

# Data Management Council

## September 15, 2020

Office of the State Board of Education  
Len B. Jordan Building  
650 West State Street, 3<sup>rd</sup> Floor  
The Assay Office  
Boise, Idaho

### Meeting

Tuesday September 15, 2020, 9:15 A.M., Mountain Time

Note: This meeting was rescheduled from September 8, 2020 due to multiple conflicts amongst DMC members.

**1. Approval of minutes (action item)**

- a. DMC\_Meeting\_Minutes\_08\_11\_2020.docx

**Chris and Scott moved to approve the minutes. Minutes approved unanimously.**

**2. Update on Membership Changes (information item)**

The first reading for the policy change was approved. There needs to be a second reading (in October). If that is approved by the Board, we can discuss how to fill the at-large position. Right now, we have discussed asking Todd King to stay in order to retain his institutional knowledge of the DMC and his knowledge of ISEE. However, there have been other possibilities raised with me recently and, in November, we should thoroughly discuss all possibilities.

**No action needed, informational. More to come in November.**

**3. Data Request – Andrew Scheef (action item)**

Dr. Scheef has requested the following information for school districts for the 2016-17, 2017-18, and 2018-19 school years.

District ID (Random identifier – not district number)

Rural Status (NCES District Locale)

Numerator of Indicator 14

Denominator of Indicator 14

I am unsure if reidentification of the school districts would be possible from this information.

Indicator 14 is the from the State Performance Plan – Annual Performance Report Indicator Targets. See blurb below on the State Performance Plan and the different indicators.

"Public Reporting of LEAs against State Performance Plan (SPP)/Annual Performance Report (APR) Indicator Targets  
2017-2018

All states are required to have in place a performance plan that evaluates state efforts to implement federal requirements and improve academic performance and functional outcomes for students with disabilities. As part of the State Performance Plan (SPP), each state must establish measurable and rigorous targets for the indicators established as priority areas as described in (20 U.S.C. 1416(a)(3)). States are then required to report annually on the progress towards targets in the Annual Performance Report (APR). The State shall report annually to the public on the performance of each local educational agency located in the State on the targets in the State's performance plan (20 U.S.C. 1416(b)(2)(C)).

This document contains a total of five worksheets including a Cover Sheet, LEA performance against SPP/APR priority indicator targets 1-2,4-6, and 8-16, LEA performance against Indicator 7 Early Childhood Outcome SPP/APR targets, description of scoring for fields scored for Results Driven Accountability (RDA), and a worksheet for Idaho's redaction rules and authority. A description of each SPP/APR priority indicator is located below.

"State Performance Plan (SPP)/Annual Performance Report (APR) Priority Indicators

1. Graduation—Percent of youth with IEPs graduating with a regular diploma
2. Dropout—Percent of youth with IEPs dropping out
3. Assessments—Participation and performance (Reported on separate document in Public Reporting page)
4. Suspension/Expulsion—Suspension/expulsion rates
5. LRE—Percent of children age 6–21 removed from regular class, served in public/private separate school, residential, homebound, or hospital
6. Preschool LRE—Percent of preschool children with IEPs in settings with typically developing peers
7. Preschool Outcomes—Percent of preschool children with improved positive social-emotional skills; acquisition and use of knowledge and skills; and use of appropriate behaviors
8. Parent Involvement—Percent of parents with a child receiving special education services who report schools facilitated parent involvement
9. Disproportionate Representation—Percent of districts with disproportionality due to inappropriate ID
10. Disproportionate Representation—Disability Category—Percent of districts with racial and ethnic disproportionality in specific disability categories as a result of inappropriate ID
11. Evaluation Timelines—Percent of children who were evaluated within 60 days of parental consent
12. Preschool Transition—Percent of children referred by Part C, found eligible and have an IEP developed by their third birthday
13. Secondary Transition—Percent of youth age 16+ with IEP with measurable, annual IEP goals and transition services
14. Post-School Outcomes—Percent of youth who had IEPs; are no longer in secondary school; and who have been employed, enrolled in postsecondary school, or both, within one year of leaving high school

15. Resolution Sessions—Percent of hearing requests resolved through resolution agreements (Not reportable at LEA level)

16. Mediation—Percent of mediations resulting in mediation agreements (Not reportable at LEA level)

17. State Systemic Improvement Plan (SSIP)—The SSIP is a comprehensive, multiyear plan that focuses on improving results for infants, toddlers, children, and youth with disabilities. (Displayed in separate reporting on Results Driven Accountability page)"

**Discussion on using the NCES rural status. An MOU needs signed stating data will not be released. Chris and Scott moved to approve the data request. Motion approved unanimously.**

## DMC Members

**Chair – Cathleen McHugh, Chief Research Officer, Idaho State Board of Education**

Vice Chair – Vacant – Idaho State Department of Education

**Secretary – Heather Luchte, Director, Performance Management, Career and Technical Education**

**Kevin Whitman, Director, Assessment & Accountability, Idaho State Department of Education**

**Georgia Smith, Deputy Director, Communications, Research & Determination Services, Idaho Department of Labor**

Tami Haft, Registrar/Director of Admissions – Enrollment Services, North Idaho College, Registrar

**Leslie Odom, Associate Director for Reporting, Boise State University, Public postsecondary institution**

**Grace Anderson, Director of Institutional Research, Lewis-Clark State College, Public postsecondary institution**

**Chris Bragg, Associate Dean of Institutional Effectiveness, College of Southern Idaho, Community college**

Marcia Grabow, Data and Assessment Coordinator, Blaine County School District, At-large school district

**Scott Thomson, Executive Director, STEM Charter Academy, Rural school district**

**Matthew Rauch, Database Manager, Kuna School District, Urban school district**

## Other regular attendees

**Doug Armstrong, Business Analyst – Postsecondary Measures of Academic Progress (PMAP), Idaho State Board of Education**

**Andy Mehl, Program Manager – Educational Analytics System (EASI), Idaho State Board of Education**

**Kelly Everitt, Communications Specialist, Idaho State Department of Education**

**Cate Collins, Senior Research Analyst, Idaho State Board of Education**

**Briana Krebs, Research-Communications Specialist, Idaho State Board of Education**

Ryan Gravette, Director of Information and Technology, Idaho Digital Learning Academy

**Bold = present at meeting**