

Funding Subcommittee: July 10 [Wendy Jaquet input]

Notes:

Goal 60%

OBF: to increase degree completions and certificates

Vehicle to meet 60% goal

Problem: nothing definitive saying it is working

9/2016: NCHEMS report identifies TN, WA community colleges success

Why do: because brings accountability for legislator comfort

History:

SBOE had proposal in 2016

Governor expressed concerns

Created task force approach similar to K-12 task force

Difference: K-12 had sense of urgency due to vote on Luna Laws

Today:

We have a sense of urgency: unfilled jobs, need to increase skill levels

However, federal budget cuts will encourage Idaho to react conservatively to budget requests

(Are Idaho schools exceeding their degree completions? How were these numbers developed?)

Funding Subcommittee Goals

- a. Incentive accelerated progress toward the 60% degree/certificate/readiness goal
- b. be crafted to support the initiatives of the other higher ed subcommittees
- c. recognize the unique missions of individual institutions

Solutions:

OBF: this is our committee's charge

Tony: problem with pipeline

Other subcommittees addressing pipeline

Would "free" community college help?

(Wendy: flunked math entry exam)

What should OBF look like?

SBOE 2016 proposal: good start, it is simple

Need longer time period: 1-5 years

Include all 8 institutions: should there be separate metrics for 2 and 4 year

Institutions (TN)

What is the percentage from the base for this "pot"?

What percentage from the base from each institution should go into the OBF pool?

Assume \$3.7 M = 1%

2016 "pot" was \$10 M, with all institutions (except CEI)

Does the percentage increase over the 5 year period?

5% at year 1 has been suggested with goal to get to 25%

Need to realize that there may be no extra money from legislature

Or there may be extra money for certificates only? For STEM only? Etc.

Or there could be a match from base %: e.g. \$10 M from the 8 institutions

Is matched by \$10 M from the legislature

Need extra points for certain populations: under-represented, 1st, gen, STEM (1.25?)

Adult completers, vets?

Need agreement on how to count special populations (Pell recipients? IN)

Need phase in of additional rewards to higher ed institutions in years 2-5

E.g. Research dollars, retention rates (30 credits, 1st year), "persistence rates" IN

Need to agree who decides metric model formula construction: (weighting factors (CO)

This committee? Are we qualified?

OSBE staff

OSBE, SBOE, DFM, JFAC, legislators, business?

Proposal from some combination above to Governor/Legislature? who adopt?

What is the timeline for reexamination? Every two years, every year? 5 years?

Rewards based on 3 year averages? Or one year?

What does the stop loss look like? (CO indicated 5% + - protected)

Does the committee only count in state students?

Policy for continuation in "bad times" (IN)

Quality

Look at TN for quality metrics including assessments, student satisfaction, job placement; to be determined by metric model formula committee