

OVERVIEW OF THE EFFORT



OUR MISSION

- **GOAL 1:** DEVELOP AND EMPLOY A COMPREHENSIVE PROCESS AND INSTRUMENT FOR TRIENNIAL SCHOOL ASSESSMENTS AND REPORTS. [33-5902] (4)(5)(8)
- **GOAL 2:** MAINTAIN ACCURATE INFORMATION ON SCHOOL LOCATIONS AND CONDITIONS, TRACKING FACILITY ADDITIONS AND CHANGES. [33-5902] (1)(2)(3)
- **GOAL 3:** IDENTIFY AND IMPLEMENT MULTIPLE MODES OF SUPPORT FOR THE IMPROVEMENT OF SAFETY AND SECURITY WITHIN SCHOOLS. [33-5902] (1)(2)(3)(6)(7)
- **GOAL 4:** IDENTIFY AND ESTABLISH CONNECTION WITH THE AGENCIES, INSTITUTIONS AND ORGANIZATIONS THAT SERVE SCHOOLS, SCHOOL PERSONNEL, OR PROVIDE SOME TYPE OF SERVICE USEFUL FOR PROMOTING SAFETY AND SECURITY WITHIN THE SCHOOL ENVIRONMENT. [33-5902] (1)(3)
- **GOAL 5:** IDENTIFY INCIDENTS, CONDITIONS AND TRENDS THAT THREATEN SCHOOLS. RESEARCH AND DEVELOP EFFECTIVE PRACTICES AND TRAINING. RESEARCH AND EVALUATE THE EFFICACY OF TECHNOLOGICAL SECURITY SOLUTIONS, ADVISING SCHOOL ON POSSIBLE IMPLEMENTATION. [33-5902] (1)(2)(3)(6)(7)(8)

BY THE NUMBERS

- 498 ASSESSMENTS DONE (08/01/16-12/01/18) **(GOAL 1,2,3)**
CURRENT CAMPUS 730, WHICH INCLUDES 27 NEW SCHOOL SITES (20 CHARTER SCHOOLS) SINCE 07/01/2016
- HOURS OF TRAINING AND CONSULTING **(GOAL 3,5)**
 - 59.5 HOUR IN 2016-2017
 - 1197 HOURS IN 2017-2018
 - 435 HOURS TO DATE IN 2018 - 2019

PRE-SERVICE TEACHER TRAINING	PRE-SERVICE ADMINISTRATION TRAINING
EFFECTIVE SUPERVISION PRACTICES	BEHAVIORAL THREAT ASSESSMENT
EMERGENCY OPERATIONS PLANNING	RADIO COMMUNICATIONS
BASICS OF CRIME PREVENTION THROUGH ENVIRONMENTAL DESIGN (CPTED)	
- 57 BUILDING PROJECT APPLICATIONS REVIEWED **(GOAL 2,5)**
- \$124,000 REPURPOSED RADIO EQUIPMENT DEPLOYED IN DISTRICTS. **(GOAL 3,4)**

RESOURCES: GRANTS & EQUIPMENT

GRANTS

US DEPART OF JUSTICE, BUREAU OF JUSTICE ASSISTANCE - STOP SCHOOL VIOLENCE

- STATE OF IDAHO THREAT ASSESSMENT MODEL FOR SCHOOLS
 - \$ 344,970, 10/01/2018 - 09/30/2021
- STATEWIDE CONFIDENTIAL TIPLINE
 - \$ 195,465, 10/01/2018 – 09/30/2021

REPURPOSED RADIO EQUIPMENT

Equipment type	Freq Range/ERP	Number donated	Replacement Value	School District
Motorola Quantar	UHF 100W FDC	1	\$12,000	Middleton SD
Motorola Quantar	UHF 100W FDC	2	\$24,000	Cassia Co.SD
Motorola Quantar	VHF 100W FDC	1	\$12,000	Idaho Falls SD 91
Motorola Quantar	VHF 100W FDC	1	\$12,000	Snake river SD
Motorola Quantar	VHF 100W FDC	1	\$12,000	Marsh Valley SD
GE Master III	VHF 100W FDC	1	\$10,000	Preston SD
GE Master III	UHF 100W FDC	1	\$10,000	Franklin Co.
Harris	VHF 50 W 50%DC	1	\$12,000	Westside SD
GE Master III	VHF 100W FDC	1	\$10,000	Shelley SD
Kenwood Tkr 750	VHF 50W 50%DC	1	\$ 8,000	Shelley SD
Kenwood Tkr 250	VHF 5W 40%DC	1	\$ 2,000	Shelley SD
			\$124,000.00	

PARTNERSHIPS

COLLABORATION

May 2018

First responders, School District Officials, IOS3 and Emergency Management from multiple counties came together and formed the Valley Wide School Safety Committee (VWSSC)

- Initial discussion focused on current school safety procedures
- Preview of various programs being taught
- All parties agreed that standardizing all threats/all hazard based training in schools was important
- June 3, 2018, IOS3 hosts initial statewide meeting



- Are designed for Idaho K-12 schools by Idaho Emergency Responders with the intent to Reducing confusion and increasing understanding
- Provide for the “In Loco Parentis” responsibilities of school staff.
- Acknowledges the mobile nature of current educational environments, and mobile student populations.
- Offers a limited, common group of initial responses.
- Allows for sustainability by providing free training and materials.
- Supports partnerships between schools and first responders to enhance school community safety.



- Command Responses for IMMEDIATE Threats and/or Hazards:
 - **EVACUATION**
 - **REVERSE EVACUATION**
 - **LOCKDOWN - MOVE/SECURE/DEFEND**
 - **HALLCHECK**
- Established a standardized framework for providing each school, district and jurisdiction the ability to build onto the framework to fit their needs.
- They are distinct operational procedures that may be enacted in series or succession.
- Can be readily incorporated into any school Emergency Operations Plan (EOP).



Lock
Down

MOVE-SECURE-DEFEND

The Move-Secure-Defend model describes protective actions taken by adults to keep large groups of children safe when implementing the



- Move: Move away from danger, to a place of safety using safe, intentional, highly aware movement. Safety, not speed, is the goal.
- Secure: Teachers and staff secure spaces quickly and completely with the emphasis not on hiding, but on physically preventing entry into the secured space.
- Defend: Is not provocative or uncontrolled, instead, teachers defend their students and themselves. Defense should be the last available option and must be pursued aggressively.

DIRECTED RESPONSES

- RELOCATION
 - Do you have places designated for relocation?
 - Are these places evaluated over time?
 - Is their backup options if one of the designated relocation sites are unavailable or have been compromised?
- REUNIFICATION
 - What method of reunification is your school/district using?
 - Is it being trained and exercised? How?
 - Do you know you role in this process?
- NOTIFICATION
 - Do you have multiple notification methods to QUICKLY disseminate information to parents, students and others?
 - Are you working with your local first responders and others for consistent and timely communication/messaging?
- SHELTER IN PLACE
 - Administrative function that can still be used

MITIGATION: BEFORE THE DISASTER

Prevention Efforts –What we do matters and can save lives

- Educating staff/students on recognizing concerning behaviors, potential warning signs.
- Development of Threat Assessment Teams
- Reporting – SEE, TELL, NOW

Campus Safety

- Limit building access and monitor student/guest activities
- Funding – prioritize spending on effective Crime Prevention Through Environmental Design (CPTED) measures.

Effective Policy and Procedures

- Constantly reviewing, educating and training staff on school safety P&P

CONTINUING THE WORK

Safety and Security is an ongoing process

- Involving your staff through regular training and review
- Inviting school staff to be part of the school safety planning and procedure writing.

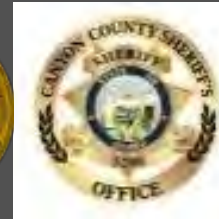
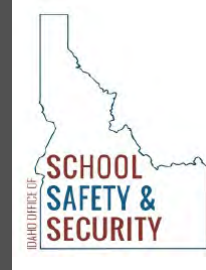
Keep parents and the general public informed

- Email, PSAs, newsletters etc.

Threat Assessment

- Group process partnering school staff, law enforcement and community support agencies.

Special thanks to the agencies that helped in the development of this project.



STATISTICS

ASSESSMENTS STATISTICS

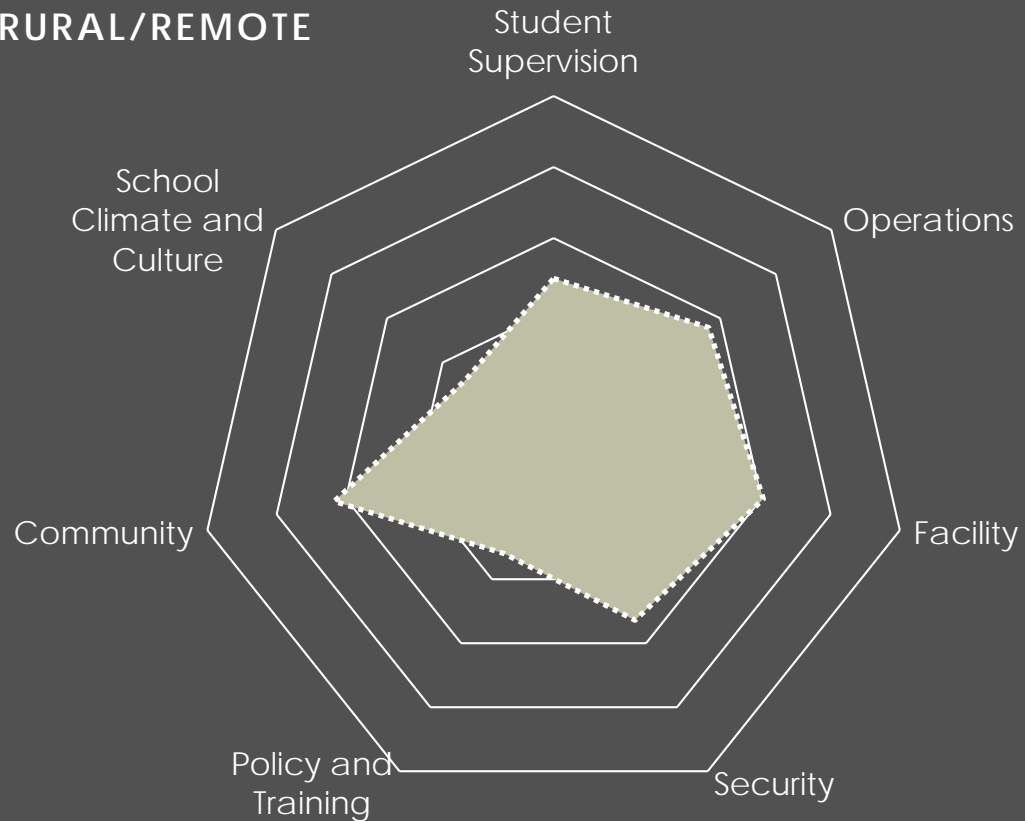
- BUILDING
 - CAMPUS PERIMETER FENCED 46% YES
 - CAMPUS FENCE SECURABLE 15% YES
 - CLASSROOM DOORS CAN BE SECURED FROM THE INSIDE 73% YES
- ACCESS CONTROL
 - MAIN/PRIMARY ENTRY CONTROLLED 65% YES
 - ALL OTHER PERIMETER DOORS LOCKED/CONTROLLED/MONITORED 36% YES
 - VISITORS REQUIRED TO CHECK-IN 62% YES
 - STAFF PROMINENTLY DISPLAYS PHOTO ID 24% YES
- SUPERVISION/SURVEILLANCE
 - STAFF MONITORS ENTRANCE/EXITS DURING ARRIVAL/DEPARTURE 44% YES
 - VIDEO SURVEILLANCE IN PLACE 73% YES
 - ALL CAMERAS OPERATIONAL 58% YES
- COMMUNICATIONS
 - SCHOOL OFFICE CAN NOTIFY ALL SCHOOL INTERIOR AREAS 83% YES
 - ALL INSTRUCTIONAL AREAS CAN NOTIFY SCHOOL CAMPUS 47% YES

ASSESSMENT STATISTICS

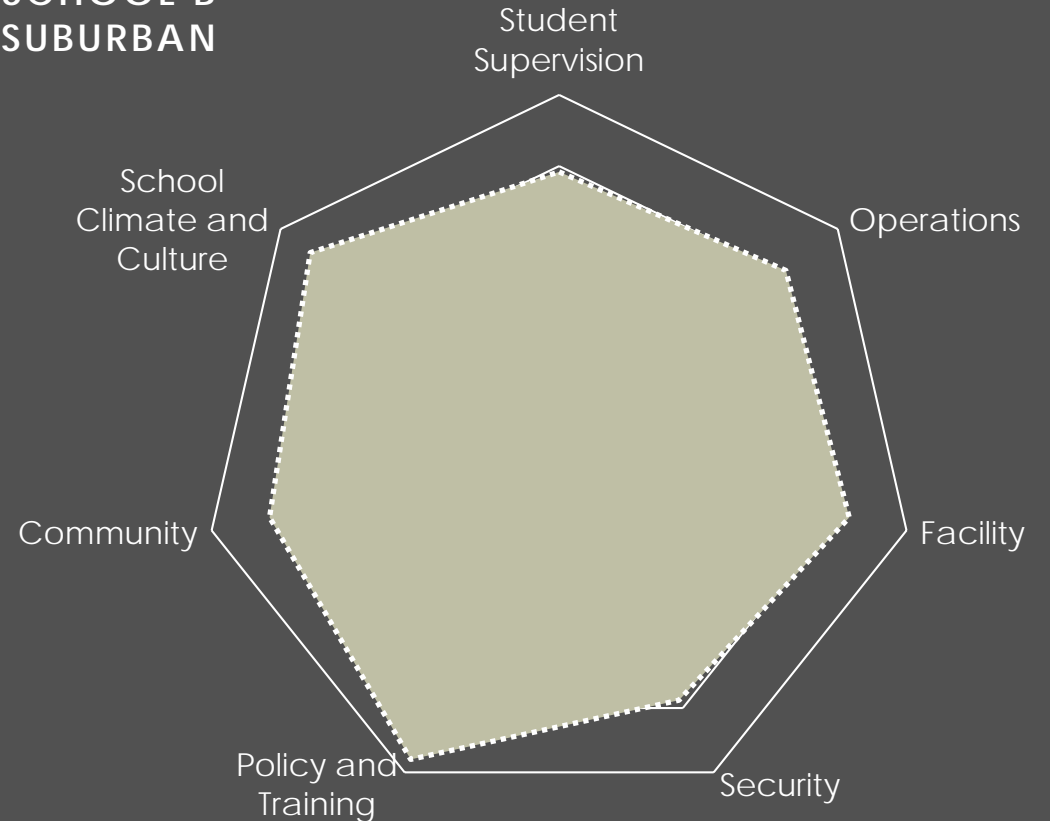
- HEALTH/MENTAL HEALTH
 - NURSE/MEDICAL DUTIES PERFORMED BY GENERAL SCHOOL STAFF 73% YES
- SCHOOL COMMUNITY
 - PERCEIVED BULLYING RATES
 - INCREASING 20% YES
 - DECREASING 18% YES
 - CYBER INCREASE 32% YES
 - CYBER DECREASE 18% YES
 - STUDENT PERCEPTION DATA AVAILABLE 52% YES
 - SCHOOL-WIDE POSITIVE BEHAVIORAL PROGRAM IN PLACE 87% YES
- TRAINING
 - CERTIFIED STAFF TRAINED ON SCHOOL EMERGENCY PROCEDURES 67% YES
 - CLASSIFIED STAFF TRAINED ON SCHOOL EMERGENCY PROCEDURES 63% YES
 - SUBSTITUTE STAFF TRAINED ON SCHOOL EMERGENCY PROCEDURES 32% YES
- COOPERATING AGENCIES
 - SRO LOCATED ON SITE 27% YES

A TALE OF TWO SCHOOLS: SCHOOL SAFETY AND SECURITY PROFILE

SCHOOL A
RURAL/REMOTE



SCHOOL B
SUBURBAN



IDAHO OFFICE OF SCHOOL SAFETY & SECURITY



It is the mission of the Idaho Office of School Safety and Security to foster safer student environments by supporting school communities with assessment, training and expertise.

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