



**Idaho State  
Board of Education**

**State Requirement Check Report for the Review of Educator Preparation  
Providers per Section 33-1207A, Idaho Code  
Boise State University  
April 9, 2025**

# EPP STATE REQUIREMENT CHECK REPORT

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## TABLE OF CONTENTS

PURPOSE STATEMENT .....	2
REVIEW TEAM MEMBERS .....	2
RESULTS .....	2
Certificate Requirements .....	2
Endorsement Requirements.....	3
CONTINUOUS IMPROVEMENT GOALS.....	4

## EPP STATE REQUIREMENT CHECK REPORT

### PURPOSE STATEMENT

This educator preparation provider state requirement check report serves a variety of stakeholders including the provider, the programs, current and prospective candidates, as well as the larger education community. The purpose of the educator preparation provider state requirement check is to ensure the overall program design meets the applicable standards, individual endorsement areas, and state requirements. This report is to make public the results of the state requirement check, including the certificate and endorsement program ratings. The ratings are “met” and “not met.” The expectation is that providers will use the information contained in this report to support their continuous improvement efforts and alignment to the expectations of the state’s legal requirements.

### REVIEW TEAM MEMBERS

The facilitator of this state requirement check was Katie Shoup, Educator Effectiveness Program Manager, with the Office of the Idaho State Board of Education. The review team listed below conducted this state requirement check. The review team members were:

- |                   |              |                |            |
|-------------------|--------------|----------------|------------|
| 1. David          | Belka        | 6. Dr. Taylor  | Raney      |
| 2. Melissa        | Green        | 7. Dr. Bethani | Studebaker |
| 3. Ehren          | Haderlie     | 8. Tyler       | Winiecke   |
| 4. Don            | Hansen       | 9. Dr. Emma    | Wood       |
| 5. Dr. Aleksandra | Hollingshead |                |            |

### RESULTS

#### Certificate Requirements

The certificate requirements in [IDAPA 08.02.02](#) include clinical practice, credit hours, assessment, and institutional recommendation. In addition, the Idaho Standards for Initial Certification of Professional School Personnel are included within this section. The Idaho Standards for Certificated School Personnel set the minimum standards certificated school personnel must meet in each certification area to be eligible for certification. Educator preparation programs must be in alignment with these certifications standards to be considered for re-approval per [State Board Policy IV.D.](#)

The scoring that is used is “met” or “not met.”

Certificate	Met	Not Met
Instructional Certificate	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Pupil Services Certificate	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Administrator Certificate	<input checked="" type="checkbox"/>	<input type="checkbox"/>

## EPP STATE REQUIREMENT CHECK REPORT

### Endorsement Requirements

The endorsement requirements in [State Board Policy IV.D.](#) include the credit requirements that must be met to add an endorsement established in [IDAPA 08.02.02](#). Credits used for determining eligibility in one endorsement area may also be used to meet the requirements for a corresponding endorsement area where the requirements overlap.

The scoring that is used is “met” or “not met.”

Endorsement	Met	Not Met
All Subjects (K-8)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
American Government/Political Sci. (5-9 or 6-12)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Bilingual Education (K-12)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Biological Science (5-9 or 6-12)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Chemistry (5-9 or 6-12)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Computer Science (5-9 or 6-12)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Earth and Space Science (5-9 or 6-12)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Economics (5-9 or 6-12)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Engineering (5-9 or 6-12)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
English (5-9 or 6-12)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
English as a Second Language (K-12)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Geology (5-9 or 6-12)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Health (5-9, 6-12 or K-12)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
History (5-9 or 6-12)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Literacy (K-12)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Mathematics (6-12)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Mathematics – Middle Level (5-9)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Music (5-9, 6-12 or K-12)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Natural Science (6-12)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Physical Education (5-9, 6-12, or K-12)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Physical Science (5-9 or 6-12)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Physics (5-9 or 6-12)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Science – Middle Level (5-9)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Social Studies (6-12)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Social Studies – Middle Level (5-9)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Sociology (5-9 or 6-12)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Theater Arts (5-9 or 6-12)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Visual Arts (5-9, 6-12 or K-12)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
World Language (5-9, 6-12 or K-12)		
French	<input checked="" type="checkbox"/>	<input type="checkbox"/>
German	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Spanish	<input checked="" type="checkbox"/>	<input type="checkbox"/>

## EPP STATE REQUIREMENT CHECK REPORT

Blended Early Childhood Education/ Early Childhood Special Education (Birth – Grade 3)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Early Childhood Special Education (Pre-K-3)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Exceptional Child Education (K-8, 6-12, or K-12)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
School Counselor (K-12)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
School Social Worker	<input checked="" type="checkbox"/>	<input type="checkbox"/>
School Principal (Pre-K-12)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Superintendent (Pre-K-12)	<input checked="" type="checkbox"/>	<input type="checkbox"/>

### CONTINUOUS IMPROVEMENT GOALS

#### Educator Preparation Provider's Continuous Improvement Goals:

1. Develop a "core" set of courses for generalist as well as content specific secondary programs to improve consistency.
2. Review literacy instructional materials to ensure continued alignment with best practices and Idaho Comprehensive Literacy Standards.
3. Evaluate assessment competency to help determine whether candidates are reaching the level of assessment literacy and excellence expected at program completion.

*End of State Requirement Check Report*