

## Notes to Spreadsheet

Column B includes metrics for performance, mostly taken from the Indiana and Colorado models.

- Completion metrics for certificates, associates, baccalaureate, and graduate and professional degrees. It might be desirable to have more than level of certificate, but those can be hard to be demarcate.
- “Retention” metrics for students making progress: 15, 30, and 45 credit completion at 2 year institutions, and 30, 60, and 90 credit completion at 4 year institutions. Transfers complicate this – what do you do about a student who transfers 24 units in to a 4 year institution, and then completes 6 credits at the 4 year institution. Also note that students may be taking classes at more than one institution simultaneously, and their matriculation status may be just as confused. Finally, how do you want to handle concurrent enrollment credits, especially when they are earned at one institution and transferred to another.
- On Time is a bonus for completing the certificate or degree in the requisite time. It may be desirable to have more than one category at least for the baccalaureate degree, viz., 4 years is ideal, but 5 years is not bad.
- At Risk applies to certificate or degree completion for students in cohorts deemed “at risk”. These could be combined into a single metric or broken out to give extra credit for a particular class or classes of unusually at risk students.
- “High Impact” refers to things like STEM, women in STEM, etc.
- “Institution Defined Productivity” is a metric that each institution defines for itself, with approval from the SBOE. For example, a 2 year institution might use how much cheaper they are than the statewide average or something to reflect their students transferring to a 4 year institution and completing a degree there, or both. A 4 year institution might refine “high impact” further within its specialties, or something complementary to do with transfers.
- Remediation is probably not going to be implemented, it’s just there in case people want to talk about it.