Canyon-Owyhee School Service Agency (COSSA)

Harold Nevill, Ph.D., CEO
Canyon-Owyhee School Service Agency (COSSA) is a public school cooperative serving the special education, career-technical, and alternative education needs of students from Homedale, Marsing, Notus, Parma, and Wilder School Districts. COSSA is its own school district (#555).
Formed in 1969, COSSA is the oldest public school cooperative in Idaho.
Applicable Idaho Statutes:

33-315  Cooperative Educational Services

33-316  Cooperative Contracting

33-317  Cooperative Service Agency - Powers, Duties, Limitations (source of “COSSA Levy”)
What does “service agency” mean?

112 employees
Serve almost 1000 students

Some services are offered at our central location, but most offered at consortium school sites
COSSA Special Education staff provide services in all consortium districts

- Parma
- Notus
- Wilder
- Homedale
- Marsing

Canyon-Owyhee School Service Agency (COSSA)

600 Special Ed students in resource rooms, self-contained programs, and special day classes
COSSA CTE staff provide 10 programs of study at CRTEC

COSSA Regional Technology and Education Center (CRTEC)

- Parma
- Notus
- Wilder
- Homedale
- Marsing

250 CTE students in 10 programs of study = a 3-hour block in morning, or a 3-hour block in afternoon.
COSSA Academy staff provide alternative education at CRTEC

Parma
Notus
Wilder
COSSA Academy Alternative Jr/Sr High School
Homedale
Marsing

140 “at risk” junior and senior high alternative students at COSSA Academy
CRTEC = 56,000 square feet, classrooms, shops, cafeteria, district offices. Many out-buildings including a Day Care.
Value to our Consortium Members

Special Ed

CTE

Academy
Total Special Education Savings
Throughout the Consortium

$2M+ Annually
Value to our students and patrons

Positive Placement
Economic Impact
Positive Placement = Job, College, Military

Students are contacted in February the year after they graduate. Most CRTEC programs attain 100% positive placement!
<table>
<thead>
<tr>
<th>Job</th>
<th>Placement Rate</th>
<th>Average Hourly Wage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Automotive Technology</td>
<td>83.3%</td>
<td>$14.71/hour</td>
</tr>
<tr>
<td>Building Trades</td>
<td>66.7%</td>
<td>$10.88/hour</td>
</tr>
<tr>
<td>Culinary Arts</td>
<td>100%</td>
<td>$9.63/hour</td>
</tr>
<tr>
<td>Diesel Technology</td>
<td>100%</td>
<td>$14.94/hour</td>
</tr>
<tr>
<td>Health Occupations (CNA)</td>
<td>100%</td>
<td>$11.50/hour</td>
</tr>
<tr>
<td>Health Occupations (EMT)</td>
<td>100%</td>
<td>$10.10/hour</td>
</tr>
<tr>
<td>Pre-Engineering</td>
<td>100%</td>
<td>$12.02/hour</td>
</tr>
<tr>
<td>Commercial Welding</td>
<td>75%</td>
<td>$17.30/hour</td>
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</tbody>
</table>
## Potential Economic Impact – 2018 Graduates

<table>
<thead>
<tr>
<th>CRTEC PTS Program</th>
<th>Economic Calculation</th>
<th>Annual Impact</th>
</tr>
</thead>
<tbody>
<tr>
<td>Automotive Technology</td>
<td>5 x $14.71/hour x 2080 hours = $152,984.00</td>
<td></td>
</tr>
<tr>
<td>Building Trades</td>
<td>2 x $10.88/hour x 2080 hours = $45,260.80</td>
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<tr>
<td>Culinary Arts</td>
<td>2 x $9.63/hour x 2080 hours = $40,060.80</td>
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</tr>
<tr>
<td>Diesel Technology</td>
<td>3 x $14.94/hour x 2080 hours = $93,225.60</td>
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</tr>
<tr>
<td>Health Occupations (CNA)</td>
<td>2 x $11.50/hour x 2080 hours = $47,840.00</td>
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</tr>
<tr>
<td>Health Occupations (EMT)</td>
<td>5 x $10.10/hour x 2080 hours = $105,040.00</td>
<td></td>
</tr>
<tr>
<td>Pre-Engineering</td>
<td>5 x $12.02/hour x 2080 hours = $125,008.00</td>
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</tr>
<tr>
<td>Commercial Welding</td>
<td>6 x $17.30/hour x 2080 hours = $215,904.00</td>
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</tbody>
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30 skilled workers  Total = $825,323.20
Potential Economic Impact – 2018 Graduates

Total = $825,323.20
COSSA Academy graduates = average 24 per class in past ten years (28 for class of 2019)

Positive Placement for 2018 graduates = 78.6%
The “Future”?
Many rural schools already use one aspect of our service: shared Special Ed “specialists”
COSSA is in the business of providing high-quality pathways and meaningful credentials.

We intend to “break the cycle” of poverty and dependence found in western Treasure Valley.

We will make a difference. At COSSA, learning occurs for every student, every day, every way…
Questions?