



Rural and Underserved Educator Incentive Program Rubric

Definitions

- Section § 33-319, Idaho Code defines the parameters of a rural district/charter, and the Idaho State Dept. of Ed. has provided a list of all schools who meet the statutory definition of a rural school. (Link: [Title V-B: Rural Education / Federal Programs / SDE \(idaho.gov\)](#))
- The National Center for Education Statistics identifies three (3) additional subtypes for rurality: Fringe, Distant and Remote.
 - Fringe: Less than 5 miles from an Urbanized Area
 - Distant: More than 5 miles but less than 25 miles from an Urbanized Area
 - Remote: More than 25 miles from an Urbanized Area
 - *Note: The National Center for Education Statistics Locale Lookup tool identifies the school's (not the district's) rurality.*
- A "Separate elementary school" or "Separate secondary school" is a school is located more than fifteen (15) miles (for secondary) or ten (10) miles (elementary) on an all-weather road from any other school serving like grades operated by the district.
- An economically disadvantaged school is defined as a school that is eligible for funds pursuant to Title I, part A of the Federal Elementary and Secondary Education Act, as amended.

Rubric

<u>Criteria</u>	<u>Point Value</u>			<u>Total</u>
Serving in Rural School	Fringe	Distant	Remote	
	1	2	4	
Serving in Separate Elementary or Separate High School	2			
Serving in an Economically Disadvantaged School based on the eligibility of funds pursuant to Title I, Part A of the Federal Elementary and Secondary Education Act, as amended	40-50%	50-60%	60% +	
	1	2	4	