

Adequate Yearly Progress (AYP) Accountability Timeline

The State is required to create and follow a timeline that holds all districts and schools accountable for the academic achievement of all students.

The [State of Idaho Accountability Workbook](#) defines all aspects of accountability.

Chart 2 provides a brief description of the sanctions imposed on schools and districts that fail to make AYP.

Chart 2: Idaho School and LEA Sanctions

Not Meeting AYP After:	Schools	LEAs
Year 1 & 2	Identified as not achieving AYP	Identified as not achieving AYP
Year 3	School Improvement <ul style="list-style-type: none"> • Technical Assistance from LEA • Choice • Intervention School Improvement Planning • Supplemental Services for eligible students in reading and math if choice not available 	LEA Improvement <ul style="list-style-type: none"> • Technical Assistance from SDE • Develop an Intervention Improvement Plan
Year 4	School Improvement <ul style="list-style-type: none"> • Technical Assistance from LEA • Choice • Supplemental Services • Previous year sanctions plus • Implementation of Intervention School Improvement Plan 	LEA Improvement <ul style="list-style-type: none"> • Technical Assistance from SDE • Implement the Intervention Improvement Plan
Year 5	School Improvement <ul style="list-style-type: none"> • Previous year sanctions plus • Corrective Action 	Corrective Action Planning <ul style="list-style-type: none"> • Technical Assistance from SDE
Year 6	School Improvement <ul style="list-style-type: none"> • Continue previous sanctions • Develop a Restructuring Plan 	Corrective Action Implementation <ul style="list-style-type: none"> • Technical Assistance from SDE
Year 7	School Improvement <ul style="list-style-type: none"> • Continue previous sanctions • Implement Alternative Governance 	