

Our Kids, Idaho's Future

Subcommittee— Operations: School Safety and School Facilities

June 26, 2019



Mission Statement:

Our Kids, Idaho' Future will work collaboratively on next five-year plan for education improvement and investment, focused on student achievement and accountability, aligning policy and budget priorities with these goals and delivering greater fiscal stability.



Main Task Force Committee

Scope:

- Focus on two main **student achievement goals** for both primary and secondary education in Idaho— Where do we want these to be in five years?
 - Early literacy and English Language Arts.
 - o College and Career Readiness.
- Develop **strategies** for accomplishing these goals, relying on recommendations from subcommittees.
- Focus on existing **accountability framework** that will help move student achievement on these goals.
 - Review of existing K-12 accountability system.
 - o Review of how other states are implementing accountability.
 - o Discuss what options might work for Idaho, particularly those tied to Idaho's K-12 budget.
- Review first task force (2013) recommendations and determine ways to improve those recommendations around the two student achievement goals and increased accountability.



Main Task Force Committee

<u>Deliverables to Public, Governor, State Board, and the Legislature:</u>

- Recommendations on strategies for accomplishing the two key student achievement goals and increasing accountability in next five years.
- Review subcommittee recommendations and prioritize those most important for consideration.
- No more than 5 to 6 total recommendations.

K-12 Budget Review: Stability and Alignment:

Resources

Main Task Force

Operations: School Facility & Safety:

Environment

5-Year Strategic Plan

1. Student Achievement:

Literacy & ELA

- College and Career Readiness
- 2. Accountability Framework

Educator Pipeline:

Recruiting and Retaining effective educators:

Workforce

Rural & Underserved Schools:

Opportunities



Challenges:

- Currently difficult to know what the priorities are for school safety, from the state-level perspective.
- Idaho is the fastest growing state in the union and schools are on the front lines of this boom.
- Facilities and infrastructure are at the foundation of the student achievement.
- Recommendations from this subcommittee <u>must</u> <u>support</u> other subcommittees and main committee in their work.



Scope:

- What are current state efforts on school safety?
 Bricks and mortar, technology, and social-emotional.
- Review of the state of school district facilities with the Division of Building Safety.
- List and review of current support for school facilities.
- Categorize the challenges with school facilities across Idaho.



Deliverables to Main Task Force Committee:

- Provide specific recommendations that would support strategies for greater student achievement around early literacy, English Language Arts, and college and career readiness.
- Identify some important inadequacies (see SCR 111—2019) in the methodology for funding school construction and maintenance.
- Identify top-line priority for future state-wide school safety efforts.
- Begin to develop a plan for statewide coordination and direction to LEAs on future school safety efforts.



Final Thoughts:

- You have a broad scope. Important to get the right people at the table and to narrow our focus, particularly in this first meeting.
- Safe buildings are a key component of overall school safety. Focusing on this nexus will assist this group in narrowing our efforts.
- Recommendations from this subcommittee <u>will support</u> other subcommittees and main committee in their work,
- If we do this right, recommendations and this subcommittee's report will inform future policy and budget priorities from state education policymakers.
- We must strive to identify champions, particularly with legislators and stakeholders, to advocate for the work of this subcommittee.