

Idaho Indian Education Committee



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Lewis-Clark State College

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Coeur d'Alene Tribal
Education Department



IDAHO INDIAN EDUCATION STRATEGIC PLAN 2016-2021

VISION

- The Idaho State Board of Education and the State Department of Education envision all American Indian students in Idaho thrive, reach their full potential, and have access to educational services and opportunities.

MISSION

- Creating and leveraging educational opportunities for Idaho's American Indian students through access, educational programs, and support services provided by the educational institutions and tribes of Idaho to promote academic and career attainment.



HIGH SCHOOL TO COLLEGE

- Lack of skilled college/career counselors
 - Creates a disadvantage of college and career opportunities for students
- Culturally responsive teaching practices in the colleges of education
 - Educators must have a minimum set of cultural knowledge to connect with American Indian students, building upon the knowledge and strengths they possess
- Tribal history courses in high school and college
 - Accurate and inclusive Tribal histories provide a broader perspective of past and current accounts of Idaho's tribes
- Relevant majors to tribal community
 - The technical needs for many tribes include areas such as fisheries, forest services, and hospitality
There is also great need in other areas such as the education, medical, and business fields
- Initiate grade school partnerships
 - Our students need visible representations of the concept of higher education to increase a college-going culture, especially in grade school.
- More transitional help for students from high school to college
 - Most often our students come from rural schools and do not have access to resources, increasing the frequency and types of transitional assistance such as major advising, course selection, campus resources, freshmen mentoring, and student life services can ease the burden of feeling lost in the system.
 - Lapwai High School Intentional Advising

POST-SECONDARY RETENTION & COMPLETION

- Increase credit transferability from Tribal Colleges
- Focused scholarships for non-traditional students
- Increase outreach to paraprofessionals to promote certification
- Expand online and weekend course opportunities to accommodate work and life responsibilities
- Create a reservation based extension office with local IHE and Tribal Education Department with revolving IHE staff from Financial Aid, Advising, Tutoring, and other key departments to assist in transitioning to college and becoming familiar with resources

High School Graduation

- Overall number of high school graduates in 2016 who received some form of the Direct Admissions letter:
 - **21,547**
- Number of students at Lapwai High School who received some form of the Direct Admissions letter:
 - **41**
- Number of students at Blackfoot High School who received some form of the Direct Admissions letter:
 - **88**
- Number of students at Plummer-Worley High School who received some form of the Direct Admissions letter:
 - **19**