measurable Objective Percentage Proficient Targets, Page 26