

**WORK SESSION
JUNE 14, 2017**

TAB	DESCRIPTION	ACTION
A	COLLEGE AND CAREER ADVISING	Information Item

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SUBJECT

College and Career Advising and Mentoring

REFERENCE

June 2012	Board approved the Complete College Idaho plan, including the strategy to develop intentional advising along the K-20 continuum.
August 2014	Board approved a proposed rule to clarify learning plans developed at grade eight (8) are reviewed annually throughout a student's high school career.
October 3, 2014	Board received an update from the Task Force Implementation Committee's and adopted initial implementation recommendations.
November 28, 2016	Board approved pending rule establishing minimum requirements for school district college and career advising and mentoring plans and continuous improvement plan minimum metrics, including, minimum statewide performance measures.

APPLICABLE STATUTE, RULE, OR POLICY

Section 33-1212A, Idaho Code.

Idaho Administrative code, IDAPA 08.02.01 – Section 801 and IDAPA 08.02.03 – Sections 104 and 105.

BACKGROUND/ DISCUSSION

The Board received a College Access Challenge Grant in 2008. The grant was a federal formula grant offered by the US Department of Education that focused on developing community partnerships and increasing students' access to postsecondary opportunities. Through this grant the Board was able to implement several effective initiatives and pilots that have helped to inform the work of many of the subsequent task force and committee recommendations aimed at increasing students access through effective college and career advising and mentoring programs. Grant activities included Free Application for Federal Student Aid (FAFSA) completion and college application events in high schools, Idaho's Near-Peer mentor program, and pilots to address the "summer melt" phenomenon. The grant program funding ended in 2015. Through grant programs like this one and the GEAR UP Idaho grant (initially received by the Board in 2006) the Board has supported initiatives and strategies aimed at helping students to understand the importance of, and remove barriers to, going on to some form of postsecondary education (career technical through graduate). Since these early initiatives the Board office, working with other education stakeholders and the postsecondary institutions, has expanded efforts in removing barriers to "going on" and better informing students. These efforts include: coursetransfer.idaho.gov/ (the Board's course transfer website), NextSeps.Idaho.gov (the Board's single source for college and career advising information targeted at secondary students), and

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Direct Admissions. The Board office is now working on a single on-line application for students to apply to our public postsecondary institutions (Apply Idaho).

Parallel to this work, the Board has worked with the State Legislature to require school districts and charter schools develop college and career advising and mentoring plans and supporting the funding to school districts and charter schools for the implementation of these plans. The Board approved administrative rules in 2016 establishing the minimum requirements for the public schools' college and career advising and mentoring plans and minimum performance measures each school district and charter school must include in those plans. Board staff, in collaboration with the Division of Career Technical Education, Department of Education, Idaho Digital Learning Academy, and Department of Labor's Career Information System have developed resources on approved college and career advising models and are providing training around the state to help school districts and charter school develop and implement their college and career advising and mentoring plans. In FY 2017 \$5 million was appropriated to school districts and charter school for the implementation of their plans. For FY 2018 the amount was increased to \$7 million.

IMPACT

The Board will be provided with an update of the current status of college and career advising and mentoring in the state and have an opportunity to discuss continued implementation of the Board's college and career advising initiative.

STAFF COMMENTS AND RECOMMENDATIONS

The Board will be provided with an update on the status of current efforts regarding college and career advising, resources that are available to schools and districts, and state requirements for college and career advising. The update will be followed by a discussion of the direction the Board would like to go moving forward, including the identification of current efforts that might benefit from being scaled state-wide.

BOARD ACTION

This item is for informational purposes only. Any action will be at the Board's discretion.