



650 W. State Street • Room 307 • Boise, ID • 83702  
P.O. Box 83720 • Boise, ID • 83720-0037

---

**FOR IMMEDIATE RELEASE**  
August 28, 2017

Contact: Blake Youde 208-332-1591 (office)  
208-696-9447 (cell)  
[blake.youde@osbe.idaho.gov](mailto:blake.youde@osbe.idaho.gov)

## **STATE BOARD APPROVES CRITERIA FOR THE MASTER EDUCATOR PREMIUM**

(Boise). During its most recent meeting, the Idaho State Board of Education approved the criteria and grading rubric for teachers and pupil service staff to earn the Master Educator Premium (Premium). Educators must apply to receive the Premium, which initially provides awardees with \$4,000 per year for three year and can be renewed annually thereafter. Fiscal Year 2020, which starts July 1, 2019, is the first year Premiums will be awarded. There is no limit on the number of Premiums that can be awarded.

Included in the 2015 legislation establishing the Career Ladder for teacher salary apportionment, the Premium provides a salary bonus for the state's highest performing teachers. In 2017, the Idaho Legislature added pupil service staff (school counselors, school nurses, speech language pathologists, audiologists, school psychiatrists, and school social workers) as eligible staff positions for the Premium.

To be eligible for the Premium, educators must meet the following requirements:

- have a minimum of eight years teaching experience, with the three years immediately preceding the award being continuous; and
- for three of the previous five years of instruction, the educator must show 1) mastery of instructional techniques and professional practice through artifacts demonstrating effective teaching; 2) successful completion of an annual individualized professional learning plan; and 3) a majority of students meeting measurable student achievement criteria.

State law charges the Board with developing a process for educators to submit evidence of their mastery of instructional techniques and professional practice. Local school districts can also develop a process, but it must be approved by the State Board.

In 2016, the State Board approved a portfolio submission process whereby educators will submit their evidence. Educators can submit portfolios containing videos, self-developed curriculum, lesson plans, student work or other evidence they consider to meet five standards:

*-more-*

- Leadership
- Professional Collaboration and Partnerships
- Students and Learning Environment
- Content, Instruction and Assessment
- Professional Growth

To assist educators considering submitting a portfolio, the State Board approved the final standards, templates and scoring rubric at its August Board meeting and have made them available on the State Board website ([boardofed.idaho.gov](http://boardofed.idaho.gov)). The portfolio process, along with the standards, templates and scoring rubric, were developed by a committee of Idaho educators working over the past two years.

Instructional and pupil service staff will begin submitting their portfolios to the State Board for review prior to June 30, 2019. A specific date is yet to be determined. Idaho educators (peers) will review the portfolios. Individual Idaho educators will apply to be reviewers, and those selected will receive training on grading the portfolios. Each portfolio will be reviewed by no less than two reviewers. It is intended that exemplary portfolios will be made publicly available as examples of outstanding teaching/service for other to review.

The State Board of Education is charged with the general supervision and governance of the public educational institutions and the public school system of the State of Idaho. To learn more about the Idaho State Board of Education, please visit [www.boardofed.idaho.gov](http://www.boardofed.idaho.gov).

#####