# Nampa School District #131
## Summative Evaluation – General Ed / Special Ed
### Form C-1

Certificated Employee: ▰▰▰▰▰    Building: ▰▰▰▰    Grade/Subject Area: ▰▰▰▰

**Key: U = Unsatisfactory   B = Basic   P = Proficient   D = Distinguished**

| Domain 1:  Planning and Preparation | U | B | P | D |
|---|---|---|---|---|
| 1a   Demonstrating Knowledge of Content and Pedagogy | | | x | |
| 1b   Demonstrating Knowledge of Students | | | x | |
| 1c   Selecting Instructional Outcomes | | | x | |
| 1d   Demonstrating Knowledge of Resources | | | x | |
| 1e   Designing Coherent Instruction | | | x | |
| 1f   Designing Student Assessments | | | x | |
| | | | | |
| **Domain 2:  The Classroom Environment** | | | | |
| 2a   Creating an Environment of Respect and Rapport | | | x | |
| 2b   Establishing a Culture for Learning | | | x | |
| 2c   Managing Classroom Procedures | | | x | |
| 2d   Managing Student Behavior | | | x | |
| 2e   Organizing Physical Space | | | x | |
| | | | | |
| **Domain 3:  Instruction** | | | | |
| 3a   Communicating with Students | | | x | |
| 3b   Using Questioning and Discussion Techniques | | | x | |
| 3c   Engaging Students in Learning | | | x | |
| 3d   Using Assessment in Instruction | | | x | |
| 3e   Demonstrating Flexibility and Responsiveness | | | x | |
| | | | | |
| **Domain 4:  Professional Responsibilities** | | | | |
| 4a   Reflecting on Teaching | | | x | |
| 4b   Maintaining Accurate Records | x | | | |
| 4c   Communicating with Families | | | x | |
| 4d   Participating in a Professional Community | x | | | |
| 4e   Growing and Developing Professionally | | | x | |
| 4f   Showing Professionalism | | x | | |

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**GROWTH IN STUDENT ACHIEVEMENT** (Check indicator used below):

- [ ] Teacher-constructed Assessments of Student Growth
- [ ] ISAT Scores
- [ ] Student Learning Objectives
- [ ] Performance-Based Assessments
- [ ] Formative Assessments
- [x] AP Exams
- [ ] District Adopted Assessments
- [ ] Pre and Post Tests
- [ ] CTE Exams
- [ ] Quantifiable goals in 504/IEP or quantifiable goals in Behavior Improvement Plan
- [ ] IRI test results
- [ ] College Entrance Exams
- [ ] Research based District and/or school-wide objective measures of student achievement/growth
- [ ] End of Course Exams

**Identified growth target:**

See average growth increase on each of the AP styled test essays

Met 50% + 1growth   [x] Y   or   [ ] N

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Key:  U = Unsatisfactory  B = Basic  P = Proficient  D = Distinguished

| Domain 1:  Planning and Preparation | U | B | P | D |
|---|---|---|---|---|
| 1a   Demonstrating Knowledge of Content and Pedagogy | | X | | |
| 1b   Demonstrating Knowledge of Students | | | X | |
| 1c   Selecting Instructional Outcomes | | | X | |
| 1d   Demonstrating Knowledge of Resources | | | X | |
| 1e   Designing Coherent Instruction | | | X | |
| 1f   Designing Student Assessments | | X | | |
| | | | | |
| **Domain 2:  The Classroom Environment** | | | | |
| 2a   Creating an Environment of Respect and Rapport | | X | | |
| 2b   Establishing a Culture for Learning | | X | | |
| 2c   Managing Classroom Procedures | | X | | |
| 2d   Managing Student Behavior | | X | | |
| 2e   Organizing Physical Space | | | X | |
| | | | | |
| **Domain 3:  Instruction** | | | | |
| 3a   Communicating with Students | | X | | |
| 3b   Using Questioning and Discussion Techniques | | X | | |
| 3c   Engaging Students in Learning | | X | | |
| 3d   Using Assessment in Instruction | | X | | |
| 3e   Demonstrating Flexibility and Responsiveness | | X | | |
| | | | | |
| **Domain 4:  Professional Responsibilities** | | | | |
| 4a   Reflecting on Teaching | | | X | |
| 4b   Maintaining Accurate Records | | | X | |
| 4c   Communicating with Families | | X | | |
| 4d   Participating in a Professional Community | | | X | |
| 4e   Growing and Developing Professionally | | | X | |
| 4f   Showing Professionalism | | | X | |

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**GROWTH IN STUDENT ACHIEVEMENT** (Check indicator used below):

- [ ] Teacher-constructed Assessments of Student Growth
- [✓] Performance-Based Assessments
- [ ] District Adopted Assessments
- [ ] Quantifiable goals in 504/IEP or quantifiable goals in Behavior Improvement Plan
- [ ] Research based District and/or school-wide objective measures of student achievement/growth

- [ ] ISAT Scores
- [ ] Formative Assessments
- [ ] Pre and Post Tests
- [ ] IRI test results

- [ ] Student Learning Objectives
- [ ] AP Exams
- [ ] CTE Exams
- [ ] College Entrance Exams
- [ ] End of Course Exams

**Identified growth target:**

85% of ▓▓▓▓ students will increase their rubric score for delivery between the beginning of the course to the end.

Met 50% + 1growth   [ ] Y    or   [✓] N

Overall Rating **Proficient**

Comments:

_____

_____

50% of ▮▮▮▮ students demonstrated an increase of one rubric score, or stayed at 4.

_____

_____

Administrator's Signature ▮▮▮▮▮▮▮▮▮▮▮▮▮ Date 5-31-19 _____

Certificated Employee's Signature ▮▮▮▮▮▮▮▮▮▮▮▮▮ Date 6/5/19 _____
Signature on this form signifies the emplo▮▮▮▮▮d the evaluation but does not signify agreement or disagreement.

# Nampa School District #1
## Summative Evaluation – General Ed/Special Ed
### Form C-1

Certificated Employee: ▮▮▮  Building: ▮▮▮  Grade/Subject Area: ▮▮▮

Key:  U = Unsatisfactory   B = Basic   P = Proficient   D = Distinguished

| | | U | B | P | D |
|---|---|---|---|---|---|
| **Domain 1:  Planning and Preparation** | | | | | |
| 1a | Demonstrating Knowledge of Content and Pedagogy | | X | | |
| 1b | Demonstrating Knowledge of Students | | | | X |
| 1c | Selecting Instructional Outcomes | | X | | |
| 1d | Demonstrating Knowledge of Resources | | X | | |
| 1e | Designing Coherent Instruction | | X | | |
| 1f | Designing Student Assessments | | X | | |
| | | | | | |
| **Domain 2:  The Classroom Environment** | | | | | |
| 2a | Creating an Environment of Respect and Rapport | | | X | |
| 2b | Establishing a Culture for Learning | | | X | |
| 2c | Managing Classroom Procedures | | X | | |
| 2d | Managing Student Behavior | | X | | |
| 2e | Organizing Physical Space | | | X | |
| | | | | | |
| **Domain 3:  Instruction** | | | | | |
| 3a | Communicating with Students | | X | | |
| 3b | Using Questioning and Discussion Techniques | | X | | |
| 3c | Engaging Students in Learning | | X | | |
| 3d | Using Assessment in Instruction | | X | | |
| 3e | Demonstrating Flexibility and Responsiveness | | | X | |
| | | | | | |
| **Domain 4:  Professional Responsibilities** | | | | | |
| 4a | Reflecting on Teaching | | | X | |
| 4b | Maintaining Accurate Records | | | X | |
| 4c | Communicating with Families | | X | | |
| 4d | Participating in a Professional Community | | | X | |
| 4e | Growing and Developing Professionally | | | X | |
| 4f | Showing Professionalism | | | | X |

**GROWTH IN STUDENT ACHIEVEMENT** (Check indicator used below):

_ISAT Scores          _ Student Learning Objectives  _ Formative Assessments          _AP Exams
_ Teacher-constructed Assessments of Student Growth  X Pre and Post Tests          _CTE Exams
_ Performance-Based Assessments          _ IRI test results          _ College Entrance Exams
_ District Adopted Assessments          _End of Course Exams
_ Quantifiable goals in 504/IEP or quantifiable goals in Behavior Improvement Plan
_ Research based District and/or school-wide objective measures of student achievement/growth

Identified growth target:   80% of students will show growth on pre and post tests.

X Portfolio          _ Student Input          _ Parent Input

COMMENTS: ▮▮▮  Gus Seen

Overall Rating ___P___          ☐ Student Input     ☐ Parent Input     ☒ Portfolio

Administrator's Signature ▮▮▮          Date 5/9/19
Certificated Employee's Signature ▮▮▮          Date 5/9/19
Signature on this form signifies the employee has received ▮▮▮ ation, but does not signify agreement or disagreement.

Certificated Employee: ▮▮▮▮  Building: ▮▮▮  Grade/Subject Area: ▮▮▮

Key:  U = Unsatisfactory   B = Basic   P = Proficient   D = Distinguished

| | | U | B | P | D |
|---|---|---|---|---|---|
| **Domain 1:  Planning and Preparation** | | | | | |
| 1a | Demonstrating Knowledge of Content and Pedagogy | | | X | |
| 1b | Demonstrating Knowledge of Students | | | X | |
| 1c | Selecting Instructional Outcomes | | | X | |
| 1d | Demonstrating Knowledge of Resources | | X | | |
| 1e | Designing Coherent Instruction | | | X | |
| 1f | Designing Student Assessments | | | X | |
| | | | | | |
| **Domain 2:  The Classroom Environment** | | | | | |
| 2a | Creating an Environment of Respect and Rapport | | X | | |
| 2b | Establishing a Culture for Learning | | | X | |
| 2c | Managing Classroom Procedures | | X | | |
| 2d | Managing Student Behavior | | X | | |
| 2e | Organizing Physical Space | | | X | |
| | | | | | |
| **Domain 3:  Instruction** | | | | | |
| 3a | Communicating with Students | | X | | |
| 3b | Using Questioning and Discussion Techniques | | | X | |
| 3c | Engaging Students in Learning | | X | | |
| 3d | Using Assessment in Instruction | | | X | |
| 3e | Demonstrating Flexibility and Responsiveness | | | X | |
| | | | | | |
| **Domain 4:  Professional Responsibilities** | | | | | |
| 4a | Reflecting on Teaching | | | X | |
| 4b | Maintaining Accurate Records | | X | | |
| 4c | Communicating with Families | | X | | |
| 4d | Participating in a Professional Community | | X | X | |
| 4e | Growing and Developing Professionally | | | X | |
| 4f | Showing Professionalism | | | X | |

**GROWTH IN STUDENT ACHIEVEMENT** (Check indicator used below):

_ISAT Scores             _ Student Learning Objectives _ Formative Assessments        _AP Exams
_ Teacher-constructed Assessments of Student Growth       X_ Pre and Post Tests         _CTE Exams
_ Performance-Based Assessments                 _ IRI test results        _ College Entrance Exams
_ District Adopted Assessments                 _End of Course Exams
_ Quantifiable goals in 504/IEP or quantifiable goals in Behavior Improvement Plan
_ Research based District and/or school-wide objective measures of student achievement/growth

**Identified growth target:** By the last day of the of Semester, students will score 50% or above on the post-test for the Exponentials and Logarithms test. All students will show growth from the pre-test to the post test.

Met 50% + 1 growth ( Y ) or   N

_x_Portfolio              __Student Input              __Parent Input

COMMENTS:

Overall Rating __P__
Administrator's Signature ▮▮▮▮▮▮▮            Date  5-17-19

Certificated Employee's Signature ▮▮▮▮▮▮  te  05/17/19
Signature on this form signifies the employee has received the evalua▮ ▮agreement or disagreement.

# Nampa School District #1
## Summative Evaluation – General Ed/Special Ed
### Form C-1

Certificated Employee: ▮▮▮▮▮▮   Building: ▮▮▮▮▮▮   Grade/Subject Area: ▮▮▮

Key: **U = Unsatisfactory   B = Basic   P = Proficient   D = Distinguished**

| | | U | B | P | D |
|---|---|---|---|---|---|
| **Domain 1: Planning and Preparation** | | | | | |
| 1a | Demonstrating Knowledge of Content and Pedagogy | | X | | |
| 1b | Demonstrating Knowledge of Students | | | X | |
| 1c | Selecting Instructional Outcomes | | X | | |
| 1d | Demonstrating Knowledge of Resources | | | X | |
| 1e | Designing Coherent Instruction | | X | | |
| 1f | Designing Student Assessments | | X | | |
| | | | | | |
| **Domain 2: The Classroom Environment** | | | | | |
| 2a | Creating an Environment of Respect and Rapport | | | X | |
| 2b | Establishing a Culture for Learning | | | | |
| 2c | Managing Classroom Procedures | | X | | |
| 2d | Managing Student Behavior | | | X | |
| 2e | Organizing Physical Space | | | X | |
| | | | | | |
| **Domain 3: Instruction** | | | | | |
| 3a | Communicating with Students | | X | | |
| 3b | Using Questioning and Discussion Techniques | | X | | |
| 3c | Engaging Students in Learning | | X | | |
| 3d | Using Assessment in Instruction | | X | | |
| 3e | Demonstrating Flexibility and Responsiveness | | | X | |
| | | | | | |
| **Domain 4: Professional Responsibilities** | | | | | |
| 4a | Reflecting on Teaching | | | X | |
| 4b | Maintaining Accurate Records | | | X | |
| 4c | Communicating with Families | | | X | |
| 4d | Participating in a Professional Community | | | X | |
| 4e | Growing and Developing Professionally | | | X | |
| 4f | Showing Professionalism | | | X | |

**GROWTH IN STUDENT ACHIEVEMENT** (Check indicator used below):

X ISAT Scores   _ Student Learning Objectives   _ Formative Assessments   _AP Exams
_ Teacher-constructed Assessments of Student Growth   _ Pre and Post Tests   _CTE Exams
_ Performance-Based Assessments   _ IRI test results   _ College Entrance Exams
_ District Adopted Assessments   _End of Course Exams
_ Quantifiable goals in 504/IEP or quantifiable goals in Behavior Improvement Plan
_ Research based District and/or school-wide objective measures of student achievement/growth

Identified growth target: 50%+1 will remain at proficiency or increase by 20 points from the first ELA Block assessment to the ELA SBAC.

Met 50% + 1 growth   Y   or   N
X Portfolio   __Student Input   __Parent Input

COMMENTS:

**Overall Rating** ▮ P ▮

Administrator's Signature ▮▮▮▮▮▮   Date 5/15/19
Certificated Employee's Signature ▮▮▮▮▮▮   Date 5/15/19

Signature on this form signifies the employee has received the evaluation, but does not signify agreement or disagreement.

# Nampa School District 131
## ummative Evaluation – General    /Special Ed
### Form C-1

Certificated Employee: [REDACTED]    Building [REDACTED]    Grade/Subject: [REDACTED]

Components observed during the observation(s): Key:  U = Unsatisfactory    B = Basic    P = Proficient    D= Distinguished

| | | U | B | P | D | Not Observed |
|---|---|---|---|---|---|---|
| **Domain 1:  Planning and Preparation** | | | | | | |
| 1a | Demonstrating knowledge of content and pedagogy | | B | | | |
| 1b | Demonstrating knowledge of students | | | P | | |
| 1c | Selecting instructional outcomes | | B | | | |
| 1d | Demonstrating knowledge of resources | | B | | | |
| 1e | Designing coherent instruction | | B | | | |
| 1f | Designing student assessment | | B | | | |
| **Domain 2:  The Classroom Environment** | | | | | | |
| 2a | Creating an environment of respect and rapport | | | P | | |
| 2b | Establishing a culture for learning | | | P | | |
| 2c | Managing classroom procedures | | | P | | |
| 2d | Managing student behavior | | | P | | |
| 2e | Organizing physical space | | | P | | |
| **Domain 3:  Instruction** | | | | | | |
| 3a | Communicating with students | | | P | | |
| 3b | Using questioning and discussion techniques | | | P | | |
| 3c | Engaging students in learning | | B | | | |
| 3d | Using assessment in instruction | | | P | | |
| 3e | Demonstrating flexibility and responsiveness | | | P | | |
| **Domain 4:  Professional Responsibilities** | | | | | | |
| 4a | Reflecting on teaching | | | P | | |
| 4b | Maintaining accurate records | | B | | | |
| 4c | Communicating with families | | | P | | |
| 4d | Participating in a professional community | | | P | | |
| 4e | Growing and developing professionally | | | P | | |
| 4f | Showing professionalism | | | P | | |

**GROWTH IN STUDENT ACHIEVEMENT** (Check indicator used below):

| | | |
|---|---|---|
| Teacher-constructed Assessments of Student Growth | ISAT Scores | Student Learning Objectives |
| Performance-Based Assessments | Formative Assessments | AP Exams |
| District Adopted Assessments | Pre and Post Tests | CTE Exams |
| Quantifiable goals in 504/IEP or quantifiable goals in Behavior Improvement Plan | IRI test results | College Entrance Exams |
| Research based District and/or school-wide objective measures of student achievement/growth | | End of Course Exams |

**Identified growth target:** 50% + 1 of students will spend the required amount of time in their gen ed classroom as required by their IEP.

Portfolio
Student Input
Parent Input

Met 50% + 1 growth  (Y)    N

**Overall Rating**-Proficient    Student Input    ☐ Parent Input    X-Portfolio

**Administrator's Signature** [REDACTED]    Date 5-24-19

**Certificated Employee's Signature** [REDACTED]    Date 5-24-19

Signature on this form signifies the employee has received the evaluation, but does not signify agreement or disagreement.

Certificated Employee ▮▮▮▮  Building: ▮▮▮▮  Grade/Subject Area: ▮▮▮▮

**Key: U = Unsatisfactory   B = Basic   P = Proficient   D = Distinguished**

| | | U | B | P | D |
|---|---|---|---|---|---|
| **Domain 1:** | **Planning and Preparation** | | | | |
| 1a | Demonstrating Knowledge of Content and Pedagogy | | ✓ | ✓ | |
| 1b | Demonstrating Knowledge of Students | | ✓ | ✓ | |
| 1c | Selecting Instructional Outcomes | | ✓ | ✓ | |
| 1d | Demonstrating Knowledge of Resources | | ✓ | ✓ | |
| 1e | Designing Coherent Instruction | | ✓ | ✓ | |
| 1f | Designing Student Assessments | | ✓ | ✓ | |
| | | | | | |
| **Domain 2:** | **The Classroom Environment** | | | | |
| 2a | Creating an Environment of Respect and Rapport | | | ✓ | |
| 2b | Establishing a Culture for Learning | | | ✓ | |
| 2c | Managing Classroom Procedures | | | ✓ | |
| 2d | Managing Student Behavior | | | ✓ | |
| 2e | Organizing Physical Space | | | ✓ | |
| | | | | | |
| **Domain 3:** | **Instruction** | | | | |
| 3a | Communicating with Students | | | ✓ | |
| 3b | Using Questioning and Discussion Techniques | | | ✓ | |
| 3c | Engaging Students in Learning | | | ✓ | |
| 3d | Using Assessment in Instruction | | ✓ | ✓ | |
| 3e | Demonstrating Flexibility and Responsiveness | | | ✓ | |
| | | | | | |
| **Domain 4:** | **Professional Responsibilities** | | | | |
| 4a | Reflecting on Teaching | | ✓ | ✓ | |
| 4b | Maintaining Accurate Records | | ✓ | ✓ | |
| 4c | Communicating with Families | | ✓ | | |
| 4d | Participating in a Professional Community | | ✓ | ✓ | |
| 4e | Growing and Developing Professionally | | ✓ | ✓ | |
| 4f | Showing Professionalism | | ✓ | | |

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**GROWTH IN STUDENT ACHIEVEMENT** (Check indicator used below):

- [x] Teacher-constructed Assessments of Student Growth
- [x] Performance-Based Assessments
- [x] District Adopted Assessments
- [ ] Quantifiable goals in 504/IEP or quantifiable goals in Behavior Improvement Plan
- [ ] Research based District and/or school-wide objective measures of student achievement/growth

- [x] ISAT Scores
- [ ] Formative Assessments
- [x] Pre and Post Tests
- [ ] IRI test results

- [ ] Student Learning Objectives
- [ ] AP Exams
- [ ] CTE Exams
- [ ] College Entrance Exams
- [ ] End of Course Exams

Identified growth target:

Improve ISAT scores by 5 points.
~~▮▮▮▮~~ 42% 2017-2018 → 48% 2018-2019
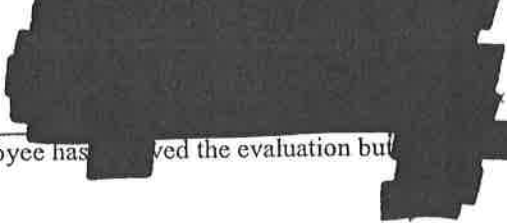
Met 50% + 1 growth   [✓] Y   or   [ ] N

**Overall Rating** _____ P _____

Comments:
_____
_____
_____
_____
_____
_____

**Administrator's Signature** _____ Date 5-16-2019

**Certificated Employee's Signature** _____ Date 5/17/2019
Signature on this form signifies the employee has ~~received~~ the evaluation but ~~does not~~ signify agreement or disagreement.

# Nampa School District #131
## Summative Evaluation – General Ed/Special Ed
## Form C-1

Certificated Employee: ▓▓▓▓▓▓  Building: ▓▓▓  Grade/Subject Area: ▓▓▓▓

Key: U = Unsatisfactory   B = Basic   P = Proficient   D = Distinguished

| | | U | B | P | D |
|---|---|---|---|---|---|
| **Domain 1:  Planning and Preparation** | | | | | |
| 1a | Demonstrating Knowledge of Content and Pedagogy | | | X | |
| 1b | Demonstrating Knowledge of Students | | | X | |
| 1c | Selecting Instructional Outcomes | | | X | |
| 1d | Demonstrating Knowledge of Resources | | | | X |
| 1e | Designing Coherent Instruction | | | X | |
| 1f | Designing Student Assessments | | | X | |
| | | | | | |
| **Domain 2:  The Classroom Environment** | | | | | |
| 2a | Creating an Environment of Respect and Rapport | | | X | |
| 2b | Establishing a Culture for Learning | | | X | |
| 2c | Managing Classroom Procedures | | | X | |
| 2d | Managing Student Behavior | | | X | |
| 2e | Organizing Physical Space | | X | | |
| | | | | | |
| **Domain 3:  Instruction** | | | | | |
| 3a | Communicating with Students | | | X | |
| 3b | Using Questioning and Discussion Techniques | | | X | |
| 3c | Engaging Students in Learning | | | X | |
| 3d | Using Assessment in Instruction | | | X | |
| 3e | Demonstrating Flexibility and Responsiveness | | | X | |
| | | | | | |
| **Domain 4:  Professional Responsibilities** | | | | | |
| 4a | Reflecting on Teaching | | | X | |
| 4b | Maintaining Accurate Records | | | X | |
| 4c | Communicating with Families | | | X | |
| 4d | Participating in a Professional Community | | | | X |
| 4e | Growing and Developing Professionally | | | | X |
| 4f | Showing Professionalism | | | X | |

**GROWTH IN STUDENT ACHIEVEMENT** (Check indicator used below):
_ISAT Scores          _ Student Learning Objectives   _ Formative Assessments        _AP Exams
__ Teacher-constructed Assessments of Student Growth _ Pre and Post Tests        _CTE Exams .
_X_ Performance-Based Assessments              _ IRI test results         _ College Entrance Exams
_ District Adopted Assessments            _End of Course Exams
_ Quantifiable goals in 504/IEP or quantifiable goals in Behavior Improvement Plan
_ Research based District and/or school-wide objective measures of student achievement/growth

Identified growth target: Power Focuses Quizzes

_X_Portfolio                    __Student Input                        __Parent Input

COMMENTS:

Overall Rating _Proficient_                ☐ Student Input   ☐ Parent Input   ▓ Portfolio

**Administrator's Signature** ▓▓▓▓▓▓▓▓▓▓   Date 5-24-19
**Certificated Employee's Signature** ▓▓▓▓   Date 5·24·19
Signature on this form signifies the employee ~~has~~ evaluation, but does not signify agreement or disagreement.

# Nampa School District #131
## Summative Evaluation – General Ed/Special Ed
## Form C-1

Certificated Employee: ▓▓▓▓▓▓▓  Building: ▓▓▓▓▓▓▓
Grade/Subject Area: ▓▓▓▓▓▓▓  Evaluator: ▓▓▓▓▓▓▓

**Key:  U = Unsatisfactory    B = Basic    P = Proficient   D = Distinguished**

| Domain 1: Planning and Preparation | U | B | P | D |
|---|---|---|---|---|
| 1a  Demonstrating Knowledge of Content and Pedagogy | | | X | |
| 1b  Demonstrating Knowledge of Students | | | X | |
| 1c  Selecting Instructional Outcomes | | | X | |
| 1d  Demonstrating Knowledge of Resources | | | | X |
| 1e  Designing Coherent Instruction | | | X | |
| 1f  Designing Student Assessments | | | X | |
| | | | | |
| **Domain 2:  The Classroom Environment** | | | | |
| 2a  Creating an Environment of Respect and Rapport | | | X | |
| 2b  Establishing a Culture for Learning | | | X | |
| 2c  Managing Classroom Procedures | | | X | |
| 2d  Managing Student Behavior | | | X | |
| 2e  Organizing Physical Space | | | X | |
| | | | | |
| **Domain 3:  Instruction** | | | | |
| 3a  Communicating with Students | | | X | |
| 3b  Using Questioning and Discussion Techniques | | | X | |
| 3c  Engaging Students in Learning | | | X | |
| 3d  Using Assessment in Instruction | | | X | |
| 3e  Demonstrating Flexibility and Responsiveness | | | X | |
| | | | | |
| **Domain 4:  Professional Responsibilities** | | | | |
| 4a  Reflecting on Teaching | | | X | |
| 4b  Maintaining Accurate Records | | | X | |
| 4c  Communicating with Families | | X | | |
| 4d  Participating in a Professional Community | | | X | |
| 4e  Growing and Developing Professionally | | | X | |
| 4f  Showing Professionalism | | | X | |

**GROWTH IN STUDENT ACHIEVEMENT** (Check indicator used below):
_ISAT Scores                        _ Student Learning Objectives   _ Formative Assessments        _AP Exams
_ Teacher-constructed Assessments of Student Growth  **X** Pre and Post Tests     _CTE Exams
_ Performance-Based Assessments                        _ IRI test results               _ College
Entrance Exams
_ District Adopted Assessments                        _End of Course Exams
_ Quantifiable goals in 504/IEP or quantifiable goals in Behavior Improvement Plan
_ Research based District and/or school-wide objective measures of student achievement/growth

Identified growth target: By the end of third quarter, 50% of students will reach 9/12 points
(75%) or grow 6 points (50%) on the RACE rubric for short responses.

Met 50% + 1 growth ( Y or N )

**X** Portfolio          __Student Input          __Parent Input

COMMENTS: ███ returned to the classroom, teaching ████████ this year. ███ presence in the ███ grade hall has been a great benefit. Use of formative assessment and breaking down tasks for students is a strength for ████████ gathers data and uses it to provide feedback to ███ students.

Past experience in the school district and ███ roles provide a wealth of knowledge around resources that are available. ████ has used this knowledge to reach out to others in the district, including district level folks to support language arts instruction and the RTI process.

**Overall Rating** _Proficient_

**Administrator's Signature** _____          Date _5/21/2019_

**Certificated Employee's Signature** _____          Date _5-21-19_
Signature on this form signifies the employee ███ received the evaluation, but does not signify agreement or disagreement.

# Nampa School District #131
## Summative Evaluation – General Ed/Special Ed
## Form C-1

Certificated Employee: ▓▓▓▓▓ Building: ▓▓▓▓▓ Subject Area: ▓▓▓▓▓

**Key: U = Unsatisfactory  B = Basic  P = Proficient  D = Distinguished**

| | | U | B | P | D |
|---|---|---|---|---|---|
| **Domain 1:** | **Planning and Preparation** | | | | |
| 1a | Demonstrating Knowledge of Content and Pedagogy | | | X | |
| 1b | Demonstrating Knowledge of Students | | | X | |
| 1c | Selecting Instructional Outcomes | | | X | |
| 1d | Demonstrating Knowledge of Resources | | | X | |
| 1e | Designing Coherent Instruction | | | X | |
| 1f | Designing Student Assessments | | | X | |
| | | | | | |
| **Domain 2:** | **The Classroom Environment** | | | | |
| 2a | Creating an Environment of Respect and Rapport | | | X | |
| 2b | Establishing a Culture for Learning | | | X | |
| 2c | Managing Classroom Procedures | | | X | |
| 2d | Managing Student Behavior | | | X | |
| 2e | Organizing Physical Space | | | X | |
| | | | | | |
| **Domain 3:** | **Instruction** | | | | |
| 3a | Communicating with Students | | | X | |
| 3b | Using Questioning and Discussion Techniques | | | X | |
| 3c | Engaging Students in Learning | | | X | |
| 3d | Using Assessment in Instruction | | | X | |
| 3e | Demonstrating Flexibility and Responsiveness | | | X | |
| | | | | | |
| **Domain 4:** | **Professional Responsibilities** | | | | |
| 4a | Reflecting on Teaching | | | X | |
| 4b | Maintaining Accurate Records | | X | | |
| 4c | Communicating with Families | | | X | |
| 4d | Participating in a Professional Community | | | X | |
| 4e | Growing and Developing Professionally | | | X | |
| 4f | Showing Professionalism | | | X | |

**GROWTH IN STUDENT ACHIEVEMENT** (Check indicator used below):

_ISAT Scores  _ Student Learning Objectives  _ Formative Assessments  _AP Exams
_ Teacher-constructed Assessments of Student Growth  _ Pre and Post Tests  _CTE Exams
_ Performance-Based Assessments  _ IRI test results  _ College Entrance Exams
_ District Adopted Assessments  _ End of Course Exams
_ Quantifiable goals in 504/IEP or quantifiable goals in Behavior Improvement Plan
_ Research based District and/or school-wide objective measures of student achievement/growth

X-Portfolio          _Student Input          _Parent Input

COMMENTS:

**Overall Rating**-Proficient          ▓▓▓▓▓ ▓nt Input  ☐ Parent Input  X-Portfolio

**Administrator's Signature** ▓▓▓▓▓                    Date 4-17-19
**Certificated Employee's Signature** ▓▓▓▓▓            Date 4/17/19
Signature on this form signifies the employee ▓▓▓▓▓ ed the evaluation, but does not signify agreement or disagreement.