



650 W. State Street • Room 307 • Boise, ID • 83702  
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## Higher Education Task Force Funding Formula Sub-Committee

Monday, May 8, 2017  
1:00pm (MST)  
Clearwaters Conference Room  
3<sup>rd</sup> Floor – Len B. Jordan Building  
650 W. State St.  
Boise, ID 83702

PLEASE REVIEW ARTICLES/RESEARCH PAPERS POSTED ON SBOE WEB PAGE

Introductions/sign-in sheet

Review: 8/14 summary  
Additions?

1. Goal: Sixty percent graduates in needed degrees
2. Barriers
  - a. Extra accreditation costs for specific degrees
  - b. Courses are not always available – “just in time”
  - c. Tuition/fees – 1/3
  - d. Tech/library/government/athletics/sub
  - e. Living cost 2/3
  - f. Sufficient dual credit instructors
  - g. Textbook/curricula
  - h. Cultural/demographic
  - i. Transfer credits
3. Methods
  - a. lower costs
  - b. increase funding on same cost base

- I. legislative
- II other sources
- c. Reshuffle existing funds

Phone interviews: implementers of outcomes based-funding  
Review: NCHEMS & HCM discussions (Chet)

Development of questions for state contacts: see below

Names of contacts: Colorado: Andrew Rauch, 1:30  
Montana: Tyler Trevor, 2:15

Possible questions for OBF phone conversations

Do you have a 5-year program for OBF?  
What is the mechanism for adjustments from year to year?  
Did you implement new programs, best practices system wide for on-going funding decisions?  
Does your design include certificates and graduate degrees?  
Did you start out with certificates and graduate degrees in addition?  
Did this require additional funding when you added?  
Do you have special consideration/weighting for low-income students?  
For STEM students?  
For hard-to-fill jobs?  
For transfer students: how reward community colleges for transfers  
When did you implement these and how?  
Have you had to mitigate for students needing remediation?  
Did your design create disincentive for the recruitment of lower skilled students?  
If not, how did you balance?  
What amount of funding came from your base in year 1, 2, 3, 4, 5 or wherever you are...  
How was this base funding distributed between the institutions? 100% of institutions participated?  
Does this work for CTE?  
How have you measured results?  
Do you feel this is working? What is your definition of “working”?  
Other questions?

Take-aways from OBF phone presentation

New money?  
Base formula?  
Years 1-5 graduated? How?  
Certificates/graduates/transfers  
What indices: graduations, retention? Credits earned, transfer students  
Incentives for underrepresented groups?  
Is it simple?

Discussion: do we want to explore OBF further?  
How do we proceed  
What questions?  
Review features of SBOE's OBF previous plan from what we have learned  
Do we form sub/sub committee?

Discussion: WICHE Distant Education Price & Cost Report

Discussion: Review/report on "Complete College Idaho"

Discussion: Tuition/fee increases

Discussion: Scholarship growth

Discussion: line items for facilities/technology, what is the future?

Discussion: employee salaries/benefits (tuition increase funded this year)

Discussion: Other Best Practices reports

Suggested Meeting Schedule:

|          |              |  |
|----------|--------------|--|
| Thursday | June 8       | Subcommittee meeting<br>Approval draft recs to full committee  |
| Friday   | June 9       | Full committee meeting<br>Draft work from subcommittees including Funding<br>Formula<br>Feedback<br>Review funding needs from other sub committees |
| Thursday | June 28      | Rework/ further drafting recs  |
| Thursday | July 28      | Rework/further drafting recs   |
| Friday   | August 4     | Full committee meeting<br>Feedback on Funding Formula recs<br>Feedback, other funding needs  |
| Thursday | August 24    | Rework/further drafting  |
| Friday   | September 15 | Final recommendations to Governor  |