

FY 24 AOC REPORT EXECUTIVE SUMMARY

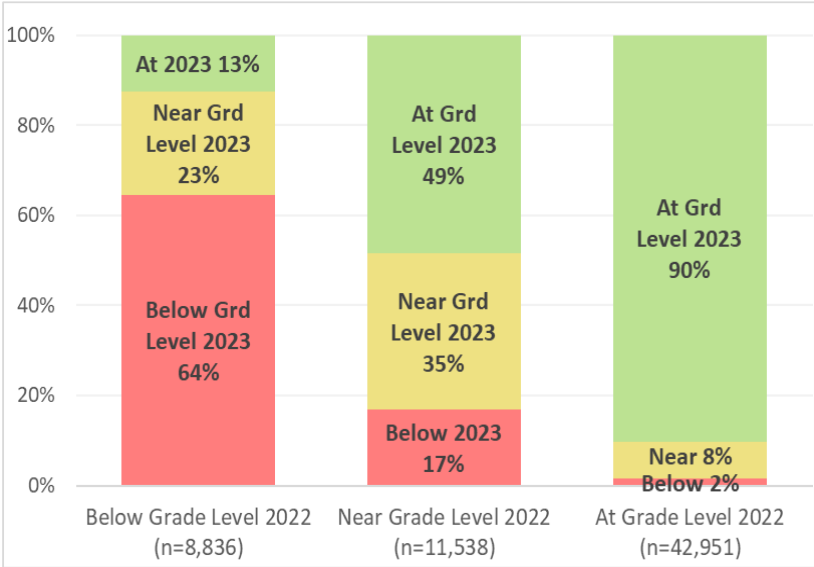
The purpose of this section is to provide a compact overview of the highest priority findings and recommendations found in the FY 24 AOC Recommendations Report, including Appendix A: 2022-2023 Student Achievement Report. Please see the full report for additional details.

Positive Findings

- After the percentage of K-3 students At Grade Level on the IRI fell to a pandemic low of 65% in 2021, the All Students K-3 group had an At Grade Level rate of 69% in 2023.
- High school ISAT ELA scores continue to improve when compared to prior years.
- Longitudinal ISAT math mean scale score data for all grades shows that while math scores were impacted by the pandemic and have not fully recovered, progress has been made.
- English Learners’ performance on the English Language Proficiency Assessment shows students steadily improving over time.
- American Indians / Alaskan Natives have had a steadily increasing 5 Year Cohort Graduation Rate for the past five years; 2018: 63%; 2019: 70%; 2020: 68%; 2021: 73%; and 2022: 76%.

Early Literacy

Figure 1: IRI 2022-23 Performance Relative to 2021-22 Score



Findings

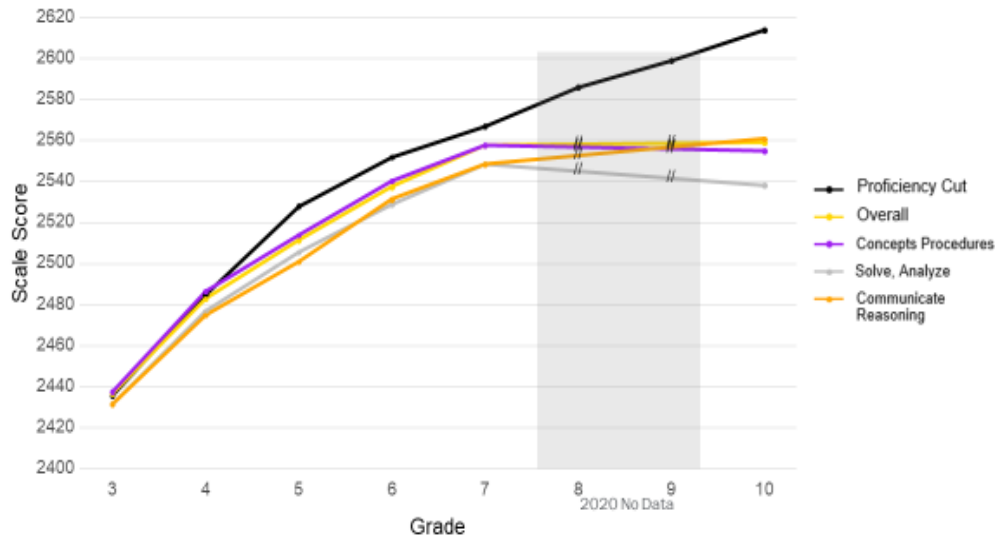
- Most Below and At Grade Level students score in the same category both years.
- There is upward movement, with 36% of students who scored Below Grade Level and 49% of Near Grade Level moving up.
- There is some downward movement of At Grade Level students and Near Grade Level students scoring in a lower category in 2023.

Priority Recommendation

Develop a growth model for the IRI that creates fall-to-spring targets at the individual student level to encourage continued growth for all students.

Middle Grades Math

Figure 2: Longitudinal Mean ISAT Math Scale Score, Composite & Claims, 2021-22 Grade 10 Matched Cohort (n=15,998)



Finding

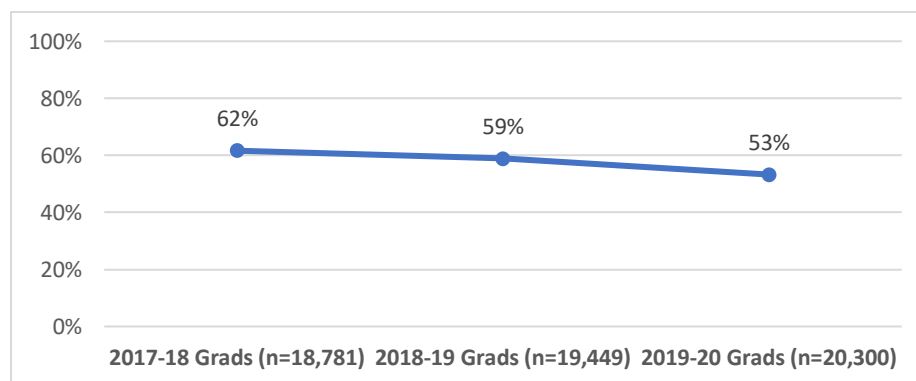
Cohort data shows performance differences between the test’s sub-categories (claims), but does not allow identification of specific skills that are particularly challenging for students at certain grade levels.

Priority Recommendation

Collaborate with Smarter Balanced to create an actionable report on student performance on Idaho’s Academic Content Standards for Mathematics.

High School to Postsecondary Go On Rates

Figure 3: 3 year Go On Rates, by Graduation Cohort



Finding

While the current Go On Rate data is accurate, it does not allow for a clear of understanding of what students are doing after high school, and is missing key metrics.

Priority Recommendation

In alignment with Launch and Idaho’s job market, substantially expand the data reported, to include degrees and certifications completed in high school and a broader range of students’ postsecondary choices.