

Data Management Council

March 10, 2020

Office of the State Board of Education
Len B. Jordan Building
650 West State Street, 3rd Floor
The Assay Office
Boise, Idaho

Meeting

Teleconference number: 1-877-820-7831

Guest Passcode: 431659

Tuesday March 10, 2020, 9 A.M., Mountain Time

1. Approval of minutes (action item)

- a. February 11, 2020

Dianna and Matt moved to approve the minutes. Minutes approved unanimously.

2. Recommendation of Dale Pietzrak replacement (action item)

- a. Review of applicants (will receive a list Monday morning)

Dianna and Scott made a motion to do a majority vote to find a replacement for Dale. Motion approved. The DMC voted unanimously for Chris Bragg and will encourage Leslie to apply again in the future.

3. Reappointments (action item)

- a. Matthew Rauch
- b. Marcia Grabow
- c. Chris Campbell
- d. Georgia Smith
- e. Dianna Renz

Cathleen received letters for all reappointments and will add this item to the April Board meeting.

4. Data Request - CREDO (action item)

- a. Clarification – CREDO would like the data request to be ongoing. We could approve the request for a set number of years or, as we did with U.S. World & News Report/RTI, approve the request each year but have the legal framework extend for several years. I would also recommend that we be very clear about which projects are approved in terms of the DMC notes and the MOU.
- b. CREDO would like the data around the end of the month.
- c. Attachment 1 – CREDO 2018 report.pdf
- d. Attachment 2 – CREDO 2018 Follow up Memo.pdf

The Office of the State Board of Education would like CREDO to continue analysis of charter school performance. CREDO is willing to offset costs associated with their data request. **Dianna and Scott made a motion to have a 5-year renewable MOU for this long-term agreement and provide an annual review of their project. Motion approved unanimously. Cathleen will make sure the MOU includes language regarding the ability to terminate the MOU if at any point the DMC has any concerns about the project. This will be a discussion item during the five-year term and not an action item.**

5. OSBE review of PMAP (information item)

OSBE staff (specifically, Andy Mehl, Doug Armstrong, and Cate Collins are currently working with the 8 institutions on a review of PMAP tables.

Doug provided an update on the process to review PMAP data, including the data dictionary and College Board data. Cathleen will include various stakeholders to assist with this project. Heather Luchte volunteered to help with this effort.

6. Data Request – Carl Siebert (discussion item)

Dr. Carl Siebert from Boise State has contacted Cathleen for preliminary data discussion. Cathleen will update on where the discussion is at.

Cathleen provided an update on this data request and the need to create a FERPA exception document to help educate those that make a request.

7. Data Request – Idaho Policy Institute (information item)

a. Clarification of OSBE role regarding Bluum CSP grant

OSBE is not a party to the contract with Idaho Policy Institute. However, OSBE is a sub-grantee. OSBE wrote a letter of support for the grant and OSBE and the schools authorized by the Charter School Commission benefit from the grant. Data analysis is required as a part of the grant so OSBE does support the data analysis to the degree that it can.

Cathleen shared how the Idaho Policy Institute (IPI) wants de-identified data and the benefit of that data. OSBE will meet with IPI to discuss some data being masked. In the future it would be helpful to know what grants are being proposed to ensure that data is available to share. Cathleen will create an information item to alert those receiving grants to ensure that their data request is approved prior to promising the data analysis as part of the grant as the DMC will judge data requests only on the merit and not on whether or not a grant needs the data requested.

8. Data Request – Natalie Knox (action item)

Hi. My name is Natalie Knox, and I am writing in regard to obtaining written approval to conduct research for my dissertation. I am a third year doctoral student in the counseling department at Texas A&M University-Commerce; with a projected graduation date of summer 2020. The title of my dissertation is self-injury: a consideration of protective factors. The foci of my research include a random sampling of 350 adolescents who have self-injure and those who have not while considering independent variables such as demographics (grade level & ethnicity), exceptionality (504plan or IEPs), and family cohesion. Of note, all information regarding identification of the school district will be omitted from the study.

My methodology is quantitative and recruiting/collection approach is secondary analysis with which data is collected on pre-existing information (stored/previously collected). In other words, the study doesn't require direct interaction with students and teachers. However, the researcher will need access to the data. The targeted data will comprised of information that was stored on students who have received mental health services/assessment from the school district.

Of interest, 1 in 4 adolescents are engaging in the self-injury practices. However, my study takes a proactive stance that looks at protective factors (predictive of a adolescent self-injures or not) while considering three factors (demographics, exceptionality-special accommodations, and family cohesion. The outcome of the study, in brief, aims to decrease the behavior and develop a protocol to support educators. In closing, I would like the opportunity to conduct this study with a sample of middle and high schoolers with a diverse background.

Please let me know if you are interested and would like to participate in this research study.
Cathleen will let the researcher know that this data is unavailable.

9. Clarification for institutions on whether or not they can display small cell sizes from IPEDS data. (discussion item)

Cathleen shared that the U of I suppresses data that is publicly available from IPEDS. Others wanted to know if that is a good practice. It may be beneficial to have clear guidelines for postsecondary similar to secondary. This could include directory information and what is publicly available. Doug, Andy, and Grace will work on this item. Wes (from UI) should be consulted on the specifics of what is going on.

10. Other items (discussion item)

Dianna shared how she is receiving many requests related to dual credits and former students. The school district has some of the data and the institution has the other data. This could be a future report provided at the state level or an MOU between the schools and postsecondary to provide this data. OSBE used to provide a high school feedback report and will revisit this report with Chris Campbell.

The go-on rate was also discussed for students earning their AAS in high school and how that is counted against them.

Current Data Projects

Project Name: Selena Grace
Project Approved: June 13, 2018
Effective Date for MOU:
Data Fulfillment Date:
Project End Date:
Project Data Disposition Date:

Project Name: CREDO
Project Approved: May 9, 2018
Effective Date for MOU: June 29, 2018
Data Fulfillment Date: July 12-16, 2018
Project End Date: June 28, 2021 (3 years after effective date)
Project Data Disposition Date: June 28, 2021

Project Name: RTI (U.S. World & News Report rankings)
Project Approved: November 11, 2018
Effective Date for MOU: February 15, 2019
Data Fulfillment Date: February 15, 2019
Project End Date: December 31, 2019
Project Data Disposition Date: December 31, 2019

Project Name: Employment data for Idaho's postsecondary institutions
Project Approved: December 12, 2018
Effective Data for MOU: MOU between Department of Labor & OSBE
Data Fulfillment Date:

Project Name: Gail Richardson data request (Idaho Department of Labor)
Project Approved: February 19, 2019
Effective Data for MOU: MOU between Department of Labor & OSBE
Data Fulfillment Date:

Project Name: Esther Eke go-on rates (Idaho Department of Labor)
Project Approved: April 10, 2019
Effective Data for MOU: MOU between Department of Labor & OSBE
Data Fulfillment Date:

Project Name: North Idaho College wage request
Project Approved: May 10, 2019
Effective Data for MOU: MOU between Department of Labor & OSBE
Data Fulfillment Date:

DMC Members

- **Chair – Cathleen McHugh, Chief Research Officer, Idaho State Board of Education**
- **Vice Chair – Chris Campbell, Chief Technology Officer, Idaho State Department of Education**
- **Secretary – Heather Luchte, Director, Performance Management, Career and Technical Education**
- **Todd King, Education Data Systems Reporting Manager, Idaho State Department of Education**
- Georgia Smith, Deputy Director, Communications, Research & Determination Services, Idaho Department of Labor
- Tami Haft, Registrar/Director of Admissions – Enrollment Services, North Idaho College (Registrar)
- Vacant (Public postsecondary institution)
- **Grace Anderson, Director of Institutional Research, Lewis-Clark State College (Public postsecondary institution)**
- **Dianna Renz, Associate Vice President for Planning and Effectiveness, North Idaho College (Community college)**
- **Marcia Grabow, Data and Assessment Coordinator, Blaine County School District (At-large school district)**
- **Scott Thomson, Executive Director, STEM Charter Academy (Rural school district)**
- **Matthew Rauch, Database Manager, Kuna School District (Urban school district)**

Other regular attendees

- **Doug Armstrong, Business Analyst – Postsecondary Measures of Academic Progress (PMAP), Idaho State Board of Education**
- **Andy Mehl, Program Manager – Educational Analytics System (EAS), Idaho State Board of Education**
- Kelly Everitt, Communications Specialist, Idaho State Department of Education
- Ryan Gravette, Director of Information and Technology, Idaho Digital Learning Academy

Bold = present at meeting