



For Immediate Release

August 14, 2025

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IDAHO PUBLIC CHARTER SCHOOL COMMISSION APPOINTS RACHEL BURK EXECUTIVE DIRECTOR

BOISE, Idaho — The Idaho Public Charter School Commission (IPCSC) has selected Rachel Burk to serve as executive director. The commission unanimously approved the appointment during its Aug. 14 meeting.

“The executive director plays a vital role in guiding the work of the commission and supporting the success of Idaho’s public charter schools,” said Alan Reed, chair of the IPCSC. “Rachel brings the leadership skills, experience, and vision needed to help our schools thrive and to ensure students across the state have access to high-quality educational opportunities.”

Burk works as the parent engagement and school choice coordinator at the Idaho Department of Education. She previously taught English Language Arts, including at a public charter school in Nampa. Burk holds a Master of Arts in teaching from Western Governors University and a Bachelor of Arts in cultural anthropology and museum management from Oklahoma Baptist University.

“I want to thank the members of the IPCSC for this opportunity to serve,” Burk said. “I am honored to join the Idaho Public Charter School Commission as executive director and to support its continued commitment to high-quality

education options for Idaho families. The commission is dedicated to transparent, objective, and effective authorization that reflects the values of our communities, upholds strong accountability, and benefits the more than 30,000 students enrolled in Idaho's public charter schools."

"The State Board of Education stands ready to support Rachel as she champions the success of public charter schools and drives the continued momentum in Idaho's education landscape," said Jennifer White, executive director of the Idaho State Board of Education and interim director of the IPCSC.

Charter schools in Idaho continue to demonstrate strong outcomes. Idaho's public charter schools led the way in early literacy this year, with 74 percent of students reading at or above grade level, outperforming the already impressive statewide average. Statewide, nearly 71 percent of students, approximately 61,000 young readers, achieved proficiency, a notable increase from 66.5 percent last spring.

The executive director serves as the commission's chief executive officer and is responsible for the administration and management of the organization.

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