

**BOARDWORK
JUNE 14, 2017**

1. Agenda Approval

Changes or additions to the agenda

2. Minutes Approval

BOARD ACTION

I move to approve the minutes from the April 19-20, 2017 regular Board meeting, and May 17-18, 2017 Board Retreat as submitted.

3. Rolling Calendar

BOARD ACTION

I move to set May 16-17, 2018 as the date and Boise as the location for the 2018 Board Retreat and June 20-21, 2018 as the date and College of Eastern Idaho as the location for the June 2018 regularly scheduled Board meeting.

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Trustees of Boise State University
Trustees of Idaho State University
Trustees of Lewis-Clark State College
Board of Regents of the University of Idaho
State Board for Career Technical Education

**DRAFT MINUTES
STATE BOARD OF EDUCATION
April 19-20, 2017
University of Idaho
Bruce M. Pitman Center
International Ballroom
Moscow, Idaho**

A regularly scheduled meeting of the State Board of Education was held April 19-20, 2017 at the University of Idaho in Moscow, Idaho.

Present:

Emma Atchley, President
Linda Clark, Vice President
Debbie Critchfield, Secretary
Superintendent
Don Soltman

Dave Hill
Richard Westerberg
Sherri Ybarra, State

Absent:

Andy Scoggin
Sherri Ybarra, State Superintendent (joined as noted for portions via phone)

Wednesday, April 19, 2017

The Board met at the University of Idaho in its Bruce M. Pitman Center, International Ballroom in Moscow, Idaho for regular business. Board President Emma Atchley welcomed everyone and called the meeting to order at 10:00 am Pacific time. Ms. Atchley extended appreciation from the Board and Staff to the University of Idaho for its hospitality. Mr. Scoggin and Ms. Ybarra were absent.

BOARDWORK
JUNE 14, 2017

BOARDWORK

1. Agenda Review/Approval

BOARD ACTION

M/S (Clark/Soltman): To approve the agenda as submitted. The motion carried 6-0. Mr. Scoggin and Ms. Ybarra were absent from voting.

2. Minutes Review / Approval

BOARD ACTION

M/S (Clark/Hill): To approve the minutes from the February 15-16, 2017 regular Board meeting, as submitted. The motion carried 6-0. Mr. Scoggin and Ms. Ybarra were absent from voting.

3. Rolling Calendar

BOARD ACTION

M/S (Clark/Critchfield): To set April 18-19, 2018 as the date and the University of Idaho as the location for the April 2018 regularly scheduled Board meeting. The motion carried 6-0. Mr. Scoggin and Ms. Ybarra were absent from voting.

PLANNING, POLICY & GOVERNMENTAL AFFAIRS (PPGA)

1. University of Idaho (UI) Annual Progress Report and Tour

Dr. Chuck Staben, President of the University of Idaho (UI) welcomed the Board and guests to UI for the April meeting. Dr. Staben provided his annual report to the Board through a short video highlighting UI's research numbers, Carnegie Classification, success of the Board's Direct Admissions initiative, increase in the number of transfer students enrolling at UI, increased number of students from Sand Point High School going on to UI, the recent McClure Center Study and elimination of the university's application fee. As part of his report to the Board, Dr. Staben guided Board members and staff on a tour of the WWAMI Medical Education Building and Gritman Medical Center Building where they toured the spaces and convened for presentations. Dr. Clark had requested UI share the recent findings of the McClure Center Study with the Governor's Higher Education Taskforce K-20 Pipeline Subcommittee.

Board members and staff left for the tour of the WWAMI Medical Education Building and Gritman Medical Center Building at 11:28 a.m. (MST).

**BOARDWORK
JUNE 14, 2017**

WORKSESSION

A. Business Affairs & Human Resources (BAHR)

Student Tuition & Fee Rates (Academic Year 2017-2018)

1. Idaho State University – Student Tuition & Fee Rates
2. Eastern Idaho Technical College – Student Tuition & Fee Rates
3. Lewis-Clark State College – Student Tuition & Fee Rates
4. University of Idaho – Student Tuition & Fee Rates
5. Boise State University – Student Tuition & Fee Rates
6. Dual Credit Fee
7. Transcript Fee
8. Summer Bridge Program Fee

BOARD ACTION

IDAHO STATE UNIVERSITY:

M/S (Westerberg/Hill): To increase the FY 2018 annual full-time resident tuition and fees at Idaho State University by 3.0% (\$210) for a total dollar amount of \$7,166; to authorize the University to establish the tuition portion of this total dollar amount (\$5,424.60) as the base tuition for eligible students in the FY 2018 cohort for the University’s “Tuition Lock” initiative; and to increase the annual full-time tuition for nonresident students by 5.0% (\$708) for a total dollar amount of \$14,776. The motion carried 6-0. Mr. Scoggin and Ms. Ybarra were absent from voting.

M/S (Westerberg/Soltman): To approve all other fees set forth in the FY 2018 Idaho State University tuition and fees worksheet which will be made part of the written minutes. The motion carried 6-0. Mr. Scoggin and Ms. Ybarra were absent from voting.

EASTERN IDAHO TECHNICAL COLLEGE:

M/S (Westerberg/Hill): To increase the FY 2018 annual full-time resident tuition and fees at Eastern Idaho Technical College by 2.5% (\$60) for a total dollar amount of \$2,464; and to increase the annual full-time tuition for nonresident students by 4.1% (\$220) for a total dollar amount of \$5,577. The motion carried 6-0. Mr. Scoggin and Ms. Ybarra were absent from voting.

M/S (Westerberg/Clark): To approve all other fees in the FY 2018 Eastern Idaho Technical College tuition and fees worksheet which will be made part of the written minutes. The motion carried 6-0. Mr. Scoggin and Ms. Ybarra were absent from voting.

LEWIS-CLARK STATE COLLEGE:

M/S (Westerberg/Soltman): To increase the FY 2018 annual full-time resident tuition and fees at Lewis-Clark State College by 3.5% (\$214) for a total dollar amount of \$6,334; and to increase the annual full-time tuition for nonresident

**BOARDWORK
JUNE 14, 2017**

students by 5.0% (\$576) for a total dollar amount of \$12,076. The motion carried 6-0. Mr. Scoggin and Ms. Ybarra were absent from voting.

M/S (Westerberg/Hill): to approve all other fees set forth in the FY 2018 Lewis-Clark State College tuition and fees worksheet which will be made part of the written minutes. The motion carried 6-0. Mr. Scoggin and Ms. Ybarra were absent from voting.

UNIVERSITY OF IDAHO

M/S (Westerberg/Soltman): To increase the FY 2018 annual full-time resident tuition and fees at University of Idaho by 3.5% (\$256) for a total dollar amount of \$7,488; and to increase the annual full-time tuition for nonresident students by 10.2 % (\$1,516) for a total dollar amount of \$16,324. The motion carried 5-1 with Ms. Atchley voting nay. Mr. Scoggin and Ms. Ybarra were absent from voting.

M/S (Westerberg/Hill): To approve all other fees set forth in the FY 2018 University of Idaho tuition and fees worksheet which will be made part of the written minutes. The motion carried 6-0. Mr. Scoggin and Ms. Ybarra were absent from voting.

BOISE STATE UNIVERSITY

M/S (Westerberg/Hill): To increase the FY 2018 annual full-time resident tuition and fees at Boise State University by 3.5% (\$246) for a total dollar amount of \$7,326; and to increase the annual full-time tuition for nonresident students by 6.0% (\$866) for a total dollar amount of \$15,316. The motion carried 5-1 with Ms. Atchley voting nay. Mr. Scoggin and Ms. Ybarra were absent from voting.

M/S (Westerberg/Clark): To approve all other fees set forth in the FY 2018 Boise State University tuition and fees worksheet which will be made part of the written minutes. The motion carried 6-0. Mr. Scoggin and Ms. Ybarra were absent from voting.

Mr. Westerberg introduced the items reminding everyone of the significant responsibility of the Board in setting tuition and fees. Mr. Westerberg then invited the institutions to come forward, starting with Idaho State University.

Mr. Brian Hickenlooper, Interim Chief Financial Officer and Dr. Rex Force, Vice President for Health Sciences were present to represent Idaho State University (ISU). Mr. Hickenlooper began the presentation with an update to the Board on initiatives designed by ISU to deliver on their commitment to remain competitive while still being sensitive to parents and students concerns regarding the cost of tuition. Students entering ISU in fall 2017 were eligible for the new Tuition Lock Test Pilot Program which guarantees a lock on tuition the following year for those students meeting eligibility requirements. The Step Ahead Program is another initiative developed by ISU that allows for student enrolling with early college credits to receive a scholarship of up to \$1,000 towards tuition. The Bengal Retention Grant is geared towards students in their

BOARDWORK
JUNE 14, 2017

sophomore and junior year to continue with their studies towards graduation and is a need based scholarship, similar to the Federal Pell Grant, administered by ISU.

Mr. Hickenlooper continued with a discussion of ISU's fee process for the current year. He recited to the Board a letter written by Makayla Muir, President of the Associated Students of Idaho State University. Ms. Muir was unable to attend the Board meeting in person, but expressed to President Atchley and the Board her support of the proposed fee increases based on the collegial and collaborative process the University used to ensure student input. The Advisory Board's recommendations for student fees were then taken to the Institutional Effectiveness and Assessment Council (IEAC). The Institutional Effectiveness and Assessment Council is the newly formed Budget Council for Idaho State University assembled to assess and advise the budget committee. This was a collaborative effort of faculty, staff, vice presidents and students. Three of the IEAC's main focus areas are enrollment, retention of students, and making sure decisions made through the budget process are aligned with accreditation. Through this process, ISU was able to identify \$6.3M in savings through a reduction of expenses.

Mr. Hickenlooper continued with ISU's request to increase undergraduate resident tuition and fees by 3.0%. The proposed increase is estimated to generate approximately \$1.5M. This amount will be used to fund compensation due to the 3% CEC as well as benefit increases. He continued with a request to increase graduate tuition and fees by 5.0%. The proposed increase to graduate and non-resident students is estimated to generate approximately \$901,000.00, which will be used to fund academic rank and tenure promotions, graduate and teaching assistants, library inflation, and 13.6% of the revenue decline from enrollment changes. Public hearings to seek testimony on the proposed tuition and fee increases, as published in the Bengal student newspaper, were held at the Idaho Falls, Meridian and Pocatello campuses February 21st & 22nd, 2017. The Chief Financial Officer, Associate Vice President for Finance and Administration and Budget Officer, and members of the IEAC were present to answer questions.

Mr. Hickenlooper ended the presentation by noting the increase to undergraduate resident tuition and fees is the second lowest increase in 29 years and the majority of professional fees are in the lowest tier for most programs

Mr. Westerberg expressed his appreciation to ISU for highlighting the professional fee increases. He then pointed out that professional fees are very much a part of the cost of education and stated the need to pay attention to these fees in addition to tuition.

Mr. Hill asked a question of the Professional Fee for Graduate Level Counseling courses (line item 45). He pointed out that percentage wise this was a rather large increase and asked if this line item were a maintenance cost or one-time cost? Dr. Force responded the grant used to purchase the software had expired and this will now be an annual fee. The software referenced is a video content management system used to video tape interactions of students as they move through their curriculum and provide feedback.

BOARDWORK
JUNE 14, 2017

Ms. Atchley questioned the reduction of expenses by \$6.3M and specifically which areas were the reductions most evident? Mr. Hickenlooper responded the largest reduction, \$4.0M, was in salaries, a majority of which came from vacant positions that remain unfilled. An additional \$1.0M - \$2.0 in savings were found through a reduction in materials and supplies; primarily maintenance contracts that were not being utilized and therefore were not renewed.

Ms. Athcley then asked if the 5.0% increase to graduate fees covered the actual cost for the increase in CEC and health care benefits. Mr. Hickenlooper reported the increase to be greater than 3.0% and closer to the requested 5.0%.

Dr. Clark noted the increase for professional fees were aligned closely with the exception of the large increase in professional fees for the Physical Therapy and Occupational Therapy programs (line items 27 – 30) and requested clarification. Mr. Hickenlooper responded ISU had moved away from the existing model of charging professional fees per semester; two (2) semesters for three (3) years to a longer term model of charging for eight (8) semesters over three (3) years to account for the additional summer semesters. Mr. Hickenlooper then noted the increase was approximately 5.8% or roughly the cost of the change in CEC.

Eastern Idaho Technical College (EITC) was next, represented by President Rick Amman who introduced Dr. Christian Godfrey, Vice President of Finance, who reported to the Board on EITC's proposed tuition increase of 2.5% for FY18. Dr. Godfrey indicated the fee increase would generate approximately \$28,300 in fees paid by students which would equal an increase of approximately \$60 per student. He then explained the fee increase would be used to meet the needs of equipment and materials for classes, pointing out that a number of CTE programs are technical, software, welding or mechanical in nature, requiring extra costs.

The plan for the proposed increase to tuition and fees was developed through the President's Advisory Council where the needs for the college were discussed by the President and Vice Presidents for the college. The plan was then presented to the community through the public hearing process. Additionally, the President's Advisory Council met with the student body and student senate to review the plan, which was met with support by the student population. Dr. Godfrey continued by highlighting the fact that all fees are designated as Vocational Education Fees and not technical fees or other fees.

The total in additional revenue from the change is \$31,500 and includes full-time, part-time and non-resident students. Finally, Dr. Godfrey pointed out EITC's trend of decreasing the amount of its fee increases over the years from 6.3% in FY15 to 3.5% in FY16 and finally 3.0% in FY17 and now 2.5% for FY18. Dr. Godfrey stated that EITC runs very lean in comparison to their peers, and highlighted the fact that although EITC charges the lowest tuition of any institution in the state, they are still able to increase their reserve ratio. Dr. Godfrey concluded the presentation by stating the requested fee increase was within the guidelines suggested by the Business Affairs and Human Resources Committee.

BOARDWORK
JUNE 14, 2017

There were no questions from the Board.

Lewis-Clark State College (LCSC) represented by Todd Kilburn, Vice President for Finance & Administration and Ms. Leana DeMasters, President of the Associated Students of Lewis-Clark State College (ASLCSC) was next in the order.

Mr. Kilburn began by explaining the purpose of the proposed tuition and fee increases and its uses. He explained the process developed by LCSC began with the cabinet and then worked through the plan with the ASLCSC who reviewed and provided recommendations on the plan. Mr. Kilburn stated LCSC is requesting a tuition and fee increase of 3.5% for residents, 5.0% tuition for non-residents and \$324 per credit for the summer fee. Mr. Kilburn continued with a summary of the breakdown of fees. Full-time students would experience an increase of \$214 for the year. Part-time students would see an increase of \$11 per credit and non-resident full-time students would see an increase in tuition of \$576 for the year. Full-time non-resident students residing in the neighboring Washington State county of Asotin would see an increase of \$176 for the year. Mr. Kilburn explained the increase in tuition and fees would be used to implement the 3.0% CEC increase recommended by the Governor, totaling \$339,000; an increase of \$860 per position in health insurance totaling \$148,000 and faculty promotions totaling \$90,000 for a total increase of \$577,000.00. The 3.5% increase would be used to cover these three items and nothing else.

Ms. Leana DeMasters continued the presentation by sharing with the Board LCSC's implementation of a new process that allowed for an increase in student involvement. She stated the ASLCSC was in favor of both the process and 3.5% tuition and fee increase. Mr. Kilburn ended the presentation by stating an increase of less than the 3.5% would result in a reallocation of funds internally to fulfill the line item for faculty promotions. He then reiterated the desire of LCSC to use the funds to support their staff while still meeting the obligations of the CEC and health insurance.

Ms. Critchfield asked if, considering their location, LCSC has a radius for out-of-state students allowing them in state tuition accommodation. Mr. Kilburn responded the accommodation is primarily for Asotin county residents. Ms. Critchfield then asked if LCSC has re-evaluated this. Mr. Kilburn responded this will be re-evaluated but has not been at this point. Mr. Soltman asked how many students from Asotin County are currently enrolled at LCSC. Mr. Kilburn responded he did not know the exact number of students attending from Asotin County but that the total population for out of state students is approximately 200 students. Mr. Soltman then commented the arrangement with Asotin County seemed to be of value to LCSC.

Presentations to the Board continued with the University of Idaho (UI) represented by Dr. Chuck Staben, President of the University of Idaho, Cruz Botello, President of the Associated Students of the University of Idaho (ASUI), Brian Foisy, Vice President of Finance and Budget Director Trina Mahoney.

BOARDWORK
JUNE 14, 2017

Dr. Staben began the presentation by thanking the Board for the opportunity to present UI's tuition and fee proposal and acknowledging the request is counter to the Board's goal of holding tuition low. He states that holding tuition low is not a full picture of access and affordability or what is best for students. He highlighted the importance of looking beyond the "sticker price" when considering tuition and fees to ensure an investment in excellence for the university's educational and research mission. Dr. Staben believes the requested increase will help to maintain access while investing in a great educational experience for students.

Dr. Staben continued with a requested 6.0% increase to tuition and fees for resident students and 8.0% increase to tuition and fees for non-resident students. The resident tuition and fee proposal will allow for fair compensation of faculty and staff members, recruitment and retention of instructors, researchers and staff, and additional scholarship support. The university is not proposing any change to the facility fee, however they are requesting a large increase for the technology fee to allow for investment in new technologies and infrastructure. This fee has not been increased for seven years. The proposed Dedicated Activity Fee increase would include a new fee for the College of Education Physical Therapy program operated by graduate interns in service to all members of the student body. Additional proposals include small increases to support the institution's Native American Center, the Office of Multi-Cultural Affairs and Women's Center. These three items were identified by the student government during their fee setting process. Dr. Staben ended the presentation by stating an approval of the proposed tuition and fee increase would result in an increase of less than \$500 per year, per student or \$36 per month, per student.

Ms. Critchfield asked how students are involved in the fee setting process. Ms. Mahoney responded that fee setting is a very involved process with a student fee meeting lead by the President of ASUI. Mr. Botello commented the process is a very collaborative one that encourages student involvement. Ms. Critchfield then asked if a majority of students are agreeable to tuition and fee increases or if there is opposition. Mr. Botello responded there is usually opposition initially but that once the need for the increase is explained most students are in support of an increase in tuition and fees.

Mr. Soltman expressed concern for the number of WUE students attending UI several years ago and if the institution has established a good ratio of WUE students. Dr. Staben responded there had been a cut back on the number of WUE students attending UI and that this year there will be an increased focus on recruiting students from Washington and Oregon. The results of this focus will be assessed at the end of the next school year. Additionally, Dr. Staben acknowledged there was a period of time where UI accepted too many WUE students, followed by a time where they were not accepting enough WUE students. The focus now is on finding the right balance.

Boise State University (BSU) was the final institution presenting to the Board today. Dr. Bob Kustra, President of BSU, introduced Mr. Mark Hiel, Vice President for Finance and Administration and Ms. Rebecca Kopp, President of the Associated Students of Boise State University (ASBSU). He thanked the Board for the opportunity to present BSU's

BOARDWORK
JUNE 14, 2017

tuition and fee increase proposal and indicated BSU is requesting an increase of 5.1% in tuition for full-time students enrolling in 12 or more credits.

Dr. Kustra continued with a summary of where the fees would be applied. The 3% CEC approved by the current Legislature covers 36% of BSU's employees. BSU would use 3.5% of the requested increase in tuition and fees to cover those employees not included in the CEC. The strategic facilities fee increase would be used to cover the anticipated funding needed to build the new Micron Center for Materials Research, allowing BSU to leverage funding received through private gifts and from the state of Idaho to move forward with the project. The remainder of the requested increase would be used to fund non-discretionary costs such as benefit rate increases, faculty promotions, library inflationary increases, and increases in software and maintenance contracts and increased support for the Foundational Studies Program, GIMM and Design Ethnography programs and support for the Applied Policy Institute in the School of Public Service. He also stated the need to increase the spending per student enrolled in BSU's Business School to continue accreditation of the program. Dr. Kustra concluded his portion of the presentation by stating the increase requested is needed for BSU to support the universities increase in enrollment and meet the Board's 60% goal.

Mr. Heil continued BSU's presentation with a review of the universities budget review process. He stated the process includes a review of the needs across campus and that the requests from all departments totaled \$12.0M. He states the requested 5.1% increase will fund \$1.0M of the \$12.0M requested.

Ms. Kopp stated the Student Activity Fee Advisory Board (SAFAB) considered carefully the proposed increases in activity fees and recommend a small increase to support counseling services, university health services, campus recreation, and student life. She stated the students were specifically interested in the additional services that will come from these fees and that a majority of the student body supported the requested fee increases.

Mr. Westerberg asked what is included in the 3.5% of the requested increase attributed to the CEC. Mr. Heil responded faculty promotions and higher benefit costs, but that a majority would be used to fund CEC for the non-portioned employees which make up 2/3 of the university's faculty and staff. Dr. Clark then asked how BSU's number of non-covered employees compared to those at other institutions. Dr. Kustra responded he assumed the total was substantially larger but does not have the exact numbers. Ms. Atchley asked where the SAFAB requested fee increases would appear. Mr. Heil responded the increase would be part of the student activity fee.

Ms. Atchley wished to explain her nay vote for the two motions. She stated the Board has a role in advocating for institutions and their level of operations. She continued by stating the Board has been compelled by many circumstances to not always fulfill that duty and that they had an opportunity to do so today and that the Board has not fulfilled their duty to the institutions and students today. Students understand the importance of their investment in their education and this is an important factor that needs to be taken

BOARDWORK
JUNE 14, 2017

in to consideration. Ms. Atchley stated she felt strongly about making sure the Board does their best job in spite of the external circumstances to do what they can for the students and institutions of our state.

DUAL CREDIT FEE

M/S (Westerberg/Soltman): To set the statewide dual credit fee at \$65 per credit for courses delivered at secondary schools, including courses taught online using instructional staff hired by the high school or the Idaho Digital Learning Academy, for fiscal year 2018. The motion carried 6-0. Mr. Scoggin and Ms. Ybarra were absent from voting.

Mr. Soltman commented on the length of time the \$65 fee has been in place and asked if the Board intends to conduct any type of analysis to determine if this is the appropriate amount for the dual credit fee.

Mr. Westerberg responded from the Business Affairs and Human Resources (BAHR) committee perspective, the \$65 fee was the correct number, however a discussion through the Institutional Research and Student Affairs (IRSA) committee as to the quality and breadth of these courses should be considered. Dr. Hill responded the IRSA committee had observed the institutions allocated costs differently against dual credits with dual credit fees at some institutions being more profitable than at others. In general, the IRSA committee is highly supported of dual credit and will have a discussion as to what should be there to maintain the quality of these courses. He finished by stating that based on single cost analysis, the committee did not recommend a change to the fee.

Dr. Clark then stressed the importance of standardizing text books. She highlighted the difficulty for school districts to purchase text books and that while some institutions provide money to the instructors for dual credit courses, it is not consistent. She then stated the importance for Idaho's schools and charter schools to be on an equal footing in their ability to offer those classes and to have requisite materials. Dr. Hill responded his agreement and although no definitive data has been collected to support this, he suspects dual credit is provided at a higher rate in wealthier school districts and, if so, this leads to an equity issue as well.

Ms. Critchfield commented that adjustments with dual credit fee or text books could be addressed with funds allotted to grades 7-12 by the legislature and this might be another aspect to consider in the overall discussion with regards to dual credit. Dr. Clark followed up on Ms. Critchfield's comment by stating this is something being discussed by the Governor's Higher Education Task Force committees.

TRANSCRIPT FEE

M/S (Westerberg/Soltman): To set the statewide transcript fee at \$10 per credit for fiscal year 2018 for students enrolled in a qualified Workforce Training course where the student elects to receive credit. The motion carried 6-0. Mr. Scoggin and Ms. Ybarra were absent from voting.

BOARDWORK
JUNE 14, 2017

Ms. Atchley requested more information on this fee and invited Mr. Chet Herbst, Chief Financial Officer for the State Board of Education to elaborate further. Mr. Herbst explained the fee applies to Career Technical Courses taken and then later added to a transcript for credit would be charged the transcript fee.

SUMMER BRIDGE PROGRAM FEE

M/S (Westerberg/Clark): To set the statewide summer bridge program fee at \$65 per credit for fiscal year 2018 for students admitted into a summer bridge program at an institution the summer immediately following graduation from high school and enrolling in pre-determined college-level courses at the same institution the fall semester of the same year. The motion carried 6-0. Mr. Scoggin and Ms. Ybarra were absent from voting.

Dr. Hill noted the Summer Bridge Program Fee is the same as the dual credit fee. He then asked if the dual credit fee were to increase, would the summer bridge program fee increase as well. Mr. Westerberg confirmed this to be correct.

The approved tuition and fees report is included as Attachment 1 to the April minutes.

B. Planning, Policy & Governmental Affairs (PPGA)

Institution, Agency, and Special/Health Programs Strategic Plans

1. Eastern Idaho Technical College – Mission Statement & Core Themes

BOARD ACTION

M/S (Critchfield/Clark): To approve the request by Eastern Idaho Technical College to amend their mission statement and core themes as provided in Attachment 5. The motion carried 6-0. Mr. Scoggin and Ms. Ybarra were absent from voting.

Ms. Critchfield introduced the item reminding the Board this is an opportunity to review the institutions strategic plans and have a discussion. She then stated the discussion was to be two-fold; to review the merits of each plan but also a broader discussion of the elements the Board would require institutions to present. Today the institutions will give a short progress update on the changes to their strategic plans for the Board's review and feedback.

Ms. Bent, Chief Planning and Policy Officer for the Board, reminded Board members that as required by Idaho Code and Board Policy, the institutions, agencies and special programs under the oversight of the Board are required to review and update their strategic plans each year. Strategic plans are submitted to the Board for approval starting in April, in alignment with the Board's annual planning calendar. The Board also requires those plans be in alignment with the Board's system wide strategic plan. Ms. Bent reviewed the six required plan components which include a vision statement, mission statement, goals, objectives, performance measures, benchmarks, and key

BOARDWORK
JUNE 14, 2017

external factors. Additionally, the postsecondary institutions are required to include the system-wide performance measures approved by the Board.

Ms. Atchley asked if the Board would engage in a general conversation about the process and if that would occur before or after the presentations. Ms. Critchfield responded this would occur after the presentations. She also clarified the institutions would not be presenting to the Board, but that she will ask two standardized questions of each institution and then open the floor to questions and discussion from other Board members. Those two questions were: How have you as your institution operationalized or institutionalized your strategic plan, and how is your plan used in decision making.

Mr. Westerberg asked if all mandatory elements reviewed by Ms. Bent were specified by a state requirement or if there was any flexibility for the elements implemented by the Board. Ms. Bent responded the components are required state components, however the performance measures are at the complete discretion of the Board. Ms. Bent then reminded the Board of Eastern Idaho Technical College's (EITC) request for approval of their new, proposed mission statement at this Board meeting.

Mr. John Wiencek, Provost and Executive Vice President for the University of Idaho was present for questions on the universities strategic plan. To Ms. Critchfield's two questions, Mr. Wiencek responded the strategic plan is embedded throughout the universities operations. Mr. Wiencek referenced the University Budget Finance Committee to explain how the plan is used in the decision making process. Ms. Atchley highlighted the fact that UI successfully melded accreditation themes within the strategic plan and expressed her approval of this. She continued by stating the strategic plan and accreditation should work together to make the process of accreditation more streamlined. Dr. Hill then asked if Mr. Wiencek has seen the strategic plan being implemented by faculty. He responded the institution has seen this during their work reframing the program prioritization process over the last year through faculty and staff participation and evaluation. Dr. Clark asked if the Board's 60% Goal is included in the institutions strategic plan. Mr. Wiencek responded the Board's Go-On Initiative is a major focus of the institution and has been embedded in the strategic plan with student and faculty input. Dr. Clark then asked if it would aid in the process if the Board provided a standardized template. Mr. Wiencek responded a template would not necessarily make the process easier. Mr. Westerberg asked if the purpose of the institutions strategic plan should support the Board's goals or be driven by the institution's goals. Mr. Wiencek responded that each institution has a different mission that may be difficult to conform to the Board's goal and encouraged some latitude among the institutions in response to this fact.

Dr. Jim Munger, Vice Provost for Academic Planning represented Boise State University. To Ms. Critchfield's two questions, Dr. Munger responded the institution recently completed the university wide budgeting process where each division's goals were tied to the plan. He then shared the institution's new incentive based model designed to have resources allocated to the areas where they are most needed and strategically necessary. Dr. Munger cited Goal 5 of the institutions plan; to transform business processes to support the mission of the university as an example of how the

BOARDWORK
JUNE 14, 2017

plan is used in BSU's decision making process. Ms. Atchley asked if BSU's accreditation goals are similar to those within the strategic plan. Dr. Munger responded the accreditation body has not provided good guidance on how to institutionalize the strategic plan and that BSU needs to determine how to unify the goals prior to the next accreditation cycle in two years' time.

Ms. Lori Stinson, Provost and Vice President for Academic Affairs and Mr. Andrew Hanson, Vice President for Student Affairs represented Lewis-Clark State College (LCSC). Ms. Stinson reminded the Board of the new mission statement and core themes developed by LCSC in the previous year. She stated one of the benefits of the updated mission statement and core themes was the ability for both to unite the institution. To Ms. Critchfield's two questions, Mr. Hanson responded LCSC's strategic plan is the superordinate plan dictating all subordinate planning. The plan is used during the annual budgeting process and is well integrated into the operations of LCSC. Ms. Atchley asked how the plan addresses the Board's 60% Goal. Mr. Hanson repeated the strategic plan is the superordinate plan, including enrollment planning. This has allowed the institution to optimize student enrollment through recruitment, retention and completion initiatives resulting in a steady growth in enrollment and increased number of graduates.

Dr. Rick Aman, President of Eastern Idaho Technical College (EITC) was present for questions on the strategic plan. Dr. Aman informed the Board that in anticipation of a positive vote on the bond initiative in May, the college has been transitioning their strategic plan to align with the mission and vision of a community college and that the plan has been designed to work within the guidelines of the Northwest Commission. To Ms. Critchfield's two questions, Dr. Aman responded the strategic plan has been operationalized through EITC's program review process of linking program review with budgeting in support of recruitment, retention and graduation. Additionally, the plan is used in the decision making process across campus involving external advisory committees, the student and faculty senate, safety committee, college staff and executive committee. Mr. Soltman asked if the plan presented to the Board today is the same strategic plan submitted to EITC's accrediting team. Dr. Aman responded in the negative stating the plan submitted to the Board is the same plan submitted the previous year with minor modifications. He stated this approach will address EITC's mission as a technical college and as a community college until placement of the Board of Trustees. Ms. Critchfield asked if the Board had any questions in relation to EITC's amended mission statement and moved to approve the request by Eastern Idaho Technical College to amend their mission statement and core themes. Ms. Critchfield then asked if this plan would be submitted to the Board for approval at the June Board meeting. Dr. Aman responded in the affirmative.

Moving to the community colleges, Mr. Todd Schwarz, Executive Vice President and Chief Academic Office represented the College of Southern Idaho (CSI). In response to Ms. Critchfield's two questions, Mr. Schwarz responded that the college's planning processes have been driven by the strategic plan. He continued the plan is utilized at the individual level up to the system wide level and is used in making policy decisions, initiative decisions and resource allocation decisions.

BOARDWORK
JUNE 14, 2017

Mr. Mark Browning, Vice President of Communications and Government Relations represented the College of Western Idaho (CWI). In response to Ms. Critchfield's two questions, Mr. Browning reported the operationalization of the strategic plan was currently underway. He then continued by stating the plan is used daily and is an integral part of the budgeting process and how the five major themes of the plan align with CWI's mission. Ms. Critchfield identified CWI's Strategic Plan Goal #4 – Organizational Stewardship as one that she appreciated being identified and included in the organization's strategic plan. Ms. Atchley agreed.

Dr. Lita Burns, Vice President of Instruction was present to represent North Idaho College (NIC). Dr. Burns stated the college has operationalized the strategic plan by writing the plan to fulfill the college's mission. She continues the plan is used at the departmental level where each department must write goals in line with the college's core themes. These goals are then used by the institution to plan for the coming academic year. Dr. Burns cites the 60% Goal as an area identified as needing improvement. Through this process the college realized a deficit in student's applying for dual-credit courses. NIC now provides the courses on campus rather than in the local high schools. The result has been an increase in the number of high school students matriculating to NIC. Mr. Soltman commented offering dual-credit in English 102 as an important goal needing to be achieved. English teachers statewide have commented that dual credit does not lend itself to English 102 and that an increase in dual credit participation was possible if English 102 were offered. Dr. Burns acknowledged this need and stated NIC was working on a solution.

From Idaho State University (ISU), Provost and Executive Vice President for Academic Affairs, Dr. Laura Woodworth-Ney, and Ms. Selena Grace, Associate Vice President for Institutional Effectiveness presented to the Board ISU's newly developed Data Dashboard. ISU uses this dashboard to track progress towards their strategic plan goals and accreditation.

Mr. Westerberg noted the key performance indicators required by the Board are not in the institutions strategic plan. He continued by questioning if the Board should require the key performance indicators be embedded in the institutions plan as it ties to the Board's strategic plan. Mr. Westerberg then continued by asking two questions. First should the Board require the key performance indicators be embedded in the institutions plan; stating this is what the Board requires of the other institutions. Second, Mr. Westerberg asked if the Board should reduce the number of performance indicators to a more manageable number. Dr. Clark then stated her appreciation of the dashboard and that she would like to use the same design for the Board's K-20 dashboard. Ms. Grace then offered a response to Mr. Westerberg's previous comment related to the number of performance indicators required by the Board. She stated ISU has listed eleven (11) performance measures within their strategic plan. Ms. Grace stated she feels this number to be reasonable and manageable for the institution. Compared to the Board's thirty (30) initiatives in the Board's current strategic plan that are not necessarily mandated but highlighted.

BOARDWORK
JUNE 14, 2017

Mr. Soltman then asked if it is a policy issue that ISU does not have the system wide indicators included within their strategic plan. He then stated ISU should be required to include the system wide indicators within their strategic plan. Dr. Woodworth-Nye responded they could link the Board's indicators to the goal. Ms. Grace stated this could possibly be done through an addendum. Mr. Soltman pointed out UI did the same with last year's strategic plan. Mr. Westerberg stated the need to follow policy as written and that this discussion has shown ten indicators are too many and that the Policy, Planning and Governmental Affairs Committee should consider reducing the number of system wide indicators to no more than four.

Ms. Atchley asked if ISU's strategic plan fits in to the system and how the plan contributes to the system wide goals. Dr. Woodworth-Nye responded ISU's focus was on action related goals that are attainable within three to five years versus a core theme matrix which is a way for the institution to assess mission fulfillment. Ms. Grace added how an institution assess fulfillment of their mission and core themes is very different than how they assess fulfillment of their strategic plan. Mr. Westerberg stated the presentation by ISU shows the strategic plan needs to work for the institution. Dr. Clark stated her agreement but notes there are standard pieces that should be a part of each institution's plan. She continues each institution needs to articulate the same Board goals. Ms. Atchley stated the Board's plan has goals and that they are asking the institution to provide performance measures. Dr. Clark responded each institution has a part in the Board's goals and how are the institutions working towards the goal. She states the Board does not have the power to accomplish the goals on their own and that they must rely on the institutions to do so. Ms. Critchfield then stated it is clear from the discussion the Board wants the system wide indicators included in the institutions plans, the question lies with where to include them. Mr. Westerberg responded the Board policy needs to be followed. Ms. Atchley commented she prefers ISU follow policy. She then reminded the Board all plans will be formerly approved in June, allowing time for adjustments by the Board.

Ms. Critchfield reminded the Board that agency plans will be formerly approved in June and if there were any questions or comments on the plans submitted today. Mr. Westerberg asked if the plan submitted by the State Department of Education was the full plan. Ms. Bent responded the department provided strategies with their plan and general summary information about serving school districts, other than these optional components, everything else they provided was in the agenda material.

Ms. Critchfield asked a general question of the Board related to benchmarks and if they should be achievable but also rigorous. The Board responded in the affirmative. Ms. Critchfield then asked the Board's opinion of measurable objectives. Dr. Hill felt the need for both quantitative and qualitative goals. Ms. Atchley stated the importance of data that could be evaluated and the quality of performance.

Ms. Bent asked the Board if there were any comments on how the plans had been submitted. Ms. Atchley responded no preference on style as long as the same format is used for all of the plans. Ms. Bent then asked for feedback on this year's process for reviewing the strategic plans. In previous years all strategic plans were submitted to the

BOARDWORK
JUNE 14, 2017

Board at the same time versus this year's process of submitting the institution and agency plans in April and the special and health program strategic plans in June. Did the Board find today's process easier than in the past? Ms. Atchley responded that during previous discussions the Board had considered reviewing strategic plans on an individual basis and asked if this was still a possibility. Ms. Bent responded that statutory requirement partially drives the strategic plan submittal process. The institution are required to update the Board on their annual progress in implementing their strategic plans, this was done in the past through their annual updates to the Board. If desired, the Board could go back to have each institution present their plans at the June Board meeting as was done in the past. All plans must be approved and submitted to DFM around the first of July each year.

The meeting recessed at 4:29 pm PST until Thursday morning at 8:00 am PST.

Thursday April 20, 2016, 8:00 a.m., University of Idaho, Bruce M. Pitman Center, International Ballroom, Moscow, Idaho.

Board President Atchley called the meeting to order at 8:00 a.m. Pacific Time for regularly scheduled business. Mr. Scoggin and Ms. Ybarra were absent from voting (except where noted). There was one participant for Open Forum.

OPEN FORUM

Dr. William Gosling, former Board member and Athletics Committee Chair, addressed the Board regarding the University of Idaho's request for a waiver of the institutional funds cap for athletics. Dr. Gosling stated during his five years on the Board's Athletics Committee he gained a unique perspective as to the challenges faced by the institutions when balancing their athletic budgets. He continued by saying that what UI faces today is the result of a series of events outside of their control. Dr. Gosling then requested the Board continue the efforts initiated by athletics committee to maintain the balance between athletics and academics. He concluded by stating the cap system is not working.

Board President Atchley then requested unanimous consent to move the State Department of Education to the end of the day's agenda to allow Superintendent Ybarra to join by phone. There were no objections.

CONSENT AGENDA

M/S (Soltman/Hill): To approve the consent agenda as presented. The motion carried 6-0. Mr. Scoggin and Ms. Ybarra were absent from voting.

Business Affairs & Human Resources – Section I Human Resources

1. Audit Committee Appointment.

BOARDWORK
JUNE 14, 2017

BOARD ACTION

By unanimous consent to appoint Stephen Speidel as a member of the State Board of Education Audit Committee. The motion carried 6-0. Mr. Scoggin and Ms. Ybarra were absent from voting.

Business Affairs & Human Resources – Section II Finance

2. Boise State University – Food Services Contract, Amendment Two – Aramark Educational Services.

BOARD ACTION

By unanimous consent to approve the request by Boise State University to enter Amendment Two to its original Food Service Contract with Aramark Educational Services, LLC in order to fund the remainder of the Honors College dining area construction and build-out at a cost not to exceed \$3,000,000 in substantially the same form as that attached hereto as Attachment1. The motion carried 6-0. Mr. Scoggin and Ms. Ybarra were absent from voting.

3. University of Idaho – Disposal of Regents real property for Idaho Transportation Department (ITD) Project at UI Parker Farm, Latah County.

BOARD ACTION

By unanimous consent to approve the request by the University of Idaho to dispose of 0.23 acres of land and provide a temporary easement for the appraised value of \$801; and further to authorize the Vice President for Infrastructure for the University of Idaho to execute all necessary transaction documents for conveying this real property as outlined in the materials submitted to the Board in Attachments 1 and 2. The motion carried 6-0. Mr. Scoggin and Ms. Ybarra were absent from voting.

4. University of Idaho – Dining Services Contract Revision – Sodexo America, LLC.

BOARD ACTION

By unanimous consent to approve the addendum agreement between the University of Idaho and Sodexo America, LLC, in substantial conformance to the form submitted to the Board in Attachment 1, and to authorize the Vice President for Finance to execute the Addendum and any necessary supporting documents. The motion carried 6-0. Mr. Scoggin and Ms. Ybarra were absent from voting.

Instruction, Research and Student Affairs (IRSA)

5. Programs and Changes Approved by Executive Director – Quarterly Report. This item was provided in agenda materials as an information item.

BOARDWORK
JUNE 14, 2017

6. WWAMI Admissions Committee Appointment

BOARD ACTION

By unanimous consent to approve the request by Idaho WWAMI Medical Education Program/University of Washington School of Medicine to appoint Dr. Robert McFarland and Dr. Jennifer Gray to the Idaho WWAMI Admissions Committee effective July 1, 2017 through June 30, 2020. The motion carried 6-0. Mr. Scoggin and Ms. Ybarra were absent from voting.

7. Idaho Experimental Program to Stimulate Competitive Research (EPSCoR) Committee Appointment

BOARD ACTION

By unanimous consent appoint Senator Mark Nye to the Experimental Program to Stimulate Competitive Research Idaho Committee as a representative of the state legislature effective immediately and expiring on June 30, 2020. The motion carried 6-0. Mr. Scoggin and Ms. Ybarra were absent from voting.

Planning, Policy & Governmental Affairs (PPGA)

8. Alcohol Permits – President Approved Request
This item was provided in the agenda materials as an information item.
9. Idaho Division of Vocational Rehabilitation – Idaho State Rehabilitation Council Membership

BOARD ACTION

By unanimous consent to appoint Janice Carson to the State Rehabilitation Council as a representative for disability advocacy groups for a term of three years effective immediately and ending March 31, 2020. The motion carried 6-0. Mr. Scoggin and Ms. Ybarra were absent from voting.

By unanimous consent to appoint Ron Oberleitner to the State Rehabilitation Council as a representative for business, industry and labor for a term of three years effective immediately and ending March 31, 2020. The motion carried 6-0. Mr. Scoggin and Ms. Ybarra were absent from voting.

By unanimous consent to re-appoint Molly Sherpa to the State Rehabilitation Council as a representative for disability advocacy groups for a second term of three years effective immediately and ending March 31, 2020. The motion carried 6-0. Mr. Scoggin and Ms. Ybarra were absent from voting.

BOARDWORK
JUNE 14, 2017

By unanimous consent to re-appoint Lucas Rose to the State Rehabilitation Council as a representative for business, industry and labor for a second term of three years effective July 1, 2017 and ending June 30, 2020. The motion carried 6-0. Mr. Scoggin and Ms. Ybarra were absent from voting.

By unanimous consent to re-appoint Kendick Lester to the State Rehabilitation Council as a representative for the Department of Education for a second term of three years effective July 1, 2017 and ending June 30, 2020. The motion carried 6-0. Mr. Scoggin and Ms. Ybarra were absent from voting.

Planning, Policy & Governmental Affairs (PPGA)

10. Boise State University – Facility Naming

BOARD ACTION

By unanimous consent to approve the request by Boise State University to name the Engineering Building the “Charles P. Ruch Engineering Building”. The motion carried 6-0. Mr. Scoggin and Ms. Ybarra were absent from voting.

State Department of Education (SDE)

11. Boise State University – Idaho State Program Approval Review Team Report and the Council for Accreditation of Educator Preparation (CAEP) Site Visit Report

BOARD ACTION

By unanimous consent to approve the recommendation by the Professional Standards Commission to accept the State Review Team Report, and continue approval, for Boise State University’s identified teacher preparation programs as submitted in Attachment 1. The motion carried 6-0. Mr. Scoggin and Ms. Ybarra were absent from voting.

PLANNING, POLICY AND GOVERNMENTAL AFFAIRS (PPGA)

2. Coeur d’Alene Tribe Education Pipeline (This Item was moved to the End of the IRSA Agenda)
This item was provided in the agenda materials as an information item.

3. 2017 Legislative Update
This item was provided in the agenda materials as an information item.

Mr. Blake Youde, Chief Legislative and Communication Affairs Officer for the Board, provided a summary of Board approved legislation and other education related bills considered during the 2017 legislative session. He reported the Board submitted 23 pieces of legislation, primarily in the K-12 arena. Bills submitted included appeals of

BOARDWORK
JUNE 14, 2017

obsolete language, clarification of the definition of Career Technical Education courses accessed as dual-credit courses, addition of pupil service class to the Master Teacher Premium and reducing the age by which an educator could return to the classroom without a reduction or loss of their retirement benefits.

Legislation related to post-secondary education included amendments to statute allowing the College of Southern Idaho to offer upper division courses and the Idaho National Laboratory resolution authorizing \$90.0M in state bonds to build two buildings in partnership with INL in Idaho Falls. Additionally, the Board supported two bills submitted by the Governor's office. The Adult Completers Scholarship bill and STEM Schools Designation legislation.

Mr. Youde then addressed Teacher Evaluations. Although this is considered a non-legislative issue, the evaluations still garnered a significant amount of attention at the start of this year's session. The issues around Teacher Evaluations were addressed early in the session with the Board and Legislatures receiving a report by Board staff member Christina Linder in February, resulting in a \$1.0M line item appropriation to the Board office for administrator training and teacher evaluation template.

Mr. Youde commented that overall education fared well this legislative session, with increases in appropriations across the board. Highlights of the passed legislation included increased funding for College and Career Counseling, Advanced Opportunities, funding to community colleges for advising and retention, ISU's Polytechnic Institute, NIC's computer science program and expansion of Career Technical Education.

Mr. Youde reported the transferring of credits among state's institutions will be a top priority for legislatures in the next session. He stated the need for this to be addressed permanently by the Board or the legislature will address it permanently.

Executive Director Matt Freeman then recognized the work of Blake Youde and Tracie Bent on behalf of the Board and the school's governed by Board. Mr. Freeman continued by recognizing Representative Wendi Horman and Senator Dean Mortimer for carrying a majority of the K-12 and Higher Education budget bills.

Mr. Youde then commented the Board is held in high regard around education; contributing this to the Board's transparency and work making legislatures aware of what that Board is trying to achieve. Mr. Westerberg commented on the tremendous amount of respect of Board staff by the legislature. He continued by recognizing Executive Director Matt Freeman's abilities as a leader and his excellent relationship with legislators. He finished with stating the Board is very well served by the Board staff.

Mr. Soltman asked if the Board has a plan to address Senator Mortimer's credit transfer bill. Mr. Youde responded the Board should develop their own proposal for the next legislative session, noting the effectiveness of coming forward with an idea in hand is far more effective than coming forward with nothing. He continued by stating the

BOARDWORK
JUNE 14, 2017

legislature is much more receptive to having an idea and then negotiating with Board. Mr. Freeman added that he has asked the Board's Chief Academic Officer, Randall Brumfield, to work with the Provosts and CAAP on this issue. He also states the need for the Board to come to the next legislative session prepared and with a solution in hand. Dr. Clark then commented the Board would be well advised to work with the institutions to have a sense of where the Board is on this issue.

Ms. Atchley added her own appreciation of the hard work done by Mr. Freeman, Ms. Bent and Mr. Youde, highlighting the Idaho National Laboratory bill as a stellar example of the forward thinking work the Board is trying to accomplish. Mr. Freeman then recognized the Board's Chief Financial Officer, Chet Herbst for his work behind the scenes with regards to the INL bill. Mr. Youde then commented both the House and Senate Education Chairs, Representative Julie Van Orden and Senator Dean Mortimer were very supportive of the Board as well.

Ms. Bent then reminded Board members of the June deadline for Legislative ideas and issues for the next session. Mr. Westerberg then stated the need for placeholders due to the work of both the Governor's Taskforce for Higher Education and Workforce Development. Ms. Critchfield asked of the deadline for submitting legislative ideas developed from the work of the Governor's Taskforces. Ms. Bent responded the Board typically holds a Special Board meeting in September to finalize legislation for approval. She stated Board staff will work with the Governor's office in regards to legislation resulting from the Taskforce meetings.

Ms. Critchfield reminded the Board of the final Teacher Evaluation Report would be presented at the June Board meeting.

4. College and Career Readiness Competencies
This item was provided in the agenda materials as an information item.

Ms. Critchfield reminded Board members of previous discussions around the need for these competencies. Ms. Tracie Bent, Chief Planning & Policy Officer for the Board, stated the need for a consistent definition of College and Career Readiness across all sectors. She continued by explaining this was the first opportunity for the full Board to review the information and provide comment. Executive Director, Matt Freeman continued by stating the discussion from today would help Board staff to inform the work of the College and Career Advisor position the Board will be hiring for in July. It is anticipated the position will review districts College and Career Advising plans and work with schools to implement CCA models. All of which could be framed around a common definition of readiness and competencies. Ms. Atchley commented on the need to specifically list basic competencies of math, reading and writing and to not assume everyone has these. She continued by noting none of the other skills would be useful without these basic skills.

Ms. Critchfield asked of the next steps. Ms. Bent responded the changes identified by the Board would be issued to different stakeholder groups, particularly those within the

BOARDWORK
JUNE 14, 2017

K-12 arena and then returned to the Board for final adoption. She continued by stating the final version will be used in the area of College and Career Advising and potentially high school graduation requirements. Mr. Freeman stated the State Department of Education's Chief Deputy Superintendent, Pete Koehler, envisioned this being a tool most helpful for Boards of Trustees and Superintendents; helping to identify what a degree or diploma should mean. Ms. Atchley commented this was the start of a discussion of how to define a diploma, what a diploma means and ways to improve how to get there. .

5. Idaho Educator Pipeline Workgroup Update

This item was provided in the agenda materials as an information item.

Ms. Critchfield introduced the item and relayed details on the progress of the Teacher Pipeline Work group. The purpose of the work group is to develop a comprehensive report that would help to quantify the teacher shortage in Idaho and identify barriers or areas of weakness within Idaho's educator pipeline that could be addressed through additional policy work. Ms. Critchfield continued by explaining Board staff member Christina Linder has been facilitating meetings of the work group and from these meetings three sub-themes were developed; attract and recruit, prepare and certify, and retain. Each of these sub-groups will work to develop recommendations for the Board with the full group reviewing and defining the recommendations before sending to the Board for final approval.

6. Ad Hoc Math Workgroup Update and Preliminary ISAT Math Report

This item was provided in the agenda materials as an information item.

Dr. Hill introduced the item and welcomed the Board's Principal Research Analyst, Dr. Cathleen McHugh, to discuss her preliminary analysis of Idaho's Math ISAT Test Results. Dr. McHugh explained that after controlling for gender, economic factors, ethnicity and geographic location the results found a statistically significant gap between students receiving free and reduced price lunch and students who do not. Additionally, a significant gap was found between minority students and their Caucasian counterparts.

INSTRUCTION, RESEARCH & STUDENT AFFAIRS (IRSA)

1. Board Policy III.Q, Admissions Standards – First Reading

BOARD ACTION

M/S (Hill/Westerberg): To approve the first reading of the proposed amendments to Board Policy III.Q, Admission Standards as presented in Attachment 1. The motion carried unanimously 6-0. Mr. Scoggin and Mr. Ybarra were absent from voting.

BOARDWORK
JUNE 14, 2017

Dr. Randall Brumfield, Chief Academic Officer for the Board, introduced the item stating the intent was to update the current language to align with the Board's Direct Admissions Program and current admission standards.

There were no comments or questions from the Board.

2. Boise State University – New Bachelor of Science in Engineering and Professional Fee

BOARD ACTION

M/S (Hill/Clark): To approve the request by Boise State University to create a new Bachelor of Science in Engineering in substantial conformance to the program proposal submitted as Attachment 1. The motion carried unanimously 6-0. Mr. Scoggin and Ms. Ybarra were absent from voting.

Dr. Hill introduced the request by BSU for a new Bachelor of Science in Engineering. BSU was represented by Mark Heil, Vice President and Chief Financial Officer. Accompanying Mr. Heil were Dr. Jim Munger, Vice Provost for Academic Planning and Dr. Amy Moll, Dean of the College of Engineering. Mr. Heil identified the need for engineers with a broad cross-section of skill-sets bridging many disciplines. He stated employers today are seeking technically competent engineers but additionally want engineers with the workplace skills and disciplinary knowledge that transcend traditional discipline-specific engineering programs. The proposed degree will enable students to earn an Accreditation Board for Engineering and Technology (ABET)-accredited engineering degree. Dr. Unger discussed the Board's policy for professional fees and explained how BSU feels all four criteria are met with this proposed program. Dr. Moll stated the traditional engineering degree is very linear and the proposed degree allows for more overlap and interdisciplinary areas of study. Dr. Hill stated the requested program was fully supported by members of the IRSA committee, however, issues were raised on the application of a program fee. Board members continued with a discussion on whether the proposed program met the requirements to charge a professional fee. Ms. Critchfield asked if the program was contingent upon BSU's ability to charge the professional fee. Dr. Munger responded in the affirmative. Dr. Clark then asked if the professional fee were not approved, would BSU then charge the class fee referenced in their presentation. Dr. Munger responded in the negative, stating the degrees presently offered would remain the same. Mr. Westerberg commented that based on the current discussion, perhaps very few engineering programs qualified for the professional fee and that the Board may need to revisit the current policy. Finally, Ms. Critchfield asked if BSU had funding from another source would they still charge the fee. Dr. Moll responded in the negative. Ms. Critchfield stated she did not know if this was the appropriate way to determine if a fee should be charged.

AND

M/S (Hill/Critchfield): To approve the request by Boise State University to designate a professional fee for the Bachelor of Science in Engineering in the

**BOARDWORK
JUNE 14, 2017**

amount of \$35 per credit for upper division engineering courses required for the new program in conformance with the program budget submitted to the Board in Attachment 1. The motion failed 2-4 with Ms. Atchley, Ms. Critchfield, Mr. Soltman and Mr. Westerberg voting nay. Mr. Scoggin and Ms. Ybarra were absent from voting.

At the request of Dr. Clark, Mr. Chet Herbst of Board staff came to the podium to read from Board Policy V.R.3.iv Graduate Fees. He reminded the Board the decision to charge fees lies with the institution. Ms. Atchley asked if the other institutions offering engineering degrees are charging a graduate fee. Mr. Herbst responded the four engineering programs approved by the Board to charge fees are all offered by BSU.

At this time the Board addressed item 2 from the Planning, Policy & Governmental Affairs Agenda

2. Coeur d'Alene Tribe Education Pipeline

This item was provided in the agenda materials as an information item.

Dr. Clark introduced the next item welcoming Dr. Chris Meyer, Director of Education and Ms. Shawna Daniels, STEP Program Manager for the Coeur d'Alene Tribe. Dr. Meyer and Ms. Daniels were present to provide a report to the Board on the Coeur d'Alene Tribe's K-20 Education Pipeline. The Coeur d'Alene Tribe has developed a comprehensive education pipeline that acknowledges and seeks to understand the areas where students are lost in the pipeline and provides support to those areas. Developed in 2007 and updated and refined regularly since that time, the education pipeline provides a visual illustration of the tribe's existing state of affairs regarding education and workforce development. Dr. Meyer reports an increase in the number of high school students going directly to post-secondary education graduation. This has not happened previously and is exciting progress. Mr. Soltman thanked Dr. Meyer and Ms. Daniels for the tribe's support of and generosity towards the school districts of Region 1. Ms. Atchley commented that she found the pipeline to be very informative. Stating the ability to track this information is very helpful and can provide the Board with a much clearer picture of trends.

BUSINESS AFFAIRS AND HUMAN RESOURCES (BAHR)

Section I – Human Resources

1. Boise State University – Amendment to Multi-Year Contract for Bryan Harsin - Head Football Coach

BOARD ACTION

M/S (Westerberg/Soltman): To approve the request by Boise State University to enter into an amended multi-year employment agreement, with a fixed-term of four years and nine months, commencing on April 23, 2017 and terminating on January 10, 2022, as detailed in the proposed contract, included as Attachment 1,

**BOARDWORK
JUNE 14, 2017**

with Bryan Harsin, Head Football Coach. The motion carried unanimously 6-0. Mr. Scoggin and Mr. Ybarra were absent from voting.

Mr. Westerberg introduced the item, stating there have been no changes to the term or dollar amount of the contract, only to the incentive portions. He then reminded Board members the contract is funded entirely through funds from program revenues and not state money. Ms. Atchley commented on the length of the contract, noting this contract extends beyond the standard one to three year term. Mr. Westerberg responded BSU has found it necessary for contract terms longer than 3 years.

2. Boise State University – Multi-Year Contract for Andrew Avalos – Defensive Coordinator of Football

BOARD ACTION

M/S (Westerberg/Clark): To approve the request by Boise State University to enter into a one year, nine months multi-year agreement with Andrew Avalos as its defensive coordinator of football, commencing on April 23, 2017 and terminating on February 28, 2019 at a base salary of \$315,000 and supplemental compensation provisions, as submitted in Attachment 1. The motion carried unanimously 6-0. Mr. Scoggin and Mr. Ybarra were absent from voting.

Mr. Westerberg indicated BSU is seeking a one year, nine month multi-year agreement for the defensive coordinator for the men's football program. Ms. Atchley noted defensive coordinator's compensation was higher than that of the offensive coordinator. Mr. Kevin Satterlee, Chief Operating Officer, Vice President and Special Counsel for BSU responded Mr. Avalos has been on staff and the current request is a renewal of his existing agreement. He then stated Offensive Coordinator, Zachary Hill, will be entering in to his first appointment in this position with BSU and his compensation is reflected accordingly.

3. Boise State University – Multi-Year Contract for Zachary Hill – Offensive Coordinator of Football

BOARD ACTION

M/S (Westerberg/Soltman): To approve the request by Boise State University to enter into a one year, nine months multi-year agreement, as proposed, with Zachary Hill as its offensive coordinator of football, commencing on April 23, 2017 and terminating on February 28, 2019, at a base salary of \$285,000 and supplemental compensation provisions, as submitted in Attachment 1. The motion carried unanimously 6-0. Mr. Scoggin and Mr. Ybarra were absent from voting.

Mr. Westerberg indicated BSU is seeking a one year, nine month multi-year agreement for the offensive coordinator for the men's football program.

BOARDWORK
JUNE 14, 2017

Section II – Finance

1. Intercollegiate Athletics Reports of Revenues and Expenditures

This item was provided in agenda materials as an information item.

Mr. Westerberg introduced the report. Mr. Herbst from the Board office stated the Athletics Report shows the actual results for fiscal year 2016.

2. Intercollegiate Athletics Department Employee Compensation Report

This item was provided in agenda materials as an information item.

Mr. Westerberg introduced the report. He indicated the report includes the compensation for athletic departments of the various institutions.

3. Athletics Gender Equity Reports

This item was provided in agenda materials as an information item.

Mr. Westerberg introduced the report and invited Mr. Herbst from the Board office to provide a summary of the information submitted. Mr. Herbst stated intercollegiate athletic programs are responsible to their governing boards and the federal government to report on equity in athletics. Each institution has provided a summary on the status of their compliance with Title IX. Mr. Soltman noted most institutions reported non-compliance in some area and asked what the result of this would be. Mr. Herbst responded the institutions have a variety of options available to become compliant and that it is not necessarily problematic for institutions to be out of compliance. Mr. Soltman then asked if an institution can report non-compliance year after year without penalty. Mr. Herbst responded that to the best of his knowledge, yes. Mr. Westerberg then requested a representative from each institution to elaborate on the non-compliance aspects of their report. Representatives from the four universities reported shifts in enrollment contribute greatly to non-compliance. Ms. Critchfield requested a point of clarification, asking if the institution's Title IX Officer has a federal counterpart. Dr. Staben responded an institution is required to have a Title IX position if that institution is receiving federal financial aid.

4. FY 2018 Appropriations

BOARD ACTION

M/S (Westerberg/Soltman): To approve the allocation of the FY 2018 appropriation for Boise State University, Idaho State University, University of Idaho, Lewis-Clark State College, and system-wide needs. The motion carried unanimously 6-0. Mr. Scoggin and Ms. Ybarra were absent from voting.

AND

M/S (Westerberg/Clark): To approve the allocation of the FY 2018 appropriation for the College of Southern Idaho, College of Western Idaho and North Idaho

**BOARDWORK
JUNE 14, 2017**

College. The motion carried unanimously 6-0. Mr. Scoggin and Ms. Ybarra were absent from voting.

AND

M/S (Westerberg/Critchfield): To approve the request from the Division of Career Technical Education for the allocation of the FY 2018 appropriation detailed in Attachment 1. The motion carried unanimously 6-0. Mr. Scoggin and Ms. Ybarra were absent from voting.

5. FY 2019 Budget Development Process (Line Items)

BOARD ACTION

M/S (Westerberg/Clark): To direct the college and universities to limit Fiscal Year 2019 budget line item requests to those which will measurably support implementation of the Board's strategic plan. Institutions may request up to two (2) line items in priority order, the total value of which shall not exceed five percent (5%) of an institution's FY2018 total General Fund appropriation. Any requests for occupancy costs will not count towards the two line item limit or the 5% cap. The motion carried unanimously 6-0. Mr. Scoggin and Ms. Ybarra were absent from voting.

Mr. Herbst indicated the guidelines are similar to previous years in that the Board will support no more than two line item requests for FY2019, with a combined dollar value cap of 5% of the requesting institution's FY2018 General Fund appropriation. The line item request guidelines provide a model that has been used successfully by institutions to obtain State funding to support key initiatives in support of the Board's strategic goals. Mr. Westerberg stated there may be a change to this process based on recommendations by the Governor's Higher Education Taskforce and Work Force Development Taskforce. Ms. Atchley commented this action is what the Board has done historically and the Board recognizes there may be additional requests coming from the taskforces.

6. FY 2018 Opportunity Scholarship Educational Costs

BOARD ACTION

M/S (Westerberg/Soltman): To approve the FY2018 educational cost for the Opportunity scholarship award not to exceed the following amounts:

1. \$20,640 for students attending University of Idaho
2. \$19,424 for students attending Boise State University
3. \$20,179 for students attending Idaho State University
4. \$17,362 for students attending Lewis-Clark State College
5. \$13,458 for students attending College of Southern Idaho
6. \$13,152 for students attending College of Western Idaho
7. \$14,754 for students attending North Idaho College

BOARDWORK
JUNE 14, 2017

8. \$16,230 for students attending Eastern Idaho Technical College

The motion carried unanimously 6-0. Mr. Scoggin and Ms. Ybarra were absent from voting.

Mr. Soltman asked how the appropriation amounts among the institutions had been determined. Mr. Herbst responded each institution determines the cost of attendance, including housing, fees, meal plans, etc., to determine the amount needed in student aid. Variations in the appropriations are attributed to the range of options available at each institution.

AND

M/S (Westerberg/Clark): To approve the Opportunity Scholarship maximum award in the amount of \$3,500 per year. The motion carried unanimously 6-0. Mr. Scoggin and Ms. Ybarra were absent from voting.

Mr. Freeman informed the Board this is the first increase in the value of the Opportunity Scholarship award. Ms. Atchley asked if the 2017 Legislative session approved additional appropriations to cover the increase. Mr. Freeman stated the 2016 Legislative session had appropriated an additional \$5.0M that was being used to cover the increase.

AND

M/S (Westerberg/Critchfield): To approve the FY17 student contribution be set at \$3,000 and to accept student-initiated scholarships and non-institutional and non-federal aid as part of the student contribution. The motion carried unanimously 6-0. Mr. Scoggin and Ms. Ybarra were absent from voting.

Mr. Herbst informed the Board the motion should read FY18 and that unlike the award itself, there has been no change in the student contribution and that it will remain at \$3,000 in to the next year.

7. Approval of the Memorandum of Understanding between Idaho State University (ISU) and the Idaho College of Osteopathic Medicine (ICOM) for Institutional Review Board (IRB) services

BOARD ACTION

M/S (Westerberg/Soltman): To authorize Idaho State University to enter into the Institution Review Board MOU with the Idaho College of Osteopathic Medicine as presented in Attachment 1 and authorize ISU to proceed with negotiations on an IRB Authorization Agreement. The motion carried unanimously 6-0. Mr. Scoggin and Ms. Ybarra were absent from voting.

Dr. Clark asked if the Board has received any updated information on the accreditation status for ICOM. Dr. Art Vailas, President of ISU commented he was limited by

BOARDWORK
JUNE 14, 2017

confidentiality, but the results of the pre-accreditation visit in Washington, DC were positive.

8. Lease of medical education space for University of Idaho (UI) WWAMI (Washington, Wyoming, Alaska, Montana, and Idaho) regional medical education training program

BOARD ACTION

M/S (Westerberg/Critchfield): To approve the request by the University of Idaho to enter into a lease agreement with Gritman Medical Park, LLC in substantive conformance with the agreement provided as Attachment 1; and further to authorize the Vice President for Infrastructure for the University of Idaho to execute all necessary transaction documents for leasing this facility. The motion carried unanimously 6-0. Mr. Scoggin and Mr. Ybarra were absent from voting.

Mr. Westerberg introduced the item.

9. Request for waiver of institutional funds cap for Athletics

BOARD ACTION

M/S (Westerberg/Clark): To approve the request by the University of Idaho to waive Board policy V.X.3.b. and allow the University of Idaho to temporarily increase its institutional funds athletics expenditure limit for FY2017 by an amount not to exceed \$950,500 (\$1,900,000 total); and that the university report on its revised athletics budget plans in conjunction with the institutions' annual athletic reports to the Board in April 2018. The motion carried unanimously 6-0. Mr. Scoggin and Mr. Ybarra were absent from voting.

Mr. Westerberg introduced the item, reminding Board members of the discussion from the February Board Meeting relative to UI's athletic limitations. Mr. Soltman inquired if the \$1.9M was in addition to the institutions request. Mr. Herbst responded this is the total allowed amount of the increase and the established Board limit. Mr. Westerberg informed the Board the BAHHR committee will be reviewing the current process for how the Board caps athletic funds.

STATE DEPARTMENT OF EDUCATION (SDE)

1. Superintendent of Public Instruction Update
This item was provided in the agenda materials as an information item.

Superintendent Ybarra joined by phone at 10:42 am. She introduced Chief Deputy Superintendent Pete Koehler who provided an update on the progress of the new Idaho Reading Indicator (IRI). Mr. Koehler stated 51 Local Education Agencies (LEA) have asked to participate in the Pilot program which equates to approximately 100

BOARDWORK
JUNE 14, 2017

elementary schools throughout the State. The Department has purchased licenses for 13,000 students statewide. The Department will begin the process of selecting schools for participation in May. Final selections will be made statewide and include both rural and urban schools to ensure all demographics are represented. Part of the contract includes teacher training scheduled for the first two weeks of August. If the pilot proves to be what the state is looking for the Department will move forward on an annual basis. Mr. Koehler continued with updates for the State Personnel Development Grant (SPDG) and Gear-Up Grant. He reported the SPDG grant was combined with Title VI and Title I this year and has been designed to provide training to meet the needs of students who are struggling for a variety of reasons. Mr. Koehler continued with an update on the Gear-Up grant. He states Board staff member Tracie Bent and State Department of Education staff member Matt McCarter have been working with Marilyn Whitney of the Governor's Office on modifications to the grant. Mr. Koehler then reported on an update on the approval of a recent Medicaid bill. This bill was designed to support emotionally disturbed children, allowing a school district to use funds, up to 300% of the poverty rate, for services in support of this student population. He states this is a victory for Idaho, especially for the smaller school districts throughout the state. Mr. Koehler continued with an update on the request by the Nampa School District to move a portion of their district in to the Valley View School District. He adds a contract has been put forward for a negotiating officer and expects the Board could see within the next fiscal year a request for approval of the negotiating officer's recommendations. Finally, Mr. Koehler provided an update on the statewide ACT test. He states more than 20,000 students registered for the test and the Department expects the results by mid-May with a target release date towards the end of May. Mr. Koehler concluded his presentation by thanking this year's legislature for their continued support of K-12 education. Ms. Critchfield asked if the Department has established a timeline for identifying schools for the new IRI. Mr. Koehler responded the Department anticipates identifying eligible schools by the end of May.

2. Temporary and Proposed Rule – IDAPA 08.02.03.004, Rules Governing Thoroughness, Incorporated by Reference – Idaho English Language Proficiency Assessment Achievement Standards

BOARD ACTION

M/S (Ybarra/Hill): To approve the WIDA ACCESS 2.0 Standards as submitted in Attachment 2. The motion carried unanimously 7-0. Mr. Scoggin was absent from voting.

AND

M/S (Ybarra/Hill): To approve the Temporary and Proposed Rule amendment to IDAPA 08.02.03.004, Rules Governing Thoroughness, Incorporation by Reference, as submitted in Attachment 1. The motion carried unanimously 7-0. Mr. Scoggin was absent from voting.

BOARDWORK
JUNE 14, 2017

Superintendent Ybarra introduced the item, requesting approval for the State Department of Education to adopt this new test, without which the Department will not have the necessary information to track progress of the Idaho English Language Proficiency Assessment Achievement Standards.

3. Emergency Provisional Certificates

BOARD ACTION

M/S (Ybarra/Clark): To approve one-year emergency provisional certificates for Brian Robb, Roxanne Jamieson, and Eric Hopkins to teach the content area and grade ranges at the specified school districts as provided herein. The motion carried unanimously 7-0. Mr. Scoggin was absent from voting.

Superintendent Ybarra introduced the item reminding the Board of the necessity of these provisional certificates in light of the State's current teacher shortage.

4. Clark County School District No. 161 Tuition Waiver

BOARD ACTION

M/S (Ybarra/Hill): To approve the request by Clark County School District No. 431 to waive the tuition rate charge for the kindergarten-aged child of one of its teachers for the 2017-2018; 2018-2019 and 2020-2021, school years, subject to annual review by the Clark County School District Board of Trustees. The motion carried unanimously 7-0. Mr. Scoggin was absent from voting.

Superintendent Ybarra introduced the item. She informed the Board that without approval of the tuition waiver the instructor requesting the waiver would no longer be able to teach in her current district.

5. Appointments to the Professional Standards Commission

BOARD ACTION

M/S (Ybarra/Hill): To reappoint Charlotte McKinney as a member of the Professional Standards Commission for a three-year term beginning July 1, 2017, and ending June 30, 2020, representing Secondary Classroom Teachers. The motion carried unanimously 7-0. Mr. Scoggin was absent from voting.

M/S (Ybarra/Soltman): To reappoint Clara Allred as a member of the Professional Standards Commission for a three-year term beginning July 1, 2017, and ending June 30, 2020, representing Special Education Administrators. The motion carried unanimously 7-0. Mr. Scoggin was absent from voting.

BOARDWORK
JUNE 14, 2017

M/S (Ybarra/Critchfield): To reappoint Marjean McConnell as a member of the Professional Standards Commission for a three-year term beginning July 1, 2017, and ending June 30, 2020, representing School Superintendents. The motion carried unanimously 7-0. Mr. Scoggin was absent from voting.

M/S (Ybarra/Clark): To appoint Jennifer Snow as a member of the Professional Standards Commission for a three-year term beginning July 1, 2017, and ending June 30, 2020, representing Public Higher Education. The motion carried unanimously 7-0. Mr. Scoggin was absent from voting.

Mr. Soltman noted Clara Allred's current employment status of retired and questioned if an acting commission member should be actively engaged in the profession. Ms. Ybarra requested the Department's Director of Certification and Professional Standards, Lisa Colon Durham, respond to Mr. Soltman's question. Ms. Colon Durham stated the nomination of Ms. Allred was at the request of commission members and that her reappointment was fully supported by those members. Dr. Clark asked the status of Tribal representation on the Professional Standards Commission (PSC). She then stated the Tribal community had specifically requested representation on the PSC and if the commission continues reappointing current members what opportunities are available for representation by the minority populations being served. Ms. Colon Durham responded statute allows members to serve up to two sessions. Dr. Clark then asked Ms. Colon Durham if the PSC had extended invitations or sent notifications of vacancies to qualified members of the minority community. Ms. Colon Durham responded in the affirmative that after the last PSC Board Meeting an invitation was extended to the Bureau of Indian Education to attend standards review and program review meetings. Dr. Clark then requested this information be submitted in writing to be shared with the Idaho Indian Education Committee at their next regularly scheduled meeting.

OTHER BUSINESS

Ms. Critchfield announced the Accountability Oversight Committee would be meeting soon to discuss changes regarding the Every Student Succeeds Act (ESSA) and review the consolidated plan. Dr. Clark stated the Board has received regular communications from the US Department of Education clearly stating states have much greater latitude to consider which factors they wish to focus on. States will have more say but does not in any way diminish the importance of having a strong Accountability Oversight Committee. Ms. Soltman confirmed the ESSA plan was due to the US Department of Education September, requiring the Boards review and approval at the August board meeting. Ms. Critchfield stated the committee fully intends to allow appropriate time for Board review and consideration prior to final approval. Ms. Bent stated Board staff and Department staff plan on bringing the plan forward for consideration at the June meeting to allow for changes, if necessary, prior to the plan going out for public hearing prior to the Board's final approval in August.

There being no further business, a motion to adjourn was entertained.

BOARD ACTION

M/S (Westerberg/Critchfield): To adjourn the meeting at 11:08 am Pacific Time.
The motion carried unanimously 7-0. Mr. Scoggin was absent from voting.

BOARDWORK
JUNE 14, 2017

BOISE STATE UNIVERSITY

Changes to Student Fees for FY 2018
Annual Full-Time Fees and Part-Time Credit Hours Fees

	Bd	FY17	FY18	Approved		
Student Fees:	Appv	Fees	Initial Notice	FY18 Fees	Change	% Chg.
1 Full-time Fees:						
2 Tuition	**	\$4,872.26	\$5,115.86	\$5,042.78	\$170.52	3.5%
3 Technology Fee	**	\$230.60	\$250.00	\$230.60	0.00	0.0%
4 Facilities Fees	**	\$1,206.60	\$1,286.60	\$1,264.60	58.00	4.8%
5 Student Activity Fees	**	\$770.54	\$841.54	\$788.02	17.48	2.3%
6 Total Full-time Fees		\$7,080.00	\$7,494.00	\$7,326.00	\$246.00	3.5%
7	**					
8 Part-time Credit Hour Fees:						
9 Education Fee	**	\$199.52	\$193.23	\$205.29	\$5.77	2.9%
10 Technology Fee	**	9.61	10.30	\$9.61	0.00	0.0%
11 Facilities Fees	**	52.19	53.04	\$52.69	0.50	1.0%
12 Student Activity Fees	**	35.68	46.83	\$37.41	1.73	4.8%
13 Total Part-time Cr Hr Fees:		\$297.00	\$303.40	\$305.00	\$8.00	2.7%
14						
15 Summer Fees: (eff. Summer 2016)						
16 Education Fee	**	\$199.65	\$207.84	\$205.29	\$5.64	2.8%
17 Technology Fee	**	9.61	10.30	\$9.61	0.00	0.0%
18 Facilities Fees	**	52.19	51.73	\$52.69	0.50	1.0%
19 Student Activity Fees	**	35.55	33.42	\$37.41	1.86	5.2%
20 Total Summer Fees:		\$297.00	\$303.29	\$305.00	\$8.00	2.7%
21						
22 Other Student Fees:						
23 Graduate Fees:						
24 Full-time Grad/Prof	**	\$1,360.00	\$1,360.00	\$1,428.00	\$68.00	5.0%
25 Part-time Graduate/Hour	**	\$85.00	\$85.00	\$85.00	\$0.00	0.0%
26 Nonresident Tuition:						
27 Nonres Tuition - full time	**	\$14,450.00	\$14,450.00	\$15,316.00	\$866.00	6.0%
28 Nonres Fees - part-time		\$270.00	\$270.00	\$295.00	\$25.00	9.3%
29 Professional Fee:						
30 Undergrad. Nursing - Con't Students	**	\$850.00	\$850.00	\$850.00	\$0.00	0.0%
31 Eng. p/ch U.D. (Civil,Elec,Mech,Mate	**	\$35.00	\$0.00	\$35.00	\$0.00	0.0%
32 Self-Support Program Fees:						
33 Bachelor Business / Accountancy: Twin Falls		\$297.00	\$297.00	\$297.00	\$0.00	0.0%
34 Executive MBA		\$1,215.00	\$1,215.00	\$1,215.00	\$0.00	0.0%
35 MBA Online		\$750.00	\$750.00	\$750.00	\$0.00	0.0%
36 Bachelor of Criminal Justice: Twin Falls		\$275.00	\$275.00	\$275.00	\$0.00	0.0%
37 Master of Social Work: Twin Falls & N.I.		\$380.00	\$380.00	\$400.00	\$20.00	5.3%
38 Bachelor of Social Work: Twin Falls		\$275.00	\$275.00	\$290.00	\$15.00	5.5%
39 Graduate Certificate in Conflict Mgmt.		\$369.00	\$369.00	\$369.00	\$0.00	0.0%
40 Doctor of Nurse Practice (DNP)		\$750.00	\$750.00	\$750.00	\$0.00	0.0%
41 Adult Gerontology Nurse Practitioner (AGNP)		\$750.00	\$750.00	\$750.00	\$0.00	0.0%
42 B.S. in Nursing (RN to BSN)		\$335.00	\$335.00	\$335.00	\$0.00	0.0%
43 B.S. Respiratory Care (R.R.T. to B.S.)		\$300.00	\$300.00	\$300.00	\$0.00	0.0%
44 EdTech Masters and Grad Certificates		\$436.23	\$436.23	\$450.00	\$13.77	3.2%
45 EdTech PhD		\$547.40	\$547.40	\$564.00	\$16.60	3.0%
46 M.Ed., Specialist in Exec. Ed. Leadership		\$420.00	\$420.00	\$420.00	\$0.00	0.0%
47 Math Consulting Teacher Endorsement Cert		\$225.00	\$225.00	\$225.00	\$0.00	0.0%
48 M.A. in Education, Literacy		\$375.00	\$375.00	\$375.00	\$0.00	0.0%
49 M.A. in Education, Bilingual / ENL Eduction		\$375.00	\$375.00	\$375.00	\$0.00	0.0%
50 Master of Athletic Leadership		\$340.00	\$340.00	\$360.00	\$20.00	5.9%
51 Master of Bilingual Ed/ESL: Canyon Cty		\$329.00	\$329.00	\$329.00	\$0.00	0.0%
52 Online Program Fees						
53 BS Imaging Sciences		\$395.00	\$395.00	\$395.00	\$0.00	0.0%
54 Grad. Cert. in Healthcare Simulation		\$600.00	\$600.00	\$600.00	\$0.00	0.0%
55 Master of Social Work Online		\$450.00	\$450.00	\$450.00	\$0.00	0.0%
56 Org. Perf. & Workplace Learn		\$450.00	\$450.00	\$450.00	\$0.00	0.0%
57 Bachelor of Applied Science		\$327.00	\$327.00	\$340.00	\$13.00	4.0%
58 B.A., Multi-disciplinary Studies		\$327.00	\$327.00	\$340.00	\$13.00	4.0%
59 M.S. Accountancy		\$450.00	\$450.00	\$450.00	\$0.00	0.0%
60 Cert. in Design Ethnography		\$497.00	\$497.00	\$497.00	\$0.00	0.0%
61 Other Fees:						
62 Western Undergrad Exchange	**	\$3,540.00	\$3,540.00	\$3,663.00	\$123.00	3.5%
63 Overload fee	**	\$200.00	\$200.00	\$205.00	\$5.00	2.5%
64 In-service Fees/Cr Hr - Undergrad	**	\$110.00	\$114.00	\$114.00	\$4.00	3.6%
65 In-service Fees/Cr Hr - Grad	**	\$138.00	\$143.00	\$143.00	\$5.00	3.6%
66 New Student Orientation Fee	**	\$175.00	\$175.00	\$175.00	\$0.00	0.0%
67						
68						

EASTERN IDAHO TECHNICAL COLLEGE

Changes to Student Fees for FY 2018 Annual Full-Time Fees and Part-Time Credit Hour Fees

	Bd	FY17	FY18	Approved		
<u>Annual Fees</u>	<u>Appv</u>	<u>Fees</u>	<u>Initial Notice</u>	<u>FY18 Fees</u>	<u>Change</u>	<u>% Chg.</u>
1 Full-time Fees:						
2 Vocational Education Fee	**	\$1,550.00	\$1,610.00	\$1,610.00	\$60.00	3.9%
3 Technology Fee	**	328.00	328.00	328.00	0.00	0.0%
4 Student Activity Fees	**	526.00	526.00	526.00	0.00	0.0%
5 Total Full-time Fees		<u>\$2,404.00</u>	<u>\$2,464.00</u>	<u>\$2,464.00</u>	<u>\$60.00</u>	<u>2.5%</u>
6						
7 Part-time Credit Hour Fees:						
8 Vocational Education Fee		\$64.25	\$66.75	\$66.75	\$2.50	3.9%
9 Technology Fee		17.00	17.00	17.00	0.00	0.0%
10 Student Activity Fees		24.25	24.25	24.25	0.00	0.0%
11 Total Full-time Fees		<u>\$105.50</u>	<u>\$108.00</u>	<u>\$108.00</u>	<u>\$2.50</u>	<u>2.4%</u>
12						
13 Full-time Nonresident Fees:						
14 Vocational Education Fee		\$5,357.00	\$5,577.00	\$5,577.00	\$220.00	4.1%
15 Technology Fee		2,106.00	2,106.00	2,106.00	0.00	0.0%
16 Student Activity Fees		1,343.00	1,343.00	1,343.00	0.00	0.0%
17 Total Full-time Fees		<u>\$8,806.00</u>	<u>\$9,026.00</u>	<u>\$9,026.00</u>	<u>\$220.00</u>	<u>2.5%</u>
18						
19 Part-time Non-resident Credit Hour Fees:						
20 Vocational Education Fee		\$129.00	\$134.00	\$134.00	\$5.00	3.9%
21 Technology Fee		34.00	34.00	34.00	0.00	0.0%
22 Student Activity Fees		48.00	48.00	48.00	0.00	0.0%
23 Total Full-time Fees		<u>\$211.00</u>	<u>\$216.00</u>	<u>\$216.00</u>	<u>\$5.00</u>	<u>2.4%</u>
24						
25						

BOARDWORK
JUNE 14, 2017

IDAHO STATE UNIVERSITY
Changes to Student Fees for FY 2018
Annual Full-Time Fees and Part-Time Credit Hours Fees

Student Fees:	Bd Appv	FY17 Fees	FY18 Initial Notice	Approved		
				FY18 Fees	Change	% Chg.
1 Full-time Fees:						
2 Tuition	**	\$5,242.64	\$5,424.60	\$5,424.60	\$181.96	3.5%
3 Technology Fee	**	166.80	166.80	166.80	0.00	0.0%
4 Facilities Fees	**	510.00	510.00	510.00	0.00	0.0%
5 Student Activity Fees	**	1,036.56	1,064.60	1,064.60	28.04	2.7%
6 Total Full-time Fees		\$6,956.00	\$7,166.00	\$7,166.00	\$210.00	3.0%
7						
8 Part-time Credit Hour Fees:						
9 Education Fee	**	\$297.53	\$307.33	\$307.33	\$9.80	3.3%
10 Technology Fee	**	6.15	6.15	6.15	0.00	0.0%
11 Facilities Fees	**	0.00	0.00	0.00	0.00	0.0%
12 Student Activity Fees	**	44.32	45.52	45.52	1.20	2.7%
13 Total Part-time Cr Hr Fees:		\$348.00	\$359.00	\$359.00	\$11.00	3.2%
14						
15 Other Student Fees:						
16 Graduate Fees:						
17 Full-time Tuition/Fees	**	\$7,239.00	\$7,602.00	\$7,602.00	\$363.00	5.0%
18 Full-time Grad Fee	**	\$1,263.00	\$1,326.00	\$1,326.00	\$63.00	5.0%
19 Part-time Tuition/Fees	**	\$362.00	\$380.00	\$380.00	\$18.00	5.0%
20 Part-time Grad Fee	**	\$64.00	\$67.00	\$67.00	\$3.00	4.7%
21 Nonresident Tuition:						
22 Full-time Nonres Tuition	**	\$14,068.00	\$14,776.00	\$14,776.00	\$708.00	5.0%
23 Part-time Nonres Tuition	**	228.00	228.00	240.00	12.00	5.3%
24 Professional Fees:						
25 PharmD - Resident	**	\$10,330.00	\$10,734.00	\$10,734.00	\$404.00	3.9%
26 PharmD - Nonres	**	\$14,940.00	\$14,940.00	\$14,940.00	\$0.00	0.0%
27 (Note A) Phys Therapy - Resident	**	\$3,630.00	\$4,320.00	\$4,320.00	\$690.00	19.0%
28 (Note A) Phys Therapy - Nonres	**	\$8,640.00	\$9,720.00	\$9,720.00	\$1,080.00	12.5%
29 (Note A) Occu Therapy - Resident	**	\$2,818.00	\$3,384.00	\$3,384.00	\$566.00	20.1%
30 (Note A) Occu Therapy - Nonres	**	\$7,098.00	\$7,986.00	\$7,986.00	\$888.00	12.5%
31 Physician Assistant - Resident	**	\$20,115.00	\$20,340.00	\$20,340.00	\$225.00	1.1%
32 Physician Assistant - Nonres	**	\$20,625.00	\$20,625.00	\$20,625.00	\$0.00	0.0%
33 Nursing-BSN	**	\$1,780.00	\$1,780.00	\$1,780.00	\$0.00	0.0%
34 Nursing-MSN	**	\$2,160.00	\$2,160.00	\$2,160.00	\$0.00	0.0%
35 Nursing-PhD	**	\$2,170.00	\$2,170.00	\$2,170.00	\$0.00	0.0%
36 Nursing-DNP	**	\$3,880.00	\$3,880.00	\$3,880.00	\$0.00	0.0%
37 Speech Language Path MS (Cr Hr)	**	\$60.00	\$65.00	\$65.00	\$5.00	8.3%
38 Speech Language Online PreProf (C	**	\$245.00	\$255.00	\$255.00	\$10.00	4.1%
39 Speech Language Online MS (Cr Hr)	**	\$470.00	\$480.00	\$480.00	\$10.00	2.1%
40 Audiology AuD (Cr Hr)	**	\$60.00	\$65.00	\$65.00	\$5.00	8.3%
41 Dental Hygiene BS (Junior/Senior)	**	\$2,090.00	\$2,180.00	\$2,180.00	\$90.00	4.3%
42 Dental Hygiene MS-Didactic (Cr Hr)	**	\$143.00	\$150.00	\$150.00	\$7.00	4.9%
43 Dental Hygiene MS-Clinical (Cr Hr)	**	\$349.00	\$349.00	\$349.00	\$0.00	0.0%
44 Dental Hygiene MS-Thesis (Cr Hr)	**	\$250.00	\$260.00	\$260.00	\$10.00	4.0%
45 Counseling-Graduate	**	\$990.00	\$1,098.00	\$1,098.00	\$108.00	10.9%
46 Radiographic Science	**	\$830.00	\$830.00	\$830.00	\$0.00	0.0%
47 Clinical Lab Science	**	\$1,420.00	\$1,420.00	\$1,420.00	\$0.00	0.0%
48 Paramedic Science	**	\$1,412.00	\$1,468.00	\$1,468.00	\$56.00	4.0%
49 Dietetics	**	\$2,900.00	\$2,900.00	\$2,900.00	\$0.00	0.0%
50 Social Work BA	**	\$250.00	\$250.00	\$250.00	\$0.00	0.0%
51 Social Work MS	**	\$0.00	\$400.00	\$400.00	\$400.00	0.0%
52 Athletic Training MS	**	\$1,500.00	\$1,500.00	\$1,500.00	\$0.00	0.0%
53 Idaho Dental Education (IDEP)		\$26,476.00	\$28,467.00	\$28,467.00	\$1,991.00	7.5%
54 Other Fees:						
55 Western Undergrad Exchge	**	\$3,478.00	\$3,583.00	\$3,583.00	\$105.00	3.0%
56 In-service Fees/Cr Hr - Undergrad	**	\$110.00	\$114.00	\$114.00	\$4.00	3.6%
57 In-service Fees/Cr Hr - Grad	**	\$138.00	\$143.00	\$143.00	\$5.00	3.6%
58 OPF - Community Paramedic Certific	**	\$1,100.00	\$1,100.00	\$1,100.00	\$0.00	0.0%
59 New Student Orientation Fee	**	\$100.00	\$100.00	\$100.00	\$0.00	0.0%
60						
61						
62						

Note A: Beginning in the 2017-2018 academic year, these professional fees will now be charged for 3 sessions per year (Fall, Spring, Summer) compared to being charged for 2 sessions per year (Fall, Spring). The overall net increase to professional fees meets the competitive test.

The Full-time fee & Part-time credit hour fee are effective Fall Semester 2017.
Summer session fees are at the Part-time fee rate - effective Summer 2018.

LEWIS-CLARK STATE COLLEGE
Changes to Student Fees for FY 2018
Annual Full-Time Fees and Part-Time Credit Hours Fees

	Bd Appv	FY17 Fees	FY18 Initial Notice	FY18 Fees	Approved Change	% Chg.
Student Fees:						
1						
Full-time Fees:						
2						
3	**	\$5,100.00	\$5,278.00	\$5,278.00	\$178.00	3.5%
4	**	70.00	70.00	70.00	0.00	0.0%
5	**	155.00	155.00	155.00	0.00	0.0%
6	**	795.00	831.00	831.00	36.00	4.5%
7						
8						
9						
10	**	\$272.75	\$283.75	\$283.75	\$11.00	4.0%
11	**	4.25	4.25	4.25	0.00	0.0%
12	**	5.00	5.00	5.00	0.00	0.0%
13	**	31.00	31.00	31.00	0.00	0.0%
14						
15						
16	**	\$199.75	\$210.75	\$210.75	\$11.00	5.5%
17	**	4.25	4.25	4.25	0.00	0.0%
18	**	5.00	5.00	5.00	0.00	0.0%
19	**	104.00	104.00	104.00	0.00	0.0%
20						
21						
22						
23						
24	**	\$11,500.00	\$12,076.00	\$12,076.00	\$576.00	5.0%
25	**	\$3,532.00	\$3,708.00	\$3,708.00	\$176.00	5.0%
26						
27						
28						
29	**	\$3,060.00	\$3,167.00	\$3,167.00	\$107.00	3.5%
30	**	\$110.00	\$114.00	\$114.00	\$4.00	3.6%
31	**	\$313.00	\$324.00	\$324.00	\$11.00	3.5%
32						
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Full- & part-time fees are effective Fall Semester 2017. Summer fees are effective Summer 2018.
The College may opt to discount the Summer fee further in 2018.

BOARDWORK
JUNE 14, 2017

UNIVERSITY OF IDAHO
Changes to Student Fees for FY 2018
Annual Full-Time Fees and Part-Time Credit Hours Fees

	Bd Appv	FY17 Fees	FY18 Initial Notice	Approved		
				FY18 Fees	Change	% Chg.
Student Fees:						
1 Full-time Fees:						
2 Tuition	**	\$5,162.32	\$5,526.14	\$5,346.14	\$183.82	3.6%
3 Technology Fee	**	125.40	165.40	165.40	40.00	31.9%
4 Facilities Fees	**	820.50	820.50	820.50	0.00	0.0%
5 Student Activity Fees	**	1,123.78	1,155.96	1,155.96	32.18	2.9%
6 Total Full-time Fees (See Note A)		7,232.00	7,668.00	7,488.00	256.00	3.5%
7						
8 Part-time Credit Hour Fees:						
9 Undergraduate Tuition	**	\$302.00	\$320.73	\$311.73	\$9.73	3.2%
10 Undergraduate Fees	**	60.00	62.27	62.27	2.27	3.8%
11 Total Part-time Cr Hr Fees: *		\$362.00	\$383.00	\$374.00	\$12.00	3.3%
12						
13 Other Student Fees:						
14 Academic Year Graduate Fees:						
15 Full-Time Tuition	**	\$5,162.32	\$5,526.14	\$5,346.14	\$183.82	3.6%
16 Full-Time Grad Fee	**	1,298.00	1,376.00	1,376.00	\$78.00	6.0%
17 Full-Time Other Fees	**	2,069.68	2,141.86	2,141.86	72.18	3.5%
18 Part-Time Tuition	**	342.00	363.73	353.73	\$11.73	3.4%
19 Part-Time Grad Fee	**	72.00	76.00	76.00	\$4.00	5.6%
20 Part-Time Other Fees	**	60.00	62.27	62.27	2.27	3.8%
21 Academic Year Outreach Programs:						
22 Full-Time Tuition (UG & GR)	**	\$6,552.00	\$6,942.60	\$6,762.60	\$210.60	3.2%
23 Full-Time Grad Fee	**	1,298.00	1,376.00	1,376.00	\$78.00	6.0%
24 Full-Time Other Fees (UG & GR)	**	680.00	725.40	725.40	45.40	6.7%
25 Part-Time Undergrad Tuition	**	328.00	346.73	337.73	\$9.73	3.0%
26 Part-Time Grad Tuition	**	368.00	389.73	379.73	\$11.73	3.2%
27 Part-Time Grad Fee	**	72.00	76.00	76.00	\$4.00	5.6%
28 Part-Time Other Fees (UG & GR)	**	34.00	36.27	36.27	2.27	6.7%
29 Nonresident Tuition (See Notes A & B)						
30 Full-Time Tuition (UG & GR)	**	\$14,808.00	\$16,144.00	\$16,324.00	\$1,516.00	10.2%
31 Part-Time Undergrad Tuition	**	740.00	808.00	817.00	\$77.00	10.4%
32 Part-Time Grad Tuition	**	823.00	897.00	907.00	\$84.00	10.2%
33 Other Fees:						
34 Overload Fee (>20 credits)	**	\$302.00	\$320.73	\$311.73	\$9.73	3.2%
35 Western Undergrad Exchge	**	3,616.00	3,834.00	3,744.00	\$128.00	3.5%
36 In-service Fees/Cr Hr - UG	**	\$110.00	\$114.00	\$114.00	\$4.00	3.6%
37 In-service Fees/Cr Hr - UG Summe	**	\$110.00	\$114.00	\$114.00	\$4.00	3.6%
38 In-service Fees/Cr Hr - Grad	**	\$138.00	\$143.00	\$143.00	\$5.00	3.6%
39 In-service Fees/Cr Hr - Grad Sumn	**	\$138.00	\$143.00	\$143.00	\$5.00	3.6%
40 Professional Fees:						
41 Law College FT	**	\$10,134.00	\$10,884.00	\$10,884.00	\$750.00	7.4%
42 Law College PT	**	563.00	605.00	605.00	\$42.00	7.5%
43 Law College PT Summer	**	563.00	605.00	605.00	\$42.00	7.5%
44 Art & Architecture FT UG & GR	**	1,246.00	1,302.00	1,302.00	\$56.00	4.5%
45 Art & Architecture PT Undergrad	**	62.00	65.00	65.00	\$3.00	4.8%
46 Art & Architecture PT Summer UG	**	62.00	65.00	65.00	\$3.00	4.8%
47 Art & Architecture PT Grad	**	69.00	72.00	72.00	\$3.00	4.3%
48 Art & Architecture PT Summer GR	**	69.00	72.00	72.00	\$3.00	4.3%
49 Summer Session (2016)						
50 On-Campus						
51 Part-Time Undergrad Tuition	**	\$302.00	\$320.73	\$311.73	\$9.73	3.2%
52 Part-Time Grad Tuition	**	342.00	363.73	353.73	\$11.73	3.4%
53 Part-Time Grad Fee	**	72.00	76.00	76.00	\$4.00	5.6%
54 Part-Time Other Fees (UG & GR)	**	60.00	62.27	62.27	2.27	3.8%
55 Outreach/Off-Campus:						
56 Part-Time Undergrad Tuition	**	\$328.00	\$346.73	\$337.73	\$9.73	3.0%
57 Part-Time Grad Tuition	**	368.00	389.73	379.73	11.73	3.2%
58 Part-Time Grad Fee	**	72.00	76.00	76.00	4.00	5.6%
59 Part-Time Other Fees (UG & GR)	**	34.00	36.27	36.27	2.27	6.7%
60 Self-Support Program Fees:						
61 Executive MBA (2 years)		\$42,000.00	\$44,100.00	\$44,100.00	\$2,100.00	5.0%
62 Professional Practices Doctorate (3 yrs)		30,000.00	30,000.00	30,000.00	0.00	0.0%
63 Masters of Science Athletic Training (1 yr)		22,434.00	22,434.00	22,434.00	0.00	0.0%
64 Doctorate Athletic Training (1 yr)		19,941.00	19,941.00	19,941.00	0.00	0.0%
65 MOSS Environmental Ed Grad Pgm (sem)		7,527.00	7,828.00	7,828.00	301.00	4.0%
66 Doctorate Higher Ed Leadership (4 yrs)		36,000.00	36,000.00	36,000.00	0.00	0.0%
67 New Student Orientation (See Note C)		\$100.00	\$100.00	\$100.00	0.00	0.0%

71 Note A: The university is requesting a total package for non-resident undergraduate students of \$23,812 per academic year. Therefore if the
72 resident tuition and fee package is approved at lower than \$7,668 the non-resident fee will be increased to maintain the \$23,812 total package.

73 Note B: The University is exploring the ability to charge increased tuition to Non-Residents for Summer Session but not to exceed full Non-
74 Resident Tuition.

75 Note C: The university charges a separate one-time \$100 fee charged only to first time undergraduate students.

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77



Trustees of Boise State University
Trustees of Idaho State University
Trustees of Lewis-Clark State College
Board of Regents of the University of Idaho
State Board for Career Technical Education

**DRAFT MINUTES
IDAHO STATE BOARD OF EDUCATION**

**May 17-18, 2017
Boise State University
Stueckle Sky Center
Boise, Idaho**

A special meeting of the State Board of Education was held May 17-18, 2017 at Boise State University.

Present:

Emma Atchley, President
Linda Clark, Vice President
Debbie Critchfield, Secretary
Don Soltman

David Hill
Richard Westerberg
Andrew Scoggin
Sherri Ybarra, State Superintendent

Wednesday May 17, 2017

The Board met at Boise State University in the Stueckle Sky Center Skyline Room. Board President Emma Atchley presided and called the meeting to order at 9:00 a.m. Mountain time. This special Board meeting did not include an open forum, however, members of the community in support of the Boise State University Wrestling program were present and observed the proceedings. The open meeting portion of the agenda was reserved for an informal discussion among Board members on strategies for the future. The two topics for discussion were the development of a system-wide budget request and how to communicate the importance of investing in higher education. Annual evaluations of the Executive Director and Institutional Presidents were conducted during the Executive Sessions. Ms. Critchfield excused herself to participate in a conference call at 9:25 am. The call ended at 9:45 am at which time she returned to the discussion.

BOARDWORK
JUNE 14, 2017

BOARDWORK

1. Agenda Review/Approval

BOARD ACTION

M/S (Clark/Ybarra): To approve the agenda as posted. The motion carried unanimously.

(Open Meeting)

2. Thinking Strategically: System-Wide Budget Consideration

Ms. Atchley opened the conversation by stating the importance of the Board speaking as one voice. The Board's first item for discussion was their 60% Goal. Executive Director Matt Freeman was asked to comment on the current status of the 60% Goal and what, in his opinion, was required of the Board to reach that goal. Mr. Freeman stated the Governor's Office has shared their desire for the Board to adopt a more systemic approach when developing the annual budget and line item requests. He states the Division of Financial Management (DFM) has found it difficult to prioritize and assess the importance of requests under the Board's current system of submitting line item requests on a per institution basis rather than system wide.

Mr. Freeman then stated the Governor's office has also expressed a desire for the Board to look at programs shown to be successful at the institutional level and find a way to either scale these programs across the system or, to develop new strategies that could be applied system wide. Specific examples cited were the Work Scholars Program at Lewis-Clark State College (LCSC) and Bangel Bridge Program at Idaho State University (ISU). Board members continued with a discussion on the benefits of Complete College Idaho and confirmed this approach is no longer of benefit to the Board in gaining support of the legislature when it comes to funding requests and other Board initiatives.

The discussion continued with ways the Board could increase performance of the 60% Goal. Ms. Atchley identified summer programs developed by Boise State University (BSU), the University of Idaho (UI) and Idaho State University (ISU) targeting students who may be less prepared for post-secondary education, citing these as examples of programs capable of making progress towards meeting the Board's 60% Goal if applied system wide. The conversation continued towards the merits of trimesters over the current two semester system. Dr. Clark noted trimesters would be of great benefit to students if they are to graduate in 4 years. Board members were in agreement with this. Mr. Scoggin then commented on the benefits of a system capable of delivering an education to students in multiple forms.

Dr. Hill commented on the need for the Board to adequately portray a realistic outcome. He states the Board's current 60% Goal is seen by legislators as a 60% graduation rate from a four year college and that this needs to be corrected and clarified so that

BOARDWORK
JUNE 14, 2017

legislators understand the goal is based on 60% of Idahoans aged 25-34 obtaining the qualifications needed to enter the workforce. Board members were in agreement.

At this time, Ms. Critchfield excused herself from the discussion.

Mr. Freeman then asked the Board to discuss specific initiatives that members would like to place the full support of the Board behind and present to the legislature for the 2018 session. Board members continued with a discussion on the importance of including all levels of post-secondary education; from apprenticeship programs through graduate school and that this should be a recommendation of both the Governor's Higher Education Taskforce and Workforce Development Taskforce.

At this time, Ms. Critchfield returned to the discussion.

Dr. Hill stated the need for the Board to show to legislators and stakeholders they understand the problems and have strategies targeted towards each one. Dr. Clark then commented that if the Board intends to create an Outcomes Based Funding (OBF) system then this approach is a necessity. After a discussion of the Board, Dr. Hill stated the need for the Board to consider their next steps. Mr. Westerberg asked if this work would be done by the full board or by subcommittees that would report to the Board. The consensus of the Board was to utilize the subcommittees formed under the Governor's Higher Education Taskforce. Ms. Atchley commented in addition to the Taskforce recommendations, the Board still needed to identify initiatives exclusive to the Board and requested the input of Board members. Initiatives identified included the rebranding of Complete College Idaho (CCI), supporting the work of Idaho's institutions in the areas of co-requisites and pathways, developing a strong foundation for College and Career Advising and a systemic delivery model applied system wide.

3. Community/System Outreach: Importance of Investing in Higher Education

Ms. Atchley introduced the next item; Community/System Outreach: Importance of Investing in Higher Education, identifying this as a cultural barrier providing a challenge to the Board. She then asked for Board member input on ways to change this perception.

Board members started the discussion by identifying a lack of support from the legislature, with the exception of a few members, most visibly seen through the gradual decrease in appropriations by the legislature over the last two decades, and in Idaho's spending per student ranking as one of the lowest in the nation. Board staff member, Matt Freeman, Executive Director for the Board, identified this as a general lack of appreciation for investing in higher education and what higher education provides to the state economically and for the individual. Board staff member, Tracie Bent, Chief Planning & Policy Officer for the Board, added that surveys conducted both statewide and at the individual institutions show Idaho residents do not place a high value on post-secondary education, especially in rural areas. She continued by stating surveys have shown a high level of concern that students/children will not return to their community if they leave to attend college. Ms. Atchley then commented this speaks to the delivery

BOARDWORK
JUNE 14, 2017

model and why it is so important.

Board staff member, Chet Herbst, Chief Financial Officer, stated there is a strong support in the legislature for education, but not necessarily for higher education. Ms. Atchley followed by stating the need for the Board to present to the legislature as a whole system, K-20, different from the current State Department of Education (SDE)/K-12 Education vs. the State Board of Education (SBOE)/13-20. She continued by stating the Board needs to work to change the current mentality to that of a single, connected system. Board members were in agreement.

Superintendent Ybarra then stated the need to change the perception that education stops at the 12th grade. She continued by expressing the need for a smooth transition from a student's high school education to their post-secondary education. This prompted a discussion by Board members of the necessity of educating students on the expectations and rigor for moving to the next level of their education and how the Board's unique governance model of a single governing board over all of education can support this goal.

Board members continued with a discussion of ways to engage students in planning their post-secondary endeavors. Suggestions include adding College and Career Readiness as a content standard (similar to the current Technology Standard), engaging parents (similar to the College Academy for Parents developed by Arizona State University) or looking at scaling Idaho State University's College of Technology YourFIT Program system wide.

At this time Board members took a 15 minute break before entering in to Executive Session.

EXECUTIVE SESSION (Closed to the Public)

M/S (Clark/Scoggin): To meet in executive session pursuant to Section 74-206(1)(b) Idaho Code, "To consider the evaluation, dismissal or disciplining of . . . a public officer, employee, staff member or individual agent, or public school student." A roll call vote was taken and the motion carried unanimously. Board members entered into Executive Session at 11:00 a.m. Mountain Time.

The Board recessed from Executive Session at 3:23 p.m. Mountain Time for the evening.

Thursday, May 18, 2017

EXECUTIVE SESSION (Closed to the Public)

Board members resumed Executive Session at 8:00 a.m. Mountain time.

M/S (Westerberg): To go out of executive session. The motion carried unanimously. The group came out of Executive Session at 1:48 p.m. Mountain time

OTHER BUSINESS

There being no further business, a motion to adjourn was entertained.

M/S (Westerberg/Hill): To adjourn the meeting at 1:48 p.m. The motion carried unanimously.

**BOARDWORK
JUNE 14, 2017**