



Trustees of Boise State University
Trustees of Idaho State University
Trustees of Lewis-Clark State College
Board of Regents of the University of Idaho
State Board for Career-Technical Education

**APPROVED MINUTES
IDAHO STATE BOARD OF EDUCATION**

**February 15-16, 2017
Boise State University
Simplot Ballroom, Student Union Building
Boise, Idaho**

A regularly scheduled meeting of the State Board of Education was held February 15-16, 2017 at Boise State University in Boise, Idaho.

Present:

Emma Atchley, President
Linda Clark, Vice President
Debbie Critchfield, Secretary
Andy Scoggin

Don Soltman
Dave Hill
Richard Westerberg
Sherri Ybarra, State Superintendent

Wednesday, February 15, 2017

The Board met at Boise State University in its Simplot Ballroom at the Student Union Building in Boise, Idaho for regular business. Board President Emma Atchley welcomed everyone and called the meeting to order at 10:00 am Mountain time. Ms. Atchley extended appreciation from the Board and Staff to BSU for its hospitality. Mr. Scoggin arrived shortly after 1:00, and Ms. Ybarra arrived at 1:50. Dr. Clark excused herself to participate in a conference call with the Public School Funding Committee just before noon. She returned to the meeting at 1:50.

BOARDWORK

1. Agenda Review/Approval

BOARD ACTION

M/S (Clark/Critchfield): To approve the agenda as submitted. The motion carried 6-0. Mr. Scoggin and Ms. Ybarra were absent from voting.

2. Minutes Review / Approval

BOARD ACTION

M/S (Clark/Westerberg): To approve the minutes from the December 14-15, 2016 regular Board meeting, and the January 27, 2017 special Board meeting as submitted. The motion carried 6-0. Mr. Scoggin and Ms. Ybarra were absent from voting.

3. Rolling Calendar

BOARD ACTION

M/S (Clark/Critchfield): To set February 14-15, 2018 as the date and Boise State University as the location for the February 2018 regularly scheduled Board meeting. The motion carried 6-0. Mr. Scoggin and Ms. Ybarra were absent from voting.

AND

BOARD ACTION

M/S (Clark/Soltman): To amend the location of the April 2017 and August 2017 Regular Board meetings, setting the location to Boise, Idaho. The hosting institution shall remain as originally set. The motion failed 3-3. Mr. Westerberg, Dr. Hill, and Ms. Atchley voted nay on the motion. Mr. Scoggin and Ms. Ybarra were absent from voting.

PLANNING, POLICY & GOVERNMENTAL AFFAIRS (PPGA)

1. Boise State University Annual Progress Report and Tour

Boise State University (BSU) President Dr. Bob Kustra provided his annual report to the Board. Dr. Kustra welcomed the Board and guests to BSU for the February meeting. As part of his report to the Board, he guided Board members and staff on a tour of the Micron College of Business and Economics Building where they toured the space and convened for presentations. Specific details regarding the institution's progress toward meeting its strategic plan goals may be found in the report submitted as part of the agenda materials.

CONSENT AGENDA

BOARD ACTION

M/S (Critchfield/Soltman): To approve the consent agenda as presented. The motion carried 5-0. Ms. Ybarra, Dr. Clark and Mr. Scoggin were absent from voting.

Business Affairs & Human Resources – Section I Human Resources

1. University of Idaho – Changes in Policy Regarding Classified Employees

By unanimous consent to approve the changes to University of Idaho policy FSH 3390 C-3, “Disciplinary Procedures,” as presented.

Business Affairs & Human Resources – Section II Finance

2. Idaho State University – Multi-Year Contract Renewal – Ellucian Banner ERP

By unanimous consent to approve the request by Idaho State University to renew its existing software and services contract with Ellucian for an additional five years at a cost not to exceed \$3,318,233 in substantially the same form as that attached hereto as Attachments 1 through 3.

3. University of Idaho – Disposal of Real Property at UI Caine Center, Caldwell

By unanimous consent to approve the request by the University of Idaho to have the State Board of Land Commissioners auction the 40 acre former Caine Center for an amount that is no less than the appraised value of property as established by the Idaho Department of Lands; and further to authorize the Vice President for Infrastructure for the University of Idaho to execute all necessary transaction documents for conveying the real property rights for Caine and the adjoining endowment lands upon the conclusion of such successful auction.

Instruction, Research & Student Affairs (IRSA)

4. Boise State University – New Bachelor of Arts in Global Studies

By unanimous consent to approve the request by Boise State University to create a Bachelor of Arts in Global Studies in substantial conformance to the program proposal as submitted as Attachment 1.

5. University of Idaho – New Bachelor of Arts/Bachelor of Science in Film and Television

By unanimous consent to approve the request by the University of Idaho to offer the Bachelor of Science and Bachelor of Arts with a major of Film and Television Studies in substantial conformance to the program proposal submitted as Attachment 1.

Planning, Policy & Governmental Affairs (PPGA)

6. Lewis-Clark State College – Facility Naming

By unanimous consent to approve the request by Lewis-Clark State College to name the baseball stadium the “Ed Cheff Stadium”.

7. President Approved Alcohol Permits - Report

A list of approved permits by institution was provided for informational purposes in the agenda materials to the Board.

8. Institution President Approved Alcohol Permits

Information regarding this item was included in the agenda materials for informational purposes.

BUSINESS AFFAIRS & HUMAN RESOURCES (BAHR)

Section I – Human Resources

1. Boise State University – Multi-Year Coach Contract for Women’s Gymnastics, Co-Head Coach Neil Resnick

BOARD ACTION

M/S (Westerberg/Critchfield): To approve the request by Boise State University to enter into a two year four month multi-year agreement as proposed with Neil Resnick as its Co-Head Coach of Women’s Gymnastics, commencing on February 17, 2017 and terminating on June 30, 2019, at a base salary of \$81,800 and supplemental compensation provisions, as submitted. The motion carried 5-0. Ms. Ybarra, Dr. Clark, and Mr. Scoggin were absent from voting.

Mr. Westerberg indicated BSU is requesting approval of an extension of the multi-year contract for its Co-Head Coach of Women’s Gymnastics which exceeds the three year contract.

Section II – Finance

1. Idaho State University – Property Acquisition

Mr. Westerberg requested unanimous consent to hold this item until the beginning of Thursday's agenda. There were no objections to the request.

BOARD ACTION

M/S (Westerberg/Soltman): To authorize the Executive Director of the State Board of Education in collaboration with the State Building Authority to determine the value of the property and to execute any requisite documents to acquire the property within the terms discussed in Executive Session. The motion carried 8-0.

During Executive Session the Board considered and acted upon items discussed related to the acquisition of real property.

2. Boise State University – On-line Fee Request – MS Accountancy

BOARD ACTION

M/S (Westerberg/Hill): To approve the request by Boise State University to designate an online program fee for the M.S., in Accountancy program in the amount of \$450 per credit hour in conformance with the program budget submitted to the Board in Attachment 1. The motion carried 6-0. Ms. Ybarra and Dr. Clark were absent from voting.

Mr. Westerberg indicated BSU is proposing to establish an online program fee for the fully online version of its Master of Science (M.S.) in Accountancy program. He reported the item was discussed thoroughly in the BAHM committee without objection. The online program will serve the needs of people unable to attend in-person classes at the BSU campus due to work schedule or location.

3. Idaho State University – Cost Estimate to Move College of Technology Academic Programs to the RISE Building

BOARD ACTION

M/S (Westerberg/Hill): To approve the request by Idaho State University to begin engineering and cost estimating to move College of Technology programs into the RISE building. The motion carried 6-0. Ms. Ybarra and Dr. Clark were absent from voting.

Mr. Brian Hickenlooper, Vice President for Finance and Administration at Idaho State University (ISU) provided background on the item that ISU would like to begin engineering and cost estimations to evaluate moving College of Technology programs to the RISE building, to be co-located with Research. ISU believes it can better utilize the space in the RISE building by housing College of Technology programs. ISU anticipates that the cost for the proposed relocation of programs into the RISE building could exceed \$1,000,000—thus the project cost could reach the threshold at which

Board approval is required. He reported that Board approval will be required at the completion of the engineering/cost estimation work prior to implementing the move-associated actions.

4. Idaho State University – Anatomy and Physiology Lab Building Addition – Meridian Health Science Center

BOARD ACTION

M/S (Westerberg/Soltman): To approve the request by Idaho State University to amend its previously approved six-year capital plan, as presented in Attachment 2, and to authorize the university to begin engineering and cost estimating for an anatomy and physiology lab expansion of the Meridian Health Science Center building. The motion carried 7-0. Ms. Ybarra was absent from voting.

Mr. Rex Force, Vice President for Health Sciences at ISU and Joann Hirase-Stacey, General Counsel from ISU provided details on the item. ISU is expanding its anatomy and physiology lab facility and would like to begin engineering and cost estimating to provide for expanding the anatomy and physiology lab in Meridian to accommodate an additional 12 cadaver stations and accompanying support systems. This expansion will enable ISU and partners to utilize a total lab space of 24 stations. An agreement with the Idaho College of Osteopathic Medicine (ICOM) is under development to specify usage and the associated fees. The draft agreement will be presented to the Board at a subsequent meeting.

ICOM will be paying for the entire project, which consists of a building addition of 3,700 square feet adjacent to the existing lab. The total cost of this project is currently estimated between \$2 and \$3 M. Under this proposal, ICOM will pre-pay for their lease of the space in an amount that covers the final cost of the lab construction. Mr. Herbst provided additional information about the MOU which is contingent upon Board approval.

5. University of Idaho – Funding Increase – Athletics Program

After discussion, this item was deferred to the April meeting.

BOARD ACTION

M/S (/): To waive Board policy V.X.3.b. and to approve the request by the University of Idaho to temporarily increase its institutional funds limit by an amount not to exceed \$1,000,000 above the Board-computed institutional funds limit each year for a period of four years (fiscal years 2017 – 2020) in support of its athletics program.

Or

M/S (I): To waive Board policy V.X.3.b. and allow the University of Idaho to temporarily increase its institutional funds limit for FY2017 by an amount not to exceed \$1,000,000 (\$1,949,500 total); and that the university provide a plan for Board approval to eliminate its athletics deficit by the end of FY2019.

Mr. Brian Foisy, Vice President for Finance at the University of Idaho (UI) provided information on the item. He pointed out the two items are unrelated but happen to be occurring simultaneously. He provided that the deficit has not happened yet, but they are projecting it, and two other items at play are enrollment, as well as an anticipated impact and decline on athletics donations.

Mr. Soltman asked what the consequences are if the Board doesn't approve this. Mr. Foisy responded per Board policy the university would return with a two-year plan for recovery. Mr. Scoggin recommended using institution funds for an academic institution rather than athletics. Dr. Hill expressed concern over waiving the policy.

After further discussion, Mr. Westerberg recommended deferring action on the waiver and requested unanimous consent to defer the item to the next Board meeting, allowing the institution to bring forth a plan, and have the item returned back to the BAHR committee. There were no objections to the request. Ms. Atchley requested a clearer idea of the amount of the deficit be presented.

6. University of Idaho – Idaho Arena Project – Planning, Programming and Design Phases

BOARD ACTION

M/S (Westerberg/Soltman): To approve the request by the University of Idaho to implement the planning and design phase of the Idaho Arena capital project, with an estimated cost for this phase not to exceed \$3,000,000. Authorization includes the authority to execute all necessary consulting and vendor contracts to implement the planning and design phases of the project. The motion carried 7-0. Ms. Ybarra was absent from voting.

Mr. Westerberg indicated the University of Idaho (UI) is requesting Board authorization to commence planning and design of a new, multi-event and court sports facility to be known as the Idaho Arena. It will be located adjacent to the Kibbie Activity Center on the Moscow, Idaho campus. After completion of the planning and design phase, the UI will return to the Board for approval to proceed with the construction phase of the project and for approval of the financing plan, in accordance with Board policy.

At this time, Mr. Westerberg asked for a moment to recognize Ms. Stacy Pearson's contribution to Boise State University (BSU) and to the Board of Education. Her contribution to the progress of BSU has been remarkable and long standing. Dr. Kustra remarked there is no way to calculate the value of what Ms. Pearson has brought to

Boise State and the work with the Board. Ms. Pearson introduced Mr. Mark Heil as her replacement at BSU. Mr. Heil has worked with the Board for a number of years.

At this time, Dr. Clark updated the Board on her participation in a conference call with the Public School Finance Committee which reported on the work done earlier this year regarding what changes are warranted in the public school funding mechanisms in Idaho. She reported that the co-chairs of that Committee will be introducing a bill tomorrow in the House Education Committee to continue the work of the Public School Finance Committee another year. There will be funding attached to the Bill to hire a consultant.

EXECUTIVE SESSION (Closed to the Public)

BOARD ACTION

M/S (Clark/Westerberg): To go into Executive Session pursuant to Section 74-206(1)(c) and (b) , Idaho Code, “to acquire an interest in real property which is not owned by a public agency” and “to consider the evaluation, dismissal or disciplining of, or to hear complaints or charges brought against, a public officer, employee, staff member or individual agent, or public school student.” A roll call vote was taken and the motion carried 8-0.

M/S (Clark/Hill): To go out of Executive Session. The motion carried 8-0.

The meeting recessed at 5:07 p.m. MST.

Thursday February 16, 2016, 8:00 a.m., Boise State University, Simplot Ballroom, Student Union Building, Boise, Idaho

The Board reconvened at Boise State University at its Simplot Ballroom in the Student Union Building for regular business. Board President Atchley called the meeting to order at 8:00 a.m. Mountain Time and thanked BSU for their hospitality.

At this time, Ms. Atchley requested the meeting revisit the first item on the BAHF agenda held over from yesterday regarding a property acquisition.

OPEN FORUM

There were no requests to speak during open forum.

PLANNING, POLICY & GOVERNMENTAL AFFAIRS (PPGA)

The Board moved to item 3 on the PPGA agenda Thursday morning.

3. Western Interstate Commission for Higher Education (WICHE) Update

Mr. Joe Garcia, President provided a brief overview of WICHE, an education policy and research organization, and how Idaho's public postsecondary education stacks up against the rest of the Western states. He pointed out the representatives from Idaho are Mr. Freeman, Executive Director of the Board, and Representative Wendy Horman.

Mr. Garcia provided a presentation for illustrative purposes on how Idaho compares to other WICHE states in a variety of areas. Graduation rates by institutional type show an opportunity for Idaho to increase its number of graduates. Tuition and fees have been some of the lowest among WICHE states, however that means institutions have fewer dollars to spend per student.

He summarized Idaho has set an ambitious goal on degree attainment based on workforce needs. The state can expect increased number of high school graduates with growing numbers of Hispanics; Idaho is facing challenges, but also has opportunities.

Ms. Atchley asked if WICHE could take a leadership role in developing a better graduation rate metric. Mr. Garcia responded they are working with others on that metric, but a solution is not readily available.

2. Idaho Youth Challenge Academy (IDYCA) Update

Mr. Bicker Therien, Principal of IDYCA provided a presentation about the school and its successes. The IDYCA was established by the Idaho Legislature in 2011 as a state-run residential and post-residential program for 16-18 year olds who have dropped out of high school or are at risk of dropping out. It is a cooperative with the state and the National Guard Bureau to intervene in the lives of at-risk youth. It is a voluntary and free program for students, but a very structured and rigorous program. Students can recover up to 14 high school credits and return to their referring high school or earn a GED. The IDYCA holds two cohorts of students per year, starting in January and July. Two of their graduates provided descriptive accounts and supportive comments regarding the academy. Ms. Atchley asked what would help students before they get to the point they need an alternative school. One student responded helping students recognize where they are academically and how it will impact their future. Also to help them realize there is help if they find themselves in a hole, and the sooner the better.

4. Idaho Commission on Hispanic Affairs Update

Ms. Margie Gonzalez, Executive Director for the Idaho Commission on Hispanic Affairs provided the Board with an update on changes in Idaho's Hispanic student population, including elementary and secondary student achievement and postsecondary student access. Ms. Gonzalez reported the Hispanic student population is growing at Idaho schools and universities. In the 2015-16 school year, Hispanic students made up 18% of the student population in K-12 grade levels, concentrated mostly in the southern Idaho counties. She added that many Hispanic students do not stay in the same school district over the course of their education, and have a lower graduation rate compared to other students. Regarding reading, she reported that at each grade level, the

percentage of students reading at grade level is also less compared to other students. Idaho Standards Achievement Test (ISAT) scores showed Hispanic students less likely to have proficient or advanced scores compared to other students on all three ISAT tests. Nearly half of all Hispanic students had below basic scores in math. Graduation rates from the 2015-16 school year showed Hispanic students graduating at a rate of 71% compared to 79% of all other students, adding the data shows females are more likely than males to graduate.

Ms. Gonzalez reported on the number of Hispanic public school personnel which in 2014-15 made up 2% of all employees. Ms. Gonzales was hopeful for the future and commented their strongest population are ages 20 and under. They are working strongly in the area of parental involvement and increasing investing in early learning. She provided the Board with handouts of the Idaho Commission on Hispanic Affairs report.

5. Idaho Digital Learning Academy (IDLA) – Annual Report

Dr. Cheryl Charlton, Superintendent of IDLA, Dr. Sherawn Reberry, Program Director, and Jeff Simmons, Director of Instruction and Curriculum provided a report to the Board. Dr. Charlton provided a brief history of IDLA and an overview of their enrollment profile, partnerships, college and career, tools, and some successes. They were created 15 years ago by Idaho Legislature as an online, school-choice learning environment. IDLA is a state virtual school providing Idaho students with greater access to a diverse assortment of courses. Dr. Charlton reported that IDLA served 25,480 enrollments in the 2015-2016 school year, which is an 11% increase over 2014-2015. Ninety-nine percent (99%) of the school districts in Idaho participated in 2015-2016. She also reported that one in two students have taken an on-line course. The number one reason for taking IDLA courses is *classes not offered locally*. Other reasons include: scheduling conflicts; advanced placement; dual credit; early graduation; foreign languages; and credit recovery.

Dr. Charlton reported on the number of valued partnerships IDLA has which are not only throughout the state, but across the nation. Mr. Simmons reported further on the partnerships and enrollments that are provided. He reported on growth in enrollment in advanced opportunities, and added that many of the dual credit courses align to the GEM courses. They continue to build out dual credit opportunities to students. Access is also provided to students for college and career readiness courses, along with elementary pathways for younger students as in 5th graders. He remarked on IDLA's high commitment to quality and their best practices learned over 15 years. He also highlighted their e-tutor resource that provides help to students above and beyond what their regular teachers can provide.

Dr. Sherawn Reberry reported on their progressive study, or "Pathways" program, and partnerships with area institutions in that program. She also reported on the collaborations with course transfer and the Apply Idaho work which helps students apply for college in Idaho. Dr. Reberry also commented on the school closures due to

weather this winter and how IDLA was able to collaborate to provide access to students and teachers for coursework. She highlighted details of their Educational Resource Library or ERL and on other resources. They have also moved forward with their Career Technical Education (CTE) digital project, and have partnered with many schools throughout the state on their blended learning consortium where schools in the consortium are provided resources in blended and mastery learning as well. There are 35 schools participating and 9 of which are in the mastery education network. Dr. Reberry highlighted some things coming in their future such as a resource portal for parents, and pathways to success for elementary students.

6. Idaho Public Charter School Commission – Annual Report

Ms. Tamara Baysinger, Director of the Idaho Public Charter School Commission, provided a report to the Board including an update on the status of portfolio schools and the Commission's ongoing implementation of best authorizing practices. She directed the Board members to the content of the annual report which was included in the agenda materials. She indicated today's report to the Board will be focused on the renewal process which is new this year. Ms. Baysinger pointed out the Commission also has three new members. She reported on ISAT proficiency, indicating the pattern remains consistent across demographic groups. She reported on comparisons in proficiency ratings as well as graduation rates. Ms. Baysinger reviewed the renewal process, site visits, and outcomes. Related to charter renewals, there were 12 schools up for renewal consideration; 6 virtual and 6 brick and mortar. Of those, 7 had low star ratings which prompted an early start to the review process to assist those schools. Ms. Baysinger reported that the implementation of the renewal process was successful. They will be working on adopting a new performance framework next year that will reflect a broader spectrum of data for the charter schools.

Ms. Ybarra requested a list of strategies employed which help students of minority communities on enrollments and achievements. Dr. Clark asked about special needs students and if they are being served by charters. Ms. Baysinger responded they have a number of schools specifically targeting special needs students, but the trend is that fewer special needs students enroll.

7. 2017 Legislative Update and Proposed Legislation

BOARD ACTION

M/S (Critchfield/Clark): To approve proposed legislation in substantial conformance to the form submitted in Attachment 1 and to authorize staff to work with the Governor's office and legislators to introduce the legislation during the 2017 Legislative Session. The motion carried 8-0.

Mr. Blake Youde, Chief Communications and Legislative Affairs Officer at the Board office, provided a legislative update to the Board. In September the Board approved 21 bills and one concurrent resolution for introduction. It supported two pieces of legislation

related to the Governor's education initiatives for the 2017 legislative session. He pointed out the recent proposed legislation addresses minimum instructional hours as it relates to bad weather. It is intended to assist districts that have been severely impacted by adverse weather conditions by providing a mechanism for school districts to request a waiver by the Board of the minimum instructional hours.

Related to the "bad weather bill", Mr. Youde indicated it would be a decision for the whole Board to make before it goes forward. Ms. Ybarra requested a point of clarification in Subsection H of the language regarding whether the Board or the Superintendent grants the waiver. She recommended changing it to the Superintendent and not the Board as who grants the waiver. There was additional discussion on the waiver. Mr. Westerberg expressed concern with waiving minimum instruction hours regardless of any reason. Ms. Critchfield indicated the PPGA committee also had those concerns. Ms. Critchfield reiterated today's action would propose a potential waiver, the language would be developed, and a sponsor for the legislation would be located. Ms. Bent described the provisions that are able to be waived. Dr. Clark suggested this is something the IDLA could assist with, when these types of situations arise with school closures due to weather or emergencies. Ms. Ybarra suggested having a sun-set clause in the legislation; there was some agreement to this suggestion. After further discussion, the Board agreed to move the legislation forward and locate a sponsor.

8. Board Policy – I.M. Planning and Reporting – 2nd Reading

BOARD ACTION

M/S (Critchfield/Hill): To approve the second reading to Board policy section I.M. as submitted in Attachment 1. The motion carried 8-0.

Ms. Critchfield pointed out there was a small change made between first and second reading. Approval of the proposed amendments will establish a consistent format for the submittal of institution and agency strategic plans.

9. State Comprehensive Literacy Plan Addendum

BOARD ACTION

M/S (Critchfield/Soltman): To approve the Idaho Comprehensive Literacy Plan Educator Guide as submitted in Attachment 2 and to direct Board staff to incorporate the guide as an addendum to the Idaho Comprehensive Literacy Plan. The motion carried 8-0.

10. State Board of Education K-20 Strategic Plan

BOARD ACTION

M/S (Critchfield/Westerberg): To approve the 2018-2022 (FY19-FY23) Idaho State Board of Education K-20 Education Strategic Plan as submitted in Attachment 1.
The motion carried 8-0.

Ms. Critchfield pointed out during the strategic plan review and discussion at the December 2016 Board meeting, a number of edits to the strategic plan were discussed. These amendments have been incorporated into the strategic for the Board's consideration. Ms. Bent pointed out a couple of items that could be changed or removed from the plan. Mr. Westerberg felt there were still too many performance measures for an effective strategic plan.

11. Evaluation Review – Phase I Report and Recommendations

Ms. Christina Linder, Educator Effectiveness Program Manager for the Board Office provided a preliminary report to the Board. A hard copy report was also passed out to Board members and staff during the meeting. Ms. Linder pointed out this review of over 500 evaluations from 77 school districts will be presented to legislative stakeholders as well. The overview included criteria for the review, key themes related through the review process, methods, findings, and preliminary recommendations. She pointed out that Idaho Code calls for the annual review of administrators. Preliminary findings show the administrators are doing a great job, but there is a fair amount of confusion among them, particularly with what is expected of them.

Ms. Linder reported on the findings and pointed out that the main finding is regarding the number of components that are scored. Eighty-five percent (85%) of the districts are using the evaluation framework; seventy five percent (75%) of districts are conducting the required number of evaluations which is two. Ms. Linder outlined other areas of the evaluations such as student achievement, and overall compliance - where all 22 components identified in code have received a rating.

Ms. Linder identified that preliminary recommendations from the reviewers show is there is a need to amend IDAPA for clarification to provide training for administrators (over 60% agreed they would like additional training in a number of areas). Additionally, there are recommendations to provide a checklist/template for districts to use, to view this preliminary data as a baseline, and establish a timeline for districts to meet all criteria.

Dr. Clark asked how many administrators completed Teachscape training. Ms. Linder responded 80% have passed at the proficient level. Mr. Soltman asked what constitutes an observation. Ms. Linder responded they would look at that closer during the second part of the review and after more discussion with administrators.

INSTRUCTION, RESEARCH & STUDENT AFFAIRS (IRSA)

1. Board Policy III.L. – Continuing Education and Credit for Prior Experiential Learning – Second Reading

BOARD ACTION

M/S (Hill/Westerberg): To approve the second reading of amendments to Board Policy III.L, Continuing Education and Credit for Prior Learning as provided in Attachment 1. The motion carried 8-0.

2. Board Policy III.N. General Education – Second Reading

BOARD ACTION

M/S (Hill/Westerberg): To approve the second reading of the proposed amendments to Board Policy III.N, General Education as presented in Attachment 1. The motion carried 8-0.

3. Board Policy III.W. Higher Education Research – Second Reading

BOARD ACTION

M/S (Hill/Westerberg): To approve the second reading of Board Policy III.W., Higher Education Research as submitted in Attachment 1. The motion carried 8-0.

4. Boise State University – On-line Bachelor of Business Administration in Management

BOARD ACTION

M/S (Hill/Westerberg): To approve the request by Boise State University to create an online, Bachelor of Business Administration in substantial conformance to the program proposal in Attachment 1. The motion carried 8-0.

M/S (Hill/Westerberg): To approve the request by Boise State University to designate an online program fee for the BBA, in Management in the amount of \$336 per credit. The motion carried 8-0.

Dr. Hill pointed out both these items have been through CAAP and IRSA committees with no substantial concerns. Related to the fee, Dr. Schimpf, Provost and Vice President for Academic Affairs at BSU, indicated the fee is set to be congruent with resident students, so the same price is being charged. He added they try to match the price for on-line programs with the face to face programs.

5. Idaho State University – Master of Healthcare Administration

BOARD ACTION

M/S (Hill/Westerberg): To approve the request by Idaho State University to create a Master of Healthcare Administration in substantial conformance to the program proposal in Attachment 1. The motion carried 8-0.

Dr. Woodworth-Ney commented on the demand for the program and number of expected students.

6. Idaho State University – Master of Taxation

BOARD ACTION

M/S (Hill/Westerberg): To approve the request by Idaho State University to create a Master of Taxation in substantial conformance to Attachment 1. The motion carried 8-0.

Dr. Woodworth-Ney commented on the demand for the program and that it is a complementary degree to their Masters of Accountancy degree, which will support the increasing complexity of tax law.

7. University of Idaho – Bachelor of Science in Medical Sciences

BOARD ACTION

M/S (Hill/Critchfield): To approve the request by the University of Idaho to offer the Bachelor of Science with a major of Medical Sciences in substantial conformance to the program proposal submitted as Attachment 1. The motion carried 8-0.

Mr. Dan Ewart, University of Idaho's (UI) Vice President for Infrastructure, indicated the UI proposes to establish a new Bachelor of Science degree in Medical Sciences. He introduced Mark Nielsen, Interim Dean of the College of Sciences to provide details of the program. The degree will be administered by the Department of Biological Sciences and features an interdisciplinary curriculum that will prepare students for admission to professional programs in a variety of healthcare related fields. It will also serve students who are interested in healthcare-related professions in areas such as writing, policy, and administration.

8. University of Idaho – First Year Law Curriculum in Boise

BOARD ACTION

M/S (Hill/Critchfield): To approve the request by the University of Idaho to offer a first-year law curriculum in Boise in substantial conformance to the program proposal submitted as Attachment 1. The motion carried 8-0.

Mr. Dan Ewart provided that the UI, College of Law, proposes to expand curricular offerings at the Boise campus of the UI, College of Law by offering first-year law courses at that campus. The expansion completes the dual location model that the University has been developing with the Board's approval and under its supervision since 2008. The dual-location model will permit students to take all course work required to earn the Juris Doctor degree at either the Moscow campus or the Boise campus, or both. Mr. Mark Adams, Dean of the College of Law, pointed out that ADA requirements provided they increase certain staff positions and the increase to fund and benefit those positions. Those costs will be met by the increase of students and retirements of some senior staff.

9. Higher Education Research Council (HERC) – Annual Report

Dr. Mark Rudin, Vice President of Research at BSU and the current chair of HERC, provided the Board with HERC's annual update. He reviewed the mission of HERC and its membership. He reviewed the various programs of HERC and the funding to support science, engineering, and other research infrastructure. He reviewed details of the HERC incubation fund and outlined the FY17 HERC IGEM Projects – there are four projects currently. He discussed the purpose and importance of research, emphasizing it is a process to discover new knowledge, and closed with the many benefits of research for students, the institution, and the community.

DEPARTMENT OF EDUCATION (SDE, Department)

1. Superintendent's Update

Superintendent of Public Instruction, Ms. Sherri Ybarra, introduced Mr. Pete Kohler, the Department's Chief Deputy, to provide an update from the Department. The first update he provided related to Family and Community Engagement (FACE). He reported the SDE is deeply involved in this in all aspects. He reported on the Parent Advisory Council (PAC) whose main goal is assessment, and determining what the statewide assessments require. He provided a link to forward to Board members of the Idaho Test Score Guide tool kit and details on how to use it. He explained a parent can use it to look at a score from a child's assessment and figure out what it means. The item would be forwarded to the Board and up on the Department's website soon.

Mr. Koehler discussed legislation dealing with transportation and that it was related to reimbursement to school districts. He pointed out there were concerns received with that legislation, and clarified it is transportation which moves students to and from class only. The Superintendent requested the legislature reject the rule and return it to the Department for further work.

Mr. Koehler discussed standards that went forward this year. There were seven sets that went forward on the six-year rotation schedule. In the case of English Language Arts and Math, those were moved forward two years. The House has adopted all of them and the Senate has yet to hear them. In looking at English Language Arts, there

were 22 recommendations largely related the word choice, and math had two recommendations. Related to Humanities, there was a concern raised on foreign language which could potentially have an impact on rural schools. The House decided to pull that piece, but passed all the other Humanities recommendations. Science standards have gone forward and were adopted by the House Ed Committee with one exception dealing with climate change. Corrections have been made to address concerns.

Mr. Koehler discussed training, and mentioned three organizations in existence currently functioning: the Idaho Principal Network (federal dollars presently), the Idaho Superintendents Network, and the Principals Mentoring Project (federal dollars presently). He described details for those programs and that they are designed as mentoring resources.

2. Provisional Certification – Instructional Staff

BOARD ACTION

M/S (Ybarra/Soltman): To approve a one-year emergency provisional certificate for Jennifer Peterson, to teach all subjects K-8 in the Minidoka District. The motion failed 6-2. Board members Westerberg, Hill, Atchley, Clark, Scoggin, and Critchfield voted nay on the motion.

M/S (Ybarra/Clark): To approve one-year emergency provisional certificates for Loralyn Biesinger, Trecia Olson, Ellen Sanders, Cole Cooper, Cody Moura, Tessa Madsen, Joel Peterson, Jeffry Stoker, Trenton James Knutson, Gregory Tovey, Todd King, Johnathan Sheen, Charles Deem, Victor Gunter, Zachary Godar, Christopher Asbury, and Tona Casella to teach the content area and grade ranges at the specified school districts as provided herein. The motion carried 8-0.

Ms. Ybarra indicated eighteen (18) emergency provisional applications were received by the State Department of Education. Emergency provisional applications allow a school district or charter school to request one-year emergency provisional certification for a candidate who does not hold a current Idaho certificate, but who has the strong content background and some educational pedagogy, to fill an area of need that requires certification/endorsement. While a candidate is under emergency provisional certification, no financial penalties are assessed to the hiring district. She asked to approve seventeen (17) of the certificates, and reject one single certificate as a district has requested for additional information on the individual.

OTHER BUSINESS

There being no further business, a motion to adjourn was entertained.

BOARD ACTION

M/S (Hill/Critchfield): To adjourn the meeting at 12:28 p.m. Mountain Time. The motion carried unanimously.