

**PLANNING, POLICY AND GOVERNMENTAL AFFAIRS
JUNE 15, 2017**

TAB	DESCRIPTION	ACTION
1	NORTH IDAHO COLLEGE UPDATE	Information Item
2	2018 LEGISLATIVE IDEAS	Motion to Approve
3	INSTITUTION/AGENCY STRATEGIC PLANS	Motion to Approve
4	DATA MANAGEMENT COUNCIL BUSINESS RULES/POLICIES	Motion to Approve
5	COLLEGE AND CAREER READINESS DEFINITION	Motion to Approve
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SUBJECT

North Idaho College Biennial Progress Report

APPLICABLE STATUTE, RULE, OR POLICY

Idaho State Board of Education Governing Policies & Procedures, Section I.M.3.

BACKGROUND/DISCUSSION

This agenda item fulfills the requirement of Board Policy I.M.3, for institution to provide a progress report on the institution's strategic plan, details of implementation, status of goals and objectives and information on other points of interest in accordance with a schedule and format established by the Board's Executive Director.

President MacLennan will provide a 15-minute overview of North Idaho College's (NIC's) progress in carrying out the institutions strategic plan and answer questions.

IMPACT

NIC's strategic plan drives the College's integrated planning; programming, budgeting, and assessment cycle and is the basis for the institution's annual budget requests and performance measure reports to the Board, the Division of Financial Management and the Legislative Services Office.

ATTACHMENT

Attachment 1 – Progress Report

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STAFF COMMENTS AND RECOMMENDATIONS

Specific details regarding the institutions progress toward meeting its strategic plan goals may be found in the attached report.

BOARD ACTION

This item is for informational purposes only. Any action will be at the Board's discretion.

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SUBJECT

Legislative Ideas - 2018 Legislative Session

REFERENCE

June 2012	The Board approved six (6) legislative ideas to be submitted through the Executive Agency Legislation process.
June 2013	The Board approved eight (8) of eleven (11) legislative ideas to be submitted through the Executive Agency Legislation process.
June 2014	The Board approved ten (10) of twelve (12) legislative ideas to be submitted through the Executive Agency Legislation process.
June 2015	The Board approved sixteen (16) legislative ideas to be submitted through the Executive Agency Legislation process.
June 2017	The Board approved twenty-eight (28) legislative ideas to be submitted through the Executive Agency Legislation process.

BACKGROUND/ DISCUSSION

The State Board of Education's legislative process starts with the approval of legislative ideas. Legislative ideas that are approved by the Board are submitted electronically to the Division of Financial Management (DFM) through the Executive Agency Legislative process. A legislative idea consists of a statement of purpose and a fiscal impact. If approved by the Board, the actual legislative language will be brought back to the Board at a later date for final approval prior to submittal to the legislature for consideration during the 2018 Legislative Session. Legislative ideas submitted to DFM are forwarded for consideration by the Governor and then to the Legislative Services Office for processing and submittal to the Legislature.

In accordance with the Board's Master Planning Calendar, the institutions and agencies are required to submit legislative ideas for Board approval at the June Board meeting. The Board office received three (3) legislative ideas from the Division of Career Technical Education (CTE), one legislative idea from the University of Idaho, and two (2) legislative ideas from Boise State University. No legislative ideas were submitted by the institutions.

IMPACT

Staff will move Board-approved legislative ideas through the legislative process and will bring the legislative language back to the Board at the August Board meeting for consideration. Legislative ideas not approved will not be submitted to DFM and will not move forward to the next step in the process.

ATTACHMENTS

Attachment 1 – Legislative Ideas

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STAFF COMMENTS AND RECOMMENDATIONS

Legislative ideas are required to be submitted to DFM by July 14, 2017 and final legislation is required to be submitted by August 18, 2017. During the process of working through legislative ideas, additional ideas of merit sometimes surface before the DFM submittal deadline. The Board has traditionally authorized the Executive Director to submit these ideas. Actual legislative language for all submitted legislative ideas will be brought back to the Board at the August 2017 Board meeting prior to the DFM August deadline for final Board approval. The legislative ideas were discussed during the June Presidents' Council meeting.

Legislative Ideas submitted by institutions or agencies are provided in the form submitted to the Board office. Legislative Ideas that do not indicate who they were submitted by are developed by Board staff based on barriers identified or feedback received from legislators and other education stakeholder groups.

Legislative Idea number 2, submitted by Boise State University would have an impact on Boise State University, Idaho State University and Lewis-Clark State College. The statement of purpose for this idea combines two concepts, the first, exempting the four year institutions from the States personnel system and the second, allowing all institution employees to be non-classified. Non-classified employees remain part of the State's classification system, however, they are governed by separate sections of State law and do not have the same protections as classified state employees. Community college employees are not state employees and are not covered by any of the requirements or benefits of the State personnel system. Community college employees' participation in PERSI and/or the Optional Retirement Plan (as applicable to the classification of employee) are based on specific statutory provisions separate from provisions covering state employee's participation in these benefits. Subsequent to submittal of this legislative idea, Boise State University staff have clarified that the intent was to exempt institution employees from the state personnel system. Exemption from the personnel system would be a significant endeavor with far reaching impacts. The flexibility awarded the University of Idaho is based on a court decision and is not established in Idaho Code. There is not a statutory construction already in place that could be used for this proposal. In 2014 the State Board of Education approved legislation that would allow the four year institutions to opt-out of state administrative services (HB549-2014). This bill required the State Board of Education to approve the withdrawal from services based upon fiscal savings, but failed in the Senate.

BOARD ACTION

I move to approve the legislative ideas as submitted in Attachment 1 and to authorize the Executive Director to submit these and additional proposals as necessary through the Governor's legislative process.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

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SUBJECT

Institution, Agency, and Special/Health Programs Strategic Plans

REFERENCE

October 2011	The Board set system-wide postsecondary performance measure that each institution must include in their strategic plans.
April 2016	The Board reviewed the institution, agency, and special/health programs strategic plans.
June 2016	Board approved the strategic plans for the agencies, community colleges, and the special/health programs.
February 2017	The Board approved the second reading of Board policy I.M. formalizing the strategic plan requirements and requiring strategic plans be submitted based on a single template.
April 2017	The Board reviewed the institution, agency, and special/health programs strategic plans and discussed amending the postsecondary system-wide performance measures. The Board approved an amended mission statement for Eastern Idaho Technical College.

APPLICABLE STATUTE, RULE, OR POLICY

Idaho State Board of Education Governing Policies & Procedures, Section I.M.1.
Section 67-1901 through 67-1903, Idaho Code.

BACKGROUND/ DISCUSSION

Pursuant to sections 67-1901 through 1903, Idaho Code, and Board Policy I.M. the institutions, agencies and special/health programs under the oversight of the Board are required to submit an updated strategic plan each year. The plans must encompass at a minimum the current year and four years going forward. The Board planning calendar schedules these plans to come forward annually at the April and June Board meetings. This timeline allows the Board to review the plans and ask questions in April, and then have them brought back to the regular June Board meeting, with changes if needed, for final approval while still meeting the state requirement that the plans be submitted to the Division of Financial Management (DFM) by July 1 of each year. Once approved by the Board; the Office of the State Board of Education submits all of the plans to DFM.

Board policy I.M. sets out the minimum components that must be included in the strategic planes and defines each of those components. The Board's requirements are in alignment with DFM's guidelines and the requirements set out in Sections 67-1901 through 67-1903, Idaho Code. The Board policy includes two additional provisions. The definition of mission statements for the institutions includes the institutions core themes and the plans must include a mission and vision

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statement, where the statutory requirements allow for a mission or vision statement. Each strategic plan must include:

1. A comprehensive mission and vision statement covering the major programs, functions and activities of the institution or agency. Institution mission statements must articulate a purpose appropriate for a degree granting institution of higher education, with its primary purpose to serve the educational interest of its students and its principal programs leading to recognized degrees. In alignment with regional accreditation, the institution must articulate its purpose in a mission statement, and identify core themes that comprise essential elements of that mission.
2. General goals and objectives for the major programs, functions and activities of the organization, including a description of how they are to be achieved.
 - i. Institutions (including Career Technical Education) shall address, at a minimum, instructional issues (including accreditation and student issues), infrastructure issues (including personnel, finance, and facilities), advancement (including foundation activities), and the external environment served by the institution.
 - ii. Agencies shall address, at a minimum, constituent issues and service delivery, infrastructure issues (including personnel, finance, and facilities), and advancement (if applicable).
 - iii. Each objective must include at a minimum one performance measure with a benchmark.
3. Performance measures must be quantifiable indicators of progress.
4. Benchmarks for each performance measure must be, at a minimum, for the next fiscal year, and include an explanation of how the benchmark level was established.
5. Identification of key factors external to the organization that could significantly affect the achievement of the general goals and objectives.
6. A brief description of the evaluations or processes to be used in establishing or revising general goals and objectives in the future.
7. Institutions and agencies may include strategies at their discretion.

In addition to the required components and the definition of each component, Board policy I.M. requires each plan to be submitted in a consistent format.

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In addition to the required strategic plan components the Board requires each of the institutions to incorporate the following performance measures into their strategic plans:

- **Graduation/Completion Rate:**
This area is measure is counted in two ways.
 - a) Total degree production (split by undergraduate/graduate).
 - b) Unduplicated headcount of graduates and percent of graduates to total unduplicated headcount (split by undergraduate/graduate).
- **Retention Rate:**
Total full-time new and transfer students that are retained or graduate the following year (excluding death, military service, and mission).
- **Cost of College:**
The audited financial statements are used for determining this measure. This measure is counted in two ways:
 - a) Cost per credit hour – Financials divided by total weighted undergraduate credit hours.
 - b) Efficiency – Certificates (of at least 1-year or more) and degree completions per \$100,000 of financials.
- **Dual Credit:**
Total credit hours earned and the unduplicated headcount of participating students.
- **Remediation** (Optional: may be reported under Cases Served rather than a Performance Measures):
Number and percentage of first-time freshmen who graduated from an Idaho high school in the previous year requiring remedial education as determined by institutional placement benchmarks.

The “Remediation” performance measure is not a measure of the institutions performance, but that of the secondary schools the freshmen are coming from. It is included in the list of performance measures and may be reported by the institutions on the performance measure report under “Cases Served” or as a performance measure with a benchmark.

In addition to these components, all of the strategic plans are required to be in alignment with the Board’s system-wide strategic plans: K-20 education strategic plan, Science, Technology, Engineering and Math (STEM) Education Strategic Plan, Higher Education Research Strategic Plan, and Idaho Indian Education Strategic Plan.

IMPACT

Approval of the strategic plans will allow Board staff to submit the plans to the Division of Financial Management in compliance with Section 67-1903, Idaho Code.

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STAFF COMMENTS AND RECOMMENDATIONS

At the April 2017 Board meeting the Board discussed reconsideration of the system-wide performance measures and the potential reduction from the current measures to three (3) or four (4) measures. The inclusion of system-wide performance measures has allowed the Board to set a few specific measures that are in alignment with priorities of the Board that the institutions then set benchmarks for and report consistently. These measures may or may not also be duplicated in the Board's K-20 strategic plan. Performance measures identified in the K-20 strategic plan have benchmarks set based on an expectation of the system's growth while performance measures in the institutions' strategic plans have benchmarks that are set based on the institutions' specific mission and resources. Due to the timing required for Board approval and subsequent submittal to DFM it was not feasible for the Board to consider new system-wide postsecondary performance measures prior to the approval of the strategic plans. The Planning, Policy and Governmental Affairs Committee will be meeting to discuss and develop a recommendation for new system-wide performance measures. Tentatively, the committee will meet in late June and early July to

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develop the recommendation for consideration by the full Board at the August 2017 Board meeting. The data for those performance measures that are approved by the Board will then be included in the October 2017 Performance Measure Report for further consideration and discussion. The institutions would then incorporate the new system-wide measures into their strategic plans that will be brought forward to the Board for consideration at the April 2018 Board meeting.

Pursuant to Board policy I.M., the Planning, Policy and Governmental Affairs Committee has approved and distributed a template for the strategic plans. The template is made up of the minimum required components and allows for the institutions, agencies and special/health programs to submit additional information as appendices to their plans.

The following strategic plans include amended mission statements:

Idaho Public Television

University of Idaho

Approval of their strategic plans includes approval of the amended mission statements.

Additionally, the Governor has issued an Executive Order regarding cybersecurity requirements that must be incorporated into the strategic plans. Pursuant to Executive Order 2017-02, all strategic plans will now need to either include an update (incorporated into the strategic plan) on the adoption of the National Institute of Standards and Technology Cybersecurity Framework and implementation of the Center for Internet Security Controls or this information may be provide as a separate addendum to the strategic plan. This information must be submitted to DFM with the strategic plans by the July deadline.

BOARD ACTION

I move to approve the Institution, Agency, and Special/Health programs strategic plans as submitted in attachments 1 through 23.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

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SUBJECT

Data Management Council Policies and Procedures

REFERENCE

August 2011

Board approved the Data Management Council Bylaws.

February 2015

Board approved changes to the Data Management Council policies.

APPLICABLE STATUTE, RULE, OR POLICY

Idaho State Board of Education Governing Policies & Procedures, Section I.O. Section 33-133(3)(b), Idaho Code

BACKGROUND/DISCUSSION

The Data Management Council (Council) is tasked with making recommendations on the oversight and development of the Educational Analytics System of Idaho (EASI) and oversees the creation, maintenance and usage of this P-20 and Workforce system. There are 12 seats on the Council. The Council consists of representatives from the Office of the State Board of Education (OSBE), public postsecondary institutions, a registrar, State Department of Education, school districts, Career & Technical Education, and the Idaho Department of Labor.

EASI consists of three separate and distinct databases housed and managed by the State Department of Education, the Office of the State Board of Education, and the Idaho Department of Labor.

Section 33-133(3)(b) requires the State Board of Education (Board) to publish and make available policies and procedures to comply with the federal family education rights and privacy act (FERPA) and other relevant privacy laws. The current Council policies and procedures approved by the Board require all data requests to be submitted to the Council. The Council is proposing changing the minimum cell size masking requirement from fewer than 10 to fewer than five (5) and two exemptions to that policy.

IMPACT

Reducing the minimum cell size required for masking from fewer than 10 to fewer than five will result in the ability for the OSBE and the State Department of Education to release data that was previously masked. There are many instances where data regarding school performance cannot be shared due to the current data masking policy because many of our schools are small enough that presenting data in multiple categories may result in a situation where one or more categories will contain fewer than 10 students and therefore must be masked. This change is recommended by the Data Management Council as a way to provide more data while still protecting the identities of students. EASI data where the cell

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size is fewer than five or within four from 100% shall be masked unless approval is granted from the Council or is part of the proposed exemptions.

The first proposed exemption applies only to aggregate data and includes enrollment information. Under this proposed change, a report could be released indicating there are, for example, three Hispanic students in a particular grade. If enrollment data are combined with student outcome data, such as proficiency on a test, normal masking rules would apply and this particular example could not be publicly released.

The second proposed exemption applies only to aggregate data and includes test participation information. Under this proposed change, a report could be released indicating that four students from a particular school took an AP exam. If the test participation data are combined with outcome data, such as the scores on the AP exams, normal masking rules would apply and this particular example could not be publicly released. This information provides context for test data and can be used to help explain large changes in test results if the participation rates are low.

ATTACHMENTS

Attachment 1 – Proposed policy

Page 3

STAFF COMMENTS AND RECOMMENDATIONS

The current policy does not allow the release of data points for many of the small rural schools where numbers often are fewer than 10. The proposed changes will allow for increased transparency while maintaining the requirement for aggregate data to protect privacy. Aggregate enrollment information is currently released publicly by the U.S. Department of Education. The proposed exemption allows the state to release data that are already being released at the national level.

Staff recommends approval.

BOARD ACTION

I move to approve the Data Management Council policies and procedures as submitted in attachment 1.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

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SUBJECT

College and Career Readiness Competencies

REFERENCE

April 2017	The Board reviewed and discussed the College and Career Readiness Competencies and requested the addition of "Knowledge of Core Subjects."
May 2017	The Board discussed incorporated the College and Career Readiness Competencies into administrative rule once approved.

BACKGROUND/DISCUSSION

The Board was presented with draft College and Career Readiness Competencies developed by a cross section of representatives for consideration. The approval of college and career readiness competencies will help to align expectation across systems, including: public education (K-20), labor, and commerce.

A formal definition may be used to inform policy and specific strategies and actions that will ensure students are well positioned to succeed after high school.

IMPACT

Utilization of a common definition and competencies for college and career readiness would help state agencies, institutions and public schools align efforts, expectations and outcomes.

ATTACHMENTS

Attachment 1 – College and Career Readiness Competencies Page 3

STAFF COMMENTS AND RECOMMENDATIONS

At the April 2017 Board meeting, staff were asked to add academic skills as a competency. This additional competency can be found under the title of "Knowledge of Core Subjects." No other changes were made between the competencies presented to the Board at the April 2017 meeting and those provided in Attachment 1.

At the May 2017 Board Retreat as part of the discussion on system-wide strategies, the Board discussed incorporating college and career readiness competencies as a minimum standard for students in the public school (K-12) system. Once approved, staff will bring back to the Board for consideration the incorporation of the standards into administrative rule. At the time, the Board will have an additional opportunity to consider the competencies and make additional changes.

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BOARD ACTION

I move to approve the College and Career Readiness Competencies as submitted in Attachment 1.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

College and Career Readiness¹

Purpose: Proficiency in basic academic skills, including math, reading and writing, are foundational to an educated and productive citizen. Successful application of this learning requires high technical and behavioral competencies. Together, these skills are critical for student success, whether at the collegiate level or in the workforce. Therefore, it is equally important that students, teachers, and policymakers have a common understanding and agreement about the specific competencies a high school graduate will need to possess in order to lead a successful and meaningful life.

Definition: College and career readiness is the attainment and demonstration of requisite competencies that broadly prepare high school graduates for a successful transition into some form of postsecondary education and/or the workplace.

Competencies:

- **Knowledge of Core Subjects:** Possess proficiency in the core subjects (language arts/communication, math, science, social studies, humanities and health/wellness), and ability to apply this knowledge and understanding to be successful in college or the workplace.
- **Critical Thinking/Creative Problem Solving:** Exercise sound reasoning to analyze issues, make decisions, identify problems and use good judgment to implement solutions and overcome problems. The individual is able to obtain, interpret, and use knowledge, facts, and data in this process, and may demonstrate originality and inventiveness.
- **Oral/Written Communications:** Articulate thoughts and ideas clearly and effectively in written and oral forms. The individual has public speaking skills; is able to express ideas to others; and can write/edit correspondence and reports clearly and effectively.
- **Teamwork/Collaboration:** Build collaborative relationships, work effectively within a team structure, and can negotiate and manage conflict.
- **Digital Literacy:** Confidently and effectively perform tasks in a digital environment through the use of information and communication technologies to find, evaluate, interpret, create and communicate ideas and information requiring both cognitive and technical skills.

¹ The definition and most of the competencies were drawn heavily from the National Association of Colleges and Employers' "Definition of Career Readiness and Competencies" (<http://www.naceweb.org/knowledge/career-readiness-competencies.aspx>).

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- Leadership: Leverage the strengths of others to achieve common outcomes or goals, and use interpersonal skills to encourage others. The individual is able to assess their emotions; use empathetic skills to guide and motivate; and organize, prioritize, and delegate work.
- Professionalism/Work Ethic: Demonstrate personal accountability and effective work habits (e.g., punctuality, working productively with others, and time workload management), and understand the impact of non-verbal communication. The individual demonstrates integrity and ethical behavior, acts responsibly, and is able to learn from their mistakes.
- Career Exploration and Development: Identify and articulate one's skills, strengths, knowledge, and experiences relevant to career goals, and identify training, education and competencies necessary for professional growth. The individual is able to navigate and explore career options, and understands and can pursue opportunities.
- Citizenship/Civic Responsibility: Think critically about complex issues and evaluate information about issues of public consequence. Demonstrate knowledge of institutions and processes of government and political systems. Possess behaviors, attitudes, and understanding needed to be a knowledgeable, active and engaged member of a community.
- Financial Literacy: Possess knowledge and understanding in the following areas: earning income, buying goods and services, using credit, saving and protecting assets and insuring.²

² Council for Economic Education, *National Standards for Financial Literacy*.

COLLEGE OF EASTERN IDAHO

SUBJECT

Trustee Zones

REFERENCE

June 2016

Board approved trustee zones for College of Southern Idaho, College of Western Idaho, and North Idaho College.

APPLICABLE STATUTE, RULE, OR POLICY

Section 33-2104A and 33-2106, Idaho Code

BACKGROUND/DISCUSSION

Pursuant to Section 33-2104A, Idaho Code, each community college district must be divided into five trustee zones. Each trustee position on the community college board is designated to a zone. Trustees must reside within the trustee zone they are designated in, however, all eligible electors residing within the community college district may vote for candidates in each and every zone.

Section 33-2104A, Idaho Code requires the trustee zones be established by the State Board of Education in a similar manner to the requirements for the Board to set school district trustee zones.

These include:

- The zones must be as nearly equal in population as practicable.
- If the community college district is situated within two or more counties, and any one of the counties has sufficient population to warrant at least one zone, then the boundaries of a trustee zone shall be located wholly within the boundaries of such county.
- The proposals to define or redefine the boundaries must include:
 - a legal description of each proposed trustee zone;
 - a map of the district showing how each proposed trustee zone would appear; and
 - the approximate population each zone would have.

Legislative history for section 33-2104A, Idaho code, specifies that the same process for zoning and rezoning currently prescribed for school districts should be used by the State Board of Education. In addition to the zoning and rezoning for expansion provisions language is included that parallels the school district zoning requirements, requiring that each district submit a proposal for rezoning to the State Board of Education following the decennial census.

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IMPACT

Approval of the trustee zones will allow the Board to then consider applicants for the Board of Trustees for the new community college.

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Attachment 6 – Trustee Zone Map	Page 12

STAFF COMMENTS AND RECOMMENDATIONS

In alignment with the school district zoning requirements and population variance standard set by the Board, legal descriptions are certified by an individual qualified to write property legal descriptions, the populations have a less than five percent variance, and where practicable existing boundary lines, such as census blocks, city boundaries, county boundaries, roads, geographical boundaries or other types of boundaries would be used.

The populations for each zone in the attached proposal are:

- Zone 1 – 22,888
- Zone 2 – 21,387
- Zone 3 – 21,567
- Zone 4 – 22,587
- Zone 5 – 21,660

A more detailed map may be accessed at:
<http://bonneville.maps.arcgis.com/apps/webappviewer/index.html?id=a5ddbcb83ab4e7d95d00e6e6fca3323>

The submitted zones meet the statutory requirements. Staff recommends approval.

BOARD ACTION

I move to approve the community college district trustee zone boundaries for the College of Eastern Idaho as submitted in Attachments 1 through 5.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

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SUBJECT

Instructional/Pupil Service Staff Evaluation Review for the 2015-2016 Academic Year – Final Report

APPLICABLE STATUTE, RULE, OR POLICY

Idaho Code § 33-1004B(14).

BACKGROUND/DISCUSSION

Effective July 1, 2015, Idaho Code § 33-1004B(14), specifically requires a review of a sample of teacher evaluations, conducted annually:

- A review of a sample of evaluations completed by administrators shall be conducted annually to verify such evaluations are being conducted with fidelity to the state framework for teaching evaluation, *including each evaluation component as outlined in administrative rule and the rating given for each component.*
- A portion of such administrators' instructional staff and pupil service staff employee evaluations shall be independently reviewed.

Starting in fiscal year 2017 this review was conducted by the Office of the State Board of Education. This review looked at instructional staff evaluations conducted in 2015-2016 school year. The evaluation review was conducted in two parts. The first portion of the annual review, *Phase One*, was completed on February 10, 2017. This phase focused on the requirements called out in IDAPA 08.02.02.120, and whether the review was conducted with fidelity to the state framework.

The Office of the State Board of Education staff randomly selected approximately 200 administrators who were active in the 2015- 2016 school year (approximately 25% of all current Idaho administrators). For each administrator chosen, the district uploaded at least three evaluations (with relevant supporting documents) completed in 2015-16 for both teachers and pupil service staff. All materials had identifying information redacted prior to disseminate to the reviewers. Timeline for the process was as follows:

- OSBE informed districts of randomly chosen administrators and requested a list of all the teachers and pupil service staff that the selected administrator evaluated during the 2015-2016 school year.
- OSBE staff randomly selected at least two teachers and one pupil service staff person, reviewed by each administrator.
- Prior to January 12, 2017, OSBE staff informed districts of the randomly selected staff members and requested the following documents be submitted for each, via a secure portal, no later than January 26, 2017:
 - Observations used to inform the staff members' summative evaluation

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- Completed, summative annual evaluation to include the professional practice portion as well as the student achievement section
- On February 9-10, 2017, twenty education leaders, certified for proficiency in the state evaluation system, met at the Office of the State Board of Education. The team reviewed evaluations for compliance with Code and Rule and supplied comments and recommendations at the end of the two-day session.

The second part of the review, *Phase Two*, was conducted from March 7 through March 23, 2017. From the administrators/evaluations selected in *Phase One*, approximately 10% were subject for a more in-depth review focused on district evaluation practices. Reviewers examined the evidence and artifacts used to determine the ratings assigned to each educator, by component. Information on district implementation of the evaluation system was also documented. Reviewers solicited feedback from administrators regarding the process to better understand evidence collection and overall fidelity in the use of the Idaho framework for teacher evaluations.

The purpose of Phase Two was for each reviewer to not only assess administrator compliance, but also to capture feedback and recommendations from practitioners closest to the evaluation process. Teachers voluntarily participated in surveys to assist reviewers in better understanding the implementation of district evaluation policies. During on-site visits, requisite district policy was reviewed for alignment with administrative rule, and district leaders were interviewed to better understand implementation practices.

The attached report provides the findings and recommendations from the FY2017 evaluation review process.

IMPACT

Annual evaluation reviews allow state policy makers to verify that the state framework is being implemented with fidelity and to judge the effectiveness of using the evaluation framework in conjunction with student outcomes (measurable student achievement) for determining movement on the Career Ladder. The Board may also use the information in directing changes in our teacher preparation programs to address areas of improvement for both administrators as well as instructional and pupil services staff.

ATTACHMENTS

Attachment 1 – FY17 Evaluation Review Process Provided to Districts	Page 5
Attachment 2 – FY17 Evaluation Review – FAQ’s	Page 6
Attachment 3 – FY17 Instructional Staff Evaluation Review Report of Findings	Page 7

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STAFF COMMENTS AND RECOMMENDATIONS

Recommendations include revision of IDAPA 08.02.02.120 to clarify evaluation requirements. Clear guidelines for support and training for administrators are represented in these recommendations, and will further shape the fidelity and usefulness of educator evaluations going forward.

BOARD ACTION

This item is for informational purposes only. Any action will be at the Board's discretion.

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BOISE STATE UNIVERSITY/UNIVERSITY OF IDAHO

SUBJECT

Board Policy I.J. Use of Institutional Facilities and Services – First Reading

REFERENCE

April 2011	The Board approved additions to Board Policy I.J. to make permanent the conditions under which the Board can approve the sale or consumption of alcohol in conjunction with NCAA football games (Section 2.c). Prior to this policy change, the institutions were bringing requests for exceptions to Board Policy I.J. annually to allow for the consumption of alcohol in suite areas and at pregame corporate events.
June 2015	The Board approved alcohol service in conjunction with NCAA football pre-game events in compliance with Board Policy I.J.
September 3, 2015	The Board approved a waiver of the written invitation requirement of Board Policy I.J. and requested Boise State University and University of Idaho to establish secure areas for pregame events for ticket holders with structured alcohol service as a pilot. Minors were restricted from the alcohol service area and the institutions were required to report back on the pilot at the October 2015 Board Meeting
October 2015	Board approved extending the pilot approved at the September 3, 2015 Board meeting to home football games during the 2015-2016 football season. Each institution reported there were no incidences. The Board denied the request from Boise State University to expand alcohol service to Basketball Games.
June 2016	The Board denied the requests from the universities to waive the written invitation requirement of Board Policy I.J. and to establish secure areas for pregame events for ticket holders with structured alcohol service for the 2016 football season.

APPLICABLE STATUTE, RULE, OR POLICY

Idaho State Board of Education Governing Policies & Procedures, Section I.J – Use of Institutional Facilities and Services With Regard to the Private Sector
Idaho Administrative Code, IDAPA 08.01.08 – 100., Possession, Consumption, and Sale of Alcoholic Beverages at Public Higher Education Institutions.
Idaho Administrative Code, IDAPA 38.04.07 – 305, Food and Beverage

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BACKGROUND/DISCUSSION

For the past eleven seasons, the Board has approved the allowance of alcohol service and consumption prior to and during home football games in conjunction with the terms and guidelines outlined in Policy I.J., Section 2.c. For one season, 2015, the Board approved expanded alcohol service at controlled pregame events for all ticket holders. Prior to this, the universities had only sought to plan pregame events for sponsors to entertain clients, in alignment with conditions outlined in Policy I.J.

The proposed policy revisions:

- Designate certain venues where alcohol service at campus events to include certain NCAA athletic events under the same conditions as has been provided in Board policy. The CEO could then approve the plan and issue a permit in those limited facilities as happens with other campus events where alcohol is served. The Board would receive an annual report instead of being required to consider annual permission.
- Add the ability for a CEO to permit a designated pregame event for valid ticket holders under conditions prescribed in Board policy.
- Remove the word “written” in various places to avoid confusion over whether email or digital transmissions are allowed

Outside of athletic events, the change will also update prior requirements to have a defined seating area where alcohol beverages may be possessed and consumed at entertainment events. This section of policy is problematic with concerts, performances and similar events and for their promoters as it is difficult to set aside a section of seating for patrons consuming only non-alcoholic beverages – or vice versa.

IMPACT

Approval will alleviate the annual Board approval process for certain types of alcohol service on campuses and instead prescribe certain venues and conditions in policy that allow CEOs to permit alcohol services in conjunction with athletic events.

ATTACHMENTS

Attachment 1 – proposed policy revisions, Section I.J.

STAFF COMMENTS AND RECOMMENDATIONS

In response to the desire from various Board members to limit the requests for waivers of the Board’s policies Boise State University and the University of Idaho are jointly proposing amendments to the Board’s policy regarding the service of alcohol in institution facilities or on institution properties (Board Policy I.J.). Idaho Administrative Code, IDAPA 38.04.07.305.02 prohibits the consumption or

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distribution of alcohol in common spaces of State facilities, and IDAPA 08.01.08.100 prohibits the sale, possession or consumption of alcoholic beverages in college or university owned, leased, or operated facilities and on campus grounds, except as provided in the State Board of Education Governing Policies and Procedures. Board Policy Section I.J. sets the provision by which alcohol may legally be sold or consumed in institution facilities.

Board Policy I.J. currently allows the presidents of the institutions to approve permits for the service of alcohol for events on campus (under specified conditions that are not in conjunction with student athletics events). Alcohol service may be allowed with prior Board approval in conjunction with NCAA football pregame events. Alcohol service in conjunction with any other student athletic event is prohibited.

The proposed amendments remove some of the current provisions of policy allowing CEO's to permit alcohol service at "permitted events." The proposed policy revisions:

1. eliminates the requirement that a written personal invitation is required,
2. eliminates the requirement that the institutions immediately report the permits,
3. eliminates the requirement that the institutions report the issued permits to the Board at a Board meeting, and
4. eliminates language requiring areas where alcoholic beverages are consumed to be clearly marked and separated from other areas and that additional space be provided outside of the areas where alcohol is possessed and consumed to accommodate those that do not wish to be present where alcohol is being consumed.

Additional language is added authorizing the CEO to issue Alcohol Beverage Permits that meet or exceed existing requirements.

The proposed amendment to the policy regarding the sale or consumption of alcohol in conjunction with NCAA football games would expand permission to allow alcohol service at all NCAA athletic events and then confine the service to specific venues listed in the policy. Approval of such events will require the submittal of a plan to the CEO who is then authorized to approve the events on an annual basis. Only the approval of additional venues will be brought to the Board for consideration. Youth may be present as long as they are under the direct supervision on an adult. Individuals who have purchased admission or their ticketed guests may attend; a written personal invitation will not be required. A report must be submitted to the Board annually with details on alcohol service in conjunction with athletic events including any alcohol related incidents reported.

Four venues at Boise State University, one venue and Idaho State University and two venues at the University of Idaho are identified as approved locations.

In addition to the amendments proposed by the universities the attached draft

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includes an increase in the per instance liability limits from \$500,000 to \$1,000,000. This amendment would bring the policy in compliance with the minimum liability required by Risk Management for permitted events.

On page 10 of Attachment 1, 2.c.ii. Pre-game events, references patrons who hold tickets to "the football game," if the expansion of alcohol service is to all NCAA athletic events as indicated in subsection 2.c, this appears to conflict with the previous addition.

BOARD ACTION

A motion to approve first reading of changes to Board policy section I.J. as submitted in Attachment 1.

Moved by _____ Seconded by _____ Carried Yes ____ No ____

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BOISE STATE UNIVERSITY

SUBJECT

Alcohol Report and Request for Pre-game Request – Stueckle Sky Center

REFERENCE

- | | |
|-----------|--|
| June 2013 | Board approved a request to establish secure areas for pregame activities that serve alcohol for the 2013 football season as well as alcohol service in the Sky Center during home games, Famous Idaho Potato Bowl, and the 2014 Spring Game and the Caven Williams Sports Complex for home football games and the Famous Idaho Potato Bowl. |
| June 2014 | Board approved a request to establish secure areas for pregame activities that serve alcohol for the 2014 football season as well as alcohol service in the Sky Center during home games, Famous Idaho Potato Bowl, and the 2015 Spring Game and the Caven Williams Sports Complex for home football games and the Famous Idaho Potato Bowl. |
| June 2015 | Board approved a request to establish secure areas for pregame activities that serve alcohol for the 2015 football season as well as alcohol service in the Sky Center during home games, Famous Idaho Potato Bowl, and the 2016 Spring Game and the Caven Williams Sports Complex for home football games and the Famous Idaho Potato Bowl. |
| June 2016 | Board approved a request to establish secure areas for pregame activities that serve alcohol for the 2016 football season as well as alcohol service in the Sky Center during home games, Famous Idaho Potato Bowl, and the 2016 Spring Game for home football games and the Famous Idaho Potato Bowl. |

APPLICABLE STATUTE, RULE, OR POLICY

Idaho State Board of Education Governing Policies & Procedures, I.J – Use of Institutional Facilities and Services With Regard to the Private Sector
Idaho Administrative Code, IDAPA 08.01.08 – 100., Possession, Consumption, and Sale of Alcoholic Beverages at Public Higher Education Institutions.
Idaho Administrative Code, IDAPA 38.04.07 – 305, Food and Beverage

BACKGROUND/DISCUSSION

For the past eleven football seasons, the Board has granted permission under Policy I.J. to allow service of alcohol on campus in conjunction with Bronco home football games and the Famous Idaho Potato Bowl. Boise State University requests Board approval to provide alcohol service in the Stueckle Sky Center prior to each home football game for 2017 season, potential conference championship game, Famous Idaho Potato Bowl Game, and 2018 spring game as outlined below.

Stueckle Sky Center

Prior to approval of construction of the skybox suites, the Board granted approval for the University to represent that alcohol service would be available in the skyboxes. Based on that approval, the leases with patrons for the suites, club seats and loge seats were all created with the understanding that alcohol service would be available during games in this area of the stadium only. However, such alcohol service is clearly known to be at the sole discretion of the Board.

The University seeks permission to allow alcohol sales to patrons leasing seats in the Stueckle Sky Center on the west side of the stadium. In this secure area, Boise State will allow patrons to purchase food and beverages, both non-alcoholic and alcoholic.

The University will provide all control measures and follow all requirements of Board policy regarding alcohol service. As with the previous years, the University will provide all the control measures and follow all requirements of Board policy regarding alcohol service. In addition, the University will conduct the pre-game activities under the following conditions:

1. The Sky Center is enclosed and totally separate from the general seating areas; alcohol service will only be available to patrons with tickets in the Sky Center.
2. There is no access from the general seating area into the Sky Center. Further, only patrons who hold tickets to seats in the Sky Center will be allowed into the Sky Center during games.
3. Service will begin no sooner than three hours prior to kick off and will end at start of the 4th quarter.
4. Two entry points at the North and South Elevator Towers will be manned by security personnel.
5. Security personnel will be located throughout the Sky Center area on each of the four floors monitoring all alcohol policies and patron behavior.
6. Security personnel will not allow patrons to exit or enter the area with any food or beverages.
7. The Boise State University campus food provider (Aramark) will carry the alcohol license and insurance and will provide TIPS trained personnel to monitor the sale and consumption of all alcohol to those of legal drinking age only.
8. Boise State will abide by all terms and conditions of the Board's existing alcohol policy.
9. The official food sponsor will be required to insure and indemnify the State of Idaho, the State Board of Education, and Boise State University for a minimum of \$2,000,000, and to make sure the proper permits and licenses are obtained.
10. No alcohol making or distributing companies may be allowed to sponsor the activities.

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11. Boise State University will implement further measures to assure underage drinking does not take place in the Sky Center as shown on the attachment. A list of those measures defining how the Sky Center is monitored and secured is attached. This security plan was provided to the Board at the Board's request with regard to the 2011 season.

Boise State University utilizes campus security, along with the Boise City Police and other law enforcement and civilian officials, to control and manage the service of alcohol. Even during sold out games, no serious issues or concerns have been reported since alcohol service began in 2005. Boise State will have the same or an enhanced security plan that has been in place for the past ten seasons for the coming season.

IMPACT

Approval will allow Boise State University to continue the practice of serving alcohol in restricted areas during home football games.

ATTACHMENT

Attachment 1 – Security Plan – Stueckle Sky Center

STAFF COMMENTS AND RECOMMENDATIONS

Idaho Administrative Code, IDAPA 38.04.07.305.02 prohibits the consumption or distribution of alcohol in common spaces of State facilities and IDAPA 08.01.08.100 prohibits the sale, possession or consumption of alcoholic beverages in college or university owned, leased, or operated facilities and on campus grounds, except as provided in the State Board of Education Governing Policies and Procedures. Board Policy Section I.J. sets the provision by which alcohol may legally be sold or consumed in institution facilities.

Board Policy Section I.J. allows for the chief executive office to approve limited permits under specific conditions, including the requirement that the events be ticketed or by invitation only, food be provided at the event, the event cannot be in conjunction with any student athletic event and "...the chief executive officer must ensure that the decisions to allow possession and consumption of alcoholic beverages are consistent with the proper image and the mission of the institution." Alcoholic beverages may only be allowed in conjunction with NCAA pregame football activities with prior Board approval under very specific conditions, including: the area must be for sponsors to entertain clients/guests, attendance is limited to adult patrons, access to the area is limited through controlled access points, attendance is limited to those with a written invitation, food must be available at the event, the event must be conducted during the pre-game only and not last more than three hours, ending at kick-off.

Pursuant to Board policy I.J. a report must be submitted to the Board annually after the conclusion of the football season prior to consideration being given to the approval of any future request for similar events on home football game days. This agenda item serves as the institutions report.

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BOARD ACTION

I move to approve the request by Boise State University to allow alcohol service in Stueckle Sky Center during the 2017 home football season, Famous Idaho Potato Bowl, the 2018 spring game, and if applicable, the conference championship game in full compliance with Board policy section I.J.

Moved by _____ Seconded by _____ Carried Yes ____ No ____

IDAHO STATE UNIVERSITY

SUBJECT

Request for Pre-game Alcohol Service Request

REFERENCE

June 2014	Board approved a request to establish secure areas for pre-game activities that serve alcohol for the 2014 football season.
June 2015	Board approved a request to establish secure areas for pre-game activities that serve alcohol for the 2015 football season
June 2016	Board approved a request to establish secure areas for pre-game activities that serve alcohol for the 2016 football season

APPLICABLE STATUTE, RULE, OR POLICY

Idaho State Board of Education Governing Policies & Procedures, I.J – Use of Institutional Facilities and Services With Regard to the Private Sector
Idaho Administrative Code, IDAPA 08.01.08 – 100, Possession, Consumption, and Sale of Alcoholic Beverages at Public Higher Education Institutions.
Idaho Administrative Code, IDAPA 38.04.07 – 305, Food and Beverage

BACKGROUND / DISCUSSION

Board policy allows service of alcohol on campus in conjunction with pre-game home football game events with prior Board approval and under specific condition outlined in Board Policy I.J. During the 2007 through 2016 football seasons, Idaho State University followed models established by the University of Idaho and Boise State University for staging similar events.

In accordance with approval granted by the State Board for the 2016 football season, Idaho State University reports that the program in place appeared to work well and that there were no reports of violations of the policy or Board approved conditions or incidents of underage drinking. Idaho State University is continuing to work with campus public safety, the Pocatello City Police and other officials to provide a controlled area for service of alcohol prior to home football games.

Idaho State University requests Board approval to establish a secure area on the east side of Holt Arena, prior to each home Bengal football game, for the purpose of allowing corporate partners, Bengal Foundation, Football Alumni Team members and invited guests the opportunity to gather with clients, friends, and guests for the 2017 home football games. In this secure area, Idaho State University Athletics will allow patrons to purchase food and beverages (non-

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alcoholic and alcoholic). The alcoholic beverages will be sold and served by a licensed provider and the University's official food service provider. Idaho State University will provide control measures and follow all requirements of Board policy regarding alcohol service. The University will conduct the pre-game activities under the following conditions:

1. A secured area surrounded by a fence to control access to and from the area.
2. Three-hour duration, ending at kick-off.
3. Alcohol making or distributing companies will not be allowed to sponsor the activities or tents.
4. A color-coded wrist band or pass admission system will identify attendees and invited guests. No one under legal drinking age will be admitted.
5. All corporate partners involved in the pre-game location will be sent a letter outlining pre-game location and the SBOE alcohol policy. The letter will state the minimum drinking age in Idaho is 21 and that at no time should they allow underage drinking and/or serving of alcohol to visibly intoxicated persons.
6. One entry/exit point, which will be manned by security personnel.
7. Security personnel located throughout the controlled area will be monitoring the alcohol wristband policy and patron behavior.
8. Security personnel will not allow patrons to exit the area with alcoholic beverages.
9. Tent sponsors will be required to insure and indemnify the State of Idaho, the State Board of Education and Idaho State University for a minimum of \$2,000,000 and to make sure that the proper permits and licenses are obtained.
10. The area is for sponsors to entertain clients/guests for the Fall 2017 home football games, including sales and service of alcohol.
11. A review of the 2016 events will be brought back after the conclusion of the season before consideration will be given to any future requests for similar activities on home football game days.

IMPACT

If the Board does not approve the alcohol waiver request, Idaho State University will not be able to include the sale of alcohol on campus at home football games during the 2017 season.

ATTACHMENTS

- Attachment 1 - Map of Designated Area Page 5
- a. Holt Arena – Full Aerial View
 - b. Sports Med Center – Proposed Control Area
- Attachment 2-Detail of Booth and Service Areas–West Side of Holt Arena Page 6

STAFF COMMENTS AND RECOMMENDATIONS

Idaho Administrative Code, IDAPA 38.04.07.305.02 prohibits the consumption or distribution of alcohol in common spaces of State facilities and IDAPA 08.01.08.100 prohibits the sale, possession or consumption of alcoholic

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beverages in college or university owned, leased, or operated facilities and on campus grounds, except as provided in the State Board of Education Governing Policies and Procedures. Board Policy Section I.J. sets the provision by which alcohol may legally be sold or consumed in institution facilities.

Board Policy Section I.J. allows for the chief executive office to approve limited permits under specific conditions, including the requirement that the events be ticketed or by invitation only, food be provided at the event, the event cannot be in conjunction with any student athletic event and "...the chief executive officer must ensure that the decisions to allow possession and consumption of alcoholic beverages are consistent with the proper image and the mission of the institution." Alcoholic beverages may only be allowed in conjunction with NCAA pregame football activities with prior Board approval under very specific conditions, including: the area must be for sponsors to entertain clients/guests, attendance is limited to adult patrons, access to the area is limited through controlled access points, attendance is limited to those with a written invitation, food must be available at the event, the event must be conducted during the pre-game only and not last more than three hours, ending at kick-off.

Pursuant to Board policy I.J. a report must be submitted to the Board annually after the conclusion of the football season prior to consideration being given to the approval of any future request for similar events on home football game days. This agenda item serves as the institutions report.

BOARD ACTION

I move to approve the request by Idaho State University to establish secure areas as specified in Attachment 1 and 2 for the purpose of allowing alcohol service during pre-game activities under all of the conditions outlined in Board policy I.J. subsection 2.c. for the 2017 football season.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

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UNIVERSITY OF IDAHO

SUBJECT

The University of Idaho requests Board approval to establish secure areas for the purpose of allowing pre-game activities that include the service of alcohol for the 2017 football season and 2018 Spring Game.

REFERENCE

2004-2014	Each year the Board approved the request by UI to establish secure areas for pre-game activities that serve alcohol for the football season.
June 18, 2015	Board approved the request by UI to establish secure areas for pre-game activities that serve alcohol for 2015 football season.
September 3, 2015	Board approved the additional request by UI to serve alcohol during football games in the Vandal Fan Zone on a pilot basis with a report to the Board the following October.
October 21, 2015	Board voted to extend the approval of expanded alcohol service in the Vandal Fan Zone during home football games for the 2015-16 season.
June 16, 2016	Board voted to end the expanded alcohol service in the Vandal Fan Zone and approved the request by UI to establish secure areas for pre-game activities that serve alcohol for 2016 football season, 2017 Spring Game, post-season bowl game and if applicable conference championship game.

APPLICABLE STATUTE, RULE, OR POLICY

Idaho State Board of Education Governing Policies & Procedures, I.J – Use of Institutional Facilities and Services With Regard to the Private Sector
Idaho Administrative Code, IDAPA 08.01.08 – 100., Possession, Consumption, and Sale of Alcoholic Beverages at Public Higher Education Institutions.
Idaho Administrative Code, IDAPA 38.04.07 – 305, Food and Beverage

BACKGROUND/DISCUSSION

The current Board policy provides that Idaho institutions may seek approval for the sale or consumption of alcoholic beverages in conjunction with NCAA football games. The University of Idaho has consistently made and had such requests approved by the Board and has a history of having no serious issues or concerns related to service of alcohol at pre-game activities.

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The UI seeks approval from the Board to continue its prior practice whereby in a secure area, patrons may purchase food and beverages (non alcoholic and alcoholic) from Sodexo, the university's official food service provider, as part of home football pre-game activities. The university will follow all requirements of Board policy regarding alcohol service, and will conduct the pre-game events under the conditions set out in Board policy I.J.2.

As per Board/Regents policy I.J.2.c.iii.(1) a color-coded wrist band system will serve to identify all authorized attendees and guests, with a separate wrist band clearly identifying those of drinking age. Underage children will not be allowed into the alcohol service area.

The UI creates a restaurant-type atmosphere within the secure areas. Feedback on the events has been very positive, and fans appreciated the opportunity to participate in pre-game events. These types of functions are beneficial to the university and are strategic friend- and fund-raising opportunities.

In managing its pre-game functions, the UI seeks to provide a family oriented, safe, fun, and exciting atmosphere that promotes attendance and enhances the game experience.

The Student Activities Field, north end, will be the location for the secure area where food and beverage service (including alcoholic beverages) will take place. Within the secure area there will be space for the President's Circle Pre-Game Function, and for Corporate Tents, including the university's athletic marketing agent (Learfield). These functions provide an opportunity for corporate sponsors to reward employees and say "thank you" to valued customers by hosting private functions. This area is located on the east side of the ASUI-Kibbie Dome. The south end of this field will be available for the University to host visiting team institutions pursuant to all applicable Board and Institution policies.

Service of alcohol at the President's Pre-game Function and the Corporate Events will be through tents creating a controlled area for monitoring attendance and consumption, with service limited to the tents and no alcohol allowed to leave the tents. This layout allows the institution to control all events permitted for pre-game service of alcohol.

No serious issues or concerns related to service of alcohol at pre-game activities were experienced in the 2016 football season

IMPACT

Again there have been no serious incidences regarding the pre-game service of alcohol through the 2016 football season and the 2017 spring practice football game where service has been approved. The University of Idaho creates a restaurant-type atmosphere within the secure areas. Feedback on the events has been very positive, and fans appreciated the opportunity to participate in pre-

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game events. These types of functions are beneficial to the university and are strategic friend- and fund-raising opportunities.

ATTACHMENTS

Attachment 1 – Maps and Drawings of Service Areas

Page 5

STAFF COMMENTS AND RECOMMENDATIONS

Idaho Administrative Code, IDAPA 38.04.07.305.02 prohibits the consumption or distribution of alcohol in common spaces of State facilities and IDAPA 08.01.08.100 prohibits the sale, possession or consumption of alcoholic beverages in college or university owned, leased, or operated facilities and on campus grounds, except as provided in the State Board of Education Governing Policies and Procedures. Board Policy Section I.J. sets the provision by which alcohol may legally be sold or consumed in institution facilities.

Board Policy Section I.J. allows for the chief executive office to approve limited permits under specific conditions, including the requirement that the events be ticketed or by invitation only, food be provided at the event, the event cannot be in conjunction with any student athletic event and "...the chief executive officer must ensure that the decisions to allow possession and consumption of alcoholic beverages are consistent with the proper image and the mission of the institution." Alcoholic beverages may only be allowed in conjunction with NCAA pregame football activities with prior Board approval under very specific conditions, including: the area must be for sponsors to entertain clients/guests, attendance is limited to adult patrons, access to the area is limited through controlled access points, attendance is limited to those with a written invitation, food must be available at the event, the event must be conducted during the pre-game only and not last more than three hours, ending at kick-off.

Pursuant to Board policy I.J. a report must be submitted to the Board annually after the conclusion of the football season prior to consideration being given to the approval of any future request for similar events on home football game days. This agenda item serves as the institutions report.

BOARD ACTION

I move to approve the request by the University of Idaho to establish a secure area under in full compliance with the provisions set forth in Board policy I.J.2. for the purpose of allowing alcohol service during the 2017 football season and the spring 2018 football scrimmage, with a post-season report brought back to the Board.

Moved by _____ Seconded by _____ Carried Yes ____ No ____

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UNIVERSITY OF IDAHO

SUBJECT

Request for approval of sale of alcohol - Litehouse Center/Bud and June Ford Club Room (Center).

REFERENCE

April 21, 2011	Board approval of revisions to SBOE/Regents Policy I.J. relating to service of alcohol at institution events and within institution stadium suite areas.
June 23, 2011	Board approved the request by UI to authorize alcohol service during the 2011 football season in the Litehouse Center/Bud and June Ford Club Room under the conditions outlined in Board Policy I.J. subsection 2.c.
June 21, 2012 through June 15, 2016	Board approved the request by UI to authorize alcohol service during the football season and during the ensuing spring football scrimmage each year, in the Litehouse Center/Bud and June Ford Club Room under the conditions outlined in Board Policy I.J. subsection 2.c.

APPLICABLE STATUTE, RULE, OR POLICY

Idaho State Board of Education Governing Policies & Procedures, I.J – Use of Institutional Facilities and Services With Regard to the Private Sector
Idaho Administrative Code, IDAPA 08.01.08 – 100, Possession, Consumption, and Sale of Alcoholic Beverages at Public Higher Education Institutions.
Idaho Administrative Code, IDAPA 38.04.07 – 305, Food and Beverage

BACKGROUND/DISCUSSION

The current Board policy provides that Idaho institutions may seek approval for the sale or consumption of alcoholic beverages in conjunction with NCAA football games. The University of Idaho seeks permission to allow ticketed and authorized patrons in the Center to purchase food and beverages (non alcoholic and alcoholic) from Sodexo, the university's official food service provider, before and during home football games in the 2017 football season as well as for the 2018 Spring Football Scrimmage Game for the Litehouse Center/Bud and June Ford Club Room (Center) in the ASUI-Kibbie Activity Center (ASUI-Kibbie Dome). The university will follow all requirements of Board policy I.J.2. regarding alcohol service in conjunction with home football games.

- The Center is an enclosed secured area within the ASUI-Kibbie Activity Center which is separate from general ticketed seating areas and which will only be available to patrons with tickets to the Center.

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- There is no access from the general seating area into the Center and only patrons who hold tickets to seats within the Center will be allowed into the Center during games.
- All entry points to Center Suites and the Center Clubroom area (identified in the attached drawings) will be staffed with trained security personnel.
- In addition, Security Personnel will be located within the Center to monitor activities within the suites and clubroom
- The university's food service provider (Sodexo) will provide the alcohol license and will provide TIPS trained personnel to conduct the sale of all alcoholic beverages in conjunction with Sodexo's provision of food and non-alcoholic beverages.
- The university and center patrons will abide by all terms and conditions of the Board policy and any other conditions place by the Board. Violation of Board policy of additional conditions by Center Patrons will result in action by the university up through removal from the Center and forfeiture of Center game tickets.

No serious issues or concerns related to service of alcohol at the Center were experienced in the 2012 through 2016 football seasons.

IMPACT

Service of alcohol within the Center is an extension of the university's pre-game and game-day activities surrounding home football games. Again there have been no serious incidences regarding the pre-game service of alcohol through the 2016 seasons and 2016 spring scrimmage game where service has been approved. The University of Idaho continues to strive for a restaurant-type atmosphere within the secure areas. Feedback on the events has been very positive. These types of functions are beneficial to the university and are strategic friend- and fund-raising opportunities.

ATTACHMENTS

Attachment 1 – Maps and Drawings of the Center

Page 5

STAFF COMMENTS AND RECOMMENDATIONS

Idaho Administrative Code, IDAPA 38.04.07.305.02 prohibits the consumption or distribution of alcohol in common spaces of State facilities and IDAPA 08.01.08.100 prohibits the sale, possession or consumption of alcoholic beverages in college or university owned, leased, or operated facilities and on campus grounds, except as provided in the State Board of Education Governing Policies and Procedures. Board Policy Section I.J. sets the provision by which alcohol may legally be sold or consumed in institution facilities.

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Board Policy Section I.J. allows for the chief executive office to approve limited permits under specific conditions, including the requirement that the events be ticketed or by invitation only, food be provided at the event, the event cannot be in conjunction with any student athletic event and "...the chief executive officer must ensure that the decisions to allow possession and consumption of alcoholic beverages are consistent with the proper image and the mission of the institution." Alcoholic beverages may only be allowed in conjunction with NCAA pregame football activities with prior Board approval under very specific conditions, including: the area must be for sponsors to entertain clients/guests, attendance is limited to adult patrons, access to the area is limited through controlled access points, attendance is limited to those with a written invitation, food must be available at the event, the event must be conducted during the pregame only and not last more than three hours, ending at kick-off. For events held in institution stadium suite areas, only patrons who hold tickets to seats in the area are allowed entrance, the sale of alcohol may not begin prior to three (3) hours before kick-off and must end at the start of the 4th quarter, adult patrons may be accompanied by youth if the youth is under adult supervision at all times.

Pursuant to Board policy I.J. a report must be submitted to the Board annually after the conclusion of the football season prior to consideration being given to the approval of any future request for similar events on home football game days. This agenda item serves as the institutions report.

BOARD ACTION

I move to approve the request by the University of Idaho to allow alcohol service during the 2017 football season and during the spring 2018 football scrimmage, in the Lighthouse Center/Bud and June Ford Club Room located in the ASUI-Kibbie Activity Center under all of the conditions outlined in Board Policy I.J. subsection 2.

Moved by _____ Seconded by _____ Carried Yes ____ No ____

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SUBJECT

Idaho Public Television (IPTV) Annual Report

APPLICABLE STATUTE, RULE, OR POLICY

Idaho State Board of Education Governing Policies & Procedures, Section I.M.3.

BACKGROUND/DISCUSSION

This agenda item fulfills the Board's requirement for IPTV to provide a progress report on the agency's strategic plan, details of implementation, status of goals and objectives and information on other points of interest in accordance with a schedule and format established by the Board's Executive Director.

Ron Pisaneschi, General Manager of the Idaho Public Television, will provide an overview of IPTV's progress in carrying out the agency's strategic plan.

ATTACHMENTS

Attachment 1 – IPTV Annual Agency Review PowerPoint Presentation Page 3

BOARD ACTION

This item is for informational purposes only. Any action will be at the Board's discretion.

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DEPARTMENT OF EDUCATION

SUBJECT

Draft Every Student Succeeds Act State Consolidated Plan

REFERENCE

December 2015	The Board was updated on the status of the Every Student Succeeds Act and the process the Department will conduct in bringing forward to the Board a new Federal Consolidated State Plan.
August 2016	Board received recommendations from the Accountability Oversight Committee on a new state accountability system. The Board approved the proposed rule setting out the new accountability framework that will be used for both state and federal accountability.
November 28, 2016	Board approved pending rule creating the new statewide accountability system based on the Governor's K-12 Task Force recommendations, Accountability Oversight Committee Recommendations and public input gather by staff through public forums held around the state.
April 2016	Board received an update on the work of the Board's Teacher Pipeline Workgroup and preliminary recommendation for developing and supporting effective teachers in Idaho.

APPLICABLE STATUTE, RULE, OR POLICY

Idaho State Board of Education Governing Policies & Procedures, Section III.AA. Accountability Oversight Committee
Section 33-110, Idaho Code – Agency to Negotiate, and Accept, Federal Assistance
Idaho Administrative Code, IDAPA 08.02.02 – Section 111, Assessment in the Public Schools; IDAPA 08.02.02 – Section 112, Accountability

BACKGROUND/DISCUSSION

On December 10, 2015, the Every Student Succeeds Act (ESSA) was signed into law, reauthorizing the Elementary and Secondary Education Act (ESEA) for the first time since 2001. This reauthorization replaced the system of ESEA Waivers that states had been submitting to the US Department of Education (USDOE) since No Child Left Behind (NCLB) expired in 2014.

Pursuant to the new Act, all states must submit state plans indicating how the State will implement the various Elementary Secondary Education Act (as amended) Titles. States may submit the plans as a Consolidated State Plan. The plan(s)

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must be submitted to the U.S. Department of Education in order to receive federal funding under the various education titles. The State Department of Education is committed to developing a plan that reflects the priorities and needs of the students and educators of Idaho.

Idaho's Consolidated State Plan describes how the state will use its allocated federal funds to support districts and schools serving disadvantaged children, including how the State will help improve Idaho's lowest performing schools. The State receives approximately \$82 million in federal support tied to ESSA, requirements. Idaho's plan, if approved by the U.S. Department of Education, would take effect in the 2017-18 school year.

The State Department of Education is bringing the draft consolidated plan to the State Board of Education for discussion. A more finalized version of the plan will be brought forward at a later date for Board approval.

If, after a state plan has been submitted to the US Department of Education (USDOE) and approved, the state wishes to alter aspects of the plan, the state may revise the plan and resubmit to the USDOE.

The timeline for the drafting of Idaho's Consolidated Plan is as follows:

- November 1, 2016: First draft released after the formation of 13 workgroups that included individuals serving diverse roles in schools and the community
- November 16, 2016: Second draft released after collecting feedback on the first draft through 5 in-person feedback forums and online comment submissions
- January 13, 2017: Third draft released after incorporating comments from the Planning, Policy, and Government Affairs subcommittee of the State Board of Education and comments submitted jointly by the Idaho School Boards Association, Idaho Education Association, and Idaho Association of School Administrators
- April 28, 2017: Fourth draft released after adapting the plan to USDOE's new template and progress on data modeling for reporting and goal setting
- June 15, 2017: Fifth draft presented to the State Board of Education after feedback from the Accountability Oversight Committee
- June – July 2017: Additional feedback will be collected from membership of the Idaho School Boards Association, Idaho Education Association, and Idaho Association of School Administrators, as well as the Accountability Oversight Committee and other entities seeking additional input, including the public
- August 10, 2017: Sixth draft of the plan will be presented to the State Board of Education for final approval
- September 14, 2017: Final plan will be submitted to USDOE after signatures from Superintendent of Public Instruction Sherri Ybarra, State Board of Education President Emma Atchley, and Governor C.L. "Butch" Otter

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IMPACT

Idaho's consolidated plan must be approved by USDOE in order for Idaho to receive approximately \$82 million from the federal government to support public K-12 education.

ATTACHMENTS

Attachment 1 – Accountability Oversight Committee Feedback	Page 5
Attachment 2 – Board Staff Feedback on Technical Corrections	Page 7
Attachment 3 - Draft Every Student Succeeds Act Consolidated State Plan	Page 15

STAFF COMMENTS AND RECOMMENDATIONS

Section 33-110, Idaho Code designates the State Board of Education as the State Educational Agency (SEA) and the only agency authorized to negotiate with the federal government on matters concerning education. As the SEA, the State Board of Education must approve, and is ultimately responsible for the implementation of the Consolidated State Plan. The Board has historically delegated the implementation of many of the federal program requirements to the State Department of Education as they pertain to the elementary and secondary public school system.

The Consolidated State Plan includes assurances of the State of Idaho on:

- Improving Basic Programs Operated by Local Educational Agencies (Title I, Part A)
- Education of Migratory Children (Title I, Part C)
- Prevention and Intervention Programs for Children and Youth Who Are Neglected, Delinquent, or At-Risk (Title I, Part D)
- Supporting Effective Instruction (Title II, Part A) – this section historically has been referred to as Supporting Effective Teachers
- English Language Acquisition, Language Enhancement, and Academic Achievement (Title III, Part A)
- Student Support and Academic Enrichment Grants (Title IV, Part A)
- 21st Century Community Learning Centers (Title IV, Part B)
- Rural and Low-Income School Program (Title V, Part B, Subpart2)
- McKinney-Vento Homeless Assistance Act: Education for Homeless Children and Youth Program (Title VII, Subpart B)

Plan development and submittal requirements include:

- consultation in a timely and meaningful manner with Governor (or appropriate officials from the Governor's Office), and
- provide the Governor with 30 day prior to the SEA submitting the plan for signature.

For each component of the Consolidated State Plan (academic assessment; accountability, support, and improvement for schools; supporting excellent educators; and supporting all students), the state must conduct outreach to and

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solicit input from stakeholders during the design and development of the State's plan to implement the programs included in the plan. In addition to the Governor's Office, required stakeholders include: members of the State Legislature, local education agencies, representatives of Indian Tribes, educators and organizations representing educators, parents and family, community-based and civil rights organizations, higher education institutions, employers, and the public.

ESSA includes an additional focus on reducing achievement gaps in our underserved populations (Hispanic and American Indian), attracting and retaining effective Science, Technology, Engineering and Math (STEM) teachers, and career technical education.

The new state accountability system was approved by the Board in 2016 and accepted by the Legislature during the 2017 legislative session. The system was designed to meet state accountability needs as well as the federal accountability requirements. All public schools, school districts and charter schools are subject to the assessment and accountability requirements specified in IDAPA 08.02.03.111 and 112. If the Board approves a divergent accountability system through the Consolidated State Plan, those schools subject to the requirements in the plan would have to meet the requirements in the administrative rule and the plan. Additional requirements for the Board to approve in the state accountability system include: if and how any of the accountability measures will be weighted and combined to identify low and high performing schools, interim and long term targets for our schools and districts to meet, what happens to school who have been identified as low performing, how long these schools have to improve, and what happens to the schools should they not improve within the specified time frame.

BOARD ACTION

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