

Charter Performance Certificate

2025-26 Compliance Review Checklist

REVIEW KEY (for the "Included" column)
 X = Fully Addressed
 / = Partially Addressed
 Blank = Not Addressed

CHARTER # and NAME:

CHARTER AUTHORIZER NAME:

DATE:

Included	Required Item	Notes								
	Sets forth the administrative relationship between the authorized chartering entity and the public charter school, including each party’s rights and duties (I.C. 33-5205B).									
	Includes a clearly stated performance certificate term, thus authorizing the charter school to operate. The initial term for a newly approved charter school shall be 6 years in duration and shall commence on July 1 preceding the public charter school’s first year of operation (I.C. 33-5205). Terms for operating renewal schools (including all renewal terms) shall be 6 or 12 years in duration (I.C. 33-5209A).									
	Sets forth the academic and operation performance expectations and measures by which the public charter school will be judged. The expectations must include any applicable federal and state accountability requirements. (I.C. 33-5205B) The expectations shall be outlined in a performance framework (I.C. 33-5205B).									
	<div>The performance framework shall include indicators, measures and metrics for, at a minimum (I.C. 5205B):<table><tr><td></td><td>Student academic proficiency</td></tr><tr><td></td><td>Student academic growth</td></tr><tr><td></td><td>College and career readiness (for high schools)</td></tr><tr><td></td><td>Board performance and stewardship, including compliance with all applicable laws, regulations, and terms of the performance certificate</td></tr></table></div>		Student academic proficiency		Student academic growth		College and career readiness (for high schools)		Board performance and stewardship, including compliance with all applicable laws, regulations, and terms of the performance certificate	
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	The performance framework shall include measurable performance targets set for each public charter school which shall, at a minimum, require the school to meet applicable federal, state, and authorized chartering entity goals for student achievement.									
	Is signed by the chairperson of the authorized chartering entity’s governing board and the president of the public charter school’s governing body									