

Conditions for Change

*If college completion and equity matter, measure them and tie funding to them.
Money and Metrics tend to focus minds.*

SCALING STANDARD	ATTAINMENT AND EQUITY GOALS	POINTS	MY SCORE
Policy	Set a goal for attainment	+2	
Equity	Set a goal for improving or eliminating achievement gaps	+2	
METRICS AND EVIDENCE			
Data	Reported the common completion metrics at the state level to CCA	+1	
Data	Reported the common completion metrics at the institutional level to CCA	+1	
Communications	Published our own state-level or institutional-level reports using common completion metrics	+1	
Data, Policy, Communications	Fostered a strong working relationship between data, communications and policy staff	+1	
SCALING STANDARD	OUTCOMES BASED FUNDING	POINTS	MY SCORE
Policy	Awarded 50%+ of operating funding based on outcomes	+1	
Policy , Equity	Provided additional funding for underrepresented student success	+1	
Policy	Allowed institutions to lose money if their performance is weak	+1	
Policy	Aligned outcomes based funding metrics with state goals	+1	
Policy, Data	Included 3-6 metrics in total	+1	
Policy, Data	Kept metrics constant over time	+1	
Policy	Included all public institutions	+1	
Policy	Rewarded improvement, not fixed goals	+1	
Policy	Incorporated differing missions of institutions	+1	
Policy, Data	Included a completion metric in funding formula	+1	
Policy, Equity, Data	Include an equity metric in funding formula	+1	
Policy, Data	Included a time & affordability metric in funding formula	+1	
Policy, Data	Included a momentum/progress metric in funding formula	+1	
TOTAL POINTS FOR CONDITIONS FOR CHANGE		21	

Tabulate your points and plot them on this chart.

