

**CONSENT AGENDA
JUNE 14-15, 2017**

TAB	DESCRIPTION	ACTION
1	BAHR-SECTION I - TIAA – RETIREMENT PLAN TRUST AGREEMENT	Motion to Approve
2	BAHR-SECTION II - BOISE STATE UNIVERSITY - CAMPUS PLANNING AND FACILITIES (CPF) BUILDING PROJECT - CONSTRUCTION	Motion to Approve
3	BAHR-SECTION II - UNIVERSITY OF IDAHO – EASEMENT – IDAHO BOARD OF LAND COMMISSIONERS/IDAHO DEPT. OF LANDS – MCCALL CAMPUS PROPERTY	Motion to Approve
4	IRSA – EPSCoR- IDAHO COMMITTEE APPOINTMENT	Motion to Approve
5	PPGA – IDAHO INDIAN EDUCATION COMMITTEE APPOINTMENT	Motion to Approve
6	PPGA - STATE REHABILITATION COUNCIL APPOINTMENT	Motion to Approve
7	PPGA – DATA MANAGEMENT COUNCIL APPOINTMENT	Motion to Approve
8	PPGA – ACCOUNTABILITY OVERSIGHT COMMITTEE APPOINTMENT	Motion to Approve
9	PPGA – IDAHO STATE UNIVERSITY – FACILITY NAMING	Motion to Approve
10	PPGA – INSTITUTION PRESIDENT APPROVED ALCOHOL PERMITS	Information Item

**CONSENT AGENDA
JUNE 14-15, 2017**

TAB	DESCRIPTION	ACTION
11	PPGA – COEUR d’ALENE SCHOOL DISTRICT – BOUNDARY LEGAL DESCRIPTION CORRECTION	Motion to Approve
12	SDE – REQUEST FOR WAIVER OF 103% STUDENT TRANSPORTATION FUNDING CAP	Motion to Approve
13	SDE –TRANSPORT STUDENTS LESS THAN ONE AND ONE-HALF MILES FOR 2014-2015 SCHOOL YEAR	Motion to Approve
14	SDE – PROFESSIONAL STANDARDS COMMISSION - LEWIS-CLARK STATE COLLEGE; TEACHER PREPARATION PROGRAM REVIEW	Motion to Approve
15	SDE - PROFESSIONAL STANDARDS COMMISSION - UNIVERSITY OF IDAHO TEACHER PREPARATION PROGRAM REVIEW	Motion to Approve

BOARD ACTION

I move to approve the Consent Agenda as presented.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

CONSENT AGENDA
JUNE 15, 2017

SUBJECT

Teachers Insurance and Annuity Association (TIAA) retirement plan trust agreement

REFERENCE

January 2004	Board authorized TIAA to offer mutual funds as an alternative investment vehicle
December 2005	Board adopted a Deferred Compensation Plan for employees under Internal Revenue Code section 457(b)
January 2006	Board entered into Optional Retirement Plan custodial agreement with TIAA
February 2008	Board directed staff to proceed with preparing an Idaho Tax Deferred 403(b) Plan to replace the separate 403(b) plans offered by the institutions
August 2008	Board approved Idaho Tax Deferred 403(b) Plan
December 2010	Board authorized VALIC to offer mutual funds as an investment vehicle for plan participants
April 2015	Board approved establishment of Retirement Plan Committee to provide oversight of retirement plans sponsored by the Board

APPLICABLE STATUTE, RULE, OR POLICY

Idaho State Board of Education Governing Policies & Procedures, Section II.K.2. Sections 33-107A, 33-107B, Idaho Code

BACKGROUND/DISCUSSION

Since 1991, the State of Idaho has offered an Optional Retirement Plan (ORP) for higher education faculty and managerial/professional staff and the non-classified staff members of the Office of the State Board of Education. The ORP program is separate from the Public Employee Retirement System of Idaho (PERSI), and is based on a retirement plan approach used in many states for education professionals who may move between different states during the course of their careers. There are two vendors in Idaho for ORP investment products: TIAA and Variable Annuity Life Insurance Company (VALIC). In 2004, the Board authorized TIAA to offer mutual funds as an investment product to its clients. The Board also established a 457(b) deferred compensation plan in December 2005 and a tax deferred 403(b) plan in August 2008. In December 2010, the Board approved mutual fund investment vehicles (to complement earlier-established annuity-type vehicles) for VALIC.

CONSENT AGENDA
JUNE 15, 2017

The Board's Retirement Plan Committee convened for its first meeting in May 2016, and, since that time, has been systematically reviewing the Board-sponsored ORP and supplemental retirement plans. The committee and Board Staff have been assisted in this process by the Board's outside investment plan legal counsel, Mary Brauer (Reinhart Boerner Van Deuren P.C.). Ms. Brauer was designated as a Special Deputy Attorney General by the Office of the Idaho Attorney General for purposes of assisting the Board with retirement plan operations. Over the past year, Board staff has worked Ms. Brauer and the two primary plan inventory vendors (TIAA and VALIC) to ensure sound arrangements are in place for oversight of plan assets and execution of responsibilities. One of the findings of this review was that trustee responsibilities for plans offered by TIAA needed clarification. Ms. Brauer prepared a draft trust agreement for TIAA (Attachment 1) that will address all earlier concerns for the handling of TIAA retirement plans involving investments in mutual funds. A suitable trust agreement for VALIC mutual fund plans has been in place since 2011. The proposed trust agreement will replace the previous "custodial" agreement between the Board and TIAA. The custodial agreement will be rescinded upon approval of the proposed trust agreement.

IMPACT

Adoption of the proposed trust agreement with TIAA will clarify the respective responsibilities of the Board, its authorized representatives, and TIAA (the "Trustee") and will facilitate the Board's execution of its oversight and fiduciary responsibilities. The effective date for the trust agreement will be July 1, 2017. The existing Custodial Account agreement will be terminated as of June 30, 2017.

ATTACHMENTS

Attachment 1 – Trust Agreement for a Governmental Plan	Page 3
Attachment 2 – Termination of Custodial Account Agreement	Page 22

STAFF COMMENTS AND RECOMMENDATIONS

Adoption of the agreement will address one of the more urgent shortcomings identified by the Retirement Plan Committee and Ms. Brauer and will enable Board staff to move ahead to update and clarify other associated Board ORP and supplemental plan documents.

BOARD ACTION

I move to approve the attached Trust Agreement for a Governmental Plan between the Board and Teachers Insurance and Annuity Association of America, and to approve the attached Termination of the Custodial Account Agreement for a 401(a) Plan, and to authorize the Board's Executive Director to sign and execute all documents associated with these actions.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

CONSENT AGENDA
JUNE 15, 2017

BOISE STATE UNIVERSITY

SUBJECT

New Campus Planning and Facilities Building

REFERENCE

October 2015	Idaho State Board of Education (Board) approved the planning and design of the Micron Center for Materials Research
August 2016	Board approved Six-Year Capital Improvement Plan - FY2018-FY2023, including Campus Planning and Facilities building
December 2016	Board approved planning and design phase of the Campus Planning and Facilities building utilizing the design-build delivery method

APPLICABLE STATUTE, RULE, OR POLICY

Idaho State Board of Education Governing Policies & Procedures, Section V.K.1

BACKGROUND/DISCUSSION

In December 2016, the Idaho State Board of Education (Board) authorized Boise State University (BSU) to proceed with design of a new Campus Planning and Facilities building and associated storage yard, as the existing facility will be demolished to accommodate the Micron Center for Materials Research (Micron Center).

Following standard Division of Public Works processes for a qualifications-based selection, Bideganeta/MTA has been selected as the design-build team.

The building will include the following program elements:

- Central Receiving – high-bay storage/receiving space with outdoor loading dock
- Yard with fencing, including space for vehicular parking and material and equipment storage
- Relocation of the existing equipment wash down area and hazardous waste structure
- Private and open offices for Facilities Operations and Maintenance and central receiving staff
- Entrance and reception area
- Conference room
- Plan review room
- Document library
- Restrooms, breakroom and other support spaces

**CONSENT AGENDA
JUNE 15, 2017**

Due to the schedule of this project, site preparation, utility relocations and foundation work are anticipated to begin in early August, immediately followed by construction of the building. Construction of the central receiving area and dock, relocation of the equipment wash down area and the hazardous waste structure will complete by December 2017. Office and other support function areas for the facility will be completed by February 2018. Sequencing the project in this manner avoids any delay to the Micron Center’s timeline.

IMPACT

Total project costs have been estimated at \$1.5 million dollars. Due to volatilities and uncertainties in the construction market, additive alternates will be included to ensure the project is completed within budget.

ATTACHMENTS

Attachment 1 – Project Budget	Page 3
Attachment 2 – Capital Project Tracking Sheet	Page 5

STAFF COMMENTS AND RECOMMENDATIONS

Having completed the preparatory planning and the selection process for its design-build team, the Campus Planning and Facilities building project is ready to move forward into the construction phase, in accordance with Board Policy V.K.4 (“Design-Build Projects”).

Staff recommends approval.

BOARD ACTION

I move to approve the request by Boise State University to proceed with construction of the Campus Planning and Facilities Building for a total cost not to exceed \$1,500,000.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

CONSENT AGENDA
JUNE 15, 2017

UNIVERSITY OF IDAHO

SUBJECT

Granting of Easement to the Idaho Board of Land Commissioners/Idaho Department of Lands related to University of Idaho's McCall Campus Property.

REFERENCE

July 2007	General Counsel Memo to Regents
December 2011	Executive Session Discussion of elements of land trade
February 2012	Idaho State Board of Education (Board) approval to expend funds for pre-acquisition due diligence
November 2012	Board approved purchase of McCall Property

APPLICABLE STATUTE, RULE, OR POLICY

Idaho State Board of Education Governing Policies & Procedures, Section V.I.5.b.ii.

BACKGROUND/DISCUSSION

The University of Idaho's (UI) McCall Campus sits on the shores of Payette Lake, adjacent to Ponderosa State Park. UI acquired the land from a private LLC in 2012, which acquired the land from the Idaho Board of Land Commissioners (Land Board) through a land exchange. Prior to UI acquiring the land, UI leased the McCall Campus site for over 65 years from the Land Board.

UI has used the land to operate the McCall Outdoor Science School, a growing education program available to K-12 students, through the College of Natural Resources (CNR). The property contains an historic loop road, known as University Lane, which is used by the owners of several lakeshore cottage properties to access their property. These properties are adjacent to UI's property. Through the expansion of UI's use of the property, it has become necessary to close a portion of University Lane to help ensure the safety of the users of the McCall Campus and to maximize UI's use of the property.

UI is seeking agreements with the landowners who utilize the current road for access to their properties. The landowners consist of the owners of eight cottage properties. They are a combination of private owners and the State of Idaho through the Land Board. UI has been negotiating with the owners of the adjacent properties during the previous year and is close to finalizing agreements with all of the property owners. This easement only relates to the property owned by the Land Board, which is planning on selling its remaining cottage properties at an auction scheduled for June 23, 2017. UI intends to bring the proposed agreements

CONSENT AGENDA
JUNE 15, 2017

relating to the owners of the remaining cottage properties to the August Board meeting.

IMPACT

The proposed easement and agreement does the following: 1) the owner of the cottage properties will vacate any rights they may have to an easement over the section of University Lane which will be closed; 2) UI will grant an easement over the remaining portion of University Lane to the owner of the cottage properties; 3) UI will improve the access road, including constructing a cul-de-sac at the end of University Lane to allow emergency vehicles to access the cottage properties; and 4) UI agrees to maintain the easement for year round access.

The cost to UI will be in the creation of the cul-de-sac and the removal of the existing road. Both are subsumed into UI's overall construction plans which will be constructed over a series of years. UI will also be responsible for maintenance of the revised access road. This too will be subsumed into UI's ongoing operations, in-as-much as UI itself will also be using this road for emergency access (including first responder access) as well as service and construction.

ATTACHMENTS

Attachment 1 – Proposed Easement and Agreement

Page 3

STAFF COMMENTS AND RECOMMENDATIONS

Staff recommends approval.

BOARD ACTION

I move to approve the request by the University of Idaho enter into an easement with the State of Idaho, in substantial conformance to the proposed easement in attachment 1 to the Board materials; and to authorize the Vice President for Infrastructure to execute the final easement document and all other documents necessary to complete the transaction as described in the materials presented to the Board.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

CONSENT AGENDA
JUNE 15, 2017

SUBJECT

Idaho Experimental Program to Stimulate Competitive Research (EPSCoR)
Committee Appointment

REFERENCE

October 2014	Board appointed Dr. Todd Allen as the INL Representative to the Idaho EPSCoR Committee (Replacing Dr. Hill)
February 2015	Board appointed Senator Tibbits to the Idaho EPSCoR Committee (Replacing Senator Goedde)
April 2015	Board appointed Dr. Cornelis J. Van der Schyf to the Idaho Experimental Program to Stimulate Competitive Research (replacing Dr. Howard Grimes)
October 2015	Board reappointed Representative Maxine Bell and Doyle Jacklin and appointed Gynii Gilliam and Senator Roy Lacey (replacing Doug Chadderdon and Senator Tippits, respectively)
June 2016	Board appointed Dr. Kelly Beierschmitt to the committee (replacing Todd Allen)
December 2016	Board reappointed Laird Noh, and appointed Dr. David Hill, and Skip Oppenheimer to the committee.
April 2017	Board appointed Senator Nye to the committee, replacing Senator Lacey.

APPLICABLE STATUTE, RULE, OR POLICY

Idaho State Board of Education Governing Policies & Procedures, Section III.W.

BACKGROUND/DISCUSSION

The Experimental Program to Stimulate Competitive Research (EPSCoR) represents a federal-state partnership to enhance the science and engineering research, education, and technology capabilities of states that traditionally have received smaller amounts of federal research and development funds. As a participating state, Idaho EPSCoR is subject to federal program requirements and policy established by the Idaho State Board of Education (Board). The purpose of EPSCoR is to build a high-quality, academic research base to advance science, technology, engineering and mathematics (STEM) to stimulate sustainable improvements in research and development capacity and competitiveness.

Idaho EPSCoR is guided by a committee of sixteen (16) members appointed by the Board for five (5) year terms. The membership of this committee is constituted to provide for geographic, academic, business and state governmental representation as specified in Board policy including the Vice Presidents of Research from the University of Idaho, Boise State University, and Idaho State University who serve as ex-officio members. Members are allowed to serve up to three (3) consecutive terms. Ex-officio members serve without terms.

**CONSENT AGENDA
JUNE 15, 2017**

The Idaho EPSCoR Committee is requesting the re-appointment of David Tuthill and Leo Ray.

ATTACHMENTS

Attachment 1 – Current Committee Membership	Page 3
Attachment 2 – David Tuthill – Letter of Interest/Resume	Page 4
Attachment 3 – Leo Ray – Letter of Interest/Resume	Page 11

STAFF COMMENTS AND RECOMMENDATIONS

Staff recommends approval.

BOARD ACTION

I move to reappoint David Tuthill and Leo Ray to the Experimental Program to Stimulate Competitive Research - Idaho Committee as representatives of the private sector, effective immediately and expiring on June 30, 2022.

Moved by_____ Seconded by_____ Carried Yes_____ No_____

CONSENT AGENDA
JUNE 15, 2017

SUBJECT

Idaho Indian Education Committee Appointments

REFERENCE

June 18, 2014	The Board approved the appointment of Dani Hansing to the Committee.
August 14, 2014	The Board approved the appointment of Kathy Albin and Bill Picard.
October 16, 2014	The Board approved the appointment of Mitzi Sabori to the Committee.
February 19, 2015	The Board approved the appointment of Pete Putra and Will Fanning.
June 18, 2015	The Board approved the appointment of Nolan Goubeaux.
October 22, 2015	The Board approved the appointment of Donovan Chase and Shawna Daniels.
April 14, 2016	The Board approved the appointment of Tomas Puga and reappointments of Selena Grace, Bob Sobotta, and Chris Meyer.
October 20, 2016	The Board approved the appointment of Sharee Anderson, Donna Bollinger, Jessica James-Grant, and Hank McArthur.

APPLICABLE STATUTE, RULE, OR POLICY

Idaho State Board of Education Governing Policies & Procedures, Section I.P.

BACKGROUND/DISCUSSION

The Idaho Indian Education Committee serves as an advisory committee to the State Board of Education (Board) and the State Department of Education (Department) on educational issues and how they impact Idaho's American Indian student population. The committee also serves as a link between Idaho's American Indian tribes.

Pursuant to Board Policy I.P. the Idaho Indian Education Committee consists of 19 members appointed by the Board. Each member serves a term of five years. Appointments to vacant positions during a previous incumbent's term are filled for the remainder of the open term. The membership consists of:

- One representative from each of the eight public postsecondary institutions
- One representative from each of the five tribal chairs or designee
- One representative from each of the five tribal education affiliations (K-12)
- One representative from each of the two Bureau of Indian Education schools
- One representative from the State Board of Education, as an ex-officio member

**CONSENT AGENDA
JUNE 15, 2017**

Eastern Idaho Technical College (EITC) has forwarded Dr. Sharee Anderson's name for consideration as their representative. Dr. Anderson is the Vice President of Instruction and Student Services at EITC.

The University of Idaho (UI) has forwarded Dr. Yolanda Bisbee's name for reappointment as their representative. Dr. Bisbee is the Chief Diversity Officer and Executive Director for Tribal Relations at the UI.

IMPACT

Two existing members would be reappointed to the Indian Education Committee.

ATTACHMENTS

Attachment 1 – Current Committee Membership	Page 3
Attachment 2 – Nomination Letters	Page 5

STAFF COMMENTS AND RECOMMENDATIONS

In October 2016, the Board approved Dr. Sharee Anderson as EITC's representative on the committee, which consisted completing the vacated term scheduled to end on June 30, 2017. Dr. Anderson has expressed interest in continuing her service on the committee. A letter of support from the EITC's President is included. If approved, Dr. Anderson's would serve a new five-year term to run from July 1, 2017 – June 30, 2022.

Dr. Yolanda Bisbee has served on the Idaho Indian Education Committee as the UI's representative since 2013. Dr. Bisbee's term will expire on June 30, 2017 and has expressed interest in continuing her service on the committee. A letter of support from the UI's President is included. If approved, Dr. Anderson's would serve a new five-year term to run from July 1, 2017 – June 30, 2022.

BOARD ACTION

I move to appoint Dr. Sharee Anderson, representing Eastern Idaho Technical College and Dr. Yolanda Bisbee, representing the University of Idaho, to the Idaho Indian Education Committee effective July 1, 2017 and expiring June 30, 2022.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

**CONSENT AGENDA
JUNE 15, 2017**

IDAHO DIVISION OF VOCATIONAL REHABILITATION

SUBJECT

Idaho State Rehabilitation Council Appointment

REFERENCE

December 2016	Board appointed Robert Atkins to the Council as a representative for business/industry and labor for a term of three years.
April 2017	Board appointed two new members to the Council and re-appointed three current members to the Council

APPLICABLE STATUTE, RULE, OR POLICY

Idaho State Board of Education Governing Policies & Procedures, Section IV.G.
Federal Regulations 34 CFR §361.

BACKGROUND/DISCUSSION

Federal Regulations (34 CFR §361.17), set out the requirements for the State Rehabilitation Council, including the appointment and composition of the Council.

The members of the Council must be appointed by the Governor or in the case of a State that under State law vests authority for the administration to an entity other than the Governor, the chief officer of that entity. Section 33-2303, Idaho code designates the State Board for Career-Technical Education as that entity.

Further federal regulations establish that the Council must be composed of at least fifteen (15) members, including:

- i. At least one representative of the Statewide Independent Living Council, who must be the chairperson or other designee of the Statewide Independent Living Council;
- ii. At least one representative of a parent training and information center established pursuant to section 682(a) of the Individuals with Disabilities Education Act;
- iii. At least one representative of the Client Assistance Program established under 34 CFR part 370, who must be the director of or other individual recommended by the Client Assistance Program;
- iv. At least one qualified vocational rehabilitation counselor with knowledge of and experience with vocational rehabilitation programs who serves as an ex officio, nonvoting member of the Council if employed by the designated State agency;
- v. At least one representative of community rehabilitation program service providers;
- vi. Four representatives of business, industry, and labor;

CONSENT AGENDA
JUNE 15, 2017

- vii. Representatives of disability groups that include a cross section of (a) Individuals with physical, cognitive, sensory, and mental disabilities; and (b) Representatives of individuals with disabilities who have difficulty representing themselves or are unable due to their disabilities to represent themselves;
- viii. Current or former applicants for, or recipients of, vocational rehabilitation services;
- ix. In a state in which one or more projects are carried out under section 121 of the Act (American Indian Vocational Rehabilitation Services), at least one representative of the directors of the projects;
- x. At least one representative of the state educational agency responsible for the public education of students with disabilities who are eligible to receive services under this part and part B of the Individuals with Disabilities Education Act;
- xi. At least one representative of the state workforce investment board; and
- xii. The director of the designated state unit as an ex officio, nonvoting member of the Council.

Additionally, federal regulations specify that a majority of the council members must be individuals with disabilities who meet the requirements of 34 CFR §361.5(b)(29) and are not employed by the designated state unit. Members are appointed for a term of no more than three (3) years, and each member of the Council, may serve for not more than two consecutive full terms. A member appointed to fill a vacancy occurring prior to the end of the term must be appointed for the remainder of the predecessor's term. A vacancy in membership of the Council must be filled in the same manner as the original appointment, except the appointing authority may delegate the authority to fill that vacancy to the remaining members of the Council after making the original appointment.

The Council currently has one (1) nomination for Board approval. The Council is nominating Joe Anderson to serve as a current or former applicant for, or recipients of, vocational rehabilitation services. Other upcoming and current vacancies: Rachel Damewood will complete her second/final term on the council as of June 30, 2017, in the capacity of a representative of Business, Industry and Labor and is no longer eligible for Council membership. David Miles is no longer a Director for the Nez Perce Tribal VR program and is therefore not eligible to serve as a representative of an American Indian Vocational Rehabilitation Services Program (Section 121 of the Rehab Act) for the Council.

IMPACT

The above nomination and two (2) vacancies will bring the Council membership to a total of sixteen (16) with one vacancy on the council for a representative of Business, Industry and Labor. Minimum composition for the council is fifteen (15) members.

**CONSENT AGENDA
JUNE 15, 2017**

ATTACHMENTS

Attachment 1 - Current Council Membership

Page 5

Attachment 2 – Joe Anderson

Page 6

STAFF COMMENTS AND RECOMMENDATIONS

The requested appointments and reappointments meet the provisions of Board policy IV.G. State Rehabilitation Council, and the applicable federal regulations.

Staff recommends approval.

BOARD ACTION

I move to approve the appointment of Joe Anderson to the State Rehabilitation Council as a current or former applicants for, or recipients of, vocational rehabilitation services for a term of three years effective June 1, 2017 and ending May 31, 2020.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

**CONSENT AGENDA
JUNE 15, 2017**

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CONSENT AGENDA
JUNE 15, 2017

SUBJECT

Data Management Council Appointment

REFERENCE

June 2016

The Board reappointed Georgia Smith, Don Coberly, Chris Campbell, Matthew Rauch, and Shari Ellertson and appointed Connie Black to the Data Management Council.

APPLICABLE STATUTE, RULE, OR POLICY

Idaho State Board of Education Governing Policies & Procedures, Section I.O.

BACKGROUND/DISCUSSION

The Data Management Council (Council) is tasked with making recommendations on the oversight and development of the Educational Analytics System of Idaho (EASI) and oversees the creation, maintenance and usage of this P-20 and Workforce system. There are 12 seats on the Council. The Council consists of representatives from the Office of the State Board of Education, public postsecondary institutions, a registrar, State Department of Education, school districts, the Division of Career Technical Education, and the Department of Labor.

Each year half of the seats are up for appointment. Each term is two years commencing on July 1st. The candidates for reappointment are:

Tami Haft (North Idaho College)
Carson Howell (Office of the State Board of Education)
Todd King (State Department of Education)
Heather Luchte (Career Technical Education)
Vince Miller (Idaho State University)

IMPACT

Appointment of these individuals will fill all but one seat on the Data Management Council. A seat reserved for a small, rural school district will be open July 1. The Data Management Council is currently seeking names of individuals who would be willing to fill that role.

ATTACHMENTS

Attachment 1 – Current Council Membership

Page 3

STAFF COMMENTS AND RECOMMENDATIONS

All of the individuals being considered for reappointment have been active members of the Council and have expressed an interest in continuing to serve. For the open seat, the Data Management Council has requested names of colleagues that are familiar with data security and might be willing to serve on the Council. Those identified individuals are then contacted and asked to provide a

CONSENT AGENDA
JUNE 15, 2017

letter of interest and qualifications. The Data Management Council will then meet to discuss the materials provided and vote on a name to bring forward to the Board for later appointment.

Staff recommends approval.

BOARD ACTION

I move to approve the reappointment of Tami Haft, Carson Howell, Todd King, Heather Luchte, and Vince Miller to the Data Management Council for terms from July 1, 2017 to June 30, 2019.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

**CONSENT AGENDA
JUNE 15, 2017**

SUBJECT

Accountability Oversight Committee Appointments

REFERENCE

April 2010	Board approved second reading of Board Policy III.AA, creating the Accountability Oversight Committee
August 2015	Board approved the appointment of Deborah Hedeem and the reappointment of John Goedde and Jackie Thomason.
April 2016	Board approved second reading of amendment to Board Policy I.Q. to revise the Accountability Oversight Committee membership by adding a fifth at-large member who has a background in special education.
May 2016	Board approved the appointment of Roger Stewart and Julian Duffey.
June 2016	Board approved the appointment of Rob Sauer.

APPLICABLE STATUTE, RULE, OR POLICY

Idaho State Board of Education Governing Policies & Procedures, Section I.Q. Accountability Oversight Committee

BACKGROUND/DISCUSSION

The Accountability Oversight Committee was established in April 2010 as an ad-hoc committee of the Idaho State Board of Education. It provides oversight of the K-12 statewide assessment system, ensures effectiveness of the statewide system, and recommends improvements or changes as needed to the Board.

The committee consists of:

- The Superintendent of Public Instruction or designee,
- Two Board members, and
- Five at-large members appointed by the Board, one of whom must have a special education background.

John Goedde and Jackie Thomason have served on the committee as at-large members since the committee's inception. Their current appointments ended June 30, 2017; the committee has recommended them for reappointment.

John Goedde is a former State Senator with a long history of civic engagement. He represented District 3 in the State Legislature from 2000 to 2002 and District 4 from 2002 to 2014. John was the Chair of the Senate Education Committee for ten years, from 2004 to 2014. He was also the Vice Chair of the State Legislatures Education Committee for the National Conference of State Legislatures from 2007 to 2010. Prior to serving in the legislature, John spent three years as a School Board Trustee for the Coeur d'Alene School District (1997 to 2000).

CONSENT AGENDA
JUNE 15, 2017

Jackie Thomason is a retired educator with 38 years of experience in public schools as a classroom teacher, Title I Coordinator, Assessment and Accountability Director, and Assistant Superintendent of West Ada School District. Her awards include the Presidential Award for Excellence in Science and Mathematics Teaching, Teacher of the Year Award, and the Apple Computer Innovative Technology Award. Her research on the use of data for school improvement was selected for presentation at the 2006, 2007, and 2008 American Educational Research Association Conferences. Jackie earned a bachelor's degree in elementary education from Boise State University, and both masters and education specialist degrees from the University of Idaho in Education Leadership.

IMPACT

Approval of John Goedde and Jackie Thomason will fill all the at-large seats on the Committee through June 30, 2018.

ATTACHMENTS

Attachment 1 – Current Membership List

Page 3

STAFF COMMENTS AND RECOMMENDATIONS

Pursuant to Board Policy I.Q., terms run from July 1 through June 30 of the applicable year. In making at-large appointments to the Accountability Oversight Committee, consideration should be given to the appointees' background, representative district / school size, and regional distribution. Staff recommends approval of the re-appointment of John Goedde and Jackie Thomason.

BOARD ACTION

I move to approve the reappointment of John Goedde and Jackie Thomason to the Accountability Oversight Committee for a term of 2 years commencing July 1, 2017 and ending on June 30, 2019.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

**CONSENT AGENDA
JUNE 15, 2017**

IDAHO STATE UNIVERSITY

SUBJECT

Approval to change the name of the Research & Innovation in Science & Engineering (RISE) building, located at 1999 Alvin Ricken Drive, Pocatello, ID to William M. and Karin A. Eames Advanced Technical Education and Innovation Complex.

APPLICABLE STATUTE, RULE, OR POLICY

Idaho State Board of Education Governing Policies & Procedures, Section: I. K. Naming/Memorializing Building and Facilities

BACKGROUND/DISCUSSION

Mr. William Eames has been closely affiliated with Idaho State University (ISU) for a quarter of a century or so. His generous financial and other support to the University has included the Kasiska Division of Health Sciences, the College of Pharmacy, the College of Technology and several other academic and nonacademic programs. Mr. Eames has served on the Idaho State University Foundation Board of Directors for 10 years, a two-year term as President of the Foundation, followed by two years as Chairman of the Board of Directors. He has made numerous gifts to the University including a current pledge of \$2.5 million. In recognition past contributions and the current pledge, ISU respectfully requests State Board of Education consideration, allowing ISU to rename the Rise Complex the "William M. and Karin A. Eames Advanced Technical Education and Innovation Complex."

IMPACT

The current \$2.5 million gift represents the lead gift to a \$5 million campaign by the College of Technology intended to support enhancements to the facilities. To date, Mr. Eames has assisted the College of Technology in securing an additional commitment of \$250,000. The leadership gift and name recognition will be influential in executing a successful campaign. Approval of the name change will allow ISU to update the signage during the planned building enhancements.

ATTACHMENTS

Attachment 1 – Memo to President Vailas approving the renaming Page 3

STAFF COMMENTS AND RECOMMENDATIONS

Pursuant to Board Policy I.K.1.b naming of a building, facility, or administrative for other than a former employee of the system of higher education to honor and memorialize a specific individual who has made a distinguished contribution to the university. Naming for an individual in recognition of gift can be considered when no commitment for naming has been made to a prospective donor of the gift without prior Board approval and the nature of the proposed gift and is

CONSENT AGENDA
JUNE 15, 2017

significance to the institution, the eminence of the individual whose name is proposed and the individual's relationship to the institution is considered.

BOARD ACTION

I move to approve the request by Idaho State University to rename the "RISE Building," located at 1999 Alvin Ricken Drive, Pocatello, ID, to "William M. and Karin A. Eames Advanced Technical Education and Innovation Complex."

Moved by _____ Seconded by _____ Carried Yes _____ No _____

**CONSENT AGENDA
JUNE 15, 2017**

SUBJECT

President Approved Alcohol Permits Report

APPLICABLE STATUTE, RULE, OR POLICY

Idaho State Board of Education Governing Policies and Procedures, I.J.2.b.

BACKGROUND/DISCUSSION

The chief executive officer of each institution may waive the prohibition against possession or consumption of alcoholic beverages only as permitted by, and in compliance with, Board policy. Immediately upon issuance of an Alcohol Beverage Permit, a complete copy of the application and the permit shall be delivered to the Office of the State Board of Education, and Board staff shall disclose the issuance of the permit to the Board no later than the next Board meeting.

The last update presented to the Board was at the April 20, 2017 Board meeting. Since that meeting, Board staff has received seventeen (17) permits from Boise State University, five (5) permits from Idaho State University, and eighteen (18) permits from the University of Idaho.

Board staff has prepared a brief listing of the permits issued for use. The list is attached for the Board's review.

ATTACHMENTS

Attachment 1 - List of Approved Permits by Institution

Page 3

BOARD ACTION

This item is for informational purposes only. Any action will be at the Board's discretion.

**CONSENT AGENDA
JUNE 15, 2017**

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CONSENT AGENDA
JUNE 15, 2017

SUBJECT

Coeur d'Alene School District – School District Boundary

REFERENCE

February 2015

Board approved the annexation/excision of property from the Lakeland School District to the Coeur d'Alene School District and forwards the request to the electorate.

April 2015

Board approved the annexation/excision of property from the Post Falls School District to the Coeur d'Alene School District and forwards the request to the electorate.

APPLICABLE STATUTE, RULE, OR POLICY

Sections 33-307, Idaho Code

BACKGROUND/DISCUSSION

Section 33-307, Idaho Code prescribes the requirements for correcting or altering school district boundaries and authorizes the State Board of Education to make corrections due to errors in the legal description of the boundaries.

At the February 2015 Board meeting the Board approved the annexation/excision of property from the Lakeland School District to the Coeur d'Alene School District. The request was forwarded to the affected electorate on May 19, 2015 and passed.

At the April 2015 Board meeting the Board approved the annexation/excision of property from the Post Falls School District to the Coeur d'Alene School District. The request was forwarded to the affected electorate on November 3, 2015 and passed.

The legal description provided by the petitioners for the April 2015 boundary change contained a technical error in the drafting of the language for the new property being annexed into the Coeur d'Alene School District and omitted the property annexed into the school district during the February 2015 Board meeting. A corrected legal description has been provided and the Board is requested to find the current legal description is in error and approve the new legal description.

IMPACT

Upon approval of the corrected legal description, the Department of Education will send a corrected order to the Coeur d'Alene Board of Trustees in accordance with Section 33-307(2), Idaho Code. Once the order is received by the school district, the school district shall notify the State Tax Commission. Within thirty (30) days of receipt of the order, the State Tax Commission and the County Assessor shall correct or alter the legal description of the school.

**CONSENT AGENDA
JUNE 15, 2017**

ATTACHMENTS

Attachment 1 – Coeur d’Alene School Boundary – Corrected Legal Description	Page 3
Attachment 2 – West Landing Annexation Map	Page 5
Attachment 3 – Balsar Annexation Map	Page 6

STAFF COMMENTS AND RECOMMENDATIONS

Representatives of the Coeur d’Alene School District have contacted the Board office regarding an error in the legal description of the school districts boundary. Staff have verified the error in the legal description and have received a corrected legal description certified by a State of Idaho registered land survey or qualified to write property legal descriptions.

The highlighted text in the corrected legal description is the corrected language for the two annexations. No errors were identified in the legal descriptions for the Lakeland School Districts and the Post Falls School Districts.

Staff recommends approval.

BOARD ACTION

I move to approve the corrected boundary legal description for the Coeur d’Alene School District as submitted in Attachment 1.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

**CONSENT AGENDA
JUNE 15, 2017**

STATE DEPARTMENT OF EDUCATION

SUBJECT

Request for Waiver of 103% Student Transportation Funding Cap for Six (6) School Districts.

REFERENCE

June 2014	Board approved the request for six (6) school districts to receive a funding cap waiver for the 2013-2014 school year.
June 2015	Board approved the request for ten (10) school districts to receive a funding cap waiver for the 2014-2015 school year.
June 2016	Board approved the request for eight (8) school districts to receive a funding cap waiver for the 2015-2016 school year.

APPLICABLE STATUTE, RULE, OR POLICY

Section 33-1006, Idaho Code

BACKGROUND/DISCUSSION

During the 2001 session, the Idaho Legislature amended Section 33-1006, Idaho Code. The amendment created a student transportation funding cap; affecting school districts that exceed the statewide average cost per mile and cost per rider by 103%. The 2007 and 2009 Legislatures further amended this language to provide clear, objective criteria that defines when a district may qualify to be reimbursed for expenses above the cap, and by how much. These new criteria designate certain bus runs as “hardship” runs and allow the district to receive a higher cap, based on the percentage of the district’s bus runs that are so categorized.

As of April 19, 2017, 18 school districts and charter schools were negatively affected by the pupil transportation funding cap:

011	MEADOWS VALLEY DISTRICT	(\$15,380)
044	PLUMMER-WORLEY JOINT DISTRICT	(\$36,698)
061	BLAINE COUNTY DISTRICT	(\$75,316)
071	GARDEN VALLEY DISTRICT	(\$61,072)
171	OROFINO JOINT DISTRICT	(\$21,777)
192	GLENNS FERRY JOINT DISTRICT	(\$8,004)
193	MOUNTAIN HOME DISTRICT	(\$27,967)
271	COEUR D'ALENE DISTRICT	(\$93,074)

**CONSENT AGENDA
JUNE 15, 2017**

281	MOSCOW DISTRICT	(\$70,659)
291	SALMON DISTRICT	(\$7,357)
391	KELLOGG JOINT DISTRICT	(\$16,970)
393	WALLACE DISTRICT	(\$11,049)
401	TETON COUNTY DISTRICT	(\$16,168)
421	MCCALL-DONNELLY JT. SCHOOL DISTRICT	(\$61,431)
456	FALCON RIDGE CHARTER SCHOOL	(\$6,998)
458	LIBERTY CHARTER	(\$1,106)
463	VISION CHARTER SCHOOL	(\$6,046)
475	SAGE INTERNATIONAL SCHOOL OF BOISE	(\$17,687)

Of these 18, only six (6) districts have routes meeting the statutory requirements of a hardship bus run, which would allow the Board to grant a waiver. These include Garden Valley, Kellogg, Moscow, Orofino, Plummer-Worley, and Wallace. All six (6) of these districts have applied for a waiver of the student transportation funding cap.

Garden Valley School District

Garden Valley School District submitted three (3) school bus routes that met the required criteria. This represents 30% of the bus runs operated by the district. When added to the 103% funding cap, as provided by law, this would allow the Board to increase their funding cap to a maximum of 133%.

Kellogg Joint School District

Kellogg Joint School District submitted four (4) school bus routes that met the required criteria. This represents 43.40% of the bus runs operated by the district. When added to the 103% funding cap, as provided by law, this would allow the Board to increase their funding cap to a maximum of 107.34%.

Moscow School District

Moscow School District submitted four (4) school bus routes that met the required criteria. This represents 15.60% of the bus runs operated by the district. When added to the 103% funding cap, as provided by law, this would allow the Board to increase their funding cap to a maximum of 118.60%.

Orofino Joint School District

Orofino Joint School District submitted two (2) school bus routes that met the required criteria. This represents 35% of the bus runs operated by the district. When added to the 103% funding cap, as provided by law, this would allow the Board to increase their funding cap to a maximum of 138%.

Plummer-Worley Joint School District

Plummer-Worley Joint School District submitted two (2) school bus routes that met the required criteria. This represents 16.66% of the bus runs operated by the

**CONSENT AGENDA
JUNE 15, 2017**

district. When added to the 103% funding cap, as provided by law, this would allow the Board to increase their funding cap to a maximum of 119.66%.

Wallace School District

Wallace School District submitted two (2) school bus routes that met the required criteria. This represents 20% of the bus runs operated by the district. When added to the 103% funding cap, as provided by law, this would allow the Board to increase their funding cap to a maximum of 123%.

IMPACT

The approval of the cap waivers percentages allows districts to be reimbursed for routes that meet the hardship criteria. The financial impact of this is estimated to be \$149,721.

ATTACHMENTS

Attachment 1 – Summary of Funding Cap Spreadsheet	Page 5
Attachment 2 – District Cap Waiver Applications	Page 7

STAFF COMMENTS AND RECOMMENDATIONS

Staff recommends approval.

BOARD ACTION

I move to approve the request by Garden Valley School District for a waiver of the 103% transportation funding cap, at a new cap percentage rate for the fiscal year 2016 of 133% for a total of \$61,072 in additional funds from the public school appropriation.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

I move to approve the request by Kellogg Joint School District for a waiver of the 103% transportation funding cap, at a new cap percentage rate for the fiscal year 2016 of 107.34% for a total of \$16,970 in additional funds from the public school appropriation.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

I move to approve the request by Moscow School District for a waiver of the 103% transportation funding cap, at a new cap percentage rate for the fiscal year 2016 of 118.60% for a total of \$70,659 in additional funds from the public school appropriation.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

I move to approve the request by Orofino Joint School District for a waiver of the 103% transportation funding cap, at a new cap percentage rate for the fiscal year

**CONSENT AGENDA
JUNE 15, 2017**

2016 of 138% for a total of \$21,777 in additional funds from the public school appropriation.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

I move to approve the request by Plummer-Worley Joint School District for a waiver of the 103% transportation funding cap, at a new cap percentage rate for the fiscal year 2016 of 119.66% for a total of \$36,698 in additional funds from the public school appropriation.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

I move to approve the request by Wallace School District for a waiver of the 103% transportation funding cap, at a new cap percentage rate for the fiscal year 2016 of 123% for a total of \$11,049 in additional funds from the public school appropriation.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

**CONSENT AGENDA
JUNE 15, 2017**

STATE DEPARTMENT OF EDUCATION

SUBJECT

Requests for approval to transport students less than one and one-half miles for the 2016-2017 school year.

REFERENCE

June 2014	Board approved the request for 99 school districts and 10 charter schools to transport students less than one and one-half miles for the 2013-2014 school year.
June 2015	Board approved the request for 95 school districts and 13 charter schools to transport students less than one and one-half miles for the 2014-2015 school year.
June 2016	Board approved the request for 98 school districts and 13 charter schools to transport students less than one and one-half miles for the 2015-2016 school year.

APPLICABLE STATUTE, RULE, OR POLICY

Section 33-1006, Idaho Code

BACKGROUND/DISCUSSION

Pursuant to Section 33-1006, Idaho Code, "The state board of education shall determine what costs of transporting pupils, including maintenance, operation and depreciation of basic vehicles, insurance, payments under contract with other public transportation providers whose vehicles used to transport pupils comply with federal transit administration regulations, "bus testing," 49 CFR part 665, and any revision thereto, as provided in subsection (4)(d) of this section, or other state department of education approved private transportation providers, salaries of drivers, and any other costs, shall be allowable in computing the transportation support program of school districts."

The transportation support program of a school district shall be based upon the allowable costs of transporting pupils less than one and one-half (1½) miles as provided in Section 33-1501, Idaho Code, when approved by the State Board of Education.

The *Standards for Idaho School Buses and Operations* states, "All school districts submitting applications for new safety busing reimbursement approval shall establish a board policy for evaluating and rating all safety busing requests. The State Department of Education staff shall develop and maintain a measuring instrument model, which shall include an element for validating contacts with responsible organizations or persons responsible for improving or minimizing hazardous conditions. Each applying district will be required to annually affirm

**CONSENT AGENDA
JUNE 15, 2017**

that conditions of all prior approved safety busing requests are unchanged. The local board of trustees shall annually, by official action (33-1502, Idaho Code), approve all new safety busing locations. School districts that receive state reimbursement of costs associated with safety busing will re-evaluate all safety busing sites at intervals of at least every three years using the local board adopted measuring or scoring instrument. In order to qualify for reimbursement the local school board will, by official action, approve the initial safety-busing request and allow the students in question to be transported before the application is sent to the state. Consideration for reimbursement is contingent on the application being received by the State Department of Education Transportation Section on or before March 31 of the school year in which the safety busing began.”

All requests are submitted on the Safety Busing form found in the Idaho Bus Utilization System (IBUS) Portal. Reminders are emailed to all districts and charter schools prior to March 31. All requests recommended for approval are compliant with Section 33-1006, Idaho Code.

Ninety-nine (99) school districts and thirteen (13) charter schools affecting 24,564 students applied for safety busing using the correct form and are being recommended for approval.

IMPACT

Safety busing is included in transportation reimbursement, which is paid in the following fiscal year. Based on 2015-2016 reimbursement claims currently in process, we estimate the fiscal impact for 2016-2017 to be \$670,000 - \$700,000.

Safety busing contributes to the safety and well-being of thousands of students each school year.

ATTACHMENTS

Attachment 1 – 2016-2017 Safety Busing Requests

Page 3

STAFF COMMENTS AND RECOMMENDATIONS

State Department of Education staff annual reviews school district requests and forwards on those meeting all of the requirements for Board consideration staff recommends approval.

BOARD ACTION

I move to approve the requests by ninety-nine (99) school districts and thirteen (13) charter schools for approval to transport students less than one and one-half miles as submitted in Attachment 1.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

CONSENT AGENDA
JUNE 15, 2017

PROFESSIONAL STANDARDS COMMISSION

SUBJECT

Lewis-Clark State College; Proposed Psychology Teaching Endorsement Program and Communication Arts Speech and Debate Teaching Endorsement Program

REFERENCE

April 2015 Board accepted the recommendation of the Professional Standards Commission to conditionally approve the Online Teaching Endorsement program offered through Lewis-Clark State College.

APPLICABLE STATUTE, RULE, OR POLICY

Section 33-114 and 33-1258, Idaho Code
IDAPA 08.02.02.100, Official Vehicle for the Approval of Teacher Education Programs

BACKGROUND/DISCUSSION

Psychology Teaching Endorsement and Communication Arts Speech and Debate Teaching Endorsement

The Standards Committee of the Professional Standards Commission (PSC) conducted New Program Approval Desk Reviews of the Psychology and Communication Arts Speech and Debate Teaching Endorsement programs proposed by Lewis-Clark State College (LCSC). Through the comprehensive presentation, the Standards Committee gained a clear understanding that all of the Idaho Psychology, Communication Arts Foundation Standards, and the Speech and Debate Teacher Standards would be met and/or surpassed through the proposed programs.

During its March 2017 meeting, the Professional Standards Commission voted to recommend Conditional Approval of the proposed Psychology Teaching Endorsement and Communication Arts Speech and Debate Teaching Endorsement programs offered through LCSC. With the conditionally approved status, LCSC may admit candidates to the Psychology and Communication Arts Speech and Debate Teaching Endorsement programs, and the programs will undergo full approval once students complete the program.

IMPACT

In order to maintain status as an Idaho approved program and produce graduates eligible for Idaho teacher certification, LCSC must have all new programs reviewed for State approval.

CONSENT AGENDA
JUNE 15, 2017

ATTACHMENTS

Attachment 1 – LCSC Psychology Endorsement Packet	Page 5
Attachment 2 – LCSC Communication Arts Speech and Debate Endorsement Packet	Page 13Í

STAFF COMMENTS AND RECOMMENDATIONS

Pursuant to Section 33-114, Idaho Code, the review and approval of all teacher preparation programs in the state is vested in the State Board of Education. The program reviews are conducted for the Board through the Professional Standards Commission, recommendations are then brought forward to the Board for consideration. The review process is designed to ensure the programs are meeting the Board approved school personnel standards for the applicable programs, that the teacher are prepared to teach the state content standards for their applicable subject areas, as well as the quality of candidates exiting the programs.

The current Board approved accrediting body for teacher preparation programs is the Council for the Accreditation of Education Preparation (CAEP). CAEP was formed in 2013 with the consolidation of National Council for Accreditation of Teacher Education (NCATE) and the Teacher Education Accreditation Council (TEAC). NCATE was the previously recognized accrediting body for approved teacher preparation programs in Idaho. On-site teacher preparation program reviews are conducted every seven (7) years in partnership with CAEP based on a partnership agreement. During a concurrent visit, the CAEP team and the state team collaborate to conduct the review, however each team generates their own reports. New programs are reviewed at the time of application for consideration as an approved teacher preparation program. Current practice is for the PSC to review new programs and make recommendations to the Board regarding program approval. New program reviews are conducted through a “Desk Review” and do not include an on-site review. The PSC review process evaluates whether or not the programs meet or will meet the approved teacher preparation standards for the applicable program and endorsement area. The PSC may recommend to the Board that a program be “Approved,” “Not Approved,” or “Conditionally Approved.” Programs conditionally approved are required to have a subsequent focus visit. The focus visit is scheduled three years following the conditional approval, at which time the PSC forwards a new recommendation to the Board regarding approval status of the program.

BOARD ACTION

I move to accept the recommendation of the Professional Standards Commission and to conditionally approve the Psychology Teaching Endorsement program offered through Lewis-Clark State College for teacher certification.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

CONSENT AGENDA
JUNE 15, 2017

I move to accept the recommendation of the Professional Standards Commission and to conditionally approve the Communication Arts Speech and Debate Teaching Endorsement program offered through Lewis-Clark State College for teacher certification.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

**CONSENT AGENDA
JUNE 15, 2017**

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CONSENT AGENDA
JUNE 15, 2017

PROFESSIONAL STANDARDS COMMISSION

SUBJECT

University of Idaho – State Team Focused Visit Report

APPLICABLE STATUTE, RULE, OR POLICY

Sections 33-1254 and 33-1258, Idaho Code

REFERENCE

February 2014

Board accepted the State Team Report, thereby granting program approval of Elementary Education, Early Childhood/Special Education Blended, Special Education, English Language Arts, Mathematics Social Studies (Foundation Standards), Economics, Geography, Government/Civics, History, Science (Foundation Standards), Biology, Chemistry, Earth and Space Science, Physics, Modern Languages, Visual/Performing Arts (Foundation Standards), Visual Arts, Music Approved – Target, Physical Education Approved – Target, Health Education, Professional Technical (Foundation Standards), Agricultural Science and Technology, Business Technology, Technology Education, Marketing Education, Administration (Foundation Standards), School Superintendent, and Special Education Director at the University of Idaho as teacher certification programs.

February 2014

Board accepted the State Team Report, thereby granting conditional approval of the Gifted and Talented Education and Library Media Specialist programs at the University of Idaho for teacher certification.

February 2014

Board accepted the State Team Report, thereby not approving the Reading/Literacy program at the University of Idaho for teacher certification.

BACKGROUND/DISCUSSION

The Professional Standards Commission (PSC) is tasked with conducting a full unit review of all State Board-approved teacher preparation programs in Idaho on a seven (7) year cycle. Any programs that are “Conditionally Approved” require a subsequent “Focused Visit” within three (3) years of the full unit review.

CONSENT AGENDA
JUNE 15, 2017

The PSC convened a State Review Team of content experts who conducted a focused visit of University of Idaho October 10 - 12, 2016. The PSC reviewed the final report submitted by the State Review Team and voted to recommend the State Board of Education approve the Focused Visit State Team Report as written.

Additionally, the PSC concluded that the documentation brought forth by University of Idaho for its Teacher Librarian program provided sufficient evidence to merit a recommendation of full approval for this program.

IMPACT

The recommendations in this report will enable the University of Idaho to continue to prepare teachers in the best possible manner, ensuring that all state teacher preparation standards are being effectively embedded in their teacher preparation programs.

ATTACHMENTS

Attachment 1 - University of Idaho Final Focused Visit State Team Report Page 5

STAFF COMMENTS AND RECOMMENDATIONS

Pursuant to Section 33-114, Idaho Code, the review and approval of all teacher preparation programs in the state is vested in the State Board of Education. The program reviews are conducted for the Board through the Professional Standards Commission. Recommendations are then brought forward to the Board for consideration. The review process is designed to assure the programs are meeting the Board approved school personnel standards for the applicable programs, that the teacher are prepared to teach the state content standards for their applicable subject areas, as well as the quality of candidates exiting the programs.

The current Board approved accrediting body for teacher preparation programs is the Council for the Accreditation of Education Preparation (CAEP). CAEP was formed in 2013 with the consolidation of National Council for Accreditation of Teacher Education (NCATE) and the Teacher Education Accreditation Council (TEAC). NCATE was the previously recognized accrediting body for approved teacher preparation programs in Idaho. On-site teacher preparation program reviews are conducted every seven (7) years in partnership with CAEP based on a partnership agreement. During a concurrent visit, the CAEP team and the state team collaborate to conduct the review, however each team generates their own reports. New programs are reviewed at the time of application for consideration as an approved teacher preparation program. Current practice is for the PSC to review new programs and make recommendations to the Board regarding program approval. New program reviews are conducted through a "Desk Review" and do not include an on-site review. The PSC review process evaluates whether or not the programs meet or will meet the approved teacher preparation standards for the applicable program and endorsement area. The

**CONSENT AGENDA
JUNE 15, 2017**

PSC may recommend to the Board that a program be approval as “Approved,” “Not Approved,” or “Conditionally Approved.” Programs conditionally approved are required to have a subsequent focus visit. The focus visit is scheduled three years following the conditional approval, at which time the PSC forwards a new recommendation to the Board regarding approval status of the program.

BOARD ACTION

I move to approve the recommendation of the Professional Standards Commission to accept the Focused Visit State Team Report for University of Idaho as submitted.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

I move to grant full approval of University of Idaho’s Teacher Librarian program as an approved program for Teacher Librarian certification.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

**CONSENT AGENDA
JUNE 15, 2017**

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