

PUBLIC SCHOOL FUNDING DISTRIBUTIONS

2019-2020

1. **Career Ladder Salaries and Benefits (33-1004B, 33-1004E, 33-1004F, I.C.)** – Based on Support Units (Staff Allowance Ratio), Instructional and Pupil Service Career Ladder Rung placement, and Employer Obligations to retirement (PERSI) and Social Security Benefits.
2. **Administrator / Classified Salaries and Benefits (33-1004A, 33-1004E, 33-1004F, I.C.)**
 - Administrator – Based on Support Units (Staff Allowance Ratio), Experience and Education Index, Base Salary, and Employer Obligations to retirement (PERSI) and Social Security Benefits.
 - Classified – Based on Support Units (Staff Allowance Ratio), Base Salary, and Employer Obligations to retirement (PERSI) and Social Security Benefits.
3. **Transportation (33-1006, I.C.)** – Based on prior year eligible Student Transportation expenditures.
4. **Literacy Proficiency (33-1615, 33-1616, I.C.)** – Budget \$675 per average number of students in kindergarten through grade 3 who scored basic or below basic on the fall statewide reading assessment in the prior three years (2016-2017, 2017-2018, 2018-2019).
5. **Bond Levy Equalization Support Program (33-906, I.C.)** – This program is available only to school districts. A copy of the bond payment schedule needs to be sent to Public School Finance. The Value Index is calculated each year based on market value per support unit, per capita income, and unemployment data. Bond Levy Equalization Support Program payments must be deposited into your bond interest and redemption fund and taken into consideration when calculating the bond levy budget certification to your county(ies).
6. **School Facilities (Lottery) (33-905, I.C.)** – Budget \$78 per 2018-2019 best 28 weeks ADA.
7. **Leadership Premiums (33-1004J, I.C.)** – Budget \$1,016.52 (\$850.00 plus \$166.52 state-paid employee benefits) per 2019-2020 full-time equivalent instructional and pupil service staff (all fund sources).
8. **Advanced Opportunities (33-4602, I.C.)**
 - **Fast Forward Program** – Funding is available to pay for overload courses, dual credit courses, college-bearing exams, professional-technical exams, and workforce development training. Every public school student in grades 7-12 is allocated \$4,125.00 for these purposes. In most cases, these funds will be paid directly to Idaho public post-secondary institutions and IDLA. The school district or charter school will be the recipient of these funds if:
 - a) The school district or charter school is the provider of an overload course.
 - b) A course taken by a student is through a private institution. The school district or charter school will be expected to forward these funds to either the institution or to the family.
 - c) Students are requesting funds for an examination (AP, IB, CLEP, and CTE). The school district or charter school will likely be billed for this activity by the exam provider, or may need to reimburse the family.
 - **Early Graduation Scholarship** - These funds are related to scholarships awarded to students for Early Graduation. If a student graduates at least one year early, they are eligible for a scholarship equal to 35% of the ADA funding, which they can use at an Idaho public post-secondary school. The SDE will disperse these scholarships directly to the college or university. School districts and charter

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schools will receive an equivalent award of 35% of the ADA funding for any student who graduates at least one year early that is reported to the SDE by June 15th of each year.

Receipts for all transactions related to Advanced Opportunities are available in the Department of Education Advanced Opportunities portal.

- 9. Idaho Digital Learning Academy** – 90% distributed by July 31, remaining 10% distributed by May 15.
- 10. College and Career Advisors and Student Mentors [33-1002 (2)(r), I.C.]** – Budget as follows based on 2019-2020 enrollment:
- For school districts and charter schools with 100 or more students in grades 8 through 12, budget the greater of \$70 per student (8-12), or \$18,000.
 - For school districts and charter schools with fewer than 100 students in grades 8 through 12, budget the greater of \$180 per student (8-12), or \$9,000.
- 11. Charter School Facilities [33-5208 (5), I.C.]** – Budget \$400 per 2019-2020 enrolled student for on-site charter schools. Online only and online/onsite charter schools should request a worksheet to estimate their payment.
- 12. Math and Science Requirement (33-1021, I.C.)** – Budget as follows based on 2019-2020 enrollment:
- For each regular high school with enrollment of 99 or less, budget \$33,100
 - For each regular high school with enrollment of 100 to 159, budget \$2,900
 - For each regular high school with enrollment of 160 to 319, budget \$7,500
 - For each regular high school with enrollment of 320 to 639, budget \$55,900
 - For each regular high school with enrollment of 640 or more, budget \$75,800

For the purposes of these school size classifications for regular high schools that serve only grades 10-12, ninth grade students who will attend the regular high school upon matriculating to tenth grade shall be included as enrolled in the regular high school. Alternative Secondary Schools are not eligible.

- 13. Master Educator Premiums (33-1004I, I.C.)** – Budget \$4,783.60 (\$4,000 plus \$783.60 state-paid employee benefits) per eligible instructional and pupil service staff.
- 14. Exceptional Contracts, Tuition Equivalency, SED (33-1002B, 33-2004, I.C.)**
- Exceptional Contracts – Dollars are paid to school districts who are contracting with another entity to educate their student(s). The amount distributed is based on the actual ADA of that student multiplied by that school district’s prior year per pupil support.
 - Tuition Equivalency
 - Special Education Tuition Equivalency – Dollars are paid to school districts who are educating a special education student living in their school district (such as a group home) whose parents live in another Idaho school district. The amount distributed is based on the special education tuition equivalency child count multiplied by [42% of that schools prior year gross tuition rate + the statewide prior year’s excess cost rate].
 - Court-Ordered Tuition Equivalency – Dollars are distributed to schools who are educating students who have been placed into a licensed home or facility per an Idaho court-order. The amount

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distributed is calculated by multiplying the actual days of attendance while in a licensed home for qualifying students by 42% of the prior year's gross daily tuition rate for that school district or charter school.

- Juvenile Detention Center Tuition Equivalency - Dollars are distributed to schools who are educating students who have been placed into a county run juvenile detention center per an Idaho court-order. The amount distributed is calculated by multiplying the actual days of attendance while at the detention center by 42% of the prior year's gross daily tuition rate for that school district.
- Juvenile Detention Center Summer Tuition Equivalency - Dollars are distributed to schools who are educating students who have been placed into a county run juvenile detention center per an Idaho court-order. The amount distributed is calculated by multiplying the actual days of summer attendance while at the detention center by $\frac{1}{2}$ of 42% of the prior year's gross daily tuition rate for that school district.
- Serious Emotional Disturbances (SED) – Dollars are paid to school districts and charter schools who are educating a higher than average percentage of students identified on the fall child count as SED. The amount distributed is calculated by multiplying the number of students above the statewide average for that school district or charter school by the prior year's excess cost rate.

15. School Facilities Maintenance Match (33-1019, I.C.) - The state maintenance match requirement is calculated annually using each school district's and charter school's square footage and their bond levy value index. If the School Facilities Funding (Lottery) dollars distributed in August do not satisfy the state match requirement, the difference between the state match requirement and the School Facilities Funding (Lottery) is distributed to those schools as School Facilities Maintenance Match dollars.

16. Safe and Drug-Free Schools – Budget \$2,000 plus \$12 per 2018-2019 full-term average daily attendance (ADA).

17. Mastery-based Education – Distributed to approved School Districts and Charter Schools.

18. Border Contracts – Distributed to School Districts with Border Contract agreements with states bordering Idaho.

19. Continuous Improvement Plans and Training (Strategic Planning) (33-320, I.C.) – Budget up to \$6,600 per school district or charter school. Funds will be distributed on a reimbursement basis.

20. National Board for Professional Teaching Standards (33-1004E, I.C.) – Budget \$2,391.80 (\$2,000 plus \$391.80 state-paid employee benefits) per eligible instructional staff.

21. Federal Funds – Distributed to School Districts and Charter Schools through the State Department of Education's Grant Reimbursement Application.

22. Technology (Classroom, Classroom Infrastructure, Instructional Management System) – Budget the sum of the following base amount associated with your 2019-2020 mid-term ADA, plus \$100 per 2019-2020 mid-term ADA:

- Base amount

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- Mid-term ADA is less than 25, \$9,000
- Mid-term ADA between 25 and 100, \$360 per ADA
- Mid-term ADA is greater than 100, \$36,000

23. Gifted/Talented – Budget \$3,000 per school district or charter school, plus \$28 per 2019-2020 identified gifted/talented student, limited to 6% of total enrollment.

23. Professional Development – Budget \$15,000 per school district or charter school plus \$820 per 2019-2020 instructional and pupil service FTE (all fund sources).

24. Idaho Educational Services for the Deaf and the Blind - 90% distributed in early July, remaining 10% distributed in early May.

25. IT Staffing – Budget as follows based on 2019-2020 mid-term support units:

- Greater of \$1,250 per 2019-2020 mid-term support unit or \$9,000, if mid-term support units are less than or equal to 10.
- Greater of \$460 per 2019-2020 mid-term support unit or \$15,000, if mid-term support units are more than 10.

26. Content and Curriculum - Budget the sum of a \$1,700 base amount, plus \$80 per 2019-2020 mid-term Support Unit.

27. Remediation – Budget \$27 per student for each section in which the student does not meet proficiency on the ISAT. This distribution will be based on the Spring 2019 ISAT data.

28. English Language Acquisition – Budget \$230 per eligible English Learner (see following eligibility) that was tested on the spring 2019 ACCESS 2.0 assessment. Funding is for students identified as L1 and LE as reported in ISEE. Students with other ISEE codes do not qualify for this funding.

29. Student Achievement Assessments – Expended by the State Department of Education for the benefit of School Districts and Charter Schools.

30. Math Initiative – Expended by the State Department of Education for the benefit of School Districts and Charter Schools.

IV. State Discretionary Funds – Distributed based on Best 28 weeks Support Units.