



650 W. State Street • Room 307 • Boise, ID • 83702
P.O. Box 83720 • Boise, ID • 83720-0037

For Immediate Release

October 18, 2018

Contact: Mike Keckler
208-332-1591 (office)
208-866-5734 (cell)
Mike.Keckler@osbe.idaho.gov

IMPROVING FIRST-YEAR STUDENT AND ADULT LEARNER SUCCESS

Higher education leaders will meet next week to lay groundwork to help more of Idaho's freshmen college students succeed and stay in school.

The effort, part of the Momentum Pathways Project, creates evidence-based "Game Changer" strategies to help first-year students and adult learners stay on track and complete work on their college degrees.

The Momentum Pathways Project was developed by Complete College America Alliance (CCA), a network of states and higher education institutions. [Idaho was recently invited to joined this effort along with Colorado.](#)

The day-long meeting open to the public:

When: Monday, October 22, 2018

Time: 10 a.m. to 4 p.m.

Where: Idaho State Capitol Building, East Wing 41 Committee Room

Idaho Public Television will provide a live stream of the morning session of the meeting from 10 a.m. to 12 noon. The morning session will provide an overview of the statewide challenge and how it will be addressed through the partnership with CCA.

The livestream can be viewed here:

<http://idahoptv.org/insession/>

CCA has committed \$500,000 to use for planning, data collection, technical and consulting services over the next couple of years to fully implement and scale the CCA “Game Changer” strategies in Idaho by fall 2021. The effort will also include integrating Gov. C.L. “Butch” Otter’s Higher Education Task Force recommendations for improving student success.

Monday’s meeting will outline the goals and strategies to be undertaken by Idaho’s colleges and universities and how they will be achieved in collaboration with CCA support.

Presidents and provosts from Idaho’s public institutions will attend the meeting. Board leadership and CCA executive leadership will also be taking part.

The Momentum Pathways model uses data to identify problems and restructure delivery systems to improve student confidence through such meaningful approaches as helping them earn more credits earlier in their college career.

#####