Nampa School District #131 mative Evaluation – General Ed Form C-1

Building:

Certificated Employee

Grade/Subject Area:

	J = Unsatisfactory B = Basic P = Proficient D = Distinguished ain 1: Planning and Preparation	U	В	Р	D
1a	Demonstrating Knowledge of Content and Pedagogy			Х	
1b	Demonstrating Knowledge of Students			Х	
1c	Selecting Instructional Outcomes			х	
1d	Demonstrating Knowledge of Resources			X	
1e	Designing Coherent Instruction			х	
1f	Designing Student Assessments			х	
Dom	ain 2: The Classroom Environment				1
2a	Creating an Environment of Respect and Rapport			Х	
2b	Establishing a Culture for Learning			х	
2c	Managing Classroom Procedures			х	
2d	Managing Student Behavior			×	
2e	Organizing Physical Space			х	
Dom	ain 3: Instruction				
Ba	Communicating with Students			x	
3b	Using Questioning and Discussion Techniques			x	
3c	Engaging Students in Learning			X	
3d	Using Assessment in Instruction			X	
Be	Demonstrating Flexibility and Responsiveness			X	
be	Demonstrating Flexibility and Responsiveness				
Doma	ain 4: Professional Responsibilities				
а	Reflecting on Teaching			Х	
b	Maintaining Accurate Records	х			
1c	Communicating with Families			Х	
1d	Participating in a Professional Community	х			
1e	Growing and Developing Professionally			х	
1f	Showing Professionalism		х		
GROV	VTH IN STUDENT ACHIEVEMENT (Check indicator used below):				
		ſ			:
	Teacher-constructed Assessments of Student Growth ISAT Score	s		udent O	Learni bjectiv
	Performance-Based Assessments Formativ	е	ī	- / A	P Exar
Ш	Assessment Assessment	S	L	Z A	LXai
	District Adopted Assessments Pre and Post Test	s		СТЕ	E Exar
Quantifiable goals in 504/IEP or quantifiable goals in Behavior Improvement Plan IRI test results Exams					
	Research based District and/or school-wide objective measures of student achievement/growth	E	End of	Course	e Exar
denti	fied growth target:				
See	average growth increase on each of the AP styled test	ess	says		
Act EC	0% + 1growth ✓ Y or ☐ N				

Certific	cated Employee Building: Grade	e/Subje	ct Area	ı: 🔚	الباللية الإ
Kev. I	= Unsatisfactory B = Basic P = Proficient D = Distinguished		-		
Doma	ain 1. Planning and Preparation	U	В	Р	D
1a	Demonstrating Knowledge of Content and Pedagogy		X		
1b	Demonstrating Knowledge of Students		-	X	
1c	Selecting Instructional Outcomes			Х	
1d	Demonstrating Knowledge of Resources			Х	
1e	Designing Coherent Instruction			Х	
1f	Designing Student Assessments		X		
	Dodgilling Country				
Dom	ain 2: The Classroom Environment				
2a	Creating an Environment of Respect and Rapport		X		
2b	Establishing a Culture for Learning		X		
	Managing Classroom Procedures		X		
2c	Managing Student Behavior		X		
2d	Organizing Physical Space			Х	
2e	Organizing Physical Space				
	La O. Juntanation				
	ain 3: Instruction		X		
3a	Communicating with Students		X		
3b	Using Questioning and Discussion Techniques		X		
3c	Engaging Students in Learning		X		
3d	Using Assessment in Instruction		X		
3e	Demonstrating Flexibility and Responsiveness				2
	1 1141	-	-		
	ain 4: Professional Responsibilities		-	X	
4a	Reflecting on Teaching	-		X	
4b	Maintaining Accurate Records		×		
4c	Communicating with Families			X	
4d	Participating in a Professional Community			X	
4e	Growing and Developing Professionally	_		X	
4f	Showing Professionalism				
GRO'	WTH IN STUDENT ACHIEVEMENT (Check indicator used below):				
	Tables constructed Assessments of Student Growth ISAT So	cores	St		Learning
	Teacher-constructed Assessments of Student Growth	,0,00		(Objectives
	Form		Î		AP Exams
√	Performance-Based Assessments Assessm	nents			
			Г		
	District Adopted Assessments Pre and Post	rests	L		ΓΕ Exams
			N		
_	Quantifiable goals in 504/IEP or quantifiable goals in Behavior	I test	C	ollege	Entrance
	Improvement Plan	sults			Exams
,,	2 •				_
	Research based District and/or school-wide objective		End of	Cour	se Exams
measures of student achievement/growth					
Identified growth target:					
252	students will increase their rubric score for delivery between the beginn	ing of th	ne cour	se to	the end.
85% of	Scudence will increase sittle				
-					
1 44-4 5	100% + 1 growth V or V N				

Overall Rating Proficient

Comments:	
50% of students demonstrat	ted an increase of one rubric score, or stayed at 4.
Administrator's Signature	Date 5-31-19
Certificated Employee's Signature Signature on this form signifies the employ	Date

Certificated Employee: Building: Grade/Subj	ect A	rea:		mille a	
Key: U = Unsatisfactory B = Basic P = Proficient D = Distinguished					
Domain 1: Planning and Preparation	U	В	Р	D	
1a Demonstrating Knowledge of Content and Pedagogy		×			
1b Demonstrating Knowledge of Students			C.	X	
1c Selecting Instructional Outcomes		4			
1d Demonstrating Knowledge of Resources		4	Ţ.		
		4			
		X			
1f Designing Student Assessments		-			
Domain 2: The Classroom Environment					
			X		
			X		
2b Establishing a Culture for Learning		7			
2c Managing Classroom Procedures		4			
2d Managing Student Behavior			X		
2e Organizing Physical Space			-1		
D. J. D. Instruction					
Domain 3: Instruction		X			
3a Communicating with Students		~			
3b Using Questioning and Discussion Techniques		X			
3c Engaging Students in Learning		7			
3d Using Assessment in Instruction		1	*		
3e Demonstrating Flexibility and Responsiveness			-/-		
D. J. J. D. C. Stand Decrepabilities					
Domain 4: Professional Responsibilities			X		
4a Reflecting on Teaching			X		
4b Maintaining Accurate Records		X	_		
4c Communicating with Families		~	X		
4d Participating in a Professional Community		-	*		
4e Growing and Developing Professionally			//	~	
4f Showing Professionalism					
GROWTH IN STUDENT ACHIEVEMENT (Check indicator used below): _ISAT Scores					
Research based District and/or school-wide objective measures of student achievement/grown Identified growth target: 80% of Students will show growth on Identified growth target: 80% of Students will show growth on Identified growth target: 80% of Students will show growth on Identified growth target: 80% of Students will show growth on Identified growth target: 80% of Students will show growth on Identified growth target: 80% of Students will show growth on Identified growth target: 80% of Students will show growth on Identified growth target: 80% of Students will show growth on Identified growth target: 80% of Students will show growth on Identified growth target: 80% of Students will show growth on Identified growth target: 80% of Students will show growth on Identified growth target: 80% of Students will show growth target: 80% of Students will show growth target: 80% of Students will show growth on Identified growth target: 80% of Students will show growth on Identified growth target: 80% of Students will show growth on Identified growth target: 80% of Students will show growth tar					
Portfolio Student InputParent Inp	ut				
PortfolioStudent InputParent Inp	ut				
OCHMENTO:					
COMMENTS: Gu Seen					
Overall Rating Student Input Parent Input Administrator's Signature Certificated Employee's Signature Signature on this form signifies the employee has received Input Date	19	Po			
Signature on this form signifies the employee has received	- 200000	J			

Nampa School District 131 Nampa School District #131 Summative Evaluation – General Ed/Special Ed Form C-1

Certifica	ated Employee: Building Grade/Subject Area:				
Key: U	= Unsatisfactory B = Basic P = Proficient D = Distinguished	1.11	1.5	1 5	
Dom	ain 1: Planning and Preparation	U	В	P X	D
1a	Demonstrating Knowledge of Content and Pedagogy	-	-	X	-
1b	Demonstrating Knowledge of Students	-	-	X	-
1c	Selecting Instructional Outcomes	-	\ \ \	 ^ -	
1d	Demonstrating Knowledge of Resources		X	V	
1e	Designing Coherent Instruction	-		X	
1f	Designing Student Assessments			_	
Dom	ain 2: The Classroom Environment				
2a	Creating an Environment of Respect and Rapport		X		
2b	Establishing a Culture for Learning			X	
2c	Managing Classroom Procedures		X		
2d	Managing Student Behavior		X		
	Organizing Physical Space			X	
2e	Organizing Physical Space				
Dom	ain 3: Instruction	ļ	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \		
За	Communicating with Students		X	-	
3b	Using Questioning and Discussion Techniques			X	-
3c	Engaging Students in Learning		X		
3d	Using Assessment in Instruction			X	
3e	Demonstrating Flexibility and Responsiveness			X	
			-	-	\vdash
_	ain 4: Professional Responsibilities			X	-
4a	Reflecting on Teaching	-	X	^	++
4b	Maintaining Accurate Records		X	1	-
4c	Communicating with Families	-	養	X	+
4d	Participating in a Professional Community	-	75	X	+
4e	Growing and Developing Professionally	-	-	X	+-1
4f	Showing Professionalism		<u> </u>	1^_	1
_ISAT Scale Teacher Perform _ District	TH IN STUDENT ACHIEVEMENT (Check indicator used below): oresStudent Learning Objectives_Formative Assessments _AP Exams -constructed Assessments of Student Growth X_Pre and Post Tests _CTE Exams ance-Based Assessments _IRI test results _College Entrance Exams Adopted Assessments _End of Course Exams able goals in 504/IEP or quantifiable goals in Behavior Improvement Plan the based District and/or school-wide objective measures of student achievement/growth				
Identifi e Exponer	ed growth target: By the last day of the of Semester, students will score 50% or above on the still sand Logarithms test. All students will show growth from the pre-test to the post test.	ne pos	t-test f	or the	
Met 50%	6 + 1 growth Y or N				
_x_Port	folioStudent InputParent Input				
COMMEN	итя:				
Overall R Administ	rating Prator's Signature Date 5-17-1	9			
Certificat Signature	ned Employee's Signature on this form signifies the employee has received the evaluar agreement or disagreement.				

Certifica	ated Employee: Building: Grade/Subj	ect Ar	ea:		
Key: U	= Unsatisfactory B = Basic P = Proficient D = Distinguished	Lit	T B		
Don	nain 1: Planning and Preparation	U	В	P	D
1a	Demonstrating Knowledge of Content and Pedagogy	_	X	1	
1b	Demonstrating Knowledge of Students			X	
1c	Selecting Instructional Outcomes		X	-	-
1d	Demonstrating Knowledge of Resources			X	
1e	Designing Coherent Instruction		X		
1f	Designing Student Assessments		X		
				ļ	
Don	nain 2: The Classroom Environment			1	
2a	Creating an Environment of Respect and Rapport			X	
2b	Establishing a Culture for Learning				
2c	Managing Classroom Procedures		X		
2d	Managing Student Behavior			X	
2e	Organizing Physical Space			X	
25					
Don	nain 3: Instruction		1.		
3a	Communicating with Students	_	X		
3b	Using Questioning and Discussion Techniques		X		
3c	Engaging Students in Learning	_	X	-	
3d	Using Assessment in Instruction		Х		
Зе	Demonstrating Flexibility and Responsiveness			X	
			-	-	
	nain 4: Professional Responsibilities			V	
4a	Reflecting on Teaching	-	-	X	
4b	Maintaining Accurate Records	-		X	
4c	Communicating with Families			X	
4d	Participating in a Professional Community		-	X	
4e	Growing and Developing Professionally	-		X	
4f	Showing Professionalism			X	
X ISAT S _ Teache _ Perform _ District _ Quantifi _ Researd Identified to the EL Met 50%	r-constructed Assessments of Student Growth Pre and Post Tests CTE IRI test results Coll ance-Based Assessments End of Course Exams End of Course Exams Islable goals in 504/IEP or quantifiable goals in Behavior Improvement Plan is based District and/or school-wide objective measures of student achievement/growth target: 50%+1 will remain at proficiency or increase by 20 points from the first A SBAC.	rst ELA	trance		
X Portfol		ut			
Overall R Administ	Rating P Date Trator's Signature ated Employee's Signature ate ate ate ate ate ate ate ate and this form signifies the employee has received the amount of the policy agreement	15 /(5/12 or disag	Treeme	nt.	

Certificated Employee:	Building	Grade/Subject

Compo	onents observed during the observation(s). Rey: 8 Cheditorial	P = Pr	В	Р	D	Not Observed
Dom	ain 1: Planning and Preparation	0	В			1101 05001100
1a	Demonstrating knowledge of content and pedagogy		В	Р	-	
1b	Demonstrating knowledge of students		-	_ P		
1c	Selecting instructional outcomes	-	В			
1d	Demonstrating knowledge of resources		В			
1e	Designing coherent instruction	-	В		-	
1f	Designing student assessment	-	В		-	
Dom	ain 2: The Classroom Environment	-		_	ļ.,	
2a	Creating an environment of respect and rapport			Р		
2b	Establishing a culture for learning	ļ		Р		
2c	Managing classroom procedures			Р		
2d	Managing student behavior			Р		
2e	Organizing physical space			Р		
Dom	ain 3: Instruction				-	
За	Communicating with students			Р		
3b	Using questioning and discussion techniques			Р		
3с	Engaging students in learning		В			
3d	Using assessment in instruction			Р		
3e	Demonstrating flexibility and responsiveness			Р		
Dom	ain 4: Professional Responsibilities					
4a	Reflecting on teaching			Р		
4b	Maintaining accurate records		В			
4c	Communicating with families			Р		
4d	Participating in a professional community			P		
4e	Growing and developing professionally			Р		
4f	Showing professionalism			Р		

4f	Showing professionalism			_P_			
GROWTH IN STUDENT ACHIEVEMENT (Check indicator used below):							
O. C.	Teacher-constructed Assessments of Student Growth	ISAT	Score	5	Stude	nt Lear Object	_
	Performance-Based Assessments		rmative sments			AP Ex	ams
	District Adopted Assessments	Pre a	nd Pos Tests	16	(CTE Ex	ams
	Quantifiable goals in 504/IEP or quantifiable goals in Behavior Improvement Plan		IRI tes results		Colleg	je Entra Ex	ance ams
	Research based District and/or school-wide objective measures of student achievement/growth				End	d of Col Ex	urse ams
lden	tified growth target: 50% + 1 of students will spend the required amount of	time in th	eir ger	1		Port	folio
	assroom as required by their IEP.					dent Ir arent Ir	
_							

Met 50% + 1 growth N	
Overall Rating-Proficient	Student Input
Administrator's Signature	Date 5 - 24 - 19
Certificated Employee's Signature	Date 5-24-19

	cated Employee	Grade/Subje	ect Area			
Key: L	J = Unsatisfactory B = Basic P = Proficient D = Distingui	shed U	В	Р	D	
	ain 1: Planning and Preparation		1.7			
1a	Demonstrating Knowledge of Content and Pedagogy		1//	V		
1b	Demonstrating Knowledge of Students		1	V.		
1c	Selecting Instructional Outcomes		1	1		
1d	Demonstrating Knowledge of Resources		17	7		
1e	Designing Coherent Instruction		- V	1		
1f	Designing Student Assessments		1			
Dom	ain 2: The Classroom Environment		1/			
2a	Creating an Environment of Respect and Rapport		IV.	/		
2b	Establishing a Culture for Learning		$\bot \! \! \! \! \! \! \! \! \! \! \! \! \! \! \! \! \! \! \!$	V		
2c	Managing Classroom Procedures			/		
2d	Managing Student Behavior		1	/		
2e	Organizing Physical Space	N		✓ .		
26	Organizing Thyereas open					
Doma	ain 3: Instruction		+			
3a	Communicating with Students	·	-			
3b	Using Questioning and Discussion Techniques		4	/		
3c	Engaging Students in Learning		-			
3d	Using Assessment in Instruction		114	√		
3e	Demonstrating Flexibility and Responsiveness		$ \cup$	_/		
			$\bot\bot$			
Dom	ain 4: Professional Responsibilities		-	-		
4a	Reflecting on Teaching			V		
4b	Maintaining Accurate Records		1/2	-		
4c	Communicating with Families		W//			
4d	Participating in a Professional Community		- V	-\frac{1}{2}		
4e	Growing and Developing Professionally		1/	-/		
4f	Showing Professionalism		V			
\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\		Δ.				
GRO	WTH IN STUDENT ACHIEVEMENT (Check indicator used below	/);				
	Teacher-constructed Assessments of Student Growth	ISAT Scores	St		Learning bjectives	
	Treacher-constructed Assessments of Statistic Statistics	4-21			Djeotivee	
N	Performance-Based Assessments	Formative Assessments		A	P Exams	
4	e e e e e e e e e e e e e e e e e e e	/	F	٦		
	District Adopted Assessments	Pre and Post Tests	L		E Exams	
(Quantifiable goals in 504/IEP or quantifiable goals in Behavior	IRI test	Co	llege	Entrance Exams	
	Improvement Plan	results			LXams	
	Research based District and/or school-wide objective measures of student achievement/growth		End of	Cours	e Exams	
Ident	ified growth target:	,				
	= = = = = = = = = = = = = = = = = = =					
-	Improve 1st scars parts					
-	42% 2017-2018 -7 45% 2018-2019					
24-45	ON Agrowth My OF N					

Overall Rating		V.
Comments:		
2		ûr
Administrator's Signature		Date 5-16-2019
		E 5/4/20101
Certificated Employee's Signature Signature on this form signifies the employee has	ved the evaluation but	gnify agreement or disagreement.

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Certificated Employee: Building: Grade/Subjection	ect A	rea:		
Key: U = Unsatisfactory B = Basic P = Proficient D = Distinguished				
Domain 1: Planning and Preparation	U	В	Р	D
1a Demonstrating Knowledge of Content and Pedagogy			X	
1b Demonstrating Knowledge of Students			Х	
1c Selecting Instructional Outcomes			Х	
1d Demonstrating Knowledge of Resources				X
1e Designing Coherent Instruction			Х	
1f Designing Student Assessments			Х	
Domain 2: The Classroom Environment				
2a Creating an Environment of Respect and Rapport			Х	
2b Establishing a Culture for Learning			X	
2c Managing Classroom Procedures			Х	
2d Managing Student Behavior			X	
2e Organizing Physical Space		X		
Domain 3: Instruction				
3a Communicating with Students			X	
3b Using Questioning and Discussion Techniques			X	
3c Engaging Students in Learning			Х	
3d Using Assessment in Instruction			X	
3e Demonstrating Flexibility and Responsiveness			X	
Domain 4: Professional Responsibilities				
4a Reflecting on Teaching			X	
4b Maintaining Accurate Records			X	
4c Communicating with Families			X	
4d Participating in a Professional Community				X
4e Growing and Developing Professionally				Х
4f Showing Professionalism			X	
GROWTH IN STUDENT ACHIEVEMENT (Check indicator used below): _ISAT Scores	Exam: ege Er		e Exar	ns
Identified growth target: Power Focuses Quizzes				
_X_PortfolioStudent InputParent Input	ut			
COMMENTS:				
Overall Rating Profitient Administrator's Signature Certificated Employee's Signature Signature on this form signifies the employee many evaluation, but does not signify agreement of the significance of	19		rtfolio	

Certificated Employee: Grade/Subject Area:	Building: Evaluator:
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Key: U = Unsatisfactory B = Basic P = Proficient D = Distinguished Р D Domain 1: Planning and Preparation Demonstrating Knowledge of Content and Pedagogy X X Demonstrating Knowledge of Students 1b X Selecting Instructional Outcomes 1c Χ Demonstrating Knowledge of Resources 1d X Designing Coherent Instruction 1e Х **Designing Student Assessments** 1f Domain 2: The Classroom Environment Creating an Environment of Respect and Rapport X X Establishing a Culture for Learning 2b X Managing Classroom Procedures 2c X Managing Student Behavior 2d X Organizing Physical Space 2e Domain 3: Instruction X Communicating with Students 3a Using Questioning and Discussion Techniques X 3b X Engaging Students in Learning 3с X Using Assessment in Instruction 3d Demonstrating Flexibility and Responsiveness X 3e Domain 4: Professional Responsibilities X Reflecting on Teaching 4a X 4b Maintaining Accurate Records X Communicating with Families 4c X Participating in a Professional Community 4d X Growing and Developing Professionally 4e X **⊿**f Showing Professionalism

11 011011119		
_ Chomidide Bacca , lesses	Formative Assessments	_AP Exams _CTE Exams _ College
Entrance Exams _ District Adopted Assessments _ Quantifiable goals in 504/IEP or quantifiable goals in B _ Research based District and/or school-wide objective r	_End of Course Exams Sehavior Improvement Plan measures of student achieveme	ent/growth
Identified growth target: By the end of third quarter, (75%) or grow 6 points (50%) on the RACE rubric fo	50% of students will reach sor short responses.	9/12 points

Met 50% + 1 growth	n (ÎX) or N	
X Portfolio	Student Input	Parent Input
in the grade hall has students is a strength	returned to the classroom, teaching as been a great benefit. Use of formative for gathers data and uses it t	this year. presence assessment and breaking down tasks for to provide feedback to students.
are available	e school district and roles provide a we has used this knowledge to reach out to oleage arts instruction and the RTI process.	ealth of knowledge around resources that thers in the district, including district level
Overall Rating Profic	sient	-121/201
Administrator's Sigr	nature	Date 5 1 201
	ee's Signature signifies the employedeived the evaluat	Date 5-2/-19 tion, but does not signify agreement or

Certificated Employee: Building: Subject Area:		ح المحال		i n
Key: U = Unsatisfactory B = Basic P = Proficient D = Distinguished	ΤU	ТВ	Р	D
Domain 1: Planning and Preparation	10	10	X	15
1a Demonstrating Knowledge of Content and Pedagogy	-		X	
1b Demonstrating Knowledge of Students		-	X	-
1c Selecting Instructional Outcomes	-	-	X	-
1d Demonstrating Knowledge of Resources				-
1e Designing Coherent Instruction			X	
1f Designing Student Assessments	-	-	Х	
Domain 2: The Classroom Environment				
2a Creating an Environment of Respect and Rapport			Х	
2b Establishing a Culture for Learning			X	
2c Managing Classroom Procedures			Х	
2d Managing Student Behavior			X	
2e Organizing Physical Space			Х	
Domain 3: Instruction			\	
3a Communicating with Students			X	
3b Using Questioning and Discussion Techniques		-	X	_
3c Engaging Students in Learning			X	-
3d Using Assessment in Instruction			X	<u> </u>
3e Demonstrating Flexibility and Responsiveness		-	Х	
Domain 4: Professional Responsibilities				
4a Reflecting on Teaching			X	
4b Maintaining Accurate Records		X		
4c Communicating with Families			X	
4d Participating in a Professional Community			X	
4e Growing and Developing Professionally			X	
4f Showing Professionalism			Х	
ROWTH IN STUDENT ACHIEVEMENT (Check indicator used below): SAT Scores Student Learning Objectives Formative Assessments Teacher-constructed Assessments of Student Growth Pre and Post Tests Performance-Based Assessments IRI test results College IRI test results District Adopted Assessments End of Course Exams Quantifiable goals in 504/IEP or quantifiable goals in Behavior Improvement Plan	Exams ge En		Exam	ıs
Research based District and/or school-wide objective measures of student achievement/growth -Portfolio Student InputParent Input				
(-PortfolioStudent InputParent Input				
COMMENTS:				
Overall Rating-Proficient Parent Input Parent Input	X-Po	rtfolio		
Administrator's Signature	19	 greemer	nt.	