

REFERENCE MATERIALS
AUGUST 12-13, 2026

TAB	DESCRIPTION	ACTION
1	BAHR – NCAA ACADEMIC PROGRESS RATE REPORTS	Reference Materials
2	IRSA – GRADUATE MEDICAL EDUCATION COMMITTEE ANNUAL REPORT	Reference Materials
3	IRSA – SEMI-ANNUAL REPORT OF APPROVED PROGRAM REQUESTS	Reference Materials
4	PPGA – IDAHO STATE UNIVERSITY ANNUAL REPORT	Reference Materials
5	PPGA – COLLEGE OF EASTERN IDAHO ANNUAL REPORT	Reference Materials
6	PPGA – COLLEGE OF SOUTHERN IDAHO ANNUAL REPORT	Reference Materials

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SUBJECT

Report on National Collegiate Athletic Association (NCAA) Academic Progress Rate (APR) scores for Boise State University, Idaho State University, University of Idaho, and National Association of Intercollegiate Athletics (NAIA) Academic Summary Analysis for Lewis-Clark State College

BACKGROUND

NCAA instituted the APR tracking system in 2004 in response to public concerns over academic performance and graduation rates among student-athletes. The APR is determined by using eligibility and retention data for each student-athlete on scholarship during an academic year. The single and multi-year APR is determined as a percentage of points earned divided by total points possible for that cohort, with the resulting number multiplied by 1,000. The NCAA calculates the APR rate as a four (4) year rolling average. The benchmark minimum score for each sport is 930; teams that fall below the minimum are subject to sanctions.

LC State, as an NAIA member institution, is not subject to NCAA APR reporting requirements. Instead, LC State provides an annual Academic Summary Analysis reporting student-athlete cumulative GPA distribution, NAIA Scholar Team status, and first-generation/retention data by sport.

PROPOSAL

This is an information item. No proposal or Board action is requested. Institutions submit annual APR and academic summary data to the NCAA/NAIA, and Board staff compiles the results for the Board's awareness.

IMPACT

Boise State University: BSU's 2024-25 APR Report Summary shows a department-wide single-year APR of 994 (up from 992 the prior year) and a multi-year APR of 991, based on the 2021-22 through 2024-25 academic years. Thirteen teams posted a perfect single-year score of 1,000, and seven teams posted perfect multi-year scores and received NCAA Top 10% Recognition. Gymnastics has now posted 13 consecutive years with a single-year score of 1,000; beach volleyball has earned every available APR point since the program began offering scholarships.

Idaho State University: ISU's 2024-25 APR Report Summary for the 2024-25 academic year shows a department-wide single-year score of 989 (a 4-point increase over 2023-24) and a multi-year score of 989 (a 22-point increase). Seven of ISU's 13 teams scored a perfect single-year 1,000

University of Idaho: UI's 2024-25 APR Report Summary shows an overall single-year APR of 988 (down slightly from 990 the prior year) and a multi-year APR of 988 (up from 987), across the institution's fourteen APR-tracked sports. Seven teams posted a perfect single-year score of 1,000, and three teams - Men's Tennis, Women's Golf, and Women's Tennis - placed in the NCAA's top 10 percent within

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their sport. Idaho's student-athlete Graduation Success Rate held steady at 94%, with eight teams posting a 100% GSR.

Lewis-Clark State College: LC State's 2025-2026 NAIA Academic Summary Analysis, submitted June 25, 2026, reports that 4% of student-athletes achieved a perfect 4.0 cumulative GPA, 57% achieved a 3.5 or better, and 84% achieved a 3.0 or better, with an overall cumulative GPA of 3.4. All but one of LC State's 13 teams are expected to be recognized as NAIA Scholar Teams for 2025-2026.

BOARD STAFF COMMENTS AND RECOMMENDATIONS

BSU and ISU continue to perform well above the NCAA's minimum APR benchmark of 930. UI also continues to perform well above the minimum APR benchmark, with a stable multi-year APR of 988 and a Graduation Success Rate of 94%.

LC State continues to demonstrate strong academic outcomes for its student athletes.

ATTACHMENTS

Attachment 1	Boise State University APR Report Summary
Attachment 2	Boise State University APR Report with Eligibility and Retention
Attachment 3	Boise State University APR by Subgroup
Attachment 4	Idaho State University APR Report Summary
Attachment 5	Idaho State University APR Report with Eligibility and Retention
Attachment 6	Idaho State University APR by Subgroup
Attachment 7	University of Idaho APR Report Summary
Attachment 8	University of Idaho APR Report with Eligibility and Retention
Attachment 9	University of Idaho APR by Subgroup
Attachment 10	LC State NAIA Academic Summary Analysis 2025-26

BOARD ACTION

No action needed; this agenda item is for informational purposes only.

APPLICABLE STATUTE, RULE OR POLICY

Board Policy V.X. Intercollegiate Athletics

REFERENCE

August 2023	Board received NCAA and NAIA reports for the 2021-2022 academic year.
August 2024	Board received NCAA and NAIA reports for the 2022-2023 academic year.
August 2025	Board received NCAA and NAIA reports for the 2023-24 academic year.

Boise State University

Spring 2026 NCAA Academic Progress Rate (APR) Report Summary

Boise State Athletics recorded a single-year all-department Academic Progress Rate (APR) of 994 in data the NCAA released this spring. The score exceeded last year's single-year mark of 992. The department's multi-year APR was 991. The most recent multi-year APR scores are based on data from the 2021-22, 2022-23, 2023-24, and 2024-25 academic years.

Seven teams had perfect multi-year scores and received Top 10% Recognition from the NCAA which equated to ranking in the top 10% for their sport in NCAA Division I and conference. The seven teams included women's basketball, beach volleyball, women's golf, gymnastics, men's tennis, women's tennis, and volleyball

The 13 Boise State teams with perfect single-year scores include: men's basketball, women's basketball, beach volleyball, men's cross country, women's cross country, men's golf, women's golf, women's gymnastics, softball, men's tennis, women's tennis, men's track & field, and volleyball.

Gymnastics has 13 consecutive years with a single-year score of 1,000 and beach volleyball has earned every available APR point since the program began offering scholarships.

NCAA Division I 2024 - 2025 Academic Progress Rate Institutional Report

Institution: Boise State University

Date of Report: 06/09/2026

This report is based on NCAA Division I Academic Progress Rate (APR) data submitted by the institution for the 2021-22, 2022 -23, 2023-24 and 2024-25 academic years. Institutions are encouraged to forward this report to appropriate institutional personnel on campus.

[Note: All information contained in this report is for four academic years. Some squads may still have small sample sizes within certain sport groups. In accordance with the Family Educational Rights and Privacy Act's (FERPA's) interpretation of federal privacy regulations, institutions should not disclose statistical data contained in this report for cells made up of three or fewer students without student consent.]

Sport	APR			Eligibility/Graduation		Retention	
	Multiyear Rate (N)	Multiyear Rate Upper Confidence Boundary	2024 - 2025 (N)	Multiyear Rate	2024 - 2025	Multiyear Rate	2024 - 2025
Men's Basketball	974 (53)	N/A	1,000 (13)	962	1,000	978	1,000
Men's Cross Country	983 (57)	N/A	1,000 (10)	991	1,000	966	1,000
Football	984 (389)	N/A	985 (86)	991	986	973	984
Men's Golf	967 (32)	N/A	1,000 (8)	952	1,000	983	1,000
Men's Tennis	1,000 (40)	N/A	1,000 (11)	1,000	1,000	1,000	1,000
Men's Track	987 (72)	N/A	1,000 (17)	993	1,000	976	1,000
Women's Basketball	1,000 (61)	N/A	1,000 (15)	1,000	1,000	1,000	1,000
Women's Cross Country	997 (81)	N/A	1,000 (19)	994	1,000	1,000	1,000
Women's Golf	1,000 (35)	N/A	1,000 (9)	1,000	1,000	1,000	1,000
Women's Gymnastics	1,000 (50)	N/A	1,000 (12)	1,000	1,000	1,000	1,000
Women's Softball	997 (95)	N/A	1,000 (22)	1,000	1,000	994	1,000

NCAA Division I 2024 - 2025 Academic Progress Rate Institutional Report

Institution: Boise State University

Date of Report: 06/09/2026

Sport	APR			Eligibility/Graduation		Retention	
	Multiyear Rate (N)	Multiyear Rate Upper Confidence Boundary	2024 - 2025 (N)	Multiyear Rate	2024 - 2025	Multiyear Rate	2024 - 2025
Women's Soccer	988 (139)	N/A	992 (36)	977	985	992	1,000
Women's Beach Volleyball	1,000 (49)	N/A	1,000 (14)	1,000	1,000	1,000	1,000
Women's Tennis	1,000 (32)	N/A	1,000 (8)	1,000	1,000	1,000	1,000
Women's Track	993 (115)	N/A	983 (32)	991	984	995	981
Women's Volleyball	1,000 (53)	N/A	1,000 (15)	1,000	1,000	1,000	1,000

* Denotes data representing three or fewer student-athletes. In accordance with FERPA's interpretation of federal privacy regulations, institutions should not disclose statistical data contained in this

report in cells made up of three or fewer students without student consent.

N/A = No APR or not applicable.

N = Number of student-athletes represented.

¹ Denotes APR that does not subject the team to ineligibility for postseason competition based on institutional, athletics and student resources and the team's Graduation Success Rate.

² Denotes APR that does not subject the team to ineligibility for postseason competition due to the team's demonstrated academic improvement.

³ Denotes APR that does not subject the team to ineligibility for postseason competition due to the squad-size adjustment. The "upper confidence boundary" of a team's APR must be below 930 for that team to be subject to ineligibility for postseason competition. Squad-size adjustment does not apply to teams with four years of APR data and a multiyear cohort of 30 or more student-athletes.

⁴ Denotes APR that does not subject the team to penalties due to the team's demonstrated academic improvement.

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⁶ Denotes APR based on a one year cohort, not subject to ineligibility for postseason competition and/or any penalties.

⁷ Denotes APR based on a two year cohort, not subject to ineligibility for postseason competition and/or any penalties.

⁸ Denotes that team is not subject to ineligibility for postseason competition and/or penalties based on institutional resources.

⁹ Denotes APR that requires an APP Improvement Plan be created for this sport.

NCAA Division I 2024 - 2025 Academic Progress Rate Institutional Report

Institution: Boise State University

Date of Report: 04/17/2026

This report is based on NCAA Division I Academic Progress Rate (APR) data submitted by the institution for the 2021-22, 2022 -23, 2023-24 and 2024-25 academic years.

*[Note: All information contained in this report is for four academic years. Some squads may still have small sample sizes within certain sport groups. In accordance with the Family Educational Rights and Privacy Act's (FERPA's) interpretation of federal privacy regulations, data cells containing three or fewer student-athletes have been suppressed and are indicated by an * symbol. The information in this report does not reflect any changes to data made after this date.]*

The following chart represents by-sport APR averages for noted subgroups. National aggregates are based on all squads that have certified their academic data as final.

Sport (N)	Multiyear APR	2024-2025 APR	Percentile Rank within Sport	Percentile Rank within All Sports	All Division I	Public Institutions	Private Institutions	Football Bowl Subdivision	Football Championship Subdivision	Division I (Non-Football)
By Sport - Men's										
Men's Basketball (363)	974	1,000	50th-60th	20th-30th	971	969	975	976	968	969
Men's Cross Country (324)	983	1,000	20th-30th	30th-40th	985	984	986	988	983	985
Football (262)	984	985	80th-90th	30th-40th	965	962	973	971	959	NA
Men's Golf (304)	967	1,000	10th-20th	10th-20th	988	987	989	991	985	987

¹ Specific information on the playing and practice season penalty may be located in the AP General Summary document located on the Reports tab within the AP data collection portal.

² The team is also subject to a penalty that was previously conditionally waived; however, the team failed to meet the condition and the penalty must now be imposed.

³ Denotes that team is not subject to ineligibility for postseason competition based on institutional, athletics and student resources and the team's Graduation Success Rate.

⁴ Denotes that team is not subject to ineligibility for postseason competition due to the team's demonstrated academic improvement.

⁵ The team's Level One penalty has been waived.

⁶ The team's Level Two penalty has been waived.

⁸ The team is subject to a penalty that was previously conditionally waived; however, the team failed to meet the condition and the penalty must now be imposed.

⁹ The team's Postseason ineligibility has been waived.

¹⁰ The institution's penalty waiver request is pending.

¹¹ Denotes that team's APR data is under review.

NCAA Division I 2024 - 2025 Academic Progress Rate Institutional Report

Institution: Boise State University

Date of Report: 04/17/2026

Sport (N)	Multiyear APR	2024-2025 APR	Percentile Rank within Sport	Percentile Rank within All Sports	All Division I	Public Institutions	Private Institutions	Football Bowl Subdivision	Football Championship Subdivision	Division I (Non-Football)
Men's Tennis (237)	1,000	1,000	90th-100th	70th-80th	986	985	988	987	986	986
Men's Track (299)	987	1,000	60th-70th	40th-50th	978	975	983	981	975	980
By Sport - Women's										
Women's Basketball (361)	1,000	1,000	90th-100th	70th-80th	984	982	989	987	981	984
Women's Cross Country (360)	997	1,000	50th-60th	70th-80th	990	989	992	993	988	990
Women's Golf (279)	1,000	1,000	90th-100th	80th-90th	994	994	993	996	994	991
Women's Gymnastics (62)	1,000	1,000	90th-100th	70th-80th	995	995	995	996	994	990
Softball (306)	997	1,000	70th-80th	70th-80th	989	988	991	993	987	988
Women's Soccer (347)	988	992	30th-40th	40th-50th	989	988	991	991	988	989
Women's Beach Volleyball (64)	1,000	1,000	90th-100th	70th-80th	993	995	989	994	997	991
Women's Tennis (309)	1,000	1,000	90th-100th	80th-90th	993	992	993	995	991	993
Women's Track (351)	993	983	60th-70th	60th-70th	986	984	990	988	984	986
Women's Volleyball (345)	1,000	1,000	90th-100th	80th-90th	990	989	992	993	986	990

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NCAA Division I 2024 - 2025 Academic Progress Rate Institutional Report

Institution: Boise State University

Date of Report: 04/17/2026

Sport (N)	Multiyear APR	2024-2025 APR	Percentile Rank within Sport	Percentile Rank within All Sports	All Division I	Public Institutions	Private Institutions	Football Bowl Subdivision	Football Championship Subdivision	Division I (Non-Football)
By Sport - Co-Ed										

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Idaho State University
Spring 2026 APR Summary Report for 2024-25 Academic Year

Single Year Data

The 2024.25 single-year score for the ISU Department of Athletics was 989; this is an 4-point increase from the 2023.24 academic year (AY). The single-year Eligibility Score for the department was 989; (equal to the 20223.24 AY), and the single-year Retention Score was 980 (equal to the 2023.24 AY).

- 7 of ISU's 13 teams scored a perfect 1000
 - Men's Cross Country
 - Women's Basketball
 - Women's Golf
 - Softball
 - Women's Soccer
 - Women's Tennis
 - Women's Volleyball
- The Women's Basketball (1000), Women's Golf (1000), Women's Tennis (1000), , and Women's Volleyball (1000) remained the same for the second year in a row.
- The following five (5) teams saw an increase to their 2023.24 single year score:
 - Men's Cross Country
 - Softball
 - Women's Soccer
 - Football
 - Men's Track
- The following four (4) teams saw a decrease to their 2023.24 single year score:
 - Men's Basketball
 - Men's Tennis
 - Women's Cross Country
 - Women's Track

Multiyear Data

The 2024.25 multiyear score for the ISU Department of Athletics was 989; this is a 22-point increase from the 2023.24 AY. The multiyear Eligibility Score was 995 (25-point increase from 2023.24 AY), and the multiyear Retention Score was 982 (21-point increase from 2023.24 AY).

- One of ISU's 13 teams, Women's Tennis, scored a perfect 1000

- The Women's Basketball (995), Women's Tennis (1000) and Women's Golf (992) multiyear score remained the same for the second year.
- The following eight (8) teams saw an increase to their 2023.24 multiyear score:
 - Men's Cross Country
 - Football
 - Men's Tennis
 - Softball
 - Women's Soccer
 - Women's Track & Field
 - Women's Volleyball
 - Men's Track & Field
- The following two (2) teams saw a decrease to their 2023.24 multiyear score:
 - Men's Basketball
 - Women's Cross Country
- Of Idaho State's 13 teams, Men's Cross Country saw the greatest improvement in their multiyear score - 23.24 AY: 941 to 24.25 AY: 968 an improvement of 27 points.
- Of Idaho State's 13 teams, the two teams with a decrease in their multiyear score both decreased by 7 points. Men's Basketball 23.24 AY: 974 to 24.25 AY: 967 and Women's Cross Country 23.24 AY: 994 to 24.25 AY: 987

Summary

- Five (5) teams improved their single-year score from the previous year
- Four (4) team's single-year score decreased from the previous year
- Four (4) team's single-year score remained unchanged from the previous year
- Eight (8) teams improved their multiyear score from the previous year
- Two (2) team's multiyear score decreased from the previous year
- Three (3) team's multiyear remained unchanged
- The departmental single and multiyear scores both increased from the previous academic year (26 points combined; 4 points single-year and 22 points multiyear).

NCAA Division I 2024 - 2025 Academic Progress Rate Institutional Report

Institution: Idaho State University

Date of Report: 07/07/2026

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Sport	APR			Eligibility/Graduation		Retention	
	Multiyear Rate (N)	Multiyear Rate Upper Confidence Boundary	2024 - 2025 (N)	Multiyear Rate	2024 - 2025	Multiyear Rate	2024 - 2025
Men's Basketball	967 (56)	N/A	978 (15)	982	1,000	947	944
Men's Cross Country	968 (34)	N/A	1,000 (10)	970	1,000	967	1,000
Football	956 (370)	N/A	987 (104)	961	988	948	979
Men's Tennis	991 (30)	N/A	967 (9)	1,000	1,000	981	929
Men's Track	963 (109)	N/A	983 (32)	972	984	954	983
Women's Basketball	995 (63)	N/A	1,000 (15)	992	1,000	1,000	1,000
Women's Cross Country	987 (42)	N/A	955 (12)	1,000	1,000	973	905
Women's Golf	992 (34)	N/A	1,000 (8)	970	1,000	982	1,000
Women's Softball	983 (94)	N/A	1,000 (24)	989	1,000	976	1,000
Women's Soccer	984 (125)	N/A	1,000 (33)	983	1,000	985	1,000
Women's Tennis	1,000 (33)	N/A	1,000 (8)	1,000	1,000	1,000	1,000

NCAA Division I 2024 - 2025 Academic Progress Rate Institutional Report

Institution: Idaho State University

Date of Report: 07/07/2026

Sport	APR			Eligibility/Graduation		Retention	
	Multiyear Rate (N)	Multiyear Rate Upper Confidence Boundary	2024 - 2025 (N)	Multiyear Rate	2024 - 2025	Multiyear Rate	2024 - 2025
Women's Track	994 (136)	N/A	986 (39)	1,000	1,000	987	971
Women's Volleyball	995 (55)	N/A	1,000 (13)	990	1,000	1,000	1,000

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NCAA Division I 2024 - 2025 Academic Progress Rate Institutional Report

Institution: Idaho State University

Date of Report: 04/17/2026

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Men's Cross Country (324)	968	1,000	10th-20th	10th-20th	985	984	986	988	983	985
Football (262)	956	987	30th-40th	1st-10th	965	962	973	971	959	NA
Men's Tennis (237)	991	967	50th-60th	50th-60th	986	985	988	987	986	986

¹ Specific information on the playing and practice season penalty may be located in the AP General Summary document located on the Reports tab within the AP data collection portal.

² The team is also subject to a penalty that was previously conditionally waived; however, the team failed to meet the condition and the penalty must now be imposed.

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NCAA Division I 2024 - 2025 Academic Progress Rate Institutional Report

Institution: Idaho State University

Date of Report: 04/17/2026

Sport (N)	Multiyear APR	2024-2025 APR	Percentile Rank within Sport	Percentile Rank within All Sports	All Division I	Public Institutions	Private Institutions	Football Bowl Subdivision	Football Championship Subdivision	Division I (Non-Football)
Men's Track (299)	963	983	10th-20th	10th-20th	978	975	983	981	975	980
By Sport - Women's										
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Women's Cross Country (360)	987	955	20th-30th	40th-50th	990	989	992	993	988	990
Women's Golf (279)	992	1,000	20th-30th	60th-70th	994	994	993	996	994	991
Softball (306)	983	1,000	20th-30th	30th-40th	989	988	991	993	987	988
Women's Soccer (347)	984	1,000	20th-30th	30th-40th	989	988	991	991	988	989
Women's Tennis (309)	1,000	1,000	90th-100th	80th-90th	993	992	993	995	991	993
Women's Track (351)	994	986	70th-80th	60th-70th	986	984	990	988	984	986
Women's Volleyball (345)	995	1,000	50th-60th	60th-70th	990	989	992	993	986	990
By Sport - Co-Ed										

¹ Specific information on the playing and practice season penalty may be located in the AP General Summary document located on the Reports tab within the AP data collection portal.

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³ Denotes that team is not subject to ineligibility for postseason competition based on institutional, athletics and student resources and the team's Graduation Success Rate.

⁴ Denotes that team is not subject to ineligibility for postseason competition due to the team's demonstrated academic improvement.

⁵ The team's Level One penalty has been waived.

⁶ The team's Level Two penalty has been waived.

⁸ The team is subject to a penalty that was previously conditionally waived; however, the team failed to meet the condition and the penalty must now be imposed.

⁹ The team's Postseason ineligibility has been waived.

¹⁰ The institution's penalty waiver request is pending.

¹¹ Denotes that team's APR data is under review.



University of Idaho Athletics
2024-2025 Academic Performance Program

The purpose of the NCAA Division I Academic Performance Program (APP) is to collect and submit yearly data that calculates an institution's Graduation Success Rate (GSR) and Academic Progress Rate (APR). As an NCAA member institution Idaho is dedicated to our student-athlete's educational pursuits, graduation and experiences supporting the academic mission of our institution.

The University of Idaho sponsors sixteen NCAA sports. APR is a real-time rate, calculated on a semester-by-semester basis. Points are awarded for eligibility/graduation and retention. For Idaho, APR is calculated in fourteen sports with Indoor Track combined with Outdoor Track for both men and women. In the 2024-2025 academic year, Idaho had seven teams earn a perfect APR score (nine teams last year).

- ❖ Men's Cross Country
- ❖ Men's Golf
- ❖ Men's Tennis
- ❖ Women's Golf
- ❖ Women's Swimming
- ❖ Women's Tennis
- ❖ Women's Volleyball

The average team's APR scores continue to remain consistent. Idaho had eight of fourteen teams remain constant or improve from 2023-2024. The overall single-year average decreased slightly from 990 to 988 and the overall multi-year increased from 987 to 988. We had three teams place in the top 10 percent of the NCAA; Men's Tennis, Women's Golf & Women's Tennis.

Graduation Success Rate (GSR) measures the outcome at the end of a six-year period and is reported as a four-year rate. The most recent graduate rate stayed steady at 94%. Idaho had a GSR rate of 100% for the following eight teams:

- ❖ Men's Golf (100%)
- ❖ Men's Tennis (100%)
- ❖ Women's Cross Country (100%)
- ❖ Women's Track (100%)
- ❖ Women's Golf (100%)
- ❖ Women's Soccer (100%)
- ❖ Women's Swimming and Diving (100%)
- ❖ Volleyball (100%)

The transfer portal has continued to open more movement across our rosters and sport programs. We will continue to be vigilant in our pursuit of graduating those who are committed to staying at Idaho and working to support our transfers so that they leave both eligible and in good standing.

NCAA Division I 2024-2025 Academic Progress Rate Institutional Report

Institution: University of Idaho

Report Date: 07/14/2026

This report is based on NCAA Division I Academic Progress Rate (APR) data submitted by the institution for the **2021-22, 2022-23, 2023-24 and 2024-25** academic years. Institutions are encouraged to forward this report to appropriate institutional personnel on campus.

[Note: All information contained in this report is for four academic years. Some squads may still have small sample sizes within certain sport groups. In accordance with the Family Educational Rights and Privacy Act's (FERPA's) interpretation of federal privacy regulations, institutions should not disclose statistical data contained in this report for cells made up of three or fewer students without student consent.]

Sport	APR			Eligibility/Graduation		Retention	
	Multiyear Rate (N)	Multiyear Rate Upper Confidence Boundary	2024-2025(N)	Multiyear Rate	2024-2025	Multiyear Rate	2024-2025
Men's Basketball	963 (52)	N/A	960 (13)	962	962	966	958
Men's Cross Country	976 (22)	993	1000 (5)	977	1000	974	1000
Football	964 (381)	N/A	965 (99)	964	963	965	969
Men's Golf	992 (34)	N/A	1000 (8)	1000	1000	983	1000
Men's Tennis	1000 (35)	N/A	1000 (10)	1000	1000	1000	1000
Men's Track	991 (90)	N/A	988 (22)	989	977	994	1000
Women's Basketball	990 (58)	N/A	979 (14)	991	964	987	1000
Women's Cross Country	994 (45)	N/A	977 (12)	1000	1000	987	952
Women's Golf	1000 (25)	1000	1000 (7)	1000	1000	1000	1000
Women's Soccer	990 (114)	N/A	972 (34)	991	966	990	980
Women's Swimming and Diving	992 (125)	N/A	1000 (33)	992	1000	992	1000
Women's Tennis	1000 (31)	N/A	1000 (8)	1000	1000	1000	1000
Women's Track	989 (126)	N/A	992 (32)	992	1000	987	983
Women's Volleyball	994 (49)	N/A	1000 (12)	1000	1000	986	1000

* Denotes data representing three or fewer student-athletes. In accordance with FERPA's interpretation of federal privacy regulations, institutions should not disclose statistical data contained in this report in cells made up of three or fewer students without student consent.

N/A = No APR or not applicable.

N = Number of student-athletes represented.

¹Denotes APR that does not subject the team to ineligibility for postseason competition based on institutional, athletics and student resources and the team's Graduation Success Rate.

²Denotes APR that does not subject the team to ineligibility for postseason competition due to the team's demonstrated academic improvement.

³Denotes APR that does not subject the team to ineligibility for postseason competition due to the squad-size adjustment. The "upper confidence boundary" of a team's APR must be below

930 for that team to be subject to ineligibility for postseason competition. Squad-size adjustment does not apply to teams with four years of APR data and a multiyear cohort of 30 or more student-athletes.

⁴Denotes APR that does not subject the team to penalties due to the team's demonstrated academic improvement.

⁵Denotes APR that does not subject the team to penalties due to the squad-size adjustment. The "upper confidence boundary" of a team's APR must be below 930 for that team to be subject to penalties. The squad-size adjustment does not apply to teams with four years of APR data and a multiyear cohort of 30 or more student-athletes.

⁶Denotes APR based on a one year cohort, not subject to ineligibility for postseason competition and/or any penalties.

⁷Denotes APR based on a two year cohort, not subject to ineligibility for postseason competition and/or any penalties.

⁸Denotes that team is not subject to ineligibility for postseason competition and/or penalties based on institutional resources.

⁹Denotes APR that requires an APP Improvement Plan be created for this sport.

NCAA Division I 2024 - 2025 Academic Progress Rate Institutional Report

Institution: University of Idaho

Date of Report: 04/17/2026

This report is based on NCAA Division I Academic Progress Rate (APR) data submitted by the institution for the 2021-22, 2022 -23, 2023-24 and 2024-25 academic years.

*[Note: All information contained in this report is for four academic years. Some squads may still have small sample sizes within certain sport groups. In accordance with the Family Educational Rights and Privacy Act's (FERPA's) interpretation of federal privacy regulations, data cells containing three or fewer student-athletes have been suppressed and are indicated by an * symbol. The information in this report does not reflect any changes to data made after this date.]*

The following chart represents by-sport APR averages for noted subgroups. National aggregates are based on all squads that have certified their academic data as final.

Sport (N)	Multiyear APR	2024-2025 APR	Percentile Rank within Sport	Percentile Rank within All Sports	All Division I	Public Institutions	Private Institutions	Football Bowl Subdivision	Football Championship Subdivision	Division I (Non-Football)
By Sport - Men's										
Men's Basketball (363)	963	960	30th-40th	10th-20th	971	969	975	976	968	969
Men's Cross Country (324)	976	1,000	10th-20th	20th-30th	985	984	986	988	983	985
Football (262)	964	965	40th-50th	10th-20th	965	962	973	971	959	NA
Men's Golf (304)	992	1,000	50th-60th	60th-70th	988	987	989	991	985	987

¹ Specific information on the playing and practice season penalty may be located in the AP General Summary document located on the Reports tab within the AP data collection portal.

² The team is also subject to a penalty that was previously conditionally waived; however, the team failed to meet the condition and the penalty must now be imposed.

³ Denotes that team is not subject to ineligibility for postseason competition based on institutional, athletics and student resources and the team's Graduation Success Rate.

⁴ Denotes that team is not subject to ineligibility for postseason competition due to the team's demonstrated academic improvement.

⁵ The team's Level One penalty has been waived.

⁶ The team's Level Two penalty has been waived.

⁸ The team is subject to a penalty that was previously conditionally waived; however, the team failed to meet the condition and the penalty must now be imposed.

⁹ The team's Postseason ineligibility has been waived.

¹⁰ The institution's penalty waiver request is pending.

¹¹ Denotes that team's APR data is under review.

NCAA Division I 2024 - 2025 Academic Progress Rate Institutional Report

Institution: University of Idaho

Date of Report: 04/17/2026

Sport (N)	Multiyear APR	2024-2025 APR	Percentile Rank within Sport	Percentile Rank within All Sports	All Division I	Public Institutions	Private Institutions	Football Bowl Subdivision	Football Championship Subdivision	Division I (Non-Football)
Men's Tennis (237)	1,000	1,000	90th-100th	70th-80th	986	985	988	987	986	986
Men's Track (299)	991	988	70th-80th	50th-60th	978	975	983	981	975	980
By Sport - Women's										
Women's Basketball (361)	990	979	50th-60th	50th-60th	984	982	989	987	981	984
Women's Cross Country (360)	994	977	50th-60th	60th-70th	990	989	992	993	988	990
Women's Golf (279)	1,000	1,000	90th-100th	80th-90th	994	994	993	996	994	991
Women's Soccer (347)	990	972	40th-50th	50th-60th	989	988	991	991	988	989
Women's Swimming and Diving (197)	992	1,000	30th-40th	50th-60th	993	992	994	993	994	992
Women's Tennis (309)	1,000	1,000	90th-100th	80th-90th	993	992	993	995	991	993
Women's Track (351)	989	992	50th-60th	50th-60th	986	984	990	988	984	986
Women's Volleyball (345)	994	1,000	40th-50th	60th-70th	990	989	992	993	986	990
By Sport - Co-Ed										

¹ Specific information on the playing and practice season penalty may be located in the AP General Summary document located on the Reports tab within the AP data collection portal.

² The team is also subject to a penalty that was previously conditionally waived; however, the team failed to meet the condition and the penalty must now be imposed.

³ Denotes that team is not subject to ineligibility for postseason competition based on institutional, athletics and student resources and the team's Graduation Success Rate.

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⁹ The team's Postseason ineligibility has been waived.

¹⁰ The institution's penalty waiver request is pending.

¹¹ Denotes that team's APR data is under review.



Athletic Academic Progress Summary

The National Association of Intercollegiate Athletics (NAIA) evaluates and names Scholar Teams each year for their excellence in the classroom. Overall, the teams and athletes at LC State were quite successful during 2025-26. At the end of spring term, 2026, 4% of student athletes had achieved a perfect 4.0 cumulative GPA, 57% a 3.5 cumulative GPA or better and 84% a 3.0 cumulative GPA or better. The overall cumulative GPA was 3.4 for all LC State student athletes collectively.

The NAIA Scholar Team Award recognizes excellence in the classroom by NAIA teams. Teams must have a minimum 3.0 GPA to receive this award. For the academic year 2025-26, all but one of LC State's teams collectively achieved above 3.0 GPA's and are expected to be named as NAIA Scholars Teams (typically released in September):

Men's Scholars Teams	Women's Scholars Teams	Co-Ed Scholars Teams
Baseball	Basketball	Dance
Basketball	Cross Country	
Golf	Golf	
Track & Field (Indoor & Outdoor)	Track & Field (Indoor & Outdoor)	
Tennis	Tennis	
Cross Country	Volleyball	

Table 1: LC State Scholar Teams as calculated per NAIA definitions and submitted by July 1st, 2026, for AY 2025-26 teams.

LC State student athletes are often first generation college students and retain as students from year to year at exceptional rates.

Sport	% First Generation	% Retained*
Baseball	38%	74%
(M) Basketball	31%	42%
(W) Basketball	29%	100%
(M) Cross Country	38%	80%
(W) Cross Country	42%	46%
(M) Golf	18%	88%
(W) Golf	25%	100%
(M) Tennis	8%	57%
(W) Tennis	7%	86%
(M) Track	33%	79%
(W) Track	45%	57%
(W) Volleyball	28%	73%
Competitive Dance	58%	78%
Total	32%	73%

Table 2: AY24-25 First Generation Status and Retention by Team.

**Retention: The rate in which student-athletes continue towards graduation at a given institution.
Calculation: [Returning Students / (Total Students – Graduates)] x 100*

SUBJECT

Graduate Medical Education Committee Annual Report 2026

BACKGROUND

Graduate Medical Education (GME) is the period of professional medical training following medical school in which physicians, known as residents, learn to become independent, competent, safe and skilled clinicians who will be licensed and certified in their chosen specialties. This training period typically lasts from three to seven years after medical school. Medical students are recruited from medical schools across the country and around the world to participate in Idaho GME programs. Completion of the residency program is a critical milestone, marking the end of physician training and preparing medical students to become skilled and caring physicians. Licensure to practice medicine requires successful completion of a residency.

Idaho currently ranks 45th in the United States for physicians per capita and 47th in the U.S. for number of GME residency positions per capita. Since 50-75% of residency program graduates live within 100 miles of where they graduate, there is a direct correlation between the number of GME programs, the number of GME residents in training, and the retention rate of the physician workforce in a state. GME therefore becomes the essential ingredient to focus on to help build Idaho's current and future healthcare workforce.

A Ten-Year GME Strategic Plan was created in 2017 to increase the number of GME programs in Idaho from 9 to 21 over the course of a decade. Additionally, the goal is to expand from four fellowships to nine during this time frame. Fellowships consist of extended GME training for medical students after they have completed residency in a specialized area.

The intended impact of the GME Ten-Year Plan is to produce an additional 1,440 physicians over what would have been produced without this Ten-Year Plan. The State of Idaho will only contribute one-third of the expense to train a physician and will eventually pay approximately \$14 million/year when the plan is fully built out. At least 50% of these physicians will be retained in the State of Idaho. Since each physician will generate approximately \$1.9M per year in economic impact and 12 jobs per physician, the economic impact to Idaho will be approximately \$1.9 billion and 12,000 new jobs. This will represent a 15.9 to 1 return on investment to Idaho while at the same time ensuring more accessible and affordable care that is of high quality and at a lower cost to the citizens of Idaho.

The last several years have created challenges in advancing the objective of the Ten-Year Plan. Governor Little has been very supportive of the GME work, but limited funding has created challenges in the ability to meet the current timeline. Despite these challenges, the plan has grown new GME (residency) programs from nine to 18 (100% increase), new fellowship programs from four to 14 (250% increase) and has also expanded the number of residents and fellows in training from 134 to 281 (110% increase). The Graduate Medical Education (GME) Committee's executive team will review the progress on the Ten-Year Plan

REFERENCE MATERIALS
AUGUST 12-13, 2026

throughout this year to assure that programs continue to advance.

The GME Committee has coordinated implementation of the Ten-Year Plan, including assessment and evaluation of the plan toward meeting desired outcomes associated with expanding the delivery of medical care across the state.

PROPOSAL

The GME Report provides insights into the progress being made on the coordinated implementation of the Ten-Year Plan, including the assessment and evaluation of progress toward desired outcomes associated with expanding the delivery of medical care across the state.

BOARD STAFF COMMENTS AND RECOMMENDATIONS

The Graduate Medical Education Committee has made adjustments in the last several years due to the limitations of resources that occurred with the COVID-19 pandemic, and the Ten-Year Plan experienced some slowing in the ability to meet planned targets. Attachment 1 describes the work that the Graduate Medical Committee has achieved from 2017 to present.

ATTACHMENTS

- Attachment 1 – The Idaho 2026 Graduate Medical Education Committee Annual Report to the State Board of Education
- Attachment 2 – GME Programs and Resident and Fellow Locations in Idaho as of July 1, 2026
- Attachment 3 – FY2028 Budget Request – Minimal Need Request
- Attachment 4 – FY2028 Budget Request – Alternative Request
- Attachment 5 – Table of Idaho GME Programs with Current and Proposed Residents and Fellows
- Attachment 6 – Idaho GME Program Dashboard and Metrics

BOARD ACTION

No action needed; this agenda item is for informational purposes only.

REFERENCE

December 2017	Board approved ten-year strategic plan for Graduate Medical Education.
June 2018	Board approved first reading of Board Policy III.C. Graduate Medical Education Committee.
August 2018	Board approved second reading of Board Policy III.C. Graduate Medical Education Committee.
August 2019	Board received an update on the status of graduate medical education in Idaho and the Board's ten-year graduate medical education plan.
August 2020	Board received an update on the implementation of the Board's graduate medical education plan.
September 2020	Board approved revision to FY 22 budget for graduate medical education.

REFERENCE MATERIALS
AUGUST 12-13, 2026

August 2021	Board received an update on the implementation of the Board's graduate medical education plan.
August 2022	Board received an update on the implementation of the Board's graduate medical education plan.
August 2023	Board received an update on the implementation of the Board's graduate medical education plan.
August 2024	Board received an update on the implementation of the Board's graduate medical education plan.
August 2025	Board received an update of the implementation of the Board's graduate medical education plan.

APPLICABLE STATUTE, RULE, OR POLICY

Idaho State Board of Education Governing Policies & Procedures, Section III.C.

July 21, 2026

The Idaho 2026 Graduate Medical Education Committee Annual Report to the State Board of Education

Ted Epperly, M.D., GME Coordinator
Moe Hagman, M.D., Chairman
Lisa Nelson, M.D. Vice-Chair

EXECUTIVE SUMMARY:

The Idaho Ten-Year Graduate Medical Education (GME) Strategic Plan has been successful in expanding the number of residents and fellows and, ultimately, Idaho's physician workforce. This success is the result of continuous, sustained efforts among many partners committed to increasing the number of physicians in Idaho. This report summarizes some of our shared accomplishments and includes our FY 2028 budget request, which builds on these past successes.

1. Introduction: Idaho's Investment in Graduate Medical Education Has a Proven Return

The Idaho Legislature and Governor have made a sustained, strategic commitment to Graduate Medical Education (GME). That investment is paying great dividends for Idaho patients, communities, and our long-term physician workforce.

For Fiscal Year 2027, the State of Idaho appropriated **\$13,907,000** to support Graduate Medical Education. That appropriation currently funds **299 residents and fellows** in training across Idaho, with an average state investment of approximately **\$46,512 per resident or fellow per year**. Said differently, Idaho added 299 training physicians into its pipeline for less than \$50,000 in taxpayer funding each year.

The per-resident state cost tells only part of the story. Under the GME Strategic Plan's cost-sharing model, the state funds one-third of total training costs while partner institutions and health systems contribute the other two-thirds. This means the state's \$13.9 million appropriation **leverages an additional \$28+ million** in matching investment from Idaho's hospitals, health systems, and academic partners. This collaborative effort generates more than \$42 million in GME investment annually to support Idaho's physician pipeline.

The return on our investment in GME is measurable and significant:

- Residents and fellows provide direct patient care today. Residents and fellows serve at Federally Qualified Health Centers (FQHCs), Community Health Centers, and other underserved sites across Idaho, expanding access to care for patients who might otherwise go without.
- Our training programs build Idaho's physician workforce for tomorrow. More than 50% of Idaho GME graduates go on to practice medicine in Idaho, and more than 30% serve in rural or urban underserved communities.
- The Strategic Plan has driven meaningful progress. Since 2016, Idaho has climbed from 49th to 45th nationally for primary care physicians per capita and ranks 3rd in the U.S. for GME growth since 2010.
- Idaho's graduate medical education programs are excellent training environments. Each program meets accreditation standards, maintains 100% fill rates from competitive national applicants, and achieves high board certification pass rates.
- Each physician retained in Idaho returns approximately \$1.2 M to Idaho's economy. Therefore, the ROI for each retained physician is 17:1.

Idaho's GME appropriation is one of the state's highest-leverage investments in public health. It generates immediate care for underserved Idahoans while systematically building the physician workforce Idaho needs for decades to come. This Annual Report documents continued progress toward the goals of the Ten-Year GME Strategic Plan and presents the FY 2028 budget request to sustain and expand that momentum.

The FY 2028 budget request is the logical next step in our unbroken record of success. The \$1,260,000 request for FY 2028 will support the addition of 18 new residents and fellows. It will bring two new programs to full strength and will make a long-overdue inflationary adjustment to the state's cost-sharing portion. This adjustment ensures that Idaho's hospital and academic partners can sustain the collaboration that has made our GME programs thrive. It will strengthen the partnerships, accreditations, and institutional momentum that took nearly a decade to build.

2. A Successful Eight Years

The Ten-Year GME Strategic Plan was approved by the Idaho State Board of Education on December 5, 2017. The State Board of Education also reviewed and approved the Plan's midpoint update and progress on February 16, 2023, by unanimous vote. Over the past eight years, the Strategic Plan has grown the number of residency¹ programs from 9 to 18 (100% increase) and the number of fellowship² programs from 4

¹ A residency is the initial 3-7 year of practical training a doctor receives after graduating from medical school.

² Fellowships provide additional subspecialty training after completing residency (e.g. Sports Medicine, Cardiology, Geriatrics, Family Medicine Obstetrics, etc).

to 16 (300% increase). Overall, this represents an increase in residents and fellows in training from 134 to 299 (123% increase).

With this growth, Idaho has climbed from 49th to 45th in the United States for the number of primary care physicians per 100,000 people.³ Additionally, Idaho has improved from 49th to 47th for the number of GME resident physician positions per 100,000 people.⁴ In fact, Idaho's increase in residents and fellows in ACGME-accredited programs from 2010 to 2024 places the state 3rd in the United States for GME growth.⁵ This is an accomplishment the State and its GME stakeholders can, and should, be proud of.

Furthermore, all programs meet accreditation standards, have 100% resident position fill rates, and maintain high Board certification pass rates. Most programs have retained over 50% of their graduates to practice in Idaho. Additionally, most programs have 30% or more of their graduates practicing in rural and urban underserved communities in Idaho.

Today, graduate medical education in Idaho consists of 10 Family Medicine residency programs, 2 Internal Medicine residency programs, 4 Psychiatry residency programs (including 1 in Child Psychiatry), 1 Pediatric residency program and 1 Preliminary year residency program. Additionally, there are a total of 16 fellowships (2 fellowships in Musculoskeletal Medicine, Obstetrics, Geriatrics, Hospitalist Medicine, Wilderness Medicine, HIV Medicine, Addiction Medicine, 2 fellowships in Rural Health, 2 fellowships in Behavioral Health/Primary Care Psychiatry, Faculty Development, Complex Cranial Neurosurgery and 2 chief resident fellowships in Internal Medicine and Pediatrics).⁶

The Strategic Plan calls for a buildout to 21 core residency programs with 389 residents and fellows in training each year.⁷ When the plan was developed, Idaho ranked 49th in the nation for the number of primary care physicians per 100,000 population and 49th for the number of GME resident positions per 100,000 population. As referenced earlier, Idaho has now advanced from 49th to 45th for the number of primary care physicians per capita and from 49th to 47th for the number of GME residents per capita.⁸

³ *U.S. Physician Workforce Data Dashboard 2024 State Physician Work Force Data Report -AAMC – January 2024*

⁴ Ibid.

⁵ Ibid.

⁶ See attachment 1.

⁷ *2017 Idaho Graduate Medical Education Ten-Year Strategic Plan*; <https://boardofed.idaho.gov/board-facts/board-planning/graduate-medical-education-gme-in-idaho-10-year-plan/>

⁸ *U.S. Physician Workforce Data Report - Association of American Medical Colleges (AAMC) 2024 State Physician Work Force Data Report – January 2024*

However, the rapid growth and aging of Idaho's population threaten to push Idaho back to last in all categories, and our continued success and progress is not assured. For example, with the recent and significant increase in Idaho's population, our state has slipped back to 50th for the number of active physicians per 100,000 population.⁹

3. Fiscal Year 2027 Funding

With the support of the Idaho State Board of Education, Governor Little, and the Idaho Legislature, the approved FY 2027 budget of \$900,000, funds 15 new residents and fellows and will continue to build out two new residency programs, support one new fellowship and add one new Family Medicine program in the next year.

7 of these 15 new positions are in Family Medicine, 7 are in Psychiatry, and 1 in Family Medicine-Obstetrics. These new resident positions are in the communities of Pocatello, Rupert, Burley, and Nampa.

4. Current Location of Idaho GME Programs and Idaho's Resident Physicians

Please refer to Attachments 1 and 3 to see where our current Idaho GME programs, residents and fellows are located. Please note that colors in green represent the 299 current residents and fellows in place as of the FY 2027 budget, and those in red represent the 18 new residents and fellows anticipated in FY 2028. This will bring the total to 317 by July 1, 2027, as noted in red. This growth places Idaho well on its way to the anticipated goal of 389 physicians in training by the end of the Ten-Year GME plan. As noted earlier, this investment in GME by the State of Idaho ranks 3rd in the U.S. in terms of the percent increase in GME positions and helps Idaho in closing the physician work force gap.

5. Measuring Performance and Holding Programs Accountable

The Idaho Ten-Year GME Strategic Plan includes meaningful metrics which hold programs accountable for performance and help to measure progress. The Idaho Graduate Medical Education Committee (GMEC) tracks these metrics in a dashboard, which is updated yearly as part of the annual report.¹⁰ Please see attachment 4.

The dashboard shows that all of Idaho's GME programs have 100% fill rates among the thousands of applicants seeking admission. Almost all programs exceed the rolling five-year average for the percentage of physicians retained in Idaho (greater than 50%) and in having greater than 30% of their graduates serve in rural or in urban underserved Idaho, which fills a great need. Some of the programs are new and will take several

⁹ *Ibid.*

¹⁰ See attachment 4.

years to achieve their five-year rolling averages. Finally, as noted on the dashboard, all programs are of high quality, and all exceed the threshold for success in board certification pass rates, as measured by a five-year rolling average.

6. New GME Programs on the Near Horizon

The Graduate Medical Education Committee is committed to fulfilling the directive it received from the Legislature in HB 333 (2025) to prioritize OB/GYN care as part of the broader training of Family Medicine physicians. We developed a Family Medicine Obstetrical (FM-OB) fellowship in Pocatello to partner with the FM-OB Fellowship in Boise to help meet this need.

Additionally, there are 6 new programs currently in development. The first 2 of these programs are under the Mountain States Institute of Graduate Medical Education and Research (MSI). MSI is working with Saint Alphonsus Health System to develop Internal Medicine programs in Boise and a Transitional Year Internship program in Nampa. These programs are still 2-3 years out from beginning and are not yet accredited by the ACGME. Idaho Falls Community Hospital in Idaho Falls is proposing 1 new Family Medicine program to begin in FY 2029 and an Internal Medicine program in the near future. Additionally, 2 new rural programs (1 at Full Circle Health in Emmett and a rural Family Medicine program in Moscow) are under development. The Full Circle Health Program in Emmett has received ACGME accreditation.

Further on the horizon are considerations for a General Surgery residency, an Emergency Medicine residency, and potential additional rural residency programs in southeast Idaho, as well as several new fellowships, including those in Family Medicine-Obstetrics.

7. The Rural Health Transformation Program — A Once-in-a-Generation Opportunity

Congress created the Rural Health Transformation Program (RHTP) as part of the One Big Beautiful Bill Act, directing \$50 billion in national funding to strengthen rural health care. Idaho is dedicating \$8 million per year for 5 years to enhancing Graduate Medical Education.

The GME Committee is working with the State Board of Education and our health system partners to develop a plan to use RHTP funds to expand existing residency programs, launch new ones, and build the coordination infrastructure needed to make rural training sustainable. Idaho will gain more residents and be able to strategically place residents and fellows in rural hospitals and clinics in ways that individual programs cannot sustain on their own.

This investment now carries no new burden on the state general fund. For five years, RHTP has been 100% federally funded. Eventually, this funding will end, but the infrastructure will remain and can be self-sustaining. The gain in residency spots will be worthy of state support, with proven track records of rural service and placement. The GME committee's goal is straightforward: build residency programs strong enough that their results earn their own continuation long after federal dollars sunset.

8. Fiscal Year 2028 Budget Request

Overview

For fiscal year 2028, the Graduate Medical Education Committee is submitting a budget request for 18 new residents and fellows, funded by the State Board of Education, totaling \$1,260,000. This funding includes the continued development of the Family Medicine residency in Nampa. Additionally, this request includes funding for a Pediatric Chief Resident fellowship in Boise and a Neurosurgery Fellowship in Boise. This funding also completes the buildout of the Eastern Idaho UU/ISU Child Psychiatry with 5 funded fellows.

Catching up to Inflation

The Graduate Medical Education Strategic Plan has been successful because it is a true collaborative effort between the State, and many partners, and key stakeholders in the medical community. Every residency and fellowship reflects this valued partnership, with the state paying 1/3 of the total cost for residents' salaries, training costs, liability insurance, and payment for the time of the doctors overseeing the residents' and fellows' work. When the Graduate Medical Education Strategic Plan was first implemented, the cost of training an individual resident was approximately \$180,000 per resident per year. While the state's portion of this total has remained fixed since the Ten-Year GME Plan's inception in 2017, the total cost of residencies has increased, reflecting broader increases in healthcare costs. The average annual cost to train an individual resident is now approximately \$210,000.

For several years, Idaho's partners have been bearing the burden of the State's share of these costs. This situation is increasingly untenable. An inflationary adjustment to the State's share of residency and fellowship costs is needed to maintain the partnerships that have been so successful in achieving the goals of the Strategic Plan. The FY 2028 request reflects the State contribution for this inflation-adjusted, per-resident/fellow cost to \$70,000 per resident and fellow.

Moving Forward and Building on Success

The Idaho GMEC is requesting an exception to the Governor's "Maintenance of Current Operations (MCO) only" directive for our proposed FY2028 budget.

Despite eight years of hard-won progress, **Idaho has already slipped back to 50th in the nation for the number of active physicians per 100,000 population** because of our recent and significant increase in Idaho's population. The rapid growth and aging of Idaho's population threaten to push Idaho back to last in all categories.

Idaho cannot afford to stand still while the competition for physicians intensifies nationwide. Even a maintenance-only budget loses the ground that this state has fought so hard to gain. Please allow continued investment in building out Idaho's GME infrastructure.

GME has always used a cost-sharing model that has always stretched every state dollar, and we actively pursue every available avenue of outside support. As federal dollars return to the state through programs such as the Rural Health Transformation Program, GME will maximize those investments as well. Our job is to ensure they buy the greatest possible health gain for Idaho's communities. We look forward to reporting on that progress next year.

Building a physician workforce for Idaho's future is a multi-year process involving many partners, including the State of Idaho. The results documented throughout this report speak for themselves, and they are proof that this investment works. A break in this process, even a temporary one, will have long-term ripple effects on the continued development and sustained success of Idaho's GME programs. We hope Idaho's decision-makers will support continued growth in graduate medical education and this budget request.

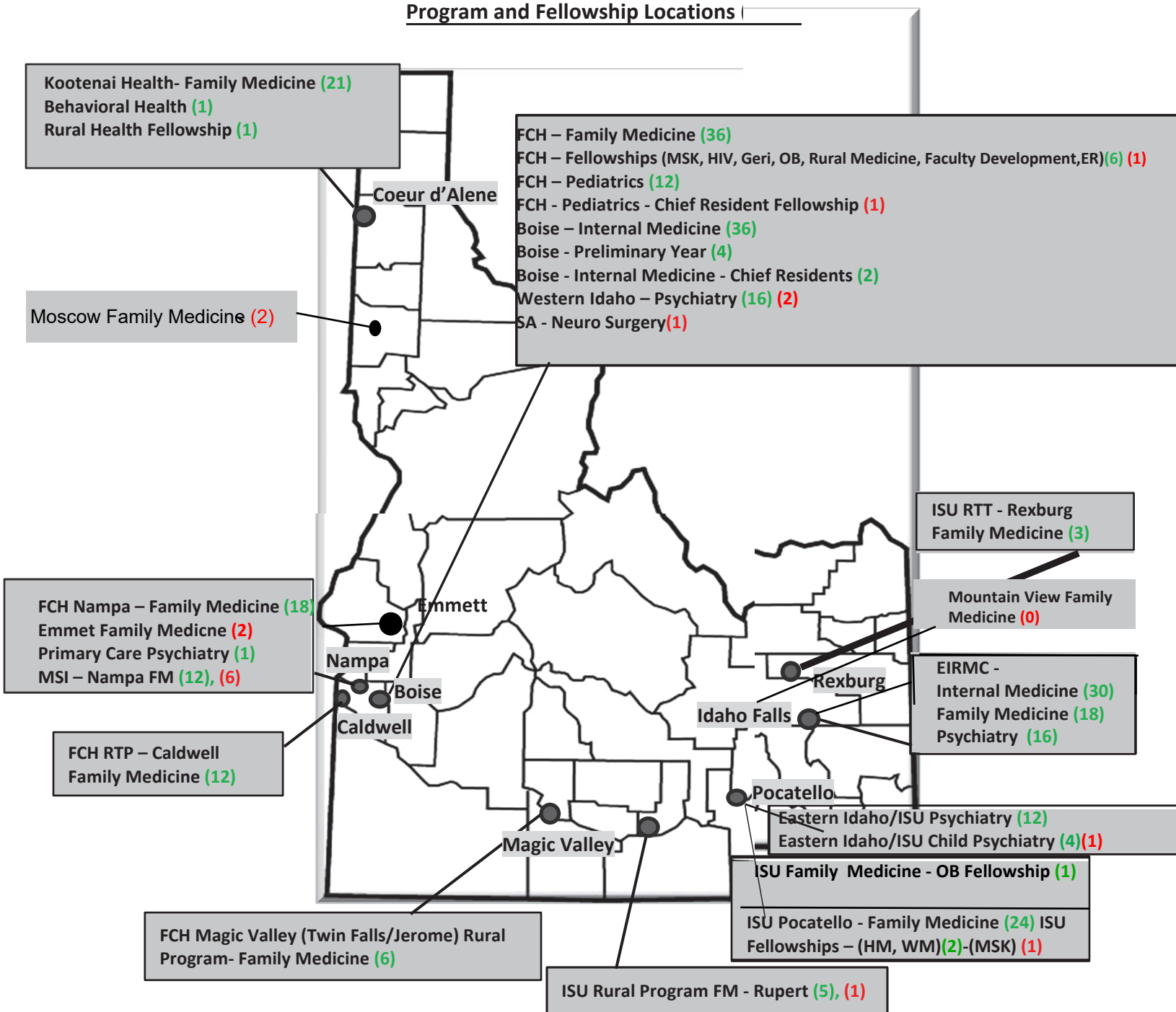
9. Summary

Governor Little, the Idaho Legislature, the Joint Finance and Appropriations Committee, the Idaho State Board of Education, the Idaho Medical Association, the Idaho Academy of Family Physicians, the Idaho Hospital Association, and many other community partners deserve a round of thanks and congratulations for their foresight and dedication in improving medical education and, ultimately, an increase in the physician workforce and quality medical care for the people of Idaho.

We ask for your support as we combine our efforts with the Rural Health Transformation Program to build on our mutual success!

Attachment One – GME Programs and Resident and Fellow Locations in Idaho as of July 1, 2026

Program and Fellowship Locations



Current Resident and Fellows in Idaho as of July 1, 2026 = 299

Potential New Residents and Fellows in Idaho as of July 1, 2027 = 18

Total Number of Residents and Fellows if FY 2027 budget for new Residents and Fellows Approved = 317

**REFERENCE MATERIALS
AUGUST 12-13, 2026**

ATTACHMENT 3

Attachment Two

Idaho Graduate Medical Education Committee /Draft SBOE FY 2028 Budget Request (July 2026)

Ten Year GME FY 2028 Budget Increase Request								
Program	Current Funding per FTE	Existing Residents/Fellows (FY2027)		New Residents / Fellows (FY 2028)		Other		Total FY 2028 Requested Funding Increase
		FTEs	Keep current FTEs	FTEs	Funding at \$70,000	FTEs		
<u>Full Circle Health</u>	\$ 42,000							
Boise Family Medicine		36						
Caldwell FM Rural Training Track		12					-	
Magic Valley FM Rural Training Track		6			-		-	-
Nampa Family Medicine		18						
Emmett Rural Family Medicine				2	140,000			140,000
Boise Pediatrics		12						
Pediatrics Chief Resident		0		1	70,000			70,000
Fellowships (MSK, HIV, GER, OB, RM, PcP, Facutly Development, ER)		7		1	70,000			70,000
Total		91		4	\$ 280,000			\$ 280,000
<u>Idaho State University</u>	\$ 42,000							
Pocatello Family Medicine		24						
Fellowship (WM, HM, MSK, OB)		3		1	\$ 70,000			\$ 70,000
RTT Rexburg Resident		3			-		-	-
RTP Rupert / Burley		5		1	70,000			70,000
Total		35		2	\$ 140,000		\$ -	\$ 140,000
<u>Kootenai</u>	\$ 42,000							
Coeur d'Alene Family Medicine		21						
Moscow Rural FM				2	\$ 140,000			\$ 140,000
FM/Behavioral Health Fellowship		1						
Rural Fellowship		1						
Total		23		2	\$ 140,000			\$ 140,000
<u>Boise Internal Medicine</u>	\$ 22,000							
Boise Internal Medicine		36						
Preliminary Year Intern Program		4					-	-
IM Chief Resident		2						
Total		42					-	
<u>Western Idaho Psychiatry</u>	\$ 49,725							
Boise Core Program		16		2	\$ 140,000			\$ 140,000
Total		16		2	\$ 140,000			\$ 140,000
<u>Eastern Idaho Regional Medical Center</u>	\$ 50,000		(Already funded above \$45K)					
Internal Medicine		30						
Family Medicine		18						
Psychiatry		16						
Total		64						
<u>Eastern Idaho / ISU/Psychiatry</u>	\$ 60,000		(Already funded above \$45K)					
UU/ISU Psychiatry		12						
UU/ISU Child Psychiatry		4		1	\$ 70,000			\$ 70,000
Total		16		1	\$ 70,000			\$ 70,000
<u>MSIGMER / SA'S</u>								
Family Medicine - Nampa (MSI)		12		6	\$ 420,000			\$ 420,000
Neurosurgery Fellowship (SA'S)		0		1	\$ 70,000			\$ 70,000
Total		12		7	\$ 490,000			\$ 490,000

Idaho Graduate Medical Education Committee /Draft SBOE FY 2028 Budget Request (July 2026)

Ten Year GME FY 2028 Budget Increase Request

Program	Current Funding per FTE	Existing Residents/Fellows (FY2027)		New Residents / Fellows (FY 2028)		Other		Total FY 2028 Requested Funding Increase
		FTEs	Keep current FTEs	FTEs	Funding at \$70,000	FTEs		
<u>Mountain View Hospital (Idaho Falls)</u>								
Family Medicine		0						
	Total	0						
Grand Total		299		18	\$ 1,260,000			\$ 1,260,000

Attachment Two Alternative

Bare Bones - Alternative

Idaho Graduate Medical Education Committee /Draft SBOE FY 2028 Budget Request (July 2026)

Ten Year GME FY 2028 Budget Increase Request								
Program	Current Funding per FTE	Existing Residents/Fellows (FY2027)		New Residents / Fellows (FY 2028)		Other		Total FY 2028 Requested Funding Increase
		FTEs	Keep current FTEs	FTEs	Funding at \$70,000	FTEs		
Full Circle Health	\$ 42,000							
Boise Family Medicine		36						
Caldwell FM Rural Training Track		12					-	
Magic Valley FM Rural Training Track		6			-		-	-
Nampa Family Medicine		18						
Emmett Rural Family Medicine								
Boise Pediatrics		12						
Pediatrics Chief Resident		0						
Fellowships (MSK, HIV, GER, OB, RM, PcP, Facutly Development, ER)		7						
Total		91						
Idaho State University	\$ 42,000							
Pocatello Family Medicine		24						
Fellowship (WM, HM, MSK, OB)		3						
RTT Rexburg Resident		3			-		-	-
RTP Rupert / Burley		5		1	70,000			70,000
Total		35		1	\$ 70,000		\$ -	\$ 70,000
Kootenai	\$ 42,000							
Coeur d'Alene Family Medicine		21						
Moscow Rural FM								
FM/Behavioral Health Fellowship		1						
Rural Fellowship		1						
Total		23						
Boise Internal Medicine	\$ 22,000							
Boise Internal Medicine		36						
Preliminary Year Intern Program		4					-	-
IM Chief Resident		2						
Total		42						
Western Idaho Psychiatry	\$ 49,725							
Boise Core Program		16						
Total		16						
Eastern Idaho Regional Medical Center	\$ 50,000		(Already funded above \$45K)					
Internal Medicine		30						
Family Medicine		18						
Psychiatry		16						
Total		64						
Eastern Idaho / ISU/Psychiatry	\$ 60,000		(Already funded above \$45K)					
UU/ISU Psychiatry		12						
UU/ISU Child Psychiatry		4		1	\$ 70,000			\$ 70,000
Total		16		1	\$ 70,000			\$ 70,000
MSIGMER / SA'S								
Family Medicine - Nampa (MSI)		12		6	\$ 420,000			\$ 420,000

Idaho Graduate Medical Education Committee /Draft SBOE FY 2028 Budget Request (July 2026)

Ten Year GME FY 2028 Budget Increase Request

Program	Current Funding per FTE	Existing Residents/Fellows (FY2027)		New Residents / Fellows (FY 2028)		Other		Total FY 2028 Requested Funding Increase
		FTEs	Keep current FTEs	FTEs	Funding at \$70,000	FTEs		
Neurosurgery Fellowship (SA'S)		0						
Total		12		6	\$ 420,000			\$ 420,000
<u>Mountain View Hospital (Idaho Falls)</u>								
Family Medicine		0						
Total		0						
Grand Total		299		8	\$ 560,000			\$ 560,000

**Attachment Three – Table of Idaho GME Programs with Current and
Proposed Residents and Fellows (2026)**

	Existing Residents / Fellows (July 1, 2026)	New Residents / Fellows (July 1, 2027)	Other (July1, 2027)
<u>Full Circle Health</u>			
Boise Family Medicine	36		
Caldwell FM Rural Training Track	12		
Magic Valley FM Rural Training Track	6		
Nampa Family Medicine	18		
Emmett Rural Family Medicine		2	SBOE
Pediatrics (Boise)	12		
Pediatrics (Boise) – Chief Resident – New		1	SBOE
Fellowships (MSK, HIV, GER, Rural, PCP, Faculty Development, Rural ER)	7	1	SBOE
Total	91	4	SBOE
<u>Idaho State University</u>			
Pocatello Family Medicine	24		
Fellowships (HM, WM, OB) (MSK - New)	3	1	SBOE
RTT Rexburg Resident	3		
RTP Rupert	5	1	SBOE
Total	35	2	SBOE
<u>Kootenai</u>			
Coeur d/Alene Family Medicine	21		
Moscow Rural Family Medicine		2	SBOE
FM/Behavioral Health Fellowship	1		
FM/Rural Fellowship	1		
Total	23		
<u>Boise Internal Medicine</u>			
Boise Internal Medicine	36		
Preliminary Year Intern Program	4		
IM Chief Resident	2		
Total	42		
<u>Western Idaho Psychiatry</u>			
Boise Core Program	16	2	SBOE
Total	16		
<u>Eastern Idaho Regional Medical Center</u>			
Internal Medicine	30		
Family Medicine	18		
Psychiatry	16		
Total	64		
<u>Eastern Idaho / ISU / Psychiatry</u>			
UU/ISU Psychiatry	12		

UU/ISU Child Psychiatry	4	1	SBOE
<i>Total</i>	16		
<u>MSIGMER / SA'S</u>			
Family Medicine – Nampa	12	6	SBOE
Neurosurgery		1	SBOE
<i>Total</i>	12	7	SBOE
<u>Mountain View – Idaho Falls</u>			
Family Medicine			
<i>Total</i>			
<u>Family Medicine – OB Fellowship</u>			
<i>Total</i>			
Grand Total	299	18	SBOE

REFERENCE MATERIALS
AUGUST 12-13, 2026

ATTACHMENT 6

Idaho Graduate Medical Education (GME) Program Dashboard and Metrics
Report to SBOE from GME Committee – Dashboard – 2026

Program	First Grad Class	100% Fill Rate for Incoming Class	ACGME Accredited	Graduates Practicing in Idaho as Measured by Rolling 5-year Ave ≥50% - Fam Med ≥40% - Int Med/Peds ≥30% - Psych ≥30% - Emerg Med ≥30% - Surgery	Graduates in Continued Fellowship training outside of Idaho *	≥30% of Graduates in Idaho Serve in Rural or Underserved Areas by Rolling 5-year Average		Graduates Practicing OB in Idaho as Measured by Rolling 5-year Average	Number of Med Student Rotations Where Residents/ Fellows Teach per Year	≥80% Board Certification based on Rolling 5-year Average for First-Time Test Takers
						Rural**	Urban Underserved#			
Full Circle – Boise FM	1976	100%	Yes	26 of 58 / 45%	9	13 of 26 / 50%	13 of 26 / 50%	21 of 26 / 81%	56	100%
Full Circle – Fellowships	1999	57%	Yes	14 of 31 / 45%	NA	4 of 14 / 29%	8 of 14 / 57%	6 of 14 / 43%	NA	NA
Full Circle – Caldwell FM	1998	100%	Yes	8 of 17 / 47 %	1	2 of 8 / 25 %	6 of 8 / 75 %	3 of 17/18%	43	100%
Full Circle – Magic Valley Family Medicine RTT	2012	100%	Yes	9 of 9 / 100%	0	5 of 9 / 56%	2 of 9 / 22%	4 of 9/ 44%	6	100%
Full Circle – Nampa FM	2022	100%	Yes	19 of 29 / 66%	0	4 of 19 / 21%	13 of 19/ 68%	4 of 19 / 21%		100%
Full Circle – Pediatrics	2026	100%	Yes	2 of 4 / 50% (1 year of data)	0	0 of 2 / 0% (1 year of data)	0 of 2 / 0% (1 year of data)	NA	21	No data yet
ISU – Pocatello Fam Med	1994	100%	Yes	20 of 36 / 56%	1	11 of 20 / 55%	9 of 20 / 45%	5 of 20/ 25%	18	100%
ISU – Rexburg RTT	2022	100%	Yes	4 of 5 / 80%	0	0 of 4 / 0%	4 of 4 /100%	2 of 4/ 50%	2	100%
Kootenai Family Med	2017	100%	Yes	17 of 32 / 53%	2	6 of 17 / 35%	11 of 17 / 65%	3 of 17 / 18%	6	100%
Boise Internal Medicine	2014	100%	Yes	23 of 45 / 51%	7	0 of 23 / 0%	2 of 23/ 9%	NA	54	88% (national ave 88%)
Boise Addiction Med	2022	0%	Yes	1 of 6 / 17%	0	0 of 0 / 0%	1 of 1 / 100%	NA	0	100%
Western Idaho Psychiatry	2010	100%	Yes	10 of 18 / 56 %	1	1 of 10 / 10%	9 of 10 / 90%	NA	25	100% (national ave 90%)
EIRMC Internal Medicine	2021	100%	Yes	5 of 41 / 12%	9	0 of 5 / 0%	1 of 5 / 20%	NA	40	65% (national ave 88%)
EIRMC Family Medicine	2023	100%	Yes	12 of 22 / 55%	0	1 of 12 / 8%	3 of 12 / 25%	1 of 12 / 8%	48	96% (4 years of data)
EIRMC Psychiatry	2026	100%	Yes	1 of 2 / 50% (1 year of data)	2	0 of 1 / 0% (1 year of data)	1 of 1 / 100% (1 year of data)	NA		NA
UofU/ISU Psychiatry	2024	100%	Yes	4 of 8 / 33% (3 years of data)	1	0 of 4 / 0% (3 years of data)	4 of 4 / 100% (3 years of data)	NA		83% (2 years of data; national ave 90%)
UofU/ISU Child Psych	2029	100%	Yes	NA	NA	NA	NA	NA		NA
Saint Al's/MSI Fam Med	2028	100%	Yes	NA	NA	NA	NA	NA		NA

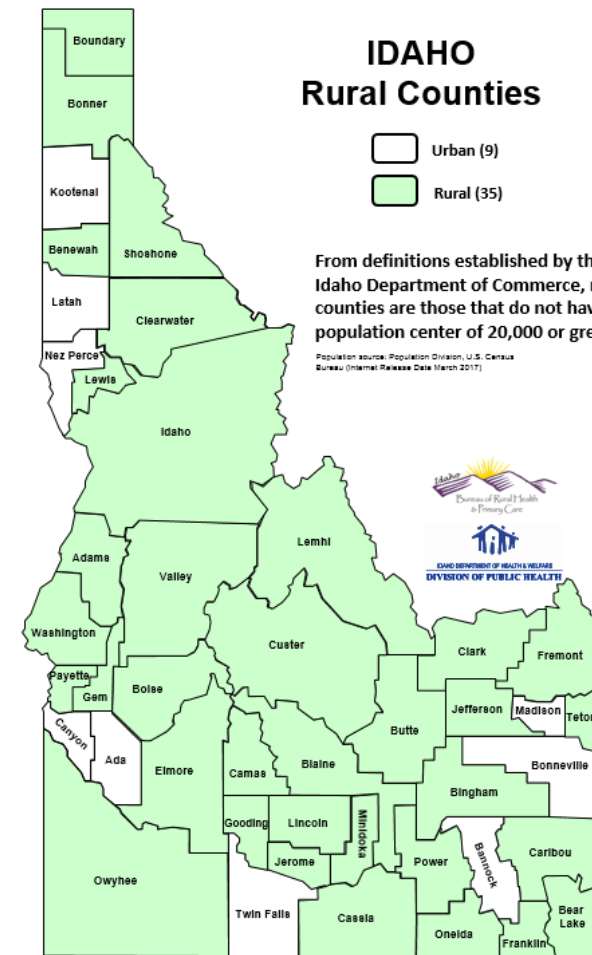
Key: Green – measure met Yellow – measure not met

*Fellowship training outside of Idaho does not count in the denominator for a program until the resident finishes fellowship training. Programs will track these fellows. If they do not return to Idaho, they will then be added to the denominator for percentage calculations.

**Definition of Rural Idaho – According to the Idaho Department of Commerce, rural counties in Idaho are defined as those with <20,000 population. 35 of 44 counties in Idaho are rural by this definition. Non-rural counties are: Ada, Bannock, Bonneville, Canyon, Kootenai, Latah, Madison, Nez Perce, and Twin Falls.

#Definitions of Underserved Idaho

1. Primary Care Underserved - 97% of all of Idaho qualifies as a Health Professional Shortage Area (HPSA) for primary care. The only areas without a primary care HPSA designation are Ada County, half of Blaine County (Sun Valley area), and half of Bonneville County (Idaho Falls area).
2. Mental Health Care - 100% of Idaho (all counties and areas) are mental health HPSA's.
3. All FQHCs and Community Health Centers serve underserved Idaho.



REFERENCE MATERIALS

AUGUST 12-13, 2026

SUBJECT

Semi-Annual Report of Approved Program Requests – Information Item

BACKGROUND

Board Policy III.G. establishes two related processes for program oversight: a forward-looking planning process, the Three-Year Plan, and a companion summary of approved programs during the previous year, the Semi-Annual Report. Institutions submit a rolling Three-Year Academic and Career-Technical Education (CTE) Plan annually. Board approval of this plan authorizes institutions to develop full proposals for listed programs, which may then be approved through delegated authority (the Executive Director, Chief Academic Officer, or CTE State Administrator, depending on program type).

The Semi-Annual Report, required by Board Policy III.G.10.a, is how the board is informed of programs approved by the Executive Director, State Administrator or their designees between January 1, 2026, and June 30, 2026. It is a record of decisions already made within the parameters of the Three-Year Plan. Also included in the Semi-Annual Report is a comprehensive list of programs approved by the full Board as well as a longitudinal view of program approvals and discontinuations over the past five years, are also included for informational and contextual purposes.

PROPOSAL

The Semi-Annual Report provides insight into how institutions are responding to evolving workforce demands, student needs, and educational priorities through the development and modification of academic programs. By reviewing these approvals, the Board gains greater visibility into emerging trends, institutional innovation, and the alignment of program offerings with state workforce and economic development goals.

BOARD STAFF COMMENTS AND RECOMMENDATIONS

For this current six-month reporting cycle, there was an increase in program requests (requests for approval as well as requests to discontinue programs) submitted for review and approval compared to the previous report shared with the Board in April 2026. This included 31 program proposals to establish new academic or career technical degree programs or discontinue existing degrees or certificates. Program discontinuations increased, with 30 reported compared to 17 in the previous cycle.

Recent program development trends across Idaho institutions show strong growth in health professions and allied health, computer and information sciences—particularly artificial intelligence—and engineering-related fields. AI programs have expanded significantly, with new offerings approved at Boise State University, the University of Idaho, and Idaho State University through multiple approval pathways. At the same time, humanities and liberal arts programs are contracting at Boise State, influenced in part by its program prioritization process. Career and Technical Education (CTE) growth is being driven largely by health and allied

REFERENCE MATERIALS

AUGUST 12-13, 2026

health programs, with Idaho State University leading much of this expansion, although North Idaho College and the College of Eastern Idaho are also discontinuing or inactivating some health-related programs. Additionally, Idaho State University and Lewis-Clark State College are expanding applied manufacturing credentials at the certificate and associate degree levels. Beyond academic program changes, several institutions including Boise State, Idaho State, Lewis-Clark State College, and the College of Eastern Idaho, are undergoing significant organizational restructuring.

To provide clearer context for the Board on how proposed certificates relate to existing programs, Board staff updated procedures requiring institutions to identify each certificate as one of the following:

- Embedded – students enroll in a degree program and earn the embedded certificate within the credit structure of their degree program
- Stackable – students complete an independent credential that is part of a sequence of credentials that can lead to a degree
- Standalone – students enroll in a certificate program to acquire a specific set of skills and it is not designed to contribute to a degree

Attachment 1 includes notations of certificate type for newly approved certificates.

Staff will provide an overview of planning processes as well as an analysis of the trends in program growth and discontinuation over a five-year period.

ATTACHMENTS

Attachment 1 – Program Planning and Review Processes

Attachment 2 – Semi-Annual Report of Approved Program Requests

Attachment 3 – Longitudinal View of Program Approvals and Discontinuations

BOARD ACTION

No action needed; this agenda item is for informational purposes only.

APPLICABLE STATUTE, RULE OR POLICY

Board Policy III.G., Postsecondary Program Review and Approval

REFERENCE

February 2025

August 2025

April 2026

Board received the semi-annual report

Board received the semi-annual report

Board received the semi-annual report

How Board Planning and Program Processes Relate

	Institution-wide	Program-specific
Forward-looking Projection	Strategic Plan (PPGA) <i>Annual</i> - Institution-wide goals; retention and completion measures. - Format set by state requirements.	3-Year Academic/CTE Plan (IRSA) <i>Annual, rolling 3-year window</i> - Board approval authorizes institutions to develop full proposals for Board review and consideration. - On annual plan: delegated authority for approval for many programs. Off-plan: special permission required. Confirmed through Semi-Annual Report.
Backward-looking Reflection	Program Prioritization (IRSA) <i>Every 5 years</i> - Institution-wide, static snapshot of all existing programs. - Can lead to reinvestment, revision, or discontinuation.	Program Review (IRSA) <i>4–6 years post-approval (varies by degree level)</i> - One-time check of a specific program against its original enrollment/graduate projections. - No further downstream step.

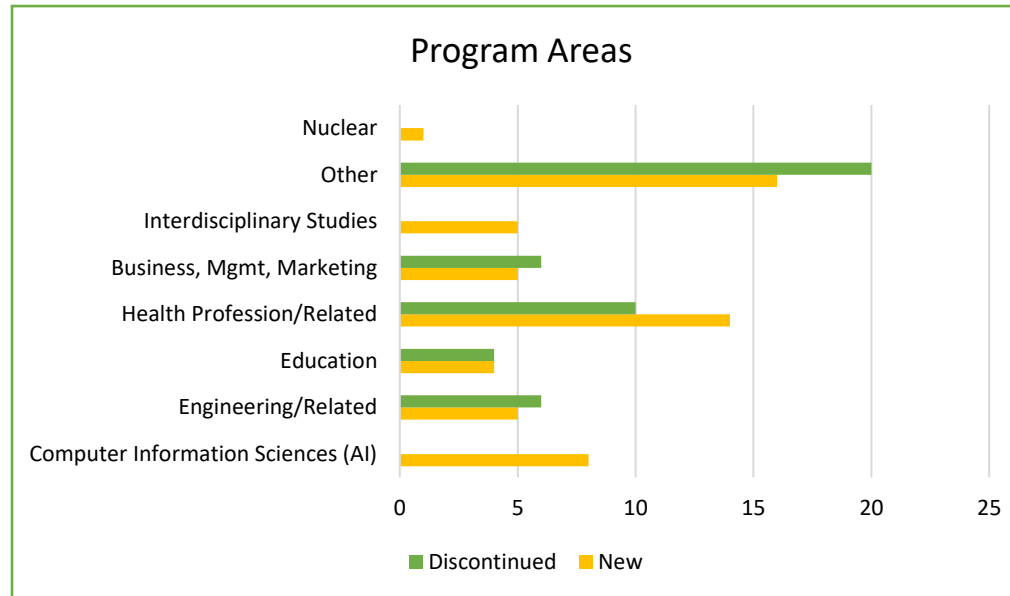
The program-specific pipeline (top-right → bottom-right)

3-Year Plan	Program review and approval	Semi-Annual Report	Program Review
Authorizes on-plan programs for proposal development	Board or delegated (CAO/Exec. Director/CTE Administrator)	Every 6 months; lists all approved programs in time frame, including delegated approvals	4–6 years later; enrollment and graduate projections

Notes

- The Strategic Plan provides institutional context for the Three-Year Plan but is very different in scope (institution-wide, not program-specific) and not a direct sequential input.
- Program Prioritization findings can inform future Three-Year Plans, but the two processes run on independent cycles.

Semi-Annual Report of Approved Program Requests January 2026 through June 2026



Overall Trends

- Program growth was in health professions/related fields, computer information sciences (AI), and engineering/related areas.
- Artificial Intelligence is growing. AI programs were approved for several institutions (BSU, UI, ISU) through multiple pathways.
- Humanities and liberal arts are contracting for Boise State, which was partly driven by their program prioritization process.
- Health and allied health are expanding on the CTE side. ISU is leading much of the new CTE growth.
- NIC and CEI are simultaneously discontinuing or inactivating some health programs.
- ISU and LCSC are both building out applied manufacturing credentials at the certificate and associate degree level.
- While not depicted here, organizational restructuring is widespread for several institutions (BSU, ISU, LCSC, and CEI)

List of Academic Program and Unit Requests Approved by Executive Director or Designee

INST.	Request Type	Program Title	Certificate Type	Date
UI	New	Artificial Intelligence	BS	4/30/2026
UI	New	Artificial Intelligence	MS MEngr	3/18/2026
ISU	New	Artificial Intelligence Sciences to include concentrations in Mathematics and Statistics and Computer Science	BS	3/10/2026
BSU	New	Digital Innovation and Design	BAS	2/6/2026
LCSC	New	Education Content Specialist – Secondary K-12	BA BS	3/16/2026
CWI	New	English – Professional Writing Emphasis	AA	1/5/2026
UI	New	Industrial and Systems Engineering	BS MS MEngr	3/10/2026
BSU	New	Political Science and Social Studies Education	BS	3/16/2026
CSI	New	Spanish for the Health Professions	AA	3/10/2026
BSU	New	Sport Management and Leadership	BS	3/16/2026
ISU	Discontinuation	General Business: Online Degree Completion	BS	1/8/2026
CSI	Discontinuation	Business Concentration	AA	1/12/2026
BSU	Discontinuation	Civil Engineering	Master's	5/4/2026
BSU	Discontinuation	College of Innovation and Design	N/A	6/12/2026
CSI	Discontinuation	Cultural Resource Management	Specialized Certificate	1/12/2026
CSI	Discontinuation	English	AA	1/12/2026
BSU	Discontinuation	English, Rhetoric and Composition	MA	5/4/2026
ISU	Discontinuation	General Business Online Degree Completion	BS	
NIC	Discontinuation	Pharmaceutical Manufacturing	AS	3/20/2026
CSI	Discontinuation	Social Science Concentration	AA	1/13/2026
BSU	Discontinuation	Technical Communication	MA	4/23/2026
BSU	Inactivation	Health Systems Management	Master's	6/10/2026
BSU	Inactivation	Humanities and Cultural Studies program - includes emphases in Business, Public Humanities, Rhetoric and Community Engagement, and Literature, Culture, and Theory; and minors in Critical Theory and Public Humanities	BA	6/4/2026
BSU	Modification	Created the Department of Strategy and Entrepreneurship by splitting the Department of Management	N/A	2/3/2026
BSU	Modification	College of Education and School of Public Service Restructure	N/A	4/8/2026
LCSC	Modification	Academic Affairs Organizational Realignment to include establishing three schools and LC State Elevate Outreach Unit	N/A	5/28/2026

List of Academic Undergraduate and Graduate Certificate Changes Notified to Executive Director

The following program changes or additions do not require approval; however, they require notification to OSBE per policy III.G.

INST.	Request Type	Program Title	Certificate Type	Date
UI	New	Agricultural Law (<i>Embedded Certificate</i>)	Graduate Certificate	3/5/2026
ISU	New	Applied Statistics (<i>Stand-alone Certificate</i>)	Graduate Certificate	4/1/2026
UI	New	Business Law (<i>Embedded Certificate</i>)	Graduate Certificate	3/5/2026
BSU	New	Digital Detox (<i>Embedded or Stackable Certificate</i>)	Undergraduate Certificate	1/29/2026
BSU	New	Director of Special Education (<i>Embedded or Stand-alone Certificate</i>)	Graduate Certificate	3/6/2026
UI	New	Energy Literacy (<i>Embedded Certificate</i>)	Undergraduate Certificate	1/7/2026
UI	New	Forest and Sustainable Products (<i>Embedded Certificate</i>)	Undergraduate Certificate	2/18/2026
BSU	New	Hydrologic Science (<i>Embedded Certificate</i>)	Graduate Certificate	1/26/2026
UI	New	Intellectual Property Law (<i>Embedded Certificate</i>)	Graduate Certificate	3/5/2026
ISU	New	Journalism Teaching Endorsement	Post-Bacc Certificate	6/9/2026
UI	New	Native American Law (<i>Embedded Certificate</i>)	Graduate Certificate	3/5/2026
UI	New	Outdoor Recreation Leadership (<i>Stand-alone Certificate</i>)	Undergraduate Certificate	1/8/2026
NIC	New	Professional Writing (<i>Embedded or Stand-alone Certificate</i>)	Academic Certificate	2/9/2026
BSU	New	Sport Impact (<i>Combination – Embedded, Stackable, Stand-alone</i>)	Undergraduate Certificate	1/14/2026
UI	New	Sustainability (<i>Embedded Certificate</i>)	Graduate Certificate	3/6/2026
BSU	Discontinuation	College Teaching	Graduate Certificate	3/10/2026
BSU	Discontinuation	Consulting Literacy Teacher	Graduate Certificate	3/10/2026
BSU	Discontinuation	Elementary Latin	Undergraduate Certificate	2/23/2026
BSU	Discontinuation	English Language Development Pre-K12	Graduate Certificate	2/23/2026
CWI	Discontinuation	General Education	Undergraduate Certificate	4/2/2026
BSU	Discontinuation	Health Services Leadership, Environmental Health and Social Justice	Graduate Certificate	3/10/2026
BSU	Discontinuation	Health Services Leadership, Health Promotion Through the Life Course	Graduate Certificate	3/10/2026
BSU	Discontinuation	Intermediate Latin	Undergraduate Certificate	2/23/2026
BSU	Discontinuation	Latinx Community Engagement	Undergraduate Certificate	2/23/2026
BSU	Discontinuation	Technical Communication	Graduate Certificate	3/10/2026
BSU	Inactivation	Drone Operations for Visualization, Research, and Resource Management	Undergraduate Certificate Graduate Certificate	4/23/2026
BSU	Inactivation	Early Childhood Program Administration and Leadership	Undergraduate Certificate	4/29/2026

List of Academic Program Requests Approved by the Board

INST.	Request Type	Program Title	Degree	Date
BSU	New	Applied Artificial Intelligence	MS	4/15/2026
ISU	New	Applied Artificial Intelligence and Online Program Fee	Specialized Certificate	2/18/2026
UI	New	Construction Management and the Built Environment	BS	4/17/2026
ISU	New	Industrial Cybersecurity and Online Program Fee	Specialized Certificate	2/18/2026
BSU	New	Project Management and Online Program Fee	Master's	2/18/2026
BSU	Modification	Health Science and Online Program Fee	BS	4/15/2026
ISU	Modification	Registered Nursing (converted from an AS and Online Program Fee)	AAS	2/18/2026

List of Career Technical Program Requests Approved by State Administrator

INST.	Request Type	Program Title	Program Type	Date
ISU	New	Advanced Emergency Management Technician	Specialized Certificate	1/15/2026
ISU	New	Barbering	BTC	1/15/2026
ISU	New	Basic Emergency Management Technician	BTC	1/15/2026
ISU	New	Certified Nursing Assistant	BTC	1/15/2026
CWI	Modification	Cloud, Security, and System Administration – changes from an ATC to an ITC	ITC	1/15/2026
CWI	Modification	Cloud, Security, and System Administration – changes from an ITC to a BTC	BTC	1/15/2026
ISU	Modification	College of Technology Administrative Reorganization	N/A	5/18/2026
ISU	Modification	Computerized Machining Technology: CNC Operator – changed from an ATC	ITC	1/15/2026
CEI	Modification	Dental Assisting (convert ITC to BTC)	BTC	6/8/2026
CSI	Expansion	Diesel Technology	BTC	2/19/2026
CEI	Modification	Diesel Technology (established as a stand-alone program)	AAS ATC ITC	6/8/2026
CEI	Inactivation	Digital Media Specialist	ITC	5/29/2026
CWI	Discontinuation	Fire Service Technology	ITC	3/19/2026
CWI	New	Game Development and Esports Management	AAS	1/23/2026
NIC	Discontinuation	Health Information Fundamentals	ITC	5/5/2026
CEI	Inactivation	Health Physics Technology	ITC	4/9/2026
LCSC	New	Health Studies	AAS	4/8/2026
CSI	Discontinuation	Hospitality Management	AAS ITC	1/15/2026
LCSC	New	Hospitality Management (merged Food and Beverage option and Front Office Management option)	ITC	2/19/2026

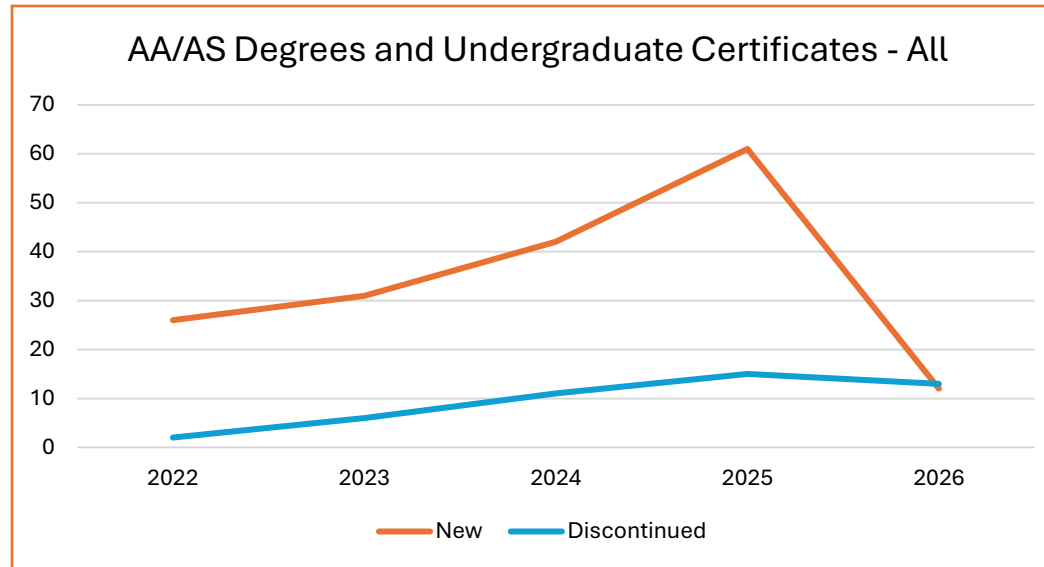
INST.	Request Type	Program Title	Program Type	Date
ISU	New	Industrial Automation Engineering Technology (consolidate Energy System Electrical Engineering Technology and Energy System Instrumentation Engineering Technology	AAS	1/16/2026
NIC	Modification	Industrial Automation and Robotics – replaced the Mechatronics program	AAS ATC ITC	2/17/2026
ISU	Modification	Industrial Controls – converted from an AAS	Specialized Certificate	1/16/2026
LCSC	New	Industrial Maintenance – Millwright	ITC	2/17/2026
ISU	New	Interactive Media Design	BTC	1/16/2026
LCSC	Discontinuation	Legal Office Technology	ITC	2/19/2026
CWI	Discontinuation	Medical Administrative Support	BTC	3/20/2026
NIC	Discontinuation	Medical Assistant	AAS ITC	3/4/2026
NIC	New	Medical Billing Fundamentals	ITC	5/5/20236
CEI	Inactivation	Medical Laboratory Technology	AAS	4/9/2026
ISU	New	Nuclear Hot Cell Manipulator Technology	ITC	1/16/2026
ISU	New	Phlebotomy Technician	BTC	1/16/2026
ISU	New	Respiratory Therapy	AAS	1/16/2026
CSI	Discontinuation	Retail Management	BTC	1/15/2026
NIC	Discontinuation	Sterile Processing Technician	BTC	3/4/2026

List of Other CTE Program Changes Notified to State Administrator

The following program changes or additions do not require approval; however, they require notification to OSBE per policy III.G.

INST.	Request Type	Program Title	Degree/Certificate	Date
ISU	New	Pocatello Women's Correctional Center (PWCC) Prison Education Program • General Welder (PWCC) Pocatello • Computerized Machining Technology: CNC Operator (PWCC) • Architectural Drafting (PWCC) Pocatello • Mechanical Drafting (PWCC) Pocatello • Computer Aided Design Drafting Technology (PWCC) Pocatello	ITC ITC ITC ITC ATC/AAS	5/13/2026

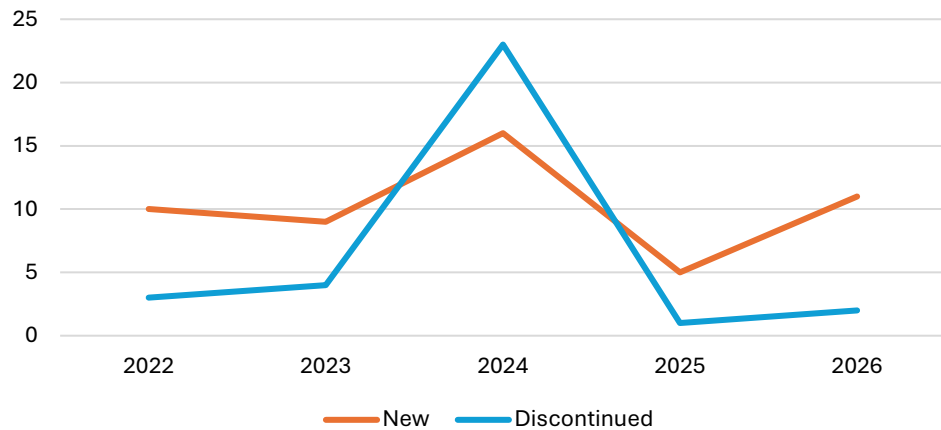
Longitudinal View of Program Approvals and Discontinuations



Overall trends:

- New approvals climbed almost every year, peaking at 61 in 2025 (more than double 2022's 26).
- Discontinuations also grew, but much more slowly, from 2 to 15 in 2025. These have remained steady for 2026.
- Growth this year was primarily in specialized and undergraduate certificates in areas of health professions/healthcare areas and associate degrees were in interdisciplinary studies and humanities.

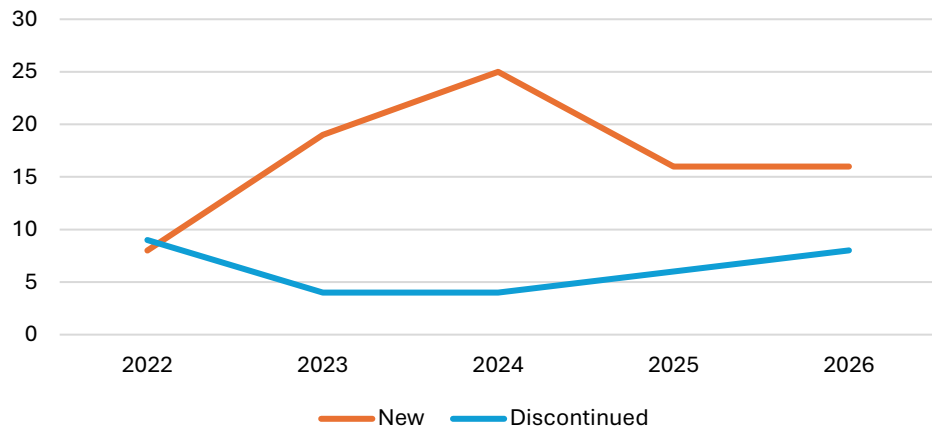
Baccalaureate Degrees - All



Overall trends:

- New approvals bounce around a moderate range (5–16/year) and without a clear trend.
- 2024 stands out sharply with 23 discontinuations — more than the other four years combined with those coming back down to 1–2 per year in 2025
- Growth this year was primarily in applied baccalaureate (3YR) and BS degrees in areas of computer information sciences (AI), engineering, education, and business-related areas.

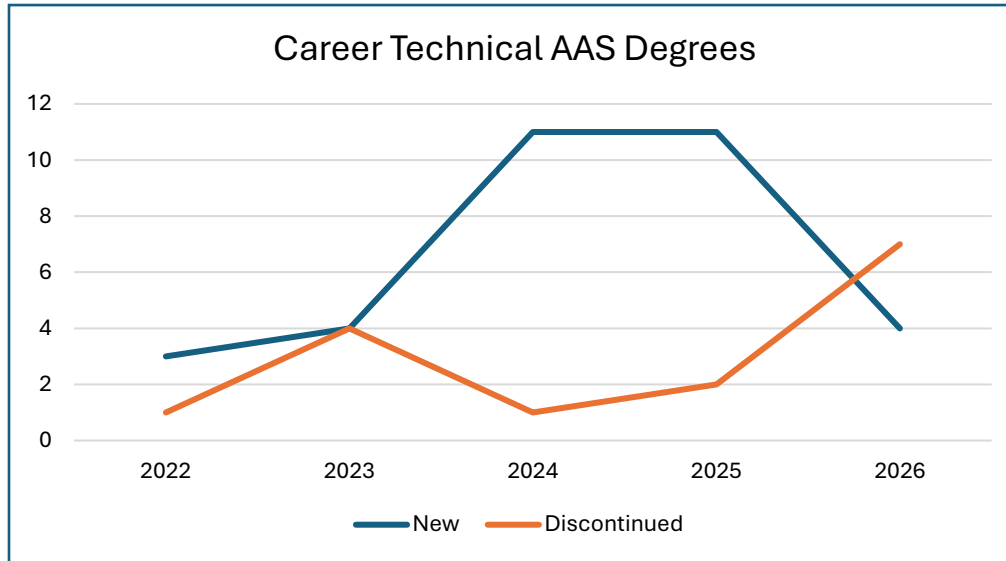
Graduate Degrees and Certificates - All



Overall trends:

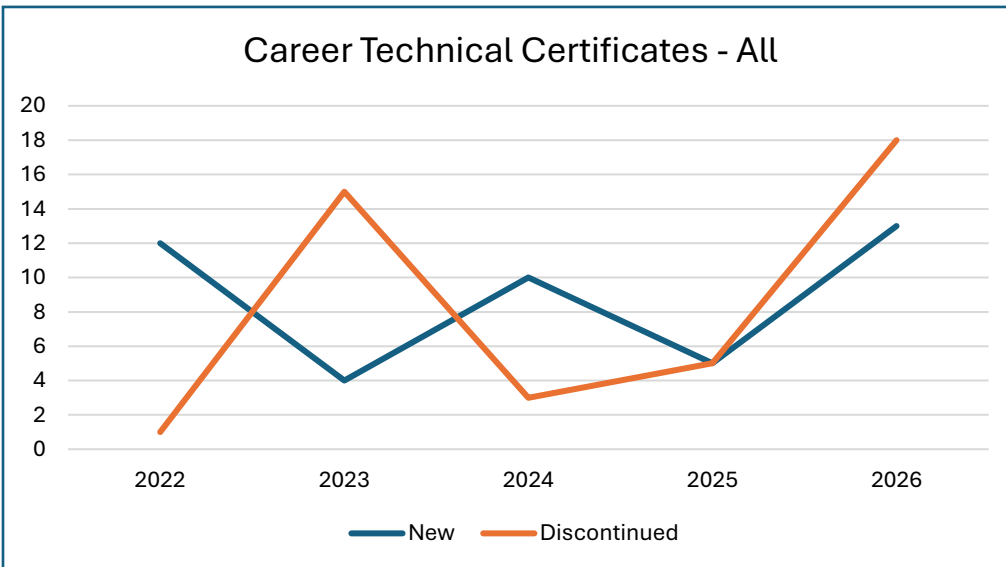
- New approvals surged from 8 (2022) to a peak of 25 (2024), then pulled back to 16 in both 2025 and 2026 — has since plateaued at a steadier rate.
- Discontinuations dropped sharply after 2022 (9 → 4 → 4) and have since crept back up (6, then 8 in 2026).
- Growth this year was primarily in graduate certificates in areas of health professions/healthcare areas, legal studies, and education related areas. Master's degrees were in areas of health professions/health care, computer information sciences (AI), engineering, and business-related areas.

Career Technical Programs



Overall Trends:

- New approvals nearly quadrupled from 2022–2023 levels (3–4/year) to 11 in both 2024 and 2025 — a genuine step-change in CTE degree investment.
- 2026's discontinuation count (7) already exceeds any full prior year except 2023, while new approvals (4) are running below the 2024–2025 pace.
- Growth this year was primarily in areas of health professions/health care and computer information sciences.



Overall Trends:

- New approvals fluctuating up and down every year (New: 12→4→10→5→13; Discontinued: 1→15→3→5→18).
- 2026's numbers are the highest discontinuation count in the five-year window (18, versus a prior peak of 15 in 2023).
- Growth this year was primarily in career technical and specialized certificates ranging in areas of health professions/health care, computer information sciences, and engineering.

REFERENCE MATERIALS
AUGUST 12-13, 2026

SUBJECT

Idaho State University Annual Report

BACKGROUND

Per Board Policy, the public institutions of higher education must provide an annual report to the State Board of Education (Board). The format and schedule of institutions' annual progress reports is determined by the Board's Executive Director.

PROPOSAL

Idaho State University is presenting the Board with the institution's annual report, including progress on the institution's strategic plan, details of implementation, status of goals and objectives, and information on other points of interest. It informs the Board of the priorities of the Idaho State University's President and leadership and how they will be used to move the institution forward.

IMPACT

This agenda item fulfills Idaho State University's requirement for an annual report, in alignment with Board Policy I.M.

BOARD STAFF COMMENTS AND RECOMMENDATIONS

Informational item; no staff comments.

ATTACHMENTS

Attachment 1 – Idaho State University Annual Report 2026

BOARD ACTION

This item is for informational purposes only.

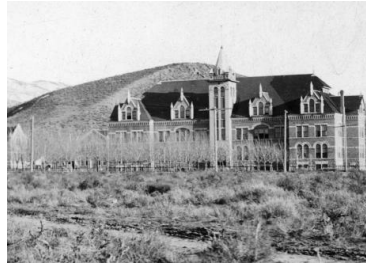
APPLICABLE STATUTE, RULE OR POLICY

Board Policy I.M.

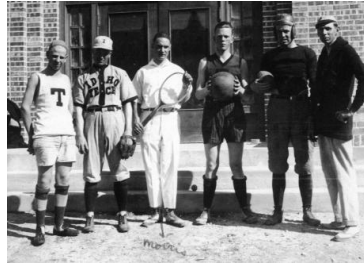




CELEBRATING 125 YEARS



Swanson Hall



Idaho Tech Sports Teams



Domestic Economy Class - 1905



Auto Mechanics Program - 1922-23

1901

Academy of Idaho

Mar. 11, 1901 Bill 53 signed
Opened on Sept. 22, 1902
Students: 70
Faculty: 4
Tuition: \$5/term

1915

Idaho Technical Institute

Two-year vocational collegiate
institute divided into two
schools:

- Technical School
- College Preparatory
School (junior college)

1927

University of Idaho Southern Branch

House Bill 160 compromise lead
to status change. The branch had
4 divisions: Letters & Sciences,
Engineering, Vocational
Completion, and Pharmacy

1947

Idaho State College

Governor Robins signs bill to
establish a 4-year degree
granting institution

1963

Idaho State University

July 1, 1963 reached
university status.



ISU'S Contract *for* Idaho

- Idaho State University's **Contract for Idaho** is our promise to serve Idaho with purpose and results.
- We prepare citizens to work, lead, and strengthen their communities. Through practical education, real-world research, and service rooted in Idaho values, ISU turns public investment into public good



WE WILL TRAIN IDAHO'S WORKFORCE

FALL 2026 ENROLLMENT
INCREASED BY 6.5% TO

13,908

TOTAL STUDENTS

HEALTH PROFESSIONS
EDUCATION LEADER

65+

PROGRAMS

SUCCESS WITH
IDAHO LAUNCH PROGRAM

1,432

LAUNCH STUDENTS
ACROSS 148 PROGRAMS

TOP 5 PROGRAMS:

1. Nursing
2. Radiographic Science
3. Health Science
4. Biology
5. Dental Hygiene

IN-DEMAND WORKFORCE
DEGREES AWARDED IN 2026

+2,200

DEGREES & CERTIFICATES

In high-demand fields like health professions, business, education, engineering, computer science, and career technical education.

Total degrees awarded was over 3,300.





The Albion Institute

The Albion Center for Professional Development has evolved into the **Albion Institute**, a service unit of Idaho State University that supports academic programs and provides the infrastructure to launch, grow, and sustain non-degree educational opportunities. The Institute connects learners to knowledge and opportunities that help them start, advance, and transform their careers.

In FY26, 120,799 courses were completed.

THE ALBION INSTITUTE OFFERS

- Continuing Education
- Workforce Training Programs
- K-12 Professional Development
- Non-Degree Offerings
- Personal Enrichment



WE WILL KEEP COLLEGE ACCESSIBLE AND AFFORDABLE

NUMBER OF STUDENTS WHO ARE IDAHO RESIDENTS

88%

IN 2025-2026
ACADEMIC YEAR

11.45%

increase in students
selecting ISU as their only
choice on Apply Idaho.

LOW UNDERGRAD TUITION RATES

19%

LOWER THAN SBOE-DESIGNATED
PEER AVERAGE

+\$57 million

a total of 13,881 awards including
scholarships, discounts, and
waivers given in FY26

LAUNCHING A COMPREHENSIVE FUNDRAISING CAMPAIGN

YEAR ONE:

BUILDING THE FOUNDATION

Define campaign goals

Define campaign targets

Identify institutional priorities

Create a case for support

Develop a campaign framework &
operational plan



WE WILL SUPPORT STUDENTS FOR SUCCESS

BENGAL SUCCESS CENTER MEETS STUDENT NEEDS

8,447

STUDENTS SERVED

40,792

SERVICES PROVIDED

- Academic coaching, tutoring, and learning support
- First-year success and student transition programs
- Support for first-generation and multilingual students
- Leadership, honors, and student development programs
- Faculty development and teaching excellence programs
- TRIO programs available in Pocatello, Idaho Falls, and Twin Falls

HIGHEST RETENTION IN OUR HISTORY

74.1%

FALL 2025 RETENTION RATE

The highest retention rate the University has ever seen in its history. ISU also increased its 6-year graduation rate.

MILITARY FRIENDLY RANKINGS

3RD



MOST MILITARY FRIENDLY®
SCHOOL IN '26-'27

ISU received this **Top Ten - Gold Designation** in the Tier 2 Research Institutions category.

In addition, ISU has been recognized as a **Military Spouse Friendly School®** in the Tier 2 Research Institutions category.



One Good Decision

Idaho State University, the College of Southern Idaho, and the College of Eastern Idaho have been **selected as one of 10 recipients of a national grant from Lumina Foundation's Great Admissions Redesign initiative**, which is investing more than \$3.5 million to simplify the college admissions process and expand student access across the country.

The three institutions will receive \$450,000 to implement a direct admissions and dual-enrollment system that allows students to apply once at a community college (CSI or CEI) and automatically gain admission to ISU, while also redesigning advising and data-sharing systems to better support student success. The effort is designed to make it easier for students to navigate the path to college by creating a more seamless, student-centered experience.



WE WILL EXPAND MEDICAL EDUCATION IN IDAHO

SAM & ALINE SKAGGS HEALTH SCIENCE CENTER

- Idaho's largest public-private partnership in healthcare education
- Collaboration between Idaho State University and ICOM
- Joint faculty, research, and educational programming
- Expanding clinical opportunities across Idaho
- Strengthening Idaho's physician workforce and patient care

**DEDICATED TO HEALTH
SCIENCES RESEARCH**

\$10M

**IN HEALTH PROFESSIONS
RESEARCH**

GROWING GRADUATE MEDICAL EDUCATION

- Graduate Medical Education (GME) is key to Idaho's healthcare future
- Physicians are most likely to practice where they complete their residency
- ISU supports residency programs in family medicine and psychiatry
- More than 100 ISU-trained resident physicians have stayed to practice in Idaho
- Expanding Idaho's physician workforce through strong healthcare partnerships

BUILDING IDAHO'S WHOLE HEALTHCARE TEAM

3,000+
HEALTH SCIENCE
STUDENTS LAST YEAR

2,000
STUDENTS IN CLINICAL
TRAINING ACROSS IDAHO

886
HEALTH SCIENCES DEGREES &
CERTIFICATES AWARDED

ISU PREPARES:

Physical Therapists
Occupational Therapists
Speech-Language Pathologists
Audiologists
Radiographic Scientists

Respiratory Therapists
Medical Laboratory Scientists
Clinical Laboratory
Professionals
Health Informaticists

Dietitians
Health Educators
Dental Hygienists
Athletic Trainers

Physician Assistants
Advanced Practice Nurses
Nurses (CNA, LPN, RN)
Pharmacists
Oral Health Professionals

EXPANDING OUR FOOTPRINT IN THE TREASURE VALLEY

NURSE ANESTHETIST
PROGRAM

ICOM
AGREEMENT

A&P LAB
EXPANSION

CAMPUS
EXPANSION





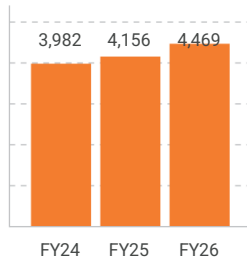
WE WILL STRENGTHEN RURAL IDAHO

SUPPORTING RURAL STUDENTS

Idaho Needs Connectivity Leading University
Distance Education (INCLUDE)

- Supports rural high school students
- Access to low-cost Dual-Enrollment
- Preparing students for post-secondary education

ISU **DUAL ENROLLMENT** GROWTH



IDAHO AREA HEALTH EDUCATION CENTERS (AHEC)

- Strengthening Idaho's rural healthcare workforce
- ISU leads AHEC participation, with 48 students supported in rural clinical rotations

INSTITUTE OF RURAL HEALTH

- Improving health in rural Idaho
- Connecting communities through service and partnerships





WE WILL POWER IDAHO'S ENERGY FUTURE

NUCLEAR OPERATIONS TECHNOLOGY PROGRAM

100% job placement for graduates over the past five years

Graduates employed at leading national laboratories and industry partners

Starting salaries range from **\$75,000–\$86,000**

Preparing a highly skilled nuclear workforce for Idaho and the nation

NEW IDAHO STATE NUCLEAR ACADEMY

Develop Idaho's nuclear workforce and leadership capacity

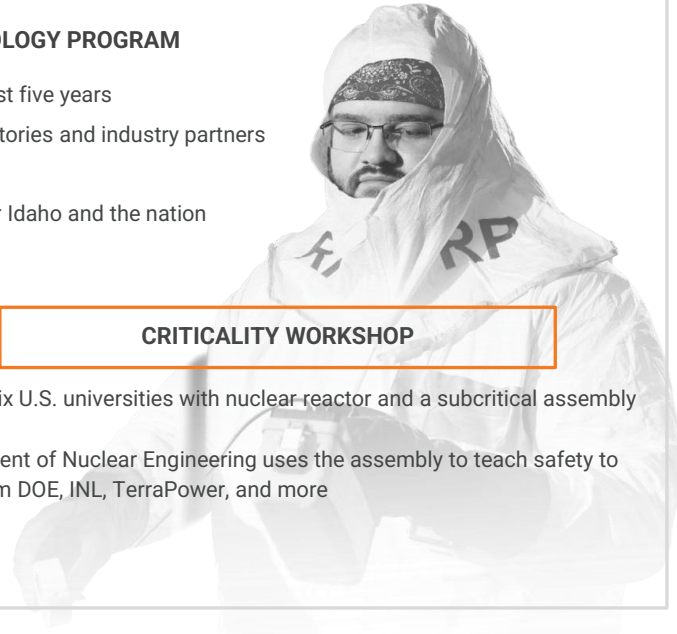
Integrating education, research and training

Partnering with INL, industry and government stakeholders

CRITICALITY WORKSHOP

One of six U.S. universities with nuclear reactor and a subcritical assembly

Department of Nuclear Engineering uses the assembly to teach safety to pros from DOE, INL, TerraPower, and more



Next Gen Nuclear Energy Technology Takes Shape at ISU

A joint proposal from Idaho State University and NuCube Energy was selected for the Nuclear Energy Launch Pad USA program, supporting the Department of Energy's efforts to accelerate advanced nuclear technologies. Through the project, **ISU will be the only university ever to host the NuCube Energy Advanced Research and Test Reactor on campus, significantly expanding nuclear science and engineering research opportunities.**

The selection provides access to federal infrastructure, technical expertise and regulatory support to advance the reactor's development, testing and deployment. ISU and NuCube will work with the U.S. Department of Energy, the National Reactor Innovation Center, tribal communities and other stakeholders throughout the project. Designed by NuCube Energy, the reactor adapts the company's 4 MWth microreactor technology, using TRISO fuel and heat pipe cooling for passive safety. The design supports training, research and technology development while demonstrating a pathway to commercial deployment.





WE WILL PARTNER, NOT COMPETE

GROWING AGREEMENTS WITH PARTNER COLLEGES

43

AGREEMENTS

Including academic partnerships
and pathway agreements with other
institutions.

21

RESEARCH AGREEMENTS

300

STUDENT TRANSFERS

From Idaho community colleges to
Idaho State University in FY25.



CAREER PATH INTERNSHIP PROGRAM

Celebrated **15 years**

11,000 ISU internships & 300+ community partners

ISU invests **\$2+ million annually**

Preparing students for careers



IDAHO FALLS ENROLLMENT

ENROLLMENT GROWTH ON THE IDAHO FALLS CAMPUS

1,170+

INCREASE IN STUDENTS TAKING
COURSES IN 2025-26

3%

INCREASE IN CREDITS COMPLETED

7,025 credits completed

5%

GROWTH

In the spring term 2026 enrollment

DEGREES OFFERED IN IDAHO FALLS

ASSOCIATE

4 ON CAMPUS

2 HYBRID

BACHELOR'S

11 ON CAMPUS

18 HYBRID

GRADUATE

12 ON CAMPUS

8 HYBRID





PROGRAM PATHWAYS

ISU & CSI 2+2		ISU & CEI 2+2
Delivered on Campus in Twin Falls and via Hybrid	Delivered Online	Delivered on Campus in Idaho Falls and via Hybrid
BS Civil Engineering	RN to BSN Bridge Program	BS Nursing
BS Mechanical Engineering	BS Finance	BS Civil Engineering
BS Elementary Education	BS General Business	BS Mechanical Engineering
BS Secondary Education	BS Healthcare Administration	BS Nuclear Engineering
Accelerated BS Nursing	BS Management	BS Software and Electrical Engineering
	BS Marketing	BS Computer Science
	BS Social Work	BS General Business
	BS Spanish	BS or BA Secondary Education
	BS Spanish for Health Professions	BS or BA Elementary Education
	Surveying and Geomatics Engineering Technology (Coming Soon)	BAS Industrial Cyber Security



WE WILL STRENGTHEN IDAHO'S ECONOMY

CENTER FOR ENTREPRENEURSHIP AND ECONOMIC DEVELOPMENT

- Hub for inventors, entrepreneurs, students, and business leaders
- Provides mentorship, resources, networking, and business support
- Helping transform ideas into successful enterprises
- Fostering innovation across Idaho

SOUTHEAST IDAHO SMALL BUSINESS DEVELOPMENT CENTER

- Supporting entrepreneurs and small businesses across southeastern Idaho
- Provides business consulting, training, and resources
- Helps businesses launch, grow, and secure capital
- Strengthening local economies and creating jobs

ISU COMMERCIALIZATION CENTER

- Helping researchers and entrepreneurs bring innovations to market
- Supports intellectual property and technology transfer
- Connects innovators with federal funding opportunities
- Turning ideas into products, companies, and economic growth



WE WILL BE ACCOUNTABLE AND TRANSPARENT

MISSION FULFILLMENT

To measure progress toward ISU's mission fulfillment and student achievement outcomes, the Office of Academic Affairs developed three publicly available dashboards focused on:

- Student Achievement and Mission
- Fulfillment: Performance Indicators
- Mission Fulfillment: Reflection and Goals
- Peer Institution Review



OPPORTUNITY ALIGNED RESOURCING

- Strategic framework for optimizing University resources
- Aligns investments with institutional priorities and opportunities
- Supports long-term growth and financial resiliency
- Helps guide ISU toward its strategic goals

18% Administrative-to-instructional cost ratio is the **lowest in the state**, directing more resources to instruction and student learning than any other Idaho institution.

FY25 BUDGET REDUCTION RESPONSE

- Academic Reorganization and Program Alignment
- Operational Efficiency and Shared Services
- Research and Innovation Transformation
- Revenue Growth and Financial Sustainability
- Strategic Workforce and Organizational Realignment
- Community, Health, and Regional Impact



WE WILL LEAD WITH INTEGRITY, SERVICE, AND BE CIVICALLY MINDED

KISU PUBLIC RADIO

- Trusted public media serving eastern Idaho
- Statewide civic engagement initiatives
- Connecting communities through dialogue
- Fostering informed and respectful conversations

STUDENT LEADERSHIP

- Leadership learned through experience
- 100+ student organizations and opportunities
- Developing skills in service, advocacy, and collaboration

SERVICE TO IDAHO

- Service-based leadership experiences
- Connecting students with community needs
- Strengthening Idaho through outreach and engagement

FRANK CHURCH SYMPOSIUM

- **55 years** of student-led civic dialogue in Pocatello
- Brings nationally recognized leaders in policy, journalism, diplomacy, and more
- Gives students and community members opportunities for meaningful conversations
- Exploring complex issues through thoughtful, civil dialogue

HEALING IN HARMONY

- Music creating connection beyond boundaries
- ISU students and prison residents unite through song
- Transforming lives through community engagement





NEW INNOVATION HUB

The Innovation Hub supports how work gets done at Idaho State University by helping move ideas forward in a clear, coordinated, and sustainable way by connecting people, ideas, and resources to support initiatives across the university

SYSTEMS & PROCESS
IMPROVEMENT

STRATEGIC
TECHNOLOGIES

CHANGE
LEADERSHIP

PROJECT
MANAGEMENT

FACULTY & STAFF
WORKPLACE TRAINING

PRODUCT & SERVICE
DEVELOPMENT



REFERENCE MATERIALS
AUGUST 12-13, 2026

SUBJECT

College of Eastern Idaho Annual Report

BACKGROUND

The Board has invited the College of Eastern Idaho to provide an annual report.

PROPOSAL

The College of Eastern Idaho is presenting the Board with the institution's annual report, including progress on the institution's strategic plan, details of implementation, status of goals and objectives, and information on other points of interest. It informs the Board of the priorities of the College of Eastern Idaho's Board of Trustees and President and leadership and how they will be used to move the institution forward.

IMPACT

This annual report provides the Board with update regarding the College of Eastern's Idaho's priorities and progress.

BOARD STAFF COMMENTS AND RECOMMENDATIONS

Informational item; no staff comments.

ATTACHMENTS

Attachment 1 – College of Eastern Idaho Annual Report 2026

BOARD ACTION

This item is for informational purposes only.

REFERENCE MATERIALS
AUGUST 12-13, 2026

SUBJECT

College of Southern Idaho Annual Report

BACKGROUND

The Board has invited the College of Southern Idaho to provide an annual report.

PROPOSAL

The College of Southern Idaho is presenting the Board with the institution's annual report, including progress on the institution's strategic plan, details of implementation, status of goals and objectives, and information on other points of interest. It informs the Board of the priorities of the College of Southern Idaho's Board of Trustees and President and leadership and how they will be used to move the institution forward.

IMPACT

This annual report provides the Board with update regarding the College of Southern's Idaho's priorities and progress.

BOARD STAFF COMMENTS AND RECOMMENDATIONS

Informational item; no staff comments.

ATTACHMENTS

Attachment 1 – College of Southern Idaho Annual Report 2026

BOARD ACTION

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