



For Immediate Release

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BOARD APPROVES PETITION TO EXPAND COLLEGE OF SOUTHERN IDAHO'S TAXING DISTRICT

THE FINAL DECISION WILL BE UP TO ELMORE COUNTY VOTERS

The Idaho State Board of Education today approved a petition put forth by citizens of Elmore County to expand the College of Southern Idaho's (CSI) taxing district to include Elmore County.

With the Board's approval, the petition will be forwarded to the Elmore County Commissioners to call a special election in Elmore County for the purpose of voting on the question of joining the CSI taxing district. A simple majority of votes would be needed for approval. CSI's taxing district currently encompasses Twin Falls and Jerome Counties.

If approved, Elmore County property owners would contribute just over \$2 million annually to the CSI taxing district. On November 14th, CSI's Board of Trustees voted unanimously to endorse the petition.

DYSLEXIA HANDBOOK APPROVED

The State Board also approved the Idaho Dyslexia Handbook for use in Idaho public schools. The handbook, created by a workgroup of educators, dyslexia experts and parents of dyslexic students, will help educators identify characteristics of dyslexia in young students and provide them proper educational supports.

“The workgroup that put this together was outstanding,” Board Member Dr. Linda Clark said. “We worked very hard to make sure we had the right specialists, we had representatives of Coding Dyslexia Idaho and our universities involved. It really was a stellar group and I think this will be an excellent resource.”

The Board will work with the State Department of Education to distribute copies of the handbook to public schools.

In another action, the Board gave final approval to a policy change that will assist and guide Idaho’s higher education institutions in the development of microcredentials and specialized certificates that students can earn outside of traditional career technical certificates. These new credentials and certificates are designed to create more career pathways for students and to expand workforce training opportunities.

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