

## 2. Idaho Core Standards

### Recommendation:

- Endorse the rigorous and successful implementation of the Idaho Core Standards as an essential component of high performing schools

### Implementation Status:

- Adopted in 2010
- Teacher preparation programs have incorporated the higher standards into curriculum and professional development to prepare new educators
- Professional development has been provided to existing teachers
- The state has transitioned to the new ISAT aligned to the standards

# 8. Statewide Electronic Collaboration System

## Recommendation:

- Adopt a statewide electronic collaboration system for educators to share ideas and resources across the state

## Implementation Status:

- FY16 appropriation included \$611,000 in addition to the \$2M base to be used towards instructional/learning management systems at the district level, for a total of \$2,611,000

## 9. High Speed Bandwidth and Wireless Infrastructure

### Recommendation:

- Expand the existing high speed bandwidth infrastructure to ensure every school has the infrastructure necessary for simultaneous equal access and opportunity

### Implementation Status:

- Idaho Education Network funding and staff were transferred to the Department of Education as a temporary measure for FY16
- Legislative interim committee is evaluating solutions and will make a recommendation for FY17 and beyond

### Fiscal Impact:

- FY 2015: \$3,640,500 (supplemental appropriation)
- FY 2016: \$3,640,500 (appropriation)
- FY 2017: \$3,400,000 (Governor's recommendation)

# 10. Educator and Student Technology Devices

## Recommendation:

- Every educator and student have adequate access to technology devices with appropriate content to support equal access and opportunity

## Implementation Status:

- The technology grant pilot program was discontinued and funding was appropriated for FY16 for districts to use on technology based on each district's individual needs

## Fiscal Impact:

- FY 2016: \$5,000,000 (in addition to ongoing \$8 million)
- FY 2017: \$10,000,000 (Governor's recommendation in addition to ongoing \$13 million)

# 12. Career Ladder Compensation Model

## Recommendation:

- A phased implementation of a Career Ladder of teacher compensation that combines competitive salaries with incentives, rewards and accountability
  - Tied to a revised system of state certification

## Implementation Status:

- The 2015 legislature passed HB 296 establishing a Career Ladder (Section 33-1004B, Idaho Code) for instructional staff
  - School district salary based apportionment will be incrementally increased each year based on the career ladder until fully implemented in year five
  - Two rung Career Ladder and master teacher premium
  - Professional teacher endorsement as part of the certification requirements
- Legislation will be presented in 2016 to incorporate pupil service staff on the career ladder and make clarifying changes based on district feedback

## Fiscal Impact:

- FY 2016: \$33,504,838
- FY 2017: \$39,240,110
- FY 2018: \$53,008,002
- FY 2019: \$47,171,236
- FY 2020: \$41,013,924

# 14. Tiered Licensure

## Recommendation:

- A continuum of professional growth and learning that is tied to licensure
  - Movement through the system would be accomplished in a very specific, objective way using performance measures

## Implementation Status:

- Career Ladder legislation combined tiered certification recommendations under recommendation #12



## 15. Mentoring

## 16. Ongoing Job-Embedded Professional Learning

## 17. Site-Based Collaboration Among Teachers and Instructional Leaders

### Recommendations:

- Each district develop a mentoring program (funded by the state) for the support of new teachers
- Districts provide regular professional learning opportunities, supported by ongoing funding for professional development
- Restructure the traditional school day schedule to allow for job-embedded collaboration time

### Implementation Status:

- Funding for mentoring and professional learning through leadership premiums
- Additional professional development funding has been provided in FY16

### Fiscal Impact:

- FY 2016: \$16,062,700 (appropriated through leadership premiums)
- FY 2016: \$9,420,000 (ongoing) for professional development
- FY 2017: \$5,000,000 (Governor's recommendation in addition to ongoing \$9,400,000)

## 18. Training and Development of School Administrators, Superintendents and School Boards

### Recommendation:

- Continued training and professional development of school administrators, superintendents and school boards

### Implementation Status:

- Funds were appropriated to cover the cost of providing the TeachScape training/proficiency exams to administrators
  - Administrative rule requires all administrators be able to show proficiency on conducting evaluations by 2018
- HB296 (2015) amended Section 33-1201, Idaho Code requiring administrators earn three credits in conducting teacher evaluations as part of their recertification requirements
- Section 33-320, Idaho Code, reimburses school boards up to \$6,000 annually for training in continuous improvement process and planning, finance, administrator evaluations, ethics and governance



## 19. Provide Enhanced Pre-Service Teaching Opportunities Through the State's Colleges of Education

### Recommendation:

- Support the efforts of Idaho's higher education institutions to increase and enhance clinical field experiences for pre-service teachers

### Implementation Status:

- Idaho's approved teacher preparation programs continue to work together through a coalition made up of our colleges of education at Idaho's public and private institutions to increase and enhance clinical field experiences

## 20. Participation in the CCSSO's "Our Responsibility, Our Promise" Recommendations to Improve Teacher Preparation

### Recommendation:

- Support Idaho's participation in implementing The Council of Chief State School Officers (CCSSO) "Our Responsibility, Our Promise" recommendations to ensure that every teacher and principal is able to prepare students for college and the workforce

### Implementation Status:

- Idaho participated in CCSSO's Network for Transforming Educator Preparation, working with other participating states to identify best practices as well as access to partnering organizations technical assistance

### Fiscal Impact:

- FY 2017: Funding for one FTE at the program manager level within the Office of the State Board of Education to focus on teacher effectiveness and improvement of our state teacher preparation programs