# Access and Affordability

### Attendees April 21

David Pate Bob Lokken Matt Houser Bert Glandon – phone Bob Kustra Mike Mooney Emma Atchley Tracie Bent Randall Brumfield Carson Howell Ryan Kerby

# Barriers

#### Access

- Portability of dual credit
- Persons of influence
  - o Counselors
    - Low student-counselor ratios at postsecondary
    - Counselors in high school not doing college counseling, pulled in other directions
  - Mothers (particularly Hispanic mothers)
    - Creating culture of going on to college
      - How to better reach out to mothers
- Rural access
  - o Physical location
  - o Availability of broadband
- Understanding the value of education
  - $\circ$   $\;$  High school graduates choosing to immediately enter the workforce

### Affordability

- Scholarships
  - o Low need-based aid
  - $\circ$   $\;$  Low tuition, low aid model of public higher education in Idaho
- Net cost
  - How does Idaho compare to other states?

# Items to consider

#### Access

- Portability of dual credit
  - o No particular item at this time
- Persons of influence
  - o Counselors
    - Understand first year statistics from Idaho counseling effort
    - Understand AVID cohorts and their impact
  - Mothers (particularly Hispanic mothers)
    - Go-On campaign focus on multi-lingual and locally delivered
- Rural access
  - o College campus visits
  - Review Lemhi Community Education Project
  - o Distance education models (blended, online)
  - Other delivery sites (i.e. libraries, extension offices, high schools)
  - What impact will IRON have on internet access
- Understanding the value of education
  - o College and career counseling

### Affordability

- Scholarships
  - o TRIO programs
  - o Opportunity Scholarship
  - o Kerby Scholarship
  - o Pell Grant statistics
  - o Institutional aid
  - Investigate models other than Idaho's Low tuition, low aid model of public higher education
  - Investigate and consider other models
  - o Free community college like NY proposal
- Net cost
  - o No particular item at this time

# Cross-subgroup discussion

#### Pipeline

- Bridge program
- Guided pathways

- Math pathways
- 15 to Finish
- Co-requisite remediation
- Structured schedules
- Summer melt
  - How do we systematically stay in touch with all graduates
- Influence of missions and military service on go-on rates