

FY 25 AOC REPORT EXECUTIVE SUMMARY

The purpose of this section is to provide a compact overview of the highest priority findings and recommendations found in the FY 25 AOC Recommendations Report, including Appendix A: 2023-2024 Student Achievement Report. Please see the full report for additional details.

Positive Findings

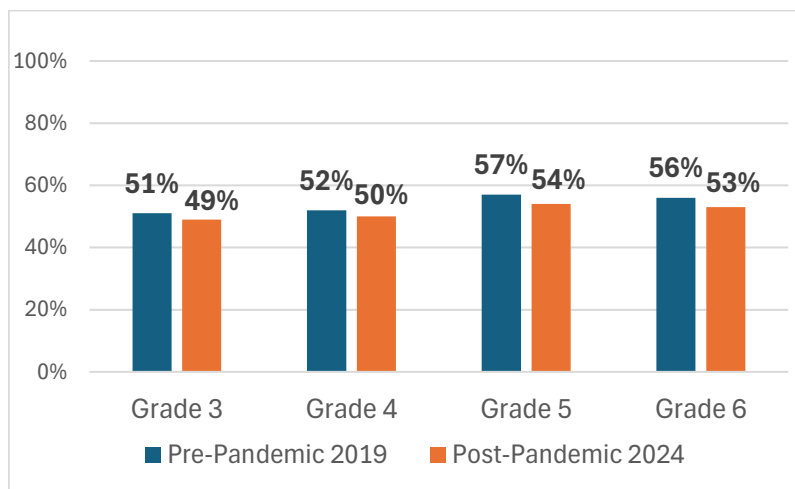
- Having 67% of Idaho's students scoring At Grade Level on the IRI is 7 percentage points above the expected distribution of 60% (based on the test's norms).
- 64% of high school students scored proficient or advanced on the ISAT ELA in 2023-24, exceeding pre-pandemic rates by 4 percentage points.
- ISAT Math proficiency rebounded to 43% in 2023-24, 1 point shy of the pre-pandemic high.
- The 4 year graduation rate has increased 1 percentage point in each of the past two years, reaching an all-time high of 82.3% in 2023-24.
- The American Indian 5 year graduation rate increased from 70% in 2018-19 to an average of 74% over the past three years.
- After adequate attendance dropped from 87% in 2018-19 to 75% in 2021-22, the adequate attendance rate rebounded to 82% in 2023-24.

Literacy

Priority Recommendation

Despite some post-pandemic recovery, due to its lasting impact on certain groups, ensure the Department helps LEAs expand literacy resources into secondary grades to identify and support struggling students with effective interventions grounded in the science of reading.

Figure 1: Pre- and Post- Pandemic Comparison of Percentage of ISAT ELA Proficient + Advanced, Grades 3 to 6



Findings

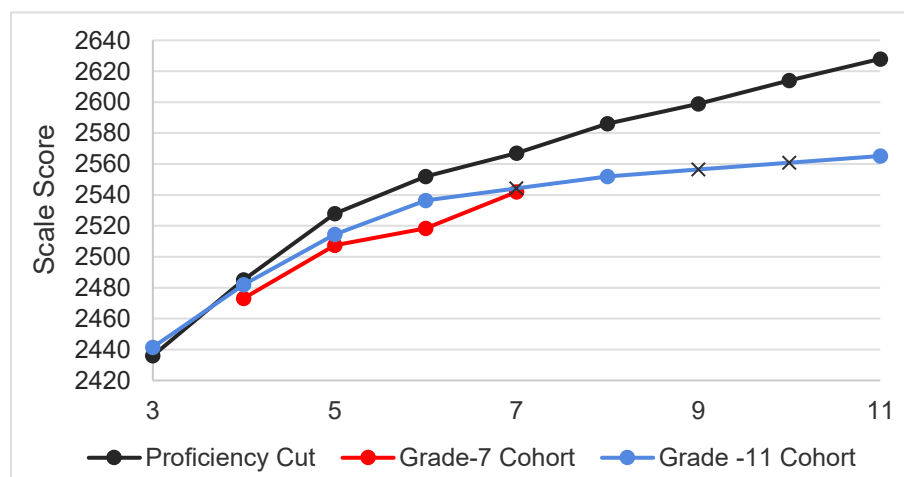
- This figure compares the performance of students in different cohorts.
- The students who tested in grades 3 to 6 in 2024 were in grades K to 3 during the most pandemic impacted school year (2020-21).
- Across all groups, 2023-24 ISAT ELA performance was 2 to 3 percentage points lower than their pre-pandemic peers.

Middle Grades Math

Priority Recommendation

After the new Comprehensive Math Plan is approved, collaborate with the Department to ensure immediate distribution, implementation, related training, and resource allocation.

**Figure 2: 2023-24 Grade 7 (n=19,264) and Grade 11 (n=14,917)
Longitudinal Average ISAT Math Scale Score vs. Proficiency**



Findings

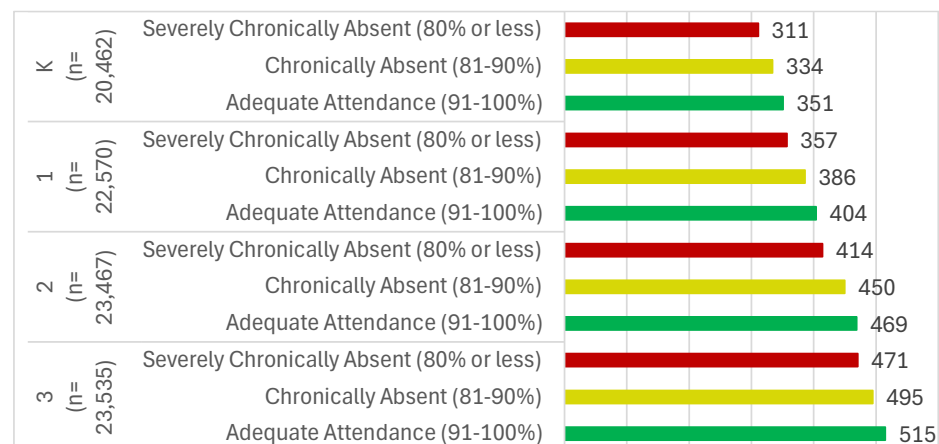
- This figures shows performance of matched cohorts.
- The performance gap between cohorts' mean scale score and the proficiency cut begins to diverge at grade 4 and widens as students continue through the system.

Chronic Absenteeism

Priority Recommendation

Continue to underscore the importance of attendance and ensure all parties (e.g., Board, Department, LEAs) understand and use common terminology and promote systemwide awareness and utilization of available resources to improve attendance.

Figure 3: Impact of Absenteeism on IRI Scores, 2023-24 by Grade



Findings

- Average IRI scale scores increase in relationship to attendance.
- Data in the full report shows this holds across other metrics (ISAT ELA and Math, HS graduation).