Mission Statement:

Our Kids, Idaho’ Future will work collaboratively on next five-year plan for education improvement and investment, focused on student achievement and accountability, aligning policy and budget priorities with these goals and delivering greater fiscal stability.
Main Task Force Committee

**Scope:**

- Focus on two main **student achievement goals** for both primary and secondary education in Idaho—Where do we want these to be in five years?
  - Early literacy and English Language Arts.
  - College and Career Readiness.

- Develop **strategies** for accomplishing these goals, relying on recommendations from subcommittees.

- Focus on existing **accountability framework** that will help move student achievement on these goals.
  - Review of existing K-12 accountability system.
  - Review of how other states are implementing accountability.
  - Discuss what options might work for Idaho, particularly those tied to Idaho’s K-12 budget.

- **Review first task force (2013) recommendations** and determine ways to improve those recommendations around the two student achievement goals and increased accountability.
Main Task Force Committee

Deliverables to Public, Governor, State Board, and the Legislature:

• Recommendations on strategies for accomplishing the two key student achievement goals and increasing accountability in next five years.

• Review subcommittee recommendations and prioritize those most important for consideration.

• No more than 5 to 6 total recommendations.
Main Task Force

5-Year Strategic Plan

1. **Student Achievement**: Literacy & ELA
   - College and Career Readiness
2. **Accountability Framework**

- **K-12 Budget Review**: Stability and Alignment: Resources
- **Educator Pipeline**: Recruiting and Retaining effective educators: Workforce
- **Rural & Underserved Schools**: Opportunities
- **Operations**: School Facility & Safety: Environment
Subcommittee: Operations—School Facilities and School Safety

Challenges:

• Currently difficult to know what the priorities are for school safety, from the state-level perspective.

• Idaho is the fastest growing state in the union and schools are on the front lines of this boom.

• Facilities and infrastructure are at the foundation of the student achievement.

• Recommendations from this subcommittee must support other subcommittees and main committee in their work.
Subcommittee: Operations— School Facilities and School Safety

Scope:

• What are current state efforts on school safety?
  ○ Bricks and mortar, technology, and social-emotional.

• Review of the state of school district facilities with the Division of Building Safety.

• List and review of current support for school facilities.

• Categorize the challenges with school facilities across Idaho.
Subcommittee: Operations—School Facilities and School Safety

Deliverables to Main Task Force Committee:

- Provide specific recommendations that would support strategies for greater student achievement around early literacy, English Language Arts, and college and career readiness.

- Identify some important inadequacies (see SCR 111—2019) in the methodology for funding school construction and maintenance.

- Identify top-line priority for future state-wide school safety efforts.

- Begin to develop a plan for statewide coordination and direction to LEAs on future school safety efforts.
Subcommittee: Operations— School Facilities and School Safety

Final Thoughts:

• You have a broad scope. Important to get the right people at the table and to narrow our focus, particularly in this first meeting.

• Safe buildings are a key component of overall school safety. Focusing on this nexus will assist this group in narrowing our efforts.

• Recommendations from this subcommittee will support other subcommittees and main committee in their work,

• If we do this right, recommendations and this subcommittee’s report will inform future policy and budget priorities from state education policymakers.

• We must strive to identify champions, particularly with legislators and stakeholders, to advocate for the work of this subcommittee.