STATE BOARD OF EDUCATION MEETING
October 14-15, 2026
Lewis-Clark State College
Williams Conference Center
500 8th Avenue
Lewiston, ID 83501

Public Streaming: www.youtube.com/@lcstate

Wednesday, October 14, 2026 – 1:00 pm (Pacific Time)

BOARDWORK

1. Agenda Review and Approval – Action Item
2. Minutes Review and Approval – Action Item
3. Rolling Calendar – Action Item

CONSENT

IDE

1. Emergency Provisional Certificate Recommendations – Action Item
2. Professional Standards Commission Appointments – Action Item

IRSA

3. General Education Committee Appointments – Action Item
4. Graduate Medical Education Committee New Appointment – Action Item

PPGA

5. State Rehabilitation Council Appointment – Action Item

PUBLIC COMMENT

BOARD OF TRUSTEES – LEWIS-CLARK STATE COLLEGE

1. Lewis-Clark State College Annual Report – Information Item

WORK SESSION

1. State Board of Education and Office of the State Board of Education Strategic Plans

INSTRUCTION, RESEARCH AND STUDENT AFFAIRS

1. Board Policy III.E. Certificates, Degrees, and Delivery Definitions – First Reading – Action Item
2. Board Policy III.G. Postsecondary Program Review and Approval – First Reading – Action Item

STATE BOARD OF EDUCATION
650 W. State Street • P. O. Box 83720 • Boise, ID 83720-0037
208/334-2270 • FAX: 208/334-2632
www.boardofed.idaho.gov

3. Board Policy III.S. Coordination of Academic Technology – First Reading – Action Item
4. Three-Year Program Plan – Action Item
5. Program Progress Reports – Information Item
6. STATS Earnings Accountability: Status Update – Information Item

BUSINESS AFFAIRS AND HUMAN RESOURCES

1. Board Policy V.J. Travel and Moving Expenses – First Reading – Action Item
2. Board Policy V.U. Entertainment Related Expenses – First Reading – Action Item
3. Board Policy V.R. Establishment of Fees – First Reading – Action Item
4. Boise State University Contract for Rigging and Event Services between Boise State University and Valley Entertainment – Action Item
5. Boise State University FY 2027 Athletics Deficit Budget Approval – Action Item

Thursday, October 15, 2026 – 9:00 am (Pacific Time)

IDAHO DEPARTMENT OF EDUCATION

1. Superintendent's K-12 Update – Information Item
2. Education Freedom Tax Credit Scholarship Granting Organizations – Information Item
3. Strategic Performance Plan Matrix – Action Item
4. Assessment Item Review Committee Recommendation – Action Item
5. Science Content Standards Review – Action Item

PLANNING, POLICY AND GOVERNMENTAL AFFAIRS

1. Career Technical Education Update – Information Item
2. CTE NOCTI Work-Based Learning Assessment – Action Item
3. Board Policy VII.C. Career Technical Educator Certification – First Reading – Action Item
4. Temporary Rule 08-0202-2604 CTE Industry Hours for Certification – Action Item
5. Board Policy I.C. and I.F. Repeal – First Reading – Action Item
6. Board Policy VI.B. Public Records Requests – First Reading – Action Item

BUSINESS AFFAIRS AND HUMAN RESOURCES

6. Chief Executive Officers Contract Terms – Action Item
7. Lewis-Clark State College Harris Field Turf Project Planning and Design Authorization – Action Item
8. University of Idaho Request for Planning and Design Authorization University of Idaho McCall Field Campus – Action Item
9. University of Idaho P3 Capital Improvement Approval Ash Handling System Replacement – Action Item
10. University of Idaho P3 Capital Improvement Approval Energy Plant 208V Motor Control Center Upgrade – Action Item

11. University of Idaho P3 Capital Improvement Approval Wood Boiler Capital Renewal Phase 1 – Action Item
12. IDeal – Idaho Education Savings Program Annual Update – Information Item

REFERENCE MATERIALS

BAHR

1. FY 2028 Budget Submissions – OBSE, Agencies, and Institutions

PPGA

2. Lewis-Clark State College Annual Report

While the Board attempts to address items in the listed order, some items may be addressed by the Board prior to, or after, the order listed.

If auxiliary aids or services are needed for individuals with disabilities, please contact the Board office at (208) 332-1571. If you wish to provide public comment in person at the Board Meeting, the deadline to sign up to speak is 10:00 a.m. (MT), October 12, 2026. To sign up for public comment, please contact the Office of the State Board of Education at board@edu.idaho.gov or (208) 332-1571.

BOARDWORK
OCTOBER 14-15, 2026

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1. Agenda Approval

Changes or additions to the agenda.

BOARD ACTION
I move to approve the agenda as posted.

2. Minutes Approval

BOARD ACTION
I move to approve the minutes for the August 12-13, 2026 Regular Board Meeting.

3. Rolling Calendar

BOARD ACTION
I move to set October 6-7, 2027 as the date, and Lewis-Clark State College as the location, for the October 2027 Regular Board Meeting.

STATE BOARD OF EDUCATION MEETING
August 12-13, 2026
Idaho State University
ICCU Bengal Alumni Center
1601 E Bonneville St
Pocatello, ID 83201

A regular meeting of the Idaho State Board of Education was held at Idaho State University on August 12 - 13, 2026. Board Vice-President, Bill Gilbert, called the meeting to order at 12:30 p.m. (MT).

Present
William G. Gilbert, Jr., Vice President
Cally Roach, Secretary
Debbie Critchfield, Superintendent
Shawn Keough
Cindy Siddoway
Peter C. Koehler
David Turnbull

Absent
Kurt Liebich, President

Wednesday, August 12, 2026 - 12:30 p.m. (Mountain Time)

EXECUTIVE SESSION

1. The Board convened into Executive Session to consider presidential contracts pursuant to Idaho Code § 74-206(1)(b).

BOARD ACTION
M/S (Roach / Critchfield) I move that the Board convene into Executive Session to consider presidential contracts pursuant to Idaho Code § 74-206(1)(b). (7 AYES 0 NAYS 1 ABS) ***Motion carried by roll call vote.***

The Board entered Executive Session at 12:30 p.m.
Vice-President Gilbert reconvened the Board into regular session at 1:00 p.m. and stated that the Board concluded its discussion and took no action on the matters discussed.

BOARDWORK

1. Agenda Review and Approval – Action Item

BOARD ACTION
M/S (Roach / Critchfield) I move to approve the agenda as posted. ***Motion carried by voice vote.***

2. Minutes Review and Approval – Action Item

BOARD ACTION
M/S (Roach / Critchfield) I move to approve the minutes for the June 16-18, 2026, Regular Board Meeting and the July 1, 2026, Special Board Meeting. *Motion carried by voice vote.*

3. Rolling Calendar – Action Item

BOARD ACTION
M/S (Roach / Critchfield) I move to set August 11, 2027, as the date for the August 2027 Regular Board Meeting to occur via videoconference originating from the Office of the State Board of Education in Boise. *Motion carried by voice vote.*

CONSENT

BAHR

1. Board Policy V.V. Scholarships – Second Reading – Action Item
2. Boise State University – Event Security, Parking, and Traffic Control Services Contract with BEST Crowd Management – Action Item
3. Idaho State University – Head Softball Coach Contract – Action Item
4. University of Idaho – Head Basketball Coach Contract– Action Item

IRSA

5. Board Policy III.N. Statewide General Education – Second Reading – Action Item

PPGA

6. Data Management Council Appointments – Action Item
7. College of Idaho Educator Preparation Program Review – Action Item
8. Boise State University SPED Director Program Application – Action Item
9. Boise State University Literacy Specialist Program Application – Action Item
10. Board Policy I.B. Procedures Repeal – Second Reading – Action Item
11. Board Policy VII.A. CTE General Policies and Definitions – Second Reading – Action Item
12. Board Policy VII.B. CTE Program Delivery – Second Reading – Action Item

BOARD ACTION
M/S (Roach / Critchfield) I move to approve the Consent Agenda. *Motion carried by voice vote.*

PUBLIC COMMENT
No public comment offered.

BOARD OF TRUSTEES - IDAHO STATE UNIVERSITY

1. Idaho State University Annual Report – Information Item

President Robert Wagner, Idaho State University (ISU), presented ISU's annual report.

2. Idaho State University Students address the Board

   ISU students TeAnna Hutchins, Evellyn Dance, Will Frejistre, Traci Murri, Evan Walker, Kaleb Jex, and Karson Jex appeared before the Board and answered a range of questions posed by board members.

3. Idaho State University Employees address the Board

   ISU employees Jim Skidmore, Faculty Senate Chair and Associate Professor of Philosophy; Chuck Rizzo, Executive Director for Safety, Environmental and Research Integrity; Nicole Joseph, Executive Director of Admissions & Recruitment; Jonathan Armstrong, Professor of Music; Karen Hartman, Faculty Athletic Representative and Professor of Communication; Tara Young, Acting Executive Director of the School of the Arts and Professor of Theatre & Dance; Devaleena Pradhan, Associate Professor of Biological Sciences; Marty Vizcarra, Senior Project Manager and former Staff Council President; Darin Jernigan, Clinical Professor and Co-Chair of Health Occupations; and Joseph Wilcox, AVP of Clinical Strategy & Finance; addressed the Board.

Chair Gilbert placed the Board at ease 2:35 p.m.
Chair Gilbert reconvened the Board at 2:41 p.m.

COLLEGE OF EASTERN IDAHO

1. College of Eastern Idaho Annual Report – Information Item

   President Lori Barber, College of Eastern Idaho (CEI) and Park Price, Chair, CEI Board of Trustees, delivered CEI's annual report.

WORK SESSION
IRSA

1. Nuclear Energy and Postsecondary Education: Aligning Idaho's Workforce Strategy – Information Item

   Heidi Estrem, Chief Academic Officer, Office of the State Board of Education (OSBE) and Hope Morrow, Manager, Workforce & Economic Programs, Idaho National Laboratory (INL), presented a work session for the Board regarding nuclear energy and post-secondary education and how it aligns with Idaho's workforce strategy.

PLANNING, POLICY, AND GOVERNMENTAL AFFAIRS

1. Board Agenda and Cover Page Changes – Information Item

Board Member Keough highlighted the improvements to the Board Agenda and Cover Page.

2. Board Policy I.A. Policy Making Authority – Second Reading – Action Item

   Alison Henkin, Policy Director, OSBE, presented the Second Reading of Board Policy I.A., Policy Marking Authority.

BOARD ACTION
M/S (Keough / Siddoway) I move to approve the second reading of amendments to Board Policy I.A. Policy Making Authority, as provided in Attachment 1. *Motion carried by voice vote.*

3. Board Policy VII.C. CTE Certification – Second Reading – Action Item

   Alison Henken and Peter Risse, Administrator, Idaho Department of Career and Technical Education (IDCTE), summarized the changes to Board Policy VII.C., CTE Certification.

BOARD ACTION
M/S (Keough / Critchfield) I move to approve the second reading of Board Policy VII.C. Career Technical Educator Certification as provided in Attachment 1. *Motion carried by voice vote.*

4. Educator Preparation Program Work Group Report – Information Item – Alison Henken and Heidi Estrem

   Alison Henken, Heidi Estrem, Emma Wood, Director of Assessment and Accreditation, Idaho State University; Brooke Blevins, Interim Provost and Executive Vice President, University of Idaho; Royal Toy, Assistant Provost and Vice President for Academic Affairs, Lewis Clark State College; and Sherry Dismuke, Associate Dean for Educator Preparation, Boise State University, presented the Educator Preparation Program Work Group Report.

5. Generative AI in Education Framework – Action Item – Alison Henken and IDE staff

   Alison Henken, and Scott Thunstrom, Director, Content and Curriculum, Idaho Department of Education (IDE), briefed the Board regarding the 2026 Idaho Generative Artificial Intelligence (AI) in Education Framework.

BOARD ACTION
M/S (Keough / Critchfield) I move to approve the 2026 Idaho Generative Artificial Intelligence in Education Framework as submitted in Attachment 1 and authorize

the Idaho State Department of Education to make non-substantive administrative changes to the document, including formatting and addressing typographical errors, grammar, consistency, and syntax. *Motion carried by voice vote.*

6. Rule Docket 08-0203-2602 Content Standards – Action Item

   Kristine Moriarty, Policy Director, IDE, reviewed the changes to Rule Docket 08-0203-2602, Content Standards.

BOARD ACTION
M/S (Keough / Siddoway) I move to approve the proposed rule, Docket No. 08-0203-2602, pertaining to documents incorporated by reference, including the K-12 academic content standards. *Motion carried by voice vote.*

7. Rule Docket 08-0203-2601 Graduation Requirements and Assessment – Action Item

   Kristine Moriarty summarized the purpose of Rule Docket 08-0203-2601 Graduation Requirements and Assessment.

BOARD ACTION
M/S (Keough / Critchfield) I move to approve the proposed rule, Docket No. 08-0111-2601, pertaining to graduation requirements and assessments. *Motion carried by voice vote.*

8. Rule Docket 08-0202-2601 Bullying and Certification – Action Item

   Alison Henken introduced Rule Docket 08-0202-2601, Bullying and Certification. Pete Risse explained the purposes of the proposed changes from an IDCTE viewpoint.

BOARD ACTION
M/S (Keough / Critchfield) I move to approve the proposed rule, Docket No. 08-0202-2601, pertaining to Bullying and Certification alignment. *Motion carried by voice vote.*

9. Rule Docket 08-0202-2602 Driver Education – Action Item

   Board Member Keough summarized the changes to Rule Docket 08-0202-2602, Driver Education. Kristine Moriarty highlighted some additional changes and the purpose behind them.

BOARD ACTION
M/S (Keough / Siddoway) I move to approve the proposed rule, Docket No. 08-0202-2602, pertaining to the incorporated document Operating Procedures for Idaho Public Driver Education Programs. *Motion carried by voice vote.*

10. Rule Docket 08-0202-2603 Accreditation Terminology – Action Item

    Board Member Keough summarized the necessity of the changes to Rule Docket 08-0202-2603, Accreditation Terminology.

BOARD ACTION
M/S (Keough / Roach) I move to approve the proposed rule, Docket No. 08-0202-2603, pertaining to Accreditation Terminology. *Motion carried by voice vote.*

11. Temporary Proposed Rule 08-0601-2601 Resolution of Athletic Participation Disputes – Action Item

    Jennifer White, Executive Director, OSBE, addressed proposed rule, Docket 08-0601-2610, Resolution of Athletic Participation Disputes.

BOARD ACTION
M/S (Keough / Turnbull) I move to approve the temporary proposed rule, Docket No. 08-0601-2601, pertaining to resolution of athletic participation disputes. *Motion carried by voice vote.*

12. Rule Docket 08-0111-2601 Proprietary and Postsecondary Accreditation – Action Item

    Board Member Shawn Keough presented Rule Docket 08-0111-2601, Proprietary and Postsecondary Accreditation.

BOARD ACTION
M/S (Keough / Roach) I move to approve the proposed rule, Docket No. 08-0111-2601, pertaining to accreditation terminology associated with post-secondary institutions and proprietary schools. *Motion carried by voice vote.*

13. Strategic Plans of the Board, Agencies and Institutions – Action Item

    Amy Brumfield, Director, System Initiatives, OSBE, presented the Strategic Plans of the Board, agencies, and institutions and reviewed the purposes of the plans.

BOARD ACTION
M/S (Keough / Critchfield) I move to approve the strategic plans of the Board, institutions, and agencies as presented in Attachments 2 and 4 through 17. *Motion carried by voice vote.*

Vice President Gilbert placed the Board at recess at 4:57 p.m. on August 12, 2026.
Vice President Gilbert reconvened the Board at 8:00 a.m. on August 13, 2026.

COLLEGE OF SOUTHERN IDAHO

1. College of Southern Idaho Annual Report – Information Item

   President Dean Fisher, College of Southern Idaho (CSI) and Dr. Josh Kern, Chair CSI Board of Trustees, presented CSI's annual report.

IDAHO DEPARTMENT OF EDUCATION

1. Superintendent's K-12 Update – Information Item

   Superintendent Critchfield delivered the K-12 Update.

2. Mathematics Instructional Guide – Information Item

   Superintendent Critchfield and Scott Thunstrom reviewed the Mathematics Instructional Guide.

3. Praxis Steps Modular Assessment – Action Item

   Superintendent Critchfield presented the Praxis Steps modular assessment.

BOARD ACTION
M/S (Critchfield / Siddoway) I move to approve the Praxis Steps modular assessment pathway for approved Praxis content area assessments for teacher certification. *Motion carried by voice vote.*

4. 2026 Curricular Materials Review – Action Item

   Superintendent Critchfield outlined the 2026 Curricular Materials Review process.

BOARD ACTION
M/S (Critchfield / Turnbull) I move to approve the recommendations of the Curricular Materials Selection Committee to adopt curricular materials and related instructional materials as provided in Attachment 1 for the following content areas: Arts and Humanities K-12; World Languages K-12; Computer Applications K-12; Computer Science K-12; Digital Literacy 9-12; Driver Education; and Career & Technical Education Agriculture Welding, Ag Small Engine Repair, Plant and Soil, Business Management, Network Support, Programming and Software Development, Cosmetology, Nursing Assisting, Electronics Technology, Aircraft Maintenance, and Welding. *Motion carried by voice vote.*

Vice President Gilbert placed the Board at ease at 9:10 a.m.
Vice President Gilbert reconvened the Board at 9:20 a.m.

WORK SESSION
IRSA

1. Ready for AI: Preparing Postsecondary Students for an AI-Integrated World – Information Item

   Heidi Estrem, Chief Academic Officer, OSBE, Jonathan Lashley, Deputy Academic Officer, OSBE, Liza Long, Director, Digital Learning and Artificial Intelligence, OSBE, Joel Gladd, Department Chair, Integrated Studies, College of Western Idaho, and Kevin Rank, Lecturer, Information Technology Management, BSU, presented Ready for AI: Preparing Postsecondary Students for an AI-Integrated World and how the Fund for the Improvement of Postsecondary Education (FIPSE) Grant is improving educating students in AI.

Vice President Gilbert placed the Board at ease at 10:20 a.m.
Vice President Gilbert reconvened the Board at 10:31 a.m.

BUSINESS AFFAIRS AND HUMAN RESOURCES

1. FY 2028 Budget Requests – Action Item

   Patrick Coulson, Chief Financial Officer, OSBE, presented the FY 2028 Budget Requests and requested delegated authority to the Executive Director to submit the FY28 maintenance of current operations budgets.

BOARD ACTION
M/S (Turnbull / Koehler) I move to delegate authority to the Executive Director to submit the FY 2028 maintenance of current operations budgets, as well as any Division of Financial Management approved line item requests, for agencies and institutions to the Division of Financial Management and the Legislative Services Office by the September 1, 2026, deadline, and to revise budgets as necessary to comply with any guidance provided by the Division of Financial Management.
Motion carried by voice vote.

2. FY 2028 Capital Project Requests and Six-Year Plans – Action Item

   Patrick Coulson delivered the FY28 Capital Project Requests and Six-Year plans.

BOARD ACTION
M/S (Turnbull / Siddoway) I move to approve the capital projects listed in the table in Attachment 1 from Boise State University, Idaho State University, University of Idaho, and Lewis-Clark State College and to submit projects requesting Permanent Building Funds to the Permanent Building Fund Advisory Council for the FY 2028 budget cycle.

AND

I move to approve the Six-Year Capital Improvement Plans for FY 2028 through FY 2033 for Boise State University, Idaho State University, the University of Idaho, and Lewis-Clark State College, as provided in attachments 2 - 5. *Motion carried by voice vote.*

3. Boise State University – FY 2026 Athletics Budget Update – Information Item

   Stacy Pearson, Chief Financial Officer, BSU, Jeff Banka, Deputy Chief Financial Officer, and Jeramiah Dickey, Athletic Director, BSU, provided an update regarding BSU's FY26 Athletics Budget.

4. Idaho State University – P3 Student Housing Project Pre-Development Agreement – Action Item

   Brian Sagendorf, Sr. Vice President, Operations, Idaho State University (ISU); Fred Parrish, Interim Vice President, Finance and University Planning, ISU; Brooks Pierce, Managing Director at Rieth Jones Advisors; and Richard Rieth, Principal and Co-Founder of Rieth Jones Advisors, presented ISU's P3 Student Housing Project Pre-Development Agreement and discussed how this agreement will benefit students.

BOARD ACTION
M/S (Turnbull / Koehler) I move to approve the request by Idaho State University (ISU) to enter into a Pre-Development Agreement with Radnor Property Group for the development of new student housing on the Pocatello campus. I further authorize ISU's Vice President of Operations to execute the agreement and all necessary related documents. *Motion carried by voice vote.*

Vice President Gilbert placed the Board at ease at 11:13 a.m.
Vice President Gilbert reconvened the Board at 11:25 a.m.

5. University of Idaho – Design Authorization Proposed Joint Military Science & Veterans Assistance Center – Action Item

   President Scott Green, University of Idaho (UI); Brian Foisy, Vice President, Division of Finance and Administration; Kim Salisbury, Senior Associate Vice President, Finance and Planning Division of Finance, UI; Stephen Sell, Executive Director, Engineering Services, UI presented their Designed Authorization Proposed Joint Military Science and Veterans Assistance Center.

BOARD ACTION
M/S (Turnbull / Koehler) I move to approve the request by the University of Idaho to implement the planning, programming, and design phases of a Capital Project for the University of Idaho Joint Military Science & Veterans Assistance Center, in the amount of $1,757,940.00. *Motion carried by voice vote.*

6. Idaho Division of Vocational Rehabilitation – Administrator Appointment – Action Item

   Executive Director White, OSBE, presented the administrator appointment for the Idaho Division of Vocational Rehabilitation.

BOARD ACTION
M/S (Turnbull / Critchfield) I move to appoint MiKayla Monaghan as Administrator of the Idaho Division of Vocational Rehabilitation at the rate of $65.00/hour effective August 17, 2026. *Motion carried by voice vote.*

BOARD ACTION
M/S (Critchfield / Kohler) I move to adjourn the meeting. *Motion carried by voice vote.*

Vice President Gilbert adjourned the meeting at 11:37 a.m.

TAB	DESCRIPTION	ACTION
1	IDE – EMERGENCY PROVISIONAL CERTIFICATE RECOMMENDATIONS	Action Item
2	IDE – PROFESSIONAL STANDARDS COMMISSION APPOINTMENTS	Action Item
3	IRSA – GENERAL EDUCATION COMMITTEE APPOINTMENTS	Action Item
4	IRSA – GRADUATE MEDICAL EDUCATION COMMITTEE NEW APPOINTMENT	Action Item
5	PPGA – STATE REHABILITATION COUNCIL APPOINTMENT	Action Item

SUBJECT

Emergency Provisional Certificate Recommendations

BACKGROUND

Section 33-1201, Idaho Code, requires every person who is employed to serve in any elementary or secondary school as a teacher, supervisor, administrator, education specialist, school nurse, or school librarian to hold a certificate issued under authority of the Idaho State Board of Education (Board), valid for the service being rendered. Section 33-1203, Idaho Code allows the Board to authorize a provisional certificate for teachers when the candidate has at least two (2) years of college training and an emergency has been declared. This section of code does not authorize issuance of emergency provisional certificates for pupil service staff or administrators.

School districts receive the same level of funding for staff with an emergency provisional certificate as they receive for an individual with a standard certificate. Funding for long-term substitutes is at the same level as non-certified classified staff.

In the past three (3) years, the Idaho State Board of Education has approved the following numbers of provisional certificates:

- SY 2023-2024: 172 provisional certificates
- SY 2024-2025: 56 provisional certificates
- SY 2025-2026: 70 provisional certificates

PROPOSAL

The Idaho State Department of Education (Department) received four (4) complete Emergency Provisional Certificate Applications for instructional certificate(s)/endorsement(s) by August 25, 2026.

Department staff reviewed each candidate's full application. Each candidate presented below, requesting instructional certificate(s)/endorsement(s), has completed at least two (2) years of college training, making them eligible for emergency provisional certificate consideration. Each LEA has declared a hiring emergency, summarized the hiring efforts, and attested to the candidate's ability to fill the position.

The Department is requesting authorization to issue provisional certificate(s) as presented below.

1. **Cassia County School District #151**
   Applicant Name: Paloma Rodriguez-Paloma
   Certificate: Provisional
   Endorsement(s): ESL K-12
   College Training: 75 credits
   Declared Emergency Date: 6/22/2026

Hire/Assignment Date: 7/1/2025
Summary of Recruitment Efforts: Second provisional application. Not student teaching until Fall 2027.

2. **Avery School District #394**
   Applicant Name: Sybil Lynn
   Certificate: Provisional
   Endorsement(s): All Subjects K-8
   College Training: 49 credits
   Declared Emergency Date: 5/11/2026
   Hire/Assignment Date: 5/11/2026
   Summary of Recruitment Efforts: Position was posted in the Spring and without housing in the small, rural area, it is difficult to find educators. Sybil is already employed with the district and is working towards a certification program. She lives in the area and has created relationships with the staff and students.

3. **Murtaugh Joint School District #418**
   Applicant Name: Christy Bacon
   Certificate: Provisional
   Endorsement(s): English 6-12
   College Training: 125 credits
   Declared Emergency Date: 7/14/2026
   Hire/Assignment Date: 8/11/2026
   Summary of Recruitment Efforts: Posted the position in multiple online platforms as well as reached out to superintendent networks. Other prospects had already accepted positions in other schools.

4. **Heritage Community Charter School #481**
   Applicant Name: Julissa Magdaleno
   Certificate: Provisional
   Endorsement(s): All Subjects K-8
   College Training: 81credits
   Declared Emergency Date: 6/29/2026
   Hire/Assignment Date: 6/30/2026
   Summary of Recruitment Efforts: The position was posted April 8th - June 29th. Five applications were received and only three were interviewed. Two did not have visas. They are looking for a bilingual teacher due to 77% of their student population being Hispanic.

IMPACT

If the Board approves the request, the Department will be authorized to issue emergency provisional certificates to the qualifying candidates. An emergency provisional certificate is effective for one (1) year. No financial penalties will be assessed to the LEA while an emergency provisional certificate is in effect.

If the Board does not approve the request, the Department will not be authorized

to issue the requested emergency provisional certificates. The school district would be required to pursue other hiring options and may face financial impact.

IDE STAFF COMMENTS AND RECOMMENDATIONS

IDE Staff and Board staff verified that each candidate has completed at least two (2) years of college training and that the school district declared a hiring emergency. All candidates have been hired by a local education agency as teachers for the 2026-2027 school year. Candidates that have already completed a Baccalaureate degree or higher are not eligible to apply through another pathway.

BOARD ACTION

I move to authorize the Idaho Department of Education to issue emergency provisional standard instructional certificates for candidates 1- 4 as presented above, effective for the 2026-2027 school year only, and pending a cleared background check.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

APPLICABLE STATUTE, RULE OR POLICY

Idaho Code § 33-1201, § 33-1203, § 33-1002(2)((d))

REFERENCE

April 2019	Board approved SDE recommendations for processing emergency provisional certificates.
August 2019	Board approved SDE revised procedures regarding emergency provisional certificates.
October 2025	Board approved 17 provisional certificates for the 2025-2026 school year.
December 2025	Board approved 34 provisional certificates for the 2025-2026 school year.
February 2026	Board approved 13 provisional certificates for the 2025-2026 school year.
April 2026	Board approved 5 provisional certificates for the 2025-2026 school year.
June 2026	Board approved 1 provisional certificate for the 2025-2026 school year.

SUBJECT

Professional Standards Commission Appointments

BACKGROUND

Section 33-1252, Idaho Code, sets forth criteria for membership on the Professional Standards Commission (PSC). The PSC consists of eighteen (18) members including one (1) from the Idaho State Department of Education (Department) and one (1) from the Idaho Division of Career Technical Education. The remaining members must be representatives of the teaching profession. Not less than seven (7) members must be certificated classroom teachers in the public school system including at least one (1) teacher of exceptional children and at least one (1) in pupil personnel services.

The Idaho School Superintendents' Association, the Idaho Association of Secondary School Principals, the Idaho Association of Special Education Administrators, the education departments of private colleges, and the colleges of letters and sciences of the institutions of higher education may submit nominees for (1) position each. The community colleges and the education departments of the public institutions of higher education may submit nominees for two (2) positions.

PROPOSAL

Two (2) positions on the PSC are open for three-year appointments, effective July 1, 2026 – one (1) position representing pupil service staff, and one (1) position representing the education departments of the public institutions of higher education.

Nominations for open positions were solicited from the Idaho Education Association, Northwest Professional Educators, the Idaho Association of Special Education Administrators, the Idaho Association of Colleges of Teacher Education, and interested educators from July 24 to August 14, 2026.

On August 21, 2026, the PSC staff reviewed the nominations received for each position, considering factors such as regional representation, school size, and nominee experience. Scott Herdegen of Vallivue School District and Corey Bartle of Idaho State University are recommended for appointment to the Professional Standards Commission for a three (3)-year term beginning July 1, 2026, and ending June 30, 2029.

IMPACT

Board appointment of the recommended candidates to the Professional Standards Commission in compliance with Section 33-1252, Idaho Code, will fill the two existing vacancies and ensure a complete commission.

IDE STAFF COMMENTS AND RECOMMENDATIONS

These appointments are a regular request of the Board and require no additional comment.

ATTACHMENTS

Attachment 1 – Professional Standards Commission Membership
Attachment 2 – Scott Herdegen Resume
Attachment 3 – Corey Bartle Resume

BOARD ACTION

I move to appoint Scott Herdegen to the Professional Standards Commission as the pupil service staff representative for a three-year term beginning July 1, 2026, and ending June 30, 2029.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

I move to appoint Corey Bartle to the Professional Standards Commission as the public higher education / teacher education representative for a three-year term beginning July 1, 2026, and ending June 30, 2029.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

APPLICABLE STATUTE, RULE OR POLICY

Idaho Code § 33-1252

Idaho Professional
Standards Commission

2026-2027 Member Roster

Angela Gillman, Chair
Classroom Teacher
Idaho Falls School District #091
Term 7/1/24 – 6/30/27

Erika Estes, Classroom Teacher
Weiser School District #431
Term 7/1/24 – 6/30/27

Melyssa Ferro, Classroom Teacher
Caldwell School District #132
Term 7/1/25 – 6/30/28

Melissa Green, Private Teacher Education
Brigham Young University
Term 7/1/24 – 6/30/27

Jennifer Hammond, Exceptional Child Teacher
Lakeland School District #272
Term 7/1/26 – 6/30/29

Alica Holthaus, State Department of Education
Term 7/1/26 – 6/30/29

Samantha Kallas, Classroom Teacher
Idaho Arts Charter School #795
Term 7/1/26 – 6/30/29

Bryon Kennedy, Special Education Administrator
Sugar-Salem School District #322
Term 7/1/26 – 6/30/29

Jason Moss, School Superintendent
Grace School District #148
Term 7/1/25 – 6/30/28

Amy McBride, Vice Chair
Secondary Principal
Twin Falls School District #411
Term 7/1/25 – 6/30/28

Jamee Nixon, College of Letters and Sciences
Northwest Nazarene University
Term 7/1/25 – 6/30/28

Matthew Pollard, Classroom Teacher
Moscow School District #281
Term 7/1/25 – 6/30/28

Karen Pyron, School Board Member
Butte County School District #111
Term 7/1/24 – 6/30/27

Taylor Raney, Public Teacher Education
University of Idaho
Term 7/1/26 – 6/30/29

Brandee Sabala, Elementary Principal
Gooding School District #231
Term 7/1/26 – 6/30/29

Katie Shoup, Educator Certification Director
Idaho Career Technical Education
Term 10/19/25 – 6/30/28

Vacant, Pupil Service Staff

Vacant, Public Teacher Education

Scott P. Herdegen

EDUCATION

University of Idaho

- Dates: 6/04 – 11/09
- Major: Educational Administration
- Degree: Master of Education (2009)

Idaho State University

- Dates: 9/99 - 5/01
- Major: School Counseling
- Degree: Master of Counseling (2001)

Boise State University

- Dates: 9/95 - 5/99
- Major: Psychology
- Degree: B.S. (1999)

FIELD-RELATED POSITIONS

Counselor, Ridgevue High School, Caldwell, Idaho

- Duration: August, 2016 – Present
- Responsibilities: High School Guidance Counselor. All normal high school counseling duties plus: AVID Site Team member, Department Chair (2020-present), College Board SSD Coordinator, CTE testing coordinator, master schedule and course handbook point person.

Counselor, Vallivue High School, Caldwell, Idaho

- Duration: August, 2011 – June 2016
- Responsibilities: High School Guidance Counselor. All normal high school counseling duties, plus responsible for helping implement the new AVID program, and writing and managing funds received from Go On Challenge grant.

Counselor, Meridian Medical Arts Charter High School, Meridian, Idaho

- Duration: August, 2007 – June, 2011

Counselor, Columbia High School, Nampa, Idaho.

- Duration: August, 2006 – June, 2007

Counselor, Skyview High School, Nampa, Idaho.

- Duration: August, 2001 – June, 2006

Scott P. Herdegen ◆ page 2

CERTIFICATIONS

◆ Administration Certificate with Principal Endorsement (K-12)

◆ Pupil Personel Servies (K-12)

LEADERSHIP EXPERIENCE

◆ Department Chair, 2020 - present.

◆ Primary point of contact between high school counseling department and District Office.

◆ Completed RFP, managed, and renewed $40,000 J.A. & Kathryn Albertson Go On grant.

◆ Assist with development and growth of Vallivue's new AVID program.

◆ Idaho Board of Education committee member: Data Dashboard Tool.

◆ Traditional school counseling duties which include an element of leadership: participation in frequent IEP meetings; participation in district discipline meetings, manage the creation and maintenance of Section 504 plans; organization of multiple school-wide activities; frequent communication with teachers in a dynamic in which teachers oftentimes view counselors in a leadership role; frequent instances in which decisions must be made while balancing the needs of the students, parents, teachers, administration the overall school mission.

PROFESSIONAL ACTIVITIES

◆ Multiple conferences attended to increase general knowledge in the field of educational leadership, including: AVID, Go On Idaho, ISAT administration, Mathematical Thinking Initiative (MTI), Identification of potentially violent youth, crisis response, Response to Intervention (RtI), IELA administration, IDLA administration, DWA administration, Grant Writing Skills, dropout prevention, American School Counselor Association (ASCA) National Conference, IACRAO meetings, Idaho School Counseling Association (ISCA) conferences, Idaho Career Guidance Association conferences, and continuing education covering topics such as counselor supervision, CIS, ACT, SAT, suicide prevention (SAFE), attachment disorder, and asset building (Healthy Nampa, Healthy Youth).

REFERENCES

- Bob Gwyn – Principal, Ridgevue High School (208-453-4480
- Chanda Zucker – Director, Vallivue School District (208-454-0445)
- Issac Goodrich – Assistant Principal, Ridgevue High School (208-453-4480)

Corey A. Bartle, Ph.D.
Assistant Clinical Professor
Idaho State University
School of Ed. - Teaching and Educational Studies

EDUCATION

- Doctor of Philosophy: Learning Sciences - Educational Psychology; University of Washington (2012)
  Dissertation Title: Authentic Inquiry Pedagogy Implemented in Middle School Social Studies: Student and Teacher Perspectives
- Master of Education, Teaching Certificate; Eastern Washington University (2002)
- Bachelor of Arts in History, Minor in Communications; Western Washington University (1998)

TEACHING EXPERIENCE

Idaho State University; Idaho Falls, ID — *August 2016 – Present*
Assistant Clinical Professor

Wee Scholars Academy; Kent, WA — *September 2015 – August 2016*
Early Childhood Director and Instructor

St. Martin's University; Lacey, WA — *Summer 2016*
Adjunct Professor

Mill Creek Middle School; Kent, WA — *Aug. 2008 – Aug. 2015*
Secondary teacher, grades 7-8 (Social Studies, Humanities, Math)

University of Washington; Seattle, WA — *August 2005 – July 2007*
Teaching Assistant, Teacher Education Program

Kent Elementary; Kent, WA — *March 2002 – Aug 2005*
Elementary teacher, grades 3-5

Sylvan Learning Center; Kent, WA — *2003*
K-8 Tutor

RESEARCH EXPERIENCE

Facet Innovations; Seattle, WA — *August 2007 – August 2008*
Research Assistant and Field Coordinator

University of Washington; Seattle, WA — *Spring 2007*
Research Assistant (Ginsberg, M.)

LEADERSHIP EXPERIENCE

EDUC 1110/IDLA Advisor; Idaho State University
EDUC 3336 course lead; Idaho State University
Future Educators of Idaho: Idaho State University
Director; Wee Scholars Academy
Social Studies Department Head; Mill Creek M.S.
Leadership Cadre; Mill Creek M.S.
TEP Teacher's Assistant; UW
Diversity Cadre Facilitator; Kent Elementary

MEMBERSHIPS, PUBLICATIONS, CONFERENCES

Northern Rocky Mountain Education Research Association (2021, 2025-present).
Idaho Prevention and Support Conference (2019)
National Council for the Social Studies Member (present).
"Authentic Inquiry in Middle School Social Studies," Dissertation (2012).
"Home Visits as a Window into Student Motivation," RA for Ginsberg, M. (2007).

COURSE DEVELOPMENT

EDUC 1110/IDLA Foundations of American Education
Collaborated with personnel in IDLA and ISU to create a dual-credit high school and college course
Created syllabus and assessments
Organized instructional sequence to meet IDLA requirements
Integrated technology to enhance instructional environment and communicate with students

EDUC 4479 Geography for Educators
Collaborated with colleagues to design a Geography course within the EDUC course catalog
Created syllabus and course assessments
Ensured course met and aligned with Initial Teacher Standards of Idaho, and Idaho Content Standards

COURSES TAUGHT

EDUC 3308 Foundations of Educational Knowledge Planning and Assessment; Idaho State University (2019-Present)

- Supervise field placements
- Provide feedback over several observations
- Help students reflect on experiences
- Integrate technology to enhance instructional environment and communicate with students
- Assess student attainment of professional teaching practices
- Establish a positive and safe learning environment
- Collaborate with colleagues over syllabus and assessments

EDUC 1110 Foundations of American Education (2024-Present)

- Revised course 2025
- Help students understand and reflect upon Education in the United States
- Integrate technology to enhance instructional environment and communicate with students
- Assess student understanding of professional teaching practices
- Establish a positive and safe learning environment
- Collaborate with colleagues over syllabus and assessments

EDUC 6631 Advanced Elementary Methods; Idaho State University (Spring 2017)

- Instructed graduate students on best practice pedagogy and diverse learning environments
- Engaged students over distance learning through video technology
- Established a positive and safe learning environment
- Assessed students' attainment of professional teaching practices
- Collaborated with colleague on syllabus and assessments
- Integrated technology to enhance instructional environment and communicate with students

EDUC 3301 Inquiring, Thinking, and Knowing; Idaho State University (2017-2018)

- Helped students develop comprehensive educational philosophy
- Engaged students over distance learning through video technology
- Integrated technology to enhance instructional environment and communicate with students
- Collaborated with colleagues on syllabus and assessments
- Assessed students' attainment of professional teaching practices
- Established a positive and safe learning environment

EDUC 3302 Motivation and Management; Idaho State University (2017-present)

- Instruct students on motivational philosophies and strategies for diverse classroom
- Establish a positive and safe learning environment
- Engage students over distance learning through video technology
- Collaborate with colleagues on syllabus and assessments
- Assess students' attainment of professional teaching practices
- Help students reflect on field experiences
- Integrate technology to enhance instructional environment and communicate with students

EDUC 3336 Social Science Methods; Idaho State University (2017-present)

- Help students understand and apply Social Studies Education within K-12 education
- Integrate technology to enhance instructional environment and communicate with students
- Collaborate with colleague on syllabus and assessments
- Assess students' attainment of professional teaching practices
- Establish a positive and safe learning environment
- Engage students over distance learning through video technology
- Develop assessments requiring application of Social Studies pedagogy

EDUC 2204 Family, Community, and Culture; Idaho State University (2016-2019)

- Instructed students on multicultural and diversity issues
- Established a positive and safe learning environment
- Integrated technology to enhance instructional environment and communicate with students
- Collaborated with colleague on syllabus and assessments
- Assessed students' attainment of professional teaching practices
- Engaged students over distance learning through video technology
- Helped students reflect on field experiences

EDUC 3309 Instructional Planning, Delivery, and Assessment; Idaho State University (2016-2018)

- Supervised field experiences
- Provided feedback on observations
- Created CSA/IPLP with students to monitor progress
- Established a positive and safe learning environment
- Integrated technology to enhance instructional environment and communicate with students
- Assessed students' attainment of professional teaching practices
- Engaged students over distance learning through video technology
- Helped students reflect on field experiences
- Collaborated with colleague on syllabus and assessments

EDUC 4408 Pre-Intern Field Experience; Idaho State University (2019-present)

- Revised course
- Lead distance and face-face instruction on best practice pedagogy for future teachers
- Place and support students in field experience
- Conduct field observations and provide feedback
- Create CSA/IPLP with students to monitor progress
- Integrate technology to enhance pedagogy and communicate with students
- Foster professional reflective practices
- Collaborate with colleagues on syllabus and assessments

EDUC 4494/6 Student Teaching Seminar; Idaho State University (2016-present)

- Provide support and guidance in Seminars
- Help students reflect on field experiences
- Create CSA/IPLP with students to monitor progress
- Establish a positive and safe learning environment
- Integrate technology to enhance instructional environment and communicate with students
- Assess students' attainment of professional teaching practices
- Engage students over distance learning through video technology
- Help students reflect on field experiences
- Collaborate with colleagues on syllabus and assessments

MED 601 Research Methodology in Education; St. Martin's University (Summer 2016)

- Instructed students in key research methodologies
- Collaborated with colleague on syllabus and assessments
- Established a positive and safe learning environment
- Integrated technology to enhance instructional environment and communicate with students
- Assessed students' attainment of professional teaching practices

TA – Elementary and Science Education; UW (2005-2007)

- Instructed graduate students in inquiry science instruction
- Collaborated with colleague on syllabus and assessments
- Assessed students' attainment of professional teaching practices
- Established a positive and safe learning environment
- Integrated technology to enhance instructional environment and communicate with students

TA – Educational Assessment; UW (2005-2007)

- Instructed graduate students in formative and summative assessment theories and techniques
- Collaborated with colleague on syllabus and assessments
- Established a positive and safe learning environment
- Assessed students' attainment of professional teaching practices
- Integrated technology to enhance instructional environment and communicate with students

TA – Teaching Seminar – Critical Friends Group; UW (2005-2007)

- Supported and guided students in field placements
- Facilitated professional conversations around critical issues
- Established a positive and safe learning environment
- Assessed students' attainment of professional teaching practices
- Integrated technology to enhance instructional environment and communicate with students
- Collaborated with colleague on syllabus and assessments

TA – Teaching Seminar – M.Ed. Portfolio Mentor; UW (2005-2007)

- Helped students navigate graduate requirements
- Provided feedback and support on graduate assessments
- Established a positive and safe learning environment
- Collaborated with colleague on syllabus and assessments
- Assessed students' attainment of professional teaching practices
- Integrated technology to enhance instructional environment and communicate with students

SERVICE

Faculty Professional Policies Council: 2020-present

ISU Hiring Committee: 2026, 2025, 2023, 2022, 2020, 2017

ISU Promotion & Tenure Committee: 2022, 2020

ISU & CEI Facilitator: 2025-present

Future Educators of Idaho Facilitator

- Travel and present FEA to Region 6 districts and schools
- Foster FEA in Region 6 High Schools
- Promote ISU and COE endeavors in Region 6 districts and schools
- Engage community in FEA events

Clinical Practice Committee Member

- Collaborate with colleagues
- Revise course materials and assessments
- Engage best practice strategies within courses
- Revise COE field experiences and endorsement pathways

Idaho Falls Field Supervisor/Student Teaching Advisor

- Supervise students in field placements
- Provide detailed feedback to students in field experiences
- Support student progress through program
- Lead weekly Seminar course for Student Teachers
- Attend and present at COE "Graduation" Ceremony

EDUC 1110/IDLA & ECP Advisor

- Monitor and support IDLA with EDUC 1110
- Collect and organize assessment data

SUBJECT

General Education Committee Appointments

BACKGROUND

Consistent with Board Policy III.N., the state General Education Committee is responsible for ensuring the consistency and relevance of general education programs and courses at all eight public postsecondary institutions. The General Education Committee consists of a representative from each Idaho public postsecondary institution; a representative from the Division of Career Technical Education; a representative from the digital learning community; a representative from the dual credit community; a representative from the open education community; and a representative from the Idaho Registrars Council are all appointed by the Board. The Executive Director or designee of the Office of the State Board of Education serves as chair of the committee. Personnel changes prompted these proposed committee membership updates.

PROPOSAL

The General Education Committee asks the Board to consider five (5) new appointments to Idaho's General Education Committee. Adrian Kane is the new Director of University Foundations at Boise State University, which makes him eligible to serve as an institution representative on the committee. Katie Fonnesbeck is the Director of Early College Programs at the College of Eastern Idaho and was nominated by the Idaho Dual Credit Coordinators. Matthew Taylor is the Dean of Health Sciences at the College of Eastern Idaho and was nominated by the Technical College Leadership Council. Margaret Pinnell directs the Center of Excellence for Teaching and Learning at the University of Idaho and was nominated by Idaho's Centers for Teaching and Learning Community. Liza Long is the Director of Digital Learning and Artificial Intelligence (AI) for the Office of the State Board of Education and was nominated by Idaho's AI Catalyst Community.

IMPACT

All proposed appointments to the General Education Committee are the result of vacancies or reflect recent subject matter representative updates in Board Policy III.N. Fifteen active members will now serve on the committee.

BOARD STAFF COMMENTS AND RECOMMENDATIONS

Board staff recommends approval.

ATTACHMENTS

Attachment 1 – General Education Committee - Current Membership

BOARD ACTION

I move to appoint Adrian Kane of Boise State, Katie Fonnesbeck of the College of Eastern Idaho, Matthew Taylor of the College of Eastern Idaho, Margaret Pinnell of the University of Idaho, and Liza Long of the Office of the State Board of Education to the General Education Committee, effective immediately.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

APPLICABLE STATUTE, RULE OR POLICY

Governing Policies and Procedures section III.N. General Education

REFERENCE

June 2016	The Board appointed Jana McCurdy (CWI), Dr. Margaret Johnson (ISU), and Kenton Bird (UI) to the GEM Committee.
December 2016	The Board appointed Dr. Joanne Tokle (ISU) and John Bieter (BSU) to the GEM Committee.
August 2017	The Board appointed Lori Barber, representing CEI, to the GEM Committee.
October 2017	The Board appointed Cher Hendricks, representing UI, to the GEM Committee.
April 2019	The Board appointed Dean Panttaja representing UI, and Whitney Smith-Schuler representing CSI to the GEM Committee.
June 2019	The Board appointed Greg Wilson representing CWI, replacing Jana McCurdy to the GEM Committee.
October 2019	The Board appointed Tiffany Seeley-Case representing CSI, replacing Whitney Smith-Schuler to the GEM Committee.
June 2020	The Board appointed Martin Gibbs representing LCSC, replacing Mary Flores to the GEM Committee.
June 2021	The Board appointed Cindy Hill representing ISU and Angela Sackett-Smith representing CEI to the GEM Committee.
August 2021	The Board appointed Candyce Reynolds representing BSU and Lloyd Duman representing NIC to the GEM Committee.
October 2021	The Board appointed Karina Smith representing dual credit, Kristin Whitman open education, and Debbie Ronneburg representing the Technical College Leadership Council to the GEM Committee.
April 2022	The Board appointed Sherry Simkins representing NIC and Ryan Randall representing open education to the GEM Committee.
August 2022	The Board appointed Karen Appleby representing ISU to the GEM Committee.
December 2022	The Board appointed Ann Abbott, representing the open education community, and Ryan Faulkner, representing the digital learning community to the GEM Committee.

February 2023	The Board appointed Jacob Haeberle, representing CEI to the GEM committee.
August 2024	The Board appointed Liza Long, representing Idaho's open education community, Barb Kirchmeier representing University of Idaho, Whitney Smith-Schuler, representing the College of Southern Idaho, and Laura Ahola-Young, representing Idaho State University.
December 2025	The Board appointed Susan Aydelotte, representing Idaho's open education community.
August 2026	The Board approved revisions to Policy III.N. that allow the General Education Committee to include subject representatives from Idaho's Centers for Teaching and Learning Community and communities representing topics of emerging pedagogical importance (e.g., artificial intelligence).

General Education Committee

October 2026

Jonathan Lashley, Ph.D., Chair Deputy Chief Academic Officer Office of the State Board of Education	**Martin Gibbs, Vice-chair** Dean, Liberal Arts and Sciences Lewis-Clark State College Appointed June 2020
Laura Ahola-Young Vice-Provost, Faculty Affairs Idaho State University Appointed August 2024	**Barb Kirchmeier, Ed.D.** Director, General Education University of Idaho Appointed August 2024
Jacob Haeberle Dean, General Education College of Eastern Idaho Appointed February 2023	**Whitney Smith-Schuler** Dean, General and Transfer Education College of Southern Idaho Appointed August 2024
Greg Wilson Assistant Dean, General Education College of Western Idaho Appointed June 2019	**Sherry Simkins, Ed.D.** Dean of Instruction, Transfer and General Studies North Idaho College Appointed April 2022
Adrian Kane, Ph.D. Director, University Foundations Boise State University *Appointment Pending Board Approval*	**Mandy Nelson** Registrar Boise State University, Idaho Registrars Council Representative Ex-officio member
Susan Aydelotte Professor, Mathematics College of Western Idaho, Open Practitioner, Advocate, and Leader Community Representative Appointed December 2025	**Matthew Taylor, Ph.D.** Dean, Health Sciences College of Eastern Idaho, Technical College Leadership Council Representative *Appointment Pending Board Approval*
Liza Long, Ed.D. Director, Digital Learning and AI Office of the State Board of Education, AI Catalyst Community Representative *Appointment Pending Board Approval*	**Katie Fonnebeck** Director, Early College Programs College of Eastern Idaho, Idaho Dual Credit Coordinators Representative *Appointment Pending Board Approval*
Margaret Pinnell, Ph.D. Director, Center of Excellence for Teaching and Learning University of Idaho, Center for Teaching and Learning Community Representative *Appointment Pending Board Approval*	

SUBJECT

Graduate Medical Education Committee – New Appointment

BACKGROUND

The Graduate Medical Education (GME) Committee plays a vital role in making recommendations on the implementation and refinement of the 10-year GME plan approved by the Board at the December 5, 2017, special Board meeting. Consistent with Board Policy III.C, the purpose of the GME Committee is to provide recommendations to the Board on ways to enhance graduate medical education in the state of Idaho. The committee also supports the development, implementation, and monitoring of the Board's graduate medical education short- and long-term plans. The committee reports to the Board through the Instruction, Research, and Student Affairs Committee.

A maximum of thirty (30) members can serve on the committee. All committee members are appointed by the Board. Committee members represent postsecondary institutions providing graduate medical education for Idaho, residency sites, the Idaho Medical Association, and the Office of the State Board of Education. Representatives from medical organizations include a physician and an administrator. Appointments and/or reappointments serve five-year terms.

PROPOSAL

The Board is asked to appoint Dr. Sean Huggins, MD — Program Director of Internal Medicine at Eastern Idaho Regional Medical Center (EIRMC) — to the Graduate Medical Education Committee, effective immediately, for a term expiring June 30, 2031.

Curriculum vitae for this new GME member is provided in Attachment 2.

IMPACT

This additional appointment to the GME Committee will help continue to provide robust representation of medical professionals to serve on behalf of their designated institutions.

BOARD STAFF COMMENTS AND RECOMMENDATIONS

Board staff recommends approval.

ATTACHMENTS

Attachment 1 – GME Committee Members 2026
Attachment 2 – Curriculum Vitae for Dr. Sean Huggins, MD

BOARD ACTION

I move to appoint the following new individual to serve on the Graduate Medical Education Committee effective immediately and expiring June 30, 2031:

- Dr. Sean Huggins, MD — Program Director of Internal Medicine, Eastern Idaho Regional Medical Center

Moved by_____ Seconded by _____ Carried Yes _____ No _____

APPLICABLE STATUTE, RULE, OR POLICY

Board Policy III.C. Graduate Medical Education

REFERENCE

December 5, 2017	Board approved a Graduate Medical Education 10-year plan.
June 2018	Board approved first reading of Board Policy III.C. Graduate Medical Education Committee.
August 2018	Board approved second reading of Board Policy III.C. Graduate Medical Education Committee.
June 2020	Board approved reappointments to the Graduate Medical Education Committee.
August 2020	Board approved the appointments of Dr. Jaren Blake and Dr. A.J. Weinhold to the Graduate Medical Education Committee.
October 2020	Board approved the appointments of Dr. Thomas Mohr and Dr. John Grider to the Graduate Medical Education Committee.
October 2022	Board approved the appointments of Dr. Perry Brown Jr., Dr. Abby Davids, Dr. Robyn Dreibelbis, and Dr. Matthew Larsen and the reappointments of Dr. Mary Barinaga, Dr. Justin Glass, Dr. John Grider, Dr. Melissa Hagman, Susie Keller, Dr. Samantha Portenier, Dr. Kimberly Stutzman, and Dr. William Woodhouse to the Graduate Medical Education Committee.
December 2022	Board approved the reappointment of Dr. Clay Prince, Chief Medical Officer for Madison Health, to the Graduate Medical Education Committee.
June 2024	Board approved the appointments of Dr. Brandon Mickelson, Dr. Caroline Elizabeth Gass, Dr. Patricia Howell-DelTufo, and Travis Leach, to the Graduate Medical Education Committee.
August 2025	Board approved the reappointments of Dr. Ben Chan, Dr. Joshua Kern, Dr. A.J. Weinhold, Dr. Luisa Hiendlmayr, Dr. Liz Gass, Dr. Beth Botts, Dr. Lisa Nelson, Dr. Andy Wilper. Board approved new appointments of Toni Lawson, Dr. Jon Shupe, Dr. Heidi Shields, Dr. Michael Krug, Dr. Elizabeth O'Donnell, Dr. Karen Cabell, Dr. Hayes Baker, Dr. Kenneth Krell.
October 2025	Board approved the reappointments of Dr. Jesse Hinckley and Dr. Ned Hillyard.

Update 09/11/2026

GRADUATE MEDICAL EDUCATION COMMITTEE MEMBERS

Institution	Representative	Email	Term Expiration June 30 of
Office of State Board of Education	Jenn White, Executive Director Patrick Coulson, CFO Heidi Estrem, CAO	jwhite@edu.idaho.gov pcoulson@edu.idaho.gov hestrem@edu.idaho.gov	Ex Officio
GME Coordinator	Ted Epperly, MD	tedepperly@fullcircleidaho.org	Ex Officio
Idaho Hospital Association	Toni Lawson, Vice President of Advocacy and External Relations	tlawson@teamiha.org	2030
Idaho Medical Association	Susie Pouliot Keller, CEO (Mike Cunnington, IMA Director of Government Affairs)	susie@idmed.org cunnington@idmed.org	2027
Idaho College of Osteopathic Medicine	Robyn Dreibelbis, DO	rdreibelbis@icom.edu	2027
University of Utah School of Medicine	Michelle Hofmann, MD, MPH - voting Stephanie Lyden, MD	michelle.hofmann@hsc.utah.edu stephanie.lyden@hsc.utah.edu	2030
University of Washington School of Medicine	Mary Barinaga, MD	barinm@uw.edu	2027
Full Circle Health	Suzanne Allen, MD	suzanneallen@fullcircleidaho.org	2031
Full Circle Family Med Boise	Abby Davids, MD	abbydavids@fullcircleidaho.org	2027
Full Circle Family Med Caldwell	Samantha Portenier, MD	samanthaportenier@fullcircleidaho.org	2027
Full Circle Family Med Nampa	Kim Stutzman, MD	KimStutzman@fullcircleidaho.org	2027
Full Circle Family Med Twin Falls	Joshua Kern, MD	kernjw@slhs.org	2030
Full Circle Pediatrics	Perry Brown, MD	PerryBrown@fullcircleidaho.org	2027
Idaho State University Family Medicine Residency	Brandon Mickelson, MD	brandonmickelsen@isu.edu	2027
ISU Family Medicine Rexburg	A.J. Weinhold, MD	weinana@isu.edu ajweinhold@isu.edu	2030

Update 09/11/2026

Coeur d' Alene Family Medicine Residency	Jon Shupe, MD	jshupe@kh.org	2030
EIRMC Family Medicine	Joshua Stringam, DO (PD) - voting Luisa Hiendlmayr, MD (APD)	Joshua.Stringam@hcahealthcare.com luzpineda25@gmail.com	2030
EIRMC Internal Medicine	Sean Huggins, DO	Sean.Huggins@hcahealthcare.com	Pending - 2031
EIRMC Psychiatry	Jesse Hinckley, MD, PhD	jessehinckley@gmail.com jesse.hinckley@hcahealthcare.com	2031
MSIGMER Nampa Family Medicine	Heidi Shields, MD	heidshie@gmail.com hshields@msigmer.org	2031
UW Boise Internal Medicine	Moe Hagman, MD – Chair	mhagman@uw.edu	2027
UW Boise Psychiatry	Liz Gass, MD	Caroline.Gass@va.gov	2030
University of Utah/Idaho Psychiatry Residency	Beth Botts, MD	Elizabeth.Botts@hsc.utah.edu	2030
Saint Alphonsus Healthcare	Lisa Nelson, MD – Vice Chair (Diane Johnson)	Lisa.M.Nelson@saintalphonsus.org Diane.L.Johnson@saintalphonsus.org	2030
St. Luke's Healthcare	Michael Krug, MD	krugmi@slhs.org	2031
Portneuf Medical Center	Elizabeth O'Donnell, MD	elizabeth.odonnell@pediatrix.com	2031
Madison Memorial Hospital	Clay Prince, MD	clayprince@mmhnet.org	2027
Kootenai Health	Karen Cabell, DO	kcabell@kh.org	2031
Boise VAMC	Andy Wilper, MD	wilpera@gmail.com	2030
Eastern Idaho Regional Medical Center	Hayes Baker, MD	margaret.baker2@hcahealthcare.com	2031
West Valley Medical Center	Vacant		
Idaho Falls Community Hospital	Ned Hillyard, PhD	nhillyard@mvhospital.net	2031

Sean Huggins



Education

American Board of Internal Medicine Board Certification 2021
August 2021, ABIM ID #435448

Eastern Idaho Internal Medicine Residency January 2020-June 2021

Bingham Internal Medicine Residency July 2018-December 2019

Midwestern University Arizona College of Osteopathic Medicine
Doctor of Osteopathic Medicine 2014-2018

University of Utah
Pre-medicine requirements (battery in Chemistry, Physics, and Biology) 2011-2014
Bachelors of Science in Psychology, Bachelors of Arts in Sociology 2007-2009

Weber State University 2003-2004, 2007

Honors & Awards

Teacher of the Year 2022
Eastern Idaho Regional Medical Center Internal Medicine Residency

Senior Resident of the Year 2021

Gold Touch Award (for 100 hours of service) 2015

Organizations

American College of Physicians 2018-Current

American Osteopathic Association 2014-Current

Research & Scholarly Work

Arizona Osteopathic Medical Association
Imtiaz Ahmed, M.D.
Asymptomatic Situs Inversus poster presentation 2017

University of Utah/Primary Children's Medical Center
Maija Holsti, M.D.

Clinical research enrolling prospective candidates in 9 separate studies. 2012

University of Utah
Dr. Monisha Pasupathi
Coded research on prejudice and wrote a coding manual for Revenge Narratives 2009-2010

University of Utah
Ph.D Candidate Kendrick Allen
Studying the effects of upbringing on gender identity and lifestyle outcome. 2009

Curriculum Development and Education Series

Senior Board Review 2022-Present
Multi-faceted board preparation series including weekly didactics, one-on-one accountability, and mentorship

Procedural Simulation Lab 2022-Present
Weekly procedural lab focusing on common hospital and ICU procedures ranging from intubation, central venous catheters, lumbar punctures, and chest tubes

Resident Report 2022-Present
30 minute didactic series held 4 times weekly centered around patient presentation, differential generation, clinical reasoning, and management

Resident Education

Journal Club
C-reactive Protein Testing to Guide Antibiotic Prescribing for COPD Exacerbation 2020
Baloxavir Marboxil for Uncomplicated Influenza in Adults and Adolescents 2019
General health checks in adults for reducing morbidity and mortality from disease 2019
Pharmacological treatments for generalised anxiety disorder... meta-analysis 2019

Morbidity and Mortality
Cryptococcal Meningitis 2020

CME
ACG Clinical guideline: management of Ulcerative colitis 2020
CDC recommendations, schedules for vaccination, and updates in 2019 2019
Intern Bootcamp: Reading a chest x-ray 2019
Clinical guideline: management of gastroparesis 2019
ACG Clinical guideline: management of pancreatitis 2019

Medical Volunteering

VisualDx Student Advisory Board 2015-2018
Community outreach for the mobile app to classmates and other practitioners. Improvement of design,

function, etc. Participated in their blog to advance awareness over topics in healthcare (article on skin cancer screening) and other important information (How to prepare for the coming school year whether MS1 or MS4.)

Figure1 Medical App Ambassador 2016
Involved with familiarizing others with the platform for sharing cases, learning from others' cases, and integrating the one health initiative. Specialized in working on the Spanish beta translation and brand awareness.

Osmosis Top Osmoser 2015-2017
Responsible for disseminating new materials, encouraging/troubleshooting usage of the platform, and possibly hosting on campus events should they arise.

Maliheh Free Clinic, Salt Lake City, Utah 2013-2014
Spanish Interpreter
Maintained communication between provider and patient. Other job activities included: reminder calls, filled prescriptions, scheduled appointments, assessed eligibility for the free clinic.
Volunteer of the month in October.
4-8 hours per week or more as needed

Leadership

Program Director of Internal Medicine EIRMC 2026-present

Assistant Program Director of Internal Medicine EIRMC 2026

Director - East Falls Internal Medicine Clinic 2022
Responsible for resident and patient scheduling, general clinic structure and function, and hiring new faculty

Core Faculty Member: Internal Medicine
2022-2025

GMEC - Graduate Medical Education Committee
Voting member of the committee held once monthly 2025-Present, 2019-2020

Huggins-Razzdango Project
In charge of organizing, outfitting, and guiding small groups down the Weber River 2007-2018

Boy Scouts of America
11-year old Troop Leader 2015-2016
Rank Advancement Coordinator 2014

University of Utah American Chemical Society Student Affiliates head of Videography 2013-2014
In charge of making videos teaching students how to perform different demonstrations.

LDS Church
Young Men's Advisor 2023-2025
Sunday School President 2016

Secretary over the Young Mens organization 2013-2014
Proselytizing mission to Mexico 2004-2006
2 years dedicated to learning Spanish, seeking out and teaching people interested in my religious beliefs, and providing service to communities as needed

Community Volunteering

Blackfoot Community Pantry 2019
Delivered goods to qualifying members of the community in need of aid

HOME 2015-2017
Administered medical care to the homeless population of Phoenix through nighttime clinics

TOPS 2015, 2016
Provided screening physicals for High School athletes in underserved communities

HOPEFEST 2016
Provided medical services for limited income and homeless individuals in Phoenix

Deseret Mills 2007-2014
Packed goods to be sent as aid to disaster stricken areas.

Bishop's Storehouse and Cannery 2007-2014
Packed goods to be given to the less fortunate.

University of Utah American Chemical Society Student Affiliates 2012-2014
Involved in preparing demonstrations for children and school groups, executing them, and working with the students to develop a better understanding of chemistry in our lives.

Job History

Coldwell Banker
Translator 01/2009-05/2009

National Fitness Financial Systems
Debt collection and account specialist 06/2007-12/2007

Skills

Fluent Spanish speaker and writer
Proficient typist

Hobbies

Medical education
Guitar
River tubing
Hiking
Fishing

SUBJECT

State Rehabilitation Council Appointment

BACKGROUND

The Code of Federal Regulations (34 CFR § 361.17) establishes the requirements for the State Rehabilitation Council (Council), including the appointment process and composition. The regulations require members of state councils to be appointed by the Governor or, in the case that state law vests authority for the administration to an entity other than the Governor, the chief officer of that entity. Idaho Code § 33-2303 designates the State Board for Career Technical Education as that entity, while § 33-2202 designates the State Board of Education (Board) as the State Board for Career Technical Education "for the purpose of carrying into effect any acts by Congress "affecting vocational rehabilitation."

Further federal regulations establish that the Council must be composed of at least fifteen (15) members, including:

i. At least one representative of the Statewide Independent Living Council or designee by the Council, who must be the chairperson;
ii. At least one representative of a parent training and information center established pursuant to section 682(a) of the Individuals with Disabilities Education Act;
iii. At least one representative of the Client Assistance Program established under 34 CFR part 370, who must be the director, or another individual recommended by the Client Assistance Program;
iv. At least one qualified vocational rehabilitation counselor with knowledge of, and experience with vocational rehabilitation programs who serves as an ex officio, non-voting member of the Council if employed by the designated state agency;
v. At least one representative of community rehabilitation program service providers;
vi. Four representatives of business, industry, and labor;
vii. Representatives of disability groups that include a cross section of individuals with physical, cognitive, sensory, and mental disabilities; and representatives of individuals with disabilities who have difficulty representing themselves or are unable due to their disabilities;
viii. Current or former applicants for, or recipients of, vocational rehabilitation services;
ix. In a State in which one or more projects are carried out under section 121 of the Act (American Indian Vocational Rehabilitation Services), at least one representative of the directors of the projects;
x. At least one representative of the state educational agency responsible for the public education of students with disabilities who are eligible to receive services under this part and part B of the Individuals with Disabilities Education Act;
xi. At least one representative of the state workforce investment board; and
xii. The director of the designated state unit as an ex officio, non-voting member of the Council.

Additionally, federal regulations specify that a majority of the council members must be individuals with disabilities who meet the requirements of 34 CFR § 361.5(b)(28) and are not employed by the designated state unit. Members are appointed for a term of no more than three (3) years, and each member of the Council may serve for not more than two (2) consecutive full terms. A member appointed to fill a vacancy prior to the end of the term must be appointed for the remainder of the predecessor's term. A vacancy in membership of the Council must be filled in the same manner as the original appointment, except the appointing authority may delegate the authority to fill that vacancy to the remaining members of the Council after making the original appointment.

PROPOSAL

The Council recommends the appointment of Tonya Birkinbine as a VR Counselor Representative, an ex officio, non-voting member.

IMPACT

The appointment will maintain compliance with 34 CFR Part 361.16 and result in sixteen (16) total members.

BOARD STAFF COMMENTS AND RECOMMENDATIONS

The requested appointment meet the provisions of Board Policy IV.G. State Rehabilitation Council and the applicable federal regulations.

Board staff recommends approval.

ATTACHMENTS

Attachment 1 – Council Membership and Candidate Resume

BOARD ACTION

I move to appoint Tonya Birkinbine as a VR Counselor Representative, an ex officio, non-voting member to complete a three-year term, effective immediately through April 15, 2028.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

APPLICABLE STATUTE, RULE, OR POLICY

Board Policy IV.G.
Idaho Code § 33-2202, § 33-2303
Code of Federal Regulations 34 CFR § 361

REFERENCE

June 2024	Board appointed two new members to the Council.
August 2024	Board re-appointed two members to the Council.

October 2024	Board appointed three new members and re-appointed one current member.
April 2025	Board approved three new members.
October 2025	Board approved two new members.
April 2026	Board approved one new member.

Members Shall Represent	Representation Required	Name	Region	Term	Term Dates	Voting Member	#
Current or former VR Recipient	Minimum 1	Brandon Dopf	Treasure Valley	1st	10/15/2025-10/14/2028	Yes	1
		Stephanie Taylor-Thompson	Eastern Idaho	2nd	8/21/2024 8/22/2027	Yes	2
Parent Training & Information Center	Minimum 1	Sarah Gornik	Treasure Valley	1st	12/17/2025 10/17/2027	Yes	3
Client Assistant Program	Minimum 1	Nancy Grant	Eastern Idaho	1st	Effective 12/21/2022 No term limit	Yes	4
VR Counselor	Minimum 1	Vacant	Treasure Valley	1st	04/16/2025 04/15/2028	No	
Community Rehabilitation Program	Minimum 1	Danielle Larsen	Treasure Valley	1st	06/12/2024-6/13/2027	Yes	5
Business, Industry and Labor	Minimum 4	Diana Colgrove	North Idaho	2nd	12/17/2025 12/18/2028	Yes	6
		Jeff DeForest	Treasure Valley	1st	12/13/2023 12/12/2026	Yes	7
		Vacant		1st	12/12/2026	Yes	
		Kaylauna Forell	North Idaho	1st	4/15/2026 4/14/2029	Yes	8
Disability Groups	No minimum or maximum	Tim Blonsky	Treasure Valley	2nd	8/26/2022-8/25/2028	Yes	9
		Janice Carson	North Idaho	1st	06/12/2024-6/13/2027	No	10
		Amber Maxwell	Treasure Valley	1st	04/16/2025 04/15/2028	Yes	11
State Independent Living Council	Minimum 1	Jami Davis	Treasure Valley	2nd	8/21/2024 08/22/2027	Yes	12
Department of Education	Minimum 1	Randi Cole	Treasure Valley	2nd	10/18/2023-10/17/2026	No	13
Interim Administrator of Vocational Rehabilitation	Minimum 1	Judy Taylor	Treasure Valley	06/2024 No end date		No	14
Idaho's Native American Tribes	Minimum 1	Feather Holt	North Idaho	10/16/2024 No end date		Yes	15
Workforce Development Council	Minimum 1	Vacant	Eastern Idaho	1st	04/15/2028	Yes	

Idaho Division of Vocational Rehabilitation

STATE REHABILITATION COUNCIL APPLICATION FORM

Name: Tonya Birkinbine

Mailing Address: [redacted]

Home/Cell Phone: [redacted] Work Phone: [redacted]

E-Mail: tonya.birkinbine@vr.idaho.gov

Please explain why you would like to serve on the State Rehabilitation Council

Serving on the State Rehabilitation Council would be an honor and a privilege. I believe not only will I be able to learn a lot but I will be able to provide valuable input while engaging in a process that helps shape systems and improve services and programs for those who have disabilities. I enjoy meeting new people, building relationships, learning and engaging in policies and procedures, as well as advocating for others.

What Boards, Commissions, Councils, or Task Forces, etc., have you previously, or currently served on?

Name:	None	Term Date:	N/A
Name:		Term Date:	
Name:		Term Date:	
Name:		Term Date:	

It is the expectation for members is to be able to commit to 1 day per quarter and 1 hour per month to dedicate to State Rehab Council activities. Do you have commitments or conflicts that might prevent you from attending quarterly Council meetings?

☑ **No** ☐ **Yes If "Yes" please explain:**

CFR 361.17(c)(1) Requires a majority of the Council members be individuals with disabilities. While your disclosure is voluntary, it would be a benefit to the Council in determining membership compliance.

[redacted]

Please attach a resume so that the Council may learn about employment history, educational background, group affiliations, community involvement and interests.

RETURN TO:

IDAHO STATE REHABILITATION COUNCIL
ATTN: Council Secretary
650 West State Street, Room 150
P.O. Box 83720
Boise, Idaho 83720-0096

Tonya Birkinbine
[redacted]

PROFESSIONAL SUMMARY

Vocational Rehabilitation professional with extensive experience in eligibility determination, case management, and employment-focused counseling for individuals with disabilities. Strong background in interdisciplinary collaboration and navigating federal and state VR regulations. Skilled in developing Individualized Plans for Employment, managing high-volume caseloads, and coordinating services that lead to sustainable employment outcomes.

EDUCATION

Master of Social Work (MSW)
Florida State University — 2026
Bachelor of Social Work (BSW)
Boise State University — May 2016
Medical Assisting Certificate
Apollo College — May 2004

PROFESSIONAL EXPERIENCE

Vocational Rehabilitation Specialist/Counselor
Idaho Department of Vocational Rehabilitation — Nampa, ID *January 2024 – Present*

- Conduct intake interviews and review medical, psychological, and educational records to determine eligibility and assign priority categories in compliance with VR regulations.
- Develop and implement Individualized Plans for Employment (IPEs) in collaboration with clients and service teams.
- Provide vocational counseling and guidance addressing disability-related barriers to employment.
- Authorize and monitor services, ensuring compliance with ADRAN principles and appropriate use of public funds.
- Maintain accurate, compliant case documentation and track case expenditures.
- Collaborate with schools, employers, and community partners to support employment outcomes and transition services.

PRE-EMPLOYMENT TRANSITION SERVICES (PRE-ETS) EXPERIENCE

Vocational Rehabilitation Intern (Pre-ETS Focus)
Idaho Department of Vocational Rehabilitation *August 2025 – April 2026*

- Delivered Pre-Employment Transition Services to students with disabilities (ages 14–21), including job exploration counseling and workplace readiness training.
- Facilitated instruction in self-advocacy and postsecondary education planning.

- Participated in IEP meetings and coordinated services with educators and service providers.

Health Care Navigator
El-Ada Community Action Partnership — Boise, ID *October 2020 – November 2023*

- Conducted assessments and connected clients to medical, behavioral health, and community resources.
- Provided harm reduction, HIV/Hepatitis C education, and health screenings.
- Assisted with Social Security Disability and VA benefits processes.
- Built partnerships with healthcare providers and community agencies.
- Managed caseloads and maintained detailed documentation.

Social Worker / Case Manager
El-Ada Community Action Partnership — Boise, ID *May 2016 – November 2023*

- Managed high-volume caseloads and coordinated services across multidisciplinary teams.
- Conducted assessments, developed service plans, and monitored client progress.
- Advocated for clients and connected them with appropriate community resources.
- Maintained compliance with documentation and program standards.

Community-Based Rehabilitation Specialist
Brighter Future Health — Boise, ID *September 2018 – November 2021*

- Provided rehabilitation and case management services focused on independence and employment readiness.
- Conducted assessments and developed individualized service plans.
- Coordinated referrals and supported skill development.

Medical Facilitator (Self-Employed)
Boise, ID *September 2013 – March 2018*

- Supported individuals with disabilities in medical and community settings.
- Assisted with care coordination, therapy support, and daily living needs.
- Trained caregivers and provided family support.

RELEVANT SKILLS

- MSW License # 8921740
- Pre-Employment Transition Services (Pre-ETS)
- Vocational Rehabilitation & Eligibility Determination
- Individualized Plans for Employment Development
- Case Management & Caseload Oversight
- Financial Tracking & Service Authorization (ADRAN)
- Counseling & Motivational Interviewing
- Interagency Collaboration & School Partnerships
- Documentation & Case Management Systems
- Microsoft Office & Digital Communication Tools

TAB	DESCRIPTION	ACTION
1	BOARD POLICY III.E. CERTIFICATES, DEGREES, AND DELIVERY DEFINITIONS – FIRST READING	Action Item
2	BOARD POLICY III.G. POSTSECONDARY PROGRAM REVIEW AND APPROVAL – FIRST READING	Action Item
3	BOARD POLICY III.S. COORDINATION OF ACADEMIC TECHNOLOGY – FIRST READING	Action Item
4	THREE-YEAR PROGRAM PLAN	Action Item
5	PROGRAM PROGRESS REPORTS	Information Item
6	STATS EARNINGS ACCOUNTABILITY: STATUS UPDATE	Information Item

SUBJECT

Board Policy III.E. Certificates, Degrees, and Delivery Definitions – First Reading

BACKGROUND

Board Policy III.E. provides definitions for approved certificates and degrees, sets the credit hour standard used across Idaho's public postsecondary institutions, and establishes requirements for Board authorization of certificates and degrees and for honorary degrees. These proposed amendments reflect two ongoing efforts. The first is continued clarification of reduced-credit baccalaureate and other degree definitions and options. The second reflects a broader national focus on how postsecondary programs and courses are described by delivery mode, an area of increased attention since the COVID-19 pandemic. In December 2025, the Board approved amendments to Board Policy III.E. that established a cap of no more than three new reduced-credit baccalaureate programs per institution as part of a pilot phase and directed institutions to report back with findings and recommendations. That pilot phase continues.

PROPOSAL

The proposed amendments update Board Policy III.E. in three ways.

1. A revised Purpose section clarifies the policy's role in setting consistent definitions across institutions.
2. The applied baccalaureate degree definition is expanded to better describe the purpose of these degrees and how applied and career technical credit transfers into the degree.
3. A new section on program and course delivery definitions establishes consistent terminology for how programs and courses are delivered, including program level definitions for fully online and blended programs and course-level definitions for asynchronous online, in person, hybrid, synchronous remote, and correspondence courses. This addition responds to a growing need for consistency among Idaho institutions and continued convergence with delivery terminology used nationally.

IMPACT

If approved, institutions will need to adopt the new delivery definitions in catalogs, program materials, and course scheduling so students receive clear and consistent information about how a program or course will be delivered. The reduced-credit baccalaureate pilot continues under the existing cap of three programs per institution, and Board staff will continue to monitor institutional proposals and outcomes for impact.

BOARD STAFF COMMENTS AND RECOMMENDATIONS

This policy was reviewed by CAAP on August 27, 2026, and IRSA on October 1, 2026. It has also been reviewed by Division of Idaho Career Technical Education, the Idaho Registrar’s Council on October 6, 2026, and the institutional general counsels.

Board staff recommends approval.

ATTACHMENTS

Attachment 1 – Board Policy III.E. Certificates, Degrees, and Delivery Definitions – First Reading

BOARD ACTION

I move to approve the proposed amendments to Board Policy III.E. Certificates, Degrees, and Delivery Definitions, as submitted in Attachment 1, with the pilot allowing up to three reduced credit degrees per institution remaining in place, and direct Board staff to work with institutions to agree on a reasonable deadline for implementing the updated program and course modality requirements.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

APPLICABLE STATUTE, RULE OR POLICY

Board Policy III.E., Certificates, Degrees, and Delivery Definitions

REFERENCE

December 2013	Board approved the first reading of amendments to Board Policy III.E. that included updates to definitions for technical certificates and credit hour.
February 2014	Board approved the second reading of amendments to Board Policy III.E.
June 2018	Board approved the first reading of amendments to Board Policy III.E. and asked staff to provide a definition of an applied baccalaureate degree, separate from the academic baccalaureate degree.
February 2019	Board approved another first reading of amendments to Board Policy III.E. due to changes between readings. This included a definition of an applied baccalaureate degree and a definition of microcertifications.
April 2019	Board approved second reading of amendments to Board Policy III.E.
June 2020	Board approved the first reading of amendments to Board Policy III.E that added a definition of a specialized certificate.
August 2020	Board approved the second reading of amendments to Board Policy III.E.
October 2022	Board approved the first reading of amendments to Board Policy III.E that revised the definition of microcredentials, updated several other definitions, and removed the advanced associate of applied science degree.
December 2022	Board approved the second reading of amendments to Board Policy III.E.

October 2025	Board approved the first reading of amendments to Board Policy III.E. that updated definitions of and parameters for microcredentials and that added an option for reduced-credit baccalaureate degrees.
December 2025	Board approved the second reading of amendments to Board Policy III.E. establishing a cap of no more than three new reduced-credit baccalaureate programs per institution as part of a pilot phase and directing institutions to report back with findings and recommendations.

Idaho State Board of Education
GOVERNING POLICIES AND PROCEDURES
SECTION: III. POSTSECONDARY AFFAIRS
SUBSECTION: E. Certificates, ~~and~~ Degrees, and Delivery Definitions ~~December~~ October 2026~~5~~

1. ~~1.~~ Purpose: This policy establishes consistent definitions across Idaho's public postsecondary institutions for the certificates, degrees, and microcredentials awarded to students and for the formats through which programs and courses are delivered. It also establishes the requirements for Board authorization of certificates and degrees and for the award of honorary degrees.

2. ~~Definitions~~Academic and Career-Technical Degrees and Certificates

Programs of instruction require specified numbers of credits earned through educational work on the part of students. Completion of the program of instruction results in the awarding of a certificate to or conferring of a degree upon the student by the faculty and the Chief Executive Officer. The following definitions have been approved by the Board to be used consistently across all institutions:

a. MICROCREDENTIALS
Credentials awarded for mastery of defined skills or concepts, including career technical and academic skills. Microcredentials reflect skills, knowledge, and abilities gained in increments and measured by identified outcomes that are equal to or less than a single course ~~of study~~ but may also build upon or complement each other, resulting in a stacked microcredential. Microcredentials are most often distributed as digital badges. To ensure verifiability and interoperability, all digital badges must be issued on a platform that has achieved certification for adherence to Open Badges standards and verifiable digital metadata specification.

I. Stacked Microcredential
A set of organized microcredentials that an individual can earn after meeting specific outcomes. Completion of stacked microcredentials may result in credit through institutions' prior learning assessment policies.

II. Digital Badge
A visual representation of one or more microcredentials that provides a verifiable and portable record of achievement through embedded metadata. Its issuance is contingent upon successful completion of assessments tied to industry-relevant competencies or academic standards.

b. CERTIFICATES
Certificates defined below are distinguished by whether they are embedded within a parent degree or career technical program or offered as a standalone credential. Institutions proposing a new certificate must specify this designation at the time of proposal and must monitor the designation on an ongoing basis consistent with

the applicable subsection below.

i. Academic Certificate of Completion
A credential awarded for completion of a coherent program of study consisting of one (1) to six (6) semester credits, representing a coherent body of knowledge that does not lead to an academic undergraduate certificate or a degree.

ii. Academic Undergraduate Certificate
A credential awarded for completion of a coherent program of study consisting of seven (7) semester credits or more, representing a coherent body of knowledge that may lead to an academic degree. Academic undergraduate certificates may be earned as standalone certificates or ~~attached to~~embedded within an undergraduate degree.

iii. Graduate Certificate
A credential awarded for completion of a coherent program of study consisting of nine (9) or more semester credits of graduate course work, representing a coherent body of knowledge that may lead to a degree or may be unique and standalone. Graduate certificates may be earned as standalone certificates or ~~attached to a~~ embedded within a graduate degree.

iv. Technical Certificate
A credential awarded for completion of requirements in an approved career technical program that represents mastery of a defined set of competencies. Technical certificates are awarded based on a total number of required credits and intended to be stackable:
1) Technical Certificate of Completion – 1 to 7 credits
2) Basic Technical Certificate – 8 to 29 credits
3) Intermediate Technical Certificate – 30 to 51 credits
4) Advanced Technical Certificate – 52 to 59 credits

v. Specialized Certificate
A credential awarded upon successful completion of specific credit-bearing courses within a career technical or academic program of fewer than 60 semester credits that have been industry validated and sequenced for the purpose of developing new skills and upgrading existing skills in an occupation. Specialized certificates are to be stacked on or appended to other credentials as advanced training. In exceptional cases, stand-alone Specialized Certificates may be proposed if justified by the content of the certificate.

~~b.~~c. ASSOCIATE OF APPLIED SCIENCE DEGREE: A credential awarded for completion of requirements in an approved career technical program of at least 60 semester credits (includes a minimum of 15 general education credits) and represents mastery of a defined set of competencies.

~~c.~~d. ASSOCIATE DEGREE: A credential awarded for completion of requirements entailing the equivalent of at least 60 semester credits of academic work (includes a minimum of 36 general education credits, see Board Policy Section III.N). An Associate Degree ~~shall~~must not require more than 60 semester credits unless necessary for matriculation to a specific baccalaureate program or for unique accreditation, certification, or professional licensure purposes or by exception approved by the Board.

~~d.~~ e. ~~e.~~ APPLIED BACCALAUREATE DEGREE: A credential awarded for completion of requirements entailing the equivalent of at least 120 semester credits of academic and career technical coursework (includes a minimum of 36 general education credits, see Board Policy Section III.N). At least 36 credits must be at the 300x and 400x level or the equivalent advanced level for career technical coursework. An Applied Baccalaureate degree accepts applied and career technical lower division credit toward the major. It adds upper division coursework in general education competencies, higher order academic skills, and advanced technical or professional practice. The upper division content must build on the lower division technical credit and lead to an identified occupational pathway Proposals must document that pathway and the Idaho or regional workforce demand. ~~roposed ps An~~ applied baccalaureate degree must not require more than 120 semester credits unless needed for unique accreditation, certification, or professional licensure purposes or by exception approved by the Board.

f. BACCALAUREATE DEGREE: A credential awarded for completion of requirements entailing the equivalent of at least 120 semester credits of academic work (includes a minimum of 36 general education credits, see Board Policy Section III.N). At least 36 credits must be at the 300x and 400x level. A baccalaureate degree must not require more than 120 semester credits unless needed for unique accreditation, certification, professional licensure purposes, or by exception approved by the Board.
~~e.~~

~~f.~~ g. REDUCED-CREDIT BACCALAUREATE DEGREE: A credential awarded for completion of requirements entailing the equivalent of at least 90 semester credits of academic or a combination of academic and career technical coursework (includes a minimum of 36 general education credits, see Board Policy Section III.N~~G~~). At least 36 credits must be at the 300x and 400x level or the equivalent advanced level for career technical coursework in an Applied Baccalaureate degree. A reduced-credit baccalaureate degree must meet all standards and learning outcomes for a baccalaureate degree. ~~These baccalaureate degrees are limited to workforce-focused circumstances where this streamlined pathway does not disadvantage learners.~~ A reduced-credit baccalaureate degree may be proposed when the institution demonstrates that a shortened time to credential,

not workforce demand for the field alone, addresses a documented gap between employer need and the supply of qualified graduates in Idaho. The proposal must cite the specific occupation and data source relied upon, which must reflect Idaho or regional labor market conditions rather than national trends alone. The program must be narrowly tailored to the skills and competencies required for the identified occupation. Reduced-credit degrees~~might not align with graduate school entrance~~ must not be proposed for a program preparing students for licensure or certification where the credit reduction would create a gap against the licensing body's minimum requirements~~, licensure, or certification requirements~~.. Proposals must describe how students will be advised about the implications of a reduced-credit baccalaureate. Program titles must clearly indicate the reduced-credit threshold and conform to Board-approved naming conventions.

~~h.~~ h. GRADUATE DEGREE: A credential awarded for completion of academic work beyond the baccalaureate degree, including any required research. Graduate degrees consist of master's degrees, specialist degrees, and doctoral degrees.

i. DUAL DEGREE: An academic arrangement where a student simultaneously pursues and earns two distinct degrees, either within an institution or across collaborative partner institutions.

j. ACCELERATED DEGREE~~S~~: An academic arrangement where a student earns two sequential degrees in a shortened time frame.

4~~3~~. Requirements for Certificates and Degrees

A postsecondary institution has authority to establish the number of earned credits required for each certificate and degree (see III.G and Board Policy III.N Statewide General Education). The~~A~~ credit requirements must receive Board approval in accordance with the program approval policies provided in Board Policy III.G. Institutional catalogs ~~shall~~must specify the required number of earned credits for each certificate and degree.

5~~4~~. Authorization Required

Programs offered at the institution, as well as the certificates and degrees to which they lead, are subject to review and approval in accordance with the program approval policies provided in Board Policy III.G. A certificate or degree conferred upon the student is conferred under the authority of the Board.

6~~5~~. Authorized Microcredentials, Certificates, and Degrees

A current listing of authorized certificates and degrees awarded by each institution is

maintained at the institution by the Chief Executive Officer and for all institutions at the Office of the State Board of Education. Career-technical microcredentials must be tracked as digital badges using a platform approved and managed by the Division of Career Technical Education. Each institution must maintain a comprehensive list of all microcredentials, including those tracked by the Division of Career Technical Education.

7~~6~~. Honorary Degrees

Each institution may award honorary degrees, not to exceed the highest level of Board-authorized degrees currently awarded by the institution, to persons in recognition of distinguished achievements at the local, state, or national level in areas such as education, public service, research, sciences, humanities, business, or other professions. The award of an honorary degree must receive the prior approval of the Chief Executive Officer upon recommendation by the faculty.

Each institution will develop its own procedures for seeking nominations for and selecting honorary degree recipients. Those procedures may include a statement of eligibility requirements for honorary degrees. However, no person who is currently employed by the institution, is a member of the Board, is staff of the Office of the State Board of Education, or is an incumbent elected official is eligible for an honorary degree during the term of employment, appointment, or office.

g. 7.~~8~~. Academic and Career Technical Credit Hour Requirements

A credit hour is an amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally established equivalency that reasonably approximates not less than:

a. One (1) hour of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work each week for approximately fifteen weeks for one semester hour of credit, or ten to twelve weeks for one quarter hour of credit, or the equivalent amount of work over a different amount of time; or

b. At least an equivalent amount of work as required in paragraph (a) of this definition for other academic activities as established by the institution, including laboratory work, internships, practica, studio work, and other academic work leading to the award of credit hours.

8. ~~9~~. Program Delivery Definitions

Institutions must consistently adopt the following program delivery definitions to ensure interinstitutional consistency, aid the integrity of the Board's program inventory, and set reliable expectations about the digital and location-based learning experiences students will encounter throughout their coursework.

a. "Fully Online" programs are completed through asynchronous online courses as defined in 10.a, with no required in-person, hybrid, or synchronous remote courses unless required for accreditation, assessment, or to comply with the specifications of state or federal programs and grants. Limited synchronous remote instruction may be required as part of coursework in a fully online program if specific conditions are met:

i. students must be made aware of any required synchronous instructional or assessment elements prior to program registration;

ii. required synchronous elements must be accessible under current Title II requirements.

h. "Blended" programs feature any blend of online, in-person, hybrid, and/or synchronous remote courses as part of required learning experiences. Students may complete a program that includes courses offered in multiple formats as defined in section 10 below.

9~~10~~. Course Delivery Definitions

Institutions must adopt and maintain the following course delivery definitions in advance of course registration to ensure interinstitutional consistency and to aid student understanding of how and when components of a course are to be completed:~~.~~

a. An "Asynchronous Online Course" can be completed entirely asynchronously with no required in-person, hybrid, or synchronous remote courses unless required for accreditation, assessment, or to comply with the specifications of state or federal programs and grants.. Asynchronous online courses must include regular and substantive interactions as required by 34 CFR 600.2.

b. An "In-Person Course" is delivered through regularly scheduled classroom instruction. Online tools may supplement instruction, but scheduled class meetings are not replaced by online activities except on an occasional or emergency basis.

c. A "Hybrid Course" offers substantial and valuable in-person, asynchronous online, and/or synchronous remote components on a regular schedule (e.g., weekly).

d. A "Synchronous Remote Course" meets in real-time via digital conferencing tools at scheduled class meeting times. The frequency of meetings depends on the course, and some meetings may be substituted with asynchronous online activities. Instruction may be delivered to individuals or to groups of students at remote sites. ~~-~~

~~—~~A "Correspondence Course"~~-~~ provides instructional materials and assessments~~,~~ through mail or electronic transmission to students who are separated from the

instructors. Interaction between instructors and students in a correspondence course is limited, is not regular and substantive, and is primarily initiated by the student (24CFR 600.2).

10. Course Delivery Expectations

a. In cases where a course is delivered through multiple modes of instruction, an institution may stack delivery definitions to more accurately articulate the student experience where providing additional details is possible. If only one modality may be listed in a specific software system, an institution must list the primary mode of instruction and make the stacked definition available for students elsewhere.

b. Under all course delivery definitions, class activities and assignments are completed within the time frames and deadlines set by the instructor and/or program as outlined in Board Policy III.B.

c. Delivery mode must not affect the transferability of a course under Board Policy III.V.

SUBJECT

Board Policy III.G. Postsecondary Program Review and Approval – First Reading

BACKGROUND

Board Policy III.G. governs the review, approval, modification, and discontinuation of academic and career technical programs at Idaho's public institutions. In June 2024, the Board approved amendments clarifying the roles of the Executive Director and the Idaho Division of Career Technical Education state administrator in program review. In August 2025, the Board approved amendments that further described the Board's delegated approval procedures, required that relevant contracts be included with academic program proposals, and explained the program exemption process under Section 67-5909D, Idaho Code.

PROPOSAL

The amendments add a purpose statement to the policy. Approval levels and roles have been clarified in several places throughout the policy.

The policy now distinguishes between Professional Program Fees and Comprehensive Program Fees for purposes of determining the required level of program approval, consistent with the fee structure proposed in Board Policy V.R. Proposed amendments will require full Board approval for a Comprehensive Program Fee if the fee exceeds the current Board established Institutional Tuition and Consolidated Mandatory Fee rate and requires only Executive Director or designee approval if the fee is at or below that rate. Additional clarifying edits were made throughout the policy to align roles and responsibilities language.

Proposed amendments to Board Policy V.R. Establishment of Tuition and Fees are being considered by the Board concurrently with these proposed amendments. Policy V.R. amendments update tuition and fees requirements to improve transparency, and these parallel amendments in Policy III.G. increase clarity on program approval levels.

IMPACT

If approved, institutions and Board staff will apply the revised fee thresholds and clarified approval roles when reviewing new and modified academic and career technical programs. The policy will return for a second reading before final adoption.

BOARD STAFF COMMENTS AND RECOMMENDATIONS

This policy was reviewed by CAAP on August 27, 2026 and IRSA on October 1, 2026. It was also reviewed by the institutional general counsels and the Teaching and Learning with Technology Committee.

Board staff recommends approval.

ATTACHMENTS

Attachment 1 – Board Policy III.G. Postsecondary Program Review and Approval – First Reading

BOARD ACTION

I move to approve the first reading of proposed amendments to Board Policy III.G. Postsecondary Program Review and Approval, as submitted in Attachment 1.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

APPLICABLE STATUTE, RULE OR POLICY

Idaho Code §§ 33-1254, 33-2107A, 33-2202, 33-2205, 67-5909D
Board Policy III.G. Postsecondary Program Review and Approval
Board Policy V.R. Tuition and Fees

REFERENCE

October 2019	The Board approved the first reading of proposed amendments adding baccalaureate degree programs to the list reviewed by the Board and changing requirements for new academic program proposals involving new state appropriations.
December 2019	The board approved the second reading of the proposed amendments.
June 2020	The Board approved a one-year, partial waiver of the requirement for full proposals in Board Policy III.G.3.d and 4.d for modifications to academic programs, career technical programs, and instructional and administrative units.
June 2021	The Board approved an extension of the partial waiver of the full proposal requirement in Board Policy III.G.3.d and 4.d for modifications to academic programs, career technical programs, and instructional and administrative units.
June 2021	The Board approved the first reading of amendments reorganizing and streamlining proposal requirements and providing flexibility to delegate approval authority.
Aug 2021	The Board approved the second reading of the proposed amendments.
Dec 2021	The Board approved the first reading of amendments correcting duplicative language and aligning approval roles.
Feb 2022	The Board approved the second reading of the proposed amendments.
April 2024	The Board approved the first reading of amendments articulating the roles of the Executive Director and the Idaho Division of Career Technical Education state administrator in program review and approval.

June 2024	The Board approved the second reading of the proposed amendments.
June 2025	The Board approved the first reading of amendments further articulating delegated approval authority, requiring inclusion of relevant contracts with academic program proposals, and explaining the program exemption process under Section 67-5909D, Idaho Code.
August 2025	The Board approved the second reading of the proposed amendments.

Idaho State Board of Education
GOVERNING POLICIES AND PROCEDURES
SECTION: III. POSTSECONDARY AFFAIRS
SUBSECTION: G. Postsecondary Program Review and Approval ~~August~~ October 2026~~5~~

This subsection ~~shall~~ apply~~y~~ies to the University of Idaho, Idaho State University, Boise State University, Lewis-Clark State College, North Idaho College, College of Eastern Idaho, College of Southern Idaho, and College of Western Idaho.

1. Purpose

This policy establishes a transparent, consistent process for the review, approval, modification, and discontinuation of postsecondary academic and career technical programs at Idaho's public institutions. It provides criteria to ensure that the level of review is proportional to a program's scope and fiscal impact, and it supports appropriate statewide oversight and coordination.

The Board affirms that most instructional program planning, assessment, and review rests with the institutions. However, the Board has final authority and statutory responsibility for how a program and the curriculum relate to other institutions, what the interests are of the system as a whole, and what the needs of Idaho's citizens are.

~~1.~~2. ~~Classifications and~~ Definitions

a. An Academic Program ~~shall~~is ~~mean~~ a postsecondary educational program offered by an institution of higher education that leads to an academic or professional degree, certificate, or other recognized educational credential as defined in Board Policy Section III.E.

i. Academic Program Components ~~shall~~ include options, minors, emphases, tracks, concentrations, specializations, and cognates as defined by each institution. For the purposes of this policy, a certificate and a microcredential are~~is~~ not an academic program component. See Board Policy III.E Certificates and Degrees.

ii. A Major is a principal field of academic specialization that usually accounts for 25 to 50 percent of the total degree requirements. The concentration of coursework in a subject matter major serves to distinguish one program from others leading to the same or a similar degree.

b. Administrative Units are ~~shall mean~~ offices, centers, bureaus, or institutes that are responsible for carrying out administrative functions, research, or public service as their primary purpose, and are not responsible for academic or career technical programs.

c. Instructional Units ~~shall mean~~are departments, institutes, centers, divisions, schools, colleges, campuses, branch campuses, and research units (e.g. extension centers) that are responsible for academic programs or career technical programs.

~~b.~~d. A Career Technical Program ~~shall mean~~ is a sequence or aggregation of competencies that are derived from industry-endorsed outcome standards and

directly related to preparation for employment in occupations requiring a career technical certificate or degree as defined in Board Policy Section III.E. These programs must include competency-based applied learning that contributes to an individual's technical skills, academic knowledge, higher-order reasoning, and problem-solving skills.

~~c.~~e. Financial Impact ~~shall mean~~is the total annual financial expenditures, regardless of funding source, needed to support personnel costs, operating expenditures, capital outlay, capital facilities construction or major renovation, and indirect costs that are incurred as a direct result of establishing, modifying, or discontinuing a new instructional program, instructional unit, or administrative unit. Financial Impact may also include cost savings due to discontinuations or other modifications. Other revenue and expenditures may be included as directed by procedures provided by the Executive Director or designee. See Board Policy V.R. Tuition and Fees for further definitions of Fees.

f. Program Approval, Modification, or Discontinuations are actions that require Board approval or notification as described below.

i. A Full Proposal ~~shall mean~~is a document submitted to the Board Office or Idaho Division of Career Technical Education (IDCTE) that contains details about substantive changes to academic or career technical education programming or administration that require review and approval by the full Board, the Board's Executive Director, the IDCTE State Administrator (State Administrator), or designee, as specified in this policy. The Full Proposal template is developed and maintained by the Board Office in collaboration with IDCTE as appropriate. There are three different types of Full Proposal forms: a form for discontinuation of a program, a form for new instructional/administrative units, and a form for all other actions requiring a Full Proposal.

ii. A Short Proposal is a document submitted to the Board Office or IDCTE that contains details about non-substantive changes to academic or career technical education programming or administration that require review and approval by the Executive Director, State Administrator, or designee, as specified in this policy. The Short Proposal template is developed and maintained by the Board Office in collaboration with IDCTE as appropriate.

iii. A Letter of Notification is ~~shall mean~~ a letter from the institution to the Executive Director, State Administrator or designee, notifying the Board Office or IDCTE as appropriate of changes to academic or career technical education programming or administration that do not require advanced approval by the Board, Executive Director, State Administrator, or designee, as specified in this policy.

~~2.~~3. Roles and Responsibilities

Program planning, review, and approval ~~shall be~~ is a collaborative process which includes the Board, Board office staff, IDCTE staff, the institutions, faculty, external advisory groups, regional and specialized accreditation bodies, and other stakeholders pursuant to Board Policy III.Z.

a. The Office of the State Board of Education maintains the Official Program Inventory of Board-approved academic and career technical programs offered at the public institutions. Changes or modifications to the Official Program Inventory require prior approval from the Executive Director or designee or IDCTE State Administrator. The official program listing will use the most current classification of instruction program (CIP) codes provided through the Institute of Education Sciences as a tracking and approval mechanism.

~~a.~~

b. Each institution ~~shall~~ establishes and maintains policies and procedures for evaluating existing programs and developing new program proposals. This evaluation process should be an integral component of the institution's academic and career technical education planning and budgeting processes.

~~b.~~c. The Council on Academic Affairs and Programs (CAAP) ~~shall~~ reviews new program proposals and discontinuation requests. CAAP ~~shall~~ makes recommendations to the Instruction, Research, and Student Affairs (IRSA) committee on instructional programmatic matters and related policy issues.

~~c.~~d. The State Administrator approves academic microcredentials developed by the institutions, in consultation with Board Staff, in addition to career technical microcredentials. The State Administrator ~~shall~~must review and make recommendations as appropriate to the IRSA Committee and/or the Board on instructional programmatic matters and policy issues related to IDCTE's roles and responsibilities.

~~3.~~4. Procedures for Review and Approval of Changes to Academic Programming and Administration

Subsequent to institutional review and consistent with institutional policies, but prior to implementation, any actions related to academic programs or units identified in this subsection require approval by the Board. The Executive Director or designee must be consulted about any potential contracts related to a proposal prior to submission. ~~A~~any contracts associated with a proposal must be finalized and included with the proposal and may require full Board approval consistent with Board Policy Section V.N Grants and Contracts.

Proposed changes to academic programs and administration at the institutions ~~shall~~ must be submitted to the Board ~~for one of three levels of review~~using either~~:~~ a Full Proposal, a Short Proposal, or a Letter of Notification. Institution staff ~~shall~~

must consult with Board staff to determine the appropriate level of review before submitting proposed changes to the Board office.

Doctoral Program Review Requirements: All doctoral program proposals must require an external peer review, regardless of financial impact. The external peer-review panel must consist of at least two (2) members and will be selected by the Executive Director or designee and the requesting institution's Chief Academic Officer. Board staff must notify the institution in writing whether it may proceed with the external peer-review process. External reviewers must not be affiliated with a public Idaho institution. The review must consist of a paper and on-site peer review, followed by the issuance of a report and recommendations by the panel. Each institution must provide the panel with a template developed by the Executive Director or designee. The peer reviewer report and recommendations must be a significant factor in the Board's evaluation of the program.

For programs that require specialized accreditation, external review for the accreditation process may supplant standard external peer review as described in this paragraph and may occur after approval of the program by the Board, if and only if receipt of initial accreditation is required before any student enrolls in the program. Institutions must receive from the Executive Director or designee approval to supplant external peer review with specialized accreditation review prior to submitting a doctoral program proposal. Institutions must submit a copy of the specialized accreditation report to the Board Office within 30 days of completion of the review.

a. Actions Requiring ~~a Full Proposal~~Board Approval Through a Full Proposal

~~or the Executive Director or designee~~
~~as indicated and shall~~must ~~be submitted by the institution as a Full Proposal. There are three different types of Full Proposal forms: a form for discontinuation of a program, a form for new instructional/administrative units, and a form for all other actions requiring a Full Proposal.~~

The following actions require approval by the Board through a Full Proposal:

1) Establishment of a new branch campus or change in location geographically apart from the main campus, regardless of financial impact. A location of an institution that is geographically apart and independent of the main campus is permanent in nature; offers at least 50% of the courses of an educational program leading to a degree, certificate, or other educational credential; has its own faculty and administrative organization; and has its own budgetary and hiring authority. Subsection 4~~3~~.a.~~i.~~1 does not apply to community colleges.

2) Establishment of any new academic undergraduate or graduate program with a financial impact of $250,000 or more per fiscal year. See III.G Section 4 for specific requirements for doctoral programs.

3) Establishment by a community college of any new applied baccalaureate program, pursuant to Section 33-2107A, Idaho Code.

4) Programs with a Professional Program Fee as defined in Board Policy V.R. Establishment of Fees ~~s must be approved by the Board~~.~~-~~.

~~2)~~ 5) Programs with a Comprehensive Program Fee if the fee exceeds the current Board-established Institutional Tuition and Consolidated Mandatory Fee full-time resident student rate. See Board Policy V. R.

b. Actions Requiring Board or Designee Approval Through a Full Proposal

1). New educator preparation programs complete two approval processes. A new educator preparation program must utilize the Board-~~-~~approved new education preparation program approval process and receive a recommendation in parallel with the~~ and require~~ submission of a Full Proposal t~~o the Executive Director or designee~~ regardless of financial impact. The ~~new~~ education preparation program approval process ensures programs meet the Idaho standards for educator certification. The Executive Director or designee ensures the program proposal is consistent with the program approval process and meets the standards approved by the Board and pursuant to Section 33-1254 Idaho Code.

2). Programs with a Comprehensive Program Fee if the fee is equal to or less than the current Board-established Institutional Tuition and Consolidated Mandatory Fee full-time student resident rate. If a program already exists and the Comprehensive Fee is equal to or less than the current Board-established Institutional Tuition and Consolidated Mandatory Fee full-time student resident rate, institutions must contact Board staff regarding proposal submission format. See Board Policy V. R. ~~Establishment of any new program with academic program fees~~or ~~Self-support Program Fee as defined in Board Policy Section V.R.~~

~~3) Adding program fees to existing programs requires full Board approval consistent with Board Policy Section V.R; however, such changes do not require submission of a Full Proposal.~~

~~i. Any contracts associated with this proposal must be included with the proposal and require full Board approval consistent with Board Policy Section V.N Grants and Contracts.~~

~~ii.~~

~~ii. The following actions require approval by the Executive Director or designee:~~

3) Establishment of any new academic undergraduate or graduate program with a financial impact of less than $250,000 per fiscal year.
4) Discontinuation of an academic undergraduate or graduate program or instructional or administrative unit.
5) Establishment of any new instructional or administrative unit.
6) Establishment of any new or discontinuation of any existing academic undergraduate, graduate, or specialized certificates with a financial impact of $250,000 or more per fiscal year.
7) Expansion of an existing program outside an institution's Designated Service Region, with the exception of programs for which institutions have statewide program responsibilities as defined in Board Policy III.Z.
8) Conversion of a program option into a stand-alone program with a financial impact of $250,000 or more per fiscal year.
9) Consolidation of two or more undergraduate programs into one undergraduate program with a financial impact of $250,000 or more per fiscal year.
10) Consolidation of two or more graduate programs into one program.
11) Splitting of a graduate program into two or more programs.

Each Full Proposal ~~shall be~~ is reviewed by CAAP within thirty (30) days of submission to the Board Office. At the sole discretion of the Executive Director or designee, any Full Proposal may be referred to the full Board for review and approval. The Executive Director or designee ~~shall~~ will develop and publish a timeline for review of full proposals for timely inclusion on the agendas of regularly scheduled board meetings.

~~d.~~g. Actions Requiring Board or Designee Approval Through a Short Proposal

~~Subsequent to institutional review and consistent with institutional policies, but prior to implementation, the following actions related to academic programs or units require~~The following actions require approval by the Executive Director or designee and ~~shall~~ must be submitted by the institution as a Short Proposal:

1) Establishment of a new or discontinuation of any existing academic undergraduate, graduate, or specialized certificate (whether stand-alone or as an addition to an existing program) consisting of more than 30 credits with a financial impact of less than $250,000 per fiscal year.
2) Splitting of an undergraduate program into two or more undergraduate programs.
3) Consolidation of two or more undergraduate programs into one undergraduate program with a financial impact of less than $250,000 per fiscal year.

4) Conversion of one or more program options, emphases, or specializations into a stand-alone program with a financial impact of less than $250,000 per fiscal year. This provision does not apply to doctoral programs for which a full proposal must be submitted as provided in subsection 3.a.
5) Conversion or transition of a degree type (e.g., Bachelor of Arts to Bachelor of Science).
6) Conversion or transition of a certificate type (e.g., Technical Certificate of Completion to Basic Technical Certificate).
7) Deviation from certificate or degree program credit definitions as provided in Board Policy III.E.
8) Changes to program names or degree titles related to Statewide Program Responsibilities as defined in Policy III.Z (requires full board approval).
9) Establishment of new programs consisting of multiple certificates with similar coursework.
10) Establishment of a dual degree from existing programs with a financial impact of less than $250,000 per fiscal year.
~~10)~~11) Establishment of an accelerated degree program with a financial impact of less than $250,000 per fiscal year.
12) Modification to existing academic instructional or administrative units to include consolidation of existing units and of splitting existing units.

At the sole discretion of the Executive Director or designee, institutions may be required to submit a Full Proposal for any action identified in this subsection and may be referred to the full Board for review and approval.

~~e.~~h. Actions Requiring a Letter of Notification

~~Subsequent to institutional review and consistent with institutional policies, and a~~At least 30 days before implementation, institutions ~~shall~~ must notify the Executive Director or designee of the following actions related to academic programs or units via a Letter of Notification:

i. Establishment of a new, modification to, or discontinuation of an academic program component.
ii. Establishment of a new or discontinuation of any existing academic undergraduate, graduate, or specialized certificate (whether stand-alone or as an addition to an existing program) consisting of fewer than thirty (30) credits with a financial impact of less than $250,000 per fiscal year.
iii. Expansion of an existing program within an institution's Service Region as defined in Board Policy III.Z.
iv. Expansion of an existing statewide program offered by an institution with Statewide Program Responsibilities as defined in Board Policy III.Z.
v. Addition of an online option to an existing academic program.

vi. Transition of an academic program with less than fifty percent (50%) of courses offered online exclusively to fifty percent (50%) or more of courses offered online exclusively.
vii. Transition of an academic program to an exclusively online format.
viii. Addition or removal of courses that represent a significant departure from existing academic program offerings or method of delivery.
ix. A change in name or title of any academic program or instructional or administrative unit.
x. A change of Classification of Instructional Program (CIP) code for any academic program.
xi. A change to the total number of credits required to earn a certificate or degree to an existing academic program.

At the sole discretion of the Executive Director or designee, institutions may be required to submit a Short Proposal or Full Proposal for any action identified in this subsection. ~~-~~

a. Other minor content changes to curriculum, descriptions of individual courses, or catalog listings do not require notification to or approval by the Board or the Executive Director or designee.
~~b. Requests to establish, modify, or discontinue a microcredential, as defined in Board Policy III.E, require approval by the State Administrator or shall be submitted by the institution in accordance with a template developed by IDCTE.~~

~~4.~~5. Career Technical Program Proposal Submission and Approval

a. Actions Requiring a Full Proposal

Subsequent to institutional review and consistent with institutional policies, but prior to implementation, actions related to career technical programs or units identified in this subsection require approval by the Board or the State Administrator or designee as indicated and ~~shall~~ will be submitted by the institution as a Full Proposal.

i. The following actions require approval by the Board:
1) New career technical programs or certificates with a financial impact of $250,000 or more per fiscal year require approval by the full Board.

ii. The following actions require approval by the State Administrator or designee:
1) Establishment of a new career technical education program or certificate with a financial impact of less than $250,000 per fiscal year.
2) Discontinuation of career technical programs.
3) Establishment of new career technical administrative or instructional units.

4) Expansion of a career technical program outside an institution's Designated Service Region as defined in Board Policy III.Z.
5) Consolidation of two or more career technical programs into one career technical program with a financial impact of $250,000 or more per fiscal year.
6) Conversion of one certificate or degree option within a career technical program into a stand-alone career technical program with a financial impact of $250,000 or more per fiscal year.
7) Addition of career technical certificates or degrees to existing career technical programs with a financial impact of $250,000 or more per fiscal year.

For new or modified career technical programs or certificates, a Program Profile is required. Each Full Proposal ~~shall~~ will be reviewed by CAAP within 30 days of submission to IDCTE. At the sole discretion of the State Administrator or designee, any Full Proposal may be referred to the Board for review and approval. The State Administrator ~~shall~~ will develop and publish a timeline for review of full proposals for timely inclusion on the agendas of regularly scheduled board meetings.

b. Actions Requiring a Short Proposal

Subsequent to institutional review and consistent with institutional policies, but prior to implementation, requests for changes in career technical programs or units identified in this subsection require approval by the State Administrator or designee and ~~shall~~ will be submitted by the institution as a Short Proposal.

i. Splitting of a career technical program into two or more career technical programs.
ii. Consolidation of two or more career technical programs into one career technical program with a financial impact of less than $250,000 per fiscal year.
iii. Conversion of one certificate or degree option within a career technical program into a stand-alone career technical program with a financial impact of less than $250,000 per fiscal year.
iv. Addition of career technical certificates, specialized certificates, or degrees to existing career technical programs with a financial impact of less than $250,000 per fiscal year.
v. Inactivation of a career technical program (refer to paragraph 8 of this policy).
vi. Addition or removal of courses that represent a significant departure from existing career technical program offerings or method of delivery.
vii. Modification to existing career technical instructional or administrative units.
viii. Conversion or transition of one career technical program degree or certificate level to another degree or certificate level.
ix. Transition of a career technical program to an exclusively online format.
x. Addition of an online option to an existing career technical program.

xi. Transition of a career technical program with less than fifty percent (50%) of courses offered online exclusively to fifty percent (50%) or more of courses offered online exclusively.

For the addition or modification of career technical programs or certificates, a Program Profile is required. Upon the recommendation of the State Administrator or at the discretion of the Executive Director or designee, institutions may be required to submit a Full Proposal for any action identified in this subsection.

c. Actions Requiring a Letter of Notification

Subsequent to institutional review and consistent with institutional policies, and within 30 days before implementation, institutions ~~shall~~ notify the State Administrator or designee of the following changes to career technical programs or units via a Letter of Notification and Program Profile as appropriate:

i. Career technical program expansion within an institution's Designated Service Region as defined in Board policy III.Z.
ii. Re-activation of a career technical program within three years from inactivation.
iii. A change from clock hours to credit hours for a career technical program.
iv. A change in the name or title of any career technical program or instructional or administrative unit.
v. A change of Classification of Instructional Program (CIP) code for any career technical program.
vi. A change to the total number of credits required to earn a certificate or degree to an existing career technical program.
vii. Minor changes to career technical courses.

Upon the recommendation of the State Administrator or designee, institutions may be required to submit a Short Proposal or Full Proposal for any action identified in this subsection.

d. Requests to establish, modify, or discontinue a career-technical microcredential, as defined in Board Policy III.E, require approval by the State Administrator or ~~shall~~ will be submitted by the institution in accordance with a template developed by IDCTE.

e. Requests requiring new state appropriations ~~shall~~ will be included in the annual budget request of IDCTE for Board approval.

~~5.~~6. Sunset Clause for Academic and Career Technical Program Approval

Academic and career technical programs approved by the Board, Executive Director, or State Administrator must be implemented within five years. A program not implemented within five years from the approval date requires submission for approval

of an updated proposal. Institutions ~~shall~~ will notify the Executive Director, State Administrator, or designee in writing when an approved program has not been officially implemented within the sunset timeframe. Institutions may request a change in the sunset timeframe indicated in the program proposal if a program's implementation is delayed.

~~6.~~7. Academic and Career Technical Program Proposal Review Timeline and Denial Procedures

a. The Executive Director, State Administrator, or designees ~~shall~~ will act on any Full Proposal or Short Proposal within forty-five (45) days from proposal submission

b. If the Executive Director or designee denies a proposal, he/she ~~shall~~ will provide specific reasons in writing to the institution. The institution ~~shall~~ will have thirty (30) days in which to address the issue(s) for denial of the proposal. The Executive Director or designee ~~shall~~ will have ten (10) working days after the receipt of the institution's response to re-consider the denial. If the Executive Director or designee denies the request after re-consideration, the institution may send its request and the supporting documents related to the denial to the Board for final reconsideration.

~~7.~~8. Program Discontinuance

The primary considerations for program discontinuance are whether the program is an effective use of the institution's resources, no longer serves student or industry needs, or when programs no longer have sufficient students to warrant allocation of resources. This policy does not apply to programs that are discontinued as a result of financial exigency as defined in Board Policy Section II.N.

a. Institutions ~~shall~~ will develop policies, in accordance with the Northwest Commission on Colleges and Universities Accreditation Handbook, which requires institutions to make appropriate arrangements for enrolled students to complete affected programs in a timely manner with minimum interruptions.

~~a.~~b. Any impact on faculty or staff positions under this section must align with institutional policies and procedures regarding separation of employment, including termination or dismissal. The University of Idaho, Idaho State University, Boise State University, and Lewis Clark State College must ensure such impacts align with Board Policy II.E Policies Regarding Classified Employees, Policy II.F. Policies Regarding Nonclassified Employees, and Policy II.G Policies Regarding Faculty (Institutional Faculty Only).

b. ~~Any faculty or staff members whose employment the institution seeks to terminate due to the discontinuance of a program~~ based upon Board Policy Section III.G. ~~shall be entitled to the following procedures:~~

~~i. Non-classified contract employees, including non-tenured faculty, may be dismissed or have their contracts terminated or non-renewed in accordance with Board and institutional policies.~~

~~ii. State of Idaho classified employees shall be subject to layoff as provided in the rules of the Division of Human Resources. Classified employees of the University of Idaho shall be subject to layoff as provided in the policies of the University of Idaho.~~

~~iii. Tenured faculty will be notified in writing that the institution intends to dismiss them as a result of program discontinuance. This notice shall be given at least twelve (12) months prior to the effective date of termination.~~

~~iv. An employee who receives a notice of termination as a result of program discontinuance is entitled to use the internal grievance procedures of the institution. The sole basis to contest a dismissal following a program closure is in compliance with these policies.~~

~~b.~~c. Career Technical Program Reduction, Termination, Prioritization, and Inactivation

For the reduction or termination of career technical programs, institutions ~~shall~~ will adhere to criteria set forth by IDCTE.

1) Conditions for Reduction or Termination

A program is subject to reduction or termination when two or more of the following conditions exist. Standards for the metrics listed below will be predetermined at the local level according to the institution's program health metrics for each category.

i. Inadequate Job Opportunities
ii. Inadequate Student Enrollment
iii. Inadequate Positive Placement
iv. Inadequate Completion Rate
v. Inadequate Finances

2) Inactivation allows program re-evaluation and assessment in response to rapid changes in industry for up to three years. If industry demand for the program does not resume within three years following approved inactivation, the institution ~~shall~~ will submit a discontinuation full proposal pursuant to paragraph 4 of this policy.

3) Notice to Employees

The institution must give notice in writing to employees who are affected by a program reduction or termination in accordance with Board and institutional policies.

~~8.~~9. Program Exemption Process

Institutions seeking Board exemption for programs pursuant to Section 67-5909D, Idaho Code, must submit programs in accordance with a timeframe and template developed by the Executive Director or designee.

~~9.~~10. Reporting

a. Semi-annually all ~~approved~~ program changes approved by the Executive Director or designee and the IDCTE State Administrator under their delegated authority ~~shall~~ will be reported to the Board.

b. All baccalaureate and graduate level programs approved by the Board ~~require a report on the program's progress~~will be reviewed in accordance with a timeframe and template developed by the Executive Director or designee. At any time the Board may request a review of any degree or certificate.

SUBJECT

Board Policy III.S. Coordination of Academic Technology – First Reading

BACKGROUND

Board Policy III.S. is a new policy designed to advance statewide coordination of academic technology, including AI, across Idaho's public postsecondary institutions. Idaho's higher education system has already benefitted from collaborative approaches to purchasing, implementing, and supporting emerging technologies to aid teaching and learning. As digital technologies become increasingly central to postsecondary learning, cross-functional coordination at the institution and state level becomes only more valuable toward offsetting possible disruptions caused by AI and other new technology. The proposed policy sets statewide expectations and priorities for aligning technology-enhanced teaching and learning where possible and through a committee-led, coordinated approach that involves key stakeholders at each campus.

PROPOSAL

The proposed policy establishes Board Policy III.S. addresses specific need that Board policy does not otherwise address:

1. Establishing *quality assurance standards* for the adoption and use of academic technology in physical and digital learning environments alike. Institutions must create and maintain strategic plans for ensuring quality in the areas of accessibility, student support, professional development, technology evaluation, cybersecurity, and faculty-led experimentation with emerging technology such as generative AI.
2. Promoting the development of *shared contracts and agreements* with the Board office in cases where negotiating and maintaining shared contracts on behalf of multiple institutions will yield additional cost savings and support.
3. Formalizing a *state-level committee* to monitor the academic technology landscape and advise on possible points of collaboration between institutions. The resulting Teaching and Learning with Technology Committee (TLTC) will regularly inventory the use and scope of academic technology at Idaho's public colleges and universities to advise state and institution leaders on where additional investments may be made toward academic innovation.

IMPACT

If approved, institutions will need to develop plans to ensure quality adoption of academic technology consistent with Section 3 and submit annual reports to the Board office. The Board office has already coordinated initial appointments to the TLTC. There is no direct fiscal impact to the Board; implementation costs will be absorbed by institutions.

BOARD STAFF COMMENTS AND RECOMMENDATIONS

This policy was developed with input from institutional academic technology stakeholders and general counsels. TLTC representatives contributed to the drafting process. This policy was reviewed by CAAP on August 27, 2026, and IRSA on October 1, 2026.

Board staff recommends approval.

ATTACHMENTS

Attachment 1 – Board Policy III.S. Coordination of Academic Technology – First Reading

BOARD ACTION

I move to approve the first reading of proposed Board Policy III.S. Coordination of Academic Technology, as submitted in Attachment 1, and direct Board staff to coordinate initial appointments to the Teaching and Learning with Technology Committee.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

APPLICABLE STATUTE, RULE OR POLICY

Idaho Code §33-7002
Board Policy III.S. Coordination of Academic Technology

REFERENCE

Board Policy III.S. is a new policy. There is no prior Board action on this subsection.

Idaho State Board of Education
GOVERNING POLICIES AND PROCEDURES
SECTION: III. POSTSECONDARY AFFAIRS
SUBSECTION: S. Coordination of Academic Technology **October 2026**

This policy applies to the University of Idaho, Boise State University, Idaho State University, Lewis-Clark State College, College of Eastern Idaho, College of Southern Idaho, College of Western Idaho, and North Idaho College (the "institutions").

1. Purpose
   Digital technologies are a fundamental component of all postsecondary learning experiences in Idaho. As the role of technology in teaching and learning continues to evolve, Idaho's higher education system benefits from coordinated approaches to implementing emerging technologies and managing potential disruptions. To advance interinstitutional coordination, this policy sets expectations for aligning technology-enhanced teaching and learning where possible. This policy also establishes a statewide Teaching and Learning with Technology Committee (TLTC) to assess and continuously improve the shared standards, definitions, and frameworks associated with this policy.

2. Definitions
   a. "Academic Technology" encompasses the digital tools, platforms, systems, and practices used to support teaching, learning, and assessment.
   b. "Accessibility" refers to the degree to which digital learning environments and educational content can be reliably accessed and navigated by all users, including people with disabilities, consistent with applicable state and federal law.
   c. "Capacity-Building Activities" are limited-scale implementations or pilots designed to gather data and inform broader adoption decisions about emerging technologies and practices.
   d. "Digital Learning Environments" combine academic technology, content, and practice into cohesive learning experiences accessible by internet-ready devices. Examples include learning management systems, digital course materials, websites, and mobile apps.
   e. "Emerging Technology" refers to new tools and techniques that have the potential to augment instruction, transform curricula, and improve learning experiences when successfully adopted.
   f. "Generative Artificial Intelligence" refers to artificial intelligence models that use machine learning and are trained on large volumes of data that can generate new content (Idaho Code § 33-7002).
   g. "Quality Assurance" describes the standards and practices implemented to maintain excellence and consistency in the design and delivery of teaching and learning through academic technology.

3. Quality Assurance
   a. Each institution must develop and implement a plan for strategically ensuring high-quality implementation and use of academic technology as well as the design and continuous improvement of digital learning environments. Plans must address the following areas:

i. Establish an institutional framework to support quality assurance in course design and instruction. This framework must define quality assurance standards for the entire institution and may be internally developed and/or adopted from a third party, allowing for unique institutional contexts to be addressed;
ii. Describe the organizational capacity to ensure the accessibility and effective design of content made available in digital learning environments;
iii. Describe training approaches, support resources, and organizational capacity to assist students in ethically and successfully using academic technology;
iv. Articulate strategies for professional development for faculty and staff related to the administration and ethical use of academic technology;
v. Articulate institutional standards for the responsible evaluation and ethical use of emerging technology, including generative artificial intelligence;
vi. Describe institutional standards, training, and support infrastructure to support cybersecurity and data privacy.
vii. Define a clear process for faculty and staff to explore emerging technology as capacity-building activities at an institution. This process should identify steps, stakeholders, timelines, and support for the review, approval, and implementation of emerging technology.

b. Whether through existing or new campus governance, institutions must regularly review and update their plans as needed and share updated drafts with the Board office staff.
c. Institutions must submit an annual report on the implementation and outcomes of their plans with Board staff in a format determined by the Executive Director or designee.

4. Shared Contracts and Agreements
a. When multiple institutions share specific technology solutions or practices, additional cost savings and support may result from consortium-like negotiations.
b. Institutions may request that the Office of the State Board of Education negotiate, facilitate, and maintain shared contracts and agreements on their behalf, in coordination with relevant institutional stakeholders including legal counsel.
c. Board staff will maintain current, fully executed copies of such contracts and agreements to aid recordkeeping and distribution. Fully executed copies must be distributed to each participating institution.

5. Statewide Coordination of Teaching and Learning with Technology
a. The Teaching and Learning with Technology Committee (TLTC) coordinates strategic conversations, shares best practices, and recommends statewide approaches that support innovative and thoughtful adoption of academic technology across institutions.

b. TLTC must include, at minimum, one Board-appointed representative from each institution (Institutional Representatives), one two-year faculty representative, one four-year faculty representative, one two-year student representative, one four-year student representative, one graduate student representative, and the Executive Director of the Board, or designee, who serves as chair.
c. TLTC must meet at least annually to review the plans, reports, definitions, and standards associated with this policy or as directed by the Board including the program and course delivery definitions in Board Policy III.E.
d. TLTC develops recommended guidelines, templates, or rubrics to support institutional plan development and reporting.
e. TLTC maintains a statewide inventory of academic technology implemented at Idaho's postsecondary institutions and makes recommendations on funding allocations for state innovation grants and federal pass-through grants related to emerging technology.
f. TLTC may form ad hoc workgroups and adopt its own committee procedures and bylaws.
g. The role of TLTC is advisory, and the committee reports directly to the Council on Academic Affairs and Programs.

SUBJECT

Three-Year Program Plan

BACKGROUND

Idaho Code § 33-113 requires the Board to promote efficiency at publicly funded institutions by defining instructional responsibilities and limiting unnecessary duplication of programs. Board Policy III.Z. provides the process for evaluating program duplication and assigning institutions responsibility for meeting statewide educational and workforce needs.

Under Board Policy III.Z.2.a.ii, institutions submitted three-year program plans aligned with their Statewide and Service Region Program responsibilities. The plans cover Academic Years 2027-2028 through 2029-2030. The template utilized by institutions requires additional information on student demand, related occupations, industry support, and anticipated resource needs, including faculty and facilities. The template also includes a section for institutions to identify certificates and degrees they plan to discontinue in the next few years and for reporting on recently approved programs, which will be presented to the Board under a separate agenda item. Additionally, institutions review and confirm the accuracy of the Board's Program Inventory each year (available at programs.idaho.edu).

PROPOSAL

Board staff reviewed the plans for compliance with Board policy, alignment with institutional program responsibilities, and potential duplication across institutions. As provided in Board Policy III.Z., the rolling three-year plan is updated annually to reflect proposed program offerings in alignment with each institution's Statewide and Service Region Program Responsibilities. The review of each institutional plan provides the Board with an opportunity to ask questions, assess the state's current and anticipated educational and workforce needs, and provide feedback on the proposed program offerings.

IMPACT

Approval of the Plan does not constitute approval of any individual program. Rather, the Three-Year Program Plan serves as a foundational planning tool that offers a systemwide view of the programs institutions intend to develop and propose over a three-year period. Approval authorizes institutions to proceed with developing formal program proposals, which will be submitted to the Board for consideration at a future date.

ATTACHMENTS

Attachment 1 – How Board Planning and Program Processes Relate
Attachment 2 – Three-Year Program Plan
Attachment 3 – Three-Year Program Plan PowerPoint

BOARD STAFF COMMENTS AND RECOMMENDATIONS

The provosts reviewed their respective institution plans at the Council on Academic Affairs and Programs meeting held on August 27, 2026, and discussed regional and statewide needs and identified opportunities for partnership or collaboration. Throughout the upcoming year, Board staff will work with institutions to develop and implement a comprehensive annual review of all programs.

Academic Programs

The proposed academic programs reflect a growing focus on high-demand and emerging fields, particularly technology, artificial intelligence, healthcare, and nuclear energy. Overall, institutions are prioritizing innovative, workforce-aligned programs that support Idaho's economic growth while expanding opportunities in research, education, and public service.

Career Technical Programs

The proposed career technical programs emphasize workforce preparation in key industry sectors, including advanced manufacturing, skilled trades, healthcare, aviation/transportation, agriculture, and nuclear operations. Collectively, these programs demonstrate a strong commitment to meeting employer needs through hands-on training, technical skills development, and direct pathways to employment.

Additional programs are expected to focus on computing, engineering-related areas, industrial technology, business, leadership and entrepreneurship, natural resources, education, arts and sciences, workforce and career readiness, and skills training.

Applied Baccalaureate Degrees by Community Colleges

College of Eastern Idaho is exploring the potential for a new Healthcare Management, Bachelor of Applied Science degree for Region VI, Fall 2029. This is a carryover from previous planning cycles. College of Western Idaho added and is exploring a new Mechatronics Engineering Technology, Bachelor of Applied Science program for Fall 2028 and a Cyber/AI/IT, Bachelor of Applied Science for Region III, Fall 2029. This is a carryover from previous planning cycles.

Reduced Credit Baccalaureate Degrees

Lewis-Clark State College added the potential for a new reduced credit Industry applied baccalaureate degree in Region II for Fall 2027. University of Idaho added the potential for three reduced credit baccalaureate degrees in Criminology, Interdisciplinary Studies, and General Studies in Region II for summer 2028.

Planned Discontinuation

Most of the institutions have identified plans to discontinue certificates and/or degrees over the next three years. This includes two doctoral degrees, twelve master’s degrees, twelve baccalaureate degrees, twelve associate degrees,

twelve associate of applied science degrees, eighteen undergraduate/graduate certificates, and twenty career technical certificates.

The Instruction, Research, and Student Affairs committee reviewed the three-year plan on October 1, 2026.

BOARD ACTION

I move to approve the Three-Year Program Plan as submitted in Attachment 1.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

REFERENCE

August 2017	The Board approved the Five-Year Program Plan update to Board Policy III.Z.
February 2018	The Board approved amendments to Policy III.Z. that changed the planning period from five years to three years.
August 2018	The Board approved the first iteration of the Three-Year Program Plan.
August 2024	The Board approved the Three-Year Program Plan update.
August 2025	The Board approved the Three-Year Program Plan update.

APPLICABLE STATUTE, RULE, OR POLICY

Idaho Code § 33-113

Board Policy III.Z. Planning and Delivery of Postsecondary Programs and Courses

How Board Planning and Program Processes Relate

	Institution-wide	Program-specific
Forward-looking *Projection*	**Strategic Plan (PPGA)** *Annual* • Institution-wide goals; retention & completion measures • Format set by state requirements	**3-Year Academic/CTE Plan (IRSA)** *Annual, rolling 3-year window* • Board approval authorizes institutions to develop full proposals for Board review and consideration. Individual programs approved by Board or through Board delegation. Approved programs reported through Semi-Annual and Annual Report. • On annual plan: delegated authority for approval for many programs. Off-plan: special permission required
Backward-looking *Reflection*	**Program Prioritization (IRSA)** *Every 5 years* • Institution-wide, static snapshot of all existing programs • Can lead to reinvestment, revision, or discontinuation	**Program Review (IRSA)** *4–6 years post-approval (varies by degree level)* • One-time check of a specific program against its original enrollment/graduate projections • No further downstream step

The program-specific pipeline (top-right → bottom-right)

3-Year Plan approved	Program review and approval	Semi-Annual Report	Program Review
Authorizes on-plan programs for proposal development	Board or delegated (CAO/Exec. Director/CTE Administrator)	Every 6 months; lists all approved programs in time frame, including delegated approvals	4–6 years later; enrollment and graduate projections

Notes

- Strategic Plan provides institutional context for the Three-Year Plan but is very different in scope (institution-wide, not program-specific) and not a direct sequential input.
- Program Prioritization findings can inform future Three-Year Plans, but the two processes run on independent cycles.

Idaho State Board of Education

Three-Year Program Plan

Delivery of Postsecondary Programs and Courses



Prepared by
The Office of the State Board of Education

Table of Contents

Introduction ..... Page 3

Delivery of Programs – Statewide Program Responsibilities ..... Page 3-5

Institutional Three-Year Plans of Program Projections

Instructional Program Inventory

Three-Year Plan

Planning and Delivery of Postsecondary Programs

The State Board of Education established in alignment with Board Policy III.Z., a comprehensive process for the planning and delivery of postsecondary education. Consistent with this policy, institutions create an institution plan that describes all current programs and proposed programs to be offered in alignment with each institution's Statewide and Service Region Program Responsibilities. The process requires that institutions provide a level of programmatic information for each current program being offered and for each proposed program as part of the three-year plan development. The Plan also includes a section for planned program discontinuation, changes in method of delivery, and review of recently approved programs.

Statewide Program Responsibility

In accordance with Board Policy III.Z.2.f, Statewide Program Responsibility shall mean the Board's expectation that an institution will offer and deliver all assigned Statewide Programs. Statewide Program Responsibilities are assigned to the University of Idaho, Idaho State University, and Boise State University as expectations by the Board.

Service Region Program Responsibility

In accordance with Board Policy III.Z.2.d, Service Region Program Responsibility shall mean an institution's responsibility to offer and deliver a Service Region Program to meet regional educational and workforce needs in its Service Region as defined in subsection 4.b.i .Service Region Program Responsibilities are assigned to the Designated Institution in each service region but may be offered and delivered by Non-designated Institutions in accordance with the procedures outlined in this policy.

The Three-Year Plan consists of proposed programs institutions have identified they will pursue over a three-year period. As proposed programs are developed, institutions must follow the program review process and procedures provided in Board Policy III.G, Instructional Program Review and Approval to acquire appropriate approvals prior to implementation of programs.

The Plan also consists of a complete program inventory of programs currently being offered by Idaho's public postsecondary institutions. Programs are listed by CIP code and then alphabetically by institution. The list includes programs, options, and degrees offered through various departments and colleges.

Consistent with Board Policy III.Z., the Plan is updated on an annual basis. It is intended that the Three-Year Plan will provide guidance to the State Board of Education in its planning and coordination of educational programs.

Delivery of Programs

Consistent with Board Policy III.Z "The Board has established Statewide Program Responsibilities for the University of Idaho, Boise State University, and Idaho State University. Each of these institutions is designated to ensure delivery of all Statewide Programs assigned to it by the Board." The statewide program list is evaluated by the Board every two years.

Boise State University

Boise State University must assess the need for and, when determined necessary by the assessment, ensure the statewide delivery of all educational programs in the following degree program areas:

Program Name	Degrees
Public Policy and Administration**	M.S., Ph.D.
Community & Regional Planning*	*M.C.R.P., Ph.D.
Social Work (Region V-VI —shared with ISU)	M.S.W.
Social Work	Ph.D.

*Updated and approved by the Board December 2013
**Updated and approved by the Board December 2016

Idaho State University

Idaho State University must assess the need for and, when determined necessary by the assessment, ensure the statewide delivery of all educational programs in the following degree program areas:

Program Name	Degrees
Audiology	*Au.D., Ph.D.
Physical Therapy	*D.P.T., Ph.D.
Occupational Therapy	M.O.T.
Pharmaceutical Science	M.S., Ph.D.
Pharmacy Practice	Pharm.D.
Nursing (Region III shared w/ BSU)	M.S., *D.N.P.
Nursing	Ph.D.
Physician Assistant	M.P.A.S.
Speech Pathology	M.S.
Deaf Education	M.S.
Sign Language Interpreting**	B.S.
Health Education	M.H.E.
Public Health	M.P.H.
Health Physics*	B.S., M.S., Ph.D.*
Dental Hygiene	B.S., M.S.
Medical Lab Science*	B.S., M.S.
Clinical Psychology*	Ph.D.

*Updated and approved by the Board December 2013
**Updated and approved by the Board December 2016

University of Idaho

University of Idaho must assess the need for and, when determined necessary by the assessment, ensure the statewide delivery of all educational programs in the following degree program areas:

Program Name	Degrees
Law	J.D.
Architecture*	B.S. Arch., M. Arch.
Integrated Architecture & Design*	M.S.
Environmental Design**	B.S.E.D.
Landscape Architecture**	M.L.A.
Interior Design	B.I.D., M.S.
Animal & Veterinary Science*	B.S.A.V.S.
Animal Science	M.S.
Veterinary Science	D.V.M.
Plant Science	M.S., Ph.D.
Agricultural Economics	B.S.Ag.Econ
Applied Economics (Agricultural)*	M.S.
Food Science	B.S.F.S., M.S., Ph.D.
Forestry*	B.S.Forestry
Renewable Materials	B.S.Renew.Mat..
Wildlife Sciences ***	B.S.Wildl.Sci.
Fisheries Sciences ***	B.S.Fish.Sci.
Natural Resource Conservation	B.S.Nat.Resc.Consv.
Rangeland Ecology & Management	B.S.Rangeland.Ecol.Mgmt.
Fire Ecology & Management	B.S.Fire.Ecol.Mgt.
Natural Resource concentrations in: • Forestry** • Renewable Materials* • Wildlife Resources* • Fishery Resources* • Natural Resource Conservation* • Rangeland Ecology & Management* • Fire Ecology & Management*	M.S., M.N.R., Ph.D.*

*Updated and approved by the Board December 2013
**Updated and approved by the Board December 2016
***Updated and approved by the Board April 2022
***Corrected 8/31/22-only the BS Landscape Architecture changed

Three-Year Institution Plans

In accordance with Board Policy III.Z, Board staff is responsible for developing and maintaining a rolling three-year plan based on institutional plans submitted by the state's eight public postsecondary institutions. This plan includes all current and proposed academic and career technical programs and is submitted annually to the Board for review and approval. However, approval of the three-year plan does not equate to approval of the individual programs or program modifications. Institutions must follow the standard program review and approval process outlined in Board Policy III.G.

Three-Year Institutional Program Plans are accessible here:

University of Idaho - Three-Year Institutional Plan

Idaho State University - Three-Year Institutional Plan

Boise State University - Three-Year Institutional Plan

Lewis-Clark State College - Three-Year Institutional Plan

College of Eastern Idaho - Three-Year Institutional Plan

College of Southern Idaho - Three-Year Institutional Plan

College of Western Idaho - Three-Year Institutional Plan & Business BAS SBOE Letter

North Idaho College - Three-Year Institutional Plan

Instructional Program Inventory

In accordance with policy III.Z. requirements, institutions provide an inventory of their existing programs offered by location, region, and method of delivery. The inventory is maintained by the Office of the State Board of Education. A public facing option of the inventory can be found at https://programs.idaho.edu/.

Idaho State Board of Education

2027 to 2030 Institutional Three-Year Plans

Academic and Career Technical Programs

Reviewed under Board Policy III.Z, Planning and Delivery of Postsecondary Programs

Statutory Responsibility

- Section 33-113, Idaho Code requires the Board, in the interest of efficiency, **to define the limits of instruction at all publicly funded institutions, and to limit unnecessary duplication to the extent practicable.**

- Board Policy III.Z, Planning and Delivery of Postsecondary Programs.

What These Plans Represent



- Each institutional three-year plan reflects that institution's intent to develop or pursue the programs it lists.

- Inclusion in a plan is not program approval. Each program still requires a separate proposal, review, and Board action before it can be implemented.

- The plans give Board and Division staff early visibility into where institutions expect to grow, where portfolios may overlap, and where collaboration between institutions may be useful.

Why the Three-Year Planning Process Matters

This is the Board's central tool for coordinating academic and career technical programs at the eight institutions. These plans help the Board to:

1	**Understand Program Demand**	Every proposed program must cite workforce and student evidence, so the Board and CTE staff can see where institutions are adding capacity. In this three-year span, across the eight institutions, there are about 350 potential graduate degrees, undergraduate degrees, and certificates that institutions are exploring.
2	**Identify Potential Duplication**	Seeing all eight portfolios together is the only way to tell regional access apart from duplication of scarce faculty, equipment, and clinical seats.
3	**Encourage Collaboration**	The plan is where an institution signals intent to enter another institution's service region, activating right of first refusal, MOU coordination, and collaboration steps.
4	**Require Active Portfolio Review**	Plans capture discontinuations and reallocations, showing whether institutions are retiring low demand programs and reinvesting. At least 111 degree and certificate programs are slated for discontinuation.

Program Area Projections (2027 to 2030)

Policy III.Z requires all eight institutions to submit rolling three-year plans. Six colleges hold CTE service region responsibility; all eight offer academic programs (UI, ISU, and BSU hold Statewide Program Responsibility).

Projected Career Technical Education

6 CTE designated colleges

- **ISU 35** Nuclear, automation, aviation, culinary
- **CEI 21** Nuclear/INL, microelectronics, health
- **CSI 13** Ag automation, allied health
- **NIC 10** Allied health, aviation
- **CWI 9** Semiconductor/Micron, aviation, health
- **LCSC 6** Health, portfolio cleanup

Projected Academic Programs

8 institutions

- **UI 72** AI, engineering, health, education
- **BSU 68** Business, health, education, computing
- **ISU 53** Health, cyber, education, business
- **CEI/CSI 42** Transfer degrees, certificates
- **LCSC/NIC 14** Health, AI, transfer
- **CWI 2** Food Science, engineering

Academic Programs: Three Themes

New academic programs cluster around three areas: healthcare, nuclear and engineering, and artificial intelligence.

Healthcare

32 academic health programs across 7 institutions, including nursing, counseling, physician assistant, and occupational and physical therapy. Clinical placements are the binding constraint on growth.

Nuclear and Engineering

Nuclear energy and nuclear technology account for 15 new programs at ISU, CEI, and UI. Engineering, including mining and advanced manufacturing, adds 11 more programs at UI, ISU, CWI, and CEI.

Artificial Intelligence

16 AI, machine learning, and data science programs across 5 institutions (UI 6, ISU 5). This is the fastest moving area.

Academic Key Findings

1	**Healthcare continues to be a priority.**	Allied health (CTE) and health professions (academic) together touch nearly every institution, creating the largest single demand signal and the biggest coordination load on clinical placements and faculty.
2	**Institutions are adapting to nuclear and engineering demand.**	New nuclear energy, nuclear technology, and engineering programs total 26 across ISU, CEI, UI, and CWI, tied closely to Idaho National Laboratory needs and advanced manufacturing growth.
3	**AI, data science, and computer science programming continues to rise.**	12 new programs are planned across BSU, ISU, NIC, CEI, and UI.
4	**Program demand and need.**	**At least 79 proposed discontinuations statewide show active program review, a sign of healthy stewardship alongside new program scrutiny.**

Career Technical Education: Where the Demand Is

CTE proposals are employer pulled by four industry engines.

- **Semiconductor and Advanced Manufacturing**
- **Nuclear/INL**
- **Agriculture, Magic Valley**
- **Healthcare, Statewide**

Career Technical Education Key Findings

1	**Semiconductor and Advanced Manufacturing.**	CWI's BAS in Mechatronics cites Micron's need for 300 to 500 technicians. CEI adds a Clean Room and Microelectronics program, and ISU builds automation and controls curriculum.
2	**Nuclear/INL.**	CEI (Region VI) and ISU (Region V) each stand up Idaho National Laboratory aligned nuclear programs, with degrees at CEI and stackable certificates at ISU.
3	**Agriculture, Magic Valley.**	CSI's agriculture automation cluster, covering dairy, irrigation, and automated systems, ties to Lactalis, Amalgamated Sugar, and other regional processors.
4	**Healthcare, Statewide.**	Nearly every CTE college is expanding allied health, including respiratory therapy, radiography, nursing ladders, and dental hygiene. This is the largest single demand area, and some overlap among programs reflects specific regional needs rather than unwarranted duplication.
5	**Program Demand and Need.**	**About 32 CTE degrees and certificates are planned for discontinuation, showing active review. Aviation programming is emerging.**

North Idaho College

Coming in 2027-2028

- Artificial Intelligence, AS (Fall 2027)
- Emergency Medical Services, AAS (Fall 2027)
- Artificial Intelligence, UG (Fall 2027)
- CNA to Licensed Practical Nurse, ITC (Fall 2027)
- Mobile Food Truck Management, BTC (Summer 2027)
- Medical Assistant to Practical Nurse, ITC (Fall 2027)

Future Years (2028-2029 and 2029-2030)

- Airline Pilot, AAS (Fall 2028)
- Certified Occupational Therapy Assistant, AAS (Fall 2028)
- Respiratory Therapy, AAS (Fall 2028)
- Music Technology, Academic Certificate (Fall 2028)
- Limited Scope Radiography Technician, BTC (Fall 2028)
- Radiography Technology, Mammography, BTC (Fall 2028)
- Radiological Technology, MRI, BTC (Fall 2028)

Legend:
Basic Technical Certificate – BTC
Intermediate Technical Certificate – ITC
Associate of Applied Science – AAS
Associate of Science (academic) – AS
Undergraduate Certificate - UG

University of Idaho

Coming in 2027-2028

- American Indian Studies, PhD (Fall 2027)
- Bioinformatics and Computational Biology, MS (Fall 2027)
- Clinical Psychology, MA (Fall 2027)
- Concurrent Environmental Science MS/MPA (Fall 2027)
- Cybersecurity, PhD (Fall 2027)
- Geological and Mining Engineering, BS (Fall 2027)
- Healthcare Administration, MHA (Fall 2027)
- Human Nutrition, BS (consolidation) (Fall 2027)
- Industrial and System Engineering, PhD (Fall 2027
- Kinesiology, BS (Fall 2027)
- Law, BA/BS (Fall 2027)
- Mathematics, Mathematics Education BS Option (Fall 2027)
- Mathematics, Modeling BS Option (Fall 2027)
- Operations & Information Mgmt. (redesigned), BS (Fall 2027)
- Plant Pathology, PhD (Fall 2027)
- School of Mines and Mineral Science (New Unit) (Fall 2027)
- School Psychology, EdS (Summer 2027)
- School Counseling, MA (Summer 2027)
- Statistics & Data Science, Data Science BS track (Fall 2027)
- Statistics and Data Science (renamed), BS (Fall 2027)

Certificates

- AI for Everyone UG/GR (Fall 2027)
- Creative Placemaking, UG/GR (Fall 2027)
- Creative Producing, GR (Fall 2027)
- Critical Minerals Extraction, UG/GR (Fall 2027)
- Fine Arts, UG (Fall 2027)
- Foodservice Management, UG (Fall 2027)
- Fuel Cycles and Nuclear Materials, UG/GR (Fall 2027)
- Gerontology, GR (Fall 2027)
- Hospitality, UG (Fall 2027)
- Planning, UG/GR (Fall 2027)
- Pre-Nursing, UG (Fall 2027)
- Quantitative Business Management, GR (Fall 2027)
- Quantum Computing, UG (Fall 2027)
- Reproductive Physiology, UG (Fall 2027)
- River Studies and Leadership, UG (Fall 2027)
- Robotics and Automation, UG/GR (Fall 2027)
- Rural Law, GR (Fall 2027)
- Soil and Natural Conservation, UG (Fall 2027)
- Sustainable Agriculture for Engineers, UG (Fall 2027)

Legend:
Master of Healthcare Administration – MHA
Master of Public Administration – MPA
Undergraduate Certificate – UG
Graduate Certificate - GR

University of Idaho - continued

Future Years (2028-2029 and 2029-2030)

- Apparel, Textiles, and Design, MS (Fall 2028)
- Artificial Intelligence, PhD (Fall 2028)
- Clinical Research, MS (Fall 2028)
- Creative Writing, BFA (Summer 2028)
- Doctor of Health Science, DHSc (Fall 2028)
- Healthcare Administration, BS (Fall 2029)
- Integrated Design, PhD (Fall 2028)
- Mining Engineering, BS, MS, MEngr (Fall 2028)
- Mining Engineering, PhD (Fall 2028)
- Physics: Astrophysics BS Option (Fall 2028)
- Criminology, Reduced Baccalaureate degree (Summer 2028)
- General Studies, Reduced Baccalaureate degree (Summer 2028)
- Interdisciplinary Studies, Reduced Bacc. degree (Summer 2028)

Certificates

- Digital Twins, UG (Fall 2028)
- Golf Enterprise Leadership, UG (Fall 2028)
- Golf Performance, Coaching & Player Dev., UG (Fall 2028)
- Healthcare Leadership, GR (Fall 2028)
- Medical Sciences, GR (Fall 2028)
- Nuclear Cyber-Physical Systems, UG/GR (Fall 2028)
- Nuclear Integrated Energy Systems, UG/GR (Fall 2028)
- Strategic Golf Operations, UG (Fall 2028)

Legend:
Bachelor of Fine Arts– BFA
Doctor of Health Science– DHSc
Reduced Baccalaureate Degree – 3YR degree
Undergraduate Certificate – UG
Graduate Certificate - GR

Lewis-Clark State College

Coming in 2027-2028

- Blended Early Childhood/Special Education BA/BS (Fall 2027)
- Industry, BAS (Fall 2027)
- Physician Assistant Studies, MPAS (with ISU) (Fall 2027/Fall 2028)
- Rural Education, MS (Fall 2027)
- Auto Mechanics Technology, BTC (Spring/Fall 2027)
- Occupational Therapy Assistant, AAS (Potential consortium opportunity, Fall 2027)
- Radiographic Science, AAS (Fall 2027)
- Respiratory Therapy, AAS (Potential consortium opportunity, Fall 2027)
- Trades, AAS (Fall 2027)

Future Years (2028-2029 and 2029-2030)

- Kinesiology, MS (Fall 2029)
- Nursing, AAS (Fall 2028)
- Occupational Therapy, MOT (Potential partnership with ISU, Fall 2028)
- Physical Therapy, DPT (Potential partnership with ISU, Fall 2028)
- Surgical Technology, AAS (Fall 2028/Fall 2029)

Legend:
Associate of Applied Science – AAS
Basic Technical Certificate – BTC
Bachelor of Applied Science – BAS
Master, Physician Assistant Studies – MPAS
Master, Occupational Therapy (MOT)
Doctor, Physical Therapy (DPT)

College of Western Idaho

Coming in 2027-2028

- Aviation Pilot Training, AAS (Fall 2027)
- Foundations of Management, BTC (Fall 2027)

Future Years (2028-2029 and 2029-2030)

- Aviation Maintenance Technician, AAS (Fall 2029)
- Cyber/AI/IT, BAS (Fall 2029)
- Dental Hygiene, AAS (Fall 2028)
- Food Science, AS (Fall 2028)
- Mechatronics Engineering Technology, BAS (Fall 2028)
- Mortuary Sciences, AAS (Fall 2028)
- Radiologic Technology, AAS (Fall 2029)
- Veterinary Technician, AAS (Fall 2028)

Legend:
Bachelor of Applied Science – BAS
Basic Technical Certificate – BTC
Associate of Applied Science – AAS
Associate of Science (academic) – AS

Boise State University

Coming in 2027-2028

- Computer Science and Innovation, MS (Fall 2027)
- Cyber AI, BS (Fall 2027)
- Organizational Leadership & Learning Sciences, PhD (Fall 2027)
- Software Development, BA (Fall 2027)

Certificates

- Advocacy and Public Communication, UG (Fall 2027)
- CTE Teacher Certification, UG (Fall 2027)
- Dynamic Skills in Organizations, UG (Fall 2027)
- Dyslexia and Early Literacy, UG (Fall 2027)
- Performance and Learning in the Workplace, UG (Fall 2027)
- Responsible Artificial Intelligence, GR (Fall 2027)
- Teacher Leader, GR (Fall 2027)

Future Years (208-2029 and 2029-2030)

Degrees

- Biochemistry, BS (Fall 2028)
- Cybersecurity, BS (Fall 2029)
- Digital Chemistry, MS (Fall 2029)
- Environment and Society, PhD (Fall 2028)
- Environmental Engineering, MS/BS (Fall 2029)
- Environmental Humanities, BA (Fall 2028)
- Executive PhD (Fall 2029)
- Fermentation and Wine Science, BA/BS (Fall 2029)
- Forensic Science, BS (Fall 2028)
- Food Studies, BA (Fall 2029)
- Higher Education Leadership, MEd/EdD (Fall 2029)
- Information Sciences (Library Information Sciences) MLS (Fall 2029)
- Interdisciplinary Health, PhD (Fall 2029)
- Interdisciplinary Social Work & Public Health, PhD (Fall 2029)

Legend:
Undergraduate Certificate – UG
Graduate Certificate – GR
Bachelor of Business Administration - BBA
Master, Library Science - MLS

Boise State University - continued

Future Years- continued

Degrees

- Outdoor Leadership in Education, BA (Fall 2028)
- Poetics, PhD (Fall 2028)
- Professional and Criminal Justice, BA (Fall 2029)
- Professional Sales, BBA (Fall 2029)
- Psychology, BA/MS (Fall 2029)
- Radiologic Sciences, MS (Fall 2028)
- Sociology, Masters (Fall 2029)
- Speech and Hearing Sciences, BS (Fall 2029)
- Second Language Studies, MA (Fall 2029)
- Sustainability, BA and Master's (Fall 2028)
- Teach Next Year (2+1), BA (Summer 2028)
- Tech Transfer and Commercialization, MS (Fall 2028)

Certificates

- Advanced Trauma Informed Care, GR (Fall 2028)
- Board Certified Behavior Analyst, GR (Fall 2029)
- Critical Minerals, UG (Fall 2028)
- Data Visualization and Communication, UG (Fall 2028)
- Digital Twins and Mixed Reality, UG (Fall 2029)
- Fire Managers of the Future, UG (Fall 2028)
- Foundations of Trauma Informed Care, UG (Fall 2028)
- Historic Preservation & Cultural Resource Mgmt., GR (Fall 2029)
- Music Composition, UG (Fall 2028)
- Program Assessment, GR (Fall 2028)
- Spatial Computing and Digital Twins, GR (Fall 2029)
- Technical Communication, GR (Fall 2028)

Legend:
Undergraduate Certificate – UG
Graduate Certificate – GR
Bachelor of Arts – BA
Bachelor of Business Administration – BBA
Master of Science - MS

College of Southern Idaho

Coming in 2027-2028

- Agriculture Automated Systems Technician, AAS (Fall 2027)
- CNA Preparation, Micro-credential (Spring 2027)
- Critical Thinking Micro-credential (Fall 2027)
- Eagle Program – Career Readiness, Certificate (Fall 2027)
- Intercultural Micro-credential (Fall 2027)
- Interpersonal Micro-credential (Fall 2027)
- Music Studio Teaching Micro-credential (Fall 2027)
- Public Speaking Micro-credential (Fall 2027)
- Respiratory Therapy, AAS (Fall 2027)
- Technical Theatre, Academic Certificate (Fall 2027)

Future Years (2028-2029 and 2029-2030)

- Arts Technology, Production, & Marketing, AA (Fall 2028)
- Business Marketing, AAS, ITC, BTC (Fall 2028)
- Chemical Technician, AAS/ITC/BTC (Fall 2028)
- Extended Reality (XR) Design, AAS (Fall 2029)
- Geospatial Technology, AS (Fall 2028)
- Museum Studies, AA (Fall 2029)

Future Years - continued

- American Literature. Micro-credential (Fall 2028)
- British Literature, Micro-credential (Fall 2028)
- Chem Lab Equipment Calibration, Micro-credential (Fall 2029)
- Dairy Systems Automation, Micro-credential (Fall 2029)
- Design for Visual Arts and Industry, Micro-credential (Fall 2029)
- English Literature, Micro-credential (Fall 2028)
- Irrigation Systems Automation, Micro-credential (Fall 2029)
- Spanish for First Responders, Micro-credential (Fall 2029
- Spanish for Healthcare, Micro-credential (Fall 2029)
- Sustainability, Micro-credential (Fall 2028)
- World Literature, Micro-credential (Fall 2028)

Legend:
Basic Technical Certificate – BTC
Intermediate Technical Certificate – ITC
Associate of Applied Science – AAS
Associate of Science (academic) – AS
Associate of Arts (academic) – AA

Idaho State University

Coming in 2027-2028

- Accelerated BS Psychology/MS Psychological Sciences (Fall 2027)
- Accelerated BA Secondary Ed to MS Deaf Education (Fall 2027)
- Accelerated BA Special Ed to MEd in Special Education (Fall 2027)
- Artificial Intelligence Sciences, MS (Fall 2027)
- Business Administration (redesigned), MEd (Fall 2027)
- Business of Healthcare, EMBA (Fall 2027)
- Data Science and Statistics, MS (Fall 2027)
- Education (consolidation), MEd (Fall 2027)
- Health Sciences (combining degrees), PhD (Fall 2027)
- Mining, AS (Fall 2027)
- Paramedic to Accelerated BSN (Fall 2027)
- Radiographic Sciences BS Expansion (Idaho Falls) (Fall 2027)
- Women's Health Nurse Practitioner, DNP (Fall 2027)
- Professional Pilot, AAS (Fall 2027)

Legend:
Basic Technical Certificate – BTC
Intermediate Technical Certificate – ITC
Associate of Applied Science – AAS
Bachelor of Applied Science – BAS
Executive Master of Business Administration – EMBA
Undergraduate Certificate – UG
Graduate Certificate – GR
Specialized Certificate – SC

Certificates

- Advanced Process Controls, SC (Fall 2027)
- Building Automation, SC (Fall 2027)
- Industrial Network and Supervisory Control and Data Acquisition System, SC (Fall 2027)
- Nuclear Conduct of Work, SC (Fall 2027)
- Nuclear Materials Safety and Stewardship, SC (Fall 2027)
- Nuclear Professional Practices, SC (Fall 2027)
- Nuclear Safety Culture and Professionalism, SC (Fall 2027)
- Nuclear Technical Foundations, SC (Fall 2027)
- Flight Instructor, SC (Fall 2027)
- Private Pilot, BTC (Fall 2027)
- Instrument Pilot, ITC (Fall 2027)
- Computer-Aided Drafting, BTC (Fall 2027)
- Diesel Technology, ITC (Fall 2027)
- Rebar Detailing, BTC/ITC (Fall 2027)
- Clinical Psychopharmacology, GR (Fall 2027)
- Cybersecurity + AI, GR (Fall 2027)
- Dental Hygiene Injectables, UG (Fall 2027)
- Echosonography, UG (Fall 2027)
- Rural Health, UG (Fall 2027)

Idaho State University - continued

Future Years (2028-2029 and 2029-2030)

- Accountancy: Accounting Analytics emphasis (Fall 2028)
- Addiction Studies, MA (Fall 2028)
- Applied Behavioral Analysis, MS (Fall 2029)
- Applied Health Research and Evaluation, DrPH/PhD (Fall 2028)
- Dental Hygiene, Expansion to Meridian, BS (Fall 2028)
- Medical Science in Sports Medicine, DMSc (Fall 2028)
- Occupational Therapy Expansion, MOT (University of Alaska) (Fall 2028)
- Pharmacy Leadership Administration, MS (Fall 2028)
- Physician Assistant Studies Expansion, MPAS (Regions 1, 2) (Fall 2028)
- Industrial Automation Engineering Technology, BAS (Fall 2028)
- Midwifery, DNP (Fall 2029)

Legend:
Basic Technical Certificate – BTC
Intermediate Technical Certificate – ITC
Bachelor of Applied Science – BAS
Master, Physician Assistant Studies – MPAS
Doctorate of Medical Science – DMSc
Doctor of Public Health – DrPH
Doctor of Nursing Practice – DNP
Undergraduate Certificate – UG
Graduate Certificate – GR

Certificates

- Accounting Analytics, UG (Fall 2028)
- Adv. Industrial Controls & Power Systems, SC (Fall 2028)
- Artificial Intelligence Applications, UG (Fall 2028)
- Data Science, UG (Fall 2028)
- Grief and Loss, GR (Fall 2028)
- Mammography, Post-Bacc Certificate (Fall 2028)
- Magnetic Resonance Imagining, UG (Fall 2029)
- Nuclear Materials Engineering, GR (Fall 2028)
- Nuclear Energy Systems for Civil Engineers, GR (Fall 2028)
- Robotics Engineering, UG (Fall 2028)
- Skin Care Specialist, SC (Fall 2029)
- STEM Teacher, GR (Fall 2028)
- Women's Health Nurse Practitioner, GR (Fall 2029)
- Advanced Manufacturing Technician, ITC (Fall 2029)
- Building Construction Technology, BTC (Fall 2029)
- Commercial Driver, BTC (Fall 2029)
- Culinary Arts, ITC/BTC (Fall 2029)
- Legal Administrative Assistant, ITC (Fall 2029)

College of Eastern Idaho

Coming in 2027-2028

- Nuclear Foundations, UG (Academic) (Fall 2027)

Future Years (2028-2029 and 2029-2030)

Career Technical

- Accounting, AAS (Fall 2028)
- Computer Science, AS (Fall 2028)
- Health Physics, AS (Fall 2028)
- Healthcare Management, BAS (Fall 2029)
- Medical Informatics, AAS (Fall 2029)
- Nuclear Power Technician, AAS (Fall 2028)
- Nuclear Instrumentation & Controls Technician, AAS (Fall 2028)
- Nuclear Research Technician, AAS (Fall 2029)
- Nuclear Operations, AAS (Fall 2029)
- Occupational Therapy Aide, AAS (Fall 2029)
- Radiography, AAS (Fall 2029)
- Ultrasound Technician, AAS (Fall 2029)

Certificates

- Agriculture, ITC (Fall 2028)
- Medical Equipment Repair, ITC (Fall 2029)
- Medical Records Specialist, ITC (Fall 2029)
- Microelectronics, BTC (Fall 2028)
- Physical Therapy Aide, ITC (Fall 2028)
- Welding Fabrication, ITC (Fall 2028)

Legend:
Basic Technical Certificate – BTC
Intermediate Technical Certificate – ITC
Associate of Applied Science – AAS
Bachelor of Applied Science – BAS
Undergraduate Certificate – UG

College of Eastern Idaho - continued

Undergraduate Certificates (Academic)

- AgriBusiness, UG (Fall 2028)
- AI Fundamentals, UG (Fall 2028)
- Chemistry Lab Technician, UG (Fall 2028)
- Clean Room Technician, UG (Fall 2029)
- Digital Media Specialist, UG (Fall 2028)
- Engineering, UG (Fall 2029)
- English and Literature, UG (Fall 2028)
- Health Physics, UG (Fall 2028)
- History, UG (Fall 2028)
- Hospitality Administration/Management, UG (Fall 2029)
- Industrial Hygiene Technician, UG (Fall 2028)
- Industry Safety, UG (Fall 2028)
- Math, UG (Fall 2028)
- Microbiology, UG (Fall 2029)
- Outdoor Recreation Lifestyle Guide Technician, UG (Fall 2028)
- Philosophy, UG (Fall 2029)
- Physics, UG (Fall 2029)
- Political Science, UG (Fall 2029)
- Professional Writing, UG (Fall 2028)
- Project Management, UG (Fall 2028)
- Psychology, UG (Fall 2029)
- Science, UG (Fall 2028)
- Sociology, UG (Fall 2029)
- Spanish, UG (Fall 2029)

Legend:
Undergraduate Certificate – UG

Planned New Programs (2027 to 2030)

Credentials proposed across the eight institutional plans, counted by credential type.

Institution	Graduate	Undergraduate	Certificates	CTE	Total
North Idaho College	0	1	2	10	**13**
University of Idaho	19	12	35	0	**66**
Lewis-Clark State College	5	3	0	7	**15**
College of Western Idaho	0	3	0	7	**10**
Boise State University	17	16	19	0	**52**
College of Southern Idaho	0	3	2	9	**14**
Idaho State University	18	5	27	13	**63**
College of Eastern Idaho	0	3	26	15	**44**
All institutions	**59**	**46**	**111**	**61**	**277**

Counts each credential separately: a UG/GR certificate counts as two, and an entry listing AAS, ITC, and BTC counts as three. Excludes options, concentrations, and redesigned programs. Inclusion in a plan is not program approval.

Planned Discontinuations (2027 to 2030)

Credentials the eight institutional plans identify for discontinuation, counted by credential type.

Institution	Graduate	Undergraduate	Certificates	CTE	Total
North Idaho College	0	3	1	1	**5**
University of Idaho	2	6	0	0	**8**
Lewis-Clark State College	0	5	1	21	**27**
College of Western Idaho	0	0	2	1	**3**
Boise State University	3	4	14	0	**21**
College of Southern Idaho	0	0	0	0	**0**
Idaho State University	13	6	1	5	**25**
College of Eastern Idaho	0	0	0	4	**4**
All institutions	**18**	**24**	**19**	**32**	**93**

What these plans show

- Purposeful coordination without duplication: nuclear and semi-conductor-related programming
- Intentional regional duplication and statewide specialization: healthcare
- Emergent programming with potential for duplication: AI/AI-related
- Regional programming at high risk of duplication: aviation
- Emergent risk: certificates (forthcoming audit and potential pause)

Prepared by the Office of the State Board of Education and Idaho Division of Career Technical Education. Source: 2026 three-year plan submissions and Board Policy III.Z.

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SUBJECT

Program Progress Reports

BACKGROUND

Board Policy III.G.9 requires institutions to submit initial progress reports on newly approved graduate and baccalaureate programs. The requirement originated from Board members' interest in tracking whether new programs were meeting the enrollment and outcome projections outlined in their original proposals. While the requirement does not currently include academic associate degrees and certificates or career technical education programs, those may be requested at the Board's discretion.

Institutions submit enrollment and graduate data on a timeline based on degree type, with reports focused on the most recent year's performance against projections. Key requirements include:

- An explanation is required if actual enrollment/graduation numbers fall short of projections
- Institutions also report available data on other listed programs, giving the Board broader insight into recently approved programs

Developed jointly by Board staff and the Council on Academic Affairs and Programs, the review schedule is:

- Baccalaureate programs: reviewed after 6 years
- Master's programs: reviewed after 4 years
- Doctoral programs: reviewed after 6 years

PROPOSAL

Consistent with policy requirements in Policy III.G.9.b, Boise State University, Idaho State University, Lewis-Clark State College, University of Idaho, and College of Western Idaho have submitted progress reports for this cycle. The applied baccalaureate programs in Operations Management and Digital Forensics and Analytics, approved for the College of Eastern Idaho in December 2023, were postponed in Fall 2024 and again in Fall 2025. Both programs are now scheduled to launch in Fall 2026, with progress reports to be presented to the Board next year. These reports are provided to help the Board assess ongoing student interest and long-term program viability.

IMPACT

Program progress reports provide the Board with updates on new baccalaureate and graduate programs and whether institutions are on target for meeting initial enrollment and graduate projections.

BOARD STAFF COMMENTS AND RECOMMENDATIONS

Board staff reviewed the progress reports submitted by Boise State University, Idaho State University, Lewis-Clark State College, University of Idaho, and College of Western Idaho. The programs reflect a range of outcomes: several are meeting or exceeding enrollment and graduate projections, several have met one metric

but not the other, and several have not met one or both projections but report a path toward sustainability. Primary factors identified by institutions for not meeting projections include faculty capacity, assistantship availability, or discipline-wide enrollment trends. Two College of Eastern Idaho programs have not yet launched, and College of Western Idaho's newly implemented program shows strong early results.

Ongoing monitoring and evaluation will be conducted to ensure the long-term sustainability and success of these programs. Long-term sustainability of all programs, including those that have not met target projections, will be monitored through the regular Program Prioritization process as described in Board Policy III.F.

ATTACHMENTS

Attachment 1 – Program Progress Reports PowerPoint

BOARD ACTION

No action needed; this agenda item is for informational purposes only.

APPLICABLE STATUTE, RULE OR POLICY

Board Policy III.G.9, Postsecondary Program Review and Approval

REFERENCE

December 2013	The Board approved amendments to Policy III.G. that require institutions to provide a report on graduate programs approved by the Board.
October 2019	The Board approved a first reading of proposed amendments to Policy III.G. requiring review of all new baccalaureate degree programs at all public postsecondary institutions.
December 2019	The Board approved a second reading of proposed amendments.
April 2024	The Board was provided with program progress reports for baccalaureate and graduate programs offered by Idaho public institutions.
August 2025	The Board was provided with program progress reports for baccalaureate and graduate programs offered by Idaho public institutions.

Idaho State Board of Education

Program Progress Reports

Academic Programs

Reviewed under Board Policy III.G, Postsecondary Program Review and Approval

Program Progress Reports: Process

Board Policy III.G.9 requires institutions to report on newly approved baccalaureate and graduate programs, tracking whether enrollment and graduates are meeting the projections in the original proposal. If actual numbers fall short of projections, the institution must explain why.

Review schedule, by degree type

Baccalaureate	Master's	Doctoral
6 years after approval	4 years after approval	6 years after approval

This cycle (2026)

Boise State University, Idaho State University, Lewis-Clark State College, University of Idaho, and College of Western Idaho submitted progress reports this cycle. College of Eastern Idaho's two approved programs, Operations Management and Digital Forensics and Analytics, have been postponed twice and are now scheduled to launch in Fall 2026, with progress reports to follow next year.

Overall Findings

15
programs reviewed across UI, BSU, ISU, CWI, and LCSC

3
met or exceeded both enrollment and graduate targets

2
met one target but not the other

10
missed one or both targets, or reported unclear status

What's driving the shortfalls

- Faculty capacity and turnover are the most common factors, cited by programs at both BSU and UI.
- Graduate assistantship availability has constrained enrollment in at least one BSU doctoral program.
- Discipline wide enrollment trends, such as nationwide declines in education and dietetics enrollment, affect programs regardless of institutional performance.
- College of Western Idaho's newly launched Business Administration program exceeded its inaugural year enrollment target.
- Lewis-Clark State College's Nursing Leadership and Management graduate certificate reported zero enrollment and graduates since launch; and notes that students are opting for the full MSN degree instead. Certificate does allow a pathway for graduates to ladder to the full degree.

Counts above reflect the 15 programs reviewed at the University of Idaho, Boise State University, Idaho State University, College of Western Idaho, and Lewis-Clark State College. Long term sustainability, including for programs that have not met projections, will continue to be monitored through the Program Prioritization process under Board Policy III.F.

Program Progress Reports, 2026

Supplemental Information

Institution level detail on individual programs due for review

University of Idaho: program progress review

Programs due for review, most recent year of enrollment and graduate data

Dietetics, MS

Approved Oct 2020 | Fall 2021

Fall enrollment (FY 24/25)

21 of 36 target

7 → 18 → 20 → 21

Graduates (spring 2025)

8 of 18 target

0 → 7 → 11 → 8

Below target, trending up. National RDN credentialing change cut sector wide enrollment; institution expects continued growth through its 3+2 pathway.

Teaching, Secondary Education, MAT

Approved Jun 2020 | Fall 2021

Fall enrollment (FY 24/25)

15 of 30 target

7 → 17 → 16 → 15

Graduates (spring 2025)

8 of 30 target

0 → 5 → 5 → 8

Below target, enrollment softening. No added faculty or courses needed; nationwide decline in education enrollment; institution reports program remains sustainable.

Communication, BS/BA

Approved Aug 2018 | Fall 2019

Fall enrollment (FY 24/25)

84 of 120 target

23 → 47 → 60 → 70 → 79 → 84

Graduates (spring 2025)

20 of 30 target

3 → 14 → 16 → 17 → 21 → 20

Below target on both measures. Repeated faculty turnover limited course availability; new hires underway for a 2027 start to rebuild capacity.

Cybersecurity, MS

Approved Jun 2021 | Fall 2021

Fall enrollment (FY 24/25)

11 of 20 target

3 → 6 → 12 → 11

Graduates (spring 2025)

2 of 10 target

1 → 1 → 4 → 2

Below target on both measures. Faculty capacity constrained by rapid undergraduate program growth; institution reports strong long-term demand.

Supplemental: UI Program Progress Report, 2026

Boise State University: program progress review (1 of 2)

Programs due for review, most recent year of enrollment and graduate data

Strategic Communications, BA (online)

Approved Feb 2019 | Fall 2019

Enrollment (FY 24/25)

27 of 230 target

14 → 32 → 24 → 40 → 36 → 27

Graduates (FY 24/25)

14 of 78 target

0 → 6 → 13 → 18 → 16 → 14

Well below target on both measures. Curriculum was overhauled in fall 2024, effective fall 2025, with streamlined requirements and rebranding. Low operating cost keeps it viable; the college may revisit long term based on cost and revenue.

Population and Health Systems Mgmt, MS

Approved Apr 2021 | Fall 2021

Enrollment (FY 24/25)

26 of 52 target

0 → 15 → 31 → 26

Graduates (FY 24/25)

11 of 25 target

0 → 0 → 14 → 11

Below target on both measures. Program is going inactive effective fall 2026 for a comprehensive curriculum redesign, with a planned relaunch in fall 2027 to better align with current healthcare trends.

Cybersecurity, MS

Approved Apr 2021 | Fall 2021

Enrollment (FY 24/25)

17 of 23 target

3 → 11 → 13 → 17

Graduates (FY 24/25)

6 of 10 target

0 → 2 → 6 → 6

Below target on both measures, but sustainable at current levels. Shared coursework with other majors keeps costs low; low enrollment tied to limited marketing, which is being addressed.

Supplemental: BSU Program Progress Report, 2026

Boise State University: program progress review (2 of 2)

Programs due for review, most recent year of enrollment and graduate data

Biomedical Engineering, PhD

Approved Dec 2018 | Fall 2019

Enrollment (FY 24/25)

21 of 11 target

5 → 7 → 13 → 19 → 21 → 21

Graduates (FY 24/25)

1 of 5 target

2 → 1 (last 2 years)

Enrollment exceeds target; graduates fall short. Limited graduate assistantships have constrained progression. Institution is expanding assistantship funding and pursuing external grants.

Counselor Education and Supervision, PhD

Approved Oct 2019 | Fall 2019

Enrollment (FY 24/25)

3 of 3 target

1 → 2 → 3 → 3 → 3 → 3

Graduates (FY 24/25)

0 of 1 target

1 → 0 (last 2 years)

Enrollment on target; graduates fall short. Faculty turnover has limited capacity to support students. PhD completion timelines are highly variable; institution is working closely with students on timely graduation.

Cyber Operations and Resilience, BS (online)

Approved Feb 2021 | Fall 2021

Enrollment (FY 24/25)

256 of 107 target

46 → 151 → 224 → 256

Graduates (FY 24/25)

52 of 42 target

14 → 46 → 52

Meeting or exceeding both measures. No explanation required; program is well ahead of its original enrollment and graduate projections.

Supplemental: BSU Program Progress Report, 2026

Idaho State University: program progress review

Programs due for review, most recent year of enrollment and graduate data

Economics, BBA

Approved Nov 2018 | Fall 2019

Enrollment (FY 24/25)

22 of 17 target

7 → 13 → 15 → 20 → 20 → 22

Graduates (FY 24/25)

4 of 7 target

0 → 4 → 5 → 6 → 3 → 4

Enrollment exceeds target; graduates fall short, indicating students are entering but not completing the program. College of Business students are trending toward online formats; college is reviewing next steps. Low cost keeps the program sustainable.

Rehabilitation and Health Sciences, PhD

Approved Aug 2018 | Fall 2019

Enrollment (FY 24/25)

6 vs. FY 25/26 target of 20

5 → 6 → 6 → 8 → 6 → 6

Graduates (FY 24/25)

2 vs. FY 25/26 target of 8

0 → 0 → 0 → 0 → 0 → 2

Enrollment has been lower than projected, with 1–2 applications annually since the program's inception, no new students in Fall 2025, and the first two graduates completing the program in 2025. As a research-based PhD program with historically high matriculation, several part-time students, and an average five-year completion time for full-time students, enrollment is difficult to predict; the program is planned to merge with the PhD in Nursing to create a PhD in Health Sciences.

Robotics Engineering Technology, BAS

Approved Jan 2019 | Fall 2019

Enrollment (FY 24/25)

15 of 13 target

8 → 19 → 10 → 8 → 7 → 15

Graduates (FY 24/25)

7 of 12 target

4 → 4 → 11 → 5 → 7 → 7

Close to both targets and gaining momentum as more students learn of the program. Institution's goal is to sustain 12 to 15 enrollments and graduates per year.

Supplemental: ISU Program Progress Report, 2026

College of Western Idaho: program progress review

Program due for review, inaugural year of enrollment data

Business Administration, BAS

Approved Dec 2023 | Fall 2025 (inaugural year)

Fall enrollment (FY 25/26)

81 vs. 25 year one target

Exceeded the year one projection by more than three times

Graduates

N/A no graduates yet

First cohort has not yet reached graduation

Institution's proposed path

At the Board's request, CWI is providing a progress report for the program's inaugural year.

Supplemental: CWI Program Progress Report, 2026

Lewis-Clark State College: program progress review

Program due for review, most recent year of enrollment and graduate data

Nursing Leadership and Management, Graduate Certificate

Approved Dec 2020 | Fall 2021

Enrollment (AY 25/26)

0 vs. AY 23/24 target of 8

0 → 0 → 0 → 0 → 0 → 0 (every year since launch)

Graduates (AY 25/26)

0 vs. AY 23/24 target of 4

0 → 0 → 0 → 0 → 0 → 0 (every year since launch)

Institution's proposed path

The certificate has had zero enrollment and zero graduates every year since it launched. It was developed before LCSC offered the full MSN degree; students are choosing to pursue the full degree instead. The certificate still functions as a laddering pathway toward the MSN for those who want it.

Supplemental: LCSC Program Progress Report, 2026

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SUBJECT

STATS Earnings Accountability: Status Update

BACKGROUND

The U.S. Department of Education finalized the Student Tuition and Transparency System, known as STATS, Earnings Accountability rule in 2026. The rule replaces the prior Gainful Employment and Financial Value Transparency regulations. It applies a single earnings test to nearly all Title IV eligible programs, including degree programs at public institutions. The rule takes effect July 1, 2027.

Under the rule, a program's completers must show median earnings, measured four years after program completion, that meet or exceed a comparison benchmark. Most undergraduate programs are compared to the median earnings of Idaho adults who hold only a high school diploma. Graduate programs are compared to a bachelor's degree benchmark.

A program that fails the earnings test in two of any three consecutive years can lose eligibility for federal Direct Loans. If enough of an institution's federal aid comes from low earning programs, the institution can be placed on provisional status, which puts Title IV grant and loan eligibility for those programs at risk. Programs that fail the test even once must notify current and prospective students of the risk.

PROPOSAL

This is an information item. Board staff will give the Board a high-level overview of the new rule and the work underway across Idaho's public institutions to prepare for it. Key points include:

- The Department's own estimates project the highest failure rate among undergraduate certificate programs, at 11 percent, followed by associate degree programs, at 6 percent. Bachelor's degree programs have the lowest projected failure rate of any credential level, at approximately 2 percent.
- A national analysis by the Association of Public and Land Grant Universities found that, across Idaho's four-year institutions, the share of programs falling below the earnings threshold ranges from zero to under four percent. This is consistent with the Department's own estimate that public institutions face comparatively low exposure under the rule.
- Institutions are preparing in different ways, including building preliminary estimates from national data sources, conducting full program by program reviews, and using staff knowledge of their program mix to flag likely areas of concern.
- Institutional research offices at all eight institutions are coordinating with one another so that any concerns are identified consistently.

IMPACT

Institutions will continue coordinated preliminary assessments through their institutional research offices and will build a fuller inventory of affected programs

as more complete data become available. Board staff are reviewing potential tools that may support Board oversight and institutional review work. Board staff will bring further updates as the rule's effective date approaches.

BOARD STAFF COMMENTS AND RECOMMENDATIONS

This item was reviewed by the Council on Academic Affairs and Programs on September 24, 2026 and Instruction, Research and Student Affairs on October 1, 2026.

ATTACHMENTS

Attachment 1 – STATS Earnings Accountability: Status Update

BOARD ACTION

No action needed; this agenda item is for informational purposes only.

APPLICABLE STATUTE, RULE OR POLICY

Idaho Code § 33-113
Board Policy III.Z. Planning and Delivery of Postsecondary Programs and Courses

REFERENCE

n/a

STATS Earnings Accountability: Status Update

This brief provides the Board with a high-level overview of a new federal accountability requirement, the Student Tuition and Transparency System (STATS)/Earnings Accountability rule, and the current state of preparation across Idaho's public higher education institutions.

What STATS Earnings Accountability Is

STATS is a U.S. Department of Education rule, finalized in 2026, that replaces the prior Gainful Employment and Financial Value Transparency regulations. It establishes a single earnings test that applies to nearly all Title IV eligible programs, including degree programs at public institutions.

Under the rule, a program's completers must show median earnings, measured four years after completion, that meet or exceed a comparison benchmark. For most undergraduate programs, the benchmark is the median earnings of working adults in Idaho who hold only a high school diploma. Graduate programs are compared to a bachelor's degree benchmark. The rule takes effect July 1, 2027.

Why It Matters

A program that fails the earnings test in two of any three consecutive years can lose eligibility for federal Direct Loans. If enough of an institution's federal aid comes from low earning programs, the institution itself can be placed on provisional status, which puts Title IV grant and loan eligibility for those programs at risk. Programs that fail the test even once must notify current and prospective students of the risk.

The U.S. Department of Education's own impact estimates show that risk is not evenly distributed. Among public institutions specifically, undergraduate certificate programs have the highest projected failure rate, at 11 percent. Associate degree programs follow, at 6 percent. Bachelor's degree programs have the lowest projected failure rate of any credential level, at approximately 2 percent, though it is not zero.[1]

The U.S. Department of Education also flags certain fields of study as more likely to fail, but these rates are combined across public, nonprofit, and proprietary institutions and are not available broken out for public institutions alone. Because proprietary institutions fail at substantially higher rates overall, these field-level figures likely overstate the risk specific to Idaho's public programs.[2]

Preliminary Analyses

The Association of Public and Land-grant Universities (APLU) has conducted its own preliminary analysis of how programs nationwide would perform under the earnings test, using federal completion data, College Scorecard earnings, and Census Bureau data.[3] Two limitations are worth noting. First, this analysis tests only a single year of data against the earnings threshold, not the two-of-three-consecutive-years standard the actual rule applies. Second, for graduate and professional programs, APLU could test only one of the three earnings benchmarks the rule allows, so results for those programs likely overstate risk. Across Idaho’s four public four-year institutions, 0%-3.7% of programs did not meet the earnings tests, consistent with the U.S. Department of Education’s own national estimate that public institutions face comparatively low exposure under this rule.

Idaho's institutions and outside groups have now produced several independent looks at program-level earnings risk, using different completer cohorts, different earnings years, and in some cases different comparison benchmarks. In a small number of cases, independent analyses have flagged the same program, which is a stronger signal that a program deserves a closer look. In other cases, analyses have disagreed on the same program, or found a program too small to measure at all. These are useful early signals but not federal determinations. The Department will apply its own methodology to its own data starting in 2027, and any preliminary result could look different once it does.

Where Our Institutions Are

Institutions are approaching this work in several ways, depending on their size and how much earnings data they can access:

- Building preliminary estimates of program-level earnings outcomes using national data sources such as College Scorecard and Census Bureau data, matched to their own completer records, to get an early sense of where they stand.
- Conducting a full first-pass review of every program that would fall under the rule's federal reporting requirements, including how federal program groupings may combine or separate individual programs for assessment.
- Using staff knowledge of their program mix to flag likely areas of concern, particularly where direct access to graduate earnings data is limited, while working to secure better data.
- Establishing recurring internal review processes to track the regulation and their own compliance posture as federal guidance continues to develop.

Institutional research offices across all eight institutions are coordinating with one another so that any concerns are identified consistently.

Next Steps

- Continue coordinated pre-review across institutions through institutional research offices.
- Build a fuller inventory of affected programs as more complete completion and earnings data become available.
- Board staff are reviewing potential tools that may support both Board oversight and institutional review work.

Endnotes

1. U.S. Department of Education, STATS final rule, Table 5.13, as summarized in Radford, Alexandria Walton. 2026. A Guide to Higher Education Federal Earnings Data: Sources, Implications, and Opportunities. Tallahassee, FL: Association for Institutional Research.

2. U.S. Department of Education, STATS final rule, Table 5.17, as summarized in Radford, Alexandria Walton. 2026. A Guide to Higher Education Federal Earnings Data: Sources, Implications, and Opportunities. Tallahassee, FL: Association for Institutional Research.

3. Association of Public and Land-grant Universities, Sec. 84001 Ineligibility Analysis (dataset), analysis performed March 10, 2025, based on U.S. Department of Education IPEDS 2023-24 Institutional Characteristics data, College Scorecard (April 2025 release), and IPUMS USA 2017-2021 ACS 5-Year Sample.

BUSINESS AFFAIRS AND HUMAN RESOURCES
OCTOBER 14-15, 2026

TAB	DESCRIPTION	ACTION
1	BOARD POLICY V.J. TRAVEL AND MOVING EXPENSES – FIRST READING	Action Item
2	BOARD POLICY V.U. ENTERTAINMENT RELATED EXPENSES – FIRST READING	Action Item
3	BOARD POLICY V.R. ESTABLISHMENT OF FEES – FIRST READING	Action Item
4	BOISE STATE UNIVERSITY – CONTRACT FOR RIGGING AND EVENT SERVICES BETWEEN BSU AND VALLEY ENTERTAIMENT	Action Item
5	BOISE STATE UNIVERSITY – FY 2027 ATHLETICS DEFICIT BUDGET APPROVAL	Action Item
6	CHIEF EXECUTIVE OFFICERS CONTRACT TERMS	Action Item
7	LEWIS-CLARK STATE COLLEGE – HARRIS FIELD TURF PROJECT PLANNING AND DESIGN AUTHORIZATION	Action Item
8	UNIVERSITY OF IDAHO – REQUEST FOR PLANNING AND DESIGN AUTHORIZATION UI MCCALL FIELD CAMPUS	Action Item
9	UNIVERSITY OF IDAHO – P3 CAPITAL IMPROVEMENT APPROVAL ASH HANDLING SYSTEM REPLACEMENT	Action Item
10	UNIVERSITY OF IDAHO – P3 CAPITAL IMPROVEMENT APPROVAL ENERGY PLANT 208V MOTOR CONTROL CENTER UPGRADE	Action Item
11	UNIVERSITY OF IDAHO – P3 CAPITAL IMPROVEMENT APPROVAL WOOD BOILER CAPITAL RENEWAL PHASE 1	Action Item

12 IDEAL IDAHO EDUCATION SAVINGS PROGRAM ANNUAL UPDATE — **Information Item**

SUBJECT

Board Policy V.J. Travel and Moving Expenses - First Reading

BACKGROUND

Board Policy V.J. has not been substantively amended since its adoption in December 2008. The current policy is brief and covers only general travel limitations, economic travel, certified airline travel, and a short moving expense provision.

The current policy does not address many contemporary issues including documentation standards, conflict of interest, lodging and room-sharing safety, airfare upgrades, per diem flexibility, personal vehicle use, student and athletic travel, travel premiums, volunteer and job candidate travel, combined personal/business travel, spousal and dependent travel, international travel, and moving expense documentation and tax treatment.

Board staff circulated a draft comprehensive revision of Policy V.J. to institutions for review. The attached draft reflects institutional feedback that has been consolidated and resolved and is presented for first reading.

PROPOSAL

The proposed amendment substantially expands and reorganizes Policy V.J. into General (including new Definitions and Reporting subsections), Travel, and Moving Expenses sections. Key changes include:

Definitions: Adds definitions for Appropriated Funds, Local Funds, Official Station, Sponsored Programs Fund, and Traveler, to bring consistent terminology to the policy.

Reporting: Authorizes the BAHR Committee to require regular reports on travel and moving expenses, with content and frequency determined by the Committee. Current policy contains no Board-level reporting provision.

Record retention: Requires travel and moving documentation to be retained per the institution's records retention schedule, but in no case less than five years.

Fund-based rate flexibility: State travel policy limits and rates apply only when appropriated funds are used; institutions may establish different (potentially higher) limits, rates, and per diem when local or sponsored program funds are used, provided they are applied consistently.

Pre-approval and documentation: Requires pre-approval of all aspects of business travel before expenses are incurred, and requires institution-established documentation sufficient to verify business purpose, even where documentation requirements differ from state policy.

Safety over cost: Establishes that cost-effectiveness and efficiency remain the general standard, but safety must be prioritized over cost in travel decisions — stated as a general principle and repeated specifically for student, athletic, and international travel.

Cancellations and personal gain: Requires travelers to return recoverable amounts (e.g., refunded fares, usable credits or vouchers) within 30 days of a cancelled trip, while clarifying that non-refundable costs are not subject to this requirement; also prohibits travel arrangements that result in personal financial gain to the traveler.

Conflict of interest: Requires travelers to disclose any personal financial interest in vendors, destinations, or arrangements, and bars approval of travel by anyone with a personal financial interest in it.

Lodging — room sharing: New safety provision requiring individual rooms for each non-student traveler; bars employees and volunteers from sharing a room with a student (absent a family relationship), allows a limited, pre-approved exception for unusual circumstances, such as a remote location where the only available lodging is a single-room bunkhouse; provides that a student may never be required to share lodging with an employee or volunteer; clarifies that individuals who are both students and employees (e.g., graduate assistants) may room with other students when traveling primarily as students, but not with a student they supervise, instruct, or evaluate; and bars any adult traveler from sharing a room with an unrelated minor under any circumstances.

Airfare: Limits airfare to the lowest available class of passage (e.g., coach), consistent with State Travel Policy Section 3.K; allows premium economy for segments over six hours with advance Vice President/Dean approval (upgrade cost not payable with appropriated or sponsored program funds); limits seat selection fees to local funds and applies state travel policy to airfare paid with appropriated funds; permits upgrades for documented medical accommodation, and permits employees to personally pay for upgrades either by purchasing the entire flight and seeking reimbursement capped at normal fare, or by paying only the upgrade difference when the institution purchases the allowable fare directly.

Per diem: State per diem rates apply when appropriated or sponsored program funds are used; institutions may permit higher per diem rates with local funds, applied consistently institution-wide.

Personal vehicles: Reimbursement is capped at the lesser of rental cost or mileage; travelers generally are not eligible for mileage if an institutional vehicle was available, subject to safety, practicality, or personal-transportation exceptions; reimbursement for personal trailers, ATVs, snowmachines, watercraft, or planes is not permitted.

Ground transportation: Explicitly allows taxis, rideshares, and public transit, subject to state travel limits.

Student and athletic travel: Requires institution-specific policies for both, allowing deviation from state travel policy. Use of State General Funds and Tuition Funds for athletic travel is subject to the athletics spending limits in Board Policy V.X.2, and documentation must capture the names and purpose of any employees, guests, or volunteers participating in athletic travel.

Travel premiums: Frequent flyer miles and hotel points earned on official travel belong to the traveler; travelers may be reimbursed for redeeming personal travel premiums for institutional travel, capped at the comparable cost of a similar itinerary purchased through normal channels.

Volunteers, job candidates, spousal/dependent, and international travel: Adds dedicated provisions — volunteer and non-employee travel is allowable under the same policies as employees; job candidate travel is limited to state policy limits; spousal/dependent travel is not reimbursable absent a documented business purpose and Vice President/Dean approval (except as provided in a Board-approved employment agreement), with spousal/dependent travel for the chief executive officer requiring Executive Director approval; and all international travel requires Chief Executive Officer or designee approval under institution-specific policies.

Combined personal/business travel: Limits reimbursement to the business-related portion, caps reimbursement at the cost of the most economical direct business-only itinerary when combining personal and business travel increases airfare cost, and requires a cost comparison documenting the difference, consistent with State Travel Policy Section 4.B.

Moving expenses: Requires all moving expense arrangements to be documented in a written agreement retained by the institution's human resources department and requires institutions to advise employees of potential federal and state tax reporting obligations and ensure appropriate tax treatment. Approval shifts from specifically the chief executive officer to "institutional procedures" before the move occurs. The existing exception-approval role for the Executive Director and the annual October 1 report to the Division of Financial Management and Legislative Services Office are retained; the exception provision is clarified to refer to the Executive Director of the Board.

IMPACT

This policy update will create alignment between state, Board, and institutional policies that will significantly reduce administrative burden at the institutions. Institutions will need to adopt or substantially expand implementing policies covering the aforementioned matters.

Any reporting required by the BAHR Committee and the five-year minimum record retention standard will create recurring compliance obligations that do not exist under current policy. The lodging and room-sharing provisions add a new safety standard, particularly relevant to travel involving students and minors, that is not addressed in current policy.

BOARD STAFF COMMENTS AND RECOMMENDATIONS

The attached draft reflects institutional feedback that has been consolidated and resolved with Board staff prior to this first reading, consistent with the process used for the concurrent revision of Policy V.U.

The updated policy language has also been aligned with the approved revisions by the Idaho Board of Examiners on July 1, 2026 regarding the State of Idaho Travel Policy.

These updates were reviewed by the BAHR Committee at its September 30, 2026 meeting.

Board staff recommends approval.

ATTACHMENTS

Attachment 1 – Proposed Policy V.J. – Travel and Moving Expenses – Redline
Attachment 2 – Proposed Policy V.J. – Travel and Moving Expenses – Clean
Attachment 3 – Current Version Policy V.J. – December 2008

BOARD ACTION

I move to approve the first reading of proposed amendments to Board Policy V.J., Travel and Moving Expenses, as presented in Attachment 1.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

APPLICABLE STATUTE, RULE OR POLICY

Idaho Code § 67-5337
Idaho Division of Human Resources rules for reimbursement of moving expenses
Idaho State Board of Examiners Travel and Moving Expense Policies
Board Policy V.J. Travel and Moving Expenses
Board Policy V.X. Intercollegiate Athletics

REFERENCE

October 2008	Board approved first reading of Policy V.J. – Travel and Moving Expenses
December 2008	Board approved second reading of Policy V.J. – Travel and Moving Expenses.

Idaho State Board of Education

GOVERNING POLICIES AND PROCEDURES

SECTION: V. FINANCIAL AFFAIRS

Subsection: J. Travel and Moving Expenses ~~**December 2008**~~ **December 2026**

1. General

Institutions must adhere to state travel and moving policies and procedures unless explicitly allowed to deviate under this policy. This policy provides additional guidance for implementation of those policies and procedures.

Definitions

a. Appropriated Funds — Any funds appropriated by the Idaho Legislature

b. Local Funds — Institutional funds not subject to state appropriation restrictions.

c. Official Station — The work area or office assigned to an employee on any given business day. Travel originating from the official station is reimbursable; commuting costs to and from the official station are not.

d. Sponsored Programs Fund — Funds provided by an external entity to perform specific research related work. This primarily consists of grants but could include contracted research as well. This includes F&A funds and sponsored program revenue.

e. Traveler — An employee, volunteer, student, or guest traveling on behalf of the institution, regardless of whether the individual is employed or compensated by the institution.

Reporting

Institutions may be required to provide regular reports on travel and moving expenses to the BAHR Committee for review. The content and frequency of reports will be determined by the BAHR Committee.

Record Retention — All documentation supporting travel and moving expense reimbursements must be retained in accordance with the institution's records retention schedule, but in no case less than five (5) years from the date of the expenditure.

2. Travel

a. Institutional Policies

Institutions are required to implement policies and procedures related to travel.

b. General Requirements

Idaho State Board of Education
GOVERNING POLICIES AND PROCEDURES
SECTION: V. FINANCIAL AFFAIRS
Subsection: J. Travel and Moving Expenses ~~**December 2008**~~ **December 2026**

~~Reimbursable travel is restricted to institutional and agency business.~~ i. All travel must be related to institutional business.

ii. State travel policy limits and rates will apply, when travel expenses are paid for with appropriated funds. Institutions may establish different limits and rates for travel expenses paid with local or sponsored program funds, as provided elsewhere in this policy.

~~Reimbursable travel, whether in-state or out-of-state, requires prior approval by the chief executive officer or his or her designee of the institution or agency.~~ iii. All travel must be pre-approved before expenses are incurred. Pre-approvals must include all aspects of a trip that are related to university business travel.

~~All travel must be accomplished in the most economic manner overall, taking into account travel time and expense and office or teaching responsibilities.~~ iv. Institutions are expected to adhere to the principles of cost-effectiveness and efficiency. However, safety must be prioritized over cost when making travel decisions.

v. Institutions must establish procedures for documenting travel expenditures. Specific documentation requirements can differ from requirements found in state travel policies and procedures. However, documentation must be sufficient to verify the business purpose and appropriateness of the trip and all associated expenses.

vi. Institutions can establish travel policies and procedures that are more restrictive than allowed by state or board policies. More restrictive policies and procedures must be applied consistently across the institution.

vii. If travel is cancelled, any recoverable amounts owed to the institution will be returned by the traveler within thirty (30) days of cancellation. Recoverable amounts include travel advances and any other institutional funds paid in connection with the trip that are actually refunded, credited, or otherwise recovered by the institution or traveler (e.g., a refunded fare or a usable travel credit or voucher). Non-refundable costs, such as cancellation fees or non-refundable tickets that cannot be recovered, are not recoverable amounts under this provision.

viii. Travel arrangements must not result in personal financial gain for the traveler beyond allowable reimbursement.

Idaho State Board of Education
GOVERNING POLICIES AND PROCEDURES
SECTION: V. FINANCIAL AFFAIRS
Subsection: J. Travel and Moving Expenses ~~December 2008~~ December 2026

ix. Conflict of Interest — Travelers must disclose any personal financial interest in vendors, destinations, or arrangements selected for institutional travel. Travel may not be approved by an individual who has a personal financial interest in the travel arrangements.

c. Additional Travel Guidance

i. Travel Allotments: For cost control, institutions can utilize institutional travel allotments. Allotment limits must be detailed in institutional travel policies and procedures and must be more restrictive than allowed by state or board policy. Employees shall not be required to travel when institutional travel allotments would require them to incur unreimbursed expenses.

ii. Lodging: Room Sharing — Individual rooms will be reserved for each non-student traveler. Employees and volunteers are not permitted to share a single room or bedroom with a student. An exception is allowed for travelers who have a family relationship. A case-by-case exception may also be approved in advance through institutional procedures when unusual circumstances make separate lodging unavailable. A student may never be required to share lodging with an employee or volunteer. An individual who is both a student and an employee (e.g., a graduate assistant) may share a room with other students when traveling primarily in a student capacity, but may not share a room or bedroom with a student whom the individual supervises, instructs, or evaluates. Under no circumstances, including under the exceptions above, may an adult traveler (employee, volunteer or student) share a room or bedroom with a minor child who does not have a legally recognized family relationship to the traveler.

~~Nonscheduled airline travel by students, or by employees of an institution or agency, must be only by aircraft and airline certified by the Federal Aviation Administration.~~ iii. Airfare: Class of Passage and Upgrades — Airfare is limited to the lowest available class of passage, such as coach or economy, and should be purchased at the earliest reasonable opportunity. If that class is not offered for a given flight segment, the lowest class actually available may be purchased and is not considered an upgrade. For flight segments longer than six hours, an upgrade to premium economy may be approved in advance by the Vice President or equivalent, or Dean, with spending authority over the funds being used; appropriated and sponsored program funds may not be used for the cost of the upgrade above the economy fare. Seat selection fees are allowable when paid with local funds. When appropriated funds are used, class of passage, seat selection, and upgrade fees are governed by state travel policy.

Idaho State Board of Education
GOVERNING POLICIES AND PROCEDURES
SECTION: V. FINANCIAL AFFAIRS
Subsection: J. Travel and Moving Expenses ~~December 2008~~ December 2026

iv. Airfare — Seat Upgrades for Medical: Airfare upgrades are allowed to accommodate a medical condition. Such upgrades must be approved by the institution's designated office (e.g., human resources or disability services, as determined by the institution) and be associated with documented medical accommodation. As with all travel described in this section, this remains subject to the general requirements in subsection (b), including pre-approval and documentation requirements.

v. Airfare — Personally Paid Upgrades: Employees are permitted to upgrade seats using personal funds under either of the following methods: (1) the employee pays for the entire flight using personal funds and seeks reimbursement for the allowable portion, which is limited to normal airfare allowances; or (2) the institution purchases the allowable airfare directly and the employee personally pays only the difference for the upgrade. When the second method is used, institutional procedures must ensure that no institutional funds are used for the upgrade portion and that any upgrade cost advanced by the institution is repaid by the employee before travel.

vi. Per Diem: State per diem rates will apply to travel covered by appropriated or sponsored program funds. Institutions can permit higher per diem rates when local funds are used. Per diem rates must be established in institutional policy and must be consistent across the institution.

vii. Personal Vehicles: Travelers can choose to use a personal vehicle instead of a rental vehicle or institutional vehicle. However, their allowable expense is limited to the lesser of the cost of the rental or mileage reimbursement.

viii. Personal Vehicles: Travelers who use a personal vehicle instead of an available institutional vehicle are not eligible for mileage, except where the traveler uses a personal vehicle for safety reasons, the personal vehicle is more practical to conduct the travel, or the personal vehicle facilitates personal transportation needs when institutional business is not being conducted. Where an exception applies, reimbursement is limited to the lesser of the cost of the rental vehicle or mileage reimbursement, consistent with paragraph vii above.

ix. Personal Vehicles: Reimbursement for use of personal trailers, ATVs, snowmachines, watercraft, planes, or similar equipment is not permitted.

x. Ground Transportation: The use of taxis, rideshares, and public transit are allowable forms of ground transportation. Fares associated with these modes of travel are allowable and shall adhere to state travel limits.

Idaho State Board of Education
GOVERNING POLICIES AND PROCEDURES
SECTION: V. FINANCIAL AFFAIRS
Subsection: J. Travel and Moving Expenses ~~December 2008~~ December 2026

d. Student Travel

Student travel has unique requirements and considerations. Institutions are required to establish policies and procedures specific to student travel. Those policies and procedures can differ from state travel policy. Student travel should be cost-effective and efficient, but safety is expected to be prioritized over cost.

e. Athletic Travel

Athletic travel has unique requirements and considerations. Institutions are required to establish policies and procedures related to Athletic travel. Athletic travel policies and procedures can differ from state travel policy. Athletic travel should be cost-effective and efficient, but safety is expected to be prioritized over cost.

Documentation for athletic related travel must capture the names of any employees, guests, or volunteers who participate in athletic travel as well as their purpose for participation.

f. Travel Premiums

Travel premiums and benefits earned through official travel such as frequent flyer miles or hotel points, awarded as the result of official State travel are the property of the traveler. Travelers are permitted to be reimbursed for travel premiums when used for institutional travel. When a traveler redeems personal travel premiums to book official travel and seeks reimbursement, the institution must document a comparable cost — the cost of a similar itinerary purchased through normal channels at the time of booking — and limit reimbursement to that comparable cost.

g. Volunteer and Non-Employee Travel

Travel costs for volunteers or non-employees who perform services for or on behalf of an institution are allowable. Volunteers and non-employees will adhere to travel policies and procedures applicable to employees.

h. Job Candidates

Institutions shall establish policies and procedures related to travel for job candidates. Travel expenses for job candidates are restricted to limits in state policy.

i. Combined Personal and Business Travel

Idaho State Board of Education
GOVERNING POLICIES AND PROCEDURES
SECTION: V. FINANCIAL AFFAIRS
Subsection: J. Travel and Moving Expenses ~~**December 2008**~~ **December 2026**

When personal travel is combined with institutional travel, only the business-related portion of expenses is reimbursable. If combining personal and business travel results in higher airfare cost than a direct business-only itinerary, the institution shall only reimburse the cost of the most economical direct business-only route. The traveler is responsible for any additional cost attributable to personal travel. A cost comparison documenting the difference is required.

j. Spousal and Dependent Travel

Expenses for spouses, dependents, or other companions traveling with an institutional traveler are not reimbursable unless the companion's presence serves a legitimate and documented institutional business purpose and is approved by the Vice President or equivalent, or Dean, with spending authority over funds to be utilized for travel. Spousal or dependent travel specifically provided for in an employment agreement approved by the Board is allowable as provided in that agreement. Spousal or dependent travel for the chief executive officer must be approved in advance by the Executive Director of the State Board of Education or designee.

k. International Travel

All international travel must be approved by the Chief Executive Officer or designee. Institutions will establish policies and procedures specific to international travel. International travel has unique safety and compliance considerations, and those shall be prioritized.

3. Moving Expenses

a. Institutional Policies

~~Each institution and agency must establish a policy and procedures on reimbursement for or payment of moving expenses consistent with policies approved by the State Board of Examiners.~~ Each institution and agency must establish policies and procedures for reimbursement or payment of moving expenses. Institutional policies and procedures must be consistent with moving policies approved by the State Board of Examiners.

b. Approval of Expenses

~~Reimbursement for or payment of moving expenses requires approval by the chief executive officer before the move and must be consistent with the policy approved~~

Idaho State Board of Education
GOVERNING POLICIES AND PROCEDURES
SECTION: V. FINANCIAL AFFAIRS
Subsection: J. Travel and Moving Expenses ~~**December 2008**~~ **December 2026**

~~by the Board.~~ Reimbursement for or payment of moving expenses requires approval through institutional procedures before the move occurs.

c. Exceptions

Exceptions to the maximum reimbursement, as specified in Idaho Code 67-5337 and any rules for the reimbursement of moving expenses promulgated by the Idaho Division of Human Resources, must be approved in advance by the Executive Director ~~of the institution~~ of the State Board of Education or designee.

d. Written Agreement

All moving expenses shall be documented in a written agreement between the institution and the employee. Written agreements shall be retained in the institution's human resource department.

e. Tax Reporting

Institutions shall advise employees that moving expense reimbursements may be subject to federal and state income tax reporting requirements. Institutions are responsible for ensuring appropriate tax treatment and reporting of moving expense payments in accordance with state and federal tax law and regulations.

f. Reports

Annual reports of all moving expense reimbursements must be reported on each October 1 to the Division of Financial Management and Legislative Services Office.

Idaho State Board of Education
GOVERNING POLICIES AND PROCEDURES
SECTION: V. FINANCIAL AFFAIRS
Subsection: J. Travel and Moving Expenses **December 2026**

1. General

Institutions must adhere to state travel and moving policies and procedures unless explicitly allowed to deviate under this policy. This policy provides additional guidance for implementation of those policies and procedures.

Definitions

a. Appropriated Funds — Any funds appropriated by the Idaho Legislature

b. Local Funds — Institutional funds not subject to state appropriation restrictions.

c. Official Station — The work area or office assigned to an employee on any given business day. Travel originating from the official station is reimbursable; commuting costs to and from the official station are not.

d. Sponsored Programs Fund — Funds provided by an external entity to perform specific research related work. This primarily consists of grants but could include contracted research as well. This includes F&A funds and sponsored program revenue.

e. Traveler — An employee, volunteer, student, or guest traveling on behalf of the institution, regardless of whether the individual is employed or compensated by the institution.

Reporting

Institutions may be required to provide regular reports on travel and moving expenses to the BAHR Committee for review. The content and frequency of reports will be determined by the BAHR Committee.

Record Retention — All documentation supporting travel and moving expense reimbursements must be retained in accordance with the institution's records retention schedule, but in no case less than five (5) years from the date of the expenditure.

2. Travel

a. Institutional Policies

Institutions are required to implement policies and procedures related to travel.

b. General Requirements

i. All travel must be related to institutional business.

ii. State travel policy limits and rates will apply, when travel expenses are paid for with appropriated funds. Institutions may establish different limits and rates for travel expenses paid with local or sponsored program funds, as provided elsewhere in this policy.

iii. All travel must be pre-approved before expenses are incurred. Pre-approvals must include all aspects of a trip that are related to university business travel.

iv. Institutions are expected to adhere to the principles of cost-effectiveness and efficiency. However, safety must be prioritized over cost when making travel decisions.

v. Institutions must establish procedures for documenting travel expenditures. Specific documentation requirements can differ from requirements found in state travel policies and procedures. However, documentation must be sufficient to verify the business purpose and appropriateness of the trip and all associated expenses.

vi. Institutions can establish travel policies and procedures that are more restrictive than allowed by state or board policies. More restrictive policies and procedures must be applied consistently across the institution.

vii. If travel is cancelled, any recoverable amounts owed to the institution will be returned by the traveler within thirty (30) days of cancellation. Recoverable amounts include travel advances and any other institutional funds paid in connection with the trip that are actually refunded, credited, or otherwise recovered by the institution or traveler (e.g., a refunded fare or a usable travel credit or voucher). Non-refundable costs, such as cancellation fees or non-refundable tickets that cannot be recovered, are not recoverable amounts under this provision.

viii. Travel arrangements must not result in personal financial gain for the traveler beyond allowable reimbursement.

ix. Conflict of Interest — Travelers must disclose any personal financial interest in vendors, destinations, or arrangements selected for institutional travel. Travel may not be approved by an individual who has a personal financial interest in the travel arrangements.

c. Additional Travel Guidance

i. Travel Allotments: For cost control, institutions can utilize institutional travel allotments. Allotment limits must be detailed in institutional travel policies and procedures and must be more restrictive than allowed by state or board policy.

Employees shall not be required to travel when institutional travel allotments would require them to incur unreimbursed expenses.

ii. Lodging: Room Sharing — Individual rooms will be reserved for each non-student traveler. Employees and volunteers are not permitted to share a single room or bedroom with a student. An exception is allowed for travelers who have a family relationship. A limited exception may also be approved in advance through institutional procedures when unusual circumstances make separate lodging unavailable, such as when employees accompany students to a remote location where the only available lodging is a single-room bunkhouse or similar shared facility. A student may never be required to share lodging with an employee or volunteer. An individual who is both a student and an employee (e.g., a graduate assistant) may share a room with other students when traveling primarily in a student capacity, but may not share a room or bedroom with a student whom the individual supervises, instructs, or evaluates. Under no circumstances, including under the exceptions above, may an adult traveler (employee, volunteer or student) share a room or bedroom with a minor child who does not have a legally recognized family relationship to the traveler.

iii. Airfare: Class of Passage and Upgrades — Airfare is limited to the lowest available class of passage, such as coach or economy, and should be purchased at the earliest reasonable opportunity. If that class is not offered for a given flight segment, the lowest class actually available may be purchased and is not considered an upgrade. For flight segments longer than six hours, an upgrade to premium economy may be approved in advance by the Vice President or equivalent, or Dean, with spending authority over the funds being used; appropriated and sponsored program funds may not be used for the cost of the upgrade above the economy fare. Seat selection fees are allowable when paid with local funds. When appropriated funds are used, class of passage, seat selection, and upgrade fees are governed by state travel policy.

iv. Airfare — Seat Upgrades for Medical: Airfare upgrades are allowed to accommodate a medical condition. Such upgrades must be approved by the institution's designated office (e.g., human resources or disability services, as determined by the institution) and be associated with documented medical accommodation. As with all travel described in this section, this remains subject to the general requirements in subsection (b), including pre-approval and documentation requirements.

v. Airfare — Personally Paid Upgrades: Employees are permitted to upgrade seats using personal funds under either of the following methods: (1) the employee pays for the entire flight using personal funds and seeks reimbursement for the allowable portion, which is limited to normal airfare allowances; or (2) the institution purchases the allowable airfare directly and the

employee personally pays only the difference for the upgrade. When the second method is used, institutional procedures must ensure that no institutional funds are used for the upgrade portion and that any upgrade cost advanced by the institution is repaid by the employee before travel.

vi. Per Diem: State per diem rates will apply to travel covered by appropriated or sponsored program funds. Institutions can permit higher per diem rates when local funds are used. Per diem rates must be established in institutional policy and must be consistent across the institution.

vii. Personal Vehicles: Travelers can choose to use a personal vehicle instead of a rental vehicle or institutional vehicle. However, their allowable expense is limited to the lesser of the cost of the rental or mileage reimbursement.

viii. Personal Vehicles: Travelers who use a personal vehicle instead of an available institutional vehicle are not eligible for mileage, except where the traveler uses a personal vehicle for safety reasons, the personal vehicle is more practical to conduct the travel, or the personal vehicle facilitates personal transportation needs when institutional business is not being conducted. Where an exception applies, reimbursement is limited to the lesser of the cost of the rental vehicle or mileage reimbursement, consistent with paragraph vii above.

ix. Personal Vehicles: Reimbursement for use of personal trailers, ATVs, snowmachines, watercraft, planes, or similar equipment is not permitted.

x. Ground Transportation: The use of taxis, rideshares, and public transit are allowable forms of ground transportation. Fares associated with these modes of travel are allowable and shall adhere to state travel limits.

d. Student Travel

Student travel has unique requirements and considerations. Institutions are required to establish policies and procedures specific to student travel. Those policies and procedures can differ from state travel policy. Student travel should be cost-effective and efficient, but safety is expected to be prioritized over cost.

e. Athletic Travel

Athletic travel has unique requirements and considerations. Institutions are required to establish policies and procedures related to Athletic travel. Athletic travel policies and procedures can differ from state travel policy. Athletic travel should be cost-effective and efficient, but safety is expected to be prioritized over cost. Use of State General Funds and Tuition Funds, as defined in Board

Policy V.X., for athletic travel is subject to the athletics spending limits in Board Policy V.X.2.

Documentation for athletic related travel must capture the names of any employees, guests, or volunteers who participate in athletic travel as well as their purpose for participation.

f. Travel Premiums

Travel premiums and benefits earned through official travel such as frequent flyer miles or hotel points, awarded as the result of official State travel are the property of the traveler. Travelers are permitted to be reimbursed for travel premiums when used for institutional travel. When a traveler redeems personal travel premiums to book official travel and seeks reimbursement, the institution must document a comparable cost — the cost of a similar itinerary purchased through normal channels at the time of booking — and limit reimbursement to that comparable cost.

g. Volunteer and Non-Employee Travel

Travel costs for volunteers or non-employees who perform services for or on behalf of an institution are allowable. Volunteers and non-employees will adhere to travel policies and procedures applicable to employees.

h. Job Candidates

Institutions shall establish policies and procedures related to travel for job candidates. Travel expenses for job candidates are restricted to limits in state policy.

i. Combined Personal and Business Travel

When personal travel is combined with institutional travel, only the business-related portion of expenses is reimbursable. If combining personal and business travel results in higher airfare cost than a direct business-only itinerary, the institution shall only reimburse the cost of the most economical direct business-only route. The traveler is responsible for any additional cost attributable to personal travel. A cost comparison documenting the difference is required.

j. Spousal and Dependent Travel

Expenses for spouses, dependents, or other companions traveling with an institutional traveler are not reimbursable unless the companion’s presence serves a legitimate and documented institutional business purpose and is

approved by the Vice President or equivalent, or Dean, with spending authority over funds to be utilized for travel. Spousal or dependent travel specifically provided for in an employment agreement approved by the Board is allowable as provided in that agreement. Spousal or dependent travel for the chief executive officer must be approved in advance by the Executive Director or designee.

k. International Travel

All international travel must be approved by the Chief Executive Officer or designee. Institutions will establish policies and procedures specific to international travel. International travel has unique safety and compliance considerations, and those shall be prioritized.

3. Moving Expenses

a. Institutional Policies

Each institution and agency must establish policies and procedures for reimbursement or payment of moving expenses. Institutional policies and procedures must be consistent with moving policies approved by the State Board of Examiners.

b. Approval of Expenses

Reimbursement for or payment of moving expenses requires approval through institutional procedures before the move occurs.

c. Exceptions

Exceptions to the maximum reimbursement, as specified in Idaho Code 67-5337 and any rules for the reimbursement of moving expenses promulgated by the Idaho Division of Human Resources, must be approved in advance by the Executive Director of the Board of Education.

d. Written Agreement

All moving expenses shall be documented in a written agreement between the institution and the employee. Written agreements shall be retained in the institution's human resource department.

e. Tax Reporting

Institutions shall advise employees that moving expense reimbursements may be subject to federal and state income tax reporting requirements. Institutions

are responsible for ensuring appropriate tax treatment and reporting of moving expense payments in accordance with state and federal tax law and regulations.

f. Reports

Annual reports of all moving expense reimbursements must be reported on each October 1 to the Division of Financial Management and Legislative Services Office.

Idaho State Board of Education
GOVERNING POLICIES AND PROCEDURES
SECTION: V. FINANCIAL AFFAIRS
Subsection: J. Travel and Moving Expenses **December 2008**

1. Limitations

   Reimbursable travel is restricted to institutional and agency business. Reimbursable travel, whether in-state or out-of-state, requires prior approval by the chief executive officer or his or her designee of the institution or agency.

2. Economic Travel

   All travel must be accomplished in the most economic manner overall, taking into account travel time and expense and office or teaching responsibilities.

3. Certified Airline Travel

   Nonscheduled airline travel by students, or by employees of an institution or agency, must be only by aircraft and airline certified by the Federal Aviation Administration.

4. Policy on Moving Expenses

   a. Institutional or Agency Policies
      Each institution and agency must establish a policy and procedures on reimbursement for or payment of moving expenses consistent with policies approved by the State Board of Examiners.

   b. Approval of Expenses
      Reimbursement for or payment of moving expenses requires approval by the chief executive officer before the move and must be consistent with the policy approved by the Board. Exceptions to the maximum reimbursement, as specified in Idaho Code 67-5337 and any rules for the reimbursement of moving expenses promulgated by the Idaho Division of Human Resources, must be approved in advance by the Executive Director.

   c. Reports
      Annual reports of all moving expense reimbursements must be reported on each October 1 to the Division of Financial Management and Legislative Services Office.

SUBJECT

Board Policy V.U. Entertainment and Related Expenses - First Reading

BACKGROUND

Board Policy V.U. was last substantively amended following a December 2013 first reading, with the current version effective June 2018. The current policy is brief and does not directly address several issues that have arisen in institutional practice, including documentation standards by fund source, certain entertainment expenses, meals for student-athletes or related to employee recruitment, and the distinction between routine and non-routine internal meetings.

Board staff circulated a draft comprehensive revision of Policy V.U. to institutions for review. The updated policy language reflects institutional feedback that has been consolidated and resolved, and is being presented for first reading.

PROPOSAL

The proposed amendment substantially expands and reorganizes Policy V.U. into four (4) sections — Definitions, General, Entertainment and Business Meal Expenses, and Reporting Requirements. Key changes include:

Definitions: Adds a comprehensive definitions section (Alcohol, Appropriated Funds, Donor, Employee, Entertainment, Foundation, Guest, Local Funds, Meal, Official Station, Public Relations Fund, Sponsored Programs Fund, Student, and Volunteer) to bring consistent terminology to the policy.

Fund source for entertainment expenses: Narrows the authorized funding source for entertainment and related expenses from state appropriated, foundation, and local funds under the current policy to local funds and public relations funds only.

Alcohol: Alcohol may not be purchased with appropriated funds. It may be purchased with sponsored program funds only if required by the terms of the award, and may be purchased with public relations funds if reasonable, business-related, and compliant with law, subject to institutional policy.

Documentation: Requires documentation sufficient to support the business purpose of every meal, refreshment, and entertainment expense, with requirements tied to fund source. Appropriated and sponsored program funds must meet state documentation standards, while local and public relations funds allow institution-specific requirements. Electronic receipts, digital confirmations, and screenshots are explicitly recognized as acceptable documentation.

Student-athlete meals: Requires institutions to adopt policies addressing student-athlete meals that are consistent with Board policy related to athletic operations, recognizing evolving NCAA, conference, and federal requirements, and that establish appropriate meal expense limits and minimum documentation requirements.

Employee recruitment meals: Permits use of any fund type for recruitment-related meals, subject to institutional policy, with appropriated funds required to follow state policy.

Employee recognition and celebration events: Permits local funds, but not appropriated or sponsored program funds, to be used for employee recognition or celebration events that do not involve external guests (e.g., retirements, service anniversaries), subject to institutional policies establishing per-person limits and approval requirements.

Routine internal meetings: Prohibits meals and refreshments for routine or regular internal meetings (e.g., standing weekly or monthly staff or committee meetings), while clarifying that retreats, trainings, and planning sessions are not considered routine. Removes the current requirement that business meetings with meals include at least one institution employee and be agenda driven, while retaining the requirement that such meals relate to specific institutional business.

Mixed internal/external entertainment: Clarifies that when institutional employees or students participate in entertainment activities alongside external guests, their associated costs may also be covered as part of the entertainment expense.

Approval controls: Requires institutional policies to establish tiered approval thresholds for entertainment expenditures, pre-approval before the expense is incurred, and a conflict-of-interest restriction — approvers and participants must not have a personal financial interest in the event or expenditure.

Identifying apparel: Permits institutions to purchase institutional clothing or logo items for employees and volunteers at events where they need to be easily identifiable.

Reporting: Replaces the current standard of reporting actual expenses to the Board upon request with authority for the BAHR Committee to require regular reports to the Board and/or the Committee on meal, refreshment, and entertainment expenses, with content and frequency determined by the Committee.

IMPACT

This policy update will create alignment between state, Board, and institutional policies that will significantly reduce administrative burden at the institutions. Institutions will need to adopt or substantially expand implementing policies covering the aforementioned matters. Institutions will need to adopt or update implementing policies addressing documentation standards, alcohol purchases, student-athlete meals, employee recruitment meals, employee recognition events, meal and refreshment limits for local and public relations funds, tiered approval thresholds, and conflict-of-interest screening.

Institutions currently using appropriated funds for entertainment expenses will need to shift those costs to local or public relations funds, as appropriated funds will no longer be an authorized source for entertainment under this section.

The reporting provision allows the BAHR Committee to establish recurring reporting in place of the current ad hoc, upon-request standard. In other respects - alcohol purchased with public relations funds, recruitment meals, mixed internal/external entertainment costs, and identifying apparel - the amendments provide clearer and, in some cases, more flexible authority than current policy.

BOARD STAFF COMMENTS AND RECOMMENDATIONS

The attached draft reflects institutional feedback that has been consolidated and resolved with Board staff prior to this first reading, consistent with the process used for the policy's last substantive revision.

These updates were reviewed by the BAHR Committee at its September 30, 2026 meeting.

Board staff recommends approval.

ATTACHMENTS

Attachment 1 – Proposed Amendments to Policy V.U. – Redline
Attachment 2 – Proposed Amendments to Policy V.U. – Clean
Attachment 3 – Current Version Policy V.U. – June 2018

BOARD ACTION

I move to approve the first reading of proposed amendments to Board Policy V.U., Entertainment and Related Expenses, as presented in Attachment 1.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

APPLICABLE STATUTE, RULE OR POLICY

Idaho Board of Examiners State Travel Policy and Procedures
Title 18, Chapter 13, Idaho Code
Idaho Code § 23-105
Board Policy V.U. Entertainment and Related Expenses
Board Policy V.X. Intercollegiate Athletics

REFERENCE

December 2013	Board approved first reading of proposed amendments to Policy V.U. - Entertainment and Related Expenses.
February 2014	Board approved second reading of proposed amendments to Policy V.U. - Entertainment and Related Expenses
April 2018	Board approved first reading of proposed amendments to Policy V.U. - Entertainment and Related Expenses.

June 2018	Board approved second reading of amendments to Policy V.U. – Entertainment and Related Expenses

Idaho State Board of Education
GOVERNING POLICIES AND PROCEDURES
SECTION: V. FINANCIAL AFFAIRS
Subsection: U. Entertainment and Related Expenses ~~June 2018~~December 2026

1. Definitions

For purposes of this policy, the following definitions shall apply:

a. Alcohol — Any beverage containing alcohol as defined in Idaho Code § 23-105.

b. Appropriated Funds — Any funds appropriated by the Idaho Legislature.

c. Donor — An individual who donates money or property to the institution or to an institutional foundation.

d. Employee — An individual who is employed by the institution.

e. Entertainment — Expenses incurred for activities that involve guests external to the institution and serve an official institutional business purpose, including meals, refreshments, tickets, and related hospitality.

f. Foundation — A nonprofit entity organized to support an institution by receiving and administering private gifts, grants, and donations on behalf of the institution.

g. Guest — An individual who renders a service to the institution or to whom the institution wishes to extend goodwill. Examples of guests include students, parents, visiting speakers, advisory board members, employees of outside agencies, members of the general public, or people who are purchasing goods and services from the institution.

h. Local Funds — Funds generated through fees, sales of services, or investment income. This does not include funds generated from sponsored programs.

i. Meal — A catered or restaurant provided breakfast, lunch or dinner.

j. Official Station — The work area or office assigned to an employee.

k. Public Relations Fund — A specially designated fund used for entertainment related expenses. These funds are transferred from local funds or provided by Foundations. Public Relations Fund is identified separately from Local Funds because it may include Foundation-provided gifts, which can carry restrictions distinct from standard local funds.

l. Sponsored Programs Fund — Primarily consists of grant funds but can include funds provided by an external entity to perform specific research related work. This includes F&A funds and sponsored program income.

m. Student — An individual who is an enrolled student of the institution.

n. Volunteer — An individual who provides services to the institution without compensation. An employee may not be asked or permitted to serve as a volunteer in lieu of compensation for services that fall within the scope of the employee's normal job duties or working hours.

Idaho State Board of Education

GOVERNING POLICIES AND PROCEDURES

SECTION: V. FINANCIAL AFFAIRS

Subsection: U. Entertainment and Related Expenses ~~June 2018~~December 2026

2. General

a. The State of Idaho has established policies and procedures related to meals and refreshments. Except as described in this policy, institutions are expected to adhere to these policies and procedures.

b. Institutions are required to establish institutional policies for meals, refreshments and entertainment.

c. Institutions are permitted to establish policies that are more restrictive than allowed by state and board policy.

d. All meal, refreshment and entertainment expenditures must be sufficiently documented to support the business purpose of the expense and to facilitate review of the expense. If appropriated or sponsored program funds are utilized, documentation must meet requirements established by the State of Idaho. If local or public relation funds are used, documentation requirements can differ from requirements found in state policy.

e. Electronic receipts, digital confirmations, screenshots and electronic transaction records are acceptable forms of documentation provided the required transaction information is clearly identifiable and legible.

f. Meals and refreshments purchased with appropriated or sponsored program funds must adhere to meal and refreshment policies and procedures established by the State of Idaho.

g. Alcohol — Alcoholic beverages may not be purchased with appropriated funds. Alcohol may be purchased with sponsored program funds only if the terms of the award require it. Alcohol may be purchased with public relations funds for entertainment purposes, provided that such purchases are reasonable, serve a legitimate institutional business purpose, and comply with applicable state and local laws. Institutional policies must establish guidelines governing the purchase of alcohol with public relations funds.

h. Meal and refreshments purchased with local or public relation funds can differ from state policy requirements. At a minimum, institutional policies must establish meal and refreshment limits and documentation requirements for local and public relation funds.

i. Student Athletes — Meals for student athletes and athletic teams have unique requirements and needs, and are subject to NCAA, conference, and federal requirements. Institutions must establish policies and procedures addressing student athlete meals that are consistent with board policy related to athletic operations. Policies and procedures must establish appropriate limits on meal expenses and set minimum documentation requirements.

j. Employee Recruitment — All fund types can be used for meals and refreshments related to employee recruitment. For these expenses to be allowed, institutions must establish meal and refreshment policies and procedures specific to employee recruitment. If appropriated funds are used, expenditures must adhere to state policy.

Idaho State Board of Education
GOVERNING POLICIES AND PROCEDURES
SECTION: V. FINANCIAL AFFAIRS
Subsection: U. Entertainment and Related Expenses ~~June 2018~~December 2026

k. Employee Recognition and Celebration Events — Local funds may be used for employee recognition or celebration events, such as retirement celebrations or service anniversaries, that do not involve an external guest and therefore do not qualify as Entertainment under this policy. For these expenses to be allowed, institutions must establish policies and procedures specific to employee recognition and celebration events, including reasonable per-person limits and approval requirements. Appropriated and sponsored program funds may not be used for this purpose.

3. Entertainment and Business Meal Expenses

Entertainment expenses are incurred when the institution hosts or participates in official functions involving guests external to the institution. Such expenses must serve a legitimate institutional business purpose, be reasonable and appropriate, and be approved by an authorized institutional official. Entertainment expenses may not be used for personal benefit.

~~1.~~ The chief executive officer and his or her designated employees are authorized to use ~~appropriated, foundation and local~~local funds and public relations funds for entertainment and related expenses for official functions which support the institutional mission and serve a business purpose. This authorization requirement applies to all entertainment and related expenses addressed in this section.

a. Entertainment involves guests external to the institution and is related to one or more of the following purposes:

i. recognition or promotion of academic achievement, scholarship, service to the institution, or athletic achievement

ii. promotion or communication of intellectual ideas and/or exchange of administrative and operational information on the institution's programs or activities

iii. support of institution-sponsored student events and activities

iv. development events ~~(donor~~(e.g., donor receptions, fundraising activities, alumni gatherings, etc.)

v. advocacy events with elected officials and policymakers, subject to the limitations of Title 18, Chapter 13, Idaho Code

vi. assistance to the State Board of Education, accrediting agencies, officials from other institutions, etc.

b. ~~Meals~~Business Meals (Internal): Meals and refreshments may be provided for institution administrative/business meetings if integral to the meeting and the meeting time encompasses a normal meal time. ~~Meetings at which a meal is provided must include at least one institution employee, be agenda driven, and be directly related to specific institution business.~~Such meals must relate to specific institutional business. Meals and refreshments

shall not be provided for routine or regular meetings between institutional employees. Regularly scheduled meetings (e.g., standing weekly or monthly staff or committee meetings) are considered routine or regular for purposes of this provision; periodic events such as retreats, trainings, or planning sessions are not. When institutional employees or students participate in Entertainment activities alongside external guests, their associated costs may also be covered as part of the entertainment expense.

c. Institutional entertainment policies must establish tiered approval thresholds; the specific dollar levels of those tiers are left to institutional discretion and are not specified by the Board. Entertainment expenditures must be approved in advance of the expense being incurred. Approvers and participants must not have a personal financial interest in the event or expenditure.

~~c. Public relations expenses, and business~~d. Business and civic club memberships ~~(e.g.~~(e.g., chamber of commerce or Rotary Club) are allowable if they are reasonable, necessary, and related to the function of the institution. Membership at a country club or dining club shall not be allowed unless specifically provided for in an employment agreement approved by the Board.

e. Some events have need for employees and volunteers to be easily identifiable; institutions are permitted to purchase institutional clothing or logo items for employees and volunteers for this purpose.

~~2. All expenses authorized in this Subsection shall be properly documented to support the business purpose of the expenditure. In addition, actual expenses shall be reported to the Board upon request.~~

4. Reporting Requirements

Institutions may be required to provide regular reports on meal, refreshment and entertainment expenses to the Board and/or BAHR Committee for review. The content and frequency of reports will be determined by the BAHR Committee.

Idaho State Board of Education

GOVERNING POLICIES AND PROCEDURES

SECTION: V. FINANCIAL AFFAIRS

Subsection: U. Entertainment and Related Expenses **December 2026**

1. Definitions

For purposes of this policy, the following definitions shall apply:

a. Alcohol — Any beverage containing alcohol as defined in Idaho Code § 23-105.

b. Appropriated Funds — Any funds appropriated by the Idaho Legislature.

c. Donor — An individual who donates money or property to the institution or to an institutional foundation.

d. Employee — An individual who is employed by the institution.

e. Entertainment — Expenses incurred for activities that involve guests external to the institution and serve an official institutional business purpose, including meals, refreshments, tickets, and related hospitality.

f. Foundation — A nonprofit entity organized to support an institution by receiving and administering private gifts, grants, and donations on behalf of the institution.

g. Guest — An individual who renders a service to the institution or to whom the institution wishes to extend goodwill. Examples of guests include students, parents, visiting speakers, advisory board members, employees of outside agencies, members of the general public, or people who are purchasing goods and services from the institution.

h. Local Funds — Funds generated through fees, sales of services, or investment income. This does not include funds generated from sponsored programs.

i. Meal — A catered or restaurant provided breakfast, lunch or dinner.

j. Official Station — The work area or office assigned to an employee.

k. Public Relations Fund — A specially designated fund used for entertainment related expenses. These funds are transferred from local funds or provided by Foundations. Public Relations Fund is identified separately from Local Funds because it may include Foundation-provided gifts, which can carry restrictions distinct from standard local funds.

l. Sponsored Programs Fund — Primarily consists of grant funds but can include funds provided by an external entity to perform specific research related work. This includes F&A funds and sponsored program income.

m. Student — An individual who is an enrolled student of the institution.

n. Volunteer — An individual who provides services to the institution without compensation. An employee may not be asked or permitted to serve as a volunteer in lieu of compensation for services that fall within the scope of the employee's normal job duties or working hours.

Idaho State Board of Education
GOVERNING POLICIES AND PROCEDURES
SECTION: V. FINANCIAL AFFAIRS
Subsection: U. Entertainment and Related Expenses **December 2026**

2. General

a. The State of Idaho has established policies and procedures related to meals and refreshments. Except as described in this policy, institutions are expected to adhere to these policies and procedures.

b. Institutions are required to establish institutional policies for meals, refreshments and entertainment.

c. Institutions are permitted to establish policies that are more restrictive than allowed by state and board policy.

d. All meal, refreshment and entertainment expenditures must be sufficiently documented to support the business purpose of the expense and to facilitate review of the expense. If appropriated or sponsored program funds are utilized, documentation must meet requirements established by the State of Idaho. If local or public relation funds are used, documentation requirements can differ from requirements found in state policy.

e. Electronic receipts, digital confirmations, screenshots and electronic transaction records are acceptable forms of documentation provided the required transaction information is clearly identifiable and legible.

f. Meals and refreshments purchased with appropriated or sponsored program funds must adhere to meal and refreshment policies and procedures established by the State of Idaho.

g. Alcohol — Alcoholic beverages may not be purchased with appropriated funds. Alcohol may be purchased with sponsored program funds only if the terms of the award require it. Alcohol may be purchased with public relations funds for entertainment purposes, provided that such purchases are reasonable, serve a legitimate institutional business purpose, and comply with applicable state and local laws. Institutional policies must establish guidelines governing the purchase of alcohol with public relations funds.

h. Meal and refreshments purchased with local or public relation funds can differ from state policy requirements. At a minimum, institutional policies must establish meal and refreshment limits and documentation requirements for local and public relation funds.

i. Student Athletes — Meals for student athletes and athletic teams have unique requirements and needs, and are subject to NCAA, conference, and federal requirements. Institutions must establish policies and procedures addressing student athlete meals that are consistent with board policy related to athletic operations. Policies and procedures must establish appropriate limits on meal expenses and set minimum documentation requirements.

j. Employee Recruitment — All fund types can be used for meals and refreshments related to employee recruitment. For these expenses to be allowed, institutions must establish meal and refreshment policies and procedures specific to employee recruitment. If appropriated funds are used, expenditures must adhere to state policy.

k. Employee Recognition and Celebration Events — Local funds may be used for employee recognition or celebration events, such as retirement celebrations or service anniversaries, that do not involve an external guest and therefore do not qualify as Entertainment under this policy. For these expenses to be allowed, institutions must establish policies and procedures specific to employee recognition and celebration events, including reasonable per-person limits and approval requirements. Appropriated and sponsored program funds may not be used for this purpose.

3. Entertainment and Business Meal Expenses

Entertainment expenses are incurred when the institution hosts or participates in official functions involving guests external to the institution. Such expenses must serve a legitimate institutional business purpose, be reasonable and appropriate, and be approved by an authorized institutional official. Entertainment expenses may not be used for personal benefit.

The chief executive officer and his or her designated employees are authorized to use local funds and public relations funds for entertainment and related expenses for official functions which support the institutional mission and serve a business purpose. This authorization requirement applies to all entertainment and related expenses addressed in this section.

a. Entertainment involves guests external to the institution and is related to one or more of the following purposes:

i. recognition or promotion of academic achievement, scholarship, service to the institution, or athletic achievement

ii. promotion or communication of intellectual ideas and/or exchange of administrative and operational information on the institution's programs or activities

iii. support of institution-sponsored student events and activities

iv. development events (e.g., donor receptions, fundraising activities, alumni gatherings, etc.)

v. advocacy events with elected officials and policymakers, subject to the limitations of Title 18, Chapter 13, Idaho Code

vi. assistance to the State Board of Education, accrediting agencies, officials from other institutions, etc.

b. Business Meals (Internal): Meals and refreshments may be provided for institution administrative/business meetings if integral to the meeting and the meeting time encompasses a normal meal time. Such meals must relate to specific institutional business. Meals and refreshments shall not be provided for routine or regular meetings between institutional employees. Regularly scheduled meetings (e.g., standing weekly or monthly staff or committee meetings) are considered routine or regular for purposes of this provision;

periodic events such as retreats, trainings, or planning sessions are not. When institutional employees or students participate in Entertainment activities alongside external guests, their associated costs may also be covered as part of the entertainment expense.

c. Institutional entertainment policies must establish tiered approval thresholds; the specific dollar levels of those tiers are left to institutional discretion and are not specified by the Board. Entertainment expenditures must be approved in advance of the expense being incurred. Approvers and participants must not have a personal financial interest in the event or expenditure.

d. Business and civic club memberships (e.g., chamber of commerce or Rotary Club) are allowable if they are reasonable, necessary, and related to the function of the institution. Membership at a country club or dining club shall not be allowed unless specifically provided for in an employment agreement approved by the Board.

e. Some events have need for employees and volunteers to be easily identifiable; institutions are permitted to purchase institutional clothing or logo items for employees and volunteers for this purpose.

4. Reporting Requirements

Institutions may be required to provide regular reports on meal, refreshment and entertainment expenses to the Board and/or BAHR Committee for review. The content and frequency of reports will be determined by the BAHR Committee.

Idaho State Board of Education
GOVERNING POLICIES AND PROCEDURES
SECTION: V. FINANCIAL AFFAIRS
Subsection: U. Entertainment Related Expenses **June 2018**

1. The chief executive officer and his or her designated employees are authorized to use appropriated, foundation and local funds for entertainment and related expenses for official functions which support the institutional mission and serve a business purpose.

   a. Entertainment involves guests external to the institution and is related to one or more of the following purposes:
      i. recognition or promotion of academic achievement, scholarship, service to the institution, or athletic achievement
      ii. promotion or communication of intellectual ideas and/or exchange of administrative and operational information on the institution's programs or activities
      iii. support of institution-sponsored student events and activities
      iv. development events (donor receptions, fundraising activities, etc.)
      v. advocacy events with elected officials and policymakers, subject to the limitations of Title 18, Chapter 13, Idaho Code
      vi. assistance to the State Board of Education, accrediting agencies, officials from other institutions, etc.

   b. Meals may be provided for institution administrative/business meetings if integral to the meeting and the meeting time encompasses a normal meal time. Meetings at which a meal is provided must include at least one institution employee, be agenda driven, and be directly related to specific institution business.

   c. Public relations expenses, and business and civic club memberships (e.g. chamber of commerce or Rotary Club) are allowable if they are reasonable, necessary, and related to the function of the institution. Membership at a country club or dining club shall not be allowed unless specifically provided for in an employment agreement approved by the Board.

2. All expenses authorized in this Subsection shall be properly documented to support the business purpose of the expenditure. In addition, actual expenses shall be reported to the Board upon request.

SUBJECT

Board Policy V.R. Establishment of Tuition and Fees – First Reading

BACKGROUND

Board Policy V.R. governs the establishment of tuition and fees at Idaho's four (4) public four-year institutions, including the framework for Institutional Tuition, the Consolidated Mandatory Fee, and associated administrative fees. The current policy already directs institutions to communicate tuition and fees to students in a clear and understandable format prior to enrollment.

Currently, each institution presents its tuition and fee information differently on its public website, with different page titles, different residency and enrollment categories, and inconsistent combinations of per-semester and per-year figures. This variation makes it difficult for prospective students, families, Board members, and staff to compare costs across institutions. In addition, some fees are difficult to find, and their applicability is not always clear.

PROPOSAL

These proposed policy amendments prioritize transparency for students, families, and Board members. First, the Guiding Principles (Sections 2.d and 2.e) and the Fee Approval Framework (Section 5) now provide that tuition and fees be communicated, reported, and displayed according to guidelines and in a format provided by the Executive Director or designee. This gives the Executive Director authority to issue and maintain implementing guidance establishing a common structure for presenting the combined Institutional Tuition and Consolidated Mandatory Fee charge, consistent labeling of residency categories and enrollment bands, and a stable, comparable public presentation across all four institutions. Draft guidance will be included with the second reading materials. The current policy requires institutions to communicate tuition and fees clearly and before enrollment, but it does not prescribe a common format; this reporting standard is new.

Beyond the reporting standard, the amendments introduce a new Fee Approval Framework (Section 5) that organizes all tuition and fees into five tiers by approval authority and timing (Sections 6 through 12), and make the following substantive changes:

New fee category – Differential Fee (Tier 3, Section 10.b): authorizes institutions to charge a fee on upper-division undergraduate (300x/400x) courses and graduate (500x and above) courses within a specific degree program to recover documented, elevated instructional costs. Once a differential fee is established, course fees on the same courses are prohibited, and a differential fee may not be assessed on courses or credit hours already assessed a professional fee. Currently, the policy has no fee for recovering elevated instructional costs in specific upper-division or graduate courses. Institutions may recover higher program costs only through a Professional Fee, which is limited to programs whose

graduates may require credentialing or licensure, or through special course fees, which cover course materials, supplies, and equipment.

New subsection – Additional Institutional Student Fees or Charges (Tier 3, Section 10.e): governs any charge affecting 50% or more of an institution's undergraduate students, requires institutional review of the charge's impact on cost of attendance and the adequacy of student notice, and requires periodic public reporting on revenues, expenditures, and impacts on access. The subsection includes examples of charges it governs, such as advising, library, or course materials fees charged to all or substantially all undergraduate students each term. Currently, broadly assessed fees of this kind are not covered by other fee category reporting.

New fee category – New Student Orientation Fee (Tier 3, Section 10.f): establishes New Student Orientation as its own Board-approved fee category, rather than an example of an institution-approved processing fee. This moves approval authority for orientation fees from the institution to the Board.

New fee category – Program Participation Fee (Tier 3, Section 10.g): establishes a Board-approved fee charged each term to students admitted to a specific academic program, college, or cohort, such as an honors college, to support advising, programming, or enrichment services unique to that program. The fee is limited to the cost of those services, may not duplicate course, differential, or professional fees, must be published before students enroll, and must be separately accounted for, with annual reporting of students assessed, revenue, expenditures, and fund balance. Program participation fees in effect on the effective date must be submitted for Board approval with the institution's next annual tuition and fee proposal. Currently, the policy has no fee category for program-specific services of this kind.

Consolidation of fee types – Comprehensive Program Fee (Tier 2, Section 9): the current policy's separate Institutional Online Program Fee and Self-Support Academic Program Fee are consolidated into a single defined fee type, with Fully Online and Self-Support as its two variants. The fee continues to be approved at the time of program approval, with any subsequent change requiring prior Board approval; the amendments also allow approval by the Board's designee at the time of program approval.

Retained Board approval – Transcription Fee (Tier 3, Section 10.h): remains established annually by the Board, consistent with current policy, and is placed in Tier 3 with the other Board-approved administrative fees. Following input from the State Department of Education, Board approval is retained to preserve a uniform statewide rate for high school students transcripting technical competency credits. The technical competency credit provision is updated to reference credits awarded pursuant to Board Policy III.Y to students who completed a secondary program previously approved for technical competency credits.

Shift in approval authority – Independent Study in Idaho (ISI) Fee (Tier 4, Section 11.vi): currently a Board-established fee; under the proposed amendments, the University of Idaho, as host institution, sets the ISI cost per credit, with annual reporting to the Board. Delegation language for Tier 4 fees changes from "Chief Executive Officers" to "institutional presidents," consistent with terminology used elsewhere in the policy.

New definition – Auxiliary Rate (Section 3.l): distinguishes charges for goods or services provided by a self-supporting auxiliary enterprise, as defined in Board Policy V.B.4.a. (such as housing, parking, dining, or bookstore operations), from a "Fee" as defined in this policy. Auxiliary Rates are not subject to the tuition and fee-setting process or the Fee Approval Framework, and are established by the institution according to institutional policy, with annual reporting to the Board. Housing and parking charges are expressly identified as Auxiliary Rates rather than discretionary fees (Section 12.iii). This responds to institutional audit findings that discretionary fees and auxiliary charges for goods and services were being conflated under the current policy. Currently, the policy does not define auxiliary charges separately from fees.

New and revised definitions – Dual Credit, Fee, and Local Funds (Sections 3.j, 3.n, and 3.o): adds a definition of "Fee," a term used throughout the amended policy, including in the Fee Inventory requirement (Section 2.g) and the Auxiliary Rate definition (Section 3.l), and of "local funds," the term used for fee revenue in Tiers 3 and 5. The Dual Credit definition is revised to conform to Board Policy III.Y so that it includes courses taught at the high school, on the postsecondary campus, or via distance delivery.

New provision – Self-Supporting Non-Degree Education Operations (Sections 3.m and 11.vii): permits an institution to account for non-degree professional, continuing, and outreach instruction, including In-Service Teacher Education and Continuing Education, as a self-supporting auxiliary enterprise separate from general education (appropriated) funds. Conditions include no use of appropriated funds; demonstrated ability to support full direct and indirect costs within three (3) years of start-up; segregated accounting; continued application of all Tier 4 fee requirements, including the In-Service Teacher Education Fee limits for Idaho teachers; academic unit approval of credit-bearing courses; written notice to the Executive Director before fee revenue currently recorded in the general education budget is reclassified, including the estimated revenue affected and any adjustment to the institution's general education budget base; and annual reporting to the Board. Establishment of any new instructional or administrative unit remains subject to Board Policy III.G. Operations already accounted for as auxiliary enterprises on the effective date are deemed to meet the start-up and notice requirements but must meet all other conditions and be included in the next annual Tier 4 report. Credits earned through an Operation may be applied toward a degree only by petition, and Section 11.iii is clarified to allow a limited number of credits

from In-Service Teacher Education courses to be applied toward a degree by petition, consistent with institutional academic policy. Currently, the policy does not address auxiliary accounting treatment for non-degree education.

New reporting requirement – Fee Inventory (Section 2.g): institutions must maintain an inventory of all Fees currently in effect, including documentation of the approval authority and date and each fee's stated purpose, and must report annually the total revenue collected from each fee and any associated surplus balance. Currently, the policy has no requirement to maintain a fee inventory or to report revenue and surplus balances by fee.

New guiding principle – Use of Fees (Section 2.f): all Fees must be used for the purpose for which they are collected. The current policy does not contain an express statement of this requirement.

Revised notice timeline – Initial Notice (Section 4.a): currently, notice of a proposed tuition and fee change must be given at least six (6) weeks before the Board meeting at which a final decision is made. Under the proposed amendments, notice follows a timeline established annually by the Board or Executive Director, but not less than 14 days before the published Board meeting.

Revised oversight – Course Fees (Section 12.i): course fees move from reporting to the Board upon request to annual reporting, and the current requirement to review one-third of special course fees each year over a three-year cycle is replaced with a general requirement that institutions maintain procedures and controls providing reasonable assurance that course fees are properly established and used.

The amendments also make conforming and technical revisions throughout, including replacing "shall" with "must" in most provisions, replacing "chief executive officer" with "institutional president," clarifying that the Dual Credit Fee applies to courses delivered by a postsecondary institution at a high school (Section 8), and removing the current requirement that institutions post the Consolidated Mandatory Fee and each category fee on their websites.

IMPACT

Approval of this first reading will not change any tuition or fee rates. It will change the approval pathway for the Independent Study in Idaho fee (from Board approval to institutional approval, with annual reporting to the Board) and for the New Student Orientation Fee and existing program participation fees (from institutional approval to Board approval). The Transcription Fee remains Board-approved. It will establish three new fee mechanisms, the Differential Fee, the Program Participation Fee, and the Additional Institutional Student Fees or Charges provision, available to institutions going forward and subject to the review and reporting requirements in Policy V.R. It will permit institutions to account for qualifying non-degree education operations as self-supporting auxiliary

enterprises, and it will require each institution to maintain a fee inventory and report annual revenue and surplus balances by fee.

It will also require each institution to present its Institutional Tuition and Consolidated Mandatory Fee information in a consistent format established by the Executive Director, improving transparency and comparability for students, families, Board members, and the Legislature.

BOARD STAFF COMMENTS AND RECOMMENDATIONS

These amendments reorganize Policy V.R.'s fee framework into five approval tiers, introduce new Differential Fee, New Student Orientation Fee, and Program Participation Fee categories, add an Additional Institutional Student Fees or Charges provision, consolidate the Institutional Online Program Fee and Self-Support Academic Program Fee into a single Comprehensive Program Fee, and shift approval authority for the Independent Study in Idaho fee from the Board to the University of Idaho, with annual reporting. They also define Fees, local funds, and Auxiliary Rates, establish conditions under which non-degree education operations may be accounted for as self-supporting auxiliary enterprises, and add a fee inventory and fee-level reporting requirement.

The proposed amendments have benefited from substantial stakeholder engagement. Amendments were shared with the Council on Academic Affairs and Programs (CAAP) on August 27, 2026, with the College and University Finance Officers on September 17, 2026, and with the general counsels at each institution.

The BAHR Committee reviewed these updates at its meeting on September 30, 2026.

Board staff recommends approval.

ATTACHMENTS

Attachment 1 – Proposed Amendments to Board Policy V.R. – Redline
Attachment 2 – Proposed Amendments to Board Policy V.R. – Clean
Attachment 3 – Current Board Policy V.R. – February 2022

BOARD ACTION

I move to approve the first reading of proposed amendments to Board Policy V.R., Establishment of Tuition and Fees, as submitted in Attachment 1.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

APPLICABLE STATUTE, RULE OR POLICY

Idaho Code § 33-3717A
Idaho Code § 33-3717B
Idaho Code § 33-3717C
H.B. 387 (2021)
Board Policy III.E. Certificates and Degrees
Board Policy III.G. Postsecondary Program Review and Approval
Board Policy III.Y. Advanced Opportunities
Board Policy V.B. Budget Policies
Board Policy V.D. Fiscal Officer, Banking, and Investments
Board Policy V.R. Establishment of Tuition and Fees

REFERENCE

February 2016	Board approved first reading of an amendment to Policy V.R. removing professional licensure as a mandatory criterion for a professional fee.
April 2016	Board approved second reading of the amendment to Policy V.R.
June 2018	Board approved first reading of Policy V.R. establishing a new fee effective for the 2019-2020 academic year.
December 2018	Board returned second reading of Policy V.R. establishing a new fee to BAHR for further review and analysis.
April 2020	Board set 2020-2021 tuition and fees.
June 2020	Board approved a one-year partial waiver requiring student fees to be used only for the purpose for which they were collected.
February 2021	Board approved first reading of amendments to Policy V.R., including creation of the Consolidated Mandatory Fee.
April 2021	Board approved second reading of amendments to Policy V.R., including creation of the Consolidated Mandatory Fee.
October 2021	Board approved establishment of a common nomenclature for student fees for use beginning with April 2022 tuition and fee requests.
December 2021	Board approved first reading of amendments to Policy V.R. to amend the process through which fees are established.
February 2022	Board approved second reading of amendments to Policy V.R. to amend the process through which fees are established.

Idaho State Board of Education
GOVERNING POLICIES AND PROCEDURES
SECTION: V. FINANCIAL AFFAIRS
SUBSECTION: R. Establishment of Tuition and Fees December 2026 ~~February 2022~~

~~1. Board Policy on Student Tuition and Fees~~

~~Consistent with the Statewide Plan for Higher Education in Idaho, the institutions shall maintain tuition and fees that provide for quality education and maintain access to educational programs for Idaho citizens. In setting tuition and fees, nothing in this policy shall preclude review and approval of tuition and fee setting based on market considerations. The Board may consider factors such as how tuition and fees compare to tuition and fees at peer institutions, how percent increases compared to inflationary factors, how tuition and fees are represented as a percent of per capita income and/or household income, and what share students pay of their education costs. Other criteria may be evaluated as is deemed appropriate. An institution cannot request more than a ten percent (10%) increase in the total full-time resident and/or non-resident student tuition and fee rate unless otherwise authorized by the Board. Each institution shall comply with Board policy V.D. in depositing tuition revenues.~~

~~It is the requirement of the Board that institutions communicate all tuition and fees to students in a clear and understandable format prior to their enrollment and that fees be as consolidated and limited as is practicable. Such communication shall include information about tuition and fees, and reference possible student-specific items that cannot be determined until enrollment, such as course fees.~~

~~2. Tuition and Fee Setting Process – Board Approved Tuition and Fees~~

1. Purpose

Consistent with the Statewide Plan for Higher Education in Idaho, the institutions regularly assess and propose annual adjustments to tuition and fees that provide for quality education and maintain access to educational programs for Idaho citizens.

2. Guiding Principles

a. In setting tuition and fees, nothing in this policy precludes review and approval of tuition and fee setting based on market considerations.

b. In assessing tuition and fees, the Board will consider a wide range of factors to support informed decision-making. These may include institutional comparisons, regional and market conditions, trends relative to inflation, measures of affordability, and the share of educational costs borne by students. The Board may request that institutions provide additional data, analysis, and justification according to guidelines provided by the Executive Director or designee. Other criteria may be evaluated as is deemed appropriate.

c. An institution cannot request more than a ten percent (10%) increase in the total full-time resident and/or non-resident student tuition and fee rate unless

Idaho State Board of Education
GOVERNING POLICIES AND PROCEDURES
SECTION: V. FINANCIAL AFFAIRS
SUBSECTION: R. Establishment of Tuition and Fees **December 2026** ~~**February 2022**~~

otherwise authorized by the Board. Each institution must comply with Board policy V.D. in depositing tuition revenues.

d. It is the requirement of the Board that institutions communicate all tuition and fees to students in a clear and understandable format according to guidelines provided by the Executive Director or designee. Tuition and fee information must be available to students prior to their enrollment and fees be as consolidated and limited as is practicable.

e. All tuition and fees must be reported according to guidelines provided by the Executive Director or designee.

f. All Fees (as defined in V.R. 3 and as referenced throughout policy section V.R.) must be used for the purpose for which they are collected.

g. Institutions must maintain an inventory of all Fees (as defined in Section 3) currently in effect, including documentation of the approval authority and date, and the stated purpose for which the fee is collected. Institutions must report annually, according to guidelines provided by the Executive Director or designee, the total revenue collected from each fee and any surplus balance associated with it.

3. Definitions

a. "Tuition and Fees" means Institutional Tuition, Consolidated Mandatory Fee, and Administrative Fees requiring annual Board approval unless exempted below.

b. "Institutional Tuition" is the amount charged for any and all educational services at the University of Idaho, Boise State University, Idaho State University, and Lewis-Clark State College. Assessed for, but not limited to: academic services; instruction; construction, maintenance, and operation of buildings and facilities; student services; or institutional support.

c. The "Consolidated Mandatory Fee" is a consolidated student fee that is inclusive of all facilities, activity, and technology fees. The fee comprises four categories: (1) Student Enrollment, Engagement, and Success; (2) Institutional Operations, Services, and Support; (3) Student Health and Wellness; and (4) Student Government. A full-time and part-time rate must be established.

d. A "Comprehensive Program Fee" is a fee charged to students in lieu of the Institutional Tuition and Consolidated Mandatory Fee. Programs in this area are either Self-Support or Fully Online.

e. "Self-Support Program" is an academic program that is distinct from the traditional offerings of the institution by serving a population that does not access the same activities, services, and features as full-time, resident and non-resident tuition-paying students, such as programs designed for working professionals or other special degree-seeking populations.

f. "Fully Online Program" programs feature only asynchronous online courses as defined in Board Policy III.E.

g. "Administrative Fees" include fees assessed for specific programs, courses, or populations.

h. "Academic Program" is a postsecondary educational program offered by an institution of higher education that leads to an academic or professional degree, certificate, or other recognized educational credential as defined in Board Policy Section III.E.

i. "Professional Program" is an academic program for which graduates obtain a specialized higher education certificate or degree that qualifies them to practice a professional service involving expert and specialized knowledge for which credentialing or licensing may be required.

j. "Dual Credit"~~: As defined in Board Policy III.Y, refers to courses for which high school students are enrolled in classes at a postsecondary institution or via distance delivery, earning both high school and college credit.~~ has the meaning given in Board Policy III.Y: courses that allow high school students to simultaneously earn credit toward a high school diploma and a postsecondary degree or certificate, whether taught at the high school, on the postsecondary campus, or via distance delivery.

k. "Workforce Training" is comprised of non-credit courses that are self-supporting; the fees for delivering such courses are retained by the technical colleges.

l. "Auxiliary Rate" means a charge assessed for goods or services provided by a self-supporting auxiliary enterprise of an institution, as defined in Board Policy V.B.4.a., such as housing (room and board), parking, dining, or bookstore operations, priced to recover the cost of providing that good or service. An Auxiliary Rate is not a "Fee" as defined in this policy and is not subject to the tuition and fee-setting process in Section 4 or the Fee Approval Framework in Section 5. Auxiliary Rates are established by the institution according to institutional policy and must be reported to the Board annually. Fees established under Section 11 (Tier 4) remain Fees under this policy, even where the Non-Degree Education Operation that charges them is accounted for as a self-supporting auxiliary enterprise under Section 11.vii.

Idaho State Board of Education
GOVERNING POLICIES AND PROCEDURES
SECTION: V. FINANCIAL AFFAIRS
SUBSECTION: R. Establishment of Tuition and Fees **December 2026** ~~**February 2022**~~

m. "Non-Degree Education Operation" or "Operation" means non-degree professional, continuing, or outreach instruction, including In-Service Teacher Education and Continuing Education, that an institution offers through an instructional or administrative unit as defined in Board Policy III.G.1. and accounts for as a self-supporting auxiliary enterprise under Section 11.vii. For purposes of Board Policy V.B.4.a., participants enrolled in an Operation are considered individuals in the institutional community served by the auxiliary enterprise.

n. "Fee" means any charge assessed to students under Sections 7 through 12 of this policy, whether approved by the Board or by the institution. Institutional Tuition and Auxiliary Rates are not Fees.

o. "Local funds" means fee revenue deposited into local institutional accounts or the unrestricted fund. Local funds are not appropriated funds.

4. Tuition and Fee-Setting Process

a. Initial Notice: A proposal to alter any student tuition and fee covered by Subsection V.R.5. must be formalized by initial notice of the institutional president of the institution according to a timeline established annually by the State Board or Executive Director, but not less than 14 days before the published Board meeting at which a final decision is to be made.

~~A proposal to alter any student tuition and fees covered by Subsection V.R.3. shall be formalized by initial notice of the chief executive officer of the institution at least six (6) weeks prior to the Board meeting at which a final decision is to be made.~~

i. Notice will consist of transmittal, in writing, to the student body president and to the recognized student newspaper of the proposal contained in the initial notice. The proposal will describe the amount of change, statement of purpose, and the amount of revenues to be collected.

ii. The initial notice must include an invitation to the students to present oral or written testimony at the public hearing held by the institution to discuss the fee proposal.

iii. A record of the public hearing as well as a copy of the initial notice ~~shall~~must be made available to the Board. Public hearings may be held in person or virtually.

~~b. Board Approval~~

Idaho State Board of Education
GOVERNING POLICIES AND PROCEDURES
SECTION: V. FINANCIAL AFFAIRS
SUBSECTION: R. Establishment of Tuition and Fees **December 2026** ~~**February 2022**~~

b. Board Approval: Board approval for most tuition and fees, as detailed in the remainder of V.R, will be considered annually unless otherwise specified. This approval will be timed to provide the institutions with sufficient time to prepare the subsequent fiscal year operating budget.

c. Effective Date: Any change in the rate of tuition and fees becomes effective on the date approved by the Board unless otherwise specified.

~~3. Definitions and Types of Tuition and Fees~~

~~The following definitions are applicable to tuition and fees charged to students at all the state colleges and universities under the governance of the Board.~~

~~a. Board Established Tuition~~

~~i. Institution Tuition~~

5. Fee Approval Framework

Tuition and fees vary by approval and by timing. Full descriptions of each Tier follow below this table:

Tier	Tuition or Fee Type	Approved By	Frequency / Timing
1	Institutional Tuition	Board	Annually
1	Consolidated Mandatory Fee	Board	Annually
1	Dual Credit	Board	Annually
2	Comprehensive Program Fee (Fully Online / Self Support)	Board	Initially at time of program approval; annually thereafter
3	Administrative Fees (Professional, Differential, CTE, Summer Bridge, New Student Orientation, Program Participation, Transcription, Other)	Board	Annually or at time of program approval (type-dependent)
4	Special Program Fees in Lieu of Tuition (Employee/Dependent, Senior Citizen, In Service, Contracts/Grants, Continuing Education)	Institution	Reported to Board annually
5	Course and Miscellaneous Administrative Fees (Course Fees, Processing, Discretionary, Fines)	Institution	Reported to Board annually

Idaho State Board of Education
GOVERNING POLICIES AND PROCEDURES
SECTION: V. FINANCIAL AFFAIRS
SUBSECTION: R. Establishment of Tuition and Fees **December 2026** ~~**February 2022**~~

All tuition and fees must be displayed in a format in accordance to guidance provided by the Executive Director or designee.

6. Tier 1: Institutional Tuition (Approved Annually by the Board)

~~Tuition is the amount charged for any and all educational services at University of Idaho, Boise State University, Idaho State University, and Lewis-Clark State College.~~Institutional Tuition is assessed for, but is not limited to, academic services; instruction; the construction, maintenance, and operation of buildings and facilities; student services; or institutional support.

~~Special Tuition rates may include tuition for such items as specialized short-term courses or programs, summer courses, or other special kinds of courses for the purposes of furthering the educational mission of the institution.~~

~~Part-time Credit Hour tuition is defined as the charge per credit hour charged for educational services for enrolled, part-time students.~~

~~The Course Overload Tuition rate may be charged to full-time students whose credit hour workload is higher than the guidelines for a normal course load.~~

~~a) Tuition – University of Idaho, Boise State University, Idaho State University, Lewis-Clark State College~~

i. Institutional Tuition ~~shall~~must be set as follows and may include both full-time and part-time rates in the following categories:

- Undergraduate Resident Tuition
- Undergraduate Non-resident Tuition
- Graduate Resident Tuition
- Graduate Non-resident Tuition
- Special Resident Tuition
- Special Non-resident Tuition
- Course Overload Tuition

Special Tuition rates may include tuition for such items as specialized short-term courses or programs, summer courses, or other special kinds of courses for the purposes of furthering the educational mission of the institution.

Idaho State Board of Education
GOVERNING POLICIES AND PROCEDURES
SECTION: V. FINANCIAL AFFAIRS
SUBSECTION: R. Establishment of Tuition and Fees **December 2026 ~~February 2022~~**

Part-time Credit Hour tuition is defined as the charge per credit hour charged for educational services for enrolled, part-time students.

The Course Overload Tuition rate may be charged to full-time students whose credit hour workload is higher than the guidelines for a normal course load.

ii. Systemwide Tuition

The Board may choose to establish a systemwide tuition rate for programs that span two or more institutions. Revenues from systemwide tuition will be deposited with the state for those institutions required to do so per statute.

iii. Western Undergraduate Exchange (WUE) Tuition

The Western Undergraduate Exchange tuition is established as 150% of the resident tuition rate for full-time students participating in this program. Students in this program ~~shall~~must be subject to the Consolidated Mandatory Fee and all other applicable fees.

~~b. Board Established Course and Program Fees~~

~~For purposes of board established course and program fees, "academic" means a systematic, usually sequential, grouping of courses that provide the student with the knowledge and competencies required for a baccalaureate, master's, specialist or doctoral degree as defined in policy III.E.1.~~

~~i. Career Technical Education Fee~~

~~The Career Technical Education fee is the fee charged for educational costs for students enrolled in Career Technical Education programs~~

7. Tier 1: Consolidated Mandatory Fee (Approved Annually by the Board)

Administrative local fees are student fees that are approved by the State Board of Education and are considered local funds. This fee is inclusive of all facilities, activity and technology fees. The State Board of Education will approve the Consolidated Mandatory Fee which will then be allocated by institutions. A full-time and part-time rate must be established. The Consolidated Mandatory Fee, with an amount for each of the four categories that comprise it, must be submitted to the Board for approval annually with the tuition increase.

The categories are:

Idaho State Board of Education
GOVERNING POLICIES AND PROCEDURES
SECTION: V. FINANCIAL AFFAIRS
SUBSECTION: R. Establishment of Tuition and Fees **December 2026** ~~**February 2022**~~

i. Student Enrollment, Engagement, and Success

The student enrollment, engagement and success fees provide funding to support the multitude of activities and services available to students, both on and off campus. Included in these fees are scholarships, student employment opportunities, funding to support student success initiatives, and enrollment (recruitment and retention) activities.

ii. Institutional Operations, Services, and Support

The institutional operations, services, and support fees support the departmental and infrastructure needs of the college and universities, including construction and maintenance of facilities; instructional and computing resources; student involvement services and participation with athletic, arts, and cultural events.

iii. Student Health and Wellness

The student health and wellness fee supports students' physical and mental health and well-being. The student health and wellness fee also allows for access to the health and counseling centers throughout the year as well as access to well-being and fitness programs and facilities for overall improvement of the student experience. This fee also funds facilities, maintenance, and programs available through the recreation and intramural programs.

iv. Student Government

The student government fee funds support for the student government officers elected by students, student government initiatives, and student overall experience. Students are provided the means to engage in discussions, events, and opportunities that interest them, are new to them, and challenge them. A subset of this fee includes funding for student activities, clubs, and organizations; of which students must be allowed to opt-out of payment of this subset of the fee.

8. Tier 1: Dual Credit Fee (Approved Annually by the Board)

High school students who enroll in one or more dual credit courses delivered by a postsecondary institution at a high school (including Idaho Digital Learning Academy), either face-to-face or online, are eligible to pay a reduced cost per credit which is approved at the Board's annual tuition and fee setting meeting. The term "dual credit" as used in this section is defined in Board Policy III.Y, which defines how costs are determined for high school students who are enrolled in classes on campus.

Idaho State Board of Education
GOVERNING POLICIES AND PROCEDURES
SECTION: V. FINANCIAL AFFAIRS
SUBSECTION: R. Establishment of Tuition and Fees **December 2026** ~~**February 2022**~~

9. Tier 2: Comprehensive Program Fee (Board-Approved at Time of Program Proposal)

Two fee structures operate as a Comprehensive Program Fee: fully online and self-support programs. Comprehensive Program Fees are approved by the Board or designee when the associated program is approved. Comprehensive Program Fees must be submitted when the program is submitted for review and approval per Board Policy III.G. A Comprehensive Program Fee must be one of the two following options:

~~ii.~~i. Institutional Online Program ~~Fee~~

~~An institutional online program fee may be charged for any fully online undergraduate, graduate, and certificate program. An online program fee shall be in lieu of resident or non-resident tuition (as defined in Idaho Code §33-3717B) and all other Board-approved fees. An online program is one in which all courses are offered and delivered via distance learning modalities (e.g. campus-supported learning management system, videoconferencing, etc.); provided however, that limited on-campus meetings may be allowed if necessary for accreditation purposes or to ensure the program is pedagogically sound.~~

A Comprehensive Program Fee: Fully Online Program is an institutional online program fee that may be charged in lieu of tuition for any fully online undergraduate, graduate, and certificate program (see Board Policy III.E for full definition). A fully online program fee must be in lieu of resident or non-resident tuition (as defined in Idaho Code §33-3717B) and all other Board-approved consolidated and administrative fees.

ii. Comprehensive Program Fee: Self-Support Academic Program

Self-support programs fees are charged in lieu of resident or non-resident tuition for programs that lead to degrees or certificates. A self-support program fee in lieu of tuition must be in lieu of resident or non-resident tuition (as defined in Idaho Code §33-3717B) and all other Board-approved consolidated and administrative fees.

To bring a Comprehensive Program Fee: Self-Support Academic Program to the Board for approval, all of the following criteria must be met:

1) An institution must follow the program approval guidelines set forth in policy III.G.

2) The Self-support program must be an academic program.

3) The Self-support program must be distinct from the traditional offerings of the institution by serving a population that does not access the same activities, services and features as full-time, resident and non-resident tuition paying students, such as programs designed specifically for working professionals, programs offered off-campus, or programs for unique populations.

4) No appropriated funds may be used in support of Self-support programs.

5) Self-support program finances must be segregated, tracked and accounted for separately from all other programs of the institution.

6) If a Comprehensive Program Fee is approved for a new self-support program, an institution may fund program start-up costs through reallocation or use of reserves. However, the program must demonstrate ability to support its costs, both direct and indirect, within a period not to exceed three years from program start-up.

7) Once a Comprehensive Program Fee is initially approved by the Board, any subsequent change in a Comprehensive Program Fee must require prior approval by the Board.

8) Students enrolled in a Comprehensive Fee Program may take courses outside of the program so long as they pay the required tuition and fees for those courses.

10. Tier 3: Administrative Fees (Approved Annually or at Time of Program Proposal)

Administrative fees are student fees that are approved by the State Board of Education and are considered local funds.

~~iii.~~a. Professional Program Fees (Board-Approved at Time of Program Proposal)

~~A profession is an occupation, for which a person has to undergo specialized training or internship for getting a high degree of education and expertise in the concentrated area.~~

A profession is an occupation for which a person has to undergo specialized training or internship for getting a high degree of education and expertise in the concentrated area. Professional program fees must be additional fees above and beyond the normal resident and non-resident tuition rates. Professional Program Fees must be submitted when the program is submitted for review and approval per Board Policy III.G unless otherwise approved for submission by the Executive Director or designee.

Idaho State Board of Education
GOVERNING POLICIES AND PROCEDURES
SECTION: V. FINANCIAL AFFAIRS
SUBSECTION: R. Establishment of Tuition and Fees **December 2026** ~~**February 2022**~~

~~a) Requirements.~~ To designate a professional fee for a ~~Board approved~~Board-approved professional program, all of the following criteria must be met:

~~1)~~i. Credential or Licensure Requirement:

~~i)~~1) A professional fee may be charged for an academic professional program if graduates of the program obtain a specialized higher education certificate or degree that qualifies them to practice a professional service involving expert and specialized knowledge for which credentialing or licensing ~~may be~~is required.

~~ii)~~2) Any such professional program must provide at least the minimum capabilities required for entry to the practice of a profession.

~~2)~~ii. Accreditation Requirement: The program:

~~i)~~1) is accredited within the institution's ~~regional~~institutional accreditation; or

~~ii)~~2) is actively seeking accreditation if a new program; or

~~iii)~~3) will be actively seeking program accreditation after the first full year of existence if a new program by ~~a regional~~an institutional or specialized accrediting agency.

~~3)~~iii. Demonstration of Program Costs: Institutions may propose professional fees for Board approval based on the costs to deliver the program and other related costs. An institution must provide justification for the pricing of the professional program. ~~Professional program fees must be additional fees above and beyond the normal resident and non-resident tuition rates.~~

~~b) Program Guidelines~~

iv. Program Requirements

1) The program must be consistent with academic offerings of the institution serving a population that accesses the same activities, services, and features as full-time, tuition-paying students.

2) Upon the approval and establishment of a professional fee, course fees associated with the same program ~~shall~~must be prohibited.

3) Once a professional fee is initially approved by the Board, any subsequent change in a professional fee ~~shall~~must require prior approval by the Board at the same meeting institutions submit proposals for tuition and fees.

Idaho State Board of Education
GOVERNING POLICIES AND PROCEDURES
SECTION: V. FINANCIAL AFFAIRS
SUBSECTION: R. Establishment of Tuition and Fees **December 2026** ~~**February 2022**~~

~~iv. Self-Support Academic Program Fees~~

~~a) Self-support programs fees are charged in lieu of resident or non-resident tuition for programs that lead to degrees or certificates. To bring a Self-support program fee to the Board for approval, all of the following criteria must be met:~~

~~1) An institution shall follow the program approval guidelines set forth in policy III.G.~~

~~2) The Self-support program shall be an academic program.~~

~~3) The Self-support program shall be distinct from the traditional offerings of the institution by serving a population that does not access the same activities, services and features as full-time, resident and non-resident tuition paying students, such as programs designed specifically for working professionals, programs offered off-campus, or programs delivered completely online.~~

~~4) No appropriated funds may be used in support of Self-support programs. The Self-support program fee shall be all-inclusive and no other fees shall be charged in connection with participation in the program.~~

~~5) Self-support program finances shall be segregated, tracked and accounted for separately from all other programs of the institution except as provided for in subsection 3.B.iv.b.~~

~~b) If a Self-support program fee is approved for a new program, an institution may fund program start-up costs through reallocation or use of reserves., the program must demonstrate ability to support its costs, both direct and indirect, within a period not to exceed three years from program start-up.~~

~~c) Once a Self-support program fee is initially approved by the Board, any subsequent change in a Self-support program fee shall require prior approval by the Board.~~

~~d) Students enrolled in self-support programs may take courses outside of the program so long as they pay the required tuition and fees for those courses.~~

Idaho State Board of Education
GOVERNING POLICIES AND PROCEDURES
SECTION: V. FINANCIAL AFFAIRS
SUBSECTION: R. Establishment of Tuition and Fees **December 2026** ~~**February 2022**~~

b. Differential Fee (Approved Annually by the Board)

A differential fee is a fee assessed within an undergraduate or graduate degree program on a narrowly defined set of major/program courses, or on the student credit hours in those courses, to recover and sustain the demonstrated higher costs of instruction and delivery in certain academic areas. At the undergraduate level, differential fees are limited to upper-division (300x and 400x) courses. At the graduate level, they may be assessed on graduate courses (500x level and above) within the approved program. Differential fees are intended to support direct, identifiable program costs that materially exceed standard instructional costs, such as high faculty costs, specialized laboratories and equipment, accreditation-driven instructional requirements, safety or clinical ratios, and sustained course capacity needs. They are not intended as a general revenue source.

1) Differential fees may be applied only to upper-division undergraduate courses (300x and 400x level) and graduate courses (500x level and above) as expressly approved by the Board.

2) Any differential fee must be justified with documented evidence that the incremental costs are concentrated in the affected upper-division undergraduate or graduate courses. It must be transparent to students (published scope, rate, and duration) and limited to specified uses that directly benefit the students paying the differential.

3) Institutional review must consider the fee's impact on student cost of attendance and the adequacy of student notice. For graduate programs, review must also consider the fee's interaction with assistantship tuition and fee waivers and with external funding or sponsor rates.

4) Once a differential fee is approved and established, course fees associated with the same courses are prohibited. A differential fee may not be assessed in a graduate or professional program that is already assessed a professional fee under this policy for the same courses or credit hours.

5) Requirements

i. The program must be consistent with the institution's academic offerings and serve a population that accesses the same activities, services, and features as full-time, tuition-paying students.

ii. Once the Board initially approves a differential fee, any subsequent change requires prior Board approval at the same meeting at which institutions submit proposals for tuition and fees.

Idaho State Board of Education
GOVERNING POLICIES AND PROCEDURES
SECTION: V. FINANCIAL AFFAIRS
SUBSECTION: R. Establishment of Tuition and Fees **December 2026** ~~**February 2022**~~

iii. A differential fee proposal must include a plan to prevent duplicative charges with other program, course, or professional fees. It must also provide for stakeholder consultation and require periodic review and public reporting on revenues, expenditures, and impacts on access.

c. Career Technical Education Fee (Approved Annually by the Board)

The Career Technical Education fee is the fee charged for educational costs for students enrolled in Career Technical Education programs.

~~v.~~d. Summer Bridge Program Fee (Approved Annually by the Board)

The Summer Bridge Program Fee ~~fee~~ is charged to students recently graduated from high school, who are admitted into a summer bridge program at an institution the summer immediately following graduation from high school, and who will be enrolling in pre-determined college-level courses at the same institution the fall semester of the same year for the express purpose of acquiring knowledge and skills necessary to be successful in college. ~~The bridge program fee shall be set annually by the Board.~~

~~vi). Independent Study in Idaho~~

~~This fee is charged for courses offered through the Independent Study in Idaho (ISI) cooperative program. Complete degree programs shall not be offered through the ISI. Credits earned upon course completion shall transfer to any Idaho public college or university. The ISI program shall receive no appropriated or institutional funding and shall operate alone on revenue generated through ISI student registration fees.~~

~~c. Institution Established Program Fees~~

e. Additional Institutional Student Fees or Charges (Approved Annually by the Board)

This subsection applies to any charge that impacts 50% or more of the institution's undergraduate students. This includes a charge embedded in course registration or enrollment processes. Such a charge must undergo appropriate institutional review before submission for annual Board approval. This subsection governs notwithstanding any other provision of this policy, including the Institution Approved Course and Miscellaneous Administrative Fees ~~provisions in subsection 11 below~~provisions in Section 12 below. Institutional review must include consideration of the charge's impact on student cost of attendance and the adequacy of student notice. Additional Institutional Student Fees or Charge proposals must include a plan to prevent duplicative charges with other program/course fees, provide for stakeholder

consultation, and require periodic review and public reporting on revenues, expenditures, and impacts on access. Examples of charges governed by this subsection include broadly-assessed institutional fees, such as an advising fee, library fees, or course materials fees, that are charged to all or substantially all undergraduate students each term.

f. New Student Orientation Fee (Approved Annually by the Board)

The New Student Orientation Fee is charged to students newly admitted to an institution to support required orientation programming prior to the start of their first academic term.

g. Program Participation Fee (Approved Annually by the Board)

A program participation fee is a fee charged each term to students admitted to a specific academic program, college, or cohort, such as an honors college, to support advising, programming, or enrichment services unique to that program and not provided to other students. A program participation fee that impacts 50% or more of the institution's undergraduate students is governed by subsection e. above.

1) Program participation fees must be limited to the costs of services unique to the program and may not be used for instruction or other costs the institution ordinarily budgets.

2) A program participation fee may not duplicate course, differential, or professional fees charged to the same students for the same costs.

3) The rate, the services supported, and any waiver or financial assistance provisions must be published before students enroll in the program.

4) Program participation fee revenue must be separately accounted for. Each annual proposal must report the number of students assessed, revenue, expenditures, and fund balance for the prior fiscal year.

5) Once a program participation fee is initially approved by the Board, any subsequent change requires prior Board approval at the same meeting at which institutions submit proposals for tuition and fees.

6) Program participation fees in effect on the effective date of this subsection must be submitted for Board approval with the institution's next annual tuition and fee proposal.

Idaho State Board of Education
GOVERNING POLICIES AND PROCEDURES
SECTION: V. FINANCIAL AFFAIRS
SUBSECTION: R. Establishment of Tuition and Fees **December 2026** ~~**February 2022**~~

h. Transcription Fee (Approved Annually by the Board)

A fee may be charged for processing and transcripting credits. The fee shall be established annually by the Board.

1) This fee may be charged to students enrolled in a qualified Workforce Training course where the student elects to receive credit. The cost of delivering Workforce Training courses, which typically are for noncredit, is an additional fee since Workforce Training courses are self-supporting. The fees for delivering the courses are retained by the technical colleges.

2) This fee may also be charged for transcripting technical competency credits awarded pursuant to Board Policy III.Y to students who completed a secondary program previously approved for technical competency credits.

11. Tier 4: Special Program Fees in Lieu of Tuition (Institutional Approval and Annual Board Reporting)

~~Institution Established Program Fees~~Institution-established program fees are charged in lieu of tuition. The Board delegates establishment of the following fees to the ~~Chief Executive Officers~~institutional presidents. An annual report listing these fees ~~shall~~must be provided to the Board annually at the time of establishment of Board-established tuition and fees.

~~i. Employee/Spouse/Dependent Fee~~

i. Employee/Spouse/Dependent Fee: The fee for eligible participants ~~shall~~must be set by each institution. Eligibility ~~shall be~~is determined by each institution. Employees, spouses and dependents at institutions and agencies under the jurisdiction of the Board may be eligible for this fee. Employees of the Office of the State Board of Education and the Division of Career Technical Education ~~shall~~must be treated as institution employees for purposes of eligibility. Special course fees may also be charged.

~~ii. Senior Citizen Fee~~

ii. Senior Citizen Fee: The fee for eligible participants ~~shall~~must be set by each institution. Eligibility ~~shall be~~is determined by each institution.

~~iii. In-Service Teacher Education Fee~~

iii. In-Service Teacher Education Fee: This fee ~~shall~~must be applicable only to teacher education courses offered as teacher professional development. This fee is not intended for courses ~~which count toward~~that are required

components of an ~~institution's~~institution's degree programs; however, a limited number of credits earned through such courses may be applied toward a degree by petition, consistent with institutional academic policy. Courses must be approved by the appropriate academic unit(s) at the institution. For purposes of this special fee only, "teacher" means any certificated staff (i.e. pupil services, instructional and administrative).

a) The fee ~~shall~~must not exceed one-third of the part-time undergraduate credit hour fee or one-third of the graduate credit hour fee for Idaho teachers employed at an Idaho elementary or secondary school; and

b) The credit-granting institution may set a course fee up to the regular undergraduate or graduate credit hour fee for non-Idaho teachers, for teachers who are not employed at an Idaho elementary or secondary school, or in cases where the credit-granting institution bears all or part of the costs of delivering the course.

~~iv. Contracts and Grants~~

iv. Contracts and Grants: Special fee arrangements are authorized by the Board for instructional programs provided by an institution pursuant to a grant or contract approved by the Board.

~~v. Continuing Education Fees~~

v. Continuing Education Fees: Continuing education fees may be charged to continuing education students on a course-by-course basis.

~~d. Board Approved Administrative Fees~~

~~Administrative local fees are student fees that are approved by the State Board of Education and deposited into local institutional accounts.~~

~~These shall be approved by the Board at its annual meeting for setting tuition and fees and will be clearly communicated to students prior to their enrollment.~~

~~i. Consolidated Mandatory Fee~~

~~This fee is inclusive of all facilities, activity and technology fees. The State Board of Education will approve the Consolidated Mandatory Fee which will then be allocated by institutions. A full-time and part-time rate shall be established. The Consolidated Mandatory Fee, with an amount for each of the four categories that comprise it, shall be submitted to the Board for approval annually with the tuition increase. The categories are:~~

~~Student Enrollment, Engagement, and Success~~

~~The student enrollment, engagement and success fees provide funding to support the multitude of activities and services available to students, both on and off campus. Included in these fees are scholarships, student employment opportunities, funding to support student success initiatives, and enrollment (recruitment and retention) activities.~~

~~Institutional Operations, Services, and Support~~

~~The institutional operations, services, and support fees support the departmental and infrastructure needs of the college and universities, including construction and maintenance of facilities; instructional and computing resources; student involvement services and participation with athletic, arts, and cultural events.~~

~~Student Health and Wellness~~

~~The student health and wellness fee supports students' physical and mental health and well-being. The student health and wellness fee also allows for access to the health and counseling centers throughout the year as well as access to well-being and fitness programs and facilities for overall improvement of the student experience. This fee also funds facilities, maintenance, and programs available through the recreation and intramural programs.~~

~~Student Government~~

~~The student government fee funds support for the student government officers elected by students, student government initiatives, and student overall experience. Students are provided the means to engage in discussions, events, and opportunities that interest them, are new to them, and challenge them. A subset of this fee includes funding for student activities, clubs, and organizations; of which students shall be allowed to opt-out of payment of this subset of the fee.~~

~~Upon approval by the Board, each institution shall ensure that the Consolidated Mandatory Fee and each of the category fees shall be posted on an easily accessible location on its website.~~

vi. Independent Study in Idaho: Independent Study in Idaho started as a Board initiative and is now hosted and led by the University of Idaho as a cooperative course-sharing venture with Idaho's public postsecondary institutions. University of Idaho must set a cost per credit for all in-state public postsecondary students and may establish higher rates for other student

populations. Complete degree programs must not be offered through the ISI. Credits earned upon course completion must transfer to any Idaho public college or university. The ISI program must receive no appropriated or institutional funding and must operate alone on revenue generated through ISI student registration fees.

vii. Self-Supporting Non-Degree Education Operations: An institution may account for a Non-Degree Education Operation, as defined in Section 3, as a self-supporting auxiliary enterprise, separate from the institution's general education (appropriated) funds, if all of the following conditions are met:

a) The Operation offers non-degree coursework, credit, or credentials to participants who are not required to be admitted to the institution. Credits earned through the Operation may be applied toward a degree only by petition, consistent with institutional academic policy;

b) No appropriated funds are used in support of the Operation, consistent with Board Policy V.B.4.a. Start-up costs may be funded through institutional reallocation or reserves. The Operation as a whole must demonstrate that it can support its full costs, both direct and indirect, within a period not to exceed three (3) years from start-up;

c) The Operation's revenues and expenses are segregated, tracked, and accounted for separately from all other programs of the institution;

d) All fees charged by the Operation remain subject to this Section 11;

e) Any course awarding institutional academic credit is approved by the appropriate academic unit(s). The institution may maintain a separate record of credentials for the Operation, provided that institutional academic credit can be verified and transcripted consistent with institutional academic policy and applicable accreditation standards; and

f) The institution notifies the Executive Director in writing before reclassifying fee revenue currently recorded in the institution's general education (appropriated) budget to an Operation. The notice must include the estimated revenue affected and any adjustment to the institution's general education budget base, including any change in spending authority subject to approval under Board Policy V.B.2.b. Each Operation's revenues, expenses, and fund balance must be reported to the Board annually with the institution's Tier 4 fee report. Establishment of any new instructional or administrative unit to administer an Operation is subject to approval under Board Policy III.G.3.a.ii.

Operations accounted for as auxiliary enterprises as of the effective date of this subsection are deemed to meet the start-up requirements of subsection (b) and the notice requirement of subsection (f). They must be included in the institution's next annual Tier 4 report and must meet all other conditions of this subsection.

12. Tier 5: Course and Miscellaneous Administrative Fees (Institutional Approval and Annual Board Reporting)

A charge that meets the threshold described in the Additional Institutional Student Fees or Charges section of this policy is governed by that section and does not qualify as a special course fee for purposes of this section, regardless of whether it is assessed on a per course basis. A program participation fee, as described in Section 10.g, is likewise governed by that subsection and not by this section. The following fees and charges are charged to support specific courses, activities or administrative costs and are only charged to students that engage in those specific courses or activities. Revenue earned from these fees is considered to be local funds. All fees or changes to fees under this section become effective in the amount and at the time specified by the institution. Institutions are required to establish appropriate internal controls that provide reasonable assurance that fees are necessary and meet the requirements of this policy. Except where specified otherwise, these fees must be approved by the institutional president or designee. A report listing these fees must be provided to the Board annually at the time of establishment of Board-established tuition and fees.

~~ii. Transcription Fee~~

~~A fee may be charged for processing and transcripting credits. The fee shall be established annually by the Board.~~

~~a) This fee may be charged to students enrolled in a qualified Workforce Training course where the student elects to receive credit. The cost of delivering Workforce Training courses, which typically are for noncredit, is an additional fee since Workforce Training courses are self-supporting. The fees for delivering the courses are retained by the technical colleges~~

~~b) This fee may also be charged for transcripting demonstrable technical competency credits as defined in Board policy III.Y.~~

~~iii. Dual Credit Fee~~

~~High school students who enroll in one or more dual credit courses delivered by high schools (including Idaho Digital Learning Academy), either face-to-face or online, are eligible to pay a reduced cost per credit which is approved at the Board's annual tuition and fee setting meeting.~~

Idaho State Board of Education
GOVERNING POLICIES AND PROCEDURES
SECTION: V. FINANCIAL AFFAIRS
SUBSECTION: R. Establishment of Tuition and Fees December 2026 ~~February 2022~~

~~The term "dual credit" as used in this section is defined in Board Policy III.Y, which defines how costs are determined for high school students who are enrolled in classes on campus.~~

~~e. Institution Approved Special Course and Administrative Fees~~

~~The following local fees and charges are charged to support specific courses or activities and are only charged to students that engage in those specific courses or activities. Local fees and charges are deposited into local institutional accounts or the unrestricted fund. All local fees or changes to such local fees are established and become effective in the amount and at the time specified by the institution. The institution is responsible for reporting these local fees to the Board upon request.~~

~~i.~~ii.~~i.~~ ~~Special~~ Course Fees

A ~~special~~ course fee is an additive fee on top of the standard per credit hour fee which may be charged to students enrolled in a specific course for materials and/or activities required for that course. ~~Special course~~Course fees, or changes to such fees, are established and become effective in the amount and at the time specified by the ~~chief executive officer~~president or provost, and must be prominently posted so as to be readily accessible and transparent to students, along with other required course cost information. ~~Such~~A report listing these fees ~~shall~~must be ~~reported~~provided to the Board ~~upon request~~annually at the time of establishment of Board-established tuition and fees.

a) ~~Special course~~Course fees ~~shall~~must be directly related to academic programming. Likewise, special course fees for career technical courses ~~shall~~must be directly related to the skill or trade being taught.

b) ~~Special course~~Course fees may only be charged to cover the direct costs of the additional and necessary expenses that are unique to the course. This includes the costs for lab materials and supplies, specialized software, cost for distance and/or online delivery, and personnel costs for a lab manager. A ~~special~~ course fee ~~shall~~must not subsidize other courses, programs or institution operations.

c) A ~~special~~ course fee ~~shall~~must not be used to pay a cost for which the institution would ordinarily budget including faculty, administrative support and supplies.

d) ~~Special course~~Course fees ~~shall~~must be separately accounted for and ~~shall~~must not be commingled with other funds; provided however, multiple course fees supporting a common special cost (e.g. language lab, science lab equipment, computer equipment/software, etc.) may be combined.

Idaho State Board of Education
GOVERNING POLICIES AND PROCEDURES
SECTION: V. FINANCIAL AFFAIRS
SUBSECTION: R. Establishment of Tuition and Fees **December 2026 ~~February 2022~~**

The institution is responsible for managing these fees to ensure appropriate use (i.e. directly attributable to the associated courses) and that reserve balances are justified to ensure that fees charged are not excessive.

e) The institution ~~shall~~must maintain a system of procedures and controls providing reasonable assurance that ~~special~~ course fees are properly established and used in accordance with this policy~~, providing an annual review of one-third of the fees each year over a 3-year cycle~~.

~~iii.~~.~~iii.~~ii. Additional Mandatory Fees

a) Processing fees may be charged for the provision of academic products or services to students (e.g. undergraduate application fee, graduate application fee, program application fee, graduation/diploma fee, ~~new student orientation fees~~ and transcripts). ~~Fees for permits (e.g. parking permit) may also be charged. Each fee may be included in the Consolidated Mandatory fee or established as a separate fee.~~

b) All processing fees are established and become effective in the amount and at the time specified by the institution.

~~iv.~~iii. Discretionary Fees, Fines, and Infractions

~~Fees for permits, student health insurance premiums, room and board rates, or fines shall be established by the institution. Each fee may be included in the Consolidated Mandatory fee or established as a separate fee.~~

~~v. Fines and Infractions~~

~~Fines may be charged for the infraction of an institution policy (e.g., late fee, late drop, library fine, parking fine, lost card, returned check, or stop payment).~~

Fees for permits, student health insurance premiums, or fines. Fines may be charged for the infraction of an institution policy or procedures established by operating units. Examples include, but are not limited to, e.g., late fee, late drop, library fine, parking fine, lost identification cards, returned check, or stop payment. Charges for housing (room and board) and parking are Auxiliary Rates, as defined in Section 3, and are governed by that definition rather than this subsection.

Idaho State Board of Education
GOVERNING POLICIES AND PROCEDURES
SECTION: V. FINANCIAL AFFAIRS
SUBSECTION: R. Establishment of Tuition and Fees December 2026

1. Purpose

   Consistent with the Statewide Plan for Higher Education in Idaho, the institutions regularly assess and propose annual adjustments to tuition and fees that provide for quality education and maintain access to educational programs for Idaho citizens.

2. Guiding Principles

   a. In setting tuition and fees, nothing in this policy precludes review and approval of tuition and fee setting based on market considerations.

   b. In assessing tuition and fees, the Board will consider a wide range of factors to support informed decision-making. These may include institutional comparisons, regional and market conditions, trends relative to inflation, measures of affordability, and the share of educational costs borne by students. The Board may request that institutions provide additional data, analysis, and justification according to guidelines provided by the Executive Director or designee. Other criteria may be evaluated as is deemed appropriate.

   c. An institution cannot request more than a ten percent (10%) increase in the total full-time resident and/or non-resident student tuition and fee rate unless otherwise authorized by the Board. Each institution must comply with Board policy V.D. in depositing tuition revenues.

   d. It is the requirement of the Board that institutions communicate all tuition and fees to students in a clear and understandable format according to guidelines provided by the Executive Director or designee. Tuition and fee information must be available to students prior to their enrollment and fees be as consolidated and limited as is practicable.

   e. All tuition and fees must be reported according to guidelines provided by the Executive Director or designee.

   f. All Fees (as defined in V.R. 3 and as referenced throughout policy section V.R.) must be used for the purpose for which they are collected.

   g. Institutions must maintain an inventory of all Fees (as defined in Section 3) currently in effect, including documentation of the approval authority and date, and the stated purpose for which the fee is collected. Institutions must report annually, according to guidelines provided by the Executive Director or designee, the total revenue collected from each fee and any surplus balance associated with it.

Idaho State Board of Education
GOVERNING POLICIES AND PROCEDURES
SECTION: V. FINANCIAL AFFAIRS
SUBSECTION: R. Establishment of Tuition and Fees **December 2026**

3. Definitions

   a. "Tuition and Fees" means Institutional Tuition, Consolidated Mandatory Fee, and Administrative Fees requiring annual Board approval unless exempted below.

   b. "Institutional Tuition" is the amount charged for any and all educational services at the University of Idaho, Boise State University, Idaho State University, and Lewis-Clark State College. Assessed for, but not limited to: academic services; instruction; construction, maintenance, and operation of buildings and facilities; student services; or institutional support.

   c. The "Consolidated Mandatory Fee" is a consolidated student fee that is inclusive of all facilities, activity, and technology fees. The fee comprises four categories: (1) Student Enrollment, Engagement, and Success; (2) Institutional Operations, Services, and Support; (3) Student Health and Wellness; and (4) Student Government. A full-time and part-time rate must be established.

   d. A "Comprehensive Program Fee" is a fee charged to students in lieu of the Institutional Tuition and Consolidated Mandatory Fee. Programs in this area are either Self-Support or Fully Online.

   e. "Self-Support Program" is an academic program that is distinct from the traditional offerings of the institution by serving a population that does not access the same activities, services, and features as full-time, resident and non-resident tuition-paying students, such as programs designed for working professionals or other special degree-seeking populations.

   f. "Fully Online Program" programs feature only asynchronous online courses as defined in Board Policy III.E.

   g. "Administrative Fees" include fees assessed for specific programs, courses, or populations.

   h. "Academic Program" is a postsecondary educational program offered by an institution of higher education that leads to an academic or professional degree, certificate, or other recognized educational credential as defined in Board Policy Section III.E.

   i. "Professional Program" is an academic program for which graduates obtain a specialized higher education certificate or degree that qualifies them to practice a professional service involving expert and specialized knowledge for which credentialing or licensing may be required.

j. "Dual Credit" has the meaning given in Board Policy III.Y: courses that allow high school students to simultaneously earn credit toward a high school diploma and a postsecondary degree or certificate, whether taught at the high school, on the postsecondary campus, or via distance delivery.

k. "Workforce Training" is comprised of non-credit courses that are self-supporting; the fees for delivering such courses are retained by the technical colleges.

l. "Auxiliary Rate" means a charge assessed for goods or services provided by a self-supporting auxiliary enterprise of an institution, as defined in Board Policy V.B.4.a., such as housing (room and board), parking, dining, or bookstore operations, priced to recover the cost of providing that good or service. An Auxiliary Rate is not a "Fee" as defined in this policy and is not subject to the tuition and fee-setting process in Section 4 or the Fee Approval Framework in Section 5. Auxiliary Rates are established by the institution according to institutional policy and must be reported to the Board annually. Fees established under Section 11 (Tier 4) remain Fees under this policy, even where the Non-Degree Education Operation that charges them is accounted for as a self-supporting auxiliary enterprise under Section 11.vii.

m. "Non-Degree Education Operation" or "Operation" means non-degree professional, continuing, or outreach instruction, including In-Service Teacher Education and Continuing Education, that an institution offers through an instructional or administrative unit as defined in Board Policy III.G.1. and accounts for as a self-supporting auxiliary enterprise under Section 11.vii. For purposes of Board Policy V.B.4.a., participants enrolled in an Operation are considered individuals in the institutional community served by the auxiliary enterprise.

n. "Fee" means any charge assessed to students under Sections 7 through 12 of this policy, whether approved by the Board or by the institution. Institutional Tuition and Auxiliary Rates are not Fees.

o. "Local funds" means fee revenue deposited into local institutional accounts or the unrestricted fund. Local funds are not appropriated funds.

4. Tuition and Fee-Setting Process

a. Initial Notice: A proposal to alter any student tuition and fee covered by Subsection V.R.5. must be formalized by initial notice of the institutional president of the institution according to a timeline established annually by the State Board or Executive Director, but not less than 14 days before the published Board meeting at which a final decision is to be made.

i. Notice will consist of transmittal, in writing, to the student body president and to the recognized student newspaper of the proposal contained in the initial notice. The proposal will describe the amount of change, statement of purpose, and the amount of revenues to be collected.

ii. The initial notice must include an invitation to the students to present oral or written testimony at the public hearing held by the institution to discuss the fee proposal.

iii. A record of the public hearing as well as a copy of the initial notice must be made available to the Board. Public hearings may be held in person or virtually.

b. Board Approval: Board approval for most tuition and fees, as detailed in the remainder of V.R, will be considered annually unless otherwise specified. This approval will be timed to provide the institutions with sufficient time to prepare the subsequent fiscal year operating budget.

c. Effective Date: Any change in the rate of tuition and fees becomes effective on the date approved by the Board unless otherwise specified.

5. Fee Approval Framework

Tuition and fees vary by approval and by timing. Full descriptions of each Tier follow below this table:

Tier	Tuition or Fee Type	Approved By	Frequency / Timing
1	Institutional Tuition	Board	Annually
1	Consolidated Mandatory Fee	Board	Annually
1	Dual Credit	Board	Annually
2	Comprehensive Program Fee (Fully Online / Self Support)	Board	Initially at time of program approval; annually thereafter
3	Administrative Fees (Professional, Differential, CTE, Summer Bridge, New Student Orientation, Program Participation, Transcription, Other)	Board	Annually or at time of program approval (type-dependent)
4	Special Program Fees in Lieu of Tuition (Employee/Dependent, Senior Citizen, In Service, Contracts/Grants, Continuing Education)	Institution	Reported to Board annually
5	Course and Miscellaneous Administrative Fees (Course Fees, Processing, Discretionary, Fines)	Institution	Reported to Board annually

All tuition and fees must be displayed in a format in accordance to guidance provided by the Executive Director or designee.

6. Tier 1: Institutional Tuition (Approved Annually by the Board)

Institutional Tuition is assessed for, but is not limited to, academic services; instruction; the construction, maintenance, and operation of buildings and facilities; student services; or institutional support.

i. Institutional Tuition must be set as follows and may include both full-time and part-time rates in the following categories:

- Undergraduate Resident Tuition
- Undergraduate Non-resident Tuition
- Graduate Resident Tuition
- Graduate Non-resident Tuition
- Special Resident Tuition
- Special Non-resident Tuition
- Course Overload Tuition

Special Tuition rates may include tuition for such items as specialized short-term courses or programs, summer courses, or other special kinds of courses for the purposes of furthering the educational mission of the institution.

Part-time Credit Hour tuition is defined as the charge per credit hour charged for educational services for enrolled, part-time students.

The Course Overload Tuition rate may be charged to full-time students whose credit hour workload is higher than the guidelines for a normal course load.

ii. Systemwide Tuition

The Board may choose to establish a systemwide tuition rate for programs that span two or more institutions. Revenues from systemwide tuition will be deposited with the state for those institutions required to do so per statute.

iii. Western Undergraduate Exchange (WUE) Tuition

The Western Undergraduate Exchange tuition is established as 150% of the resident tuition rate for full-time students participating in this program. Students

in this program must be subject to the Consolidated Mandatory Fee and all other applicable fees.

7. Tier 1: Consolidated Mandatory Fee (Approved Annually by the Board)

Administrative local fees are student fees that are approved by the State Board of Education and are considered local funds. This fee is inclusive of all facilities, activity and technology fees. The State Board of Education will approve the Consolidated Mandatory Fee which will then be allocated by institutions. A full-time and part-time rate must be established. The Consolidated Mandatory Fee, with an amount for each of the four categories that comprise it, must be submitted to the Board for approval annually with the tuition increase.

The categories are:

i. Student Enrollment, Engagement, and Success

The student enrollment, engagement and success fees provide funding to support the multitude of activities and services available to students, both on and off campus. Included in these fees are scholarships, student employment opportunities, funding to support student success initiatives, and enrollment (recruitment and retention) activities.

ii. Institutional Operations, Services, and Support

The institutional operations, services, and support fees support the departmental and infrastructure needs of the college and universities, including construction and maintenance of facilities; instructional and computing resources; student involvement services and participation with athletic, arts, and cultural events.

iii. Student Health and Wellness

The student health and wellness fee supports students' physical and mental health and well-being. The student health and wellness fee also allows for access to the health and counseling centers throughout the year as well as access to well-being and fitness programs and facilities for overall improvement of the student experience. This fee also funds facilities, maintenance, and programs available through the recreation and intramural programs.

iv. Student Government

The student government fee funds support for the student government officers elected by students, student government initiatives, and student overall experience. Students are provided the means to engage in discussions, events,

and opportunities that interest them, are new to them, and challenge them. A subset of this fee includes funding for student activities, clubs, and organizations; of which students must be allowed to opt-out of payment of this subset of the fee.

8. Tier 1: Dual Credit Fee (Approved Annually by the Board)

   High school students who enroll in one or more dual credit courses delivered by a postsecondary institution at a high school (including Idaho Digital Learning Academy), either face-to-face or online, are eligible to pay a reduced cost per credit which is approved at the Board's annual tuition and fee setting meeting. The term "dual credit" as used in this section is defined in Board Policy III.Y, which defines how costs are determined for high school students who are enrolled in classes on campus.

9. Tier 2: Comprehensive Program Fee (Board-Approved at Time of Program Proposal)

   Two fee structures operate as a Comprehensive Program Fee: fully online and self-support programs. Comprehensive Program Fees are approved by the Board or designee when the associated program is approved. Comprehensive Program Fees must be submitted when the program is submitted for review and approval per Board Policy III.G. A Comprehensive Program Fee must be one of the two following options:

   i. Institutional Online Program

      A Comprehensive Program Fee: Fully Online Program is an institutional online program fee that may be charged in lieu of tuition for any fully online undergraduate, graduate, and certificate program (see Board Policy III.E for full definition). A fully online program fee must be in lieu of resident or non-resident tuition (as defined in Idaho Code §33-3717B) and all other Board-approved consolidated and administrative fees.

   ii. Comprehensive Program Fee: Self-Support Academic Program

      Self-support programs fees are charged in lieu of resident or non-resident tuition for programs that lead to degrees or certificates. A self-support program fee in lieu of tuition must be in lieu of resident or non-resident tuition (as defined in Idaho Code §33-3717B) and all other Board-approved consolidated and administrative fees.

      To bring a Comprehensive Program Fee: Self-Support Academic Program to the Board for approval, all of the following criteria must be met:

1) An institution must follow the program approval guidelines set forth in policy III.G.

2) The Self-support program must be an academic program.

3) The Self-support program must be distinct from the traditional offerings of the institution by serving a population that does not access the same activities, services and features as full-time, resident and non-resident tuition paying students, such as programs designed specifically for working professionals, programs offered off-campus, or programs for unique populations.

4) No appropriated funds may be used in support of Self-support programs.

5) Self-support program finances must be segregated, tracked and accounted for separately from all other programs of the institution.

6) If a Comprehensive Program Fee is approved for a new self-support program, an institution may fund program start-up costs through reallocation or use of reserves. However, the program must demonstrate ability to support its costs, both direct and indirect, within a period not to exceed three years from program start-up.

7) Once a Comprehensive Program Fee is initially approved by the Board, any subsequent change in a Comprehensive Program Fee must require prior approval by the Board.

8) Students enrolled in a Comprehensive Fee Program may take courses outside of the program so long as they pay the required tuition and fees for those courses.

10. Tier 3: Administrative Fees (Approved Annually or at Time of Program Proposal)

Administrative fees are student fees that are approved by the State Board of Education and are considered local funds.

a. Professional Program Fees (Board-Approved at Time of Program Proposal)

A profession is an occupation for which a person has to undergo specialized training or internship for getting a high degree of education and expertise in the concentrated area. Professional program fees must be additional fees above and beyond the normal resident and non-resident tuition rates. Professional Program Fees must be submitted when the program is submitted for review and approval per Board Policy III.G unless otherwise approved for submission by the Executive Director or designee.

Idaho State Board of Education
GOVERNING POLICIES AND PROCEDURES
SECTION: V. FINANCIAL AFFAIRS
SUBSECTION: R. Establishment of Tuition and Fees **December 2026**

To designate a professional fee for a Board-approved professional program, all of the following criteria must be met:

i. Credential or Licensure Requirement:

1) A professional fee may be charged for an academic professional program if graduates of the program obtain a specialized higher education certificate or degree that qualifies them to practice a professional service involving expert and specialized knowledge for which credentialing or licensing is required.

2) Any such professional program must provide at least the minimum capabilities required for entry to the practice of a profession.

ii. Accreditation Requirement: The program:

1) is accredited within the institution's institutional accreditation; or

2) is actively seeking accreditation if a new program; or

3) will be actively seeking program accreditation after the first full year of existence if a new program by an institutional or specialized accrediting agency.

iii. Demonstration of Program Costs: Institutions may propose professional fees for Board approval based on the costs to deliver the program and other related costs. An institution must provide justification for the pricing of the professional program.

iv. Program Requirements

1) The program must be consistent with academic offerings of the institution serving a population that accesses the same activities, services, and features as full-time, tuition-paying students.

2) Upon the approval and establishment of a professional fee, course fees associated with the same program must be prohibited.

3) Once a professional fee is initially approved by the Board, any subsequent change in a professional fee must require prior approval by the Board at the same meeting institutions submit proposals for tuition and fees.

b. Differential Fee (Approved Annually by the Board)

A differential fee is a fee assessed within an undergraduate or graduate degree program on a narrowly defined set of major/program courses, or on the student credit hours in those courses, to recover and sustain the demonstrated higher costs of instruction and delivery in certain academic areas. At the undergraduate level, differential fees are limited to upper-division (300x and 400x) courses. At the graduate level, they may be assessed on graduate courses (500x level and above) within the approved program. Differential fees are intended to support direct, identifiable program costs that materially exceed standard instructional costs, such as high faculty costs, specialized laboratories and equipment, accreditation-driven instructional requirements, safety or clinical ratios, and sustained course capacity needs. They are not intended as a general revenue source.

1) Differential fees may be applied only to upper-division undergraduate courses (300x and 400x level) and graduate courses (500x level and above) as expressly approved by the Board.

2) Any differential fee must be justified with documented evidence that the incremental costs are concentrated in the affected upper-division undergraduate or graduate courses. It must be transparent to students (published scope, rate, and duration) and limited to specified uses that directly benefit the students paying the differential.

3) Institutional review must consider the fee's impact on student cost of attendance and the adequacy of student notice. For graduate programs, review must also consider the fee's interaction with assistantship tuition and fee waivers and with external funding or sponsor rates.

4) Once a differential fee is approved and established, course fees associated with the same courses are prohibited. A differential fee may not be assessed in a graduate or professional program that is already assessed a professional fee under this policy for the same courses or credit hours.

5) Requirements

i. The program must be consistent with the institution's academic offerings and serve a population that accesses the same activities, services, and features as full-time, tuition-paying students.

ii. Once the Board initially approves a differential fee, any subsequent change requires prior Board approval at the same meeting at which institutions submit proposals for tuition and fees.

iii. A differential fee proposal must include a plan to prevent duplicative charges with other program, course, or professional fees. It must also provide for stakeholder consultation and require periodic review and public reporting on revenues, expenditures, and impacts on access.

c. Career Technical Education Fee (Approved Annually by the Board)

The Career Technical Education fee is the fee charged for educational costs for students enrolled in Career Technical Education programs.

d. Summer Bridge Program Fee (Approved Annually by the Board)

The Summer Bridge Program Fee is charged to students recently graduated from high school, who are admitted into a summer bridge program at an institution the summer immediately following graduation from high school, and who will be enrolling in pre-determined college-level courses at the same institution the fall semester of the same year for the express purpose of acquiring knowledge and skills necessary to be successful in college.

e. Additional Institutional Student Fees or Charges (Approved Annually by the Board)

This subsection applies to any charge that impacts 50% or more of the institution's undergraduate students. This includes a charge embedded in course registration or enrollment processes. Such a charge must undergo appropriate institutional review before submission for annual Board approval. This subsection governs notwithstanding any other provision of this policy, including the Institution Approved Course and Miscellaneous Administrative Fees provisions in Section 12 below. Institutional review must include consideration of the charge's impact on student cost of attendance and the adequacy of student notice. Additional Institutional Student Fees or Charge proposals must include a plan to prevent duplicative charges with other program/course fees, provide for stakeholder consultation, and require periodic review and public reporting on revenues, expenditures, and impacts on access. Examples of charges governed by this subsection include broadly-assessed institutional fees, such as an advising fee, library fees, or course materials fees, that are charged to all or substantially all undergraduate students each term.

f. New Student Orientation Fee (Approved Annually by the Board)

The New Student Orientation Fee is charged to students newly admitted to an institution to support required orientation programming prior to the start of their first academic term.

g. Program Participation Fee (Approved Annually by the Board)

A program participation fee is a fee charged each term to students admitted to a specific academic program, college, or cohort, such as an honors college, to support advising, programming, or enrichment services unique to that program and not provided to other students. A program participation fee that impacts 50% or more of the institution's undergraduate students is governed by subsection e. above.

1) Program participation fees must be limited to the costs of services unique to the program and may not be used for instruction or other costs the institution ordinarily budgets.

2) A program participation fee may not duplicate course, differential, or professional fees charged to the same students for the same costs.

3) The rate, the services supported, and any waiver or financial assistance provisions must be published before students enroll in the program.

4) Program participation fee revenue must be separately accounted for. Each annual proposal must report the number of students assessed, revenue, expenditures, and fund balance for the prior fiscal year.

5) Once a program participation fee is initially approved by the Board, any subsequent change requires prior Board approval at the same meeting at which institutions submit proposals for tuition and fees.

6) Program participation fees in effect on the effective date of this subsection must be submitted for Board approval with the institution's next annual tuition and fee proposal.

h. Transcription Fee (Approved Annually by the Board)

A fee may be charged for processing and transcripting credits. The fee shall be established annually by the Board.

1) This fee may be charged to students enrolled in a qualified Workforce Training course where the student elects to receive credit. The cost of delivering Workforce Training courses, which typically are for noncredit, is an additional fee since Workforce Training courses are self-supporting. The fees for delivering the courses are retained by the technical colleges.

2) This fee may also be charged for transcripting technical competency credits awarded pursuant to Board Policy III.Y to students who completed

a secondary program previously approved for technical competency credits.

11. Tier 4: Special Program Fees in Lieu of Tuition (Institutional Approval and Annual Board Reporting)

Institution-established program fees are charged in lieu of tuition. The Board delegates establishment of the following fees to the institutional presidents. An annual report listing these fees must be provided to the Board annually at the time of establishment of Board-established tuition and fees.

i. Employee/Spouse/Dependent Fee: The fee for eligible participants must be set by each institution. Eligibility is determined by each institution. Employees, spouses and dependents at institutions and agencies under the jurisdiction of the Board may be eligible for this fee. Employees of the Office of the State Board of Education and the Division of Career Technical Education must be treated as institution employees for purposes of eligibility. Special course fees may also be charged.

ii. Senior Citizen Fee: The fee for eligible participants must be set by each institution. Eligibility is determined by each institution.

iii. In-Service Teacher Education Fee: This fee must be applicable only to teacher education courses offered as teacher professional development. This fee is not intended for courses that are required components of an institution's degree programs; however, a limited number of credits earned through such courses may be applied toward a degree by petition, consistent with institutional academic policy. Courses must be approved by the appropriate academic unit(s) at the institution. For purposes of this special fee only, “teacher” means any certificated staff (i.e. pupil services, instructional and administrative).

a) The fee must not exceed one-third of the part-time undergraduate credit hour fee or one-third of the graduate credit hour fee for Idaho teachers employed at an Idaho elementary or secondary school; and

b) The credit-granting institution may set a course fee up to the regular undergraduate or graduate credit hour fee for non-Idaho teachers, for teachers who are not employed at an Idaho elementary or secondary school, or in cases where the credit-granting institution bears all or part of the costs of delivering the course.

iv. Contracts and Grants: Special fee arrangements are authorized by the Board for instructional programs provided by an institution pursuant to a grant or contract approved by the Board.

v. Continuing Education Fees: Continuing education fees may be charged to continuing education students on a course-by-course basis.

vi. Independent Study in Idaho: Independent Study in Idaho started as a Board initiative and is now hosted and led by the University of Idaho as a cooperative course-sharing venture with Idaho's public postsecondary institutions. University of Idaho must set a cost per credit for all in-state public postsecondary students and may establish higher rates for other student populations. Complete degree programs must not be offered through the ISI. Credits earned upon course completion must transfer to any Idaho public college or university. The ISI program must receive no appropriated or institutional funding and must operate alone on revenue generated through ISI student registration fees.

vii. Self-Supporting Non-Degree Education Operations: An institution may account for a Non-Degree Education Operation, as defined in Section 3, as a self-supporting auxiliary enterprise, separate from the institution's general education (appropriated) funds, if all of the following conditions are met:

a) The Operation offers non-degree coursework, credit, or credentials to participants who are not required to be admitted to the institution. Credits earned through the Operation may be applied toward a degree only by petition, consistent with institutional academic policy;

b) No appropriated funds are used in support of the Operation, consistent with Board Policy V.B.4.a. Start-up costs may be funded through institutional reallocation or reserves. The Operation as a whole must demonstrate that it can support its full costs, both direct and indirect, within a period not to exceed three (3) years from start-up;

c) The Operation's revenues and expenses are segregated, tracked, and accounted for separately from all other programs of the institution;

d) All fees charged by the Operation remain subject to this Section 11;

e) Any course awarding institutional academic credit is approved by the appropriate academic unit(s). The institution may maintain a separate record of credentials for the Operation, provided that institutional academic credit can be verified and transcripted consistent with institutional academic policy and applicable accreditation standards; and

f) The institution notifies the Executive Director in writing before reclassifying fee revenue currently recorded in the institution's general education (appropriated) budget to an Operation. The notice must include the estimated revenue affected and any adjustment to the institution's general

education budget base, including any change in spending authority subject to approval under Board Policy V.B.2.b. Each Operation's revenues, expenses, and fund balance must be reported to the Board annually with the institution's Tier 4 fee report. Establishment of any new instructional or administrative unit to administer an Operation is subject to approval under Board Policy III.G.3.a.ii.

Operations accounted for as auxiliary enterprises as of the effective date of this subsection are deemed to meet the start-up requirements of subsection (b) and the notice requirement of subsection (f). They must be included in the institution's next annual Tier 4 report and must meet all other conditions of this subsection.

12. Tier 5: Course and Miscellaneous Administrative Fees (Institutional Approval and Annual Board Reporting)

A charge that meets the threshold described in the Additional Institutional Student Fees or Charges section of this policy is governed by that section and does not qualify as a special course fee for purposes of this section, regardless of whether it is assessed on a per course basis. A program participation fee, as described in Section 10.g, is likewise governed by that subsection and not by this section. The following fees and charges are charged to support specific courses, activities or administrative costs and are only charged to students that engage in those specific courses or activities. Revenue earned from these fees is considered to be local funds. All fees or changes to fees under this section become effective in the amount and at the time specified by the institution. Institutions are required to establish appropriate internal controls that provide reasonable assurance that fees are necessary and meet the requirements of this policy. Except where specified otherwise, these fees must be approved by the institutional president or designee. A report listing these fees must be provided to the Board annually at the time of establishment of Board-established tuition and fees.

i. Course Fees

A course fee is an additive fee on top of the standard per credit hour fee which may be charged to students enrolled in a specific course for materials and/or activities required for that course. Course fees, or changes to such fees, are established and become effective in the amount and at the time specified by the president or provost, and must be prominently posted so as to be readily accessible and transparent to students, along with other required course cost information. A report listing these fees must be provided to the Board annually at the time of establishment of Board-established tuition and fees.

a) Course fees must be directly related to academic programming. Likewise, special course fees for career technical courses must be directly related to the skill or trade being taught.

b) Course fees may only be charged to cover the direct costs of the additional and necessary expenses that are unique to the course. This includes the costs for lab materials and supplies, specialized software, cost for distance and/or online delivery, and personnel costs for a lab manager. A course fee must not subsidize other courses, programs or institution operations.

c) A course fee must not be used to pay a cost for which the institution would ordinarily budget including faculty, administrative support and supplies.

d) Course fees must be separately accounted for and must not be commingled with other funds; provided however, multiple course fees supporting a common special cost (e.g. language lab, science lab equipment, computer equipment/software, etc.) may be combined. The institution is responsible for managing these fees to ensure appropriate use (i.e. directly attributable to the associated courses) and that reserve balances are justified to ensure that fees charged are not excessive.

e) The institution must maintain a system of procedures and controls providing reasonable assurance that course fees are properly established and used in accordance with this policy.

ii. Additional Mandatory Fees

a) Processing fees may be charged for the provision of academic products or services to students (e.g. undergraduate application fee, graduate application fee, program application fee, graduation/diploma fee, and transcripts).

b) All processing fees are established and become effective in the amount and at the time specified by the institution.

iii. Discretionary Fees, Fines, and Infractions

Fees for permits, student health insurance premiums, or fines. Fines may be charged for the infraction of an institution policy or procedures established by operating units. Examples include, but are not limited to, e.g., late fee, late drop, library fine, parking fine, lost identification cards, returned check, or stop payment. Charges for housing (room and board) and parking are Auxiliary Rates, as defined in Section 3, and are governed by that definition rather than this subsection.

Idaho State Board of Education
GOVERNING POLICIES AND PROCEDURES
SECTION: V. FINANCIAL AFFAIRS
SUBSECTION: R. Establishment of Tuition and Fees February 2022

1. Board Policy on Student Tuition and Fees

   Consistent with the Statewide Plan for Higher Education in Idaho, the institutions shall maintain tuition and fees that provide for quality education and maintain access to educational programs for Idaho citizens. In setting tuition and fees, nothing in this policy shall preclude review and approval of tuition and fee setting based on market considerations. The Board may consider factors such as how tuition and fees compare to tuition and fees at peer institutions, how percent increases compared to inflationary factors, how tuition and fees are represented as a percent of per capita income and/or household income, and what share students pay of their education costs. Other criteria may be evaluated as is deemed appropriate. An institution cannot request more than a ten percent (10%) increase in the total full-time resident and/or non-resident student tuition and fee rate unless otherwise authorized by the Board. Each institution shall comply with Board policy V.D. in depositing tuition revenues.

   It is the requirement of the Board that institutions communicate all tuition and fees to students in a clear and understandable format prior to their enrollment and that fees be as consolidated and limited as is practicable. Such communication shall include information about tuition and fees, and reference possible student-specific items that cannot be determined until enrollment, such as course fees.

2. Tuition and Fee Setting Process – Board Approved Tuition and Fees

   a. Initial Notice

      A proposal to alter any student tuition and fees covered by Subsection V.R.3. shall be formalized by initial notice of the chief executive officer of the institution at least six (6) weeks prior to the Board meeting at which a final decision is to be made.

      Notice will consist of transmittal, in writing, to the student body president and to the recognized student newspaper of the proposal contained in the initial notice. The proposal will describe the amount of change, statement of purpose, and the amount of revenues to be collected.

      The initial notice must include an invitation to the students to present oral or written testimony at the public hearing held by the institution to discuss the fee proposal. A record of the public hearing as well as a copy of the initial notice shall be made available to the Board. Public hearings may be held in person or virtually.

   b. Board Approval

      Board approval for tuition and fees will be considered annually. This approval will be timed to provide the institutions with sufficient time to prepare the subsequent fiscal year operating budget.

c. Effective Date

Any change in the rate of tuition and fees becomes effective on the date approved by the Board unless otherwise specified.

3. Definitions and Types of Tuition and Fees

The following definitions are applicable to tuition and fees charged to students at all the state colleges and universities under the governance of the Board.

a. Board Established Tuition

i. Institution Tuition

Tuition is the amount charged for any and all educational services at University of Idaho, Boise State University, Idaho State University, and Lewis-Clark State College. Tuition is assessed for, but is not limited to, academic services; instruction; the construction, maintenance, and operation of buildings and facilities; student services; or institutional support.

Special Tuition rates may include tuition for such items as specialized short-term courses or programs, summer courses, or other special kinds of courses for the purposes of furthering the educational mission of the institution.

Part-time Credit Hour tuition is defined as the charge per credit hour charged for educational services for enrolled, part-time students.

The Course Overload Tuition rate may be charged to full-time students whose credit hour workload is higher than the guidelines for a normal course load.

a) Tuition – University of Idaho, Boise State University, Idaho State University, Lewis-Clark State College

Tuition shall be set as follows and may include both full-time and part-time rates:

- Undergraduate Resident Tuition
- Undergraduate Non-resident Tuition
- Graduate Resident Tuition
- Graduate Non-resident Tuition
- Special Resident Tuition
- Special Non-resident Tuition
- Course Overload Tuition

ii. Systemwide Tuition

The Board may choose to establish a systemwide tuition rate for programs that span two or more institutions. Revenues from systemwide tuition will be deposited with the state for those institutions required to do so per statute.

iii. Western Undergraduate Exchange (WUE) Tuition

The Western Undergraduate Exchange tuition is established as 150% of the resident tuition rate for full-time students participating in this program. Students in this program shall be subject to the Consolidated Mandatory Fee and all other applicable fees.

b. Board Established Course and Program Fees

For purposes of board established course and program fees, "academic" means a systematic, usually sequential, grouping of courses that provide the student with the knowledge and competencies required for a baccalaureate, master's, specialist or doctoral degree as defined in policy III.E.1.

i. Career Technical Education Fee

The Career Technical Education fee is the fee charged for educational costs for students enrolled in Career Technical Education programs

ii. Institutional Online Program Fee

An institutional online program fee may be charged for any fully online undergraduate, graduate, and certificate program. An online program fee shall be in lieu of resident or non-resident tuition (as defined in Idaho Code §33-3717B) and all other Board-approved fees. An online program is one in which all courses are offered and delivered via distance learning modalities (e.g. campus-supported learning management system, videoconferencing, etc.); provided however, that limited on-campus meetings may be allowed if necessary for accreditation purposes or to ensure the program is pedagogically sound.

iii. Professional Program Fees

A profession is an occupation, for which a person has to undergo specialized training or internship for getting a high degree of education and expertise in the concentrated area.

a) Requirements. To designate a professional fee for a Board approved professional program, all of the following criteria must be met:

1) Credential or Licensure Requirement:

   i) A professional fee may be charged for an academic professional program if graduates of the program obtain a specialized higher education certificate or degree that qualifies them to practice a professional service involving expert and specialized knowledge for which credentialing or licensing may be required.

   ii) Any such professional program must provide at least the minimum capabilities required for entry to the practice of a profession.

2) Accreditation Requirement: The program:

   i) is accredited within the institution's regional accreditation; or

   ii) is actively seeking accreditation if a new program; or

   iii) will be actively seeking program accreditation after the first full year of existence if a new program by a regional or specialized accrediting agency.

3) Demonstration of Program Costs: Institutions may propose professional fees for Board approval based on the costs to deliver the program and other related costs. An institution must provide justification for the pricing of the professional program. Professional program fees must be additional fees above and beyond the normal resident and non-resident tuition rates.

b) Program Guidelines

   1) The program must be consistent with academic offerings of the institution serving a population that accesses the same activities, services, and features as full-time, tuition-paying students.

   2) Upon the approval and establishment of a professional fee, course fees associated with the same program shall be prohibited.

   3) Once a professional fee is initially approved by the Board, any subsequent change in a professional fee shall require prior approval by the Board at the same meeting institutions submit proposals for tuition and fees.

iv. Self-Support Academic Program Fees

a) Self-support programs fees are charged in lieu of resident or non-resident tuition for programs that lead to degrees or certificates. To bring a Self-

support program fee to the Board for approval, all of the following criteria must be met:

1) An institution shall follow the program approval guidelines set forth in policy III.G.

2) The Self-support program shall be an academic program.

3) The Self-support program shall be distinct from the traditional offerings of the institution by serving a population that does not access the same activities, services and features as full-time, resident and non-resident tuition paying students, such as programs designed specifically for working professionals, programs offered off-campus, or programs delivered completely online.

4) No appropriated funds may be used in support of Self-support programs. The Self-support program fee shall be all-inclusive and no other fees shall be charged in connection with participation in the program.

5) Self-support program finances shall be segregated, tracked and accounted for separately from all other programs of the institution except as provided for in subsection 3.B.iv.b.

b) If a Self-support program fee is approved for a new program, an institution may fund program start-up costs through reallocation or use of reserves., the program must demonstrate ability to support its costs, both direct and indirect, within a period not to exceed three years from program start-up.

c) Once a Self-support program fee is initially approved by the Board, any subsequent change in a Self-support program fee shall require prior approval by the Board.

d) Students enrolled in self-support programs may take courses outside of the program so long as they pay the required tuition and fees for those courses.

v. Summer Bridge Program Fee

The Summer Bridge Program Fee fee is charged to students recently graduated from high school, who are admitted into a summer bridge program at an institution the summer immediately following graduation from high school, and who will be enrolling in pre-determined college-level courses at the same institution the fall semester of the same year for the express purpose of acquiring knowledge and skills necessary to be successful in college. The bridge program fee shall be set annually by the Board.

vi). Independent Study in Idaho

This fee is charged for courses offered through the Independent Study in Idaho (ISI) cooperative program. Complete degree programs shall not be offered through the ISI. Credits earned upon course completion shall transfer to any Idaho public college or university. The ISI program shall receive no appropriated or institutional funding and shall operate alone on revenue generated through ISI student registration fees.

c. Institution Established Program Fees
Institution Established Program Fees are charged in lieu of tuition. The Board delegates establishment of the following fees to the Chief Executive Officers. An annual report listing these fees shall be provided to the Board annually at the time of establishment of Board-established tuition and fees.

i. Employee/Spouse/Dependent Fee

The fee for eligible participants shall be set by each institution. Eligibility shall be determined by each institution. Employees, spouses and dependents at institutions and agencies under the jurisdiction of the Board may be eligible for this fee. Employees of the Office of the State Board of Education and the Division of Career Technical Education shall be treated as institution employees for purposes of eligibility. Special course fees may also be charged.

ii. Senior Citizen Fee

The fee for eligible participants shall be set by each institution. Eligibility shall be determined by each institution.

iii. In-Service Teacher Education Fee

This fee shall be applicable only to teacher education courses offered as teacher professional development. This fee is not intended for courses which count toward an institution's degree programs. Courses must be approved by the appropriate academic unit(s) at the institution. For purposes of this special fee only, "teacher" means any certificated staff (i.e. pupil services, instructional and administrative).

a) The fee shall not exceed one-third of the part-time undergraduate credit hour fee or one-third of the graduate credit hour fee for Idaho teachers employed at an Idaho elementary or secondary school; and

b) The credit-granting institution may set a course fee up to the regular undergraduate or graduate credit hour fee for non-Idaho teachers, for teachers who are not employed at an Idaho elementary or secondary

school, or in cases where the credit-granting institution bears all or part of the costs of delivering the course.

iv. Contracts and Grants

Special fee arrangements are authorized by the Board for instructional programs provided by an institution pursuant to a grant or contract approved by the Board.

v. Continuing Education Fees

Continuing education fees may be charged to continuing education students on a course-by-course basis.

d. Board Approved Administrative Fees

Administrative local fees are student fees that are approved by the State Board of Education and deposited into local institutional accounts.

These shall be approved by the Board at its annual meeting for setting tuition and fees and will be clearly communicated to students prior to their enrollment.

i. Consolidated Mandatory Fee
This fee is inclusive of all facilities, activity and technology fees. The State Board of Education will approve the Consolidated Mandatory Fee which will then be allocated by institutions. A full-time and part-time rate shall be established. The Consolidated Mandatory Fee, with an amount for each of the four categories that comprise it, shall be submitted to the Board for approval annually with the tuition increase. The categories are:

Student Enrollment, Engagement, and Success
The student enrollment, engagement and success fees provide funding to support the multitude of activities and services available to students, both on and off campus. Included in these fees are scholarships, student employment opportunities, funding to support student success initiatives, and enrollment (recruitment and retention) activities.

Institutional Operations, Services, and Support
The institutional operations, services, and support fees support the departmental and infrastructure needs of the college and universities, including construction and maintenance of facilities; instructional and computing resources; student involvement services and participation with athletic, arts, and cultural events.

Student Health and Wellness
The student health and wellness fee supports students' physical and mental health and well-being. The student health and wellness fee also allows for access to the health and counseling centers throughout the year as well as access to well-being and fitness programs and facilities for overall improvement of the student experience. This fee also funds facilities, maintenance, and programs available through the recreation and intramural programs.

Student Government
The student government fee funds support for the student government officers elected by students, student government initiatives, and student overall experience. Students are provided the means to engage in discussions, events, and opportunities that interest them, are new to them, and challenge them. A subset of this fee includes funding for student activities, clubs, and organizations; of which students shall be allowed to opt-out of payment of this subset of the fee.

Upon approval by the Board, each institution shall ensure that the Consolidated Mandatory Fee and each of the category fees shall be posted on an easily accessible location on its website.

ii. Transcription Fee

A fee may be charged for processing and transcripting credits. The fee shall be established annually by the Board.

a) This fee may be charged to students enrolled in a qualified Workforce Training course where the student elects to receive credit. The cost of delivering Workforce Training courses, which typically are for noncredit, is an additional fee since Workforce Training courses are self-supporting. The fees for delivering the courses are retained by the technical colleges

b) This fee may also be charged for transcripting demonstrable technical competency credits as defined in Board policy III.Y.

iii. Dual Credit Fee

High school students who enroll in one or more dual credit courses delivered by high schools (including Idaho Digital Learning Academy), either face-to-face or online, are eligible to pay a reduced cost per credit which is approved at the Board's annual tuition and fee setting meeting. The term "dual credit" as used in this section is defined in Board Policy III.Y, which defines how costs are determined for high school students who are enrolled in classes on campus.

Idaho State Board of Education
GOVERNING POLICIES AND PROCEDURES
SECTION: V. FINANCIAL AFFAIRS
SUBSECTION: R. Establishment of Tuition and Fees **February 2022**

e. Institution Approved Special Course and Administrative Fees

The following local fees and charges are charged to support specific courses or activities and are only charged to students that engage in those specific courses or activities. Local fees and charges are deposited into local institutional accounts or the unrestricted fund. All local fees or changes to such local fees are established and become effective in the amount and at the time specified by the institution. The institution is responsible for reporting these local fees to the Board upon request.

i. Special Course Fees

A special course fee is an additive fee on top of the standard per credit hour fee which may be charged to students enrolled in a specific course for materials and/or activities required for that course. Special course fees, or changes to such fees, are established and become effective in the amount and at the time specified by the chief executive officer or provost, and must be prominently posted so as to be readily accessible and transparent to students, along with other required course cost information. Such fees shall be reported to the Board upon request.

a) Special course fees shall be directly related to academic programming. Likewise, special course fees for career technical courses shall be directly related to the skill or trade being taught.

b) Special course fees may only be charged to cover the direct costs of the additional and necessary expenses that are unique to the course. This includes the costs for lab materials and supplies, specialized software, cost for distance and/or online delivery, and personnel costs for a lab manager. A special course fee shall not subsidize other courses, programs or institution operations.

c) A special course fee shall not be used to pay a cost for which the institution would ordinarily budget including faculty, administrative support and supplies.

d) Special course fees shall be separately accounted for and shall not be commingled with other funds; provided however, multiple course fees supporting a common special cost (e.g. language lab, science lab equipment, computer equipment/software, etc.) may be combined. The institution is responsible for managing these fees to ensure appropriate use (i.e. directly attributable to the associated courses) and that reserve balances are justified to ensure that fees charged are not excessive.

e) The institution shall maintain a system of procedures and controls providing reasonable assurance that special course fees are properly established and used in accordance with this policy, providing an annual review of one-third of the fees each year over a 3-year cycle.

iii.. Additional Mandatory Fees

a) Processing fees may be charged for the provision of academic products or services to students (e.g. undergraduate application fee, graduate application fee, program application fee, graduation/diploma fee, new student orientation fees and transcripts). Fees for permits (e.g. parking permit) may also be charged. Each fee may be included in the Consolidated Mandatory fee or established as a separate fee.

b) All processing fees are established and become effective in the amount and at the time specified by the institution.

iv. Discretionary Fees

Fees for permits, student health insurance premiums, room and board rates, or fines shall be established by the institution. Each fee may be included in the Consolidated Mandatory fee or established as a separate fee.

v. Fines and Infractions

Fines may be charged for the infraction of an institution policy (e.g., late fee, late drop, library fine, parking fine, lost card, returned check, or stop payment).

SUBJECT

Boise State University - Contract for Rigging and Event Services between Boise State University and Valley Entertainment d/b/a EKO Crewing

BACKGROUND

In 2022, Boise State University (BSU) issued a Request for Proposals (RFP) to solicit proposals from contractors desiring to provide stagehand and rigging services at BSU. Valley Entertainment d/b/a EKO Crewing was the only qualified respondent and was awarded the contract. The contract for rigging and event services was awarded as a one (1) year contract, with up to four (4) optional annual renewals. It was used to provide services for events on an as-needed basis. That is, the costs were not fixed but rather were associated with the costs associated with each event's staffing requirements. These services were primarily utilized by Extra Mile Arena, the Morrison Center and Albertson's Stadium.

Since 2022, as BSU has offered more entertainment events at all three (3) venues, total spending with the vendor has grown to $4.2 million. The underlying contract lapsed on June 30, 2026. To bridge the gap between the contract's lapse and Board consideration of a new contract, BSU executed a short-term agreement directly with Valley Entertainment, at an estimated cost of approximately $67,000, covering services through October 15, 2026 - the date of the Board meeting at which this item is being considered. This short-term agreement was signed directly by BSU under its own delegated authority, as its value falls well under the $1 million threshold established in Board Policy V.I.2.a.

BSU now requests Board approval of a new contract with Valley Entertainment for the period October 16, 2026 through June 30, 2027. BSU anticipates that the cost for rigging services during this period will likely fall somewhere between $1.5 million and $2.1 million, bringing the total cumulative cost under RFP KK22-162 to approximately $6.3 million.

PROPOSAL

BSU requests that the Board approve a new contract with Valley Entertainment d/b/a EKO Crewing for event rigging and labor services for the period October 16, 2026 through June 30, 2027. This contract represents the exercise of the final optional renewal year available under RFP KK22-162.

IMPACT

BSU is satisfied with the level of service from the current vendor and wishes to ensure continuing success in the partnership for the final optional year, prior to formally soliciting bids in 2027.

ATTACHMENTS

Attachment 1 – Event Rigging and Labor Services RFP KK22-162-028
Attachment 2 – Valley Entertainment’s Responsive Proposal – Business and Scope of Work Proposal
Attachment 3 – Valley Entertainment’s Responsive Proposal - Cost Proposal

Attachment 4 – RFP KK22-162, Amendments 1-2
Attachment 5 – Proposed RFP KK22-162, Amendment 3

BOARD STAFF COMMENTS AND RECOMMENDATIONS

Board Policy V.I. was substantively revised in August 2023 to apply its prior-approval thresholds regardless of whether a contract is categorized as a professional service. Under the current policy, the cumulative value of this contract, approximately $6.3 million over its full term, places it above the Board-approval threshold. This was not the case when the contract was originally awarded in 2022.

BSU's contract with Valley Entertainment d/b/a EKO Crewing lapsed on June 30, 2026. BSU executed a short-term bridge agreement directly with the vendor, valued at approximately $67,000, to cover services through October 15, 2026. The bridge agreement's value falls well under the $1 million threshold for institutional CEO-delegated authority under Policy V.I.2.a.

The contract before the Board today, covering October 16, 2026 through June 30, 2027, is the properly forward-dated approval item for the remainder of the renewal period. BSU has reported satisfactory vendor performance, and rather than seeking any further extension, BSU has committed to issuing a new, competitive RFP for this scope of work, targeting a new contract start date of July 1, 2027.

Board staff has asked BSU to review its internal contract-renewal tracking to ensure that contracts approaching Policy V.I. approval thresholds are brought to the Board before the underlying agreement lapses, so as to avoid operating without an approved contract in place, as has occurred here.

Board staff recommends approval.

BOARD ACTION

I move to approve the request by Boise State University to enter into a new contract with Valley Entertainment for event rigging and labor services for the period October 16, 2026 through June 30, 2027, representing the final optional renewal year under RFP KK22-162.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

APPLICABLE STATUTE, RULE, OR POLICY

Board Policy V.I. Real and Personal Property and Services

REFERENCE

N/A

REQUEST FOR PROPOSAL

RFP RFP KK22-162

Event Rigging and Labor Services

for

Boise State University

Issue Date: 02/01/2022

TABLE OF CONTENTS

1. Administrative & Background Information 3
2. Process Requirements 8
3. Submission Requirements 11
4. Proposal Format 14
5. Contract 14
6. Requirements & Qualifications 16
7. Scope of Work 16
8. Cost Proposal 16
9. Proposal Review and Award 16

Separate Attachments

Attachment 1 – Scope of Work
Attachment 2 – Offeror Questions
Attachment 3 – Cost Proposal
Attachment 4 – Signature Page
Attachment 5 - Stagehand Manual and Fall Protection Plan

1. Administrative & Background Information

1.1 RFP Administrative Information

RFP Title:	RFP KK22-162, Event Rigging and Labor Services
RFP Lead/Address to deliver response:	Kristen King, Buyer 1910 University Dr, MS-1210 Boise, ID 83725-1210 kristenking@boisestate.edu Phone: (208) 426-1802
Submit Proposal via electronic submission to the email address specified. Attachment 3 - Cost Proposal must be a separate attachment.	Submit proposals to: **solicitation@boisestate.edu** Note: If you need to send multiple emails due to size of attachments, please include numbering in the subject. i.e., 1 of 5, while also numbering each attachment.
University Procurement & Vendor Services Dept. website (all RFP information and updates will be posted here):	**https://vpfa.boisestate.edu/process/review/purchasing_Proposalopportunities.php**
Optional Pre-Proposal Walkthrough:	02/08/22, 1pm Mountain Time (Details will be provided upon RSVP)
Location:	Walkthrough (Details will be provided upon RSVP)
Deadline to Receive Questions:	02/10/22, 5pm Mountain Time
Anticipated Release of Answers to Questions:	On or about 02/11/22 **https://vpfa.boisestate.edu/process/review/purchasing_Proposalopportunities.php**
RFP Closing Date:	02/14/22, 5pm Mountain Time - Late responses will not be accepted.
RFP Opening Date:	10:30 a.m. Mountain Time on the first business day following the Closing Date, via Zoom. Offerors must email the RFP lead for Zoom meeting details by 11:59pm the day before RFP Opening Date.

Validity of Proposal:	Proposals are to remain valid for ninety (90) calendar days after the scheduled RFP Closing Date. Proposals submitted with a validity period of less than this will be found non-responsive and will not be considered.
Initial Term of Contract and Renewals:	**Term**: The initial term of this Contract will be for one (1) year with four (4) optional one (1) year renewals. The parties may extend the Contract under the same terms and conditions, on an annual basis, upon mutual written consent. Renewal requires that Contractor's pricing remain unchanged for each renewal period. Price increases, if any, will be considered at the Contract renewal date. For a price increase to be considered, the Contractor must provide written justification for the increase ninety (90) days prior to contract renewal date. Only costs that are not within the control of the Contractor will be considered, such as, but not limited to: raw materials, labor costs, unusual transportation costs, etc. Contractor must document these cost increases to the satisfaction of Boise State University. The University reserves the right to verify all claims regarding increased costs. Price decreases must be passed to the State immediately as they are available to the contractor. Increases must be limited to a three percent (3%) increase annually, if accepted.

1.2 Boise State University Overview

Boise State University ("University"), a public, higher-educational institution, is the largest university in Idaho with more than 28,000 students. The University, designated as a doctoral research institution by the Carnegie Classification of Institutions of Higher Education, offers studies in nearly 200 fields of interest including twelve (12) doctoral fields. Undergraduate, graduate, doctoral and technical programs are available in eight colleges: Arts and Sciences, Business and Economics, Education, Engineering, Graduate Studies, Health Sciences, Innovation and Design, and School of Public Service. More information is available at the Boise State News link found in Helpful Links Tab of Attachment 1 Offeror Information.

1.3 Scope of Purchase and Current Environment

Boise State University ("University" or "Boise State") is soliciting competitive Proposal for event and labor services to ensure optimal performance of the University's scheduled events, including
1) Providing Rigging Services.
2) Labor detail for equipment as contingent upon the event.
Rigging services shall be defined as rigging hardware and equipment that is installed/removed by a rigging contractor as part of a production's residency at the Center. All hardware and equipment shall be load rated, used for its intended purpose and installed to current industry standards. The contractor

must supply at least one ETCP certified rigger (theatrical) and at least one Arena Certified (Arena) for each rigging service. The contractor will also provide all necessary tools (including Personal Protection safety equipment), rigging ropes, supplies, personnel, and transportation required for Rigging Services. The contractor will provide an hourly rate that is all-inclusive of labor, equipment, insurance, administrative and payroll fees. One hourly rate for all Rigging Services. No daily rates will be offered.

In the event a Contractor submits a proposal and is in process of obtaining ETCP. They will need to be certified within six (6) months of the official award date.

Labor detail is contingent upon the event request and may require loading, unloading, and moving equipment. Both indoors and outdoors.

If subcontracted, The Contractor is responsible for the actions and conduct of all employees regardless of whether they are payroll or contracted employees. The use of non-payroll cash-labor employees is prohibited. The Contractor is responsible for knowing the skills and abilities of all employees assigned to any task it upholds for the University. The University must approve all subcontractors prior to the subcontractors performing any work related to this Request for Proposals and subsequent contract.

1.4 Timeline

Contingent upon receipt of all insurance documents and any other documentation required in this solicitation, this Contract is anticipated to commence on the first of the month following contract award, or other as mutually agreed between University and Contractor.

1.5 Boise State University's Primary Event Locations

Velma V. Morrison Center for Performing Arts
2201 West Cesar Chavez Lane
Boise, ID. 83725

EXTRAMILE Arena
1401 Bronco Lane
Boise, ID. 83706

1.6 Additional Event Locations

Additional Event Locations may be added to the Contract through written and signed mutual agreement at the same pricing that is Proposal in this solicitation. Unless there is a scheduling conflict that arises due to the Primary Event Locations.

1.7 Scheduling, Supervision of Work, Staff Names and Contractor Parking

Schedule: Contractor must be on-site for their monthly visits on the first Wednesday of the month unless otherwise arranged with the University. Contractor must email the University Production

Management Personnel a reminder a week prior to their visit. The Contractor will work standard business hours (Monday through Friday, 7:00 AM to 5:00 PM) unless otherwise mutually agreed upon. The University will not be responsible for any additional costs, beyond the cost included in the Contract, associated with weekend or after-hours by the Contractor.

The Contractor will be contacted by University Production Management Personnel to schedule Event Rigging and Labor Services for events.

The University will guarantee a 4-hour minimum call whenever the Contractor's services are required. This 4-hour call may include "Chalk and Walk" with production personnel and removal or reinstallation of house equipment. Any hours worked beyond the 4-hour minimum will be paid per hour of work.

The workweek commences on Sunday and concludes on Saturday, overtime will be paid after 40-hours in a workweek.

Contractor employee Supervision: The Contractor or appointed lead worker will provide adequate supervision at all times while any testing and inspections are in progress. The Contractor/lead worker will supervise all on-site staff for security purposes and to assure that all service is performed appropriately.

Staff Names: Upon award, the Contractor must submit names of personnel that will be working on University systems. Contractor personnel will be required to get a University ID card and appropriate clearance.

While performing service and located on any University property, Contractor and all of its personnel must comply with all applicable University policies, available at https://policy.boisestate.edu/, and any policies that may be posted at any University facility or venue where Contractor may be present. All personnel assigned to University must have completed a satisfactory background check in accordance with University Policy #7005 "Background Investigations" regarding criminal background checks of contractors and volunteers providing service to the University. Registered sex offenders may not be assigned to the University.

Parking Permits: The awarded Contractor will be provided a pass or code from the University Production Management Personnel for employees on site (at Boise State University's expense) to be used during the event.

1.8 Optional Services

When billing is submitted for optional services, the Contractor must provide the itemized material and/or labor with contract material markups included on the invoice. Labor rates for all services must be as stated on the Cost Proposal of Attachment 3 Cost Proposal.

1.9 Cancellation of event

Thirty (30) days prior to the event, although earlier notification will be provided when possible. If the event is canceled within less than thirty days from the event day, the Contractor will be notified within twenty-four (24) hours from the time the venue receives confirmation of the cancellation.

1.10 Regulations

The Contractor agrees to abide by all OSHA rules and regulations, and all other existing Federal, State, Local and University laws, codes, rules, statutes and regulations set forth by all appropriate governmental authorities having jurisdiction in the location where the work is to be performed.

Contractor will follow and comply with all rules and regulations of the University and the reasonable instructions of the University personnel. The University reserves the right to require the removal of any Contractor worker it deems unsatisfactory for any reason.

1.11 Qualifications:

In order to be considered for the award, you must certify that you are a company primarily engaged in the services outlined in this RFP.

1.12 Invoicing Requirements and Payment Terms

Invoices must be provided on a per-event or per job basis. Invoices must be complete and submitted no later than the time the doors open to the public for the event on the event day. Multiple event day runs require invoices to be provided on a daily basis with the final due on the last performance day, no later than the time doors open to the public.

Invoices are to be submitted to: The University Event Production Personnel listed on each Event Request.

Payment terms are Net 30.

2. Process Requirements

2.1 A non-mandatory pre-Proposal walk-thru will be held at the location and time as indicated in Section 1.1 of this RFP. This will be Vendor's opportunity to ask questions of the University staff. All interested parties are invited to participate. This walk-thru will be used to explain, clarify, or identify areas of concern in the RFP. Any oral answers given by the University during the pre-Proposal walk-thru are unofficial, and will not be binding on the University. **Those choosing to participate must pre-register via email by 11:59 pm the night before to the RFP Lead, with the name and contact information of all participants.**

2.2 Vendors asking questions during the pre-Proposal walkthrough will be asked to submit those questions to the University in writing by the designated "Deadline to Receive Questions" period as indicated in Section 1.1 of this RFP. For simplicity's sake, Offerors are strongly encouraged to submit just one, final set of questions, after the pre-Proposal conference but prior to the question deadline, rather

than multiple sets of questions. Any oral answers given by the University during the pre-Proposal conference are to be considered unofficial.

2.3 All questions must be submitted to the RFP Lead by the date and time noted in Section 1.1. Questions must be submitted using Attachment 2 Offeror Questions, via email, to the RFP Lead at the email address listed in Section 1.1 for the RFP Lead. Official answers to all questions will be posted on the University's Procurement and Vendor Services website (link found on Helpful Links Tab of Attachment 1 Offeror Information) as an amendment as indicated in Section 1.1 of this RFP.

2.4 Questions regarding Boise State University Standard Contract Terms and Conditions and Boise State University "Solicitation Instructions to Vendors" (links found on Helpful Links Tab of Attachment 1 Offeror Information) as may be amended from time to time, and incorporated in this RFP by reference (collectively, the Terms and Conditions") must be submitted by the deadline to receive questions from the Offeror as stated in Section 1.1. The University will not negotiate these requirements after the date and time set for receiving questions. Questions regarding these requirements must contain the following

2.4.1 The term or condition in question;

2.4.2 The rationale for the specific requirement being unacceptable to the Offeror (define the deficiency);

2.4.3 Recommended verbiage for the University's consideration that is consistent in content, context, and form with the University's requirement that is being questioned; and

2.4.4 Explanation of how the University's acceptance of the recommended verbiage is fair and equitable to both the University and the Offeror.

2.5 All terms should be reviewed carefully by each prospective Offeror as the successful Offeror is expected to comply with those terms and conditions, as may be amended in accordance with Sections 2.4 hereof.

2.6 The apparent successful Offeror may be asked to engage in discussions to finalize the agreement. Such discussions will include any proposed modifications to the Terms and Conditions submitted in accordance with Section 2.4 during the question and answer period. Should the apparent successful Offeror and the University fail to reach an agreement within a reasonable timeframe, the University may elect to end the discussion with the top scoring Offeror and begin a discussion with the Offeror whose response ranked second. Upon successful completion of the discussions, the winning Offeror will be required to execute a Contract with the University, and immediately begin preparations to undertake its requirements.

2.7 In response to questions regarding the Terms and Conditions, the University will, in its sole discretion (i) accept the proposed modification or a proposed alternative as an amendment to the RFP, or (ii) reserve the question to be negotiated at contract award.

2.8 Proposals received that qualify the Proposal based upon the University accepting other terms and conditions not found in the RFP or which take exception to the University's terms and conditions will be found non-responsive, and no further consideration of the Proposal will be given.

2.9 Any Offeror-proposed modifications will be incorporated into the Contract only if specifically accepted by University in an amendment to the RFP or otherwise as expressly accepted in writing by the University.

2.10 From the date of release of this RFP until the Intent to Award Letter is issued, all contact and requests for information shall be directed to the RFP Lead only. Regarding this RFP, all contact with other personnel employed by or under contract with the University is restricted. During the same period, no prospective Offeror shall approach personnel employed by, or under Contract to the University, on any other related matters. An exception to this restriction will be made for Offerors who, in the normal course of work under a current and valid contract with the University, may need to discuss legitimate business matters concerning their work with the University. Violation of these conditions may be considered sufficient cause by the University to reject an Offeror's Proposal, irrespective of any other consideration.

2.11 Proposal should be submitted on the most favorable terms an Offeror can propose, from both a price and technical standpoint as well as with regard to legal terms and conditions. The University reserves the right to accept any part of a Proposal, or reject all or any part of any Proposal received, without financial obligation, if the University determines it to be in the best interest of the University to do so.

2.12 Discussions with individual Offerors (including the utilization of one or more rounds of Best and Final Offers (BAFO) and/or Negotiations) may be conducted as determined by the University to be in its best interest. Offerors should submit their best and most competitive Cost Proposal initially as there is no guarantee that the University will conduct any discussions.

2.13 No verbal Proposal or verbal modifications will be considered. An Offeror may modify its Proposal in writing prior to the RFP closing time. A written modification must include the date and hand-written signature of the Offeror or its authorized representative.

2.14 All data provided by the University in relation to this RFP represents the best and most accurate information available at the time of RFP preparation. Should any data later be discovered to be inaccurate, such inaccuracy will not constitute a basis for Contract rejection or Contract amendment by an Offeror.

2.15 All Proposal concepts and material submitted becomes the property of the University and will not be returned to Offeror unless the Solicitation is canceled by the University (State Code § 67-9215). Award or rejection of a Proposal does not affect this right. Proposal and supporting documentation may be available for public inspection upon written request following the announcement of a contract award, except for information specifically labeled on each separate "exempt" page as a "Trade Secret" under the Idaho Public Records Act, Section Title 74, Chapter 1, Idaho Code ("the Act"). Alternatively, information may be specifically labeled "exempt" from public records under another exemption found in the Act. Information specifically labeled as Trade Secret or otherwise exempt may be protected from disclosure,

but only to the extent consistent with the Act or otherwise applicable federal or state law or regulation. Accordingly, the University cannot guarantee its confidentiality.

2.16 An appeal by an Offeror of an RFP specification, a non-responsiveness determination, or the award is governed by the Boise State University Procurement Appeals Process, and must be filed in accordance with that process, which link can be found on the Helpful Links Tab of Attachment 1 Offeror Information.

2.17 Proposal opening will be held at the location and time as indicated in Section 1.1 of this RFP. All Offerors, authorized representatives and the general public are invited, at their own expense, to be present at the opening of the Proposal. During the Proposal opening only the names of the Offerors will be provided.

2.18 Any qualified Offeror may submit a Proposal. All Offerors are qualified unless disqualified. Those Offerors presently on the General service Administration's (GSA) "list of parties excluded from federal procurement and non-procurement programs" may be disqualified. Information is available in the Helpful Links Tab of Attachment 1 Offeror Information.

2.19 All costs incurred in the preparation and submission of a Proposal in response to this RFP, including, but not limited to, Offeror's travel expenses to attend the pre-Proposal walkthrough, Proposal opening, and any presentation or negotiation sessions, shall be the sole responsibility of Offerors and will not be reimbursed by the University.

3. Submission Requirements

3.1 In order to be considered for award, the sealed Proposal must be delivered to the location and attention of the RFP Lead specified in Section 1.1 of the RFP, no later than the date and time specified in Section 1.1. No late Proposal will be accepted. A Proposal received at the office designated in this RFP after the RFP closing date and time will not be accepted.

3.2 The Proposal must be addressed to the RFP Lead and clearly marked "Proposal - RFP KK22-162 Event Rigging and Labor Services for Boise State University."

3.3 Signature Page - Proposal must be submitted with the University–supplied signature page on the form provided, without modification. **Attachment 3- Signature Page must contain an original, handwritten signature** and be returned with the relevant RFP documents. **PHOTOCOPIED SIGNATURES, FACSIMILE SIGNATURES, ELECTRONIC SIGNATURES OR DIGITAL SIGNATURES** are **NOT ACCEPTABLE.** Failure to include a signed, complete, unmodified, original University Signature Page shall result in a finding that the Proposal is non-responsive, and no further consideration will be given to the Proposal.

3.4 Proposals must be submitted electronically. Word or Excel format is required. The only exception to this format requirement will be for financials or brochures. The USB device format and

content must be the same as the manually-submitted Proposal, including the Cost Proposal (indicated as "Cost Proposal" and saved as a separate file).

3.6 The Proposal must be separated into two (2) distinct sections: 1) Business and Scope of Work Proposal and 2) Cost Sheet.

3.6.1 The Business and Scope of Work Proposal must be sealed, identified "Business and Scope of Work Proposal – "RFP KK22-162 Event Rigging and Labor Services for Boise State University" and include all documentation related to this response, except the Cost Proposal.

3.6.2 The Cost Proposal must be sealed and identified "Cost Proposal – RFP KK22-162 Event Rigging and Labor Services for Boise State University." The only document that should be included with this section is the Cost Proposal of Attachment 3 Offeror Response.

3.7 Submission Documents & Agreements

3.7.1 Offeror must submit with its response all documents and/or agreements that the Offeror proposes to have incorporated into any resulting Contract. If Offeror expressly conditions its Proposal upon the University's acceptance of any additional documents and/or proposed agreements or modifications to the Terms and Conditions, its Proposal may be deemed non-responsive. No additional or modified terms shall be binding on the University until expressly accepted in writing by the University.

The University will not accept any documents and/or proposed agreements submitted after the Solicitation Closing Date. The University will not accept any additional proposed modifications to the Terms and Conditions or terms that conflict with the Terms and Conditions other than questions submitted in accordance with Sections 2.3 and 2.4. If Offeror attempts to submit additional documents and/or proposed agreements after the Solicitation Closing Date, and conditions its Proposal upon the University's acceptance of those additional documents and/or proposed agreements, its Proposal may be deemed non-responsive and given no further consideration.

3.7.2 The University will not accept terms that allow Offeror to make unilateral amendments to any resulting Contract or terms that require the University to indemnify another party.

3.8 RFP Amendment - If the RFP is amended, including through the question-and-answer process, the Offeror must acknowledge each amendment with a signature on the acknowledgement form provided with each amendment. Failure to return a signed copy of each amendment acknowledgement form with the Proposal may result in the Proposal being found non-responsive. See the Boise State University Procurement and Vendor Services ``Current Solicitations and Sole Source Postings" link found

on the Helpful Links Tab of Attachment 1 Offeror Information for any amendments and the required amendment confirmation document.

3.9 Public Records - The Idaho Public Records Law, Idaho Code Sections 74-101 through 74-126, allows the open inspection and copying of public records. Public records include any writing containing information relating to the conduct or administration of the public's business prepared, owned, used, or retained by a State Agency or a local agency (political subdivision of the state of Idaho) regardless of the physical form or character. All, or most, of the information contained in your Proposal will be a public record subject to disclosure under the Public Records Law. The Public Records Law contains certain exemptions from disclosure. One exemption potentially applicable to part of your Proposal is for trade secrets. Prices that you provide in your Proposal are not typically a trade secret. Any questions regarding the applicability of the Public Records Law should be addressed to your own legal counsel PRIOR TO SUBMISSION of your Proposal.

3.10 Redacted Information - If your Proposal contains information that you consider to be exempt from public disclosure, you must also submit an electronic redacted copy of the Proposal with such information redacted (blacked out). Submitting Offerors must also:

3.10.1 Identify with particularity the precise text, illustration, or other information contained within each page marked "exempt" (it is not sufficient to simply mark the entire page). The specific information you deem "exempt" within each noted page must be highlighted, italicized, identified by asterisks, contained within a text border, or otherwise be clearly distinguished from other text or other information and be specifically identified as "exempt."

3.10.2 List of Redacted Exempt Information - Provide a separate document with your Proposal entitled "List of Redacted Exempt Information," which provides a succinct list of all exempt material noted in your Proposal. The list must be in the order in which the material appears in your Proposal, identified by Page #, Section #/Paragraph #, Title of Section/Paragraph, specific portions of text or other information; or in a manner otherwise sufficient to allow the University to determine the precise material subject to the notation. Additionally, this list must identify with each notation the specific basis for your position that the material be treated as exempt from disclosure.

3.10.3 The University will provide this redacted Proposal to requestors under the Public Records Law, if requested.

3.10.4 Offeror shall indemnify and defend the University against all liability, claims, damages, losses, expenses, actions, attorney fees and suits whatsoever for honoring a designation of exempt or for the Offeror's failure to designate information as exempt. The Offeror's failure to designate as exempt any document or portion of a document that is released by the University shall constitute a complete waiver of any and all claims for damages caused by any such release. If the University receives a request for materials claimed exempt by the Offeror, the Offeror shall provide the legal defense for such claim.

3.11 No Redacted Information - Alternately, if there is no redacted information in the Proposal, please note that with the Proposal.

3.12 Insurance - Contractor is required to provide the University with a Certificate of Insurance prior to Contract signing. A current Certificate of Insurance meeting the University's requirements must be on file prior to Contractor arriving on campus. See the Helpful Links Tab of Attachment 1 Offeror Information for links and sample certificate of insurance. Additionally, these coverages will be required:

- $1 million Commercial General Liability
- $1 million Workers Compensation and Employers Liability

Failure to maintain the required insurance may result in termination of this contract at the Certificate Holder's option.

4. Proposal Format

4.1 These instructions describe the format to be used when submitting a Proposal. The format is designed to ensure a complete submission of information necessary for an equitable analysis and evaluation of submitted Proposal. There is no intent to limit the content of Proposal.

4.2 Offerors must adhere to all requirements of this RFP to be considered responsive. The determination of whether a Proposal is responsive is a determination made solely by the University. The University reserves the right to waive any non-material variation that does not violate the overall purpose of the RFP, frustrate the competitive solicitation process, or afford any Offeror an advantage not otherwise available to all Offerors.

4.3 Offerors must complete the Attachment 3 Offeror Response, unaltered and in its existing form and format and submit it as their Proposal response.

5. Contract

5.1 The RFP, all attachments, appendices, and amendments, the successful Offeror's response to the RFP and any negotiated changes to the same together comprise the Contract (hereinafter referred to as the "Contract") and will be formalized by the creation of a Purchase Order (PO) that ties these documents together.

5.2 Boise State University "Standard Contract Terms and Conditions" and Boise State University "Solicitation Instructions to Vendors" (links found in Helpful Links Tab of Attachment 1 Offeror Information) *are incorporated by reference into and shall apply to this Solicitation and any* Contract resulting from this Solicitation.

5.3 The Contract, in its incorporated composite form, represents the entire agreement between the Contractor and University and supersedes all prior negotiations, representations, understandings, or agreements, either written or oral. All terms should be reviewed carefully by each prospective Offeror as the successful Offeror is expected to comply with those terms and conditions.

5.4 To the extent the terms of any Proposal responses or supplemental terms or agreements accepted by the University conflict with Boise State University Standard Terms and Conditions or other terms and conditions of this RFP, any conflict or inconsistency shall be resolved in accordance with Clause 38 of Boise State University Standard Terms and Conditions.

5.5 Finalization of the Contract documents may require additional time for review from the Morrison Center and Extra Mile Arena, Office of General Counsel and/or State Board of Education.

5.6 The Contract is not effective until Procurement has issued a Purchase Order specifying a commencement date (the "Effective Date"), and that date has arrived or passed. The Contractor will not provide or render services to the University under this Contract until the Effective Date. The University may determine, in its sole discretion, not to reimburse the Contractor for products provided or services rendered prior to the Effective Date.

5.7 Termination will be in accordance with Boise State University Standard Contract Terms and Conditions, linked in the Helpful Links Tab of Attachment 1 Offeror Information. Upon expiration or termination of the Contract, the obligations of the parties to each other shall come to an end, except those provisions which are intended to survive and continue, which shall include, but shall not be limited to, provisions relating to confidentiality, indemnification, and insurance requirements contained in the Contract.

5.8 Upon any termination of the Contract, Contractor shall return to the University all copies of the confidential information or other materials incorporating confidential information in the possession of Contractor or its employees. Contractor agrees to:

5.8.1 Return all property in any form belonging to the University.

5.8.2 Return all confidential information that may have been received from the University. Provide the ability for University to electronically retrieve data and documents from Contractor's service, as this data is owned by University.

5.8.3 Return all data that is the property of the University in a reasonable format specified by the University. Deliver to Boise State, within 6 weeks, all data and documents from Contractor's service that pertain to Boise State. This data must be delivered in an electronic format. Return of all data shall be provided by the Contractor at no additional cost to the University.

5.8.4 The University will verify receipt of that data.

5.9 Notwithstanding termination, the restrictions on disclosure and use of confidential information arising under the Contract shall continue to be effective after the date of termination.

6. Requirements & Qualifications

6.1 Qualifications - Offeror must meet all qualification requirements and certify to such, as listed on the Technical Requirements & Qualifications of Attachment 3 Offeror Response. Offeror must complete and return this attachment as their Proposal response.

6.2 References - On the attached Technical Requirements & Qualifications of Attachment 3 Offeror Response, which must be returned as the Proposal response, Offeror must provide company name, contact name, phone number and email for three (3) professional references from similarly sized institutions, companies or industries who are using or have similarly used the Service.

6.3 Responsibility - At the sole discretion of the University, the RFP Lead may conduct a review to determine if the apparent high point Offeror is responsible. As part of the responsibility review, the RFP Lead may require the apparent high point Offeror to provide financial reports to the satisfaction of the University, and may also seek references to the satisfaction of the University. Nothing herein shall prevent the University from using other means to determine Offeror's responsibility.

7. Scope of Work Response

7.1 Offerors must certify that they can meet all technical requirements as stated in Attachment 1 of this solicitation with their Proposal.

8. Cost Proposal

8.1 Use the format established in the attached Cost Proposal of **Attachment 3 Offeror Response** to respond to the Cost portion of this RFP. No other Vendor supplied-pricing shall be evaluated for award. Altering the Cost Proposal of Attachment 3 Offeror Response format may result in a finding that your Proposal is non-responsive.

9. Proposal Review and Award

9.1 The objective of the University in soliciting and evaluating Proposals is to ensure the selection of a Contractor who will produce the best possible results for the funds expended.

9.2 Proposal must demonstrate that Offerors have the ability to complete the described functions of this RFP.

9.3 Upon opening the responses, the Boise State University Procurement and Vendor Services Department will inspect the Proposal for responsiveness based on technical requirements and qualifications. Proposals not meeting the requirements may be found non-responsive.

9.4 The University may consult with subject matter experts to review and advise on any portion of the responses. Prior to award, the apparent successful Offeror's response may be forwarded to a representative(s) of the Office of Information Technology, the Office of General Counsel or other relevant campus unit(s) and/or other approving bodies to confirm that the product or service will work within the University's infrastructure, environment and policies.

9.5 The criteria described in the Proposal Review and Award section of the RFP will be used to score the Proposal for the purpose of ranking them in relative position.

9.6 The Cost evaluation will be based on the "Total Cost" and normalized to the lowest cost including Rigging and Labor Services as detailed in the Cost Proposal, Attachment 3 Offeror Response.

The Cost scores will be normalized as follows: The Proposal with the lowest overall total cost proposed will receive all the cost points. Other Proposal will be assigned a portion of the maximum score using the formula:

Lowest Cost Proposal / Other Proposal cost x total possible cost points.

9.7 Award will be made to the responsive, responsible Offeror whose Proposal receives the highest number of points.

9.8 Offerors will be notified of the result of the solicitation process in writing. Written notification will be sent to the authorized signer designated on the Signature Page of Attachment 3 Offeror Response.

9.9 Award Criteria

Evaluation Code - The codes and their meanings are as follows:

(M) Mandatory Specification or Requirement - failure to comply with any mandatory specification or requirement may at the sole discretion of the University render Offeror's Proposal non-responsive and no further evaluation will occur. Offeror is **required** to respond to each mandatory specification.

(ME) Mandatory and Evaluated Specification - failure to comply/respond may render Offeror's Proposal non-responsive and no further evaluation will occur. Offeror is required to respond to this specification with a statement outlining its understanding and how it will comply. Points will be awarded based on predetermined criteria.

(E) Evaluated Specification - a response is desired and will be evaluated and scored. If not available, respond with "Not Available" or other response that identifies Offeror's ability or inability to supply the item or service. Failure to respond will result in zero (no) points awarded for this item.

Proposal Evaluation Criteria

All proposals must contain the sections of the Proposal Evaluation Criteria in order to be found responsive. Total possible points for the proposal is 1000 points.

1 (M) Scope of Work Response
Offeror must certify they meet or exceed all areas of **Attachment 1 – Scope of Work**.

2 (E) Additional Experience (Attachment 1, Section 2.1.1 – 2.1.10)
For every year over five years, additional points will be awarded for experience in large, multipurpose events with stagehand and rigging experience with concerts, athletic games and campus/community events.

2 (ME) Employee Training Program 300 points
Onboarding Training Program – explain and show the fundamentals of stagecraft. Elements of Safety. Use of PPE

How well the supplier scores and evaluates employee training – Proof of employee's that have been trained and what was trained.

Renewal/ re occurring training - Evidence of employee's that have been trained, types of training, frequency (annual/Bi annual)

OSHA 10 certification training - 25% of the crews have?

3 (ME) Supplier Code of Conduct 300 points

Explain your Company Code of Conduct. How will you adhere and comply to Boise State University's Standards of Conduct that can be found at https://www.boisestate.edu/president/values/standards-of-conduct/

Do you have a dress code and please explain this?

Will you adhere to Boise State University's Smoking Policy?

4 (ME) Company Structure 300 points

Describe your company's Structure.

Provide your Company Flowchart or Organizational chart including the number of Full-Time and Part-time employees per required position listed within the RFP. Please include the number of days you allow to find and onboard the position.

How many years of experience have you provided Rigging service for events similar in size to Extra Mile and Morrison Center?

Please list any additional experience and describe other events and how you manage multiple

priorities?

5	**(ME) Cost (<u>submitted separately from proposal)</u>** See **Attachment 3 - Cost Proposal**	**100 points**
6	**(M) Attachment 4 - Signature Page**	

ATTACHMENT 1

SCOPE OF WORK

1. **Required Positions (M) -** Offerors must have the number of personnel available for the defined roles identified in the Cost Quote Attachment 2. Failure to comply with this mandatory requirement may at the sole discretion of the University render Offeror's quote non-responsive and no further evaluation will occur. **Offerors shall confirm positions in Proposal.**

1.1. **Steward / Crew Chief** – Responsible for the on-site direction and coordination of all Local Crew. Serves as main contact for the Production Management Personnel as well as the event's Tour Manager. Often the person responsible for scheduling, staffing, checking-in/out employees for the event, and invoicing.

1.2. **Riggers** – Handles event rigging and typically employs chain hoists, truss systems and point spotting to temporarily suspend objects from overhead.

1.2.1. **Head Rigger** – Calculates structural stress and rigging points in conjunction with the event and oversees the work and safety of the other Local Crew riggers.

1.2.2. **Up Rigger** – Works in the locations grid to install and remove all rigging points.

1.2.3. **Down Rigger** – Works on the floor, assembling chains and cables and then sending it up to the up riggers on ropes.

1.3. **Follow Spot Operator** – Runs spotlights

1.4. **Fork Lift Operator** – Operates the forklift, as required by the Production Manager or Event

1.5. **Stagehand** – Provides manual labor for the set-up and tear-down of an event, and other duties assigned by the steward or stage manager

1.6. **Deckhand** – Provides manual labor and support as a stagehand during the event itself

1.7. **Loader** – Loads / unloads trucks

1.8. **Wardrobe personnel** – Deals with all aspects of costumes and clothing

1.9. **Cable Grip / Camera Op** – Provides cabling and camera support

1.10. **Production Runner** – Assists the event with transportation and delivery of staff, artists, food and any other items the event may need.

1.11. **Audio Technician** – Provides support setting up and/or operating audio and mixing board equipment

1.12 **Lighting Technician** - Provides support setting up and/or operating lighting systems

1.13 **Video Broadcast Crew** – Responsible for a variety of audio and video production positions, including but not limited to: A1, A2, V1, V2, Technical Director and Jib Operator

1.14 **Carpenter** – Responsible for the construction and fabrication of scenery and props

1.15 **Conversion Crews-** The following "Conversion Crews" are needed in and out of events. Typically, the staffing call for one of the conversions consists of a crew chief, stagehand and a forklift operator. <u>The following "crews" will be not be evaluated as a "crew conversion" but rather evaluated as individual positions listed above and listed in Attachment 4, Cost Proposal.</u>

1.15.1 **General Conversion Crew** –Responsible for the set-up and break-down of in-house production elements, including but not limited to: stage, pipe and drape, house masking, cable runs, parking compound, tables, temporary seating and floor chairs.

1.15.2 **Basketball Court Conversion Crew** – Responsible for the set-up and break-down of the basketball court and full game set-up, including but not limited to: basketball hoops, ad tables, cable runs, courtside seats, temporary seating and band platforms.

1.15.3 **Gymnastics Equipment Conversion Crew** – Responsible for the set-up and break down of the gymnastics equipment and full meet set-up, including but not limited to: floor tarp, spring floor, uneven bars, beam, vault, mats, tables, chairs, drape, cable runs, temporary seating and band platforms.

All stagehand labor can convert into other positions, with the exception of riggers, at the discretion of the Production Manager or mutually agreed upon with the Contractor. (For example, a stagehand can become a fork lift operator or vice versa depending on the need of the specific event).

1.16 **Account Manager –** Response must identify an experienced Account Manager that will be assigned for the duration of the resulting contract. Include information detailing the qualification and experience of the proposed account manager. Should a new Account Manager be assigned, their qualifications and experience must be submitted to the Production Manager prior to starting work.

The Production Management Personnel requires the ability to reach the Account Manager or designated representative 24 hours a day in the event of an

emergency or contract employee issue.

2 **Experience (M)** Failure to comply with the following mandatory requirements may at the sole discretion of the University render Vendor's quote non-responsive and no further evaluation will occur.

2.1 Minimum of five (5) years of experience in large, multipurpose centers with specific experience with concerts, athletic games and campus/community events.

2.1.1 **Additional Experience (E)-** For every year over five years, additional points will be awarded for experience in large, multipurpose events with stagehand and rigging experience with concerts, athletic games and campus/community events.

2.1.2 Two (2) certified Entertainment Technician Certification Program (ETCP) riggers available to be scheduled to work and one (1) required to be on each call.

2.1.3 The awarded Contractor will be given six (6) months, from the time of award, to have two (2) riggers performing under this contract to be ETCP certified. If the awarded Contractor does not fulfill this requirement within this six (6) months, the contract will be awarded to the 2nd placed Offeror on this RFP.

2.1.4 All forklift drivers must have an OSHA approved forklift certification on or before 90 days after award.

2.1.5 When back-to-back shifts are scheduled (i.e. Show loads-out at 2am and conversion crew is scheduled from 2am-6am), the Contractor must provide a fresh crew for the second shift.

2.1.6 The Production Management Personnel reserves the right to have the crew perform 'house work' in fulfillment of the four-hour minimum. House work includes but is not limited to: setting up/tearing down tables and chairs, hanging/moving drape, moving bike racks, and other set-up and break-down of in-house production elements.

2.1.7 For Production specific 'house work,' a Steward is not required unless the call is over eight people. If a Steward is required, it should be included as a 'working supervisor.'

2.1.8 The Contractor will be responsible for the replacement or reimbursement of any in-house equipment that are damaged by their employees.

2.1.9 The Steward must be available to attend meetings and briefings, as requested by the Production Management Personnel.

2.1.10 Consistent with Boise State University policy for vendors and staff, Contractor personnel are subject to metal detector screening and bag checks prior to events.

3 Stagehand Manual and Fall Protection Plan are provided as a reference in how each location for events operates. The successful vendor and their employees and subcontractors must agree to adhere to all safety and procedural requirements listed in the Stagehand Manual and Fall Protection Plan.

4 Smoking Policy (M)- All Boise State University buildings, facilities, and properties are designated as non-smoking.

On event days when a no re-admittance policy is in effect, the Production Management Personnel may provide one designated smoking area for show/tour personnel. The designated smoking area will be located outside the location in a designated area. If access to the designated location is restricted, an alternate area may be identified.

At all times, smoking is strictly prohibited inside each location. At no time will smoking be allowed on University property outside the scope of the event day exemption guidelines. The University reserves the right to deny entry or exclude individuals that violate Boise State University smoke free campus policy or fail to adhere to event day designated smoking area rules and regulations. Directional signage will be posted on the day of the event to direct show/tour staff to the designated smoking area.

5 Contractor to Comply with Laws (M)

In the performance of the contract, the Contractor agrees that all work shall be done in accordance with all government rules and regulations. The Contractor agrees to abide by all OSHA rules and regulations, and all other existing laws, codes, rules and regulations set forth by all appropriate authorities having jurisdiction in the location where the work is to be performed.

6 Service and Personnel Requirements (M)

The Contractor shall adequately and properly train all employees in all aspects of the work specified to be performed under this Contract. Any persons employed by the Contractor in support of the requirements of this Contract, shall be the sole responsibility of the Contractor; no additional compensation will be paid for any other than the recipient of the award. Contractor employees and subcontractors shall maintain a courteous and respectful attitude toward the public, their fellow workers and supervisors at all times. At no time shall there be any soliciting or requesting gratuities of any type.

Contractor Employees will not use or be under the influence of, will not have in their possession, and will not bring alcohol or any illegal substance onto a BSU job site while providing services under this Contract. In the event a Contractor employee engages in or demonstrates actions of the use of alcohol or illegal substances while

providing service under this Contract, that will be just cause for immediate termination of this Contract. Criminal charges may be filed.

When performing under this Contract, Contractor employees will:

- Wear official company-logo uniforms
- Wear event credential/pass, if given one by the Production Management Personnel

7 **Background Check (M)-** The Contractor assumes responsibility to ensure all employees/personnel are authorized to work in the United States.

Prior to performing services hereunder, the Contractor shall use an independent third-party vendor to perform criminal background checks for the past seven years on all employees/personnel who will be working pursuant to the Contractor's agreement with the University, as well as for any and all back-up employees/personnel requiring regular and full access to the site. The cost of the required criminal background checks shall be the responsibility of the Contractor and verification that all required criminal background checks have been completed shall be provided to (Primary Contact), NAME@boisestate.edu before the Contractor performs any work on University premises or at a University-sponsored event.

The criminal background checks shall check for:

- Outstanding warrants, both local and national
- Sex offender registration

The Contractor may not allow employee/personnel with the following background history to perform any service on University premises or at a University-sponsored event:

- A criminal conviction, guilty plea or no contest plea to any crime against or involving a minor or vulnerable adult. These include, but are not limited to: convictions for child or vulnerable adult abuse, exploitation abandonment, or sexual crimes of any nature
- A criminal conviction, guilty plea or no contest plea to any crime the Contractor reasonably believes could endanger a vulnerable person or minor. Such convictions include, but are not limited to: human trafficking, kidnapping, mayhem, manslaughter or murder in any degree, assault, felony domestic violence, robbery, or video voyeurism.
- Being listed on a child-abuse registry or in a state or federal sex-offender registry.
- A criminal conviction, guilty plea or no contest plea to any felony involving theft, drugs (possession, distribution, paraphernalia, etc.), burglary, pornography, physical assault, indecent exposure.

All personnel assigned to the event shall meet the minimum qualifications and responsibilities as outlined in the Stagehand Manual, Attachment A, and are required to be Eighteen (18) years or older. All contractor employees must have effective verbal communication skills and be capable of following directions.

8 Responsibility

At the sole discretion of the University, the University may conduct a review to determine if the apparent winning Offeror is responsible. As part of the responsibility review, the University may require the apparent winning Offeror to provide financial reports to the satisfaction of the University, and may also seek references to the satisfaction of the University. Nothing herein shall prevent the University from using other means to determine Offeror's responsibility.

9 General Duties and Responsibilities of the Contractor to the University

The contractor shall provide each personnel assigned to the University with a proper uniform (company t-shirt, polo, hoodies, hats, etc.) and any tools or safety equipment (crescent wrenches, utility knife, hard hats, rigging-specific equipment, etc.) the University deems necessary or appropriate as requested by the University, in order to accomplish the tasks associated with their assigned job positions. The University will provide any tools specific to the equipment or required set-up. Boise State University shall have the right to approve such uniforms and equipment prior to each event. In the event the University does not approve of uniforms or equipment, the Contractor shall provide replacements that are satisfactory to the University with due diligence. In general, uniforms shall conform to the following specifications:

- Uniforms will not contain any Boise State University, Morrison Center, or Extra Mile logos, insignias, or other University branded markings.
- All uniforms are to be kept clean and presentable at all times
- Uniforms shall be such that they will not confuse University staff and concert touring personnel with that of their own staff.

9.1 Contractor agrees that the services furnished under this agreement shall be in conformity with best practices and procedures that are generally current in live entertainment industry.

9.2 Contractor agrees that all personnel utilized under this agreement shall be trained at no additional cost to the University. Contractor is required to maintain detailed documentation of employee training including names, dates, classes, duration, topics, and training materials. Contractor is required to keep these records through employee termination or contract. The University can request these records at any time during the contract term.

9.3 Stewards, Crew Chiefs and Supervisory roles must be CPR, AED & First Aid trained and certified on or before 90 days after award.

9.4 The contractor is solely responsible for obtaining and maintaining any licenses, certifications and permits which may be required by any governmental authority for the performance of the contracted services for the duration of this agreement.

9.5 Contractor will maintain a local office or local manager throughout the duration of the contract.

9.6 From time to time certain events require personnel to sign confidentiality agreements.

9.7 Contractor and its employees agree to abide by policies established by Boise State University or at the direction of the Production Management Personnel related to mobile phone usage while on duty, including SMS messages and camera usage.

9.8 Contractor and its employees agree to abide by policies established by Boise State University or at the direction of the Production Management Personnel related to the use of digital content obtained while on duty, for any and all personal social media purposes.

10 Performance Standards/Staffing Approval

All personnel assigned to the University are a reflection of not only their company, but also, the Boise State University brand. Therefore, the contractor agrees that the services provided under the resulting contract shall be of the highest professional standards. Contractor agrees that the University has the final right of refusal on personnel that are assigned. Additionally, upon request from the University, the contractor shall remove from service any personnel provided by the contractor who, in the sole opinion of University are not satisfactorily performing their duties or have demonstrated on-the-job behavior determined to be inappropriate, unprofessional or otherwise deemed unacceptable in terms of personal conduct. The contractor shall immediately provide an adequate and competent replacement at no additional cost to the University. The University shall have the right to recommend qualified employees to the vendor to be considered for employment under this contract.

11 Adequate Staffing

In the course of the resulting contract if the contractor is unable to provide requested staffing the Morrison Center reserves the right to hire staff to fulfill any needs either internally or from other contractors

12 Records and Audit Rights

Upon request the contractor shall furnish the Morrison Center with copies of all timesheets, and other records that form the basis of billing for services under this agreement. The records should contain detail sufficient to indicate the event, the services that were provided and the times during which services were performed by the contractor.

The contractor agrees that the Morrison Center shall have rights to audit or obtain copies of the contractor's records pertaining to performance of services at the Morrison Center. Records should include but are not limited to:

- Documents or reports created during the performance of services at Boise State University (incident/accident reports, etc.).
- Training records of personnel assigned to Boise State University

13 Ownership of Reports and Documents

The contractor agrees that any reports, records, logs or other documents produced by the contractor for the Morrison Center pursuant to the performance of its service under the agreement is the exclusive property of Boise State University and should not be used for any purposes, other than those required by law without the express permission of Boise State University. Boise State University has the exclusive right to copy and reproduce any documents in connection with the further planning or operations of Boise State University and the various university venues.

14 Contractor's Employees

All personnel provided by the contractor shall be the employees of the contractor and shall not under any circumstances be deemed to be employees of Boise State University. The contractor shall pay all wages, all applicable taxes and shall comply with all other legal obligations as the employer of the personnel provided to Boise State University.

15 Subcontractors

The contractor shall indicate if they have a plan to utilize a subcontractor to provide any services as a result of the final contract. If such a plan is in place, the contractor shall provide the Morrison Center with the following information related to the subcontracting company prior to use of subcontractor:

- Company name
- Company profile
- Contact information
- Circumstances in which the subcontractor would be used

The Morrison Center must be informed with sufficient time to review and approve any use of sub-contractors. Approval must be given in writing by the Morrison Center.

Outsourced positions are allowed; however, outsourced positions are governed by same qualifications and rates quoted in this RFQ, including but not limited to the ETCP certification for Riggers.

16 Reporting Structure

Event staffing needs will be communicated to the contractor by the Director of Client Services for the Morrison Center. Information such as date, reporting time, quantity of

staff/staff positions, will be provided to the contractor. The Steward/Crew Chief will report to the Director of Client Services while working at the Morrison Center. Any contractual issues (performance, interpretation, etc.) will be resolved by the Director of the Morrison Center and/or the Procurement and Vendor Services department for Boise State University.

VALLEY ENTERTAINMENT

646 Aberdeen Dr.
Nampa, ID 84686
(208) 206-5585
valleyentertainmentoffice@gmail.com

ATTACHMENT 1: Business and Scope of Work Proposal – "RFP KK22-162 Event Rigging and Labor Services for Boise State University"

Valley Entertainment employs a crew of more than 200 people. We confirm that we meet and exceed the roles listed in **Attachment 1 – Scope of Work**

Valley Entertainment Experience & Additional Experience

0004281393

STATE OF IDAHO
Office of the secretary of state, Lawerence Denney
AMEND MAILING ADDRESS FOR CERTIFICATE OF ASSUMED BUSINESS NAME
Idaho Secretary of State
PO Box 83720
Boise, ID 83720-0080
(208) 334-2301
Filing Fee: $0.00

For Office Use Only
-FILED-
File #: 0004281393
Date Filed: 5/12/2021 2:33:03 PM

The assumed business name currently on record is:
VALLEY ENTERTAINMENT
Date Filed: 05/13/2002
The file number of this assumed business name on the records of the Idaho Secretary of State is: 0000176112

The mailing address for future correspondence is amended to:
Assumed Business Name
Mailing Address: VALLEY ENTERTAINMENT
646 ABERDEEN DR
NAMPA, ID 83686-2940

Signature:
Kimberly Horn
Sign Here
05/12/2021
Date
Job Title: Owner

B0608-6083 05/12/2021 2:33 PM Received by ID Secretary of Stat

2. – 2.1.1. Valley Entertainment began producing and crewing concerts in 2002. Throughout our 20+ years of experience we have produced and crewed Concerts, Festivals and Fairs around the country. Crewing has been a vital role in the success of Valley Entertainment; our first big concert was Tim McGraw in Billings MT a month following our legal inception. From our first concert in 2002, to present day, we use up riggers, down riggers, truck loaders, pushers, spot ops, and every role outlined in attachment 1 – scope of work. We have even exceeded the roles to include, but are not limited to; on-site labor coordinators, EMT, COVID Compliance officers and Tour Directors. In the last few months alone Valley Entertainment has provided Riggers, crew chief, stagehands, and all necessary crew, for clients needing similar call sizes, and scope of the Extra Mile Arena, and the Morrison Center. Most recently, Valley Entertainment provided 108 stagehand shifts, 5 fork ops, and 18 riggers for Dierks Bentley at the Ford Idaho Amphitheater. Valley Entertainment loves to engage in our local community. We have been producing Boise Pridefest since 2014 and crewing multiple events at Expo Idaho and Western Idaho Fair. Our employees have worked many venues such as ExtraMile Arena, Idaho Center, Key Arena, Vivint Arena, Rice Eccles Stadium, Maverick Center and many more. At Valley Entertainment, we pride ourselves on being diverse in nature while being able to crew numerous events simultaneously.

2.1.2. Currently, Valley Entertainment is the only company in the State of Idaho who employs an ETCP certified Head Rigger. Bryce Allen is ETCP certified in Theatrical Rigging. The following is Bryce Allen's contact info if needed for verification. Cell Phone (435) 760-1136. Email brycedaleallen@gmail.com. He can also be looked up on the ETCP website to verify his certification.

2.1.3. Valley Entertainment is currently in the process of assisting in the ETCP certification process with three Valley Entertainment Riggers.

2.1.4. All Valley Entertainment Forklift operators are currently OSHA approved. Any new Forklift drivers will be required to obtain one before operating a Forklift certification through www.forkliftacademy.com

2.1.5 to 2.1.10. Valley Entertainment agrees to the terms listed in each of these sections.

3. Valley Entertainment agrees to the Stagehand Manual and Fall Protection Plan and the requirements listed therein.

4. Valley Entertainment understands and agrees to keep all employees in accordance with the Smoking Policy.

5. Valley Entertainment will comply with all the OSHA rules and regulations, and all other existing laws, codes, rules, and regulations set forth by all appropriate authorities having jurisdiction in the location where the work is to be performed.

6. Valley Entertainment agrees to follow the Service and Personnel Requirements.

7. Valley Entertainment will insure all employees have an appropriate background check provided to the University.

8. to 9.2 Valley Entertainment agrees to adhere to these University standards and policies.

9.3 Valley Entertainment agrees to have all Stewards, Crew Chiefs and Supervisory roles be CPR, AED & First Aid trained and certified within 90 days of contract.

9.4 to 15 Valley Entertainment agrees to all policies and procedures in these areas.

2 (ME) Employee Training Program

Onboarding Training Program – Valley Entertainment puts each new hire through a "New Hire Orientation Training" before they are allowed on a jobsite. Part of this training would include, but is not limited to: over under cabling, cable orientation, stage directions, role identification, stage terminology, and safety. Based on their initial evaluation each new employee is categorized in one of three categories (new, intermediate, advanced) based on experience, knowledge, and performance during training. We require each employee to test their knowledge of fundamental stagecraft throughout training. A crewmember cannot be released on a jobsite without graduating to intermediate during their training period. Training includes Elements of Safety; PROPER Use of PPE, lifting techniques, rigging and heavy machinery awareness, and Personal Safety Accountability. Once safety is retained and all new orientation training is completed, the new hires will be able to start training in specific aspects of stagecraft. They will be able to then assert themselves into other more in-depth training; Audio, Lighting, Video, Carp, Prop, and the list goes on.

Trainings occur bi-weekly unless interrupted by large scale events. All audio technical was led by Cedric Booker until recently; audio training is led by Shad Horn, video training by Kayleen Kuhn, lighting by Torey Rasmussen, rigging training is led by our head rigger Bryce Allen. (Our most recent training Sept 16th was led by Rodney Miller and hosted by ExtraMile Arena). The Morrison Center also hosted an advanced ETCP Cert rigging training lead by Bryce Allen a few months ago and we look forward to the next one.

Training is paramount to the safety of our staff, our clients, and the public that enjoy the shows we help build. To create a safe environment in industrial workspaces, training must always be a priority. Valley Entertainment is, and always will, make training a top priority. We have teamed up with PSI, Valiant, the Idaho Center, the Morrison Center, and most recently the ExtraMile arena to complete trainings in all avenues. Most trainings take place at the PSI shop, or the Valiant Shop.

At Valley Entertainment every employee has proof of onboard training. All employees are clocked in and out for their trainings. Proof of time and dates of any training can be requested at any time. The following is an actual training time sheet. Bi-weekly trainings have followed that date since.

EKO

EKO Crewing

New Hire Training

Thursday, August 12
12:00 PM - 2:00 PM

Venue: PSI Shop
5100 N Sawyer Ave, Garden City, ID, 83714
Client: Valley Entertainment
Contact:
Phone:
Email:

Worker Instructions:
Please wear proper PPE, your Black shirt and make sure to have your C-Wrench and multi tool.

Employee	Start	End	In	Out	Break	Hours	Initial
Training (unpaid)							
Casey Borders	12:00 PM	2:00 PM	1:00 PM	5:00 PM		4.0	
Adam Burkhardt	12:00 PM	2:00 PM	1:00 PM	5:00 PM		4.0	
Zachary Burton	12:00 PM	2:00 PM	1:00 PM	5:00 PM		4.0	
Sarah Cook	12:00 PM	2:00 PM	1:00 PM	5:00 PM		4.0	
Matthew Douglas	12:00 PM	2:00 PM	1:00 PM	5:00 PM		4.0	
Kelsey Graybill	12:00 PM	2:00 PM	1:00 PM	5:00 PM		4.0	
Landon Graybill	12:00 PM	2:00 PM	1:00 PM	5:00 PM		4.0	
Zach Jacobs	12:00 PM	2:00 PM	1:00 PM	5:00 PM		4.0	
Trystan Jahn	12:00 PM	2:00 PM	1:00 PM	5:00 PM		4.0	
Peyton Jerome	12:00 PM	2:00 PM	1:00 PM	5:00 PM		4.0	
Ana Lenaghan	12:00 PM	2:00 PM	1:00 PM	5:00 PM		4.0	
Jacob McAbee	12:00 PM	2:00 PM	1:00 PM	5:00 PM		4.0	
Shandee Miller	12:00 PM	2:00 PM	1:00 PM	5:00 PM		4.0	
Nicole Owen	12:00 PM	2:00 PM	1:00 PM	5:00 PM		4.0	
Trae Seeberg	12:00 PM	2:00 PM	1:00 PM	5:00 PM		4.0	
Alisha Surbaugh	12:00 PM	2:00 PM	1:00 PM	5:00 PM		4.0	
Harlan Taylor	12:00 PM	2:00 PM	1:00 PM	5:00 PM		4.0	

Most of Valley Entertainments 200+ Employees have training above and beyond the onboard training. For example, all Forklift Drivers must carry a Forklift Certification to drive for Valley Entertainment.

Valley Entertainment is working towards OSHA 10 certification training at least 25% of our crew.

3 (ME) Supplier Code of Conduct

The Company Code of Conduct through Valley Entertainment stresses 3 main components. Honesty, Integrity and Reliability. The Code of Conduct also explains how we are to treat our fellow colleagues along with our clients and guests. We always expect safety first and respect for the venues we work with and their employees in every instance. From following the smoking rules to encouraging a positive work environment, Valley Entertainment encourages each of our employees to bring out the best in those around us while complying to our clients' standards of conduct at the same time.

VALLEY ENTERTAINMENT DRESS CODE

All Valley Entertainment employees are required to wear Dark Jeans, Closed toe shoes, Company Shirt, and a mask, at all times.



Valley Entertainment will adhere to Boise State University's Smoking Policy at all times.

4 (ME) Valley Entertainment Company Structure and Organizational Chart

Owner/CEO: Kim Horn

- 7+ Years' experience in the live entertainment industry.

General Manager: Shad Horn

- 20+ Years' experience in the live entertainment industry.
- Certifications: PEC Homeland, OSHA 10, forklift, heavy machinery, SL320, SL250/260, SL100, SL75, Class A CDL, CCNA.
- Audio Engineer (A1).
- Managed more than 400 events this year.

Chief Labor Coordinator: Rusty McMillin

- 5+ Years' experience in live entertainment industry.
- Forklift certified

Labor Coordinator: Victorita Raaen

- 27+ Years' experience in the live entertainment industry.

Labor Coordinator/Recruiter: Rodney Busbee

- 20+ Years' experience in the live entertainment industry.

Recruiter: Troy Monk

- 5+ Years' experience in the live entertainment industry.

Controller: Jennie Allen

- 5+ Years' experience accounting in the live entertainment industry.

Head Rigger: Bryce Allen (ETCP Certified)

- 20+ Years' experience in technical theater industry.
- ETCP Certified
- MFA in technical theater
- BFA in technical theater stage management
- AS Degree in Physics

Head Rigger: Zach Jacobs (Currently becoming ETCP Certified)

- 20+ Years' rigging experience

Head Rigger: Clint Sperl (Currently becoming ETCP Certified)

- 20+ Years' rigging experience

Head Rigger: Gabe Nichols (Currently becoming ETCP Certified)

- 20+ Years' rigging experience

Valley Entertainment Breakdown of Employee Positions
(list consists of part and full time employees)

Seward/Crew Chief – 6
Head Rigger – 4
Up Rigger – 24
Down Rigger – 31
Follow Spot Operator – 39
Forklift Operators – 26
Stagehand – 179
Deckhand – 113
Loader – 113
Wardrobe personnel – 24
Cable Grip/Camera Op – 12
Production Runner – 19
Audio Technician – 19
Lighting Technician – 19
Video Broadcast Crew – 12
Carpenter – 113
General Conversion Crew – 113
Basketball Court Conversion Crew – 113
Gymnastics Conversion Crew – 113
General Labor - 179

Valley Entertainment has provided Rigging services for events similar in size to ExtraMile and the Morrison Center for over 19 years.

Valley Entertainment employees have managed multiple priorities on many previous occasions. One example is the way Shad Horn handled working the Garth Brooks Concert. While working this event (through Upstage Crew Services) Shad was able to crew the entire show while crewing 7 others smaller events in the same timeframe. Now that Shad works for Valley Entertainment, he has brought the same drive a skill set with him. Recently, on Sept 16th, 2021, Shad Managed 8 events and a rigging refresher training at the Extra MileArena. In the month of August alone Shad and his core crew managed 135 events. We are excited to showcase our ability to manage multiple events and priorities while providing exceptional customer service simultaneously.

ATTACHMENT 4 - Signature Page

THIS PAGE MUST BE FILLED OUT, SIGNED AND RETURNED WITH BID. THIS SIGNATURE PAGE MAY NOT BE MODIFIED AND MUST BE SIGNED BY HAND. MODIFICATIONS TO THIS PAGE MAY DEEM THE ENTIRE BID NON-RESPONSIVE AND NO FURTHER CONSIDERATION WILL BE GIVEN.

BY SUBMISSION OF THIS BID TO BOISE STATE UNIVERSITY, THE UNDERSIGNED HEREBY OFFERS TO SELL TO BOISE STATE UNIVERSITY THE SPECIFIED PROPERTY AND/OR SERVICES, IF THIS BID IS ACCEPTED WITHIN A REASONABLE TIME FROM DATE OF CLOSING, AT THE PRICE SHOWN IN OUR BID AND UNDER ALL THE SPECIFICATIONS, TERMS AND CONDITIONS CONTAINED IN, OR INCORPORATED BY REFERENCE, INTO THE BOISE STATE UNIVERSITY'S ITB, AS MAY BE AMENDED PRIOR TO THE DATE HEREOF IN ACCORDANCE WITH THE TERMS OF THE SOLICITATION.

AS THE UNDERSIGNED, I ALSO CERTIFY I AM AUTHORIZED TO SIGN THIS BID FOR THE Bidder AND THE BID IS MADE WITHOUT CONNECTION TO ANY PERSON, FIRM, OR CORPORATION MAKING A BID FOR THE SAME GOODS AND/OR SERVICES AND IS IN ALL RESPECTS FAIR AND WITHOUT COLLUSION OR FRAUD.

NO LIABILITY WILL BE ASSUMED BY BOISE STATE UNIVERSITY FOR AN OFFEROR'S FAILURE TO OBTAIN THE TERMS AND CONDITIONS IN A TIMELY MANNER FOR USE IN THE RESPONSE TO THIS ITB OR ANY OTHER FAILURE BY THE Bidder TO CONSIDER THE TERMS AND CONDITIONS IN THE RESPONSE TO THE ITB.

ADDITIONAL OR SUPPLEMENTAL TERMS AND CONDITIONS MAY BE CONSIDERED FOLLOWING THE DATE HEREOF ONLY IN ACCORDANCE WITH THE TERMS AND CONDITIONS OF THE SOLICITATION.

Failure to comply with these requirements may result in disqualification and your entire response being deemed non-responsive.

Please complete the following information:

Bidder (Company Name) Valley Entertainment

ADDRESS 646 Aberdeen Dr.

CITY Nampa STATE Idaho ZIP CODE 83686

TOLL-FREE # _____ PHONE # 208-206-5585

FAX # _____ EMAIL Valleyentertainmentoffice@Gmail.Com

FEDERAL TAX ID / SSN # 87-2518721 / 519-45-6425

The University has approved Docusign, AdobeSign and SignNow. Any other requested electronic signature service/method must be approved by the University.

Kimberly Horn
Signature

2/7/2022
Date

Kimberly Horn
Please type or print name

Owner
Title

ATTACHMENT 3
COST PROPOSAL for RFP
KK22-162 Event Rigging and Labor Services

Vendor's quote for each position must include all costs associated with providing stagehand and rigging services listed in this Invitation to Bid including but not limited to administrative fee, coordination, equipment, tools, supplies, insurance and transportation. The following Cost Proposal is intended to list out the hourly rate for each required position and express this into a four (4) hour minimum period for a Total Cost.

Line #	Position	Hourly Rate
1	Steward/ Crew Chief	$35.00
2	Head Rigger	$75.00
3	Up Rigger	$70.00
4	Down Rigger	$60.00
5	Follow Spot Operator	$28.00
6	ForkLift Operator	$30.00
7	Stagehand	$25.00
8	Deckhand	$25.00
9	Loader	$25.00
10	Wardrobe personnel	$25.00
11	Cable Grip/ Camera Op	$36.00
12	Production Runner	$35.00
13	Audio Technician	$35.00
14	Lighting Technician	$35.00
15	Video Broadcast Crew	$45.00
16	Carpenter	$25.00
17	General Conversion Crew	$25.00
18	Basketball Court Conversion Crew	$25.00
19	Gymnastics Equipment Conversion Crew	$25.00
20	General Laborer	$25.00

Total Rate (all positions at 4 hours minimum) $ 783.00

Is your administrative fee included in the above listed hourly rates: YES (NO) (circle one)

If no, list your administrative fee as a percentage to the total bill for the event: 10 %

Note: overtime pay and holiday pay are not commonly necessary and will be negotiated with the successful vendor if required for the event.

BOISE STATE UNIVERSITY
CONTRACT AMENDMENT
Contract No. RFP KK22-162
Event Rigging and Labor Services

The Contract for Services between Boise State University ("BSU") and Valley Entertainment ("Contractor"), dated 11/05/2020 is hereby amended.

Section 1.6) Additional Event Locations

- Albertsons Stadium

Attachment 3: Cost Proposal for RFP KK22-162
Hourly rates apply

All other terms and conditions of the contract not amended herein shall remain in full force and effect.

IN WITNESS WHEREOF, the parties have executed this Amendment hereto, as of the last date written below:

BOISE STATE UNIVERSITY

By: Jo Ellen DiNucci
Jo Ellen DiNucci (May 2, 2023 09:53 MDT)
Authorized Department Signature

By: _____
Contractor Signature

Date: 05/02/2023

Date: 4/28/2023

BOISE STATE UNIVERSITY
CONTRACT AMENDMENT
Contract No. RFP KK22-162
Rigging Services
08/07/2023

The Contract for Services between Boise State University ("BSU") and Valley Entertainment/DBA EKO Crewing ("Contractor"), dated 02/23/2022 is hereby amended as follows:

Cost Transparency and staffing- Event Rigging and Labor Services:

- Valley Entertainment commits to locking in the current rates for two years. 07/01/23-06/30/25.
- Valley Entertainment will share pay scale reports to ensure crews are seeing the increases directly and will do everything they can to have events fully staffed.

All other terms and conditions of the contract not amended herein shall remain in full force and effect.

IN WITNESS WHEREOF, the parties have executed this Amendment hereto, as of the last date written below:

By: Shad Horn (Aug 8, 2023 17:14 CDT)
Contractor Signature

Date: 08/08/2023

BOISE STATE UNIVERSITY
CONTRACT AMENDMENT
Contract No. RFP KK22-162
Rigging Services

This Amendment to the original Agreement dated **02/03/2022** is made effective as of 10**/16/2026**, by and between **Valley Entertainment/DBA EKO Crewing** ("Contractor") and **BOISE STATE UNIVERSITY** ("University" or "Boise State").

The parties agree to renew RFP KK22-162 for a term from October 16, 2026 to June 31, 2027 and amend the Agreement as follows:

1. General & Scope of Work

A. Core Framework: This Amendment updates working terms, standard operating parameters, and staffing obligations related to Event Rigging and Labor Services provided across University properties, including the Velma V. Morrison Center for Performing Arts and ExtraMile Arena.

B. Governing Specifications: All services rendered under this agreement continue to be governed by the baseline qualifications outlined in RFP KK22-162, including the explicit requirement that all Supervisory rigging personnel maintain up-to-date Entertainment Technician Certification Program (ETCP) credentials.

2. Labor Allocations and Crew Supervisor Requirements

A. Steward / Crew Chief Mandate & **Required Thresholds:** A dedicated, non-working Crew Chief/Supervisor is explicitly required on-site under any of the following parameters to ensure strict compliance with quality and venue metrics:

1. Anytime the overall Local Crew size assigned to a single call or shift reaches **12** or more personnel.
2. When distinct, simultaneously running production disciplines (e.g., simultaneous loading, high-steel rigging, and stage assembly) are being performed.
3. At the direct request of the University Production Management Personnel based on production complexity.

B. Reporting Structure: The on-site Supervisor or Crew Chief shall report directly to the University Production Management Personnel while working at the facility.

3. Compensation, Billing Structures, and Day Rates

A. Hourly Rate Uniformity: In strict accordance with Section 1.3 of the baseline RFP, the Contractor shall provide a singular hourly rate that is fully inclusive of all on-site labor, equipment, insurance and payroll markers.

B. Day Rates Restriction: No flat daily rates or day-rate structures will be offered or recognized for standard event calls. All billing must calculate exact hours worked beyond minimum guarantees.

C. Minimum Call Guarantee: The University guarantees a minimum payment of four (4) hours per call, applied independently on a show-by-show basis. Minimum call hours from separate shows or events cannot be combined or overlapped, even if scheduled on the same calendar day. These four-hour minimums cover chalk-and-walk checks with production personnel,

alongside standard equipment adjustments for each specified show. Any active service extending past the initial four hours for that show shall be paid strictly at the fractional, prorated hourly contract rate.

1. **Separate-Day Pre-Rig Calls:** If a rigger is required to perform a pre-rig on a separate calendar day or under a distinct call prior to show day, that separate pre-rig call shall carry a **four (4) hour minimum guarantee** (subject to the same prior scope agreement requirement). Pre-rigging performed on the same calendar day as the show remains subject to standard four-hour call rules and shall not be split or stacked to trigger a separate minimum.

4. Meal Breaks and Shift Compliance

A. Meal Break Scheduling: To maintain strict operational safety standards, all crew members shall be provided an uninterrupted meal break between the fifth and sixth consecutive hours of work.

B. Paid vs. Unpaid Parameters:

1. **Unpaid Break:** If a complete operational window allows for a one (1) hour walk-away break where crew members can leave the venue site, the break is unpaid and the continuous work-hour clock pauses.
2. **Paid Break (Catered/On-Site):** If the production schedule dictates a shortened thirty (30) minute break where crew members must remain on-site, the Contractor must coordinate with University Production Management to ensure food is provided ("catered match"). This thirty-minute operational break shall be fully paid and count toward hours worked.

C. Meal Penalty Clause: If a crew member is forced to work past the five (5) consecutive hour mark without a scheduled break window before the sixth (6) hour, a meal penalty rate equivalent to 1.5x the standard hourly contract rate shall apply to all subsequent time worked until a valid break is provided.

IN WITNESS WHEREOF, the parties hereto have executed this Amendment as of the date and year first above written.

Boise State University:	**Valley Entertainment/DBA EKO Crewing**
Signed By: _____	Signed By: _____
Name: _____	Name: _____
Date: _____	Date: _____

SUBJECT

Boise State University – FY 2027 Athletics Deficit Budget Approval

BACKGROUND

As presented to the Board at the August 2026 meeting, Boise State University (BSU) athletics department ended FY2026 with an estimated $1.9M deficit and anticipates a larger budget deficit in FY2027. The FY2027 deficit is primarily due to the cost of revenue share distributions expected to be awarded and paid to student-athletes during the fiscal year.

Pursuant to the House vs. NCAA settlement in June of 2025, the maximum allowable revenue share payments for student-athletes increased to $21.58 million per institution in the second year of the implementation of the settlement.

Per Board Policy V.X., the deficit projection has been shared with the Board's Executive Director and discussed with the BAHR committee. While Policy V.X. does require a plan for eliminating the deficit, this plan will need to incorporate future decisions at the national, state and conference level.

PROPOSAL

BSU is requesting the Board approve the athletics department maintaining an accumulated deficit balance not to exceed $18 million through FY2027, with the deficit secured by unobligated University reserves until a balanced athletics budget can be achieved.

IMPACT

Two significant events impact the FY2027 BSU athletics budget; the first year of participation in the newly formed Pac-12 Conference and the second year of U.S. House settlement related revenue sharing. BSU plans to offset increased expenses with new Pac-12 Conference revenues, special event revenues and continued support from donors and the University.

The full FY2027 estimated athletics budget, as submitted by BSU, is detailed below:

FY2027 Estimated Revenue	Amount
Program and Conference Revenues	$29,988,926
Private Gifts	$21,000,000
Appropriations	$9,645,400
Student Fees	$5,300,000
University Support (debt service)[1]	$3,000,000
Special Event Revenues[2]	$2,000,000
Total Revenue	**$70,934,326**

FY2027 Estimated Expenses	Amount
Other Operating Expenses[3]	$31,126,823
Personnel	$30,718,656
Revenue Share[4]	$14,079,071
Scholarships	$8,683,293
Capital Outlay	$1,375,000
Total Expenses	**$85,982,843**

Summary	Amount
FY2027 Surplus/(Deficit)	($15,048,517)
Prior Years Surplus/(Deficit)	($1,880,151)
Estimated Cumulative Net Surplus/(Deficit)	**($16,928,668)**

[1] The University will provide debt service support in FY2027.

[2] Includes net revenue for stadium concerts and events.

[3] Includes services, supplies, insurance, utilities, rent, and miscellaneous expenses.

[4] Represents BSU's budgeted revenue share payments; the maximum allowable under the House settlement for FY2027 is $21.6 million.

Private Gifts ($21.0 million, the second-largest revenue source after program and conference revenue) and appropriations ($9.6 million) together make up more than 43% of the athletics department's total budgeted revenue for FY2027, underscoring how dependent the department's ability to manage this deficit is on continued donor support alongside its state appropriation.

The Pac-12 Conference has not yet finalized their FY2027 budget, but expects to do so in the next few weeks. Once this budget is finalized, each member institution will know their distribution of conference revenues and expenses to include in their budgets. In addition, the athletics department will need to finalize the revenue share budget in early November for the remainder of the year so that individual athlete agreements can be negotiated and finalized. BSU initially estimates that they will need to award approximately $14.1 million in FY2027, an increase of $4.1 million over the first year of revenue share awards for student athletes.

While these amounts are not yet confirmed, it is estimated that expenses will exceed projected revenues for the fiscal year, resulting in a year end deficit of approximately $15 million. Combined with the FY2026 deficit of $1.9 million, the cumulative deficit is estimated to be $16.9 million by fiscal year end.

This deficit will reside in the athletics budget and will not cause the University to be in a financial deficit, due to offsetting positive balances and reserves sufficient

to carry this level of deficit for the coming fiscal year. The athletics budget is updated and reviewed monthly with the BSU CFO's office to ensure that expenditures are closely monitored. In addition, BSU and athletics department leadership meet bimonthly with the OSBE Executive Director and CFO to review the budget progress.

Planned measures to improve the athletics budget will include consideration of additional state and local support for both operating and capital investment, continued focus on concerts and special events, a potential east campus expansion to support revenue generating activities, and federal intervention to establish a framework and clear rules related to college athletics and revenue share. In addition, the athletics department is managing the operating and capital outlay expenses to keep increases as minimal as possible in an inflationary environment.

BOARD STAFF COMMENTS AND RECOMMENDATIONS

Boise State University (BSU) has continued to keep the OSBE Executive Director and CFO updated on BSU's athletics budget's progress, consistent with Board expectations for heightened oversight of a deficit of this size.

Board staff notes that the $16.9 million cumulative deficit estimate depends on two (2) inputs that are not yet final, the Pac-12 Conference's FY2027 budget and BSU's finalized revenue-share commitments expected in early November 2026, and should be treated as subject to change until both are confirmed.

Board Policy V.X.4.a. requires a plan for eliminating an athletics deficit. As described above, a complete elimination plan is not yet possible, since it depends on conference-level and national revenue-share decisions outside the BSU's control. Board staff supports approval of the requested $18 million ceiling as an interim measure as it provides a reasonable cushion of approximately $1.1 million above the current estimate without granting open-ended authority, and the deficit will be secured by unobligated University reserves rather than creating an institution-wide shortfall.

BSU will continue its existing monthly status update with OSBE Executive Director and CFO in the interim.

Board staff further notes that approval of this deficit ceiling carries a clear expectation that BSU understands ongoing reporting to the Board is a continued need, not a one-time condition of this approval. This reporting will be required to ensure the deficit does not grow beyond the approved ceiling and to demonstrate measurable efforts and progress being made toward reducing the deficit as quickly as possible.

Board staff recommends approval.

ATTACHMENTS

Attachment 1 – BSU Athletics Budget Projection FY2027

BOARD ACTION

I move to approve the request by Boise State University (BSU) to allow the athletics department to maintain an accumulated deficit balance not to exceed $18 million through FY2027. This deficit balance will be secured by unobligated University reserves until a balanced budget can be achieved. This approval is conditioned on BSU's continued regular reporting to the Board, demonstrating that the deficit does not grow beyond this ceiling and that measurable efforts and progress are being made to reduce the deficit as quickly as possible.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

APPLICABLE STATUTE, RULE OR POLICY

Board Policy V.X. Intercollegiate Athletics

REFERENCE

August 2026	BSU provided FY2027 athletics department budget status update to the Board as an information item.

Athletics Budget Projection FY2027

	FY2027 Estimated Budget	
Revenue		
Program and Conference Revenues	$29,988,926	
Special Event Revenues	$2,000,000	1
Private Gifts	$21,000,000	
Appropriations	$9,645,400	
Student Fees	$5,300,000	
University Support	$3,000,000	2
	$70,934,326	
Expenses		
Personnel	$30,718,656	
Other Operating Expenses	$31,126,823	3
Capital Outlay	$1,375,000	
Revenue Share	$14,079,071	4
Scholarships	$8,683,293	
	$85,982,843	
FY27 Surplus/(Deficit)	($15,048,517)	
Prior Years Surplus/(Deficit)	($1,880,151)	
Estimated Cumulative Net Surplus/Deficit	(16,928,668)	

1 Special Event Revenues to include net revenue for stadium concerts and events.

2 The university will provide debt service support in FY2027.

3 Other operating expense category includes services, supplies, insurance, utilities, rent, miscellaneous expenses.

4 The Boise State budget for revenue share payments is approx. $14.1M. The maximum allowable for FY27 is $21.6M.

SUBJECT

Chief Executive Officers Contract Terms

BACKGROUND

Contracts for the presidents of Boise State University, Idaho State University, Lewis-Clark State College, and the University of Idaho are established by the State Board of Education pursuant to Board Policy I.E.2.e.i, which provides that "Each chief executive officer's annual compensation shall be set and approved by the Board."

The Board conducted annual performance appraisals of the Presidents of Idaho State University, the University of Idaho, and Lewis-Clark State College on June 16, 2026.

PROPOSAL

Amendments to extend Employment Agreements of Dr. Robert Wagner, President of Idaho State University and Dr. Cynthia Lee A. Pemberton, President of Lewis-Clark State College.

IMPACT

Board action allows staff to finalize and, where applicable, execute any contract term amendments or extensions for the Presidents of Idaho State University and Lewis-Clark State College, consistent with the reviews the Board conducted on June 16, 2026.

Specifically, this item finalizes a Second Amendment extending Dr. Robert Wagner's contract as President of Idaho State University by one (1) year to June 30, 2028, and a Fifth Amendment extending Dr. Cynthia Lee A. Pemberton's contract as President of Lewis-Clark State College by one (1) year to June 30, 2028.

BOARD STAFF COMMENTS AND RECOMMENDATIONS

Institution Presidential annual personnel reviews were conducted on June 16, 2026, by the Board.

Updated contract terms have been finalized for Dr. Robert Wagner, President Idaho State University and Dr. Cynthia Lee A. Pemberton, President Lewis-Clark State College, for presentation at the October 14-15, 2026, Board meeting:

Dr. Robert Wagner - Idaho State University: Dr. Wagner's Employment Agreement (effective December 21, 2023) set an initial term ending June 30, 2026, with an annual salary of $420,000. The First Amendment extended the end date by one (1) year, to June 25, 2027, and the Second Amendment will extend the end date by one (1) year to June 30, 2028. All other terms of the Employment Agreement remain unchanged.

Dr. Cynthia Lee A. Pemberton - Lewis-Clark State College: Dr. Pemberton's Employment Agreement (effective June 10, 2020) set an initial term ending June 10, 2023, with an annual salary of $240,000. The First Amendment (effective June 15, 2022) extended the end date to June 10, 2024, and increased the annual salary to $275,000. The Second Amendment (effective June 14, 2023) extended the end date to June 10, 2025, and increased the annual salary to $288,750, effective June 11, 2023. The Third Amendment (effective June 13, 2024) extended the end date to June 13, 2026, and increased the annual salary to $297,412.50, retroactive to June 9, 2024. The Fourth Amendment (effective June 25, 2025) extended the end date to June 25, 2027, with no change to salary. The Fifth Amendment will extend the end date by one (1) year to June 30, 2028. Dr. Pemberton's current annual salary is $297,412.50. All other terms of the Employment Agreement as amended remain unchanged.

ATTACHMENTS

Attachment 1 – Second Amendment to the Employment Agreement, President of Idaho State University - Dr. Robert Wagner

Attachment 2 – Fifth Amendment to the Employment Agreement, President of Lewis-Clark State College - Dr. Cynthia Lee A. Pemberton

BOARD ACTION

I move to approve an amendment to extend **Dr. Robert Wagner's** contract as **President of Idaho State University** for **one (1) year, from the current termination date of June 25, 2027 to a new termination date of June 30, 2028**, and for the parties to execute the Second Amendment to their contract.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

I move to approve an amendment to extend **Dr. Cynthia Lee A. Pemberton's** contract as **President of Lewis-Clark State College** for **one (1) year, from the current termination date of June 25, 2027 to a new termination date of June 30, 2028,** and for the parties to execute the Fifth Amendment to their contract.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

APPLICABLE STATUTE, RULE OR POLICY

Idaho Code §§ 33-102A, 33-2205, 33-2303, 33-2806, 33-3006, 33-3106, 33-4005
Board Policy I.E. Executive Officers

REFERENCE

June 2023	Board approved salary adjustments agency heads and contract amendments for Presidents of Boise State University, University of Idaho, and Lewis-Clark State College.
December 2023	Board approved salary and three (3) year contract for new ISU President, Dr. Robert Wagner.

June 2024	Board approved salary adjustments for agency heads and contract amendments for Presidents of Boise State University, University of Idaho, and Lewis-Clark State College.
June 2025	Board approved salary adjustments for IPTV Director and contract amendments for Presidents of Boise State University, University of Idaho, and Lewis-Clark State College.
July 2026	Board approved contract for new President of Boise State University, Dr. David Hahn

Second Amendment to the Employment Agreement For President of Idaho State University

This Second Amendment to the Employment Agreement for President of Idaho State University ("Second Amendment") is made between the Idaho State Board of Education, as the Board of Trustees of Idaho State University, and Dr. Robert Wagner ("President"). The effective date of the Agreement is October 15, 2026.

1. The Employment Agreement has an effective date of December 21, 2023.

2. The Employment Agreement for President of Idaho State University ("Employment Agreement") was amended by the First Amendment to the Employment Agreement, with the effective date of June 25, 2025.

3. The Employment Agreement as amended by the First Amendment is collectively referred to as the "Employment Agreement."

4. All terms of the Employment Agreement remain unchanged, with the exception of the following:

    a. Term of Appointment: Evaluation, Renewal
        i. Paragraph 3.a of the initial Employment Agreement had a termination date of June 30, 2026. The First Amendment extended the termination date to June 25, 2027. The termination date is extended by this Second Amendment to June 30, 2028.

IN WITNESS WHEREOF, Kurt Liebich, President of the Board, and Dr. Robert Wagner, President of the Idaho State University, have executed this Second Amendment.

Kurt Liebich, President Idaho State Board of Education	Dr. Robert Wagner, President Idaho State University
Date	Date

Fifth Amendment to the Employment Agreement For President of Lewis-Clark State College

This Fifth Amendment to the Employment Agreement for President of Lewis-Clark State College ("Fifth Amendment") is made between the Idaho State Board of Education, as the Board of Trustees of Lewis-Clark State College ("Board") and Dr. Cynthia Lee A. Pemberton ("President"). The effective date of the Agreement is October 15, 2026.

1. The Employment Agreement has an effective date of June 10, 2020.
2. The Employment Agreement was amended by a First Amendment to Employment Agreement, effective June 15, 2022 ("First Amendment"). The Employment Agreement was amended by a Second Amendment, effective June 14, 2023 ("Second Amendment"). The Employment Agreement was amended by a Third Amendment, effective June 13, 2024 ("Third Amendment"). The Employment Agreement was again amended by a Fourth Amendment, effective June 25, 2025 ("Fourth Amendment").
3. The Employment Agreement as amended by the First, Second, Third, and Fourth Amendments is collectively referred to as the "Employment Agreement."
4. All terms of the Employment Agreement as amended remain unchanged, with the exception of the following:
    a. <u>Term of Appointment: Evaluation, Renewal</u>
        i. Paragraph 3.a of the initial Employment Agreement had a termination date of June 10, 2023. The First Amendment extended the termination date to June 10, 2024. The Second Amendment extended the termination date to June 10, 2025. The Third Amendment extended the termination date to June 13, 2026. By this Fourth Amendment, the termination date is extended to June 25, 2027. By this Fifth Amendment, the termination date is extended to June 30, 2028.

IN WITNESS WHEREOF, Kurt Liebich, President of the Board, and Dr. Cynthia Lee A. Pemberton, President of the Lewis-Clark State College, have executed this Fourth Amendment.

Kurt Liebich, President Idaho State Board of Education	Dr. Cynthia Lee A. Pemberton, President Lewis-Clark State College
Date	Date

SUBJECT

Lewis-Clark State College – Harris Field Turf Project Planning and Design Authorization

BACKGROUND

Harris Field at Lewis-Clark State College (LC State) is a competition-sized field used by the baseball team to host intercollegiate games, including those for the National Association of Intercollegiate Athletics (NAIA) annual World Series baseball tournament. The venue seats 5,000 attendees and is located on the corner of 6th Street and 11th Avenue in Lewiston, Idaho.

Harris Field has a natural grass baseball field. LC State conducted preliminary research on the feasibility of installing an artificial turf system at Harris Field and is submitting this item to request authorization to proceed into the planning and design phase.

PROPOSAL

LC State is requesting approval from the Idaho State Board of Education (Board) to proceed into the planning and design phase of the Harris Field Artificial Turf Project by engaging an engineering firm to conduct a geotechnical study of the Harris Field grounds. This study will identify the needed subgrade work that is required before installing an artificial turf system.

Once the subgrade work is investigated and the budget finalized, LC State may come back to the SBOE with a request to contract for the subgrade work and artificial turfgrass system. Proceeding to the construction phase would be contingent upon the following:

1. The consideration of feedback received from a survey of NAIA partners, coaches, student-athletes, frequent spectators, and field maintenance staff regarding the desirability of an artificial turf field.
2. Securing donor funding to pay for project costs.
3. Approval by the Board.

IMPACT

The preliminary budget for installing an artificial turf system at Harris Field is estimated at $2,610,000. This budget estimation is based on similar work at other higher education institutions in the region; however, it's important to note that the results of a geotechnical study of the Harris Field grounds could significantly alter the subgrade work costs, currently estimated at $1,250,000 of the overall $2,610,000 cost.

The costs of the geotechnical study would be covered by LC State local funds and, if the project reaches the construction phase, those costs would be funded by donated funds. Appropriated state funds will not be used for the turf project.

Preliminary Budget: Harris Field Turf Project	
Geo-technical Investigation	$35,000
Civil engineer design	$125,000
Subgrade Work	$1,250,000
Turf System (Product and Installation)	$1,105,000
Contingency (7.5% of Subgrade Work)	$95,000
Total project budget	**$2,610,000**

Attachment 1 "Modernizing Harris Field with Artificial Turf" describes the potential benefits that LC State has identified would result from installing artificial turf.

BOARD STAFF COMMENTS AND RECOMMENDATIONS

LC State's request is only asking for the planning and design phase of the Harris Field Artificial Turf Project — the geotechnical investigation and civil engineer design, totaling $160,000 — and does not authorize construction. This phase is funded entirely by LC State local funds; no state appropriated funds are requested at this or any future phase of the project.

Board staff note that the subgrade work estimate ($1,250,000) represents nearly half of the total $2,610,000 preliminary project budget and is explicitly identified by LC State as the line item most likely to change based on the results of the geotechnical study now being authorized. Board staff recommend that LC State return to the Board with an updated total project budget once the geotechnical results are known, rather than relying on the current preliminary estimate for donor solicitation or subsequent Board consideration.

Should the project proceed to construction, that phase would be entirely donor-funded and would require a separate Board approval, contingent on the results of LC State's planned stakeholder survey and secured donor commitments. Authorizing the planning and design phase now does not commit the Board or LC State to the construction phase.

This request is consistent with Board Policy V.K., sections 1 and 3.a.,which allow institutions to seek authorization for the planning and design phase of a capital project separately from construction authorization. Given that this phase is locally funded and does not commit the institution to construction, Board staff consider this a reasonable, low-risk first step.

Board staff recommends approval.

ATTACHMENTS

Attachment 1 – Modernizing Harris Field with Artificial Turf
Attachment 2 – Harris Field Site Location Map

BOARD ACTION

I move to approve the request by Lewis-Clark State College to proceed with the planning and design phase of the Harris Field Artificial Turf Project, including a geotechnical investigation and civil engineer design, at a cost not to exceed $160,000, funded by LC State local funds.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

APPLICABLE STATUTE, RULE OR POLICY

Board Policy V.K. Construction Projects

REFERENCE

August 2026	Idaho State Board of Education (Board) approved FY2028 Six-Year Capital Plan for Lewis-Clark State College

LEWIS-CLARK STATE COLLEGE

Modernizing Harris Field with Artificial Turf

Investing in the Future of LC State Baseball

Executive Summary

Proponents of artificial turf advocate that modernizing Harris Field with the installation of artificial turf would provide Lewis-Clark State College (LC State) with a facility that enhances player development, improves game-day operations, strengthens the college's ability to host premier events, and potentially creates long-term cost savings. As one of the nation's most recognized National Association of Intercollegiate Athletics (NAIA) baseball programs and the home of the Avista NAIA World Series, continuing to evolve Harris Field to support championship-level competition and the ongoing development of student-athletes is a priority.

The transition to artificial turf would significantly increase field availability, reduce weather-related disruptions, decrease maintenance demands, and improve scheduling flexibility for both LC State baseball and the NAIA World Series. The result would be a facility better equipped to serve student-athletes, coaches, fans, and the broader community.



Aerial view of Harris Field and the LC State campus, Lewiston, Idaho

Increased Access for Player Development

One of the most significant benefits of artificial turf is the dramatic increase in field availability throughout the year. Natural grass surfaces require recovery time following rain, snow, heavy use, and maintenance activities. As a result, practices, workouts, scrimmages, and skill-development sessions are often limited or moved to alternate locations.

An artificial turf surface can withstand substantially more usage while maintaining consistent playability. This would allow the LC State baseball team to:

- Conduct more practices on the primary competition field.
- Increase skill-development opportunities for players.
- Utilize the facility more consistently during the preseason and throughout the spring.
- Accommodate additional camps, clinics, and community events.

Greater access to the field directly translates into more opportunities for player growth and development while maximizing the value of one of LC State's most important athletic assets.

Reduced Weather-Related Delays and Cancellations

Weather remains one of the greatest challenges for outdoor baseball facilities. While lightning delays would still be necessary for safety reasons, artificial turf dramatically reduces disruptions caused by rain and wet field conditions.

Currently, rainfall can create unsafe playing conditions, require extensive field preparation, delay first pitch, or force cancellations altogether. Turf systems feature advanced drainage capabilities that allow water to move through the playing surface quickly, often making the field playable shortly after precipitation ends.

Benefits include:

- Fewer rain-related game delays.
- Reduced risk of postponed or canceled contests.
- Improved scheduling reliability for teams and fans.
- Greater confidence in hosting tournaments and special events.

The ability to play through a wider range of weather conditions creates a more dependable environment for competition and helps preserve the integrity of athletic schedules.



Evening game action at Harris Field

Operational Efficiency and Reduced Maintenance Demands

Maintaining a high-quality natural grass baseball field requires substantial labor, equipment, and ongoing resources. Dragging the infield, repairing worn areas, managing moisture levels, mowing, fertilizing, and preparing the field before and after events consumes considerable time and operational budgets.

A turf field significantly reduces these maintenance demands by:

- Eliminating routine mowing and irrigation requirements.
- Reducing labor associated with daily field preparation.
- Minimizing repairs caused by weather and heavy use.

These efficiencies create long-term operational savings while ensuring a consistently professional playing surface throughout the season. They would also free up coaching staff time to focus on student-athlete development.

Earlier Home Games and Reduced Travel Expenses

Artificial turf would also allow LC State to host games earlier in the baseball season. Early spring weather in the Pacific Northwest often creates field conditions that are difficult for natural grass surfaces to withstand.

As a result, teams frequently schedule travel to warmer climates or other venues simply to secure playable fields. With turf installed, Harris Field would be available more consistently in February and March, allowing LC State to host additional early-season contests.

This provides multiple advantages:

- Reduced travel and lodging expenses.
- More opportunities for home competition.
- Increased revenue from ticket sales and concessions.
- Improved student-athlete experience through reduced time away from campus and class.

Keeping games in Lewiston whenever possible benefits student-athletes and creates both financial and competitive benefits for the institution.

Enhancing the NAIA World Series Experience

As the home of the Avista NAIA World Series, Harris Field plays a vital role in one of the NAIA's premier championship events. Artificial turf has the potential to significantly improve tournament operations and enhance the experience for participating teams and spectators.

Tournament benefits include:

- Faster turnaround between games.
- Reduced field preparation time during the event.

- Greater ability to remain on schedule following rainfall.
- Fewer weather-related disruptions.
- Enhanced operational efficiency for staff and volunteers.

Perhaps most importantly, turf would provide a consistent playing surface from the first game of the tournament through the national championship game. Unlike natural grass, which can deteriorate after multiple consecutive days of competition, artificial turf maintains uniform field conditions throughout the event. This creates a fair and predictable playing environment for every team competing for a national title.



Harris Field during the Avista NAIA World Series

Conclusion

The modernization of Harris Field through the installation of artificial turf represents a strategic investment in LC State's athletic future. Increased field availability, reduced weather-related disruptions, lower maintenance requirements, earlier home-game opportunities, and improved NAIA World Series operations would deliver meaningful benefits for student-athletes, coaches, staff, and the institution as a whole.

As LC State continues its tradition of baseball excellence, artificial turf would help ensure that Harris Field remains one of the premier collegiate baseball venues in the country while supporting the college's commitment to competitive success, operational efficiency, and championship-level experiences.


6th Street
11th Avenue

SUBJECT

University of Idaho – Request for Planning and Design Authorization; proposed Teaching & Learning Center, University of Idaho McCall Field Campus, McCall, Idaho

BACKGROUND

This is a request to authorize planning and design of a proposed new 5,200 square foot Teaching and Learning Center at the McCall Field Campus in McCall, Idaho. This new facility will functionally replace the existing outdated and non-traditional teaching spaces, some of which predate the acquisition of the McCall Field Campus by the University of Idaho (UI). A 2023 Planning & Pre-Design Program determined that campus faculty, staff, and student office and teaching spaces would be better served by consolidation into a single building that brings together camp visitors with teaching faculty and graduate students.

The vision is for a new 5,200 square foot Teaching and Learning Center to provide modern teaching spaces and faculty/staff offices within one building. Current teaching and office space is scattered among various outdated and non-traditional structures on the field campus, ranging from a 1960s-era one-room classroom building, yurts, tents, and former cabins. Inside and outside areas of the academic building reflect the theme of nature-based learning and recognize the importance of place in education and experience. Further, the proposed new facility is envisioned to reflect the natural surroundings of the McCall Field Campus and make use of Idaho forest products, including the possible use of mass timber structural elements, in alignment and adjacent to the new dining and kitchen facility currently under construction.

The project is consistent with the strategic goals and objectives of UI and is consistent with UI's strategic plan, specifically:

- UI, via the College of Natural Resources (CNR), provides a variety of unique and innovative academic programming and research initiatives at the McCall Field Campus. This proposed facility will support these activities and programs.

- One of the main outreach offerings programmed at the McCall Field Campus is the McCall Outdoor Science School (MOSS), a unique and highly popular one-week residential curriculum offered to 6th grade elementary school children from across Idaho. MOSS is aimed at providing an engaging introduction to STEM education and experiences. This proposed project will create a new facility and environment designed specifically to support MOSS participants, as well as participants in other engaging educational programs aimed at promoting further interest in STEM education and academic careers.

In addition, the project is fully consistent with the principles, goals, and objectives of UI's Long Range Campus Development Plan (LRCDP).

PROPOSAL

This request is for authorization to plan and design the proposed Teaching and Learning Center. UI seeks authority to spend $580,000, based upon estimated costs for A/E fees, other planning necessities such as site survey and geotechnical investigation, and design phase contingency allowances.

IMPACT

The current full project cost is established at $5M, to be funded entirely through gifts made to the College of Natural Resources (CNR) for the purpose of supporting this project and the continued development of the McCall Field Campus vision from the 2023 Planning & Pre-Design Program effort.

It is UI's desire to continue to work with the current A/E design team for the new Dining & Kitchen Facility, led by Perkins + Will Architecture. The intent of the new Teaching and Learning Center is to reflect a similar design aesthetic and building systems, providing a cohesive new campus area. The design team provided programming and concept drawings for the academic building as part of the 2023 Planning & Pre-Design Program.

The request aligns with Idaho Code Section 67-2320, paragraph 4: when a public agency or political subdivision of the state has previously awarded a professional services contract to a person or firm for an associated or phased project, the public agency or political subdivision may, at its discretion and in accordance with all provisions of Section 59-1026, Idaho Code, negotiate an extended or new professional services contract with that person or firm.

The immediate fiscal impact of this effort is to fund planning and design costs of approximately $580,000.

Overall Project

Funding	Amount
State	$0
Federal (Grant)	$0
Other (UI)	$0
Gifted Funds (CNR)	$5,000,000
Total	**$5,000,000**

Estimated Budget	Amount
A/E & Consultant Fees	$580,000
Construction	$3,380,000
Construction Contingency	$268,000
Owner Cost & FFE	$462,000
Project Contingency	$310,000
Total	**$5,000,000**

BOARD STAFF COMMENTS AND RECOMMENDATIONS

University of Idaho (UI) is requesting the planning and design phase of the proposed Teaching and Learning Center, at a cost not to exceed $580,000. No construction authorization is being requested at this time, and no state appropriated funds are requested at any phase of the project. The full $5M project

cost is proposed to be funded entirely through gifts made to the College of Natural Resources (CNR).

UI has clarified (via CNR, September 16, 2026) that the $5M is not yet fully secured. Approximately $3.5M has been raised to date, which is more enough to cover the requested $580,000 design phase, with fundraising for the remaining balance ongoing. UI does not intend to seek bidding or construction authorization until the full $5M has been secured.

UI's request to continue working with its current A/E design team (Perkins + Will Architecture), which previously provided programming and concept drawings for this facility under the 2023 Planning & Pre-Design Program, is consistent with Idaho Code Section 67-2320(4), which permits an institution to negotiate an extended or new professional services contract with a firm previously awarded a contract for an associated or phased project.

The proposed facility is consistent with UI's strategic plan, the 2023 Planning & Pre-Design Program, and UI's Long Range Campus Development Plan, and supports academic programming through the College of Natural Resources, including the McCall Outdoor Science School.

Board staff recommends approval.

ATTACHMENTS

Attachment 1 – Capital Project Tracking Sheet
Attachment 2 – Conceptual Renderings of Project

BOARD ACTION

I move to approve the request by the University of Idaho to proceed with the planning and design phase of the proposed Teaching and Learning Center at the McCall Field Campus, at a cost not to exceed $580,000, funded by gifts made to the College of Natural Resources.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

APPLICABLE STATUTE, RULE OR POLICY

Idaho Code Section 67-2320, paragraph 4
Board Policy V.K Construction Projects

REFERENCE

August 2026	Board approved University of Idaho's Six-Year Capital Improvement Plan

Office of the Idaho State Board of Education
Capital Project Tracking Sheet
As of Sept, 2026

History Narrative

1 **Institution/Agency:** University of Idaho **Project:** Capital Project Authorization Request, Design Phases, Proposed Teaching & Learning Center, McCall Field Campus, McCall, Idaho.

2 **Project Description:** This is a request to authorize Planning and Design of a proposed new 5,200 square foot Teaching & Learning Center at the McCall Field Campus in McCall Idaho.

3 **Project Use:** The vision is for a new 5,200 square foot Teaching & Learning Center to provide modern teaching spaces and faculty / staff offices within one building. Current teaching and office space is scattered among various outdated and non-traditional structures on the field campus, ranging from a 1960's era one room classroom building, yurts, tents, and former cabins. Inside and outside areas of the academic building reflect the theme of nature-based learning and recognize the importance of place in education and experience. Further, the proposed new facility is envisioned to reflect the natural surroundings of the McCall Field Campus and make use of Idaho Forest products, to include the possible use of mass timber structural elements, in alignment and adjacent to the dining & kitchen facility currently under construction.

4 **Project Size:** Approx. 5,200 gsf

5

6		Sources of Funds				Use of Funds*			
7	**Project Cost History:**				Total		Use of Funds		Total
8		**PBF**	**ISBA**	**Other**	**Sources**	**Planning**	**Const**	**Other****	**Uses**
9	Initial Cost of Planning & Design Phase Authorization Request. September 2026	$ -	$ -	$ 5,000,000	$ 5,000,000	$ 580,000	$ 3,380,000	$ 1,040,000	$ 5,000,000
10									
11	**History of Revisions:**								
12									
13									
14	**Total Project Costs**	$ -	$ -	$ 5,000,000	$ 5,000,000	$ 580,000	$ 3,380,000	$ 1,040,000	$ 5,000,000

15 * Figures quoted are for the Total Project Cost. The University intent is that any unused funding is carried forward to a future construction phase at the time such future construction phase may be approved by the Board of Regents.

16 ** Owner's Costs, FFE, & Project Contingency, Any carry forward amounts are to be used in future phases which may be approved by the Board of Regents.

17

18				Other Sources of Funds				
19	**History of Funding:**	**PBF*****	**ISBA**	**Institutional Funds (Gifts/Grants)**	**Student Revenue**	**Other**	**Total Other**	**Total Funding**
20	Initial Cost of Planning & Design Phase Authorization Request. September 2026	$ -	$ -	$ 5,000,000	$ -	$ -	$ 5,000,000	$ 5,000,000
21								
22								
23							-	-
24	Total	$ -	$ -	$ 5,000,000	$ -	$ -	$ 5,000,000	$ 5,000,000

25



BAHR
TAB 8



BAHR
TAB 8



BAHR
TAB 8

SUBJECT

University of Idaho – Public Private Partnership (P3) Capital Improvement Approval Ash Handling System Replacement

BACKGROUND

With the approval of the Board, University of Idaho (UI) has executed a Long-Term Lease and P3 Concession Agreement under which UI received an up-front payment in the amount of $225,000,000 in exchange for UI leasing its Utility System assets and operation to Sacyr Plenary Utility Partners Idaho LLC (SPUPI), the Concessionaire. As discussed with the Board at the time the P3 Concession Agreement was under consideration for approval, the Concessionaire will develop and propose a rolling annual Five-Year Plan for UI review and approval. Among other things, the Five-Year Plan must include proposed Capital Improvements for UI's Utility System. Proposed Capital Improvements must address the ongoing needs of the system for major repairs and system upgrades and possible expansions for the fifty-year term of the P3 Concession Agreement.

PROPOSAL

UI seeks approval for the proposed removal and replacement of the existing worn-out ash handling system for the wood waste solid fuel boiler at a cost of $2,929,190. The wood waste solid fuel boiler supports more than 80% of the campus steam load. This work includes replacement of the existing twelve screw conveyors, a drag chain conveyor, and dust collector hopper plus structural frame and additional ash handling and ash dust control components that were installed with original boiler installation in 1986 to transport ash from the boiler to outside the energy plant.

After 40 years of heavy use the conveying system is worn and patched in many places. The system suffers frequent breakdowns, and the missing and damaged conveyor shrouds allow the highly abrasive ash to escape, causing wear and tear throughout the energy plant, reducing expected service life, and risking health and safety hazards from rotating parts, flying debris, sparks, fire, and respirable particulate matter.

IMPACT

Each year the wood waste solid fuel boiler saves UI approximately $1 million to $1.7 million in fuel compared to the cost of natural gas. When the ash handling system breaks down the solid fuel boiler cannot operate, which can cost the UI up to $100,000 per week if it occurs during times of low temperatures and high natural gas prices, typically mid-winter. The fugitive ash spillage and dust from the current equipment also causes premature failure to other energy plant equipment and hazards to employees. The proposed new ash handling equipment will be fully enclosed and will limit the amount of ash and dust to escape.

SPUPI will provide the up-front funding to execute the project, with UI repaying the up-front cost over time according to the formula contained in the P3 Concession Agreement. Further, if approved by the Board, SPUPI would be responsible for all

aspects of the project, including planning and construction. The cost of this Capital Improvement will amortize over a 20-year period. Funds to repay the cost of the Capital Improvement come from operating funds previously used to operate and improve the utility system.

Annual operational & maintenance costs will increase by approximately $9,100 due to the addition of consumable trough liners installed to protect the structure from abrasion with an anticipated replacement cycle of three years and the new double flap airlock valve, which requires periodic rebuilding.

Replacing the damaged ash handling system of the wood boiler is expected to save UI approximately $8,000 annually in supply costs due to improved reliability and increased uptime.

BOARD STAFF COMMENTS AND RECOMMENDATIONS

This request from University of Idaho (UI) is presented under the Board-approved Public-Private Partnership (P3) Concession Agreement for UI's Utility System (approved November 2020), through which Sacyr Plenary Utility Partners Idaho LLC (SPUPI) develops and finances an annual rolling Five-Year Capital Improvement Plan. As with other Capital Improvements under this structure, SPUPI will fund and construct the project, with UI repaying the cost over a 20-year amortization period from existing utility operating funds. No new state appropriation or additional UI debt is required.

The safety and reliability case for this replacement is well-supported by UI. As detailed above, the 40-year-old ash handling system's structural frame is described as tilting, twisting, and at risk of collapse, and its failure would take the wood waste boiler offline entirely. Given that the boiler saves UI approximately $1 million to $1.7 million annually in fuel costs, and that an outage during peak winter pricing could cost up to $100,000 per week, the $2,929,190 replacement cost is modest relative to both the safety risk and the financial exposure of continued operation without it.

This request is one (1) of three (3) UI utility Capital Improvements being brought forward under the P3 Concession Agreement this Board cycle, all following the same SPUPI-financed, 20-year UI-repayment structure.

Board staff recommends approval.

ATTACHMENTS

Attachment 1 – Ash Handling System Replacement
Attachment 2 – Executive Summary of P3 Concession Agreement

BOARD ACTION

I move to approve the University of Idaho's proposed Capital Improvement under the Utility System P3 Concession Agreement for the removal and replacement of

the Ash Handling System at the Energy Plant, at a total cost of $2,929,190, to be financed and constructed by SPUPI under the P3 Concession Agreement and repaid by the University over a 20-year amortization period.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

APPLICABLE STATUTE, RULE OR POLICY

Board Policy V.K. Construction Projects

REFERENCE

November 2020	Public-Private Partnership Transaction for Utility Systems & Infrastructure

CAPITAL IMPROVEMENT PROJECT SHEET – 27/1-002

PROJECT CODE: 27/1-002

PROJECT NAME: Ash Handling System Replacement

UTILITY SYSTEM: Steam and Condensate

TOTAL COST: $2,929,190.00

CATEGORIES ADDRESSED

☒ Safety ☒ Resiliency
☐ Major Maintenance/Renewal ☐ O&M Cost Reduction
☐ Performance ☐ Supply Cost Reduction

SUMMARY DESCRIPTION

Due to equipment age and wear, the ash handling system for the biomass (wood-fueled) boiler at the District Energy Plant needs replacement. The proposed project includes the removal of the existing ash handling system and full replacement with modern components.

(A) Total Cost: $2,929,190.00

(B) Forecasted annual operations and maintenance costs: +$9,100. The new ash handling conveyors will have consumable trough liners installed to protect the structure from abrasion with an anticipated replacement cycle of three years. The new double flap airlock valve will require periodic rebuilding.

(C) Proposed modification to the Recovery Period: N/A.

(D) Explanation of all relevant assumptions, variables, and data sources: See Appendix I.

(E) Proposed schedule: Dates may vary.

	10/26	11/26	12/26	1/27	2/27	3/37	4/27	5/27	6/27	7/27	8/27	9/27	10/27	11/27	12/27	1/28	2/28	3/28	4/28	5/28	6/28	7/28	8/28
EPC (Dev.)																							
EPC (Const.)																							
EPC (Cx.)																							

(F) Impact on Sustainability: The local air quality around the District Energy Plant and Parking Lot 14 will be improved by reducing the quantity of particulate matter being released. A reduction in overall carbon emissions for the University is anticipated from the increased uptime of the wood boiler and corresponding reduction in natural gas combustion.

CAPITAL IMPROVEMENT PROJECT SHEET – 27/1-002

(G) Anticipated tax credits or other benefits: No tax credits or other benefits have been identified.

(H) Fee or charge payable to the Operator: $2,929,190.00

(I) Proposed changes to the limits on the professional liability insurance coverage: All engineering and consulting firms engaged for Capital Improvements proposed for Approval will have a limit of $1,000,000, or greater on the professional liability insurance coverage. The premium associated to such policy is usually prorated by the firm over their annual contracts.

(J) Potential change in Supply Costs or consumption of Supplies: Replacing the damaged ash handling system of the wood boiler is expected to save the University approximately $8,000 annually in Supply Costs by improving wood boiler uptime.

CAPITAL IMPROVEMENT PROJECT SHEET – 27/1-002

APPENDIX I – PROJECT DETAILS

PROBLEM STATEMENT

Background

The District Energy Plant on the University Moscow, Idaho campus operates one wood fueled boiler (Boiler A) and three natural gas boilers (Boilers B, C, and D) to produce steam for campus heating and process loads. Supporting more than 80% of the campus steam load as of FY25, the wood boiler provides significant economic and environmental benefits to the University with annual savings of around 1 to 1.7 million dollars. The wood boiler, including major subsystems such as the fuel handling system, ash handling system, fans, and firebox was installed in 1986. The wood boiler and associated mechanical subsystems have an expected service life of 20 years.

The ash handling conveyance system consists of a series of ash hoppers, screw conveyors, and troughs to move ash from the wood boiler to a truck outside the plant for disposal. Mechanical components of the ash handling system are exposed to thermal stresses, fatigue, corrosion, and excessive dust during operation. Screw conveyors are particularly susceptible to damage, as flights wear down rapidly from abrasion during operation, reducing the system's ability to move ash. As damage accumulates, components eventually fail. Components require cleaning, lubricating, rebuilding, repairs, and replacement to ensure reliable, efficient operation. Planned shutdowns for major maintenance and repairs to the wood boiler are scheduled twice a year, once in the spring and once in the fall.

Despite regular maintenance, the ash handling system is heavily damaged from years of operation, requiring frequent wood boiler shutdowns to make repairs. Sections have worn through completely, releasing particulate matter into the building environment. The airborne particulate has been found in mechanical and electrical systems throughout the Plant such as motors, bearings, motor control centers, variable frequency drives (VFDs), computers, and turbine generators. Particulate reduces the expected service life of these systems by accelerating wear between moving parts, reducing heat transfer effectiveness, fouling lubricating/insulating fluids, creating electrical shorts, etc. Further, the degraded condition of the ash handling system exposes workers to health and safety hazards from rotating parts, flying debris, sparks, fire, and respirable particulate matter.

Given the age, damaged condition, and presence of known health and safety issues associated with the ash handling system, immediate replacement is required.

Impact Assessment

The impact associated with safety is high. The degraded condition of the ash handling system poses crushing hazards from rotating equipment, flying debris, sparks, and fire hazards. Exposure to respirable particulates poses an acute and long-term health hazard to workers and the public.

The impact associated with resiliency is high. The degraded condition of the ash handling system poses severe resiliency risks to wood boiler operation. Loss of the wood boiler reduces N+1 capability and the District Energy Plant's ability to meet the steam load of campus. The release of airborne particulates into the building environment reduces operational performance of mechanical and electrical systems throughout the Plant.

The likelihood of these events is high. The ash handling system is operating in a degraded condition and 18 years beyond expected service life. Emergency shutdowns of the wood boiler to make repairs are frequent.

CAPITAL IMPROVEMENT PROJECT SHEET – 27/1-002

Approval of this Capital Improvement is necessary to mitigate a variety of risks, claims, and damages (including those associated with life safety, property damage, system downtime, system resilience, operation interruption), as well as compliance with Performance Standards and Key Performance Indicators

Goals and Objectives

The goals and objectives for this Capital Improvement are:

- Replace and upgrade the ash handling system for the biomass boiler to increase operational uptime.
- Upgrade the serviceability and ease-of-maintenance of critical components of the ash handling system.
- Mitigate resiliency issues associated with systems 18 years beyond their service life.
- Mitigate resiliency and performance risks to mechanical and electrical systems across the Plant from exposure to airborne particulates.
- Mitigate safety issues associated with degraded and unsafe rotating equipment (per 29 CFR OSHA 1910.212).
- Address long term health and safety concerns from respirable particulate matter produced by the biomass boiler requiring engineering controls rather than administrative procedures (per 29 CFR OSHA 1910 Section 5(a)(1)/ 1910.134).

PROPOSED PROJECT

Scope of work

The scope of work of this Capital Improvement is:

- Demolition:
  - Demolish and dispose of the existing ash handling system screw conveyors, drives, drag chains, and associated subassemblies.
  - Demolish and dispose of all discharge chutes.
  - Demolish and dispose of boiler side ash chutes.
  - Demolish and dispose of all rotary airlock valves.
- Boiler Ash Conveyors:
  - Replace 6-inch boiler side ash screw conveyors #1 and #2 (approx. 35 l.f.).
  - Replace 6-inch burner ash screw conveyors #1, #2, #3, and #4 (approx. 11 l.f.).
  - Replace 9-inch dust collector screw conveyor (approx. 13 l.f.).
  - Replace 9-inch boiler ash screw conveyor (approx. 13 l.f.).
  - Replace 9-inch boiler ash collection screw conveyor (approx. 11 l.f.).
  - Replace 12-inch ash collection screw conveyor (approx. 33 l.f.).
  - Replace 14-inch ash alignment screw conveyor (approx. 16 l.f.).
  - Replace 14-inch ash elevation screw conveyor (approx. 50 l.f.).
    - Upgrade from a drag chain driven conveyor to a tail end driven screw conveyor.
  - Replace all motors and gearboxes associated with conveyors.
  - All new conveyors shall have abrasion resistant (AR) 1/4-inch x 48-inch long sections of replaceable trough liners.
  - All new augers shall have 70% flighting hard surfaces, diamond pattern, and hardened coupling shafts.
  - Dust Collector Hopper:
  - Reconfigure and redesign to create a larger discharge opening and inlet chute.

CAPITAL IMPROVEMENT PROJECT SHEET – 27/1-002

- Boiler Side Ash System:
  - Install new inspection hoppers above the new slide gate airlock valves.
  - Install new side ash inlet chutes.
- Airlock Devices:
  - Install one (1) new 12-inch pneumatic Plattco double flap airlock PCV series valve for the dust collector hopper outlet.
  - Install one (1) new 12-inch pneumatic Plattco slide gate KT series valve for the boiler ash hopper #1 outlet.
  - Install one (1) new 12-inch pneumatic Plattco slide gate KT series valve for the boiler ash hopper #2 outlet.
  - Install one (1) new 8-inch pneumatic Plattco slide gate KT series valve for the boiler side ash conveyor #1 outlet.
  - Install one (1) new 8-inch pneumatic Plattco slide gate KT series valve for the boiler side ash conveyor #2 outlet.
- Procure and store on site spare parts:
  - One (1) new 6-inch screw conveyor (approx. 35 l.f.).
  - One (1) new 6-inch screw conveyor (approx. 11 l.f.).
  - One (1) new 9-inch screw conveyor (approx. 11 l.f.).
  - One (1) new 9-inch screw conveyor (approx. 13 l.f.).
  - One (1) new 12-inch screw conveyor (approx. 33 l.f.).
  - One (1) new 14-inch screw conveyor (approx. 16 l.f.).
  - One (1) new 14-inch screw conveyor (approx. 50 l.f.).
  - One (1) new 12-inch pneumatic Plattco double flap airlock PCV series valve.
  - One (1) new 12-inch pneumatic Plattco slide gate KT series valve.
  - One (1) new 8-inch pneumatic Plattco slide gate KT series valve.
  - Five (5) abrasion resistant (AR) 1/4-inch x 48-inch long sections of replaceable trough liners for each size conveyor.

<u>Clarifications and exclusions</u>

- Pricing expires November 5th, 2026.
- Pricing is an indicative budget.
- Pricing accounts for current market conditions and known tariffs in place at the time of this submission. The Concessionaire reserves the right to adjust the price for tariff impacts or changing market conditions if this Capital Improvement is not Approved for Execution by the price expiration date listed above.
- Work to be performed during normal business hours (Mon-Fri, 7am-5pm).
- Work will not be performed during snow, ice, or otherwise unsafe conditions.
- Work will not be performed on energized equipment. Equipment will be de-energized and placed out of service prior to work and coordination for shutdowns with the University and the District Energy Plant will be necessary and completed without delaying the project schedule.
- The wood fired boiler and wood fuel conveyance system will be shut down during construction.
- Project assumes the District Energy Plant will be in operation during construction.
- Project assumes that the natural gas boilers are in good working condition and have sufficient capacity to support the campus steam load during wood boiler shutdowns, that all existing components that will be connected to are in good working condition, and that the existing control logic, control wiring, and power supply components are in good working condition and will be re-used.
- Parking Lot 14 will be used for material laydown and equipment staging.
- Project assumes that there is sufficient space within the Plant to house the new conveyance system and that no structural or architectural modifications are required.
- Exclusions:

CAPITAL IMPROVEMENT PROJECT SHEET – 27/1-002

- No testing or abatement of hazardous materials is included.
- No design or installation of a fire suppression system for the ash handling system or storage areas is included.
- No work to repair, modify, or replace the ash truck is included.
- Access improvements, such as catwalks, working platforms, ladders, or stairs, are not included.
- No work to verify compliance with the State of Idaho Air Quality Tier 1 Operating Permit for the University has been conducted or is included.
- Project does not include any additional fuel costs associated with natural gas use.
- Project does not include any work to pre-purchase natural gas fuel.
- Project does not include any commissioning services.
- Temporary boilers to support campus steam loads are not included.
- This project does not include repair, replacement, or modification to other equipment or infrastructure not specifically outlined in the project scope of work including but not limited to the building envelop, wood boiler firebox, ash hoppers, dust collector, wood fuel handling system, or other systems within the District Energy Plant.

SAFETY AND LOGISTICS

To the extent required by applicable law, the University will provide (i) an asbestos survey covering any area to be disturbed by demolition or renovation work; or (ii) proof that the original work was completed using asbestos-free materials. In accordance with the Concession Agreement, the University will be responsible for abatement of any Hazardous Substances, including asbestos and lead-based paint, which originated prior to Closing.

The project site safety plan will be coordinated and communicated with stakeholders prior to project execution, and will include lock out, tag out, fall protection and hazards, PPE, and on-site safety management.

Executive Summary of P3 Agreement

(Background for New Board Members)

In November 2020, the Board approved a public-private partnership (P3) with the University of Idaho (UI), structured as a 50-year Lease and Concession Agreement covering UI's Utility System. Under the agreement, UI leased the system to a Concessionaire and committed to using the Concessionaire for its utility needs throughout the term. The Concessionaire is responsible for conducting and financing all repairs, maintenance, and construction upgrades to the system.

In exchange for the lease and concession rights, the Concessionaire made UI a single upfront payment. In return, UI pays the Concessionaire an annual Utility Fee composed of three (3) components: 1) a fixed amount set at the outset, 2) an operating cost component initially based on UI's historic costs to operate the system (capped at no more than a 2% annual increase), and 3) an amount to repay the Concessionaire for capital expenditures on repairs, maintenance, and upgrades.

The Winning Proposal

The Board selected the winning bid from Sacyr/Plenary, which included an initial payment of $225,000,000 to UI. After covering transaction costs and defeasing UI's outstanding bonds (as required by law), a balance of $188,350,000 was deposited into a strategic investment fund.

UI draws approximately $6 million per year from the fund to support three (3) priorities:

1. **Student success** — scholarships and distance learning
2. **Research success** — graduate student scholarships and stipends
3. **Recruitment success** — improved marketing and communications

The fund also holds a reserve, which began at $34,400,000, used initially to help offset UI's Utility Fee payments in the partnership's early years and thereafter retained for future capital repairs, maintenance, and system upgrades.

Fund Structure

For tax and accounting purposes, the investment fund is held by a 501(c)(3) public charity created for this purpose – University of Idaho Strategic Initiatives Fund, Inc (UISIF). The UISIF is governed by a three-person board appointed by UI and contracts with the University of Idaho Foundation to invest the fund's principal — a structure similar to the one used for the $10 million payment UI received from Idaho Central Credit Union for the ICCU Arena. This model keeps the concession proceeds on UI's financial statements while giving UI favorable tax treatment on the fund's investment earnings.

The Sacyr/Plenary Team

The winning team was composed of Plenary Americas USA Ltd. (“Plenary”), Sacyr Infrastructure USA LLC (“Sacyr”), and McKinstry Essention, LLC (“McKinstry”):

- **Plenary** brought a portfolio of 52 major P3 projects worldwide, valued at more than $14 billion.
- **Sacyr** brought a track record of 70 completed projects, a current inventory of 45 active projects, and $14 billion in total investment.
- **McKinstry**, a U.S.-based firm with a 60-year history serving higher education institutions — including a $40 million energy savings (ESCO) project completed for UI from 2008 to 2011 — operates UI's Utility System through a dedicated operating entity established solely for that purpose.

This partnership was modeled after similar P3 arrangements previously completed at The Ohio State University and Iowa State University.

SUBJECT

University of Idaho – Public-Private Partnership (P3) Capital Improvement Approval Energy Plant 208V Motor Control Center Upgrade

BACKGROUND

With the approval of the Board, University of Idaho (UI) has executed a Long Term Lease and P3 Concession Agreement under which UI received an up-front payment in the amount of $225,000,000 in exchange for UI leasing its Utility System assets and operation to Sacyr Plenary Utility Partners Idaho LLC (SPUPI), the Concessionaire. As discussed with the Board at the time the P3 Concession Agreement was under consideration for approval, the Concessionaire will develop and propose a rolling annual Five-Year Plan for UI review and approval. Among other things, the Five-Year Plan must include proposed Capital Improvements for the UI's Utility System. Proposed Capital Improvements must address the ongoing needs of the system for major repairs and system upgrades and possible expansions, for the fifty-year term of the P3 Concession Agreement.

PROPOSAL

UI seeks approval for the proposed replacement of the Energy Plant 208 Volt Motor Control Center (MCC 1) and the associated 208-volt emergency backup generator at a cost of $2,754,892. The MCC 1 and generator serve the three natural gas boilers and associated equipment at the campus energy plant and represent a single point of failure for these boilers.

The central steam system heats the majority of campus and also powers electricity-generating turbines and campus absorption chillers for campus central chilled water. The MCC 1 was installed in 1975 is in poor condition. The backup diesel generator was installed in 1997 and is beyond its useful life of 20 years. Breakers fail to operate and the panel ground fault indicator will not reset.

IMPACT

These issues present a significant threat to energy plant continued operations. Replacement of the MCC 1 and generator will bolster reliability and will improve the ability of the energy plant to restart in the event of a power outage.

SPUPI will provide the up-front funding to execute the project, with UI repaying the up-front cost over time according to the formula contained in the P3 Concession Agreement. Further, if approved by the Board, SPUPI would be responsible for all aspects of the project, including planning and construction. The cost of this Capital Improvement will amortize over a 20-year period. Funds to repay the cost of the Capital Improvement come from operating funds previously used to operate and improve the utility system.

BOARD STAFF COMMENTS AND RECOMMENDATIONS

This request by University of Idaho (UI) follows the capital improvement review and approval process established under the P3 Concession Agreement approved by the Board in November 2020.

As detailed above by UI, the Energy Plant 208V Motor Control Center (MCC 1) and its associated backup generator are past the end of their useful life. Both are considered a single point of failure for the natural gas boilers that heat the majority of campus and power the campus's electricity-generating turbines and central chilled water system.

Consistent with the P3 Concession Agreement, SPUPI will fund and manage the project, including planning and construction, with UI repaying the up-front cost over a 20-year amortization period. Repayment will come from operating funds already dedicated to utility system operations and improvements. No new state appropriate funds are being requested.

This request is the second of the three (3) UI utility Capital Improvements being brought forward under the P3 Concession Agreement this Board cycle, following the same SPUPI-financed, 20-year UI-repayment structure and consistent with Board Policy V.K.

Board staff recommends approval.

ATTACHMENTS

Attachment 1 – Energy Plant 208V Motor Control Center Upgrade

BOARD ACTION

I move to approve the University of Idaho's proposed Capital Improvement to replace the Energy Plant 208V Motor Control Center (MCC 1) and its associated emergency backup generator, at a cost not to exceed $2,754,892, to be funded by SPUPI under the P3 Concession Agreement and repaid by the University over a 20-year amortization period.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

APPLICABLE STATUTE, RULE OR POLICY

Board Policy V.K. Construction Projects

REFERENCE

November 2020 Public-Private Partnership Transaction for Utility Systems & Infrastructure

CAPITAL IMPROVEMENT PROJECT SHEET – 26/3-090

PROJECT CODE: 26/3-090

PROJECT NAME: Energy Plant 208V Motor Control Center Upgrade

UTILITY SYSTEM: Steam and Condensate, Chilled Water, Electric, Compressed Air

TOTAL COST: $2,754,891.78

CATEGORIES ADDRESSED

☒ Safety ☒ Resiliency
☐ Major Maintenance/Renewal ☐ O&M Cost Reduction
☐ Performance ☐ Supply Cost Reduction

SUMMARY DESCRIPTION

The purpose of this project is to replace and relocate the 208V motor control center at the Energy Plant.

(A) Total Cost: $2,754,891.78.

(B) Forecasted annual operations and maintenance costs: +$0.

(C) Proposed modification to the Recovery Period: N/A.

(D) Explanation of all relevant assumptions, variables, and data sources: See Appendix I.

(E) Proposed schedule: Dates may vary. EPC (Const.) extends through August 2028. EPC (Cx.) occurs in December 2028.

	10/26	11/26	12/26	1/27	2/27	3/37	4/27	5/27	6/27	7/27	8/27	9/27	10/27	11/27	12/27	1/28	2/28	3/28	4/28	5/28	6/28	7/28
Additional Work																						
EPC (Dev.)																						
EPC (Const.)																						
EPC (Cx.)																						

(F) Impact on Sustainability: None.

(G) Anticipated tax credits or other benefits: No tax credits or other benefits have been identified.

(H) Fee or charge payable to the Operator: $2,754,891.78.

(I) Proposed changes to the limits on the professional liability insurance coverage: All engineering and consulting firms engaged for Capital Improvements proposed for Approval will have a limit of $1,000,000, or greater on the professional liability insurance coverage. The premium associated to such policy is usually prorated by the firm over their annual contracts.

CAPITAL IMPROVEMENT PROJECT SHEET – 26/3-090

(J) Potential change in Supply Costs or consumption of Supplies: None.

CAPITAL IMPROVEMENT PROJECT SHEET – 26/3-090

APPENDIX I – PROJECT DETAILS

PROBLEM STATEMENT

Background

The Energy Plant was constructed in 1926 and provides steam, chilled water, and compressed air to the core of the University campus. The building was expanded in 1963, 1975, and again in 1986 as new boilers were installed. The Plant has three electrical services: one 208V motor control center (MCC1) installed in 1975 serving the gas boilers, one 480V MCC (MCC2) installed in 1986 serving the wood boiler, and one 480V MCC (MCC3) installed in 1995 serving the North Campus Chiller Plant. MCC2 was replaced in 2009. Equipment critical to the operation of the Energy Plant is fed from each service to provide redundancy and resiliency to electrical disruptions. The expected service life of MCCs are 20 years.

Electrical equipment degrades with age, and exposure to temperature extremes, overloading, vibration, moisture, and other stresses slowly breaks down the internal components and insulation. Equipment at the Energy Plant is also exposed to wood dust and ash that can reduce heat transfer from cooling surfaces and create electrical shorts. Eventually these stresses cause damage and failure of the equipment. The predictability of failure significantly increases as equipment reaches end of service life. Cleaning and inspection of electrical connections for temperature differences are industry standard for determining equipment reliability and performance. As part of the preventative maintenance program established by the Concessionaire for the electrical distribution on campus, thermographic inspections are conducted each year to determine suitability of continued operation of equipment. The MCCs at the Energy Plant had thermographic inspections performed in 2022 and showed minor defects that were corrected. The 2024 inspections showed no defects. During inspections and cleaning, it was noted that the MCCs become coated with wood dust and ash from wood boiler operations, posing a severe fire and electrocution hazard. Further, the MCCs do not have proper arc flash labeling as required by NFPA 70E.

Energy Plant workers having identified multiple issues regarding MCC1has multiple breakers that do not operate, has an indicator light associated with the ground fault sensing system that does not reset using OEM reset procedures, and experiences interruptions and failures of control circuits. In 2024, the Concessionaire had a line conditioner installed ahead of power distribution panel, Panel X, which supplies power to MCC1. The Line conditioner resolved the interruptions and failures associated with connected circuits; however, the line conditioner did not resolve issues with excessive noise or Harmonic Distortion. In 2024, the Concessionaire engaged H2E, an electrical engineering firm specializing in power distribution, SCADA, and power plant management, to establish the root cause(s) of the illumination of the ground fault indicator light and harmonic distortion. They determined that the indicator light is defective and of a discontinued design. The Current Total Harmonic Distortion (I_{TDH}) increased significantly when variable frequency drives (VFDs) where put into operation, notably from Air Compressor #1, Feedwater Pump #1, and Feedwater Pump #2. H2E recommends that line-reactors or active Harmonic filters be installed as an interim solution to protect MCC1 from Harmonic Distortion and all connected VFDs be replaced. Replacing VFDs is not included within the scope of work of this project. See Appendix II below for the H2E Diagnostics Report.

Three steam turbines and a diesel generator, combined with a building level microgrid, allow for the Plant to operate in the event of campus power outages. Microgrids are groups of loads and distributed energy resources which can act independently of the utility grid. When power from the grid goes down, the microgrid is capable of immediately islanding itself to continue operations using on-site electricity generation. Once power is restored, the microgrid

CAPITAL IMPROVEMENT PROJECT SHEET – 26/3-090

then reconnects to the grid. This improves reliability and resilience of the connected loads, with power outages often going unnoticed. The Energy Plant is currently the only building on campus with this ability.

Though the turbines and microgrid are designed to support the plant during outages, the microgrid system does not have "black start" capability. Black start is the ability of a generation facility to restart parts of the system to recover from a complete blackout. If an outage occurs when there is insufficient steam pressure to operate a turbine, the system will be incapable of running. To mitigate this risk, electrical generators are commonly used to provide power for the plant until steam pressure rises, and a turbine can be brought online. The backup diesel generator at the Energy Plant was installed in 1997 and has a life expectancy of 20 years. The existing generator is too small to support the full electrical load of the building, including the wood fueled boiler. Steam Plant operators bring equipment online one-by-one in a specific order during outages to ensure the generator doesn't trip, significantly increasing the recovery time. Further, the generator is located in the basement of the Energy Plant, and the fuel tank is located in close proximity to the building transformers and building egress path. The University's insurance company has recommended the generator and fuel tank be relocated to an alternative location.

Given the age, condition, identified issues at the 208V MCC at the Energy Plant, and age and location of the backup generator, failure is likely, and replacements are recommended.

Impact Assessment

The impact associated with safety is high. The age and condition of these assets pose severe arc flash and electrocution hazards to personnel.

The impact associated with resiliency is high. The age and condition of these assets pose a severe resiliency risk that can lead to immediate, extended steam, chilled water, and compressed air outages to the University campus. Failure of the 208V MCC will result in a complete loss of the three natural gas boilers and loss of N+1 redundancy to feedwater pumps, condensate pumps, and air compressors.

The likelihood of these events is medium. Electrical equipment is operating beyond end of life. The 208V MCC has known faults and has a high level of Harmonic Distortion.

Approval of this Capital Improvement is necessary to mitigate a variety of risks, claims, and damages (including those associated with life safety, property damage, system downtime, system resilience, operation interruption), as well as compliance with Performance Standards and Key Performance Indicators.

Goals and Objectives

The goals and objectives for this Capital Improvement are:

- Replace the 208V motor control center serving the Energy Plant.
- Mitigate severe resiliency issues associated with aged electrical systems operating 29 years beyond expected service life.
- Mitigate worker safety concerns associated with the location and physical condition of current assets.

CAPITAL IMPROVEMENT PROJECT SHEET – 26/3-090

PROPOSED PROJECT

Scope of Work

The scope of work of this Capital Improvement is:

- Demolition:
  - Remove and dispose of one 2000A 208Y/120V, 3PH, 4W MCC in the ground floor machine shop of the Energy Plant (MCC1).
  - Remove and dispose of one existing ITS 1,200A disconnect switch feeding the existing 208V MCC1.
  - Remove and dispose of one 208V 225 kVA (180 kW) backup generator.
  - Remove and dispose of one diesel fuel for the existing backup generator.
  - Disconnect existing wiring, conduits, and grounded as needed. Reuse existing pathways and conduits as possible.
  - New ATS shall be stand-alone from MCC1.
- Motor Control Center:
  - Install one (1) new 2000A 208Y/120V, 3PH, 4W MCC (MCC1).
  - Install and connect wiring, conduits, and grounding as determined. Reuse existing incoming and outgoing feeders for MCC1 where feasible.
  - Install electrical gutter under new equipment for feeder pathing.
  - Install new active harmonic filters for air compressor #1, feedwater pump #1, and feedwater pump #2.
  - Install one (1) new SEL-735 electrical meter.
  - Provide programming to connect the new SEL-735 meter to the existing utility network.
- Backup Generator:
  - Install one (1)) new 208V 350 kVA (275 kW) diesel fueled backup generator with 24-hour belly tank on the exterior of the Energy Plant, in Parking Lot 14.
  - Install one (1) new 800A automatic transfer switch (ATS) to serve the new backup generator.
    - New ATS shall be stand-alone from MCC1.
  - Install and connect wiring, conduits, and grounding as determined.

Clarifications and exclusions

- Pricing expires November 5th, 2026.
- Pricing accounts for current market conditions and known tariffs in place at the time of this submission. The Concessionaire reserves the right to adjust the price for tariff impacts or changing market conditions if this Capital Improvement is not Approved for Execution by the price expiration date listed above.
- Work to be performed during normal business hours (Mon-Fri, 7am-5pm).
- Work will not be performed during snow, ice, or otherwise unsafe conditions.
- Project may require reconfiguration of vehicle access and parking stalls in Parking Lot 14. Project assumes sufficient space will be provided for the new equipment and full coordination with University Parking and Transportation Services (PTS) will be completed without impacting scope or delaying project schedule.
- Underground conditions will be reasonably free of obstruction, conflict, and hazardous materials that could impede construction.
- Installation of active harmonic filters for air compressor #1, feedwater pump #1, and feedwater pump #2 is not anticipated to eliminate Harmonic Distortion completely. Harmonic filters included in the scope of work only address the highest sources of Harmonic Distortion.
- Work will not be performed on energized equipment. Equipment will be de-energized prior to work and coordination for shutdowns with the University will be necessary and completed without delaying the schedule.
- Exclusions:

CAPITAL IMPROVEMENT PROJECT SHEET – 26/3-090

- No testing or abatement of hazardous materials is included.
- No remediation of contaminated soil around the existing diesel fuel storage tank is included.
- No work to mitigate, contain, or otherwise address particulates such as wood dust or ash entering electrical equipment is included.
- Project does not include relocating MCC1 or the ATS.
- Project does not include replacement of VFDs. Replacement to be included in future Capital Improvements.
- Temporary electric generators to support the Energy Plant during shutdowns are not included.
- This project does not include repair, replacement, or modification to other equipment or infrastructure not specifically outlined within the project scope of work including other MCCs, transformers, 13.2 kV primary electric switches, backup generator, or downstream building electrical systems.

SAFETY AND LOGISTICS

To the extent required by applicable law, the University will provide (i) an asbestos survey covering any area to be disturbed by demolition or renovation work; or (ii) proof that the original work was completed using asbestos-free materials. In accordance with the Concession Agreement, the University will be responsible for abatement of any Hazardous Substances, including asbestos and lead-based paint, which originated prior to Closing.

A site-specific safety plan is required and will include lockout-tagout and safe de-energization of equipment.

CAPITAL IMPROVEMENT PROJECT SHEET – 26/3-090

APPENDIX II – ADDITIONAL INFORMATION

- See below for the Diagnostics Report from H2E.



Figure 1. 208V motor control center in the Energy Plant to be replaced.



Figure 2. Replace existing backup generator and relocate outside.

CAPITAL IMPROVEMENT PROJECT SHEET – 26/3-090



Figure 3. Remove and dispose of existing diesel fuel tank for the backup generator.

SUBJECT

University of Idaho – Public-Private Partnership (P3) Capital Improvement Approval Wood Boiler Capital Renewal Phase I

BACKGROUND

With the approval of the Board, the University of Idaho (UI) has executed a Long-Term Lease and P3 Concession Agreement under which UI received an up-front payment in the amount of $225,000,000 in exchange for UI leasing its Utility System assets and operation to Sacyr Plenary Utility Partners Idaho LLC (SPUPI), the Concessionaire. As discussed with the Board at the time the P3 Concession Agreement was under consideration for approval, the Concessionaire will develop and propose a rolling annual Five-Year Plan for UI review and approval. Among other things, the Five-Year Plan must include proposed Capital Improvements for UI's Utility System. Proposed Capital Improvements must address the ongoing needs of the system for major repairs and system upgrades and possible expansions, for the fifty-year term of the P3 Concession Agreement.

PROPOSAL

UI seeks approval for the proposed replacement of aged major mechanical systems of Boiler A, the biofuel boiler at the energy plant at a cost of $3,510,038. This is the first of multiple projects necessary to rebuild and renew the forty-year-old wood fired boiler which currently carries approximately 80% of campus steam loads.

The work includes removal and replacement of walking floor solid fuel supply grates on the boiler floor, replacement of the fuel hopper, replacement of combustion air supply fans, rework of the boiler steam and mud drums, and retubing the boiler as necessary. The main firebox was rebricked in 2025, however additional spray-on refractory will be applied to the firebox and ash hopper.

IMPACT

Each year the wood waste solid fuel boiler saves UI $1 million to $1.7 million in fuel cost compared to that of natural gas. When the boiler breaks down the cost to UI increases up to $100,000 per week if it occurs during times of high natural gas prices, typically mid-winter. The boiler operational shutdowns more than doubled year-over-year from 30 days in FY23 to 70 days in FY24. When the wood fuel boiler is down, the University also loses boiler redundancy, increasing the risk of steam supply failure to campus.

SPUPI will provide the up-front funding to execute the project, with the UI repaying the up-front cost over time according to the formula contained in the P3 Concession Agreement. Further, if approved by the Board, SPUPI would be responsible for all aspects of the project, including planning, and construction. The cost of this Capital Improvement will amortize over a 20-year period. Funds to repay the cost of the Capital Improvement come from operating funds previously used to operate and improve the utility system.

Annual operations and maintenance costs will increase by approximately $39,250 due to the additional creation of a preventative maintenance step grate replacement program. The program will include replacing two rows of the most heavily damaged step grates during the annual wood boiler maintenance shutdown with new step grates once every two years. Grates will be rotated in a "first in, first out" manner to reduce the frequency of unplanned equipment failures associated with falling step grates.

This capital improvement is expected to save UI approximately $33,400 annually in supply costs due to improved reliability and increased uptime.

BOARD STAFF COMMENTS AND RECOMMENDATIONS

This request from University of Idaho (UI) follows the capital improvement review and approval process established under the P3 Concession Agreement approved by the Board in November 2020. Boiler A is a forty-year-old wood-fired boiler that carries approximately 80% of campus steam loads and saves UI an estimated $1 million to $1.7 million annually in fuel costs compared to natural gas.

As detailed above, UI has experienced unplanned shutdowns of Boiler A which have more than doubled year-over-year, from 30 days in FY23 to 70 days in FY24 and increases the risk of steam supply failure to UI's campus. This request is the first of multiple planned phases to rebuild and renew the boiler.

Consistent with the P3 Concession Agreement, SPUPI will fund and manage the project, including planning and construction, with UI repaying the up-front cost over a 20-year amortization period. Repayment will come from operating funds already dedicated to utility system operations and improvements. No new state appropriate funds are being requested.

This request is the third of the three (3) UI utility Capital Improvements being brought forward under the P3 Concession Agreement this Board cycle, following the same SPUPI-financed, 20-year UI-repayment structure and consistent with Board Policy V.K.

Board staff recommends approval.

ATTACHMENTS

Attachment 1 – Wood Boiler Capital Renewal Phase 1

BOARD ACTION

I move to approve the University of Idaho's proposed Capital Improvement to replace the aged major mechanical systems of Boiler at the energy plant, as Phase I of a multi-phase renewal, at a cost not to exceed $3,510,038, to be funded by SPUPI under the P3 Concession Agreement and repaid by the University over a 20-year amortization period.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

APPLICABLE STATUTE, RULE OR POLICY

Board Policy V.K. Construction Projects

REFERENCE

November 2020	Public-Private Partnership Transaction for Utility Systems & Infrastructure

CAPITAL IMPROVEMENT PROJECT SHEET – 27/1-010

PROJECT CODE: 27/1-010

PROJECT NAME: Wood Boiler Capital Renewal, Phase I

UTILITY SYSTEM: Steam and Condensate

TOTAL COST: $3,510,037.50

CATEGORIES ADDRESSED

☒ Safety ☒ Resiliency
☐ Major Maintenance/Renewal ☐ O&M Cost Reduction
☒ Performance ☒ Supply Cost Reduction

SUMMARY DESCRIPTION

The purpose of this project is to replace major mechanical systems of the wood boiler at the Energy Plant to reduce the frequency of unplanned outages.

(A) Total Cost: $3,510,037.50

(B) Forecasted annual operations and maintenance costs: +$39,250. This project includes the creation of a preventative maintenance step grate replacement program. The program will include replacing two rows of the most heavily damaged step grates during the annual wood boiler maintenance shutdown with new step grates once every two years. Grates will be rotated in a "first in, first out" manner to reduce the frequency of unplanned equipment failures associated with falling step grates.

(C) Proposed modification to the Recovery Period: N/A.

(D) Explanation of all relevant assumptions, variables, and data sources: See Appendix I.7

(E) Proposed schedule: Dates may vary. EPC (Const.) extends through March 2028. EPC (Cx.) occurs in April 2028.

	10/26	11/26	12/26	1/27	2/27	3/37	4/27	5/27	6/27	7/27	8/27	9/27	10/27	11/27	12/27	1/28	2/28	3/28	4/28	5/28	6/28	7/28
Additional Work																						
EPC (Dev.)																						
EPC (Const.)																						
EPC (Cx.)																						

(F) Impact on Sustainability: Completion of this project increases the uptime and efficiency of the wood boiler. Increased wood boiler uptime offsets the amount of greenhouse gas emissions that would result from natural gas boiler operation.

CAPITAL IMPROVEMENT PROJECT SHEET – 27/1-010

(G) Anticipated tax credits or other benefits: No tax credits or other benefits have been identified.

(H) Fee or charge payable to the Operator: $3,510,037.50

(I) Proposed changes to the limits on the professional liability insurance coverage: All engineering and consulting firms engaged for Capital Improvements proposed for Approval will have a limit of $1,000,000, or greater on the professional liability insurance coverage. The premium associated to such policy is usually prorated by the firm over their annual contracts.

(J) Potential change in Supply Costs or consumption of Supplies: -$33,400. Supply savings estimate assumes a 2% reduction in wood boiler downtime based on FY23 data.

CAPITAL IMPROVEMENT PROJECT SHEET – 27/1-010

APPENDIX I – PROJECT DETAILS

PROBLEM STATEMENT

Background

The Energy Plant on the University campus operates one wood fueled boiler and three natural gas boilers to generate steam for campus heating and process loads. The wood boiler provides significant economic and environmental benefits to the University with annual savings ranging from $1-1.7 million. The wood boiler, including major subsystems such as the fuel handling system, ash handling system, fans, and firebox, was installed in 1986, with an expected service life of 20 years.

Mechanical systems for the wood boiler are exposed to thermal stresses, fatigue, corrosion, and excessive dust during operation. As damage accumulates, components eventually fail. Components require cleaning, lubricating, rebuilding, repairs, and replacement to ensure reliable, efficient operation. Planned shutdowns for major maintenance and repairs to the wood boiler are scheduled twice a year, once in the spring and once in the fall. Despite regular maintenance, the mechanical systems are worn and damaged from years of operation, requiring frequent wood boiler shutdowns to make repairs. The frequency and duration of mechanical system failures for the wood boiler have been rapidly accelerating in recent years, and failures are becoming increasingly difficult to recover from (see Figure 1 below). The Concessionaire has tracked the duration of each failure and estimated the associated Supply Costs to the University by having to switch to natural gas fuel when the wood boiler fails. It is estimated that the University has paid an additional $453,000 in the previous three years due to equipment failures (see Figure 2 below). 39% of the failures were due to failures within the firebox of the wood boiler.

The firebox of the wood boiler is of a walking floor design, consisting of a system of step grates to push wood fuel away from the fuel hopper as it burns before eventually entering the ash handling system. The step grates are unique to the University's wood boiler, with ownership of the pattern held by the University. Over the course of multiple decades of operations, the design, dimensions, and metallurgical properties of the grates have been refined to improve performance and longevity. Today, the grates consist of a custom high temperature, wear resistant, stainless steel alloy with a significantly longer life expectancy than the original design (5+ years vs 2 years). Step grates and the associated mechanical linkages wear down over time, and when components within the firebox fail, they either fall into the ash handling system and jam the conveyance process or fail in place and bind up the fuel handling system. Such failures require emergency shutdowns of the boiler to make repairs before additional damage occurs.

In 2023, Evergreen Engineering identified the wood fuel hopper, commonly referred to as the "throat", as structurally unsound and damaged. Emergency repairs were made to patch areas where metal was excessively thin and complete replacement is needed (see Figure 9 below). Failure of the throat would release burning wood fuel into the Energy Plant, creating an extreme fire hazard. An upgrade to chromoly steel is recommended to improve resistance to wear, erosion, and temperature fluctuations.

The age, condition, frequency of failures, increasing frequency of failures, and structurally damaged throat of the wood boiler indicate that additional failures are imminent and immediate replacement of components is highly recommended.

CAPITAL IMPROVEMENT PROJECT SHEET – 27/1-010

Impact Assessment

The impact associated with safety is high. The degraded condition of assets poses severe fire and crushing hazards to workers.

The impact associated with resiliency is high. The degraded condition of assets poses severe resiliency risks that can shut down the wood boiler. Failure reduces the Energy Plant's ability to meet the steam loads of campus.

The likelihood of these events is high. Emergency shutdowns of the wood boiler are frequent.

Approval of this Capital Improvement is necessary to mitigate a variety of risks, claims, and damages (including those associated with life safety, property damage, system downtime, system resilience, operation interruption), as well as compliance with Performance Standards and Key Performance Indicators.

Goals and Objectives

The goals and objectives for this Capital Improvement are:

- Replace major internal and supporting components of the wood boiler system with new, upgraded systems to extend the wood boiler's service life and serviceability.
- Mitigate severe resiliency issues associated with depreciated systems operating 18 years beyond expected service life.
- Mitigate worker safety concerns associated with the degraded condition of current assets.

PROPOSED PROJECT

Scope of Work

The scope of work of this Capital Improvement is:

- Demolition:
  - Demolish mild steel wood fuel hopper.
  - Remove and dispose of 1,892 walking floor step grates.
    - The Concessionaire shall have the right to retain step grates at their sole discretion.
  - Demolish walking floor supports, linkages, cross bars, shoes and pads, hydraulic rams, and other associated mechanical sub-systems.
  - Remove and dispose of four (4) temperature probes.
  - Demolish all fire bricks and spray on refractory within the wood boiler firebox and ash hoppers.
  - Remove and dispose of one (1) 30 HP forced draft fan (FD-1).
  - Remove and dispose of one (1) 5 HP under fire fan (UF-1).
  - Remove and dispose of one (1) 150 HP rotor serving the induced draft fan (ID-1).
  - Remove and dispose of eight (8) soot blower lances and associated gear trains and valves.
  - Remove and dispose of the wood boiler steam drum diverter, mud drum diffusers, and water column.
- Wood Boiler Fuel Hopper:
  - Install a new chromoly steel wood fuel hopper.
  - Redesign as determined to improve fuel flow rate.
- Firebox and Walking Floor:
  - Install 1,892 walking floor step grates.
  - Install new grate supports, linkages, cross bars, shoes and pads, hydraulic rams, and other mechanical sub-systems of the walking floor.

CAPITAL IMPROVEMENT PROJECT SHEET – 27/1-010

  - Install new spray on refractory within firebox and ash hoppers.
  - Install four (4) new K-type thermocouple temperature probe with Inconel tips.
- Boiler Tube Bank:
  - Non-destructive testing of boiler tubes and re-tube as determined.
  - Install one (1) new steam drum diverter, mud drum diffusers, and water column.
  - Install eight (8) new soot blower lances and associated gear trains and valves.
- Install one (1) new 30 HP forced draft fan (FD-1).
- Install one (1) new 5 HP under fire fan (UF-1).
- Install one (1) new 150 HP rotor serving induced draft fan (ID-1).

Clarifications and exclusions

- Pricing expires November 5th, 2026.
- Pricing accounts for current market conditions and known tariffs in place at the time of this submission. The Concessionaire reserves the right to adjust the price for tariff impacts or changing market conditions if this Capital Improvement is not Approved for Execution by the price expiration date listed above.
- Project does not include the purchase of a critical spare inventory of walking floor step grates. Existing grates with sufficient remaining useful life will be retained and stored on-site to serve as spares at the Concessionaires discretion.
- Work to be performed during normal business hours (Mon-Fri, 7am-5pm).
- Pricing is based on a like-for-like walking floor and step grate design.
- Pricing assumes 20% of the wood boiler tubes need to be replaced.
- Energy Plant will be in operation during construction.
- Wood boiler will be de-energized and locked out during construction.
- Parking lot 14 will be used for staging.
- Exclusions:
  - No testing or abatement of hazardous materials is included.
  - Project does not include the purchase of spare step grates.
  - Design and implementation of new technologies and methods of operation are not included.
  - This project does not include repair, replacement, relocation, or reconfiguration of other equipment or infrastructure not specifically outlined in the project scope of work including the wood fuel handling system, ash handling system, economizer, air preheater, control systems, or electrical systems.

CAPITAL IMPROVEMENT PROJECT SHEET – 27/1-010

SAFETY AND LOGISTICS

To the extent required by applicable law, the University will provide (i) an asbestos survey covering any area to be disturbed by demolition or renovation work; or (ii) proof that the original work was completed using asbestos-free materials. In accordance with the Concession Agreement, the University will be responsible for abatement of any Hazardous Substances, including asbestos and lead-based paint, which originated prior to Closing.

A site-specific safety plan is required including confined space entry.

CAPITAL IMPROVEMENT PROJECT SHEET – 27/1-010

APPENDIX II – ADDITIONAL INFORMATION

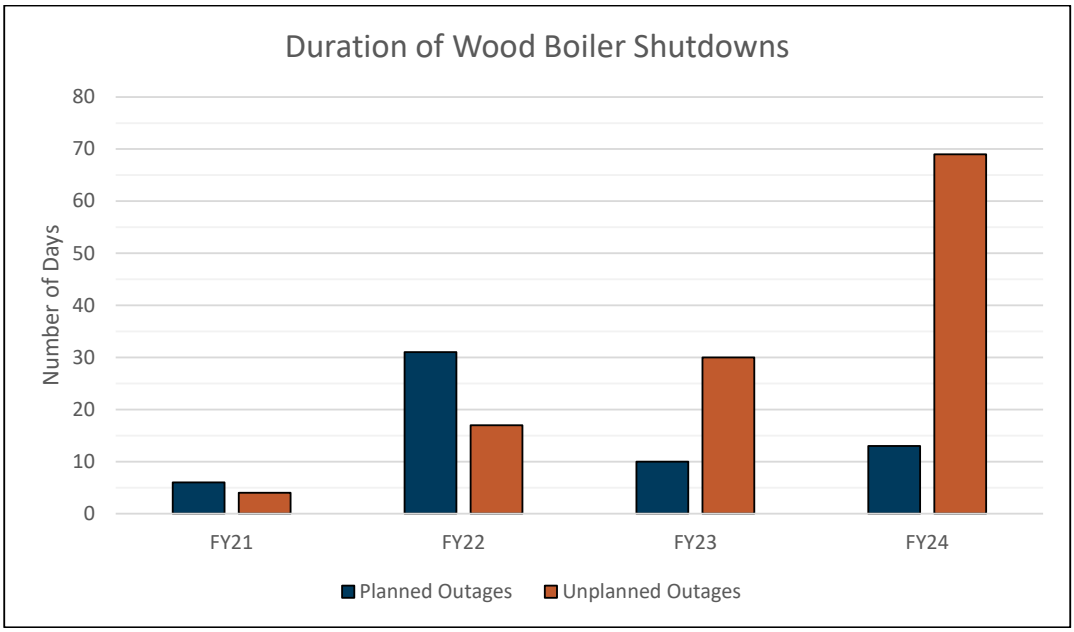


Figure 1. Number of days the wood boiler was down in previous fiscal years.

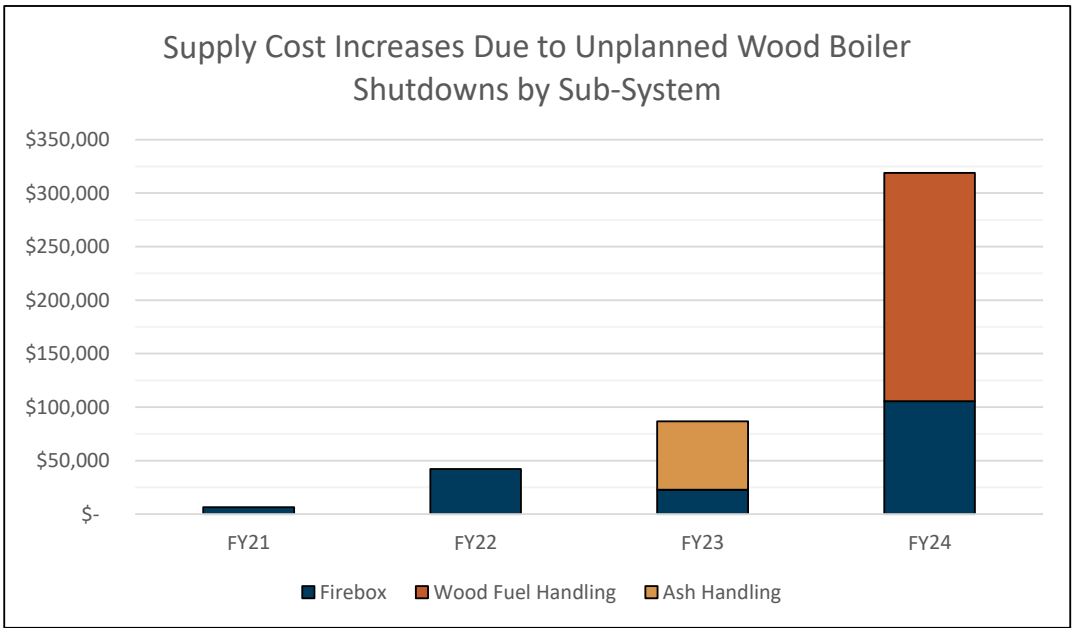


Figure 2. Estimated additional costs incurred by the University due to unscheduled wood boiler shutdowns.

CAPITAL IMPROVEMENT PROJECT SHEET – 27/1-010



Figure 3. Photos of step grates within the wood boiler firebox for reference.



Figure 4. Step grates warp over time, allowing foreign objects and burning fuel to fall through.

CAPITAL IMPROVEMENT PROJECT SHEET – 27/1-010



Figure 5. New step grates only allow ash to fall through.

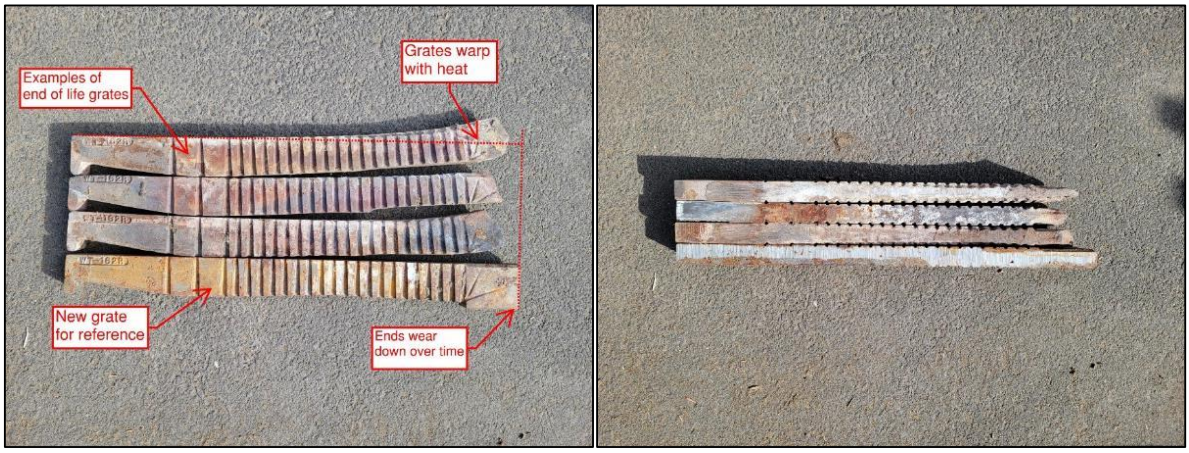


Figure 6. Step grates become shorter and warp with use.

CAPITAL IMPROVEMENT PROJECT SHEET – 27/1-010

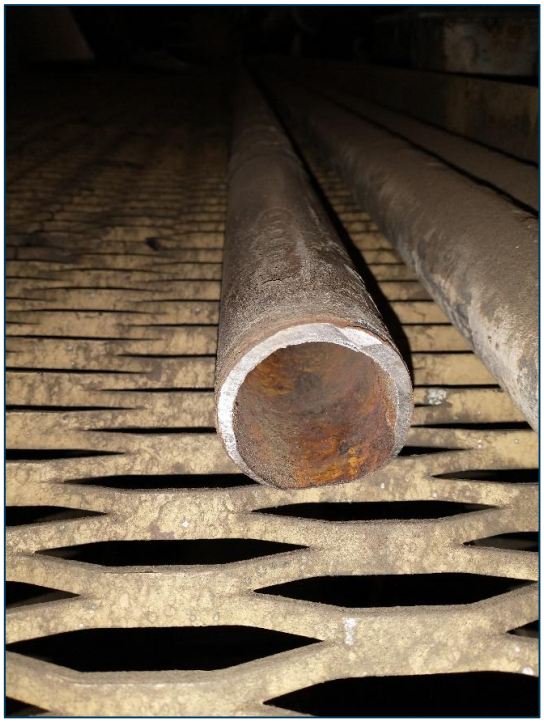


Figure 7. Bottom of the soot blower lances have worn through.



CAPITAL IMPROVEMENT PROJECT SHEET – 27/1-010

Figure 8. Temperature probes fail from exposure to high temperatures (new temperature probe on the left, damaged probe on the right).



Figure 9. Damaged sections of the wood fuel hopper being cut out and patched.

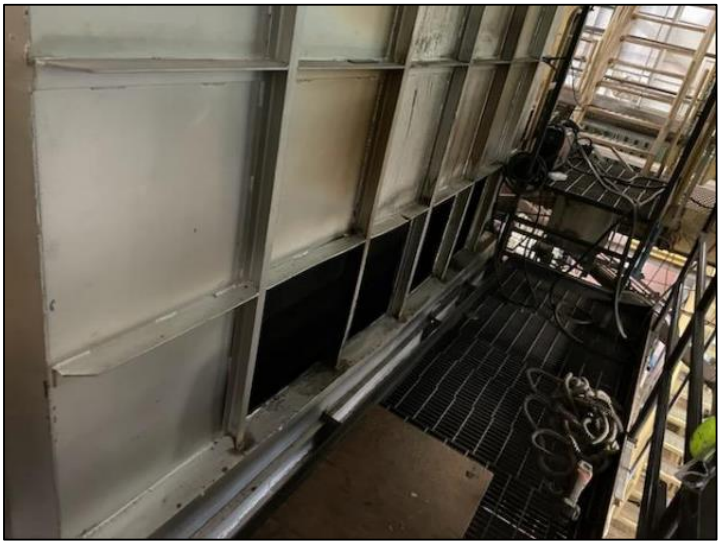


Figure 10. Damaged sections of the wood fuel hopper being cut out and patched.

CAPITAL IMPROVEMENT PROJECT SHEET – 27/1-010



Figure 11. Photo of walking floor linkage system underneath step grates for reference.



Figure 12. Refractory needs to be replaced to protect the exterior walls of the boiler.

CAPITAL IMPROVEMENT PROJECT SHEET – 27/1-010



Figure 13. Damaged sections of refractory need to be replaced.

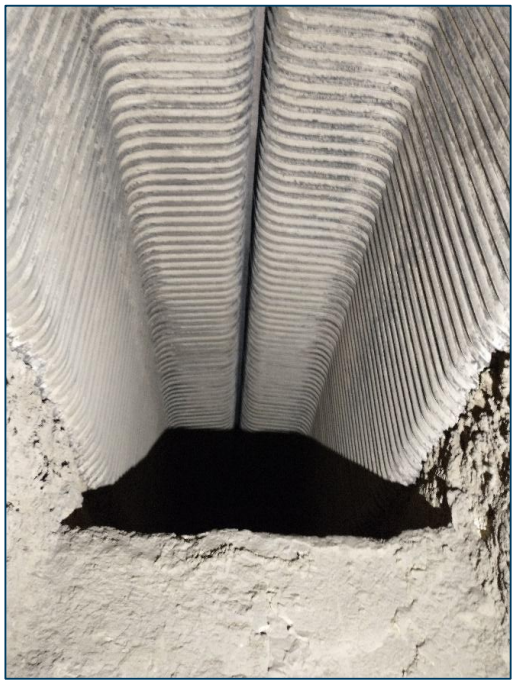


Figure 14. Retube wood boiler water tubes as determined.

SUBJECT

IDeal Idaho Education Savings Program Annual Update

BACKGROUND

Idaho Education Savings Program (IDeal) is Idaho's Section 529 education savings program. IDeal helps Idaho individuals and families save for education in a tax-advantaged way. The program is governed by the State College Savings Program Board, established under Section 33-5402, Idaho Code. That board is chaired by the State Treasurer and also includes the Governor, State Controller, Attorney General, Superintendent of Public Instruction, and Secretary of State, or their designees. IDeal's office is located within the State Treasurer's Office, and Ascensus Broker Dealer Services, LLC serves as Program Manager. The program is self-sustaining and receives no General Fund appropriation. Its administrative revenue is deposited in the College Savings Fund, which is continuously appropriated to the State College Savings Program Board under Section 33-5409, Idaho Code.

2026 marks IDeal's 25th anniversary. The program is celebrating with a new name, logo, and website www.idsaves.org and is promoting its expanded qualified uses. In addition to traditional higher education expenses, qualified uses now include K-12 tuition, federally registered apprenticeship programs, qualifying credentials and certifications, student loan repayment (up to a $10,000 lifetime limit per beneficiary), and Roth IRA rollovers, subject to conditions. Idaho taxpayers may deduct contributions of up to $6,000 annually ($12,000 married filing jointly). Employers may claim a 20% tax credit, capped at $500 per employee annually, for direct contributions to employees' accounts.

As of December 31, 2025, compared with December 31, 2024:

- Total program assets were $1.02 billion, up 16%
- Funded beneficiary accounts totaled 55,703, up 6%
- New accounts opened totaled 5,955, up 11%
- The average funded account balance was $18,361, up 9%
- Total withdrawals were $102.9 million, up 15%, including $86.9 million for higher education expenses
- Gift contributions totaled $7.7 million, up 13%

Boise State University (BSU), the College of Western Idaho (CWI), the University of Idaho (UI), Idaho State University (ISU), and Lewis-Clark State College (LC State) each ranked among the top 21 schools receiving IDeal distributions in calendar year 2025. CWI and the College of Southern Idaho (CSI) now offer matching scholarships for students who use IDeal savings to pay tuition: up to $500 per semester at CWI ("CWIDeal Boost") and up to $250 per semester at CSI.

PROPOSAL

IDeal Executive Director Dawn Hall will present the program's annual update. The purpose of the presentation is to inform the Board and increase institutional awareness of IDeal. The update positions IDeal alongside Advanced Opportunities, Idaho Launch, and the Idaho Opportunity Scholarship as a way for families to plan for education costs. It also highlights ways institutions can partner with the program, including campus and community outreach, institutional matching scholarships, and offering payroll direct deposit to employees.

IMPACT

This item is for informational purposes only.

BOARD STAFF COMMENTS AND RECOMMENDATIONS

IDeal supports postsecondary affordability and complements the Board's college and career access efforts. The matching scholarship models at CWI and CSI may be of interest to other institutions seeking to encourage family savings and reduce student reliance on loans.

ATTACHMENTS

Attachment 1 – IDeal CY2025 State Board of Education Update
Attachment 2 – IDeal Presentation, Helping Families Save for Education

BOARD ACTION

This item is for informational purposes only. No Board action is required.

APPLICABLE STATUTE, RULE OR POLICY

Idaho Code Title 33, Chapter 54, College Savings Program
IDAPA 54.02.01, Rules Governing the College Savings Program

IDeal - Idaho Education Savings Program
State Board of Education Update - Calendar Year 2025-26

2026 is IDeal's 25th Anniversary! We are celebrating with a new name, logo, website, and expanded uses for the program!

IDeal – Idaho's 529 Education Savings program supports educational opportunities for Idahoans by helping individuals and families save in a tax-advantaged way.



IDeal savers -- Max, Anderson, Ben, and Andrea

- **Get started with $25:** $25 minimum initial and subsequent investments ($15 for payroll deduction).
- **Tax incentives:**
  - Individual Idaho taxpayers can receive a state tax deduction of up to $6,000 per year ($12,000 married filing jointly) for contributions to any IDeal account.
  - Employers can receive a 20% tax credit for direct contributions to their employees' IDeal accounts. Credit is capped at $500 per employee annually.
- **Tax deferred:** Assets grow tax-deferred, and withdrawals for qualified educational expenses are tax-free.
  - **Uses:** Qualified withdrawals can be used nationwide for including tuition and fees, room and board (on or off campus), computers, Internet and required supplies nationwide for the following:
  - K-12 withdrawals up to $20,000 annually per beneficiary at public, private and religious schools
  - 2- and 4-year schools and graduate programs
  - Federally registered apprenticeship programs
  - Certifications listed in either the Workforce Innovation and Opportunity Act (WIOA) directory or the Web Enabled Approval Management System (WEAMS) maintained by the U.S. Department of Veterans Affairs.
  - Trade schools/career training programs
  - Qualified student loan repayment up to a lifetime total of $10,000 per beneficiary
  - Rollover to Roth IRA (subject to qualifying conditions)

Program Performance

More Idahoans are saving, with new accounts up 11% for 2025. Contributions were also up. NOTE: The program has seen record breaking growth in enrollments, contributions and gifting every month since July 2025.

Comparing cumulative totals for each year.	**Dec. 31, 2025**	Dec. 31, 2024	**# or $ Change**	**% Change**
Assets	**$1,022,762,809**	$880,846,341	$141,916,467	+16%
Funded accounts	**55,703**	52,356	3,347	+6%
New accounts opened	**5,955**	5,384	571	+11%
Average funded account size	**$18,361**	$16,824	$1,537	+9%
Annual family contributions	**$120,417,348**	$114,104,883	$6,312,465	+6%
Total withdrawals	**$102,943,339**	$89,885,305	$13,058,034	+15%
Gift contributions	**$7,746,064**	$6,863,557	$882,507	+13%

Regional Snapshot

Regions	Accounts per Capita*	Number of Active Accounts	Account Growth Year Over Year	Account Withdrawals: Paying for Education
North	2.13%	7,748	+14%	$10.0 million
East	1.46%	6,167	+8%	$6.8 million
Central	1.78%	3,724	+16%	$5.7 million
Southwest	4.07%	34,425	+9%	$63.0 million

*This compares total active accounts to total population according to 2020 census data.

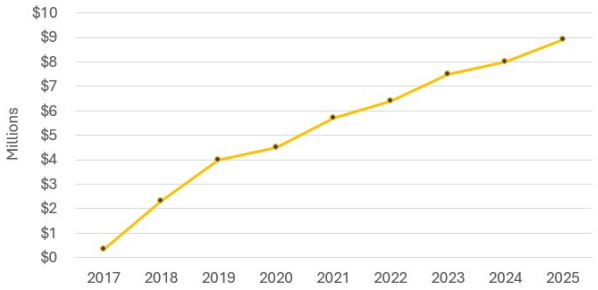
Percentage of Idaho kids with accounts

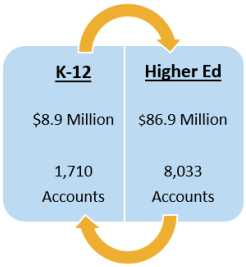
Based on 2020 Census data, 12.10% of Idaho students under 18 have a loved one saving for them. On average an account owner is saving for **2** beneficiaries and children between the ages of 6-10 make up most beneficiaries.

County	Percent of In-State Accounts	County	Percent of In-State Accounts
Ada	54.51%	Gem	0.58
Adams	0.16%	Gooding	0.25%
Bannock	2.63%	Idaho	0.38%
Bear Lake	0.06%	Jefferson	0.57%
Benewah	0.16%	Jerome	0.49%
Bingham	1.02%	Kootenai	7.97%
Blaine	2.31%	Latah	2.51%
Boise	0.24%	Lemhi	0.22%
Bonner	1.62%	Lewis	0.12%
Bonneville	4.92%	Lincoln	0.15%
Boundary	0.24%	Madison	0.75%
Butte	0.04%	Minidoka	0.41%
Camas	0.02%	Nez Perce	1.49%
Canyon	8.10%	Oneida	0.04%
Caribou	0.21%	Owyhee	0.20%
Cassia	0.58%	Payette	0.75%
Clark	0.00%	Power	0.08%
Clearwater	0.21%	Shoshone	0.18%
Custer	0.12%	Teton	0.71%
Elmore	0.36%	Twin Falls	2.96%
Franklin	0.31%	Valley	1.02%
Fremont	0.16%	Washington	0.21%



Withdrawals for K-12 2017-2025





Top 21 Schools for Distributions

IDeal CY 2025 Distributions to School - Top 21	
School Name	**Rank**
Boise State University	1
University of Utah	2
College Of Western Idaho	3
University Of Idaho	4
Logos School	5
Western Washington University	6
Idaho State University	7
Northwest Nazarene University	8
Oregon State University	9
Montana State University - Bozeman	10
University of Oregon	11
University of Montana	12
Brigham Young University-Idaho	13
University of Arizona	14
Arizona State University - Tempe	15
Lewis-Clark State College	16
Washington State University	17
Northern Arizona University	18
Cole Valley Christian Schools	19
Lighthouse Christian School	20
Willamette University	21

Over $86.9 million, 90% of total withdrawals, were used for expenses related to higher education costs in 2025 compared to 2024 withdrawals totaling just over $75.3 million. Withdrawals for beneficiaries under the age of (16) sixteen were $8.9 million this year. While this total dollar amount is small, we have seen this value increase every year since 2017, this past year increasing by 12.5%.

Employer Program



In 2020, the **IDeal Employer Program** was launched to provide Idaho's businesses with benefits that can help attract and retain top talent for their organizations while helping employees invest in themselves and their loved ones. Employers can provide information, offer direct deposit for employees, and can take a 20% tax credit for direct contributions to their employees' accounts. IDeal can also be used for traditional or matching scholarships.



Education stakeholders, Idaho legislators, community members and employers, can help us communicate the ways the program can be used to support education options and to help families prepare their loved ones to pursue their educational goals.

State College Savings Program Board
IDeal's office is located within the State Treasurer's office. IDeal is administered by the State College Savings Program Board. Ascensus Broker Dealer Services, LLC serves as Program Manager. The State College Savings Board consists of the following members:

- State Treasurer Julie Ellsworth, Board Chair
- Governor Brad Little (McKenzie Johnson, designee)
- Secretary of State Phil McGrane (Cameron Arial, designee)
- Superintendent of Public Instruction Debbie Critchfield (Julie Oberle, designee)
- State Controller Brandon Woolf (Patrick Hodges, designee)
- Attorney General Raul Labrador (Tim Davis, designee)

For more information about the Idaho College Savings Program ("IDeal"), call 866-433-2533 or visit www.idsaves.org to obtain a Disclosure Statement. The Disclosure Statement discusses investment objectives, risks, charges, expenses, and other important information. Because investing in IDeal is an important decision for you and your family, you should read and consider the Disclosure Statement carefully before investing. Ascensus Broker Dealer Services, LLC ("ABD") is Distributor of IDeal.

Before you invest, consider whether you or the beneficiary's home state offers any state tax or other state benefits such as financial aid, scholarship funds and protection from creditors that are only available for investments in that state's qualified tuition program.

IDeal is administered by the State College Savings Program Board ("Board"). ABD, the program manager, and its affiliates, have overall responsibility for the day-to-day operations, including investment advisory, recordkeeping and administrative services, and marketing. The Vanguard Group, Inc. ("Vanguard") serves as Investment Manager for IDeal. Sallie Mae Bank serves as the Savings Portfolio Manager for IDeal. IDeal's Portfolios invest in either: (i) mutual funds and a separate account offered or managed by Vanguard; or (ii) an FDIC-insured omnibus savings account held in trust by the Board at Sallie Mae Bank. Except for the Savings Portfolio, investments in IDeal are not insured by the FDIC. Units of the Portfolios are municipal securities, and the value of units will vary with market conditions.

Investment returns will vary depending upon the performance of the Portfolios you choose. Except to the extent of FDIC insurance available for the Savings Portfolio, you could lose all or a portion of your money by investing in IDeal, depending on market conditions. Account Owners assume all investment risks as well as responsibility for any federal and state tax consequences.

Not FDIC-Insured (except for the Savings Portfolio). No Bank, State or Federal Guarantee. May Lose Value.

HELPING FAMILIES SAVE FOR EDUCATION

STATE BOARD OF EDUCATION

UPDATE

WWW.IDSAVES.ORG

Dawn Hall: Executive Director

Oct. 15, 2026


ideal
IDAHO EDUCATION SAVINGS PROGRAM
New Name,
New Website,
www.idsaves.org
New Uses For Whatever Path You Choose.
IDeal, Idaho's 529
ideal
25
CELEBRATING 25 YEARS

ideal IDAHO EDUCATION SAVINGS PROGRAM

MISSION

- To help Idaho families pursue education through tax-advantaged savings.

VISION

- To help ensure Idaho's citizens have the financial resources to attain their education and career goals.



IDeal savers – Steve, Goldie and Elleyna

Program Administration

- Self-sustaining, receives **no general fund** monies
- 2.5 state staff and one Field Representative who is an employee of Ascensus
- Governed by the State College Savings Program Board
  - Board comprised of six of Idaho's constitutional officers or their designees
    - State Treasurer Julie Ellsworth, Board Chair
    - Governor Brad Little (McKenzie Johnson, designee)
    - Secretary of State Phil McGrane (Cameron Arial, designee)
    - Superintendent of Public Instruction Debbie Critchfield (Julie Oberle, designee)
    - State Controller Brandon Woolf (Patrick Hodges, designee)
    - Attorney General Raul Labrador (Tim Davis, designee)

Benefits of IDeal



529s are easy.

The IDeal - Idaho 529 College Savings Program, like all 529s, lets you save on *your* schedule. You decide when and how much to contribute.



529s are flexible.

Savings can be used nationwide at eligible colleges, universities and vocational schools, as well as for registered apprenticeships, workforce training programs, qualified postsecondary credentialing[1] and qualified K-12 expenses.[2]



529 savings grow tax-deferred.

That means your balance can potentially grow free of state and federal taxes.[3]

- Individual Idaho taxpayers qualify for a state tax deduction of up to $6,000 (or $12,000 if married, filing jointly) for contributions to an IDeal account.

What Can IDeal Be Used For?



529s are good for more than tuition.

In addition to tuition, you can use 529 funds to pay for qualified expenses like room and board, books, computers and required supplies.

- Tuition, fees, room and board, books, required supplies, computers, software, and internet access at:
  - Public & private colleges / universities nationwide and some foreign institutions
  - Apprenticeships, trade schools and career and technical education programs
  - Federally registered apprenticeship programs
  - K-12 public, private, and religious school
  - Certifications
- Student loan repayment – limited withdrawals up to a lifetime total of $10,000 per beneficiary
- Rollover to Roth IRA for account beneficiary (subject to conditions)

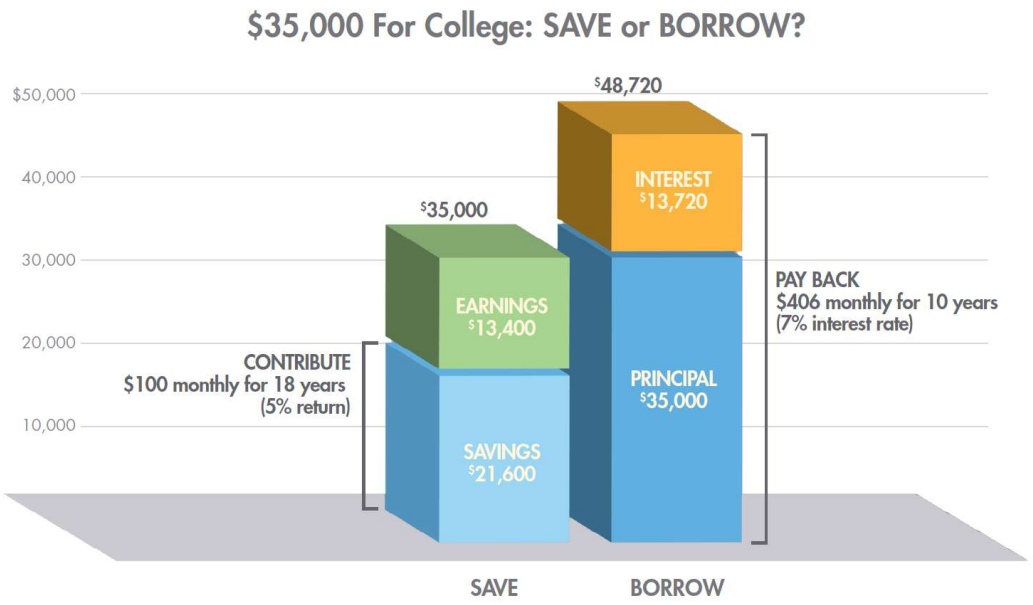


IDeal 529s can be used to repay student loans.

Up to $10,000 lifetime student loan repayments can be made.[3]

Saving Versus Borrowing





This hypothetical example is for illustrative purposes only and assumes no withdrawals made during the period shown. It does not represent an actual investment in any particular 529 plan and does not reflect the effect of fees and expenses or any taxes payable upon withdrawal. Your actual investment return may be higher or lower than that shown. The loan repayment terms are also hypothetical and may be higher or lower than that shown. A plan of regular investment cannot assure a profit or protect against a loss in a declining market.

Where Does the Money Go?

IDeal CY 2025 Distributions to School - Top 21	
School Name	**Rank**
Boise State University	1
University of Utah	2
College Of Western Idaho	3
University Of Idaho	4
Logos School	5
Western Washington University	6
Idaho State University	7
Northwest Nazarene University	8
Oregon State University	9
Montana State University - Bozeman	10
University of Oregon	11
University of Montana	12
Brigham Young University-Idaho	13
University of Arizona	14
Arizona State University - Tempe	15
Lewis-Clark State College	16
Washington State University	17
Northern Arizona University	18
Cole Valley Christian Schools	19
Lighthouse Christian School	20
Willamette University	21

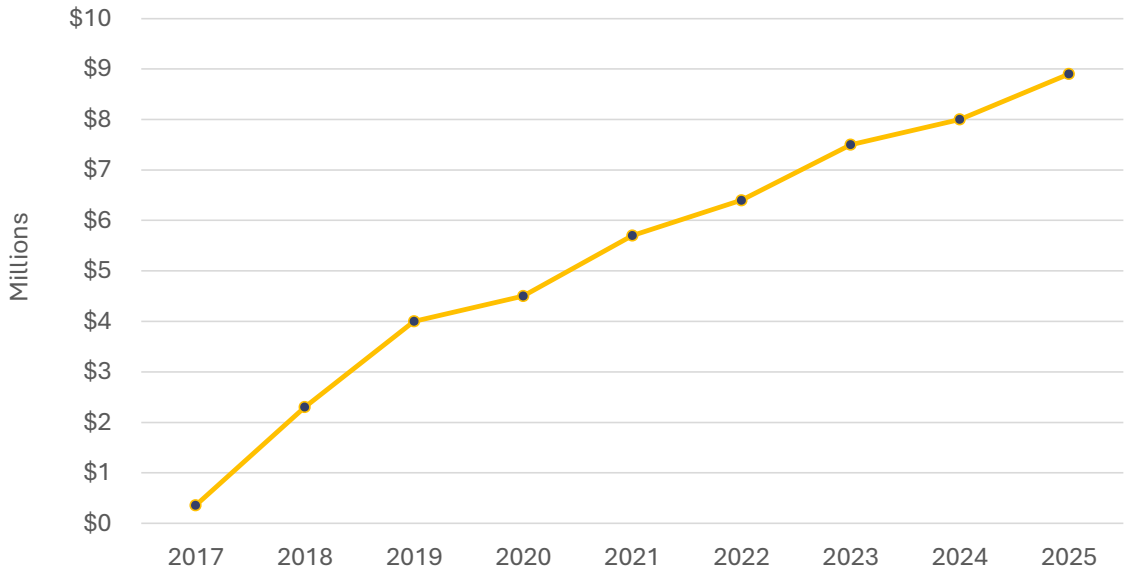
IDeal CY 2024 Distributions to School Top 21		
School Name	Total $ of withdrawals to school	Total # of withdrawals to school
Boise State University	($3,098,588.65)	958
University of Idaho	($740,207.98)	189
Logos School	($70,256.13)	130
University of Utah	($1,084,521.72)	128
Brigham Young University	($181,947.71)	112
Northwest Nazarene University	($587,190.34)	101
College of Western Idaho	($116,501.84)	90
Western Washington University	($485,641.87)	85
Montana State University	($476,111.85)	64
University of California	($551,245.46)	64
Idaho State University	($245,441.99)	63
University of Montana	($271,459.96)	51
Cole Valley Christian School	($86,342.20)	49
Oregon State University	($287,502.49)	48
Lewis-Clark State College	($151,922.81)	44
University Of Washington	($322,262.88)	43
Northern Arizona University	($191,471.44)	42
Arizona State University	($304,480.13)	40
California Polytechnic State University	($257,290.08)	36
College Of Idaho	($226,483.71)	31
University of Oregon	($223,036.41)	31

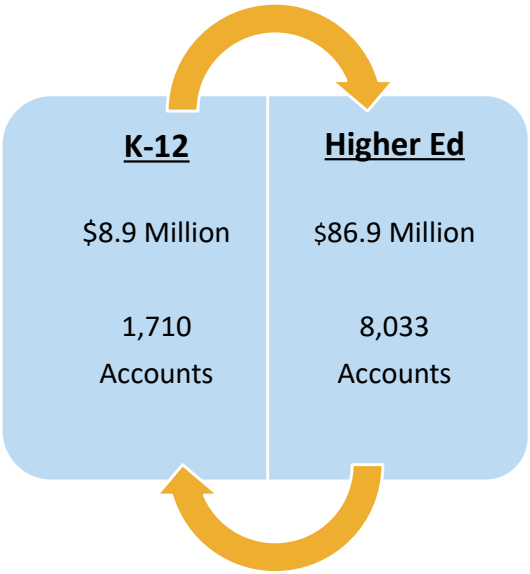
Direct Payments to Schools

- Schools that are currently accepting direct payment from Flywire
  - University of Idaho
  - College of Southern Idaho
  - College of Idaho
  - Boise State University
  - Lewis-Clark State College
  - College of Eastern Idaho

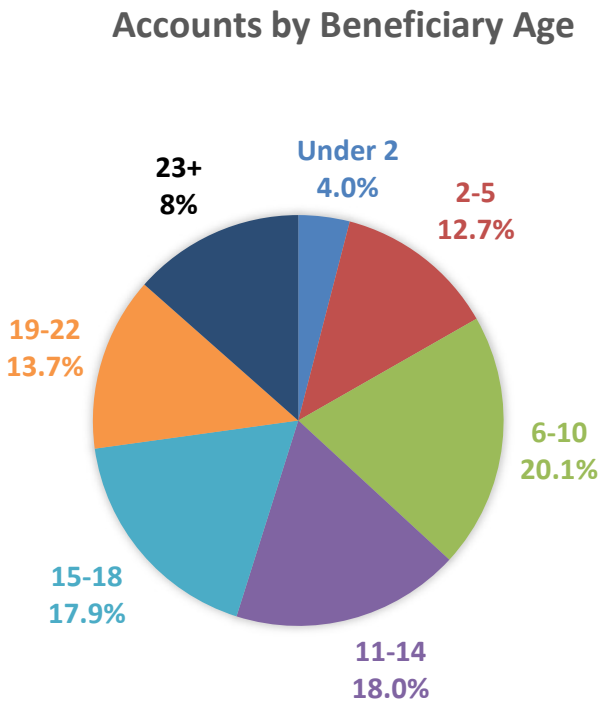
Withdrawals

What Are They Saving For?





Who Are They Saving For?



Age	Beneficiaries
Under 2	2,240
2-5	7,086
6-10	11,211
11-14	10,024
15-18	9,989
19-22	7,637
23+	7,516
TOTAL	**55,703**



Program Highlights

Summary from Calendar Year 2025 (YOY increases):

- **5,955** new accounts opened **up 11%**
- **$1,022 billion** in total program assets **up 16%**
- **55,703** funded beneficiary accounts, **up 6%**
- **Over $18,361** average balance per account **up 9%**
- **$7.74 million** in gifts from loved ones **up 13%**

Account Statistics by Idaho County



County	Percent of In-State Accounts	County	Percent of In-State Accounts	County	Percent of In-State Accounts	County	Percent of In-State Accounts
Ada	54.51%	Butte	0.04%	Gem	0.58%	Minidoka	0.41%
Adams	0.16%	Camas	0.02%	Gooding	0.25%	Nez Perce	1.49%
Bannock	2.63%	Canyon	8.10%	Idaho	0.38%	Oneida	0.04%
Bear Lake	0.06%	Caribou	0.21%	Jefferson	0.57%	Owyhee	0.20%
Benewah	0.16%	Cassia	0.58%	Jerome	0.49%	Payette	0.75%
Bingham	1.02%	Clark	0.00%	Kootenai	7.97%	Power	0.08%
Blaine	2.31%	Clearwater	0.21%	Latah	2.51%	Shoshone	0.18%
Boise	0.24%	Custer	0.12%	Lemhi	0.22%	Teton	0.71%
Bonner	1.62%	Elmore	0.36%	Lewis	0.12%	Twin Falls	2.96%
Bonneville	4.92%	Franklin	0.31%	Lincoln	0.15%	Valley	1.02%
Boundary	0.24%	Fremont	0.16%	Madison	0.75%	Washington	0.21%

BAHR
TAB 12



Why IDeal participation matters

The IDeal - Idaho 529 Education Savings Program is a proactive savings alternative to student loans that can be used when scholarships and grants don't cover all the costs of post-secondary education.

It can potentially help close the gap between Idahoans' dreams and their financial reality.

14

Affordable Education for Idaho Students

- Maximizing the benefits
  - Advanced Opportunities
  - Idaho Launch
  - Opportunity Scholarship (Idaho) and Other Scholarships
  - IDeal – Idaho's 529 Education Program

CWIDeal BOOST

A matching scholarship program for your IDeal 529 college savings!



ideal IDAHO EDUCATION SAVINGS PROGRAM

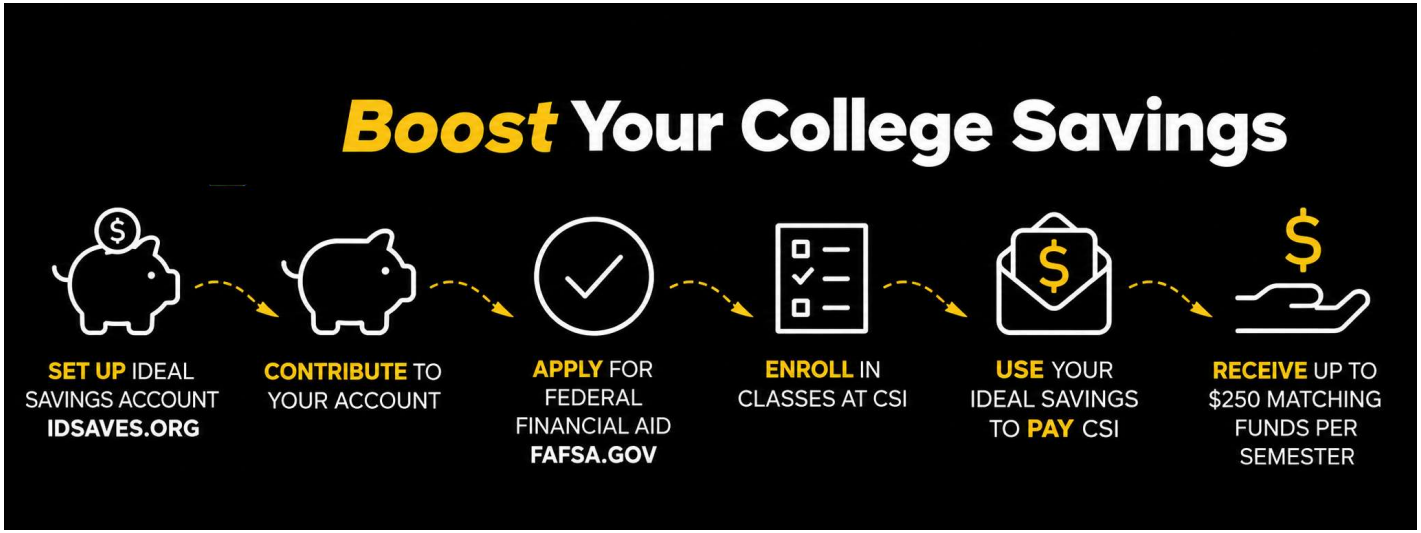
College of Western Idaho Match



cwi.edu/ideal

College of Southern Idaho Match





https://wwwdev.csi.edu/financial-aid/scholarships/csideal.aspx



IDeal's Employer Program

IDeal's Employer Program is simple to set up and provides a range of incentives to employers and their workers.

Payroll Direct Deposit is a no-cost feature that enables employees to save automatically after taxes – with a $15 per paycheck minimum. Studies show employees save 75 percent more if they have a direct deposit option.

18

What Can You Do to Help?

- **Partner**
  - Talk to us about matching programs
  - Invite IDeal to your campus/school or community event
  - Connect with Flywire for direct payments
- **Lead by Example**
  - Open an account for or contribute to a loved one's account.
  - Offer payroll direct deposit for employees.
- **Educate Families**
  - Share IDeal information with your students and families.
- **Follow**discussions
  - Connect with IDeal on social media.



IDeal Savers – Nick, Heather, Finley, and Tenley

Creating a Bright Future, One Saver at a Time!

Dawn Hall:
IDeal Executive Director
dhall@idsaves.idaho.gov
208.332.2935

www.idsaves.org
ReadySave529 app



TAB	DESCRIPTION	ACTION
1	SUPERINTENDENT'S K-12 UPDATE	Information Item
2	EDUCATION FREEDOM TAX CREDIT SCHOLARSHIP GRANTING ORGANIZATIONS	Information Item
3	STRATEGIC PERFORMANCE PLAN MATRIX	Action Item
4	ASSESSMENT ITEM REVIEW COMMITTEE RECOMMENDATION	Action Item
5	SCIENCE CONTENT STANDARDS REVIEW	Action Item

SUBJECT

Superintendent's K-12 Update

BACKGROUND

Idaho State Board of Education bylaws establish the Superintendent of Public Instruction as responsible for carrying out policies, procedures, and duties prescribed by the Constitution of the State of Idaho and by Idaho Code or as established by the Board for all elementary and secondary school matters.

Debbie Critchfield was sworn into office as the Idaho Superintendent of Public Instruction on January 2, 2023.

PROPOSAL

Superintendent Critchfield will update the State Board of Education on the following priorities moving forward:

- K-12 Funding Formula Work
- Statewide Professional Development Day (October 9)
- Readiness Summit (October 29)

IMPACT

Any proposals related to the Superintendent's priorities will be brought to the Board following appropriate Board and legislative processes as necessary.

IDE STAFF COMMENTS AND RECOMMENDATIONS

Informational item; no Department staff recommendations.

BOARD ACTION

This item is for informational purposes only.

APPLICABLE STATUTE, RULE OR POLICY

Idaho Code § 33-125, § 33-125A, § 33-127
Board Policy I. Bylaws, Section E.4

SUBJECT

Education Freedom Tax Credit Scholarship Granting Organizations

BACKGROUND

The Education Freedom Tax Credit (EFTC) scholarship program was authorized as part of the 2025 One Big Beautiful Bill Act passed by Congress. The program allows individuals or corporations to donate money directly to approved non-profit Scholarship Granting Organizations (SGOs) in Idaho. Donors can then claim a dollar-for-dollar federal tax credit.

During the 2026 Legislative Session, the Governor issued Executive Order 2026-03, which opts Idaho into the EFTC program and requires the Idaho State Department of Education (Department) to develop an application process for SGOs who wish to operate in Idaho. It also requires the Department to prepare a list of the approved SGOs for submission to the US Department of the Treasury and post those items to its website.

PROPOSAL

Idaho non-profit entities are eligible to be SGOs. Nationwide non-profit entities are also eligible to be SGOs if they are operating in Idaho. All eligible SGOs are expected to meet the requirements established by the U.S. Treasury. SGOs are required to dedicate 90% of their operating budgets towards scholarships, verify family eligibility based on income, and complete programmatic audits and federal reporting.

The U.S. Treasury is releasing additional requirements that will be incorporated into the application process.

The Department will review SGO applications to determine if each organization meets the program requirements and has the capacity to implement the program. Currently, statewide and national scholarship organizations, district education foundations, statewide professional organizations, and other non-profits have expressed interest in being included on Idaho's list. Each SGO will determine the types of qualifying programs, educational services, and expenses they will cover and how.

The Department will submit a list of the qualified Scholarship Granting Organizations (SGOs) to the US Department of the Treasury by January 1, 2027. The list will be published on the Department's website. Additional updates and information will be provided to the Board as requested.

IMPACT

The Department will continue to follow the processes and timelines established by the federal government to ensure Idaho taxpayers will have access to the EFTC program. Once the list of SGOs is created and posted on the Department's website, taxpayers can choose which SGO to apply to based on the support each one offers. Taxpayers will receive a non-refundable credit for 100 percent of a

qualifying donation to their chosen SGO, up to an annual limit of $1,700. The US Treasury will determine if the amount for married taxpayers filing jointly will be $3,400.

IDE STAFF COMMENTS AND RECOMMENDATIONS

The Department is in regular communication with the federal government regarding the EFTC program, and the process being used to identify SGOs is thorough and in alignment with applicable federal laws and Executive Order 2026-03, as issued by Governor Little.

BOARD ACTION

This item is for informational purposes only.

APPLICABLE STATUTE, RULE OR POLICY

Idaho Code § 33-144
Executive Order No. 2026-03

SUBJECT

Strategic Performance Plan Matrix

BACKGROUND

To support the implementation of Senate Bill 1339 (2026), the Idaho State Department of Education (Department) convened a committee consisting of 12 education stakeholders representing each of Idaho's six educational regions.

Committee membership included school board members, legislators, superintendents, curriculum and instructional leaders, and representatives from organizations such as the Idaho Association of School Administrators (IASA).

The committee was charged with designing a practical framework for statewide implementation of Senate Bill 1339, including planning requirements, stakeholder engagement processes, performance measures, and accountability expectations to ensure meaningful and sustainable improvement efforts in local school districts.

The committee met six times between May and July 2026. Throughout the process, Superintendent Debbie Critchfield was regularly consulted and provided feedback on key components of the framework and its implementation approach.

PROPOSAL

The Strategic Performance Plan Matrix provided as Attachment 1 is designed to help districts develop effective, locally driven plans that focus on improving student outcomes while strengthening community engagement. The framework includes required performance measures and four-year targets in the areas of:

- Early Literacy
- English Language Arts
- Mathematics
- College and Career Readiness
- Graduation Rates

In addition, districts are asked to establish measurable goals, identify research-based strategies, develop specific action steps, and describe how progress will be monitored and reported. The framework also includes expectations for ongoing local board governance and oversight through regular review of strategic plan progress.

While the goals, metrics, and performance targets are important, the committee emphasized that the most critical aspect of the Strategic Performance Plan is the planning process itself.

The intent of Senate Bill 1339 is not simply to create a compliance document, but to foster meaningful collaboration among school boards, district leadership, educators, parents, students, business leaders, and community stakeholders. The quality of stakeholder engagement, the identification of local priorities, and the

development of actionable improvement strategies will ultimately determine the value and effectiveness of each district's plan.

The framework places significant emphasis on stakeholder engagement, needs assessment, action planning, implementation monitoring, and continuous improvement. As described in the guidance materials, a high-quality strategic plan should provide not only desired outcomes but also a clear roadmap for achieving those outcomes through research-based strategies and measurable actions.

The proposed accountability framework further reinforces this approach by evaluating strategic performance based on four factors:

1. Achievement of established targets.
2. Growth toward goals when targets are not fully met.
3. Implementation of the strategies and action steps identified in the plan.
4. Ongoing progress monitoring and adjustment based on results.

Future Implementation Timeline

The first round of district Strategic Performance Plans will be due to the Department by **October 1, 2027**.

To support successful implementation, the Department will provide a series of statewide training and technical assistance opportunities, including:

- **September 16, 2026, at 2:00 p.m. MST**: Statewide virtual webinar for superintendents and district office staff.
- **December 1-2, 2026 (Boise)**: Strategic Performance Plan training for superintendents, assistant superintendents, and school board members.
- **December 3-4, 2026 (Pocatello)**: Strategic Performance Plan training for superintendents, assistant superintendents, and school board members.
- **December 8-9, 2026 (Moscow)**: Strategic Performance Plan training for superintendents, assistant superintendents, and school board members.

These trainings will focus on stakeholder engagement, goal development, action planning, performance monitoring, and board governance practices to help districts build strategic plans that are both locally meaningful and aligned with state expectations.

IMPACT

The Board’s approval of the Strategic Performance Plan Matrix (Attachment 1) will allow the Department to launch their outreach and training plan and will allow school districts and public charter schools to begin developing their local strategic performance plans for submission by October 1, 2027.

IDE STAFF COMMENTS AND RECOMMENDATIONS

The proposed Strategic Performance Plan Matrix meets the requirements established by Senate Bill 1339 (2026) and provides Idaho school districts and charter schools with the guidance needed to develop meaningful strategic plans for submission in 2027. The Department developed the framework in consultation with Idaho education stakeholders and has an appropriate training plan.

ATTACHMENTS

Attachment 1 – Strategic Performance Plan Matrix

BOARD ACTION

I move to adopt the Strategic Performance Plan Matrix, as provided in Attachment 1, in alignment with Section 33-320, Idaho Code.

Moved by_____ Seconded by_____ Carried Yes_____ No_____

APPLICABLE STATUTE, RULE, OR POLICY

Idaho Code § 33-320

Vision/Mission and Stakeholder Engagement	
Please provide your vision and mission statements.	
Mission Statement	
Vision Statement	
The local governing board and the school district superintendent or charter administrator shall collaborate to develop the strategic performance plan by coordinating outreach to students, parents, educators, local industry partners, and the business community, as appropriate.	
Please provide a summary of stakeholder engagement process.	

Vision/Mission and Stakeholder Engagement	
Please provide your vision and mission statements.	
Mission Statement	
Vision Statement	
The local governing board and the school district superintendent or charter administrator shall collaborate to develop the strategic performance plan by coordinating outreach to students, parents, educators, local industry partners, and the business community, as appropriate.	
Please provide a summary of stakeholder engagement process.	

Student Academic Proficiency								
Area	**Measurement Tool**	**All Students**	**Baseline**	**28-29 Target**	**29-30 Target**	**30-31 Target**	**31-32 Target**	**Result**
Early Literacy	Specify the assessment tool used (e.g., IRI, local assessment, or other assessment utilized)	Grades K-3						
Literacy	Specify the assessment tool used (e.g., ISAT, local assessment, or other assessment utilized)	Include at least 5 grade levels in grades 4-12						
Math	Specify the assessment tool used (e.g., ISAT, local assessment, or other assessment utilized)	Include at least 5 grade levels in grades 4-12						

Student Academic Growth								
Area	**Measurement Tool**	**Economically Disadvantaged**	**Baseline**	**28-29 Target**	**29-30 Target**	**30-31 Target**	**31-32 Target**	**Result**
Early Literacy	Specify the assessment tool used (e.g., IRI, local assessment, or other assessment utilized)	Grades K-3						
Literacy	Specify the assessment tool used (e.g., ISAT, local assessment, or other assessment utilized)	Include at least 5 grade levels in grades 4-12						
Math	Specify the assessment tool used (e.g., ISAT, local assessment, or other assessment utilized)	Include at least 5 grade levels in grades 4-12						

College and Career Readiness								
Area	**Metric**	**All Students**	**Baseline**	**28-29 Target**	**29-30 Target**	**30-31 Target**	**31-32 Target**	**Result**
Graduation Rate	Graduation Rate	Grade 12						
College Readiness and Career Readiness	Enter the metrics your LEA will use, either from the list provided or one developed by your LEA. Metrics related to the number of students completing the FAFSA, developing postsecondary plans, or submitting applications to postsecondary institutions will not be considered.	Some or all students in grades 9-12						

Districts may submit a link to a district-created document that contains the requested information. This is an acceptable method of response; however, the submission must also identify the specific page number(s) where the requested information can be found to facilitate the review process.where the requested information can be found to facilitate the review process.

Early Literacy

Literacy

Math

College Readiness and Career Readiness

Graduation Rate

Governance & Board Stewardship		
At least quarterly, review, discuss, and approve progress reports on two (2) or more key areas of the strategic performance plan at a regular or special board meeting.		
Date of Board Meeting	**Which indicator was discussed?**	**Summary of Conversation**

Possible Strategic Performance Plan Timeline (implementation)

Strategic Performance Plan Timeline

Phase 1: Orientation & Alignment

Facilitate discussions with district leadership, principals, and the school board
Clarify purpose, scope, and success criteria for the strategic plan
Establish project governance, roles, and communication structures
Develop initial action plan and timeline

Phase 2: Data Review & Stakeholder Engagement

Conduct comprehensive data analysis (early literacy, ELA, math, college & career readiness)
Review current initiatives, performance trends, and gaps
Gather input from stakeholders (staff, students, families, community, industry partners)
Summarize findings in a needs assessment report

Phase 3: Goal Setting & Strategy Development

Establish measurable, outcomes-based goals for key priority areas
Identify evidence-based strategies and priority actions
Define success metrics and progress indicators

Phase 4: Plan Development

Develop the full Strategic Performance Plan, including:
Goals and performance targets
Research-based strategies
Detailed action steps
Roles and responsibilities
Resource alignment (staffing, funding, supports)
Monitoring and reporting processes
Present draft plan to stakeholders for feedback
Refine plan based on input
Obtain formal school board approval
Submit plan to the State Department of Education
Prepare implementation supports and communication materials

Strategic Plan Accountability Framework

Strategic Performance Progress is determined by considering what was accomplished (target attainment), the progress made toward unmet targets (growth), and the extent to which the LEA implemented the strategies and action steps outlined in its strategic plan (implementation).

Strategic Performance Progress (SPP)

An LEA will be considered to have made Strategic Performance Progress when it demonstrates implementation of stated strategies, accomplishment in a majority of goal areas, which includes growth, and progress monitoring.

Each year, as part of the strategic plan submission process, LEAs will complete an annual self-assessment that documents progress toward achieving the goals and priorities identified in their strategic plan. The self-assessment is intended to provide evidence of implementation, progress, and results, and will include, at a minimum, the following components:

1. Target Attainment

Did the LEA meet the majority of performance goals and growth targets established in its strategic plan?

2. Growth

Did the LEA demonstrate measurable improvement toward its goals, even if established targets were not fully achieved?

3. Implementation

Did the LEA implement the research-based strategies and complete the action steps identified in its strategic plan?

4. Progress Monitoring and Adjustment

Did the LEA regularly monitor progress, analyze results, and make appropriate adjustments to strategies, action steps, or supports based on identified needs?

This annual self-assessment will serve as the primary evidence used to determine whether the LEA has demonstrated Strategic Performance Progress (SPP) through a combination of target attainment, growth, implementation, and ongoing progress.

SUBJECT

Assessment Item Review Committee Recommendation

BACKGROUND

In accordance with Section 33-134, Idaho Code, the Idaho State Board of Education appointed thirty (30) individuals to serve on the Assessment Item Review Committee.

The committee's membership is established in state law; the committee is required to include two parents, one public or charter school teacher, one school district or public charter school administrator, and one member from a school district board of trustees or charter school board of directors. The membership must include one individual from each of Idaho's six educational regions.

The committee reviews the computer-adaptive test questions that make up the following assessments:

- Idaho Standards Achievement Test (ISAT) ELA/Literacy;
- ISAT Mathematics;
- ISAT Science;
- Idaho Reading Indicator (IRI).

Based on their review of the test items, the committee is authorized to make recommendations to the Idaho State Board of Education and the Idaho Department of Education to revise or eliminate summative computer-adaptive test questions from the assessment forms.

PROPOSAL

During the 2026-2027 Assessment Item Review Committee meeting, the committee, by majority rule, flagged zero (0) IRI items, zero (0) ISAT ELA items, zero (0) ISAT Math items, and one (1) ISAT Science item for recommendation for removal or revision. Department staff reviewed the item and concurs with the committee's recommendation to remove the flagged ISAT Science item from the assessment item pool.

Assessment items are protected due to test security and their proprietary nature. The Board has been provided with secure access to review the ISAT Science item proposed for removal.

IMPACT

The assessment item review process cost $64,172.00 to facilitate (see Attachment 5).

Based on the Idaho State Board of Education's decision in previous years to exclude all items and passages recommended by the Assessment Item Review Committee, Idaho has a separate item configuration for the online delivery of the ISAT Science assessments at an annual fee of $57,000. Exclusion of the item

proposed by the 2026 Assessment Item Review Committee will not incur additional costs for the Idaho Department of Education.

Board approval of the proposal will result in removal of the flagged ISAT item from the pool of test items given to students.

IDE STAFF COMMENTS AND RECOMMENDATIONS

The assessment item review process facilitated by the Department is done by a committee appointed by the Board in alignment with statute.

The flagged ISAT Science item is written in a manner where a student's personal preference could result in selection of the incorrect answer even if the student understands the underlying content. Therefore, it is appropriate to remove the item to ensure that students' knowledge and skills are assessed and that personal preferences are not a factor in the ability to select the correct answer.

ATTACHMENTS

Attachment 1 – 2026 IRI Assessment Item Review Committee Report
Attachment 2 – 2026 IRI Assessment Item Review Committee Presentation
Attachment 3 – 2026 ISAT Assessment Item Review Committee Report
Attachment 4 – 2026 ISAT Assessment Item Review Committee Presentation
Attachment 5 – 2026 Assessment Item Review Expenditure Report
Attachment 6 – 2026 Assessment Item Review Committee Members and Attendance

BOARD ACTION

I move to accept the 2026 Assessment Item Review Committee's recommendation and to remove the one (1) flagged Idaho Standards Achievement Test Science item from the assessment's operational item pool.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

APPLICABLE STATUTE, RULE OR POLICY

Idaho Code § 33-134
IDAPA 08.08.02.03

REFERENCE

February 2015	Board approved the removal of an audio clip and associated items.
December 2016	Board approved the removal of the three (3) ELA items, one (1) grade 11 passage with five (5) associated items, one (1) grade 8 passage with eleven (11) associated items, and one (1) grade 6 math item.
October 2017	Board approved the removal of one (1) grade 4 ELA item.
November 2018	Board approved the removal of one (1) grade 5 ELA item.

October 2019	Board approved the removal of one (1) high school ELA item and one (1) high school science item.
December 2022	Board approved the removal of one (1) grade 4 ELA item.
December 2023	Board approved the removal of one (1) ISAT ELA/L stimulus set was determined to not pass the Idaho Bias and Sensitivity guidelines. This stimulus set affected 14 total items that were also rejected
October 2024	Board was informed that the committee recommended no items for removal.
October 2025	Board approved the removal of one (1) IRI grade 2 spelling item.

Attachment 1: 2026 IRI Assessment Item Review Committee Report by Amira

Presented by The Idaho Department of Education

Prepared by Amira Learning

August 2026

Section 1: Background and Introduction

In accordance with Idaho Code § 33-134 – Assessment Item Review Committee, the Idaho Department of Education (Department) established a review committee intended to ensure that stakeholders of Idaho's public education system (parents, teachers, administrators, and school board members) have the opportunity to review the types of questions that are being used on Idaho state assessments. The law requires that a committee annually review all summative computer adaptive test questions for possible issues of bias and sensitivity.

The committee is authorized to make recommendations to the State Board of Education and the Department regarding the revision or elimination of summative computer adaptive test questions from the state assessments. According to the law, the committee is to consist of at least 30 Idaho residents and shall include the following members from the six regions of Idaho and shall be appointed by the State Board of Education: two parents of public school or public charter school students (12 representatives); one public school or public charter school teacher (6 representatives); one member who is an administrator of a school district or public charter school (6 representatives); and one member from the district board of trustees or public charter school board of directors (6 representatives).

The Department recruited 30 participants from the six regions, adhering to the legislative requirements, to participate in the Assessment Item Review Committee. Committee members are volunteers. Idaho Code § 33-134 states that "no committee member may receive compensation or benefits for the member's service on the committee."

Thirteen participants attended the meeting to review the items on the Idaho Reading Indicator (IRI), an early literacy screener required by Idaho Code § 33-1806. The administration of the IRI is contracted to Amira Learning (Amira) as the sole provider for the State of Idaho. Amira Learning facilitated the bias and sensitivity review committee meeting on August 6, 2026.

On August 6, 2026, Idaho's Assessment Item Review Committee reviewed all 595 new vocabulary items proposed for the Idaho Reading Indicator. Reviewers flagged 35 items

for possible bias or sensitivity and 7 for item-construction concerns - 37 distinct items, since five items drew both kinds of flags. In Round 2, the whole group referred 20 of those items to the State Board of Education for rejection.

Amira is not asking anyone to weigh 20 referrals against 17 close calls. **By Amira Leaning's decision, all 37 flagged items have been removed from the operational pool for the 2026-27 school year - every bias or sensitivity flag, every content flag, whether or not the whole group voted to reject.** When an Idaho teacher, parent, administrator, or trustee says an item may not sit right with a child in their community, that is evidence worth acting on, and the cheapest place to act is before the item reaches a student. The remaining 558 items give every grade a full vocabulary pool, so no student's score depends on an item Idaho educators questioned.

Because every flagged item is withdrawn outright, there is no disputed item left for the State Board of Education to revise or reject. The Department can report the committee's work and the resulting removals as complete, rather than carrying contested items forward for deliberation. All 37 items are already suppressed in the 2026-2027 item bank.

Amira analyzed the effect of the removals on IRI performance and found no risk to the assessment. Three facts explain why:

- **Every reviewed item was new.** None of the 595 items had been administered to Idaho students. Removing them changes no student's prior score, no trend line, and no year-over- year comparison.
- **The pool stays deep.** 558 items remain, with no grade below 87 - ample coverage for the vocabulary subtest at every grade and for the adaptive engine's item selection.
- **Blueprint coverage is intact.** Removals cluster by item type rather than by skill, so no reporting category loses its coverage.

Section 2: Two-Round Review Process

The bias and sensitivity review was completed over the course of one business day. Only new vocabulary items were in scope this year; no other subtests were reviewed. Amira organized the items into two grade- level spans, K-2 and 3-5, and split each span across four review pathways in an online form. Members were randomly assigned to a pathway before the meeting, and every item was read by at least three reviewers.

1. Training- Amira and Department staff covered the statutory charge, Amira's item-development process, the difference between bias and content concerns, and worked examples of items that show bias - followed by a walkthrough of the review form.

2. Round 1- independent review. Reviewers marked each item Approve or Reject against a fairness criteria handout, and every rejection required a written explanation. A single reject flagged the item for Round 2.

3. Round 2 - whole-group discussion. At the end of each grade span, while items were still fresh, flagged items were projected for the full group. The flagging reviewer explained the concern, others responded, and the facilitator called a show-of-hands vote.

4. Determination. A simple majority (7 of 13) referred an item to the State Board for rejection. Items short of a majority stayed in the pool with a note recorded for Amira and Department staff - and it is those notes that Amira has now acted on in full.

Section 3 Results

Committee determinations, K-5

Of 595 items, 560 drew no flag from any reviewer. Flags concentrated in Kindergarten, Grade 1, and Grade 4.

Amira Learning has independently decided to remove all 37 flagged items from its item pool; therefore, no action or decision is required by the Board.

Table 1 • Summary of review committee determinations

Total Items reviewed	K-2	3-5	K-5
Approved by all reviewers (not flagged)	295	300	595
Flagged for bias or sensitivity by at least one reviewer	274	286	560
Of which: whole group upheld rejection	17	3	20
Of which: whole group overruled (approved)	4	11	15
Flagged for content or construction concerns	5	2	7
Distinct items flagged- all removed	21	16	37

Source: Bias & Sensitivity Item Review Summary, August 6, 2026. Five items carried both a bias/sensitivity flag and a content flag, so the distinct total is 37 rather than 42.

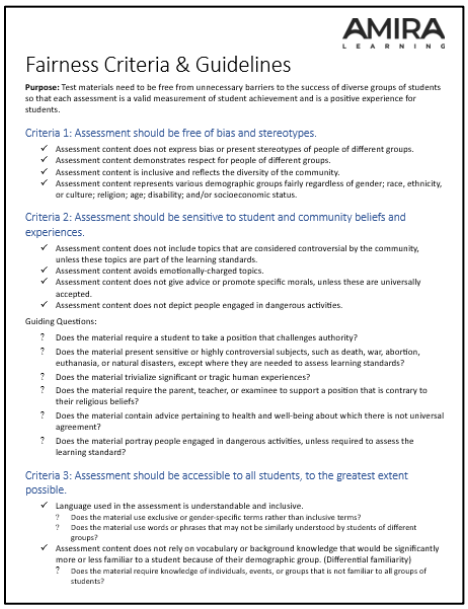
Removals and retained pool, by grade

Removals fall unevenly because concerns clustered by item type: sign-language parity in the early-grade synonym items, and background-knowledge assumptions in the Grade 4 sentence- completion items.

Table 2: Removals and retained pool, by Grade

Grade	Reviewed	Bias/sensitivity flags	Content flags	Removed	Retained
Kindergarten	95	8	3	8	87
Grade 1	100	8	2	8	92
Grade 2	100	5	0	5	95
Grade 3	100	3	1	4	96
Grade 4	100	10	0	10	90
Grade 5	100	1	1	2	98
Total	595	35	7	37	558

Figure 1. Fairness Criteria & Guidelines Handout



AMIRA LEARNING

Fairness Criteria & Guidelines

Purpose: Test materials need to be free from unnecessary barriers to the success of diverse groups of students so that each assessment is a valid measurement of student achievement and is a positive experience for students.

Criteria 1: Assessment should be free of bias and stereotypes.

- ✓ Assessment content does not express bias or present stereotypes of people of different groups.
- ✓ Assessment content demonstrates respect for people of different groups.
- ✓ Assessment content is inclusive and reflects the diversity of the community.
- ✓ Assessment content represents various demographic groups fairly regardless of gender; race, ethnicity, or culture; religion; age; disability; and/or socioeconomic status.

Criteria 2: Assessment should be sensitive to student and community beliefs and experiences.

- ✓ Assessment content does not include topics that are considered controversial by the community, unless these topics are part of the learning standards.
- ✓ Assessment content avoids emotionally-charged topics.
- ✓ Assessment content does not give advice or promote specific morals, unless these are universally accepted.
- ✓ Assessment content does not depict people engaged in dangerous activities.

Guiding Questions:

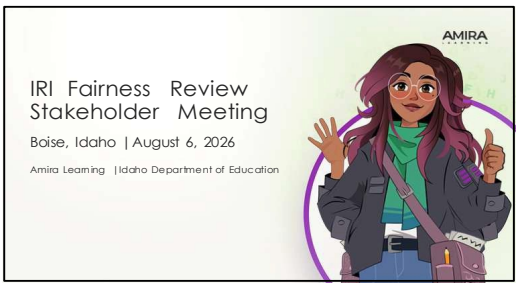
- ? Does the material require a student to take a position that challenges authority?
- ? Does the material present sensitive or highly controversial subjects, such as death, war, abortion, euthanasia, or natural disasters, except where they are needed to assess learning standards?
- ? Does the material trivialize significant or tragic human experiences?
- ? Does the material require the parent, teacher, or examinee to support a position that is contrary to their religious beliefs?
- ? Does the material contain advice pertaining to health and well-being about which there is not universal agreement?
- ? Does the material portray people engaged in dangerous activities, unless required to assess the learning standard?

Criteria 3: Assessment should be accessible to all students, to the greatest extent possible.

- ✓ Language used in the assessment is understandable and inclusive.
  - ? Does the material use exclusive or gender-specific terms rather than inclusive terms?
  - ? Does the material use words or phrases that may not be similarly understood by students of different groups?
- ✓ Assessment content does not rely on vocabulary or background knowledge that would be significantly more or less familiar to a student because of their demographic group. (Differential familiarity)
  - ? Does the material require knowledge of individuals, events, or groups that is not familiar to all groups of students?

Attachment 2: Amira Assessment Item Review Presentation

8/6/2026





Welcome and Thank You

Thank you for volunteering your time to participate in the 2026 Assessment Item Review Committee Meeting.

Support Staff

- Idaho Department of Education Staff
  - Ayaka Nukui (Director)
  - Kacy Proctor (IRI Coordinator)

Background

- Formed by the Idaho Legislature in 2014 through Idaho Code 33-134.
- Last met in fall 2025.
- Second time for IRI

Purpose

- To ensure that statewide assessments measure what they intend to measure (i.e. student's knowledge and skills) by removing questions that could unfairly interfere with student performance.

8/6/2026

Your Role

- To make recommendations to the State Board of Education to revise or eliminate questions that could interfere with student performance.

Statewide Assessments

- Idaho Reading Indicator
- Grades K-3
- Early Literacy Skills- foundational Reading Standards
- Administered in BOY (Beginning of Year) and EOY (End of Year)
- All students (except those that qualify under 33-1618- EL exemption)
- Review is required for K-3, but we will review items for grades 4-5 as well today.

What's Next?

- Training
- Review Items
- Review Items
- Review Items
- ...
- Possibly Virtual Follow-up (if not finished)

Questions?



Contact

Kacy Proctor| IRI Coordinator
Assessment & Accountability
Idaho State Department of Education
208-332-6988 | kproctor@sde.idaho.gov

Amber Van Vooren| ISAT Coordinator
Assessment & Accountability
Idaho State Department of Education
208-332-6979 | avanvooren@sde.idaho.gov

Preparing for the Review

8/6/2026

Test Security

- Non-disclosure agreements should have already been signed.
- All test materials viewed during this meeting are the intellectual property of Amira Learning and are considered secure and confidential.
- Do NOT discuss test material content outside of this meeting.

Agenda

Time	Agenda Item
8:00 – 8:30	Check In
8:30 – 9:00	System Set Up
9:00 – 9:15	Welcome & Introductions
9:15 – 9:45	Item Review Training
9:45 – 10:30	Item Review - Round 1
10:30 – 10:45	Break
10:45 – 11:30	Item Review - Round 1 (continued)
11:30 – 12:30	Rating Reconciliation & Determinations
12:30 – 1:15	Lunch
1:15 – 2:45	Item Review - Round 2
2:25 – 3:00	Break
3:00 – 3:30	Rating Reconciliation & Determinations
3:30 – 4:00	Final Wrap up
4:00	Adjourn

Steps in the Development Process

Steps in Item Development Process

- Item Development and Pre-Testing
  - Initial item creation aligned to a rigorous blueprint, standards, and learning objectives
  - Review and inclusion of legacy Amira and ISIP assessment item banks
  - Review and Revision
- Pilot Testing
  - Field Testing
  - Data Collection
- Item Validation and Refinement
  - Item fit analysis
  - Item pool creation
  - Continuous monitoring
- Implementation in Computer-Adaptive Testing (CAT)

Fairness Review: What

Assessment Fairness

Purpose: Test materials need to be free from unnecessary barriers to the success of diverse groups of students.

Why?

- Valid measurement of student achievement
- Positive student experience

8/6/2026

Assessment Fairness

Assessment content should be:

- Free of bias and stereotypes
- Sensitive to student and community beliefs and experiences
- Accessible to all students, to the greatest extent possible

Free of Bias and Stereotypes

- Assessment content does not express bias or present stereotypes of people of different groups.
- Assessment content demonstrates respect for people of different groups.
- Assessment content is inclusive and reflects the diversity of the community.

Free of Bias and Stereotypes

- Gender
- Race, Ethnicity, Culture
- Religion
- Age
- Disability
- Socioeconomic

Sensitive to Student and Community Beliefs and Experiences

- Assessment content does not include topics that are considered controversial by the community, unless these topics are part of the learning standards.
- Assessment content avoids emotionally-charged topics.
- Assessment content does not give advice or promote specific morals, unless these are universally accepted.
- Assessment content does not depict people engaged in dangerous activities.

Sensitive to Student and Community Beliefs and Experiences

Does the material:

- Require a student to take a position that challenges authority?
- Present sensitive or highly controversial subjects, such as death, war, abortion, euthanasia, or natural disasters, except where they are needed to assess learning standards?
- Trivialize significant or tragic human experiences?
- Require the parent, teacher, or examinee to support a position that is contrary to their religious beliefs?
- Contain advice pertaining to health and well-being about which there is not universal agreement?
- Portray people engaged in dangerous activities, unless required to assess the learning standard?

Accessible to All Students to the Greatest Extent Possible

Language used in the assessment is understandable and inclusive.

- Does the material use exclusive or gender-specific terms rather than inclusive terms?
- Does the material use words or phrases that may not be similarly understood by students of different groups?

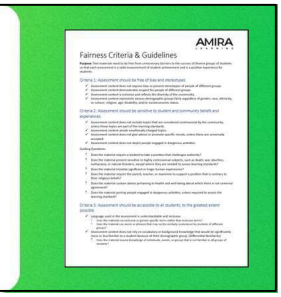
Assessment content does not rely on vocabulary or background knowledge that would be significantly more or less familiar to a student because of their demographic group. (Differential familiarity)

- Does the material require knowledge of individuals, events, or groups that is not familiar to all groups of students?

8/6/2026

Rater Guidelines

- Keep your Fairness Criteria & Guidelines handout close as a reference.
- When in doubt, ask for help.



Flagged Items

- Items flagged for possible bias and sensitivity concern will be reviewed by the whole group.
- The group will vote and decide as a simple majority.
- If a simple majority agrees with the flag, the item will be recommended for removal.
- If a simple majority does not agree with the flag, the item will be flagged for the discretion of the IRI Coordinator to make a determination.



Norms and Participant Guidelines

Participant Guidelines

- Do not record, screenshot, or download specific content.
- After the meeting, destroy any personal notes related to content or phenomenon discussed.
- Do not speak to other panelists about specific passages or items outside of the meeting.
- To limit disruptions, try to take breaks at designated break times.
- If you have any questions about the review or procedures, feel free to ask us.

Questions?

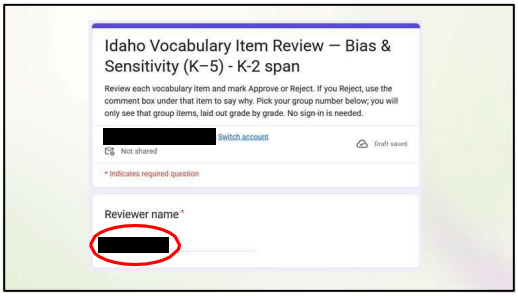
Fairness Review: Let's Begin!

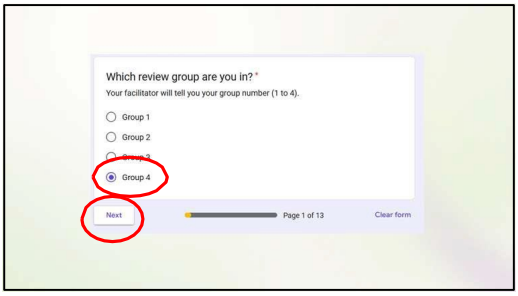
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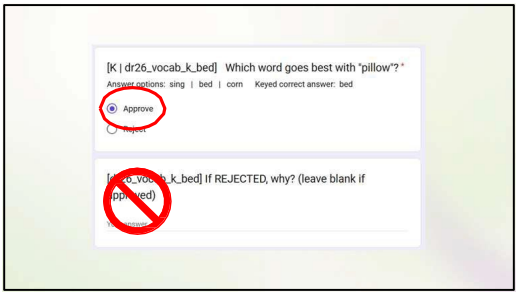
Reviewer Group Assignments

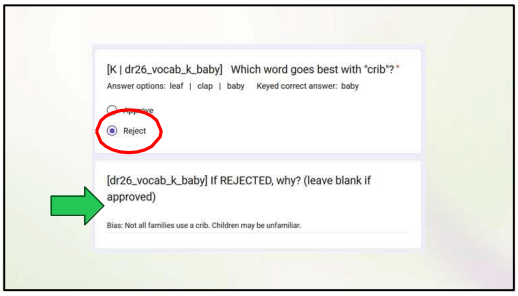
1. Please write down your Reviewer Group Number.
2. Please make sure you are not sitting next to someone in the same group.

First Name	Last Name	Reviewer Group
Alicia	Wheeler	4
Angie	Eldredge	1
Chelsea	lee	3
Darlene	Dyer	4
Joy	Kane	2
Joy	McDaniel	2
Karen	Pyron	1
Lisa	Puckett	4
Mark	Olson	3
Michael	McCormack	2
Peggy	Loutzenhiser	3
Tanya	Koyle	1
Timothy	Hunt	1









Form Design

- 3 "Google Form" pages, 1 per grade level
- About 75 items total per reviewer
- About 25 items per grade level per reviewer
- Choices: Approve or Reject (required questions)

- *If reject*, say why. Ex:
  - Bias: Not all children grow up in homes with cribs, it may not be a common term.
  - Sensitivity: The term "owl" has negative context among some cultures.

8/6/2026

Amira Chromebooks

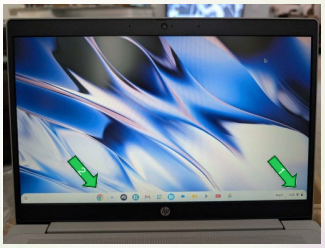
Take out your Chromebook. Please keep packaging materials to return the computers.

Log into your computer. Everyone has the same log-in.

- User Name: AmiraLearningReviewer@gmail.com
- Password: Amira4ID!
- **PIN: 123456**

Please Connect

1. Wi-Fi (bottom right)
2. Google Chrome (bottom left)



Review 3-5 Items

1. Open the Google Form
2. Make sure it says "3-5 Span" at the top
3. Enter your first and last name under "Reviewer Name"
4. Begin
5. If you have questions, ask me.

https://bit.ly/ID26-Amira-35

Item Determinations

- Let's review any items you have flagged.
- If a simple majority agrees with the flag, the item will be recommended for removal.
- If a simple majority does not agree with the flag, the item will be flagged for the discretion of the IRI Coordinator to make a determination

Review K-2 Items

1. Open the Google Form
2. Make sure it says "K-2 Span" at the top
3. Enter your first and last name under "Reviewer Name"
4. Begin
5. If you have questions, ask me.

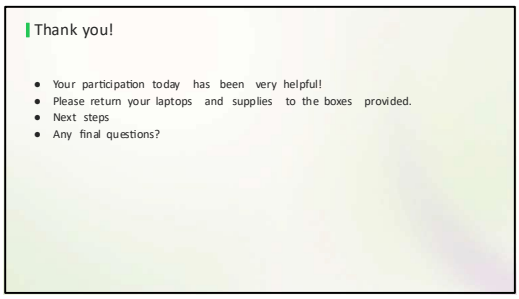
https://bit.ly/ID26-Amira-K2

Item Determinations

- Let's review any items you have flagged.
- If a simple majority agrees with the flag, the item will be recommended for removal.
- If a simple majority does not agree with the flag, the item will be flagged for the discretion of the IRI Coordinator to make a determination

8/6/2026


Wrap Up


Thank you!
Your participation today has been very helpful!
Please return your laptops and supplies to the boxes provided.
Next steps
Any final questions?

8

Attachment 3: 2026 ISAT Assessment Item Review Committee Report by Cambium

IDAHO DEPARTMENT OF EDUCATION

Assessment Item Review Committee Report

August 2026

Section 1: Background and Introduction

In accordance with Idaho Code § 33-134 – Assessment Item Review Committee, Cambium Assessment, Inc. (CAI) and the Idaho Department of Education (Department) established a review committee intended to ensure that stakeholders of Idaho's public education system (parents, teachers, administrators, and school board members) have the opportunity to review the types of questions that are being used on Idaho state assessments. The law requires that a committee annually review all summative computer adaptive test questions for possible issues of bias and sensitivity. The committee is authorized to make recommendations to the State Board of Education and the Department regarding the revision or elimination of summative computer adaptive test questions from the state assessments. According to the law, the committee is to consist of at least 30 Idaho residents and shall include the following members from the six regions of Idaho and shall be appointed by the State Board of Education: two parents of public school or public charter school students; one public school or public charter school teacher; one member who is an administrator of a school district or public charter school; and one member from the district board of trustees or public charter school board of directors. The Department recruited 30 participants from the six regions adhering to the legislative requirements to participate in the Assessment Item Review Committee. Thirteen participants attended the meeting on August 4 and twelve participants attended on August 5.

Section 2: Preparation

Committee members review newly-developed items that will be field tested during the

upcoming Spring ISAT administration. During the August 2026 meeting, committee members reviewed items for the Idaho Standards Achievement Test (ISAT) English Language Arts (ELA)/Literacy, ISAT Math, and ISAT Science. Table 1 shows the number of items that were slated for review.

Table 1: Number of ISAT Items for Review by Content Area

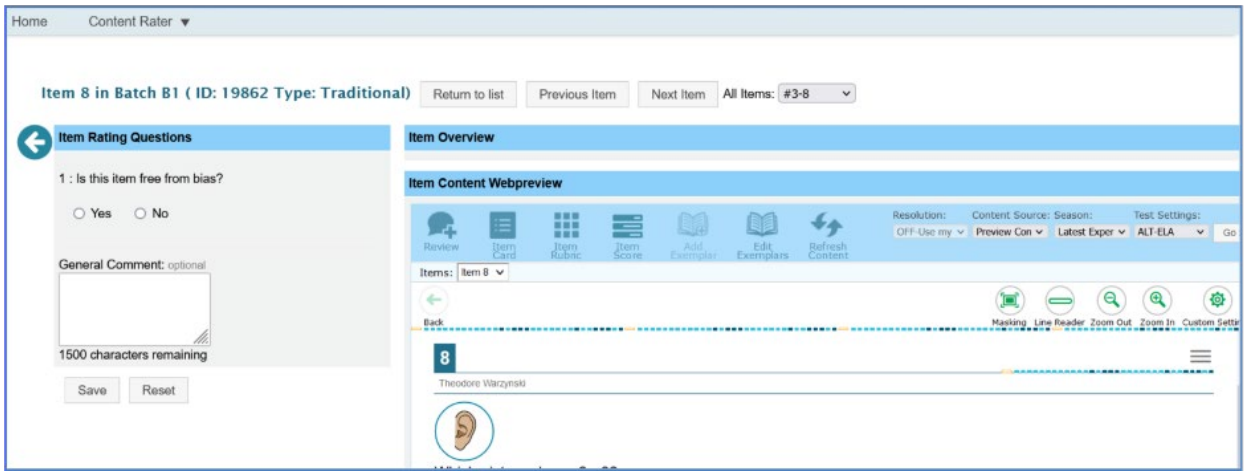
Subject	Total Items for Review
ISAT ELA/LITERACY	61
ISAT MATH	15
ISAT SCIENCE	90
TOTAL	166

For ease of assignment and review by the committee, CAI organized the items into batches by subject. Each of the batches was assigned to every committee member for math and ELA in the first round. In science, there were 3 batches. All participants reviewed 1 of the batches and then half of the participants randomly reviewed one of the other two batches.

CAI configured the Item Tracking System software to create a “Bias and Sensitivity Survey” in its Content Rater application so that committee members could submit electronic feedback about each item in real time. As shown in Figure 1, the user interface for Content Rater displayed each item with a “click-to-enlarge” box that contained the “Item Rating Question” (with comment boxes for feedback); an “Item Overview” dialog pane, which included information about the content alignment of the item; and an “Item Content Web Preview” dialog pane, which presented a rendering of the item as it would appear to a student taking an actual test administration. The Content Rater application contained a single question for the committee to answer: “Bias and Sensitivity: Meets Criteria.” A response of “Yes” or “No” was required for this question on each item that an individual reviewed. If a participant determined that the

item did not meet the Bias and Sensitivity criteria as outlined in the training presentation and as per standing CAI Language Accessibility Bias and Sensitivity (L.A.B.S.) guidelines (i.e., the item **did** display a bias and sensitivity concern), then the panelist would select "No." A "No" response from a committee member would require a comment.

Figure 1. Content Rater Interface



Prior to the committee meeting, CAI created usernames and passwords for each committee member within the Item Tracking System. CAI loaded and randomly pre-assigned batches of items for each committee member to review. Participants were instructed to ask for additional batches as they completed and submitted their initial assignment.

Section 3: Training

Committee members are trained to identify bias and sensitivity concerns in items annually. The "Idaho Assessment Item Review Committee" PowerPoint presentation is included in Appendix 1.

Additionally, the Department provided a training presentation for the participants to learn what they should be looking for when reviewing items. This presentation included the steps in the item development process, information about the difference between bias and content related issues, noted that participants should only be flagging items for bias issues, and provided specific examples of items that may show bias. Upon completion

of the Bias and Sensitivity training, the committee was trained to use the Item Tracking System and Content Rater to submit their feedback on each item electronically (Figure 1).

Section 4: Two-Round Review Process

The Round 1 review process in 2026 was adjusted due to the reduced number of items in this review cycle. Each ISAT item for math and ELA/Literacy were reviewed by every participant. The science items were reviewed by at least half of the participants. As one participant was unable to attend on the day science items were reviewed, there were only 12 participants that day instead of 13. Items “flagged” as displaying bias and sensitivity issues by any reviewers moved on to Round 2 for a large group discussion and review.

Round 2 consisted of a large group discussion where committee members shared their point of view and heard the perspectives and input of other members for each item flagged in Round 1. During the discussion, some items “flagged” were determined to be an issue of content and not bias and sensitivity, and did not end up receiving a vote. After discussion, committee members individually voted if an item met bias and sensitivity criteria. Items for which a majority of the participants voted an item did not meet bias and sensitivity criteria were then moved on to a Round 3 Review conducted by Department staff. If there was a tie, the item was considered to move onto Round 3 review. Participants were allowed to abstain from a vote.

During the Round 3 review process, Department staff reviewed the items with the Department’s executive team. The Department’s executive team then decided which items would be brought forth to the State Board of Education for final determination.

Section 5: 2026 Summary of Committee Review

Round 1 Procedures

After being trained on the item review process, committee members individually reviewed their randomly assigned item batches in the Content Rater Interface. Again, each ISAT ELA/Literacy and ISAT Math item is reviewed by all participants, and each

ISAT science item was reviewed by at least half of the participants. members. Any items flagged as “Rejected” by at least one committee member moved on to Round 2.

Round 1 Results

In the August 2026 meeting, 166 unique items were presented to the committee. The results of the Round 1 review appear in Table 2.

Table 2: Results from Round 1

Subject	Total Items Reviewed	Number of Items Flagged for Round 2 Review
ISAT ELA/Literacy	61	31
ISAT MATHEMATICS	15	12
ISAT SCIENCE	90	9
TOTAL	166	52

Round 2 Procedures

At the beginning of Round 2, committee members participated in a whole group discussion about the items flagged from Round 1. After the discussion, the committee members individually voted on each remaining item. The vote used a simple majority vote rule for identifying items for proposed “Rejected” during Round 2 that should be submitted to the Department for further consideration.

Round 2 Results

The committee members proposed “rejected” or flagged three items as needing further review by the Department. A detailed summary of the results of Round 2 is provided in Table 3.

Table 3: Results from Round 2

Subject	Total Items Reviewed	Number of Items with Zero Flags	Number of Items Flagged for Round 3 Review
ISAT ELA/Literacy	31	29	2
ISAT MATHEMATICS	12	12	0
ISAT SCIENCE	9	8	1
TOTAL	52	49	3

Round 3 Procedures

Upon receiving the proposed items for rejection from the committee after Round 2, Department staff filtered the rejected items by bias and sensitivity concerns versus content concerns. Items with bias and sensitivity concerns that were “Rejected” by a two-thirds supermajority vote from the committee were presented to the Department’s executive team for review. The Department’s executive team then decided which items to send to the State Board of Education for a final determination.

Round 3 Results

The committee members rejected or flagged three items as needing further review by the Department. Upon review by the Department, one item was determined to move onto a final review by the State Board of Education. A detailed summary of the results of Round 3 is provided in Table 4.

Table 3: Results from Round 3

Subject	Total Items Reviewed	Number of Items Flagged for Review by the State Board of Education
ISAT ELA/Literacy	2	0
ISAT MATHEMATICS	0	0
ISAT SCIENCE	1	1
TOTAL	3	1

Section 6. Final Results

Of the 166 items reviewed by the committee per Idaho Code § 33-134, **one item was**

flagged as needing further review by the State Board of Education. A redacted version of the stimulus and item are provided below.

[redacted]

[redacted]

Table 1. [redacted]

[redacted]	[redacted]	[redacted]
[redacted]	[redacted]	[redacted]
[redacted]	[redacted]	[redacted]
[redacted]	[redacted]	[redacted]
[redacted]	[redacted]	[redacted]
[redacted]	[redacted]	[redacted]

[redacted]

Table 2 shows the amount of sunshine in each city. The amount of sunshine is measured in hours (hr). The amount of sunshine is not given for the month of March.

Table 2. [redacted]

[redacted]	[redacted]	[redacted]
[redacted]	[redacted]	[redacted]
[redacted]	[redacted]	[redacted]
[redacted]	[redacted]	[redacted]
[redacted]	[redacted]	[redacted]
[redacted]	[redacted]	[redacted]

Your Task

[redacted]

Part G

[redacted]

Table 4. [redacted]

[redacted]	
[redacted]	
[redacted]	[redacted]

Table 4. [redacted]

[redacted]	
[redacted]	
[redacted]	[redacted]



Implications of Excluding the Flagged Items

CAI has completed the analysis of the impacted Item Bank pools to determine risks associated with rejecting the items identified by the 2026 Assessment Item Review Committee. Based on the State Board of Education's decision in previous years to exclude all items and passages recommended by the Assessment Item Review Committee, Idaho has a separate item configuration for the online delivery of the ELA/L assessments. This requires an annual fee of $57,000 to configure a unique item bank for Idaho. Exclusion of the items proposed by the 2026 Bias and Sensitivity Committee will not incur additional costs by the Idaho State Department of Education.

For additional questions, please contact Ayaka Nukui, Director of Assessment & Accountability, at the Idaho State Department of Education (208-332-6926 or anukui@sde.idaho.gov).

Attachment 4: 2026 ISAT Assessment Item Review Committee Presentation by the Department & Cambium

Idaho Department of Education



Fairness Review Stakeholder meeting

Idaho| August 4-5, 2026

Cambium Assessment, Inc. | Idaho Department of Education

Welcome and Thank You

Thank you for volunteering your time to participate in the 2026 Assessment Item Review Committee Meeting for Bias and Sensitivity.

Support Staff

- Idaho Department of Education Staff
  - Ayaka Nukui (Director)
  - Austin Ambrose (ISAT Coordinator)
  - Kacy Proctor (IRI Coordinator)

3

Background

- Formed by the Idaho Legislature in 2014 through Idaho Code 33-134.
- Last met in August of 2025.

4

Purpose

- To ensure that statewide assessment items measure what they intend to measure (i.e. student's knowledge and skills) by removing questions that could unfairly impact a student's performance due to a bias or sensitive nature of the item.

5

Your Role

- To make recommendations to revise or eliminate questions that could interfere with student performance.
- These recommendations are reviewed by A&A Coordinators & the Department Executive Team
- Any items found for fairness concerns are then referred to the State Board of Education for final decision

6

Statewide Assessments

- Idaho Standards Achievement Test (ISAT)
- Grades 3-8, HS
- English language arts, mathematics, science
- Administered in March-May
- All students (except for those who qualify for IDAA)

7

What's Next?

- Overview on test security
- Training on item review
- Individual item review
- Group discussions
- Facilitated item review
- Possibly Virtual Follow-up (if not finished)

8

Questions?



9

Contact



Austin Ambrose| ISAT Coordinator
Assessment & Accountability
Idaho State Department of Education
208-332-6948 | aambrose@sde.idaho.gov

10

Test Security

- Non-disclosure agreements should have already been signed.
- All test materials viewed during this meeting are considered secure.
- Do NOT discuss test material content outside of this meeting.

11

Agenda – Day 1

Day 1 Meeting Agenda (August 4, 2026)	
8:00 – 8:30	Check In
8:30 – 9:00	System Set Up
9:00 – 9:15	Welcome/Introductions/Overview
9:15 – 9:45	Item Review Training
9:45 – 10:45	Individual Item Review
10:45 – 11:00	Break
11:00 – 11:45	Individual Item Review
11:45 – 12: 45	Lunch
12:45 – 1:00	Group Discussion
1:00 – 2:45	Individual Item Review
2:45 – 3:00	Break
3:00 – 4:00	Facilitated Item Review
4:00	Adjourn

Agenda – Day 2

Day 2 Meeting Agenda (August 5, 2026)	
8:30 – 9:00	Check In/System Set Up
9:00 – 10:45	Individual Item Review
10:45 – 11:00	Break
11:00 – 12:00	Facilitated Item Review
12:00 – 12:15	Closing Remarks
12:15	Adjourn

Steps in the Development Process

Steps in Item Development Process

1. Item development
2. Client review/approval
3. Educator Review (Content & Fairness)
4. **Idaho Stakeholder Review (Fairness)**
5. Field Test with Students
    1. Rubric Validation and Data Review
6. Operational Use

15

Fairness Review Process

Assessment Fairness

Purpose:

Test materials need to be free from unnecessary barriers to the success of diverse groups of students.

Why?

1. Valid measurement of student achievement.
2. Positive student experience.

Assessment Fairness

Assessment content is…

1. free of bias and stereotypes.
2. sensitive to student and community beliefs and experiences.
3. accessible to all students, to the greatest extent possible.

Assessment Fairness

Assessment content is free of bias and stereotypes.

- Assessment content does not express bias or present stereotypes of people of different groups.
- Assessment content demonstrates respect for people of different groups.
- Assessment content is inclusive and reflects the diversity of the community.

Assessment Fairness

Assessment content is free of bias and stereotypes.

- Gender
- Race, Ethnicity, Culture
- Religion
- Age
- Disability
- Socioeconomic

Assessment Fairness

Assessment content is sensitive to student and community beliefs and experiences.

- Assessment content does not include topics that are considered controversial by the community, unless these topics are part of the learning standards.
- Assessment content avoids emotionally-charged topics.
- Assessment content does not give advice or promote specific morals, unless these are universally accepted.
- Assessment content does not depict people engaged in dangerous activities.

Assessment Fairness

Assessment content is sensitive to student and community beliefs and experiences.

- Does the material require a student to take a position that challenges authority?
- Does the material present sensitive or highly controversial subjects, such as death, war, abortion, euthanasia, or natural disasters, except where they are needed to assess learning standards?
- Does the material trivialize significant or tragic human experiences?
- Does the material require the parent, teacher, or examinee to support a position that is contrary to their religious beliefs?
- Does the material contain advice pertaining to health and well-being about which there is not universal agreement?
- Does the material portray people engaged in dangerous activities, unless required to assess the learning standard?

Assessment Fairness

Assessment content is accessible to all students to the greatest extent possible.

Language used in the assessment is understandable and inclusive.

a. Does the material use exclusive or gender-specific terms rather than inclusive terms?
b. Does the material use words or phrases that may not be similarly understood by students of different groups?

Assessment content does not rely on vocabulary or background knowledge that would be significantly more or less familiar to a student because of their demographic group. (Differential familiarity)

a. Does the material require knowledge of individuals, events, or groups that is not familiar to all groups of students?

Fairness Review Process

1. Enter Content Rater system and begin batch.
2. Review each item from a fairness perspective.
    1. Utilize Fairness Criteria Guidelines if needed
    2. Document comments and answers to questions in content rater for discussion
3. Items flagged for possible BNS concern go to Round #2 (group review)

24

Norms and Participant Guidelines

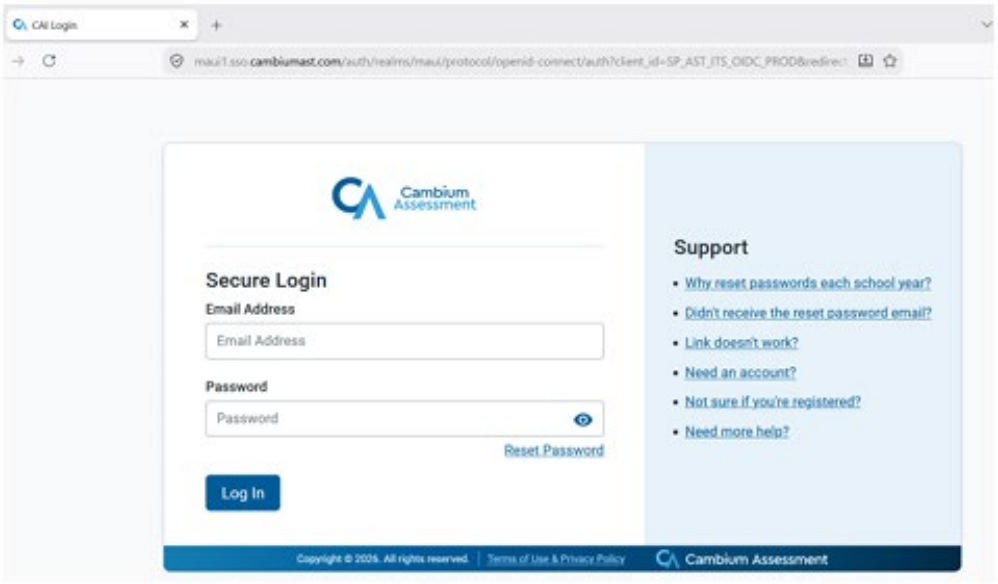
Participant Guidelines

- Do not record, screenshot, or download specific content.
- After the meeting, destroy any personal notes related to content or phenomenon discussed.
- Do not speak to other panelists about specific passages or items outside of the meeting.
- To limit disruptions, try to take breaks at designated break times.
- If you have any questions about the review or procedures, feel free to ask the SDE or Cambium staff.

Questions?

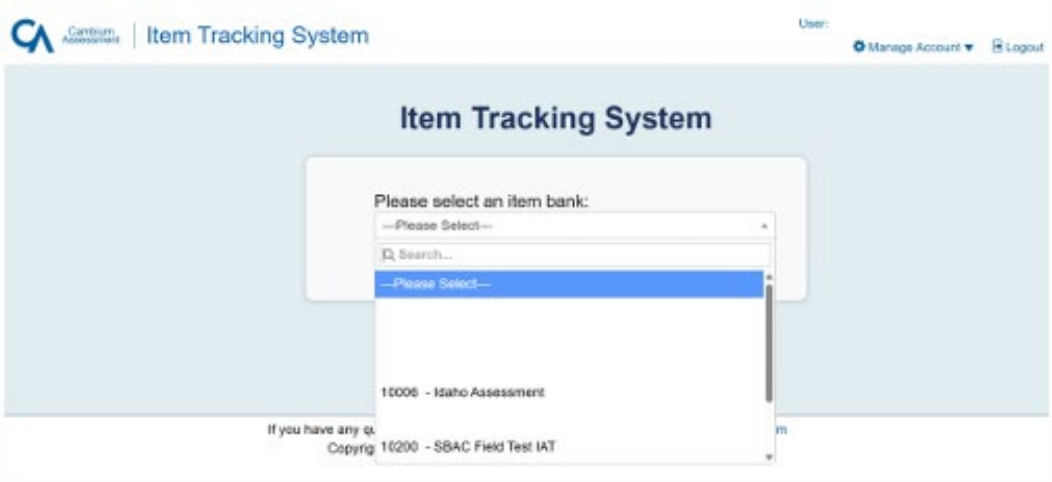
Accessing Content Rater

Accessing Content Rater

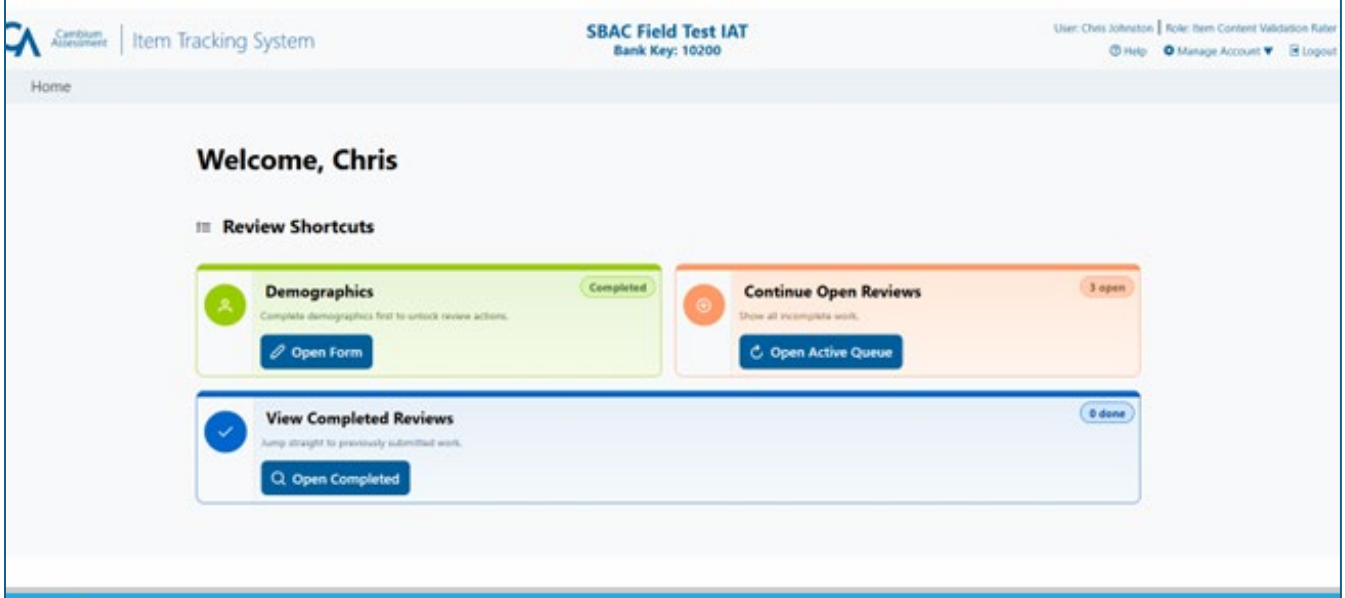


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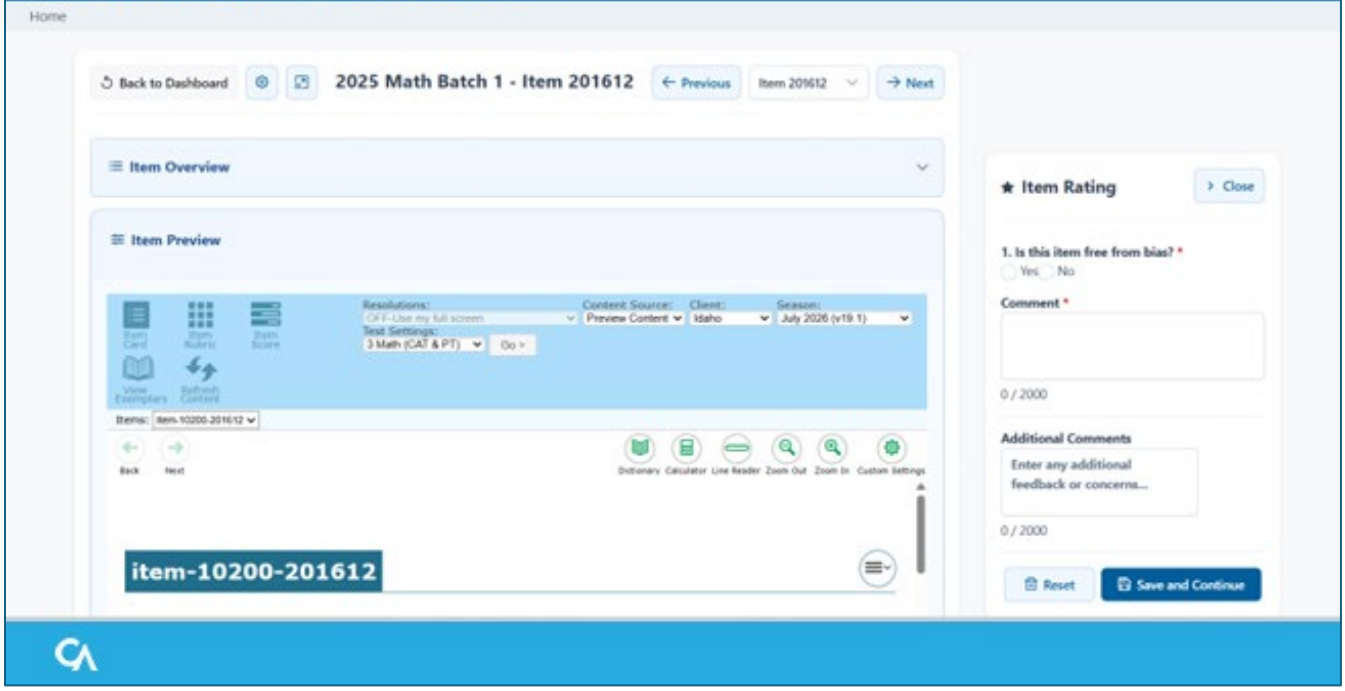
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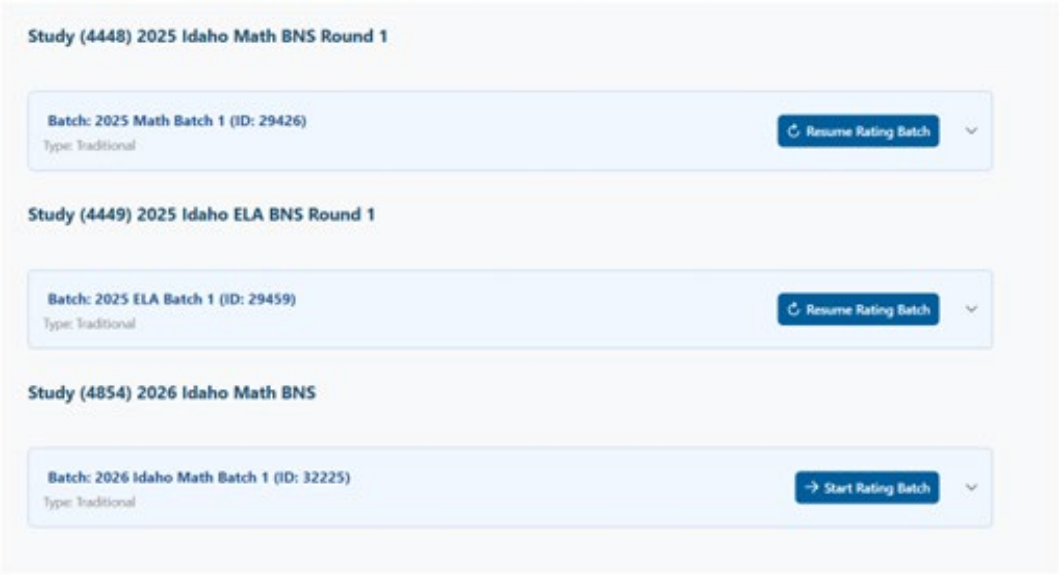
Accessing Content Rater



Accessing Content Rater



Accessing Content Rater



Questions?

Idaho Department of Education

Group Review

Group Review Process

1. Items flagged for concerns are brought to the whole group
2. The individual(s) that flagged the item can share how they see a fairness concern
3. Other committee members can add in additional thoughts regarding the fairness of the item
4. The committee will vote to either:
    a. Keep item as is
    b. Keep item with revisions (if possible and with revisions stated)
    c. Recommend removal due to fairness concerns
5. Majority will confirm action; ties will be considered for removal

Group Review Norms

1. Respect the perspectives of committee members
2. Speak from the "I" perspective
3. Be mindful of the language used in discussions
4. Keep it focused on the item

What's Next

Next Steps

1. Items flagged for concerns are reviewed by the assessment coordinators to check for content versus fairness concern
2. Those with fairness concerns are taken to the Department's executive team for discussion
    a. From here, the final list of items that will be taken to the State Board of Education is decided
3. Cambium and SDE work to create a report that is submitted to the SBOE at their next board meeting
4. The SDE Executive Team present at the next SBOE meeting and the Board makes final determination for the action on the item(s) brought forth

Attachment 5: 2026 Assessment Item Review Expenditure Report

Type of Cost	Cost Incurred
Travel Reimbursements (including per diem)	**$7,158.00**
Hotel Room Costs	$6,494.00
Meeting Room Fee	$1,200.00
Total Hotel Costs	**$7,694.00**
Contract Cost from Amira Learning	**$4,000.00**
Contract Cost from Cambium	**$45,320.00**
TOTAL MEETING COST	**$64,172.00**

Attachment 6: 2026 Assessment Item Review Committee Members and Attendance

Region	First Name	Last Name	Role	Exit Year	Attended 2026 Meeting?
1	Richard	Meyer	Board Member	2027	No
1	Peggy	Loutzenhiser	Administrator	2027	Yes
1	Jennifer	Kelly	Parent	2027	No
1	Tim	Hunt	Parent	2029	Yes
1	Michael	McCormack	Teacher	2029	Yes
2	Alicia	Wheeler	Teacher	2027	Yes
2	Jolyn	Hobson	Administrator	2027	No
3	Lori	Frasure	Board Member	2027	No
3	Allyson	Randall	Teacher	2027	No
3	Tanya	Koyle	Parent	2029	Yes
3	Joy	Kane	Administrator	2027	Yes
4	Charity	Smith	Teacher	2027	No
4	Chelsea	Lee	Parent	2027	Yes
4	Darlene	Dyer	Parent	2029	Yes
5	Angie	Eldredge	Parent	2027	Yes
5	JoDee	Cook	Teacher	2027	No
6	Christina	Fullmer	Teacher	2027	No
6	Lisa	Puckett	Administrator	2027	Yes
6	Mark	Olsen	Parent	2027	Yes
6	Karen	Pyron	Board Member	2027	Yes

Region	First Name	Last Name	Role	Exit Year	Attended 2026 Meeting?
6	Joy	McDaniel	Parent	2027	Yes
4	Sally	Toone	Alternate	--	No
4	Erin	Denney	Alternate	--	No
4	Laree	Jensen	Alternate	--	No

SUBJECT

Science Content Standards Review

BACKGROUND

Idaho Code §33-118B requires the Idaho State Board of Education to review and adopt content standards in English language arts, mathematics, and science within a five-year cycle. The current Idaho Content Standards for Science were adopted in 2022.

In accordance with Idaho Code §33-118B, the Idaho Department of Education convened a Science Standards Review Committee to review the current Idaho Content Standards for Science and determine whether revisions should be recommended as part of the current standards review cycle.

The committee reviewed the existing 2022 Idaho Content Standards for Science and determined that changes to the standards are not necessary at this time, and that any recommendations for revisions could be postponed. The committee's recommendation recognizes the timing of the most recent Science Curricular Materials Review, conducted in 2025. Revising the Science Content Standards shortly after that review could require local education agencies to reevaluate recently adopted curricular materials for alignment with revised standards and could create an unnecessary administrative and financial burden.

Rather than waiting for another full five-year review cycle, the Science Standards Review Committee will reconvene in 2029 to review the standards again and determine which changes are warranted at that time for recommendation.

PROPOSAL

In alignment with the Science Standards Review Committee's recommendation, the Department proposes that the Board adopt the Idaho Content Standards for Science as released in 2022 and provided in Attachment 1 without revision. The Science Standards Review Committee will reconvene in 2029 to conduct an additional thorough review of the standards, with recommended revisions at that time.

IMPACT

Retaining the current 2022 Idaho Content Standards for Science provides continuity for Idaho schools and educators and maintains alignment with the Science Curricular Materials Review conducted in 2025. This approach avoids requiring LEAs to respond to changes in content standards shortly after completing curricular materials review and adoption processes. The planned 2029 review provides an opportunity to reconsider the standards on an accelerated timeline rather than waiting for another full five-year review cycle.

IDE STAFF COMMENTS AND RECOMMENDATIONS

The Idaho Content Standards for Science were substantially changed over a three-year period that led to adoption in 2022 through legislative action, with the standards expiring in Idaho law by July 2027. This process was different from the typical adoption process of standards and this action ensure there is no lapse in Science standards for our schools.

After the 2022 session, implementation of the standards moved forward, with the Science Curricular Materials Review occurring in 2025. Districts are still in the process of ensuring curricular alignment. The Science Standards Review Committee determined no substantial changes to the standards was necessary and additional time with the current standards is necessary before determining if additional changes should be made.

ATTACHMENTS

Attachment 1 – 2026 Idaho Content Standards for Science

BOARD ACTION

I move to adopt the Idaho Content Standards for Science, as written and adopted in 2022 and provided in Attachment 1, as the 2026 Idaho Content Standards for Science, and direct the Idaho State Department of Education to conduct a review of the standards in fiscal year 2029.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

APPLICABLE STATUTE, RULE OR POLICY

Idaho Code § 33-118B
IDAPA 08.02.03

REFERENCE

2022	Current Idaho Content Standards for Science adopted.
2025	Science Curricular Materials review conducted.
2026	Science Standards Review Committee created and reviewed standards.

Idaho Content Standards
Science

~~January 3, 2022~~2026

IDAHO STATE DEPARTMENT OF EDUCATION
CONTENT AND CURRICULUM | SCIENCE

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Table of Contents

Introduction 1
Kindergarten 5
Physical Science 5
Life Science 6
Earth and Space Science 7
Grade 1 9
Physical Science 9
Life Science 10
Earth and Space Science 12
Grade 2 13
Physical Science 13
Life Science 14
Earth and Space Science 14
Grade 3 16
Physical Science 16
Life Science 17
Earth and Space Science 19
Grade 4 20
Physical Science 20
Life Science 22
Earth and Space Science 23
Grade 5 25
Physical Science 25
Life Science 27
Earth and Space Science 29
Middle School 31
Physical Science 31
Life Science 39
Earth and Space Science 46
High School 53
Life Science 53
Physical Science – Chemistry 64
Physical Science – Physics 71
Earth and Space Science 79

Introduction

The Idaho State Content Standards in Science are essential for developing the science literacy of Idaho students, as it is vital that our students understand the fundamental laws and practices within scientific disciplines. This document provides stakeholders with a set of rigorous and relevant science performance standards that prepare students to be informed, contributing citizens of the 21st-century world. The unifying goal is for Idaho students to practice and perform science and use their working knowledge of science to successfully function in a complex world.

The Idaho Science standards describe the knowledge and skills that students should learn, but they do not prescribe particular curricula, lessons, teaching techniques, or activities. Standards describe what students are expected to know and be able to do, while the local curriculum describes how teachers will help students master the standards. A wide variety of instructional resources may be used to meet the state content area standards. Decisions about curriculum and instruction are made locally by individual school districts and classroom teachers. The Idaho State Board of Education does not mandate the curriculum used within local schools. However, these science standards should be taught in a way that allows students to analyze the data and make their own decisions about what it means. Students should also be taught the current models and explanations of the scientific community regarding that data.

Organization and Structure of Science Standards

The Idaho Science Standards are based on *A Framework for K-12 Science Education.*[1] That framework outlines three organizational dimensions for each standard:

- **Science and Engineering Practices**
- **Disciplinary Core Ideas** and **Supporting Content**
- **Crosscutting Concepts**

The **Science and Engineering Practices** are used by students to demonstrate understanding of the disciplinary core ideas and crosscutting concepts. These practices update the scientific method in the classroom and include a wider range of skills for an expanded approach to how scientific investigations are conducted in the real world. Engaging in the practices of science and engineering helps students understand the wide range of approaches used to investigate natural phenomena and develop solutions to challenges. Students are expected to demonstrate grade appropriate proficiency in asking questions and defining problems; developing and using models; planning and carrying out investigations; analyzing and interpreting data; using mathematics and computational thinking; constructing explanations and designing solutions; engaging in argument from evidence; and obtaining, evaluating, and communicating information as they gather, analyze, and communicate scientific information.

The **Disciplinary Core Ideas** and **Supporting Content** are the focused, limited set of science ideas identified in the *Framework* as necessary for ALL students throughout their education and beyond their K–12 school years to achieve scientific literacy. The limited number of disciplinary core ideas

[1] National Research Council 2012. *A Framework for K-12 Science Education: Practices, Crosscutting Concepts, and Core Ideas.* Washington, DC: The National Academies Press, https://doi.org/10.17226/13165.

allows more time for students and teachers to engage in the science and engineering practices as they deeply explore science ideas. To allow students to continually build on and revise their knowledge and abilities, the disciplinary core ideas are built on developmental learning progressions. In the Idaho State Science Standards, the Disciplinary Core Ideas are incorporated within the Supporting Content for clarity. The Supporting Content defines the minimum boundary of content knowledge needed to fully demonstrate mastery of the standard.

The **Crosscutting Concepts** are used to organize and make sense of disciplinary core ideas. They serve as tools that bridge disciplinary boundaries and deepen understanding of science content. With grade-appropriate proficiency, students are expected to use patterns; cause and effect; scale, proportion, and quantity; systems and system models; energy and matter; structure and function; and stability and change as they gather, analyze, and communicate scientific understanding. These crosscutting concepts provide structure for synthesizing knowledge from various fields into a coherent and scientifically based view of the world.

The K–12 standards are structured to reflect the developmental nature of learning. Within the standards, content is introduced in a spiraled model using connected core ideas that build deepened understanding throughout grade level progressions. The standards increase in complexity and rigor as students move through the grade levels. Curriculums developed by the school districts of Idaho should encompass all three dimensions of each standard.

The following table lists the disciplinary core ideas, crosscutting concepts, and science and engineering practices (more detailed and grade specific descriptions are available in the supplemental support materials):

Science and Engineering Practices	Disciplinary Core Ideas	Crosscutting Concepts
• Asking Questions and Defining Problems • Developing and Using Models • Planning and Carrying Out Investigations • Analyzing and Interpreting Data • Using Mathematics and Computational Thinking • Constructing Explanations and Designing Solutions • Engaging in Argument from Evidence • Obtaining, Evaluating, and Communicating Information	LS1: From Molecules to Organisms: Structures and Processes LS2: Ecosystems: Interactions, Energy, and Dynamics LS3: Heredity: Inheritance and Variation of Traits LS4: Biological Evolution: Unity and Diversity PS1: Matter and Its Interactions PS2: Motion and Stability: Forces and Interactions PS3: Energy PS4: Waves ESS1: Earth's Place in the Universe ESS2: Earth's Systems ESS3: Earth and Human Activity	• Patterns • Cause and Effect • Scale, Proportion, and Quantity • Systems and System Models • Energy and Matter • Structure and Function • Stability and Change

Instructional Shifts

While each standard incorporates the three dimensions, this alone does not drive student outcomes; ultimately, student learning depends on how the standards are translated to instructional practices. In order for students to attain the maximum benefit from the Idaho Science Standards, districts are encouraged to incorporate problem solving techniques and deep critical thinking exercises into those practices. Effective science teaching and learning integrates the three dimensions by allowing students to explain scientific phenomena, design solutions to real-world challenges, and build a foundation upon which they can continue to learn and to apply science knowledge and skills within and outside the K–12 education arena.

Interdisciplinary Approaches

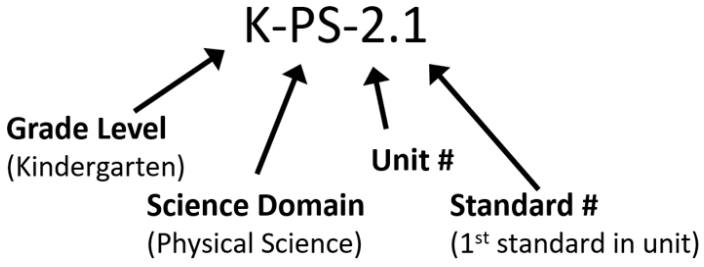
The overlapping skills in the science and engineering practices, combined with the intellectual tools developed by the crosscutting concepts, build meaningful and substantive connections to interdisciplinary knowledge and skills in all content areas. Student understanding and retention are increased as connections are made to interdisciplinary learning which affords all students equitable access to learning and ensures all students are prepared for college, career, and citizenship.

Using This Document

Each standard is followed by the Supporting Content (DCI) in order to add details of what knowledge should be mastered while students are working to achieve each standard. There are often *Further Explanations* and *Assessment Limits* following the content. The *Further Explanations* explain how the concepts embedded within the standard should be emphasized. These often contain examples that are not required, but give guidance about the complexity of ideas to ensure grade appropriate implementation. Assessment limits are similar and do not limit what content is learned about in the classroom, but they do keep assessments from expanding inappropriately outside of the grade-level expectations. These features are included when further clarity is needed.

The coding for each standard labels the grade level, science domain, unit number, and standard number as shown below:

Abbreviations
K – Kindergarten
MS – Middle School
HS – High School
LS – Life Science
ESS – Earth and Space Science
PS – Physical Science
PSC – Physical Science Chemistry
PSP – Physical Science Physics
ETS – Engineering and Technology



Kindergarten

Physical Science

K-PS-1 – Motion and Stability: Forces and Interactions

K-PS-1.1 Students who demonstrate understanding can:
With guidance and support, plan and conduct an investigation to compare the effects of different strengths or different directions of pushes and pulls on the motion of an object.

Supporting Content PS2.A: Forces and Motion

- Pushes and pulls can have different strengths and directions. (K-PS-1.1, K-PS-1.2)
- Pushing or pulling on an object can change the speed or direction of its motion and can start or stop it. (K-PS-1.1, K-PS-1.2)

Supporting Content PS2.B: Types of Interactions

- When objects touch or collide, they push on one another and can change motion. (K-PS-1.1)

Supporting Content PS3.C: Relationship Between Energy and Forces

- A bigger push or pull makes things speed up or slow down more quickly. (K-PS-1.1)

Further Explanation: Examples of pushes or pulls could include a string attached to an object being pulled, a person pushing an object, a person stopping a rolling ball, and two objects colliding and pushing on eachother.

Assessment Limit: Assessment is limited to different relative strengths or different directions, but not both at the same time. Assessment does not include non-contact pushes or pulls such as those produced by magnets.

K-PS-1.2 Students who demonstrate understanding can:
With guidance and support, analyze data to determine if a design solution works as intended to change the motion of an object with a push or a pull.

Supporting Content PS2.A: Forces and Motion

- Pushes and pulls can have different strengths and directions. (K-PS-1.1, K-PS-1.2)
- Pushing or pulling on an object can change the speed or direction of its motion and can start or stop it. (K-PS-1.1, K-PS-1.2)

Supporting Content ETS1.A: Defining Engineering Problems

- A situation that people want to change or create can be approached as a problem to be solved through engineering. Such problems may have many acceptable solutions. (K-PS-1.2)

Further Explanation: Examples of problems requiring a solution could include having a marble or other object move a certain distance, follow a particular path, and knock down other objects. Examples of solutions could include tools such as a ramp to increase the speed of the object and a structure that would cause an object such as a marble or ball to turn.

Assessment Limit: Assessment does not include friction as a mechanism for change in speed.

K-PS-2 – Energy

K-PS-S-2.1 Students who demonstrate understanding can:
Make observations to determine the effect of the Sun's energy on the Earth's surface.

Supporting Content PS3.B: Conservation of Energy and Energy Transfer

- Sunlight warms Earth's surface. (K-PS-2.1, K-PS-2.2)

Further Explanation: Examples of Earth's surface could include sand, soil, rocks, and water.

Assessment Limit: Assessment of temperature is limited to relative measures such as warmer/cooler.

K-PS-2.2 Students who demonstrate understanding can:
Design and build a structure that will reduce the warming effect of the Sun's energy on a material.

Supporting Content PS3.B: Conservation of Energy and Energy Transfer

- Sunlight warms Earth's surface. (K-PS-2.1, K-PS-2.2)

Further Explanation: Examples of structures could include umbrellas, canopies, and tents that minimize the warming effect of the Sun on Earth's surface.

Life Science

K-LS-1 – From Molecules to Organisms: Structures and Processes

K-LS-1.1 Students who demonstrate understanding can:
Use observations to describe how plants and animals are alike and different in terms of how they live and grow.

Supporting Content LS1.C: Organization for Matter and Energy Flow in Organisms

- All animals need food in order to live and grow. They obtain their food from plants or from other animals. Plants need water and light to live and grow. (K-LS-1.1)

Further Explanation: Examples of observations could include that animals need to take in food, but plants produce their own; the different kinds of food needed by different types of animals; the requirement of plants to have light; and that all living things need water.

Earth and Space Science

K-ESS-1 – Earth's Systems

K-ESS-1.1 Students who demonstrate understanding can:
Use and share observations of local weather conditions to describe variations in patterns throughout the year.

Supporting Content ESS2.D: Weather and Climate

- Weather is the combination of sunlight, wind, snow or rain, and temperature in a particular region, at a particular time. People measure these conditions to describe and record patterns over time. (K-ESS-1.1)
- The four seasons occur in a specific order due to their weather patterns. (K-ESS-1.1)

Further Explanation: Examples of qualitative observations could include descriptions of the weather (such as sunny, cloudy, rainy, and warm); examples of quantitative observations could include numbers of sunny, windy, and rainy days in a month. Examples of patterns could include that it is usually cooler in the morning than in the afternoon and the number of sunny days versus cloudy days in different months.

Assessment Limit: Assessment of quantitative observations limited to whole numbers less than 20 and relative measures such as warmer/cooler.

K-ESS-1.2 Students who demonstrate understanding can:
With guidance and support, use evidence to construct an explanation of how plants and animals interact with their environment to meet their needs.

Supporting Content ESS2.E: Biogeology

- Plants and animals can change their environment. (K-ESS-1.2)

Further Explanation: Examples of plants and animals changing their environment could include a squirrel digging in the ground to hide its food and that tree roots can break concrete.

K-ESS-2 – Weather and Climate

K-ESS-2.1 Students who demonstrate understanding can:
Use a model to represent the relationship between the needs of different plants and animals and the places they live.

Supporting Content ESS3.A: Natural Resources

- Living things need water, air, and resources from the land. They live in places that have the things they need. (K-ESS-2.1)

Further Explanation: Examples of relationships could include that deer eat buds and leaves therefore they usually live in forested areas and grasses need sunlight so they often grow in meadows. Plants, animals, and their surroundings make up a system.

K-ESS-2.2 Students who demonstrate understanding can:
Ask questions to obtain information about the purpose of weather forecasting to prepare for, and respond to, local weather.

Supporting Content ESS3.B: Natural Hazards

- Some kinds of weather are more likely than others in a given region. Weather scientists forecast the weather so that local communities can prepare for and respond to these events. (K-ESS-2.2)

Supporting Content ETS1.A: Delimiting an Engineering Problem

- Asking questions, making observations, and gathering information are helpful in thinking about problems. (K-ESS-2.2)

Further Explanation: Emphasis is on local forms of weather. Examples relating weather forecasting to preparing and responding could include using forecasts to plan for staying indoors during severe weather, going to cooling centers during heat waves, and covering windows before storms.

K-ESS-2.3 Students who demonstrate understanding can:
Communicate ideas that would enable humans to interact in a beneficial way with the land, water, air, and/or other living things in the local environment.

Supporting Content ESS3.C: Human Influences on Earth Systems

- Things that people do can affect the world around them. People can reduce their effects on the land, water, air, and other living things. (K-ESS-2.3)

Supporting Content ETS1.B: Developing Possible Solutions

- Designs can be conveyed through sketches, drawings, or physical models. These representations are useful in communicating ideas for a problem's solutions to other people. (K-ESS-2.3)

Further Explanation: Examples of human influence on the land could include planting trees after a burn, protecting farm fields from erosion, or keeping plastic trash out of waterways.

Grade 1

Physical Science

1-PS-1 – Waves

1-PS-1.1 Students who demonstrate understanding can:
With guidance and support, plan and conduct investigations to provide evidence that vibrating materials can make sound and that sound can make materials vibrate.

Supporting Content PS4.A: Wave Properties

- Sound can make matter vibrate, and vibrating matter can make sound. (1-PS-1.1)

Further Explanation: Examples of vibrating materials that make sound could include tuning forks and plucking a stretched string. Examples of how sound can make matter vibrate could include holding a piece of paper near a speaker making sound and holding an object near a vibrating tuning fork.

1-PS-1.2 Students who demonstrate understanding can:
With guidance and support, make observations to construct an evidence-based explanation that objects in darkness can be seen only when illuminated.

Supporting Content PS4.B: Electromagnetic Radiation (light)

- Objects can be seen if light is available to illuminate them or if they give off their own light. (1-PS-1.2)

Further Explanation: Examples of observations could include those made in a completely dark room, a pinhole box, and a video of a cave explorer with a flashlight. Illumination could be from an external light source or by an object giving off its own light.

1-PS-1.3 Students who demonstrate understanding can:
With guidance and support, plan and conduct investigations to determine the effect of placing materials in the path of a beam of light.

Supporting Content PS4.B: Electromagnetic Radiation (light)

- Some materials allow light to pass through them, others allow only some light through, and others block all the light, creating a dark shadow on any surface beyond them, where the light cannot reach. Mirrors can be used to redirect a light beam. (Boundary: The idea that light travels from place to place is developed through experiences with light sources, mirrors, and shadows, but no attempt is made to discuss the speed of light.) (1-PS-1.3)

Further Explanation: Examples of materials could include those that are transparent (such as clear plastic), translucent (such as wax paper), opaque (such as cardboard), and reflective (such as a mirror).

Assessment Limit: Assessment does not include the speed of light.

1-PS-1.4 Students who demonstrate understanding can:
Design and build a device that uses light or sound to communicate over a distance.

Supporting Content PS4.C: Information Technologies and Instrumentation

- People also use a variety of devices to communicate (send and receive information) over long distances. (1-PS-1.4)

Further Explanation: Examples of devices could include a light source to send signals, paper cup and string "telephones," and a pattern of drumbeats.

Assessment Limit: Assessment does not include technological details for how communication devices work.

Life Science

1-LS-1 – From Molecules to Organisms: Structures and Processes

1-LS-1.1 Students who demonstrate understanding can:
Design and build a solution to a human problem by mimicking how plants and/or animals use their external parts to help them survive, grow, and meet their needs.

Supporting Content LS1.A: Structure and Function

- All organisms have external parts. Different animals use their body parts in different ways to see; hear; grasp objects; protect themselves; move from place to place; and seek, find, and take in food, water, and air. Plants also have different parts (roots, stems, leaves, flowers, fruits) that help them survive and grow. (1-LS-1.1)

Supporting Content LS1.D: Information Processing

- Animals have body parts that capture and convey different kinds of information needed for growth and survival. Animals respond to these inputs with behaviors that help them survive. Plants also respond to some external inputs. (1-LS-1.1)

Further Explanation: Examples of human problems that can be solved by mimicking plant or animal solutions could include: designing clothing or equipment to protect bicyclists by mimicking turtle shells, acorn shells, and animal scales; stabilizing structures by mimicking animal tails and roots on plants; keeping out intruders by mimicking thorns on branches and animal quills; and detecting intruders by mimicking eyes and ears.

1-LS-1.2 Students who demonstrate understanding can:
Obtain information to identify patterns of behavior in parents and offspring that help offspring survive.

Supporting Content LS1.B: Growth and Development of Organisms

- Adult plants and animals can have young. In many kinds of animals, parents and the offspring themselves engage in behaviors that help the offspring to survive. (1-LS-1.2)

Further Explanation: Information should be obtained from text readings and media provided by the teacher. Examples of patterns of behaviors could include the signals that offspring make (such as crying, cheeping, and other vocalizations) and the responses of the parents (such as feeding, comforting, and protecting the offspring).

1-LS-1.3 Students who demonstrate understanding can:
Use classification supported by evidence to differentiate between living and non-living items.

Supporting Content LS1.C: Organization for Matter and Energy Flow in Organisms

- Living and non-living things have distinct characteristics. (1-LS-1.3)

Further Explanation: Use a chart or Venn diagram to sort objects or pictures into living and non-living items.

1-LS-2 – Heredity: Inheritance and Variation of Traits

1-LS-2.1 Students who demonstrate understanding can:
Make observations to construct an evidence-based explanation that offspring are similar to, but not identical to, their parents.

Supporting Content LS3.A: Inheritance of Traits

- Young animals are very much, but not exactly, like their parents. Plants also are very much, but not exactly, like their parents. (1-LS-2.1)

Supporting Content LS3.B: Variation of Traits

- Individuals of the same kind of plant or animal are recognizable as similar but can also vary in many ways. (1-LS-2.1)

Further Explanation: Examples of patterns could include features plants or animals share. Examples of observations could include that leaves from the same kind of plant are the same shape but can differ in size, and that a particular breed of dog looks like its parents, but is not exactly the same.

Assessment Limit: Assessment does not include inheritance or animals that undergo metamorphosis or hybrids.

Earth and Space Science

1-ESS-1 – Earth's Place in the Universe

1-ESS-1.1 Students who demonstrate understanding can:
Use observations of the Sun, Moon, and stars to describe patterns that can be predicted.

Supporting Content ESS1.A: The Universe and Its Stars

- Patterns of the motion of the Sun, Moon, and stars in the sky can be observed, described, and predicted. (1-ESS-1.1)

Further Explanation: Examples of patterns could include that the Sun and Moon appear to rise in one part of the sky, move across the sky, and set; and stars other than our Sun are visible at night but not during the day.

Assessment Limit: Assessment of star patterns is limited to stars being seen at night and not during the day.

1-ESS-1.2 Students who demonstrate understanding can:
Make observations at different times of year to relate the amount of daylight to the time of year.

Supporting Content ESS1.B: Earth and the Solar System

- Seasonal patterns of sunrise and sunset can be observed, described, and predicted. (1-ESS-1.2)
- Seasons are created by weather patterns for a particular region and time. Local patterns create four distinct seasons. (1-ESS-1.2)

Further Explanation: Emphasis is on relative comparisons of the amount of daylight in the winter to the amount in the spring or fall.

Assessment Limit: Assessment is limited to relative amounts of daylight, not quantifying the hours or time of daylight.

Grade 2

Physical Science

2-PS-1 – Matter and Its Interactions

2-PS-1.1 Students who demonstrate understanding can:
Plan and conduct an investigation to describe and classify different kinds of materials by their observable properties.

Supporting Content PS1.A: Structure and Properties of Matter

- Different kinds of matter exist and many of them can be solid, liquid, or gas, depending on temperature. Matter can be described and classified by its observable properties. (2-PS-1.1)

Further Explanation: Observations could include color, texture, hardness, and flexibility. Patterns could include the similar properties that different materials share.

2-PS-1.2 Students who demonstrate understanding can:
Analyze data obtained from testing different materials to determine which materials have the properties that are best suited for an intended purpose.

Supporting Content PS1.A: Structure and Properties of Matter

- Different properties are suited to different purposes. (2-PS-1.2, 2-PS-1.3)

Further Explanation: Examples of properties could include strength, flexibility, hardness, texture, and absorbency.

Assessment Limit: Assessment of quantitative measurements is limited to length.

2-PS-1.3 Students who demonstrate understanding can:
Make observations to construct an evidence-based argument that objects, when disassembled, may be used to create new objects using the same set of components.

Supporting Content PS1.A: Structure and Properties of Matter

- Different properties are suited to different purposes. (2-PS-1.2, 2-PS-1.3)
- A great variety of objects can be built up from a small set of pieces. (2-PS-1.3)

Further Explanation: Examples of pieces could include blocks, building bricks, or other assorted small objects.

2-PS-1.4 Students who demonstrate understanding can:
Construct an argument with evidence that some changes caused by heating or cooling can be reversed and some cannot.

Supporting Content PS1.B: Chemical Reactions

- Heating or cooling a substance may cause changes that can be observed. Sometimes these changes are reversible, and sometimes they are not. (2-PS-1.4)

Further Explanation: Examples of reversible changes could include materials such as water and butter at different temperatures. Examples of irreversible changes could include cooking an egg, freezing a plant leaf, and heating paper.

Life Science

2-LS-1 – Ecosystems: Interactions, Energy, and Dynamics

2-LS-1.1 Students who demonstrate understanding can:
Plan and conduct an investigation to determine the impact of light and water on the growth of plants.

Supporting Content LS2.A: Interdependent Relationships in Ecosystems

- Plants depend on water and light to grow. (2-LS-1.1)

Assessment Limit: Assessment is limited to testing one variable at a time.

2-LS-1.2 Students who demonstrate understanding can:
Develop a model that demonstrates how plants depend on animals for pollination or the dispersal of seeds.

Supporting Content LS2.A: Interdependent Relationships in Ecosystems

- Some plants can depend on animals, wind, and water for pollination or to move their seeds around. (2-LS-1.2)

Supporting Content ETS1.B: Developing Possible Solutions

- Designs can be conveyed through sketches, drawings, or physical models. These representations are useful in communicating ideas for a problem's solutions to other people. (2-LS-1.2)

Further Explanation: Emphasis is on the interaction between animals and plants rather than all forms of pollination and seed dispersal.

2-LS-2 – Biological Adaptation: Unity and Diversity

2-LS-2.1 Students who demonstrate understanding can:
Make observations of plants and animals to compare the diversity of life in different habitats.

Supporting Content LS4.D: Biodiversity

- There are many different kinds of living things in any area, and they exist in different places on land and in water. (2-LS-2.1)

Further Explanation: Emphasis is on the diversity of living things in each of a variety of different habitats.

Assessment Limit: Assessment does not include specific animal and plant names in specific habitats.

Earth and Space Science

2-ESS-1 – Earth's Place in the Universe

2-ESS-1.1 Students who demonstrate understanding can:
Use information from several sources to provide evidence that Earth events can occur quickly or slowly.

Supporting Content ESS1.C: The History of Planet Earth

- Some events happen very quickly; others occur very slowly, over a time period much longer than one can observe. (2-ESS-1.1)

Further Explanation: Examples of events and timescales could include volcanic explosions and earthquakes, which happen quickly, and erosion of rocks, which occurs slowly.

Assessment Limit: Assessment does not include quantitative measurements of timescales.

2-ESS-2 – Earth's Systems

2-ESS-2.1 Students who demonstrate understanding can:
Compare multiple solutions designed to slow or prevent wind or water from changing the shape of the land.

Supporting Content ESS2.A: Earth Materials and Systems

- Wind and water can change the shape of the land. (2-ESS-2.1)

Supporting Content ETS1.C: Optimizing the Design Solution

- Because there is always more than one possible solution to a problem, it is useful to compare and test designs. (2-ESS-2.1)

Further Explanation: Examples of solutions could include different designs of dikes and windbreaks to hold back wind and water, and different designs for using shrubs, grass, and trees to hold back the land.

2-ESS-2.2 Students who demonstrate understanding can:
Develop a model to represent the shapes and kinds of land and bodies of water in an area.

Supporting Content ESS2.B: Plate Tectonics and Large-Scale System Interactions

- Maps show where things are located. One can map the shapes and kinds of land and water in any area. (2-ESS-2.2)

Assessment Limit: Assessment does not include quantitative scaling in models.

2-ESS-2.3 Students who demonstrate understanding can:
Obtain information to identify where water is found on Earth and that it can be solid or liquid.

Supporting Content ESS2.C: The Roles of Water in Earth's Surface Processes

- Water is found in the ocean, rivers, lakes, and ponds. Water exists as solid ice and in liquid form. (2-ESS-2.3)

Grade 3

Physical Science

3-PS-1 – Motion and Stability: Forces and Interactions

3-PS-1.1 Students who demonstrate understanding can:
Plan and conduct an investigation to provide evidence of the effects of balanced and unbalanced forces on the motion of an object.

Supporting Content PS2.A: Forces and Motion

- Each force acts on one particular object with both strength and a direction. An object at rest typically has multiple forces acting on it, but they add to give zero net force on the object. Forces that do not sum to zero can cause changes in the object's speed or direction of motion. (Boundary: Qualitative and conceptual, but not quantitative, additions of forces are used at this level.) (3-PS-1.1)

Supporting Content PS2.B: Types of Interactions

- Objects in contact exert forces on each other (3-PS-1.1)

Further Explanation: Examples could include that an unbalanced force on one side of a ball can make it start moving; and that balanced forces pushing on a box from both sides will not produce any motion at all.

Assessment Limit: Assessment is limited to one variable at a time: number, size, or direction of forces. Assessment does not include quantitative force size, only qualitative and relative. Assessment is limited to gravity being addressed as a force that pulls objects down.

3-PS-1.2 Students who demonstrate understanding can:
Make observations and/or measurements of an object's motion to provide evidence that a pattern can be used to predict future motion.

Supporting Content PS2.A: Forces and Motion

- Force applied to an object can alter the position and motion of that object: revolve, rotate, float, sink, fall, and at rest. (3-PS-1.2)
- The patterns of an object's motion in various situations can be observed and measured; when that past motion exhibits a regular pattern, future motion can be predicted from it. (Boundary: Technical terms, such as magnitude, velocity, momentum, and vector quantity, are not introduced at this level, but the concept that some quantities need both size and direction to be described is developed.) (3-PS-1.2)

Further Explanation: Examples of motion with a predictable pattern could include a child swinging in a swing, a ball rolling back and forth in a bowl, and two children on a see-saw.

Assessment Limit: Assessment does not include technical terms such as period and frequency.

3-PS-1.3 Students who demonstrate understanding can:
Ask questions to determine cause and effect relationships of static electricity or magnetic interactions between two objects not in contact with each other.

Supporting Content PS2.B: Types of Interactions

- Electric and magnetic forces between a pair of objects do not require that the objects be in contact. The sizes of the forces in each situation depend on the properties of the objects and their distances apart. For forces between two magnets, the size of the force also depends on their orientation relative to each other. (3-PS-1.3, 3-PS-1.4)

Further Explanation: An example of static electricity force could include the force on hair from an electrically charged balloon. Examples of a magnetic force could include the force between two permanent magnets, the force between an electromagnet and steel paper clips, and the force exerted by one magnet versus the force exerted by two magnets. Examples of cause and effect relationships could include how the distance between objects affects strength of the force and how the orientation of magnets affects the direction of the magnetic force.

Assessment Limit: Assessment is limited to forces produced by objects that can be manipulated by students, and electrical interactions are limited to static electricity.

3-PS-1.4 Students who demonstrate understanding can:
Define a problem that can be solved by applying scientific ideas about magnets.

Supporting Content PS2.B: Types of Interactions

- Electric and magnetic forces between a pair of objects do not require that the objects be in contact. The sizes of the forces in each situation depend on the properties of the objects and their distances apart. For forces between two magnets, the size of the force also depends on their orientation relative to each other. (3-PS-1.3, 3-PS-1.4)

Further Explanation: Examples of problems could include constructing a latch to keep a door shut and creating a device to keep two moving objects from touching each other.

Life Science

3-LS-1 – From Molecules to Organisms: Structures and Processes

3-LS-1.1 Students who demonstrate understanding can:
Develop models to demonstrate that living things, although they have unique and diverse life cycles, all have birth, growth, reproduction, and death in common.

Supporting Content LS1.B: Growth and Development of Organisms

- Reproduction is essential to the continued existence of every kind of organism. Plants and animals have unique and diverse life cycles. (3-LS-1.1)

Further Explanation: Changes organisms go through during their life form a pattern.

Assessment Limit: Assessment of plant life cycles is limited to those of flowering plants. Assessment does not include details of human reproduction.

3-LS-2 – Ecosystems: Interactions, Energy, and Dynamics

3-LS-2.1 Students who demonstrate understanding can:
Construct an argument that some animals form groups that help members survive.

Supporting Content LS2.D: Social Interactions and Group Behavior

- Being part of a group helps animals obtain food, defend themselves, and cope with changes. Groups may serve different functions and vary dramatically in size. (3-LS-2.1)

3-LS-3 – Heredity: Inheritance and Variation of Traits

3-LS-3.1 Students who demonstrate understanding can:
Analyze and interpret data to provide evidence that plants and animals have traits inherited from parents and that variation of these traits exists in a group of similar organisms.

Supporting Content LS3.A: Inheritance of Traits

- Many characteristics of organisms are inherited from their parents. (3-LS-3.1)

Supporting Content LS3.B: Variation of Traits

- Different organisms vary in how they look and function because they have different inherited information. (3-LS-3.1)

Further Explanation: Patterns are the similarities and differences in traits shared between offspring and their parents, or among siblings. Emphasis is on non-human organisms.

Assessment Limit: Assessment does not include genetic mechanisms of inheritance and prediction of traits. Assessment is limited to non-human examples.

3-LS-3.2 Students who demonstrate understanding can:
Use evidence to support the explanation that traits can be influenced by the environment.

Supporting Content LS3.A: Inheritance of Traits

- Many characteristics involve both inheritance and environment. Characteristics result from individuals' interactions with the environment, which can range from diet to learning. (3-LS-3.2)

Supporting Content LS3.B: Variation of Traits

- The environment affects the traits that an organism develops. (3-LS-3.2)

Further Explanation: Examples of the environment affecting a trait could include that normally tall plants grown with insufficient water are stunted, and a pet dog that is given too much food and little exercise may become overweight.

3-LS-3.3 Students who demonstrate understanding can:
Construct an argument with evidence that in a particular habitat some organisms can survive well, some survive less well, and some cannot survive at all.

Supporting Content LS4.C: Adaptation

- For any particular environment, some kinds of organisms survive well, some survive less well, and some cannot survive at all. (3-LS-3.3)

Further Explanation: Examples of evidence could include needs, characteristics of the organisms, and habitats involved. The organisms and their habitat make up a system in which the parts depend on each other.

Earth and Space Science

3-ESS-1 – Earth's Systems

3-ESS-1.1 Students who demonstrate understanding can:
Represent data in tables and graphical displays to describe typical weather conditions expected during a particular season.

Supporting Content ESS.D: Weather and Climate

- Scientists record patterns of the weather across different times and areas so that they can make predictions about what kind of weather might happen next. (3-ESS-1.1)

Further Explanation: Examples of data could include average temperature, precipitation, and wind direction.

Assessment Limit: Assessment of graphical displays is limited to pictographs and bar graphs. Assessment does not include climate change.

3-ESS-1.2 Students who demonstrate understanding can:
Obtain and combine information to describe climates in different regions of the world.

Supporting Content ESS.D: Weather and Climate

- Climate describes a range of an area's typical weather conditions and the extent to which those conditions vary over years. (3-ESS-1.2)

3-ESS-2 – Earth and Human Activity

3-ESS-2.1 Students who demonstrate understanding can:
Make a claim about the merit of a design solution that reduces the impacts of a weather-related hazard.

Supporting Content ESS3.B: Natural Hazards

- A variety of natural hazards result from natural processes. Humans cannot eliminate natural hazards but can take steps to reduce their impacts. (3-ESS-2.1)

Further Explanation: Examples of design solutions to weather-related hazards could include barriers to prevent flooding, wind-resistant roofs, and lightning rods.

Grade 4

Physical Science

4-PS-1 – Energy

4-PS-1.1 Students who demonstrate understanding can:
Use evidence to construct an explanation relating the speed of an object to the energy of that object.

Supporting Content PS3.A: Definitions of Energy

- The faster a given object is moving, the more energy it possesses. (4-PS-1.1)

Assessment Limit: Assessment does not include quantitative measures of changes in the speed of an object or any precise or quantitative definition of energy.

4-PS-1.2 Students who demonstrate understanding can:
Make observations to provide evidence that energy can be transferred by heat, sound, light, and electric currents.

Supporting Content PS3.A: Definitions of Energy

- Energy can be moved from place to place by moving objects or through heat, sound, light, or electric currents. (4-PS-1.2, 4-PS-1.3)

Supporting Content PS3.B: Conservation of Energy and Energy Transfer

- Energy is present whenever there are moving objects, sound, light, or heat. When objects collide, energy can be transferred from one object to another, thereby changing their motion. In such collisions, some energy is typically also transferred to the surrounding air; as a result, the air gets heated and sound is produced. (4-PS-1.2, 4-PS-1.3)
- Light transfers energy from place to place. (4-PS-1.2)
- Energy can be transferred from place to place by electric currents, which can then be used locally to produce motion, sound, heat, or light. The currents may have been produced by transforming the energy of motion into electrical energy. (4-PS-1.2, 4-PS-1.4)

Assessment Limit: Assessment does not include quantitative measurements of energy.

4-PS-1.3 Students who demonstrate understanding can:
Ask questions and predict outcomes about the changes in energy that occur when objects collide.

Supporting Content PS3.A: Definitions of Energy

- Energy can be moved from place to place by moving objects or through heat, sound, light, or electric currents. (4-PS-1.2, 4-PS-1.3)

Supporting Content PS3.B: Conservation of Energy and Energy Transfer

- Energy is present whenever there are moving objects, sound, light, or heat. When objects collide, energy can be transferred from one object to another, thereby changing their motion. In such collisions, some energy is typically also transferred to the surrounding air; as a result, the air gets heated and sound is produced. (4-PS-1.2, 4-PS-1.3)

Supporting Content PS3.C: Relationship Between Energy and Forces

- When objects collide, the contact forces transfer energy so as to change the objects' motions. (4-PS-1.3)

Further Explanation: Emphasis is on the change in the energy due to the change in speed, not on the forces, as objects interact.

Assessment Limit: Assessment does not include quantitative measurements of energy.

4-PS-1.4 Students who demonstrate understanding can:
Apply scientific ideas to design, test, and refine a device that converts energy from one form to another.

Supporting Content PS3.B: Conservation of Energy and Energy Transfer

- Energy can be transferred from place to place by electric currents, which can then be used locally to produce motion, sound, heat, or light. The currents may have been produced by transforming the energy of motion into electrical energy. (4-PS-1.2, 4-PS-1.4)

Supporting Content PS3.D: Energy in Chemical Processes and Everyday Life

- The expression "produce energy" typically refers to the conversion of stored energy into a desired form for practical use. (4-PS-1.4)

Supporting Content ETS1.A: Defining Engineering Problems

- Possible solutions to a problem are limited by available materials and resources (constraints). The success of a designed solution is determined by considering the desired features of a solution (criteria). Different proposals for solutions can be compared on the basis of how well each one meets the specified criteria for success or how well each takes the constraints into account. (4-PS-1.4)

Further Explanation: Examples of devices could include electric circuits that convert electrical energy into motion energy of a vehicle, light, or sound, and a passive solar heater that converts light into heat. Examples of constraints could include the materials, cost, or time to design the device.

Assessment Limit: Devices should be limited to those that convert motion energy to electric energy or use stored energy to cause motion or produce light or sound.

4-PS-2 – Waves

4-PS-2.1 Students who demonstrate understanding can:
Develop a model of a simple mechanical wave to describe patterns of amplitude and wavelength and that waves can cause objects to move.

Supporting Content PS4.A: Wave Properties

- Waves, which are regular patterns of motion, can be made in water by disturbing the surface. When waves move across the surface of deep water, the water goes up and down in place; there is no net motion in the direction of the wave except when the water meets a beach. (4-PS-2.1)
- Waves of the same type can differ in amplitude (height of the wave) and wavelength (spacing between wave peaks). (4-PS-2.1)

Further Explanation: Examples of models could include diagrams, analogies, and physical models using wire to illustrate wavelength and amplitude of waves.

Assessment Limit: Assessment does not include interference effects, electromagnetic waves, non-periodic waves, or quantitative models of amplitude and wavelength.

4-PS-2.2 Students who demonstrate understanding can:
Develop a model to describe that light reflecting from objects and entering the eye allows objects to be seen.

Supporting Content PS4.B: Electromagnetic Radiation

- An object can be seen when light reflected from its surface enters the eyes. (4-PS-2.2)

Assessment Limit: Assessment does not include knowledge of specific colors reflected and seen, the cellular mechanisms of vision, or how the retina works.

4-PS-2.3 Students who demonstrate understanding can:
Generate and compare multiple solutions that use patterns to transfer information.

Supporting Content PS4.C: Information Technologies and Instrumentation

- Digitized information can be transmitted over long distances without significant degradation. High-tech devices, such as computers or cell phones, can receive and decode information—convert it from digitized form to voice—and vice versa. (4-PS-2.3)

Supporting Content ETS1.C: Optimizing the Design Solution

- Different solutions need to be tested in order to determine which of them best solves the problem, given the criteria and the constraints. (4-PS-2.3)

Further Explanation: Examples of solutions could include drums sending coded information through sound waves, using a grid of 1s and 0s representing black and white to send information about a picture, and using Morse code to send text.

Life Science

4-LS-1 – From Molecules to Organisms: Structures and Processes

4-LS-1.1 Students who demonstrate understanding can:
Construct an argument that plants and animals have internal and external structures that function to support survival, growth, behavior, and reproduction.

Supporting Content LS1.A: Structure and Function

- Plants and animals have both internal and external structures that serve various functions in growth, survival, behavior, and reproduction. (4-LS-1.1)
- Animals have various body systems with specific functions for sustaining life: skeletal, circulatory, respiratory, muscular, digestive, etc. (4-LS-1.1)

Further Explanation: Examples of structures could include thorns, stems, roots, colored petals, heart, stomach, lung, brain, and skin.

Assessment Limit: Assessment is limited to macroscopic structures within plant and animal systems.

4-LS-1.2 Students who demonstrate understanding can:
Use a model to describe how animals receive different types of information through their senses, process the information in their brain, and respond to the information in different ways.

Supporting Content LS1.D: Information Processing

- Different sense receptors are specialized for particular kinds of information, which may be then processed by the animal's brain. Animals are able to use their perceptions and memories to guide their actions. (4-LS-1.2)

Further Explanation: Emphasis is on systems of information transfer.

Assessment Limit: Assessment does not include the mechanisms by which the brain stores and recalls information or the mechanisms of how sensory receptors function.

Earth and Space Science

4-ESS-1 – Earth's Place in the Universe

4-ESS-1.1 Students who demonstrate understanding can:
Identify evidence from patterns in rock formations and fossils in rock layers for changes in a landscape over time to support an explanation for changes in a landscape over time.

Supporting Content ESS1.C: The History of Planet Earth

- Local, regional, and global patterns of rock formations reveal changes over time due to earth forces, such as earthquakes. The presence and location of certain fossil types indicate the order in which rock layers were formed. (4-ESS-1.1)
- There are three classifications of rocks produced within the rock cycle: sedimentary, metamorphic, and igneous. (4-ESS-1.1)

Further Explanation: Examples of evidence from patterns could include rock layers with marine shell fossils above rock layers with plant fossils and no shells, indicating a change from land to water over time; and a canyon with different rock layers in the walls and a river in the bottom, indicating that over time a river cut through the rock.

Assessment Limit: Assessment does not include specific knowledge of the mechanism of rock formation or memorization of specific rock formations and layers. Assessment is limited to relative time.

4-ESS-2 – Earth's Systems

4-ESS-2.1 Students who demonstrate understanding can:
Make observations and/or measurements to provide evidence of the effects of weathering or the rate of erosion by water, ice, wind, or vegetation.

Supporting Content ESS2.A: Earth Materials and Systems

- Rainfall helps to shape the land and affects the types of living things found in a region. Water, ice, wind, living organisms, and gravity break rocks, soils, and sediments into smaller particles and move them around. (4-ESS-2.1)

Supporting Content ESS2.E: Biogeology

- Living things affect the physical characteristics of their regions. Examples could include a beaver constructing a dam to create a pond or tree roots breaking a rock. (4-ESS-2.1)

Further Explanation: Examples of variables to test could include angle of slope in the downhill movement of water, amount of vegetation, speed of wind, relative rate of deposition, cycles of freezing and thawing of water, cycles of heating and cooling, and volume of water flow.

Assessment Limit: Assessment is limited to a single form of weathering or erosion.

4-ESS-2.2 Students who demonstrate understanding can:
Analyze and interpret data from maps to describe patterns of Earth's features.

Supporting Content ESS2.B: Plate Tectonics and Large-Scale System Interactions

- The locations of mountain ranges, deep ocean trenches, ocean floor structures, earthquakes, and volcanoes occur in patterns. Most earthquakes and volcanoes occur in bands that are often along the boundaries between continents and oceans. Major mountain chains form inside continents or near their edges. Maps can help locate the different land and water features in different areas of Earth. (4-ESS-2.2)

Further Explanation: Maps can include topographic maps of Earth's land and ocean floor, as well as maps of the locations of mountains, continental boundaries, volcanoes, and earthquakes.

4-ESS-3 – Earth and Human Activity

4-ESS-3.1 Students who demonstrate understanding can:
Obtain and combine information to describe that energy and fuels are derived from natural resources and their uses affect the environment.

Supporting Content ESS3.A: Natural Resources

- Energy and fuels that are modified from natural sources affect the environment in multiple ways. Some resources are renewable over time, and others are not. (4-ESS-3.1)

Further Explanation: Examples of renewable energy resources could include wind energy, water behind dams, and sunlight; non-renewable energy resources are fossil fuels and atomic energy. Examples of environmental effects could include biological effects from moving parts, erosion, change of habitat, and pollution.

4-ESS-3.2 Students who demonstrate understanding can:
Generate and compare multiple solutions to reduce the impacts of natural Earth processes on humans.

Supporting Content ESS3.B: Natural Hazards

- A variety of hazards result from natural processes (e.g., earthquakes, floods, tsunamis, volcanic eruptions). Hazards cannot be eliminated, but their impacts can be reduced. (4-ESS-3.2)

Supporting Content ETS1.B: Designing Solutions to Engineering Problems

- Testing a solution involves investigating how well it performs under a range of likely conditions. (4-ESS-3.2)

Further Explanation: Examples of solutions could include designing an earthquake-resistant building and improving monitoring of volcanic activity.

Assessment Limit: Assessment is limited to earthquakes, floods, tsunamis, and volcanic eruptions.

Grade 5

Physical Science

5-PS-1 – Matter and Its Interactions

5-PS-1.1 Students who demonstrate understanding can:
Develop a model to describe that matter is made of particles too small to be seen.

Supporting Content PS1.A: Structure and Properties of Matter

- Matter of any type can be subdivided into particles that are too small to see, but even then, the matter still exists and can be detected by other means. A model showing that gases are made from matter particles that are too small to see and are moving freely around in space can explain many observations, including the inflation and shape of a balloon and the effects of air on larger particles or objects. (5-PS-1.1)

Further Explanation: Examples of evidence supporting a model could include adding air to expand a basketball, compressing air in a syringe, dissolving sugar in water, and evaporating salt water.

Assessment Limit: Assessment does not include the atomic-scale mechanism of evaporation and condensation or defining the unseen particles.

5-PS-1.2 Students who demonstrate understanding can:
Measure and graph quantities to provide evidence that regardless of the type of change that occurs when heating, cooling, or mixing substances, the total weight of matter is conserved.

Supporting Content PS1.A: Structure and Properties of Matter

- The amount (weight) of matter is conserved when it changes form, even in transitions in which it seems to vanish. (5-PS-1.2)

Supporting Content PS1.B: Chemical Reactions

- No matter what reaction or change in properties occurs, the total weight of the substances does not change. (Boundary: Mass and weight are not distinguished at this grade level.) (5-PS-1.2)

Further Explanation: Examples of reactions or changes could include phase changes, dissolving, and mixing that form new substances.

Assessment Limit: Assessment does not include distinguishing mass and weight.

5-PS-1.3 Students who demonstrate understanding can:
Make observations and measurements to identify materials based on their properties.

Supporting Content PS1.A: Structure and Properties of Matter

- Measurements of a variety of properties can be used to identify materials. (Boundary: At this grade level, mass and weight are not distinguished, and no attempt is made to define the unseen particles or explain the atomic-scale mechanism of evaporation and condensation.) (5-PS-1.3)

Further Explanation: Examples of materials to be identified could include baking soda and other powders, metals, minerals, and liquids. Examples of properties could include color, hardness, reflectivity, electrical conductivity, thermal conductivity, response to magnetic forces, and solubility; density is not intended as an identifiable property.

Assessment Limit: Assessment does not include density or distinguishing mass and weight.

5-PS-1.4 Students who demonstrate understanding can:
Conduct an investigation to determine whether the mixing of two or more substances results in new substances.

Supporting Content PS1.B: Chemical Reactions

- When two or more different substances are mixed, a new substance with different properties may be formed. (5-PS-1.4)

5-PS-2 – Motion and Stability: Forces and Interactions

5-PS-2.1 Students who demonstrate understanding can:
Support an argument that Earth's gravitational force exerted on objects is directed downward.

Supporting Content PS2.B: Types of Interactions

- The gravitational force of Earth acting on an object near Earth's surface pulls that object toward the planet's center. (5-PS-2.1)

Further Explanation: "Downward" is a local description of the direction that points toward the center of the spherical Earth. Examples could include reasoning that since an object that is initially stationary when held moves downward when it is released, there must be a force (gravity) acting on the object that pulls the object toward the center of Earth.

Assessment Limit: Assessment does not include mathematical representation of gravitational force.

5-PS-3 – Energy

5-PS-3.1 Students who demonstrate understanding can:
Use models to describe that energy in animals' food (used for body repair, growth, motion, and to maintain body warmth) was once energy from the Sun.

Supporting Content PS3.D: Energy in Chemical Processes and Everyday Life

- The energy released from food was once energy from the Sun. The energy was captured by plants in the chemical process that forms plant matter (from air and water). (5-PS-3.1, *5-LS-1.1*)

Supporting Content LS1.C: Organization for Matter and Energy Flow in Organisms

- Food provides animals with the materials they need for body repair and growth and the energy they need to maintain body warmth and for motion. (5-PS-3.1)

Further Explanation: Examples of models could include diagrams and flow charts.

Life Science

5-LS-1 – From Molecules to Organisms: Structure and Processes

5-LS-1.1 Students who demonstrate understanding can:
Support an argument that plants get what they need for growth chiefly from air, water, and energy from the Sun.

Supporting Content LS1.C: Organization for Matter and Energy Flow in Organisms

- Plants acquire their material for growth chiefly from air and water. (5-LS-1.1)

Supporting Content PS3.D: Energy in Chemical Processes and Everyday Life

- The energy released from food was once energy from the Sun that was captured by plants in the chemical process that forms plant matter (from air and water). (5-LS-1.1, *5-PS-3.1*)

Further Explanation: Emphasis is on the idea that plant matter comes mostly from air and water, not from the soil.

5-LS-2 – Biological Adaptation: Unity and Diversity

5-LS-2.1 Students who demonstrate understanding can:
Analyze and interpret data from fossils to provide evidence of the types of organisms and the environments that existed long ago and compare those to living organisms and their environments.

Supporting Content LS4.A: Evidence of Common Ancestry and Diversity

- Some kinds of plants and animals that once lived on Earth are no longer found anywhere. (5-LS-2.1)
- Fossils provide evidence about the types of organisms that lived long ago and also about the nature of their environments. (5-LS-2.1)

Further Explanation: Examples of data could include type, size, and distributions of fossil organisms. Examples of fossils and environments could include marine fossils found on dry land, tropical plant fossils found in Arctic areas, and fossils of extinct organisms.

Assessment Limit: Assessment does not include identification of specific fossils or present plants and animals. Assessment is limited to major fossil types and relative ages.

5-LS-2.2 Students who demonstrate understanding can:
Construct an argument with evidence for how the variations in characteristics among individuals of the same species may provide advantages in surviving, finding mates, and reproducing.

Supporting Content LS4.B: Natural Selection

- Sometimes the differences in characteristics between individuals of the same species provide advantages in surviving, finding mates, and reproducing (5-LS-2.2)

Supporting Content LS4.D: Biodiversity

- Populations of animals are classified by their characteristics. (5-LS-2.2)

Further Explanation: Examples of cause and effect relationships could be that plants that have larger thorns than other plants may be less likely to be eaten by predators, and animals that have better camouflage coloration than other animals may be more likely to survive and therefore more likely to leave offspring.

5-LS-2.3 Students who demonstrate understanding can:
Make a claim about the merit of a solution to a problem caused when the environment changes and the types of plants and animals living there may change.

Supporting Content LS2.C: Ecosystem Dynamics, Functioning, and Resilience

- When the environment changes in ways that affect a place's physical characteristics, temperature, or availability of resources, some organisms survive and reproduce, others move to new locations, yet others move into the transformed environment, and some die. (5-LS-2.3)

Supporting Content LS4.D: Biodiversity

- Populations live in a variety of habitats, and change in those habitats affects the organisms living there. (5-LS-2.3)

Further Explanation: Examples of environmental changes could include changes in land characteristics, water distribution, temperature, food, and other organisms.

Assessment Limit: Assessment is limited to a single environmental change. Assessment does not include the greenhouse effect or climate change.

5-LS-2.4 Students who demonstrate understanding can:
Develop a model to describe the movement of matter among plants, animals, decomposers, and the environment.

Supporting Content LS2.A: Interdependent Relationships in Ecosystems

- The food of almost any kind of animal can be traced back to plants. Organisms are related in food webs in which some animals eat plants for food and other animals eat the animals that eat plants. Some organisms, such as fungi and bacteria, break down dead organisms (both plants and animals) and therefore operate as "decomposers." Decomposition eventually restores (recycles) some materials back to the soil. Organisms can survive only in environments in which their particular needs are met. A healthy ecosystem is one in which multiple species of different types are each able to meet their needs in a relatively stable web of life. Newly introduced species can damage the balance of an ecosystem. (5-LS-2.4)

Supporting Content LS2.B: Cycles of Matter and Energy Transfer in Ecosystems

- Matter cycles between the air and soil, and among plants, animals, and microbes as these organisms live and die. Organisms obtain gases and water, from the environment, and release waste matter (gas, liquid, or solid) back into the environment. (5-LS-2.4)

Further Explanation: Emphasis is on the idea that matter that is not food (air, water, decomposed materials in soil) is changed by plants into matter that is food. Examples of systems could include organisms, ecosystems, and the Earth.

Assessment Limit: Assessment does not include molecular explanations.

Earth and Space Science

5-ESS-1 – Earth's Place in the Universe

5-ESS-1.1 Students who demonstrate understanding can:
Support an argument that differences in the apparent brightness of the Sun compared to other stars is due to their relative distances from the Earth.

Supporting Content ESS1.A: The Universe and Its Stars

- The Sun is a star that appears larger and brighter than other stars because it is closer. Stars range greatly in their distance from Earth. (5-ESS-1.1)

Assessment Limit: Assessment is limited to relative distances, not sizes, of stars. Assessment does not include other factors that affect apparent brightness (such as stellar masses, age, or stage).

5-ESS-1.2 Students who demonstrate understanding can:
Represent data in graphical displays to reveal patterns of daily changes in length and direction of shadows, day and night, and the seasonal appearance of some stars in the night sky.

Supporting Content ESS1.B: Earth and the Solar System

- The orbits of Earth around the Sun and of the Moon around Earth, together with the rotation of Earth about an axis between its North and South poles, cause observable patterns. These include day and night; daily changes in the length and direction of shadows; and different positions of the Sun, Moon, and stars at different times of the day, month, and year. (5-ESS-1.2)

Further Explanation: Examples of patterns could include the position and motion of Earth with respect to the Sun and selected stars that are visible only in particular months.

Assessment Limit: Assessment does not include causes of seasons.

5-ESS-2 – Earth's Systems

5-ESS-2.1 Students who demonstrate understanding can:
Develop a model using an example to describe ways the geosphere, biosphere, hydrosphere, and/or atmosphere interact.

Supporting Content ESS2.A: Earth Materials and Systems

- Earth's major systems are the geosphere (solid and molten rock, soil, and sediments); the hydrosphere (water and ice); the atmosphere (air); and the biosphere (living things, including humans). These systems interact in multiple ways to affect Earth's surface materials and processes. The ocean supports a variety of ecosystems and organisms, shapes landforms, and influences climate. Winds and clouds in the atmosphere interact with the landforms to determine patterns of weather. (5-ESS-2.1)

Further Explanation: Examples could include the influence of the ocean on ecosystems, landform shape, and climate; the influence of the atmosphere on landforms and ecosystems through weather and climate; and the influence of mountain ranges on winds and clouds in the atmosphere. The geosphere, hydrosphere, atmosphere, and biosphere are each a system.

Assessment Limit: Assessment is limited to the interactions of two systems at a time.

5-ESS-2.2 Students who demonstrate understanding can:
Describe and graph the relative amounts of fresh and salt water in various reservoirs, to interpret and analyze the distribution of water on Earth.

Supporting Content ESS2.C: The Roles of Water in Earth's Processes

- Nearly all of Earth's available water is in the ocean. Most freshwater is in glaciers or underground; only a tiny fraction is in streams, lakes, wetlands, and the atmosphere. (5-ESS-2.2)

Assessment Limit: Assessment is limited to oceans, lakes, rivers, glaciers, groundwater, and polar ice caps, and does not include the atmosphere.

5-ESS-3 – Earth and Human Activity

5-ESS-3.1 Students who demonstrate understanding can:
Obtain and combine information about ways communities protect Earth's resources and environment using scientific ideas.

Supporting Content ESS3.C: Human Influences on Earth Systems

- Human activities in agriculture, industry, and everyday life have effects on the land, vegetation, streams, ocean, air, and even outer space. Individuals and communities can often mitigate these effects through innovation and technology. (5-ESS-3.1)

Middle School

Physical Science

MS-PS-1 – Matter and Its Interactions

MS-PS-1.1 Students who demonstrate understanding can:
Develop models to describe the atomic composition of simple molecules.

Supporting Content PS1.A: Structure and Properties of Matter

- Substances are made from different types of atoms, which combine with one another in various ways. Atoms form molecules that range in size from two to thousands of atoms. (MS-PS-1.1)
- Solids may be formed from molecules, or they may be extended structures with repeating subunits (e.g., crystals). (MS-PS-1.1)

Further Explanation: Emphasis is on developing models of molecules that vary in complexity. Examples of simple molecules could include ammonia and methanol. Examples of models could include drawings, 3D ball and stick structures, or computer representations.

Assessment Limit: Assessment does not include valence electrons and bonding energy, the ionic nature of subunits of complex structures, or a complete depiction of all individual atoms in a complex molecule or extended structure.

MS-PS-1.2 Students who demonstrate understanding can:
Analyze and interpret data on the properties of substances before and after the substances interact to determine if a chemical reaction has occurred.

Supporting Content PS1.A: Structure and Properties of Matter

- Each pure substance has characteristic physical and chemical properties (for any bulk quantity under given conditions) that can be used to identify it. (MS-PS-1.2, MS-PS-1.3)

Supporting Content PS1.B: Chemical Reactions

- Substances react chemically in characteristic ways. In a chemical process, the atoms that make up the original substances are regrouped into different molecules, and these new substances have different properties from those of the reactants. (MS-PS-1.2, MS-PS-1.3, MS-PS-1.5)

Further Explanation: Examples of reactions could include burning sugar or steel wool, fat reacting with sodium hydroxide, and mixing zinc with hydrogen chloride.

Assessment Limit: Assessment is limited to analysis of the following properties: density, melting point, boiling point, solubility, flammability, and odor.

MS-PS-1.3 Students who demonstrate understanding can:
Construct a scientific explanation, based on evidence, to describe that synthetic materials come from natural resources.

Supporting Content PS1.A: Structure and Properties of Matter

- Each pure substance has characteristic physical and chemical properties (for any bulk quantity under given conditions) that can be used to identify it. (MS-PS-1.2, MS-PS-1.3)

Supporting Content PS1.B: Chemical Reactions

- Substances react chemically in characteristic ways. In a chemical process, the atoms that make up the original substances are regrouped into different molecules, and these new substances have different properties from those of the reactants. (MS-PS-1.2, MS-PS-1.3, MS-PS-1.5)

Further Explanation: Emphasis is on natural resources that undergo a chemical process to form the synthetic material. Examples of new materials could include new medicine, foods, plastics, and alternative fuels.

Assessment Limit: Assessment is limited to qualitative information.

MS-PS-1.4 Students who demonstrate understanding can:
Develop a model that predicts and describes changes in particle motion, temperature, and state of a pure substance when thermal energy is added or removed.

Supporting Content PS1.A: Structure and Properties of Matter

- Gases and liquids are made of molecules or inert atoms that are moving about relative to each other. (MS-PS-1.4)
- In a liquid, the molecules are constantly in contact with others; in a gas, they are widely spaced except when they happen to collide. In a solid, atoms are closely spaced and may vibrate in position but do not change relative locations. (MS-PS-1.4)
- The changes of state that occur with variations in temperature or pressure can be described and predicted using these models of matter. (MS-PS-1.4)

Supporting Content PS3.A: Definitions of Energy

- The term “heat” as used in everyday language refers both to thermal energy (the motion of atoms or molecules within a substance) and the transfer of that thermal energy from one object to another. In science, heat is used only for this second meaning; it refers to the energy transferred due to the temperature difference between two objects. (MS-PS-1.4)
- The temperature of a system is proportional to the average internal kinetic energy and potential energy per atom or molecule (whichever is the appropriate building block for the system’s material). The details of that relationship depend on the type of atom or molecule and the interactions among the atoms in the material. Temperature is not a direct measure of a system’s total thermal energy. The total thermal energy (sometimes called total internal energy) of a system depends jointly on the temperature, the total number of atoms in the system, and the state of the material. (MS-PS-1.4)

Further Explanation: Emphasis is on qualitative molecular-level models of solids, liquids, and gases to show that adding or removing thermal energy increases or decreases kinetic energy of the particles until a change of state occurs. Examples of models could include drawings and diagrams. Examples of particles could include molecules or inert atoms. Examples of pure substances could include water, carbon dioxide, and helium.

MS-PS-1.5 Students who demonstrate understanding can:
Develop and use a model to describe how the total number of atoms does not change in a chemical reaction and thus mass is conserved.

Supporting Content PS1.B: Chemical Reactions

- Substances react chemically in characteristic ways. In a chemical process, the atoms that make up the original substances are regrouped into different molecules, and these new substances have different properties from those of the reactants. (MS-PS-1.2, MS-PS-1.3, MS-PS-1.5)
- The total number of each type of atom is conserved, and thus the mass does not change. (MS-PS-1.5)

Further Explanation: Emphasis is on law of conservation of matter and on physical models or drawings, including digital forms, that represent atoms.

Assessment Limit: Assessment does not include the use of atomic masses, balancing symbolic equations, or intermolecular forces.

MS-PS-1.6 Students who demonstrate understanding can:
Undertake a design project to construct, test, and/or modify a device that either releases or absorbs thermal energy by chemical processes.

Supporting Content PS1.B: Chemical Reactions

- Some chemical reactions release energy, others store energy. (MS-PS-1.6)

Supporting Content ETS1.B: Developing Possible Solutions

- A solution needs to be tested and then modified on the basis of the test results in order to improve it. (MS-PS-1.6)

Supporting Content ETS1.C: Developing Possible Solutions

- Although one design may not perform the best across all tests, identifying the characteristics of the design that performed the best in each test can provide useful information for the redesign process — that is, some of the characteristics may be incorporated into the new design. (MS-PS-1.6)
- The iterative process of testing the most promising solutions and modifying what is proposed on the basis of the test results leads to greater refinement and ultimately to an optimal solution. (MS-PS-1.6)

Further Explanation: Emphasis is on the design, controlling the transfer of energy to the environment, and modification of a device using factors such as type and concentration of a substance. Examples of designs could involve chemical reactions such as dissolving ammonium chloride or calcium chloride (i.e., hand-warmers).

Assessment Limit: Assessment is limited to the criteria of amount, time, and temperature of substance in testing the device.

MS-PS-2 – Motion and Stability: Forces and Interactions

MS-PS-2.1 Students who demonstrate understanding can:
Apply Newton's Third Law to design a solution to a problem involving the motion of two colliding objects.

Supporting Content PS2.A: Forces and Motion

- For any pair of interacting objects, the force exerted by the first object on the second object is equal in strength to the force that the second object exerts on the first, but in the opposite direction (Newton's third law). (MS-PS-2.1)

Further Explanation: Examples of practical problems could include the impact of collisions between two cars, between a car and stationary objects, and between a meteor and a space vehicle.

Assessment Limit: Assessment is limited to vertical or horizontal interactions in one dimension.

MS-PS-2.2 Students who demonstrate understanding can:
Plan and conduct an investigation to provide evidence that the change in an object's motion depends on the sum of the forces on the object and the mass of the object.

Supporting Content PS2.A: Forces and Motion

- The motion of an object is determined by the sum of the forces acting on it; if the total force on the object is not zero, its motion will change. The greater the mass of the object, the greater the force needed to achieve the same change in motion. For any given object, a larger force causes a larger change in motion. (MS-PS-2.2)
- All positions of objects and the directions of forces and motions must be described in an arbitrarily chosen reference frame and arbitrarily chosen units of size. In order to share information with other people, these choices must also be shared. (MS-PS-2.2)

Further Explanation: Emphasis is on balanced (Newton's First Law) and unbalanced forces in a system, qualitative comparisons of forces, mass and changes in motion (Newton's Second Law), frame of reference, and specification of units.

Assessment Limit: Assessment is limited to forces and changes in motion in one dimension in an inertial reference frame and to changes in one variable at a time. Assessment does not include the use of trigonometry.

MS-PS-2.3 Students who demonstrate understanding can:
Ask questions about data to determine the factors that affect the strength of electric and magnetic forces.

Supporting Content PS2.B: Types of Interactions

- Electric and magnetic (electromagnetic) forces can be attractive or repulsive, and their sizes depend on the magnitudes of the charges, currents, or magnetic strengths involved, and on the distances between the interacting objects. (MS-PS-2.3)

Further Explanation: Examples of devices that use electric and magnetic forces could include electromagnets, electric motors, or generators. Examples of data could include the effect of the number of turns of wire on the strength of an electromagnet, or the effect of increasing the number or strength of magnets on the speed of an electric motor.

Assessment Limit: Assessment about questions that require quantitative answers is limited to proportional reasoning and algebraic thinking.

MS-PS-2.4 Students who demonstrate understanding can:
Construct and present arguments using evidence to support the claim that gravitational interactions are attractive and depend on the masses of interacting objects.

Supporting Content PS2.B: Types of Interactions

- Gravitational forces are always attractive. There is a gravitational force between any two masses, but it is very small except when one or both of the objects have large mass—e.g., Earth and the Sun. (MS-PS-2.4)

Further Explanation: Examples of evidence for arguments could include data generated from simulations or digital tools, and charts displaying mass, strength of interaction, distance from the Sun, and orbital periods of objects within the solar system.

Assessment Limit: Assessment does not include Newton's Law of Gravitation or Kepler's Laws.

MS-PS-2.5 Students who demonstrate understanding can:
Conduct an investigation and evaluate the experimental design to provide evidence that fields exist between objects exerting forces on each other even though the objects are not in contact.

Supporting Content PS2.B: Types of Interactions

- Forces that act at a distance (electric, magnetic, and gravitational) can be explained by fields that extend through space and can be mapped by their effect on a test object (a charged object, or a ball, respectively). (MS-PS-2.5)

Further Explanation: Examples of this phenomenon could include the interactions of magnets, electrically charged strips of tape, and electrically charged pith balls. Examples of investigations could include first-hand experiences or simulations.

Assessment Limit: Assessment is limited to electric and magnetic fields, and limited to qualitative evidence for the existence of fields.

MS-PS-3 – Energy

MS-PS-3.1 Students who demonstrate understanding can:
Construct and interpret graphical displays of data to describe the relationships of kinetic energy to the mass of an object and to the speed of an object.

Supporting Content PS3.A: Definitions of Energy

- Motion energy is properly called kinetic energy; it is proportional to the mass of the moving object and grows with the square of its speed. (MS-PS-3.1)

Further Explanation: Emphasis is on descriptive relationships between kinetic energy and mass separately from kinetic energy and speed. Examples could include riding a bicycle at different speeds, rolling different sizes of rocks downhill, and getting hit by a wiffle ball versus a tennis ball.

MS-PS-3.2 Students who demonstrate understanding can:
Develop a model to describe the relationship between the relative positions of objects interacting at a distance and the relative potential energy in the system.

Supporting Content PS3.A: Definitions of Energy

- A system of objects may also contain stored (potential) energy, depending on their relative positions. (MS-PS-3.2)

Supporting Content PS3.C: Relationship Between Energy and Forces

- When two objects interact, each one exerts a force on the other that can cause energy to be transferred to or from the object. (MS-PS-3.2)

Further Explanation: Emphasis is on relative amounts of potential energy, not on calculations of potential energy. Examples of objects within systems interacting at varying distances could include: the Earth and either a roller coaster cart at varying positions on a hill or objects at varying heights on shelves, changing the direction/orientation of a magnet, and a balloon with static electrical charge being brought closer to a classmate's hair. Examples of models could include representations, diagrams, pictures, and written descriptions of systems.

Assessment Limit: Assessment is limited to two objects and electric, magnetic, and gravitational interactions.

MS-PS-3.3 Students who demonstrate understanding can:
Apply scientific principles to design, construct, and test a device that either minimizes or maximizes thermal energy transfer.

Supporting Content PS3.A: Definitions of Energy

- Temperature is a measure of the average kinetic energy of particles of matter. The relationship between the temperature and the total energy of a system depends on the types, states, and amounts of matter present. (MS-PS-3.3, MS-PS-3.4)

Supporting Content PS3.B: Conservation of Energy and Energy Transfer

- Energy is spontaneously transferred out of hotter regions or objects and into colder ones. (MS-PS-3.3)

Supporting Content ETS1.A: Defining and Delimiting an Engineering Problem

- The more precisely a design task's criteria and constraints can be defined, the more likely it is that the designed solution will be successful. Specification of constraints includes consideration of scientific principles and other relevant knowledge that is likely to limit possible solutions. (MS-PS-3.3)

Supporting Content ETS1.B: Developing Possible Solutions

- A solution needs to be tested, and then modified on the basis of the test results in order to improve it. There are systematic processes for evaluating solutions with respect to how well they meet criteria and constraints of a problem. (MS-PS-3.3)

Further Explanation: Examples of devices could include an insulated box, a solar cooker, and a Styrofoam cup.

Assessment Limit: Assessment does not include calculating the total amount of thermal energy transferred.

MS-PS-3.4 Students who demonstrate understanding can:
Plan an investigation to determine the relationships among the energy transferred, the type of matter, the mass, and the change in the average kinetic energy of the particles as measured by the temperature of the sample.

Supporting Content PS3.A: Definitions of Energy

- Temperature is a measure of the average kinetic energy of particles of matter. The relationship between the temperature and the total energy of a system depends on the types, states, and amounts of matter present. (MS-PS-3.3, MS-PS-3.4)

Supporting Content PS3.B: Conservation of Energy and Energy Transfer

- The amount of energy transfer needed to change the temperature of a matter sample by a given amount depends on the nature of the matter, the size of the sample, and the environment. (MS-PS-3.4)

Further Explanation: Examples of experiments could include comparing final water temperatures after different masses of ice melted in the same volume of water with the same initial temperature, the temperature change of samples of different materials with the same mass as they cool or heat in the environment, or the final temperature of samples of the same material with different masses when a specific amount of energy is added.

Assessment Limit: Assessment does not include calculating the total amount of thermal energy transferred.

MS-PS-3.5 Students who demonstrate understanding can:
Construct, use, and present arguments to support the claim that when the kinetic energy of an object changes, energy is transferred to or from the object.

Supporting Content PS3.B: Conservation of Energy and Energy Transfer

- When the motion energy of an object changes, there is inevitably some other change in energy at the same time. (MS-PS-3.5)

Further Explanation: Examples of empirical evidence used in arguments could include an inventory or other representation of the energy before and after the transfer in the form of temperature changes or motion of object.

Assessment Limit: Assessment does not include calculations of energy.

MS-PS-4 – Waves

MS-PS-4.1 Students who demonstrate understanding can:
Use diagrams of a simple wave to explain that (1) a wave has a repeating pattern with a specific amplitude, frequency, and wavelength, and (2) the amplitude of a wave is related to the energy in the wave.

Supporting Content PS4.A: Wave Properties

- A simple wave has a repeating pattern with a specific wavelength, frequency, and amplitude. (MS-PS-4.1)
- Waves transfer energy. (MS-PS-4.1)

Further Explanation: Emphasis is on describing waves with both qualitative and quantitative thinking.

Assessment Limit: Assessment does not include electromagnetic waves and is limited to standard repeating waves.

MS-PS-4.2 Students who demonstrate understanding can:
Develop and use a model to describe that waves are reflected, absorbed, or transmitted through various materials.

Supporting Content PS4.A: Wave Properties

- A sound wave needs a medium through which it is transmitted. (MS-PS-4.2)

Supporting Content PS4.B: Electromagnetic Radiation

- When light shines on an object, it is reflected, absorbed, or transmitted through the object, depending on the object's material and the frequency (color) of the light. (MS-PS-4.2)
- The path that light travels can be traced as straight lines, except at surfaces between different transparent materials (e.g., air and water, air and glass) where the light path bends. (MS-PS-4.2)
- A wave model of light is useful for explaining brightness, color, and the frequency-dependent bending of light at a surface between media. (MS-PS-4.2)
- However, because light can travel through space, it cannot be a matter wave, like sound or water waves. (MS-PS-4.2)

Further Explanation: Emphasis is on both light and mechanical waves. Examples of models could include drawings, simulations, and written descriptions.

Assessment Limit: Assessment is limited to qualitative applications pertaining to light and mechanical waves.

MS-PS-4.3 Students who demonstrate understanding can:
Present qualitative scientific and technical information to support the claim that digitized signals (0s and 1s) can be used to encode and transmit information.

Supporting Content PS4.C: Information Technologies and Instrumentation

- Digitized signals (sent as wave pulses) are a reliable way to encode and transmit information. (MS-PS-4.3)

Further Explanation: Emphasis is on a basic understanding that waves can be used for communication purposes. Examples could include using fiber optic cable to transmit light pulses, radio wave pulses in WIFI devices, and conversion of stored binary patterns to make sound or text on a computer screen.

Assessment Limit: Assessment does not include binary counting. Assessment does not include the specific mechanism of any given device.

Life Science

MS-LS-1 – From Molecules to Organisms: Structure and Processes

MS-LS-1.1 Students who demonstrate understanding can:
Conduct an investigation to provide evidence that living things are made of cells; either one cell or many different numbers and types of cells.

Supporting Content LS1.A: Structure and Function

- All living things are made up of cells, which is the smallest unit that can be said to be alive. An organism may consist of one single cell (unicellular) or many different numbers and types of cells (multicellular). (MS-LS-1.1)

Further Explanation: Emphasis is on developing evidence that living things are made of cells, distinguishing between living and non-living things, and understanding that living things may be made of one cell or many and varied cells.

MS-LS-1.2 Students who demonstrate understanding can:
Develop and use a model to describe the function of a cell as a whole and ways parts of cells contribute to the function.

Supporting Content LS1.A: Structure and Function

- Within cells, special structures are responsible for particular functions, and the cell membrane forms the boundary that controls what enters and leaves the cell. (MS-LS-1.2)

Further Explanation: Emphasis is on the cell functioning as a whole system and the primary role of identified parts of the cell, specifically the nucleus, chloroplasts, mitochondria, cell membrane, and cell wall. These are visible with a light microscope.

Assessment Limit: Assessment of organelle structure/function relationships is limited to the cell wall and cell membrane. Assessment of the function of the other organelles is limited to their relationship to the whole cell. Assessment does not include the biochemical function of cells or cell parts.

MS-LS-1.3 Students who demonstrate understanding can:
Make a claim supported by evidence for how a living organism is a system of interacting subsystems composed of groups of cells.

Supporting Content LS1.A: Structure and Function

- In multicellular organisms, the body is a system of multiple interacting subsystems. These subsystems are groups of cells that work together to form tissues and organs that are specialized for particular body functions. (MS-LS-1.3)

Further Explanation: Emphasis is on the conceptual understanding that cells form tissues and tissues form organs specialized for particular body functions. Examples could include the interaction of subsystems within a system and the normal functioning of those systems.

Assessment Limit: Assessment does not include the mechanism of one body system independent of others. Assessment is not focused on human body systems.

MS-LS-1.4 Students who demonstrate understanding can:
Construct a scientific argument based on evidence to defend a claim of life for a specific object or organism.

Supporting Content LS1.B: Characteristics of Living Things

- Organisms reproduce, either sexually or asexually, and transfer their genetic information to their offspring. (MS-LS-1.4)
- Living things share certain characteristics. (These include response to environment, reproduction, energy use, growth and development, life cycles, made of cells, etc.) (MS-LS-1.4)

Further Explanation: Examples should include both biotic and abiotic items, and should be defended using accepted characteristics of life.

Assessment Limit: Assessment does not include specific conclusions regarding the living status of viruses, or other disputed examples.

MS-LS-1.5 Students who demonstrate understanding can:
Construct a scientific explanation based on evidence for the role of photosynthesis in the cycling of matter and flow of energy into and out of organisms.

Supporting Content LS1.C: Organization for Matter and Energy Flow in Organisms

- Plants, algae (including phytoplankton), and many microorganisms use the energy from light to make sugars (food) from carbon dioxide from the atmosphere and water through the process of photosynthesis, which also releases oxygen. These sugars can be used immediately or stored for growth or later use. (MS-LS-1.5)

Further Explanation: Emphasis is on tracing movement of matter and flow of energy.

Assessment Limit: Assessment does not include the biochemical mechanisms of photosynthesis.

MS-LS-1.6 Students who demonstrate understanding can:
Develop a conceptual model to describe how food is rearranged through chemical reactions forming new molecules that support growth and/or release energy as matter moves through an organism.

Supporting Content LS1.C: Organization for Matter and Energy Flow in Organisms

- Within individual organisms, food moves through a series of chemical reactions (cellular respiration) in which it is broken down and rearranged to form new molecules, to support growth, or to release energy. (MS-LS-1.6)

Further Explanation: Emphasis is on describing that molecules are broken apart and put back together and that in this process, energy is released and on understanding that the elements in the products are the same as the elements in the reactants.

Assessment Limit: Assessment does not include details of the chemical reactions for photosynthesis or respiration.

MS-LS-2 – Ecosystems: Interactions, Energy, and Dynamics

MS-LS-2.1 Students who demonstrate understanding can:
Analyze and interpret data to provide evidence for the effects of resource availability on organisms and populations of organisms in an ecosystem.

Supporting Content LS2.A: Interdependent Relationships in Ecosystems

- Organisms, and populations of organisms, are dependent on their environmental interactions both with other living things and with nonliving factors. (MS-LS-2.1)
- In any ecosystem, organisms and populations with similar requirements for food, water, oxygen, or other resources may compete with each other for limited resources, access to which consequently constrains their growth and reproduction. (MS-LS-2.1)
- Growth of organisms and population increases are limited by access to resources. (MS-LS-2.1)

Further Explanation: Emphasis is on cause and effect relationships between resources and growth of individual organisms and the numbers of organisms in ecosystems during periods of abundant and scarce resources.

MS-LS-2.2 Students who demonstrate understanding can:
Construct an explanation that predicts patterns of interactions among organisms across multiple ecosystems.

Supporting Content LS2.A: Interdependent Relationships in Ecosystems

- Similarly, predatory interactions may reduce the number of organisms or eliminate whole populations of organisms. Mutually beneficial interactions, in contrast, may become so interdependent that each organism requires the other for survival. Although the species involved in these competitive, predatory, and mutually beneficial interactions vary across ecosystems, the patterns of interactions of organisms with their environments, both living and nonliving, are shared. (MS-LS-2.2)

Further Explanation: Emphasis is on predicting consistent patterns of interactions in different ecosystems in terms of the relationships among and between organisms and abiotic components of ecosystems. Examples of types of interactions could include competitive, predatory, and mutually beneficial.

MS-LS-2.3 Students who demonstrate understanding can:
Develop a model to describe the cycling of matter and flow of energy among living and nonliving parts of an ecosystem.

Supporting Content LS2.B: Cycling of Matter and Energy Transfer in Ecosystems

- Food webs are models that demonstrate how matter and energy is transferred between producers, consumers, and decomposers as the three groups interact within an ecosystem. Transfers of matter into and out of the physical environment occur at every level. Decomposers recycle nutrients from dead plant or animal matter back to the soil in terrestrial environments or to the water in aquatic environments. The atoms that make up the organisms in an ecosystem are cycled repeatedly between the living and nonliving parts of the ecosystem. (MS-LS-2.3)

Further Explanation: Emphasis is on describing the conservation of matter and flow of energy into and out of various ecosystems, and on defining the boundaries of the system.

Assessment Limit: Assessment does not include the use of chemical reactions to describe the processes.

MS-LS-2.4 Students who demonstrate understanding can:
Develop a model to describe the flow of energy through the trophic levels of an ecosystem.

Supporting Content LS2.B: Cycling of Matter and Energy Transfer in Ecosystems

- Food webs can be broken down into multiple energy pyramids. Concepts should include the 10% rule of energy and biomass transfer between trophic levels and the environment. (MS-LS-2.4)

Further Explanation: Emphasis is on describing the transfer of mass and energy, beginning with producers, moving to primary and secondary consumers, and ending with decomposers.

Assessment Limit: Assessment does not include the use of chemical reactions to describe the processes.

MS-LS-2.5 Students who demonstrate understanding can:
Construct an argument supported by evidence that changes to physical or biological components of an ecosystem affect populations.

Supporting Content LS2.C: Ecosystem Dynamics, Functioning, and Resilience

- Ecosystems are dynamic in nature; their characteristics can vary over time. Disruptions to any physical or biological component of an ecosystem can lead to shifts in all its populations. (MS-LS-2.5)

Further Explanation: Emphasis is on recognizing patterns in data and making warranted inferences about changes in populations, and on evaluating empirical evidence supporting arguments about changes to ecosystems.

MS-LS-2.6 Students who demonstrate understanding can:
Design and evaluate solutions for maintaining biodiversity and ecosystem services.

Supporting Content LS2.C: Ecosystem Dynamics, Functioning, and Resilience

- Biodiversity describes the variety of species found in Earth's terrestrial and oceanic ecosystems. The completeness or integrity of an ecosystem's biodiversity is often used as a measure of its health. (MS-LS-2.6)

Supporting Content LS4.D: Biodiversity

- Changes in biodiversity can influence humans' resources, such as food, energy, and medicines, as well as ecosystem services that humans rely on—for example, water purification and recycling. (MS-LS-2.6)

Supporting Content ETS1.B: Developing Possible Solutions

- There are systematic processes for evaluating solutions with respect to how well they meet the criteria and constraints of a problem. (MS-LS-2.6)

Further Explanation: Examples of ecosystem services could include water purification, nutrient recycling, and prevention of soil erosion. Examples of design solution constraints could include scientific, economic, and social considerations.

MS-LS-3 – Heredity: Inheritance and Variation of Traits

MS-LS-3.1 Students who demonstrate understanding can:
Develop and use a model to describe why mutations may result in harmful, beneficial, or neutral effects to the structure and function of the organism.

Supporting Content LS3.A: Inheritance of Traits

- Genes are located in the chromosomes of cells, with each chromosome pair containing two variants of each of many distinct genes. Each distinct gene chiefly controls the production of specific proteins, which in turn affects the traits of the individual. Structural changes to genes (mutations) can result in changes to proteins, which can affect the structures and functions of the organism and thereby change traits. (MS-LS-3.1)

Supporting Content LS3.B: Variation of Traits

- In addition to variations that arise from sexual reproduction, genetic information can be altered because of mutations. Though rare, mutations may result in significant changes to the structure and function of proteins. Changes can be beneficial, harmful, or neutral to the organism. (MS-LS-3.1)

Further Explanation: Emphasis is on conceptual understanding that changes in genetic material may result in making different proteins.

Assessment Limit: Assessment does not include specific changes at the molecular level, mechanisms for protein synthesis, or specific types of mutations.

MS-LS-3.2 Students who demonstrate understanding can:
Develop and use a model to describe why asexual reproduction results in offspring with identical genetic information and sexual reproduction results in offspring with genetic variation.

Supporting Content LS1.B: Growth and Development of Organisms

- Organisms reproduce, either sexually or asexually, and transfer their genetic information to their offspring. (MS-LS-3.2)

Supporting Content LS3.A: Inheritance of Traits

- Variations of inherited traits between parent and offspring arise from genetic differences that result from the subset of chromosomes (and therefore genes) inherited. (MS-LS-3.2)

Supporting Content LS3.B: Variation of Traits

- In sexually reproducing organisms, each parent contributes half of the genes acquired (at random) by the offspring. Individuals have two of each chromosome and hence two alleles of each gene, one acquired from each parent. These versions may be identical or may differ from each other. (MS-LS-3.2)

Further Explanation: Emphasis is on using models such as simple Punnett squares and pedigrees, diagrams, and simulations to describe the cause and effect relationship of gene transmission from parent(s) to offspring and resulting genetic variation.

MS-LS-4 – Biological Adaptation: Unity and Diversity

MS-LS-4.1 Students who demonstrate understanding can:
Analyze and interpret data for patterns in the fossil record that document the existence, diversity, extinction, and change of life forms throughout the history of life on Earth under the assumption that natural laws operate today as in the past.

Supporting Content LS4.A: Classification of Organisms

- The collection of fossils and their placement in chronological order is known as the fossil record and documents the change of many life forms throughout the history of the Earth. Anatomical similarities and differences between various organisms living today and between living and once living organisms in the fossil record enable the classification of living things. (MS-LS-4.1, MS-LS-4.2)

Further Explanation: Emphasis is on finding patterns of changes in the level of complexity of anatomical structures in organisms and the chronological order of fossil appearance in the rock layers.

Assessment Limit: Assessment does not include the names of individual species or geological eras in the fossil record.

MS-LS-4.2 Students who demonstrate understanding can:
Apply scientific ideas to construct an explanation for the anatomical similarities and differences among modern organisms and between modern and fossil organisms to infer relationships.

Supporting Content LS4.A: Classification of Organisms

- The collection of fossils and their placement in chronological order is known as the fossil record and documents the change of many life forms throughout the history of the Earth. Anatomical similarities and differences between various organisms living today and between living and once living organisms in the fossil record enable the classification of living things. (MS-LS-4.1, MS-LS-4.2)

Further Explanation: Emphasis is on explanations of the relationships among organisms in terms of similarity or differences of the gross appearance of anatomical structures.

MS-LS-4.3 Students who demonstrate understanding can:
Analyze visual evidence to compare patterns of similarities in the anatomical structures across multiple species of similar classification levels to identify relationships.

Supporting Content LS4.A: Classification of Organisms

- Scientific genus and species level names indicate a degree of relationship. (MS-LS-4.3)

Further Explanation: Emphasis is on inferring general patterns of relatedness among structures of different organisms by comparing diagrams, pictures, specimens, or fossils.

Assessment Limit: Assessment of comparisons is limited to gross appearance of anatomical structures within genus and species levels. No memorization of classification levels is required.

MS-LS-4.4 Students who demonstrate understanding can:
Construct an explanation based on evidence that describes how genetic variations of traits in a population increase some individuals' probability of surviving and reproducing in a specific environment.

Supporting Content LS4.B: Natural Selection

- Natural selection leads to the predominance of certain traits in a population, and the suppression of others. (MS-LS-4.4)

Further Explanation: Emphasis is on using concepts of natural selection, including overproduction of offspring, passage of time, variation in a population, selection of favorable traits, and heritability of traits.

MS-LS-4.5 Students who demonstrate understanding can:
Obtain, evaluate, and communicate information about how technologies allow humans to influence the inheritance of desired traits in organisms.

Supporting Content LS4.B: Natural Selection

- In artificial selection, humans have the capacity to influence certain characteristics of organisms by selective breeding. One can choose desired parental traits determined by genes, which are then passed to offspring. (MS-LS-4.5)

Further Explanation: Emphasis is on identifying and communicating information from reliable sources about the influence of humans on genetic outcomes in artificial selection (such as genetic modification, animal husbandry, gene therapy), and on the influence these technologies have on society as well as the technologies leading to these scientific discoveries.

MS-LS-4.6 Students who demonstrate understanding can:
Use mathematical models to support explanations of how natural selection may lead to increases and decreases of specific traits in populations over time.

Supporting Content LS4.C: Adaptation

- Adaptation by natural selection acting over generations is one important process by which species change over time in response to changes in environmental conditions. Traits that support successful survival and reproduction in the new environment become more common; those that do not become less common. Thus, the distribution of traits in a population changes. (MS-LS-4.6)

Further Explanation: Emphasis is on using mathematical models, probability statements, and proportional reasoning to support explanations of trends in changes to populations over time. Examples could include Peppered Moth population changes before and after the industrial revolution.

Assessment Limit: Assessment does not include Hardy-Weinberg calculations.

Earth and Space Science

MS-ESS-1 – Earth's Place in the Universe

MS-ESS-1.1 Students who demonstrate understanding can:
Develop and use a model of the Earth-Sun-Moon system to describe the cyclic patterns of lunar phases, eclipses of the Sun and Moon, and seasons.

Supporting Content ESS1.A: The Universe and Its Stars

- Patterns of the apparent motion of the Sun, the Moon, and stars in the sky can be observed, described, predicted, and explained with models. (MS-ESS-1.1)

Supporting Content ESS1.B: Earth and the Solar System

- This model of the solar system can explain eclipses of the Sun and the Moon. Earth's spin axis is fixed in direction over the short term but tilted relative to its orbit around the Sun. The seasons are a result of that tilt and are caused by the differential intensity of sunlight on different areas of Earth across the year. (MS-ESS-1.1)

Further Explanation: Examples of models can be physical, graphical, or conceptual.

Assessment Limit: Assessment does not include recalling lunar phases.

MS-ESS-1.2 Students who demonstrate understanding can:
Develop and use a model to describe the role of gravity in the orbital motions within galaxies and the solar system.

Supporting Content ESS1.A: The Universe and Its Stars

- Earth and its solar system are part of the Milky Way galaxy, which is one of many galaxies in the universe. (MS-ESS-1.2)

Supporting Content ESS1.B: Earth and the Solar System

- The solar system consists of the Sun and a collection of objects, including planets, their moons, and asteroids that are held in orbit around the Sun by its gravitational pull on them. (MS-ESS-1.2, MS-ESS-1.3)
- The solar system appears to have formed from a disk of dust and gas, drawn together by gravity. (MS-ESS-1.2)

Further Explanation: Emphasis for the model is on gravity as the force that holds together the solar system and Milky Way galaxy and controls orbital motions within them. Examples of models can be physical (such as the analogy of distance along a football field or computer visualizations of elliptical orbits) or conceptual (such as mathematical proportions relative to the size of familiar objects such as students' school or state).

Assessment Limit: Assessment does not include Kepler's Laws of orbital motion or the apparent retrograde motion of the planets as viewed from Earth.

MS-ESS-1.3 Students who demonstrate understanding can:
Analyze and interpret data to determine scale properties of objects in the solar system.

Supporting Content ESS1.B: Earth and the Solar System

- The solar system consists of the Sun and a collection of objects, including planets, their moons, and asteroids that are held in orbit around the Sun by its gravitational pull on them. (MS-ESS-1.2, MS-ESS-1.3)

Further Explanation: Emphasis is on the analysis of data from Earth-based instruments, space-based telescopes, and spacecraft to determine similarities and differences among solar system objects, such as relative size, distance, motions, and features. Examples of scale properties include the sizes of an object's layers (such as crust and atmosphere), surface features (such as volcanoes), and orbital radius. Examples of data include statistical information, drawings and photographs, and models.

Assessment Limit: Assessment does not include recalling facts about properties of the planets and other solar system bodies.

MS-ESS-1.4 Students who demonstrate understanding can:
Construct a scientific explanation based on evidence from rock strata for how the geologic time scale is used to analyze Earth's history.

Supporting Content ESS1.C: The History of Planet Earth

- The geologic time scale interpreted from rock strata provides a way to organize Earth's history. Analyses of rock strata and the fossil record provide only relative dates, not an absolute scale. (MS-ESS-1.4)

Further Explanation: Emphasis is on how analyses of rock formations and the fossils they contain are used to establish relative ages of major events in Earth's history. Examples of Earth's major events could range from being very recent (such as the last Ice Age) to very old (such as the formation of Earth or the earliest evidence of life). Examples can include the formation of mountain chains and ocean basins, the evolution or extinction of particular living organisms, or large volcanic eruptions.

Assessment Limit: Assessment does not include recalling the names of specific eons, eras, periods or epochs and events within them.

MS-ESS-2 – Earth's Systems

MS-ESS-2.1 Students who demonstrate understanding can:
Develop a model to describe the cycling of Earth's materials and the internal and external flows of energy that drive the rock cycle processes.

Supporting Content ESS2.A: Earth's Materials and Systems

- All Earth processes are the result of energy flowing and matter cycling within and among the planet's systems. This energy is derived from the Sun and Earth's hot interior. The energy that flows and matter that cycles produce chemical and physical changes in Earth's materials and living organisms. (MS-ESS-2.1)

Further Explanation: Emphasis is on the processes of melting, crystallization, weathering, deformation, and sedimentation, which act together to form minerals and rocks through the cycling of Earth's materials.

Assessment Limit: Assessment does not include the identification and naming of minerals.

MS-ESS-2.2 Students who demonstrate understanding can:
Construct an explanation based on evidence for how geoscience processes have changed Earth's surface at varying time and spatial scales.

Supporting Content ESS2.A: Earth's Materials and Systems

- The planet's systems interact over scales that range from microscopic to global in size, and they operate over fractions of a second to billions of years. These interactions have shaped Earth's history and will determine its future. (MS-ESS-2.2)

Supporting Content ESS2.C: The Roles of Water in Earth's Surface Processes

- Water's movements—both on the land and underground—cause weathering and erosion, which change the land's surface features and create underground formations. (MS-ESS-2.2)

Further Explanation: Emphasis is on how processes change Earth's surface at time and spatial scales that can be large (such as slow plate motions or the uplift of large mountain ranges) or small (such as rapid landslides or microscopic geochemical reactions), and how geoscience processes (such as earthquakes, volcanoes, and meteor impacts) usually behave gradually but are punctuated by catastrophic events. Examples of geoscience processes include surface weathering and deposition by the movements of water, ice, and wind. Emphasis is on geoscience processes that shape local geographic features, where appropriate.

Assessment Limit: Assessment does not include memorization of the formation of specific geographic features of Earth's surface, or the geochemical processes involved in the formation.

MS-ESS-2.3 Students who demonstrate understanding can:
Analyze and interpret data on the distribution of fossils and rocks, continental shapes, and seafloor structures to provide evidence of the past plate motions.

Supporting Content ESS1.C: The History of Planet Earth

- Tectonic processes continually generate new ocean sea floor at ridges and destroy old sea floor at trenches. (MS-ESS-2.3)

Supporting Content ESS2.B: Plate Tectonics and Large-Scale System Interactions

- Maps of ancient land and water patterns, based on investigations of rocks and fossils, make clear how Earth's plates have moved great distances, collided, and spread apart. (MS-ESS-2.3)

Further Explanation: Examples of data include similarities of rock and fossil types on different continents, the shapes of the continents (including continental shelves), and the locations of ocean structures (such as ridges, fracture zones, and trenches). Examples of concepts include continental drift and seafloor spreading.

Assessment Limit: Assessment of plate tectonics should be limited to large-scale system interactions. Paleomagnetic anomalies in oceanic and continental crust are not assessed.

MS-ESS-2.4 Students who demonstrate understanding can:
Develop a model to describe the cycling of water through Earth's systems driven by energy from the Sun and the force of gravity.

Supporting Content ESS2.C: The Roles of Water in Earth's Surface Processes

- Water continually cycles among land, ocean, and atmosphere via transpiration, evaporation, condensation, crystallization, percolation, and precipitation, as well as downhill flows on land. (MS-ESS-2.4)
- Global movements of water and its changes in form are propelled by sunlight and gravity. (MS-ESS-2.4)

Further Explanation: Emphasis is on the ways water changes its state as it moves through the multiple pathways of the hydrologic cycle. Examples of models can be conceptual or physical.

Assessment Limit: Assessment includes qualitative energy flows, not quantitative energy calculations.

MS-ESS-2.5 Students who demonstrate understanding can:
Collect data to provide evidence for how the motions and complex interactions of air masses results in changes in weather conditions.

Supporting Content ESS2.C: The Roles of Water in Earth's Surface Processes

- The complex patterns of the changes and the movement of water in the atmosphere, determined by winds, landforms, and ocean temperatures and currents, are major determinants of local weather patterns. (MS-ESS-2.5)

Supporting Content ESS2.D: Weather and Climate

- Because these patterns are so complex, weather can only be predicted using probability. (MS-ESS-2.5)

Further Explanation: Emphasis is on how air masses flow from regions of high pressure to low pressure, causing weather (defined by temperature, pressure, humidity, precipitation, and wind) at a fixed location to change over time, and how sudden changes in weather can result when different air masses collide. Emphasis is on how weather can be predicted within probabilistic ranges. Examples of data can be provided to students or obtained through laboratory experiments (such as with condensation and the use of barometers).

Assessment Limit: Assessment does not include recalling the names of cloud types or weather symbols used on weather maps or the reported diagrams from weather stations.

MS-ESS-2.6 Students who demonstrate understanding can:
Develop and use a model to describe how unequal heating and rotation of the Earth cause patterns of atmospheric and oceanic circulation that determine regional climates.

Supporting Content ESS2.C: The Roles of Water in Earth's Surface Processes

- Variations in density due to variations in temperature and salinity drive a global pattern of interconnected ocean currents. (MS-ESS-2.6)

Supporting Content ESS2.D: Weather and Climate

- Weather and climate are influenced by interactions involving sunlight, the ocean, the atmosphere, ice, landforms, and living things. These interactions vary with latitude, altitude, and local and regional geography, all of which can affect oceanic and atmospheric flow patterns. (MS-ESS-2.6)
- The ocean exerts a major influence on weather and climate by absorbing energy from the Sun, releasing it over time, and globally redistributing it through ocean currents. (MS-ESS-2.6)

Further Explanation: Emphasis is on how patterns vary by latitude, altitude, and geographic land distribution. Emphasis of atmospheric circulation is on the sunlight-driven latitudinal banding, the Coriolis effect, and resulting prevailing winds; emphasis of ocean circulation is on the transfer of heat by the global ocean convection cycle, which is constrained by the Coriolis effect and the outlines of continents. Examples of models can be diagrams, maps and globes, or digital representations.

Assessment Limit: Assessment does not include the dynamics of the Coriolis effect, or recalling names and locations of specific biomes.

MS-ESS-3 – Earth and Human Activity

MS-ESS-3.1 Students who demonstrate understanding can:
Construct a scientific explanation based on evidence for how Earth's mineral, energy, and groundwater resources are unevenly distributed as a result of past and current geologic processes.

Supporting Content ESS3.A: Natural Resources

- Humans depend on Earth's land, ocean, atmosphere, and biosphere for many different resources. Minerals, fresh water, and biosphere resources are limited, and many are not renewable or replaceable over human lifetimes. These resources are distributed unevenly around the planet as a result of past geologic processes. (MS-ESS-3.1)

Further Explanation: Emphasis is on how these resources are limited and typically non-renewable, and how their distributions are changing as a result of depletion. Examples of uneven distributions of resources as a result of past processes include but are not limited to petroleum (locations of the burial of organic marine sediments and subsequent geologic traps), metal ores (locations of past volcanic and hydrothermal activity associated with subduction zones), and soil (locations of active weathering and/or deposition of rock).

MS-ESS-3.2 Students who demonstrate understanding can:
Analyze and interpret data on natural hazards to forecast future catastrophic events to mitigate their effects.

Supporting Content ESS3.B: Natural Hazards

- Mapping the history of natural hazards in a region, combined with an understanding of related geologic forces, can help forecast the locations and likelihoods of future events. (MS-ESS-3.2)

Further Explanation: Emphasis is on how some natural hazards, such as volcanic eruptions and severe weather, are preceded by phenomena that allow for reliable predictions. Others, such as earthquakes, occur suddenly, and are not yet predictable. Examples of natural hazards can be taken from interior processes (such as earthquakes and volcanic eruptions), surface processes (such as mass wasting and tsunamis), or severe weather events (such as hurricanes, tornadoes, and floods). Examples of data can include the locations, magnitudes, and frequencies of the natural hazards. Examples of mitigation strategies can be global (such as satellite systems to monitor hurricanes or forest fires) or local (such as building basements in tornado-prone regions or reservoirs to mitigate droughts).

MS-ESS-3.3 Students who demonstrate understanding can:
Apply scientific practices to design a method for monitoring human activity and increasing beneficial human influences on the environment.

Supporting Content ESS3.C: Human Influences on Earth Systems

- Human activities can positively and negatively influence the biosphere, sometimes altering natural habitats and ecosystems. (MS-ESS-3.3)
- Technology and engineering can potentially help us best manage natural resources as populations increase. (MS-ESS-3.3, MS-ESS-3.4)

Further Explanation: Examples of the design process include examining human interactions and designing feasible solutions that promote stewardship. Examples can include water usage (such as stream and river use, aquifer recharge, or dams and levee construction); land usage (such as urban development, agriculture, wetland benefits, stream reclamation, or fire restoration); and pollution (such as of the air, water, or land).

MS-ESS-3.4 Students who demonstrate understanding can:
Construct an argument based on evidence for how changes in human population and per-capita consumption of natural resources positively and negatively affect Earth's systems.

Supporting Content ESS3.C: Human Influences on Earth Systems

- Technology and engineering can potentially help us best manage natural resources as populations increase. (MS-ESS-3.3, MS-ESS-3.4)

Further Explanation: Examples of evidence include grade-appropriate databases on human populations and the rates of consumption of food and natural resources (such as freshwater, mineral, and energy). Examples of effects can include changes made to the appearance, composition, and structure of Earth's systems as well as the rates at which they change.

MS-ESS-3.5 Students who demonstrate understanding can:
Ask questions to interpret evidence of the factors that cause climate variability throughout Earth's history.

Supporting Content ESS3.C: Human Influences on Earth Systems

- Current scientific models indicate that human activities, such as the release of greenhouse gases from fossil fuel combustion, can contribute to the present-day measured rise in Earth's mean surface temperature. Natural activities, such as changes in incoming solar radiation, also contribute to changing global temperatures. (MS-ESS-3.5)

Further Explanation: Examples of factors include human activities (such as fossil fuel combustion and changes in land use) and natural processes (such as changes in incoming solar radiation and volcanic activity). Examples of evidence can include tables, graphs, and maps of global and regional temperatures; atmospheric levels of gases such as carbon dioxide and methane; and natural resource use.

High School

Life Science

HS-LS-1 – From Molecules to Organisms: Structures and Processes

HS-LS-1.1 Students who demonstrate understanding can:
Construct an explanation based on evidence for how the structure of DNA determines the structure of proteins which carry out the essential functions of life through systems of specialized cells.

Supporting Content LS1.A: Structure and Function

- Systems of specialized cells within organisms help them perform the essential functions of life. (HS-LS-1.1)
- All cells contain genetic information in the form of DNA molecules. Genes are regions in the DNA that contain the instructions that code for the formation of proteins, which carry out most of the work of cells. (HS-LS-1.1, HS-LS-3.1)

Further Explanation: Emphasis is on the structure of the double helix, the pairing and sequencing of the nitrogenous bases, transcription, translation, and protein synthesis.

Assessment Limit: Assessment does not include identification of specific cell or tissue types, whole body systems, specific protein structures and functions, or the biochemistry of protein synthesis.

HS-LS-1.2 Students who demonstrate understanding can:
Develop and use a model to illustrate the hierarchical organization of interacting systems that provide specific functions within multicellular organisms.

Supporting Content LS1.A: Structure and Function

- Multicellular organisms have a hierarchical structural organization, in which any one system is made up of numerous parts and is itself a component of the next level. (HS-LS-1.2)

Further Explanation: Emphasis is on functions at the organism system level such as nutrient uptake, water delivery, and organism movement in response to neural stimuli. An example of an interacting system could be an artery depending on the proper function of elastic tissue and smooth muscle to regulate and deliver the proper amount of blood within the circulatory system.

Assessment Limit: Assessment does not include interactions and functions at the molecular or chemical reaction level.

HS-LS-1.3 Students who demonstrate understanding can:
Plan and conduct an investigation to provide evidence that feedback mechanisms maintain homeostasis.

Supporting Content LS1.A: Structure and Function

- Feedback mechanisms maintain a living system's internal conditions within certain limits and mediate behaviors, allowing it to remain alive and functional even as external conditions change within some range. Feedback mechanisms can encourage (through positive feedback) or discourage (negative feedback) what is going on inside the living system. (HS-LS-1.3)

Further Explanation: Examples of investigations could include heart rate response to exercise, stomate response to moisture and temperature, and root development in response to water levels.

Assessment Limit: Assessment does not include the cellular processes involved in the feedback mechanism.

HS-LS-1.4 Students who demonstrate understanding can:
Use a model to illustrate the role of cellular division (mitosis) and differentiation in producing and maintaining complex organisms.

Supporting Content LS1.B: Growth and Development of Organisms

- In multicellular organisms, individual cells grow and then divide via a process called mitosis, thereby allowing the organism to grow. The organism begins as a single cell (fertilized egg) that divides successively to produce many cells, with each parent cell passing identical genetic material (two variants of each chromosome pair) to both daughter cells. Cellular division and differentiation produce and maintain a complex organism, composed of systems of tissues and organs that work together to meet the needs of the whole organism. (HS-LS-1.4)

Assessment Limit: Assessment does not include specific gene control mechanisms.

HS-LS-1.5 Students who demonstrate understanding can:
Use a model to illustrate how photosynthesis transforms light energy into stored chemical energy.

Supporting Content LS1.C: Organization for Matter and Energy Flow in Organisms

- The process of photosynthesis converts light energy to stored chemical energy by converting carbon dioxide plus water into sugars plus released oxygen. (HS-LS-1.5)

Further Explanation: Emphasis is on illustrating inputs and outputs of matter and the transfer and transformation of energy in photosynthesis by plants and other photosynthesizing organisms. Examples of models could include diagrams, chemical equations, and conceptual models.

Assessment Limit: Assessment does not include specific biochemical steps.

HS-LS-1.6 Students who demonstrate understanding can:
Construct an explanation based on evidence for how carbon, hydrogen, and oxygen from sugar molecules may combine with other elements to form amino acids and/or other large carbon-based molecules.

Supporting Content LS1.C: Organization for Matter and Energy Flow in Organisms

- Sugar molecules contain carbon, hydrogen, and oxygen; their hydrocarbon backbones combined with nitrogen, sulfur and/or phosphorous are used to make monomers (amino acids) and other carbon-based molecules that can be assembled into larger macromolecules (such as proteins or DNA), used for example to form new cells. (HS-LS-1.6)
- As matter and energy flow through different organizational levels of living systems, chemical elements are recombined in different ways to form different products. (HS-LS-1.6, HS-LS-1.7)

Further Explanation: Emphasis is on using evidence from models and simulations to support explanations.

Assessment Limit: Assessment does not include the details of the specific chemical reactions or identification of macromolecules.

HS-LS-1.7 Students who demonstrate understanding can:
Use a model to illustrate that cellular respiration is a chemical process whereby the bonds of food molecules and oxygen molecules are broken and the bonds in new compounds are formed, resulting in a net transfer of energy.

Supporting Content LS1.C: Organization for Matter and Energy Flow in Organisms

- As matter and energy flow through different organizational levels of living systems, chemical elements are recombined in different ways to form different products. (HS-LS-1.6, HS-LS-1.7)
- As a result of these chemical reactions, energy is transferred from one system of interacting molecules to another. Cellular respiration is a chemical process in which the bonds of food molecules and oxygen molecules are broken, and new compounds are formed that can transport energy to cells. Cellular respiration also releases the energy needed to maintain body temperature despite ongoing energy transfer to the surrounding environment. (HS-LS-1.7)

Further Explanation: Emphasis is on the conceptual understanding of the inputs and outputs of the process of cellular respiration.

Assessment Limit: Assessment should not include identification of the steps or specific processes involved in cellular respiration.

HS-LS-2 – Ecosystems: Interactions, Energy, and Dynamics

HS-LS-2.1 Students who demonstrate understanding can:
Use mathematical and/or computational representations to support explanations of factors that affect carrying capacity of ecosystems at different scales.

Supporting Content LS2.A: Interdependent Relationships in Ecosystems

- Ecosystems have carrying capacities, which are limits to the numbers of organisms and populations they can support. These limits result from such factors as the availability of living and nonliving resources and from such challenges such as predation, competition, and disease. Organisms would have the capacity to produce populations of great size were it not for the fact that environments and resources are finite. This fundamental tension affects the abundance (number of individuals) of species in any given ecosystem. (HS-LS-2.1, HS-LS-2.2)

Further Explanation: Emphasis is on quantitative analysis and comparison of the relationships among interdependent factors including boundaries, resources, climate, and competition. Examples of mathematical comparisons could include graphs, charts, histograms, and population changes gathered from simulations or historical data sets.

Assessment Limit: Assessment does not include deriving mathematical equations to make comparisons.

HS-LS-2.2 Students who demonstrate understanding can:
Use mathematical representations to support explanations that biotic and abiotic factors affect biodiversity at different scales within an ecosystem.

Supporting Content LS2.A: Interdependent Relationships in Ecosystems

- Ecosystems have carrying capacities, which are limits to the numbers of organisms and populations they can support. These limits result from such factors as the availability of living and nonliving resources and from such challenges such as predation, competition, and disease. Organisms would have the capacity to produce populations of great size were it not for the fact that environments and resources are finite. This fundamental tension affects the abundance (number of individuals) of species in any given ecosystem. (HS-LS-2.1, HS-LS-2.2)

Supporting Content LS2.C: Ecosystem Dynamics, Functioning, and Resilience

- A complex set of interactions within an ecosystem can keep its numbers and types of organisms relatively constant over long periods of time under stable conditions. If a modest biological or physical disturbance to an ecosystem occurs, it may return to its more or less original status (i.e., the ecosystem is resilient), as opposed to becoming a very different ecosystem. Extreme fluctuations in conditions or the size of any population, however, can challenge the functioning of ecosystems in terms of resources and habitat availability. (HS-LS-2.2, HS-LS-2.5)

Further Explanation: Emphasis is on genetic diversity within a population and species diversity within an ecosystem. Examples of mathematical representations include finding the average, determining trends, and using graphical comparisons of multiple sets of data.

Assessment Limit: Assessment is limited to provided data.

HS-LS-2.3 Students who demonstrate understanding can:
Construct an explanation using mathematical representations to support claims for the flow of energy through trophic levels and the cycling of matter in an ecosystem.

Supporting Content LS2.B: Cycles of Matter and Energy Transfer in Ecosystems

- Photosynthesis and cellular respiration (including anaerobic processes) provide most of the energy for life processes. (HS-LS-2.3, HS-LS-2.4)
- Plants or algae form the lowest level of the food web. At each link upward in a food web, only a small fraction of the matter consumed at the lower level is transferred upward, to produce growth and release energy in cellular respiration at the higher level. Given this inefficiency, there are generally fewer organisms at higher levels of a food web. Some matter reacts to release energy for life functions, some matter is stored in newly made structures, and much is discarded. The chemical elements that make up the molecules of organisms pass through food webs and into and out of the atmosphere and soil, and they are combined and recombined in different ways. At each link in an ecosystem, matter and energy are conserved. (HS-LS-2.3)

Further Explanation: Emphasis is on using a mathematical model of stored energy in biomass to describe the transfer of energy from one trophic level to another and that matter and energy are conserved as matter cycles and energy flows through ecosystems. Emphasis is on atoms and molecules such as carbon, oxygen, hydrogen and nitrogen being conserved as they move through an ecosystem.

Assessment Limit: Assessment is limited to proportional reasoning to describe the cycling of matter and flow of energy.

HS-LS-2.4 Students who demonstrate understanding can:
Develop a model to illustrate the role of photosynthesis and cellular respiration in the cycling of carbon among the biosphere, atmosphere, hydrosphere, and geosphere.

Supporting Content LS2.B: Cycles of Matter and Energy Transfer in Ecosystems

- Photosynthesis and cellular respiration are important components of the carbon cycle, in which carbon is exchanged among the biosphere, atmosphere, oceans, and geosphere through chemical, physical, geological, and biological processes. (HS-LS-2.4)
- Photosynthesis and cellular respiration (including anaerobic processes) provide most of the energy for life processes. (HS-LS-2.3, HS-LS-2.4)

Further Explanation: Examples of models could include simulations and mathematical models.

Assessment Limit: Assessment does not include the specific chemical steps of photosynthesis and respiration.

HS-LS-2.5 Students who demonstrate understanding can:
Evaluate the claims, evidence, and reasoning that changing the conditions of a static ecosystem may result in a new ecosystem.

Supporting Content LS2.C: Ecosystem Dynamics, Functioning, and Resilience

- A complex set of interactions within an ecosystem can keep its numbers and types of organisms relatively constant over long periods of time under stable conditions. If a modest biological or physical disturbance to an ecosystem occurs, it may return to its more or less original status (i.e., the ecosystem is resilient), as opposed to becoming a very different ecosystem. Extreme fluctuations in conditions or the size of any population, however, can challenge the functioning of ecosystems in terms of resources and habitat availability. (HS-LS-2.2, HS-LS-2.5)

Further Explanation: Examples of changes in ecosystem conditions could include modest biological or physical changes, such as a seasonal flood, and extreme changes, such as volcanic eruption or sea level rise.

HS-LS-2.6 Students who demonstrate understanding can:
Design, evaluate, and/or refine practices used to manage a natural resource based on direct and indirect influences of human activities on biodiversity and ecosystem health.

Supporting Content LS2.C: Ecosystem Dynamics, Functioning, and Resilience

- Changes in the environment, including habitat destruction, pollution, introduction of invasive species, overexploitation, and climate variability, can disrupt an ecosystem and threaten the survival of some species. (HS-LS-2.6)

Supporting Content LS4.C: Adaptation

- Changes in the physical environment have contributed to the expansion of some species, the emergence of new distinct species as populations diverge under different conditions, and the decline or possible extinction of some species. (HS-LS-2.6, HS-LS-4.5)

Supporting Content LS4.D: Biodiversity

- Biodiversity is increased by the formation of new species (speciation) and decreased by the loss of species (extinction). (HS-LS-2.6)
- Sustaining ecosystem health and biodiversity is essential to support and enhance life on Earth. Sustaining biodiversity also aids humanity by preserving landscapes of recreational, cultural, or inspirational value. Humans depend on the living world for the resources and other benefits provided by biodiversity. Effects on biodiversity can be mitigated through actions such as habitat conservation, reclamation practices, wildlife management, and invasive species control. Understanding the effects of population growth, wildfire, pollution, and climate variability on changes in biodiversity could help maintain the integrity of biological systems. (HS-LS-2.6)

Supporting Content ESS3.A: Natural Resources

- Resource availability has guided the development of human society. (HS-LS-2.6, *HS-ESS-3.1*)

Supporting Content ETS1.B: Developing Possible Solutions

- When evaluating solutions, it is important to take into account a range of constraints, including cost, safety, reliability, and aesthetics, and to consider social, environmental, and cultural impacts. (HS-LS-2.6)

Further Explanation: Emphasis is on how natural resources such as forests, waterways, and land are managed in ways that minimize harm to biodiversity and ecosystem health and activities that can improve and or maintain existing health of ecosystems.

HS-LS-2.7 Students who demonstrate understanding can:
Evaluate the evidence for the role of group behavior on individual and species' ability to survive and reproduce.

Supporting Content LS2.D: Social Interactions and Group Behavior

- Group behavior has evolved because membership can increase the chances of survival for individuals and their genetic relatives. (HS-LS-2.7)

Further Explanation: Emphasis is on: (1) distinguishing between group and individual behavior, (2) identifying evidence supporting the outcomes of group behavior, and (3) developing logical and reasonable arguments based on evidence. Examples of group behaviors could include flocking, schooling, herding, and cooperative behaviors such as hunting, migrating, and swarming.

HS-LS-3 – Heredity: Inheritance and Variation of Traits

HS-LS-3.1 Students who demonstrate understanding can:
Ask questions to clarify relationships about the role of DNA and chromosomes in coding the instructions for characteristic traits passed from parents to offspring.

Supporting Content LS1.A: Structure and Function

- All cells contain genetic information in the form of DNA molecules. Genes are regions in the DNA that contain the instructions that code for the formation of proteins, which carry out most of the work of cells. (HS-LS-1.1, HS-LS-3.1)

Supporting Content LS2.A: Inheritance of Traits

- Each chromosome consists of a single very long DNA molecule, and each gene on the chromosome is a particular segment of that DNA. The instructions for forming species' characteristics are carried in DNA. All cells in an organism have the same genetic content, but the genes used (expressed) by the cell may be regulated in different ways. Not all DNA codes for a protein; some segments of DNA are involved in regulatory or structural functions, and some have no as-yet known function. (HS-LS-3.1)

Assessment Limit: Assessment does not include the phases of meiosis or the biochemical mechanism of specific steps in the process.

HS-LS-3.2 Students who demonstrate understanding can:
Make and defend a claim based on evidence that inheritable genetic variations may result from: (1) new genetic combinations through meiosis, (2) viable errors occurring during replication, and/or (3) mutations caused by environmental factors.

Supporting Content LS3.B: Variation of Traits

- In sexual reproduction, chromosomes can sometimes swap sections during the process of meiosis, thereby creating new genetic combinations and thus more genetic variation. Although DNA replication is tightly regulated and remarkably accurate, errors do occur and result in mutations, which are also a source of genetic variation. Environmental factors can also cause mutations in genes, and viable mutations are inherited. (HS-LS-3.2)
- Environmental factors also affect expression of traits, and hence affect the probability of occurrences of traits in a population. Thus, the variation and distribution of traits observed depends on both genetic and environmental factors. (HS-LS-3.2, HS-LS-3.3)

Further Explanation: Emphasis is on using data to support claims about the way variation occurs.

Assessment Limit: Assessment does not include the phases of meiosis or the biochemical mechanism of specific steps in the process.

HS-LS-3.3 Students who demonstrate understanding can:
Apply concepts of probability and statistical analysis to explain the variation and distribution of expressed traits in a population.

Supporting Content LS3.B: Variation of Traits

- Environmental factors also affect expression of traits, and hence affect the probability of occurrences of traits in a population. Thus, the variation and distribution of traits observed depends on both genetic and environmental factors. (HS-LS-3.2, HS-LS-3.3)

Further Explanation: Emphasis is on the use of mathematics to describe the probability of traits (alleles) as it relates to genetic and environmental factors in the expression of traits.

Assessment Limit: Assessment does not include Hardy-Weinberg calculations.

HS-LS-4 – Biological Adaptation: Unity and Diversity

HS-LS-4.1 Students who demonstrate understanding can:
Communicate scientific information that common ancestry and biological evolution are supported by multiple lines of empirical evidence.

Supporting Content LS4.A: Evidence of Common Ancestry and Diversity

- Genetic information, like the fossil record, provides evidence of evolution. DNA sequences vary among species, but there are many overlaps; the ongoing branching that produces multiple lines of descent can be inferred by comparing the DNA sequences of different organisms. Such information can be derived from the similarities and differences in amino acid sequences and from anatomical and embryological evidence. (HS-LS-4.1)

Further Explanation: Emphasis is on a conceptual understanding of the role each line of evidence has relating to common ancestry and biological evolution. Examples of evidence could include similarities in DNA sequences, anatomical structures, and order of appearance of structures in embryological development.

HS-LS-4.2 Students who demonstrate understanding can:
Construct an explanation based on evidence that the process of evolution, through the mechanism of natural selection, primarily results from four factors: (1) the potential for a species to increase in number, (2) the heritable genetic variation of individuals in a species due to mutation and sexual reproduction, (3) competition for limited resources, and (4) the proliferation of those organisms that are better able to survive and reproduce in the environment.

Supporting Content LS4.B: Natural Selection

- Natural selection occurs only if there is both (1) variation in the genetic information between organisms in a population and (2) variation in the expression of that genetic information—that is, trait variation—that leads to differences in performance among individuals. (HS-LS-4.2, HS-LS-4.3)

Supporting Content LS4.C: Adaptation

- Evolution is a consequence of the interaction of four factors of natural selection: (1) the potential for a species to increase in number, (2) the genetic variation of individuals in a species due to mutation and sexual reproduction, (3) competition for an environment's limited supply of the resources that individuals need in order to survive and reproduce, and (4) the ensuing proliferation of those organisms that are better able to survive and reproduce in that environment. (HS-LS-4.2)

Further Explanation: Emphasis is on using evidence to explain the influence each of the four factors has on the number of organisms, behaviors, morphology, or physiology in terms of ability to compete for limited resources and subsequent survival of individuals and adaptation of species. Examples of evidence could include mathematical models such as simple distribution graphs and proportional reasoning.

Assessment Limit: Assessment does not include other mechanisms of evolution, such as genetic drift, gene flow through migration, and co-evolution.

HS-LS-4.3 Students who demonstrate understanding can:
Apply concepts of probability and statistical analysis to support explanations that organisms with an advantageous heritable trait tend to increase in proportion to organisms lacking this trait.

Supporting Content LS4.B: Natural Selection

- Natural selection occurs only if there is both (1) variation in the genetic information between organisms in a population and (2) variation in the expression of that genetic information—that is, trait variation—that leads to differences in performance among individuals. (HS-LS-4.2, HS-LS-4.3)
- The traits that positively affect survival are more likely to be reproduced, and thus are more common in the population. (HS-LS-4.3)

Supporting Content LS4.C: Adaptation

- Natural selection leads to adaptation, that is, to a population dominated by organisms that are anatomically, behaviorally, and physiologically well suited to survive and reproduce in a specific environment. That is, the differential survival and reproduction of organisms in a population that have an advantageous heritable trait leads to an increase in the proportion of individuals in future generations that have the trait and to a decrease in the proportion of individuals that do not. (HS-LS-4.3, HS-LS-4.4)
- Adaptation also means that the distribution of traits in a population can change when conditions change. (HS-LS-4.3)

Further Explanation: Emphasis is on analyzing shifts in numerical distribution of traits and using these shifts as evidence to support explanations.

Assessment Limit: Assessment is limited to basic statistical and graphical analysis. Assessment does not include allele frequency calculations.

HS-LS-4.4 Students who demonstrate understanding can:
Construct an explanation based on evidence for how natural selection leads to adaptation of populations.

Supporting Content LS4.C: Adaptation

- Natural selection leads to adaptation, that is, to a population dominated by organisms that are anatomically, behaviorally, and physiologically well suited to survive and reproduce in a specific environment. The differential survival and reproduction of organisms in a population that have an advantageous heritable trait leads to an increase in the proportion of individuals in future generations that have the trait and to a decrease in the proportion of individuals that do not. (HS-LS-4.3, HS-LS-4.4)

Further Explanation: Emphasis is on using data to provide evidence for how specific biotic and abiotic differences in ecosystems (such as ranges of seasonal temperature, long-term climate change, acidity, light, geographic barriers, or evolution of other organisms) contribute to a change in gene frequency over time, leading to adaptation of populations.

HS-LS-4.5 Students who demonstrate understanding can:
Evaluate models that demonstrate how changes in an environment may result in the evolution of a population of a given species; the emergence of new species over generations; or the extinction of other species due to the processes of genetic drift, gene flow, mutation, and natural selection.

Supporting Content LS4.C: Adaptation

- Changes in the physical environment have contributed to the expansion of some species, the emergence of new distinct species as populations diverge under different conditions, and the decline or possible extinction of some species. (HS-LS-2.6, HS-LS-4.5)
- Species become extinct because they can no longer survive and reproduce in their altered environment. If members cannot adjust to change that is too fast or drastic, the opportunity for the species' evolution is lost. (HS-LS-4.5)

Further Explanation: Emphasis is on determining cause and effect relationships for how changes to the environment such as drought, flood, fire, deforestation, overfishing, application of fertilizers and pesticides, and the rate of change of the environment affect the distribution or disappearance of traits in species.

Physical Science – Chemistry

HS-PSC-1 – Structure and Properties of Matter

HS-PSC-1.1 Students who demonstrate understanding can:
Develop models to describe the atomic composition of simple molecules and extended structures.

Supporting Content PS1.A: Structure and Properties of Matter

- Substances are made from different types of atoms, which combine with one another in various ways. Atoms form molecules that range in size from two to thousands of atoms. (HS-PSC-1.1)

Further Explanation: Emphasis is on reviewing how to develop models of molecules that vary in complexity. This should build on the similar middle school standard (MS-PS-1.1). Students should be able to determine valence electrons for representative elements. Examples of simple molecules could include ammonia and methanol. Examples of extended structures could include sodium chloride or diamonds. Examples of models could include drawings, 3D ball and stick structures, or computer representations.

Assessment Limit: Students will be provided with the names of the elements, a list of common ions, a list of numerical prefixes and their meanings, and the charges of all cations and anions.

HS-PSC-1.2 Students who demonstrate understanding can:
Use the periodic table as a model to predict the relative properties of elements based on the patterns of electrons in the outermost energy level of atoms.

Supporting Content PS1.A: Structure and Properties of Matter

- Each atom has a substructure consisting of a nucleus, which is made of protons and neutrons, surrounded by electrons. (HS-PSC-1.2)
- The periodic table orders elements horizontally by the number of protons in the atom's nucleus and places those with similar chemical properties in columns. The repeating patterns of this table reflect outermost electron states. (HS-PSC-1.2)

Further Explanation: Examples of properties that could be predicted from patterns could include reactivity of metals, types of bonds formed, numbers of bonds formed, and reactions with oxygen.

Assessment Limit: Assessment is limited to main group elements. Assessment is limited to relative trends in reactivity, valence electrons, atomic and ionic radius, electronegativity, ionization energy, shielding effect, and common oxidation number.

HS-PSC-1.3 Students who demonstrate understanding can:
Plan and conduct an investigation to gather evidence to compare the structure of substances at the bulk scale to infer the strength of electrostatic forces between particles.

Supporting Content PS1.A: Structure and Properties of Matter

- The structure and interactions of matter at the bulk scale are determined by electrical forces within and between atoms. (HS-PSC-1.3, HS-PSC-1.5)

Supporting Content PS2.B: Types of Interactions

- Attraction and repulsion between electric charges at the atomic scale explain the structure, properties (physical and chemical), and transformations of matter, as well as the contact forces between material objects. (HS-PSC-1.3, HS-PSC-1.5, *HS-PSP-1.6*)

Further Explanation: Emphasis is on understanding the strengths of forces between particles. Examples of particles could include ions, atoms, molecules, and networked materials (such as graphite). Examples of bulk properties of substances could include the melting point and boiling point, vapor pressure, and surface tension.

Assessment Limit: Assessment does not include naming specific intermolecular forces (such as dipole-dipole). Assessment will be limited to quantitative calculations of melting and boiling points only.

HS-PSC-1.4 Students who demonstrate understanding can:
Develop models to illustrate the changes in the composition of the nucleus of the atom and the energy released during the processes of fission, fusion, and the various modes of radioactive decay.

Supporting Content PS1.C: Nuclear Processes

- Nuclear processes, including fusion, fission, and radioactive decays of unstable nuclei, involve release or absorption of energy. The total number of neutrons plus protons does not change in any nuclear process. (HS-PSC-1.4)

Further Explanation: Emphasis is on simple qualitative models, such as pictures or diagrams, and on the scale of energy released in nuclear processes relative to other kinds of transformations.

Assessment Limit: Assessment does not include quantitative calculation of energy released. Assessment is limited to alpha, beta, and gamma modes of radioactive decay.

HS-PSC-1.5 Students who demonstrate understanding can:
Communicate scientific and technical information about why the molecular-level structure is important in the functioning of designed materials.

Supporting Content PS1.A: Structure and Properties of Matter

- The structure and interactions of matter at the bulk scale are determined by electrical forces within and between atoms. (HS-PSC-1.3, HS-PSC-1.5)

Supporting Content PS2.B: Types of Interactions

- Attraction and repulsion between electric charges at the atomic scale explain the structure, properties (physical and chemical), and transformations of matter, as well as the contact forces between material objects. (HS-PSC-1.3, HS-PSC-1.5, *HS-PSP-1.6*)

Further Explanation: Emphasis is on the attractive and repulsive forces that determine the functioning of the material. Examples could include why electrically conductive materials are often made of metal, flexible but durable materials are made up of long chained molecules, and pharmaceuticals are designed to interact with specific receptors.

Assessment Limit: Assessment is limited to provided molecular structures of specific designed materials. For questions involving polar vs. nonpolar bonds, item distractors containing ionic bonds may not be used. Electronegativity differences of < 0.5 should be used for nonpolar covalent bonds. Electronegativity differences of 0.5 – 1.7 should be used for polar covalent bonds.

HS-PSC-2 – Chemical Reactions

HS-PSC-2.1 Students who demonstrate understanding can:
Construct and revise an explanation for the outcome of a simple chemical reaction based on the outermost electron states of atoms, trends in the periodic table, and knowledge of the patterns of chemical properties.

Supporting Content PS1.A: Structure and Properties of Matter

- The periodic table orders elements horizontally by the number of protons in the atom's nucleus and places those with similar physical and chemical properties in columns. The repeating patterns of this table reflect patterns of outer electron states. (HS-PSC-2.1)

Supporting Content PS1.B: Chemical Reactions

- The fact that atoms are conserved, together with knowledge of the chemical properties of the elements involved, can be used to describe and predict chemical reactions. (HS-PSC-2.1, HS-PSC-2.4)

Further Explanation: Examples of chemical reactions could include the reaction of sodium and chlorine, of carbon and oxygen, or of carbon and hydrogen.

Assessment Limit: Assessment is limited to synthesis, decomposition, single replacement/displacement, double replacement/displacement—including neutralization—and combustion reactions. Predict the products of double replacement, single replacement, and combustion reactions only. Assessment excludes writing formulas or names of acids and hydrocarbons.

HS-PSC-2.2 Students who demonstrate understanding can:
Develop a model to illustrate that the energy transferred during an exothermic or endothermic chemical reaction is based on the bond energy difference between bonds broken (absorption of energy) and bonds formed (release of energy).

Supporting Content PS1.A: Structure and Properties of Matter

- A stable molecule has less energy than the same set of atoms separated; one must provide at least this energy in order to take the molecule apart. (HS-PSC-2.2)

Supporting Content PS1.B: Chemical Reactions

- Chemical processes, their rates, and whether or not energy is stored or released can be understood in terms of the collisions of molecules and the rearrangements of atoms into new molecules, with consequent changes in the sum of all bond energies in the set of molecules that are matched by changes in kinetic energy. (HS-PSC-2.2, HS-PSC-2.3)

Further Explanation: Emphasis is on the idea that a chemical reaction is a system that affects the energy change. Examples of models could include molecular-level drawings and diagrams of reactions, graphs showing the relative energies of reactants and products, and representations showing energy is conserved.

Assessment Limit: Assessment does not include calculating the total bond energy changes during a chemical reaction from the bond energies of reactants and products.

HS-PSC-2.3 Students who demonstrate understanding can:
Apply scientific principles and evidence to provide an explanation about the effects of changing the temperature or concentration of the reacting particles on the rate at which a reaction occurs.

Supporting Content PS1.B: Chemical Reactions

- Chemical processes, their rates, and whether or not energy is stored or released can be understood in terms of the collisions of molecules and the rearrangements of atoms into new molecules, with consequent changes in the sum of all bond energies in the set of molecules that are matched by changes in kinetic energy. (HS-PSC-2.2, HS-PSC-2.3)

Further Explanation: Emphasis is on student reasoning that focuses on the number and energy of collisions between molecules.

Assessment Limit: Assessment is limited to simple reactions in which there are only two reactants; evidence from temperature, concentration, and rate data; and qualitative relationships between rate and temperature.

HS-PSC-2.4 Students who demonstrate understanding can:
Use mathematical representations to support the claim that the number and type of atoms, and therefore mass, are conserved during a chemical reaction.

Supporting Content PS1.B: Chemical Reactions

- The fact that atoms are conserved, together with knowledge of the chemical properties of the elements involved, can be used to describe and predict chemical reactions. (HS-PSC-2.1, HS-PSC-2.4)

Further Explanation: Emphasis is on using mathematical ideas to communicate the proportional relationships between masses of atoms in the reactants and the products, and the translation of these relationships to the macroscopic scale using the mole as the conversion from the atomic to the macroscopic scale. Emphasis is on assessing students' use of mathematical thinking and not on memorization and rote application of problem-solving techniques.

Assessment Limit: Conversion problems will be one to two steps (e.g., grams to moles to atoms/molecules). Compounds and formulas should be provided in the stem of the question. Students should be given molecular masses in problems involving gram to other unit conversions. Molar mass calculations should not be combined with conversion problems. All volumes must be at standard temperature and pressure (STP). A balanced equation and molar masses should be included in the item. Calculations may include grams/moles/volume of reactant to grams/moles/volume of product.

HS-PSC-3 – Energy

HS-PSC-3.1 Students who demonstrate understanding can:
Ask questions to clarify the idea that electromagnetic radiation can be described either by a wave model or a particle model.

Supporting Content PS4.B: Electromagnetic Radiation

- Electromagnetic radiation (e.g., radio, microwaves, light) can be modeled as a wave of changing electric and magnetic fields or as particles called photons. The wave model is useful for explaining many features of electromagnetic radiation, and the particle model explains other features. (HS-PSC-3.1)

Further Explanation: Emphasis is on how the experimental evidence supports the claim and how a theory is generally modified in light of new evidence. Examples of a phenomenon could include interference, diffraction, and photoelectric effect.

Assessment Limit: Assessment does not include using quantum theory.

HS-PSC-3.2 Students who demonstrate understanding can:
Create a computational model to calculate the change in the energy of one component in a system when the change in energy of the other component(s) and energy flows in and out of the system are known.

Supporting Content PS3.A: Definitions of Energy

- Energy is a quantitative property of a system that depends on the motion and interactions of matter and radiation within that system. That there is a single quantity called energy is due to the fact that a system's total energy is conserved, even as, within the system, energy is continually transferred from one object to another and between its various possible forms. (HS-PSC-3.2, HS-PSC-3.3)

Supporting Content PS3.B: Conservation of Energy and Energy Transfer

- Conservation of energy means that the total change of energy in any system is always equal to the total energy transferred into or out of the system. (HS-PSC-3.2)
- Energy cannot be created or destroyed, but it can be transported from one place to another and transferred between systems. (HS-PSC-3.2, HS-PSC-3.5)
- Mathematical expressions, which quantify how the stored energy in a system depends on its configuration (e.g., relative positions of charged particles, compression of a spring) and how kinetic energy depends on mass and speed, allow the concept of conservation of energy to be used to predict and describe system behavior. (HS-PSC-3.2)
- The availability of energy limits what can occur in any system. (HS-PSC-3.2)

Further Explanation: Emphasis is on explaining the meaning of mathematical expressions used in the model.

Assessment Limit: Assessment is limited to basic algebraic expressions or computations; to systems of two or three components; and to thermal energy, kinetic energy, and/or the energies in gravitational, magnetic, or electric fields. Two temperatures (initial and final), a temperature-time graph, or an enthalpy diagram must be provided.

HS-PSC-3.3 Students who demonstrate understanding can:
Develop and use models to illustrate that energy at the macroscopic scale can be accounted for as a combination of energy associated with the motions of particles (objects) and energy associated with the relative positions of particles (objects).

Supporting Content PS3.A: Definitions of Energy

- Energy is a quantitative property of a system that depends on the motion and interactions of matter and radiation within that system. That there is a single quantity called energy is due to the fact that a system's total energy is conserved, even as, within the system, energy is continually transferred from one object to another and between its various possible forms. (HS-PSC-3.2, HS-PSC-3.3)
- At the macroscopic scale, energy manifests itself in multiple ways, such as in motion, sound, light, and thermal energy. (HS-PSC-3.3, HS-PSC-3.4)
- These relationships are better understood at the microscopic scale, at which all of the different manifestations of energy can be modeled as a combination of energy associated with the motion of particles and energy associated with the configuration (relative position of the particles). In some cases, the relative position energy can be thought of as stored in fields (which mediate interactions between particles). This last concept includes radiation, a phenomenon in which energy stored in fields moves across space. (HS-PSC-3.3)

Further Explanation: Examples of phenomena at the macroscopic scale could include the conversion of kinetic energy to thermal energy, the energy stored due to position of an object above the earth, and the energy stored between two electrically charged plates. Examples of models could include diagrams, drawings, descriptions, and computer simulations.

HS-PSC-3.4* Students who demonstrate understanding can:
Design, build, and refine a device that works within given constraints to convert one form of energy into another form of energy. ---OPTIONAL

Supporting Content PS3.A: Definitions of Energy

- At the macroscopic scale, energy manifests itself in multiple ways, such as in motion, sound, light, and thermal energy. (HS-PSC-3.3, HS-PSC-3.4)

Supporting Content PS3.D: Energy in Chemical Processes

- Although energy cannot be destroyed, it can be converted to less useful forms—for example, to thermal energy in the surroundings. (HS-PSC-3.4, HS-PSC-3.5)

Further Explanation: Emphasis is on both qualitative and quantitative evaluations of devices. Examples of devices could include calorimeters, heat and cold packs, solar cells, solar ovens, and electrochemical cells. Examples of constraints could include use of renewable energy forms and efficiency.

Assessment Limit: Assessment for quantitative evaluations is limited to total output for a given input. Assessment is limited to devices constructed with materials provided to students.

HS-PSC-3.5 Students who demonstrate understanding can:
Plan and conduct an investigation to provide evidence that the transfer of thermal energy when two components of different temperature are combined within a closed system results in a more uniform energy distribution among the components in the system (second law of thermodynamics).

Supporting Content PS3.B: Conservation of Energy and Energy Transfer

- Energy cannot be created or destroyed, but it can be transported from one place to another and transferred between systems. (HS-PSC-3.2, HS-PSC-3.5)
- Uncontrolled systems always evolve toward more stable states—that is, toward a more uniform energy distribution (e.g., water flows downhill, objects hotter than their surrounding environment cool down). (HS-PSC-3.5)

Supporting Content PS3.D: Energy in Chemical Processes

- Although energy cannot be destroyed, it can be converted to less useful forms—for example, to thermal energy in the surroundings. (HS-PSC-3.4, HS-PSC-3.5)

Further Explanation: Emphasis is on analyzing data from student investigations and using mathematical thinking to describe the energy changes both quantitatively and conceptually (endothermic/exothermic). Examples of investigations could include mixing liquids at different initial temperatures or adding objects at different temperatures to water.

Assessment Limit: For items involving specific heat, provide the equation $Q = mC_p\Delta T$ and specific heats. Include the melting and boiling points of water. Limit calculations to changes that do not involve a change of state. Perform gram to mole and mole to ΔH calculations. Use joules as a unit of measure, as opposed to calories.

Physical Science – Physics

HS-PSP-1 – Motion and Stability: Forces and Interactions

HS-PSP-1.1 Students who demonstrate understanding can:
Analyze data to support the claim that Newton's second law of motion describes the mathematical relationship among the net force on a macroscopic object, its mass, and its acceleration.

Supporting Content PS2.A: Forces and Motion

- Newton's second law accurately predicts changes in the motion of macroscopic objects. (HS-PSP-1.1)

Further Explanation: Examples of data could include tables or graphs of position or velocity as a function of time for objects subject to a net unbalanced force, such as a falling object, an object rolling down a ramp, or a moving object being pulled by a constant force.

Assessment Limit: Assessment is limited to one-dimensional motion and to macroscopic objects moving at non-relativistic speeds.

HS-PSP-1.2 Students who demonstrate understanding can:
Use mathematical representations to support the claim that the total momentum of a system of objects is conserved when there is no net force on the system.

Supporting Content PS2.A: Forces and Motion

- Momentum is defined for a particular frame of reference; it is the mass times the velocity of the object. (HS-PSP-1.2)
- If a system interacts with objects outside itself, the total momentum of the system can change; however, any such change is balanced by changes in the momentum of objects outside the system. (HS-PSP-1.2, HS-PSP-1.3)

Further Explanation: Emphasis is on the quantitative conservation of momentum in interactions and the qualitative meaning of this principle (Newton's first law).

Assessment Limit: Assessment is limited to systems of two macroscopic bodies moving in one dimension.

HS-PSP-1.3 Students who demonstrate understanding can:
Apply scientific and engineering ideas to design, evaluate, and refine a device that minimizes the force on a macroscopic object during a collision.

Supporting Content PS2.A: Forces and Motion

- If a system interacts with objects outside itself, the total momentum of the system can change; however, any such change is balanced by changes in the momentum of objects outside the system. (HS-PSP-1.2, HS-PSP-1.3)

Supporting Content ETS1.A: Defining and Delimiting an Engineering Problem

- Criteria and constraints also include satisfying any requirements set by society, such as taking issues of risk mitigation into account, and they should be quantified to the extent possible and stated in such a way that one can tell if a given design meets them. (HS-PSP-1.3)

Supporting Content ETS1.C: Optimizing the Design Solution

- Criteria may need to be broken down into simpler ones that can be approached systematically, and decisions about the priority of certain criteria over others (trade-offs) may be needed. (HS-PSP-1.3)

Further Explanation: Examples of evaluation and refinement could include determining the success of the device at protecting an object from damage and modifying the design to improve it. Examples of a device could include a football helmet or a parachute.

Assessment Limit: Assessment is limited to qualitative evaluations and/or algebraic manipulations.

HS-PSP-1.4 Students who demonstrate understanding can:
Use mathematical representations of Newton's Law of Gravitation and Coulomb's Law to describe and predict the gravitational and electrostatic forces between objects.

Supporting Content PS2.B: Types of Interactions

- Newton's law of universal gravitation and Coulomb's law provide the mathematical models to describe and predict the effects of gravitational and electrostatic forces between distant objects. (HS-PSP-1.4)
- Forces at a distance are explained by fields (gravitational, electric, and magnetic) permeating space that can transfer energy through space. Magnets or electric currents cause magnetic fields; electric charges or changing magnetic fields cause electric fields. (HS-PSP-1.4, HS-PSP-1.5)

Further Explanation: Emphasis is on both quantitative and conceptual descriptions of gravitational and electric fields.

Assessment Limit: Assessment is limited to systems with two objects. Base equations will be provided.

HS-PSP-1.5 Students who demonstrate understanding can:
Plan and conduct an investigation to provide evidence that an electric current can produce a magnetic field and that a changing magnetic field can produce an electric current.

Supporting Content PS2.B: Types of Interactions

- Forces at a distance are explained by fields (gravitational, electric, and magnetic) permeating space that can transfer energy through space. Magnets or electric currents cause magnetic fields; electric charges or changing magnetic fields cause electric fields. (HS-PSP-1.4, HS-PSP-1.5)

Supporting Content PS3.A: Definitions of Energy

- "Electrical energy" may mean energy stored in a battery or energy transmitted by electric currents. (HS-PSP-1.5)

Assessment Limit: Assessment is limited to designing and conducting investigations with provided materials and tools.

HS-PSP-1.6 Students who demonstrate understanding can:
Communicate scientific and technical information about why the molecular-level structure is important in the functioning of designed materials.

Supporting Content PS1.A: Structure and Properties of Matter

- The structure and interactions of matter at the bulk scale are determined by electrical forces within and between atoms. (HS-PSP-1.6)

Supporting Content PS2.B: Types of Interactions

- Attraction and repulsion between electric charges at the atomic scale explain the structure, properties, and transformations of matter, as well as the contact forces between material objects. (HS-PSP-1.6, *HS-PSC-1.3, HS-PSC-1.5*)

Further Explanation: Emphasis is on the attractive and repulsive forces that determine the functioning of the material. Examples could include why electrically conductive materials are often made of metal, flexible but durable materials are made up of long chained molecules, and pharmaceuticals are designed to interact with specific receptors.

Assessment Limit: Assessment is limited to provided molecular structures of specific designed materials.

HS-PSP-2 – Energy

HS-PSP-2.1 Students who demonstrate understanding can:
Create a computational model to calculate the change in the energy of one component in a system when the change in energy of the other component(s) and energy flows in and out of the system are known.

Supporting Content PS3.A: Definitions of Energy

- Energy is a quantitative property of a system that depends on the motion and interactions of matter and radiation within that system. That there is a single quantity called energy is due to the fact that a system's total energy is conserved, even as, within the system, energy is continually transferred from one object to another and between its various possible forms. (HS-PSP-2.1, HS-PSP-2.2)

Supporting Content PS3.B: Conservation of Energy and Energy Transfer

- Conservation of energy means that the total change of energy in any system is always equal to the total energy transferred into or out of the system. (HS-PSP-2.1)
- Energy cannot be created or destroyed, but it can be transported from one place to another and transferred between systems. (HS-PSP-2.1, HS-PSP-2.4)
- Mathematical expressions, which quantify how the stored energy in a system depends on its configuration (e.g., relative positions of charged particles, compression of a spring) and how kinetic energy depends on mass and speed, allow the concept of conservation of energy to be used to predict and describe system behavior. (HS-PSP-2.1)
- The availability of energy limits what can occur in any system. (HS-PSP-2.1)

Further Explanation: Emphasis is on explaining the meaning of mathematical expressions used in the model.

Assessment Limit: Assessment is limited to basic algebraic expressions or computations; to systems of two or three components; and to thermal energy, kinetic energy, and/or the energies in gravitational, magnetic, or electric fields.

HS-PSP-2.2 Students who demonstrate understanding can:
Develop and use models to illustrate that energy at the macroscopic scale can be accounted for as a combination of energy associated with the motions of particles (objects) and energy associated with the relative positions of particles (objects).

Supporting Content PS3.A: Definitions of Energy

- Energy is a quantitative property of a system that depends on the motion and interactions of matter and radiation within that system. That there is a single quantity called energy is due to the fact that a system's total energy is conserved, even as, within the system, energy is continually transferred from one object to another and between its various possible forms. (HS-PSP-2.1, HS-PSP-2.2)
- At the macroscopic scale, energy manifests itself in multiple ways, such as in motion, sound, light, and thermal energy. (HS-PSP-2.2, HS-PSP-2.3)
- These relationships are better understood at the microscopic scale, at which all of the different manifestations of energy can be modeled as a combination of energy associated with the motion of particles and energy associated with the configuration (relative position of the particles). In some cases, the relative position energy can be thought of as stored in fields (which mediate interactions between particles). This last concept includes radiation, a phenomenon in which energy stored in fields moves across space. (HS-PSP-2.2)

Further Explanation: Examples of phenomena at the macroscopic scale could include the conversion of kinetic energy to thermal energy, the energy stored due to position of an object above the earth, and the energy stored between two electrically charged plates. Examples of models could include diagrams, drawings, descriptions, and computer simulations.

HS-PSP-2.3 Students who demonstrate understanding can:
Design, build, and refine a device that works within given constraints to convert one form of energy into another form of energy.

Supporting Content PS3.A: Definitions of Energy

- At the macroscopic scale, energy manifests itself in multiple ways, such as in motion, sound, light, and thermal energy. (HS-PSP-2.2, HS-PSP-2.3)

Supporting Content PS3.D: Energy in Chemical Processes

- Although energy cannot be destroyed, it can be converted to less useful forms—for example, to thermal energy in the surrounding environment. (HS-PSP-2.3, HS-PSP-2.4)

Supporting Content ETS1.A: Defining and Delimiting an Engineering Problem

- Criteria and constraints also include satisfying any requirements set by society, such as taking issues of risk mitigation into account, and they should be quantified to the extent possible and stated in such a way that one can tell if a given design meets them. (HS-PSP-2.3)

Further Explanation: Emphasis is on both qualitative and quantitative evaluations of devices. Examples of devices could include Rube Goldberg devices, wind turbines, solar cells, solar ovens, and generators. Examples of constraints could include use of multiple energy forms and evaluations of efficiency.

Assessment Limit: Assessment for quantitative evaluations is limited to total output for a given input. Assessment is limited to examples of devices provided to students.

HS-PSP-2.4 Students who demonstrate understanding can:
Plan and conduct an investigation to provide evidence that the transfer of thermal energy when two components of different temperature are combined within a closed system results in a more uniform energy distribution among the components in the system (second law of thermodynamics).

Supporting Content PS3.B: Conservation of Energy and Energy Transfer

- Energy cannot be created or destroyed, but it can be transported from one place to another and transferred between systems. (HS-PSP-2.1, HS-PSP-2.4)
- Uncontrolled systems always evolve toward more stable states—that is, toward a more uniform energy distribution (e.g., water flows downhill, objects hotter than their surrounding environment cool down). (HS-PSP-2.4)

Supporting Content PS3.D: Energy in Chemical Processes

- Although energy cannot be destroyed, it can be converted to less useful forms—for example, to thermal energy in the surrounding environment. (HS-PSP-2.3, HS-PSP-2.4)

Further Explanation: Emphasis is on analyzing data from student investigations and using mathematical thinking to describe the energy changes both quantitatively and conceptually. Examples of investigations could include mixing liquids at different initial temperatures or adding objects at different temperatures to water.

Assessment Limit: Assessment is limited to examples of closed system investigations.

HS-PSP-2.5 Students who demonstrate understanding can:
Develop and use a model of two objects interacting through electric or magnetic fields to illustrate the forces between objects and the changes in energy of the objects due to the interaction.

Supporting Content PS3.C: Relationship Between Energy and Forces

- When two objects interacting through a field change relative position, the energy stored in the field is changed. (HS-PSP-2.5)

Further Explanation: Examples of models could include drawings, diagrams, and texts, such as drawings of what happens when two charges of opposite polarity are near each other.

Assessment Limit: Assessment is limited to systems containing two objects.

HS-PSP-3 – Waves

HS-PSP-3.1 Students who demonstrate understanding can:
Use mathematical representations to support a claim regarding relationships among the frequency, wavelength, and speed of waves traveling in various media.

Supporting Content PS4.A: Wave Properties

- The wavelength and frequency of a wave are related to one another by the speed of travel of the wave, which depends on the type of wave and the medium through which it is passing. (HS-PSP-3.1)

Further Explanation: Examples of data could include electromagnetic radiation traveling in a vacuum and glass, sound waves traveling through air and water, and seismic waves traveling through the Earth.

Assessment Limit: Assessment is limited to algebraic relationships and describing those relationships qualitatively.

HS-PSP-3.2 Students who demonstrate understanding can:
Evaluate questions about the advantages of using digital transmission and storage of information.

Supporting Content PS4.A: Wave Properties

- Information can be digitized (e.g., a picture stored as the values of an array of pixels); in this form, it can be stored reliably in computer memory and sent over long distances as a series of wave pulses. (HS-PSP-3.2, HS-PSP-3.5)

Further Explanation: Examples of advantages could include that digital information is stable because it can be stored reliably in computer memory, transferred easily, and copied and shared rapidly. Disadvantages could include issues of easy deletion, security, and theft.

HS-PSP-3.3 Students who demonstrate understanding can:
Evaluate the claims, evidence, and reasoning behind the idea that electromagnetic radiation can be described either by a wave model or a particle model, and that for some situations one model is more useful than the other.

Supporting Content PS4.A: Wave Properties

- Waves can add or cancel one another as they cross, depending on their relative phase (i.e., relative position of peaks and troughs of the waves), but they emerge unaffected by each other. (Boundary: The discussion at this grade level is qualitative only; it can be based on the fact that two different sounds can pass a location in different directions without getting mixed up.) (HS-PSP-3.3)

Supporting Content PS4.B: Electromagnetic Radiation

- Electromagnetic radiation (e.g., radio, microwaves, light) can be modeled as a wave of changing electric and magnetic fields or as particles called photons. The wave model is useful for explaining many features of electromagnetic radiation, and the particle model explains other features. (HS-PSP-3.3)

Further Explanation: Emphasis is on how the experimental evidence supports the claim and how a theory is generally modified in light of new evidence. Examples of a phenomenon could include resonance, interference, diffraction, and photoelectric effect.

Assessment Limit: Assessment does not include using quantum theory.

HS-PSP-3.4 Students who demonstrate understanding can:
Evaluate the validity and reliability of claims in published materials of the effects that different frequencies of electromagnetic radiation have when absorbed by matter.

Supporting Content PS4.B: Electromagnetic Radiation

- When light or longer wavelength electromagnetic radiation is absorbed in matter, it is generally converted into thermal energy (heat). Shorter wavelength electromagnetic radiation (ultraviolet, X-rays, gamma rays) can ionize atoms and cause damage to living cells. (HS-PSP-3.4)

Further Explanation: Emphasis is on the idea that photons associated with different frequencies of light have different energies, and the damage to living tissue from electromagnetic radiation depends on the energy of the radiation. Examples of published materials could include trade books, magazines, web resources, videos, and other passages that may reflect bias.

Assessment Limit: Assessment is limited to qualitative descriptions.

HS-PSP-3.5 Students who demonstrate understanding can:
Communicate technical information about how some technological devices use the principles of wave behavior and wave interactions with matter to transmit and capture information and energy.

Supporting Content PS3.D: Energy in Chemical Processes

- Solar cells are human-made devices that likewise capture the Sun's energy and produce electrical energy. (HS-PSP-3.5)

Supporting Content PS4.A: Wave Properties

- Information can be digitized (e.g., a picture stored as the values of an array of pixels); in this form, it can be stored reliably in computer memory and sent over long distances as a series of wave pulses. (HS-PSP-3.2, HS-PSP-3.5)

Supporting Content PS4.B: Electromagnetic Radiation

- Photoelectric materials emit electrons when they absorb light of a high enough frequency. (HS-PSP-3.5)

Supporting Content PS4.C: Information Technologies and Instrumentation

- Multiple technologies based on the understanding of waves and their interactions with matter are part of everyday experiences in the modern world (e.g., medical imaging, communications, scanners) and in scientific research. They are essential tools for producing, transmitting, and capturing signals and for storing and interpreting the information contained in them. (HS-PSP-3.5)

Further Explanation: Examples could include solar cells capturing light and converting it to electricity, medical imaging, and communications technology.

Assessment Limit: Assessments are limited to qualitative information. Assessments do not include band theory.

Earth and Space Science

HS-ESS-1 – Earth's Place in the Universe

HS-ESS-1.1 Students who demonstrate understanding can:
Develop a model based on evidence to illustrate the life span of the Sun and the role of nuclear fusion in the Sun's core to release energy that eventually reaches Earth in the form of radiation.

Supporting Content ESS1.A: The Universe and Its Stars

- The star called the Sun is changing and will burn out over a lifespan of approximately 10 billion years. (HS-ESS-1.1)

Supporting Content PS3.D: Energy in Chemical Processes and Everyday Life

- Nuclear fusion processes in the center of the Sun release the energy that ultimately reaches Earth as radiation. (HS-ESS-1.1)

Further Explanation: Emphasis is on the energy transfer mechanisms that allow energy from nuclear fusion in the Sun's core to reach Earth. Examples of evidence for the model include observations of the masses and lifetimes of other stars, as well as the ways that the Sun's radiation varies due to sudden solar flares ("space weather"), the 11-year sunspot cycle, and non-cyclic variations over centuries.

Assessment Limit: Assessment does not include details of the atomic and subatomic processes involved with the Sun's nuclear fusion.

HS-ESS-1.2 Students who demonstrate understanding can:
Construct an explanation of the current model of the origin of the universe based on astronomical evidence of light spectra, motion of distant galaxies, and composition of matter in the universe.

Supporting Content ESS1.A: The Universe and Its Stars

- The study of stars' light spectra and brightness is used to identify compositional elements of stars, their movements, and their distances from Earth. (HS-ESS-1.2, HS-ESS-1.3)
- Origin theories are supported by evidence such as observations of distant galaxies receding from our own, of the measured composition of stars and non-stellar gases, and of the maps of spectra of the primordial radiation (cosmic microwave background) that still fills the universe. Other than the hydrogen and helium formed at the time of the event, nuclear fusion within stars produces all atomic nuclei lighter than and including iron, and the process releases electromagnetic energy. Heavier elements are produced when certain massive stars achieve a supernova stage and explode. (HS-ESS-1.2, HS-ESS-1.3)

Supporting Content PS4.B: Electromagnetic Radiation

- Atoms of each element emit and absorb characteristic frequencies of light. These characteristics allow identification of the presence of an element, even in microscopic quantities. (HS-ESS-1.2)

Further Explanation: Emphasis is on the astronomical evidence of the redshift of light from galaxies as an indication that the universe is currently expanding, the cosmic microwave background as the remnant radiation from the event, and the observed composition of ordinary matter of the universe, primarily found in stars and interstellar gases (from the spectra of electromagnetic radiation from stars), which matches that predicted by the scientific model (3/4 hydrogen and 1/4 helium).

HS-ESS-1.3 Students who demonstrate understanding can:
Communicate scientific ideas about the way stars, over their life cycle, transform elements.

Supporting Content ESS1.A: The Universe and Its Stars

- The study of stars' light spectra and brightness is used to identify compositional elements of stars, their movements, and their distances from Earth. (HS-ESS-1.2, HS-ESS-1.3)
- Origin theories are supported by evidence such as observations of distant galaxies receding from our own, of the measured composition of stars and non-stellar gases, and of the maps of spectra of the primordial radiation (cosmic microwave background) that still fills the universe. Other than the hydrogen and helium formed at the time of the event, nuclear fusion within stars produces all atomic nuclei lighter than and including iron, and the process releases electromagnetic energy. Heavier elements are produced when certain massive stars achieve a supernova stage and explode. (HS-ESS-1.2, HS-ESS-1.3)

Further Explanation: Emphasis is on the way nucleosynthesis, and therefore the different elements created, varies as a function of the mass of a star and the stage of its lifetime.

Assessment Limit: Details of the many different nucleosynthesis pathways for stars of different masses are not assessed.

HS-ESS-1.4 Students who demonstrate understanding can:
Use mathematical or computational representations to predict the motion of orbiting objects in the solar system.

Supporting Content ESS1.B: Earth and the Solar System

- Kepler's laws describe common features of the motions of orbiting objects, including their elliptical paths around the Sun. Orbits may change due to the gravitational effects from, or collisions with, other objects in the solar system. (HS-ESS-1.4)

Further Explanation: Emphasis is on Newtonian gravitational laws governing orbital motions, which apply to human-made satellites as well as planets and moons.

Assessment Limit: Mathematical representations for the gravitational attraction of bodies and Kepler's Laws of orbital motions should not deal with more than two bodies, nor involve calculus.

HS-ESS-1.5 Students who demonstrate understanding can:
Evaluate evidence of the past and current movements of continental and oceanic crust and the theory of plate tectonics to explain the ages of crustal rocks.

Supporting Content ESS1.C: The History of Planet Earth

- Continental rocks are generally much older than the rocks of the ocean floor. (HS-ESS-1.5)

Supporting Content ESS2.B: Plate Tectonics and Large-Scale System Interactions

- Plate tectonics is the unifying theory that explains the past and current movements of the rocks at Earth's surface and provides a framework for understanding its geologic history. (HS-ESS-1.5)

Supporting Content PS1.C: Nuclear Processes

- Spontaneous radioactive decay follows a characteristic exponential decay law. Nuclear lifetimes allow radiometric dating to be used to determine the ages of rocks and other materials. (HS-ESS-1.5, HS-ESS-1.6)

Further Explanation: Emphasis is on the ability of plate tectonics to explain the ages of crustal rocks. Examples include evidence of the ages of oceanic crust increasing with distance from mid-ocean ridges (a result of plate spreading) and the ages of North American continental crust decreasing with distance away from a central ancient core (a result of past plate interactions).

HS-ESS-1.6 Students who demonstrate understanding can:
Apply scientific reasoning and evidence from ancient Earth materials, meteorites, and other planetary surfaces to construct an account of Earth's formation and early history.

Supporting Content ESS1.C: The History of Planet Earth

- Although active geologic processes, such as plate tectonics and erosion, have destroyed or altered most of the very early rock record on Earth, other objects in the solar system, such as lunar rocks, asteroids, and meteorites, have changed little over billions of years. Studying these objects can provide information about Earth's formation and early history. (HS-ESS-1.6)

Supporting Content PS1.C: Nuclear Processes

- Spontaneous radioactive decay follows a characteristic exponential decay law. Nuclear lifetimes allow radiometric dating to be used to determine the ages of rocks and other materials. (HS-ESS-1.5, HS-ESS-1.6)

Further Explanation: Emphasis is on using available evidence within the solar system to reconstruct the early history of Earth, which formed along with the rest of the solar system. Examples of evidence include the absolute ages of ancient materials (obtained by radiometric dating of meteorites, Moon rocks, and Earth's oldest minerals); the sizes and compositions of solar system objects; and the impact cratering record of planetary surfaces.

HS-ESS-2 – Earth's Systems

HS-ESS-2.1 Students who demonstrate understanding can:
Develop a model to illustrate how Earth's internal and surface processes operate at different spatial and temporal scales to form continental and ocean-floor features.

Supporting Content ESS2.A: Earth Materials and Systems

- Earth's systems, being dynamic and interacting, cause feedback effects that can increase or decrease the original changes. (HS-ESS-2.1, HS-ESS-2.2)

Supporting Content ESS2.B: Plate Tectonics and Large-Scale System Interactions

- Plate tectonics is the unifying theory that explains the past and current movements of the rocks at Earth's surface and provides a framework for understanding its geologic history. Plate movements are responsible for most continental and ocean-floor features and for the distribution of most rocks and minerals within Earth's crust. (HS-ESS-2.1)

Further Explanation: Emphasis is on how the appearance of land features (such as mountains, valleys, and plateaus) and sea-floor features (such as trenches, ridges, and seamounts) are a result of both constructive forces (such as volcanism, tectonic uplift, and orogeny) and destructive mechanisms (such as weathering, mass wasting, and coastal erosion).

Assessment Limit: Assessment does not include memorization of the details of the formation of specific geographic features of Earth's surface.

HS-ESS-2.2 Students who demonstrate understanding can:
Analyze geoscience data to make the claim that one change to Earth's surface can create feedbacks that cause changes to other Earth systems.

Supporting Content ESS2.A: Earth Materials and Systems

- Earth's systems, being dynamic and interacting, cause feedback effects that can increase or decrease the original changes. (HS-ESS-2.1, HS-ESS-2.2)

Supporting Content ESS2.D: Weather and Climate

- The foundation for Earth's global climate systems is the electromagnetic radiation from the Sun, as well as its reflection, absorption, storage, and redistribution among the atmosphere, ocean, and land systems, and this energy's re-radiation into space. (HS-ESS-2.2, HS-ESS-2.4)

Further Explanation: Examples of system interactions include how melting ice exposes darker land, which increases temperatures and causes more ice to melt; how the loss of ground vegetation causes an increase in water runoff and soil erosion; how dammed rivers increase groundwater recharge, decrease sediment transport, and increase coastal erosion; or how the loss of wetlands causes a decrease in local humidity that further reduces the wetland extent.

HS-ESS-2.3 Students who demonstrate understanding can:
Develop a model based on evidence of Earth's interior to describe the cycling of matter by thermal convection.

Supporting Content ESS2.A: Earth Material and Systems

- Evidence from deep probes and seismic waves, reconstructions of historical changes in Earth's surface and its magnetic field, and an understanding of physical and chemical processes lead to a model of Earth with a hot but solid inner core, a liquid outer core, a solid mantle, and crust. Motions of the mantle and its plates occur primarily through thermal convection, which involves the cycling of matter due to the outward flow of energy from Earth's interior and gravitational movement of denser materials toward the interior. (HS-ESS-2.3)

Supporting Content ESS2.B: Plate Tectonics and Large-Scale System Interactions

- The radioactive decay of unstable isotopes continually generates new energy within Earth's crust and mantle, providing the primary source of the heat that drives mantle convection. Plate tectonics can be viewed as the surface expression of mantle convection. (HS-ESS-2.3)

Supporting Content PS4.A: Wave Properties

- Geologists use seismic waves and their reflection at interfaces between layers to probe structures deep in the planet. (HS-ESS-2.3)

Further Explanation: Emphasis is on both a one-dimensional model of Earth, with radial layers determined by density, and a three-dimensional model, which is controlled by mantle convection and the resulting plate tectonics. Examples of evidence include maps of Earth's three-dimensional structure obtained from seismic waves, records of the rate of change of Earth's magnetic field (as constraints on convection in the outer core), and identification of the composition of Earth's layers from high-pressure laboratory experiments.

HS-ESS-2.4 Students who demonstrate understanding can:
Use a model to describe how variations in the flow of energy into and out of Earth's systems result in variations in climate.

Supporting Content ESS1.B: Earth and the Solar System

- Cyclical changes in the shape of Earth's orbit around the Sun, together with changes in the tilt of the planet's axis of rotation, both occurring over hundreds of thousands of years, have altered the intensity and distribution of sunlight falling on the earth. These phenomena cause a cycle of ice ages and other gradual climate variations. (HS-ESS-2.4)

Supporting Content ESS2.A: Earth Material and Systems

- The geological record shows that changes to global and regional climate can be caused by interactions among changes in the Sun's energy output or Earth's orbit, tectonic events, ocean circulation, volcanic activity, glaciers, vegetation, and human activities. These changes can occur on a variety of time scales from sudden (e.g., volcanic ash clouds) to intermediate (e.g., ice ages) to very long-term tectonic cycles. (HS-ESS-2.4)

Supporting Content ESS2.D: Weather and Climate

- The foundation for Earth's global climate systems is the electromagnetic radiation from the Sun, as well as its reflection, absorption, storage, and redistribution among the atmosphere, ocean, and land systems, and this energy's re-radiation into space. (HS-ESS-2.2, HS-ESS-2.4)
- Changes in carbon dioxide concentrations in the atmosphere affect climate. (HS-ESS-2.6, HS-ESS-2.4)

Further Explanation: Examples of the causes of variations in climate differ by timescale: over 1–10 years: large volcanic eruption, ocean circulation; 10–100s of years: changes in human activity, ocean circulation, solar output; 10–100s of thousands of years: changes to Earth's orbit and the orientation of its axis; and 10–100s of millions of years: long-term changes in atmospheric composition.

Assessment Limit: Assessment of the results of changes in climate is limited to changes in surface temperatures, precipitation patterns, glacial ice volumes, sea levels, and biosphere distribution.

HS-ESS-2.5 Students who demonstrate understanding can:
Plan and conduct an investigation of how the chemical and physical properties of water contribute to the mechanical and chemical mechanisms that affect Earth materials and surface processes.

Supporting Content ESS2.C: The Roles of Water in Earth's Surface Processes

- The abundance of liquid water on Earth's surface and its unique combination of physical and chemical properties are central to the planet's dynamics. These properties include water's exceptional capacity to absorb, store, and release large amounts of energy; transmit sunlight; expand upon freezing; dissolve and transport materials; and lower the viscosities and melting points of rocks. (HS-ESS-2.5)

Further Explanation: Emphasis is on mechanical and chemical investigations with water and a variety of solid materials to provide the evidence for connections between the hydrologic cycle and system interactions commonly known as the rock cycle. Examples of mechanical investigations include stream transportation and deposition using a stream table, erosion using variations in soil moisture content, or frost wedging by the expansion of water as it freezes. Examples of chemical investigations include chemical weathering and recrystallization (by testing the solubility of different materials) or melt generation (by examining how water lowers the melting temperature of most solids).

HS-ESS-2.6 Students who demonstrate understanding can:
Develop a model to describe the cycling of carbon among the hydrosphere, atmosphere, geosphere, and biosphere.

Supporting Content ESS2.D: Weather and Climate

- Gradual atmospheric changes were due to plants and other organisms that captured carbon dioxide and released oxygen. (HS-ESS-2.6, HS-ESS-2.7)
- Changes in carbon dioxide concentrations in the atmosphere affect climate. (HS-ESS-2.4, HS-ESS-2.6)

Further Explanation: Emphasis is on modeling biogeochemical cycles that include the cycling of carbon through the ocean, atmosphere, soil, and biosphere (including humans), providing the foundation for living organisms.

HS-ESS-2.7 Students who demonstrate understanding can:
Construct an argument based on evidence about the simultaneous coevolution of Earth's systems and life on Earth.

Supporting Content ESS2.D: Weather and Climate

- Gradual atmospheric changes were due to plants and other organisms that captured carbon dioxide and released oxygen. (HS-ESS-2.6, HS-ESS-2.7)

Supporting Content ESS2.E: Biogeology

- The many dynamic and delicate feedbacks between the biosphere and other Earth systems cause a continual co-evolution of Earth's surface and the life that exists on it. (ESS2-HS-7)

Further Explanation: Emphasis is on the dynamic causes, effects, and feedbacks between the biosphere and Earth's other systems, whereby geoscience factors control the evolution of life, which in turn continuously alters Earth's surface. Examples include how photosynthetic life altered the atmosphere through the production of oxygen, which in turn increased weathering rates and allowed for the evolution of animal life; how microbial life on land increased the formation of soil, which in turn allowed for the evolution of land plants; or how the evolution of corals created reefs that altered patterns of erosion and deposition along coastlines and provided habitats for the evolution of new life forms.

Assessment Limit: Assessment does not include a comprehensive understanding of the mechanisms of how the biosphere interacts with all of Earth's other systems.

HS-ESS-3 – Earth and Human Activity

HS-ESS-3.1 Students who demonstrate understanding can:
Construct an explanation based on evidence for how the availability of natural resources, occurrence of natural hazards, and changes in climate have influenced human activity.

Supporting Content ESS3.A: Natural Resources

- Resource availability has guided the development of human society. (HS-ESS-3.1, *HS-LS-2.6*)

Supporting Content ESS3.B: Natural Hazards

- Natural hazards and other geologic events have shaped the course of human history. They have altered the sizes of human populations and have driven human migrations. (HS-ESS-3.1)

Further Explanation: Examples of key natural resources include access to fresh water (such as rivers, lakes, and groundwater), regions of fertile soils such as river deltas, and high concentrations of minerals and fossil fuels. Examples of natural hazards can be from interior processes (such as volcanic eruptions and earthquakes), surface processes (such as tsunamis, mass wasting, and soil erosion), and severe weather (such as hurricanes, floods, and droughts). Examples of the results of changes in climate that can affect populations or drive mass migrations include changes to sea level, regional patterns of temperature and precipitation, and the types of crops and livestock that can be raised.

HS-ESS-3.2 Students who demonstrate understanding can:
Evaluate competing design solutions for developing, managing, and utilizing energy and mineral resources based on cost-benefit ratios.

Supporting Content ESS3.A: Natural Resources

- All forms of energy production and other resource extraction have associated economic, social, environmental, and geopolitical benefits, costs and risks. New technologies and social regulations can change the balance of these factors. (HS-ESS-3.2)

Supporting Content ETS1.B: Developing Possible Solutions

- When evaluating solutions, it is important to take into account a range of constraints, including cost, safety, reliability, and aesthetics, and to consider social, cultural, and environmental factors. (HS-ESS-3.2, HS-ESS-3.4)

Further Explanation: Emphasis is on the conservation, recycling, and reuse of resources (such as minerals and metals) and on minimizing impacts. Examples include developing best practices for agricultural soil use, mining (for coal, tar sands, and oil shales), and pumping (for petroleum and natural gas).

HS-ESS-3.3 Students who demonstrate understanding can:
Illustrate relationships among management of natural resources, the sustainability of human populations, and biodiversity.

Supporting Content ESS3.C: Human Influences on Earth Systems

- The sustainability of human societies and the biodiversity that supports them requires responsible management of natural resources. (HS-ESS-3.3)

Further Explanation: Examples of factors that affect the management of natural resources include costs of resource extraction and waste management, per-capita consumption, and the development of new technologies. Examples of factors that affect human sustainability include agricultural efficiency, levels of conservation, and urban planning.

HS-ESS-3.4 Students who demonstrate understanding can:
Evaluate or refine a scientific or technological solution that mitigates or enhances human influences on natural systems.

Supporting Content ESS3.C: Human Influences on Earth Systems

- Scientists and engineers can make major contributions by developing technologies that produce less pollution and waste and that preclude ecosystem degradation. (HS-ESS-3.4)

Supporting Content ETS1.B: Developing Possible Solutions

- When evaluating solutions, it is important to take into account a range of constraints, including cost, safety, reliability, and aesthetics, and to consider social, cultural, and environmental factors. (HS-ESS-3.2, HS-ESS-3.4)

Further Explanation: Examples of data on the influences of human activities could include the quantities and types of pollutants released, changes to biomass and species diversity, or changes in land surface use (such as for urban development, agriculture and livestock, or surface mining). Examples of human contributions could range from local efforts (such as reducing, reusing, and recycling resources) to large-scale geoengineering design solutions (such as cloud seeding).

HS-ESS-3.5 Students who demonstrate understanding can:
Analyze geoscience data and the results from global climate models to make an evidence-based explanation of how climate variability can affect Earth's systems on a global and regional scale.

Supporting Content ESS3.C: Human Influences on Earth Systems

- Human abilities to model, predict, and manage current and future effects on Earth's systems are improving with advancing technologies. (HS-ESS-3.5)

Further Explanation: Examples of evidence, for both data and climate model outputs, are for climate variations (such as precipitation and temperature) and their associated effects (such as on sea level, glacial ice volumes, or atmosphere and ocean composition).

Assessment Limit: Assessment is limited to one example of a climate variation and its associated effect.

HS-ESS-3.6 Students who demonstrate understanding can:
Communicate how relationships among Earth systems are being influenced by human activity.

Supporting Content ESS2.D: Weather and Climate

- Current models project that average global temperatures will continue to rise. The outcomes projected by these models depend on the amounts of greenhouse gases added to the atmosphere each year and the ways these gases are stored by Earth's systems. (HS-ESS-3.6)

Supporting Content ESS3.C: Human Influences on Earth Systems

- Through computer simulations and scientific research, important discoveries are still being made about how the ocean, the atmosphere, and the biosphere interact and are influenced by human activities. (HS-ESS-3.6)

Further Explanation: Examples of Earth systems are the hydrosphere, atmosphere, cryosphere, geosphere, and/or biosphere. An example is how an increase in atmospheric carbon dioxide results in an increase in photosynthetic biomass on land and an increase in ocean acidification, with resulting impacts on sea organism health and marine populations.

Assessment Limit: Assessment does not include running computational representations but is limited to using the published results of scientific computational models.

TAB	DESCRIPTION	ACTION
1	CAREER TECHNICAL EDUCATION UPDATE	Information Item
2	CTE NOCTI WORK-BASED LEARNING ASSESSMENT	Action Item
3	BOARD POLICY VII.C. CAREER TECHNICAL EDUCATOR CERTIFICATION – FIRST READING	Action Item
4	TEMPORARY RULE 08-0202-2604 CTE INDUSTRY HOURS FOR CERTIFICATION	Action Item
5	BOARD POLICY I.C. AND I.F. REPEAL – FIRST READING	Action Item
6	BOARD POLICY VI.B. PUBLIC RECORDS REQUESTS – FIRST READING	Action Item

SUBJECT

Career Technical Education Update

BACKGROUND

Chapter 22, Title 33, Idaho Code, establishes the State Board for Career Technical Education (CTE) and the Division of Career Technical Education (Division). It also authorizes the Board to appoint an administrator, and it defines career technical education and Idaho's CTE delivery system.

PROPOSAL

The Administrator of the Division of Career Technical Education, Peter Risse, will update the State Board of Education on the following:

- Status of the Office of Performance Evaluation Report.
- Status of the Federal Perkins and Adult Education monitoring visit.
- Status of the Idaho Statewide Workforce Pell Coordinating Council.

IMPACT

Any proposals related to the Administrator's priorities or the work of the Division that require Board approval will be brought to the Board following appropriate agency and legislative processes.

BOARD STAFF COMMENTS AND RECOMMENDATIONS

Informational item; no Board staff recommendations.

ATTACHMENTS

Attachment 1 – CTE Update Presentation

BOARD ACTION

This item is for informational purposes only.

APPLICABLE STATUTE, RULE OR POLICY

Idaho Code § 33-2201 to § 33-2215
Board Policy I.M.

OFFICE OF PERFORMANCE EVALUATIONS • LEGISLATIVE REVIEW

OPE Review of CTE Teachers & Funding

Independent legislative evaluation — findings, alignment, and where the Division goes next.

Idaho's CTE programs are well matched to workforce demand. The constraint is capacity — the ability to deliver at the scale students and employers need. The Division agrees with the report's central conclusions and reached them independently through its own needs assessment.

124 / 126

LEAs reached by Program Added Cost Funds (FY26) — the only stream with statewide reach

6 & 2

Engineering and Health Professions teachers in the smallest districts — statewide, over three years

66%

Found recruiting CTE instructors difficult over the past 5 years.

SBOE Briefing — OPE Report

1

OPE REPORT — RESPONSE & PATH FORWARD

Acting on what we control

Already underway — within existing authority

- **Funding.** Revised the PACF distribution model for FY27 — built on current program cost and real workforce demand.
- **Credentialing.** Free in-house alternative-authorization training, a State Board-approved apprenticeship, aligned endorsements, and automated processing.
- **Legislation in effect.** HB 832 and HB 849 (July 1, 2026) remove redundant experience requirements and ease mid-career wage compression. SBOCTE Policy VII.C. update in consideration with this board.
- **Access & scale.** Regional delivery models and IDLA partnership in key areas may sustain what single districts cannot.

Requires legislative action

- **Salary flexibility.** Allow a portion of PACF to reach base salary — matching four neighbor states — but only paired with new appropriation, or it trades one shortage for another.

IDCTE is moving with speed to drive alignment, completion, and workforce readiness statewide.

FEDERAL COMPLIANCE • UPDATE

Perkins V & Adult Education Federal Monitoring Visit

Status update — final monitoring report pending.

STATUS: Awaiting Final Report

1 Visit overview	*OCTAE Monitoring Team: John LeMaster, Sarah Yager (AEFLA), and Jose Figueroa (Perkins V)* *Visit Dates: September 1-3* *Sites Visited: CSI, CWI Adult Education, and South Boise Women's Correctional Center* *Scope: Perkins V secondary/postsecondary and Adult Education programs*
2 Preliminary observations	*Perkins V recommendation: strengthen engagement with Tribal communities and leverage TRIO.* *Adult Education recommendations:* *Use leadership funds to support the State Director role.* *Improve data collection and reporting processes.* *Establish statewide data-sharing agreements to strengthen WIOA partner reporting]*
3 Next steps & timeline	*Final report expected in late October.* *Any corrective action period (if applicable) is anticipated to be 45 days.* *Board briefing on outcomes anticipated November-December.*

WORKFORCE PELL • UPDATE

Statewide Workforce Pell Coordinating Committee

Coordinating committee stood up — process in early stages.

STATUS: UNDERWAY

Where things stand

- Federal Workforce Pell took effect July 1, 2026, extending Pell to short-term workforce programs.
- Idaho's coordinating committee is co-chaired and convened; charge is to build the state implementation framework.
- Early work: eligible-program criteria, agency roles, and data/reporting responsibilities.

Key Elements:

Committee membership—IDCTE, WDC, OSBE, Gov, Post-Secondary

Milestones & timeline—Initial Meeting

Idaho's decisions to date—Established SWPCC

Board asks / next update—Patience as we continue to build systems

SUBJECT

CTE NOCTI Work-Based Learning Assessment

BACKGROUND

NOCTI (National Occupational Competency Testing Institute) is a nationally recognized provider of career and technical education (CTE) assessments that measure student knowledge and technical skill attainment across multiple career pathways. Founded in 1969, NOCTI develops industry-aligned written and performance-based assessments in collaboration with educators and industry experts. State and school systems use NOCTI assessments to support Perkins V accountability requirements, evaluate program effectiveness, and ensure consistent, standardized measurement of student readiness for employment and postsecondary education. NOCTI assessments provide reliable data to inform instructional improvement, statewide reporting, and alignment with workforce expectations.

The Division of Career Technical Education (Division) reviewed the Principles of Work-Based Learning Level-1 #5156 and Level-2 #5157 written assessments. The review concluded that the combination of both written assessments adequately measures the knowledge, skills, and abilities expected within the work-based learning pathway.

PROPOSAL

Based on these findings, the Division recommends approval of the NOCTI Principles of Work-Based Learning Level-1 #5156 and Level-2 #5157 written assessments as an acceptable technical skills measure, and it recommends implementation through a three-year pilot to assess its impact on student outcomes, instructional alignment, and statewide consistency before long-term adoption.

Launching this assessment will allow currently certified CTE teachers to use the NOCTI Principles of Work-Based Learning Level-1 #5156 and Level-2 #5157 written assessments to obtain a work-based learning endorsement, supporting educator credentialing and alignment with workforce needs. Work-based learning connects classroom instruction with real-world career experiences, allowing students to apply their knowledge and skills in authentic workplace settings. Through structured partnerships with employers, students gain career awareness, develop employability skills, and explore future education and career opportunities.

The cost of the assessment, including remote proctoring, is $175 per assessment and subject to change. The Level-1 #5156 written assessment cut score is 71.4. The Level-2 #5157 written assessment cut score is 74.0. There is no cost for state membership. The assessment is administered online, reviewed on a three-year revision cycle with interim health checks, and provides the state with access to testing data.

IMPACT

Approval of the NOCTI Principles of Work-Based Learning Level-1 #5156 and Level-2 #5157 written assessments will allow certificated career technical education instructional staff an alternative route to add the work-based learning endorsement to their certificates.

Implementation of a three-year pilot is expected to provide a consistent, standard-aligned measure of technical skill attainment while supporting statewide accountability and program quality. The pilot period will allow the Division to assess the assessment's impact on instruction, student outcomes, and reporting consistency before making a long-term adoption decision.

BOARD STAFF COMMENTS AND RECOMMENDATIONS

NOCTI assessments are recognized and used across many states to support educator preparation for career technical education. The Division has confirmed that the assessment measures appropriate knowledge and skills aligned to implementing work-based learning. Further, the Division's has presented a sound plan to review the data in three years to ensure the assessment provides accurate and valuable information.

Board staff recommends approval.

ATTACHMENTS

Attachment 1 – NOCTI Work-Based Learning Level-1 #5156 Assessment
Attachment 2 – NOCTI Work-Based Learning Level-2 #5157 Assessment

BOARD ACTION

I move to conditionally approve the NOCTI Principles of Work-Based Learning Level-1 #5156 and Level-2 #5157 Assessments for the CTE work-based learning certification endorsement use for a three-year term.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

REFERENCE

June 2026	Board conditionally approved the NOCTI Construction 5463 Assessment for CTE certification endorsement.

APPLICABLE STATUTE, RULE OR POLICY

Idaho Code § 33-2205
IDAPA 08.02.02.021 – Rules Governing Uniformity: Endorsements
Board Policy VII. C.

NOCTI
Education Professional Credential



Principles of Work-Based Learning - Level 1

Code: 5156 / Version: 01
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General Assessment Information

Blueprint Contents

General Assessment Information
Written Assessment Information
Specific Competencies Covered in the Test
Sample Written Items

Test Type: The Principles of Work-Based Learning – Level 1 industry credential is included in NOCTI's Education Professional offerings. Education Professional credentials measure pedagogical skills and experience specific to the CTE field. The Education Professional credentials include a knowledge-based component and can be used as part of state-level licensing processes, integrated as a pre-employment tool at the local level, incorporated into employee onboarding processes, and included in professional development plans. The Principles of Work-Based Learning – Level 1 credential is targeted to new CTE work-based learning coordinators who have two to three years or less of CTE work-based learning experience.

Development Team: The credential content is based on input from educational experts from the states of Kentucky, Massachusetts, Minnesota, Ohio, and Texas.

CIP Code

13.0401 - Educational Leadership and Administration, General

Learning that works for America CTE™

Career Cluster
Education and Training

O*NET™ in*it

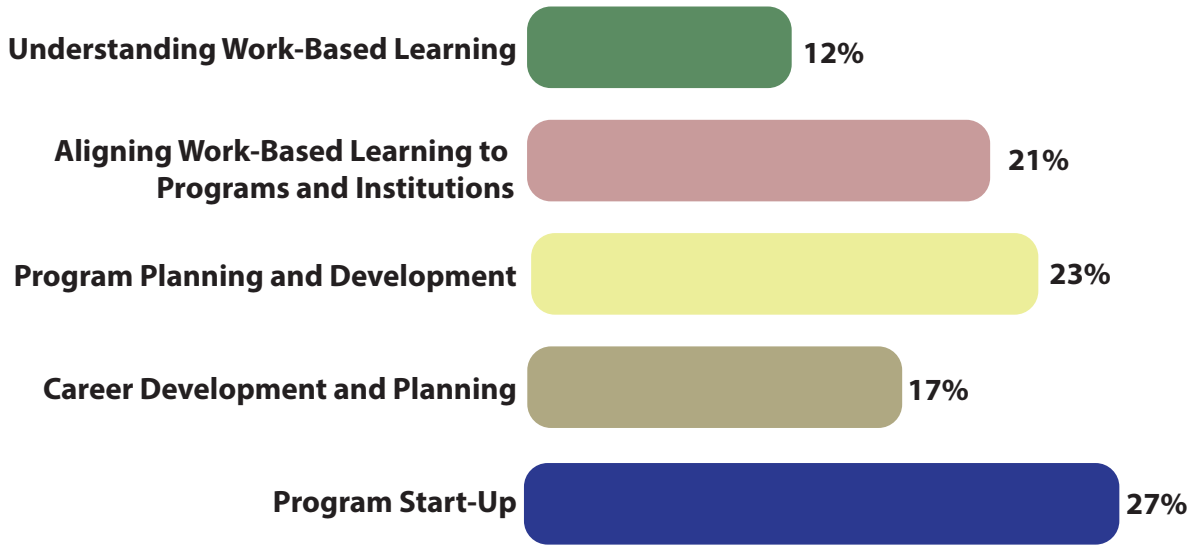
11-9039.00 Education Administrators, All Other

Written Assessment

NOCTI written assessments consist of questions to measure an individual's factual theoretical knowledge.

Administration Time: 2 hours
Number of Questions: 90
Number of Sessions: This assessment may be administered in one or two sessions.

Areas Covered



Specific Standards and Competencies Included in this Assessment

Understanding Work-Based Learning

- Identify the various work-based learning program opportunities
- Understand and identify the different components involved in work-based learning programs
- Explain the purpose of work-based learning programs

Aligning Work-Based Learning to Programs and Institutions

- Explain alignment of work-based learning program to local environment
- Describe employer roles and responsibilities
- Describe school roles and responsibilities
- Describe student-learner and parent/guardian roles and responsibilities

Program Planning and Development

- Engage with advisory councils to align with work-based learning programs
- Implement ongoing student-learner, parent/guardian, and employer needs assessments and evaluations
- Connect and collaborate with CTE and non-CTE district personnel
- Connect and collaborate with business and industry stakeholders and organizations
- Identify workforce shortages and trends

Career Development and Planning

- Provide information on educational and career opportunities
- Assist student-learners in seeing how work-based learning will enhance their career objectives
- Familiarize student-learners with workplace readiness skills and use career readiness practices based on learner assessment instruments

CTE Credentialing

- Program accreditation
- Teacher credentialing
- Student credentialing

(Continued on the following page)

Specific Standards and Competencies Continued

Program Start-Up

- Publicize the work-based learning program through development of promotional materials and community activities
- Encourage collaboration with career and technical student organizations
- Ensure compliance with federal and state legislation applicable to the employment of student-learners
- Customize work-based learning templates for each learner portfolio, including training plans and training agreements
- Recruit student-learners using appropriate strategies
- Collaborate with businesses and student-learners to ensure a competency list that meets CTE Standards and Industry Standards

Sample Questions

A work-based learning program can be offered

A. only at a career technical center
B. in both a career technical center and a high school
C. only at a comprehensive high school with eight or more CTE programs
D. only at a charter school

Before student-learners can be placed at a training site, employers must provide documentation of _____ insurance.

A. worker's compensation
B. unemployment compensation
C. personal liability
D. health

Integrating the expertise of occupational advisory council members into the classroom is an example of

A. involving key stakeholders
B. on-the-job training
C. advanced placement
D. developing assessment skills

The U.S. Bureau of Labor Statistics provides specific labor and skill-based details for most careers in which of the following?

A. newspaper advertisements
B. Occupational Outlook Handbook
C. online job search websites
D. Career Cluster posters

DECA is associated with _____ student-learners.

A. technical
B. marketing
C. health
D. agriculture

NOCTI
Education Professional Credential



Principles of Work-Based Learning - Level 2

Code: 5157 / Version: 01
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General Assessment Information

Blueprint Contents

General Assessment Information
Written Assessment Information
Specific Competencies Covered in the Test
Sample Written Items

Test Type: The Principles of Work-Based Learning – Level 2 industry credential is included in NOCTI's Education Professional offerings. Education Professional credentials measure pedagogical skills and experience specific to the CTE field. The Education Professional credentials include a knowledge-based component and can be used as part of state-level licensing processes, integrated as a pre-employment tool at the local level, incorporated into employee onboarding processes, and included in professional development plans. The Principles of Work-Based Learning – Level 2 credential is targeted to CTE work-based learning coordinators who have three to five years of CTE work-based learning experience.

Development Team: The credential content is based on input from educational experts from the states of Georgia, Iowa, Kentucky, North Dakota, West Virginia, Wyoming.

CIP Code

13.9999 Education, Other

Learning that works for America CTE

Career Cluster
Education and Training

O*NET™ in*IT

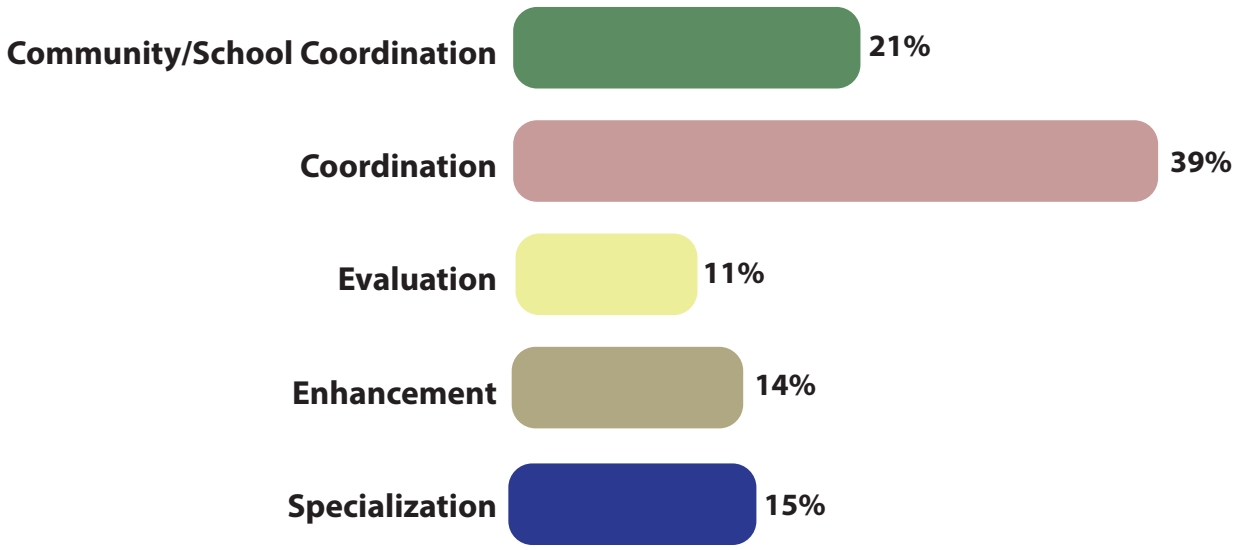
11-9039.00 Education Administrators, All Other

Written Assessment

NOCTI written assessments consist of questions to measure an individual's factual theoretical knowledge.

Administration Time: 2 hours
Number of Questions: 100
Number of Sessions: This assessment may be administered in one or two sessions.

Areas Covered



Specific Standards and Competencies Included in this Assessment

Community/School Coordination

- Refocus occupational advisory council systems to align to work-based learning program
- Develop and maintain connections with CTE and non-CTE district personnel
- Implement recruitment plans for local employers
- Correlate related classroom instruction with on-the-job instruction
- Supervise retention and/or recruitment events
- Design a presentation for the value and implementation of a work-based learning program at the educational institution

Coordination

- Devise strategies for recruitment of student-learners
- Manage attendance, workplace progress, transfers, and termination of work-based program student-learners
- Locate and assess training stations and place student-learners in work-based learning program (safety)
- Develop training agreement and training plan templates
- Collaborate to provide initial instructional assistance to the training supervisor and teacher/mentor
- Design onsite visit template
- Conduct regular onsite visits and follow up including phone calls and emails to ensure student-learner and industry partner support
- Evaluate work-based student-learner's on-the-job professional performance
- Describe the federal underpinnings of work-based learning programs

Evaluation

- Conduct assessments, evaluate results, and implement changes based on feedback from work-based learning program staff
- Conduct assessments, evaluate results, and implement changes based on feedback from work-based learning program employers
- Conduct assessments, evaluate results, and implement changes based on participating student-learner feedback

(Continued on the following page)

Specific Standards and Competencies Continued

Enhancement

- Determine needs and ability for workforce shortages to expand additional work-based learning
- Assemble work-based learning program budgets to provide for additional work-based learning personnel, facilities, and related expenses
- Plan for expanding work-based learning placements
- Ensure that student-learners have professional skills prior to the start of the work-based learning experience

Specialization

- Assist student-learners in reflecting and modifying career objectives based on experience
- Assist student-learners in applying for employment, other career-related activities, or further education, including obtaining work permits and portfolio documents
- Describe linkages and articulation with partners from other educational and governmental agencies
- Collaborate with employers to plan on-the-job training/instruction for student-learners with IEPs or special needs

Sample Questions

Which of these is a type of on-the-job instruction?

A. brainstorming
B. mediation
C. role-playing
D. apprenticeship

When assessing a new training site, the work-based learning program coordinator should look for

A. the condition of the break room
B. available parking close to the building
C. coworker diversity
D. safety violations

It is best-practice to evaluate a student-learner's assessment of their worksite placement

A. at the end of their placement
B. after the first week of the placement
C. at regular intervals during the placement
D. upon graduation

Which of the following work-based learning programs help student-learners earn credit toward a post-secondary credential in their chosen field?

A. mentoring
B. cooperative education
C. youth apprenticeship
D. job shadowing

Which document is the <u>most</u> important for student-learners to have when applying for a job?

A. Social Security card
B. school transcripts
C. birth certificate
D. training agreement

SUBJECT

Board Policy VII.C. Career Technical Educator Certification - First Reading

BACKGROUND

During the 2026 legislative session, House Bill 832 removed the minimum professional experience hours required for career technical education (CTE) instructional staff certification in Section 33-2205(6), Idaho Code. It authorized the Board, when acting as the State Board for Career Technical Education, to set variable professional experience hours based for individual endorsement areas.

Pursuant to Section 33-2205(6), Idaho Code, an individual may qualify for a career technical education certificate through one (1) of three (3) statutory pathways based on industry certification, professional experience, or a baccalaureate degree combined with professional experience. All instructional staff must also complete an educator training program or courses approved by the Division and submit to the criminal history check required by Section 33-130, Idaho Code.

Secondary educators who meet the minimum statutory requirements must also meet the requirements established in IDAPA 08.02.02 prior to being eligible for certification and endorsement. IDAPA 08.02.02 establishes five (5) types of secondary career technical educator certificates: one (1) Career Technical Education Program Administrator Certificate, and four (4) instructional certificates (degree- and industry-based).

PROPOSAL

The proposed amendments establish professional experience requirements by endorsement area, add a process for verifying those requirements with industry, and codify current Division practices.

The Division developed the recommended industry experience hours based on available occupational and professional benchmarks. These included the level of experience staff determined was generally necessary to develop the foundational industry knowledge needed to teach the applicable program standards, experience requirements associated with applicable apprenticeship programs, Department of Labor occupational information, and professional licensure requirements. The Division staff are actively soliciting feedback from CTE administrators and industry partners via regularly scheduled meetings and events that provide concentrated opportunities to gather feedback. Ideas and concerns gathered through this process will be incorporated as appropriate between the first and second readings of the policy.

Proposed changes to the policy include:

- **Tiered professional experience hours.** Endorsement areas are assigned to one (1) of three (3) tiers based on occupational complexity, ranging from 1,000 to 3,000 hours of industry experience. No endorsement requires more than 3,000 hours.

- **Tables of required hours by endorsement.** Table 1 defines the three tiers and the basis for assignment. Table 2 lists the required minimum hours for each approved endorsement, organized by the six (6) career technical education program areas.
- **Reduced hours for degree-based applicants.** Applicants completing an approved degree-based educator preparation program with a related baccalaureate degree may meet the requirement at fifty percent (50%) of Table 2 hours.
- **Licensed and credentialed occupations.** For endorsement areas requiring a professional license or external credential, such as Cosmetology, Emergency Medical Technician, Electrical, Plumbing, HVAC, Law Enforcement, and Military Science, the credential itself demonstrates occupational competency, and no additional professional experience hours are required.
- **How experience is documented and credited.** The policy identifies the types of qualifying experience, including paid employment, self-employment, registered apprenticeship, military service, and approved externships; requires that at least one-half of the hours be earned in the five (5) years immediately preceding application; and lists acceptable documentation.
- **Equivalency determinations.** The Administrator may accept a documented combination of experience, coursework, credentials, and portfolio evidence, limited to a twenty-five percent (25%) reduction and not available for licensed or credentialed occupations.
- **Industry partner and employer verification process.** Technical advisory committees and employer surveys are used to confirm that the hours in Table 2 reflect the experience an instructor needs to teach the skills employers require, with recommended adjustments reported to the Board.
- **Three-year evaluation cycle.** The Division will evaluate student outcomes, safety, program quality, and educator workforce data on a three (3) year cycle, reporting annually to the Board during the first three (3) years, to determine the impact of the change in professional experience hours.
- **Adding endorsements to an existing certificate.** Closely aligned endorsement areas require 200 or more hours of professional experience, internship, or externship experience; endorsement areas that are not aligned require the full Table 2 hours.
- **Career technical education program administrator certification.** Current requirements are codified in policy. Secondary requirements remain in IDAPA 08.02.02, and postsecondary administrator certification requirements are established in the Division's postsecondary credential manual.
- **Degree-based program review and approval.** Current practice is codified, including review against the Idaho Core Teaching Standards and the Idaho

Foundation Standards for Career Technical Education on a seven (7) year review cycle, with approval recommendations of "Approval," "Conditional Approval," or "Not Recommended for Approval."

IMPACT

If the Board approves the first reading of the proposed amendments to Board Policy VII.C., the policy will return to the Board for a second reading.

Final approval of the changes reflects the next step in implementing the professional experience hour changes to Section 33-2205, Idaho Code, made by House Bill 832 (2026). Setting the hours by endorsement area is intended to reduce barriers to recruiting industry professionals into career technical education classrooms while maintaining the technical competence needed to teach each program area. The three (3) year evaluation cycle and the industry verification process provide the Board with data to determine whether the hours remain appropriate.

BOARD STAFF COMMENTS AND RECOMMENDATIONS

The proposed amendments to Board Policy VII.C. were drafted as a part of a plan developed collaboratively with Board staff. As required by statute, the policy establishes Board-approved industry experience hours with a plan for regular review of the hours to ensure educators continue to be well-prepared to provide high-quality CTE instruction. Board staff has confirmed that the Division has an appropriate plan for gathering and considering stakeholder input.

Board staff recommends approval.

ATTACHMENTS

Attachment 1 – Board Policy VII.C. Redline

BOARD ACTION

I move to approve the first reading of amendments to Board Policy VII.C. as provided in Attachment 1.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

APPLICABLE STATUTE, RULE OR POLICY

Idaho Code § 33-2201, § 33-2203, and § 33-2205
IDAPA 08.02.02
Board Policy VII.C.

REFERENCE

August 2025	Board approved first reading of proposed amendments, adding one new Aviation endorsement area, and making technical corrections.
October 2025	Board approved second reading of proposed

	amendments, adding one new Aviation endorsement area and making technical corrections.
June 2026	Board approved first reading of proposed amendments to Board Policy VII.C., updating industry-based endorsement language.
August 2026	Board approved second reading of proposed amendments and approved the temporary rule amendments to IDAPA 08.02.02, removing references to professional experience hours.

Idaho State Board of Education
GOVERNING POLICIES AND PROCEDURES
SECTION: VII. DIVISION OF CAREER TECHNICAL EDUCATION
Subsection: C. Career Technical Educator Certification ~~August~~ November 2026

1. Purpose

This subsection establishes requirements for career technical educator certification under Sections 33-1201, 33-2202, 33-2203, 33-2205, and 33-2211, Idaho Code, and IDAPA 08.02.02.

a. Statutory Authorization

Section 33-2205, Idaho Code, authorizes three (3) pathways to career technical education instructor certification:

i. Hold or have held an approved industry certification in a field closely related to the content area in which the individual seeks to teach.

ii. Demonstrate adequate professional experience in a field closely related to the content area in which the individual seeks to teach.

iii. Hold a baccalaureate degree in a field closely related to the content area and demonstrate adequate professional experience.

b. Educator Training Requirement

Regardless of pathway, all instructional staff must complete an educator training program or courses approved by the Division. A list of approved career technical educator preparation programs is maintained on the Division website. Approved programs are reviewed on a seven-year cycle for continued approval.

c. Secondary Educator Standards

Secondary educators meeting minimum statutory requirements must also meet the requirements established in IDAPA 08.02.02 prior to being eligible for certification and endorsement. IDAPA 08.02.02 establishes five (5) types of secondary educator certificates: one (1) career technical program administrator certificate and four (4) instructional certificates, degree-based and industry-based (limited, standard, and advanced).

d. Professional Licensing Requirements

Instructional staff must hold applicable professional licenses necessary for their students to qualify for occupational licensing exams in their respective fields. Where an applicable license is required, no additional professional experience under this subsection is required beyond that license; see Section 4 of this policy.

~~Pursuant to Section 33-1201, Idaho Code, every person employed in an elementary or secondary school in the capacity of a teacher must have a certificate issued under the authority of the State Board of Education. Certification requirements are established in IDAPA 08.02.02. Each certificate must have one or more endorsements indicating the occupational area the teacher is qualified to provide instruction in. Endorsement eligibility is determined by the Idaho Division of Career Technical Education (IDCTE) as applicable to the type of career technical education certification and industry experience as aligned~~

~~to the industry-validated program standards. Career technical education certificate endorsements consist of the following:~~

2. Qualifying and Crediting Professional Experience
   a. Core Requirement
      Experience must be in a field closely related to the content area in which the applicant seeks to teach and must demonstrate applied competence in the majority of the standards listed for that endorsement in Sections 5 through 9 of this policy.

   b. Recency of Experience
      i. At least one-half (1/2) of the required hours must have been earned during the five (5) years immediately preceding application.
      ii. Hours earned more than ten (10) years before application shall be credited only when the applicant also holds a current industry certification in the endorsement area or documents professional development in the field within the preceding three (3) years.

   c. Types of Qualifying Professional Experience
      i. Paid employment (full-time or part-time) at actual hours worked
      ii. Self-employment and contracted professional services at actual documented hours
      iii. Registered apprenticeship hours (on-the-job learning only)
      iv. Military occupational experience in a closely related specialty, credited at two thousand (2,000) hours per year of full-time service
      v. Supervised industry externship or practicum approved by the Division
      vi. Providing postsecondary technical instruction or program coordination in the endorsement area
      vii. Other documented industry experience, including unpaid community service or service learning, approved by the Division

   d. Crediting Full-Time Employment
      One (1) year of full-time employment equals two thousand eighty (2,080) hours. Part-time and seasonal employment must be credited at actual hours worked and must not be rounded up to a full-time equivalent. Hours from more than one (1) qualifying source may be combined to reach the required total.

3. Tiered Hour Requirements
   a. Overview
      Endorsement areas are assigned to one (1) of three (3) tiers reflecting the time an occupation ordinarily requires to reach the minimum technical mastery needed to instruct secondary students safely and credibly. Tier assignments are based on occupational complexity and required progression, not prestige or wage level. No occupational endorsement requires more than three thousand (3,000) hours.

      Some endorsement areas require a professional license or certification for students to be eligible for an industry credential. These areas have no additional

professional experience requirements beyond those set by the governing authority; see Section 4 of this policy.

Table 1: Tier Definitions and Professional Experience Hour Requirements

Tier	Less Than a Baccalaureate Degree /No Industry Certification	Baccalaureate Degree Plus	Basis for Assignment
1	1,000	500	Entry to the occupation does not depend on an extended supervised progression. Applied competence is ordinarily demonstrated within the first six (6) months of full-time employment. Currency matters more than accumulated time.
2	2,000-2,500	1,000	Competence depends on completing at least one (1) full business, production, seasonal, or client cycle, or on integrating technical content with regulatory, financial, clinical, or client-facing practice. Ordinarily requires approximately one (1) year of full-time employment.
3	3,000	1,500-2,000	The occupation involves powered equipment, high-voltage or high-pressure systems, structural or load-bearing work, or diagnostic reasoning under safety-critical conditions, and industry uses a multi-year supervised progression to journeyman level. Ordinarily requires approximately eighteen (18) months of full-time employment or more.

Table 2: Minimum Professional Experience Hours by Endorsement

Endorsement	Tier	Less Than a Baccalaureate Degree /No Industry Certification	Baccalaureate Degree Plus
Agriculture, Food and Natural Resources			
Agribusiness	2	2,000	1,000
Agriculture Food Science and Processing Technologies	3	3,000	2,000
Agriculture Leadership and Communications	2	2,000	1,000
Agriculture, Power, Structural, and Mechanical Systems	3	3,000	2,000
Small Engine Repair	2	2,000	1,000
Certified Welding *	3	3,000	1,500
Animal Science	3	3,000	2,000
Ecology and Natural Resource Management	3	3,000	2,000
Forest Products	3	3,000	2,000
Ornamental Horticulture	2	2,000	1,000
Plant and Soil	3	3,000	2,000
Business and Marketing Education			

Endorsement	Tier	Less Than a Baccalaureate Degree /No Industry Certification	Baccalaureate Degree Plus
Administrative Services	2	2,000	1,000
Applied Accounting	2	2,000	1,000
Business Management	2	2,000	1,000
Digital Communications	1	1,000	500
Hospitality Management	2	2,000	1,000
Marketing	2	2,000	1,000
Engineering and Technology Education			
Commercial Photography	2	2,000	1,000
Computer Support	3	3,000	2,000
Cybersecurity	3	3,000	2,000
Digital Media Production	3	3,000	1,500
Drafting and Design	3	3,000	1,500
Graphic Design	3	3,000	1,000
Journalism	1	1,000	500
Networking Support	3	3,000	2,000
Pre-Engineering Technology	3	3,000	1,000
Programming and Software Development	3	3,000	1,000
Web Design and Development	2	2,500	1,000
Family and Consumer Sciences and Human Services			
Apparel and Textiles	2	2,000	1,000
Culinary Arts	3	3,000	1,500
Child Development and Services	2	2,000	1,000
Hospitality Services	2	2,000	1,000
Health Professions and Public Safety			
Most endorsement areas in this program area are governed by licensure or an external credential; see Section 4 of this policy.			
Dental Assisting	3	3,000	2,000
Trades and Industry			
Automated Manufacturing	3	3,000	1,500
Automotive Collision Repair	3	3,000	1,500
Automotive Maintenance and Light Repair	3	3,000	1,500
Cabinetmaking and Fine Woodworking	3	3,000	1,500
Certified Welding *	3	3,000	1,500
Construction Trades Technology	3	3,000	1,500
Electronics Technology	3	3,000	1,500
Heavy Duty Truck and Equipment	3	3,000	1,500
Industrial Mechanics	3	3,000	1,500
Powersports and Outdoor Power Equipment	3	3,000	1,500
Precision Machining	3	3,000	1,500

* Endorsement is listed in more than one program area.

b. Verification and Documentation

The Division shall determine whether an applicant has met the requirements of this section. Acceptable documentation includes:

i. Employer verification forms

ii. Employment or payroll records

iii. Tax records (Schedule C filings for self-employment)
iv. Military service records (DD Form 214)
v. Registered apprenticeship completion or progress records
vi. Professional licenses, registrations, and instructor credentials
vii. Industry certifications and safety credentials
viii. Externship or practicum verification approved by the Division
ix. A resume, supported by at least one (1) document listed above

The Division may require additional documentation to verify the relevance, duration, and recency of professional experience. The Division shall issue a written determination stating the basis for any documentation that is not accepted.

c. Equivalency Determinations

The Administrator of Career Technical Education may accept a combination of professional experience, postsecondary technical coursework, industry credentials, and juried portfolio evidence that in the aggregate demonstrates competence equivalent to the Table 1 requirement. An equivalency determination:

i. shall not reduce the applicable requirement by more than twenty-five percent (25%)
ii. shall not be applied to the endorsement areas identified in Section 4 of this policy
iii. shall be documented in writing with the basis stated and retained in the applicant's file

The Division shall report the number and distribution of equivalency determinations to the Board annually.

4. Occupations Governed by Licensure or External Credential

a. For the endorsement areas listed below, occupational competency is demonstrated by holding the applicable credential. Hours in Table 2 do not apply. Only a current credential recognized by the applicable licensing or credentialing authority satisfies this requirement.

b. Idaho-Licensed Occupations

Applicants must hold a current and valid Idaho professional license, certificate, registration, or instructor credential for:

i. Health Professions and Public Safety: Emergency Medical Technician, Firefighting, Medical Assisting, Nursing Assistant, Pharmacy Technician, Rehabilitation Services
ii. Trades and Industry: Electrical Technology, HVAC Technology, Plumbing Technology
iii. Family and Consumer Sciences and Human Services: Cosmetology

The Division Administrator is authorized to add other regulated occupations identified by the Idaho Division of Occupational and Professional Licenses as they are identified.

c. Externally Credentialed Occupations
The following endorsement areas are governed by credentialing authorities other than the Idaho Division of Occupational and Professional Licenses:
i. Law Enforcement: Idaho Peace Officer Standards and Training certification
ii. Military Science: Instructor certification issued by the applicable branch of the United States armed forces
iii. Aircraft Maintenance and Aviation: Current Federal Aviation Administration (FAA) Airframe and Powerplant, pilot, or remote pilot certificate

~~1.~~ 5. Secondary Industry Based Endorsements A-C

a. Administrative Services (6-12). Industry experience demonstrating applied competence in the majority of the Administrative Services program content standards and inclusive of the performance standards.
b. Agribusiness (6-12). Industry experience demonstrating applied competence in the majority of the Agribusiness program content standards and inclusive of the performance standards.
c. Agriculture Food Science and Processing Technologies (6-12). Industry experience demonstrating applied competence in the majority of the Agriculture Food Science and Processing Technologies program content standards and inclusive of the performance standards.
d. Agriculture Leadership and Communications (6-12). Industry experience demonstrating applied competence in the majority of the Agriculture Leadership and Communication program content standards and inclusive of the performance standards.
e. Agriculture Power, Structural, and Mechanical Systems (6-12). Industry experience demonstrating applied competence in the majority of the Agriculture Power, Structural, and Mechanical Systems program content standards and inclusive of the performance standards.
f. Aircraft Maintenance (6-12). Industry experience demonstrating applied competence in the majority of the Aircraft Maintenance program content standards inclusive of the performance standards. Hold a current Federal Aviation Administration (FAA) Airframe and Powerplant certificate.
g. Animal Science (6-12). Industry experience demonstrating applied competence in the majority of the Animal Science program content standards inclusive of the performance standards.
h. Apparel and Textiles (6-12). Industry experience demonstrating applied competence in the majority of the Apparel and Textiles program content standards inclusive of the performance standards.
i. Applied Accounting (6-12). Industry experience demonstrating applied competence in the majority of the Applied Accounting program content standards inclusive of the performance standards.
j. Automated Manufacturing (6-12). Industry experience demonstrating applied competence in the majority of the Automated Manufacturing program content standards inclusive of the performance standards.

k. Automotive Collision Repair (6-12). Industry experience demonstrating applied competence in the majority of the Automotive Collision Repair program content standards inclusive of the performance standards.
l. Automotive Maintenance and Light Repair (6-12). Industry experience demonstrating applied competence in the majority of the Automotive Maintenance and Light Repair program content standards inclusive of the performance standards.
m. Aviation (6-12). Industry experience demonstrating applied competence in the majority of the Aviation program content standards inclusive of the performance standards. Hold a current Federal Aviation Administration pilot or remote pilot certificate.
n. Business Management (6-12). Industry experience demonstrating applied competence in the majority of the Business Management program content standards inclusive of the performance standards.
o. Cabinetmaking and Fine Woodworking (6-12). Industry experience demonstrating applied competence in the majority of the Cabinetmaking and Fine Woodworking program content standards inclusive of the performance standards.
p. Certified Welding (6-12). Industry experience demonstrating applied competence in the majority of the Agriculture Welding ~~and~~ or Welding program content standards inclusive of the performance standards . Instructor must demonstrate at least one American Welding Society (AWS) industry inspected and passed weld.
q. Child Development and Services (6-12). Industry experience demonstrating applied competence in the majority of the Early Childhood Education program content standards inclusive of the performance standards.
r. Commercial Photography (6-12). Industry experience demonstrating applied competence in the majority of the Commercial Photography program content standards inclusive of the performance standards.
s. Computer Support (6-12). Industry experience demonstrating applied competence in the majority of the Computer Support program content standards inclusive of the performance standards.
t. Construction Trades Technology (6-12). Industry experience demonstrating applied competence in the majority of the Construction Trades program content standards inclusive of the performance standards.
u. Cosmetology (6-12). Industry experience demonstrating applied competence in the majority of the Cosmetology program content standards inclusive of the performance standards. Instructor must hold a current and valid Idaho cosmetology instructor license i.
v. Culinary Arts (6-12). Industry experience demonstrating applied competence in the majority of the Culinary Arts program content standards inclusive of the performance standards.
w. Cybersecurity (6-12). Industry experience demonstrating applied competence in the majority of the Cybersecurity program content standards inclusive of the performance standards.

~~2.~~ 6. Secondary Industry Based Endorsements D-N

a. Dental Assisting (6-12). Industry experience demonstrating applied competence in the majority of the Dental Assisting program content standards inclusive of the performance standards. Instructor must hold a current and valid Idaho license or certificate as a dental assistant, dental hygienist, or dentist.
b. Digital Communications (6-12). Industry experience demonstrating applied competence in the majority of the Graphic Design program content standards inclusive of the performance standards.
c. Digital Media Production (6-12). Industry experience demonstrating applied competence in the majority of the Digital Media Production program content standards inclusive of the performance standards.
d. Drafting and Design (6-12). Industry experience demonstrating applied competence in the majority of the Drafting and Design program content standards inclusive of the performance standards.
e. Ecology and Natural Resource Management (6-12). Industry experience demonstrating applied competence in the majority of the Ecology and Natural Resource Management program content standards inclusive of the performance standards.
f. Electrical Technology (6-12). Industry experience demonstrating applied competence in the majority of the Electrical program content standards inclusive of the performance standards. Instructor must hold a current and valid Idaho license or certificate as an electrician.
g. Electronics Technology (6-12). Industry experience demonstrating applied competence in the majority of the Electronics Technology program content standards inclusive of the performance standards.
h. Emergency Medical Technician (EMT) (6-12). Industry experience demonstrating applied competence in the majority of the Emergency Medical Technician program content standards inclusive of the performance standards. Instructor must have passed the National Registry exam. Instructor must hold a current and valid Idaho EMS license or certificate and be certified as an EMT instructor through Idaho EMS.
i. Firefighting (6-12). Industry experience demonstrating applied competence in the majority of the Firefighting program content standards inclusive of the performance standards. Instructor must hold a current and valid Idaho license or certificate as an EMT and firefighter.
j. Forest Products (6-12). Industry experience demonstrating applied competence in the majority of the Forest Products program content standards inclusive of the performance standards.
k. Graphic Design (6-12). Industry experience demonstrating applied competence in the majority of the Graphic Design program content standards inclusive of the performance standards.
l. HVAC Technology (6-12). Industry experience demonstrating applied competence in technical subjects and skills related to the HVAC trade as approved by the Idaho HVAC Board and the Idaho State Board for Career Technical Education HVAC program content standards inclusive of the performance standards. Instructor must hold a current and valid Idaho license or certificate as an HVAC Technician.

m. Heavy Duty Truck and Equipment (6-12). Industry experience demonstrating applied competence in the majority of the Heavy-Duty Truck and Equipment program content standards inclusive of the performance standards.
n. Hospitality Management (6-12). Industry experience demonstrating applied competence in the majority of the Hospitality Management program content standards inclusive of the performance standards.
o. Hospitality Services (6-12). Industry experience demonstrating applied competence in the majority of the Hospitality Services program content standards inclusive of the performance standards.
p. Industrial Mechanics (6-12). Industry experience demonstrating applied competence in the majority of the Industrial Maintenance Mechanics program content standards inclusive of the performance standards.
q. Journalism (6-12). Industry experience demonstrating applied competence in the majority of the Journalism program content standards inclusive of the performance standards.
r. Law Enforcement (6-12). Industry experience demonstrating applied competence in the majority of the Law Enforcement program content standards inclusive of the performance standards. Hold an Idaho Peace Officer Standards and Training certification.
s. Marketing (6-12). Industry experience demonstrating applied competence in the majority of the Marketing program content standards inclusive of the performance standards.
t. Medical Assisting (6-12). Industry experience demonstrating applied competence in the majority of the Medical Assisting program content standards inclusive of the performance standards. Instructor must hold a current and valid medical assistant certification as evidenced in the national registry.
u. Military Science (6-12). Military experience demonstrated applied competence in the majority of Military Science program content standards inclusive of the performance standards. Instructor must hold a current and valid JROTC/ROTC instructor certification through the military division in which they served.
v. Networking Support (6-12). Industry experience demonstrating applied competence in the majority of the Network Support program content standards inclusive of the performance standards.
w. Nursing Assistant (6-12). Industry experience demonstrating applied competence in the majority of the Nursing Assistant program content standards inclusive of the performance standards. Instructor must hold current and valid Idaho registered nursing license and be approved as a certified primary instructor through Idaho Department of Health and Welfare.

~~3.~~ 7. Secondary Industry Based Endorsements O-Z

a. Ornamental Horticulture (6-12). Industry experience demonstrating applied competence in the majority of the Ornamental Horticulture program content standards inclusive of the performance standards.
b. Pharmacy Technician (6-12). Industry experience demonstrating applied competence in the majority of the Pharmacy Technician program content standards inclusive of the performance standards. Instructor must be a pharmacist,

registered nurse, or pharmacy technician holding a current and valid Idaho license or certification.

c. Plant and Soil (6-12). Industry experience demonstrating applied competence in the majority of the Plant and Soil program content standards inclusive of the performance standards.
d. Plumbing Technology (6-12). Industry experience demonstrating applied competence in technical subjects and skills related to the plumbing trade as approved by the Idaho Plumbing Board and the Idaho Board for Career Technical Education Plumbing program content standards inclusive of the performance standards. Instructor must hold a current and valid Idaho license or certificate as a plumber.
e. Powersports and Outdoor Power Equipment (6-12). Industry experience demonstrating applied competence in the majority of the Powersports and Outdoor Power Equipment program content standards inclusive of the performance standards.
f. Pre-Engineering Technology (6-12). Industry experience demonstrating applied competence in the majority of the Pre-Engineering program content standards inclusive of the performance standards.
g. Precision Machining (6-12). Industry experience demonstrating applied competence in the majority of the Precision Machining program content standards inclusive of the performance standards.
h. Programming and Software Development (6-12). Industry experience demonstrating applied competence in the majority of the Programming and Software Development program content standards inclusive of the performance standards.
i. Rehabilitation Services (6-12). Industry experience demonstrating applied competence in the majority of the Rehabilitation Services program content standards inclusive of the performance standards. Instructor must be a health professional holding a current and valid Idaho license or certificate in his/her field of rehabilitation study.
j. Small Engine Repair (6-12). Industry experience demonstrating applied competence in the majority of the Agriculture Small Engine Repair program content standards and inclusive of the performance standards.
k. Web Design and Development (6-12). Industry experience demonstrating applied competence in the majority of the Web Design and Development program content standards inclusive of the performance standards.
l. Work-Based Learning Coordinator (6-12). Educators assigned to coordinate approved work-based experiences must hold this endorsement. Applicants must hold an occupational endorsement on the Degree Based Career Technical Certificate or Occupational Specialist Certificate and demonstrate completed training in coordination of work-based learning programs.

8. Secondary Degree-Based Career Technical Certificate Endorsements

~~4.~~ Applicants completing an approved career technical education degree-based educator preparation program holding a baccalaureate degree in a field closely related to the endorsement area may meet professional experience

requirements at fifty percent (50%) of the hour levels specified in Table 2. Degree-based endorsements require specific coursework as follows: ~~Degree Based Career Technical Certificate Endorsements:~~

a. Agricultural Science and Technology (6-12). Thirty (30) semester credit hours to include coursework in methods of teaching agricultural science and technology, agriculture education, agriculture mechanics, agriculture business management, soil science, animal science, plant science, and horticulture.
b. Business Technology Education (6-12). Twenty (20) semester credit hours to include coursework in methods of teaching business technology education, accounting, computer and technical applications in business, economics, business communication/writing, finance, marketing, business management, and office procedures. Additional coursework may include entrepreneurship or business law.
c. Computer Science (6-12). Successful attainment of an institutional recommendation for the Computer Science (6-12) endorsement on a Standard Instructional Certificate, and completion of coursework satisfying Board Policy IV.D.2.k, Computer Science (6-12).
d. Cybersecurity Technology Education (6-12). Twenty (20) semester credit hours to include coursework or entry-level cybersecurity certifications in methods of teaching cybersecurity, fundamentals of cybersecurity, cyberoperations, offensive security, defense security, forensics, incident response, networking, risk management, cyber- systems thinking, and advanced topics in cybersecurity
e. Engineering (6-12). Successful attainment of an institutional recommendation for the Engineering (6-12) endorsement on a Standard Instructional Certificate, and completion of coursework satisfying. Board Policy IV.D.2.q, Engineering (6-12).
f. Family and Consumer Sciences (6-12). Thirty (30) semester credit hours to include coursework in methods of teaching family and consumer sciences; foundations of family and consumer sciences; consumer economics and family resources; child/human development; early childhood laboratory or practicum teaching experience; family and interpersonal relationships; food safety; the science of food preparation or culinary arts; lifespan nutrition and wellness; living environments and interior design; and apparel and textiles. Additional coursework may include hospitality and tourism, and entrepreneurship.
g. Marketing Technology Education (6-12). Twenty (20) semester credit hours to include coursework in methods of teaching marketing technology education, marketing, business management, economics, merchandising/retailing, finance, and accounting. Additional coursework may include entrepreneurship.
h. Technology Education (6-12). Twenty (20) semester credit hours to include coursework in methods of teaching technology education; communication

technology; computer applications; construction technology; electronics technology; manufacturing technology; power, energy, and transportation; principles of engineering design; and other relevant emerging technologies.

~~5.~~ 9. The following career technical education endorsements awarded prior to July 1, 2020, shall be grandfathered and shall not be awarded after July 1, 2020:

a. Agricultural Business Management (6-12)
b. Agricultural Power Machinery (6-12)
c. Agricultural Production (6-12)
d. Animal Health and Veterinary Science (6-12)
e. Aquaculture (6-12)
f. Business Management/Finance (6-12)
g. Child Development Care and Guidance (6-12)
h. Culinary Arts (6-12)
i. Dietitian (6-12)
j. Farm and Ranch Management (6-12)
k. Fashion and Interiors (6-12)
l. Food Service (6-12)
m. Horticulture (6-12)
n. Information/Communication Technology (6-12)
o. Microcomputer Applications (6-12)
p. Natural Resource Management (6-12)
q. Networking and Computer Support (6-12)
r. Orientation to Health Professions (6-12)
s. Programming and Web Design (6-12)

10. Professional Development and Recertification
a. All instructional staff must complete an educator training program or courses approved by the Division. A list of approved career technical educator preparation programs is maintained on the Division website.
b. All certificate holders must meet professional development requirements established in IDAPA 08.02.02.060. The Division shall evaluate and approve professional development courses subject to the provisions of Section 33-1614, Idaho Code.

~~6. The review and approval of professional development courses subject to the provisions of Section 33-1614, Idaho Code, will be evaluated and approved by the Division.~~

11. Adding Endorsements to Existing Certification
a. Individuals holding an existing career technical instructional certification may add endorsements by meeting the requirements in IDAPA 08.02.02.021.02, Option IV:
i. For endorsement areas closely aligned to an existing endorsement: provide evidence of two hundred (200) or more hours of professional experience, internship, or externship experience

ii. For endorsement areas not aligned to an existing endorsement on the current certificate: provide evidence of the professional experience hours identified in Table 2

b. Individuals holding a Standard Instructional Certificate must meet the minimum requirements established in Section 33-2205, Idaho code and use the Alternative Authorization established in IDAPA 08.02.02.042.01 to earn a degree-based certificate or provide evidence of meeting career technical certification requirements and the professional experience hours in Table 2 to earn an industry experience based certificate.

12. Career Technical Education Program Administrator Certification

All secondary and postsecondary career technical education programs must have an administrator holding a current career technical education program administrator certification. Secondary program administrator certification requirements are established in IDAPA 08.02.02.015.04.b. Postsecondary administrator certification requirements are established in the Division's postsecondary credential manual.

13. Three-Year Evaluation Cycle

The Division shall evaluate the impact of these certification requirements on a three (3) year cycle. During the initial three (3) years, data shall be evaluated annually and reported to the Board with any recommendations for amendments. At a minimum, the Division shall evaluate:

a. Student Outcomes

i. Technical skill attainment and industry-recognized credential attainment rates
ii. Technical Skills Assessment pass rates
iii. Pathway standards competency attainment by pathway and instructor entry route (recorded in SkillStack)
iv. Pathway completion and concentrator-to-completer progression
v. Postsecondary credit earned through dual credit or credit for prior learning awarded based on SkillStack badges
vi. Post-program placement in employment, further education, or military service

b. Safety

i. Reportable laboratory injuries and near-miss reports per thousand student laboratory hours by program area and instructor entry route
ii. Findings related to laboratory safety identified during program quality review

c. Program Quality

i. Program quality review ratings and the frequency and type of corrective action
ii. Technical advisory committee assessment of instructor technical currency on a common instrument
iii. Employer assessment of graduate preparation in programs served by educators entering under this subsection

d. Educator Workforce

i. Number of certificates and endorsements issued by tier, entry route, and program area against the prior three (3) year trend
ii. Retention at one (1), three (3), and five (5) years, by entry route and hours documented at entry
iii. Progression from Limited to Standard to Advanced Occupational Specialist Certificate

e. Industry Partner/Employer Verification Process
As part of this evaluation cycle, the Division shall use the following process to verify with industry partners and employers that the professional experience hours identified in Table 2 reflect the number of hours of professional experience necessary for an instructor to teach a secondary student the skills employers require in that occupation:

i. Technical Advisory Committee Review. At least once every three (3) years, the technical advisory committee for each career technical education program area must review the hours identified in Table 2 for the endorsement areas within that program area and report to the Division whether those hours reflect the professional experience necessary for an instructor to teach the applicable program content and performance standards to the level employers expect of an entry-level employee in that occupation.
ii. Employer Survey. The Division must periodically survey employers who employ program completers, or who otherwise participate in the applicable program area's industry advisory activities, on whether the number of hours identified in Table 2 is adequate to prepare an instructor to teach the skills employers require of an entry-level employee in that occupation.
iii. Recommended Adjustments. Based on this review and the employer survey, the Division must recommend to the Board any adjustment to the hours identified in Table 2 necessary to align those hours with the professional experience employers report is necessary to teach the applicable program content and performance standards.
iv. Reconciliation. The Division must consider the employer assessment of graduate preparation collected under Subsection 13.c. of this policy together with this review when determining whether the hours identified in Table 2 remain adequate.

14. Career Technical Educator Degree Based Educator Preparation Programs
Division review and approval of degree-based educator preparation programs and providers are based on programs meeting all Division requirements, the Idaho Core Teaching Standards, and the Idaho Foundation Standards for Career Technical Education along with all applicable state requirements. Reviews for continued approval are based on a seven (7) year review cycle. Programs may be recommended for “Approval,” “Conditional Approval," or “Not Recommended for Approval.”

SUBJECT

Temporary Rule 08-0202-2604 CTE Industry Hours for Certification

BACKGROUND

During the 2026 session, House Bill 832 removed industry experience hour requirements for certain Career Technical Education (CTE) certification pathways from Idaho Code. As the repeal of hours moved through the statutory process, it became clear that the Legislature's intent was to give the Board the responsibility for establishing required experience hours that are industry specific. However, the existing administrative rule still includes the same hour requirements that were removed from statute, creating a misalignment between statute and rule.

Certification decisions for the upcoming school year must be made using current law. Updates to administrative rule are necessary to ensure certification requirements are applied in alignment with statutory changes.

PROPOSAL

The temporary rule proposed in docket 08-0202-2604 removes numerically-specific industry hours requirements within CTE certification and endorsement provisions. The revisions eliminate fixed-hour thresholds, and they update the language to allow the Board to set industry-specific experience requirements.

The changes align rule with House Bill 832 (2026) and support certification pathways that reflect current industry standards and workforce needs.

IMPACT

Approval of the proposed temporary rule will put the rule into effect on November 4, 2026, providing alignment between administrative rule and statutory changes enacted in House Bill 832 (2026).

To ensure the industry hours required for CTE certification are clear for all future candidates, the Board will simultaneously be presented with the first reading of a Board Policy that will establish the industry-specific expectations.

BOARD STAFF COMMENTS AND RECOMMENDATIONS

Board staff developed the Docket 08-0202-2604 in partnership with the Division of Career Technical Education. In addition to the temporary rule, these changes have also been integrated into a proposed rule docket that was brought to the Board in August.

Board staff recommends approval.

ATTACHMENTS

Attachment 1 – 08-0202-2604 Notice of Temporary Rulemaking
Attachment 2 – 08-0202-2604 Temporary Rule Redline

BOARD ACTION

I move to approve the temporary rule, Docket No. 08-0202-2604, pertaining to CTE Industry Hours for Certification, to take effect on November 4, 2026.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

APPLICABLE STATUTE, RULE OR POLICY

Idaho Code Sections §33-1612, §33-1619, §33-5202A, §33-5206
IDAPA 08.0202.015 and 08.0202.021

REFERENCE

March 2022	Pending rule 08-0202-2201 was approved by the Legislature, which streamlined and clarified certification requirements for certificated staff.
April 2026	Pending rule 08-0202-2501 was approved by the Legislature, which revised career technical education certification provisions, including adding the term “standard” to the CTE administrative certificate.
April 2026	Signed HB832 (2026) removed prescriptive experience hour requirements for certain career technical education certification pathways and directed the Board to establish requirements aligned with industry standards.

Temporary Rulemaking Notice

IDAPA 08 – STATE BOARD OF EDUCATION

08.02.02 – RULES GOVERNING UNIFORMITY

DOCKET NO. 08-0202-2604 *(OARC will assign)*

NOTICE OF RULEMAKING - ADOPTION OF TEMPORARY RULE

GOVERNOR'S STATEMENT:

An earlier effective date prior to legislative review is required in accordance with the provisions of Idaho Code Section 67-5226(2)(b) because it is necessary to comply with governing law.

EFFECTIVE DATE: The effective date of the temporary rule is November 4, 2026.

AUTHORITY: In compliance with Idaho Code Section 67-5226, notice is hereby given that this agency has adopted a temporary rule. The action is authorized pursuant to Idaho Code Sections 33-105, 33-107, 33-116, and 33-1612.

DESCRIPTIVE SUMMARY: The following is the required finding and concise statement of its supporting reasons for adopting a temporary rule:

This temporary rule updates provisions within IDAPA 08.02.02 related to Career Technical Education (CTE) certification requirements. House Bill 832 (2026) removed prescriptive experience hour requirements for certain CTE certification pathways from Idaho Code. Existing administrative rule still includes these requirements, creating a misalignment between statute and rule.

This rule removes references to Board-established experience hour requirements within certification and endorsement provisions to ensure consistency with governing law. These revisions eliminate outdated prescriptive hour thresholds and allow experience qualifications to be based on industry experience, certification, or other Division-approved measures consistent with statutory direction.

Implementation of this temporary rule is necessary to ensure that certification decisions for the upcoming school year are made under current law and do not rely on requirements that are no longer authorized in statute.

ASSISTANCE ON TECHNICAL QUESTIONS: For assistance on technical questions concerning the temporary rule, contact Nicholas Wagner at rules@edu.idaho.gov, 208-488-7586.

DATED this 15th day of October 2026.

Nicholas Wagner
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08.02.02 – RULES GOVERNING UNIFORMITY

000. LEGAL AUTHORITY.
Article IX, Section 2 of the Idaho Constitution and Sections 33-105, 33-107, 33-116, and 33-1612, Idaho Code. (7-1-26)

001. SCOPE.
Uniform standards and governance by the State Board of Education pertinent to Teacher Certification, School Facilities, Accreditation, Transportation, School Release Time, Driver's Education and Juvenile Detention Centers. (3-15-22)

(BREAK IN CONTINUITY OF SECTIONS)

015. IDAHO EDUCATOR CREDENTIAL.
All standard educator certificates are valid for five (5) years and are renewable, subject to the applicable renewal requirements set by the State Board of Education (SBOE) and any applicable conditions applied to an individual's certificate by the professional standards commission. (7-1-26)

01. Standard Instructional Certificate. A Standard Instructional Certificate makes an individual eligible to teach all grades, subject to the grade ranges and subject areas of the valid endorsement(s) attached to the certificate. A standard instructional certificate may be issued to any person who has a baccalaureate degree or higher from an accredited college or university and who meets the following requirements or successfully completes an interim certificate requirements: (4-6-23)

a. Minimum Credit Hours. Earned a minimum of twenty (20) semester credit hours in the philosophical, psychological, methodological foundations, instructional technology, and in the professional subject matter of education, which shall include demonstration of competencies as specified in the Idaho comprehensive literacy plan; and (3-15-22)

b. Student Teaching. Complete a minimum of ten (10) undergraduate or six (6) graduate semester credit hours, of student teaching; and (3-15-22)

c. Complete a state board approved educator preparation program and receive an institutional recommendation from the program specifying the grade ranges and subjects for which the applicant is eligible to receive an endorsement; (4-6-23)

i. To receive endorsement in two (2) fields of teaching, preparation must consist of completion of at least thirty (30) semester credit hours in one (1) field of teaching, and completion of at least twenty (20) semester credit hours in a second field of teaching. (3-15-22)

ii. To receive endorsement in (1) field of teaching, preparation must consist of completion of at least forty-five (45) semester credit hours in a single subject area; (3-15-22)

d. Meet or exceed the state qualifying score on the state board approved content area and pedagogy assessments. (4-6-23)

02. Standard Pupil Service Staff Certificate. Persons who serve as school counselors, school psychologists, school social workers, and school nurses are required to hold the Standard Pupil Service Staff Certificate, with the respective endorsement(s) for which they qualify. Persons who serve as a speech-language pathologist, school audiologist, occupational therapist, or physical therapist may be required, as determined by the local educational agency, to hold a Standard Pupil Service Staff Certificate with respective endorsements for which they qualify. (4-6-23)

a. School Counselor Endorsement. To be eligible for a School Counselor endorsement, a candidate must have satisfied the following requirements. (3-15-22)

i. Hold a master's degree and provide verification of completion of an approved program of graduate study in school counseling, including sixty (60) semester credits, from a college or university approved by the Idaho SBOE or the state educational agency of the state in which the program was completed. The program must include successful completion of seven hundred (700) clock hours of supervised field experience, seventy-five percent (75%) of which must be in a K-12 school setting. This K-12 experience must be in each of the following levels: elementary, middle/junior high, and high school. Previous school counseling experience may be considered to help offset the field experience clock hour requirement; and (7-1-26)

ii. An institutional recommendation is required for a School Counselor endorsement. (3-15-22)

b. School Counselor – Basic Endorsement. (3-15-22)

i. Individuals serving as a school counselor pursuant to Section 33-1212, Idaho Code, shall be granted a School Counselor – Basic endorsement. The endorsement is valid for five (5) years or until such time as the holder no longer meets the eligibility requirements pursuant to Section 33-1212, Idaho Code. (3-15-22)

ii. Individuals who received their endorsement pursuant to Section 33-1212, Idaho Code, prior to July 1, 2018, will be transitioned into the School Counselor – Basic endorsement. Renewal date will remain the same as the initial credential. (3-15-22)

c. School Psychologist Endorsement. The renewal credit requirement may be waived if the applicant holds a current and valid National Certification for School Psychologists (NCSP) offered through the National Association of School Psychologists (NASP). To be eligible for a school psychologist endorsement, a candidate must complete a minimum of sixty (60) graduate semester credit hours which must be accomplished through one (1) of the following options: (3-15-22)

i. Completion of an approved thirty (30) semester credit hour master's degree in education or psychology and completion of an approved thirty (30) semester credit hour School Psychology Specialist Degree program, and completion of a minimum of twelve hundred (1,200) clock-hour internship within a local education agency under the supervision of the training institution and direct supervision of a certificated school psychologist; (3-15-22)

ii. Completion of an approved sixty (60) semester credit hour, master's degree program in School Psychology, and completion of a minimum of twelve hundred (1,200) clock-hour internship within a local education agency under the supervision of the training institution and direct supervision of a certificated school psychologist; (3-15-22)

iii. Completion of an approved sixty (60) semester credit hour, School Psychology Specialist degree program which did not require a master's degree as a prerequisite, with laboratory experience in a classroom, which may include professional teaching experience, student teaching or special education practicum, and completion of a minimum twelve hundred (1,200) clock-hour internship within a local education agency under the supervision of the training institution and direct supervision of a certificated school psychologist; and (3-15-22)

iv. Earn a current and valid National Certification for School Psychologists (NCSP) issued by the National Association of School Psychologists (NASP). (3-15-22)

d. Interim Certificate – School Psychologist Endorsement. This certificate will be issued to those who do not meet the educational requirements but hold a master's degree or higher in psychology and are working toward a standard pupil service staff certificate with school psychologist endorsement. This certificate will be issued for three (3) years while the applicant is meeting the educational requirements or obtaining the applicable experience leading to certification. If the educational requirements cannot be met within the three (3)-year time frame of the certificate, the employing LEA may request one (1)-time renewal of this interim certificate for the applicant. (3-15-22)

e. School Nurse Endorsement. To be eligible for a school nurse endorsement, a candidate must complete one (1) of the following options: (3-15-22)

i. Possess a valid professional nursing (RN) license issued by the Idaho State Board of Nursing, and a baccalaureate degree in nursing, education, or a health-related field from an accredited institution. (3-15-22)

ii. Possess a valid professional nursing (RN) license issued by the Idaho State Board of Nursing; have two (2) years of full-time (or part-time equivalent) school nursing, community health nursing, or any other area of pediatric, adolescent, or family nursing experience. (3-15-22)

f. Interim Certificate - School Nurse Endorsement. This certificate will be issued to those who do not meet the educational and/or experience requirements but who hold a valid professional nursing (RN) license in Idaho. This non-renewable certificate will be issued for three (3) years while the applicant is meeting the educational or experience requirements. (3-15-22)

g. Speech-Language Pathologist Endorsement. To be eligible for a speech-language pathologist endorsement, a candidate must possess a master's degree from an accredited college or university in a speech/language pathology program approved by the SBOE. The renewal credit requirement may be waived if the applicant holds a current and valid Certificate of Clinical Competence in Speech-Language Pathology offered through the American Speech-Language-Hearing Association and/or a current and valid speech-language pathologist license issued by the appropriate Idaho state licensing board. (7-1-26)

h. Interim Certificate - Speech-Language Pathologist Endorsement. This certificate will be issued to those who do not meet the educational requirements but hold a baccalaureate degree in speech-language pathology and are pursuing a master's degree. This certificate will be issued for three (3) years while the applicant is meeting the educational requirements. If the educational requirements cannot be met within the three (3)-year timeframe of the certificate, the employing LEA may request one (1)-time renewal of this interim certificate for the applicant if the applicant holds a valid occupational license or is supervised by a speech-language pathologist with a standard pupil service certificate. (3-15-22)

i. Audiology Endorsement. To be eligible for an audiology endorsement, a candidate must possess a master's degree from an accredited college or university in an audiology program approved by the SBOE. The renewal credit requirement may be waived if the applicant holds a current and valid Certificate of Clinical Competence in Audiology offered through the American Speech-Language-Hearing Association and/or a current and valid audiologist license issued by the appropriate Idaho state licensing board. (7-1-26)

j. School Social Worker Endorsement. To be eligible for a school social worker endorsement, a candidate must meet the following requirements: (3-15-22)

i. A master's degree in social work (MSW) from a postsecondary institution accredited by an organization recognized by the SBOE. The program must be currently approved by the state educational agency of the state in which the program was completed; and (7-1-26)

ii. An institutional recommendation from a state board approved program; and (3-15-22)

iii. The successful completion of a school social work practicum in a preschool through grade twelve 12 (Pre-K-12) setting. Post-LMSW extensive experience working with children and families may be substituted for the completion of a school social work practicum in a Pre-K-12 setting; and (3-15-22)

iv. A current and valid social work license pursuant to chapter 32, title 54, Idaho Code, and the rules of the State Board of Social Work Examiners. (3-15-22)

k. Occupational Therapist Endorsement. To be eligible for an occupational therapist endorsement, a candidate must have a current and valid occupational therapy license issued by the Occupational Therapy Licensure Board of Idaho. The candidate must maintain current and valid occupational therapy licensure for the endorsement to remain valid. (3-15-22)

l. Physical Therapist Endorsement. to be eligible for a physical therapist endorsement a candidate

must have a current and valid physical therapy license issued by the Idaho Physical Therapy Licensure Board. The candidate must maintain current and valid physical therapy licensure for the endorsement to remain valid. (3-15-22)

03. Standard Administrator Certificate. Persons who serve as superintendent, director of special education, secondary school principal, or principal of an elementary school with eight (8) or more teachers (including the principal), or are assigned to conduct the summative evaluation of certified staff are required to hold an Administrator Certificate. The certificate may be endorsed for service as school principal, superintendent, or director of special education. Assistant superintendents are required to hold the Superintendent endorsement. Assistant principals or vice-principals are required to hold the School Principal endorsement. Directors of special education are required to hold the Director of Special Education endorsement. Possession of an Administrator Certificate does not entitle the holder to serve as a teacher at a grade level for which the educator is not qualified or certificated. (3-15-22)

a. School Principal Endorsement. To be eligible for the School Principal endorsement, a candidate must meet the following requirements: (3-15-22)

i. Hold a master's degree from an accredited college or university. (3-15-22)

ii. Have four (4) years of full-time certificated experience working with students, while under contract in an accredited school setting. (3-15-22)

iii. Complete an administrative internship in a state-approved program, or have one (1) year of experience as an administrator. (3-15-22)

iv. Provide verification of completion of a state-approved program of at least thirty (30) semester credit hours of graduate study in school administration for the preparation of school principals at an accredited college or university. This program shall include the demonstration of proficiency in conducting instructional and pupil service staff evaluations based on the statewide framework for evaluation, and competencies in the Idaho Standards for School Principals. (3-15-22)

v. Receive an institutional recommendation for a School Principal endorsement. (3-15-22)

b. Superintendent Endorsement. To be eligible for the Superintendent endorsement, a candidate must meet the following requirements: (3-15-22)

i. Hold an education specialist or doctorate degree or complete a comparable post-master's sixth year program at an accredited college or university. (3-15-22)

ii. Have four (4) years of full-time certificated/licensed experience working with students while under contract in an accredited school setting. (3-15-22)

iii. Complete an administrative internship in a state board approved program for the superintendent endorsement or have one (1) year of out-of-state experience as an assistant superintendent or superintendent. (3-15-22)

iv. Provide verification of completion of an approved program of at least thirty (30) semester credit hours, of post-master's degree graduate study for the preparation of school superintendents at an accredited college or university. This program in school administration must include demonstration of proficiency in conducting instructional and pupil service staff evaluations based on the statewide framework for evaluation, and demonstration of competencies in the Idaho standards for superintendents and the Idaho Standards for School Principals. (3-15-22)

v. Receive an institutional recommendation for a Superintendent endorsement. (3-15-22)

c. Director of Special Education Endorsement. To be eligible for the Director of Special Education endorsement, a candidate must meet the following requirements: (3-15-22)

i. Hold a master's degree from an accredited college or university; (3-15-22)

ii. Have four (4) years of full-time certificated/licensed experience working with students Pre-K-12, while under contract in a school setting; (3-15-22)

iii. Provide verification of a state board approved program of graduate study of school administration for the preparation of directors of special education at an accredited college or university. This program shall include demonstration of proficiency in conducting instructional and pupil service staff evaluations based on the statewide framework for evaluation, and demonstration of competencies in the Idaho Standards for Directors of Special Education and the Idaho Standards for School Principals. Coursework shall include knowledge and competence in understanding the Individuals with Disabilities Education Act, utilizing the Idaho Special Education Manual, special education funding and fiscal accountability, results-driven leadership and accountability in special education, and instructional, behavioral, and management strategies for supporting students in the least restrictive environment. (3-15-22)

iv. Have completed an administrative internship in the area of administration of special education; and (3-15-22)

v. An institutional recommendation is required for Director of Special Education endorsement. (3-15-22)

04. Career Technical Certification Requirements. Teachers of career technical courses or programs in secondary schools must hold an occupational specialist certificate and an endorsement in an appropriate occupational discipline. All occupational certificates must be approved by the Division of Career Technical Education regardless of the route an individual is pursuing to receive the certificate. (3-15-22)

a. Standard Degree Based Career Technical Certificate. Persons who hold a degree based career technical certificate are eligible to teach in a career technical area, subject to the grade range(s) and subject area(s) of the valid endorsement(s) attached to the certificate. All degree based career technical certificates require candidates to meet the Idaho Core Teaching Standards. The degree based career technical certificate is valid for five years. A degree based career technical certificate may be issued to any person who has a baccalaureate degree from an accredited college or university and meets the following requirements: (3-15-22)

i. Earned a minimum of twenty (20) semester credit hours in the philosophical, psychological, methodological foundations, instructional technology, and in the professional subject matter of education, which ,shall include demonstration of competencies as specified in the Idaho Comprehensive Literacy Plan; (3-15-22)

ii. Earned a minimum of twelve (12) semester credit hours in career technical education foundation coursework to include principles and philosophies of career technical education, evaluation and assessment in career technical education, leadership and career technical student organization leadership, career guidance and transition, occupational analysis and curriculum development, and lab safety; (3-15-22)

iii. ~~Accumulated one thousand (1,000) clock hours of~~ Equivalent related industry experience, ~~or practicum as~~ approved by the ~~higher education institution~~Board, in the respective field of specialization as authorized by section 33-2205, Idaho code; ( )~~(3-15-22)~~

iv. Completed a total of at least ten (10) undergraduate semester credit hours or six (6) graduate semester credit hours of student teaching: (3-15-22)

v. Completed a state board approved educator preparation program and received an institutional recommendation specifying the grade ranges and subjects for which the person is eligible to receive an endorsement; (3-15-22)

(1) To receive endorsement in two (2) fields of teaching, preparation must consist of at least thirty (30) semester credit hours in one (1) field of teaching and completion of at least twenty (20) semester credit hours in a second field of teaching. (3-15-22)

(2) To receive endorsement in one (1) field of teaching, preparation must consist of completion of at least forty-five (45) semester credit hours in a single subject area. (3-15-22)

vi. Met or exceeded the state qualifying score on the state board-approved content area and pedagogy assessments. (3-15-22)

vii. The renewal credits required in Section 060 may be waived if the applicant holds a current, valid certificate from the National Board for Professional Teaching Standards at the time of renewal. Credits must be earned during the validity period of the certificate. (4-6-23)

b. Career Technical Education Program Standard Administrator Certificate. The career technical education program administrator certificate is required for an individual serving as an administrator, director, or manager of career technical education programs in Idaho public schools. Individuals must meet one (1) of the two (2) following prerequisites to qualify for the career technical education program administrator certificate. The certificate is valid for five (5) years and must meet the renewal requirements pursuant to Section 060 of these rules to renew. (7-1-26)

i. Qualify for or hold an advanced occupational specialist certificate or hold an occupational endorsement on a degree based career technical certificate; provide evidence of a minimum of four (4) years teaching, three (3) of which must be in a career technical education discipline; hold a master's degree; and complete at least fifteen (15) semester credits of administrative course work to include required credits in. education finance, administration and supervision of personnel, and legal aspects of education. Remaining coursework may be selected from: administration and supervision of occupational programs; instructional supervision; administration internship; curriculum development; curriculum evaluation; research in curriculum; school community relations; communication; teaching the adult learner; coordination of work-based learning programs; and/or measurement and evaluation. (3-15-22)

ii. Hold a superintendent or principal endorsement on a standard administrator certificate and provide evidence of either a minimum of four (4) years teaching, three (3) of which must be in a career technical discipline; or successful completion of a Division of Career Technical Education career technical education leadership institute; or completion of course work including credits in: principles and foundations of career technical education, career technical student organizations, occupational analysis, curriculum design, one or more externships with career technical education industry advisor partners totaling 100 hours, and ongoing participation in technical advisory committee meetings associated with the school's career technical education programs. (4-6-23)

c. Industry-Based Occupational Specialist Certificate. Persons who hold an occupational specialist career technical certificate are eligible to teach in a career technical program pathway(s), subject to the grade range(s) and pathway areas(s) of the valid endorsement(s) attached to the certificate. All occupational specialist career technical certificates require candidates to meet the core teaching standards of the Idaho Standards for Initial Certification of Professional School Personnel. An occupational specialist career technical certificate may be issued to an experienced industry expert entering the teaching profession who: ~~and meeting the following eligibility requirements:~~ ~~( )(3-15-22)~~

i. Possesses either a high school diploma or General Educational Development (GED) certificate; meets provisions of Idaho Code; and, has verif~~y~~iable technical skills obtained through work experience, industry certification or testing ~~as listed below~~. When applicable, ~~requirements of~~ occupationall~~y~~ ~~related state agencies~~licensing requirements must also be met. ~~Since educational levels and work experiences vary, a~~Applicants ~~may~~ will be determined qualified under any one (1) of the following ~~three (3)~~ options: ~~( )(3-15-22)~~

~~(1) Have three (3) years or six thousand (6,000) hours of recent, gainful employment in the occupation for which certification is requested, at least half of which must have been during the immediate previous five (5) years; or (3-15-22)~~

~~(2) Have a baccalaureate degree in the specific occupation or related area, plus one (1) year or two thousand (2,000) hours of recent, gainful employment in the occupation for which certification is requested, at least~~

~~half of which must have been during the immediate previous five (5) years; or~~Meets the professional experience hours requirements established by the Board pursuant to section 33-2205, Idaho code. (____)~~(3-15-22)~~

(~~3~~2) Holds or has~~ve~~ held an industry certification in a field closely related to the content area in which the individual seeks to teach as approved by the Division of Career Technical Education. (____)~~(3-15-22)~~

ii. Limited Occupational Specialist Certificate. This certificate is issued to individuals who are new to teaching in Idaho public schools or new to teaching in career technical education in Idaho public schools. The certificate is an interim certificate and is valid for three (3) years and is non-renewable. ~~Applicants must meet all of the minimum requirements established in Subsection 015.06.a. of these rules.~~ Individuals on a limited occupational specialist certificate must complete one (1) of the two (2) following pathways during the validity period of the certificate: (____)~~(3-15-22)~~

(1) Pathway I - Coursework: Within the three-year period of the Limited Occupational Specialist Certificate, the instructor must satisfactorily complete the pre-service training prescribed by the Division of Career Technical Education and demonstrate competencies in principles/foundations of occupational education and methods of teaching occupational education. Additionally, the instructor must satisfactorily demonstrate competencies in two (2) of the following areas: career pathways and guidance; analysis, integration, and curriculum development; and measurement and evaluation. (3-15-22)

(2) Pathway II – Cohort Training: Within the first twelve (12) months, the holder must enroll in the Division of Career Technical Education sponsored education pedagogy training and complete all requirements within the three-year validity period of the interim certificate. (3-15-22)

iii. Standard Occupational Specialist Certificate. (3-15-22)

(1) This certificate is issued to individuals who have held a limited occupational specialist certificate and completed one (1) of the pathways for renewable certification. (3-15-22)

(2) The Standard Occupational Specialist Certificate is valid for five (5) years and must meet the renewal requirements pursuant to Section 060 of these rules to renew. Credit equivalency will be based on verification of forty-five (45) hours of participation at approved technical conferences, institutes, or workshops where participation is prorated at the rate of fifteen (15) hours per credit; or one hundred twenty (120) hours of approved related work experience where hours worked may be prorated at the rate of forty (4) hours per credit; or any equivalent combination thereof. (4-6-23)

iv. Advanced Occupational Specialist Certificate. This certificate is issued to individuals who are eligible for the Standard Occupational Specialist Certificate; and provide evidence of completion of a teacher training degree program or eighteen (18) semester credits of Division of Career Technical Education approved education or content-related course work in addition to the twelve (12) semester credits required for the Standard Occupational Specialist Certificate (a total of thirty (30) semester credits. The Advanced Occupational Specialist Certificate is valid for five (5) years and must meet the renewal requirements pursuant to Section 060 of these rules to renew. (4-6-23)

05. Postsecondary Specialist Certificate. A Postsecondary Specialist certificate will be granted to a current academic faculty member whose primary employment is with any accredited Idaho postsecondary institution. To be eligible to teach in the public schools under this postsecondary specialist certificate, the candidate must supply a recommendation from the employing institution (faculty's college dean). The primary use of this state-issued certificate is for distance education, virtual classroom programs, and public and postsecondary partnerships. (3-15-22)

a. To renew this certificate, the renewal application must be accompanied with a new written recommendation from the postsecondary institution (faculty's college dean level or higher). (3-15-22)

b. The candidate must meet the following qualifications: (3-15-22)

i. Hold a baccalaureate degree or higher in the content area being taught; (3-15-22)

ii. Be currently employed by the postsecondary institution in the content area to be taught; and (3-15-22)

iii. Complete and pass a criminal history background check as required by Section 33-130, Idaho Code. (3-15-22)

06. American Indian Tribal Language Certificate. The five (5) federally recognized tribes of Idaho shall provide to the State Department of Education the names of those highly and uniquely qualified individuals who have been designated to teach tribal language(s) in accordance with Section 33-1280, Idaho Code. To be eligible for an American Indian Tribal Languages certificate an applicant designated to teach tribal language(s) shall submit a complete application. If approved the certificate shall be issued for five years and is renewable. (3-15-22)

07. Junior Reserved Officer Training Corps (Junior ROTC) Instructors. (3-15-22)

a. To be eligible for a Junior ROTC Instructor certificate, an applicant shall submit a complete application and provide a copy of their certificate(s) or letter of completion of an armed forces Junior ROTC training program. (3-15-22)

b. If approved the certificate shall be issued for five years and is renewable. (3-15-22)

08. Additional Renewal Requirements. In addition to specific certificate or endorsement renewal requirements, applicants must meet the following renewal requirements as applicable: (3-15-22)

a. Administrator certificate renewal. In order to recertify, holders of an administrator certificate must complete a course consisting of a minimum of three (3) semester credits in the Idaho framework for teachers' evaluation pursuant to Section 33-1204, Idaho Code. Credits must be earned through an approved educator preparation program and include a laboratory component. The laboratory component must include in-person or video observation and scoring of teacher performance using the statewide framework for teacher's evaluation. The approved course must include the following competencies: (3-15-22)

i. Understanding professional practice in Idaho evaluation requirements, including gathering accurate evidence and artifacts, understanding and using the state framework for evaluation rubric with fidelity, proof of calibration and interrater reliability, ability to provide effective feedback for teacher growth, and understanding and advising teachers on individualized learning plan and portfolio development. (3-15-22)

ii. Understanding student achievement and growth in the Idaho evaluation framework, including understanding how measurable student achievement and growth measures impact summative evaluation ratings and proficiency in assessment literacy. (3-15-22)

(BREAK IN CONTINUITY OF SECTIONS)

021. ENDORSEMENTS.
Holders of an Instructional Certificate or Occupational Specialist Certificate must have one (1) or more endorsements attached to their certificate as applicable to the type of certification. Instructional staff are eligible to teach in the grades and content areas of their endorsements. Idaho educator preparation programs shall prepare candidates for endorsements in accordance with these certification requirements and the standards approved by the board. An official statement from the college of education of competency in a content area or field is acceptable in lieu of required credits if such statements are created in consultation with the department or division of the accredited college or university in which the competency is established and are approved by the director of teacher education of the recommending college or university. Statements must include the number of credits the competency evaluation is equivalent to. To add an endorsement to a certificate, an individual must complete the credit hour requirements as established by the SBOE and meet or exceed the state qualifying score on a board approved content, pedagogy or performance assessment. (7-1-26)

01. Clinical Experience Requirement. All standard endorsements require supervised clinical experience in the relevant content area, or a State Department of Education or Division of Career Technical Education approved alternative clinical experience as applicable to the area of endorsement. (4-6-23)

02. Alternative Authorization - Teacher to New Endorsement. This alternative authorization allows a local education agency to request additional endorsement for a candidate. This authorization is valid for one (1) year and may be renewed for two (2) additional years with evidence of satisfactory progress on one (1) of the following options: (4-6-23)

a. Option I -- An official statement of competency in a teaching area or field from the college of education of an accredited college or university is acceptable in lieu of courses if the statement is created in consultation with the department or division in which the competency is established and is approved by the director of teacher education of the recommending college or university. (3-15-22)

b. Option II -- Master's degree or higher. By earning a graduate degree in a content specific area, candidates may add an endorsement in that same content area to a valid instructional certificate. Successful completion of a one (1) year, state board approved mentoring program must be completed during the first year to maintain the endorsement. (4-6-23)

c. Option III -- Content area assessment and mentoring. A candidate may add an endorsement by successfully completing a state board-approved content areas assessment and a one-year, state board-approved mentoring program within the first year of authorization. (3-15-22)

d. ~~For all candidates moving to an initial certification in a career technical education endorsement area, the candidate will be required to complete or have completed coursework in principles and foundations of career technical education and career technical student organizations, training in occupational analysis and curriculum design, and a minimum of two hundred (200) internship/externship hours in the career technical education endorsement area.~~ Option IV -- Occupational specialists may add endorsements through the completion of industry professional experience or internship/externship hours equivalent to the required professional hours established by the Board pursuant to section 33-2205, Idaho code. (____)~~(4-6-23)~~

03. National Board Certification. An applicant holding an instructional certificate and current national board certification may add an endorsement in a corresponding content-specific area. (3-15-22)

(BREAK IN CONTINUITY OF SECTIONS)

SUBJECT

Board Policy I.C. and I.F. Repeal - First Reading

BACKGROUND

The State Board of Education's Governing Policies and Procedures are designed to provide details and guidance not found in statute or rule.

Board Policy I.C. was most recently amended by the Board in 2008. It provides definitions related to rule and indicates that Board rules, policies, and procedures must be in compliance with Title 67, Chapter 52, Idaho Code, known as the Administrative Code Act.

The Board last considered Board Policy I.F. in 2002. This policy states that the missions and roles of the agencies and institutions under the Board's governance are established in statute.

PROPOSAL

Board Policy I.C. and Board Policy I.F. address information that is duplicative with statute. Board staff has confirmed with legal counsel that neither section is necessary in Board Policy. The proposal is to fully repeal both sections.

IMPACT

Approval of the first reading of the proposed repeal of Board Policy I.C. and Board Policy I.F. will result in the proposed changes returning to the Board for a second reading. Second reading approval by the Board will result in repeal of Board Policy I.C. and Board Policy I.F.

BOARD STAFF COMMENTS AND RECOMMENDATIONS

Board staff has confirmed that the information in Board Policy I.C. and Board Policy I.F. is redundant with statute and is unnecessary. Board staff recommends approval.

ATTACHMENTS

Attachment 1 – Board Policy I.C. Repeal Redline
Attachment 2 – Board Policy I.F. Repeal Redline

BOARD ACTION

I move to approve the first reading of amendments to repeal Board Policy I.C. and Board Policy I.F., as provided in Attachment 1 and Attachment 2.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

APPLICABLE STATUTE, RULE OR POLICY

Idaho Code § 67-5201 to § 67-5292
Board Policy I.C. Rules
Board Policy I.F. Role and Mission

Idaho State Board of Education

GOVERNING POLICIES AND PROCEDURES

SECTION: I. GENERAL GOVERNING POLICIES AND PROCEDURES

~~SUBSECTION: C. Board Rules~~ ~~December 2008~~

1. ~~"Board Rules" are defined as statements of general applicability that (a) implement, interpret, or prescribe law or policy and (b) describe the organization, procedure, or practice requirements of the Board which affect private rights or procedures available to the public or declaratory rulings pursuant to Section 67-5201 *et seq*. of the Idaho Code.~~

2. ~~The "Board Bylaws and Governing Policies and Procedures" are statements of internal management for the institutions, agencies, and the Board itself and do not constitute Board rules under the meaning of 67-5201 *et seq*. of the Idaho Code, known as the "Administrative Procedure Act."~~

3. ~~"Board Governing Policies and Procedures" regarding the curricula of the institutions, students attending or applicants for admission to the institutions, and the use and maintenance of land, equipment, and buildings of the respective institutions are not considered rules under the meaning of the Idaho "Administrative Procedure Act."~~

4. ~~The adoption of procedures, numbering and format, hearing notice, hearing, procedures, publication, transmittal, and related matters pertaining to Board rules must be in conformity with the requirements of the "Administrative Procedure Act."~~

5. ~~The executive director, in consultation with the Board's legal counsel, decides whether a policy or procedure matter is to be considered a rule.~~

6. ~~Board rules are printed in the Idaho Administrative Code.~~

Idaho State Board of Education

GOVERNING POLICIES AND PROCEDURES

SECTION: I. GENERAL GOVERNING POLICIES AND PROCEDURES

~~SUBSECTION: F. Role and Mission~~ ~~April 2002~~

~~The state constitution and the applicable statutes of the Idaho Code establish and prescribe the legal role and mission of each institution and agency under the governance of the Board. (*See* Section III. I.).~~

SUBJECT

Board Policy VI.B. Public Records Requests – First Reading

BACKGROUND

Board Policy VI.B. establishes the Board's procedures for responding to public records requests. The policy has not undergone a comprehensive review since 2008. Board staff reviewed the policy and identified updates necessary to improve clarity, align policy language with current practices, and ensure consistency with applicable public records requirements.

PROPOSAL

The proposed amendments to Board Policy VI.B., as provided in Attachment 1, clarify procedures associated with the receipt, processing, and fulfillment of public records requests. The updated policy will include additional information regarding how the Office of the State Board of Education (OSBE) manages public records requests, including specifying when fees may be applicable. These changes are intended to improve clarity, consistency, and administrative efficiency.

IMPACT

If approved, the proposed amendments will advance to second reading at a future Board meeting. Upon final adoption, the revised policy will provide updated guidance regarding the management and processing of public records requests.

BOARD STAFF COMMENTS AND RECOMMENDATIONS

Board staff recommends approval.

ATTACHMENTS

Attachment 1 – Board Policy VI.B. Redline

BOARD ACTION

I move to approve the first reading of proposed amendments to Board Policy VI.B. Public Records Requests as submitted in Attachment 1.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

APPLICABLE STATUTE, RULE OR POLICY

Board Policy VI.B.
Sections 74-101 through 74-127, Idaho Code.

Idaho State Board of Education
GOVERNING POLICIES AND PROCEDURES
SECTION: VI. OFFICE OF THE STATE BOARD OF EDUCATION
Subsection: B. Public Records Requests **December ~~2008~~2026**

1. Purpose: This policy outlines how the Office of the State Board of Education will process public records requests in accordance with Idaho Code Title 74, Chapter 1, Idaho Public Records Act.

2. Definitions

   a. PRR Coordinator: the staff member designated as the custodian of public records who is responsible for tracking all public records requests and implementing the process outlined in this policy.

3. Custodian of Public Records

   The Office of the State Board of Education (OSBE) ~~chief c~~Communications ~~and legislative affairs Officer~~Manager ~~of the Office of the State Board of Education~~ is designated the ~~public records requests~~ custodian of public records and will be referred to as the Public Records Requests (PRR) Coordinator. ~~for the purposes of the Open Records Law, Title, 74, Chapter 1, Idaho Code~~. In the event the ~~public affairs officer~~PRR ~~Administrator~~ Coordinator is absent from the office for more than three (3) regular working days, the Executive Director or Deputy Director may designate a temporary ~~custodian of records~~PRR Coordinator.

4~~2~~. General Subject Matter of Records

   The Office of the State Board of Education receives and maintains ~~various~~ documents and information created by OSBE and from the agencies and institutions under the ~~jurisdiction~~ governance of the Board, including, but not limited to:~~, budget, audit, and other~~

   - State Board of Education meeting materials and meeting minutes;
   - Board Policy and Administrative Code amendments;
   - F~~f~~iscal information and audits;~~,~~
   - Higher education facilities information;
   - Program information;
   - Student applications to OSBE-managed scholarships; and
   - Data regarding students including enrollment, performance outcomes, and high school and higher education completion. ~~enrollment data, proposals for academic and vocational programs, agendas for Board meetings, and financial aid reports. The office receives student applications for certain scholarships and exchange programs. The office also maintains records pertaining to its staff employees.~~

5~~3~~. Location of Records

The public records ~~mentioned above~~ are located in the files and computers of the Office of the State Board of Education, Third Floor, Len B. Jordan Building, 650 West State Street, Boise, Idaho.

6~~4~~. Submitting Public Records Requests ~~Submissions~~

~~Information on how to submit public record requests is posted at: https://boardofed.idaho.gov/resources/request-for-public-information-form/.~~

a. Request Format

Public records requests must be submitted in writing and must include all of the following information:

- requester's full name;
- requester's mailing address;
- requester's e-mail address;
- requester's phone number;
- attestation of state of residency;
- attestation that the records request is not being used for a mailing or telephone list;
- specific description(s) of the records sought, including the date range if applicable.

b. Submission Options

An individual may submit a public records request by:

- Filling out and submitting the public records request form on the State Board of Education website (https://boardofed.idaho.gov/board-of-education/public-information-request/).
- Submitting a hard copy of a request via U.S. mail or hand delivery to the Idaho State Board of Education.

7. Public Records Request Timeline

a. Timeline

OSBE will complete records requests according to the timelines for responses established in Idaho Code § 74-103, for Idaho residents versus non-residents.

b. Impact of Fees on the Timeline

If it is determined that fees are required for copying or labor pursuant to section 9, the time limit to respond is paused on the date the requester is notified of the fee due. The requester has 30 days to pay the fee. The time limit to respond resumes

on the day after the requester pays the fee. If no payment is received, the request is considered withdrawn.

8. Fulfilling the Request

a. Response Format and Scope

i. Documents will be provided electronically in PDF unless a hard copy is specifically requested.
ii. The PRR Coordinator may provide the requester with information to help the requester narrow the scope of the request.
iii. If a request is made for research purposes for data that has not been released as a report, the request will be treated as a public records request if it is for data in aggregated form including applicable masking. If the request is for disaggregated data, it will not be considered a public records request and shall be referred to the Data Management Council for consideration as a research request.

b. Legal Counsel

The Executive Director, Deputy Director, or PRR Coordinator may determine if a public records request warrants legal counsel review. If a matter within the scope of a request has been or is likely to be the source of litigation, the request shall be reviewed by legal counsel.

9. Fees

Pursuant to Idaho Code § 74-102(10), OSBE may charge fees for the fulfillment of a records request that exceeds the non-fee work described in 9.a.

a. Non-Fee Work

i. Except for fees that are authorized or prescribed under other provisions of Idaho law, no fee will be charged for the first 2 hours of labor in responding to a request for public records, or for copying or scanning the first 100 pages of paper records that are requested.

b. Records for which Fees May Apply

Fees may be established to recover the actual labor and copying costs associated with locating and copying documents if:

- The request is for more than 100 pages of paper records; or
- The request includes records from which nonpublic information must be redacted; or

- The actual labor associated with responding to requests for public records exceeds 2 hours.

c. Fee Formula

i. OSBE shall maintain a fee formula approved by the Executive Director or Deputy Director. The formula shall reflect the personnel and quantity of work time reasonably necessary to process a request. Fees for labor costs shall be charged at the per hour pay rate of the staff and/or legal counsel needed to process the request.

ii. If there is reason to believe that a requester or group is attempting to separate a request into a series of requests for the purpose of avoiding fees, OSBE may aggregate such requests to determine the total fee and will charge accordingly.

d. Fee Waivers

The Executive Director or Deputy Director may authorize the PRR Coordinator to waive fees associated with a public records request. Idaho Code § 74-102 establishes circumstances for a requester who is an Idaho resident to demonstrate that they should not be charged fees for a records request that exceeds the first 2 hours of labor or 100 pages of paper records. The following factors may be considered when evaluating fee waiver requests:

- The extent to which the requester will receive economic benefit through use of the requested information.
- Whether the subject of the requested records concerns government operations or activities.
- Whether the requested records would contribute to the public's interest or understanding of government operations or activities.
- Whether the requester will disseminate the information to the public.
- Whether the requested records are already in the public domain.

10. Retention of Public Records Requests

a. OSBE will retain records in accordance with Idaho's records retention policies.

b. If a records request is denied in part or in whole, the records request and associated documentation and communications shall be retained for 180 days to allow for an appeal of the denial as provided in Idaho Code § 74-115.

TAB	DESCRIPTION	ACTION
1	**BAHR – FY 2028 BUDGET SUBMISSIONS - OSBE, AGENCIES, AND INSTITUTIONS**	Reference Materials
2	**PPGA – LEWIS-CLARK STATE COLLEGE ANNUAL REPORT**	Reference Materials

SUBJECT

FY 2028 Budget Submissions – OSBE, Agencies, and Institutions

BACKGROUND

Idaho Code § 67-3502 requires each budgeted agency, office, or institution to certify and submit an annual budget request stating its receipts and expenditures for the fiscal years indicated. Board staff have compiled FY2028 budget requests across the ten agencies and institutions under the Board's jurisdiction - the Office of the State Board of Education (501), the four-year colleges and universities (510), the community colleges (505), the University of Idaho Agricultural Research & Extension Service (514), Health Programs (515), Special Programs (516), the Division of Career Technical Education (503), the Division of Vocational Rehabilitation (523), Idaho Public Television (520), and the Public Charter School Commission (525) - for the Board's review prior to submission to the Division of Financial Management (DFM) and the Legislative Services Office (LSO).

Combined, these ten (10) agencies and institutions request $1,168,516,000 in FY2028, an increase of $80,887,100 (+7.4%) over the FY2027 total appropriation of $1,087,628,900. A significant share of that increase is a one-time, non-recurring cost common to nearly every agency as FY2028 contains an extra (27th) biweekly pay period, so the underlying year-over-year growth is smaller than the headline total suggests.

PROPOSAL

System-Wide Summary

Agency	FY27 Approp.	FY28 Request	$ Change	% Change
501 – OSBE	$29,895,500	$25,594,100	-$4,301,400	-14.4%
510 – Colleges & Universities	$745,649,500	$810,915,100	+$65,265,600	+8.8%
505 – Community Colleges	$68,169,300	$73,690,200	+$5,520,900	+8.1%
514 – Ag Research & Extension (UI)	$38,663,300	$40,553,200	+$1,889,900	+4.9%
515 – Health Programs	$30,222,900	$31,476,400	+$1,253,500	+4.1%
516 – Special Programs	$34,903,800	$35,190,400	+$286,600	+0.8%
503 – Career Technical Education	$108,585,900	$116,276,900	+$7,691,000	+7.1%
523 – Vocational Rehabilitation	$26,815,000	$29,904,500	+$3,089,500	+11.5%

Agency	FY27 Approp.	FY28 Request	$ Change	% Change
520 – Idaho Public Television	$3,979,000	$4,138,800	+$159,800	+4.0%
525 – Public Charter School Comm.	$744,700	$776,400	+$31,700	+4.3%
TOTAL	**$1,087,628,900**	**$1,168,516,000**	**+$80,887,100**	**+7.4%**

Agency 501 — Office of the State Board of Education

Appropriation Unit	FY27 Approp.	FY28 Request	$ Change	% Change
OSBE Administration (EDAA)	$19,413,100	$14,712,300	-$4,700,800	-24.2%
IT & Data Management (EDAC)	$9,371,600	$9,688,900	+$317,300	+3.4%
School Safety & Security (EDAE)	$1,110,800	$1,192,900	+$82,100	+7.4%
Agency Total	**$29,895,500**	**$25,594,100**	**-$4,301,400**	**-14.4%**

- **OSBE Administration is down 24.2% due to one-time items**: reduction of the one-time FIPSE grant from base (with re-appropriation authority requested for unexpended/encumbered funds, amount unknown until year-end); continued sunsetting of the Empowering Parents program; and a $767,900 / 1.0 FTP Educator Preparation Program transfer out of OSBE (DU 12.04). Excluding these one-time items, OSBE Administration's underlying operating budget is flat.
- **IT & Data Management (+3.4%):** a base reduction of 1 unfunded vacant FTP (-$16,200) is offset by a 1.0 FTP transfer in from CTE (+$138,100) plus standard compensation increases.
- **School Safety & Security (+7.4%):** a new $30,000 Statewide School Resource Officer funding line, plus a $3,700 inflation adjustment for the “See, Tell, Now!” tip-reporting software contract.
- Compensation costs across all three divisions total roughly $334,000, including a one-time 27th pay period cost that will not recur in FY2029.

Agency 510 — College & Universities

Institution	FY27 Approp.	FY28 Request	$ Change	% Chg	EWA Request
Boise State University	$307,423,200	$340,034,900	+$32,611,700	+10.6%	$5,292,500

Institution	FY27 Approp.	FY28 Request	$ Change	% Chg	EWA Request
Idaho State University	$176,789,400	$188,337,300	+$11,547,900	+6.5%	$346,700
University of Idaho	$209,583,900	$227,503,300	+$17,919,400	+8.5%	$2,593,000
Lewis-Clark State College	$44,719,100	$47,889,000	+$3,169,900	+7.1%	$541,700
Systemwide Programs	$7,133,900	$7,150,600	+$16,700	+0.2%	—
System Total	**$745,649,500**	**$810,915,100**	**+$65,265,600**	**+8.8%**	**$8,773,900**

- **Compensation costs (all institutions):** a 1% salary multiplier, rising employer health benefit costs, and a one-time 27th pay period adjustment — the 27th pay period alone totals at least $14.6 million across BSU ($8.0M), UI ($5.4M), and LCSC ($1.1M), and will not recur in FY2029.
- **Enrollment Workload Adjustment (EWA) totals $8.77 million:** BSU's request ($5.29M / 19.35 FTP) covers high-demand programs (engineering, nursing, medical imaging, construction management), campus safety/security, and enterprise technology; UI requests $2.59M for teaching assistants and enrollment management; LCSC and ISU request $542K and $347K respectively.
- **Capital requests**: Boise State — requests $14M PBF for the Original Science Building Renewal ($10.0M) and South Campus Street Improvements ($4.0M). Idaho State — top priority is a $49M privately financed public-private student housing project (350 beds); no state funds requested. Lewis-Clark State — requests $18.3M PBF for the Sam Glenn Complex ($8.3M) and Meriwether Lewis Hall systems upgrade ($10.0M). University of Idaho — top priority is a $115M Applied Engineering & Science Facility ($25M PBF in FY2028, another $25M in FY2029, remainder from other funds); also requests $5.6M PBF toward an $8.35M cybersecurity research facility.

Agency 505 — Community Colleges

Institution	FY27 Approp.	FY28 Request	$ Change	% Chg	EWA Request
College of Eastern Idaho	$8,417,100	$9,185,000	+$767,900	+9.1%	$528,000
College of Southern Idaho	$21,024,500	$22,442,600	+$1,418,100	+6.7%	$986,300
College of Western Idaho	$22,514,600	$24,309,400	+$1,794,800	+8.0%	$1,306,800

Institution	FY27 Approp.	FY28 Request	$ Change	% Chg	EWA Request
North Idaho College	$16,175,900	$17,716,000	+$1,540,100	+9.5%	$576,700
Systemwide Programs	$37,200	$37,200	+$0	0.0%	—
System Total	**$68,169,300**	**$73,690,200**	**+$5,520,900**	**+8.1%**	**$3,397,800**

- **Ongoing 2% Restoration totals $1.05 million:** all four colleges request making permanent the one-time 2% base funding restoration the 2026 Legislature approved (HB906) — CWI $454K, NIC $324K, CEI $167K, CSI $104K. Without action, this reverts to a cut next year.
- **EWA totals $3.40 million:** CWI's request ($1.31M / 14.0 FTP — the only community college requesting new positions through EWA); CSI $986K; NIC $577K; CEI $528K.
- **Compensation costs (all four community colleges):** a 1% salary multiplier and rising health benefit costs, including a non-recurring 27th pay period cost.
- **Capital requests:** CEI — none this cycle. CSI — requests $25M PBF (100% state) for a comprehensive renovation of the 58-year-old Shields Academic Building. CWI — four active priorities totaling $135M ($85M PBF requested): Construction Trades building ($4M), Health & Science Phase 2 ($21M), a regional Public Safety Training Facility ($80M — $40M PBF / $40M partner funds), and Cap Ed Student Success Center Phase 2 ($30M). NIC — no formal FY2028 capital request; its six-year plan flags a ~$20M EVOC/POST Academy training facility as the next priority.

Agency 514 — Agricultural Research & Extension Service (University of Idaho)

Metric	FY27 Approp.	FY28 Request	Change
Total Budget	$38,663,300	$40,553,200	+$1,889,900 (+4.9%)
FTP	307.77	282.95	-24.82 FTP

- **Compensation costs only:** health benefit costs (+$475,400), a 1% salary multiplier (+$303,000), and a one-time 27th pay period cost (+$1,173,000 — notably large given the size of the workforce); variable benefits decreased slightly (-$61,500). No new programs or capital requests.
- **FTP trend worth flagging:** authorized FTP has fallen from 341.76 (FY2026 actual) to 282.95 (FY2028 request) — a drop of nearly 59 positions (17%) over three fiscal years. The FY2028 figure itself is not a new cut: two decision units (6.49 and 8.89, each -24.82 FTP) simply align authorized FTP with what's actually funded and filled. The multi-year trend may still be worth a question to ARES leadership if it hasn't come up before.
- **Capital Outlay is flat at $650,000 (routine equipment, not new construction).** A standard Budget Law Exemption (DU 12.91) requests continued transfer authority

under Idaho Code § 67-3511 — no dollar amount attached. The one-time federal ARPA award for an adult literacy program ended in FY2025 and has no bearing on the FY2028 request.

Agency 515 — Health Programs

Appropriation Unit	FY27 Approp.	FY28 Request	$ Change	% Change
Boise Internal Medicine	$1,252,300	$1,252,300	$0	0.0%
Eastern Idaho Med Residencies	$3,387,600	$3,387,600	$0	0.0%
Family Medicine Residencies	$3,300,800	$3,537,200	+$236,400	+7.2%
Family Practice Residency	$5,153,600	$5,573,600	+$420,000	+8.2%
Idaho Dental Education Program	$2,349,300	$2,370,100	+$20,800	+0.9%
Psychiatry Education	$812,700	$812,700	$0	0.0%
University of Utah Medical Ed.	$3,328,800	$3,471,300	+$142,500	+4.3%
WIMU Veterinary Education	$2,862,700	$2,958,000	+$95,300	+3.3%
WWAMI Medical Education	$7,775,100	$8,113,600	+$338,500	+4.4%
Agency Total	**$30,222,900**	**$31,476,400**	**+$1,253,500**	**+4.1%**

- **Family Practice Residency expansion:** $560,000 for 8 new residency/fellowship positions statewide ($70,000 each, DU 12.01) — 6 new Family Medicine positions continuing the Nampa (MSI) program build-out, 1 new Rupert/Burley Rural Training Track resident, and 1 new Eastern Idaho Child Psychiatry fellow (bringing that program to 5 funded fellows). Brings total state-supported residents/fellows in training to 307, toward the Ten-Year GME Plan's goal of 389.
- **Rate context:** the $70,000 average per-resident state share for FY2028 request is partly an inflationary catch-up, not just new capacity.
- **Cited return on investment:** FY2027's $13.9M GME appropriation leveraged $28M+ in partner hospital/health-system matching funds (over $42M total); each retained physician is estimated to return approximately $1.2M to Idaho's economy — a cited 17:1 ROI. Idaho has climbed from 49th to 45th nationally for primary care physicians per capita since the Plan began, but rapid population growth has pushed it back to 50th for active physicians per capita overall.

- **Other notable changes:** University of Utah Medical Education (+$142,500) — a $72,500 contract inflation adjustment plus a new $70,000 line for 1 additional Child Psychiatry resident (the same fellow counted above). WWAMI (+$338,500) — driven mainly by a $248,200 University of Washington contract inflation adjustment, the single largest line item in this budget. WIMU (+$95,300) — includes a $54,300 Washington State University contract inflation adjustment; a $100,000 one-time FY2027 reappropriation is removed from the FY2028 base. Flat units (Boise Internal Medicine, Eastern Idaho Med Residencies, Psychiatry Education) reflect fixed contracts.

Agency 516 — Special Programs

Appropriation Unit	FY27 Approp.	FY28 Request	$ Change	% Change
Forest Utilization Research (FIR) - UI	$1,662,900	$1,745,800	+$82,900	+5.0%
Idaho Geological Survey (IGS) - UI	$1,356,500	$1,432,200	+$75,700	+5.6%
Museum of Natural History - ISU	$767,200	$812,000	+$44,800	+5.8%
Scholarships and Grants - OSBE	$29,542,000	$29,547,300	+$5,300	+0.0%
Small Business Development Centers (SBDC) - BSU	$1,130,700	$1,183,800	+$53,100	+4.7%
TechHelp - BSU	$444,500	$469,300	+$24,800	+5.6%
Agency Total	**$34,903,800**	**$35,190,400**	**+$286,600**	**+0.8%**

- **Compensation costs are the sole driver across all six (6) units:** a 1% salary multiplier, rising employer health/variable benefit costs, and a one-time 27th pay period adjustment (roughly $170,000 across the agency, largest at Forest Utilization Research and Geological Survey). No new programs, positions, or capital requests in this agency.
- **Scholarships and Grants (EDJC), at $29.5M, is roughly 84% of the agency total** and is almost entirely pass-through Trustee/Benefit funding (GEAR UP federal scholarships plus state scholarship/grant dollars); the FY2028 request is essentially flat (+0.02%) since financial aid pass-through amounts don't carry the same compensation-driven growth as the other five units.
- **Small FTP realignments at SBDC (-0.70 FTP) and TechHelp (-0.09 FTP)** account for the agency's full FTP decline (49.27 → 48.48); both align authorized FTP to positions actually funded and filled, similar to the ARES FTP note above — not a new cut.

- **All six (6) appropriation units are hosted across three (3) different institutions administratively and one (1) with OSBE** — Forest Utilization Research and the Idaho Geological Survey at the University of Idaho; the Museum of Natural History at Idaho State University; SBDC & TechHelp at Boise State University; and Scholarships & Grants at OSBE — even though all six (6) budget under the single "Special Programs" agency (516), separate from each host institution's own four-year institution budget (510).

Agency 503 — Idaho Division of Career Technical Education

Appropriation Unit	FY27 Approp.	FY28 Request	$ Change	% Change
Administration and Assistance	$2,967,100	$2,946,200	-$20,900	-0.7%
Dedicated Programs	$1,941,700	$2,025,100	+$83,400	+4.3%
General Programs	$27,028,700	$29,654,300	+$2,625,600	+9.7%
Postsecondary Programs	$69,852,000	$74,848,100	+$4,996,100	+7.2%
Related Services	$6,796,400	$6,803,200	+$6,800	+0.1%
Agency Total	**$108,585,900**	**$116,276,900**	**+$7,691,000**	**+7.1%**

- **Postsecondary Programs (+$4.996M) is the largest single driver**: $2.10M in compensation (health/variable benefits, 1% salary multiplier, 27th pay period) plus $2.90M in one-time federal spending authority to draw down Perkins V federal funds already awarded but not yet appropriated for spending.
- **Secondary CTE Program Funding made ongoing (+$1.877M**): converts a one-time FY2026 appropriation from the Career Ready Students Fund (30900) into permanent General Fund support for secondary CTE pathways/equipment. Fund 30900 drops from $1.877M to $0 in FY2028 — the only fund source going to zero in the request.
- **Federal spending authority — $5.4M one-time (EDEB $2.5M + EDEC $2.9M**): lets CTE spend down its unspent FY26 Perkins V federal award before it lapses. The federal fund source overall rises from $12.26M to $17.71M (+44.5%) — by far the largest percentage swing of any fund source in the request.
- **Compensation costs agency-wide:** a 1% salary multiplier, rising employer health/variable benefit costs, and a one-time 27th pay period adjustment, applied across all five appropriation units.
- **No capital outlay requested and no facility** changes (headquarters remains the Len B Jordan Building; flat five-year facility cost through FY2031).
- **IT position transfer to OSBE:** (1.00) FTP / -$132,800 (EDEA) moves CTE's dedicated IT Manager II position to OSBE as part of consolidating IT support across Board-governed agencies — the only FTP change in the request, accounting for the agency's full 567.14 → 566.14 FTP reduction.

Agency 523 — Idaho Division of Vocational Rehabilitation

Appropriation Unit	FY27 Approp.	FY28 Request	$ Change	% Change
Council for the Deaf and Hard of Hearing	$603,000	$629,600	+$26,600	+4.4%
Vocational Rehabilitation	$26,212,000	$29,274,900	+$3,062,900	+11.7%
Agency Total	**$26,815,000**	**$29,904,500**	**+$3,089,500**	**+11.5%**

- **Federal repayment (Vocational Rehabilitation, EDNB) — $2,319,400 General Fund is the dominant driver:** in June 2026, the Rehabilitation Services Administration (RSA) issued a Notice of Disallowance Decision after a forensic audit found disallowed costs under IDVR's federal award; total repayment is $6,958,170.90 over a negotiated 3-year plan (RSA waived ~$500,000 in interest). This will represent the second of three payments. The FY2028 budget submission includes an identical supplemental appropriation request for FY2027, which will constitute the first payment.
- **Compensation costs agency-wide (~$770,000):** a 1% salary multiplier, rising health/variable benefit costs, and a one-time 27th pay period adjustment, across both Vocational Rehabilitation and the Council for the Deaf and Hard of Hearing (CDHH).
- **CDHH lease inflation ($2,200):** the contractual 3% annual escalation on CDHH's Boise office lease (Alta Building), currently Year 3 of a 5-year term running through July 2030.
- **Capital Outlay flat at $404,600; no new equipment or vehicle line items**. No new facility requests across IDVR's regional field offices; CDHH's single Boise lease is the only facility cost with a contractual change.

Agency 520 — Idaho Public Television

Fund Source	FY27 Approp.	FY28 Request	$ Change	% Change
General Fund	$2,972,000	$3,124,500	+$152,500	+5.1%
Idaho Millennium Income Fund	$1,007,000	$1,014,300	+$7,300	+0.7%
Agency Total	**$3,979,000**	**$4,138,800**	**+$159,800**	**+4.0%**

- **Compensation costs ($99,800):** a 1% salary multiplier ($15,200), rising employer health benefit costs ($25,200), and a one-time 27th pay period adjustment ($59,400, will not recur in FY2029).

- **Contract inflation ($15,600):** the 2.75% annual escalation on the Orchard Partners headquarters lease, currently in Year 13 of a 15-year term.
- **One-time vehicle replacement (Capital Outlay) — $44,400 General Fund:** replaces a 2008 Ford F-350 (136,234 miles as of July 2026) used by the North Idaho field engineering team, which maintains 10 translators and 2 transmitters across rural, mountaintop sites. Sized to DFM's FY2028 medium-duty truck allowance; any cost above $44,400 would be absorbed within IdahoPTV's current-year appropriation.
- **Headquarters lease expires June 30, 2028;** IdahoPTV is negotiating an extension with the Department of Public Works while separately evaluating a possible relocation to the Chinden Campus within the next five years.
- **Continuous appropriation exemption (Fund 34900) requested again:** allows continuous appropriation of privately raised Friends of Idaho Public Television donor funds, first approved for SFY2022 and renewed annually since. FY2028 estimated revenue in this fund is $7,757,148.

Agency 525 — Public Charter School Commission

Fund Source	FY27 Approp.	FY28 Request	$ Change	% Change
General Fund (10000)	$192,600	$201,100	+$8,500	+4.4%
Charter Authorizers Fund (32533)	$552,100	$575,300	+$23,200	+4.2%
Agency Total	**$744,700**	**$776,400**	**+$31,700**	**+4.3%**

- **Compensation costs alone account for the entire increase:** a 1% salary multiplier (+$4,700), employer health benefit costs (+$8,400), and a one-time 27th pay period cost (+$18,800). No programmatic or staffing changes.
- **Charter Authorizers Fund (32533) health:** projected ending balance falls modestly from $774,828 (FY2027 est.) to $727,607 (FY2028 est.) — still a healthy reserve, roughly 1.3x annual dedicated-fund expenditures. Authorizer fee revenue is trending up, from $467,800 (FY2024 actual) to a projected $504,879 (FY2028), tracking growth in the number of schools overseen.
- **Portfolio and staffing snapshot:** 60 schools under IPCSC oversight as of FY2026 (up from 56 in FY2023), with 7 new charter petitions in the FY2026 cycle — above the historical 2–4/year range. Clean HR profile: zero positions vacant longer than 12 months.

IMPACT

Board approval allows staff to certify and submit all ten (10) FY2028 budget requests to DFM and LSO as part of the annual state budget development cycle. Much of the system-wide increase reflects one-time, non-recurring FY2028-specific costs — most

notably the 27th pay period affecting nearly every agency — that will not repeat in FY2029.

BOARD STAFF COMMENTS AND RECOMMENDATIONS

The Board delegated authority to the OSBE Executive Director to submit these agency and institution budgets at its August 2026 Board meeting.

The OSBE Executive Director signed the budgets above and submitted them to the Division of Financial Management and the Legislative Services Office prior to the September 1, 2026 deadline.

This information is being provided to the Board for reference purposes only.

ATTACHMENTS

Attachment 1 – Detailed Agency Summary and Certification forms and supporting budget submissions for each agency (501, 510, 505, 514, 515, 516, 503, 523, 520, 525).

BOARD ACTION

This information is for reference purposes only.

APPLICABLE STATUTE, RULE OR POLICY

Idaho Code § 67-3502
Idaho Code § 67-3511(1)-(3)
Board Policy V.B. Budget Policies

Agency Summary And Certification

FY 2028 Request

Agency: Office of the State Board of Education 501

In accordance with 67-3502 Idaho Code, I certify the included budget properly states the receipts and expenditures of the departments (agency, office, or institution) for the fiscal years indicated.

Signature of Department Director: **Date:**

	FY 2026 Total Appropriation	FY 2026 Total Expenditures	FY 2027 Original Appropriation	FY 2027 Estimated Expenditures	FY 2028 Total Request
Appropriation Unit					
IT and Data Management	9,184,200	8,078,700	9,371,600	9,376,900	9,688,900
OSBE Administration	25,976,700	29,809,200	19,413,100	19,155,500	14,712,300
School Safety and Security	1,453,200	1,143,800	1,110,800	1,110,800	1,192,900
Total	36,614,100	39,031,700	29,895,500	29,643,200	25,594,100
By Fund Source					
G 10000 General Fund	16,774,600	30,859,800	17,250,800	16,998,500	16,908,900
D 12500 Indirect Cost Recovery-SWCAP	123,400	300	124,800	124,800	125,300
D 32100 Broadband Infrastructure Improvement Grant	1,274,000	143,900	1,274,000	1,274,000	1,274,000
D 32300 In-Demand Careers Fund	276,500	242,200	294,400	294,400	310,600
D 32500 Public Instruction	15,000	0	15,000	15,000	15,000
F 34400 American Rescue Plan Act - ARPA	10,344,400	658,500	0	0	0
F 34500 Cares Act - Covid 19	0	293,100	0	0	0
F 34800 Federal (Grant)	767,700	0	4,000,000	4,000,000	0
D 34900 Miscellaneous Revenue	6,578,800	6,386,400	6,569,600	6,569,600	6,576,700
D 34936 Miscellaneous Revenue: Misc Rev-School Security Assessment	459,700	447,500	366,900	366,900	383,600
Total	36,614,100	39,031,700	29,895,500	29,643,200	25,594,100
By Account Category					
Personnel Cost	10,994,200	9,574,900	10,186,900	10,186,900	10,752,300
Operating Expense	6,254,100	4,683,400	5,870,000	5,617,700	3,898,200
Capital Outlay	14,627,400	6,208,600	6,125,000	6,125,000	6,139,600
Trustee/Benefit	4,738,400	18,564,800	7,713,600	7,713,600	4,804,000
Total	36,614,100	39,031,700	29,895,500	29,643,200	25,594,100
FTP Positions	85.25	85.25	80.42	80.42	79.42
Total	85.25	85.25	80.42	80.42	79.42

Agency Summary And Certification

FY 2028 Request

Agency: College and Universities 510

In accordance with 67-3502 Idaho Code, I certify the included budget properly states the receipts and expenditures of the departments (agency, office, or institution) for the fiscal years indicated.

Signature of Department Director: JENIFFER WHITE **Date:** 08/31/2026

	FY 2026 Total Appropriation	FY 2026 Total Expenditures	FY 2027 Original Appropriation	FY 2027 Estimated Expenditures	FY 2028 Total Request
Appropriation Unit					
Boise State University	390,281,800	311,501,000	307,423,200	406,164,400	340,034,900
Idaho State University	214,101,600	175,240,900	176,789,400	180,485,600	188,337,300
Lewis-Clark State College	75,250,300	38,720,100	44,719,100	82,136,100	47,889,000
Systemwide Programs	7,347,700	(405,500)	7,133,900	7,133,900	7,150,600
University of Idaho	225,011,000	210,846,800	209,583,900	235,206,000	227,503,300
Total	911,992,400	735,903,300	745,649,500	911,126,000	810,915,100
By Fund Source					
G 10000 General Fund	368,264,200	364,525,200	375,080,100	378,775,200	402,526,900
D 48102 Income Funds: Agricultural College Income Fund	2,102,400	2,102,400	2,222,400	2,222,400	2,553,600
D 48103 Income Funds: Charitable Institutions Income Fund	2,000,600	2,000,600	2,163,500	2,163,500	2,497,300
D 48104 Income Funds: Normal School Income Fund	7,783,200	7,783,200	8,494,800	8,494,800	9,757,200
D 48106 Income Funds: Scientific School Income Fund	7,084,800	7,084,800	7,465,200	7,465,200	8,517,600
D 48108 Income Funds: University Income Fund	6,574,800	6,574,800	7,255,200	7,255,200	8,454,000
D 65000 Unrestricted Current	518,182,400	345,832,300	342,968,300	504,749,700	376,608,500
Total	911,992,400	735,903,300	745,649,500	911,126,000	810,915,100
By Account Category					
Personnel Cost	664,851,000	582,828,600	587,266,700	629,989,800	625,325,800
Operating Expense	227,793,600	132,667,500	140,278,800	262,195,800	168,585,900
Capital Outlay	15,328,800	9,398,600	14,408,900	15,245,300	13,308,300
Trustee/Benefit	4,019,000	11,008,600	3,695,100	3,695,100	3,695,100
Total	911,992,400	735,903,300	745,649,500	911,126,000	810,915,100
FTP Positions	4,912.68	4,937.79	4,864.94	4,853.43	4,872.79
Total	4,912.68	4,937.79	4,864.94	4,853.43	4,872.79

Division Description

Request for Fiscal Year: 2028

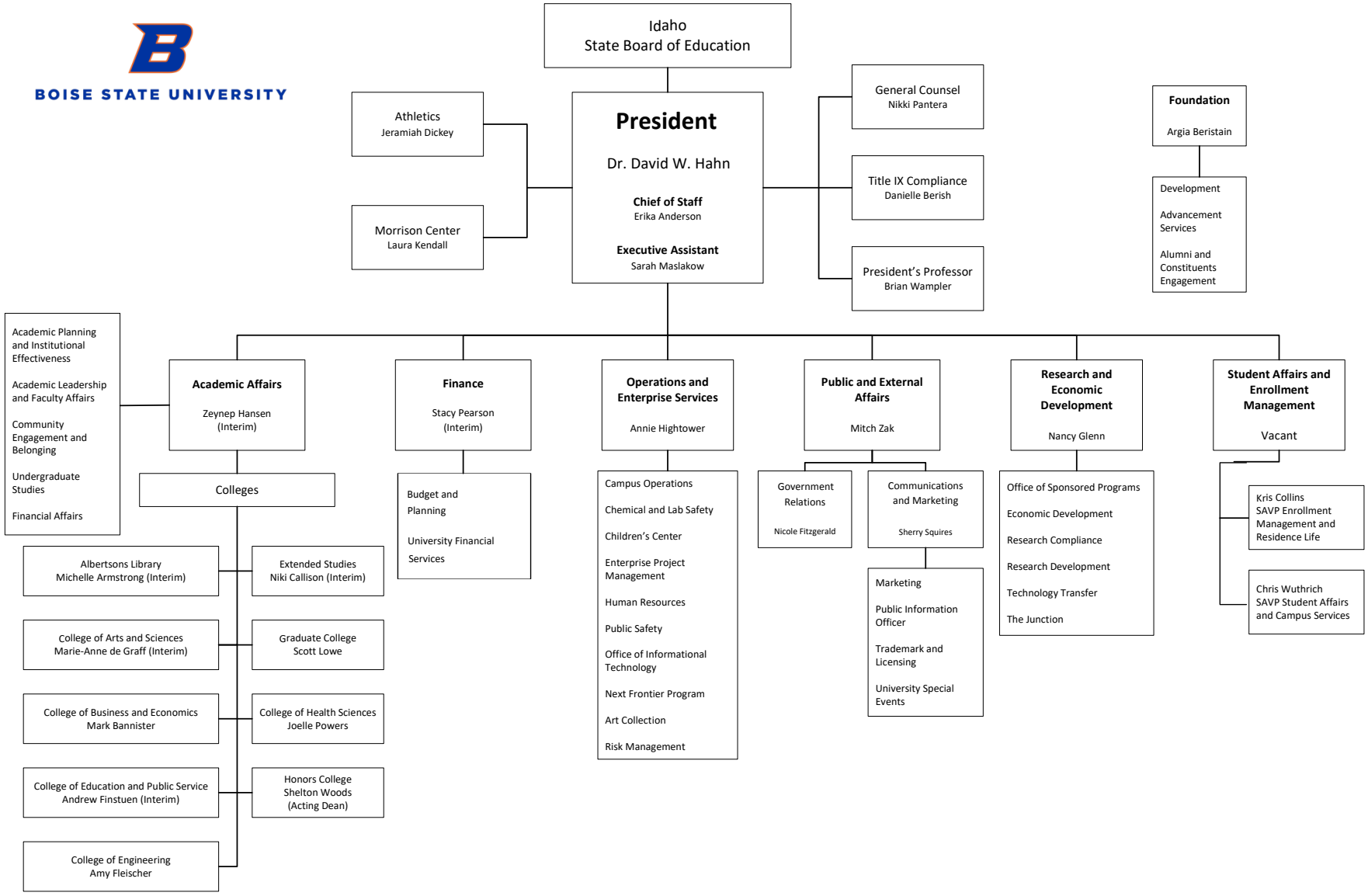
Agency: Boise State University 512

Division: Boise State University BS1

Statutory Authority: 33-4001. BOISE STATE UNIVERSITY ESTABLISHED — STANDARDS — PROFESSIONAL-TECHNICAL PROGRAMS. The college now known as Boise state college and previously operated and conducted by Boise community college district in Ada County, Idaho, known as Boise college, shall be established in the city of Boise, Idaho, as an institution of higher education of the state of Idaho, for the purpose of giving instruction in college courses in sciences, arts and literature, professional, technical and other courses of higher education, such courses being those that are usually included in colleges and universities leading to the granting of appropriate collegiate degrees, said college to be known as Boise State University. The standards of the courses and departments maintained in said university shall be at least equal to, or on a parity with those maintained in other similar colleges and universities in Idaho and other states. All programs in the professional-technical departments, including terminal programs now established and maintained, may be continued and such additional professional-technical and terminal programs may be added as the needs of the students attending such university taking professional-technical and terminal programs shall warrant, and the appropriate certificate for completion thereof shall be granted. The courses offered and degrees granted at said university shall be determined by the board of trustees.

Boise State University is a comprehensive, urban university serving a diverse population through undergraduate, graduate, and doctoral programs; research; and state and regional public service. The university's primary emphasis is on business and economics, engineering, the social sciences, public affairs, the performing arts, and teacher preparation. The university also focuses on the health professions and the physical and biological sciences

BOISE STATE UNIVERSITY



9/2/2026

ATTACHMENT 1

Appropriation Unit Revenues

Request for Fiscal Year: 2028

Agency: Boise State University 512

Appropriation Unit: Boise State University EDGA

			FY 24 Actuals	FY 25 Actuals	FY 26 Actuals	FY 27 Estimated Revenue	FY 28 Estimated Revenue	Significant Assumptions
Fund	10000	General Fund						
	410	License, Permits & Fees	0	0	0	0	0	
		General Fund Total	**0**	**0**	**0**	**0**	**0**	
Fund	14901	Higher Ed Stabilization Fund: Strategic Interest						
	460	Interest	201,614	240,272	443,171	540,000	600,000	
	482	Other Fund Stat	2,177,250	4,198,102	4,486,900	4,483,700	4,740,000	
		Higher Ed Stabilization Fund: Strategic Interest Total	**2,378,864**	**4,438,374**	**4,930,071**	**5,023,700**	**5,340,000**	
Fund	65000	Unrestricted Current						
	410	License, Permits & Fees	158,937,295	168,758,637	178,466,606	189,875,300	196,704,600	
	460	Interest	4,198,102	4,486,900	4,483,722	4,740,000	4,900,000	
		Unrestricted Current Total	**163,135,397**	**173,245,537**	**182,950,328**	**194,615,300**	**201,604,600**	
		Boise State University Total	**165,514,261**	**177,683,911**	**187,880,399**	**199,639,000**	**206,944,600**	

Analysis of Fund Balances

Request for Fiscal Year: 2028

Agency: Boise State University 512
Fund: Higher Ed Stabilization Fund: Strategic Interest 14901

Sources and Uses:

Pursuant to Section 33-3726(1), Idaho Code, an account designated as the strategic interest account was created in the treasury to consist of interest earnings from the investment of moneys deposited with the state treasurer into unrestricted current fund Moneys in this fund shall be expended for the maintenance, use and support of institutions that have deposited moneys into the unrestricted current fund (0650-00). When appropriated by the Legislature, institutions shall receive a pro rata share of the a

		FY 24 Actuals	FY 25 Actuals	FY 26 Actuals	FY 27 Estimate	FY 28 Estimate
01.	**Beginning Unobligated Cash Balance**	**615,411**	**2,994,275**	**7,432,649**	**12,362,720**	**17,386,442**
02.	Prior Year Executive Carry Fwd [DU 1.13 Executive Branch Authorized Carry Over]	0	0	0	0	0
03.	Prior Year Reappropriation [DU 0.41 Legislature Authorized Carry Over]	3,632,062	0	0	0	0
04.	**Subtotal Beginning Cash Balance**	**4,247,473**	**2,994,275**	**7,432,649**	**12,362,720**	**17,386,442**
05.	Revenues [from Form B-11]	201,614	240,272	443,171	540,000	600,000
06.	Non-Revenue Receipts and Other Adjustments	0	0	0	0	0
07.	Statutory Transfers In	2,177,250	4,198,102	4,486,900	4,483,722	4,740,000
08.	Operating Transfers In	0	0	0	0	0
09.	**Subtotal Cash Available for the Year**	**6,626,337**	**7,432,649**	**12,362,720**	**17,386,442**	**22,726,442**
10.	Statutory Transfers Out	0	0	0	0	0
11.	Operating Transfers Out	0	0	0	0	0
12.	Non-Expenditure Distributions and Other Adjustments	0	0	0	0	0
13.	**Total Cash Available for Year**	**6,626,337**	**7,432,649**	**12,362,720**	**17,386,442**	**22,726,442**
14.	Borrowing Limit	0	0	0	0	0
15.	**Total Available Funds for the Year**	**6,626,337**	**7,432,649**	**12,362,720**	**17,386,442**	**22,726,442**
16.	Original Appropriation	0	0	0	0	0
17.	Prior Year Reappropriation	3,632,062	0	0	0	0
18.	Legislative Supplementals and (Rescissions)	0	0	0	0	0
19.	**Subtotal Legislative Authorizations**	**3,632,062**	**0**	**0**	**0**	**0**
20.	Prior Year Executive Carry Forward [DU 1.13, same as Row 02]	0	0	0	0	0
21.	Non-cogs and Receipts to Appropriations [DU 1.12 & DU 1.4x]	0	0	0	0	0
22.	**Total Spending Authorizations**	**3,632,062**	**0**	**0**	**0**	**0**
23.	Current Year Executive Carry Forward To Next Year [DU 1.81]	0	0	0	0	0
24.	Final Year End Reversions (DU 1.61)	0	0	0	0	0
25.	**Subtotal Reversions & Cancelations**	**0**	**0**	**0**	**0**	**0**
26.	Current Year Executive Carry Forward To Next Year [DU 1.81]	0	0	0	0	0
27.	Current Year Reappropriation To Next Year [DU 1.7x]	0	0	0	0	0
28.	**Total Unused Spending Authorizations**	**0**	**0**	**0**	**0**	**0**
29.	**Authorized Total Cash Expenditures**	**3,632,062**	**0**	**0**	**0**	**0**
30.	Continuously Appropriated Expenditures	0	0	0	0	0
31.	**Ending Available Operting Funds Balance**	**2,994,275**	**7,432,649**	**12,362,720**	**17,386,442**	**22,726,442**
32.	Current Year Executive Carry Forward To Next Year [DU 1.81]	0	0	0	0	0
33.	Current Year Reappropriation To Next Year [DU 1.7x]	0	0	0	0	0
34.	Borrowing Limit	0	0	0	0	0
35.	**Ending Unobligated Cash Balance [= Row 31 - (Rows 32? 34)]**	**2,994,275**	**7,432,649**	**12,362,720**	**17,386,442**	**22,726,442**
36.	Investments Direct by Agency	0	0	0	0	0
37.	**Ending Unobligated Cash Balance Plus Direct Investments**	**2,994,275**	**7,432,649**	**12,362,720**	**17,386,442**	**22,726,442**
38.	Outstanding Loans [if this fund is part of a loan program]	0	0	0	0	0

FORM B12: ANALYSIS OF FUND BALANCES **Request for Fiscal Year :** 2028

Agency/Department: Boise State University-Small Business Development Center Agency Number: 512

Original Request Date:

Sources and Uses: American Rescue Plan Act-ARPA

	FUND NAME: American Rescue Plan Act-ARPA FUND CODE: 344000	FY 2024 Actual	FY 2025 Actual	FY 2026 Actual	FY 2027 Estimate	FY 2028 Estimate
01.	**Beginning Unobligated Cash Balance**		310,800	174,700	33,500	151,100
02.	Prior Year Executive Carry Forward [DU 1.13 Executive Branch Authorized Carry Over]			0	0	0
03.	Prior Year Reappropriation [DU 0.41 Legislature Authorized Carry Over]			0	0	0
04.	**Subtotal Beginning Cash Balance**	0	310,800	174,700	33,500	151,100
05.	Revenues [from Form B-11]					
06.	Non-Revenue Receipts and Other Adjustments					
07.	Statutory Transfers In					
08.	Operating Transfers In	340,500	0		340,500	350,700
09.	**Subtotal Cash Available for the Year**	340,500	310,800	174,700	374,000	501,800
10.	Statutory Transfers Out					
11.	Operating Transfers Out					
12.	Non-Expenditure Distributions and Other Adjustments					
13.	**Total Cash Available for Year [=Row 9 - (Rows 10→12)]**	340,500	310,800	174,700	374,000	501,800
14.	Borrowing Limit					
15.	**Total Available Funds for the Year**	340,500	310,800	174,700	374,000	501,800
16.	Original Appropriation	218,900	218,900	222,900	222,900	222,900
17.	Prior Year Reappropriation [same as Row 03]	0	0	0	0	0
18.	Legislative Supplementals and (Rescissions)	(189,200)	(82,800)	(81,700)		
19.	**Subtotal Legislative Authorizations**	29,700	136,100	141,200	222,900	222,900
20.	Prior Year Executive Carry Forward [DU 1.13, same as Row 02]	0	0	0	0	0
21.	Non-cogs and Receipts to Appropriations [DU 1.12 & DU 1.4x]					
22.	**Total Spending Authorizations**	29,700	136,100	141,200	222,900	222,900
23.	Executive Carry Forward Reversions/Cancelations (DU 1.81)					
24.	Final Year End Reversions (DU 1.61)					
25.	**Subtotal Reversions & Cancelations**	0	0	0	0	0
26.	Current Year Executive Carry Forward To Next Year [DU 1.81]					
27.	Current Year Reappropriation To Next Year [DU 1.7x]					
28.	**Total Unused Spending Authorizations**	0	0	0	0	0
29.	**Authorized Total Cash Expenditures [= Row 22 - Row 29]**	29,700	136,100	141,200	222,900	222,900
30.	Continuously Appropriated Expenditures					
31.	**Ending Available Operating Funds Balance [= Row 15 - Row 29 - Row 30]**	310,800	174,700	33,500	151,100	278,900
32.	Current Year Executive Carry Forward To Next Year [DU 1.81]	0	0	0	0	0
33.	Current Year Reappropriation To Next Year [DU 1.7x]	0	0	0	0	0
34.	Borrowing Limit	0	0	0	0	0
35.	**Ending Unobligated Cash Balance [= Row 31 - (Rows 32→ 34)]**	310,800	174,700	33,500	151,100	278,900
36.	Investments Direct by Agency					
37.	**Ending Unobligated Cash Balance Plus Direct Investments**	310,800	174,700	33,500	151,100	278,900
38.	Outstanding Loans [if this fund is part of a loan program]	0	0	0	0	0

Analysis of Fund Balances

Request for Fiscal Year: 2028

Agency: Boise State University 512
Fund: Cares Act - Covid 19 34500

Sources and Uses:

		FY 24 Actuals	FY 25 Actuals	FY 26 Actuals	FY 27 Estimate	FY 28 Estimate
01.	**Beginning Unobligated Cash Balance**	**0**	**0**	**0**	**0**	**0**
02.	Prior Year Executive Carry Fwd [DU 1.13 Executive Branch Authorized Carry Over]	0	0	0	0	0
03.	Prior Year Reappropriation [DU 0.41 Legislature Authorized Carry Over]	0	0	0	0	0
04.	**Subtotal Beginning Cash Balance**	**0**	**0**	**0**	**0**	**0**
05.	Revenues [from Form B-11]	0	0	0	0	0
06.	Non-Revenue Receipts and Other Adjustments	0	0	0	0	0
07.	Statutory Transfers In	0	0	0	0	0
08.	Operating Transfers In	0	0	0	0	0
09.	**Subtotal Cash Available for the Year**	**0**	**0**	**0**	**0**	**0**
10.	Statutory Transfers Out	0	0	0	0	0
11.	Operating Transfers Out	0	0	0	0	0
12.	Non-Expenditure Distributions and Other Adjustments	0	0	0	0	0
13.	**Total Cash Available for Year**	**0**	**0**	**0**	**0**	**0**
14.	Borrowing Limit	0	0	0	0	0
15.	**Total Available Funds for the Year**	**0**	**0**	**0**	**0**	**0**
16.	Original Appropriation	0	0	0	0	0
17.	Prior Year Reappropriation	0	0	0	0	0
18.	Legislative Supplementals and (Rescissions)	0	0	0	0	0
19.	**Subtotal Legislative Authorizations**	**0**	**0**	**0**	**0**	**0**
20.	Prior Year Executive Carry Forward [DU 1.13, same as Row 02]	0	0	0	0	0
21.	Non-cogs and Receipts to Appropriations [DU 1.12 & DU 1.4x]	0	0	0	0	0
22.	**Total Spending Authorizations**	**0**	**0**	**0**	**0**	**0**
23.	Current Year Executive Carry Forward To Next Year [DU 1.81]	0	0	0	0	0
24.	Final Year End Reversions (DU 1.61)	0	0	0	0	0
25.	**Subtotal Reversions & Cancelations**	**0**	**0**	**0**	**0**	**0**
26.	Current Year Executive Carry Forward To Next Year [DU 1.81]	0	0	0	0	0
27.	Current Year Reappropriation To Next Year [DU 1.7x]	0	0	0	0	0
28.	**Total Unused Spending Authorizations**	**0**	**0**	**0**	**0**	**0**
29.	**Authorized Total Cash Expenditures**	**0**	**0**	**0**	**0**	**0**
30.	Continuously Appropriated Expenditures	0	0	0	0	0
31.	**Ending Available Operting Funds Balance**	**0**	**0**	**0**	**0**	**0**
32.	Current Year Executive Carry Forward To Next Year [DU 1.81]	0	0	0	0	0
33.	Current Year Reappropriation To Next Year [DU 1.7x]	0	0	0	0	0
34.	Borrowing Limit	0	0	0	0	0
35.	**Ending Unobligated Cash Balance [= Row 31 - (Rows 32? 34)]**	**0**	**0**	**0**	**0**	**0**
36.	Investments Direct by Agency	0	0	0	0	0
37.	**Ending Unobligated Cash Balance Plus Direct Investments**	**0**	**0**	**0**	**0**	**0**
38.	Outstanding Loans [if this fund is part of a loan program]	0	0	0	0	0

Note:

Analysis of Fund Balances

Request for Fiscal Year: 2028

Agency: Boise State University 512
Fund: Unrestricted Current 65000

Sources and Uses:

Unrestricted Funds are student tuition and fees collected by BSU, ISU, LCSC, and UI (beginning in FY 2012). In addition to tuition, all students are charged a variety of fees, where applicable, including: part-time fees, graduate fees, professional fees BSU, ISU, LCSC, and UI (beginning in FY 2012) can expend tuition and fees without restriction in the performance of the primary objectives of the institution, e.g. for instruction, research, extension, and public service, and for programs that support tho

		FY 24 Actuals	FY 25 Actuals	FY 26 Actuals	FY 27 Estimate	FY 28 Estimate
01.	**Beginning Unobligated Cash Balance**	**11,415,501**	**104,629,218**	**14,979,718**	**19,293,864**	**20,962,542**
02.	Prior Year Executive Carry Fwd [DU 1.13 Executive Branch Authorized Carry Over]	0	0	0	0	0
03.	Prior Year Reappropriation [DU 0.41 Legislature Authorized Carry Over]	83,170,379	0	92,388,849	83,562,150	80,000,000
04.	**Subtotal Beginning Cash Balance**	**94,585,880**	**104,629,218**	**107,368,567**	**102,856,014**	**100,962,542**
05.	Revenues [from Form B-11]	163,135,397	173,245,537	182,950,329	194,615,300	197,557,700
06.	Non-Revenue Receipts and Other Adjustments	0	0	0	0	0
07.	Statutory Transfers In	0	0	0	0	0
08.	Operating Transfers In	0	0	0	0	0
09.	**Subtotal Cash Available for the Year**	**257,721,277**	**277,874,755**	**290,318,896**	**297,471,314**	**298,520,242**
10.	Statutory Transfers Out	2,177,250	4,198,102	4,486,900	4,483,722	4,740,000
11.	Operating Transfers Out	0	0	0	0	0
12.	Non-Expenditure Distributions and Other Adjustments	0	0	0	0	0
13.	**Total Cash Available for Year**	**255,544,027**	**273,676,653**	**285,831,996**	**292,987,592**	**293,780,242**
14.	Borrowing Limit	0	0	0	0	0
15.	**Total Available Funds for the Year**	**255,544,027**	**273,676,653**	**285,831,996**	**292,987,592**	**293,780,242**
16.	Original Appropriation	157,286,900	160,918,800	170,494,600	176,057,200	196,704,600
17.	Prior Year Reappropriation	83,170,379	0	92,388,849	83,562,150	80,000,000
18.	Legislative Supplementals and (Rescissions)	0	0	0	(1,412,400)	0
19.	**Subtotal Legislative Authorizations**	**240,457,279**	**160,918,800**	**262,883,449**	**258,206,950**	**276,704,600**
20.	Prior Year Executive Carry Forward [DU 1.13, same as Row 02]	0	0	0	0	0
21.	Non-cogs and Receipts to Appropriations [DU 1.12 & DU 1.4x]	3,613,529	97,778,135	3,654,683	13,818,100	3,000,000
22.	**Total Spending Authorizations**	**244,070,808**	**258,696,935**	**266,538,132**	**272,025,050**	**279,704,600**
23.	Current Year Executive Carry Forward To Next Year [DU 1.81]	0	0	0	0	0
24.	Final Year End Reversions (DU 1.61)	93,155,999	0	0	0	0
25.	**Subtotal Reversions & Cancelations**	**93,155,999**	**0**	**0**	**0**	**0**
26.	Current Year Executive Carry Forward To Next Year [DU 1.81]	0	0	0	0	0
27.	Current Year Reappropriation To Next Year [DU 1.7x]	0	92,388,849	83,562,150	80,000,000	75,953,100
28.	**Total Unused Spending Authorizations**	**93,155,999**	**92,388,849**	**83,562,150**	**80,000,000**	**75,953,100**
29.	**Authorized Total Cash Expenditures**	**150,914,809**	**166,308,086**	**182,975,982**	**192,025,050**	**203,751,500**
30.	Continuously Appropriated Expenditures	0	0	0	0	0
31.	**Ending Available Operating Funds Balance**	**104,629,218**	**107,368,567**	**102,856,014**	**100,962,542**	**90,028,742**
32.	Current Year Executive Carry Forward To Next Year [DU 1.81]	0	0	0	0	0
33.	Current Year Reappropriation To Next Year [DU 1.7x]	0	92,388,849	83,562,150	80,000,000	75,953,100
34.	Borrowing Limit	0	0	0	0	0
35.	**Ending Unobligated Cash Balance [= Row 31 - (Rows 32? 34)]**	**104,629,218**	**14,979,718**	**19,293,864**	**20,962,542**	**14,075,642**
36.	Investments Direct by Agency	0	0	0	0	0
37.	**Ending Unobligated Cash Balance Plus Direct Investments**	**104,629,218**	**14,979,718**	**19,293,864**	**20,962,542**	**14,075,642**
38.	Outstanding Loans [if this fund is part of a loan program]	0	0	0	0	0

Agency Request by Decision Unit

Request for FY 2028

		FTP	Personnel Costs	Operating Expense	Capital Outlay	Trustee Benefit	Total
Agency	Boise State University						512
Division	Boise State University						BS1
Appropriation Unit	Boise State University						EDGA
FY 2026 Total Appropriation							
1.00	FY 2026 Total Appropriation						EDGA
	H0341,S1209						
	10000 General	877.49	122,734,800	2,634,500	3,441,400	0	128,810,700
	65000 Dedicated	1,103.44	135,178,500	125,342,500	950,100	0	261,471,100
		1,980.93	257,913,300	127,977,000	4,391,500	0	390,281,800
1.12	Noncognizable Adjustments						EDGA
	This decision unit reflects non-cognizable spending authority granted by the Division of Financial Management for FY 2026 (N512-2026-1)						
	65000 Dedicated	34.36	2,767,100	887,600	0	0	3,654,700
		34.36	2,767,100	887,600	0	0	3,654,700
1.21	Account Transfers						EDGA
	Move HERC funds from TB to PC						
OT	10000 General	0.00	1,126,700	0	0	(1,126,700)	0
	65000 Dedicated	0.00	0	(2,000,000)	2,000,000	0	0
		0.00	1,126,700	(2,000,000)	2,000,000	(1,126,700)	0
1.61	Reverted Appropriation Balances						EDGA
	65000 Dedicated	0.00	0	0	0	0	0
		0.00	0	0	0	0	0
1.71	Legislative Reappropriation						EDGA
	FY26 to FY27 Reappropriation						
OT	65000 Dedicated	0.00	(6,518,200)	(76,052,200)	(991,800)	0	(83,562,200)
		0.00	(6,518,200)	(76,052,200)	(991,800)	0	(83,562,200)
1.91	Other Adjustments						EDGA
	10000 General	0.00	0	0	0	1,126,700	1,126,700
		0.00	0	0	0	1,126,700	1,126,700
FY 2026 Actual Expenditures							
2.00	FY 2026 Actual Expenditures						EDGA
	10000 General	877.49	122,734,800	2,634,500	3,441,400	1,126,700	129,937,400
OT	10000 General	0.00	1,126,700	0	0	(1,126,700)	0
	65000 Dedicated	1,137.80	137,945,600	124,230,100	2,950,100	0	265,125,800
OT	65000 Dedicated	0.00	(6,518,200)	(76,052,200)	(991,800)	0	(83,562,200)
		2,015.29	255,288,900	50,812,400	5,399,700	0	311,501,000
FY 2027 Original Appropriation							
3.00	FY 2027 Original Appropriation						EDGA
	10000 General	878.49	121,092,300	6,832,300	3,441,400	0	131,366,000
	65000 Dedicated	1,137.80	124,742,500	49,314,700	2,000,000	0	176,057,200

Agency Request by Decision Unit

Request for FY 2028

		FTP	Personnel Costs	Operating Expense	Capital Outlay	Trustee Benefit	Total
		2,016.29	245,834,800	56,147,000	5,441,400	0	307,423,200
Appropriation Adjustment							
4.11	Legislative Reappropriation						EDGA
This decision unit reflects reappropriation authority granted by 67-3516.							
OT 65000	Dedicated	0.00	6,518,200	76,052,200	991,800	0	83,562,200
		0.00	6,518,200	76,052,200	991,800	0	83,562,200
FY 2027Total Appropriation							
5.00	FY 2027 Total Appropriation						EDGA
10000	General	878.49	121,092,300	6,832,300	3,441,400	0	131,366,000
65000	Dedicated	1,137.80	124,742,500	49,314,700	2,000,000	0	176,057,200
OT 65000	Dedicated	0.00	6,518,200	76,052,200	991,800	0	83,562,200
		2,016.29	252,353,000	132,199,200	6,433,200	0	390,985,400
Appropriation Adjustments							
6.21	Account Transfer						EDGA
This decision unit reflects an account transfer of HERC Funds from TB to PC							
OT 10000	General	0.00	1,360,900	0	0	(1,360,900)	0
		0.00	1,360,900	0	0	(1,360,900)	0
6.31	Program Transfer						EDGA
This decision unit reflects a program transfer - SBOE to BSU the HERC Funding							
OT 10000	General	0.00	0	0	0	1,360,900	1,360,900
		0.00	0	0	0	1,360,900	1,360,900
6.41	FTP/Noncognizable Adjustment						EDGA
This decision unit reflects non-cognizable spending authority granted by the Division of Financial Management for FY 2027 (N512-2026-11)							
65000	Dedicated	0.00	(793,900)	14,675,200	(63,200)	0	13,818,100
		0.00	(793,900)	14,675,200	(63,200)	0	13,818,100
6.49	FTP/Noncognizable Adjustment						EDGA
This decision unit aligns with the State Board of Education approved budget.							
65000	Dedicated	(37.13)	0	0	0	0	0
		(37.13)	0	0	0	0	0
FY 2027 Estimated Expenditures							
7.00	FY 2027 Estimated Expenditures						EDGA
10000	General	878.49	121,092,300	6,832,300	3,441,400	0	131,366,000
OT 10000	General	0.00	1,360,900	0	0	0	1,360,900
65000	Dedicated	1,100.67	123,948,600	63,989,900	1,936,800	0	189,875,300
OT 65000	Dedicated	0.00	6,518,200	76,052,200	991,800	0	83,562,200
		1,979.16	252,920,000	146,874,400	6,370,000	0	406,164,400
Base Adjustments							
8.11	FTP or Fund Adjustments						EDGA
This decision unit aligns the agency's FTP allocation by fund and the recording of N512-2026-11							
65000	Dedicated	(37.13)	(793,900)	14,675,200	(63,200)	0	13,818,100

Agency Request by Decision Unit — **Request for FY** 2028

			FTP	Personnel Costs	Operating Expense	Capital Outlay	Trustee Benefit	Total
			(37.13)	(793,900)	14,675,200	(63,200)	0	13,818,100
8.41	Removal of One-Time Expenditures							EDGA
This decision unit removes one-time appropriation for FY 2027. FY26 to FY27 reappropriations								
OT	65000	Dedicated	0.00	(6,518,200)	(76,052,200)	(991,800)	0	(83,562,200)
			0.00	(6,518,200)	(76,052,200)	(991,800)	0	(83,562,200)
FY 2028 Base								
9.00	FY 2028 Base							EDGA
	10000	General	878.49	121,092,300	6,832,300	3,441,400	0	131,366,000
	65000	Dedicated	1,100.67	123,948,600	63,989,900	1,936,800	0	189,875,300
OT	65000	Dedicated	0.00	0	0	0	0	0
			1,979.16	245,040,900	70,822,200	5,378,200	0	321,241,300
Program Maintenance								
10.11	Change in Health Benefit Costs							EDGA
This decision unit reflects a change in the employer health benefit costs.								
	10000	General	0.00	1,643,100	0	0	0	1,643,100
	65000	Dedicated	0.00	1,681,900	0	0	0	1,681,900
			0.00	3,325,000	0	0	0	3,325,000
10.12	Change in Variable Benefit Costs							EDGA
This decision unit reflects a change in variable benefits.								
	10000	General	0.00	52,600	0	0	0	52,600
	65000	Dedicated	0.00	53,900	0	0	0	53,900
			0.00	106,500	0	0	0	106,500
10.61	Salary Multiplier - Regular Employees							EDGA
This decision unit reflects a 1% salary multiplier for Regular Employees.								
	10000	General	0.00	1,022,500	0	0	0	1,022,500
	65000	Dedicated	0.00	1,046,600	0	0	0	1,046,600
			0.00	2,069,100	0	0	0	2,069,100
10.64	27th Pay Period							EDGA
This decision unit reflects a change in the employer health benefit costs.								
OT	10000	General	0.00	3,953,600	0	0	0	3,953,600
OT	65000	Dedicated	0.00	4,046,900	0	0	0	4,046,900
			0.00	8,000,500	0	0	0	8,000,500
FY 2028 Total Maintenance								
11.00	FY 2028 Total Maintenance							EDGA
	10000	General	878.49	123,810,500	6,832,300	3,441,400	0	134,084,200
OT	10000	General	0.00	3,953,600	0	0	0	3,953,600
	65000	Dedicated	1,100.67	126,731,000	63,989,900	1,936,800	0	192,657,700
OT	65000	Dedicated	0.00	4,046,900	0	0	0	4,046,900
			1,979.16	258,542,000	70,822,200	5,378,200	0	334,742,400
Line Items								
12.61	Enrollment Workload Adjustment							EDGA

Agency Request by Decision Unit **Request for FY** 2028

		FTP	Personnel Costs	Operating Expense	Capital Outlay	Trustee Benefit	Total
Enrollment Workload Adjustment Request							
10000 General		19.35	2,207,200	3,085,300	0	0	5,292,500
		19.35	2,207,200	3,085,300	0	0	5,292,500
12.91 Budget Law Exemptions/Other Adjustments							EDGA
This request is to allow transfers accounts or programs with Section 67-3511(1), (2) and (3) Idaho Code							
10000 General		0.00	0	0	0	0	0
		0.00	0	0	0	0	0
12.92 Budget Law Exemptions/Other Adjustments							EDGA
This decision requests reappropriation authority of all unexpended and unencumbered dedicated funds							
OT 65000 Dedicated		0.00	0	0	0	0	0
		0.00	0	0	0	0	0
FY 2028 Total							
13.00 FY 2028 Total							EDGA
10000 General		897.84	126,017,700	9,917,600	3,441,400	0	139,376,700
OT 10000 General		0.00	3,953,600	0	0	0	3,953,600
65000 Dedicated		1,100.67	126,731,000	63,989,900	1,936,800	0	192,657,700
OT 65000 Dedicated		0.00	4,046,900	0	0	0	4,046,900
		1,998.51	260,749,200	73,907,500	5,378,200	0	340,034,900

Program Request by Decision Unit

Request for Fiscal Year 2028

Agency: Boise State University 512

Decision Unit Number 12.61 **Descriptive Title** Enrollment Workload Adjustment

		General	Dedicated	Federal	Total
Request Totals					
50 - Personnel Cost		2,207,200	0	0	2,207,200
55 - Operating Expense		3,085,300	0	0	3,085,300
70 -		0	0	0	0
80 -		0	0	0	0
	Totals	5,292,500	0	0	5,292,500
	Full Time Positions	19.35	0.00	0.00	19.35

Appropriation Unit: Boise State University EDGA

Personnel Cost					
500 Employees		1,614,796	0	0	1,614,796
512 Employee Benefits		238,974	0	0	238,974
513 Health Benefits		353,430	0	0	353,430
	Personnel Cost Total	2,207,200	0	0	2,207,200
Operating Expense					
676 Miscellaneous Expense		3,085,300	0	0	3,085,300
	Operating Expense Total	3,085,300	0	0	3,085,300
Full Time Positions					
FTP - Permanent		19.35	0.00	0.00	19.35
	Full Time Positions Total	0	0	0	0
		5,292,500	**0**	**0**	**5,292,500**

Explain the request and provide justification for the need.

Enrollment Workload Adjustment is used to adjust state supported funding as enrollment increases or decreases based on weighted credit hours. The formula utilizes a three-year moving average.

Boise State requests permanent funding to sustain the institutional capacity needed to serve a growing student population and maintain the quality, security, and effectiveness of its academic and administrative operations. Enrollment growth has increased demand for faculty in high-demand workforce programs, academic programs, student services, enterprise technology, and other essential university functions.

The demands placed on institutional operations and student support systems have grown accordingly and additional investment is needed to ensure that the university can maintain a safe, secure, and supportive learning environment while providing students with the tools necessary to successfully navigate pursuing a college education. A larger campus population requires greater capacity for campus safety and security operations, emergency preparedness, including incident response, and prevention efforts.

The request also addresses growing demand for academic programs and instructional capacity. Boise State seeks additional support in high-demand programs, including Construction Management, Electrical and Computer Engineering, Mechanical and Biomedical Engineering, Medical Imaging and Radiologic Sciences, Nursing, and University Foundations. This support is vital to reduce student waitlists and faculty overloads, maintain accreditation, expand program capacity, and ensure students have access to required courses and high-quality instruction to ensure timely graduation. This past year, the university had to cap enrollments in select high-demand programs due to this lack of instructional capacity. Funding this request will significantly improve our ability to meet these demands. In addition, our new construction management facility provides critical capacity to accommodate the growing student population and we are planning to use a portion of this funding to cover increased utility and maintenance costs.

Enterprise technologies are also critical to student success and university operations. These include Salesforce for student advising and outreach; Canvas, the core learning management system; and online exam proctoring services through Honorlock. Permanent funding will ensure enterprise systems remain secure, reliable, appropriately licensed, and sustainable as enrollment grows.

The request includes investments in the Institute for Advancing American Values (IAAV) and expanded capacity for general education courses provided to all students. The Institute for Advancing American Values serves students, faculty, staff, and citizens of the state of Idaho by fostering campus and public engagement through its programming events and town halls such as Idaho Listens, the Bronco Convos Series, and the Reading the Republic course. Finally, an increase in capacity for first-year courses is necessary across all disciplines to help students develop durable skills and provide an academic foundation that leads to success in higher level coursework.

These investments are necessary to keep pace with enrollment growth while maintaining security, operational stability, academic quality, student success, and accreditation. Permanent funding will allow Boise State to proactively address sustained demand rather than rely on temporary resources, ensuring the university can continue to provide Idaho students with accessible, high-quality educational opportunities and the support necessary for them to succeed.

If a supplemental, what emergency is being addressed?

N/A

Specify the authority in statute or rule that supports this request.

State Board of Education Policy V.S.

Indicate existing base of PC, OE, and/or CO by source for this request.

There are no existing base dollars for this request.

What resources are necessary to implement this request?

See below

List positions, pay grades, full/part-time status, benefits, terms of service.

-Campus Safety & Security: $1,200,000 OE
-Full-Time Faculty: 18 FTE; Salary $1,455,300; $617,500 Benefits; $100,000 OE
-Enterprise Technologies: $1,728,300 OE
-Professional Staff: .6 FTE, $57,100 Salary; $22,300 Benefits
-Classified Staff: .75 FTE; $30.300 Salary; $24,800 Benefits
-Facility Operating Costs: $57,000 OE
Total: 19.35 FTE, $1,542,600 Salary, $664,600 Benefits, $3,085,300 OE = $5,292,500

Will staff be re-directed? If so, describe impact and show changes on org chart.

N/A

Detail any current one-time or ongoing OE or CO and any other future costs.

Several essential university functions are being supported through one-time or temporary funding sources, including enterprise technologies, faculty instructional capacity, and institutional operating expenses. While these temporary resources have helped address immediate needs, the services they support have become ongoing components of the university's core operations.

Describe method of calculation (RFI, market cost, etc.) and contingencies.

Enrollment Workload Adjustment is a rolling 3-year average based on weighted credit hours.

Provide detail about the revenue assumptions supporting this request.

N/A

Who is being served by this request and what is the impact if not funded?

This request directly supports the students of Boise State University by sustaining the services and systems essential to their education, success, and overall student experience. These investments support instruction, academic integrity, student services, and campus safety and security operations.

Several of these capabilities were initially implemented using one-time, bridge, or transitional funding. This bridge funding enabled us to respond to critical needs or strategically invest in growing and essential programs during a time when our budget has been reduced. Those temporary resources are declining, while the underlying needs have become ongoing and essential to serving Boise State's growing student population. Permanent funding through the Enrollment Workload Adjustment is intended to support a growing student population and will allow the University to support timely academic progress and graduation, and provide critical services and sustainable support to students.

Without permanent funding, Boise State faces increased pressure to reduce or defer essential services, potentially affecting student access, advising, instructional quality, academic integrity, security, and other core student services. Continued investment is necessary to maintain current operations, respond to enrollment growth, and ensure Boise State can continue to support student success and long-term institutional sustainability.

Program Request by Decision Unit

Request for Fiscal Year 2028

Identify the measure/goal/priority this will improve in the strat plan or PMR.

This request supports Boise State's strategic goals by providing the resources necessary to sustain enrollment growth, expand educational opportunities, and strengthen student success while maintaining a safe, secure, and student-centered institution.
Improve Educational Access and Student Success: Expand instructional capacity, sustain core technologies, strengthen academic integrity and student support, and add faculty capacity in high-demand programs to meet enrollment growth and reduce waitlists and bottlenecks.
Innovation for Institutional Impact: Modernize and strengthen enterprise systems to improve institutional efficiency, security, reliability, and long-term sustainability.
Foster a Thriving Community: Expand capacity to maintain a safe, secure, and supportive environment through investments in security operations, pathways to academic success, and providing opportunities for dialogue and civic engagement.
Trailblaze Programs and Partnerships: Increasing capacity in high-demand fields prepares more graduates for critical occupations as the university responds to Idaho's evolving workforce and economic needs.

What is the anticipated measured outcome if this request is funded?

This request focuses on funding for programs and services that have been directly impacted by an increase in student enrollment.

AGENCY: Boise State University Approp Unit: 512

Decision Unit No: 12.61 Title: Enrolment Workload Adjustment

	General	Dedicated	Federal	Other	Total
FULL-TIME POSITIONS (FTP)	19.35				**19.35**
PERSONNEL COSTS					
1. Salaries	1,542,600				1,542,600
2. Benefits	664,600				664,600
3. Group Position Funding					
TOTAL PERSONNEL COSTS	2,207,200				2,207,200
OPERATING EXPENDITURES	3,085,300				3,085,300
TOTAL OPERATING EXPENDITURES	3,085,300				3,3085,300
CAPITAL OUTLAY					
TOTAL CAPITAL OUTLAY					
T/B PAYMENTS					
GRAND TOTAL	5,292,500				5,292,500

Explain the request and provide justification for the need.
Enrollment Workload Adjustment is used to adjust state supported funding as enrollment increases or decreases based on weighted credit hours. The formula utilizes a three-year moving average.

Boise State requests permanent funding to sustain the institutional capacity needed to serve a growing student population and maintain the quality, security, and effectiveness of its academic and administrative operations. Enrollment growth has increased demand for faculty in high-demand workforce programs, academic programs, student services, enterprise technology, and other essential university functions.

The demands placed on institutional operations and student support systems have grown accordingly and additional investment is needed to ensure that the university can maintain a safe, secure, and supportive learning environment while providing students with the tools necessary to successfully navigate pursuing a college education. A larger campus population requires greater capacity for campus safety and security operations, emergency preparedness, including incident response, and prevention efforts.

The request also addresses growing demand for academic programs and instructional capacity. Boise State seeks additional support in high-demand programs, including Construction Management, Electrical and Computer Engineering, Mechanical and Biomedical Engineering, Medical Imaging and Radiologic Sciences, Nursing, and University Foundations. This support is vital to reduce student waitlists and faculty overloads, maintain accreditation, expand program capacity, and ensure students have access to required courses and high-quality instruction to ensure timely graduation. This past year, the university had to cap enrollments in select high-demand programs due to this lack of instructional capacity. Funding this request will significantly improve our ability to meet these demands. In addition, our new construction management facility provides critical capacity to accommodate the growing student population and we are planning to use a portion of this funding to cover increased utility and maintenance costs.

Enterprise technologies are also critical to student success and university operations. These include Salesforce for student advising and outreach; Canvas, the core learning management system; and online exam proctoring services through Honorlock. Permanent funding will ensure enterprise systems remain secure, reliable, appropriately licensed, and sustainable as enrollment grows.

The request includes investments in the Institute for Advancing American Values (IAAV) and expanded capacity for general education courses provided to all students. The Institute for Advancing American Values serves students, faculty, staff, and citizens of the state of Idaho by fostering campus and public engagement through its programming events and town halls such as Idaho Listens, the Bronco Convos Series, and the Reading the Republic course. Finally, an increase in capacity for first-year courses is necessary across all disciplines to help students develop durable skills and provide an academic foundation that leads to success in higher level coursework.

These investments are necessary to keep pace with enrollment growth while maintaining security, operational stability, academic quality, student success, and accreditation. Permanent funding will allow Boise State to proactively address sustained demand rather than rely on temporary resources, ensuring

the university can continue to provide Idaho students with accessible, high-quality educational opportunities and the support necessary for them to succeed

If a supplemental, what emergency is being addressed?
N/A

Specify the authority in statute or rule that supports this request.
State Board of Education Policy V.S.

Please identify the performance measure, goal, or priority this request is intended to improve in the strategic plan or performance measurement report.
This request supports Boise State's strategic goals by providing the resources necessary to sustain enrollment growth, expand educational opportunities, and strengthen student success while maintaining a safe, secure, and student-centered institution.

- Improve Educational Access and Student Success: Expand instructional capacity, sustain core technologies, strengthen academic integrity and student support, and add faculty capacity in high-demand programs to meet enrollment growth and reduce waitlists and bottlenecks.
- Innovation for Institutional Impact: Modernize and strengthen enterprise systems to improve institutional efficiency, security, reliability, and long-term sustainability.
- Foster a Thriving Community: Expand capacity to maintain a safe, secure, and supportive environment through investments in security operations, pathways to academic success, and providing opportunities for dialogue and civic engagement.
- Trailblaze Programs and Partnerships: Increasing capacity in high-demand fields prepares more graduates for critical occupations as the university responds to Idaho's evolving workforce and economic needs.

What is the anticipated measured outcome if this request is funded?
This request focuses on funding for programs and services that have been directly impacted by an increase in student enrollment.

Indicate existing base of PC, OE, and/or CO by source for this request.
There are no existing base dollars for this request.

What resources are necessary to implement this request?
See below.

List positions, pay grades, full/part-time status, benefits, terms of service.

	FTE	Est. Salary	Est. Benefits	OE	
Campus Safety & Security				$1,200,000	
Full-time Faculty	18	$1,455,200	$617,500	$100,000	
Enterprise Technologies				$1,728,300	
Professional Staff	0.6	$57,100	$22,300		

Classified Staff	0.75	$30,300	$24,800		
Facility Operating Cost				$57,000	
Total	**19.35**	**$1,542,600**	**$664,600**	**$3,085,300**	**$5,292,500**

Will staff be re-directed? If so, describe impact and show changes on org chart.
N/A

Detail any current one-time or ongoing OE or CO and any other future costs.
Several essential university functions are being supported through one-time or temporary funding sources, including enterprise technologies, faculty instructional capacity, and institutional operating expenses. While these temporary resources have helped address immediate needs, the services they support have become ongoing components of the university's core operations.

Describe method of calculation (RFI, market cost, etc.) and contingencies.
Enrollment Workload Adjustment is a rolling 3-year average based on weighted credit hours.

Provide detail about the revenue assumptions supporting this request.
N/A

Who is being served by this request and what is the impact if not funded?
This request directly supports the students of Boise State University by sustaining the services and systems essential to their education, success, and overall student experience. These investments support instruction, academic integrity, student services, and campus safety and security operations.

Several of these capabilities were initially implemented using one-time, bridge, or transitional funding. This bridge funding enabled us to respond to critical needs or strategically invest in growing and essential programs during a time when our budget has been reduced. Those temporary resources are declining, while the underlying needs have become ongoing and essential to serving Boise State's growing student population. Permanent funding through the Enrollment Workload Adjustment is intended to support a growing student population and will allow the University to support timely academic progress and graduation, and provide critical services and sustainable support to students.

Without permanent funding, Boise State faces increased pressure to reduce or defer essential services, potentially affecting student access, advising, instructional quality, academic integrity, security, and other core student services. Continued investment is necessary to maintain current operations, respond to enrollment growth, and ensure Boise State can continue to support student success and long-term institutional sustainability.

AGENCY: Boise State University Approp Unit: EDGA

Decision Unit No: 12.91 Title: Budget Law Exemptions/ Other Adjustments

	General	Dedicated	Federal	Other	Total
FULL-TIME POSITIONS (FTP)	0	0	0	0	**0**
PERSONNEL COSTS 1. Salaries 2. Benefits 3. Group Position Funding					
TOTAL PERSONNEL COSTS	0	0	0	0	0
OPERATING EXPENSES					
TOTAL OPERATING EXPENDITURES	0	0	0	0	0
CAPITAL OUTLAY					
TOTAL CAPITAL OUTLAY	0	0	0	0	0
T/B PAYMENTS	0	0	0	0	0
GRAND TOTAL	0	0	0	0	0

Explain the request and provide justification for the need.
This request is to allow transfers between object classes or programs in accordance with Section 67-3511(1), (2) and (3), Idaho Code.

If a supplemental, what emergency is being addressed?

N/A

Specify the authority in statute or rule that supports this request.

Section 67-3511(1), (2) and (3), Idaho Code

Indicate existing base of PC, OE, and/or CO by source for this request.

N/A

What resources are necessary to implement this request?

N/A

List positions, pay grades, full/part-time status, benefits, terms of service.

N/A

Will staff be re-directed? If so, describe impact and show changes on org chart.

N/A

Detail any current one-time or ongoing OE or CO and any other future costs.

N/A

Describe method of calculation (RFI, market cost, etc.) and contingencies.

N/A

Provide detail about the revenue assumptions supporting this request.

N/A

Who is being served by this request and whit is the impact if not funded?

N/A

AGENCY: Boise State University

Approp Unit: EDGA

Title:

Lump Sum Authority for all FY2027 Appropriation

Budget Law Exemptions/ Other Adjustments

Decision Unit No: 12.92

	General	Dedicated	Federal	Other	Total
FULL-TIME POSITIONS (FTP)	0	0	0	0	**0**
PERSONNEL COSTS 1. Salaries 2. Benefits 3. Group Position Funding					
TOTAL PERSONNEL COSTS	0	0	0	0	0
OPERATING EXPENSES					
TOTAL OPERATING EXPENDITURES	0	0	0	0	0
CAPITAL OUTLAY					
TOTAL CAPITAL OUTLAY	0	0	0	0	0
T/B PAYMENTS	0	0	0	0	0
GRAND TOTAL	0	0	0	0	0

Explain the request and provide justification for the need.
This decision unit request Re-appropriation Authority of all unexpended and encumbered dedicated funds.

If a supplemental, what emergency is being addressed?

N/A

Specify the authority in statute or rule that supports this request.

Indicate existing base of PC, OE, and/or CO by source for this request.

N/A

What resources are necessary to implement this request?

N/A

List positions, pay grades, full/part-time status, benefits, terms of service.

N/A

Will staff be re-directed? If so, describe impact and show changes on org chart.

N/A

Detail any current one-time or ongoing OE or CO and any other future costs.

N/A

Describe method of calculation (RFI, market cost, etc.) and contingencies.

N/A

Provide detail about the revenue assumptions supporting this request.

N/A

Who is being served by this request and whit is the impact if not funded?

N/A

BOISE STATE UNIVERSITY
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
FOR THE YEAR ENDED JUNE 30, 2025

Cluster	Assistance Listing Numbers	Program	Program Title	Pass-Through Entity Name	Pass-Through Entity ID #	Payment to Sub-Receipients	Total
Student Financial Assistance - Cluster							
US Department of Education Programs							
	84.007		Federal SEOG				$ 876,428
		Federal Workstudy Program					
	84.033		Federal Work-Study (FWS)				522,800
	84.033		Federal FWS Job Location Development (JLD)				49,348
		Total Federal Workstudy Program					572,149
	84.038		Perkins				1,646,379
	84.063		Federal Pell Grants				32,172,658
		Federal Direct Student Loans					
	84.268		Federal Direct Subsidized Loans				16,875,981
	84.268		Federal Direct Unsubsidized Loans				40,091,893
	84.268		Federal Direct Parent Loans				19,255,192
		Total Federal Direct Student Loans					76,223,066
Total US Department of Education Programs							111,490,680
US Department of Health and Human Services							
	93.364		Nursing Student Loans				3,440
Total Student Financial Assistance Cluster							111,494,120
Research & Development Cluster							
	10.001	US Department of Agriculture	**Agricultural Research_Basic and Applied Research**				59,005
	10.028	US Department of Agriculture	**Wildlife Services**	Michigan State University	RC117257 - BSU		8,148
	10.170	US Department of Agriculture	**Specialty Crop Block Grant Program - Farm Bill**	Idaho State Department of Agriculture	2021 SCBGP-FB		-4,991
					2023 SCBGP-FB (11104)		44,477
	10.212	US Department of Agriculture	**Small Business Innovation Research**	Pentamer Biologics, LLC	10872		4,572
				Pitch Aeronautics Inc.	10911		0
	10.215	US Department of Agriculture	**Sustainable Agriculture Research and Education**	Montana State University	G346-23-W9213		11,709
					G405-22-W9209	9,002	134,663
	10.310	US Department of Agriculture	**Agriculture and Food Research Initiative (AFRI)**			18,962	834,724
							0
	10.329	US Department of Agriculture	**Crop Protection and Pest Management Competitive Grants Program**	University of California Agriculture and Natural Resources	SA22-5974-05		1,826
	10.500	US Department of Agriculture	**Cooperative Extension Service**	Oregon State University	C0543A-C		0
	10.699	US Department of Agriculture	**Partnership Agreements**				13,402
							88,358
	10.707	US Department of Agriculture	**Research Joint Venture And Cost Reimbursable Agreements**				205,481
	10.714	US Department of Agriculture	**Infrastructure Investment and Job Act Joint Fire Science Program (Research & Development)**				15,662
	10.717	US Department of Agriculture	**Infrastructure Investment and Jobs Act Restoration/Revegetation**				70,560
	10.902	US Department of Agriculture	**Soil and Water Conservation**	The University of Texas at El Paso	226300952B		164,393
	10.912	US Department of Agriculture	**Environmental Quality Incentives Program**	Native Microbials	11563		3,789
							110,547
	10.U07	US Department of Agriculture	**Department of Agriculture**	National Forest Foundation	RP-707	17,827	234,703
	10.U01	US Department of Agriculture	**Agriculture Contracts**				250,918
	11.032	US Department of Commerce	**State Digital Equity Planning Grants**	Idaho Commission for Libraries	CPO20231471		1,453
	12.300	US Department of Defense	**Basic and Applied Scientific Research**	Florida State University	R000002601		4,309
				Purdue University	13000988-049		2,695
				University of Michigan	SUBK00018255		216,665
							29,619
						110,392	973,063
	12.431	US Department of Defense	**Basic Scientific Research**			192,534	410,830
							0
							0
	12.630	US Department of Defense	**Basic, Applied, and Advanced Research in Science and Engineering**				197,950
	12.800	US Department of Defense	**Air Force Defense Research Sciences Program**				96,263
						163,367	369,238
				Confidential Sponsor	11356	374,796	1,214,343
	12.905	US Department of Defense	**CyberSecurity Core Curriculum**				69,544
	12.910	US Department of Defense	**Research and Technology Development**	Embry-Riddle Aeronautical University	61654-02	4,573	13,890
					GC87295-S1		93,088
	12.U08	US Department of Defense	**Department of Defense**	Confidential Sponsor	10127		1,391
					11951		493,014
	12.U02	US Department of Defense	**DoD Contracts**	Idaho State University	A25-0063-RGEO4X-BSU		77,899
				Pitch Aeronautics Inc.	11592		11,731
				Teledyne FLIR, LLC	13101297668		0
				University of California, Santa Barbara	KK2358		619,508
							251,512
	15.078	US Department of the Interior	**Snow Water Supply Forcasting**	Colorado State University	G-30594		12,060
	15.231	US Department of the Interior	**Fish, Wildlife and Plant Conservation Resource Management**				1
	15.232	US Department of the Interior	**Joint Fire Science Program**			109,781	305,972
	15.245	US Department of the Interior	**Plant Conservation and Restoration Management**				12,736
	15.246	US Department of the Interior	**Threatened and Endangered Species**			5,036	13,370
	15.247	US Department of the Interior	**Wildlife Resource Management**				265,146
				Utah Department of Natural Resources/Division of Wildlife Resources	216362		90,702
	15.248	US Department of the Interior	**National Landscape Conservation System**				22,869
	15.517	US Department of the Interior	**Fish and Wildlife Coordination Act**				35,655
	15.555	US Department of the Interior	**San Joaquin River Restoration Program**				0
	15.557	US Department of the Interior	**Desert and Southern Rockies Landscape Conservation Cooperatives**	Henry's Fork Foundation, INC	12002		12,329
	15.560	US Department of the Interior	**SECURE Water Act Research Agreements**				53,005
	15.634	US Department of the Interior	**State Wildlife Grants**	Conservation Science Global	11784		4,465
				Western Association of Fish & Wildlife Agencies	7617		0
				Wyoming Game & Fish Commission	5468		20,594
	15.655	US Department of the Interior	**Migratory Bird Monitoring, Assessment and Conservation**				0
	15.657	US Department of the Interior	**Endangered Species Recovery Implementation**	The Peregrine Fund, Inc	11574		35,686
							39,985
	15.660	US Department of the Interior	**Endangered Species - Candidate Conservation Action Funds**				37,490
	15.807	US Department of the Interior	**Earthquake Hazards Research and Monitoring Assistance**				0
	15.808	US Department of the Interior	**U.S. Geological Survey Research and Data Collection**				553,725
	15.811	US Department of the Interior	**Gap Analysis Program**				0
	15.820	US Department of the Interior	**National and Regional Climate Adaptation Science Centers**	University of Washington	UWSC14197 BPO69964		195
					UWSC14725		4,050
	15.945	US Department of the Interior	**Cooperative Research and Training Programs - Resources of the National Park System**			12,137	46,757
				Pennsylvania State University	S004994-NPS		66,287
	16.560	US Department of Justice	**National Institute of Justice Research, Evaluation, and Development Project Grants**				9,234

BOISE STATE UNIVERSITY
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
FOR THE YEAR ENDED JUNE 30, 2025

Cluster	Assistance Listing Numbers	Program	Program Title	Pass-Through Entity Name	Pass-Through Entity ID #	Payment to Sub-Receipients	Total
	16.833	US Department of Justice	National Sexual Assault Kit Initiative	Idaho State Police	11018		56,821
					11019		38,472
					11218		60,167
	43.001	National Aeronautics & Space Administration	Science	Arizona State University	ASUB00001448		76,972
				Embry-Riddle Aeronautical University	GC87343-S2		53,875
						235,291	988,188
				Planetary Science Institute	1842-BSU		29,061
					2020-BSU		2,320
				University of Alaska, Fairbanks	UAF 25-0015		8,653
				University of Massachusetts	016892-9093		162,687
				University of Wyoming	23-1258-A0001-SUB02		17,526
	43.002	National Aeronautics & Space Administration	Aeronautics	University of South Carolina	21-4194		5,406
	43.008	National Aeronautics & Space Administration	Office of Stem Engagement (OSTEM)	University of Idaho	ES3981-SB-783720		0
					ES4527-783700		37,813
					ES4527-783701		24,430
					ES5043-783957		59,761
					ES6129-783625		463
					ES6129-783636		3,749
					ES6129-783637		50,621
					ES6129-783647		19,050
					ES6664-783947		271,825
					ES6671-783942		2,626
					ES6671-783945		4,060
					ES8200-783933		69,612
					ES8359-783931		4,303
					FPK548-SB-004		-478
	43.U03	National Aeronautics & Space Administration	NASA Contracts	California Institute of Technology	1688504		0
							15,105
				ThermaSat Inc	11146		5,064
	45.024	National Foundation on the Arts and the Humanities	Promotion of the Arts Grants to Organizations and Individuals			30,840	151,168
	47.041	National Science Foundation	Engineering			6,019	2,401,636
				University of Kentucky Research Foundation	3200005660-24-022		21,313
				University of Pittsburgh	AWD00006510 (012854-2)		34,248
	47.049	National Science Foundation	Mathematical and Physical Sciences			308,246	1,642,517
				Yale University	CON-80004860 (GR122772)		29,747
	47.050	National Science Foundation	Geosciences			47,534	1,177,923
				The University of Texas at El Paso	226101047C		130,711
				University of Alaska, Fairbanks	USF 19-0069		5,997
				University of Oregon	2017Y0SN		218
	47.070	National Science Foundation	Computer and Information Science and Engineering			112,250	1,517,819
			Mathematical and Physical Sciences				40,966
	47.074	National Science Foundation	Biological Sciences	Cornell University	1668550-22823		16,484
						56,759	643,869
				University of Colorado, Boulder	1559568		49,272
	47.075	National Science Foundation	Social, Behavioral, and Economic Sciences			87,927	321,817
	47.076	National Science Foundation	STEM Education (formerly Education and Human Resources)			473,314	4,001,857
				North Carolina State University	2019-1755-01		21,542
				Oregon State University	S2529A-C		33,067
				The Peregrine Fund, Inc	2005869-BSU2021		629
				University of Washington	UWSC11097; BPO 39223		19,475
	47.078	National Science Foundation	Polar Programs				395,164
	47.079	National Science Foundation	Office of International Science and Engineering			10,810	107,162
	47.083	National Science Foundation	Biological Sciences			19,566	152,296
			Geosciences				115,472
			Integrative Activities	Louisiana Tech University	AWD-30000260		195,101
						23,905	465,669
				University of Idaho	CE2559-SB-873904		4,141
					CE7135-873897		1,125,112
				University of Montana	PG23-63058-01		3,287
	47.084	National Science Foundation	Mathematical and Physical Sciences				352,946
			NSF Technology, Innovation, and Partnerships	Arizona State University	ASUB00001202		214,679
				Montana State University	G116-24-WA333		77,870
						506,297	2,027,987
				Oregon State University	S2431A-B		0
				Pitch Aeronautics Inc.	11510		76,515
				University of North Dakota	UND0028293-S4		20,247
				University of Washington	UWSC15168		229,727
	47.U09	National Science Foundation	National Science Foundation				151,313
	81.049	US Department of Energy Programs	Office of Science Financial Assistance Program	Advanced Materials Scientia, LLC	10592		20,647
				Applied Nanotech, Inc	9317		0
				Fermi Energy, Inc.	11727		69,756
							238,477
				Pitch Aeronautics Inc.	11081		3,625
						148,485	2,922,390
	81.087	US Department of Energy Programs	Renewable Energy Research and Development			37,499	56,252
						27,033	83,779
	81.121	US Department of Energy Programs	Nuclear Energy Research, Development and Demonstration	North Carolina State University	2021-2281-01		43,121
				The University of Texas at San Antonio	1000004526		81,907
						522,021	1,250,675
	81.123	US Department of Energy Programs	National Nuclear Security Administration (NNSA) Minority Serving Institutions (MSI) Program	University of Texas San Antonio	1000005201		90,364
	81.U04	US Department of Energy Programs	Energy Contracts				-4,121
				Battelle Energy Alliance	154754-55		0
					154754-70		2,963
					154754-85		-592
					257540		70,764
					268948-11		52,403
					268948-12		65,358
					268948-13		180,671
					268948-15		25,524
					268948-17		319,307
					268948-19		21,133
					268948-20		3,217
					268948-5		0
					268948-6		1,208
					268948-9		83,166
				Battelle Memorial Institute	739495		13,737
				UChicago Argonne, LLC	4F-60085		97,735
				UT-Battelle, LLC	4000170802		0
					4000192555		0
					CW48100 PO400210725		80,709
					CW57469		54,405
	84.305A	US Department of Education	Education Research, Development and Dissemination	University of Washington	UWSC15879		32,147
	84.305N	US Department of Education	Education Research, Development and Dissemination			10,204	150,404
	87.U05	US Consumer Product Safety Commission	Baby Biomechanics and Suffocation Research			-16,267	-16,267

BOISE STATE UNIVERSITY
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
FOR THE YEAR ENDED JUNE 30, 2025

Cluster	Assistance Listing Numbers	Program	Program Title	Pass-Through Entity Name	Pass-Through Entity ID #	Payment to Sub-Receipients	Total
	93.113	US Department of Health and Human Services	Environmental Health				0
	93.135	US Department of Health and Human Services	Centers for Research and Demonstration for Health Promotion and Disease Prevention	West Virginia University Research Corporation	14-197-BSU		12,943
	93.242	US Department of Health and Human Services	Mental Health Research Grants			-1,654	-1,652
				Trustees of the University of Pennsylvania	582255		37,398
	93.273	US Department of Health and Human Services	Alcohol Research Programs	West Virginia University Research Corporation	18-558-BSU		-8,631
	93.286	US Department of Health and Human Services	Discovery and Applied Research for Technological Innovations to Improve Human Health				138,986
							1
	93.307	US Department of Health and Human Services	Minority Health and Health Disparities Research	Klein Buendel	0337-0185-000		273,167
	93.361	US Department of Health and Human Services	Nursing Research	University of California, Los Angeles	19000000163960/1900 G LA892		79,827
				University of Utah	10065641-01-BSU		23,934
	93.395	US Department of Health and Human Services	Cancer Treatment Research				71,802
							87,146
	93.396	US Department of Health and Human Services	Cancer Biology Research				97,580
	93.837	US Department of Health and Human Services	Cardiovascular Diseases Research				193,654
	93.846	US Department of Health and Human Services	Arthritis, Musculoskeletal and Skin Diseases Research				4,938
				University of North Carolina, Chapel Hil	5117080		1
	93.853	US Department of Health and Human Services	Extramural Research Programs in the Neurosciences and Neurological Disorders				165,304
	93.855	US Department of Health and Human Services	Allergy and Infectious Diseases Research	Emory University	A699233		-735
							56,667
	93.859	US Department of Health and Human Services	Biomedical Research and Research Training	College of Idaho	SU24072024		60,262
							-150,675
							262,565
						77,349	3,925,961
				University of Idaho	SI3394-825124		11,936
					SI3394-825816		0
					SI3394-825817 / SI7662-825795		40,737
					SI3394-825818		64,804
					SI3394-825830		0
					SI3394-825852		0
					SI3394-825853 / SI3394-825814		0
					SI3394-825873		0
					SI3394-825909		0
					SI3394-825910 / SI3394-825874		2,318
					SI3394-SB-825949		0
					SI3394-SB-825967/SI3394-825933		0
					SI7662-825798		189,067
					SI7662-825846		196,090
				University of Montana	PG25-61372-02		42,215
					PG25-61372-03		34,718
				University of Nevada Las Vegas	GR14893		0
					GR16746		0
					GR19076		25,644
					GR19077		27,979
					GR19332		10,848
	93.865	US Department of Health and Human Services	Child Health and Human Development Extramural Research			72,844	529,848
	93.866	US Department of Health and Human Services	Aging Research				203,205
	93.867	US Department of Health and Human Services	Vision Research			11,809	352,275
	93.994	US Department of Health and Human Services	Maternal and Child Health Services Block Grant to the States	Idaho Department of Education	23-7809		2,391
	97.045	US Department of Homeland Security	Cooperating Technical Partners				48,125
	97.132	US Department of Homeland Security	Financial Assistance for Targeted Violence and Terrorism Prevention	University at Buffalo	R1428074		33,887
						109,100	208,330
Research & Development Cluster Total						**3,935,589**	**42,537,101**
SNAP							
	10.561	US Department of Agriculture	State Administrative Matching Grants for the Supplemental Nutrition Assistance Program	Idaho Department of Health and Welfare	WC108300	-	0
Economic Development Total						-	**0**
Economic Development							
	11.307	US Department of Commerce	Economic Adjustment Assistance			215,588	569,364
Economic Development Total						**215,588**	**569,364**
Fish and Wildlife							
	15.611	US Department of the Interior	Wildlife Restoration and Basic Hunter Education	Idaho Department of Fish & Game	IDFG-FY25-287/IDFG-FY24-339		105,443
Fish and Wildlife Total						-	**105,443**
Federal Transit							
	20.507	US Department of Transportation	Federal Transit_Formula Grants	Valley Regional Transit	10668		188,995
Federal Transit Total						-	**188,995**
IDEA Cluster							
	84.027A	US Department of Education	Special Education_Grants to States	Idaho Department of Education	20-5006		0
					23-5003		1
					24-5001		23,370
					24-5021		309
					25-5000		1,722,543
				Idaho State Board of Education	25-5000		84,546
IDEA Total						-	**1,830,769**
TRIO Cluster							
	84.042A	US Department of Education	TRIO Student Support Services				1,654,061
	84.044A	US Department of Education	TRIO Talent Search				865,258
	84.047A	US Department of Education	TRIO Upward Bound				970,553
	84.047V	US Department of Education	TRIO Upward Bound				297,794
	84.217A	US Department of Education	TRIO_McNair Post-Baccalaureate Achievement				264,676
TRIO Cluster Total						-	**4,052,342**
CCDF							
	93.575	US Department of Health and Human Services	Child Care and Development Block Grant	Idaho Association for the Education of Young Children (AEYC)	11152		1,166
CCDF Total						-	**1,166**
Other Programs							
	10.351	US Department of Agriculture	Rural Business Development Grant				30,682
	10.579	US Department of Agriculture	Child Nutrition Discretionary Grants Limited Availability			972,079	1,837,454
	10.699	US Department of Agriculture	Partnership Agreements				19,713
	10.868	US Department of Agriculture	Rural Energy for America Program			87,322	159,284

BOISE STATE UNIVERSITY
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
FOR THE YEAR ENDED JUNE 30, 2025

Cluster	Assistance Listing Numbers	Program	Program Title	Pass-Through Entity Name	Pass-Through Entity ID #	Payment to Sub-Receipients	Total
	11.020	US Department of Commerce	Cluster Grants				38,503
	11.303	US Department of Commerce	Economic Development Technical Assistance				133,968
	11.611	US Department of Commerce	Manufacturing Extension Partnership	Iowa State University	024620J		2,012
						481,406	1,320,175
				Oregon Manufacturing Extension Partnership, Inc	9612		0
					TH-10-01-24		24,199
	12.002	US Department of Defense	Procurement Technical Assistance For Business Firms				-21,255
							732,523
	12.900	US Department of Defense	Language Grant Program				61,650
	12.902	US Department of Defense	Information Security Grants				-6,406
							141,060
	12.903	US Department of Defense	GenCyber Grants Program			41,185	169,851
	12.905	US Department of Defense	CyberSecurity Core Curriculum				12,006
	14.537	US Department of Housing and Urban Development	Eviction Protection Grant Program	Idaho Legal Aid Services, Inc.	10212		24,860
	15.245	US Department of the Interior	Plant Conservation and Restoration Management				6,355
	15.247	US Department of the Interior	Wildlife Resource Management				12,916
	15.657	US Department of the Interior	Endangered Species Recovery Implementation				34,073
	15.808	US Department of the Interior	U.S. Geological Survey Research and Data Collection				9,152
	15.820	US Department of the Interior	National and Regional Climate Adaptation Science Centers	University of Washington	UWSC15080		52,265
	16.525	US Department of Justice	Grants to Reduce Domestic Violence, Dating Violence, Sexual Assault, and Stalking on Campus				106,561
	16.746	US Department of Justice	Capital Case Litigation Initiative				0
	16.820	US Department of Justice	Postconviction Testing of DNA Evidence				44,490
	17.504	US Department of Labor Programs	Consultation Agreements				516,830
	19.009	US Department of State	Academic Exchange Programs - Undergraduate Programs	International Research & Exchanges Board	FY24-YALI-PM-Boise-03		43,454
				World Learning Inc.	CBPSA20-BoiseState01		0
	20.U10	US Department of Transportation	Transportation Program	Idaho Transportation Department	A022(385); Key No. 22385		26,329
	21.009	US Department of the Treasury	Volunteer Income Tax Assistance (VITA) Matching Grant Program			14,636	25,051
						30,960	59,517
	21.031	US Department of the Treasury	State Small Business Credit Initiative Technical Assistance Grant Program				137,183
	43.001	National Aeronautics & Space Administratior	Science			71,971	516,458
	45.025	National Foundation on the Arts and the Humanitie	Promotion of the Arts Partnership Agreements	Idaho Commission on the Arts	06841		-166
	45.149	National Foundation on the Arts and the Humanitie	Promotion of the Humanities_Division of Preservation and Access	Idaho Humanities Council	2024016		4,673
					2024316		694
	45.169	National Foundation on the Arts and the Humanitie	Promotion of the Humanities Office of Digital Humanities				0
	59.037	US Small Business Administratior	Small Business Development Centers			223,731	535,175
	66.708	Environmental Protection Agency	Pollution Prevention Grants Program	Idaho Department of Environmental Quality	S774		1,299
	66.801	Environmental Protection Agency	Hazardous Waste Management State Program Support	Idaho Department of Environmental Quality	S708		48,735
	81.117	US Department of Energy Programs	Energy Efficiency and Renewable Energy Information Dissemination, Outreach, Training and Technical Analysis/Assistance				1
	81.121	US Department of Energy Programs	Nuclear Energy Research, Development and Demonstration				56,998
	81.U06	US Department of Energy Programs	Energy Contracts	Battelle Energy Alliance	154754-37		256,185
					154754-89		-3,225
					246816-1		73,981
					246816-2		397,128
					257541		204,765
					268948-10		9,002
					268948-14		103,526
					268948-16		34,805
					268948-18		36,184
					268948-7		-7,000
					309557		534,250
	84.010	US Department of Education	Title I Grants to Local Educational Agencies	Idaho Department of Education	ID#21-4400		1
	84.010A	US Department of Education	Title I Grants to Local Educational Agencies	Idaho Department of Education	24-4013		2,892
					25-4412		997,517
	84.021	US Department of Education	Overseas Programs - Group Projects Abroad				-5,644
	84.141A	US Department of Education	Migrant Education_High School Equivalency Program				526,479
	84.149A	US Department of Education	Migrant Education_College Assistance Migrant Program				472,447
	84.334	US Department of Education	Gaining Early Awareness and Readiness for Undergraduate Programs	Idaho Department of Education	21-7512		0
	84.365	US Department of Education	English Language Acquisition State Grants				0
	84.421	US Department of Education	Disability Innovation Fund (DIF)	University of Idaho	DC8275-798873		40,402
	84.425C	US Department of Education	Education Stabilation Fund	Idaho State Board of Education	10969		284,242
	93.052	US Department of Health and Human Services	National Family Caregiver Support, Title III, Part E	Community Catalyst, Inc	24-1000.42-ID/24-1000.41-ID		34,895
	93.072	US Department of Health and Human Services	Lifespan Respite Care Program	Idaho Commission on Aging	90LRLI0024-03 B102020		-3,008
	93.136	US Department of Health and Human Services	Injury Prevention and Control Research and State and Community Based Programs	Idaho Department of Health and Welfare	HC333900		968
	93.185	US Department of Health and Human Services	Immunization Research, Demonstration, Public Information and Education Training and Clinical Skills Improvement Projects	Comagine Health	4300.HIE.02.0001		-11,544
				Trustees of Indiana University	10461		68,552
	93.243	US Department of Health and Human Services	Substance Abuse and Mental Health Services_Projects of Regional and National Significance				21,282
	93.262	US Department of Health and Human Services	Occupational Safety and Health Program	West Virginia University Research Corporation	19-294-BSU		50,359
	93.268	US Department of Health and Human Services	Immunization Cooperative Agreements	Idaho Department of Health and Welfare	HC309800		-33
					HC5593		93,381
	93.316	US Department of Health and Human Services	Public Health Preparedness and Response Science, Research, and Practice	University of Washington	UWSC16024		4,158
	93.391	US Department of Health and Human Services	Activities to Support State, Tribal, Local and Territorial (STLT) Health Department Response to Public Health or Healthcare Crises	University of North Dakota	26800S2		2,520
	93.434	US Department of Health and Human Services	Every Student Succeeds Act/Preschool Development Grants Birth through Five	Idaho Association for the Education of Young Children (AEYC)	11578		169,852
	93.566	US Department of Health and Human Services	Refugee and Entrant Assistance_State Administered Programs	Jannus, Inc.	11545		5,533
	93.791	US Department of Health and Human Services	Money Follows the Person Rebalancing Demonstration	Idaho Department of Health and Welfare	RC084300		1
					RC5167		426,580
	93.946	US Department of Health and Human Services	Cooperative Agreements to Support State-Based Safe Motherhood and Infant Health Initiative Programs				92,739
	97.045	US Department of Homeland Security	Cooperating Technical Partners				104,133
Other Programs Total						**1,923,289**	**11,936,620**
Total Expenditures						**6,074,466**	**172,715,919**

SIX-YEAR PLAN FY 2028 THROUGH FY 2033
CAPITAL IMPROVEMENTS

AGENCY: Boise State University

PROJECT DESCRIPTION / ADDRESS	FY 2028 $	FY 2029 $	FY 2030 $	FY 2031 $	FY 2032 $	FY 2033 $
Statewide Deferred Maintenance	30,000,00	0	0	0	0	0
MCMR – Third Floor Laboratories / ***1435 University Dr, Boise, Id***	3,500,000	0	00	0	0	0
Science Research Building / ***#416 1024 Euclid Ave, Boise, Id***	32,000,000	30,000,000	37,064,000	0	0	0
Albertsons Library and Riverfront Plaza Renovations / ***1987 and 1865 W Friendship Ln, Boise, Id***	3,500,000	0	0	0	0	0
South Campus Improvements / ***Belmont St between Vermont and S Grant Ave, Boise, Id***	4,500,000	0	0	0	0	0
Campus Spine Improvements	200,000	1,800,000	1,000,000	0	0	0
University Dr Improvements	0	1,000,000	1,000,000	0	0	0
Auxiliary Gym Renovations * / ***1401 W Friendship Ln***	0	6,000,000	6,000,000	0	0	0
Biomechanics Research Lab / ***037 KINX 1476 Bronco Ln, Boise, Id***	1,000,000	7,000,000	0	0	0	0
HML Addition and Renovation / ***100 HML 1019 Euclid, Boise, Id***	0	3,000,000	0	0	0	0

PROJECT DESCRIPTION / ADDRESS	FY 2028 $	FY 2029 $	FY 2030 $	FY 2031 $	FY 2032 $	FY 2033 $
Administration Operations Consolidation / *South Campus*	0	2,000,000	20,000,000	0	0	0
Hemingway Center – Renewal and ADA Accessibility / *005 HEMG 1819 W Friendship Ln, Boise, Id*	0	0	5,800,000	0	00	0
Original Science Building Renewal / *072 SCNC 2133 W Friendship Ln, Boise, Id*	10,000,000	0	1,000,000	0	0	0
Connection between Friendship Bridge and Quad	0	0	1,000,000	1,000,000	0	0
Parking Structure */ *TBD – South Campus*	25,000,000	25,000,000	0	0	0	0
Albertsons Stadium – East Concourse: Expansion and Lower Bowl Overbuild and Capacity Expansion ** /	4,000,000	36,000,000	0	0	0	0
Capitol Boulevard/Boise Avenue Intersection	0	0	5,000,000	2,500,000	0	0
Additional Student Housing* / *Location will reflect from 10-Year Campus Masterplan*	0	0	5,000,000	95,000,000	0	0
Amphitheater Pavilion Improvements / *W Friendship Ln*	0	0	0	0	200,000	1,800,00
TOTAL	**83,700,000**	**111,800,000**	**82,864,000**	**98,500,000**	**200,000**	**1,800,000**

Agency Head Signature: _____

Date: _____

Boise State University Performance Report

Part I – Agency Profile

Agency Overview

Boise State University is a public, metropolitan research university that fosters student success in and after their college years, lifelong learning, community engagement, innovation, and creativity. Research and creative activity advance new knowledge and benefit students, the economy, the community, the state, and the nation. Boise State is a Carnegie doctoral university with high research activity. We lead the way on Idaho's goal of ensuring that 60 percent of Idahoans have a college degree or certificate and produce 56 percent of all bachelor's degree completers from Idaho's public universities. Boise State fuels Idaho's economy and enhances quality of life statewide – preparing students for careers, strengthening industry, advancing research, and powering Idaho's workforce. The university generates $2.2 billion in annual economic impact for the state of Idaho.

Boise State University employs over 3,700 full- and part-time employees (3,185 full-time equivalent employees), including over 2,000 full-time professional and classified staff and over 800 full-time instructional faculty members. The main campus of Boise State University is located at 1910 University Drive in Boise, Idaho. Classes are also offered downtown Boise at City Center Plaza. Boise State University provides an impressive array of online courses and programs that are available across the state and nation.

Boise State University offers studies in more than 200 fields of interest in 102 bachelor's degree programs, 71 master's programs, 2 education specialist programs, and 15 doctoral programs. These are delivered through our College of Arts and Sciences, College of Business and Economics, College of Education and Public Service, College of Engineering, and College of Health Sciences.

In 2021, Boise State University implemented the strategic plan, *Blueprint for Success*, centered on five goals:

- Improve Educational Access and Success
- Innovation for Institutional Impact
- Advance Research and Creative Activity
- Foster Thriving Community
- Trailblaze Programs and Partnerships

Boise State University is governed by the Idaho State Board of Education, which is statutorily designated as the Board of Trustees for the institution. Dr. David Hahn was named President of Boise State University in July 2026.

Boise State University (BSU) Core Functions/Idaho Code

Boise State University was created by Idaho Code Title 33, Chapter 40. Idaho Code 33-4001 provides the primary function of Boise State University to be that of "an institution of higher education" and "for the purposes of giving instruction in college courses…" In addition, it provides the "standards of the courses and departments maintained in said university shall be at least equal to, or on a parity with those maintained in other similar colleges and universities in Idaho and other states," and that the "courses offered and degrees granted at said university shall be determined by the board of trustees."

Small Business Development Center (SBDC) Core Functions/Idaho Code

Idaho SBDC Core Functions and Legal Foundation

The Idaho Small Business Development Center (SBDC), operating under the authority of **15 U.S.C. § 648** and the **Idaho State Board of Education**, plays a vital role in strengthening Idaho's small business ecosystem. Its mission centers around two core functions: consulting and training.

Business Consulting

The Idaho SBDC delivers **confidential, no-cost, one-on-one business consulting** to help small business owners and entrepreneurs enhance their capabilities in launching, managing, and growing their businesses. Consulting is led by a highly qualified team—many holding advanced degrees and bringing over five years of direct business ownership or executive experience.

Consulting services are tailored to provide **deep, practical support** in key areas such as:

- Business planning and management
- Marketing and sales strategy
- Financial analysis and funding readiness
- Government contracting
- Innovation and production systems

SBDC consultants are further supported by **faculty and student teams** from partnering academic institutions. These collaborations allow business owners to benefit from applied research and hands-on project assistance, while giving students meaningful, real-world experience under professional supervision. This unique model not only enriches academic learning but also ensures faculty remain attuned to the evolving needs of Idaho's business community.

Business Skills Training

In addition to one-on-one consulting, the Idaho SBDC offers **affordable, non-credit training workshops** to equip business owners with the knowledge and tools they need to succeed. Sessions typically range from 2 to 4 hours and accommodate 10 to 25 participants. Topics include:

- Marketing and branding
- Financial management
- Accounting basics
- Social media strategy
- Leadership and operations

Training is delivered by a mix of SBDC professionals, faculty, and private-sector experts to ensure **high-quality, up-to-date content**. A standardized delivery model ensures consistency, accessibility, and cost-efficiency across all regions of the state.

TechHelp Core Functions/Idaho Code

Pursuant to Title **15 U.S.C. § 648** authorizes the State Board of Education to outline requirements in order to provide assistance towards Idaho businesses.

TechHelp helps Idaho small and medium-sized manufacturers and engineering firms with projects at their companies, primarily through one-on-one training and technical assistance services. This customer interaction ranges from major collaborative projects, which usually address fundamental challenges facing the companies, to smaller, value-added projects, which bring a specific improvement to some aspect of company operations. TechHelp and its partners also host public workshops and seminars statewide focusing on topics that positively impact manufacturing in Idaho.

TechHelp's team of experts provides personalized solutions in the following areas of manufacturing.
Studio\Blu, student arm of TechHelp

- New Product Development
- Design: Product Design, Prototyping & Testing
- Create: Process Design and Scale, Design for Manufacturability
- Launch: Market Research, Product Commercialization, New Market Development, Export Excellence

Operational Excellence

- Lean Manufacturing and Six Sigma
- Lean Six Sigma Green Belt
- Lean Manufacturing for the Food Industry
- Lean Office, Lean Enterprise
- Lean Leadership
- Quality Systems, ISO, Six Sigma
- Business & Engineering student work experience

Boise State University Performance Report

Boise State University (BSU) Revenue and Expenditures

Revenue	FY 2023	FY 2024	FY 2025	FY 2026*
Student tuition and fees (Gross)	220,107,450	233,692,067	244,119,678	
Scholarship discounts and allowances	(30,797,000)	(37,093,800)	(46,937,800)	
Federal grants and contracts	57,759,417	61,089,368	62,796,789	
State and local grants and contracts	5,501,446	6,071,454	6,452,029	
Private grants and contracts	3,830,862	4,622,534	4,217,895	
Sales and services of educational activities	11,937,903	10,927,147	13,326,506	
Sales and services of auxiliary enterprises	83,206,741	91,328,618	111,562,151	
Other	1,157,017	1,936,827	1,912,271	
Total operating revenues	352,703,836	372,574,215	397,449,519	
Operating Expenditures	**FY 2023**	**FY 2024**	**FY 2025**	**FY 2026***
Instruction	156,004,110	162,541,444	164,923,245	
Research	44,895,465	50,960,531	49,123,065	
Public Service	29,906,090	31,829,583	32,422,701	
Libraries	6,208,248	6,609,882	6,406,890	
Student Services	23,780,152	25,227,042	25,140,853	
Operation & Maintenance of plant	35,004,584	38,452,381	38,501,784	
Institutional Support	44,632,771	48,812,522	54,226,693	
Academic Support	42,067,928	47,687,252	52,036,945	
Auxiliary Enterprises	110,233,324	116,613,843	128,349,814	
Scholarships and Fellowships	11,568,132	8,885,782	15,141,522	
Depreciation	29,156,434	30,452,963	34,558,879	
Total operating expenses	533,457,238	568,073,225	600,832,391	
Operating income/(loss)	(180,753,402)	(195,499,010)	(203,382,872)	
Non-operating revenues/(expenses)	**FY 2023**	**FY 2024**	**FY 2025**	**FY 2026***
State appropriation - general	123,832,491	131,631,655	130,891,370	
State appropriation - maintenance	2,890,497	3,610,496	3,429,129	
Pell grants	20,640,125	22,780,165	32,172,658	
Gifts	36,887,332	41,287,938	44,646,173	
Net investment income	6,058,086	12,773,832	13,357,515	
Change in fair value of investments	31,268	1,435,909	1,725,522	
Interest	(7,353,546)	(8,683,316)	(9,830,917)	
Gain/loss on retirement of assets	(473,223)	7,276,928	(207,790)	
Federal Aid Grant Revenue	1,000,000	-	-	
Loss on Perkins federal capital contribution		-	-	
Other non-operating revenue/(expense)	100,244	(90,837)	4,171,772	
Net non-operating revenues/(expenses)	183,613,275	212,022,770	220,355,432	
Other revenue and expenses	**FY 2023**	**FY 2024**	**FY 2025**	**FY 2026***
Capital appropriations	-	1,506,752	3,438,057	
Capital gifts and grants	2,701,043	6,684,383	14,115,560	
Total other revenues and expenses	2,701,043	8,191,135	17,553,617	
Increase/decrease in net position	5,560,916	24,714,895	34,526,177	
Net position - beginning of year	577,242,908	582,803,824	607,518,719	
Net position - end of year	582,803,824	607,518,719	642,044,896	

**Required audited financials available December 2026.*

Small Business Development Center (SBDC) Revenue and Expenditures

Revenue	FY 2023	FY 2024	FY 2025	FY 2026*
Revenue	$770,300	$832,000	$882,700	
Total	**$770,300**	**$832,000**	**$882,700**	

Boise State University Performance Report

Expenditures	FY 2023	FY 2024	FY 2025	FY 2026*
Personnel Costs*	$719,503	$822,454	$873,420	
Operating Expenditures	$50,797	$9,546	$9,280	
Capital Outlay	$0	$0	$0	
Trustee/Benefit Payments	$0	$0	$0	
Total	**$770,300**	**$832,000**	**$882,700**	

**Required audited financials available December 2026.*

TechHelp Revenue and Expenditures

Revenue	FY 2023	FY 2024	FY 2025	FY 2026*
General Fund	$387,900	$420,709	$443,700	
Total	**$387,900**	**$420,709**	**$443,700**	
Expenditures	**FY 2023**	**FY 2024**	**FY 2025**	**FY 2026***
Personnel Costs	$293,864	$309,247	$334,594	
Operating Expenditures	$0	$0	$0	
Capital Outlay	$0	$0	$0	
Trustee/Benefit Payments	$94,036	$111,462	$109,107	
Total	**$387,900**	**$420,709**	**$443,700**	

**Required audited financials available December 2026.*

Profile of Cases Managed and/or Key Services Provided

1. Enrollments:

Fall Enrollment, Fall Census Day (Oct. 15) includes degree seeking and non-degree seeking students:

Cases Managed and/or Key Services Provided	FY 2023	FY 2024	FY 2025	FY 2026
Total	26,162	26,727	27,250	28,519
Undergraduate	22,962	23,543	24,030	25,308
Graduate	3,200	3,184	3,220	3,211

Degree seeking Student Enrollment, Fall Census Day (Oct. 15):

Cases Managed and/or Key Services Provided	FY 2023	FY 2024	FY 2025	FY 2026
Total	19,818	19,898	20,487	21,555
Undergraduate	16,982	17,085	17,683	18,729
Graduate	2,836	2,813	2,804	2,826

Enrollment in Online Programs, Fall Census Day (Oct. 15):[i]

Cases Managed and/or Key Services Provided	FY 2023	FY 2024	FY 2025	FY 2026
Total	3,748	3,856	4,273	4,690
Undergraduate	2,271	2,441	2,831	3,190
Graduate	1,477	1,415	1,442	1,500

Idaho Resident Enrollment in Online Programs, Fall Census Day (Oct. 15):

Cases Managed and/or Key Services Provided	FY 2023	FY 2024	FY 2025	FY 2026
Total	1,441	1,537	1,694	1,807
Undergraduate	923	1,006	1,117	1,204
Graduate	518	531	577	603

Boise State University Performance Report

Cases Managed and/or Key Services Provided	FY 2023	FY 2024	FY 2025	FY 2026
Annual Enrollment Total Headcount from PSR 1 Student Enrollment Report (End of Term; unduplicated count of students, Su, Fa, and Spr)*[ii]	32,651	33,026	33,482	34,657
Non-Degree Seeking (Graduate and Undergrad)	2,689	2,587	2,519	2,489
Early College	7,115	7,446	7,479	7,512
Undergraduate (degree seeking)	19,309	19,440	20,005	21,144
Graduate (degree seeking)	3,538	3,553	3,479	3,512
Annual FTE*	18,596	18,991	19,517	20,470

2. Student Credit Hours (SCH) by Level (Su, Fa, and Spr)

Cases Managed and/or Key Services Provided	FY 2023	FY 2024	FY 2025	FY 2026
Annual SCH Attempted (End of Term) Total	543,240	554,890	570,509	598,916
Professional Technical	0	0	0	0
Undergraduate credits	484,708	495,577	510,506	538,215
Graduate credits	58,532	59,313	60,003	60,701
Annual SCH Earned (End of Term) Total[iii]	480,912	493,584	510,643	534,865
Undergraduate credits	427,698	439,696	456,059	479,435
Graduate credits	53,214	53,888	54,584	55,430
SCH earned as a % of Attempted Total	88.5%	88.9%	89.5%	89.3%
Undergraduate credits	88.2%	88.7%	89.3%	89.1%
Graduate credits	90.9%	90.9%	91.0%	91.3%

3. Dual (Concurrent)Enrollment[iv] and Distance Education[v]

Cases Managed and/or Key Services Provided	FY 2023	FY 2024	FY 2025	FY 2026
Dual (Concurrent) Enrollment Annual Student Credit Hours	32,849	37,084	35,955	36,390
Dual (Concurrent) Enrollment Annual Distinct Students	7,117	7,450	7,485	7,517
Distance Education Annual Student Credit Hours	216,196	215,616	224,745	237,189
Distance Education Annual Distinct Students Enrolled	22,057	21,692	21,887	23,032

4. Degrees and Certificates Awarded[vi]

Cases Managed and/or Key Services Provided	FY 2023	FY 2024	FY 2025	FY 2026
Professional Technical Degrees and Certificates	N/A	N/A	N/A	N/A
Associate Degrees (Academic)	184	316	218	461
Bachelor's Degree (Academic, first and second majors)	3,991	4,098	4,217	4,287
Certificate – Undergraduate	590	821	1,012	1,277
Certificate – Graduate	145	156	167	181
Master's Degree	1,028	1,072	984	1,059
Education Specialist Degree[vii]	15	15	17	7
Doctoral Degree	60	72	88	75
Total awards (sum)	6,013	6,550	6,717	7,347

Boise State University Performance Report

5. Count of Distinct Graduates[viii]

Cases Managed and/or Key Services Provided	FY 2023	FY 2024	FY 2025	FY 2026
Associate Degree (Academic)	184	316	218	461
Bachelor's Degree (Academic)	3,856	3,964	4,033	4,145
Certificate – Undergraduate	590	667	780	931
Certificate – Graduate	130	141	151	156
Master's Degrees	1,028	1,073	963	1,059
Educational Specialist's Degree	15	15	17	7
Doctoral Degree	60	72	88	75
Total distinct graduates	5,231	5,464	5,402	5,766

6. First to Second Year Retention Rate

Cases Managed and/or Key Services Provided	FY 2023	FY 2024	FY 2025	FY 2026
% of first-time, full-time freshmen retained[ix]*	F2022 cohort 77.8%	F2023 cohort 78.9%	F2024 cohort 78.5%	*Not available at this time*
% of full-time transfers retained or graduated*	78.2%	79.6%	79.1%	*Not available at this time*

7. Graduation Rates

Cases Managed and/or Key Services Provided	FY 2023	FY 2024	FY 2025	FY 2026
6-yr: % first-time, full-time freshmen who graduated in six years or less	F2017 cohort 61.2%	F2018 cohort 59.3%	F2019 cohort 60.2%	*Not available at this time*
6-yr: % of full-time transfers who graduated in six years or less	63.2%	64.1%	66.3%	*Not available at this time*

8. Graduates per FTE

Cases Managed and/or Key Services Provided	FY 2023	FY 2024	FY 2025	FY 2026
Baccalaureate graduates per undergraduate FTE[x]	23.9	24.0	23.9	23.1
Baccalaureate graduates per junior/senior FTE[xi]	49.4	48.9	47.8	47.3
Graduate degree graduates per graduate FTE[xii]	48.4	49.8	48.4	47.3

9. Cost of Education (resident undergraduate with 15 credit load per semester; tuition & fees per year)[xiii]

Cases Managed and/or Key Services Provided	FY 2023	FY 2024	FY 2025	FY 2026
Boise State (unadjusted)	$8,364	$8,782	$9,048	$9,364
Boise State (inflation-adjusted)*	$7,315	$7,444	$7,453	$7,510
Boise State as a % of WICHE*	87.2%	89.3%	89.6%	89.3%

10. Sponsored Projects Proposals and Awards[xiv] (see Part II for Externally Funded Research Expenditures)

Cases Managed and/or Key Services Provided	FY 2023	FY 2024	FY 2025	FY 2026
Total # of Proposals Submitted	569	576	503	431
Total # of Awards	416	392	335	314
Total Sponsored Projects Funding (dollars awarded)	$91.0M	$83.4M	$70.8M	$86.7M
Total Sponsored Project Expenditures	$63.9M	$70.3M	$70.4M	$70.1M
% of research grant awards that have PIs and Co-PIs in two or more academic departments (i.e., interdisciplinary) [xv]	21.4%	22.1%	27.0%	16.1%
Expenditures as reported to the National Science Foundation[xvi]	$53.0M	$57.7M	$78.3M	*Not available at this time*

* Denotes SBOE metric

FY 2026 Performance Highlights

- Boise State University continues to be highly successful in helping students graduate and succeed, which contributes to the educational attainment rate of Idahoans. **In FY26, a record high 4,144 students graduated from Boise State with baccalaureate degrees, which is a 2.7% increase over FY25 and a 7.5% increase over FY23**.
- The number of **doctoral degree graduates** in FY26 was 75, providing Boise State with three contiguous years of meeting the threshold of 70 required for an **R1 Carnegie classification**. This growth significantly contributes to our impact in the state and region, driving Idaho's knowledge economy.
- The **retention rate for first-year students** maintained its positive trajectory after a substantial increase over the last decade at 78.5%. Full-time transfer students were retained or graduated within their first year at a rate of 79.1%.
- The **six-year graduation rate** maintained its positive trajectory with a rate of 60.2% for the Fall 2019 cohort of first-time, full-time (FTFT) freshmen. The graduation rate of the Fall 2019 transfer cohort continued to increase with a rate of 66.3%, an increase of two percentage points over the prior year. The positive momentum and trajectory of increases in graduation rates demonstrate Boise State's ongoing commitment and support for student success. This has been achieved through significant innovation, including a university-wide commitment to the Strategic Enrollment and Retention Plan that was developed in 2022.
- The number of students participating in **concurrent enrollment** (dual credit) in FY26 surpassed 7,500 students at 7,518, which represents a **5.6% increase** over FY23. **Distance education** credit hours increased in FY26 by 5.5% over FY25, and the number of students participating in a distance learning course increased to 23,032.
- Enrollment in Boise State's online programs has maintained its positive trajectory with a total online enrollment of 4,690 in the fall of 2025, which is an increase of 9.8% over fall 2024 and 23.6% over fall 2022. **Idaho resident enrollment in online programs increased to 1,807 or 25.4% since fall 2022.** In addition, overall Idaho resident enrollment (online and campus-based) reached 19,741 in fall 2025, which is an increase of 13.4% since fall 2022.
- Boise State's total research and development expenditures **exceeded $78M in FY25**. This represents Boise State's continued contributions to innovation and discovery, commitment to attracting new revenue and opportunities to the state, and supporting our state's economic engine.

Part II – Performance Measures

Goal 1 - Improve Educational Access and Student Success

(*Enhance the comprehensive student experience with a focus on student success and post-graduate outcomes*)

Performance Measure		FY 2023	FY 2024	FY 2025	FY 2026	FY 2027
1. Annual Enrollment Headcount (academic only)*	actual	32,651	33,026	33,482	34,741	----------
	target	*NA*	*NA*	*NA*	*33,200*	*34,550*
2. Annual Enrollment Full-time Equivalent (FTE)*	actual	18,596	18,991	19,517	20,470	----------
	target	*NA*	*NA*	*NA*	*19,500*	*19,900*
3. First-time, full-time fall to fall retention*[xvii]	actual	F2022 cohort 77.8%	F2023 cohort 78.9%	F2024 cohort 78.5%	*Not avail. at this time*	----------
	target	*78.0%*	*79.4%*	*79.5%*	*79.5%*	*79.5%*
4. Student Success* First-time, full-time 150% graduation rate*[xviii]	actual	F2017 cohort 61.2%	F2018 cohort 59.3%	F2019 cohort 60.2%	*Not avail. at this time*	----------
	target	*56%*	*62%*	*62%*	*62%*	*62%*
5. Unduplicated Number of Graduates[xix] Number of baccalaureate degree graduates	actual	3,858	3,964	4,031	4,144	----------
	target	*3,880*	*4,074*	*4,125*	*4,225*	*4,250*

*Denotes SBOE metric

Goal 2 – Innovation for Institutional Impact

(*Expand and implement leading-edge innovations to provide access to integrated high-quality teaching, service, research and creative activities*)

Performance Measure		FY 2023	FY 2024	FY 2025	FY 2026	FY 2027
6. Advancement Funding Total gift income (outright gifts and previous pledge payments)	actual	$30.2M	$35.2M	$53.3M	*Not avail. at this time*	----------
	target	*$20M*	*$25M*	*$30M*	*$35M*	*$35M*

Boise State University Performance Report

Goal 3 – Advance Research & Creative Activity

(*Advance the research and creative mission of the university community by fostering transformational practices, supporting faculty, staff, and student excellence, and striving toward achieving R1, Research Very High, status as a leading institution for research, innovation, and discovery*)

Performance Measure		FY 2023	FY 2024	FY 2025	FY 2026	FY 2027
7. Total Research & Development Expenditures[xx] Expenditures as reported to the National Science Foundation	actual	$53.0M	$57.7M	$78.3M	*Not avail. at this time*	----------
	target	*$47M*	*$47M*	*$50M*	*$50M*	*$80M*

Goal 4 - Foster Thriving Community

(*Expand and implement leading-edge innovations to provide access to integrated high-quality teaching, service, research and creative activities*)

Performance Measure		FY 2023	FY 2024	FY 2025	FY 2026	FY 2027
8. Faculty Turnover Annual turnover rate of faculty	actual	7.7%	5.7%	8.2%	*Not avail. at this time*	----------
	target	*6.5%*	*6.5%*	*6.5%*	*5%*	5%
9. Affordability / Cost of Education* Boise State tuition and fees (full-time resident undergrad) as a percent of WICHE[xxi]	actual	87.2%	89.3%	89.6%	89.3%	----------
	target	*Remain less than the WICHE state average*	*Remain less than the WICHE state average*	*Remain less than the WICHE state average*	*Remain less than the WICHE state average*	*Remain less than the WICHE state average*

*Denotes SBOE metric

Goal 5 - Trailblaze Programs and Partnerships

(*By partnering with industry, government, and community organizations, enhance and foster path breaking interdisciplinary programs and activities that transcend traditional fields of study.*)

Performance Measure		FY 2023	FY 2024	FY 2025	FY 2026	FY 2027
10. Partnerships through Research & Economic Development Total Distinct Number of Partners[xxii]	actual	881	928	1,167	*Not avail. at this time*	----------
	target	*Increase number of partners*	*Increase number of partners*	*Increase number of partners*	*Increase number of partners*	*Increase number of partners*

Special Programs

Idaho Small Business Development

Goal 1 - Network Reach: Focus time on clients with the highest potential for creating economic impact. Develop long-term relationships with potential and existing growth and impact clients. (Objective A)

Performance Measure		FY 2023	FY 2024	FY 2025	FY 2026	FY 2027
1. Capital raised by clients in millions	actual	$56.6	$44.7[xxiii]	$37.7	*Not avail. at this time*	N/A
	target	*$53*	*$53.4*	*$56.1*	*$56.1*	*$56.1*

TechHelp

Goal 1 - Economic Impact on Manufacturing in Idaho – Deliver a quantifiable positive return on both private business investments and public investments in TechHelp by adding value to the manufacturing client and the community.
Offer technical consulting services and workshops that meet Idaho manufacturers' product and process innovation needs, resulting in new and retained jobs and economic impact in the form of sales, savings, and investment. (Objective A)

Performance Measure		FY 2023	FY 2024	FY 2025	FY 2026	FY 2027
1. Sales, Cost Savings, and Investments (in millions)	actual	$206.3	$78.0	$58.9	*Not avail. at this time*	N/A
	target	*$120*	*$120*	*$120*	*$90*	*$90*
2. New and Retained Jobs	actual	348	440	358	*Not avail. at this time*	N/A
	target	*500*	*500*	*500*	*470*	*470*

For More Information Contact
Dr. David W. Hahn
President
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1910 University Dr
Boise, ID 83725-1000
Phone: (208) 426-1491
E-mail: president@boisestate.edu

[i] Indicates the number of officially enrolled students in a major or certificate that is delivered online.
[ii] Annual enrollment is based on the unduplicated number of students who attended in summer, fall, and/or spring semesters. Note that the academic total excludes students who are enrolled as audit-only, so the total number of students served is slightly higher than shown. Total ("system") enrollments were FY23 = 32,721; FY24 = 33,112; FY25 = 33,563; FY26 = 34,741.
[iii] Student credit hours (SCH) earned are based on an end-of-term snapshot. Due to the snapshot timing, some earned credits (e.g., concurrent enrollment credits) may not be included in the total, resulting in the ratio of earned to attempted credits being underreported in years prior to FY24.
[iv] Dual (Concurrent) enrollment credits and students are measures of activity that occur over the entire year at multiple locations using various delivery methods. When providing measures of this activity, counts over the full year (instead of by term) provide the most complete picture of the number of unduplicated students that are enrolled and the number of credits taken. The credits and students align to the totals in the annual Dual Credit Report.
[v] Distance Education is characterized by: the use of one or more technologies to deliver instruction to students who are separated from the instructor and to support regular and substantive interaction between the students and the instructor, either synchronously or asynchronously. (Summarized from the language in the Higher Education Opportunity Act.) Courses that are taught at a distance using educational technology are referred to as distance education classes; includes course modes of Internet-E, Online, and Remote.
[vi] The count of awards reflects data submitted to IPEDS. Bachelor's awards and others include first plus second major. These figures are greater than the total number of graduating students because some graduating students receive multiple awards. Data presented for 2025-26 are preliminary as they have not yet been reported to IPEDS.
[vii] Note that although the Education Specialist degree is a distinct degree type, it is categorized by IPEDS as a "post-master's certificate." Boise State awarded the first Ed.S. degrees in 2015-16.
[viii] The distinct (unduplicated) graduates reflect completers by award level as submitted to IPEDS. The total of distinct graduates does not equal the sum of the graduates at each level because there is some duplication of individuals between levels (e.g., earning both a graduate certificate and a master's degree). Data presented for 2025-26 are preliminary as they have not yet been reported to IPEDS; all other years reflect final data.
[ix] Retention is a measure of entering cohorts returning to enroll one year later (e.g., the percent of the Fall 2024 cohort of first time, full-time baccalaureate-seeking freshmen that return to enroll in Fall of 2025). Retention rate is calculated in a manner consistent with IPEDS. The four columns of data represent retention rates for the Fall 2022 through Fall 2024 cohorts; Fall 2025 cohort retention is not available until after Fall 2026 census enrollment.
[x] Includes the unduplicated number of annual baccalaureate degree graduates per 100 IPEDS annual undergraduate FTE. It should be noted that IPEDS includes the credits taken by degree seeking and non-degree seeking students in calculating FTE.
[xi] Includes the unduplicated number of annual baccalaureate degree graduates divided by the fall and spring FTE of juniors and seniors. FTE are determined using total fall and spring credits of juniors and seniors divided by 30. This measure depicts the relative efficiency with which upper-division students graduate by controlling for full and part-time enrollment. In prior years, Jr/Sr FTE in the calculation was overreported, thus resulting in an underreported ratio; this calculation was corrected in FY24 for all years shown.
[xii] Includes the unduplicated number of annual graduate certificates and master's and doctoral degree graduates per 100 IPEDS annual graduate FTE. It should be noted that IPEDS includes credits taken by degree seeking and non-degree seeking students in calculating FTE.
[xiii] SBOE required, institutionally-selected measure: Inflation-adjusted tuition and comparison to the WICHE average from Table 1a of annual Tuition and Fees report. Reflects unweighted average excluding California; a typical report can be found at https://www.wiche.edu/policy-research/. Inflation adjusted figures are calculated with the base year FY21, which aligns to the implementation timeline of the Blueprint for Success Strategic Plan; this measure is aligned to Goal 4, Objective C.
[xiv] "Sponsored Projects" refers to externally funded projects of all types (research, instructional, and public service) funded from all sources (federal, state, local, and private).
[xv] Reflects the percentage of research grants that have investigators from more than one department. Includes only initial awards in the Research-Basic and Research-Applied categories.
[xvi] Total Research and Development Expenditures submitted to NSF are available approximately in April for the previous fiscal year. Boise State is undertaking a multi-year initiative to more comprehensively track and report its research expenditures. In FY25, the university refined its reporting methodology to include a portion of previously uncaptured State of Idaho investments in non-sponsored faculty research. Consequently, the FY25 HERD survey total ($78.3M) reflects a broader scope of research expenditures than prior year. Future phases will continue updating how institutional and state research investments are captured.
[xvii] Measured by the percentage of degree seeking first-time, full-time fall-enrolled students that are retained in the following fall as reported on the IPEDS Fall Enrollment Report.
[xviii] Measured by the percentage of degree seeking first-time, full-time freshmen graduating within a six-year time frame, or 150% of time, on the IPEDS Graduation Rates Report (e.g., the percent of the Fall 2019 cohort of first-time, full-time baccalaureate-seeking freshmen that graduated before the beginning of the fall 2025 semester. Rates for the Fall 2017 through Fall 2019 cohorts are provided; the graduation rate for the Fall 2020 cohort will not be available until after the start of the Fall 2026 term.

[xix] The distinct (unduplicated) graduates reflect baccalaureate degree completers as submitted to IPEDS; data presented for 2025-26 are preliminary as they have not yet been reported to IPEDS.
[xx] Turnover is defined as the total number of separations in a fiscal year (7/1-6/30) divided by the average employee count (averaging the count at the first of each quarter [1/1, 4/1, 7/1, 10/1]). Includes only benefit-eligible faculty.
[xxi] SBOE required, institutionally-selected measure: Inflation-adjusted tuition and comparison to the WICHE average from Table 1a of annual Tuition and Fees report. Reflects unweighted average excluding California; a typical report can be found at https://www.wiche.edu/policy-research/. Inflation adjusted figures are calculated with the base year FY21, which aligns to the implementation timeline of the Blueprint for Success Strategic Plan; this measure is aligned to Goal 4, Objective C.
[xxii] Partnerships are characterized as collaborations for the mutually beneficial exchange of knowledge and resources with entities external to the university. Partner organizations may include any type of public, non-profit, or private organization; each organization is counted once even if multiple engagements exist.
[xxiii] This data point was updated to align with the Strategic Plan report.

Director Attestation for Performance Report

In accordance with *Idaho Code* 67-1904, I certify the data provided in the Performance Report has been internally assessed for accuracy, and, to the best of my knowledge, is deemed to be accurate.

Department: President's Office

Director's Signature

8-17-2026
Date

Please return to:

Division of Financial Management
304 N. 8th Street, 3rd Floor
Boise, Idaho 83720-0032

FAX: 334-2438
E-mail: info@dfm.idaho.gov

FY26 Boise State University
Bonus Report

Agency	Agency Name	Employee	Last Name	First Name	Position Description	Total Pay Rate	Pay Code	Incentive Amount	Payment Date	Comments
512	Boise State University	Alton, Annalea Mae (Anna)	Alton	Annalea	Customer Service Rep 2	18.00	STC	2,000.00	12/19/2025	Performance Bonus
512	Boise State University	Aresti, Elizabeth M	Aresti	Elizabeth	Event Technical Coordinator	28.58	STC	494.00	08/01/2025	Performance Bonus
512	Boise State University	Aresti, Elizabeth M	Aresti	Elizabeth	Event Technical Coordinator	28.58	REN	495.71	02/27/2026	Retention Bonus
512	Boise State University	Baart, Danielle Nichole (Danielle)	Baart	Danielle	Business Operations Manager, Senior	39.04	STC	250.00	09/26/2025	Performance Bonus
512	Boise State University	Babcock, John (John)	Babcock	John	Grant Administrator, Intermediate	30.39	STC	2,250.00	02/13/2026	Performance Bonus
512	Boise State University	Bailey, Katlin Maureen (Katlin)	Bailey	Katlin	University Foundation Manager	32.65	STC	3,881.28	08/01/2025	Performance Bonus-Foundation*
512	Boise State University	Bannister, Melanie (Melanie)	Bannister	Melanie	Development Relations, Director	61.40	STC	7,500.48	08/01/2025	Performance Bonus-Foundation*
512	Boise State University	Barnett, Rebecca Vera (Rebecca)	Barnett	Rebecca	Transcript Evaluator, Senior	25.00	STC	2,000.00	12/19/2025	Performance Bonus
512	Boise State University	Beals, Bryan Kiley (Bryan)	Beals	Bryan	Associate Vice President, Advancement	90.50	STC	11,100.96	08/01/2025	Performance Bonus-Foundation*
512	Boise State University	Beaver-Nelson, Jessica Lynn (Jessica)	Beaver-Nelson	Jessica	Institutional Research Analyst, Senior	46.07	STC	1,500.00	10/10/2025	Performance Bonus
512	Boise State University	Beaver-Nelson, Jessica Lynn (Jessica)	Beaver-Nelson	Jessica	Institutional Research Analyst, Senior	46.07	STC	1,500.00	02/13/2026	Performance Bonus
512	Boise State University	Bergin, Margaret R	Bergin	Margaret	Assistant Director, Donor Relations	45.77	STC	5,518.66	08/01/2025	Performance Bonus-Foundation*
512	Boise State University	Beristain, Argia	Beristain	Argia	Vice President, University Advancement	169.82	STC	21,000.10	08/01/2025	Performance Bonus-Foundation*
512	Boise State University	Bilgic, Alison Elizabeth (Alison)	Bilgic	Alison	Business Operations Manager, Senior	39.87	STC	4,576.42	08/01/2025	Performance Bonus-Foundation*
512	Boise State University	Blakley, Perrine Sarchet (Perrine)	Blakley	Perrine	Development Relations, Director	61.65	STC	7,500.48	08/01/2025	Performance Bonus-Foundation*
512	Boise State University	Blottie, Nathan Joseph (Nathan)	Blottie	Nathan	Business Analyst, Intermediate	32.00	STC	2,000.00	12/19/2025	Performance Bonus
512	Boise State University	Booker, Cedric Raashan (Cedric)	Booker	Cedric	Production Manager	37.27	STC	380.00	08/01/2025	Performance Bonus
512	Boise State University	Booker, Cedric Raashan (Cedric)	Booker	Cedric	Production Manager	37.27	REN	323.00	02/27/2026	Retention Bonus
512	Boise State University	Boone, Dennis Kurt (Dennis)	Boone	Dennis	HVAC Specialist	33.36	STC	2,000.00	11/21/2025	Performance Bonus
512	Boise State University	Busch, Jeremy (Jeremy)	Busch	Jeremy	Athletic Sports Performance, Assistant Director, Football	62.50	REN	10,000.00	08/01/2025	Retention Bonus-Athletics
512	Boise State University	Butcher, Ben Josiah (Ben)	Butcher	Ben	University Foundation Manager	32.84	STC	3,827.62	08/01/2025	Performance Bonus-Foundation*
512	Boise State University	Buttars, Sierra Justine Plott (Sierra)	Buttars	Sierra	Deputy Chief of Staff	56.74	STC	5,572.32	08/01/2025	Performance Bonus-Foundation*
512	Boise State University	Canaday, Grant Nathanial (Grant)	Canaday	Grant	Plumber	33.43	STC	2,000.00	11/21/2025	Performance Bonus
512	Boise State University	Carlson, Heather Marie (Heather)	Carlson	Heather	Director, Marketing	43.90	STC	5,285.28	08/01/2025	Performance Bonus-Foundation*
512	Boise State University	Carson, Sarah Faye (Sarah)	Carson	Sarah	Business Analyst, Intermediate	27.73	STC	3,298.46	08/01/2025	Performance Bonus-Foundation*
512	Boise State University	Carter, Deb	Carter	Deb	Associate/Assistant Dean	82.80	STC	2,000.00	12/19/2025	Performance Bonus
512	Boise State University	Cassell, Susan Elaine (Susan)	Cassell	Susan	Executive Staff Specialist, Associate	26.21	STC	3,108.77	08/01/2025	Performance Bonus-Foundation*
512	Boise State University	Chaddock, Thomas	Chaddock	Thomas	Communications Specialist, Intermediate	27.50	STC	2,000.00	12/19/2025	Performance Bonus
512	Boise State University	Christopher, Michael (Michael)	Christopher	Michael	Associate/Assistant Dean	96.16	REC	5,000.00	01/30/2026	Recruitment Bonus
512	Boise State University	Cochrane, Wayne C (Wayne)	Cochrane	Wayne	Student Success Advisor, Intermediate	30.15	STC	2,000.00	12/19/2025	Performance Bonus
512	Boise State University	Coleman, Ronald Grant (Ron)	Coleman	Ronald	Facility Operations Manager	34.03	REN	172.71	02/27/2026	Retention Bonus
512	Boise State University	Contreras, Michelle Hope	Contreras	Michelle	Executive Staff Specialist, Associate	26.31	STC	3,090.05	08/01/2025	Performance Bonus-Foundation*
512	Boise State University	Cooper, Lynzi (Lynzi)	Cooper	Lynzi	Enrollment Counselor, Intermediate	28.35	STC	2,000.00	12/19/2025	Performance Bonus
512	Boise State University	Culver, Sierra (Sierra)	Culver	Sierra	Administrative Assistant 1	21.40	STC	437.00	08/01/2025	Performance Bonus
512	Boise State University	Culver, Sierra (Sierra)	Culver	Sierra	Administrative Assistant 1	21.40	REN	495.71	02/27/2026	Retention Bonus
512	Boise State University	Cunningham, Tyler Anne (Tyler)	Cunningham	Tyler	Business Operations Coordinator	27.22	STC	7,500.00	09/12/2025	Performance Bonus
512	Boise State University	Daigneau, Megan Katrina (Megan)	Daigneau	Megan	Business Operations, Senior Manager	44.72	STC	1,508.23	02/13/2026	Performance Bonus
512	Boise State University	Damasco, Enrique (Enrique)	Damasco	Enrique	Custodian	21.10	STC	425.00	06/05/2026	Performance Bonus
512	Boise State University	Damasco, Enrique (Enrique)	Damasco	Enrique	Custodian	21.10	STC	425.00	06/18/2026	Performance Bonus
512	Boise State University	Dart, Margaret Marie (Maggie)	Dart	Margaret	Development Coordinator	26.80	STC	3,151.20	08/01/2025	Performance Bonus-Foundation*
512	Boise State University	Davenport, David Brent (David)	Davenport	David	Landscape Foreman	25.28	STC	2,000.00	02/13/2026	Performance Bonus
512	Boise State University	Davis, David Lee (David)	Davis	David	Fire Plans Examiner	39.84	STC	2,000.00	11/21/2025	Performance Bonus
512	Boise State University	DeLeon Guerrero, Alyssa A (Alyssa)	DeLeon Guerrero	Alyssa	Parking & Transportation Manager	33.25	STC	250.00	09/26/2025	Performance Bonus
512	Boise State University	Didion, Catherine Jay (Catherine)	Didion	Catherine	Development Relations, Director	59.60	STC	7,275.84	08/01/2025	Performance Bonus-Foundation*
512	Boise State University	Dillenbeck, Aaron Justin (Aaron)	Dillenbeck	Aaron	Security Operations, Senior Manager	35.91	STC	250.00	09/26/2025	Performance Bonus
512	Boise State University	Dittemore, Camille R (Camille)	Dittemore	Camille	Event Technical Coordinator	23.22	STC	494.00	08/01/2025	Performance Bonus
512	Boise State University	Dittemore, Camille R (Camille)	Dittemore	Camille	Event Technical Coordinator	23.22	REN	495.71	02/27/2026	Retention Bonus
512	Boise State University	Dranginis, Destiny Amber (Destiny)	Dranginis	Destiny	Accessibility Coordinator, Senior	26.29	STC	1,500.00	09/26/2025	Performance Bonus
512	Boise State University	Dubey, Priyanka (Priyanka)	Dubey	Priyanka	Assistant Professor	27.97	REC	5,000.00	07/03/2025	Recruitment Bonus
512	Boise State University	Ducharme, Lauren Marie (Lauren)	Ducharme	Lauren	Development Specialist, Senior	39.85	STC	4,811.04	08/01/2025	Performance Bonus-Foundation*
512	Boise State University	Duggan, Nicholas David (Nicholas)	Duggan	Nicholas	Parking & Transportation Manager	33.49	STC	500.00	09/26/2025	Performance Bonus
512	Boise State University	Erdillo, Zerfame Erchafo (Zerfame)	Erdillo	Zerfame	Accountant, Intermediate	30.87	STC	3,690.34	08/01/2025	Performance Bonus-Foundation*
512	Boise State University	Essary, Lauryn Christine (Lauryn)	Essary	Lauryn	Career Services Specialist, Senior	30.16	STC	3,570.53	08/01/2025	Performance Bonus-Foundation*
512	Boise State University	Farley, Jessica (Jessica)	Farley	Jessica	Accountant, Senior	37.61	STC	4,500.29	08/01/2025	Performance Bonus-Foundation*
512	Boise State University	Ford, Kenneth (Kenneth)	Ford	Kenneth	Plumbing Foreman	35.74	STC	2,000.00	11/21/2025	Performance Bonus
512	Boise State University	Fregulia, Rachel Marie (Rachel)	Fregulia	Rachel	Executive Staff Specialist, Associate	24.95	STC	2,951.52	08/01/2025	Performance Bonus-Foundation*
512	Boise State University	Fudge, Brandon (Brandon)	Fudge	Brandon	Sponsorship & Corporate Support Manager	40.84	STC	4,934.59	08/01/2025	Performance Bonus-Foundation*
512	Boise State University	Fuhrman, Sydney Blair (Sydney)	Fuhrman	Sydney	Director, Student & Recent Grad Program	43.23	STC	5,201.66	08/01/2025	Performance Bonus
512	Boise State University	Gonzalez, Allison (Allison)	Gonzalez	Allison	Director, Educational Access Center	40.24	STC	10,000.00	09/12/2025	Performance Bonus
512	Boise State University	Gurr, Riley S (Riley)	Gurr	Riley	Custodian	17.70	STC	425.00	06/05/2026	Performance Bonus

FY26 Boise State University
Bonus Report

Agency	Agency Name	Employee	Last Name	First Name	Position Description	Total Pay Rate	Pay Code	Incentive Amount	Payment Date	Comments
512	Boise State University	Gurr, Riley S (Riley)	Gurr	Riley	Custodian	17.70	STC	425.00	06/18/2026	Performance Bonus
512	Boise State University	Harder, Teresa Lynn (Teresa)	Harder	Teresa	Regional Alumni Programs, Senior	48.48	STC	5,856.86	08/01/2025	Performance Bonus-Foundation*
512	Boise State University	Harris, Sara Louise (Sara)	Harris	Sara	Buyer, Intermediate	32.39	STC	200.00	12/19/2025	Performance Bonus
512	Boise State University	Harris, Taylor Morgan (Morgan)	Harris	Taylor	Development Specialist, Senior	41.99	STC	5,046.91	08/01/2025	Performance Bonus-Foundation*
512	Boise State University	Hazzard, Baily Rae (Baily)	Hazzard	Baily	Business Operations Coordinator	32.00	STC	2,000.00	12/19/2025	Performance Bonus
512	Boise State University	Hendricks, Barton Eli (Bart)	Hendricks	Barton	Development Specialist, Director	48.29	STC	5,864.35	08/01/2025	Performance Bonus-Foundation*
512	Boise State University	Henry, Anthony Wayne (Anthony)	Henry	Anthony	Facility Manager	42.91	REC	2,000.00	01/16/2026	Recruitment Bonus
512	Boise State University	Hibberd, Matt Warren (Matt)	Hibberd	Matt	Production Manager	37.27	REN	498.94	02/27/2026	Retention Bonus
512	Boise State University	Hill, Andrea Mae (Andrea)	Hill	Andrea	Assistant Teaching Professor	28.20	REC	5,000.00	08/01/2025	Recruitment Bonus
512	Boise State University	Holley, Myles Charles (Myles)	Holley	Myles	Custodian	16.65	STC	425.00	06/05/2026	Performance Bonus
512	Boise State University	Holley, Myles Charles (Myles)	Holley	Myles	Custodian	16.65	STC	425.00	06/18/2026	Performance Bonus
512	Boise State University	Howell, Jacob Darin (Jacob)	Howell	Jacob	Development Specialist, Senior	39.52	STC	2,880.63	08/01/2025	Performance Bonus-Foundation*
512	Boise State University	Howk, Catherine Elizabeth (Kate)	Howk	Catherine	Development Coordinator	29.07	STC	3,434.50	08/01/2025	Performance Bonus-Foundation*
512	Boise State University	Insley, Collin Andrew (Collin)	Insley	Collin	Digital Manager	27.53	STC	3,242.30	08/01/2025	Performance Bonus-Foundation*
512	Boise State University	Jacobson, Reegan Barrett (Reegan)	Jacobson	Reegan	Annual Giving Specialist	28.42	STC	3,384.58	08/01/2025	Performance Bonus-Foundation*
512	Boise State University	Jauregui, Heather A. (Heather)	Jauregui	Heather	Development Relations, Director	61.40	STC	6,656.83	08/01/2025	Performance Bonus-Foundation*
512	Boise State University	Johnston, David Dowell (David)	Johnston	David	Associate Vice President, Advancement	89.54	STC	10,981.15	08/01/2025	Performance Bonus-Foundation*
512	Boise State University	Jurgens, Scott Ervin (Scott)	Jurgens	Scott	Development Specialist, Director	48.36	STC	5,873.09	08/01/2025	Performance Bonus-Foundation*
512	Boise State University	Kirks, Emma Louise (Emma)	Kirks	Emma	Development Specialist, Senior	41.62	STC	5,031.94	08/01/2025	Performance Bonus-Foundation*
512	Boise State University	Kluchesky, Michelle Lynn (Chelli)	Kluchesky	Michelle	University Foundation Manager	33.14	STC	3,942.43	08/01/2025	Performance Bonus-Foundation*
512	Boise State University	Kraft, Nicole L (Nicole)	Kraft	Nicole	Institutional Research Analyst, Intermediate 2	37.93	STC	1,500.00	10/10/2025	Performance Bonus
512	Boise State University	Kraft, Nicole L (Nicole)	Kraft	Nicole	Institutional Research Analyst, Intermediate 2	37.93	STC	1,500.00	02/13/2026	Performance Bonus
512	Boise State University	Lamadrid, Erin Elizabeth (Erin)	Lamadrid	Erin	Business Operations Coordinator	24.63	REN	5,000.00	12/19/2025	Retention Bonus
512	Boise State University	Lariviere, Danielle Nicole (Dani)	Lariviere	Danielle	Annual Giving Specialist	28.23	STC	3,360.86	08/01/2025	Performance Bonus-Foundation*
512	Boise State University	Lewis, Megan Marie (Megan)	Lewis	Megan	Academic Program Manager	31.60	STC	2,000.00	12/19/2025	Performance Bonus
512	Boise State University	Long, Shelbi Leanne (Shelbi)	Long	Shelbi	Transcript Evaluator, Senior	24.00	STC	2,000.00	12/19/2025	Performance Bonus
512	Boise State University	Lords, Luke Van (Luke)	Lords	Luke	Associate Director, Academic Programs	36.30	STC	494.00	08/01/2025	Performance Bonus
512	Boise State University	Lords, Luke Van (Luke)	Lords	Luke	Associate Director, Academic Programs	36.30	REN	495.71	02/27/2026	Retention Bonus
512	Boise State University	Lorona, Andrew (Drew)	Lorona	Andrew	Development Specialist, Senior	41.87	STC	5,031.94	08/01/2025	Performance Bonus-Foundation*
512	Boise State University	Lucier, Kelci (Kelci)	Lucier	Kelci	Executive Director, Communications/Marketing	60.92	STC	6,696.52	08/01/2025	Performance Bonus-Foundation*
512	Boise State University	Lundergreen, Jamie (Jamie)	Lundergreen	Jamie	Development Specialist, Senior	40.68	STC	4,914.62	08/01/2025	Performance Bonus-Foundation*
512	Boise State University	Lynn, Alana Ann (Alana)	Lynn	Alana	Marketing & Promotions, Senior Manager	37.61	REN	495.71	02/27/2026	Retention Bonus
512	Boise State University	Machinga, Rujeko Olga (Rujeko)	Machinga	Rujeko	Assistant Professor	39.91	REC	5,000.00	01/30/2026	Recruitment Bonus
512	Boise State University	Macias, Alejandro (Alejandro)	Macias	Alejandro	Systems Analyst, Senior	34.58	STC	500.00	01/02/2026	Performance Bonus
512	Boise State University	Manor, Paityn Nicole (Paityn)	Manor	Paityn	Annual Giving Specialist	28.23	STC	3,360.86	08/01/2025	Performance Bonus-Foundation*
512	Boise State University	Martinez, Kelly Dianne (Kelly)	Martinez	Kelly	Business Operations Manager	37.00	STC	2,000.00	12/19/2025	Performance Bonus
512	Boise State University	McCall, Daniel James (DJ)	McCall	Daniel	HVAC Specialist	29.44	STC	2,000.00	11/21/2025	Performance Bonus
512	Boise State University	McCall, James A (James)	McCall	James	Plumber	33.43	STC	2,000.00	11/21/2025	Performance Bonus
512	Boise State University	McClintick, John Wesley (Wes)	McClintick	John	Institutional Research Analyst, Senior	46.07	STC	1,500.00	10/10/2025	Performance Bonus
512	Boise State University	McClintick, John Wesley (Wes)	McClintick	John	Institutional Research Analyst, Senior	46.07	STC	1,500.00	02/13/2026	Performance Bonus
512	Boise State University	Meyers, Patrick Calen	Meyers	Patrick	Development Specialist, Intermediate	27.02	STC	3,178.66	08/01/2025	Performance Bonus-Foundation*
512	Boise State University	Miller, Glen Alan (Glen)	Miller	Glen	Electrician	33.44	STC	2,000.00	11/21/2025	Performance Bonus
512	Boise State University	Miller, Hayley Laurel (Hayley)	Miller	Hayley	Development Specialist, Director	44.03	STC	5,301.50	08/01/2025	Performance Bonus-Foundation*
512	Boise State University	Miller, Melissa Erin (Melissa)	Miller	Melissa	Data Research Analyst, Intermediate	37.23	STC	1,500.00	10/10/2025	Performance Bonus
512	Boise State University	Miller, Melissa Erin (Melissa)	Miller	Melissa	Data Research Analyst, Intermediate	37.23	STC	1,500.00	02/13/2026	Performance Bonus
512	Boise State University	Moore, Brogan Nels (Brogan)	Moore	Brogan	Technical Support Specialist 2	30.86	STC	3,657.89	08/01/2025	Performance Bonus-Foundation*
512	Boise State University	Morache, Mathias Martel Helton (Mathias)	Morache	Mathias	Programmer Analyst 3	49.66	STC	5,885.57	08/01/2025	Performance Bonus-Foundation*
512	Boise State University	Morse, Shawn Allen (Shawn)	Morse	Shawn	HVAC Specialist	33.36	STC	2,000.00	11/21/2025	Performance Bonus
512	Boise State University	Mukherjee, Namrata Namrata Mukherjee (Namrata)	Mukherjee	Namrata	Assistant Professor	39.91	REC	5,000.00	01/30/2026	Recruitment Bonus
512	Boise State University	Neighbors, Stephanie E (Stephanie)	Neighbors	Stephanie	Business Operations Supervisor	28.67	STC	500.00	08/01/2025	Performance Bonus
512	Boise State University	Nomoto, Morgan Taylor (Morgan)	Nomoto	Morgan	Development Coordinator	28.88	STC	3,410.78	08/01/2025	Performance Bonus-Foundation*
512	Boise State University	Odom, Leslie Renee (Leslie)	Odom	Leslie	Institutional Research, Assistant Director	65.18	STC	1,500.00	10/10/2025	Performance Bonus
512	Boise State University	Odom, Leslie Renee (Leslie)	Odom	Leslie	Institutional Research, Assistant Director	65.18	STC	1,500.00	02/13/2026	Performance Bonus
512	Boise State University	Oquist, Emily Ann	Oquist	Emily	Administrative Assistant 1	21.50	STC	285.00	08/01/2025	Performance Bonus
512	Boise State University	Oquist, Emily Ann	Oquist	Emily	Administrative Assistant 1	21.50	REN	323.00	02/27/2026	Retention Bonus
512	Boise State University	Otter, Cameron Murray (Cameron)	Otter	Cameron	Development Coordinator	26.79	STC	3,181.15	08/01/2025	Performance Bonus-Foundation*
512	Boise State University	Owen, Chris Leon (Chris)	Owen	Chris	Transcript Evaluator, Chief	28.00	STC	2,000.00	12/19/2025	Performance Bonus
512	Boise State University	Pirnat, Shaunda Marie (Shaunda)	Pirnat	Shaunda	Business Operations Manager, Senior	32.07	STC	1,920.05	08/01/2025	Performance Bonus-Foundation*
512	Boise State University	Plascencia, Martha L (Martha)	Plascencia	Martha	Business Operations Manager	33.77	STC	1,500.00	02/13/2026	Performance Bonus

FY26 Boise State University
Bonus Report

Agency	Agency Name	Employee	Last Name	First Name	Position Description	Total Pay Rate	Pay Code	Incentive Amount	Payment Date	Comments
512	Boise State University	Poules, Mudhafar Khairy (Mudhafar)	Poules	Mudhafar	Enterprise Business Analyst 3	35.19	STC	250.00	09/26/2025	Performance Bonus
512	Boise State University	Powell, Paul Rogers (Paul)	Powell	Paul	Executive Officer, President's Office	98.87	STC	12,145.54	08/01/2025	Performance Bonus-Foundation*
512	Boise State University	Prizina, Jacob	Prizina	Jacob	Annual Giving Specialist	28.23	STC	3,360.86	08/01/2025	Performance Bonus-Foundation*
512	Boise State University	Ralph, Anna Beth (Anna)	Ralph	Anna	Management Assistant	31.25	REN	5,000.00	12/19/2025	Retention Bonus
512	Boise State University	Reagan, Trent D (Trent)	Reagan	Trent	Electrical Foreman	38.08	STC	2,000.00	11/21/2025	Performance Bonus
512	Boise State University	Riley, Susan L (Sue)	Riley	Susan	Financial Systems Manager	46.02	STC	200.00	12/19/2025	Performance Bonus
512	Boise State University	Rodriguez, Brenda (Brenda)	Rodriguez	Brenda	Development Coordinator	29.07	STC	3,434.50	08/01/2025	Performance Bonus-Foundation*
512	Boise State University	Rogers, Oaklee (Oaklee)	Rogers	Oaklee	Associate/Assistant Dean	84.14	REC	5,000.00	01/30/2026	Recruitment Bonus
512	Boise State University	Rolland, Kevin Keith (Kevin)	Rolland	Kevin	HVAC Specialist	33.36	STC	2,000.00	11/21/2025	Performance Bonus
512	Boise State University	Rosenberg, Nicholas Alexander (Nick)	Rosenberg	Nicholas	Technical Records Specialist 3	23.69	STC	1,187.20	12/19/2025	Performance Bonus
512	Boise State University	Rowley, Larry (Larry)	Rowley	Larry	HVAC Systems Foreman	34.86	STC	2,000.00	11/21/2025	Performance Bonus
512	Boise State University	Ruxton, Gregory J (Gregory)	Ruxton	Gregory	Fire Plans Examiner	39.52	STC	2,000.00	11/21/2025	Performance Bonus
512	Boise State University	Ryan, Bryndee Nicole (Bryndee)	Ryan	Bryndee	Annual Giving Specialist	31.11	STC	3,689.09	08/01/2025	Performance Bonus-Foundation*
512	Boise State University	Sakolsky-Basquill, Lydia Claire (Lydia)	Sakolsky-Basquill	Lydia	Development Specialist, Senior	39.77	STC	4,801.06	08/01/2025	Performance Bonus-Foundation*
512	Boise State University	Sanchez, Julia Rose (Julia)	Sanchez	Julia	Events Services, Manager	26.29	STC	3,087.55	08/01/2025	Performance Bonus-Foundation*
512	Boise State University	Sanchez, Luis D (Luis)	Sanchez	Luis	HVAC Systems Foreman	34.94	STC	2,000.00	11/21/2025	Performance Bonus
512	Boise State University	Sandau, Kennedy Jordan (Kennedy)	Sandau	Kennedy	Marketing & Promotions, Manager	30.73	REN	495.71	02/27/2026	Retention Bonus
512	Boise State University	Schmid, Derek McGrath (Derek)	Schmid	Derek	Landscape Foreman	25.28	STC	2,000.00	12/19/2025	Performance Bonus
512	Boise State University	Schwartz, Taylor Glen (Taylor)	Schwartz	Taylor	Development Specialist, Senior	41.35	STC	4,967.04	08/01/2025	Performance Bonus-Foundation*
512	Boise State University	Sherwood, Michael (Mike)	Sherwood	Michael	HVAC Systems Foreman	38.08	STC	2,000.00	11/21/2025	Performance Bonus
512	Boise State University	Sinclair, Crystal Kay (Crystal)	Sinclair	Crystal	Development Specialist, Senior	41.87	STC	5,031.94	08/01/2025	Performance Bonus-Foundation*
512	Boise State University	Sites, Shaun (Shaun)	Sites	Shaun	Assistant Director, Morrison Center	50.81	STC	494.00	08/01/2025	Performance Bonus
512	Boise State University	Sites, Shaun (Shaun)	Sites	Shaun	Assistant Director, Morrison Center	50.81	REN	495.71	02/27/2026	Retention Bonus
512	Boise State University	Smith, Bishop Thomas (Bishop)	Smith	Bishop	HVAC Specialist	33.36	STC	2,000.00	11/21/2025	Performance Bonus
512	Boise State University	Smith, Charity Eve (Charity)	Smith	Charity	Academic Advisor, Intermediate	27.02	REN	5,000.00	09/12/2025	Retention Bonus
512	Boise State University	Smith, Molliann Makenzie (Molliann)	Smith	Molliann	Lab Manager	33.09	REC	5,000.00	04/10/2026	Recruitment Bonus
512	Boise State University	Smith, Sarah J (Sarah)	Smith	Sarah	Annual Giving Specialist	28.71	STC	3,389.57	08/01/2025	Performance Bonus-Foundation*
512	Boise State University	Smith, Tyler Jonathon (Tyler)	Smith	Tyler	Athletic Trainer, Manager	41.87	REN	5,000.00	12/19/2025	Retention Bonus-Athletics
512	Boise State University	Soden, Travis cheyenne (Travis)	Soden	Travis	Custodian	20.83	STC	425.00	06/05/2026	Performance Bonus
512	Boise State University	Soden, Travis cheyenne (Travis)	Soden	Travis	Custodian	20.83	STC	425.00	06/18/2026	Performance Bonus
512	Boise State University	Solmon, Lynn Owen (Lynn)	Solmon	Lynn	Electrician	33.44	STC	2,000.00	11/21/2025	Performance Bonus
512	Boise State University	Soule, Ettiene Jude (Ettiene)	Soule	Ettiene	Custodian	19.17	STC	425.00	06/05/2026	Performance Bonus
512	Boise State University	Soule, Ettiene Jude (Ettiene)	Soule	Ettiene	Custodian	19.17	STC	425.00	06/18/2026	Performance Bonus
512	Boise State University	Spain, Kevin Michael (Kevin)	Spain	Kevin	Security Operations, Senior Manager	31.25	STC	250.00	09/26/2025	Performance Bonus
512	Boise State University	Stephenson, Madelyn Rae (Maddy)	Stephenson	Madelyn	Custodian	17.70	STC	425.00	06/05/2026	Performance Bonus
512	Boise State University	Stephenson, Madelyn Rae (Maddy)	Stephenson	Madelyn	Custodian	17.70	STC	425.00	06/18/2026	Performance Bonus
512	Boise State University	Stinnett, Rowdy (Rowdy)	Stinnett	Rowdy	Identity Access Management Analyst, Intermediate	25.83	STC	2,000.00	08/29/2025	Performance Bonus
512	Boise State University	Sunderlin, Laura Lee (Laura)	Sunderlin	Laura	Event Technical Coordinator	24.04	STC	1,250.00	07/03/2025	Performance Bonus
512	Boise State University	Sunderlin, Laura Lee (Laura)	Sunderlin	Laura	Event Technical Coordinator	24.04	STC	494.00	08/01/2025	Performance Bonus
512	Boise State University	Sunderlin, Laura Lee (Laura)	Sunderlin	Laura	Event Technical Coordinator	24.04	REN	495.71	02/27/2026	Retention Bonus
512	Boise State University	Swanson, Clayton Winford (Clayton)	Swanson	Clayton	Assistant Professor	47.01	REC	5,000.00	01/30/2026	Recruitment Bonus
512	Boise State University	Tegen, Myesha Lauraine (Myesha)	Tegen	Myesha	Institutional Research Analyst, Intermediate 2	37.93	STC	1,500.00	10/10/2025	Performance Bonus
512	Boise State University	Tegen, Myesha Lauraine (Myesha)	Tegen	Myesha	Institutional Research Analyst, Intermediate 2	37.93	STC	1,500.00	02/13/2026	Performance Bonus
512	Boise State University	Thacker, Brian Michael (Brian)	Thacker	Brian	Venue Services, Senior Manager	48.79	STC	494.00	08/01/2025	Performance Bonus
512	Boise State University	Thacker, Brian Michael (Brian)	Thacker	Brian	Venue Services, Senior Manager	48.79	REN	495.71	02/27/2026	Retention Bonus
512	Boise State University	Thibodeau, Jake (Jake)	Thibodeau	Jake	Environmental Sciences Specialist	27.32	STC	2,000.00	11/21/2025	Performance Bonus
512	Boise State University	Thomas, Paige M (Paige)	Thomas	Paige	Ticket & Guest Services, Assistant Manager	24.77	REN	495.71	02/27/2026	Retention Bonus
512	Boise State University	Thomas, Torrance (Torrance)	Thomas	Torrance	Parking & Transportation Manager	35.90	STC	250.00	09/26/2025	Performance Bonus
512	Boise State University	Thompson, Jacob Todd (Jacob)	Thompson	Jacob	Development Specialist, Director	44.00	STC	5,328.96	08/01/2025	Performance Bonus-Foundation*
512	Boise State University	Tucker, Melinda Maureen (Melinda)	Tucker	Melinda	Finance, Senior Manager	40.22	STC	4,826.02	08/01/2025	Performance Bonus-Foundation*
512	Boise State University	Uranga, Valerie Brooke (Val)	Uranga	Valerie	Security Analyst, Senior Manager	43.13	STC	250.00	09/26/2025	Performance Bonus
512	Boise State University	Valadez, Bianca Jocelyn (Bianca)	Valadez	Bianca	Business Operations Coordinator	25.10	STC	2,000.00	07/03/2025	Performance Bonus
512	Boise State University	Virden, Michael David (Michael)	Virden	Michael	Electrical Foreman	34.94	STC	2,000.00	11/21/2025	Performance Bonus
512	Boise State University	Wachter, Jakob (Jakob)	Wachter	Jakob	Ticket & Guest Services, Assistant Manager	30.40	REN	495.71	02/27/2026	Retention Bonus
512	Boise State University	Walker, Spencer David (Spencer)	Walker	Spencer	Annual Giving Specialist	29.28	STC	3,491.90	08/01/2025	Performance Bonus-Foundation*
512	Boise State University	Wauer, Judith L (Judy)	Wauer	Judith	Business Operations Manager, Senior	48.23	STC	5,825.66	08/01/2025	Performance Bonus-Foundation*
512	Boise State University	Welcker, Maureen (Maureen)	Welcker	Maureen	Public Health Officer, Senior	50.90	STC	250.00	09/26/2025	Performance Bonus
512	Boise State University	Wells, Benny Lee (Ben)	Wells	Benny	Emergency Management, Assistant Director	41.59	STC	250.00	09/26/2025	Performance Bonus
512	Boise State University	Wheeler, Dale L (Dale)	Wheeler	Dale	Events Coordinator	24.33	REN	495.71	02/27/2026	Retention Bonus

FY26 Boise State University
Bonus Report

Agency	Agency Name	Employee	Last Name	First Name	Position Description	Total Pay Rate	Pay Code	Incentive Amount	Payment Date	Comments
512	Boise State University	Wilson, Andrew Bryce (Andy)	Wilson	Andrew	Emergency Management, Assistant Director	37.36	STC	250.00	09/26/2025	Performance Bonus
512	Boise State University	Woodward, Megan Marie (Megan)	Woodward	Megan	Academic Program Coordinator, Intermediate	25.00	STC	2,000.00	12/19/2025	Performance Bonus
512	Boise State University	Wymond, William Reed (William)	Wymond	William	Electrician	33.36	STC	2,000.00	11/21/2025	Performance Bonus
512	Boise State University	Zachary, Adrienne Kari (Adrienne)	Zachary	Adrienne	Events Coordinator	27.00	STC	2,000.00	12/19/2025	Performance Bonus
512	Boise State University	Zeynalov, Riyad (Riyad)	Zeynalov	Riyad	Development Specialist, Associate	27.87	STC	3,315.94	08/01/2025	Performance Bonus-Foundation*
512	Boise State University	Zue, Robert Griffin (Griffin)	Zue	Robert	Development Coordinator	28.19	STC	3,324.67	08/01/2025	Performance Bonus-Foundation*

*All performance bonus amounts for Foundation employees were ultimately funded by Foundation funds. As an independent 501(c)(3), the Foundation functions as a separate entity, their bonuses are allocated based on their organization's internal practices, though they are processed through Boise State payroll, per the Operating and Service Agreements between Boise State and the Foundation.

Additional notes:

- Per SBOE guidance, this report does not contain any contractually-obligated bonus payments (such as Athletics contractual bonuses)
- Boise State will provide an updated version of this report that shows funding source

BOISE STATE UNIVERSITY
FY2026 ANNUAL RELOCATION REPORT

Name	Position/Job Title	PCN	Division/Department	Salary	Moved From	Total Payment	Date Approved	Amount Approved
Abramenka-Lachheb, Victoria	Clinical Assistant Professor	2824	College of Engineering	$ 77,001.60	Bloomington, IN	$7,700.00	8/18/2025	$ 7,700.00
Ames, Justin	Faculty/Director	2901	College of Business and Economics	$ 153,004.80	Dearborn, MI	$14,499.34	8/22/2025	$ 15,000.00
Baffa, Andrew	Title Assistant Director, Bronco Productions	3064	Athletics External Operations	$ 58,011.20	Orange County, CA	$5,800.00	2/23/2026	$ 5,800.00
Broadus, Kelsey	Athletic Assistant Coach	1747	Athletics Women	$ 65,000.00	Pocatello, ID	$4,463.09	8/3/2026	$ 6,500.00
Brown, Terrence La Neil Jr	Assistant Coach, Football	3160	Atheletics	$ 150,000.00	Berkeley, CA	$8,873.16	4/2/2026	$ 15,000.00
Burns, Katie	Director, Campus Recreation	3185	Student Affairs & Enrollment Management	$ 102,502.40	Logan, UT	$3,646.78	12/18/2025	$ 10,250.24
Busch, Jeremy	Athletic Sports Performance, Assistant Director, Football	1726	Athletics	$ 130,000.00	Champaign, IL	$13,000.00	9/15/2025	$ 13,000.00
Chavez, Payton	Residence Halls, Supervisor	1229	Student Affairs & Enrollment Management	$ 49,732.80	Pocatello, ID	$283.20	7/25/2025	$ 4,800.00
Christofalos, Andriana	Assistant Professor	2059	College of Arts and Sciences	$ 63,003.20	Albany, NY	$5,000.00	8/4/2025	$ 5,000.00
Cleveland, Racine	Post Doctoral Research Fellow	5531	Physics Department	$ 60,000.00	Fayetteville, AR	$6,000.00	3/17/2026	$ 6,000.00
Cortelletti, Tegan	Athletic Assistant Coach	1738	Athletics	$ 43,513.60	Columbus, OH	$4,350.00	8/19/2025	$ 4,350.00
Dobson, Christine	Digital Accessibility Compliance Officer	4339	Finance and Operations	$ 84,011.20	Lehi, UT	$2,500.00	12/8/2025	$ 2,500.00
Eckhardt, James	Research Scholar	5782	College of Arts and Sciences	$ 66,705.60	Sioux Falls, SD	$2,500.00	9/30/2025	$ 2,500.00
Evert, Robert	Asst. Professor Entrepreneurship	2903	Management Department	$ 123,531.20	Mankato, MN	$3,129.40	9/15/2025	$ 12,353.00
Frewen, Logan	Assistant Teaching Professor	5792	College of Arts and Sciences	$ 57,012.80	Coral Gables, FL	$5,400.00	9/30/2025	$ 5,400.00
Gabriel, Kelly	Assistant Professor	2610	College of Business and Economics	$ 126,713.60	Tucson, AZ	$8,936.06	12/8/2025	$ 12,670.00
Garcia Soto, Aylin	Department of Physics Post-Doctoral Employee	5551	Department of Physics	$ 60,008.00	Hanover, NH	$6,008.00	4/30/2026	$ 6,008.00
Garcia, Araceli	Enrollment Counselor	3511	Student Affairs	$ 50,000.00	Pullman, WA	$1,000.00	7/16/2025	$ 1,000.00
Gomez, Chayse	Athletic Assistant Coach	4334	Athletics	$ 47,008.00	Fullerton, CA	$2,615.72	12/29/2025	$ 4,700.00
Harrison, Sam	Sports Video Production Coordinator	4302	Athletics	$ 49,504.00	Houston, TX	$4,950.00	7/8/2025	$ 4,950.00
Hensley, Chad	Clinical Associate Professor	2941	College of Health Sciences	$ 106,891.20	Las Vegas, NV	$8,440.56	9/2/2025	$ 8,500.00
Hossein Dad, Nasir	Assistant Professor	2188	College of Business and Economics	$ 101,316.80	Toronto, ON	$4,591.10	8/19/2025	$ 10,130.00
Houran, Beth	Assistant Teaching Professor	3303	Strategy & Entrepreneurship	$ 125,008.00	Huntington, WV	$12,500.80	7/22/2026	$ 12,500.80
Jablonski, Andrew	Post Doctoral Research Assistant	5538	Geosciences	$ 66,518.40	Charlottesville, VA	$2,736.20	5/26/2026	$ 3,000.00
Kalathur Gopal, Sindhu Reddy	Assistant Professor	2395	College of Engineering	$ 110,011.20	Laramie, WY	$11,000.00	8/18/2025	$ 11,000.00
Kamnkhwani, Rachel	Assistant Professor	2243	College of Educaton	$ 72,009.60	Boston, MA	$2,629.48	7/22/2025	$ 7,200.00
Kocher, Makayla	Faculty Development Specialist	1222	Academic Affairs	$ 58,011.20	Laramie, WY	$5,502.70	9/29/2025	$ 5,800.00
La Frenierre, Jeff	Assistant Teaching Professor	2384	College of Arts and Sciences	$ 70,012.80	Eden Prairie, MN	$7,000.00	9/2/2025	$ 7,000.00
Lafond, Brianna	Faculty Development Specialist	1115	Academic Affairs	$ 60,008.00	Decatur, IL	$6,000.00	8/18/2025	$ 6,000.00
Lindgren, Erik	Athletic Head Coach	1724	Athletics	$ 46,508.80	Boulder, CO	$1,380.16	8/18/2025	$ 4,650.00
Lopez, Mariah	Athletic Assistant Coach	5556	Athletics	$ 62,004.80	Riverside. CA	$5,601.12	8/19/2025	$ 6,200.00
Lynch, Megan	Assistant Professor	2255	College of Education	$ 72,009.60	Jacksonville, FL	$7,200.00	8/19/2025	$ 7,200.00
Machinga, Rujeko	Assistant Professor	2087	College of Health Sciences	$ 83,012.80	Lexington, KY	$7,933.74	9/15/2025	$ 8,300.00
Mann, Robbie	Assistant Teaching Professor	2217	College of Arts and Sciences	$ 65,000.00	Zionsville, IN	$6,500.00	8/19/2025	$ 6,500.00
McClintick, John (Wes)	Institutional Research Analyst, Senior	4519	Academic Affairs	$ 95,825.60	Moscow, ID	$3,534.49	5/8/2026	$ 9,582.00
McPeek, Devon	Special Teams Analyst	4557	Athletics	$ 30,000.00	Houston, TX	$2,998.96	5/11/2026	$ 3,000.00
Morrison, Briana	Director	4068	Extended Studies	$ 100,006.40	Van, Texas	$10,000.00	9/23/2025	$ 10,000.00
Mukherjee, Namrata	Assistant Professor	2423	College of Health Sciences	$ 83,012.80	Knoxville, TN	$4,830.38	9/17/2025	$ 8,300.00
Mullen, Austin	Associate Athletic Director	4931	Athletics	$ 110,011.20	Philadelphia, PA	$4,885.77	1/21/2026	$ 5,000.00
Negrete-Leon, Jaime	Lecturer I	5793	School of Public Service	$ 47,507.20	Rupert, ID	$1,844.68	8/22/2025	$ 4,750.00
Panter, Ashley	Web Analyst	4264	Enrollment and Student Success	$ 55,057.60	Phoenix, AZ	$5,505.76	4/22/2026	$ 5,505.76
Phan, Hien	Assistant Teaching Professor	2437	College of Arts and Sciences	$ 60,008.00	Orlando, FL	$6,000.00	8/19/2025	$ 6,000.00
Price, Josh	Senior Assistant Director, Sports Performance	1772	Athletics	$ 80,000.00	Corvallis, OR	$2,416.31	3/3/2026	$ 8,000.00
Qiu, Ken (Huan)	Assistant Teaching Professor	2697	College of Business and Economics	$ 155,001.60	Clinton, MS	$14,704.55	2/15/2026	$ 15,000.00
Rayburn, Rachel	Campus Recreation Coordinator	1259	Student Affairs & Enrollment Management	$ 51,001.60	Columbus, OH	$3,243.83	9/2/2025	$ 5,000.00
Rodin, Katie	Athletic Sports Performance Coach, Assistant Director	4474	Athletics	$ 50,003.20	Fort Worth, TX	$4,795.32	1/30/2026	$ 5,000.00

BOISE STATE UNIVERSITY
FY2026 ANNUAL RELOCATION REPORT

Name	Position/Job Title	PCN	Division/Department	Salary	Moved From	Total Payment	Date Approved	Amount Approved
Rogers, Oaklee	Associate/Assistant Dean	4001	College of Health Sciences	$ 175,011.20	Flagstaff, AZ	$6,064.31	8/18/2025	$ 15,000.00
Sarisky, Shayna	Athletic Trainer, Assistant	1760	Athletics	$ 50,003.20	Beaumont, TX	$5,000.00	6/27/2025	$ 5,000.00
Sawyer, Saskia	Associate Vice President for Advancement Services	4134	University Foundation	$ 190,008.00	Denver, CO	$19,062.71	4/29/2026	$ 19,000.00
Shakouri, Mahmoud	Assistant Professor	2637	College of Engineering	$ 95,014.40	Fort Collins, CO	$9,500.00	9/2/2025	$ 9,500.00
Sheldon, Alexander	Assistant Professor	2927	College of Engineering	$ 110,011.20	Chandler, AZ	$4,789.80	1/16/2026	$ 11,000.00
Sim, Eunbi	Assistant Professor	2578	College of Engineering	$ 77,001.60	Athens, GA	$5,620.92	8/6/2025	$ 7,700.00
Smith, Kristen	Associate Athletic Trainer	3806	Athletics	$ 65,000.00	Sparks, NV	$1,511.40	12/9/2025	$ 6,500.00
Swanson, Clayton	Assistant Professor	2229	College of Health Sciences	$ 97,780.80	Gainesville, FL	$9,780.00	8/19/2025	$ 9,780.00
Taladay-Carter, Cassidy	Assistant Professor	2382	College of Arts and Sciences	$ 65,000.00	Lincoln, NE	$6,500.00	8/18/2025	$ 6,500.00
Taylor, Christina	Assistant Professor	2505	College of Engineering	$ 95,014.40	Austin, TX	$6,531.14	2/4/2026	$ 9,500.00
Taylor, Maxwell	Assistant Professor	5858	College of Engineering	$ 110,011.20	Idaho Falls, ID	$8,048.32	9/2/2025	$ 11,000.00
Toner, Collin	Assistant Coach	1486	Athletics	$ 40,019.20	Waco, TX	$4,000.00	9/2/2025	$ 4,000.00
Vaira, Lisa	Clinical Asst Professor	3433	School of Nursing	$ 69,090.00	Pyeongtaek, South Korea	$4,074.70	9/29/2025	$ 6,909.00
Wilson, Madeline	Student Activity Program Coord	1567	Student Involvement & Leadersh	$ 50,502.40	Iowa City, IA	$4,500.00	6/30/2025	$ 4,500.00
Wright, Willie	Student Athlete Development Coordinator	4537	Athletics	$ 50,003.20	Orlando, FL	$3,475.27	9/3/2025	$ 5,000.00
Yount, Landan	Athletic Recruiting & Player Personnel Coordinator, Sr.	1730	Athletics	$ 80,176.60	Murfreesboro, TN	$2,511.96	3/3/2026	$ 8,000.00
Yuan, Jiangmei	Associate Professor	2345	College of Education	$ 85,009.60	State College, Pennsylvar	$8,500.00	9/2/2025	$ 8,500.00
Zhang, Fan	Assistant Professor	2139	College of Arts and Sciences	$ 70,012.80	Clemson, SC	$6,370.26	11/28/2025	$ 7,000.00
Zhou, Xinyi	Assistant Professor	2867	College of Engineering	$ 108,014.40	Seattle, WA	$4,962.10	11/28/2025	$ 10,800.00

Agency Summary And Certification

FY 2028 Request

Agency: Idaho State University 513

In accordance with 67-3502 Idaho Code, I certify the included budget properly states the receipts and expenditures of the departments (agency, office, or institution) for the fiscal years indicated.

Signature of Department Director: _____ **Date:** _____

			FY 2026 Total Appropriation	FY 2026 Total Expenditures	FY 2027 Original Appropriation	FY 2027 Estimated Expenditures	FY 2028 Total Request
Appropriation Unit							
Family Medicine Residencies			3,158,600	3,158,600	3,300,800	3,300,800	3,537,200
Idaho Dental Education Program			3,272,900	2,169,200	2,349,300	2,349,300	2,370,100
Idaho State University			214,101,600	175,240,900	176,789,400	180,485,600	188,337,300
Museum of Natural History			764,600	764,600	767,200	767,200	812,000
		Total	221,297,700	181,333,300	183,206,700	186,902,900	195,056,600
By Fund Source							
G	10000	General Fund	106,184,800	106,972,400	107,464,100	108,260,300	113,399,500
D	48103	Income Funds: Charitable Institutions Income Fund	2,000,600	2,000,600	2,163,500	2,163,500	2,497,300
D	48104	Income Funds: Normal School Income Fund	3,891,600	3,891,600	4,247,400	4,247,400	4,878,600
D	65000	Unrestricted Current	109,220,700	68,468,700	69,331,700	72,231,700	74,281,200
		Total	221,297,700	181,333,300	183,206,700	186,902,900	195,056,600
By Account Category							
Personnel Cost			184,430,000	145,708,700	148,220,800	148,550,100	157,170,700
Operating Expense			29,597,300	31,654,800	29,066,700	32,163,700	31,966,700
Capital Outlay			5,496,000	2,333,400	4,108,000	4,377,900	4,108,000
Trustee/Benefit			1,774,400	1,636,400	1,811,200	1,811,200	1,811,200
		Total	221,297,700	181,333,300	183,206,700	186,902,900	195,056,600
FTP Positions			1,280.28	1,280.28	1,267.74	1,257.69	1,258.7
		Total	1,280.28	1,280.28	1,267.74	1,257.69	1,258.7

Division Description

Request for Fiscal Year: 2028

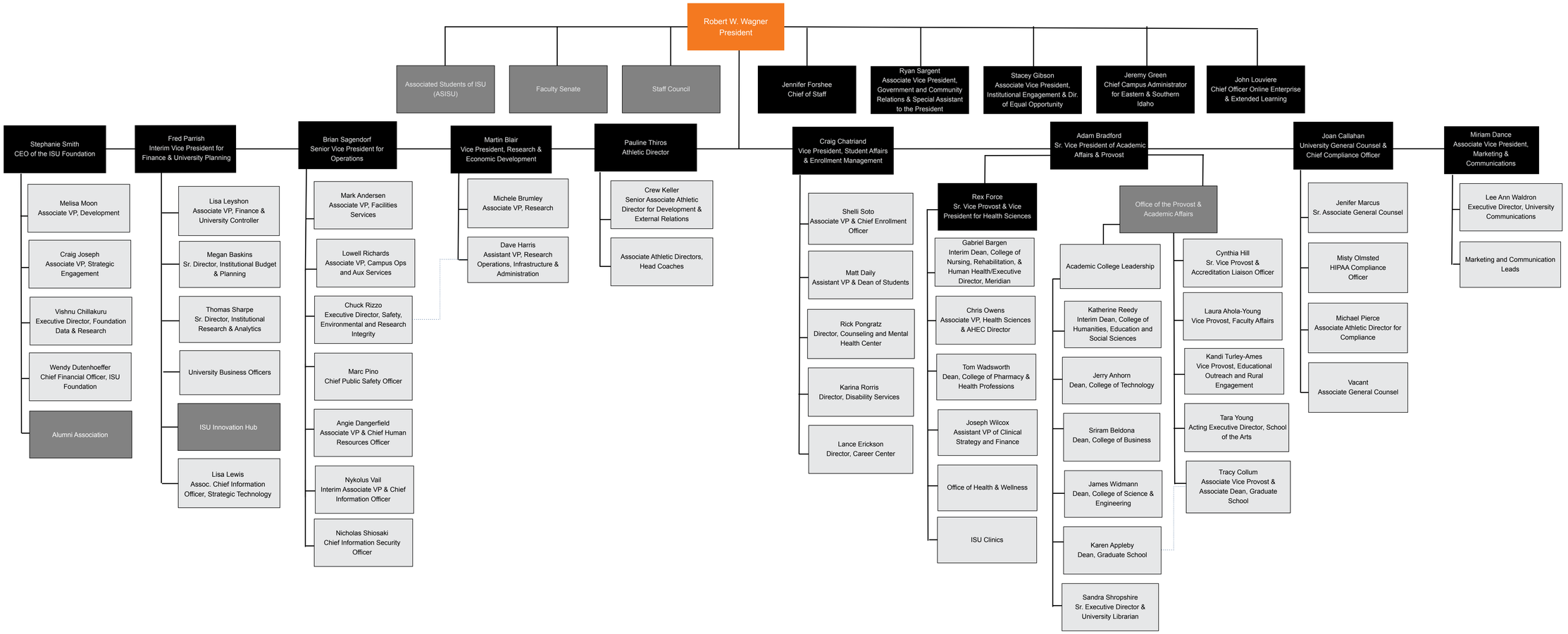
Agency: Idaho State University 513

Division: Idaho State University IS1

Statutory Authority: IC §33-3001

Idaho State University, located in Pocatello, is a doctoral university serving a diverse population through research, state and regional public service, and undergraduate and graduate programs. The university also has specific responsibilities for delivering programs in the health professions with an emphasis in the biological sciences. Idaho State University also emphasizes business, education and teacher preparation, engineering, technical training, liberal arts, and sciences.

Idaho State University - Organizational Chart
August 2026



ATTACHMENT 1

Appropriation Unit Revenues

Request for Fiscal Year: 2028

Agency: Idaho State University 513

Appropriation Unit: Idaho State University EDGB

			FY 24 Actuals	FY 25 Actuals	FY 26 Actuals	FY 27 Estimated Revenue	FY 28 Estimated Revenue	Significant Assumptions
Fund 14901	Higher Ed Stabilization Fund: Strategic Interest							
460	Interest		0	424,100	464,100	492,500	530,100	
482	Other Fund Stat		0	1,517,600	1,022,600	449,100	575,300	
Higher Ed Stabilization Fund: Strategic Interest Total			**0**	**1,941,700**	**1,486,700**	**941,600**	**1,105,400**	
Fund 48103	Income Funds: Charitable Institutions Income Fund							
460	Interest		6,300	6,200	4,700	4,000	3,600	
470	Other Revenue		1,868,800	0	0	0	0	
Income Funds: Charitable Institutions Income Fund Total			**1,875,100**	**6,200**	**4,700**	**4,000**	**3,600**	
Fund 48104	Income Funds: Normal School Income Fund							
460	Interest		9,000	7,900	6,400	5,400	4,900	
470	Other Revenue		3,284,400	0	0	0	0	
Income Funds: Normal School Income Fund Total			**3,293,400**	**7,900**	**6,400**	**5,400**	**4,900**	
Fund 65000	Unrestricted Current							
410	License, Permits & Fees		0	0	0	0	0	
460	Interest		1,517,600	1,022,600	449,100	575,300	582,000	
470	Other Revenue		56,018,600	59,138,800	51,000,000	71,909,700	73,947,900	FY2028 includes OT revenue for 27th payroll
	Unrestricted Current Total		**57,536,200**	**60,161,400**	**51,449,100**	**72,485,000**	**74,529,900**	
	Idaho State University Total		**62,704,700**	**62,117,200**	**52,946,900**	**73,436,000**	**75,643,800**	

Analysis of Fund Balances

Request for Fiscal Year: 2028

Agency: Idaho State University 513
Fund: Higher Ed Stabilization Fund: Strategic Interest 14901

Sources and Uses:

The Higher Education Stabilization Fund (HESF) Strategic Interest Account receives interest earnings from the investment of moneys in the Unrestricted Fund (65000). Interest earned from the investment of the moneys in this fund remains with the fund (Section 33-3726 (1), Idaho Code).

Subject to legislative appropriation, moneys in this fund shall be expended for the maintenance, use and support of institutions that have deposited moneys into the Unrestricted Fund (65000). Institutions shall receive a pro rata share of the appropriation based upon the amount that the institution has deposited in the Unrestricted Fund (Section 33-3726 (1), Idaho Code). Tuition and fees for the University of Idaho are managed by the University and not deposited into the state treasury.

		FY 24 Actuals	FY 25 Actuals	FY 26 Actuals	FY 27 Estimate	FY 28 Estimate
01.	**Beginning Unobligated Cash Balance**	**7,295,400**	**8,883,200**	**10,824,900**	**12,311,600**	**13,253,200**
02.	Prior Year Executive Carry Fwd [DU 1.13 Executive Branch Authorized Carry Over]	0	0	0	0	0
03.	Prior Year Reappropriation [DU 0.41 Legislature Authorized Carry Over]	0	0	0	0	0
04.	**Subtotal Beginning Cash Balance**	**7,295,400**	**8,883,200**	**10,824,900**	**12,311,600**	**13,253,200**
05.	Revenues [from Form B-11]	1,587,800	1,941,700	1,486,700	941,600	1,105,400
06.	Non-Revenue Receipts and Other Adjustments	0	0	0	0	0
07.	Statutory Transfers In	0	0	0	0	0
08.	Operating Transfers In	0	0	0	0	0
09.	**Subtotal Cash Available for the Year**	**8,883,200**	**10,824,900**	**12,311,600**	**13,253,200**	**14,358,600**
10.	Statutory Transfers Out	0	0	0	0	0
11.	Operating Transfers Out	0	0	0	0	0
12.	Non-Expenditure Distributions and Other Adjustments	0	0	0	0	0
13.	**Total Cash Available for Year**	**8,883,200**	**10,824,900**	**12,311,600**	**13,253,200**	**14,358,600**
14.	Borrowing Limit	0	0	0	0	0
15.	**Total Available Funds for the Year**	**8,883,200**	**10,824,900**	**12,311,600**	**13,253,200**	**14,358,600**
16.	Original Appropriation	0	0	0	0	0
17.	Prior Year Reappropriation	0	0	0	0	0
18.	Legislative Supplementals and (Rescissions)	0	0	0	0	0
19.	**Subtotal Legislative Authorizations**	**0**	**0**	**0**	**0**	**0**
20.	Prior Year Executive Carry Forward [DU 1.13, same as Row 02]	0	0	0	0	0
21.	Non-cogs and Receipts to Appropriations [DU 1.12 & DU 1.4x]	0	0	0	0	0
22.	**Total Spending Authorizations**	**0**	**0**	**0**	**0**	**0**
23.	Current Year Executive Carry Forward To Next Year [DU 1.81]	0	0	0	0	0
24.	Final Year End Reversions (DU 1.61)	0	0	0	0	0
25.	**Subtotal Reversions & Cancelations**	**0**	**0**	**0**	**0**	**0**
26.	Current Year Executive Carry Forward To Next Year [DU 1.81]	0	0	0	0	0
27.	Current Year Reappropriation To Next Year [DU 1.7x]	0	0	0	0	0
28.	**Total Unused Spending Authorizations**	**0**	**0**	**0**	**0**	**0**
29.	**Authorized Total Cash Expenditures**	**0**	**0**	**0**	**0**	**0**
30.	Continuously Appropriated Expenditures	0	0	0	0	0
31.	**Ending Available Operating Funds Balance**	**8,883,200**	**10,824,900**	**12,311,600**	**13,253,200**	**14,358,600**
32.	Current Year Executive Carry Forward To Next Year [DU 1.81]	0	0	0	0	0
33.	Current Year Reappropriation To Next Year [DU 1.7x]	0	0	0	0	0
34.	Borrowing Limit	0	0	0	0	0
35.	**Ending Unobligated Cash Balance [= Row 31 - (Rows 32? 34)]**	**8,883,200**	**10,824,900**	**12,311,600**	**13,253,200**	**14,358,600**
36.	Investments Direct by Agency	0	0	0	0	0
37.	**Ending Unobligated Cash Balance Plus Direct Investments**	**8,883,200**	**10,824,900**	**12,311,600**	**13,253,200**	**14,358,600**

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Analysis of Fund Balances **Request for Fiscal Year:** 2028

38.	Outstanding Loans [if this fund is part of a loan program]	0	0	0	0	0

Note:

Analysis of Fund Balances **Request for Fiscal Year:** 2028

Agency: Idaho State University 513
Fund: Income Funds: Charitable Institutions Income Fund 48103

Sources and Uses:

Congress granted lands and natural resources to the Territory and the State of Idaho for the support and maintenance of charitable, educational, penal and reformatory institutions. Moneys in the fund are generated from the sale and management of these lands and resources, from earnings on these moneys, and any other sources as determined by the Legislature. Idaho State University receives a portion (4/15) of these moneys pursuant to a distribution prescribed in statute (Sections 66-1103, 66-1104, 66-1105, 66-1106, 66-1107, Idaho Code).

These funds are appropriated by statute for the support or maintenance of the Idaho State University (Section 66-1107, Idaho Code).

		FY 24 Actuals	FY 25 Actuals	FY 26 Actuals	FY 27 Estimate	FY 28 Estimate
01.	**Beginning Unobligated Cash Balance**	**52,400**	**58,700**	**60,100**	**64,800**	**68,800**
02.	Prior Year Executive Carry Fwd [DU 1.13 Executive Branch Authorized Carry Over]	0	0	0	0	0
03.	Prior Year Reappropriation [DU 0.41 Legislature Authorized Carry Over]	0	0	0	0	0
04.	**Subtotal Beginning Cash Balance**	**52,400**	**58,700**	**60,100**	**64,800**	**68,800**
05.	Revenues [from Form B-11]	6,300	6,200	4,700	4,000	3,600
06.	Non-Revenue Receipts and Other Adjustments	0	0	0	0	0
07.	Statutory Transfers In	0	0	0	0	0
08.	Operating Transfers In	1,868,800	1,897,600	2,000,600	2,163,500	2,497,300
09.	**Subtotal Cash Available for the Year**	**1,927,500**	**1,962,500**	**2,065,400**	**2,232,300**	**2,569,700**
10.	Statutory Transfers Out	0	0	0	0	0
11.	Operating Transfers Out	0	0	0	0	0
12.	Non-Expenditure Distributions and Other Adjustments	0	0	0	0	0
13.	**Total Cash Available for Year**	**1,927,500**	**1,962,500**	**2,065,400**	**2,232,300**	**2,569,700**
14.	Borrowing Limit	0	0	0	0	0
15.	**Total Available Funds for the Year**	**1,927,500**	**1,962,500**	**2,065,400**	**2,232,300**	**2,569,700**
16.	Original Appropriation	1,868,800	1,902,400	2,050,500	2,163,500	2,497,300
17.	Prior Year Reappropriation	0	0	0	0	0
18.	Legislative Supplementals and (Rescissions)	0	0	(49,900)	0	0
19.	**Subtotal Legislative Authorizations**	**1,868,800**	**1,902,400**	**2,000,600**	**2,163,500**	**2,497,300**
20.	Prior Year Executive Carry Forward [DU 1.13, same as Row 02]	0	0	0	0	0
21.	Non-cogs and Receipts to Appropriations [DU 1.12 & DU 1.4x]	0	0	0	0	0
22.	**Total Spending Authorizations**	**1,868,800**	**1,902,400**	**2,000,600**	**2,163,500**	**2,497,300**
23.	Current Year Executive Carry Forward To Next Year [DU 1.81]	0	0	0	0	0
24.	Final Year End Reversions (DU 1.61)	0	0	0	0	0
25.	**Subtotal Reversions & Cancelations**	**0**	**0**	**0**	**0**	**0**
26.	Current Year Executive Carry Forward To Next Year [DU 1.81]	0	0	0	0	0
27.	Current Year Reappropriation To Next Year [DU 1.7x]	0	0	0	0	0
28.	**Total Unused Spending Authorizations**	**0**	**0**	**0**	**0**	**0**
29.	**Authorized Total Cash Expenditures**	**1,868,800**	**1,902,400**	**2,000,600**	**2,163,500**	**2,497,300**
30.	Continuously Appropriated Expenditures	0	0	0	0	0
31.	**Ending Available Operating Funds Balance**	**58,700**	**60,100**	**64,800**	**68,800**	**72,400**
32.	Current Year Executive Carry Forward To Next Year [DU 1.81]	0	0	0	0	0
33.	Current Year Reappropriation To Next Year [DU 1.7x]	0	0	0	0	0
34.	Borrowing Limit	0	0	0	0	0
35.	**Ending Unobligated Cash Balance [= Row 31 - (Rows 32? 34)]**	**58,700**	**60,100**	**64,800**	**68,800**	**72,400**
36.	Investments Direct by Agency	0	0	0	0	0
37.	**Ending Unobligated Cash Balance Plus Direct Investments**	**58,700**	**60,100**	**64,800**	**68,800**	**72,400**

Analysis of Fund Balances **Request for Fiscal Year:** 2028

38.	Outstanding Loans [if this fund is part of a loan program]	0	0	0	0	0

Note:

Analysis of Fund Balances **Request for Fiscal Year:** 2028

Agency: Idaho State University 513
Fund: Income Funds: Normal School Income Fund 48104

Sources and Uses:

Congress granted lands and natural resources to the Territory and the State of Idaho for the support and maintenance of what were then known as "normal schools." The moneys in this fund are generated from the sale and management of those resources and earnings on these moneys. (Sections, 33-3301, 33-3301A, 33-3301B, Idaho Code)

Idaho Code prescribes that 50% of the moneys from this fund are "perpetually appropriated" for the support of Lewis-Clark State College (Sections 33-3302, Idaho Code) and 50% of the moneys from this fund are "perpetually appropriated" for the support of the department of education at Idaho State University (Section 33-3304, Idaho Code).

		FY 24 Actuals	FY 25 Actuals	FY 26 Actuals	FY 27 Estimate	FY 28 Estimate
01.	**Beginning Unobligated Cash Balance**	**37,900**	**46,900**	**46,400**	**148,500**	**153,900**
02.	Prior Year Executive Carry Fwd [DU 1.13 Executive Branch Authorized Carry Over]	0	0	0	0	0
03.	Prior Year Reappropriation [DU 0.41 Legislature Authorized Carry Over]	0	0	0	0	0
04.	**Subtotal Beginning Cash Balance**	**37,900**	**46,900**	**46,400**	**148,500**	**153,900**
05.	Revenues [from Form B-11]	9,000	7,900	6,400	5,400	4,900
06.	Non-Revenue Receipts and Other Adjustments	0	0	0	0	0
07.	Statutory Transfers In	0	0	0	0	0
08.	Operating Transfers In	3,284,400	3,636,600	3,891,600	4,247,400	4,878,600
09.	**Subtotal Cash Available for the Year**	**3,331,300**	**3,691,400**	**3,944,400**	**4,401,300**	**5,037,400**
10.	Statutory Transfers Out	0	0	0	0	0
11.	Operating Transfers Out	0	0	0	0	0
12.	Non-Expenditure Distributions and Other Adjustments	0	0	0	0	0
13.	**Total Cash Available for Year**	**3,331,300**	**3,691,400**	**3,944,400**	**4,401,300**	**5,037,400**
14.	Borrowing Limit	0	0	0	0	0
15.	**Total Available Funds for the Year**	**3,331,300**	**3,691,400**	**3,944,400**	**4,401,300**	**5,037,400**
16.	Original Appropriation	3,284,400	3,645,000	3,891,600	4,247,400	4,878,600
17.	Prior Year Reappropriation	0	0	0	0	0
18.	Legislative Supplementals and (Rescissions)	0	0	(95,700)	0	0
19.	**Subtotal Legislative Authorizations**	**3,284,400**	**3,645,000**	**3,795,900**	**4,247,400**	**4,878,600**
20.	Prior Year Executive Carry Forward [DU 1.13, same as Row 02]	0	0	0	0	0
21.	Non-cogs and Receipts to Appropriations [DU 1.12 & DU 1.4x]	0	0	0	0	0
22.	**Total Spending Authorizations**	**3,284,400**	**3,645,000**	**3,795,900**	**4,247,400**	**4,878,600**
23.	Current Year Executive Carry Forward To Next Year [DU 1.81]	0	0	0	0	0
24.	Final Year End Reversions (DU 1.61)	0	0	0	0	0
25.	**Subtotal Reversions & Cancelations**	**0**	**0**	**0**	**0**	**0**
26.	Current Year Executive Carry Forward To Next Year [DU 1.81]	0	0	0	0	0
27.	Current Year Reappropriation To Next Year [DU 1.7x]	0	0	0	0	0
28.	**Total Unused Spending Authorizations**	**0**	**0**	**0**	**0**	**0**
29.	**Authorized Total Cash Expenditures**	**3,284,400**	**3,645,000**	**3,795,900**	**4,247,400**	**4,878,600**
30.	Continuously Appropriated Expenditures	0	0	0	0	0
31.	**Ending Available Operating Funds Balance**	**46,900**	**46,400**	**148,500**	**153,900**	**158,800**
32.	Current Year Executive Carry Forward To Next Year [DU 1.81]	0	0	0	0	0
33.	Current Year Reappropriation To Next Year [DU 1.7x]	0	0	0	0	0
34.	Borrowing Limit	0	0	0	0	0
35.	**Ending Unobligated Cash Balance [= Row 31 - (Rows 32? 34)]**	**46,900**	**46,400**	**148,500**	**153,900**	**158,800**
36.	Investments Direct by Agency	0	0	0	0	0
37.	**Ending Unobligated Cash Balance Plus Direct Investments**	**46,900**	**46,400**	**148,500**	**153,900**	**158,800**

Analysis of Fund Balances **Request for Fiscal Year:** 2028

38.	Outstanding Loans [if this fund is part of a loan program]	0	0	0	0	0

Note:

Analysis of Fund Balances **Request for Fiscal Year:** 2028

Agency: Idaho State University 513
Fund: Unrestricted Current 65000

Sources and Uses:
Moneys in this fund include student tuition and fees collected by Boise State University (BSU), Idaho State University (ISU), Lewis-Clark State College (LCSC), and University of Idaho (UI) (beginning in FY 2012).

Tuition and fees may be used for instruction, research, extension, public service, and for programs that support those functions. In FY 2025, tuition and fees represented 46% of the total operating budget of Idaho's college and universities.

		FY 24 Actuals	FY 25 Actuals	FY 26 Actuals	FY 27 Estimate	FY 28 Estimate
01.	**Beginning Unobligated Cash Balance**	**(14,146,800)**	**35,236,000**	**(24,360,100)**	**(42,288,500)**	**-42,737,600**
02.	Prior Year Executive Carry Fwd [DU 1.13 Executive Branch Authorized Carry Over]	0	0	0	0	0
03.	Prior Year Reappropriation [DU 0.41 Legislature Authorized Carry Over]	63,538,200	0	44,040,900	43,346,700	0
04.	**Subtotal Beginning Cash Balance**	**49,391,400**	**35,236,000**	**19,680,800**	**1,058,200**	**-42,737,600**
05.	Revenues [from Form B-11]	57,941,300	60,573,300	51,768,300	72,231,700	74,281,200
06.	Non-Revenue Receipts and Other Adjustments	0	0	0	0	0
07.	Statutory Transfers In	0	0	0	0	0
08.	Operating Transfers In	0	0	0	0	0
09.	**Subtotal Cash Available for the Year**	**107,332,700**	**95,809,300**	**71,449,100**	**73,289,900**	**31,543,600**
10.	Statutory Transfers Out	1,248,800	1,517,600	1,022,600	449,100	575,300
11.	Operating Transfers Out	0	0	0	0	0
12.	Non-Expenditure Distributions and Other Adjustments	0	0	0	0	0
13.	**Total Cash Available for Year**	**106,083,900**	**94,291,700**	**70,426,500**	**72,840,800**	**30,968,300**
14.	Borrowing Limit	0	0	0	0	0
15.	**Total Available Funds for the Year**	**106,083,900**	**94,291,700**	**70,426,500**	**72,840,800**	**30,968,300**
16.	Original Appropriation	59,620,600	62,185,600	66,079,400	69,331,700	74,281,200
17.	Prior Year Reappropriation	63,538,200	0	44,040,900	43,346,700	0
18.	Legislative Supplementals and (Rescissions)	0	0	0	0	0
19.	**Subtotal Legislative Authorizations**	**123,158,800**	**62,185,600**	**110,120,300**	**112,678,400**	**74,281,200**
20.	Prior Year Executive Carry Forward [DU 1.13, same as Row 02]	0	0	0	0	0
21.	Non-cogs and Receipts to Appropriations [DU 1.12 & DU 1.4x]	1,932,600	56,466,200	2,594,700	2,900,000	0
22.	**Total Spending Authorizations**	**125,091,400**	**118,651,800**	**112,715,000**	**115,578,400**	**74,281,200**
23.	Current Year Executive Carry Forward To Next Year [DU 1.81]	0	0	0	0	0
24.	Final Year End Reversions (DU 1.61)	54,243,500	0	0	0	0
25.	**Subtotal Reversions & Cancelations**	**54,243,500**	**0**	**0**	**0**	**0**
26.	Current Year Executive Carry Forward To Next Year [DU 1.81]	0	0	0	0	0
27.	Current Year Reappropriation To Next Year [DU 1.7x]	0	44,040,900	43,346,700	0	0
28.	**Total Unused Spending Authorizations**	**54,243,500**	**44,040,900**	**43,346,700**	**0**	**0**
29.	**Authorized Total Cash Expenditures**	**70,847,900**	**74,610,900**	**69,368,300**	**115,578,400**	**74,281,200**
30.	Continuously Appropriated Expenditures	0	0	0	0	0
31.	**Ending Available Operating Funds Balance**	**35,236,000**	**19,680,800**	**1,058,200**	**(42,737,600)**	**-43,312,900**
32.	Current Year Executive Carry Forward To Next Year [DU 1.81]	0	0	0	0	0
33.	Current Year Reappropriation To Next Year [DU 1.7x]	0	44,040,900	43,346,700	0	0
34.	Borrowing Limit	0	0	0	0	0
35.	**Ending Unobligated Cash Balance [= Row 31 - (Rows 32? 34)]**	**35,236,000**	**(24,360,100)**	**(42,288,500)**	**(42,737,600)**	**-43,312,900**
36.	Investments Direct by Agency	0	0	0	0	0
37.	**Ending Unobligated Cash Balance Plus Direct Investments**	**35,236,000**	**(24,360,100)**	**(42,288,500)**	**(42,737,600)**	**-43,312,900**
38.	Outstanding Loans [if this fund is part of	0	0	0	0	0

Analysis of Fund Balances **Request for Fiscal Year:** 2028

a loan program]

Note:

Agency Request by Decision Unit — Request for FY 2028

		FTP	Personnel Costs	Operating Expense	Capital Outlay	Trustee Benefit	Total
Agency	Idaho State University						513
Division	Idaho State University						IS1
Appropriation Unit	Idaho State University						EDGB
FY 2026 Total Appropriation							
1.00	FY 2026 Total Appropriation						EDGB
	H0341,S1209						
10000	General	1,244.03	98,473,900	1,792,300	0	0	100,266,200
48103	Dedicated	0.00	2,000,600	0	0	0	2,000,600
48104	Dedicated	0.00	3,891,600	0	0	0	3,891,600
65000	Dedicated	0.00	75,039,300	27,439,100	5,464,800	0	107,943,200
		1,244.03	179,405,400	29,231,400	5,464,800	0	214,101,600
1.12	Noncognizable Adjustments						EDGB
	FY26 NonCog spending authority authorized by DFM in FY2026 for tuition and fees						
65000	Dedicated	0.00	0	2,560,000	0	0	2,560,000
		0.00	0	2,560,000	0	0	2,560,000
1.21	Account Transfers						EDGB
10000	General	0.00	394,300	265,300	266,100	(925,700)	0
		0.00	394,300	265,300	266,100	(925,700)	0
1.61	Reverted Appropriation Balances						EDGB
10000	General	0.00	(100)	0	0	0	(100)
48103	Dedicated	0.00	0	0	0	0	0
48104	Dedicated	0.00	0	0	0	0	0
65000	Dedicated	0.00	0	0	0	0	0
		0.00	(100)	0	0	0	(100)
1.71	Legislative Reappropriation						EDGB
65000	Dedicated	0.00	(38,109,700)	(829,000)	(3,407,600)	0	(42,346,300)
		0.00	(38,109,700)	(829,000)	(3,407,600)	0	(42,346,300)
1.91	Other Adjustments						EDGB
	FY26 ISU HERC Program Transfer						
10000	General	0.00	0	0	0	925,700	925,700
		0.00	0	0	0	925,700	925,700
FY 2026 Actual Expenditures							
2.00	FY 2026 Actual Expenditures						EDGB
10000	General	1,244.03	98,868,100	2,057,600	266,100	0	101,191,800
48103	Dedicated	0.00	2,000,600	0	0	0	2,000,600
48104	Dedicated	0.00	3,891,600	0	0	0	3,891,600
65000	Dedicated	0.00	36,929,600	29,170,100	2,057,200	0	68,156,900
		1,244.03	141,689,900	31,227,700	2,323,300	0	175,240,900
FY 2027 Original Appropriation							

Agency Request by Decision Unit — **Request for FY** 2028

			FTP	Personnel Costs	Operating Expense	Capital Outlay	Trustee Benefit	Total
3.00	FY 2027 Original Appropriation							EDGB
	10000	General	1,229.99	99,296,800	2,044,300	27,700	0	101,368,800
	48103	Dedicated	0.00	2,163,500	0	0	0	2,163,500
	48104	Dedicated	0.00	4,247,400	0	0	0	4,247,400
	65000	Dedicated	0.00	38,199,200	26,735,700	4,074,800	0	69,009,700
			1,229.99	143,906,900	28,780,000	4,102,500	0	176,789,400
FY 2027Total Appropriation								
5.00	FY 2027 Total Appropriation							EDGB
	10000	General	1,229.99	99,296,800	2,044,300	27,700	0	101,368,800
	48103	Dedicated	0.00	2,163,500	0	0	0	2,163,500
	48104	Dedicated	0.00	4,247,400	0	0	0	4,247,400
	65000	Dedicated	0.00	38,199,200	26,735,700	4,074,800	0	69,009,700
			1,229.99	143,906,900	28,780,000	4,102,500	0	176,789,400
Appropriation Adjustments								
6.21	HERC Account Transfer							EDGB
	This decision unit reflects an account transfer.							
	10000	General	0.00	329,300	197,000	269,900	(796,200)	0
			0.00	329,300	197,000	269,900	(796,200)	0
6.31	Program Transfer							EDGB
	This decision unit reflects a program transfer - HERC funding							
	10000	General	0.00	0	0	0	796,200	796,200
			0.00	0	0	0	796,200	796,200
6.41	FTP/Noncognizable Adjustment							EDGB
	This decision unit reflects non-cognizable spending authority granted by the Division of Financial Management for FY 2027							
	65000	Dedicated	0.00	0	2,900,000	0	0	2,900,000
			0.00	0	2,900,000	0	0	2,900,000
6.49	FTP/Noncognizable Adjustment							EDGB
	This decision unit reflects non-cognizable spending authority granted by the Division of Financial Management for FY 2027							
	10000	General	(10.05)	0	0	0	0	0
			(10.05)	0	0	0	0	0
FY 2027 Estimated Expenditures								
7.00	FY 2027 Estimated Expenditures							EDGB
	10000	General	1,219.94	99,626,100	2,241,300	297,600	0	102,165,000
	48103	Dedicated	0.00	2,163,500	0	0	0	2,163,500
	48104	Dedicated	0.00	4,247,400	0	0	0	4,247,400
	65000	Dedicated	0.00	38,199,200	29,635,700	4,074,800	0	71,909,700
			1,219.94	144,236,200	31,877,000	4,372,400	0	180,485,600
Base Adjustments								
8.81	Higher Ed Adjustments							EDGB
	10000	General	(10.04)	0	0	0	0	0

Agency Request by Decision Unit

Request for FY 2028

		FTP	Personnel Costs	Operating Expense	Capital Outlay	Trustee Benefit	Total
65000	Dedicated	0.00	0	2,900,000	0	0	2,900,000
		(10.04)	0	2,900,000	0	0	2,900,000

FY 2028 Base

9.00 FY 2028 Base EDGB

10000	General	1,219.95	99,296,800	2,044,300	27,700	0	101,368,800
48103	Dedicated	0.00	2,163,500	0	0	0	2,163,500
48104	Dedicated	0.00	4,247,400	0	0	0	4,247,400
65000	Dedicated	0.00	38,199,200	29,635,700	4,074,800	0	71,909,700
		1,219.95	143,906,900	31,680,000	4,102,500	0	179,689,400

Program Maintenance

10.11 Change in Health Benefit Costs EDGB

This decision unit reflects a change in the employer health benefit costs.

10000	General	0.00	1,480,100	0	0	0	1,480,100
65000	Dedicated	0.00	569,400	0	0	0	569,400
		0.00	2,049,500	0	0	0	2,049,500

10.12 Change in Variable Benefit Costs EDGB

This decision unit reflects a change in variable benefits.

10000	General	0.00	(89,900)	0	0	0	(89,900)
65000	Dedicated	0.00	(34,600)	0	0	0	(34,600)
		0.00	(124,500)	0	0	0	(124,500)

10.61 Salary Multiplier - Regular Employees EDGB

This decision unit reflects a 1% salary multiplier for Regular Employees.

10000	General	0.00	804,400	0	0	0	804,400
65000	Dedicated	0.00	309,500	0	0	0	309,500
		0.00	1,113,900	0	0	0	1,113,900

10.64 27th Pay Period EDGB

This decision unit reflects a change in the employer health benefit costs.

OT 10000	General	0.00	3,103,400	0	0	0	3,103,400
OT 65000	Dedicated	0.00	1,193,900	0	0	0	1,193,900
		0.00	4,297,300	0	0	0	4,297,300

FY 2028 Total Maintenance

11.00 FY 2028 Total Maintenance EDGB

10000	General	1,219.95	101,491,400	2,044,300	27,700	0	103,563,400
OT 10000	General	0.00	3,103,400	0	0	0	3,103,400
48103	Dedicated	0.00	2,163,500	0	0	0	2,163,500
48104	Dedicated	0.00	4,247,400	0	0	0	4,247,400
65000	Dedicated	0.00	39,043,500	29,635,700	4,074,800	0	72,754,000
OT 65000	Dedicated	0.00	1,193,900	0	0	0	1,193,900
		1,219.95	151,243,100	31,680,000	4,102,500	0	187,025,600

Line Items

12.59 Endowment Fund Adjustments EDGB

FY28 Endowment Fund Adjustments

Agency Request by Decision Unit — **Request for FY** 2028

			FTP	Personnel Costs	Operating Expense	Capital Outlay	Trustee Benefit	Total
	48103	Dedicated	0.00	333,800	0	0	0	333,800
	48104	Dedicated	0.00	631,200	0	0	0	631,200
			0.00	965,000	0	0	0	965,000

12.61 Enrollment Workload Adjustment — EDGB

	10000	General	0.00	346,700	0	0	0	346,700
			0.00	346,700	0	0	0	346,700

12.91 Budget Law Exemptions/Other Adjustments — EDGB

	10000	General	0.00	0	0	0	0	0
			0.00	0	0	0	0	0

12.92 Budget Law Exemptions/Other Adjustments — EDGB

	65000	Dedicated	0.00	0	0	0	0	0
			0.00	0	0	0	0	0

FY 2028 Total

13.00 FY 2028 Total — EDGB

	10000	General	1,219.95	101,838,100	2,044,300	27,700	0	103,910,100
OT	10000	General	0.00	3,103,400	0	0	0	3,103,400
	48103	Dedicated	0.00	2,497,300	0	0	0	2,497,300
	48104	Dedicated	0.00	4,878,600	0	0	0	4,878,600
	65000	Dedicated	0.00	39,043,500	29,635,700	4,074,800	0	72,754,000
OT	65000	Dedicated	0.00	1,193,900	0	0	0	1,193,900
			1,219.95	152,554,800	31,680,000	4,102,500	0	188,337,300

Program Request by Decision Unit

Request for Fiscal Year 2028

Agency: Idaho State University 513

Decision Unit Number 12.61 **Descriptive Title** Enrollment Workload Adjustment

	General	Dedicated	Federal	Total
Request Totals				
50 - Personnel Cost	346,700	0	0	346,700
55 -	0	0	0	0
70 -	0	0	0	0
80 -	0	0	0	0
Totals	346,700	0	0	346,700
FTP - Permanent	0.00	0.00	0.00	0.00

Appropriation Unit: Idaho State University EDGB

Personnel Cost				
500 Employees	346,700	0	0	346,700
Personnel Cost Total	346,700	0	0	346,700
	346,700	**0**	**0**	**346,700**

Explain the request and provide justification for the need.

The EWA provides funds to institutions as enrollment increases, based on a three-year moving average. As enrollment increases, institutions need additional funds to serve the additional students. The EWA is used to calculate the additional resources required. By providing increased support, the institutions can enroll additional students without reducing the level of quality. When enrollment decreases, the formula calculates a reduction in funds.

If a supplemental, what emergency is being addressed?

N/A

Specify the authority in statute or rule that supports this request.

Idaho Code, Section 33-3001
State Board of Education Policy V.S.

Indicate existing base of PC, OE, and/or CO by source for this request.

Over the past several years, ISU has seen marked growth in credit hours taught. Much of this growth has been in our STEM and health related disciplines. The Enrollment Workload Adjustment will allow ISU to meet, in part, the additional instructional expenses associated with this growth. This will include both the replacement and addition of full and part-time faculty required to conduct teaching in connection with these programs. In particular, ISU has seen growth in the cost of adjunct instructors and faculty overload as a direct result of increased student credit hours-- EWA funding is a critical source to meet this increased expenditure.

What resources are necessary to implement this request?

State general funds

List positions, pay grades, full/part-time status, benefits, terms of service.

N/A

Will staff be re-directed? If so, describe impact and show changes on org chart.

No

Detail any current one-time or ongoing OE or CO and any other future costs.

Ongoing general funds

Describe method of calculation (RFI, market cost, etc.) and contingencies.

The State Board of Education's FY28 Enrollment Workload Adjustment Worksheet

Program Request by Decision Unit

Request for Fiscal Year 2028

Provide detail about the revenue assumptions supporting this request.

N/A

Who is being served by this request and what is the impact if not funded?

The students at the eight Idaho public higher education institutions are being served by this request because funding for increased enrollment will not be borne by the students in higher tuition but supported by the state. The request will also benefit Idaho employers through increased graduates in high-demand careers.

Identify the measure/goal/priority this will improve in the strat plan or PMR.

This funding will enable Idaho State University to support growing enrollment, especially in high-demand health programs across the state. Funding will also be used to support statewide recruiting efforts.
State Board of Education Policy V.S.

What is the anticipated measured outcome if this request is funded?

Continued enrollment growth and workforce outcomes.

Program Request by Decision Unit

Request for Fiscal Year 2028

Agency: Idaho State University 513

Decision Unit Number 12.59 **Descriptive Title** Endowment Fund Adjustments

	General	Dedicated	Federal	Total
Request Totals				
50 - Personnel Cost	0	965,000	0	965,000
55 -	0	0	0	0
70 -	0	0	0	0
80 -	0	0	0	0
Totals	0	965,000	0	965,000
	0.00	0.00	0.00	0.00

Appropriation Unit: Idaho State University EDGB

Personnel Cost				
500 Employees	0	965,000	0	965,000
Personnel Cost Total	0	965,000	0	965,000
	0	**965,000**	**0**	**965,000**

Explain the request and provide justification for the need.

As outlined by the Idaho Endowment Fund Investment Board, the endowment funds have their origin in three federal acts granting federal lands to the territory and later the State of Idaho for specific purposes under the Idaho Admissions Act. In accordance with Idaho Code, these funds are perpetually appropriated and set apart for the support and maintenance of the Public School Fund and eight other individual funds. The Idaho Endowment Fund Investment Board is tasked with investing the proceeds from the endowment lands and determining annual distributions to the designated beneficiaries.

The purpose of this request is to align appropriated spending authority for these funds with the distribution amounts approved by the Idaho Endowment Fund Investment Board for FY 2028.

If a supplemental, what emergency is being addressed?

N/A

Specify the authority in statute or rule that supports this request.

Idaho Code, Sections 57-715 through 57-728 as well as the Endowment Fund Investment Board Commingled Pool Investment Policy.

Indicate existing base of PC, OE, and/or CO by source for this request.

N/A

What resources are necessary to implement this request?

Endowment funds.

List positions, pay grades, full/part-time status, benefits, terms of service.

N/A

Will staff be re-directed? If so, describe impact and show changes on org chart.

N/A

Detail any current one-time or ongoing OE or CO and any other future costs.

Ongoing endowment funds.

Describe method of calculation (RFI, market cost, etc.) and contingencies.

The annual distribution amounts are determined by the Idaho Endowment Fund Investment Board based on established investment and distribution policies.

Program Request by Decision Unit

Request for Fiscal Year 2028

Provide detail about the revenue assumptions supporting this request.

N/A

Who is being served by this request and what is the impact if not funded?

The students at each of the institutions receiving endowment fund support benefit from these funds. Increased endowment support enhances the overall general education budget which in turn allows institutions to provide high quality education and support to students.

Identify the measure/goal/priority this will improve in the strat plan or PMR.

Idaho Board of Education GOAL 2: EDUCATIONAL ACCESS

What is the anticipated measured outcome if this request is funded?

This institution will be able to continue to fund the programs and initiatives funded by the endowment funds.

AGENCY: Idaho State University Approp Unit: EDGB

Decision Unit No: 12.91 Title: Budget Law Exemptions/ Other Adjustments

	General	Dedicated	Federal	Other	Total
FULL-TIME POSITIONS (FTP)	0	0	0	0	**0**
PERSONNEL COSTS 1. Salaries 2. Benefits 3. Group Position Funding					
TOTAL PERSONNEL COSTS	0	0	0	0	0
OPERATING EXPENSES					
TOTAL OPERATING EXPENDITURES	0	0	0	0	0
CAPITAL OUTLAY					
TOTAL CAPITAL OUTLAY	0	0	0	0	0
T/B PAYMENTS	0	0	0	0	0
GRAND TOTAL	0	0	0	0	0

Explain the request and provide justification for the need.
This request is to allow transfers between object classes or programs in accordance with Section 67-3511(1), (2) and (3), Idaho Code.

If a supplemental, what emergency is being addressed?

N/A

Specify the authority in statute or rule that supports this request.

Section 67-3511(1), (2) and (3), Idaho Code

Indicate existing base of PC, OE, and/or CO by source for this request.

N/A

What resources are necessary to implement this request?

N/A

List positions, pay grades, full/part-time status, benefits, terms of service.

N/A

Will staff be re-directed? If so, describe impact and show changes on org chart.

N/A

Detail any current one-time or ongoing OE or CO and any other future costs.

N/A

Describe method of calculation (RFI, market cost, etc.) and contingencies.

N/A

Provide detail about the revenue assumptions supporting this request.

N/A

Who is being served by this request and whit is the impact if not funded?

N/A

AGENCY: Idaho State University Approp Unit: EDGB

Decision Unit No: 12.92 – Reappropriation Authority

Title: Budget Law Exemptions / Other Other Adjustments

	General	Dedicated	Federal	Other	Total
FULL-TIME POSITIONS (FTP)	0	**0**	0	0	**0**
PERSONNEL COSTS 1. Salaries 2. Benefits 3. Group Position Funding					
TOTAL PERSONNEL COSTS	0	0	0	0	0
OPERATING EXPENDITURES					
TOTAL OPERATING EXPENDITURES	0	0	0	0	0
CAPITAL OUTLAY					
TOTAL CAPITAL OUTLAY	0	0	0	0	0
T/B PAYMENTS	0	0	0	0	0
GRAND TOTAL	0	0	0	0	0

Explain the request and provide justification for the need.
ISU requests the Reappropriation Authority for fiscal year 2027 to be used for nonrecurring expenditures for the period July 1, 2027, through June 30, 2028.

If a supplemental, what emergency is being addressed?
N/A

Specify the authority in statute or rule that supports this request.
N/A

Please identify the performance measure, goal, or priority this request is intended to improve in the strategic plan or performance measurement report.
N/A

What is the anticipated measured outcome if this request is funded?
N/A

Indicate existing base of PC, OE, and/or CO by source for this request.
N/A

What resources are necessary to implement this request?
N/A

List positions, pay grades, full/part-time status, benefits, terms of service.
N/A

Will staff be re-directed? If so, describe impact and show changes on org chart.
N/A

Detail any current one-time or ongoing OE or CO and any other future costs.
N/A

Describe method of calculation (RFI, market cost, etc.) and contingencies.
N/A

Provide detail about the revenue assumptions supporting this request.
N/A

Who is being served by this request and what is the impact if not funded?
N/A

FY2028
CAPITAL BUDGET REQUEST

CAPITAL IMPROVEMENT PROJECTS

AGENCY: Idaho State University	**PROJECT PRIORITY: 3**
PROJECT DESCRIPTION: New ISU Softball + Golf Practice Facility at Miller Ranch Stadium	
ADDRESS / LOCATION: Miller Ranch Stadium / first-base side near home dugout, Pocatello, ID	
CONTACT PERSON: Mark Andersen	**PHONE:208-282-4621**

PROJECT JUSTIFICATION: (Specify the authority in statute or rule that supports this request)

(A) Describe in detail what the project is.

Idaho State University Athletics proposes construction of a new indoor Softball + Golf Practice Facility adjacent to Miller Ranch Stadium. Miller Ranch Stadium has served as the home field for Idaho State University Softball since 2011. A recent improvement replaced the natural grass field with turf, allowing ISU to host early-season home games and maintain a competitive edge despite challenging spring weather.

The next step in the venue development is an indoor training facility designed to support both the softball and golf programs. The building will be located adjacent to the existing home team dugout and outdoor bullpen on the first-base side of Miller Ranch Field. The project includes a drop-off area on the east side of the practice facility, a secondary entrance from the bullpen area, overhead doors connecting indoor and outdoor training spaces, and a new roof/canopy over the existing home team bullpen.

The facility will be a pre-engineered metal building with high-bay practice areas, turf flooring, clerestory windows for daylight, efficient high-bay lighting, storage, and an individual-use restroom. The softball area will provide an open practice space approximately 60 feet by 78 feet with three separate 15-foot by 70-foot drop-down netted bays. The golf portion includes organized equipment storage, two technology-supported simulator/hitting bays, an indoor putting area, and a netted outdoor golf range that allows golfers to practice and receive real-time swing and ball-flight feedback.

(B) What is the existing program and how will it be improved?

Existing softball and golf programs depend primarily on outdoor practice space and available off-site or shared training opportunities. For softball, the recent turf conversion at Miller Ranch Stadium improved game-day reliability and helped retain home games during the early spring season. However, the program still lacks a dedicated indoor training space for throwing, pitching, fielding and batting during poor weather or winter conditions. The proposed open turf area with overhead drop-down netting will allow the team to train indoors year-round and transition directly between indoor practice and the existing field, dugout and bullpen.

For golf, the existing program is limited during colder months when athletes cannot get outside consistently. The new golf lab will provide storage, two simulator practice bays, ball-tracking technology, a putting area and an outdoor netted range connected by overhead doors. During inclement weather, athletes can practice indoors using screens and projection systems; when weather permits, the overhead doors can open to the outdoor range.

The combined facility improves both programs by providing reliable, sport-specific space, increasing training time, supporting player development, strengthening recruiting and retention, and improving ISU Athletics ability to compete for Big Sky Conference titles in softball and golf.

FY2028
CAPITAL BUDGET REQUEST

CAPITAL IMPROVEMENT PROJECTS

(C) What will be the impact on your operating budget?

The project will create a new facility of approximately 7,152 GSF plus associated outdoor practice and bullpen canopy improvements. ISU Facilities already supports athletics facilities in this area, so the project is expected to require minimal new FTE. The operating budget impact will primarily be incremental utilities, custodial support, grounds support, building maintenance, turf/netting maintenance, overhead door maintenance, lighting, and maintenance/replacement of golf simulator, AV/IT, and security systems.

(D) What are the consequences if this project is not funded?

If this project is not funded, ISU softball and golf will continue to lack dedicated indoor practice space. Weather and seasonal limitations will continue to reduce training opportunities, particularly during winter and early spring. The programs will lose a key opportunity to improve student-athlete development, recruiting, retention, and competitiveness within the Big Sky Conference.

(E) Please identify the performance measure, goal, or priority this request is intended to improve in the strategic plan or performance measurement report.

This request supports ISU Athletics priorities for student-athlete success, competitive excellence, recruitment and retention, and the continued improvement of athletic facilities that serve Idaho State University students and the broader campus community.

(F) What is the anticipated measured outcome if this request is funded?

The anticipated outcomes are increased year-round practice capacity, more consistent player development, improved recruiting and retention, better use of Miller Ranch Stadium and surrounding athletics infrastructure, and improved competitiveness for Big Sky Conference titles in softball and golf.

(G) Detail any current one-time or ongoing Operating Expenditures or Capital Outlay and any other future costs.

The concept design identifies an Opinion of Probable Construction Cost of $3,562,575 and soft costs of $678,670, for an Opinion of Probable Project Cost of $4,241,245. Soft costs include design, FF&E, AV, IT, security, testing, inspections and related project costs. Future operating and renewal costs will include normal building maintenance, turf/netting replacement cycles, simulator/technology refresh, and preventive maintenance of overhead doors and building systems.

(H) Who is being served by this request and what is the impact if not funded?

This request serves current and future Idaho State University softball and golf student-athletes, coaches, Athletics staff, prospective recruits, and the campus community. If not funded, these users will continue to rely on limited outdoor practice conditions and will not receive the year-round training environment needed for competitive Division I athletics.

PLEASE INCLUDE ANY ANTICIPATED ASBESTOS COSTS IN THE OVERALL BUDGET.

ESTIMATED BUDGET:

Land	Existing ISU Miller Ranch Stadium site	
A&E Fees/Soft Costs		$678,670
Construction		$3,228,835
Contingency/Esc		$333,740
FF&E	Included in Soft Costs	
Asbestos		
Other		
Total		**$4,241,245**

FUNDING:

PBF	
General Account	
Agency Funds	$4,241,245
Federal Funds	
Other	
Total	**$4,241,245**

Authorized Agency Official Signature: _____

Brian J. Sagendorf
Vice President,Division for Campus Operations
Idaho State University

Date: August 3, 2026

FY2028
CAPITAL BUDGET REQUEST

CAPITAL IMPROVEMENT PROJECTS

AGENCY: Idaho State University	**PROJECT PRIORITY: 1**
PROJECT DESCRIPTION: Public-Private Partnership Student Housing Project	
ADDRESS / LOCATION: Pocatello Campus	
CONTACT PERSON: Mark Andersen	**PHONE:208-282-4621**

PROJECT JUSTIFICATION: (Specify the authority in statute or rule that supports this request)

(A) Describe in detail what the project is.

Idaho State University (ISU) proposes the construction of a new on-campus student housing facility to help address the growing demand for modern, affordable student housing. The new building will be approximately 98,000 square feet and will provide residential accommodations for approximately 350 students. The facility will include a mix of apartment-style units, common study areas, lounges, community kitchens, laundry facilities, and flexible space for student support services or retail.

The project will be delivered through a public-private partnership (P3), with a private developer financing, building, and maintaining the facility, while ISU oversees student services and leasing.

(B) What is the existing program and how will it be improved?

ISU currently operates a limited number of on-campus beds, many of which are in aging facilities that no longer meet the expectations of today's students. The current inventory cannot meet demand, especially for upperclassmen and out-of-area students seeking a supportive, on-campus living experience.

This project improves the program by adding 350 modern, competitive beds with updated amenities, helping improve retention, student satisfaction, and engagement with campus life.

(C) What will be the impact on your operating budget?

Because this project is being delivered via a public-private partnership, the impact to ISU's general operating budget will be minimal. The private partner will bear the cost of construction and long-term maintenance. ISU's operational responsibilities, including student services, marketing, and occupancy management, will be supported through housing revenues generated from student leases. No general fund dollars are anticipated for construction or major maintenance.

(D) What are the consequences if this project is not funded?

If the project is not funded, ISU will remain constrained by its current housing capacity. This will limit ISU's ability to recruit and retain students who prefer or need on-campus housing, particularly out-of-state, international, and first-generation students. The university could also face increasing pressure from a tight local housing market, with limited options that may not meet student needs for affordability, proximity, or safety.

(E) Please identify the performance measure, goal, or priority this request is intended to improve in the strategic plan or performance measurement report.

This project directly supports Goal 1 of the ISU Strategic Plan: Student Success and Access, with a focus on increasing student engagement, retention, and graduation rates. It also aligns with State Board of Education priorities related to improving educational access and campus environments that promote learning and well-being.

(F) What is the anticipated measured outcome if this request is funded?

Measured outcomes include 350 additional on-campus beds available; a projected 5-10% increase in housing occupancy rates within three years; improvement in first-year retention and persistence rates; increased student satisfaction in annual campus housing surveys; and enhanced recruitment and yield of out-of-area and underserved student populations.

(G) Detail any current one-time or ongoing Operating Expenditures or Capital Outlay and any other future costs.

The anticipated $49 million total project cost will be financed and delivered by the private partner. ISU may incur minor one-time expenditures for project coordination and program development, estimated at approximately $250,000, and ongoing annual costs for staffing and programming support, estimated at approximately $150,000. These costs are expected to be covered by housing fee revenues. There is no direct capital outlay from ISU's general fund.

(H) Who is being served by this request and what is the impact if not funded?

This project will serve ISU students, particularly those who benefit from safe, convenient, and affordable on-campus housing, including first-year, first-generation, out-of-state, international, and low-income students. Without funding, ISU risks worsening housing shortages, missing opportunities to improve student retention and support, and falling behind peer institutions in housing quality and capacity.

FY2028
CAPITAL BUDGET REQUEST

CAPITAL IMPROVEMENT PROJECTS

PLEASE INCLUDE ANY ANTICIPATED ASBESTOS COSTS IN THE OVERALL BUDGET.

ESTIMATED BUDGET:

Land	TBD	
A&E Fees		$3,920,000
Construction		$36,750,000
Contingency/Esc	Not separately identified	
FF&E		$2,450,000
Asbestos		
Other Soft Costs		$3,430,000
Total		**$49,000,000**

FUNDING - PUBLIC-PRIVATE PARTNERSHIP:

PBF	$0
General Account	$0
Agency Funds/Private Equity	$49,000,000
Federal Funds	$0
Bonding	$0
Total	**$49,000,000**

Authorized Agency Official Signature: _____
Brian J. Sagendorf
Vice President, Division for Campus Operations
Idaho State University

Date: August 3, 2026

FY2028
CAPITAL BUDGET REQUEST

CAPITAL IMPROVEMENT PROJECTS
(New Buildings, Additions or Major Renovations)

AGENCY: Idaho State University **PROJECT PRIORITY: 2**

PROJECT DESCRIPTION: New building for ISU program expansion on Twin Falls CSI campus

ADDRESS / LOCATION: TBD/ Adjacent to the existing Evergreen Building (Address T.B.D.)

CONTACT PERSON: Mark Anderson **PHONE:208-282-4621**

PROJECT JUSTIFICATION: (Specify the authority in statute or rule that supports this request)

- Describe in detail what the project is.

Idaho State University continues making significant strides to directly respond to the unique needs of the Twin Falls communities and surrounding principalities. This work remains focused on evaluating and expanding program offerings and strategic partnership opportunities with the College of Southern Idaho, local industry, and businesses.

As outlines in ISU's strategic plan for Idaho Falls and Twin Falls, ISU's goal is to bolster and tailor academic programs, research initiatives, and outreach efforts to address local needs and institutional partnerships. This approach enhances the relevance and impact of the institution, ultimately contributing to the social and economic vitality of the regions ISU serves. This building will allow ISU to bolster growth in existing programs, create capacity for new programs and enhances the partnership between CSI and ISU.

This project is a direct outcome of the renewed commitment of CSI and ISU to work together to enhance the educational capacity in Twin Falls and surrounding communities in meeting the needs of workforce, industry, and communities. This project allows for the expansion of the existing partnership program, future program partnerships, increased access for transfer students, expansion of nursing and medical lab science education, academic advising and student support services. Further, this project increases feasibility for ISU's expanded services and education opportunities to the communities of Burley, Jerome and other rural communities across the Magic Valley.

- What is the existing program and how will it be improved?

Existing programs for Nursing: ISU labs

as been using space on CSI's campus. CSI is growing and can't guarantee that ISU can continue to use their lab next summer. CSI teaches the first two years, while ISU teaches all four. ISU has a partnership with St. Lukes for using only (2) high fidelity sim people versus the (6) we need. ISU ends up turning away a lot of qualified applicants for these programs. ISU is broadcasting to 4 sites in the State. (Twin, IF, Pocatello, Meridian?)

MOU's are in place to matriculate students directly from the (2) year into ISU's programs for (4) year degree-seeking students with programs addressing the regions needs for health professions, engineering, and teacher education. The addition of this building will create greater capacity to expand existing and new programs in partnership with CSI.

New ISU expansion of Accelerated Nursing will immediately include 20 more students for regular Nursing and 20 for Accelerated Nursing: ISU needs a High flex Lab, Supply Storage, offices, touch down spaces for adjunct faculty, Distance Learning classrooms, a Nursing Lab, a conference room, copy and print room, testing room, student lounge/study area and break room.

Existing programs for Education: ISU has an active College of Education program in Twin Falls that brings students in for an educator's club meeting and delivers programming mostly via Zoom platform to three campuses Twin, Idaho Falls and Pocatello. They have teachers who come in and need to broadcast classes from a Zoom room instead of a large classroom. The programs are taught in the evenings.

New expansion of the education program needs to include: Small private student space for proctored exams, that could be used as a conference room. Touch down space and offices for 10-15 Adjuncts depending on the semester. New full time Faculty are already scheduled to join our team in the Fall of 2025. and there is need for more space for the full array of teacher education courses and degrees delivered from Twin Falls via distance learning classrooms. Additional space is needed for student cohorts and instructor led student learning communities.

FY2028
CAPITAL BUDGET REQUEST

CAPITAL IMPROVEMENT PROJECTS
(New Buildings, Additions or Major Renovations)

- What will be the impact on your operating budget?
  We already have facilities personnel working in Twin Falls Campus that could support this building. The proposed building size, coupled with our long-standing relationship (shared building space) with CSI will mean minimal increases in FTE. Though there will be incurred costs of ownership and maintenance of an ISU building, some of these costs will be offset by current funds for leased space on the CSI campus.
- What are the consequences if this project is not funded?

Some programs will be capped and can't expand. Others may lose their shared spaces due to program expansion in CSI programs such that we don't have enough space for both programs. Long term capacity for ISU program expansion in Twin Falls and the Magic Valley will be limited.

- Please identify the performance measure, goal, or priority this request is intended to improve in the strategic plan or performance measurement report.
  This request aligns with ISU's strategic plan and commitment to serve region IV and the southern portion of the state of Idaho.
- What is the anticipated measured outcome if this request is funded?
  Increased student numbers, program offerings and additional articulation agreements between ISU and CSI.
- Detail any current one-time or ongoing Operating Expenditures or Capital Outlay and any other future costs.
  Future capital outlay will be provided by ISU internal funding and this Request for state Capital Funds to build the new facility
- Who is being served by this request and what is the impact if not funded?
  Current and future CSI and ISU students across the Magic Valley is the audience served by this request.

PLEASE INCLUDE ANY ANTICIPATED ASBESTOS COSTS IN THE OVERALL BUDGET.

ESTIMATED BUDGET:

Land Building on CSI's Campus (MOU)

A&E Fees	$ 540,000
Construction	$5,575,000
Contingency/Esc	$1,244,000
FF&E	$ 641,000
Asbestos	
Other	
Total	$ $8,000,000

FUNDING:

PBF

General Account	
Agency Funds/Private Equity	$8,000,000
Federal Funds	
Bonding	
Total	$ 8,000,000

Authorized Agency Official Signature: _____

Brian J. Sagendorf
Vice President, Division for Campus Operations
Idaho State University

Date: August 3, 2026

SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS - YEAR ENDED JUNE 30 , 2025

Federal Assistance Listing Number	Additional Award Identification	Federal Program Name	Amount Expended	Cluster Name	Federal Program Total	Cluster Total	Loan/Loan Guarantee, End of Audit Period Outstanding Loan Balance	Name of Pass-through Entity	Identifying Number Assigned by the Pass-through Entity, if assigned	Total Amount Passed Through to Subrecipients
US DEPARTMENT OF AGRICULTURE										
10.001	59-2052-1-001	Agricultural Research Basic and Applied Research	64,284	RESEARCH AND DEVELOPMENT	64,284	8,476,461				-
10.170		Specialty Crop Block Grant Program - Farm Bill	62,275		62,275			Idaho State Dept of Agriculture	2022 SCBGP-FB	-
10.220	2024-38413-43660	Higher Education - Multicultural Scholars Grant Program	14,995		14,995					-
10.558		Child and Adult Care Food Program	2,589	CHILD NUTRITION	2,589	28,494				-
10.559	P047A220151 Action 3	TRIO Upward Bound	16,838	CHILD NUTRITION	25,905	28,494				-
10.559	P047M220041 Action 3	TRIO Upward Bound	9,067	CHILD NUTRITION	25,905	28,494				-
10.699	20-CS11041563-031	Partnership Agreements	6,565		20,961					-
10.699	22-CS-11041500-045	Partnership Agreements	14,396		20,961					-
10.855	ID707-D67	Distance Learning and Telemedicine Loans and Grants	316,218		316,218					-
10.868		Rural Energy for America Program	78,588		78,588			Boise State Univ	11391-PO142697	-
TOTAL US DEPARTMENT OF AGRICULTURE			585,815							-
US DEPARTMENT OF COMMERCE										
11.611		Manufacturing Extension Partnership	20,295		20,862			Boise State Univ	9618-2022-PO139676	-
11.611		Manufacturing Extension Partnership	567		20,862			Boise State Univ	9618-PO146663	-
11.617	60NANB24D159	Congressionally-Identified Projects	88,724		88,724					39,955
TOTAL US DEPARTMENT OF COMMERCE			109,586							39,955
US DEPARTMENT OF DEFENSE										
12.002		Procurement Technical Assistance For Business Firms	24,763		24,763			Boise State Univ	10805-PO142280	-
TOTAL US DEPARTMENT OF DEFENSE			24,763							-
US DEPARTMENT OF INTERIOR										
15.224	L23AC00542-00	Cultural and Paleontological Resources Management	1,923		1,923					-
15.228	L23AC00501-00	BLM Fuels Management and Community Fire Assistance Program Activities	54,790		54,790					-
15.605		Sport Fish Restoration	72,653	FISH AND WILDLIFE	72,653	72,653		Wyoming Game & Fish	5283	-
15.808	G19AC00213	U.S. Geological Survey Research and Data Collection	7,173	RESEARCH AND DEVELOPMENT	48,922	8,476,461				-
15.808	G22AC00202-00	U.S. Geological Survey Research and Data Collection	10,088	RESEARCH AND DEVELOPMENT	48,922	8,476,461				-
15.808	G24AC00259-00	U.S. Geological Survey Research and Data Collection	31,660	RESEARCH AND DEVELOPMENT	48,922	8,476,461				-
15.810	G24AC00189-00	National Cooperative Geologic Mapping	23,672		23,672					-
15.815		National Land Remote Sensing Education Outreach and Research	32,620		32,620			AmericaView	AV18-ID-01	-
15.945	P24AC01432-00	Cooperative Research and Training Programs – Resources of the National Park System	9,935	RESEARCH AND DEVELOPMENT	48,439	8,476,461				-
15.945	P24AC01092	Cooperative Research and Training Programs – Resources of the National Park System	38,504	RESEARCH AND DEVELOPMENT	48,439	8,476,461				-
TOTAL US DEPARTMENT OF INTERIOR			283,018							-
US DEPARTMENT OF TREASURY										
21.027		CORONAVIRUS STATE AND LOCAL FISCAL RECOVERY FUNDS	132,347		132,347			Idaho Department of Labor	AISUIS24	-
TOTAL US DEPARTMENT OF TREASURY			132,347							-
NATIONAL AERONAUTICS and SPACE ADMINISTRATION										
43.001		Science	36,816		152,396			The Pennsylvania State Univ	ES4527-783666	-
43.001	80NSSC22K1815	Science	115,580		152,396					-
43.008		Office of Stem Engagement (OSTEM)	50,649	RESEARCH AND DEVELOPMENT	202,487	8,476,461		Univ of Idaho	ES7597-783935	-
43.008		Office of Stem Engagement (OSTEM)	89,511	RESEARCH AND DEVELOPMENT	202,487	8,476,461		Univ of Idaho	ES4527-783659	-
43.008		Office of Stem Engagement (OSTEM)	27,026	RESEARCH AND DEVELOPMENT	202,487	8,476,461		Univ of Idaho	ES4527-783698	-
43.008		Office of Stem Engagement (OSTEM)	35,300	RESEARCH AND DEVELOPMENT	202,487	8,476,461		Univ of Idaho	ES7511-783937	-
TOTAL NATIONAL AERONAUTICS and SPACE ADMINISTRATION			354,882							-
NATIONAL SCIENCE FOUNDATION										
47.049	2004257	Mathematical and Physical Sciences	47,949	RESEARCH AND DEVELOPMENT	814,198	8,476,461				-
47.049	2305020	Mathematical and Physical Sciences	163,923	RESEARCH AND DEVELOPMENT	814,198	8,476,461				69,057
47.049	2337376	Mathematical and Physical Sciences	84,952	RESEARCH AND DEVELOPMENT	814,198	8,476,461				-
47.049	2418851	Mathematical and Physical Sciences	20,578	RESEARCH AND DEVELOPMENT	814,198	8,476,461				-
47.049		Mathematical and Physical Sciences	2,631	RESEARCH AND DEVELOPMENT	814,198	8,476,461		Univ of Notre Dame	LETTER OF AGREEMENT	-
47.049	2012839	Mathematical and Physical Sciences	494,164	RESEARCH AND DEVELOPMENT	814,198	8,476,461				-
47.050	2220554	Geosciences	13,207	RESEARCH AND DEVELOPMENT	205,583	8,476,461				-
47.050	1653998	Geosciences	16,819	RESEARCH AND DEVELOPMENT	205,583	8,476,461				-
47.050	2037438	Geosciences	3,429	RESEARCH AND DEVELOPMENT	205,583	8,476,461				-
47.050	2120038	Geosciences	71,993	RESEARCH AND DEVELOPMENT	205,583	8,476,461				-
47.050	2102342	Geosciences	82,584	RESEARCH AND DEVELOPMENT	205,583	8,476,461				-
47.050	2152859	Geosciences	12,487	RESEARCH AND DEVELOPMENT	205,583	8,476,461				-
47.050	10010953-ISU	Geosciences	5,064	RESEARCH AND DEVELOPMENT	205,583	8,476,461				-
47.070	2210252	Computer and Information Science and Engineering	85,110	RESEARCH AND DEVELOPMENT	85,110	8,476,461				-
47.074	1754224	Biological Sciences	(2,042)	RESEARCH AND DEVELOPMENT	379,729	8,476,461				-
47.074	2027608	Biological Sciences	2,729	RESEARCH AND DEVELOPMENT	379,729	8,476,461				-
47.074	2145398	Biological Sciences	211,395	RESEARCH AND DEVELOPMENT	379,729	8,476,461				-
47.074	2244011	Biological Sciences	51,433	RESEARCH AND DEVELOPMENT	379,729	8,476,461				-
47.074	2334982	Biological Sciences	110,362	RESEARCH AND DEVELOPMENT	379,729	8,476,461				-
47.074	DBI-1802491	Biological Sciences	5,852	RESEARCH AND DEVELOPMENT	379,729	8,476,461				-
47.075	2514490	Social, Behavioral, and Economic Sciences	11,984	RESEARCH AND DEVELOPMENT	11,984	8,476,461				-
47.076	2220844	STEM Education (formerly Education and Human Resources)	221,867	RESEARCH AND DEVELOPMENT	1,050,289	8,476,461				-
47.076	2339226	STEM Education (formerly Education and Human Resources)	31,399	RESEARCH AND DEVELOPMENT	1,050,289	8,476,461				-

See Accompanying Notes to Schedule of Federal Awards

SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS - YEAR ENDED JUNE 30 , 2025

Federal Assistance Listing Number	Additional Award Identification	Federal Program Name	Amount Expended	Cluster Name	Federal Program Total	Cluster Total	Loan/Loan Guarantee, End of Audit Period Outstanding Loan Balance	Name of Pass-through Entity	Identifying Number Assigned by the Pass-through Entity, if assigned	Total Amount Passed Through to Subrecipients
47.076	1914946	STEM Education (formerly Education and Human Resources)	572	RESEARCH AND DEVELOPMENT	1,050,289	8,476,461				-
47.076	2234718	STEM Education (formerly Education and Human Resources)	682,703	RESEARCH AND DEVELOPMENT	1,050,289	8,476,461				-
47.076	2141543	STEM Education (formerly Education and Human Resources)	3,083	RESEARCH AND DEVELOPMENT	1,050,289	8,476,461				-
47.076	2344970	STEM Education (formerly Education and Human Resources)	110,666	RESEARCH AND DEVELOPMENT	1,050,289	8,476,461				-
47.083	2320040	Integrative Activities	33,171	RESEARCH AND DEVELOPMENT	1,102,629	8,476,461				-
47.083		Integrative Activities	104,624	RESEARCH AND DEVELOPMENT	1,102,629	8,476,461		University of Kansas	FY2021-20, FY2023-018	-
47.083	2140480	Integrative Activities	136,459	RESEARCH AND DEVELOPMENT	1,102,629	8,476,461				-
47.083		Integrative Activities	(59)	RESEARCH AND DEVELOPMENT	1,102,629	8,476,461		Univ of Idaho	CE2559-SB-873905 Amend 4	-
47.083		Integrative Activities	117,123	RESEARCH AND DEVELOPMENT	1,102,629	8,476,461		Univ of Idaho	CE7135-873896	-
47.083		Integrative Activities	48,839	RESEARCH AND DEVELOPMENT	1,102,629	8,476,461		Univ of Idaho	CE7135-873896	-
47.083		Integrative Activities	7,094	RESEARCH AND DEVELOPMENT	1,102,629	8,476,461		Univ of Idaho	CE7135-873896	-
47.083		Integrative Activities	77,017	RESEARCH AND DEVELOPMENT	1,102,629	8,476,461		Univ of Idaho	CE7135-873896	-
47.083		Integrative Activities	14,583	RESEARCH AND DEVELOPMENT	1,102,629	8,476,461		Univ of Idaho	CE7135-873896	-
47.083		Integrative Activities	48,547	RESEARCH AND DEVELOPMENT	1,102,629	8,476,461		Univ of Idaho	CE7135-873896	-
47.083		Integrative Activities	4,000	RESEARCH AND DEVELOPMENT	1,102,629	8,476,461		Univ of Idaho	CE7135-873896	-
47.083		Integrative Activities	441,678	RESEARCH AND DEVELOPMENT	1,102,629	8,476,461		Univ of Idaho	CE7135-873896	-
47.083		Integrative Activities	51,460	RESEARCH AND DEVELOPMENT	1,102,629	8,476,461		Univ of Idaho	CE7135-873896 Amend 1	-
47.083		Integrative Activities	18,920	RESEARCH AND DEVELOPMENT	1,102,629	8,476,461		Univ of Idaho	CE7135-873896	-
47.083		Integrative Activities	77	RESEARCH AND DEVELOPMENT	1,102,629	8,476,461		Univ of Idaho	CE2559-SB-873905 A2,A3	-
47.083		Integrative Activities	(155)	RESEARCH AND DEVELOPMENT	1,102,629	8,476,461		Univ of Idaho	CE2559-SB-873905 A2, A3	-
47.083		Integrative Activities	116	RESEARCH AND DEVELOPMENT	1,102,629	8,476,461		Univ of Idaho	CE2559-SB-873905 A2, A3	-
47.083		Integrative Activities	(866)	RESEARCH AND DEVELOPMENT	1,102,629	8,476,461		Univ of Idaho	CE2559-SB-873905 A2, A3	-
TOTAL NATIONAL SCIENCE FOUNDATION			3,649,521							69,057
US SMALL BUSINESS ADMINISTRATION										
59.037		Small Business Development Centers	95,707		182,792			Boise State Univ	10176-PO140060	-
59.037		Small Business Development Centers	87,086		182,792			Boise State Univ	10176-PO140061	-
59.058	SBAOIIFT220043-01-00	Federal and State Technology Partnership Program	26,450		170,438					18,366
59.058	SBAOIIFT240068-01-00	Federal and State Technology Partnership Program	143,988		170,438					38,250
TOTAL US SMALL BUSINESS ADMINISTRATION			353,231							56,616
US NUCLEAR REGULATORY AGENCY										
77.008	31310021M0020	U.S. Nuclear Regulatory Commission Scholarship and Fellowship Program	107,472		493,553					-
77.008	31310022M0008	U.S. Nuclear Regulatory Commission Scholarship and Fellowship Program	196,358		493,553					-
77.008	31310022M0021	U.S. Nuclear Regulatory Commission Scholarship and Fellowship Program	99,118		493,553					-
77.008	31310023M0041	U.S. Nuclear Regulatory Commission Scholarship and Fellowship Program	77,868		493,553					-
77.008	31310024M0044	U.S. Nuclear Regulatory Commission Scholarship and Fellowship Program	12,739		493,553					-
TOTAL US NUCLEAR REGULATORY AGENCY			493,555							-
US DEPARTMENT OF ENERGY										
81.000		Pass Through Funding from Battelle Energy Alliance LLC	36,205	RESEARCH AND DEVELOPMENT	1,641,156	8,476,461		Battelle Energy Alliance LLC	274113 Rel 4	-
81.000		Pass Through Funding from Battelle Energy Alliance LLC	64,432	RESEARCH AND DEVELOPMENT	1,641,156	8,476,461		Battelle Energy Alliance LLC	274113 Rel 19	-
81.000		Passthrough funding from Los Alamost National Laboratory	81,321	RESEARCH AND DEVELOPMENT	1,641,156	8,476,461		Los Alamos National Lab	PO EP195249	-
81.000		Passthrough funding from Sandia National Laboratory	52,101	RESEARCH AND DEVELOPMENT	1,641,156	8,476,461		Sandia National Laboratory	2604193	-
81.000		Pass Through Funding from Battelle Energy Alliance LLC	11,561	RESEARCH AND DEVELOPMENT	1,641,156	8,476,461		Battelle Energy Alliance LLC	274113 Rel 25	-
81.000		Pass Through Funding from Battelle Energy Alliance LLC	248,038	RESEARCH AND DEVELOPMENT	1,641,156	8,476,461		Battelle Energy Alliance LLC	274113 Rel 26	-
81.000		Pass Through Funding from Battelle Energy Alliance LLC	9,480	RESEARCH AND DEVELOPMENT	1,641,156	8,476,461		Lawrence Berkeley National Laboratory	7773579	-
81.000		Pass Through Funding from Battelle Energy Alliance LLC	38,040	RESEARCH AND DEVELOPMENT	1,641,156	8,476,461		Los Alamos National Lab	EP275014	-
81.000		Pass Through Funding from Battelle Energy Alliance LLC	55,920	RESEARCH AND DEVELOPMENT	1,641,156	8,476,461		Los Alamos National Lab	EP271220	-
81.000		Pass Through Funding from Battelle Energy Alliance LLC	2,909	RESEARCH AND DEVELOPMENT	1,641,156	8,476,461		Battelle Energy Alliance LLC	274113 Rel 11	-
81.000		Pass Through Funding from Battelle Energy Alliance LLC	2,499	RESEARCH AND DEVELOPMENT	1,641,156	8,476,461		Battelle Energy Alliance LLC	274113 Rel 20	-
81.000		Pass Through Funding from Battelle Energy Alliance LLC	1,354	RESEARCH AND DEVELOPMENT	1,641,156	8,476,461		Battelle Energy Alliance LLC	321608	-
81.000		Pass Through Funding from Battelle Energy Alliance LLC	17,701	RESEARCH AND DEVELOPMENT	1,641,156	8,476,461		Battelle Energy Alliance LLC	154652 Rel 77 Suspension	-
81.000		Pass Through Funding from Battelle Energy Alliance LLC	32,999	RESEARCH AND DEVELOPMENT	1,641,156	8,476,461		Battelle Energy Alliance LLC	154652 REL 78 A1-A2	-
81.000		Pass Through Funding from Battelle Energy Alliance LLC	1,958	RESEARCH AND DEVELOPMENT	1,641,156	8,476,461		Battelle Energy Alliance LLC	154652 Rel 91	-
81.000		Pass Through Funding from Battelle Energy Alliance LLC	23,523	RESEARCH AND DEVELOPMENT	1,641,156	8,476,461		Battelle Energy Alliance LLC	154652 REL 92 AMND 1-7	-
81.000		Pass Through Funding from Battelle Energy Alliance LLC	98,140	RESEARCH AND DEVELOPMENT	1,641,156	8,476,461		Battelle Energy Alliance LLC	274113 Rel 28	-
81.000		Pass Through Funding from Battelle Energy Alliance LLC	45,634	RESEARCH AND DEVELOPMENT	1,641,156	8,476,461		Battelle Energy Alliance LLC	274113 Rel 29	-
81.000		Pass Through Funding from Battelle Energy Alliance LLC	26,399	RESEARCH AND DEVELOPMENT	1,641,156	8,476,461		Battelle Energy Alliance LLC	274113 Rel 30	-
81.000		Pass Through Funding from Battelle Energy Alliance LLC	110,641	RESEARCH AND DEVELOPMENT	1,641,156	8,476,461		Battelle Energy Alliance LLC	274113 Rel 31	-
81.000		Pass Through Funding from Battelle Energy Alliance LLC	26,145	RESEARCH AND DEVELOPMENT	1,641,156	8,476,461		Battelle Energy Alliance LLC	274113 Rel 32	-
81.000		Pass Through Funding from Battelle Energy Alliance LLC	7,077	RESEARCH AND DEVELOPMENT	1,641,156	8,476,461		Battelle Energy Alliance LLC	NO. 274113 REL.	-
81.000		Pass Through Funding from Battelle Energy Alliance LLC	18,539	RESEARCH AND DEVELOPMENT	1,641,156	8,476,461		Battelle Energy Alliance LLC	274113 Rel 15	-
81.000		Pass Through Funding from Battelle Energy Alliance LLC	10,436	RESEARCH AND DEVELOPMENT	1,641,156	8,476,461		Battelle Energy Alliance LLC	274113 Rel 22	-
81.000		Pass Through Funding from Battelle Energy Alliance LLC	20,111	RESEARCH AND DEVELOPMENT	1,641,156	8,476,461		Battelle Energy Alliance LLC	274113 Rel 33	-
81.000		Pass Through Funding from Battelle Energy Alliance LLC	(147)	RESEARCH AND DEVELOPMENT	1,641,156	8,476,461		Battelle Energy Alliance LLC	255521 Rel 4	-
81.000		Pass Through Funding from Battelle Energy Alliance LLC	16,809	RESEARCH AND DEVELOPMENT	1,641,156	8,476,461		Battelle Energy Alliance LLC	274113 Rel 8	-
81.000		Pass Through Funding from Battelle Energy Alliance LLC	1,683	RESEARCH AND DEVELOPMENT	1,641,156	8,476,461		Battelle Energy Alliance LLC	274113 Rel 36	-
81.000		Pass Through Funding from Battelle Energy Alliance LLC	19,126	RESEARCH AND DEVELOPMENT	1,641,156	8,476,461		Battelle Energy Alliance LLC	255521 Rel 2	-
81.000		Pass Through Funding from Battelle Energy Alliance LLC	61,024	RESEARCH AND DEVELOPMENT	1,641,156	8,476,461		Battelle Energy Alliance LLC	274113 REL 6; RELEASE NO. 21 U	-
81.000		Pass Through Funding from Battelle Energy Alliance LLC	24,934	RESEARCH AND DEVELOPMENT	1,641,156	8,476,461		Battelle Energy Alliance LLC	274113 Rel 23	-
81.000		Pass Through Funding from Battelle Energy Alliance LLC	65,814	RESEARCH AND DEVELOPMENT	1,641,156	8,476,461		Battelle Energy Alliance LLC	274113 Rel 27	-

See Accompanying Notes to Schedule of Federal Awards

SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS - YEAR ENDED JUNE 30 , 2025

Federal Assistance Listing Number	Additional Award Identification	Federal Program Name	Amount Expended	Cluster Name	Federal Program Total	Cluster Total	Loan/Loan Guarantee, End of Audit Period Outstanding Loan Balance	Name of Pass-through Entity	Identifying Number Assigned by the Pass-through Entity, if assigned	Total Amount Passed Through to Subrecipients
81.000		Pass Through Funding from Battelle Energy Alliance LLC	50,430	RESEARCH AND DEVELOPMENT	1,641,156	8,476,461		Oak Ridge National Laboratory	CW65059	-
81.000		Pass Through Funding from Battelle Energy Alliance LLC	5,462	RESEARCH AND DEVELOPMENT	1,641,156	8,476,461		Battelle Energy Alliance LLC	319298	-
81.000		Pass Through Funding from Battelle Energy Alliance LLC	59,723	RESEARCH AND DEVELOPMENT	1,641,156	8,476,461		Los Alamos National Lab	C4907	-
81.000		Pass Through Funding from Battelle Energy Alliance LLC	(204)	RESEARCH AND DEVELOPMENT	1,641,156	8,476,461		Battelle Energy Alliance LLC	P0024202	-
81.000		Pass Through Funding from Battelle Energy Alliance LLC	1,920	RESEARCH AND DEVELOPMENT	1,641,156	8,476,461		Battelle Energy Alliance LLC	154652 Rel 119	-
81.000		Pass Through Funding from Battelle Energy Alliance LLC	(956)	RESEARCH AND DEVELOPMENT	1,641,156	8,476,461		Battelle Energy Alliance LLC	154652 Rel 121	-
81.000		Pass Through Funding from Battelle Energy Alliance LLC	68,041	RESEARCH AND DEVELOPMENT	1,641,156	8,476,461		Univ of California Berkeley	7732463	-
81.000		Pass Through Funding from Battelle Energy Alliance LLC	5,277	RESEARCH AND DEVELOPMENT	1,641,156	8,476,461		Battelle Energy Alliance LLC	274113 Rel 24	-
81.000		Pass Through Funding from Battelle Energy Alliance LLC	1,173	RESEARCH AND DEVELOPMENT	1,641,156	8,476,461		Battelle Energy Alliance LLC	274113 Rel 18	-
81.000		Pass Through Funding from Battelle Energy Alliance LLC	154,612	RESEARCH AND DEVELOPMENT	1,641,156	8,476,461		Battelle Energy Alliance LLC	255521 Rel 1	-
81.000		Pass Through Funding from Battelle Energy Alliance LLC	63,271	RESEARCH AND DEVELOPMENT	1,641,156	8,476,461		Battelle Energy Alliance LLC	267582	-
81.049	DE-SC0023413	Office of Science Financial Assistance Program	176,994	RESEARCH AND DEVELOPMENT	615,016	8,476,461				-
81.049	DE-SC0021244	Office of Science Financial Assistance Program	240,413	RESEARCH AND DEVELOPMENT	615,016	8,476,461				-
81.049		Office of Science Financial Assistance Program	197,609	RESEARCH AND DEVELOPMENT	615,016	8,476,461		New Mexico Institute of Mining&Technology	P0024202	-
81.065		Nuclear Legacy Cleanup Program	147,443	RESEARCH AND DEVELOPMENT	147,443	8,476,461		Idaho Department of Environmental Quality	K261; 6779	-
81.121	DE-NE0008524, M1-M5	Nuclear Energy Research, Development and Demonstration	23,281	RESEARCH AND DEVELOPMENT	109,599	8,476,461				8,148
81.121		Nuclear Energy Research, Development and Demonstration	10,091	RESEARCH AND DEVELOPMENT	109,599	8,476,461		Kansas State University	A22-0009-S002	-
81.121	DE-NE0009115	Nuclear Energy Research, Development and Demonstration	40,729	RESEARCH AND DEVELOPMENT	109,599	8,476,461				-
81.121		Nuclear Energy Research, Development and Demonstration	35,498	RESEARCH AND DEVELOPMENT	109,599	8,476,461		Boise State Univ	10948-PO142943	-
TOTAL US DEPARTMENT OF ENERGY			2,513,213							8,148
US DEPARTMENT OF EDUCATION										
84.002		Adult Education - Basic Grants to States	362,141	ADULT EDUCATION - BASIC GRANTS TO STATES	510,261	510,261		Idaho Career & Technical Education		-
84.002		Adult Education - Basic Grants to States	18,023	ADULT EDUCATION - BASIC GRANTS TO STATES	510,261	510,261		Idaho Career & Technical Education		-
84.002		Adult Education - Basic Grants to States	101,673	ADULT EDUCATION - BASIC GRANTS TO STATES	510,261	510,261		Idaho Career & Technical Education		-
84.002		Adult Education - Basic Grants to States	28,423	ADULT EDUCATION - BASIC GRANTS TO STATES	510,261	510,261		Idaho Career & Technical Education		-
84.007		Supplemental Educational Opportunity Grant	810,743	STUDENT FINANCIAL ASSISTANCE (SFA)	810,743	64,642,406				-
84.010		Title I Grants to Local Educational Agencies	134,539		849,906			State Department of Education	21-4401, 22-4423	-
84.010		Title I Grants to Local Educational Agencies	715,367		849,906			State Department of Education	21-4401, 22-4423	-
84.033		Federal Work Study	468,170	STUDENT FINANCIAL ASSISTANCE (SFA)	488,038	64,642,406				-
84.033		Federal Work Study	11,681	STUDENT FINANCIAL ASSISTANCE (SFA)	488,038	64,642,406				-
84.038		Perkins Loan Program	236,297	STUDENT FINANCIAL ASSISTANCE (SFA)	236,297	64,642,406	6,004			-
84.042	P042A200819, YR2	TRIO Student Support Services	432,782	TRIO CLUSTER	432,782	2,961,699				-
84.044	P044A210342	TRIO Talent Search	273,147	TRIO CLUSTER	856,611	2,961,699				-
84.044	P044A210344	TRIO Talent Search	583,464	TRIO CLUSTER	856,611	2,961,699				-
84.047	P047M170059, YR2, A7	TRIO Upward Bound	(11)	TRIO CLUSTER	884,807	2,961,699				-
84.047	P047A220151 Action 3	TRIO Upward Bound	383,381	TRIO CLUSTER	884,807	2,961,699				-
84.047	P047M220041 Action 3	TRIO Upward Bound	262,744	TRIO CLUSTER	884,807	2,961,699				-
84.047	P047V220058 Action 1	TRIO Upward Bound	238,693	TRIO CLUSTER	884,807	2,961,699				-
84.048		Career and Technical Education -- Basic Grants to States	56,328		606,949			Idaho Career & Technical Education		-
84.048		Career and Technical Education -- Basic Grants to States	311,687		606,949			Idaho Career & Technical Education		-
84.048		Career and Technical Education -- Basic Grants to States	10,014		606,949			Idaho Career & Technical Education		-
84.048		Career and Technical Education -- Basic Grants to States	58,766		606,949			Idaho Career & Technical Education		-
84.048		Career and Technical Education -- Basic Grants to States	127,075		606,949			Idaho Career & Technical Education		-
84.048		Career and Technical Education -- Basic Grants to States	43,079		606,949			Idaho Career & Technical Education		-
84.063		Federal Pell Grant Program	20,845	STUDENT FINANCIAL ASSISTANCE (SFA)	20,481,570	64,642,406				-
84.063		Federal Pell Grant Program	54,950	STUDENT FINANCIAL ASSISTANCE (SFA)	20,481,570	64,642,406				-
84.063		Federal Pell Grant Program	16,230	STUDENT FINANCIAL ASSISTANCE (SFA)	20,481,570	64,642,406				-
84.063		Federal Pell Grant Program	41,130	STUDENT FINANCIAL ASSISTANCE (SFA)	20,481,570	64,642,406				-
84.063		Federal Pell Grant Program	20,352,052	STUDENT FINANCIAL ASSISTANCE (SFA)	20,481,570	64,642,406				-
84.063		Federal Pell Grant Program	(3,637)	STUDENT FINANCIAL ASSISTANCE (SFA)	20,481,570	64,642,406				-
84.066	P066A210032	TRIO Educational Opportunity Centers	297,307	TRIO CLUSTER	499,853	2,961,699				-
84.066	P066A220035 Action 1	TRIO Educational Opportunity Centers	202,546	TRIO CLUSTER	499,853	2,961,699				-
84.126		Rehabilitation Services Vocational Rehabilitation Grants to States	42,392		42,392			Idaho Div of Vocational Rehabilitation--320 Boise SWT	MOU 05122017, 12132017,4162019	-
84.129	H129B200046 ACT1-3	Rehabilitation Long-Term Training	247,966		247,966					-
84.141	S141A240023 Action 1	Migrant Education High School Equivalency Program	456,864		501,935					-
84.141	S141A190012 YR2,YR3	Migrant Education High School Equivalency Program	45,071		501,935					-
84.149	S149A200008	Migrant Education College Assistance Migrant Program	444,906		444,906					-
84.160	H160D210007	Training Interpreters for Individuals who are Deaf and Individuals who are Deaf-Blind	492,976		533,531					-
84.160	H160D210007-23A	Training Interpreters for Individuals who are Deaf and Individuals who are Deaf-Blind	40,556		533,531					-
84.184	S184X240182 Action 1	School Safely National Activities	168,340	RESEARCH AND DEVELOPMENT	168,340	8,476,461				-
84.217	P217A220017 Action 3	TRIO McNair Post-Baccalaureate Achievement	287,647	TRIO CLUSTER	287,647	2,961,699				-

See Accompanying Notes to Schedule of Federal Awards

SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS - YEAR ENDED JUNE 30 , 2025

Federal Assistance Listing Number	Additional Award Identification	Federal Program Name	Amount Expended	Cluster Name	Federal Program Total	Cluster Total	Loan/Loan Guarantee, End of Audit Period Outstanding Loan Balance	Name of Pass-through Entity	Identifying Number Assigned by the Pass-through Entity, if assigned	Total Amount Passed Through to Subrecipients
84.268		Federal Direct Student Loan	22,440	STUDENT FINANCIAL ASSISTANCE (SFA)	42,625,759	64,642,406				-
84.268		Federal Direct Student Loan	7,877,342	STUDENT FINANCIAL ASSISTANCE (SFA)	42,625,759	64,642,406				-
84.268		Federal Direct Student Loan	62,884	STUDENT FINANCIAL ASSISTANCE (SFA)	42,625,759	64,642,406				-
84.268		Federal Direct Student Loan	26,713,695	STUDENT FINANCIAL ASSISTANCE (SFA)	42,625,759	64,642,406				-
84.268		Federal Direct Student Loan	6,876,831	STUDENT FINANCIAL ASSISTANCE (SFA)	42,625,759	64,642,406				-
84.268		Federal Direct Student Loan	1,072,567	STUDENT FINANCIAL ASSISTANCE (SFA)	42,625,759	64,642,406				-
84.325	H325R230008	Special Education - Personnel Development to Improve Services and Results for Children with Disabilities	206,862		452,557					-
84.325	H325K230093	Special Education - Personnel Development to Improve Services and Results for Children with Disabilities	245,695		452,557					-
84.425		Education Stabilization Fund	143,184	EDUCATION STABILIZATION FUND (ESF)	143,184	143,184		Idaho State Board of Education	Letter 11/4/22	-
TOTAL US DEPARTMENT OF EDUCATION			72,106,035				6,004			-
US DEPARTMENT OF HEALTH AND HUMAN SERVICES										
93.107	1 U77HP46221-01-00	Area Health Education Centers	640,156		640,156					475,062
93.145		HIV-Related Training and Technical Assistance	535		176,825			Univ of Washington	UWSC11301	-
93.145		HIV-Related Training and Technical Assistance	176,290		176,825			Univ of Washington	UWSC15936	-
93.173	7R012DC015240-06	Research Related to Deafness and Communication Disorders	60,939	RESEARCH AND DEVELOPMENT	60,939	8,476,461				-
93.191	19D40HP33347 YR 1-3	Graduate Psychology Education	(3,391)		(3,391)					-
93.234	90TBSG0056-01-00	Traumatic Brain Injury State Demonstration Grant Program	272,254		266,616					-
93.234	90TBPH0002-01-00	Traumatic Brain Injury State Demonstration Grant Program	(5,638)		266,616					-
93.243	1H79TI087346-01	Substance Abuse and Mental Health Services Projects of Regional and National Significance	137,345		137,345					-
93.251		Early Hearing Detection and Intervention	(401)		67,017			Idaho Department of Health and Welfare	KC291700	-
93.251		Early Hearing Detection and Intervention	(9,198)		67,017			Idaho Department of Health and Welfare	KC292800	-
93.251		Early Hearing Detection and Intervention	50,893		67,017			Idaho Department of Health and Welfare	KC5407	-
93.251		Early Hearing Detection and Intervention	25,722		67,017			Idaho Department of Health and Welfare	KC5456	-
93.351	1R24OD37730-01	Research Infrastructure Programs	185,500	RESEARCH AND DEVELOPMENT	185,500	8,476,461				-
93.391		Activities to Support State, Tribal, Local and Territorial (STLT) Health Department Response to Public Health or Healthcare Crises	(3,033)		(3,033)			Idaho Department of Health and Welfare	HC277100	-
93.434	90TP0091-01-00	Every Student Succeeds Act/Preschool Development Grants	10,326,055		10,326,055					10,260,078
93.516	1 T29HP46691-01-00	Public Health Training Centers Program	1,393,053		1,393,053					-
93.837		Cardiovascular Diseases Research	20,880	RESEARCH AND DEVELOPMENT	20,880	8,476,461		Univ of Iowa	S00201-01, A1, A2	-
93.855	DP2AI164244	Allergy and Infectious Diseases Research	448,112	RESEARCH AND DEVELOPMENT	726,768	8,476,461				-
93.855	1R15AI149725-01A1	Allergy and Infectious Diseases Research	113,047	RESEARCH AND DEVELOPMENT	726,768	8,476,461				-
93.855	1R25AI179573-01	Allergy and Infectious Diseases Research	165,609	RESEARCH AND DEVELOPMENT	726,768	8,476,461				-
93.859		Biomedical Research and Research Training	95,161	RESEARCH AND DEVELOPMENT	683,662	8,476,461		Univ of Idaho	SI3394-SB-825965; SI3394-82593	-
93.859		Biomedical Research and Research Training	24,282	RESEARCH AND DEVELOPMENT	683,662	8,476,461		Univ of Idaho	SI3394-825834	-
93.859		Biomedical Research and Research Training	56,928	RESEARCH AND DEVELOPMENT	683,662	8,476,461		Univ of Idaho	SI3394-825833	-
93.859		Biomedical Research and Research Training	28,600	RESEARCH AND DEVELOPMENT	683,662	8,476,461		Univ of Idaho	SI7662-825789	-
93.859		Biomedical Research and Research Training	69,701	RESEARCH AND DEVELOPMENT	683,662	8,476,461		Univ of Idaho	SI7662-825786	-
93.859		Biomedical Research and Research Training	27,084	RESEARCH AND DEVELOPMENT	683,662	8,476,461		Univ of Nevada Las Vegas	GR18320 AMD2	-
93.859	1R16GM154734-01	Biomedical Research and Research Training	68,578	RESEARCH AND DEVELOPMENT	683,662	8,476,461				-
93.859		Biomedical Research and Research Training	65,917	RESEARCH AND DEVELOPMENT	683,662	8,476,461		Univ of Idaho	SI3394-825813	-
93.859		Biomedical Research and Research Training	31,066	RESEARCH AND DEVELOPMENT	683,662	8,476,461		Univ of Idaho	SI3394-825125	-
93.859		Biomedical Research and Research Training	54,611	RESEARCH AND DEVELOPMENT	683,662	8,476,461		Univ of Nevada Las Vegas	GR18320	-
93.859		Biomedical Research and Research Training	107,250	RESEARCH AND DEVELOPMENT	683,662	8,476,461		Univ of Idaho	SI7662-825787	-
93.859	1R01GM137083-01	Biomedical Research and Research Training	20,313	RESEARCH AND DEVELOPMENT	683,662	8,476,461				16,451
93.859		Biomedical Research and Research Training	32,683	RESEARCH AND DEVELOPMENT	683,662	8,476,461		Susan B. Meister Child Health Evaluation & Research Center	GR18320	-
93.859		Biomedical Research and Research Training	1,490	RESEARCH AND DEVELOPMENT	683,662	8,476,461		Univ of Kentucky	5U24GM146576-03	-
93.865	1R15HD112869-01 A1	Child Health and Human Development Extramural Research	90,429	RESEARCH AND DEVELOPMENT	103,504	8,476,461				-
93.865	SUBK00019176	Child Health and Human Development Extramural Research	13,075	RESEARCH AND DEVELOPMENT	103,504	8,476,461				-
93.884	1D58HP37571-01-00	Primary Care Training and Enhancement	362,274		1,622,934					-
93.884	T34HP42138-01	Primary Care Training and Enhancement	457,583		1,622,934					-
93.884	D57HP39135	Primary Care Training and Enhancement	307,371		1,622,934					30,509
93.884	1 T9DHP45630-01-00	Primary Care Training and Enhancement	246,570		1,622,934					64,675
93.884	1 T5CHP52042-01-00	Primary Care Training and Enhancement	207,471		1,622,934					-
93.884	6 T9DHP45630 03 01	Primary Care Training and Enhancement	41,665		1,622,934					-
93.917		HIV Care Formula Grants	189,185		212,785			Idaho Department of Health and Welfare	HC174800	-
93.917		HIV Care Formula Grants	23,600		212,785			Idaho Department of Health and Welfare	HC7227	-
93.918	2 H76HA24732 11 00	Grants to Provide Outpatient Early Intervention Services with Respect to HIV Disease	234,490		272,757					-
93.918	1 P06HA50250-01-00	Grants to Provide Outpatient Early Intervention Services with Respect to HIV Disease	14,194		272,757					-
93.918	2 H76HA24732 - 14 - 00	Grants to Provide Outpatient Early Intervention Services with Respect to HIV Disease	24,073		272,757					-
93.959		Block Grants for Prevention and Treatment of Substance Abuse	109,392		109,392			Idaho Department of Health and Welfare	BC2820	-
93.977		Sexually Transmitted Diseases (STD) Prevention and Control Grants	82,128		82,128			Idaho Department of Health and Welfare	HC291200	-
TOTAL US DEPARTMENT OF HEALTH AND HUMAN SERVICES			17,081,893							10,846,775

See Accompanying Notes to Schedule of Federal Awards

SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS - YEAR ENDED JUNE 30 , 2025

Federal Assistance Listing Number	Additional Award Identification	Federal Program Name	Amount Expended	Cluster Name	Federal Program Total	Cluster Total	Loan/Loan Guarantee, End of Audit Period Outstanding Loan Balance	Name of Pass-through Entity	Identifying Number Assigned by the Pass-through Entity, if assigned	Total Amount Passed Through to Subrecipients
US CORPORATION FOR NATIONAL AND COMMUNITY SERVICES										
94.002	25SRDID001	AmeriCorps Seniors Retired and Senior Volunteer Program (RSVP) 94.002	1,271		1,271					-
94.006		AmeriCorps State and National 94.006	(6,333)		2,152,195			Serve Idaho	21AFHID0010001	-
94.006		AmeriCorps State and National 94.006	(14,707)		2,152,195			Serve Idaho	JJC9GJJJL4M7	-
94.006		AmeriCorps State and National 94.006	24,230		2,152,195			Serve Idaho	22ACDID0010001	-
94.006		AmeriCorps State and National 94.006	117,743		2,152,195			Serve Idaho	23AC251501	-
94.006		AmeriCorps State and National 94.006	323,362		2,152,195			Serve Idaho	23AC251506	-
94.006		AmeriCorps State and National 94.006	43,678		2,152,195			Serve Idaho	24AFDID0010001	-
94.006		AmeriCorps State and National 94.006	519,460		2,152,195			Serve Idaho	23AC251506	-
94.006		AmeriCorps State and National 94.006	1,144,763		2,152,195			Serve Idaho	24AC261817	-
94.012	23BIDID001	AmeriCorps September 11th National Day of Service and Remembrance Grants 94.012	469,651		469,651					-
TOTAL US CORPORATION FOR NATIONAL AND COMMUNITY SERVICES			2,623,118							-
DEPARTMENT OF HOMELAND SECURITY FEMA (DHS-DHS)										
97.045	EMS-2023-CA-05002	Cooperating Technical Partners	19,614		56,036					-
97.045	EMS-2024-CA-05000	Cooperating Technical Partners	36,422		56,036					-
97.047		BRIC: Building Resilient Infrastructure and Communities	37,847		37,847			Idaho Office of Emergency Management	22NONE889	-
TOTAL DEPARTMENT OF HOMELAND SECURITY FEMA (DHS-DHS)			93,883							-
GRANT TOTAL EXPENDITURES			100,404,860				6,004			11,020,551

See Accompanying Notes to Schedule of Federal Awards

Federal Agency Prefix is required. Select Agency Prefix 45 instead of 03, 05, or 06.
If the prefix you entered is not in the drop-down list provided, please select prefix 99 for Miscellaneous.
CFDA Three Digit Extension must be one of the following: a valid extension from the Catalog of Federal Domestic Assistance (CFDA), 'RD' for "Research and Development", or "U" followed by a two digit number if the extension is unknown. Valid extensions listed in the CFDA will be auto-generated in the drop down list for the CFDA Three Digit Extension when a Federal Agency Prefix is selected.
Additional Award Identification is required if CFDA Three Digit Extension is 'RD' or 'U##'.

Federal Program Name is required. If CFDA Three Digit Extension is 'RD' or 'U##', then this field must be manually entered. The drop down list will auto-generate with the name listed in the CFDA for the provided CFDA number if a valid CFDA Three Digit Extension is provided.

Cluster Name is required. If the Federal award is not part of a cluster of programs, then select 'N/A' from the Cluster Name drop down list. Otherwise, select the applicable Cluster Name.

If State Cluster, Enter State Cluster Name is required if Cluster Name is 'State Cluster'. Otherwise, this field must
Federal Program Total will be auto-calculated by summing the Amount Expended for all line items with the same Federal Agency Prefix and CFDA Three Digit Extension.

Cluster Total will be auto-calculated by summing the Amount Expended for all line items with the same Cluster Name.
Depending on Excel settings, not all auto-calculated values will be populated when you first open a workbook containing previously entered awards. To force Excel to bring all the calculations up-to-date, press Ctrl-Alt-F9.

If yes (Loan/Loan Guarantee), End of Audit Period Outstanding Loan Balance is required if Loan/Loan Guarantee is 'Y', and a value greater than $0 must be entered. Enter N/A if outstanding loan balance is not applicable. For example, enter N/A for loans made to students of an Institution of Higher Education (IHE) where the IHE does not make the loans, as described in 2 C.F.R. 200.502(a).
If no (Direct Award), Name of Pass-through Entity is required if Direct Award is 'N'. Otherwise, this field must be left blank. If more than one Name of Pass-through Entity is provided for the same line, then the names must be separated by a 'pipe' or 'vertical bar' character "|". A maximum of 10 Pass-through Names can be entered and each one has a maximum length of 70. If a Name is entered, there must be an associated Identifying Number Assigned by the Pass-through Entity entered into the ID field.
If no (Direct Award), Identifying Number Assigned by the Pass-through Entity, if assigned is required if Direct Award is 'N'. Otherwise, this field must be left blank. If more than one ID of the Pass-through Entity is provided for the same line, then the IDs must be separated by a 'pipe' or 'vertical bar' character "|". A maximum of 10 Pass-through IDs can be entered and each one has a maximum length of 70. If an ID is entered, there must be an associated Name of the Pass-through Entity entered into the Name field. If there is not an Identifying Number Assigned by the Pass-through Entity, enter 'N/A' for the respective Pass-through Entity Name.
If yes (Award Passed Through to Subrecipients), Total Amount Passed Through to Subrecipients is required if Federal Award Passed Through to Subrecipients is 'Y', and the value must not be greater than the Amount Expended. Otherwise, this field must be left blank.
Number of Audit Findings is required. If the Type of Audit Report is 'Q' or 'A', a value greater than 0 must be entered.

SIX YEAR PLAN FY 2028 THROUGH FY 2033
CAPITAL IMPROVEMENTS

AGENCY: Idaho State University

Description	Funding Source	FY2028	FY2029	FY2030	FY2031	FY2032	FY2033
Indoor Softball/golf Facility	Donor	$4,241,245					
Student Housing (P3)	P3	$49,000,000					
Twin Falls Building	Donor	$8,320,000					
Sports Med Remodel - Athletics	Donor		$10,400,000				
Nuclear Research Facility	P3		$10,000,000				
Meridian Clinics	P3		$11,374,000				
Student Housing Meridian	P3		$56,000,000				
ICCU Dome - Ph II/III: Spine & Basketball Arena	Donor		$105,000,000				
Athletic Field House	Donor			$21,632,000			
College of Tech - Eames Annex	PBF/Agency Funds				$20,585,011		
Student Housing/Dinning Hall	P3					$64,000,000	
University Place Building	PBF/Agency Funds						$44,616,000
Total		**$61,561,245**	**$192,774,000**	**$21,632,000**	**$20,585,011**	**$64,000,000**	**$44,616,000**
Total - All							**$405,168,256**

Authorized Agency Official Signature: _____

Brian J. Sagendorf
Vice President, Division for Campus Operations
Idaho State University

Date: August 3, 2025

Idaho State University Performance Report

Part I – Agency Profile

Agency Overview

Founded in 1901, Idaho State University (ISU) is a comprehensive public research university headquartered in Pocatello, Idaho, with additional campuses in Meridian, Idaho Falls, Twin Falls, and Anchorage Alaska. As one of Idaho's four public universities, ISU is a key player in the state's higher education system, serving more than 11,000 undergraduate and graduate degree-seeking students and more than 40,000 professional development, workforce training, and continuing education learners annually.

Classified as a Carnegie R2: Doctoral University - High Research Activity, ISU offers over 250 programs at the certificate, associate, bachelor's, master's, and doctoral levels. Its broad geographic service region extends from the upper-Snake River region on the east side of the state, to the Magic Valley and Twin Falls in the west, and extends northward into the rural communities of the central mountains.

ISU is particularly renowned for its health sciences programs and its state-wide health education and service mission. Beyond the health sciences, ISU maintains strong academic programs in engineering, business, education, arts and letters, and science and technology, fostering interdisciplinary research and community engagement.

With a student-centered philosophy, ISU emphasizes accessibility, experiential learning, and support for first-generation students, especially in rural and frontier areas. The university's mission is closely tied to regional economic development, applied research, and workforce advancement.

As of FY2027, ISU is structured into six academic colleges: College of Humanities, Education and Social Sciences; Business; Science and Engineering; Technology; College of Nursing, Rehabilitation and Human Health; and the L.S. Skaggs College of Pharmacy and Health Professions. These are supported by a Graduate School and the Eli M. Oboler Library.

The university hosts 13 NCAA Division I men's and women's athletic teams and supports a vibrant student life with over 120 student clubs and organizations.

Idaho State is home to a number of distinguished facilities, including the Critical Materials and Energy Systems Innovation Center (CMESIC), the Idaho Accelerator Center, and the nationally renowned Stephens Performing Arts Center, which brings music, theatre, and cultural performances to southeastern Idaho. The Idaho Museum of Natural History, located on the Pocatello campus, provides children, families, and adults an in-depth exploration of the natural history of Idaho. Additionally, ISU also operates a range of health, psychiatric, counseling, and dental clinics in Pocatello and Meridian and operates pharmacies in Pocatello, Chubbuck, Arco, Challis, McCammon, and Meridian, serving as critical access points for Idaho communities and student training sites.

In 2022, ISU implemented a new mission, vision, and strategic plan, anchored by five institutional goals aimed at advancing student success and institutional effectiveness:

- Goal 1: Increase student access, opportunity, retention, and success
- Goal 2: Strengthen programmatic excellence
- Goal 3: Cultivate external partnerships
- Goal 4: Expand research, clinical, and creative activities
- Goal 5: Energize the Bengal community

The FY2026 Performance Measure Report outlines progress toward these strategic priorities and reflects ISU's ongoing commitment to accountability and continuous improvement in support of its mission.

ISU's Mission:
We engage students through learning and research opportunities that improve the intellectual vigor, cultural vitality, and health of our communities.

Idaho State University — Performance Report

ISU's Vision:
We inspire a passion for knowledge and discovery.

Core Functions/Idaho Code

Idaho State University is a publicly supported institution of higher education as created under the laws of the State of Idaho, Idaho Statute Title 33, Chapter 30 and is governed by the Idaho State Board of Education.

Revenue and Expenditures

Revenue	FY 2023	FY 2024	FY 2025	FY 2026
Operating revenues				
Student tuition and fees (Gross)	114,235,000	114,285,000	120,417,000	Available Nov 2026
Scholarship discounts and allowances[4]	(32,623,000)	(48,819,000)	(55,880,000)	Available Nov 2026
Federal grants and contracts	17,288,000	25,087,000	27,020,000	Available Nov 2026
State and local grants and contracts	13,382,000	14,578,000	18,212,000	Available Nov 2026
Private grants and contracts	6,861,000	6,519,000	6,299,000	Available Nov 2026
Sales and services of education activities	5,773,000	20,060,000	24,031,000	Available Nov 2026
Sales and services of auxiliary enterprises	14,635,000	14,740,000	15,152,000	Available Nov 2026
Other	10,265,000	9,330,000	11,253,000	Available Nov 2026
Total operating revenues	149,816,000	155,780,000	166,506,000	Available Nov 2026
Expenditure	**FY 2023**	**FY 2024**	**FY 2025**	**FY 2026**
Operating expenses	302,560,000	321,255,000	336,756,000	Available Nov 2026
Instruction	121,631,000	120,124,000	131,427,000	Available Nov 2026
Research	16,085,000	16,169,000	16,729,000	Available Nov 2026
Public Services	13,906,000	23,311,000	22,792,000	Available Nov 2026
Academic Support	19,770,000	21,671,000	21,789,000	Available Nov 2026
Libraries	3,746,000	3,381,000	3,780,000	Available Nov 2026
Student Services	14,468,000	15,722,000	15,868,000	Available Nov 2026
Institutional Support	35,825,000	46,388,000	39,477,000	Available Nov 2026
Maintenance & Operations	21,128,000	23,730,000	22,947,000	Available Nov 2026
Auxiliary Enterprises	25,785,000	29,909,000	30,725,000	Available Nov 2026
Scholarships and Fellowships[4]	16,898,000	7,305,000	13,514,000	Available Nov 2026
Depreciation	13,318,000	13,545,000	17,708,000	Available Nov 2026
Operating income/(loss)	(152,744,000)	(165,475,000)	(170,250,000)	Available Nov 2026
Nonoperating revenues/(expenses)				Available Nov 2026
State appropriations:	117,729,000	122,523,000	125,239,000	Available Nov 2026
State General Account	91,922,000	95,338,000	99,005,000	Available Nov 2026
Endowment Income	5,153,000	5,153,000	5,534,000	Available Nov 2026
Other State Appropriations	5,123,000	5,458,000	5,691,000	Available Nov 2026
Professional Technical Education	15,531,000	16,574,000	15,009,000	Available Nov 2026
State Department of Public Works	1,480,000	0	0	Available Nov 2026
Title IV grants	14,245,000	16,161,000	20,949,000	Available Nov 2026
Other Federal grants	0	0	0	Available Nov 2026
Gifts	22,847,000	15,717,000	21,258,000	Available Nov 2026
Net investment income/(loss)	3,726,000	5,990,000	5,255,000	Available Nov 2026
Amortization of bond financing costs	(234,000)	(234,000)	(237,000)	Available Nov 2026
Interest on capital asset-related debt	(1,682,000)	(1,621,000)	(1,552,000)	Available Nov 2026
Gain or (loss) on disposal of fixed assets	(145,000)	(451,000)	(248,000)	Available Nov 2026
Net nonoperating revenues/(expenses)	157,966,000	158,085,000	170,664,000	Available Nov 2026
Other Revenue and Expenses	**FY 2023**	**FY 2024**	**FY 2025**	**FY 2026**
Capital gifts and grants	8,760,000	26,074,000	14,029,000	Available Nov 2026
Other Expenses	0	0	0	Available Nov 2026
Special Items - Transfer of Operations				

Idaho State University Performance Report

Net other revenues and expenses	8,760,000	26,074,000	14,029,000	Available Nov 2026
Increase in net assets	13,982,000	18,684,000	14,443,000	Available Nov 2026
Other Revenue and Expenses	**FY 2023**	**FY 2024**	**FY 2025**	**FY 2026**
Net assets - beginning of year (*-restated)	304,250,000	318,232,000	336,916,000	Available Nov 2026
Net assets – end of year (*-restated)	318,232,000	336,916,000	351,359,000	Available Nov 2026

Profile of Cases Managed and/or Key Services Provided

Cases Managed and/or Key Services Provided	FY 2023	FY 2024	FY 2025	FY 2026
Grand Total Number of Students[1]	**38,513**	**52,429**	**61,558**	**64,230**
Total number of enrolled ISU students in a fiscal year	14,816	15,146	15,534	16,329
Total number of College of Education K-12 professional development students in a fiscal year (see note [1)]	17,209	29,056	37,968	40,397
Total number of Workforce Training / Continuing Education students in a fiscal year	6,488	8,227	8,056	7,504

Percentage of undergraduates (based on fall term)

Cases Managed and/or Key Services Provided	FY 2023	FY 2024	FY 2025	FY 2026
Full-time	53%	55%	59%	57%
Part-time	47%	45%	41%	43%

Cases Managed and/or Key Services Provided	FY 2023	FY 2024	FY 2025	FY 2026
Total annual full-time equivalency (FTE) enrollment [2]	**9,216**	**9,544**	**9,910**	**10,366**
- Career Technical	685	766	902	944
- Undergraduate	6,196	6,516	6,797	7,130
- Graduate	2,335	2,262	2,211	2,292
Total credit hours taught: [3]	**262,479**	**272,738**	**284,035**	**297,218**
- Career Technical credit hours	20,546	22,985	27,052	28,330
- Academic credit hours	241,933	249,753	256,983	268,888
o Undergraduate credit hours	185,886	195,465	203,914	213,892
o Graduate credit hours	56,047	54,288	53,069	54,996
Percentage of all degree-seeking undergraduates receiving a PELL grant	38%	39%	46%	45%
Amount of ISU student scholarships/fellowships awarded[4]	$16,898,000	$7,305,000	$13,514,000	Available Nov 2026
Total number of certificates and degrees awarded[5]	**2,804**	**2,959**	**3,124**	**3,446**
- Undergraduate	2,004	2,154	2,304	2,575
- Graduate	800	805	819	871
% degrees awarded in Health Professions [6]	35%	33%	32%	31%
% degrees awarded in STEM Disciplines [7]	14%	11%	12%	12%
Total new degree-seeking undergraduate students in FY[8]	**1,671**	**2,016**	**1,985**	**2,049**
- Idaho Resident	1,456	1,802	1,731	1,823
- Non-resident	160	144	171	161
- International	55	70	83	65

1. Student headcounts are unduplicated in a fiscal year by category. If a student is enrolled in an ISU course, enrolled in a College of Education professional development course, and enrolled in a Workforce Training / Continuing Education in the same fiscal year, the student will be counted 3 times, once in each category. The main reason for the large increase in the total number of College of Education K-12 professional development students since fiscal year 2021 was the result of an out-of-state marketing campaign.
2. Annual full-time equivalency (FTE) is calculated by dividing the total Undergraduate and Career Technical credit hours (SCH) by 30; total Graduate SCH is divided by 24.
3. Total student credit hour production for the fiscal year.
4. FY2022 included federal COVID relief funds for students. FY2023 reflected a return to normal scholarship awards. The change in FY2024 is due to a SD&A methodology change where we are no longer using the NACUBO alternate method but are using actual numbers by student by semester. Awards to students have not decreased, but are reflected differently in our financial statements. This change is highlighted in NOTE 1 of our FY24 published financials.
5. Degrees are those awarded and posted as of July 10, 2024.
6. Certificates/Degrees with a U.S. Dept. of Education Classification of Instructional Programs (CIP) Code of 51 – Health Professions and Related Clinical Sciences, and Clinical Psychology degrees.
7. Certificates/Degrees with a CIP Code in Science, Technology, Engineering, and Mathematics (STEM) as defined by the CIP codes, 01,03,04,11,14,15,26,27,29,40,41.
8. New students in the summer term enrolled in the subsequent fall term are counted as “new” in the fall term.

FY 2026 Performance Highlights *(Optional)*

University

- Continued growth in **student enrollment,** including a Fall 26 enrollment increase of 6.5%.
- **Health professions** student enrollment of more than 3,000 students; 2,000 students in **clinical training** in 80% of Idaho’s counties.
- Served 1,432 **Idaho Launch** students.
- Increased **student affordability** by offering $57M in annual scholarships and waivers.
- Awarded **over 2,200 degrees and certificates in high-demand fields** like health professions, business, education, engineering, computer science, and career technical education. Total degrees awarded was over 3,300.
- **Expanded partnerships** with 43 academic partnerships and pathway agreements with other institutions.
- Demonstrated commitment to **efficiency and financial stewardship** with the lowest administrative-to-instructional cost ratio in the state.

College of Arts and Letters

- The Department of Psychology began accepting applications for the **new Doctor of Psychology (PsyD) program** to expand applied training for professional practice in the state.
- Department of Theatre students attended the **American College Theatre Festival** (ACTF) Region 7 Conference, held in Pasco, Washington. Students presented and competed across multiple theatrical disciplines, winning in multiple categories. Theatre also hosted the One-Act Competition for Idaho high school students who performed short theatrical productions evaluated by a panel of judges and participated in hands-on workshops that explored the many aspects of theatre, including stage makeup, improv, lighting and sound, music, and playwriting.
- ISU was a hub of featured music events for Department of Music faculty, students, and guests across Idaho for the **Choral Invitational Festival**, Mountain West Marching Band Invitational, Jazz Fest, and the Southeastern Idaho Honor Band Festival.
- **English and Computer Science** faculty and students collaborated to create a VR-game set in 17th century Renaissance-era London to help students learn about classic literature by Shakespeare, Dickens,

and Austen. Players visit iconic landmarks to learn about the geography, English government, and literature to understand the settings and narratives of each text.

- The James M. & Sharon E. Rupp Debate Society showcased strong performances at back-to-back debate tournaments hosted by Lewis & Clark College in Portland, Oregon. There were several individual student successes at the tournaments, with **ISU's team placing 11th overall among 37 competing institutions.**
- The **Social Work** program on the Meridian campus continued to expand to meet the rising needs for state-wide access to training for social workers. This program in Meridian is especially valuable to those from rural areas who benefit from local faculty support, campus resources, and regional partnerships.
- Anthropology and Languages hosted the Hispanic Film Festival blending cinema, culture, and experiential learning for students, and the Arconexiones Conference for Spanish Master's students to showcase their research, connecting students from around the world.
- The International Affairs Council hosted the **55th annual Frank Church Symposium** on evaluating global futures, exploring the shifting landscape of global policy and security. This student-organized, student-led event brought keynote speaker Laura Galante, former US Intelligence Community Cyber Executive, to ISU.

College of Business

- **Earned initial accreditation from the Commission on Accreditation of Healthcare Management Education** (CAHME) for the Master of Healthcare Administration (MHA) program. Announced in Fall 2025, this achievement recognizes the program's excellence in curriculum, faculty, student outcomes, and continuous improvement, placing ISU among a select group of accredited healthcare management programs nationally.
- Initiated a comprehensive redesign of the **Master of Business Administration** (MBA) program through a faculty-led planning process that began in Spring 2025. The redesigned curriculum will emphasize experiential learning, client-based consulting, business analytics, artificial intelligence, and global engagement, positioning the program for a STEM designation and aligning it with evolving employer and workforce demands.
- **Expanded experiential learning and career readiness** through the Career Path Internship (CPI) Program, which continued to lead Idaho State University in internship participation. In FY2026, 70 students completed paid internships, with 76% placed with external employers, demonstrating the College's expanding employer partnerships and preparing students for successful careers through applied learning.
- Supported **regional economic development** through the Southeast Idaho Small Business Development Center (SBDC), which provided more than 2,100 hours of consulting assistance to 188 businesses and helped clients raise over $1.7 million in capital during 2025. In addition, the Center hosted the annual Women's Business Symposium at Idaho State University, bringing together more than 235 entrepreneurs, business leaders, and professionals for a full day of networking, professional development, and workshops focused on leadership, communication, AI, and business growth, further strengthening the entrepreneurial ecosystem in Southeast Idaho.
- Expanded community service through the **IRS Volunteer Income Tax Assistance (VITA) Program**, where 31 student and faculty volunteers prepared 412 federal and state income tax returns during the 2026 filing season, providing free tax preparation services to the community while giving students valuable professional experience.
- Continued the **Idaho Economic Outlook** Symposium as the College's premier regional economic forum, bringing together approximately 110–120 attendees annually to discuss critical issues affecting Idaho's economy, including workforce development, healthcare, housing, and economic growth. The symposium advances community engagement, fosters collaboration across sectors, and provides scholarship support for business students.

College of Education

- Continued Year 2 of **$5.5 million in external grant-funded projects**, including the $1.2 million NSF-funded IMPACTS project addressing STEM teacher shortages and the $4.5 million EMPWRing Project supporting youth mental health through school psychology. These projects reflect our faculty's continued dedication to strengthening teacher preparation and supporting Idaho's youth.
- Hosted the second annual **EMPWRing School Mental Health and Leadership Summer Institute**, bringing together more than 100 participants from across ISU's service regions. The institute connected Idaho school leaders and mental health professionals through collaborative, hands-on professional development. This year educational administrators joined the summit to create shared understanding regarding Special Education Law and other considerations.
- Continued to grow the **Induction Mentoring Project,** pairing novice teachers with retired educators to help reduce the approximately 15% early-career attrition rate. This year, the project supported 20 teachers in their first or second year of teaching who were hired before earning teacher certification, along with two first-year certified teachers who opted into the program.
- PaCT Pathway representation across ISU's service regions (1, 3, 4, 5, and 6): The PaCT Pathway (Paraprofessional to Certified Teacher) has expanded to 13 districts and now serves more than 80 students. Of the 32 students in the inaugural 2022 cohort, 14 have graduated and 7 remain active, representing a 66% retention rate. Additionally, 7 candidates secured teaching positions before graduation.
- Fourth year of the **TRAIL Experience**, offering rural teaching immersion experiences.
- Hosted the annual Bengal Triathlon, bringing together more than 500 participants representing 13 states and Canada, highlighting strong community engagement, health, unity, and Bengal pride.

College of Science & Engineering

- ISU's Nuclear Engineering Department in partnership with NuCube Energy was selected by the **Department of Energy's Launch Pad USA Program** to bring an Advanced Research & Training (ART) Reactor Facility to campus. ISU was the only university selected for this demonstration program which will result in the construction and installation of a 4 MW microreactor on campus.
- Biological Sciences Professor and Idaho Natural History Museum Curator, Brandon Peecook and a research team made significant strides in identifying the evolutionary origins of Turtles as published in *Current Biology*
- Gained approval from the State Board to offer a **new BS degree in Artificial Intelligence** through a collaboration between the Mathematics and Statistics and the Computer Science Department. First students will begin in the Fall of 2026
- Nuclear Engineering Professor and Associate Dean, Mary Lou Dunzik-Gougar served as Fulbright Specialist for six weeks at Batangas State University in the Philippines to "craft a roadmap that connects education, research and policy to support responsible adoption of nuclear technologies."
- Geosciences Professor, Dr. Glenn Thackray was named the **President of the Geological Society of America**, an international organization with more than 18,000 members.
- Civil and Environmental Engineering professors, Bruce Savage and Jim Mahar are exploring the use of subsurface dams to better manage **Idaho's water resources** to satisfy growing needs.
- Mechanical Engineering has **streamlined the process for CSI transfer students** to earn a bachelor of science in mechanical engineering through a structured 2+2 program where CSI students can take ISU courses remotely.

College of Technology

- A new 16-credit Basic Technical Certificate in **Interactive Media Design** was developed for implementation in August 2026, providing students with training in media production using generative artificial intelligence.

- Developed a 9-credit Specialized Certificate in **Applied Artificial Intelligence** that emphasizes the practical application of AI tools to solve real-world problems, preparing graduates to responsibly integrate AI technologies into complex systems.
- Capacity in the On-Site Power Generation program was doubled from 10 to 20 seats to meet growing **industry demand**, resulting in 20 graduates during FY2026.
- Remodeled training space and established a new Intermediate Technical Certificate in **Nuclear Hot Cell Manipulator Training** to help address critical workforce shortages at national laboratories.
- In support of regional farming communities, the college established a new **Technical Advisory Committee of agricultural professionals** and launched fully online certificate and associate degree programs in Agricultural Business and Production Technology to promote workforce development and economic growth in the agricultural sector.
- A new Barbering Basic Technical Certificate was launched in a newly remodeled dedicated classroom, resulting in 11 graduates during FY2026.
- In partnership with the Pocatello Women's Correctional Center, the College of Technology developed welding, drafting, and CNC machining **Prison Education Programs** to equip incarcerated women with workforce skills that support successful reentry into their communities.

Kasiska Division of Health Sciences

- KDHS continues to respond to Idaho's workforce needs through strategic growth. Health sciences programs remain among the University's most in-demand offerings, with **four of the top ten undergraduate majors in health fields.**
- Partners with local hospitals and clinics, such as St. Alphonsus, St. Luke's, Kootenai Health, Portneuf Medical Center, and others, to provide **clinical rotation sites for nearly 2,000 students annually**. These partnerships offer practical experience for Bengal students and ensure they're prepared to enter the workforce. Through rural training tracks throughout the state, ISU works with community physicians who are dedicated to training the next generation of healthcare professionals. This benefits our students while also strengthening healthcare in underserved areas.
- In Fall 2025, **12 additional counseling students** were admitted to address the increasing demand for mental health services. Medical laboratory science, radiographic sciences, public health, and dental hygiene programs continue steady expansion.
- The Area Health Education Center (AHEC) Program Office, housed in the School of Nursing, coordinates a statewide network of four regional AHEC centers that **strengthen Idaho's healthcare workforce pipeline** through K–12 outreach, interprofessional education, rural clinical training, and partnerships with colleges, universities, healthcare organizations, and community partners to recruit, train, and retain healthcare professionals across the state.
- ISU continues to **strengthen its partnership with the Idaho College of Osteopathic Medicine** (ICOM) through shared governance, an $8 million expansion of the Treasure Valley Anatomy and Physiology Laboratory, interprofessional education, joint degree programs, shared faculty appointments that enhance research and teaching, and the launch of a new 3+4 BS-DO pathway in Fall 2026 to further align healthcare education and workforce development.
- Nearly **65% of the graduates of the Family Medicine Residency Program are practicing in Idaho**.
- Healthy Idaho Clinical & Translational Research Development (CTR-D) Program was funded by NIH and will present opportunities for research funds to members of the college. Similar to previous Mountain West CTR-IN opportunities, Idaho now has its own mechanism to bolster clinical and translational collaborations, community engagement, and research infrastructure and workforce.
- Established the **Community Psychiatric Center** - an interdisciplinary psychiatric and counseling clinic on the Pocatello Campus. The clinic provides the only outpatient clinic with full-time board-certified psychiatrists in Pocatello.
- The Community Health Worker (CHW) Academy expanded through a $3 million HRSA grant, training more than 330 community health workers—55% from rural areas—and establishing tiered training programs, including an apprenticeship that leads to a national credential.

College of Health

- The **Bachelor of Science in Nursing (BSN) program** has increased enrollment for several consecutive years and operates Idaho's only accelerated BSN program, offered in Twin Falls, Meridian, Pocatello and recently doubled the cohort size in Coeur d'Alene. Nurse practitioner education is also growing, with emphasis on primary care and mental health tracks.
- The **Doctor of Physical Therapy program** doubled its Meridian cohort four years ago, and the **Master of Occupational Therapy program** doubled its Meridian cohort two years ago.
- The **Physician Assistant Studies program** continues to expand, including in North Idaho where plans are finalizing for adding clinical year rotations dedicated to expanding rural health presence.
- The **Doctor of Nurse Anesthesia Practice (DNAP) program** enrolled its first cohort of 25 students in Fall 2025, with plans for expansion within three years.
- Students in the **Radiographic Sciences program** swept the Royal Domingo Student Essay Competition at the Association of Collegiate Educators in Radiographic Science Technology (ACERT) annual conference in Spring 2025 with students securing 1st, 2nd, and 3rd place for the first time ever.
- The AG Bell Academy for Listening and Spoken Language has formally approved an innovative pilot initiative, LSLS LaunchPad, designed to transform how future professionals prepare to support children who are deaf or hard of hearing (DHH) using Listening and Spoken Language (LSL) and their families. The pilot will launch in Fall 2026 through a partnership among three leading universities: Butler University in Indianapolis, Ind., **Idaho State University's Meridian**, **Idaho campus**, and Samford University in Birmingham, Ala. Together, these institutions will pioneer a new model of graduate education that integrates Listening and Spoken Language Specialist (LSLS) certification requirements into degree programs in speech-language pathology, deaf education, and audiology. ISU's Department of Communication Sciences and Disorders will support the LSLS LaunchPad with the guidance of Dr. Kristina Blaiser.

College of Pharmacy

- Successfully completed its **comprehensive Accreditation Council for Pharmacy Education** (ACPE) review, earning continued accreditation of the Doctor of Pharmacy program through 2033 with no areas of Partial Compliance.
- Doctor of Pharmacy graduates achieved a 98% first-time NAPLEX pass rate, ranking the program among the **top five pharmacy schools nationally** and first in the western United States, reflecting continued excellence in student success and faculty support.
- The **$21 million renovation of Leonard Hall was completed**, supported by a transformational $14 million gift from the ALSAM Foundation, providing modern classrooms, laboratories, collaborative learning spaces, and research facilities that enhance education and research.
- Idaho State University, the Alaska Pharmacists Association, and the Alaska Board of Pharmacy received the American Society of Health-System Pharmacists (ASHP) **Board of Directors' Pharmacy Champion Award** in recognition of their collaborative leadership in advancing pharmacy practice, medication safety, public policy, and patient access to care.
- The L.S. Skaggs family established a transformational **$1.5 million scholarship endowment** to expand scholarship opportunities and strengthen the college's ability to recruit and support future pharmacy students.
- Faculty in the Department of Biomedical and Pharmaceutical Sciences secured **four NIH R16 research awards**, significantly expanding the department's research capacity and student research opportunities.
- Idaho State University was selected as a co-lead institution for the **$10.7 million NIH-funded Healthy Idaho Clinical and Translational Research Development (CTR-D) Program**. Through a $1.35 million subcontract and more than $400,000 in faculty pilot grant funding over the next five years, College of Pharmacy faculty will lead statewide efforts to strengthen Idaho's clinical research infrastructure, expand interdisciplinary collaboration, and increase competitiveness for future NIH funding.

Graduate School:

- Invested in graduate student success by awarding **$116,190 in travel funding to 167 students** for conference presentations, research, and scholarly activities, while also supporting 29 students through summer workshops focused on thesis and dissertation development and grant writing. Students from six colleges received funding, reflecting ISU's commitment to graduate learning, research, and academic excellence across disciplines.
- Experienced a **14.8% increase in graduate applications** over the past academic year, driven in part by new mission-centered programs, including the Doctor of Psychology (PsyD), new concentrations within the Engineering and Applied Sciences Doctorate, the Doctor of Nurse Anesthesia Practice (DNAP), and several new graduate certificates. These offerings expand access to graduate education while addressing workforce and community needs.
- In partnership with the Office of Research and the Kasiska Division of Health Sciences, the Graduate School hosted its **largest Research and Creative Works Symposium to date.** The Spring 2026 symposium featured 266 student presenters and co-presenters who delivered more than 250 presentations, advancing knowledge, discovery, and interdisciplinary collaboration across the university.
- To **strengthen graduate student success** and foster a greater sense of community, the Graduate School expanded *Late Nights with the Graduate School*, increasing average attendance from 64 to 105 participants. The Graduate School also launched GradSchool 360, connecting graduate students with campus resources and services across all ISU campuses and online.

Library:

- Maintained robust services to ISU community across campuses (Pocatello, Meridian, Idaho Falls) and recorded **1.18 million+ digital searches**.
- Continued course-integrated and course-based information literacy instruction and interlibrary loan services. Requested and received approval to add an information literacy instruction course directed toward health sciences students as a result of demand.
- Major **HVAC replacement project** continued in Pocatello, scheduled in six phases over two years. In-building Library and ITS staff were housed temporarily in non affected areas of the building or elsewhere to mirror phased work in relative work areas. Library building and services remained open at all times the university was open.
- Continued a **comprehensive review of print collections**, shifting materials to new **basement compact shelving, and from 2nd to 3rd floors, as well as removal of material duplicated in reliable digital form,** to increase study space.
- Entered two **open access publishing agreements** to cover open access publication fees for ISU authors. Publishers include Elsevier and Wiley.

Part II – Performance Measures

Student Access
Measured by student enrollment as reported on the PSR-1 Annual Report

Performance Measure		FY 2023	FY 2024	FY 2025	FY 2026	FY 2027
Annual Enrollment Headcount	actual	14,816	15,146	15,534	16,239	
	target	*16,000*	*16,000*	*16,000*	*16,000*	
Annual Enrollment FTE	actual	9,216	9,544	9,910	10,366	
	target	*9,850*	*9,850*	*9,850*	*9,850*	

Student Retention
Measured by the percentage of degree seeking first-time, full-time fall-enrolled students that are retained in the following fall on the IPEDS Fall Enrollment Report

Performance Measure		FY 2023	FY 2024	FY 2025	FY 2026	FY 2027
First-time, full-time fall to fall retention	actual	71%	74%	72%	74%	
	target	*75%*	*75%*	*75%*	*75%*	

Student Completion
Measured by the percentage of degree seeking first-time, full-time freshman graduating within 150% of time on the IPEDS Graduation Report

Performance Measure		FY 2023	FY 2024	FY 2025	FY 2026	FY 2027
First-time, full-time 150% graduation rate	actual	35%	35%	37%	Available September 2026	
	target	*40%*	*40%*	*40%*	*40%*	

Student Affordability
Measured by ISU in-state tuition and fees compared to Idaho State Board of Education assigned ten peer institutions as reported by the National Center for Education Statistics

Performance Measure		FY 2023	FY 2024	FY 2025	FY 2026	FY 2027
In-state tuition rank (lowest to highest)	actual	2	2	2	2	
	target	*<=3*	*<=3*	*<=3*	*<=3*	

Idaho State University — Performance Report

ISU Peers: University of Montana, Marshall University, Utah State University, South Dakota State University, Texas A&M University – Corpus Christie, University of Colorado – Colorado Springs, Wright State University, University of Toledo, Cleveland State University, University of Massachusetts – Dartmouth

Critical Institutional Performance Measures

Performance Measure		FY 2023	FY 2024	FY 2025	FY 2026	FY 2027
Fall degree-seeking student enrollment	actual	9,087	9,447	9,769	10,209	
	target					9,850
Number of degrees and certificates awarded - Undergraduate - Graduate	actual	2,004 800	2,154 805	2,274 817	2,575 871	
	target					2,300 825
Annual health professions enrollment	actual	3,769	3,805	4,001	4,152	
	target					4,075
Total annual research expenditures	actual	$16.6M	$17.5M	$17.7M	Available January 2027	
	target					$20.0M
Private Support	actual	$14.7M	$32.2M	$14.6M	$21.65M	
	target					$18.0M
Administrative to instructional cost ratio	actual	$.24 for each $1 spent on instruction	$.28 for each $1 spent on instruction	Available July 2027	Available July 2028	
	target					<$.25

The following measures have been phased out effective FY2025.

~~Goal 1: Increase student access, opportunity, retention, and success~~**
~~Objective: Increase access and enrollment using targeted recruitment~~

~~Performance Measure~~		~~FY 2023~~	~~FY 2024~~	~~FY 2025~~	~~FY 2026~~	~~FY 2027~~
~~1. Fall-to-fall, full-time, first-time bachelor degree-seeking student retention rate . **Benchmark Definition:** A 10% increase in fall-to-fall, full-time, first-time bachelor degree-seeking student retention rate to 75%. SBOE benchmark = 85%)[1] (SBOE system-wide Strategic Plan Measure).~~	~~actual~~	~~71% (Fall 2021 cohort)~~	~~74% (Fall 2022 cohort)~~			
	~~*target*~~	~~*72%*~~	~~*72%*~~			
~~2. Math Pathways VI – Percent of new degree-seeking freshmen completing a gateway math course within two years. (FY 2027 = 60% or more)[2] (SBOE system-wide Strategic Plan Measure)~~	~~actual~~	~~76%~~	~~79%~~			
	~~*target*~~	~~*75%*~~	~~*75%*~~			
~~3. Remediation Reform V Percent of undergraduate, degree-seeking students who took a remedial course and completed a subsequent credit bearing course (in the area identified as needing remediation) within a year with a "C-" or higher. (FY 2027 = Math 45%, English 72%)[3] (SBOE system-wide Strategic Plan Measure)~~	~~actual~~	~~47%~~	~~54%~~			
	~~*target*~~	~~*43%*~~	~~*43%*~~			
~~4. Timely Degree I – Percent of undergraduate, degree-seeking students completing 30 or more credits per academic year at the institution reporting. (FY 2027 = 40%) – 4 (SBOE system-wide Strategic Plan Measure)~~	~~actual~~	~~68%~~	~~76%~~			

	~~*target*~~	~~*71%*~~	~~*71%*~~			
~~5. Timely Degree II - Percent of first-time, full-time, freshmen graduating within 150% of time. (FY 2027 = 40%)~~ ~~5 (SBOE system-wide Strategic Plan Measure)~~	~~actual~~	~~24%~~	~~24%~~			
	~~*target*~~	~~*33%*~~	~~*33%*~~			
~~6. Guided Pathways VII - Percent of first-time, full-time freshmen graduating within 100% of time. (FY 2027 = 30%)~~ ~~5 (SBOE system-wide Strategic Plan Measure)~~	~~actual~~	~~35% (Fall 2017 cohort)~~	~~35% (Fall 2018 cohort)~~			
	~~*target*~~	~~*39%*~~	~~*39%*~~			

Performance Measure Explanatory Notes *(Optional)*

1. ISU was able to identify students that were not returning to ISU in order to serve on a religious mission or active military duty. These students were excluded from the cohorts per the U.S. Department of Education instructions. This revision of the cohort data may cause slight differences in data reported in the Strategic Plan.

2. The methodology for this metric was revised by SBOE in 2022 for all years. Benchmarks were revised in FY 2023. All first-time undergraduate bachelor degree-seeking students in the fall term that are still enrolled for their second year that completed their gateway math course within two years. Transcripted credit from other institutions and secondary coursework is evaluated for this metric.

3. The methodology for this metric was revised by SBOE in 2022 for all years. Benchmarks were revised in FY 2023. Remedial Math includes courses numbered below a 100 level, Math 1108, 1108P – Intermediate Algebra, MATH 1123P and 1153P are a co-requisite model. Remedial English courses were replaced with a co-requisite model in 2015. ENGL 1101P is a variation of ENGL 1101 in which students not placing into ENGL 1101 receive intensive supplemental instruction in reading, analyzing, and writing expository essays. Student cohorts are all undergraduate degree-seeking students enrolled in a remedial or co-requisite course. The student has until the end of the next year's semester to successfully complete a college level course. For example, if a student successfully completed a remedial course in Fall 2017, the student would have until the end of Fall 2018 to complete a college level course with a C- or higher. If the student passed a co-requisite course with a C- of higher, the student is counted as completing a college-level course within a year. Data includes college level coursework transferred to ISU after the student's first ISU term enrolled in a remedial course as an undergraduate degree-seeking student.

4. The methodology for this metric was revised by SBOE in 2022 for all years. Students that earn a degree in the academic year are not included. Transfer credits are excluded. Only undergraduate degree-seeking students in the fall term of the academic year are included in the metric.

5. Timely Degree II and Guided Pathways VII - Percent of first-time, full-time freshmen graduating within 150% and 100% of time updated to reflect the most accurate data as of July 10, 2024.

For More Information Contact
Robert W. Wagner, President
Idaho State University, Stop 8310
Pocatello, ID 83209-8310
Phone: (208) 282-3440
E-mail: robertwagner@isu.edu

Director Attestation for Performance Report

In accordance with *Idaho Code* 67-1904, I certify the data provided in the Performance Report has been internally assessed for accuracy, and, to the best of my knowledge, is deemed to be accurate.

Department: Idaho State University

Director's Signature

08/12/2026
Date

Please return to:

Division of Financial Management
304 N. 8th Street, 3rd Floor
Boise, Idaho 83720-0032

FAX: 334-2438
E-mail: info@dfm.idaho.gov

Employee Bonus Report
Idaho State University

Fiscal Year 2026

Agency	Employee	Name	Work Assignment	Amount	Currency	Pay Code	Desciption	Date
513	505073	Jensen, Gavin		2,000	USD	BON	One-Time Bonus	11/21/2025
513	505273	Koplin, Amy		2,000	USD	BON	One-Time Bonus	10/24/2025
513	513318	Jones, Rose		2,000	USD	BON	One-Time Bonus	06/05/2026
513	586837	Kenison, Jerrica		2,000	USD	BON	One-Time Bonus	06/30/2026
513	604688	Clark, Amy		500	USD	BON	One-Time Bonus	01/02/2026
513	615152	Jones, Jesse		2,000	USD	BON	One-Time Bonus	06/05/2026
513	653208	Russell, Lisa		2,000	USD	BON	One-Time Bonus	06/05/2026
513	662266	Baskins, Megan		2,000	USD	BON	One-Time Bonus	03/27/2026
513	1159159	Scrivner, Warren		2,000	USD	BON	One-Time Bonus	04/24/2026
513	1167343	Arrowood, Presley		2,000	USD	BON	One-Time Bonus	12/05/2025
513	1170974	Dickey, Paul		2,000	USD	BON	One-Time Bonus	04/10/2026
513	1171691	Duncan, Jackie		2,000	USD	BON	One-Time Bonus	11/07/2025
513	1408453	Burget, Shelbi		2,000	USD	BON	One-Time Bonus	03/27/2026
513	1486749	Tapia, Emily		2,000	USD	BON	One-Time Bonus	06/05/2026
513	1497239	Betty, Tanya		2,000	USD	BON	One-Time Bonus	03/27/2026
513	1521286	Rizzo, Charles		2,000	USD	BON	One-Time Bonus	11/07/2025
513	1559852	Johnson, Karlee		2,000	USD	BON	One-Time Bonus	06/18/2026
		Total		32,500				

Employee Moving Expenses

(Agency Number) **513** **Idaho State University** **Report for Fiscal Year 2026**

Employee	Position/Job Title	PCN	Division/Department	Base Salary	Moved From	* Fund	MOVING REIMBURSEMENTS PAID Non-Taxable Payments	Taxable Payments	Total Payments
(Start with PP14)									
Alvine, Jason	Assistant Women's Basketball Coach	830500	Athletics - Women's Basketball	$ 45,296.00	Loveland, CO	L		$ 1,500.00	$ 1,500.00
Andersen, Mark N.	Associate Vice President for Facilities Services	250000	Finance and Administration	$ 156,550.00	Gillette, WY	A		$ 13,677.78	$ 13,677.78
Anguay, Samson T.	Assistant Football Coach	158400	Athletics - Football	$ 33,000.00	Ashland, OR	L		$ 2,143.94	$ 2,143.94
Anthony, Cassandra S.	Research Compliance Coordinator	100300	Office of Research	$ 60,000.00	Lilburn, GA	A		$ 5,000.00	$ 5,000.00
Bagherian, Maryam	Assistant Professor	358600	Mathematics	$ 83,000.00	Quincy, MA	A		$ 6,580.20	$ 6,580.20
Bartos, Patrick	Clinical Associate Professor	199800	Pharmacy	$ 103,200.00	Portland, OR	L		$ 5,112.92	$ 5,112.92
Eaton, Jason W.	Chair/Director/Clinical Assistant Professor	212700	Dental Sciences	$ 212,500.00	Phoenix, AZ	L		$ 8,834.18	$ 8,834.18
Vrba, Conner	Psychologist/Counselor	316300	Department of Counseling	$ 77,740.00	Nampa, ID	A		$ 6,675.00	$ 6,675.00
Steele, Jennifer	Vice President of Finance & University Planning	105000	Finance and University Planning	$ 207,000.00	Boise, ID	A		$ 11,490.47	$ 11,490.47
Cook, Chace A.	Resident	253800	Family Medicine	$ 64,272.00	Omaha, NE	A		$ 1,000.00	$ 1,000.00
DiDonna, Sarah C.	Resident	814500	Family Medicine	$ 64,272.00	Bismark, ND	A		$ 1,000.00	$ 1,000.00
Enfonde, Joseph A.	Resident	275500	Family Medicine	$ 64,272.00	Jenkintown, PA	A		$ 1,000.00	$ 1,000.00
Freeman, Erik J.	Full Time 9 Month Faculty	345600	History	$ 67,000.00	Fountain Green, UT	A		$ 1,624.42	$ 1,624.42
Gregg, Chelsey R.	Athletic Coaches wo Vacation A	830500	Athletics - Women's Basketball	$ 63,645.00	Portland, OR	L		$ 3,000.00	$ 3,000.00
Head, Daniel E.	Resident	818700	Family Medicine	$ 64,272.00	Nome, AK	A		$ 1,000.00	$ 1,000.00
Kergaye, Serene A.	Resident	818500	Family Medicine	$ 64,272.00	Taylersville, UT	A		$ 825.65	$ 825.65
Scheer, Jessica E.	Resident	121300	Family Medicine	$ 64,272.00	Taylersville, UT	A		$ 1,000.00	$ 1,000.00
Sullivan, Andrew L.	Resident	275400	Family Medicine	$ 64,272.00	Zillah, WA	A		$ 1,000.00	$ 1,000.00
Weston, Monica L.	Full Time Non-Classified Staff	277700	Audiology	$ 90,000.00	Evanston, WY	L		$ 3,470.52	$ 3,470.52
Campbell, Payden A.	Assistant Track & Field Coach	263600	Athletics - Track & Field	$ 47,000.00	Johnstown, CO	L		$ 1,016.96	$ 1,016.96
Edwards, Kenneth D.	Assistant Men's Basketball Coach	651400	Athletics - Men's Basketball	$ 45,000.00	Eugene, OR	L		$ 3,000.00	$ 3,000.00
Heath, Richard G.	First Year Resident	818600	Family Medicine	$ 64,272.00	Twin Falls, ID	A		$ 648.24	$ 648.24
Mahacek, Mason P.	Assistant Track & Field Coach	276200	Athletics - Track & Field	$ 40,000.00	Pullman, WA	L		$ 891.06	$ 891.06
Silva, Andrew E.	Assistant Professor	348200	Psychology	$ 72,000.00	Kitchener, ON Canada	A		$ 6,000.00	$ 6,000.00
Wheeler, Jesse U.	Assistant Professor	359200	Mathematics	$ 90,000.00	Ann Arbor, MI	A		$ 4,279.48	$ 4,279.48
Bujac, Andreea I.	Visiting Clinical Assistant Prof of Marketing	330000	Management and Marketing	$ 80,000.00	Kolding, Denmark	A		$ 7,000.00	$ 7,000.00
Tramontana, Justine M.	Physical Therapist for Student Athletics	281200	Physical Therapy & Athletic Training	$ 85,000.00	Banner Elk, NC	L		$ 4,220.63	$ 4,220.63
Huang, Hui	Associate Director for Strategic Enrollment Analysis	512300	Enrollment Management	$ 80,000.00	Los Angeles, CA	L		$ 4,783.86	$ 4,783.86
Sabanovic, Damir	Assistant Soccer Coach	378100	Athletics - Women's Soccer	$ 35,000.00	Salt Lake City, UT	L		$ 77.70	$ 77.70
Hastings, Donald S.	Assistant Professor	702500	School Psychology & Educational Leadership	$ 69,000.00	Seguin, TX	A		$ 6,791.67	$ 6,791.67
Liang, Yu-Hsuan	Assistant Professor of Finance	372900	Finance	$ 130,000.00	State College, PA	A		$ 6,620.25	$ 6,620.65
Madrigal Marroquin, Luisa G.	Assistant Professor	251900	Anthropology & Languages	$ 68,000.00	St. Louis MO	A		$ 3,469.72	$ 3,469.72
Morgan, Daniel J.	Professor & BPSCI Department Chair	361600	Biomedical and Pharmaceutical Sciences	$ 167,500.00	Huntington, WV	L		$ 12,260.30	$ 12,260.30
Morris, Jeremie P.	First Year Resident	814100	Family Medicine	$ 64,272.00	Cibolo, TX	A		$ 1,000.00	$ 1,000.00
Shan, Yuanliang	Assistant Professor	278600	Communication, Media and Persuasion	$ 65,000.00	Madison, WI	A		$ 3,500.00	$ 3,500.00
von Klemperer, Caroline D.	Assistant Professor of Philosophy	816500	English and Philogophy	$ 65,000.00	New York, NY	A		$ 4,425.19	$ 4,425.19
Chiang, Yi-Chih	Assistant Professor	349600	School Psychology & Educational Leadership	$ 69,000.00	East Lansing, MI	A		$ 5,868.40	$ 5,868.40
Liang, Yu-Hsuan	Assistant Professor of Finance	372900	Finance	$ 130,000.00	State College, PA	A		$ 963.17	$ 963.17
Smith, Beau J.	Teaching Assistant Professor	195700	Mathematics	$ 59,000.00	Reno,NV	A		$ 118.86	$ 118.86
Vaidhiyanathan, Meenakshi	Bi Data Analyst	280600	Department of Institutional Research	$ 68,000.00	Goleta, CA	A		$ 2,122.95	$ 2,122.95
Pokharel, Pallavi	Sustainability Manager	270000	Environmental Health, Safety & Sustainability	$ 85,000.00	Santa Rosa, CA	A		$ 4,774.93	$ 4,774.93
Small, Clayton M.	Assistant Lecturer	360100	Biological Sciences	$ 56,000.00	Eugene, OR	A		$ 2,059.50	$ 2,059.50
Stratton, Riley S.	Security Engineer	276000	ITS Cybersecurity	$ 71,000.00	Taylersville, UT	L		$ 654.64	$ 654.64
Metts, Elizabeth C.	Post-Doctoral Fellow	902032	Teaching and Educational Studies	$ 55,000.00	Nashville, TN	A		$ 5,500.00	$ 5,500.00
Jensen, Gregory B.	Clinical Assistant Professor	554900	Communication Science and Disorder	$ 60,000.00	Eagle River, AK	L		$ 969.37	$ 969.37
Murphy, Melanie	Associate Program Director & Clin. Assoc. Prof.	367700	Physician Assistant Studies	$ 116,000.00	St George, UT	L		$ 7,000.00	$ 7,000.00
Richards, Luke L.	2nd year resident	813500	Family Medicine	$ 66,830.40	Pocatello, Idaho	A		$ 363.82	$ 363.82
Adams, Ryan E.	Assistant Volleyball Coach	268600	Athletics - Volleyball	$ 50,000.00	Williamsburg, VA	L		$ 3,000.00	$ 3,000.00
Tritle, Tracy R.	Region V Director - SBDC	806000	College of Business	$ 85,000.00	Boise, ID	L		$ 2,487.74	$ 2,487.74
Moon, Melisa	Associate Vice President for Development	285300	Advancement	$ 150,000.00	Los Angeles, CA	L		$ 7,796.06	$ 7,796.06
Pierce, Michael P.	Assoc. Athletic Director for Compliance	132900	OGC/Athletics	$ 87,500.00	Saginaw, MI	A		$ 8,750.00	$ 8,750.00
Szymanski, Emily R.	HR Compensation Analyst	103200	Human Resources	$ 70,000.00	Fairview, UT	A		$ 633.62	$ 633.62
Galik, William D.	Assistant Professor	283000	Civil and Environmental Engineering	$ 97,500.00	Pavia, Italy	A		$ 5,443.57	$ 5,443.57
Beldona, Sriram	Dean, College of Business	330000	College of Business	$ 255,000.00	San Ramon, CA	A		$ 10,841.64	$ 10,841.64
Flabel, Cameron	Assistant Men's Basketball Coach	146800	Athletics - Men's Basketball	$ 50,500.00	Honolulu, HI	L		$ 2,203.80	$ 2,203.80
Renno, Casandra A.	Associate Head Women's Basketball Coach	830500	Athletics - Women's Basketball	$ 69,000.00	Victorville, CA	L		$ 4,000.00	$ 4,000.00
Honda, Makena	Assistant Soccer Coach	378100	Athletics - Women's Soccer	$ 38,000.00	Manhattan Beach, CA	L		$ 1,198.13	$ 1,198.13

Agency Summary And Certification

FY 2028 Request

Agency: Lewis-Clark State College 511

In accordance with 67-3502 Idaho Code, I certify the included budget properly states the receipts and expenditures of the departments (agency, office, or institution) for the fiscal years indicated.

Signature of Department Director: _____ **Date:** 8-28-2026

			FY 2026 Total Appropriation	FY 2026 Total Expenditures	FY 2027 Original Appropriation	FY 2027 Estimated Expenditures	FY 2028 Total Request
Appropriation Unit							
Lewis-Clark State College			75,250,300	38,720,100	44,719,100	82,136,100	47,889,000
		Total	75,250,300	38,720,100	44,719,100	82,136,100	47,889,000
By Fund Source							
G	10000	General Fund	23,102,600	23,309,600	23,265,200	23,430,400	24,955,500
D	48104	Income Funds: Normal School Income Fund	3,891,600	3,891,600	4,247,400	4,247,400	4,878,600
D	65000	Unrestricted Current	48,256,100	11,518,900	17,206,500	54,458,300	18,054,900
		Total	75,250,300	38,720,100	44,719,100	82,136,100	47,889,000
By Account Category							
Personnel Cost			62,190,500	30,579,800	35,383,200	67,476,700	37,921,900
Operating Expense			11,959,200	7,715,000	8,886,800	13,535,000	9,518,000
Capital Outlay			1,100,600	425,300	449,100	1,124,400	449,100
Trustee/Benefit			0	0	0	0	0
		Total	75,250,300	38,720,100	44,719,100	82,136,100	47,889,000
FTP Positions			341.68	332.43	332.43	338.01	338.01
		Total	341.68	332.43	332.43	338.01	338.01

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Division Description

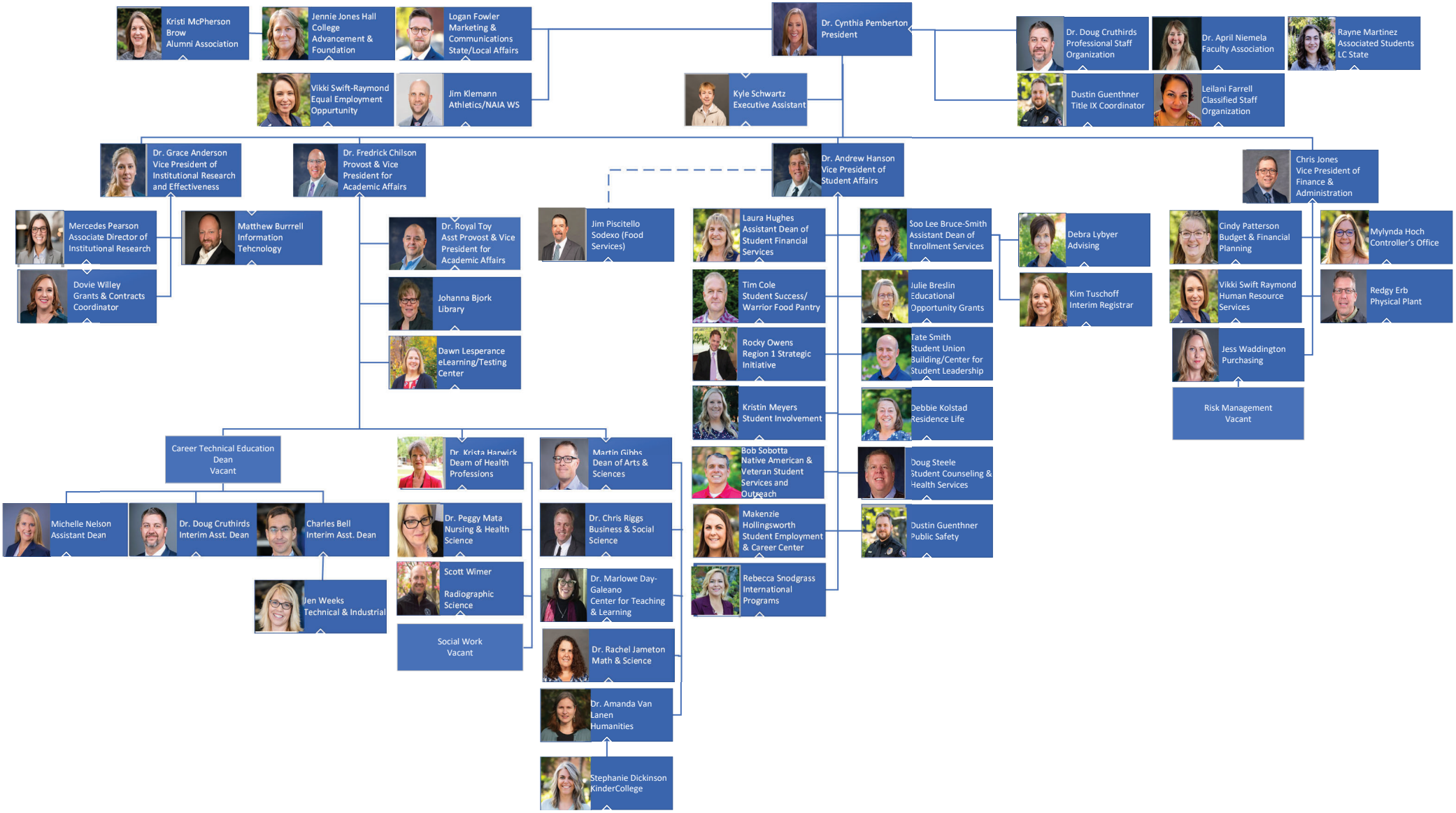
Request for Fiscal Year: 2028

Agency: Lewis-Clark State College 511

Division: Lewis-Clark State College LC1

Statutory Authority: 33-3101

Lewis-Clark State College, located in Lewiston, is a regional state college offering undergraduate instruction in the liberal arts and sciences, professional areas tailored to the educational needs of Idaho, targeted graduate certificates and degrees, and applied technical programs which support the state and local economy. The college emphasizes business, criminal justice, nursing, social work, teacher preparation, and career technical education. The college also provides select programs offered on and off campus at non-traditional times, using non-traditional means of delivery.


Kristi McPherson Brow Alumni Association
Jennie Jones Hall College Advancement & Foundation
Logan Fowler Marketing & Communications State/Local Affairs
Vikki Swift-Raymond Equal Employment Oppurtunity
Jim Klemann Athletics/NAIA WS
Dr. Cynthia Pemberton President
Kyle Schwartz Executive Assistant
Dr. Doug Cruthirds Professional Staff Organization
Dr. April Niemela Faculty Association
Rayne Martinez Associated Students LC State
Dustin Guenthner Title IX Coordinator
Leilani Farrell Classified Staff Organization
Dr. Grace Anderson Vice President of Institutional Research and Effectiveness
Dr. Fredrick Chilson Provost & Vice President for Academic Affairs
Dr. Andrew Hanson Vice President of Student Affairs
Chris Jones Vice President of Finance & Administration
Mercedes Pearson Associate Director of Institutional Research
Matthew Burrrell Information Tehcnology
Dovie Willey Grants & Contracts Coordinator
Dr. Royal Toy Asst Provost & Vice President for Academic Affairs
Johanna Bjork Library
Dawn Lesperance eLearning/Testing Center
Jim Piscitello Sodexo (Food Services)
Laura Hughes Assistant Dean of Student Financial Services
Tim Cole Student Success/ Warrior Food Pantry
Rocky Owens Region 1 Strategic Initiative
Kristin Meyers Student Involvement
Bob Sobotta Native American & Veteran Student Services and Outreach
Makenzie Hollingsworth Student Employment & Career Center
Rebecca Snodgrass International Programs
Soo Lee Bruce-Smith Assistant Dean of Enrollment Services
Julie Breslin Educational Opportunity Grants
Tate Smith Student Union Building/Center for Student Leadership
Debbie Kolstad Residence Life
Doug Steele Student Counseling & Health Services
Dustin Guenthner Public Safety
Debra Lybyer Advising
Kim Tuschoff Interim Registrar
Cindy Patterson Budget & Financial Planning
Vikki Swift Raymond Human Resource Services
Jess Waddington Purchasing
Risk Management Vacant
Mylynda Hoch Controller's Office
Redgy Erb Physical Plant
Career Technical Education Dean Vacant
Michelle Nelson Assistant Dean
Dr. Doug Cruthirds Interim Asst. Dean
Charles Bell Interim Asst. Dean
Jen Weeks Technical & Industrial
Dr. Krista Harwick Deam of Health Professions
Dr. Peggy Mata Nursing & Health Science
Scott Wimer Radiographic Science
Social Work Vacant
Martin Gibbs Dean of Arts & Sciences
Dr. Chris Riggs Business & Social Science
Dr. Marlowe Day-Galeano Center for Teaching & Learning
Dr. Rachel Jameton Math & Science
Dr. Amanda Van Lanen Humanities
Stephanie Dickinson KinderCollege

ATTACHMENT 1

Appropriation Unit Revenues

Request for Fiscal Year: 2028

Agency: Lewis-Clark State College 511

Appropriation Unit: Lewis-Clark State College EDGD

			FY 24 Actuals	FY 25 Actuals	FY 26 Actuals	FY 27 Estimated Revenue	FY 28 Estimated Revenue	Significant Assumptions
Fund 14901	Higher Ed Stabilization Fund: Strategic Interest							
	460	Interest	91,008	130,636	182,783	189,700	195,400	
	482	Other Fund Stat	527,315	919,185	1,324,874	1,420,900	1,524,000	
	Higher Ed Stabilization Fund: Strategic Interest Total		**618,323**	**1,049,821**	**1,507,657**	**1,610,600**	**1,719,400**	
Fund 48104	Income Funds: Normal School Income Fund							
	460	Interest	13,078	7,933	5,164	6,100	7,300	
	470	Other Revenue	3,284,400	0	3,891,600	4,247,400	4,880,300	
	Income Funds: Normal School Income Fund Total		**3,297,478**	**7,933**	**3,896,764**	**4,253,500**	**4,887,600**	
Fund 65000	Unrestricted Current							
	410	License, Permits & Fees	15,280,924	16,418,509	17,027,161	17,206,500	17,570,400	
	460	Interest	919,185	1,324,874	1,420,946	1,506,300	1,596,700	
		Unrestricted Current Total	**16,200,109**	**17,743,383**	**18,448,107**	**18,712,800**	**19,167,100**	
Fund 65100	Payroll Local Funds							
	410	License, Permits & Fees	0	0	0	0	0	
		Payroll Local Funds Total	**0**	**0**	**0**	**0**	**0**	
		Lewis-Clark State College Total	**20,115,910**	**18,801,137**	**23,852,528**	**24,576,900**	**25,774,100**	

Analysis of Fund Balances

Request for Fiscal Year: 2028

Agency: Lewis-Clark State College 511
Fund: Higher Ed Stabilization Fund: Strategic Interest 14901

Sources and Uses:

Pursuant to Section 33-3726(1), Idaho Code, an account designated as the strategic interest account was created in the treasury to consist of interest earnings from the investment of moneys deposited with the state treasurer into unrestricted current fund. Moneys in this fund shall be expended for the maintenance, use and support of the Regents of the University of Idaho, Lewis-Clark State College, Idaho State University and Boise State University (Section 33-3803, Idaho Code). Moneys are subject to appropriation, and distribution of such moneys to the institutions shall be based upon the state board of education's established practices for the allocation of moneys to institutions.

		FY 24 Actuals	FY 25 Actuals	FY 26 Actuals	FY 27 Estimate	FY 28 Estimate
01.	**Beginning Unobligated Cash Balance**	**1,832,262**	**2,450,585**	**3,500,406**	**5,008,063**	**6,618,709**
02.	Prior Year Executive Carry Fwd [DU 1.13 Executive Branch Authorized Carry Over]	0	0	0	0	0
03.	Prior Year Reappropriation [DU 0.41 Legislature Authorized Carry Over]	0	0	0	0	0
04.	**Subtotal Beginning Cash Balance**	**1,832,262**	**2,450,585**	**3,500,406**	**5,008,063**	**6,618,709**
05.	Revenues [from Form B-11]	91,008	130,636	182,783	189,700	195,400
06.	Non-Revenue Receipts and Other Adjustments	0	0	0	0	0
07.	Statutory Transfers In	527,315	919,185	1,324,874	1,420,946	1,524,000
08.	Operating Transfers In	0	0	0	0	0
09.	**Subtotal Cash Available for the Year**	**2,450,585**	**3,500,406**	**5,008,063**	**6,618,709**	**8,338,109**
10.	Statutory Transfers Out	0	0	0	0	0
11.	Operating Transfers Out	0	0	0	0	0
12.	Non-Expenditure Distributions and Other Adjustments	0	0	0	0	0
13.	**Total Cash Available for Year**	**2,450,585**	**3,500,406**	**5,008,063**	**6,618,709**	**8,338,109**
14.	Borrowing Limit	0	0	0	0	0
15.	**Total Available Funds for the Year**	**2,450,585**	**3,500,406**	**5,008,063**	**6,618,709**	**8,338,109**
16.	Original Appropriation	0	0	0	0	0
17.	Prior Year Reappropriation	0	0	0	0	0
18.	Legislative Supplementals and (Rescissions)	0	0	0	0	0
19.	**Subtotal Legislative Authorizations**	**0**	**0**	**0**	**0**	**0**
20.	Prior Year Executive Carry Forward [DU 1.13, same as Row 02]	0	0	0	0	0
21.	Non-cogs and Receipts to Appropriations [DU 1.12 & DU 1.4x]	0	0	0	0	0
22.	**Total Spending Authorizations**	**0**	**0**	**0**	**0**	**0**
23.	Current Year Executive Carry Forward To Next Year [DU 1.81]	0	0	0	0	0
24.	Final Year End Reversions (DU 1.61)	0	0	0	0	0
25.	**Subtotal Reversions & Cancelations**	**0**	**0**	**0**	**0**	**0**
26.	Current Year Executive Carry Forward To Next Year [DU 1.81]	0	0	0	0	0
27.	Current Year Reappropriation To Next Year [DU 1.7x]	0	0	0	0	0
28.	**Total Unused Spending Authorizations**	**0**	**0**	**0**	**0**	**0**
29.	**Authorized Total Cash Expenditures**	**0**	**0**	**0**	**0**	**0**
30.	Continuously Appropriated Expenditures	0	0	0	0	0
31.	**Ending Available Operating Funds Balance**	**2,450,585**	**3,500,406**	**5,008,063**	**6,618,709**	**8,338,109**
32.	Current Year Executive Carry Forward To Next Year [DU 1.81]	0	0	0	0	0
33.	Current Year Reappropriation To Next Year [DU 1.7x]	0	0	0	0	0
34.	Borrowing Limit	0	0	0	0	0
35.	**Ending Unobligated Cash Balance [= Row 31 - (Rows 32? 34)]**	**2,450,585**	**3,500,406**	**5,008,063**	**6,618,709**	**8,338,109**
36.	Investments Direct by Agency	0	0	0	0	0
37.	**Ending Unobligated Cash Balance Plus Direct Investments**	**2,450,585**	**3,500,406**	**5,008,063**	**6,618,709**	**8,338,109**
38.	Outstanding Loans [if this fund is part of	0	0	0	0	0

Analysis of Fund Balances **Request for Fiscal Year:** 2028

a loan program]

Note:

Analysis of Fund Balances

Request for Fiscal Year: 2028

Agency: Lewis-Clark State College 511
Fund: American Rescue Plan Act - ARPA 34400

Sources and Uses:
One-time federal American Rescue Plan Act funds.

		FY 24 Actuals	FY 25 Actuals	FY 26 Actuals	FY 27 Estimate	FY 28 Estimate
05.	Revenues [from Form B-11]	0	0	0	0	0
06.	Non-Revenue Receipts and Other Adjustments	0	0	0	0	0
07.	Statutory Transfers In	0	0	0	0	0
08.	Operating Transfers In	0	0	0	0	0
09.	**Subtotal Cash Available for the Year**	**0**	**0**	**0**	**0**	**0**
10.	Statutory Transfers Out	0	0	0	0	0
11.	Operating Transfers Out	0	0	0	0	0
12.	Non-Expenditure Distributions and Other Adjustments	0	0	0	0	0
13.	**Total Cash Available for Year**	**0**	**0**	**0**	**0**	**0**
14.	Borrowing Limit	0	0	0	0	0
15.	**Total Available Funds for the Year**	**0**	**0**	**0**	**0**	**0**
16.	Original Appropriation	0	0	0	0	0
18.	Legislative Supplementals and (Rescissions)	0	0	0	0	0
19.	**Subtotal Legislative Authorizations**	**0**	**0**	**0**	**0**	**0**
21.	Non-cogs and Receipts to Appropriations [DU 1.12 & DU 1.4x]	0	0	0	0	0
22.	**Total Spending Authorizations**	**0**	**0**	**0**	**0**	**0**
23.	Current Year Executive Carry Forward To Next Year [DU 1.81]	0	0	0	0	0
24.	Final Year End Reversions (DU 1.61)	0	0	0	0	0
25.	**Subtotal Reversions & Cancelations**	**0**	**0**	**0**	**0**	**0**
26.	Current Year Executive Carry Forward To Next Year [DU 1.81]	0	0	0	0	0
27.	Current Year Reappropriation To Next Year [DU 1.7x]	0	0	0	0	0
28.	**Total Unused Spending Authorizations**	**0**	**0**	**0**	**0**	**0**
29.	**Authorized Total Cash Expenditures**	**0**	**0**	**0**	**0**	**0**
30.	Continuously Appropriated Expenditures	0	0	0	0	0
31.	**Ending Available Operating Funds Balance**	**0**	**0**	**0**	**0**	**0**
32.	Current Year Executive Carry Forward To Next Year [DU 1.81]	0	0	0	0	0
33.	Current Year Reappropriation To Next Year [DU 1.7x]	0	0	0	0	0
34.	Borrowing Limit	0	0	0	0	0
35.	**Ending Unobligated Cash Balance [= Row 31 - (Rows 32? 34)]**	**0**	**0**	**0**	**0**	**0**
36.	Investments Direct by Agency	0	0	0	0	0
37.	**Ending Unobligated Cash Balance Plus Direct Investments**	**0**	**0**	**0**	**0**	**0**
38.	Outstanding Loans [if this fund is part of a loan program]	0	0	0	0	0

Note:

Analysis of Fund Balances

Request for Fiscal Year: 2028

Agency: Lewis-Clark State College 511
Fund: Cares Act - Covid 19 34500

Sources and Uses:

The Coronavirus Aid, Relief and Economic Security (CARES) Act (Public Law No. 116-136) was passed by Congress and signed into law by the President on March 27th, 2020. As part of the legislation, Idaho received the minimum stimulus allocation of $1.25 billion to address the effects of COVID-19 pandemic. This included funding for education stabilization, disaster relief, COVID tests and equipment for testing, infrastructure, election security and upgrades, increased unemployment compensation, business loans, and direct payments to citizens. A new fund was created by the Office of the State Controller to account for expenditures related to the CARES Act. All CARES Act monies were approved by the Idaho Board of Examiners or the Division of Financial Management as noncognizable (AKA "non-cog") expenditure adjustments pursuant to Section 67-3516(2), Idaho Code. Uses: Funds were to be used for necessary expenditures directly related to COVID-19; expenditures that were not accounted for in the most recently approved budget for FY 2020 or for FY 2021; and for COVID-19 related expenditures that were incurred between March 1, 2020 and December 30, 2020. Funding was used for student reimbursements, technology upgrades to meet online course demand, and cleaning/sanitization efforts on campus.

		FY 24 Actuals	FY 25 Actuals	FY 26 Actuals	FY 27 Estimate	FY 28 Estimate
05.	Revenues [from Form B-11]	0	0	0	0	0
06.	Non-Revenue Receipts and Other Adjustments	0	0	0	0	0
07.	Statutory Transfers In	0	0	0	0	0
08.	Operating Transfers In	0	0	0	0	0
09.	**Subtotal Cash Available for the Year**	**0**	**0**	**0**	**0**	**0**
10.	Statutory Transfers Out	0	0	0	0	0
11.	Operating Transfers Out	0	0	0	0	0
12.	Non-Expenditure Distributions and Other Adjustments	0	0	0	0	0
13.	**Total Cash Available for Year**	**0**	**0**	**0**	**0**	**0**
14.	Borrowing Limit	0	0	0	0	0
15.	**Total Available Funds for the Year**	**0**	**0**	**0**	**0**	**0**
16.	Original Appropriation	0	0	0	0	0
18.	Legislative Supplementals and (Rescissions)	0	0	0	0	0
19.	**Subtotal Legislative Authorizations**	**0**	**0**	**0**	**0**	**0**
21.	Non-cogs and Receipts to Appropriations [DU 1.12 & DU 1.4x]	0	0	0	0	0
22.	**Total Spending Authorizations**	**0**	**0**	**0**	**0**	**0**
23.	Current Year Executive Carry Forward To Next Year [DU 1.81]	0	0	0	0	0
24.	Final Year End Reversions (DU 1.61)	0	0	0	0	0
25.	**Subtotal Reversions & Cancelations**	**0**	**0**	**0**	**0**	**0**
26.	Current Year Executive Carry Forward To Next Year [DU 1.81]	0	0	0	0	0
27.	Current Year Reappropriation To Next Year [DU 1.7x]	0	0	0	0	0
28.	**Total Unused Spending Authorizations**	**0**	**0**	**0**	**0**	**0**
29.	**Authorized Total Cash Expenditures**	**0**	**0**	**0**	**0**	**0**
30.	Continuously Appropriated Expenditures	0	0	0	0	0
31.	**Ending Available Operating Funds Balance**	**0**	**0**	**0**	**0**	**0**
32.	Current Year Executive Carry Forward To Next Year [DU 1.81]	0	0	0	0	0
33.	Current Year Reappropriation To Next Year [DU 1.7x]	0	0	0	0	0
34.	Borrowing Limit	0	0	0	0	0
35.	**Ending Unobligated Cash Balance [= Row 31 - (Rows 32? 34)]**	**0**	**0**	**0**	**0**	**0**
36.	Investments Direct by Agency	0	0	0	0	0
37.	**Ending Unobligated Cash Balance Plus Direct Investments**	**0**	**0**	**0**	**0**	**0**
38.	Outstanding Loans [if this fund is part of a loan program]	0	0	0	0	0

Note:

Analysis of Fund Balances **Request for Fiscal Year:** 2028

Agency: Lewis-Clark State College 511
Fund: Income Funds: Normal School Income Fund 48104

Sources and Uses:

According to Section 33-3301B, Idaho Code, the fund shall consist of all moneys distributed from the Normal School Earnings Reserve Fund and from other sources as the Legislature deems appropriate. Additionally, pursuant to Section 33-3301A, moneys in the Fund originate from: (a) All earnings of the Normal School Earnings Reserve Fund; (b) Proceeds of the sale of timber growing on normal school endowment lands; (c) Proceeds or leases of normal school endowment lands; (d) Proceeds of interest upon deferred payments on normal school endowment lands or timber on those lands; and (e) All other proceeds received from the use of normal school endowment lands and not otherwise designated for deposit in the Normal School Earnings Reserve Fund. Idaho State University (Section 33-3304, Idaho Code) and Lewis-Clark State College (Section 33-3302, Idaho Code) are the beneficiaries of the Normal School Endowment Reserve Fund. Uses: Section 33-3304, Idaho Code, provides: "Fifty percent (50%) of all moneys that now are in or which may hereafter accrue to the normal school income fund are hereby appropriated and set apart for the support and maintenance of the department of education at Idaho State University..." Section 33-3302, Idaho Code, provides: "Fifty percent (50%) of all moneys that now are in or which may hereafter accrue to the normal school income fund are perpetually appropriated and set apart for the support and maintenance of the Lewis-Clark State College..."

		FY 24 Actuals	FY 25 Actuals	FY 26 Actuals	FY 27 Estimate	FY 28 Estimate
01.	**Beginning Unobligated Cash Balance**	**68,900**	**81,978**	**89,911**	**95,075**	**101,175**
02.	Prior Year Executive Carry Fwd [DU 1.13 Executive Branch Authorized Carry Over]	0	0	0	0	0
03.	Prior Year Reappropriation [DU 0.41 Legislature Authorized Carry Over]	0	0	0	0	0
04.	**Subtotal Beginning Cash Balance**	**68,900**	**81,978**	**89,911**	**95,075**	**101,175**
05.	Revenues [from Form B-11]	13,078	7,933	5,164	6,100	7,100
06.	Non-Revenue Receipts and Other Adjustments	0	0	0	0	0
07.	Statutory Transfers In	0	0	0	0	0
08.	Operating Transfers In	3,284,400	3,636,600	3,891,600	4,247,400	4,880,300
09.	**Subtotal Cash Available for the Year**	**3,366,378**	**3,726,511**	**3,986,675**	**4,348,575**	**4,988,575**
10.	Statutory Transfers Out	0	0	0	0	0
11.	Operating Transfers Out	0	0	0	0	0
12.	Non-Expenditure Distributions and Other Adjustments	0	0	0	0	0
13.	**Total Cash Available for Year**	**3,366,378**	**3,726,511**	**3,986,675**	**4,348,575**	**4,988,575**
14.	Borrowing Limit	0	0	0	0	0
15.	**Total Available Funds for the Year**	**3,366,378**	**3,726,511**	**3,986,675**	**4,348,575**	**4,988,575**
16.	Original Appropriation	3,284,400	3,636,600	3,891,600	4,247,400	4,880,300
17.	Prior Year Reappropriation	0	0	0	0	0
18.	Legislative Supplementals and (Rescissions)	0	0	0	0	0
19.	**Subtotal Legislative Authorizations**	**3,284,400**	**3,636,600**	**3,891,600**	**4,247,400**	**4,880,300**
20.	Prior Year Executive Carry Forward [DU 1.13, same as Row 02]	0	0	0	0	0
21.	Non-cogs and Receipts to Appropriations [DU 1.12 & DU 1.4x]	0	0	0	0	0
22.	**Total Spending Authorizations**	**3,284,400**	**3,636,600**	**3,891,600**	**4,247,400**	**4,880,300**
23.	Current Year Executive Carry Forward To Next Year [DU 1.81]	0	0	0	0	0
24.	Final Year End Reversions (DU 1.61)	0	0	0	0	0
25.	**Subtotal Reversions & Cancelations**	**0**	**0**	**0**	**0**	**0**
26.	Current Year Executive Carry Forward To Next Year [DU 1.81]	0	0	0	0	0
27.	Current Year Reappropriation To Next Year [DU 1.7x]	0	0	0	0	0
28.	**Total Unused Spending Authorizations**	**0**	**0**	**0**	**0**	**0**
29.	**Authorized Total Cash Expenditures**	**3,284,400**	**3,636,600**	**3,891,600**	**4,247,400**	**4,880,300**
30.	Continuously Appropriated Expenditures	0	0	0	0	0
31.	**Ending Available Operating Funds Balance**	**81,978**	**89,911**	**95,075**	**101,175**	**108,275**
32.	Current Year Executive Carry Forward To Next Year [DU 1.81]	0	0	0	0	0
33.	Current Year Reappropriation To Next Year [DU 1.7x]	0	0	0	0	0
34.	Borrowing Limit	0	0	0	0	0
35.	**Ending Unobligated Cash Balance [= Row 31 - (Rows 32? 34)]**	**81,978**	**89,911**	**95,075**	**101,175**	**108,275**

Analysis of Fund Balances **Request for Fiscal Year:** 2028

36.	Investments Direct by Agency	0	0	0	0	0
37.	**Ending Unobligated Cash Balance Plus Direct Investments**	**81,978**	**89,911**	**95,075**	**101,175**	**108,275**
38.	Outstanding Loans [if this fund is part of a loan program]	0	0	0	0	0

Note:

Agency Request by Decision Unit **Request for FY** 2028

		FTP	Personnel Costs	Operating Expense	Capital Outlay	Trustee Benefit	Total
Agency	Lewis-Clark State College						511
Division	Lewis-Clark State College						LC1
Appropriation Unit	Lewis-Clark State College						EDGD
FY 2026 Total Appropriation							
1.00	FY 2026 Total Appropriation						EDGD
	H0341,S1209						
10000	General	341.68	20,103,400	2,573,900	425,300	0	23,102,600
48104	Dedicated	0.00	0	3,891,600	0	0	3,891,600
65000	Dedicated	0.00	42,087,100	5,493,700	675,300	0	48,256,100
		341.68	62,190,500	11,959,200	1,100,600	0	75,250,300
1.12	Noncognizable Adjustments						EDGD
	Non-cog spending authority granted by the Division of Financial Management in FY 2026 for tuition and fees.						
10000	General	(9.25)	0	0	0	0	0
65000	Dedicated	0.00	482,800	31,800	0	0	514,600
		(9.25)	482,800	31,800	0	0	514,600
1.21	Account Transfers						EDGD
	This decision unit reflects a program transfer for the Higher Education Research Council funds.						
10000	General	0.00	0	207,000	0	(207,000)	0
		0.00	0	207,000	0	(207,000)	0
1.31	Transfers Between Programs						EDGD
	T&B Transfers to LC State for HERC						
10000	General	0.00	0	0	0	207,000	207,000
		0.00	0	0	0	207,000	207,000
1.71	Legislative Reappropriation						EDGD
	FY 2026 carryforward re-appropriated to FY 2027						
65000	Dedicated	0.00	(32,093,500)	(4,483,000)	(675,300)	0	(37,251,800)
		0.00	(32,093,500)	(4,483,000)	(675,300)	0	(37,251,800)
FY 2026 Actual Expenditures							
2.00	FY 2026 Actual Expenditures						EDGD
10000	General	332.43	20,103,400	2,780,900	425,300	0	23,309,600
48104	Dedicated	0.00	0	3,891,600	0	0	3,891,600
65000	Dedicated	0.00	10,476,400	1,042,500	0	0	11,518,900
		332.43	30,579,800	7,715,000	425,300	0	38,720,100
FY 2027 Original Appropriation							
3.00	FY 2027 Original Appropriation						EDGD
	H0876,H922						
10000	General	332.43	20,350,700	2,489,200	425,300	0	23,265,200
48104	Dedicated	0.00	0	4,247,400	0	0	4,247,400
65000	Dedicated	0.00	15,032,500	2,150,200	23,800	0	17,206,500
		332.43	35,383,200	8,886,800	449,100	0	44,719,100
Appropriation Adjustment							
4.11	Legislative Reappropriation						EDGD

Agency Request by Decision Unit

Request for FY 2028

		FTP	Personnel Costs	Operating Expense	Capital Outlay	Trustee Benefit	Total
This decision unit reflects reappropriation authority granted by HB 876.							
OT 65000	Dedicated	0.00	32,093,500	4,483,000	675,300	0	37,251,800
		0.00	32,093,500	4,483,000	675,300	0	37,251,800

FY 2027Total Appropriation

5.00 FY 2027 Total Appropriation EDGD

10000	General	332.43	20,350,700	2,489,200	425,300	0	23,265,200
48104	Dedicated	0.00	0	4,247,400	0	0	4,247,400
65000	Dedicated	0.00	15,032,500	2,150,200	23,800	0	17,206,500
OT 65000	Dedicated	0.00	32,093,500	4,483,000	675,300	0	37,251,800
		332.43	67,476,700	13,369,800	1,124,400	0	81,970,900

Appropriation Adjustments

6.21 Account Transfer EDGD

This decision unit reflects an account transfer for the Higher Education Research Council fund from T/B to OE.

10000	General	0.00	0	165,200	0	(165,200)	0
		0.00	0	165,200	0	(165,200)	0

6.31 Program Transfer EDGD

This decision unit reflects a program transfer for the Higher Education Research Council fund.

10000	General	0.00	0	0	0	165,200	165,200
		0.00	0	0	0	165,200	165,200

6.49 FTP/Noncognizable Adjustment EDGD

This decision unit makes an FTP adjustment to align with the SBOE approved FY 2027 operating budget.

10000	General	5.58	0	0	0	0	0
		5.58	0	0	0	0	0

FY 2027 Estimated Expenditures

7.00 FY 2027 Estimated Expenditures EDGD

10000	General	338.01	20,350,700	2,654,400	425,300	0	23,430,400
48104	Dedicated	0.00	0	4,247,400	0	0	4,247,400
65000	Dedicated	0.00	15,032,500	2,150,200	23,800	0	17,206,500
OT 65000	Dedicated	0.00	32,093,500	4,483,000	675,300	0	37,251,800
		338.01	67,476,700	13,535,000	1,124,400	0	82,136,100

Base Adjustments

8.41 Removal of One-Time Expenditures EDGD

This decision unit removes one-time re-appropriation for FY 2027.

OT 65000	Dedicated	0.00	(32,093,500)	(4,483,000)	(675,300)	0	(37,251,800)
		0.00	(32,093,500)	(4,483,000)	(675,300)	0	(37,251,800)

8.81 Higher Ed Adjustments EDGD

This decision unit aligns the agency's FTP allocation by fund.

10000	General	5.58	0	0	0	0	0
		5.58	0	0	0	0	0

FY 2028 Base

9.00 FY 2028 Base EDGD

Agency Request by Decision Unit

Request for FY 2028

			FTP	Personnel Costs	Operating Expense	Capital Outlay	Trustee Benefit	Total
	10000	General	338.01	20,350,700	2,489,200	425,300	0	23,265,200
	48104	Dedicated	0.00	0	4,247,400	0	0	4,247,400
	65000	Dedicated	0.00	15,032,500	2,150,200	23,800	0	17,206,500
OT	65000	Dedicated	0.00	0	0	0	0	0
			338.01	35,383,200	8,886,800	449,100	0	44,719,100

Program Maintenance

10.11 Change in Health Benefit Costs — EDGD

This decision unit reflects a change in the employer health benefit costs.

	10000	General	0.00	326,600	0	0	0	326,600
	65000	Dedicated	0.00	241,300	0	0	0	241,300
			0.00	567,900	0	0	0	567,900

10.12 Change in Variable Benefit Costs — EDGD

This decision unit reflects a change in variable benefits.

	10000	General	0.00	(2,800)	0	0	0	(2,800)
	65000	Dedicated	0.00	(2,100)	0	0	0	(2,100)
			0.00	(4,900)	0	0	0	(4,900)

10.61 Salary Multiplier - Regular Employees — EDGD

This decision unit reflects a 1% salary multiplier for Regular Employees.

	10000	General	0.00	168,900	0	0	0	168,900
	65000	Dedicated	0.00	124,700	0	0	0	124,700
			0.00	293,600	0	0	0	293,600

10.64 27th Pay Period — EDGD

This decision unit reflects a change in the employer health benefit costs.

OT	10000	General	0.00	655,900	0	0	0	655,900
OT	65000	Dedicated	0.00	484,500	0	0	0	484,500
			0.00	1,140,400	0	0	0	1,140,400

FY 2028 Total Maintenance

11.00 FY 2028 Total Maintenance — EDGD

	10000	General	338.01	20,843,400	2,489,200	425,300	0	23,757,900
OT	10000	General	0.00	655,900	0	0	0	655,900
	48104	Dedicated	0.00	0	4,247,400	0	0	4,247,400
	65000	Dedicated	0.00	15,396,400	2,150,200	23,800	0	17,570,400
OT	65000	Dedicated	0.00	484,500	0	0	0	484,500
			338.01	37,380,200	8,886,800	449,100	0	46,716,100

Line Items

12.59 Endowment Fund Adjustments — EDGD

This decision unit reflects the institution's Endowment Fund Adjustments.

	48104	Dedicated	0.00	0	631,200	0	0	631,200
			0.00	0	631,200	0	0	631,200

12.61 Enrollment Workload Adjustment — EDGD

This decision unit reflects the institutions Enrollment Workload Adjustment.

	10000	General	0.00	541,700	0	0	0	541,700

Agency Request by Decision Unit **Request for FY** 2028

		FTP	Personnel Costs	Operating Expense	Capital Outlay	Trustee Benefit	Total
		0.00	541,700	0	0	0	541,700

12.91 Budget Law Exemptions/Other Adjustments EDGD

This request is to allow transfers between accounts or programs in accordance with Section 67-3511(1), (2) and (3), Idaho Code.

	10000	General	0.00	0	0	0	0	0
			0.00	0	0	0	0	0

12.92 Budget Law Exemptions/Other Adjustments EDGD

This decision unit requests Re-appropriation Authority of all unexpended and unencumbered dedicated funds.

OT	65000	Dedicated	0.00	0	0	0	0	0
			0.00	0	0	0	0	0

FY 2028 Total

13.00 FY 2028 Total EDGD

	10000	General	338.01	21,385,100	2,489,200	425,300	0	24,299,600
OT	10000	General	0.00	655,900	0	0	0	655,900
	48104	Dedicated	0.00	0	4,878,600	0	0	4,878,600
	65000	Dedicated	0.00	15,396,400	2,150,200	23,800	0	17,570,400
OT	65000	Dedicated	0.00	484,500	0	0	0	484,500
			338.01	37,921,900	9,518,000	449,100	0	47,889,000

AGENCY: Lewis-Clark State College Agency No.: 511 FY 2028 Request
FUNCTION: General Education Function No.: Page 1 of 3 Pages
Original Submission _X_ or
ACTIVITY: Activity No.: Revision No. ___

A: Decision Unit No: **12.59**	Title: **Endowment Fund Adjustment**				Priority Ranking 1 of 4
DESCRIPTION	**General**	**Dedicated**	**Federal**	**Other**	**Total**
FULL TIME POSITIONS (FTP)					
PERSONNEL COSTS: 1. 2.					
TOTAL PERSONNEL COSTS:					
OPERATING EXPENDITURES **by summary object:** 1. Normal School Endowment 2.	$631,200				$631,200
TOTAL OPERATING EXPENDITURES:	$631,200				$631,200
CAPITAL OUTLAY **by summary object:**					
TOTAL CAPITAL OUTLAY:					
T/B PAYMENTS:					
LUMP SUM:					
GRAND TOTAL	$631,200				$631,200

Explain the request and provide justification for the need.

As outlined by the Idaho Endowment Fund Investment Board, the endowment funds have their origin in three federal acts granting federal lands to the territory and later the State of Idaho for specific purposes under the Idaho Admissions Act. In accordance with Idaho Code, these funds are perpetually appropriated and set apart for the support and maintenance of the Public School Fund and eight other individual funds. The Idaho Endowment Fund Investment Board is tasked with investing the proceeds from the endowment lands and determining annual distributions to the designated beneficiaries.

The purpose of this request is to align appropriated spending authority for these funds with the distribution amounts approved by the Idaho Endowment Fund Investment Board for FY 2028.

If a supplemental, what emergency is being addressed?

N/A

Specify the authority in statute or rule that supports this request.

Idaho Code, Sections 57-715 through 57-728 as well as the Endowment Fund Investment Board Commingled Pool Investment Policy.

Indicate existing base of PC, OE, and/or CO by source for this request.

N/A

What resources are necessary to implement this request?

Endowment funds.

List positions, pay grades, full/part-time status, benefits, terms of service.

N/A

Will staff be re-directed? If so, describe impact and show changes on org chart.

N/A

Detail any current one-time or ongoing OE or CO and any other future costs.

Ongoing endowment funds.

Describe method of calculation (RFI, market cost, etc.) and contingencies.

The annual distribution amounts are determined by the Idaho Endowment Fund Investment Board based on established investment and distribution policies.

Provide detail about the revenue assumptions supporting this request.

N/A

Who is being served by this request and what is the impact if not funded?

The students at each of the institutions receiving endowment fund support benefit from these funds. Increased endowment support enhances the overall general education budget which in turn allows institutions to provide high quality education and support to students.

Please identify the performance measure, goal, or priority this request is intended to improve in the strategic plan or performance measurement report.

Idaho Board of Education GOAL 2: EDUCATIONAL ACCESS

What is the anticipated measured outcome if this request is funded?

This institution will be able to continue to fund the programs and initiatives funded by the endowment funds.

AGENCY: Lewis-Clark State College Agency No.: 511 FY 2028 Request

FUNCTION: General Education Function No.: Page _1__ of _2 Pages

ACTIVITY: Enrollment Workload Adjustment Activity No.: Original Submission _X_ or Revision No. ___

A: Decision Unit No: **12.61**	Title: **ENROLLMENT WORKLOAD ADJ**			Priority Ranking 2 of 4	
DESCRIPTION	**General**	**Dedicated**	**Federal**	**Other**	**Total**
FULL TIME POSITIONS (FTP)					
PERSONNEL COSTS: 1. Salaries 2. Benefits 3. Group Position Funding					
TOTAL PERSONNEL COSTS:	$541,700				$541,700
OPERATING EXPENDITURES **by summary object:** 1. 2.					
TOTAL OPERATING EXPENDITURES:					
CAPITAL OUTLAY **by summary object:** 1. 2.					
TOTAL CAPITAL OUTLAY:					
T/B PAYMENTS:					
LUMP SUM:					
GRAND TOTAL	$541,700				$541,700

Explain the request and provide justification for the need.

The Enrollment Workload Adjustment (EWA) is a formula established by the State Board of Education, applied across four-year institutions, that adjusts funding based on a three-year average weighted credit hour total. This formula determines whether an institution's resources should be increased or decreased. The model is based upon resident academic (non-CTE) credits and applies greater weight to credits associated with higher-level coursework (upper division and graduate programming), STEM topic areas, and institution-specific topic areas of emphasis. According to the EWA formula, LC State is currently slated for a funding increase due to the three-year average calculation. Conversely, when enrollment decreases, the formula would justify a decrease in funding.

If a supplemental, what emergency is being addressed?

N/A

Specify the authority in statute or rule that supports this request.

State Board of Education Policy V.S.

Indicate existing base of PC, OE, and/or CO by source for this request.

N/A

What resources are necessary to implement this request?

N/A

List positions, pay grades, full/part-time status, benefits, terms of service.

With the recent budget reductions in state funding, LC State would plan to reinstate adjunct funding to support student success and retention. Additionally, funds would be directed towards tutors for math, science and writing.

Will staff be re-directed? If so, describe impact and show changes on org chart.

N/A

Detail any current one-time or ongoing OE or CO and any other future costs.

Ongoing general funds.

Describe method of calculation (RFI, market cost, etc.) and contingencies.

Idaho State Board of Education Policy V.S. specifies the formula to be used in the Enrollment Workload Adjustment calculation. The formula utilizes a 3-year moving average of credit hours adjusted by program weighting factors.

Provide detail about the revenue assumptions supporting this request.

N/A

Who is being served by this request and what is the impact if not funded?

The students at the eight Idaho public higher education institutions are being served by this request because enrollment increases over the past 2 years have impacted student support services needs.

Identify the measure/goal/priority this will improve in the strat plan or PMR?

State Board of Education Strategic Plan GOAL 2: Educational Access

What is the anticipated measured outcome if this request is funded?

EWA funding would potentially support adjunct instruction needs (which were cut in recent budget reductions) as well as student services such as math, science, writing tutoring, and academic advising. Student services support directly impact student retention, which ultimately impacts graduation rates.

AGENCY: Lewis-Clark State College Agency No.: 511 FY 2028 Request
FUNCTION: General Education Function No.: Page _1_ of _2 Pages
Original Submission _X_ or
ACTIVITY: Activity No.: Revision No. ___

A: Decision Unit No: **12.91**	Title: **Budget Law Exemptions**				Priority Ranking 3 of 4
DESCRIPTION	**General**	**Dedicated**	**Federal**	**Other**	**Total**
FULL TIME POSITIONS (FTP)					
PERSONNEL COSTS: 1. 2.					
TOTAL PERSONNEL COSTS:					
OPERATING EXPENDITURES **by summary object:** 1. 2.					
TOTAL OPERATING EXPENDITURES:					
CAPITAL OUTLAY **by summary object:**					
TOTAL CAPITAL OUTLAY:					
T/B PAYMENTS:					
LUMP SUM:					
GRAND TOTAL					

Explain the request and provide justification for the need.

This request is to allow transfers between object classes or programs in accordance with Section 67-3511(1), (2) and (3), Idaho Code.

If a supplemental, what emergency is being addressed?

N/A

Specify the authority in statute or rule that supports this request.

Section 67-3511(1), (2) and (3), Idaho Code

Indicate existing base of PC, OE, and/or CO by source for this request.

N/A

What resources are necessary to implement this request?

N/A

List positions, pay grades, full/part-time status, benefits, terms of service.

N/A

Will staff be re-directed? If so, describe impact and show changes on org chart.

N/A

Detail any current one-time or ongoing OE or CO and any other future costs.

N/A

Describe method of calculation (RFI, market cost, etc.) and contingencies.

N/A

Provide detail about the revenue assumptions supporting this request.

N/A

Who is being served by this request and what is the impact if not funded?

N/A

Please identify the performance measure, goal, or priority this request is intended to improve in the strategic plan or performance measurement report.

N/A

What is the anticipated measured outcome if this request is funded?

N/A

AGENCY: Lewis-Clark State College Agency No.: 511 FY 2028 Request
FUNCTION: Tuition Function No.: Page _1_ of _2 Pages
Original Submission _X_ or
ACTIVITY: Reappropriation Authority Activity No.: Revision No. ___

A: Decision Unit No: **12.92**	Title: **Reappropriation Authority**				Priority Ranking 4 of 4
DESCRIPTION	**General**	**Dedicated**	**Federal**	**Other**	**Total**
FULL TIME POSITIONS (FTP)					
PERSONNEL COSTS: 1. 2.					
TOTAL PERSONNEL COSTS:					
OPERATING EXPENDITURES **by summary object:** 1. 2.					
TOTAL OPERATING EXPENDITURES:					
CAPITAL OUTLAY **by summary object:**					
TOTAL CAPITAL OUTLAY:					
T/B PAYMENTS:					
LUMP SUM:					
GRAND TOTAL					

Explain the request and provide justification for the need.

This request is to allow reappropriation authority of all unexpended and unencumbered dedicated funds for fiscal year 2027 to be used for nonrecurring expenditures for the period July 1, 2027 through June 30, 2028.

If a supplemental, what emergency is being addressed?

N/A

Specify the authority in statute or rule that supports this request.

Title 33 Education
Idaho State Board of Education Governing Policies and Procedures Section V Financial Affairs

Indicate existing base of PC, OE, and/or CO by source for this request.

FY 2028 Budget Request for fund 65000 is $17,570,400.

What resources are necessary to implement this request?

N/A

List positions, pay grades, full/part-time status, benefits, terms of service.

N/A

Will staff be re-directed? If so, describe impact and show changes on org chart.

N/A

Detail any current one-time or ongoing OE or CO and any other future costs.

N/A

Describe method of calculation (RFI, market cost, etc.) and contingencies.

N/A

Provide detail about the revenue assumptions supporting this request.

N/A

Who is being served by this request and what is the impact if not funded?

Without this funding, operations will be negatively impacted.

Please identify the performance measure, goal, or priority this request is intended to improve in the strategic plan or performance measurement report.

The reappropriation allows LCSC to meet all of their strategic plan goals by being able to continue seamless operations.

What is the anticipated measured outcome if this request is funded?

With this funding, the college will be able to sustain its services to students, staff and the community at current levels.

PCF Detail Report

Request for Fiscal Year: 2028

Agency: Lewis-Clark State College 511

Appropriation Unit: Lewis-Clark State College EDGD

Fund: General Fund 10000

PCN	Class	Description	FTP	Salary	Health	Variable Benefits	Total
		FY 2027 ORIGINAL APPROPRIATION	**332.43**	**12,302,876**	**5,375,393**	**2,672,431**	**20,350,700**
		Unadjusted Over or (Under) Funded:	**332.43**	**12,302,876**	**5,375,393**	**2,672,431**	**20,350,700**
Adjusted Over or (Under) Funding							
		Original Appropriation	**332.43**	**12,302,876**	**5,375,393**	**2,672,431**	**20,350,700**
		Estimated Expenditures	**338.01**	**12,302,876**	**5,375,393**	**2,672,431**	**20,350,700**
		Base	**338.01**	**12,302,876**	**5,375,393**	**2,672,431**	**20,350,700**

PCF Detail Report

Request for Fiscal Year: 2028

Agency: Lewis-Clark State College 511

Appropriation Unit: Lewis-Clark State College EDGD

Fund: Unrestricted Current 65000

PCN	Class	Description	FTP	Salary	Health	Variable Benefits	Total
		FY 2027 ORIGINAL APPROPRIATION	**.00**	**12,349,863**	**0**	**2,682,637**	**15,032,500**
		Unadjusted Over or (Under) Funded:	**.00**	**12,349,863**	**0**	**2,682,637**	**15,032,500**
Adjusted Over or (Under) Funding							
		Original Appropriation	**.00**	**12,349,863**	**0**	**2,682,637**	**15,032,500**
		Estimated Expenditures	**.00**	**44,443,363**	**0**	**2,682,637**	**47,126,000**
		Base	**.00**	**12,349,863**	**0**	**2,682,637**	**15,032,500**

PCF Summary Report

Request for Fiscal Year: 2028

Agency: Lewis-Clark State College 511

Appropriation Unit: Lewis-Clark State College EDGD

Fund: General Fund 10000

DU		FTP	Salary	Health	Variable Benefits	Total
3.00	**FY 2027 ORIGINAL APPROPRIATION**	**332.43**	**12,302,876**	**5,375,393**	**2,672,431**	**20,350,700**
5.00	**FY 2027 TOTAL APPROPRIATION**	**332.43**	**12,302,876**	**5,375,393**	**2,672,431**	**20,350,700**
6.49	FTP/Noncognizable Adjustment	5.58	0	0	0	0
7.00	**FY 2027 ESTIMATED EXPENDITURES**	**338.01**	**12,302,876**	**5,375,393**	**2,672,431**	**20,350,700**
8.81	Higher Ed Adjustments	5.58	0	0	0	0
9.00	**FY 2028 BASE**	**338.01**	**12,302,876**	**5,375,393**	**2,672,431**	**20,350,700**
10.11	Change in Health Benefit Costs	0.00	0	326,600	0	326,600
10.12	Change in Variable Benefit Costs	0.00	0	0	(2,800)	(2,800)
10.61	Salary Multiplier - Regular Employees	0.00	168,900	0	0	168,900
10.64	27th Pay Period	0.00	655,900	0	0	655,900
11.00	**FY 2028 PROGRAM MAINTENANCE**	**338.01**	**13,127,676**	**5,701,993**	**2,669,631**	**21,499,300**
12.61	Enrollment Workload Adjustment	0.00	541,700	0	0	541,700
13.00	**FY 2028 TOTAL REQUEST**	**338.01**	**13,669,376**	**5,701,993**	**2,669,631**	**22,041,000**

PCF Summary Report

Request for Fiscal Year: 2028

Agency: Lewis-Clark State College 511

Appropriation Unit: Lewis-Clark State College EDGD

Fund: Unrestricted Current 65000

DU		FTP	Salary	Health	Variable Benefits	Total
3.00	**FY 2027 ORIGINAL APPROPRIATION**	**0.00**	**12,349,863**	**0**	**2,682,637**	**15,032,500**
4.11	Legislative Reappropriation	0.00	32,093,500	0	0	32,093,500
5.00	**FY 2027 TOTAL APPROPRIATION**	**0.00**	**44,443,363**	**0**	**2,682,637**	**47,126,000**
7.00	**FY 2027 ESTIMATED EXPENDITURES**	**0.00**	**44,443,363**	**0**	**2,682,637**	**47,126,000**
8.41	Removal of One-Time Expenditures	0.00	(32,093,500)	0	0	(32,093,500)
9.00	**FY 2028 BASE**	**0.00**	**12,349,863**	**0**	**2,682,637**	**15,032,500**
10.11	Change in Health Benefit Costs	0.00	0	241,300	0	241,300
10.12	Change in Variable Benefit Costs	0.00	0	0	(2,100)	(2,100)
10.61	Salary Multiplier - Regular Employees	0.00	124,700	0	0	124,700
10.64	27th Pay Period	0.00	484,500	0	0	484,500
11.00	**FY 2028 PROGRAM MAINTENANCE**	**0.00**	**12,959,063**	**241,300**	**2,680,537**	**15,880,900**
12.92	Budget Law Exemptions/Other Adjustments	0.00	0	0	0	0
13.00	**FY 2028 TOTAL REQUEST**	**0.00**	**12,959,063**	**241,300**	**2,680,537**	**15,880,900**

SIX-YEAR PLAN FY 2028 THROUGH FY 2033
CAPITAL IMPROVEMENTS

AGENCY: Lewis-Clark State College

PROJECT DESCRIPTION / ADDRESS	FY 2028 $	FY 2029 $	FY 2030 $	FY 2031 $	FY 2032 $	FY 2033 $
Sam Glenn Complex Remodel	$8,275,000					
Meriwether Lewis Hall Updates	$10,010,000					
Harris Field Updates	$2,650,000					
Administration Building Updates		$5,372,000				
Talkington Hall Updates & Remodel		$16,520,000				
Reid Centennial Hall Remodel			$24,370,000			
Center for Student Athlete Success			$35,570,000			
Central Heat Plant				$38,155,000		
Living/Learning Center & General-Purpose Facility					$31,796,000	
CTE/WFT						$31,796,000
TOTAL	**$21,025,000**	**$22,122,000**	**$59,940,000**	**$38,155,000**	**$31,796,000**	**$31,796,000**

Agency Head Signature: Cynthia Pemberton

Date: _____

ATTACHMENT 1

Lewis-Clark State College
Schedule of Expenditures of Federal Awards
For the Period Ended
June 30, 2026

DRAFT

Federal Grantor Pass-Through Grantor Program or Cluster Title		CFDA Number	Assistance Listing Numbers	Expenditures From Pass-Through Awards	Direct Awards	Passed Through to Sub recipients	Total
Student Financial Assistance Cluster							
U.S. Department of Education							
Federal Supplemental Educational Opportunity Grants		84.007		-	108,925	-	108,925
Federal Work Study Program		84.033		-	79,789	-	79,789
Federal Perkins Loan Program		84.038			53,388		53,388
Federal Pell Grant Program		84.063		-	6,600,159	-	6,600,159
Federal Direct Student Loans		84.268		-	6,721,404	-	6,721,404
Department of Education SFA Cluster Total				**-**	**13,563,665**	**-**	**13,563,665**
U.S. Department of Health & Human Services							
Nursing Student Loans		93.364		-	336,498	-	336,498
Department of Health & Human Services SFA Cluster Total				**-**	**336,498**	**-**	**336,498**
Total Student Financial Assistance Cluster				**-**	**13,900,163**	**-**	**13,900,163**
Research & Development Cluster							
U.S. Department of Health & Human Services							
National Institute of Health							
R-16 DNA Replication	150213	93.859	1R16GM146606-01	-	149,954	-	149,954
University of Idaho							
Biomedical Research and Research Training	150202/150207	93.859	SI3394-825899	171,287	-	-	171,287
INBRE Support	150208	93.859	SI8522-825101	9,934			9,934
Spontaneous Mutation	150217	93.859	SI7662-825788	103,921			103,921
Vertically Integrated Project	150219	47.083	CE7135-873895	23,761			23,761
U.S. Department of Health & Human Services R&D Cluster Total				**308,903**	**149,954**	**-**	**458,856**
Total Research & Development Cluster				**308,903**	**149,954**	**-**	**458,856**
TRIO Cluster							
U.S. Department of Education							
TRIO - Talent Search	862211	84.044A	PO44A160335-20	-	222,293	-	222,293

ATTACHMENT 1

Lewis-Clark State College
Schedule of Expenditures of Federal Awards
For the Period Ended
June 30, 2026

Federal Grantor Pass-Through Grantor Program or Cluster Title		CFDA Number	Assistance Listing Numbers	Expenditures From Pass-Through Awards	Direct Awards	Passed Through to Sub recipients	Total
Total TRIO Cluster				-	222,293	-	222,293
Economic Development Cluster							
U.S. Department of Commerce							
Economic Development Administration							
Economic Adjustment Assistance	303210	11.307	07-79-07450	-	(400)	-	(400)
Total Economic Development Cluster				-	(400)	-	(400)
Other Programs							

DRAFT

ATTACHMENT 1

Lewis-Clark State College
Schedule of Expenditures of Federal Awards
For the Period Ended
June 30, 2026

Federal Grantor Pass-Through Grantor Program or Cluster Title		CFDA Number	Assistance Listing Numbers	Expenditures From Pass-Through Awards	Direct Awards	Passed Through to Sub recipients	Total
U.S. Small Business Administration							
Boise State University							
Small Business Development Centers	145201	59.037	9660-PO138709	81,686	-	-	81,686
Small Business Development Centers	145202	59.037	9660-PO138709	82,738	-	-	82,738
U.S. Small Business Administration Total				**164,424**	**-**	**-**	**164,424**
U.S. Department of Education							
College Assistance Migrant Program	864201	84.149A	S149A210010	-	365,289	-	365,289
		84.425 Total		**-**	**365,289**	**-**	**365,289**
University of Idaho							
Disability Innovation (SPARC)	102292	84.421	DC8275-798872	132,378			132,378
		84.421 Total		**132,378**	**-**	**-**	**132,378**
Idaho Division of Career & Technical Education							
Adult Education - Basic Grants to States	318267	84.002A	RG2610-00 / 51305	8,479	-	-	8,479
Adult Education - Basic Grants to States	318269	84.002A	RG2610-00 / 51300	184,042	-	-	184,042
Adult Education - Basic Grants to States	318273	84.002A	RG2610-00 / 51200	25,519	-	-	25,519
		84.002A Total		**218,040**	**-**	**-**	**218,040**
Idaho Division of Career & Technical Education							
Career and Technical Education-Basic Grants to States	303215	84.048A		231,068			231,068
Career and Technical Education - Basic Grants to States	309227	84.048A	RG2610-G1 / 21005	-	-	-	-
Career and Technical Education-Basic Grants to States	309229	84.048A	RG2610-00 / 21001	-	-	-	-
		84.048A Total		**231,068**	**-**	**-**	**231,068**
U.S. Department of Education Total				**581,486**	**365,289**	**-**	**946,775**
TOTAL FEDERAL EXPENDITURES				**1,054,813**	**14,637,299**	**-**	**15,692,112**

DRAFT

CAPITAL IMPROVEMENT PROJECTS

(New Buildings, Additions or Major Renovations)

AGENCY: Lewis-Clark State College **PROJECT PRIORITY:** 1

PROJECT DESCRIPTION: Sam Glenn Complex Renovation

ADDRESS / LOCATION:
921 4th St, Lewiston, Idaho

CONTACT PERSON: **PHONE:** (208) 792-2582
Mr. Chris Jones

PROJECT JUSTIFICATION: (Specify the authority in statute or rule that supports this request)

(A) Describe in detail what the project is.

The Sam Glenn Complex is comprised of 60,962 square feet and was constructed in 1971. The associated deferred maintenance and remodeling needs are at crisis levels. This project includes life safety improvements, namely, completing installation of the fire sprinkler system (the building is only partially protected), and code-required upgrades to fire alarm systems. The work will also include replacing the failing plumbing, lighting, ceiling tile structure, installing new flooring/carpeting where it is excessively worn, window replacement, window enlargement, supporting electrical work, and addressing other minor repairs and painting needs.

Regarding the ceiling tile structure, the acoustic ceiling system is no longer manufactured, and its design doesn't allow for room modifications without demolition and replacement of the entire system. Sections of tile have dislodged and fallen to the floor, posing a significant safety risk to the occupants.

Portions of the building's HVAC systems are also in need of replacement. A new AC chiller was installed in 2009, but requires frequent repairs due to failing coils within the unit. Although a chiller will typically last 20-30 years, this particular unit is becoming costly in terms of maintenance and repairs costs. Additionally, a DPW project was completed in 2020 that provided new roof top units serving individual rooms at the basement level at a cost of $176,000. Unfortunately, the request at that time and units installed did not address the totality of the building's HVAC needs, including the central air handlers and chiller plant that service the main floor of the building.

The Gordian Facility Condition Assessment of 2024 is the most recent FCA of record. Costing data from the FCA included a 1.4 adjustment factor (AF) to account for project soft costs. Since the FCA was initiated in 2024, we have added 3 years' cost escalation to the cost estimates to inform our funding request. We additionally utilized costing data from our deferred maintenance program and recent, relevant DPW projects.

Our deferred maintenance program shows cost estimates ranging between $85 - $115 per square foot for HVAC upgrades to similar sized facilities. We therefore estimate this need at $5,175,000 (accounting for previously completed HVAC projects within the facility, and including AF and cost escalations).

We utilized recent life safety upgrades projects such as Williams Conference Center (DPW #25151) to arrive at a cost of $35/square foot for fire sprinkler and fire alarm system upgrades. Since half of the building is already sprinklered, this equates to an estimate of $762,000 (including cost escalations and AF).

RS Means costing data showed the plumbing upgrades needs at $675,000 (with AF included). The majority of electrical upgrades have occurred under the deferred maintenance program and the campus-wide panels upgrades project (DPW #23153), and we estimate a need of $125,000 (with AF) for ancillary electrical needs in support of the HVAC and lighting work. We used costing data from the Sacajawea Hall lighting upgrades project (DPW #22150) to arrive at a $6/s.f. cost, totaling $512,000 (with AF). The acoustical ceiling grid replacement has been shown to cost roughly $15/s.f. from our recent healthcare lab projects (DPW #25157D and #25158D). Accounting for locations that have already received new ACT grid systems, we estimate this need at $575,000. Flooring from recent projects such as the Library carpet replacement (DPW #24151) shows a cost of $15/s.f. This places the project need at $450,000 (with AF), accounting for only replacing locations in most dire need.

The sum of the scope of work agrees with our current total project budget projection shown in our funding request.

(B) What is the existing program and how will it be improved?

The Sam Glenn Complex is an instructional facility wherein allied healthcare programing – ranging from workforce training to 2-year CTE and 4-year bachelor's and graduate partnership programs – are housed. In addition to serving as our Allied Healthcare Education Hub, Student Health, Student Counseling, and e-Learning Services (online learning management system) are also housed in Sam Glenn. The updates are needed to provide a safe environment. This facility has not had major non-system/structural updates since 1996.

The lower level was built to be a storage area and lacks sufficient natural light and ceiling height. The basement houses the mail room, IT department, campus print, classrooms and healthcare education labs.

IT is responsible for managing all facets of the college's technology infrastructure including all servers, telephony, internet access, and student email. This unit is also responsible for the college's compliance with cybersecurity. E-Learning Services has oversight over the college's online course delivery mechanisms. These units are critical to college operations and directly support educational delivery at LC State to advance our mission.

(C) What will be the impact on your operating budget?

There is no anticipated impact on the operating budget; and should this request be supported, we anticipate utility cost savings associated with the more efficient HVAC and lighting systems.

(D) What are the consequences if this project is not funded?

There are potential safety issues with a faulty ceiling structure and ceiling tiles falling. The plumbing is leaking and some of the cast iron pipe has split. The HVAC in a quarter of the building is using residential equipment to provide the service and is very inefficient. Out-dated, ballasted light fixtures are energy inefficient.

(E) Please identify the performance measure, goal, or priority this request is intended to improve in the strategic plan or performance measurement report.

This project will help LC State bring this facility into alignment with life safety recommendations from our insurance provider, FM Global. It aligns with the following Strategic Plan goals: (1) Strengthen and Optimize Instructional and Co-Curricular Programming; (2) Optimize Student Enrollment, Retention, and Completion; and (4) Increase and Leverage Institutional Resources to Achieve Enrollment, Employee Retention and Campus Planning Objectives.

(F) What is the anticipated measured outcome if this request is funded?

Life safety deficiencies will be corrected. The facility will be better positioned to accommodate the growth we are experiencing in our allied healthcare programs. Long-term maintenance and operations costs will trend downward.

(G) Detail any current one-time or ongoing Operating Expenditures or Capital Outlay and any other future costs.

None.

(H) Who is being served by this request and what is the impact if not funded?

A majority of the student body population utilizes this facility for general education classes (e.g., math and science classes), access to student counseling and general health services, as well as a myriad of healthcare programs. This facility also houses the Information Technology unit, including primary campus servers. If not funded, the life safety hazards will worsen and raise the potential for exposure to risk to instruction, student support, and critical infrastructure (IT). In turn, this could lead to serious operational disruptions.

PLEASE INCLUDE ANY ANTICIPATED ASBESTOS COSTS IN THE OVERALL BUDGET.

ESTIMATED BUDGET:		**FUNDING:**	
Land		PBF	$8,275,000
A / E Fees	$822,000	General Account	
Construction	$6,950,000	Agency Funds	
5% Contingency	$343,000	Federal Funds	
F F & E		Other	
Asbestos	$160,000		
Other			
Total	$8,275,000	Total	$8,275,000

AGENCY: Lewis-Clark State College **PROJECT PRIORITY:** 2

PROJECT DESCRIPTION: Meriwether Lewis Hall – Systems Upgrade

ADDRESS / LOCATION:
745 5th St, Lewiston, Idaho

CONTACT PERSON: **PHONE:** (208) 792-2582
Mr. Chris Jones

PROJECT JUSTIFICATION: (Specify the authority in statute or rule that supports this request)

(A) Describe in detail what the project is.

Meriwether Lewis Hall was constructed in four phases between 1970 and 1981 and is 38,860 square feet. HVAC, plumbing, and lighting systems are operating beyond their useful service life. Physical Plant maintenance staff are expending an increasing amount of labor hours and materials costs to keep these systems operational. The building is connected to the central steam boilers, yet the system piping feeding the building's hydronic system needs to be replaced. A secondary radiant heat system is located within the acoustic ceiling grid and is operationally inefficient. Upgrades to this system as a part of a whole-building HVAC upgrade will require repairs and upgrades to the acoustical ceiling tile system. Lighting systems are original to the building, require frequent maintenance, and are energy inefficient. The stand-alone chiller that provides air conditioning is also in need of replacement. Since the building was built in phases between 1970 and 1981, there are several issues with the HVAC air handlers and return air system, that when coupled with the age of the systems leads to unacceptable thermal conditions in the building. The 2024 Gordian Facility Conditions Assessment also recommended a reconditioning of the fire sprinkler system since it is original to the building, which is a life safety item.

The flooring and adhesives in some locations contain asbestos. It was recently encapsulated with sheet vinyl on the second floor and carpet tile on the third floor. The basement and first floor level still have asbestos-containing flooring materials (ACM's). Differential settlement of the building has caused cracking, uplift, and some chipping away of this material. Left unchecked, this material will continue to become dislodged and enter the environment as well as pose a tripping hazard. These materials should be abated and replaced with new flooring. A future flooring replacement at the second and third levels will need to deal with the encapsulated ACM's.

This project proposes to remove this facility from the central boiler system and install a stand-alone hydronic heat system and chiller plant. This would allow for removal of the secondary radiant heat system. Corroded system piping and plumbing piping would also be replaced. The project would also replace the original ballasted lighting with new energy-efficient LED lighting. Additional work will include replacement/repair of the acoustical tile ceiling system as a part of the whole-building HVAC upgrades, and installation of new flooring/carpeting to address asbestos-related life safety issues. Other minor repairs and painting needs will also be addressed.

The Gordian Facility Condition Assessment of 2024 is the most recent FCA of record. Costing data from the FCA included a 1.4 adjustment factor (AF) to account for project soft costs. Since the FCA was initiated in 2024, we have added 3 years' cost escalation to the cost estimates to inform our funding request. We additionally utilized costing data from our deferred maintenance program and recent, relevant DPW projects.

For the HVAC scope of work, we originally tasked our deferred maintenance team with this request. Their construction cost estimate was $5.7 million in 2023 dollars. This exceeded our level of funding given our other priority project needs. Therefore, the project wasn't approved to move forward within the program. Including 3 year's cost escalation and the 1.4 AF to the 2023 estimate arrives at a current estimate of $8,778,000.

The remainder of the project scope includes (including cost escalations and AF from the FCA): lighting upgrades ($328,000), flooring needs ($234,000), and reconditioning of the fire sprinklers ($670,000). The sum of the scope of work agrees with our current total project budget projection shown in our funding request.

(B) What is the existing program and how will it be improved?

Meriwether Lewis Hall is home to classrooms and laboratories that support the Physical, Life, Movement and Sport Science programs, as well as distance education programs, art programs, general education delivery, and campus Public Safety. Improvements to the building systems will reduce operational and maintenance costs, reduce utility costs, and improve thermal comfort throughout the building.

(C) What will be the impact on your operating budget?

Operational and maintenance costs will continue to escalate if the project is not undertaken. Increased utility costs will be realized. The improvements will mitigate these costs.

(D) What are the consequences if this project is not funded?

Maintenance costs will escalate as the systems continue to age. It is becoming increasingly difficult to source materials and parts for these systems. Thermal comfort and adequate lighting levels will be difficult to maintain, utilities costs will continue to escalate, and the educational programs in this building will suffer.

(E) Please identify the performance measure, goal, or priority this request is intended to improve in the strategic plan or performance measurement report.

This project will help LC State lower its maintenance and operations costs associated with the aging systems. It aligns with the following Strategic Plan goals: (1) Strengthen and Optimize Instructional and Co-Curricular Programming; (2) Optimize Student Enrollment, Retention, and Completion; and (4) Increase and Leverage

Institutional Resources to Achieve Enrollment, Employee Retention and Campus Planning Objectives.

(F) What is the anticipated measured outcome if this request is funded?

The building will have better lighting and thermal comfort, which will positively enhance the student and employee experience. Maintenance and operations costs as well as costs associated with replacing failed individual components will trend downward.

(G) Detail any current one-time or ongoing Operating Expenditures or Capital Outlay and any other future costs.

None.

(H) Who is being served by this request and what is the impact if not funded?

A majority of the student body population utilizes this facility for classes covering a wide menu of subjects/topics. If not funded, these critical systems will become prohibitively expensive to maintain and repair and eventually fail.

PLEASE INCLUDE ANY ANTICIPATED ASBESTOS COSTS IN THE OVERALL BUDGET.

ESTIMATED BUDGET:		**FUNDING:**	
Land		PBF	$10,010,000
A / E Fees	$850,000	General Account	
Construction	$8,500,000	Agency Funds	
5% Contingency	$425,000	Federal Funds	
F F & E		Other	
Asbestos	$235,000		
Other			
Total	$10,010,000	Total	$10,010,000

AGENCY: Lewis-Clark State College **PROJECT PRIORITY:** 3

PROJECT DESCRIPTION: Administration Building – Life Safety & Systems Upgrade

ADDRESS / LOCATION:
806 6th St, Lewiston, Idaho

CONTACT PERSON: **PHONE:** (208) 792-2582
Mr. Chris Jones

PROJECT JUSTIFICATION: (Specify the authority in statute or rule that supports this request)

(A) Describe in detail what the project is.

The Administration Building was constructed in 1921 and is 26,280 square feet. The project aims to provide life safety improvements and upgrade building systems. The Administration Building lacks a fire sprinkler system. Adding a system will reduce risk to occupants, provide a higher level of protection for the physical assets, and is recommended by the State's insurance provider, FM Global. The building also relies on the central heat plant for heating and lacks a chiller plant. The central boilers received a re-build as part of the deferred maintenance program, although removing this building from the central plant and providing dedicated systems is a better long-term solution for a more efficient system. It will also provide a more consistent level of thermal comfort and reduce long-term maintenance costs. The building relies on a single zone air conditioning system for the theater and 2 second floor classrooms, which lacks automated controls. The remainder of the building is serviced by window air conditioning units that require frequent and costly repairs, and these units don't have a long shelf life. Adding a variable refrigerant flow (VRF) system to the building will best fit the historic architecture and reduce operational costs. A few spaces have received newer LED light fixtures, but the remainder of the building would benefit from a lighting upgrade. Upgrading these lights to LED with occupancy sensors and controls will reduce utility costs and costs associated with maintenance and repairs work.

The Gordian Facility Condition Assessment of 2024 is the most recent FCA of record. Costing data from the FCA included a 1.4 adjustment factor (AF) to account for project soft costs. Since the FCA was initiated in 2024, we have added 3 years' cost escalation to the cost estimates to inform our funding request. We additionally utilized costing data from our deferred maintenance program and recent, relevant DPW projects.

For the HVAC scope of work, we utilized real-time costing data from the deferred maintenance program, which shows costs in the range of $85 - $115 per square foot for similarly sized buildings. Adding the adjustment factor and cost escalations, we arrived at an estimate of $4,231,000.

We utilized costing data from the Williams Conference Center fire sprinkler project (DPW #25151) to arrive at a $25/s.f. cost ($920,000 total with AF). We used cost data

from the Sacajawea Hall lighting project (DPW #22150) at $6/s.f. ($221,000 total with AF). The sum of the scope of work agrees with our current total project budget projection shown in our funding request.

(B) What is the existing program and how will it be improved?

Administration Building serves administrative, classroom, and performing arts functions. Improvements to the building systems will improve life safety, reduce operational and maintenance costs, reduce utility costs, and improve thermal comfort throughout the building.

(C) What will be the impact on your operating budget?

Operational and maintenance costs will continue to escalate. Increased utility costs will be realized. The improvements will mitigate these costs and potentially lower utility costs.

(D) What are the consequences if this project is not funded?

Maintenance costs will escalate as the systems continue to age. It is becoming increasingly difficult to source materials and parts for these systems. Thermal comfort and adequate lighting levels will be difficult to maintain, utilities costs will continue to escalate, and the educational programs in this building will suffer.

(E) Please identify the performance measure, goal, or priority this request is intended to improve in the strategic plan or performance measurement report.

This project will help LC State lower its maintenance and operations costs associated with the aging systems. It aligns with the following Strategic Plan goals: (1) Strengthen and Optimize Instructional and Co-Curricular Programming; (2) Optimize Student Enrollment, Retention, and Completion; and (4) Increase and Leverage Institutional Resources to Achieve Enrollment, Employee Retention and Campus Planning Objectives.

(E) What is the anticipated measured outcome if this request is funded?

The building will have better lighting and thermal comfort, which will positively enhance the student experience. Maintenance and operations costs as well as costs associated with replacing failed individual components will trend downward.

(G) Detail any current one-time or ongoing Operating Expenditures or Capital Outlay and any other future costs.

None.

(F) Who is being served by this request and what is the impact if not funded?

The majority of the student body population utilizes this facility for class instruction covering a variety of subjects. In addition, this unit houses four members of the institution's executive leadership team as well as critical services such as Human Resource Services, Purchasing, and the Controller's Office. If not funded, these critical systems will become prohibitively expensive to maintain and repair, and eventually fail. Failure could result in damage to or loss of critical records or a significant disruption to college operations.

PLEASE INCLUDE ANY ANTICIPATED ASBESTOS COSTS IN THE OVERALL BUDGET.

ESTIMATED BUDGET:		**FUNDING:**	
Land		PBF	$5,372,000
A / E Fees	$482,000	General Account	
Construction	$4,350,000	Agency Funds	
5% Contingency	$220,000	Federal Funds	
F F & E		Other	
Asbestos	$320,000		
Other			
Total	$5,372,000	Total	$5,372,000

Agency Head Signature: Cynthia Pemberton

Date: _____

ALTERATION AND REPAIR PROJECTS

(Facilities alterations and repairs to meet program needs)

AGENCY: Lewis-Clark State College

PROJECT DESCRIPTION / ADDRESS / LOCATION:	COST	PRIORITY
Administration Building – Life Safety Improvements Life Safety. The Administration Building lacks a fire sprinkler system. Adding a system will reduce risk to occupants, provide a higher level of protection for the physical assets, and is recommended by the State's insurance provider, FM Global. Additionally, the State Fire Marshal is now requiring we evaluate existing fire alarm systems in buildings that receive major renovations, and provide upgrades as needed. In light of current State budget holdbacks and recognizing full state funding may not be available, we are including this portion of our #3 priority Capital Improvements project as a stand-alone Alterations and Repairs project request due to the life safety component. The Administration building was constructed in 1921 and is 26,280 square feet. This need was identified by LC State upon recommendation of FM Global, and the State Fire Marshal. However, it was not included in the Gordian Facility Condition Assessment report. Our total project budget was derived from recent, relative fire sprinkler and fire alarm projects at the Living Learning Community (DPW #24150) and Williams Conference Center (DPW #25151) on a per square foot cost basis.	$1,600,000	1
Living Learning Communities – Life Safety Upgrades Phase 2 Life Safety and Accessibility. DPW project no. 24153 is currently underway to renovate 3 program-specific living and learning communities to be code-compliant in terms of life safety and accessibility codes. We know from recent walkthroughs by the State Fire Marshal's office that there are additional facilities that require these upgrades. This project aims to make these improvements to facilities located at 624 and 630 11th Avenue. Castellaw-Kom Architects conducted an initial feasibility study with an associated cost estimate, which has informed the associated total project budget request. LC State has no record drawings or age estimations for these 3 facilities, and they were not included in the Gordian Facility Condition Assessment. Our total project budget was derived from the feasibility study conducted by Castellaw-Kom Architects, and adjusted for cost escalations since the study is 3 years old.	$865,000	2

Center for Arts & History – Re-Carpet The carpet in the Center for Arts & History is older broadloom carpet which has reached its useful service life. It requires additional resources to maintain and clean for the events hosted at this location; and is a trip hazard in a number of places due to uneven wear. Replacing with new carpet tile will enhance the Center's critical functions and reduce maintenance costs. Additionally, individual carpet tiles can be replaced as they show signs of wear and tear, further extending the life of the new carpet. Center for Arts was constructed in 1884, and is 12,000 square feet. The Gordian Facility Condition Assessment did not identify the project need. It was identified as a safety hazard and high maintenance cost component by LC State. The total project budget was calculated using recent, similar project costing data such as the Library re-carpet project (DPW #24151).	$280,000	3

PLEASE INCLUDE ANY ANTICIPATED ASBESTOS COSTS AND A MINIMUM 5% CONTIGENCY IN THE OVERALL BUDGET.

Agency Head Signature: Cynthia Pemberton

Date: _____

DEFERRED BUILDING MAINTENANCE PROJECTS

(Maintain current systems and/or noted in the agency's Facilities Condition Assessment (FCA))
Notate in the last column if the project was identified in the Agency's FCA.

AGENCY: Lewis-Clark State College

PROJECT DESCRIPTION / ADDRESS / LOCATION:	COST	PRIORITY	FCA (Y/N)
Reid Centennial Hall – Envelope Repairs Deferred Maintenance. Building envelope components are degraded due to weather exposure. Water infiltration is causing interior damage. Masonry requires re-pointing, lower-level stucco coating requires replacement, and a lower- level window well needs replaced. Replace windows, flashing, and trim to prevent water infiltration. Parapet level dentils and lentils are degraded and require repairs or replacement. Recent work on this building includes a fire alarm panel upgrade and a whole-building HVAC upgrade as a part of the deferred maintenance program, making this the third step in the sequence of needed deferred maintenance. Reid Centennial Hall was constructed in 1895 and is 28,083 square feet. The project need was identified by LC State, and was not included in the Gordian Facility Condition Assessment. The total project budget was derived from material take-offs and costing data from RS Means and real-time data from the Deferred Maintenance program (DPW #23884).	$1,450,000	1	N
Tennis Center – Envelope Repairs Deferred Maintenance. The exterior metal panel siding of the Tennis Center is showing significant signs of oxidation and deterioration. The sawtooth roof design also relies on a single valley gutter and collector boxes at each end of the building that become inundated during rainstorms. The result of these deficiencies leads to water infiltration into the building and damage to the tennis courts and interior finishes. LC State installed deflection gutters at the ground level to stave off the flow of stormwater, but there is significant work still needed for the building envelope to properly shield the interiors. Recent work on this facility includes replacement of overhead tube heaters as part of the deferred maintenance program. A fire alarm system is to be added as a part of DPW project no. 25152. This is phase three of a continued sequence of projects needed to address facility needs.	$1,210,000	2	N

The Tennis Center was constructed in 1976 and is 24,964 square feet. LC State identified the project need and has been dealing with stormwater infiltration issues due to the deterioration of the metal siding panels and poor roof design. The need was not identified in the Gordian Facility Condition Assessment. The total project budget was developed utilizing material take-off quantities and RS Means costing data for metal panel enclosures.			
Activity Center/Activity Center West – Lighting Upgrades Deferred Maintenance. Light fixtures throughout the facility are failing and require replacement. Fixtures should be replaced with ballast-free, LED units. Benefits of LED fixtures include: increased energy efficiency, longevity of the fixtures, and they emit less heat, which will help reduce loads on the air conditioning system. LED fixtures also provide better illumination and color ranges, providing for a better learning and work environment. Two gyms and the dance/cheer studio have been upgraded. The requested funding will address upgrades in remaining spaces of the Activity Center. The Activity Center/Activity Center West was constructed in 2005 and is 106,000 square feet. The lighting was identified in the Gordian Facility Condition Assessment and rated as end of useful life but was noted as well maintained and not recommended for replacement. However, LC State has experienced several fixture failures and recently replaced the lights in the main and Auxiliary Gyms. Due to the rate of fixture failure, we rank this project as a high priority. Our cost estimate agrees with the Gordian Facility Condition Assessment, which provided an interior fixture replacement cost of $801,992. This estimate includes a 1.4 adjustment factor to account for project soft costs. A recent project to replace lighting in Sacajawea Hall (DPW #22150) further validates our estimate. Adjusting for 3 years' worth of cost escalation since inception of the FCA arrives at the project need requested. It should be noted this cost estimate excludes the interior fixture replacements LC State has already conducted in the gyms.	$875,000	3	Y
Parrish House – Systems Upgrades The HVAC, plumbing, lighting, and electrical systems are original to the building (1956). Heating and cooling is supplied by a central system that is operationally inefficient. Light fixtures are original to the building and are inefficient.	$1,030,000	4	Y

Electrical outlets lack grounding and are insufficient for the use, and original galvanized plumbing is vulnerable to leaks. LC State has made recent investments in this facility under DPW project no. 25160, which includes life safety and accessibility improvements. Parrish House is an important student housing facility in a housing portfolio that requires expansion to meet demand. This project seeks to improve these building systems and address life safety needs. Parrish House was constructed in 1956 and has 8,500 square feet. The Gordian Facility Condition Assessment included the HVAC system and lighting as candidates for renewal at a cost estimate of $566,908. Accounting for 3 years' cost escalation since inception of the FCA, arrives at $618,000. However, our real-time costing data from the deferred maintenance program shows HVAC replacements in similar sized facilities to range in the $85 - $115 per square foot range. This would place the HVAC need in the $680,000 - $977,000 range. Utilizing recent lighting replacement project costs at Sacajawea Hall (DPW #22150) shows a need of $50,000 for the lighting component. Our funding request seeks to replace the HVAC systems rather than a rebuild/renewal approach. Combining our estimates for replacement equipment and lighting arrives at the funding requested.			
Campus-wide Parking Lot Resealing, Resurfacing Several campus parking lots are in need of resurfacing to prevent further deterioration of the asphalt surface. The parking lots at Wittman Complex, Activity Center, and Reid Centennial Hall exhibit signs of excessive cracking, crumbling edges, buckling, and water pooling. If left unchecked, the further erosion of the asphalt surface will cause irreparable damage to the rock and gravel substrate, which will then warrant an entire rebuild. The parking lots included in this request range in age from 20 – 50 years. We utilized recent project costing data from our LLC/Physical Plant/Clark Hall parking lots project (DPW #24152) and per square foot costing data from the regional asphalt plant. Since these lots weren't included in the Gordian Facility Condition Assessment, we utilized our costing data to inform the funding request.	$650,000	5	N

PLEASE INCLUDE ANY ANTICIPATED ASBESTOS COSTS AND A MINIMUM 5% CONTIGENCY IN THE OVERALL BUDGET.

Agency Head Signature: Cynthia Pemberton

Date: _____

ADA PROJECTS

(Projects to comply with the American with Disabilities Act)
Notate in the last column if the project was identified in the Agency's FCA.

AGENCY: Lewis-Clark State College

PROJECT DESCRIPTION / ADDRESS / LOCATION:	COST	PRIORITY	FCA (Y/N)

PLEASE INCLUDE ANY ANTICIPATED ASBESTOS COSTS AND A MINIMUM 5% CONTIGENCY IN THE OVERALL BUDGET.

Agency Head Signature: Cynthia Pemberton

Date: _____

Lewis-Clark State College Performance Report

Part I – Agency Profile

Agency Overview

Lewis-Clark State College (LC State) was established by the Idaho State Legislature in 1893 as a regional Normal School dedicated to teacher training. Today, LC State is one of Idaho's four public four-year higher education institutions. LC State's Carnegie classification is *Professions-focused* referring to the College's awards focused in fields that are classified as pre-professional or career-aligned. The Carnegie classification of LC State's access is *Higher Access* by "providing access to a student population that reflects the location they serve."

LC State's credit and non-credit programs fall within three primary mission areas: academic programs, career and technical education programs, and professional programs. In addition to its traditional four-year baccalaureate programs, the College has been assigned a collateral mission of providing community college programs within its five-county area of operations (Clearwater, Idaho, Latah, Lewis, and Nez Perce Counties) by its governing body, the State Board of Education; and in 2020 Gov. Brad Little signed a bill [395] that officially amended Idaho Code to allow LC State to offer graduate-level course work, leading to the College's first graduate offerings: a Master of Science in Nursing (Nursing Leadership in Healthcare, including a Direct Entry MSN option), a Master of Science in CyberAccounting, and graduate certificates in Nursing Management & Leadership and Sport Coaching. The College emphasizes teaching and learning (with research playing a supporting role to teaching), application of learning, direct interaction among students and faculty, and a small-college/small-class environment that maximizes the opportunities for the success of LC State's traditional and non-traditional students.

LC State's campus is located in Lewiston, Idaho. The College also delivers instructional programs at the LC State Coeur d'Alene Center (in collaboration with its Northern Idaho Center for Higher Education [NICHE] partners: Boise State University, Idaho State University, North Idaho College, and the University of Idaho), operates an outreach center in Grangeville; and in collaboration with Idaho Department of Corrections (IDOC) offers prison education programs in Orofino, Boise and Pocatello. LC State's chief executive officer, Dr. Cynthia Pemberton, assumed her duties as the College's 16th president July 1, 2018. LC State is accredited by the Northwest Commission on Colleges and Universities (NWCCU).

Core Functions/Idaho Code

The statutory basis for LC State is located in the Idaho Code, Title 33 (Education), Chapter 31, as amended in 2020, which directs the College to offer instruction in *"college courses in the sciences, arts and literature, professional, technical, and courses or programs of higher education as are usually included in colleges and universities leading to the granting of appropriate collegiate degrees as approved by the state board of education."*

Mission:
Lewis-Clark State College prepares students to become successful leaders, engaged citizens, and lifelong learners.

LC State's revenue comes from state appropriations; student tuition and fees; federal, state, and private grants and contracts; sales and services from educational and auxiliary services; and endowments and gifts. These revenues are allocated to instructional programs and support functions.

Revenue and Expenditures

Revenue	FY 2023	FY 2024	FY 2025	FY 2026[1]
State Appropriations	$38,500,075	$31,590,533	$33,745,770	
Student Fees	$10,712,128	$12,657,524	$11,998,906	
Federal Grants & Contracts	$6,643,473	$6,696,702	$8,526,378	
State Grants & Contracts	$2,534,985	$3,098,724	$4,287,142	
Private Gifts, Grants & Contracts	$2,496,620	$2,685,112	$3,505,597	
Sales & Services of Education Act	$1,403,441	$1,420,320	$1,167,057	
Sales & Services of Aux Ent	$3,031,894	$2,952,587	$2,956,928	

[1] Audited financials for FY 2026 available after November 1, 2026.

Lewis-Clark State College Performance Report

Other		$1,244,999	$2,682,508	$1,748,617
	Total	**$66,567,615**	**$63,784,010**	**$67,936,395**
Expenditures		**FY 2023**	**FY 2024**	**FY 2025**
Instruction		$21,820,932	$22,875,539	$23,543,827
Research		$507,155	$463,626	$540,170
Public Service		$354,742	$356,710	$506,628
Library		$751,498	$812,152	$881,915
Student Services		$4,801,122	$4,810,385	$5,222,692
Physical Operations		$8,491,673	$8,316,268	$9,081,008
Institutional Support		$6,578,295	$7,551,186	$7,999,307
Academic Support		$4,524,274	$4,459,118	$4,454,063
Auxiliary Enterprises		$6,784,883	$7,317,741	$8,068,439
Scholarships/Fellowships		$386,709	$2,491,042	$3,356,000
Other				
	Total	**$55,001,283**	**$59,453,767**	**$63,654,049**

Profile of Cases Managed and/or Key Services Provided

Cases Managed and/or Key Services Provided	FY 2023	FY 2024	FY 2025	FY 2026
Student Enrollment: Annual (unduplicated) headcount	4,661	4,674	4,871	5,254
- Academic	4,338	4,355	4,519	4,870
- Career & Technical	323	319	352	384
Student Enrollment: Annual full-time equivalent (FTE)	2,438	2,435	2,561	2,680
- Academic	2,181	2,158	2,258	2,356
- Career & Technical	257	277	303	324
Student Enrollment: Annual credit hour production	73,136	73,061	76,789	80,327
- Academic	65,435	64,751	67,710	70,613
- Career & Technical	7,701	8,310	9,079	9,714
Total number of degrees/certificates produced.	952	903	855	912
- Certificate	83	62	65	97
- Associate	314	299	239	303
- Bachelor	554	541	548	508
- Graduate Certificate	1	1	3	4
- Masters[2]				
Number of unduplicated awards	753	741	718	752
- Certificate	75	57	62	94
- Associate	282	275	220	267
- Bachelor	545	526	541	498
- Graduate Certificate	1	1	3	4
- Masters[2]				

[2] LC State's first-ever master's degree candidate, who proudly participated in the spring 2026 commencement, is not included in the FY 2026 completer count, since degree requirements will not be completed until summer 2026, outside the summer 2025, fall 2025, and spring 2026 period covered by the FY 2026 reporting year. This candidate will instead be counted in the FY 2027 completer figures.

FY 2026 Performance Highlights

Rankings & Accolades

TOP SCHOOL RANKING – LC State was ranked No. 8 in U.S. News & World Report's Top Public Schools – West Region category for the second year in a row while also rising in the categories of social mobility and best regional colleges in the West.

BEST VALUE RANKING – LC State was ranked the No. 1 Best Value in Idaho by Niche, an online resource for prospective students and their families. LC State also received the honor in 2024.

TOP NCLEX RESULTS – Graduates of LC State's nursing program outperformed higher education competitors in Idaho, Washington, and Oregon with an NCLEX first-time passing rate of 96.43%. LC State's marks also topped the Idaho rate of 92.2%, and the national rate of 89%.

ARMY NAMES LC STATE A PREFERRED SCHOOL – LC State's nursing program was named a preferred school – one of 14 in the nation – by the Army Enlisted Commissioning Program for the second year.

MILITARY GOLD STATUS – For the third consecutive year, LC State received the Gold-level Military Friendly School designation. The distinction recognizes the school's support for veterans, including retention, academic policies, and campus culture.

MSN ACCREDITATION– LC State's Master of Science in Nursing earned a five-year accreditation by the Commission on Collegiate Nursing Education. The accreditation decision represents the maximum term available to a new program.

READING EDUCATION TEACHER PREP – LC State's Elementary Education program received an A grade from the National Council on Teacher Quality for reading education preparation.

PUBLIC SAFETY DIRECTOR HONORED – LC State Director of Public Safety Dustin Guenthner received the 2026 Award for Administrative Excellence from the International Association of Campus Law Enforcement Administrators.

CASE STUDY COMPETITION – A team of three LC State students took home first place at the international CapSource Case Competition.

TREE CAMPUS HONOR – To commemorate Arbor Day 2026 and LC State's sixth annual Tree Campus Higher Education honor, a 'Lewis & Clark' elm cultivar was planted at the northeast corner of campus. LC State continues to be a Level 1 Accredited Arboretum with ArbNet, acknowledging the college's dedication to campus tree care and education.

Firsts & New Initiatives

DIRECT-ENTRY – The school launched the Direct-Entry MSN track – a pre-licensure option for individuals with a non-nursing bachelor's degree to simultaneously gain the training to meet requirements for RN licensure.

LC STATE ELEVATE – This newly launched program provides busy adults more opportunities to pursue an education, with highlights including niche graduate programs, career and technical education, online degree options, and a portfolio program.

LC STATE MASCOT – The Warriors have a new mascot – after a thorough student-prompted campus initiative, LC State will be represented by a wolverine. The small but mighty wolverine is native to Idaho and represents the Warriors' resilient, smart, and fierce spirit.

FIRST MASTER'S GRADUATE – Ann Leung made LC State history this spring when she became the first-ever master's student to graduate from the college. Leung earned a Master of Science in Nursing Leadership in Healthcare.

FIRST SPRING HOMECOMING – The college celebrated Homecoming in the spring for the first time, with baseball acting as a cornerstone of the festivities.

NAME CHANGE INITIATIVE – LC State's initiative to become "Lewis-Clark State University" gained unanimous support from the Idaho State Board of Education and the Idaho Senate. Despite this support, the bill did not receive a hearing in the Idaho House. It will be pursued in the next session.

WORKFORCE TRAINING OPENING – The new Workforce Training location opened in downtown Lewiston, where it continues to serve non-traditional students looking to sharpen their career skills.

EXPANDED PROGRAMS IN CDA – Administrators announced the school was expanding its presence in Coeur d'Alene in collaboration with North Idaho College. The partnership helps meet high-demand needs in the region such as teacher education, business, and healthcare education.

Enrollment & Graduation

LC STATE TOPS 4,000 STUDENTS – LC State saw record enrollment for the fall of 2025, with 4,046 students studying at the school. This surpassed the previous enrollment record of 3,999 in 2011.

RECORD GRADUATES – The LC State Prison Education Program graduated a record number of students in the spring of 2026, with 22 students receiving degrees at the Idaho Correctional Institution – Orofino; 16 at the Idaho State Correctional Center (Boise); and two at the Pocatello Women's Correction Center.

SPRING ENROLLMENT – LC State's spring 2026 enrollment grew 8.2% compared to the spring of 2025, marking the third consecutive year of spring enrollment growth. The 3,355 headcount far surpassed pre-pandemic numbers, with 2,979 student enrolling in the spring of 2020.

Warrior Athletics

KLEMANN NAMED ATHLETIC DIRECTOR – Jim Klemann was selected as the new director of athletics following a national search that attracted more than 90 applicants.

ACADEMIC EXCELLENCE – Warrior athletics earned its sixth straight Presidents' Cup Academic Excellence status for the 2025-26 school year thanks to a combined GPA of 3.45. LC State led the Cascade Collegiate Conference with 79% of its student-athletes earning Academic All-Cascade Conference honors.

CASCADE CONFERENCE TITLES – LC State earned four CCC titles during the school year. Men's basketball won its first regular-season title since 2021, baseball won both the regular season and conference tournament, and men's golf earned its first CCC title in program history with a win at the CCC Championships.

COMPETING ON THE NATIONAL STAGE – LC State had 12 teams represented at NAIA national championships. Warrior volleyball, men's and women's cross country, men's and women's basketball, men's and women's golf, men's and women's indoor and outdoor track and field and baseball all advanced to the national stage. Volleyball won its Opening Round and women's basketball won the NAIA First and Second Round as both advanced to the NAIA Final Site in Sioux City Iowa, and Warrior baseball won its Opening Round to advance to the Avista NAIA World Series. Volleyball qualified for its first national tournament since 2011 while both golf teams made their first national appearances since 2017.

TOP-NOTCH STUDENT-ATHLETES – Seven student-athletes earned NAIA All-American honors and four earned the top academic honor a student-athlete can receive as CSC Academic All-Americans, tying a school record.

WARRIORS IN THE TOP 25 – All 10 of LC State's sports that have an NAIA Top 25 poll were ranked in the Top 25 during each of their seasons.

COUNCIL OF PRESIDENTS – LC State President Cynthia Pemberton was named chair-elect of the NAIA Council of Presidents (COP) in September 2025. Pemberton will serve as chair-elect for two years and will begin as chair in the summer of 2027 through 2029. The COP is designated as a governing body and has authority over membership, all fiscal matters, and conference operations.

Part II – Performance Measures

Idaho State Board of Education System-Wide Strategic Plan Measures

Performance Measure		FY 2023	FY 2024	FY 2025	FY 2026	FY 2027
1. Student Access: Academic year unduplicated headcount.	actual	4,661	4,674	4,871	5,254	
	target	*5,000*	*5,000*	*5,000*	*5,000*	*5,000*
2. Student Access: Average annual FTE (full-time equivalent) enrollment.	actual	2,438	2,435	2,561	2,680	
	target	*3,000*	*3,000*	*3,000*	*3,000*	*3,000*
3. Retention Rate: Percent of full-time, first-time, baccalaureate-seeking students who start college in summer or fall and re-enroll by the following fall term of the subsequent academic year.	actual	63%	64%	61%	65%	
	target	*66%*	*67%*	*68%*	*68%*	70%
4. Student Success / Graduation Rate: Percent of full-time, first-time students graduating with a degree/credential within 150% of normative time or less.	actual	35%	45%	40%	39%	
	target	*38%*	*38%*	*38%*	*38%*	45%
5. Student Affordability: Average net price.	actual	$11,476	$12,508	$15,917	$14,249	
	target	*$12,986*	*$14,569*	*$14,006*	*$14,006*	*$14,006*

Lewis-Clark State College Performance Report

Ensure high quality program outcomes

Performance Measure		FY 2023	FY 2024	FY 2025	FY 2026	FY 2027
6. Registered Nurse NCLEX: The proportion of LC State test takers who pass their professional certification exam.	actual	93%	91%	97%	98%	
	target	*82%*	*80%*	*93%*	*90%*	*Exceed National Average*
7. Radiographic Science ARRT: The proportion of LC State test takers who pass their professional certification exam.	actual	90%	73%	93%	90%	
	target	*84%*	*84%*	*82%*	*86%*	*Exceed National Average*
8. Teacher Education PRAXIS: The test scores of LC State test takers on the professional certification exam.	actual	86%	90%	91%	95%	
	target[3]	*87%*	*89%*	*90%*	*92%*	*Exceed State Average*

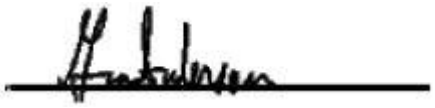
For More Information Contact
Grace Anderson, Ph.D.
Vice President of Institutional Research, Planning & Effectiveness
Lewis-Clark State College
500 8th Ave
Lewiston, ID 83501
Phone: (208) 792-2456
E-mail: glanderson@lcsc.edu

[3] Prior versions of this metric and target depicted average test scores rather than percentage of test-takers who passed the PRAXIS exam. This metric was adjusted to be percent of test-takers who passed the PRAXIS exam, in alignment with the other licensure/certification exam pass rates.

Director Attestation for Performance Report

In accordance with *Idaho Code* 67-1904, I certify the data provided in the Performance Report has been internally assessed for accuracy, and, to the best of my knowledge, is deemed to be accurate.

Department: Lewis-Clark State College



Grace Anderson, Ph.D.
Vice President for Institutional Research, Planning & Effectiveness
Lewis-Clark State College

Director's Signature

August 26, 2026
Date

Please return to:

Division of Financial Management
304 N. 8th Street, 3rd Floor
Boise, Idaho 83720-0032

FAX: 334-2438
E-mail: info@dfm.idaho.gov

Aug 14, 2026 **Summary Bonus Changes** 12:55:21 PM

Statewide

Effective Date between Jul 1, 2025 and Jun 30, 2026

No Data Available

Aug 14, 2026

Bonuses Report

12:55:21 PM

Statewide

Effective Date between Jul 1, 2025 and Jun 30, 2026

No Data Available

Aug 14, 2026

Moving Expense Report

Fiscal Year: 2026

12:31:51 PM

Reporting on Expenditure Sub Account Code 5964

Agency Code	Employee Name	Vendor Name	Sub Account Code	Account Desc	Pay Code	Fiscal Year	Transaction Date	Posting Date	Transaction Amt
511	BOGAR, NICK P.		5964	Nonqual Moving & Reloc	TMP	2026	Jul 3, 2025	Sep 5, 2025	245.92
511	BOGAR, NICK P.		5964	Nonqual Moving & Reloc	TMV	2026	Jul 3, 2025	Sep 5, 2025	572.50
511	ELBERT, MILLIE A.		5964	Nonqual Moving & Reloc	TMP	2026	Aug 15, 2025	Aug 15, 2025	1,160.67
511	ELBERT, MILLIE A.		5964	Nonqual Moving & Reloc	TMV	2026	Aug 15, 2025	Aug 15, 2025	1,482.50
511	ROBBINS, JEREMIAH W.		5964	Nonqual Moving & Reloc	TMP	2026	Oct 10, 2025	Oct 10, 2025	1,633.83
511	ROBBINS, JEREMIAH W.		5964	Nonqual Moving & Reloc	TMV	2026	Oct 10, 2025	Oct 10, 2025	910.40
511	KLEMANN, JAMES		5964	Nonqual Moving & Reloc	TMP	2026	Oct 25, 2025	Nov 7, 2025	10,500.00
511	WEBB, CHRISTOPHER		5964	Nonqual Moving & Reloc	TMP	2026	Feb 14, 2026	Feb 27, 2026	4,000.00
511	WEBB, CHRISTOPHER		5964	Nonqual Moving & Reloc	TMP	2026	Feb 27, 2026	Mar 2, 2026	0.00
511	BURRELL, MATTHEW		5964	Nonqual Moving & Reloc	TMP	2026	Feb 28, 2026	Mar 13, 2026	5,277.40
511	BURRELL, MATTHEW		5964	Nonqual Moving & Reloc	TMV	2026	Feb 28, 2026	Mar 13, 2026	7,080.41
511	HARRIS, BLAKE C.		5964	Nonqual Moving & Reloc	TMP	2026	May 9, 2026	May 22, 2026	1,204.09
511	HARRIS, BLAKE C.		5964	Nonqual Moving & Reloc	TMV	2026	May 9, 2026	May 22, 2026	1,793.34
511	COX, ADAM		5964	Nonqual Moving & Reloc	TMP	2026	Jun 5, 2026	Jun 5, 2026	6,000.00
511	SCHAACK, MATTHEW		5964	Nonqual Moving & Reloc	TMP	2026	Jun 5, 2026	Jun 5, 2026	451.90
511	SCHAACK, MATTHEW		5964	Nonqual Moving & Reloc	TMV	2026	Jun 5, 2026	Jun 5, 2026	148.10

PCF Detail Report

Request for Fiscal Year: 2028

Agency: College and Universities 510

Appropriation Unit: Systemwide Programs EDGE

Fund: General Fund 10000

PCN	Class	Description	FTP	Salary	Health	Variable Benefits	Total
Totals from Personnel Cost Forecast (PCF)							
		Permanent Positions	2.43	175,786	44,144	36,725	256,655
		Total from PCF	**2.43**	**175,786**	**44,144**	**36,725**	**256,655**
		FY 2027 ORIGINAL APPROPRIATION	**2.50**	**199,517**	**40,425**	**43,858**	**283,800**
		Unadjusted Over or (Under) Funded:	**.07**	**23,731**	**(3,719)**	**7,133**	**27,145**
Estimated Salary Needs							
		Permanent Positions	2.43	175,786	44,144	36,725	256,655
		Estimated Salary and Benefits	**2.43**	**175,786**	**44,144**	**36,725**	**256,655**
Adjusted Over or (Under) Funding							
		Original Appropriation	**.07**	**23,731**	**(3,719)**	**7,133**	**27,145**
		Estimated Expenditures	**.07**	**23,731**	**(3,719)**	**7,133**	**27,145**
		Base	**.07**	**23,731**	**(3,719)**	**7,133**	**27,145**

PCF Summary Report

Request for Fiscal Year: 2028

Agency: College and Universities 510

Appropriation Unit: Systemwide Programs EDGE

Fund: General Fund 10000

DU		FTP	Salary	Health	Variable Benefits	Total
3.00	**FY 2027 ORIGINAL APPROPRIATION**	**2.50**	**199,517**	**40,425**	**43,858**	**283,800**
5.00	**FY 2027 TOTAL APPROPRIATION**	**2.50**	**199,517**	**40,425**	**43,858**	**283,800**
7.00	**FY 2027 ESTIMATED EXPENDITURES**	**2.50**	**199,517**	**40,425**	**43,858**	**283,800**
9.00	**FY 2028 BASE**	**2.50**	**199,517**	**40,425**	**43,858**	**283,800**
10.11	Change in Health Benefit Costs	0.00	0	4,600	0	4,600
10.12	Change in Variable Benefit Costs	0.00	0	0	0	0
10.61	Salary Multiplier - Regular Employees	0.00	1,800	0	400	2,200
10.64	27th Pay Period	0.00	8,300	0	0	8,300
11.00	**FY 2028 PROGRAM MAINTENANCE**	**2.50**	**209,617**	**45,025**	**44,258**	**298,900**
13.00	**FY 2028 TOTAL REQUEST**	**2.50**	**209,617**	**45,025**	**44,258**	**298,900**

SHEEO

STATE HIGHER EDUCATION EXECUTIVE OFFICERS ASSOCIATION

Constitution and Bylaws

ARTICLE I - NAME

The name of the organization shall be: The State Higher Education Executive Officers Association.

ARTICLE II - OBJECTIVES

The objectives of this association shall be to:

1. Assist state higher education executives and the states as they seek to develop and sustain excellent systems of higher education.
2. Emphasize the importance of state planning and coordination for higher education by promoting effective strategic planning and statewide coordination and governance in meeting state needs and obtaining public confidence and support for higher education.
3. Develop policies and procedures and speak as a national organization in public and private forums with the goals of promoting the interests of the states in effectively planning and financing higher education.
4. Promote cooperative relationships with federal agencies, colleges and universities, and higher education and other associations in the:
    a. collection and exchange of data and information,
    b. development of standard definitions and practices,
    c. conduct of studies, and
    d. development of higher education in the public interest.

5. Formulate and recommend to public and private agencies and governments desirable guidelines for state and federal relationships to public and nonpublic institutions of higher education.

6. Encourage studies and other action to advance the art and science of statewide planning and coordination, including processes to increase the number and to improve the professional competence of available personnel for such work.

7. Express to the public and their representatives in Congress and/or appropriate state legislatures, the collective opinions of state higher education officers when such opinions would enhance the work of statewide boards of higher education with authority to govern or coordinate postsecondary education.

ARTICLE III - MEMBERSHIP

Section 1. Regular Members

Regular membership in the Association shall be open to full-time executive officers serving those systems, agencies, or statewide boards of postsecondary education that are designated by the Executive Committee, as substantially meeting one of the following criteria for membership:

(a) the agency's or board's functions encompass governing responsibilities for the majority of public four- year and/or two-year institutions in the state or all of the state's institutions of a single type.

(b) the agency's or board's functions encompass responsibilities that include statewide policy and planning, program review and/or budget review responsibilities for public higher education.

(c) the agency's or board's functions encompass responsibilities that include consumer protection, licensing, data coordination, telecommunications, and administration of federal or state higher education programs.

In addition, the agency or board must meet all of the following criteria:

(d) the agency or board is established in the constitution or statutes or a significant portion of its operating support is from state sources.

(e) the agency's or board's chief executive is committed to personal participation in the Association; except that if the purview of the agency includes all of education or all of public education, the chief executive may designate the chief officer for postsecondary education as the regular member of that state.

If no agency or governing board meets these necessary conditions in a state, the Executive Committee may recommend that the chief executive of a state association of public colleges and universities be approved as a regular member of the association.

Candidates for regular member status in the organization shall be approved by a two-thirds majority of the Executive Committee. Any regular member of SHEEO may also offer nominations for membership that meet approved criteria and if approved by a majority of regular members, will be granted membership.

For purposes of these bylaws, candidates from the District of Columbia and territories of the United States shall be deemed to be admissible to membership on the same basis as candidates from states.

Section 2. Single/Multiple Representation

In cases where the purposes of the association and an individual state would be better served by multiple representatives, the Executive Committee may recommend to the membership additional representatives from a single state if all the prospective members essentially meet one or more of the criteria for membership in Section 1. For purposes of voting and quorum, each representative will be considered a regular member and entitled to a full vote. In states with multiple members of the association, each shall be assessed a fractional portion of the state's dues, 60% each in the case of two members, 45% each in the case of three members, and 40% each in the case of four members.

Section 3. Associate Members

Directors of coordinating, governing or comparable agencies of other nations, territories and provinces may be elected Associate members.

Section 4. Emeritus Members

Emeritus membership shall be open to former full-time executive officers serving statewide boards of higher education with coordinating/governing authority who retire from that office.

Section 5. Alumni Members

Alumni membership shall be open to former members of the Association not eligible to election as Emeritus members.

Section 6. Election of Members

Members in all classes shall be elected by vote of the Regular members upon nomination of the Executive Committee.

Section 7. Voting Rights and Proxies

All voting rights in the Association shall be held solely by the Regular members. A Regular member may designate a proxy to vote in his or her place and stead, provided such designation is made in writing and provided in advance of any such vote to the Chair of the Executive Committee. Such proxy designation and approval shall be valid only for the particular meeting or action described in the designation, unless otherwise expressly authorized by the Executive Committee.

Section 8. Other Rights, Benefits and Obligations of Members

The rights, benefits and obligations of each class of members shall be as provided by resolution of the Executive Committee, except as otherwise provided in these bylaws.

Section 9. Termination of Membership

A member may be terminated from membership in the Association for nonpayment of dues upon resolution of the Executive Committee, or for other cause upon the vote of a majority of the Regular members at a meeting of the membership.

ARTICLE IV - MEETINGS OF THE MEMBERSHIP

Section 1. Annual Meeting

The Annual Meeting of the Association shall be held at such time and place as shall be determined by resolution of the Regular members.

Section 2. Other Regular Meetings

Other regular meetings of the Association may be held at such time and place as may from time to time be determined by resolution of the Regular members.

Section 3. Special Meetings

Special meetings of the Association may be held at such time and place as may from time to time be determined by resolution of the Executive Committee.

Section 4. Notice of Meetings

Advance notice shall be required for all official meetings of the membership. Notice of the Annual Meeting, all other regular meetings and special meetings of the membership of the Association shall be provided in writing to each member in good standing not less than sixty (60) days prior to the date of such meeting. Notice of special meetings may, in exceptional circumstances as determined by the Executive Committee, be provided with at least five (5) days advance notice. Participation by members in special meetings may be through electronic or other remote means. The date of notice shall be the date the notice was posted in the United States mails or transmitted to the member in such alternative form as may be authorized by the Executive Committee.

Section 5. Quorum

A majority of the Regular members of the Association in good standing who are registered for the Annual Meeting, other regular meeting, or special meeting shall constitute a quorum for the transaction of any business, provided that if less than a quorum, the Regular members present may nonetheless determine the time and place of another meeting and direct that notice be given in

accordance with Section 4 of this Article. Proxies, as defined in Section 7 of Article 3 shall be counted in determining the presence of a quorum.

Section 6. Action Without a Meeting

Upon the resolution of the Executive Committee, any action that may be taken by the members at a meeting of the membership of the Association may be taken through a mail ballot provided to every Regular member, provided any such action shall require the affirmative vote of a majority of the Regular members in good standing. For the purposes of this section, the term "mail ballot" shall be deemed to encompass the use of electronic mail, provided such use shall have been authorized by the Executive Committee.

ARTICLE V - GOVERNANCE

Section 1. Executive Committee

The governance of the Association shall be vested in an Executive Committee consisting of the Chair, Chair-Elect, Treasurer, immediate Past-Chair and eight Regular members elected in accordance with the provisions of this article. The Chair of the Executive Committee (or another officer designated by the Chair in the Chair's absence) is the presiding officer at meetings of the full Association. The Executive Committee shall act for and exercise all the powers of the Association, except as such actions and powers are reserved to the members otherwise delegated in accordance with these bylaws.

Section 2. Election of Members of the Executive Committee

The Regular members of the Executive Committee as provided in the foregoing section shall be elected by vote of the Regular members at the Annual Meeting of the membership, and shall serve for a term of two years or until a successor is elected. A Regular member elected to the Executive Committee who ceases to be a Regular member in good standing of the Association shall be deemed to have resigned from the Executive Committee.

Section 3. Vacancies in the Executive Committee

Vacancies among the Regular members of the Executive Committee shall be filled by vote of a majority of the remaining members. A person so elected shall serve until the next meeting of the membership of the Association, at which time a special election will be held to fill the vacancy for the remainder of the unexpired term. A vacancy in the position of Chair shall be filled immediately by the Chair-Elect. Vacancies in the position of Chair-Elect, Past-Chair, or Treasurer shall be filled at the next meeting of the membership of the Association or by a mail election at the discretion of the Executive Committee.

Section 4. Meetings of the Executive Committee

The Executive Committee shall meet at the call of the Chair. A meeting shall also be called by the Chair upon the written request of three members of the Executive Committee. Meetings of the Executive Committee shall be held at the time and place specified in the notice of the meeting, which shall be transmitted to each member of the Executive Committee not less than 10 days prior to such date.

Section 5. Quorum and Voting Rights

A majority of the members of the Executive Committee shall be present in order for any business to be conducted. Any member of the Executive Committee may designate another Regular member of the Association to act in his or her place and stead at any meeting of the Executive Committee, provided such designation is made in writing to the Chair, and further provided that no such designee shall be either a member of the Executive Committee or be designated by more than one member. The majority vote of the members of the Executive Committee present at a duly noticed meeting at which a quorum is present shall be the act of the Executive Committee. A member of the Executive Committee shall be deemed present for the purposes of this article if he or she is able to communicate with the other members through a telecommunications device.

Section 6. Other Committees, Boards and Task Forces

The Executive Committee may by resolution establish such other committees, boards and task forces as may be necessary for the purposes of the Association, and shall specify the powers and authority of such bodies. The Chair shall appoint the members of all committees, boards and task forces established under this section and shall designate one person to chair each such body. Unless otherwise provided in the resolution establishing the body, the members thereof shall serve until the next Annual Meeting of the Association, or until a successor is appointed.

ARTICLE VI - OFFICERS

Section 1. Officers

The officers of the Association shall be the Chair, Past Chair, and Chair-Elect of the Executive Committee, the Treasurer, the President, and such Assistant Treasurers as the Executive Committee may resolve to appoint. The Chair, Past Chair, and Chair-Elect of the Executive Committee and the Treasurer must be Regular members of the Association in good standing at the time of their election and for the duration of their term of office. The term of service for elected officers of the Association shall begin on October 1 following the Annual Meeting of their election, and shall continue until September 30 of the year their term expires or they cease to be members in good standing. In the event the Executive Committee determines that the Chair, Past-Chair, Chair-Elect or Treasurer has ceased to be a member in good standing during the term of his or her office, it shall declare the position vacant.

Section 2. Chair

The Chair shall preside at all meetings of the membership of the Association and of the Executive Committee; shall serve as a voting member of all committees, boards and task forces; and shall lead the Executive Committee in the supervision and evaluation of the President. The Chair shall have such other powers, duties and responsibilities as are provided in these bylaws or are

assigned to him or her by action of the membership or the Executive Committee. The Chair shall take office upon the expiration of his or her term as Chair-Elect, and shall serve for a term of one year.

Section 3. Chair-Elect

The Chair-Elect shall act in the place and stead of the Chair in the event of his or her absence, resignation or inability to serve, and shall carry out such other duties and have such powers and responsibilities as assigned by the Chair or as provided by action of the Executive Committee. The Chair-Elect shall be elected by vote of the Regular members from among the Regular members of the Association then in good standing and shall serve for a term of one year, or until a successor is elected.

Section 4. Treasurer and Assistant Treasurer

The Treasurer shall oversee the financial affairs of the Association and shall chair the Budget, Audit and Finance Committee, or its equivalent, should such a committee be established by the Executive Committee. The Treasurer shall be elected by vote of the Regular members from among the Regular members of the Association in good standing, and shall serve for a term of one year, or until a successor is elected. The Executive Committee may at its discretion appoint an Assistant Treasurer, who shall carry out such duties as the Executive Committee may resolve.

Section 5. Election of Officers

The Chair-Elect and Treasurer shall be elected upon receiving a plurality of the votes cast by the Regular members at the Annual Meeting. The Executive Committee may at its discretion establish a Nominating Committee for the purpose of nominating candidates for these positions. If an election is not held at the Annual Meeting, it shall be held at the next meeting of the membership as the first order of business. The Executive Committee may provide for the election of the Chair-Elect and Treasurer by mail ballot, in which case election shall require a plurality of the votes cast.

An officer elected by mail ballot shall take office upon certification of the results of the election by the Executive Committee.

Section 6. President

The President shall be the chief executive officer and shall represent the Association and manage its affairs, subject to and in accordance with the direction of the Executive Committee. The President shall serve as Secretary of the Association, and attend all meetings of the membership, the Executive Committee and all other committees, boards and task forces, except as such bodies may otherwise resolve. The President shall see to the keeping of complete and accurate minutes of all meetings of the membership, Executive Committee and other committees, boards and task forces, and ensure that each member of the Association receives copies of such minutes in timely fashion. The President shall be appointed by vote of the Executive Committee and shall serve at its pleasure, provided that the Executive Committee may retain the services of the President for a fixed term not to exceed two years, except as otherwise provided by a majority vote of the Regular members, and upon such terms and conditions as the Executive Committee may establish.

ARTICLE VII - FINANCES

Section 1. Fees, Dues and Assessments

Fees, dues and assessments for all classes of membership in the Association shall be established by vote of a majority of the Regular members of the Association in good standing, provided that no fees, dues or assessments shall be levied on Emeritus members.

Section 2. Budget

The President shall prepare a budget of revenues and expenditures for the forthcoming fiscal year of the Association and shall present such budget, through the Executive Committee and Treasurer, for action by the Regular members at the Annual Meeting, or at the regular or special meeting first preceding the commencement of said fiscal year. The budget as adopted by vote of the

Regular members shall be the budget of the Association, except that the Executive Committee may reallocate sums between expenditure categories to reflect changed circumstances, and may allocate additional revenues identified after the approval of the budget as its discretion dictates.

Section 3. Fiscal Year

The fiscal year of the Association shall commence on October 1 of each year.

ARTICLE VIII - AMENDMENT AND DISSOLUTION

Section 1. Amendment

These bylaws may be amended by vote of a majority of the Regular members of the Association in good standing, either at a duly called meeting at which a quorum is present or by mail ballot if so authorized by the Executive Committee.

Section 2. Dissolution

Upon the dissolution of the Association, the Executive Committee shall, with the consent of the membership and after paying or making provision for the payment of all the liabilities of the Association, dispose of all of the assets of the Association exclusively for the purposes of the Association in such manner, or to such organization or organizations organized and operated exclusively for charitable, educational, religious, or scientific purposes as shall at the time qualify as an exempt organization or organizations under section 501 (c)(3) of the Internal Revenue Code of 1954 (or the corresponding provision of any future United States Internal Revenue Law), as the Executive Committee and the membership shall determine. Any such assets not so disposed of shall be disposed of by a court of competent jurisdiction of the county in which the principal office of the Association is then located, exclusively for such purposes or to such organization or organizations, as said court shall determine, which are organized and operated exclusively for such purposes.

Adopted July 30, 1971

Amended *July 30, 1973*, *August 1, 1975*, *July 30, 1976*, *April 21, 1977*, *April 9, 1981*, *August 5, 1981*, *July 26, 1983*, *July 25, 1988*, *July 30, 1996*, *July 26, 2002*, *July 25, 2003*, *July 21, 2005*, *July 17, 2008*, *July 22, 2013*, *April 1, 2014*, *July 10, 2014*, *July 8, 2015*

DocuSigned by:
David Syczesny
C33371414718445...
2/6/2025

Director of Finance

State Higher Education Executive Officers Association

ATTACHMENT 1

Contract Inflation

Request for Fiscal Year: 2028

Agency: College and Universities 510

Systemwide Programs EDGE

Appropriation Unit:

	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Actual	FY 2027 Estimated Expenditures	Contract Dates	FY 2028 Contractual % Change	FY 2028 Total
Contract								
Peterson's LLC: DBA for college and scholarships directories Next Steps Idaho.	0	0	0	30,000	30,000	11/2026-2029	3	900
This decision unit represents an increase for the State Higher Education Executive Officer (SHEEO) Association.	17,526	18,402	22,082	22,745	23,427	10/2026 TO 9/2027 ANNUAL	3	700
Total	**17,526**	**18,402**	**22,082**	**52,745**	**53,427**			**1,600**
Fund Source								
General	17,526	18,402	22,082	52,745	53,427			1,600
Total	**17,526**	**18,402**	**22,082**	**52,745**	**53,427**			**1,600**

Second Amendment to Data License Agreement

This AMENDMENT (the "Second Amendment"), effective as of November 1, 2026, (the "Effective Date"), is made to the existing agreement between Peterson's LLC ("Peterson's") and Idaho State Board of Education ("Licensee") dated 11.1.2022 (the "Agreement") and the First Amendment (the "Amendment) dated November 1, 2022. All terms and conditions of the original Agreement will apply. Any terms used herein but not defined shall have the same meanings as set forth in the Agreement

NOW, THEREFORE, for good and valuable consideration, the sufficiency of which is hereby acknowledged, each party hereto, intending to be legally bound hereby, agrees that the Agreement shall, as of the Effective Date, be amended as follows:

Section 4 will be updated to the following:

TERM OF AGREEMENT
The term of this Agreement shall commence on the Effective Date and shall continue for a period of 3 years running 11.1.2026 to 11.1.2029 ("Initial Term") unless earlier terminated as provided herein. Licensor shall contact Licensee thirty days prior to the expiration of the Initial Term to determine whether Licensee will renew the Agreement."

Schedule A will be updated to the following:
Price
Year 1 2026-2027-$30,000
Year 2 2027-2028-$30,900
Year 3 2028-2029-$31,827

Section 20 added as follows:

IDAHO STATUTORY CERTIFICATIONS. Pursuant to Idaho Code §§ 18-8703, 67-2346, 67-2347A, and 67-2359, the Contractor certifies all of the following to be true: it is not and will not for the duration of the Agreement be an abortion provider or affiliate abortion provider as those terms are defined in Idaho Code § 18-8702; it is not currently engaged in, and will not for the duration of the Agreement engage in, a boycott of goods or services from Israel or territories under its control; it is not currently engaged in, and will not for the duration of the Agreement engage in, a boycott of any individual or company because the individual or company (i) engages in or supports the exploration, production, utilization, transportation, sale, or manufacture of fossil fuel-based energy, timber, minerals,

hydroelectric power, nuclear energy, or agriculture, or (ii) engages in or supports the manufacture, distribution, sale, or use of firearms, as defined in Idaho Code § 18-3302(2)(d); it is not currently owned or operated by the government of China and will not for the duration of the Agreement be owned or operated by the government of China; and it will not assign or seek to assign this Agreement to any person or entity operating in violation of any terms of this Agreement. The State of Idaho may immediately terminate the Agreement at its convenience or for cause upon receipt of information that the Contractor is in violation of any term in this Section.

Except as specifically set forth herein, all other terms and conditions of the Agreement shall remain unchanged and in full force and effect. In the event of a conflict between this Amendment and the original Agreement, this Amendment controls.

IN WITNESS WHEREOF, each of the parties hereto has caused this Amendment to be executed by its duly authorized representatives, to be effective as of the date first written above.

Idaho State Board of Education	Peterson's LLC
By:	By: Shelly Dunnavant
Name: Scott Greco	Name: Shelly Dunnavant
Title: Deputy Director	Title: Head of Revenue
Date:	Date: 07/22/2026

From: Theresa Arnold
To: Lisa McIntosh
Subject: FW: Idaho FY 2028 SHEEO Dues
Date: Friday, August 28, 2026 1:04:40 PM
Attachments: image002.png
image003.png

Theresa Arnold

Deputy Chief Financial Officer | Idaho State Board of Education
208-488-7595 | tarnold@edu.idaho.gov

Idaho State Board of Education

PUBLIC RECORDS NOTICE: Pursuant to Idaho Code § 74-101 through 74-126, this email and responses are subject to the Idaho Public Records law and may be disclosed to the public upon request, unless otherwise exempt from disclosure under the law.

From: David Szczesny <dszczesny@sheeo.org>
Sent: Tuesday, August 11, 2026 2:29 PM
To: Theresa Arnold <tarnold@edu.idaho.gov>; Dustin Weeden <dweeden@sheeo.org>
Cc: Lisa McIntosh <lmcintosh@edu.idaho.gov>
Subject: RE: Idaho FY 2028 SHEEO Dues

CAUTION: This email originated outside the State of Idaho network. Verify links and attachments BEFORE you click or open, even if you recognize and/or trust the sender. Contact your agency service desk with any concerns.

Hi Theresa.

Thank you for your message. Dues rates for the 2027-28 fiscal year won't be established until next summer. But invoices for the 2026-27 dues period (10/01/26-09/30/27) will be issued this month. For budgeting purposes, annual dues increases typically range between 3% and 5%. Please let me know if you have additional questions or if there is anything else I can help with.

Thanks.

David

David Szczesny
Director of Finance

State Higher Education Executive Officers Association
3035 Center Green Drive, Suite 100, Boulder CO 80301
dszczesny@sheeo.org | 303-541-1604
sheeo.org

SHEEO
STATE HIGHER EDUCATION EXECUTIVE OFFICERS ASSOCIATION

From: Theresa Arnold <tarnold@edu.idaho.gov>
Sent: Thursday, August 6, 2026 3:54 PM
To: David Szczesny <dszczesny@sheeo.org>; Dustin Weeden <dweeden@sheeo.org>
Cc: McIntosh, Lisa <lmcintosh@edu.idaho.gov>
Subject: RE: Idaho FY 2028 SHEEO Dues

Good afternoon,

I am reaching back out to see if you have the approved FY 2028 State Higher Education Executive Officers Association dues for the Office of the Idaho State Board of Education, covering the period of July 1, 2027, through June 30, 2028.

Thank you!

Theresa Arnold

Deputy Chief Financial Officer | Idaho State Board of Education
208-488-7595 | tarnold@edu.idaho.gov

Idaho State Board of Education

PUBLIC RECORDS NOTICE: Pursuant to Idaho Code § 74-101 through 74-126, this email and responses are subject to the Idaho Public Records law and may be disclosed to the public upon request, unless otherwise exempt from disclosure under the law.

From: Theresa Arnold
Sent: Tuesday, July 28, 2026 8:35 AM
To: dszczesny@sheeo.org; dweeden@sheeo.org
Cc: Lisa McIntosh <lmcintosh@edu.idaho.gov>
Subject: Idaho FY 2028 SHEEO Dues

Mr. Szczesny,

I hope you are doing well. I am reaching out to request the approved FY 2028 State Higher Education Executive Officers Association dues for the Office of the Idaho State Board of Education, covering the period of July 1, 2027, through June 30, 2028.

Thank you for your assistance. I appreciate your help and look forward to receiving the information.

Theresa Arnold

Deputy Chief Financial Officer | Idaho State Board of Education
208-488-7595 | tarnold@edu.idaho.gov



PUBLIC RECORDS NOTICE: Pursuant to Idaho Code § 74-101 through 74-126, this email and responses are subject to the Idaho Public Records law and may be disclosed to the public upon request, unless otherwise exempt from disclosure under the law.

Division Description

Request for Fiscal Year: 2028

Agency: University of Idaho 514

Division: University of Idaho UI1

Statutory Authority: UNIVERSITY OF IDAHO:
Section 33-2801, Idaho Code, et seq.

AGRICULTURAL RESEARCH & EXTENSION SERVICE
Section 33-2908, Idaho Code, et seq.

HEALTH EDUCATION PROGRAMS
WIMU VETERINARY EDUCATION
Section 33-3720, Idaho Code]

WWAMI MEDICAL EDUCATION
Section 33-3720, Idaho Code, et seq.

SPECIAL PROGRAMS
FOREST UTILIZATION RESEARCH
Section 38-701, Idaho Code, et seq.

IDAHO GEOLOGICAL SURVEY
Section 47-201, Idaho Code, et seq.

UNIVERSITY OF IDAHO:
The University of Idaho, the state's land-grant, very high-research (R1 Ranking) institution, has its main campus in Moscow and centers in Boise, Coeur d'Alene, and Idaho Falls. We offer affordable, high-quality undergraduate and graduate education with strengths in agriculture, natural resources, architecture, engineering, science, law, teacher preparation, and business. We offer the state's medical doctor (M.D.) and veterinary education programs and provide Extension services for all forty-four counties, meeting regional business and community needs across the entire state.

AGRICULTURAL RESEARCH & EXTENSION SERVICE:
Agricultural Research and Cooperative Extension Service (ARES) scientists conduct research on the University of Idaho campus and at fourteen research and extension centers across the state to ensure that Idaho agriculture remains productive and profitable. Results of that research, as well as family and consumer services and 4-H youth development, are then delivered to the agricultural community and citizens of Idaho through extension offices located in 42 of Idaho's 44 counties and three tribal communities. [Statutory Authority: Section 33-2908, Idaho Code, et seq.]

HEALTH EDUCATION PROGRAMS
WIMU VETERINARY EDUCATION:
The WIMU (Washington-Idaho-Montana-Utah) Veterinary Education Program provides Idaho students with access to veterinary medical education through a cooperative agreement between the University of Idaho, Montana State University, Utah State University, and Washington State University School of Veterinary Medicine. A total of 44 Idaho students can be enrolled in this four-year program, or 11 students per year. [Statutory Authority: Section 33-3720, Idaho Code]

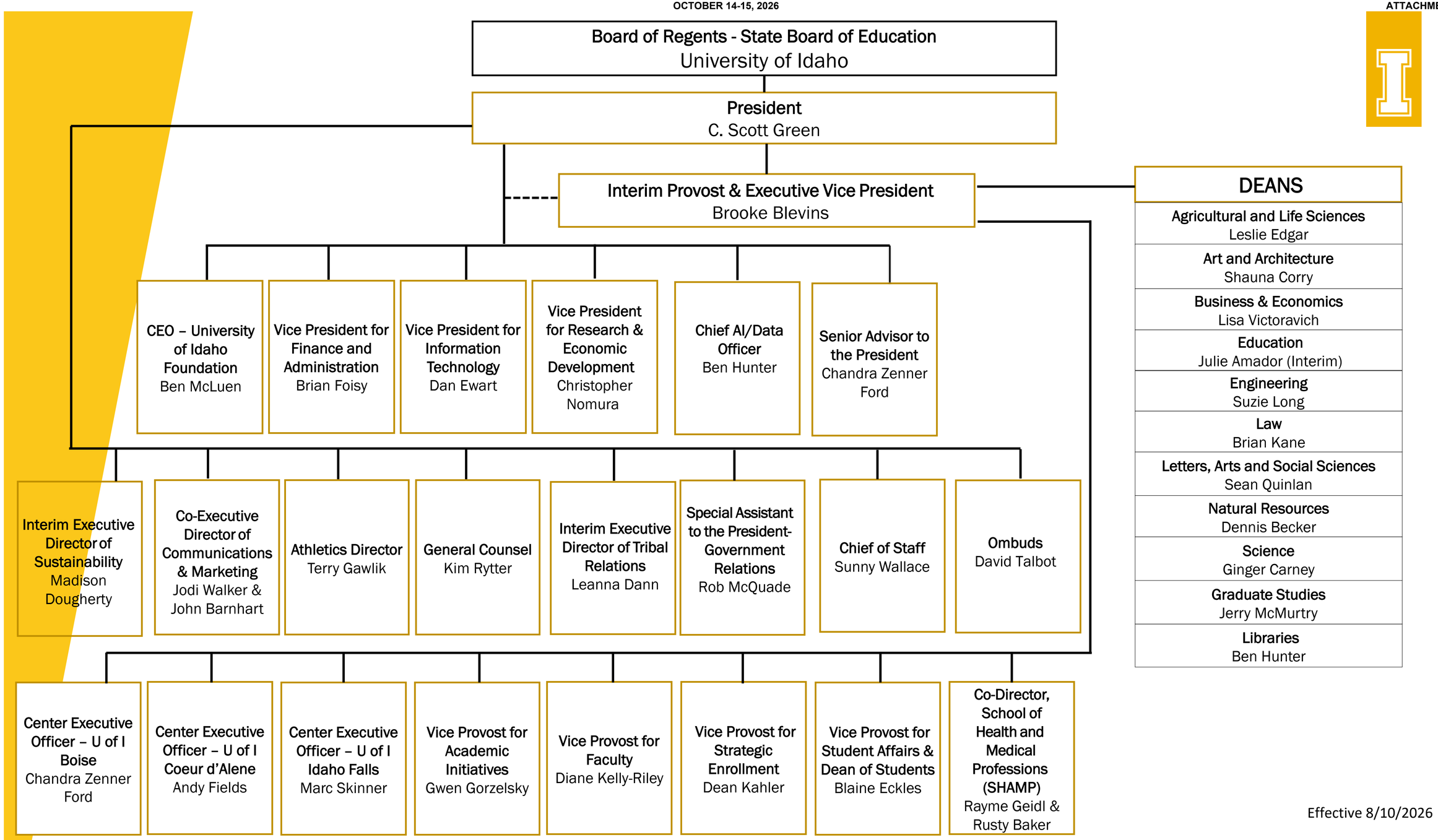
WWAMI MEDICAL EDUCATION:
The WWAMI (Washington-Wyoming-Alaska-Montana-Idaho) Medical Education Program provides access to postgraduate medical education for Idaho students annually through a cooperative program at the University of Idaho with the University of Washington. A total of 160 Idaho students can be enrolled in this four-year program, or 40 students per year. [Statutory Authority: Section 33-3720, Idaho Code, et seq.]

SPECIAL PROGRAMS
FOREST UTILIZATION RESEARCH:
The Forest Utilization Research (FUR) Program is organized within the University of Idaho's College of Natural Resources. It works to increase the productivity of Idaho's forests by: (1) improving forest management, harvest, and regeneration practices; (2) improving wood use and wood residue utilization technologies; and (3) improving forest nursery management practices. FUR also includes: (1) The Policy Analysis Group which provides timely, scientific, and objective data and analysis on resource and land use of interest to the people of Idaho and (2) the Rangeland Center which conducts research and outreach to foster understanding for the stewardship and management of rangelands and promote active partnerships with individuals, organizations and communities who work and live on Idaho's rangelands. [Statutory Authority: Section 38-701, Idaho Code, et seq.]

Division Description

Request for Fiscal Year: 2028

IDAHO GEOLOGICAL SURVEY:
The Idaho Geological Survey (IGS) is administer by the University of Idaho within the Office of Research and Economic Development. It is the lead state agency for the collection, analysis, and dissemination of all geologic and mineral data for the state. The IGS accomplishes this mission through applied research and public service. [Statutory Authority: Section 47-201, Idaho Code, et seq.]



DEANS

Agricultural and Life Sciences	Leslie Edgar
Art and Architecture	Shauna Corry
Business & Economics	Lisa Victoravich
Education	Julie Amador (Interim)
Engineering	Suzie Long
Law	Brian Kane
Letters, Arts and Social Sciences	Sean Quinlan
Natural Resources	Dennis Becker
Science	Ginger Carney
Graduate Studies	Jerry McMurtry
Libraries	Ben Hunter

Effective 8/10/2026

ATTACHMENT 1

Appropriation Unit Revenues

Request for Fiscal Year: 2028

Agency: University of Idaho 514

Appropriation Unit: University of Idaho EDGC

			FY 24 Actuals	FY 25 Actuals	FY 26 Actuals	FY 27 Estimated Revenue	FY 28 Estimated Revenue	Significant Assumptions
Fund 48102	Income Funds: Agricultural College Income Fund							
460	Interest		0	0	0	0	0	
470	Other Revenue		1,927,500	1,993,200	2,102,400	2,222,400	2,553,600	
Income Funds: Agricultural College Income Fund Total			**1,927,500**	**1,993,200**	**2,102,400**	**2,222,400**	**2,553,600**	
Fund 48106	Income Funds: Scientific School Income Fund							
460	Interest		0	0	0	0	0	
470	Other Revenue		6,672,700	6,722,400	7,084,800	7,465,200	8,517,600	
Income Funds: Scientific School Income Fund Total			**6,672,700**	**6,722,400**	**7,084,800**	**7,465,200**	**8,517,600**	
Fund 48108	Income Funds: University Income Fund							
460	Interest		0	0	0	0	0	
470	Other Revenue		5,879,900	6,146,400	6,574,800	7,255,200	8,454,000	
Income Funds: University Income Fund Total			**5,879,900**	**6,146,400**	**6,574,800**	**7,255,200**	**8,454,000**	
Fund 65000	Unrestricted Current							
470	Other Revenue		74,336,200	78,734,100	81,109,900	84,711,000	87,901,100	
	Unrestricted Current Total		**74,336,200**	**78,734,100**	**81,109,900**	**84,711,000**	**87,901,100**	
	University of Idaho Total		**88,816,300**	**93,596,100**	**96,871,900**	**101,653,800**	**107,426,300**	

FORM B12: ANALYSIS OF FUND BALANCES **Request for Fiscal Year :** 2028

Agency/Department: University of Idaho Agency Number: 514

Original Request Date: 1 September, 2025

Sources and Uses:

The University of Idaho is the beneficiary of the Agricultural College Endowment Fund (§33-2913, §33-2913A, and §33-2914, Idaho Code). Congress granted lands to the territory and the state of Idaho for the support and maintenance of what would become the agricultural college at the University of Idaho. The Permanent Endowment Fund receives receipts from the sale of land and mineral royalties. The Earnings Reserve Fund receives receipts from timber sales, interest on timber sales, land rentals, and earnings from the Permanent Endowment Fund. The Board of Land Commissioners distributes moneys from the Earnings Reserve Fund to the Agricultural College Income Fund for appropriation by the Legislature.

Section 33-2914, Idaho Code, directs that these funds be used for the support and maintenance of the agricultural college at the University of Idaho.

	FUND NAME: AGRICULTURE COLLEGE INCOME FUND FUND CODE: 48102	FY 2025 Actual	FY 2026 Actual	FY 2027 Estimate	FY 2028 Estimate
01.	**Beginning Unobligated Cash Balance**	**0**	**0**	**0**	**0**
02.	Prior Year Executive Carry Forward [DU 1.13 Executive Branch Authorized Carry Over]	0	0	0	0
03.	Prior Year Reappropriation [DU 0.41 Legislature Authorized Carry Over]	0	0	0	0
04.	**Subtotal Beginning Cash Balance**	**0**	**0**	**0**	**0**
05.	Revenues [from Form B-11]	1,993,200	2,102,400	2,222,400	2,553,600
06.	Non-Revenue Receipts and Other Adjustments	0	0	0	0
07.	Statutory Transfers In	0	0	0	0
08.	Operating Transfers In	0	0	0	0
09.	**Subtotal Cash Available for the Year**	**1,993,200**	**2,102,400**	**2,222,400**	**2,553,600**
10.	Statutory Transfers Out	0	0	0	0
11.	Operating Transfers Out	0	0	0	0
12.	Non-Expenditure Distributions and Other Adjustments	0	0	0	0
13.	**Total Cash Available for Year [=Row 9 - (Rows 10→12)]**	**1,993,200**	**2,102,400**	**2,222,400**	**2,553,600**
14.	Borrowing Limit	0	0	0	0
15.	**Total Available Funds for the Year**	**1,993,200**	**2,102,400**	**2,222,400**	**2,553,600**
16.	Original Appropriation	1,993,200	2,102,400	2,222,400	2,553,600
17.	Prior Year Reappropriation [same as Row 03]	0	0	0	0
18.	Legislative Supplementals and (Rescissions)	0			0
19.	**Subtotal Legislative Authorizations**	**1,993,200**	**2,102,400**	**2,222,400**	**2,553,600**
20.	Prior Year Executive Carry Forward [DU 1.13, same as Row 02]	0	0	0	0
21.	Non-cogs and Receipts to Appropriations [DU 1.12 & DU 1.4x]	0	0	0	
22.	**Total Spending Authorizations**	**1,993,200**	**2,102,400**	**2,222,400**	**2,553,600**
23.	Executive Carry Forward Reversions/Cancelations (DU 1.81)	0	0	0	0
24.	Final Year End Reversions (DU 1.61)	0	0	0	0
25.	**Subtotal Reversions & Cancelations**	**0**	**0**	**0**	**0**
26.	Current Year Executive Carry Forward To Next Year [DU 1.81]	0	0	0	0
27.	Current Year Reappropriation To Next Year [DU 1.7x]	0	0	0	0
28.	**Total Unused Spending Authorizations**	**0**	**0**	**0**	**0**
29.	**Authorized Total Cash Expenditures [= Row 22 - Row 29]**	**1,993,200**	**2,102,400**	**2,222,400**	**2,553,600**
30.	Continuously Appropriated Expenditures				
31.	**Ending Available Operating Funds Balance [= Row 15 - Row 29 - Row 30]**	**0**	**0**	**0**	**0**
32.	Current Year Executive Carry Forward To Next Year [DU 1.81]	0	0	0	0
33.	Current Year Reappropriation To Next Year [DU 1.7x]	0	0	0	0
34.	Borrowing Limit	0	0	0	0
35.	**Ending Unobligated Cash Balance [= Row 31 - (Rows 32→ 34)]**	**0**	**0**	**0**	**0**
36.	Investments Direct by Agency	0	0	0	0
37.	**Ending Unobligated Cash Balance Plus Direct Investments**	**0**	**0**	**0**	**0**
38.	Outstanding Loans [if this fund is part of a loan program]	0	0	0	0

FORM B12: ANALYSIS OF FUND BALANCES **Request for Fiscal Year :** 2028

Agency/Department: University of Idaho Agency Number: 514

Original Request Date: 1 September, 2026

Sources and Uses:

The University of Idaho is the beneficiary of the Scientific School Endowment Fund (§33-2911, §33-2911A, and §33-2912, Idaho Code). Congress granted lands to the state of Idaho for the support and maintenance of a scientific school at the University of Idaho. The Permanent Endowment Fund receives receipts from the sale of land and mineral royalties. The Earnings Reserve Fund receives receipts from timber sales, interest on timber sales, land rentals, and earnings from the Permanent Endowment Fund. The Board of Land Commissioners distributes moneys from the Earnings Reserve Fund to the Scientific School Income Fund for appropriation by the Legislature.

Section 33-2912, Idaho Code, directs that these moneys be used for the benefit the University of Idaho pursuant to appropriation by the Legislature.

	FUND NAME: SCIENCE SCHOOL INCOME FUND FUND CODE: 48106	FY 2025 Actual	FY 2026 Actual	FY 2027 Estimate	FY 2028 Estimate
01.	**Beginning Unobligated Cash Balance**	**0**	**0**	**0**	**0**
02.	Prior Year Executive Carry Forward [DU 1.13 Executive Branch Authorized Carry Over]	0	0	0	0
03.	Prior Year Reappropriation [DU 0.41 Legislature Authorized Carry Over]	0	0	0	0
04.	**Subtotal Beginning Cash Balance**	**0**	**0**	**0**	**0**
05.	Revenues [from Form B-11]	6,722,400	7,084,800	7,465,200	8,517,600
06.	Non-Revenue Receipts and Other Adjustments	0	0	0	0
07.	Statutory Transfers In	0	0	0	0
08.	Operating Transfers In	0	0	0	0
09.	**Subtotal Cash Available for the Year**	**6,722,400**	**7,084,800**	**7,465,200**	**8,517,600**
10.	Statutory Transfers Out	0	0	0	0
11.	Operating Transfers Out	0	0	0	0
12.	Non-Expenditure Distributions and Other Adjustments	0	0	0	0
13.	**Total Cash Available for Year [=Row 9 - (Rows 10→12)]**	**6,722,400**	**7,084,800**	**7,465,200**	**8,517,600**
14.	Borrowing Limit	0	0	0	0
15.	**Total Available Funds for the Year**	**6,722,400**	**7,084,800**	**7,465,200**	**8,517,600**
16.	Original Appropriation	6,722,400	7,084,800	7,465,200	8,517,600
17.	Prior Year Reappropriation [same as Row 03]	0	0	0	0
18.	Legislative Supplementals and (Rescissions)	0			0
19.	**Subtotal Legislative Authorizations**	**6,722,400**	**7,084,800**	**7,465,200**	**8,517,600**
20.	Prior Year Executive Carry Forward [DU 1.13, same as Row 02]	0	0	0	0
21.	Non-cogs and Receipts to Appropriations [DU 1.12 & DU 1.4x]	0	0	0	
22.	**Total Spending Authorizations**	**6,722,400**	**7,084,800**	**7,465,200**	**8,517,600**
23.	Executive Carry Forward Reversions/Cancelations (DU 1.81)	0	0	0	0
24.	Final Year End Reversions (DU 1.61)	0	0	0	0
25.	**Subtotal Reversions & Cancelations**	**0**	**0**	**0**	**0**
26.	Current Year Executive Carry Forward To Next Year [DU 1.81]	0	0	0	0
27.	Current Year Reappropriation To Next Year [DU 1.7x]	0	0	0	0
28.	**Total Unused Spending Authorizations**	**0**	**0**	**0**	**0**
29.	**Authorized Total Cash Expenditures [= Row 22 - Row 29]**	**6,722,400**	**7,084,800**	**7,465,200**	**8,517,600**
30.	Continuously Appropriated Expenditures				
31.	**Ending Available Operating Funds Balance [= Row 15 - Row 29 - Row 30]**	**0**	**0**	**0**	**0**
32.	Current Year Executive Carry Forward To Next Year [DU 1.81]	0	0	0	0
33.	Current Year Reappropriation To Next Year [DU 1.7x]	0	0	0	0
34.	Borrowing Limit	0	0	0	0
35.	**Ending Unobligated Cash Balance [= Row 31 - (Rows 32→ 34)]**	**0**	**0**	**0**	**0**
36.	Investments Direct by Agency	0	0	0	0
37.	**Ending Unobligated Cash Balance Plus Direct Investments**	**0**	**0**	**0**	**0**
38.	Outstanding Loans [if this fund is part of a loan program]	0	0	0	0

FORM B12: ANALYSIS OF FUND BALANCES **Request for Fiscal Year :** 2028

Agency/Department: University of Idaho Agency Number: 514

Original Request Date: 1 September, 2026

Sources and Uses:

The University of Idaho is the beneficiary of the University Endowment Fund (§33-2909, §33-2909A, and §33-2910, Idaho Code). Congress granted lands to the state of Idaho for the support and maintenance of a University in Idaho. The Permanent Endowment Fund receives receipts from the sale of land and mineral royalties. The Earnings Reserve Fund receives receipts from timber sales, interest on timber sales, land rentals, and earnings from the Permanent Endowment Fund. The Board of Land Commissioners distributes moneys from the Earnings Reserve Fund to the University Income Fund for appropriation by the Legislature.

Section 33-2910, Idaho Code, directs that these funds be set apart for the benefit the University of Idaho pursuant to appropriation by the Legislature.

	FUND NAME:	UNIVERSITY INCOME FUND	FUND CODE: 48108	FY 2025 Actual	FY 2026 Actual	FY 2027 Estimate	FY 2028 Estimate
01.	**Beginning Unobligated Cash Balance**			**0**	**0**	**0**	**0**
02.	Prior Year Executive Carry Forward [DU 1.13 Executive Branch Authorized Carry Over]			0	0	0	0
03.	Prior Year Reappropriation [DU 0.41 Legislature Authorized Carry Over]			0	0	0	0
04.	**Subtotal Beginning Cash Balance**			**0**	**0**	**0**	**0**
05.	Revenues [from Form B-11]			6,146,400	6,574,800	7,255,200	8,454,000
06.	Non-Revenue Receipts and Other Adjustments			0	0	0	0
07.	Statutory Transfers In			0	0	0	0
08.	Operating Transfers In			0	0	0	0
09.	**Subtotal Cash Available for the Year**			**6,146,400**	**6,574,800**	**7,255,200**	**8,454,000**
10.	Statutory Transfers Out			0	0	0	0
11.	Operating Transfers Out			0	0	0	0
12.	Non-Expenditure Distributions and Other Adjustments			0	0	0	0
13.	**Total Cash Available for Year [=Row 9 - (Rows 10→12)]**			**6,146,400**	**6,574,800**	**7,255,200**	**8,454,000**
14.	Borrowing Limit			0	0	0	0
15.	**Total Available Funds for the Year**			**6,146,400**	**6,574,800**	**7,255,200**	**8,454,000**
16.	Original Appropriation			6,146,400	6,574,800	7,255,200	8,454,000
17.	Prior Year Reappropriation [same as Row 03]			0	0	0	0
18.	Legislative Supplementals and (Rescissions)			0			0
19.	**Subtotal Legislative Authorizations**			**6,146,400**	**6,574,800**	**7,255,200**	**8,454,000**
20.	Prior Year Executive Carry Forward [DU 1.13, same as Row 02]			0	0	0	0
21.	Non-cogs and Receipts to Appropriations [DU 1.12 & DU 1.4x]			0	0	0	
22.	**Total Spending Authorizations**			**6,146,400**	**6,574,800**	**7,255,200**	**8,454,000**
23.	Executive Carry Forward Reversions/Cancelations (DU 1.81)			0	0	0	0
24.	Final Year End Reversions (DU 1.61)			0	0	0	0
25.	**Subtotal Reversions & Cancelations**			**0**	**0**	**0**	**0**
26.	Current Year Executive Carry Forward To Next Year [DU 1.81]			0	0	0	0
27.	Current Year Reappropriation To Next Year [DU 1.7x]			0	0	0	0
28.	**Total Unused Spending Authorizations**			**0**	**0**	**0**	**0**
29.	**Authorized Total Cash Expenditures [= Row 22 - Row 29]**			**6,146,400**	**6,574,800**	**7,255,200**	**8,454,000**
30.	Continuously Appropriated Expenditures						
31.	**Ending Available Operating Funds Balance [= Row 15 - Row 29 - Row 30]**			**0**	**0**	**0**	**0**
32.	Current Year Executive Carry Forward To Next Year [DU 1.81]			0	0	0	0
33.	Current Year Reappropriation To Next Year [DU 1.7x]			0	0	0	0
34.	Borrowing Limit			0	0	0	0
35.	**Ending Unobligated Cash Balance [= Row 31 - (Rows 32→ 34)]**			**0**	**0**	**0**	**0**
36.	Investments Direct by Agency			0	0	0	0
37.	**Ending Unobligated Cash Balance Plus Direct Investments**			**0**	**0**	**0**	**0**
38.	Outstanding Loans [if this fund is part of a loan program]			0	0	0	0

FORM B12: ANALYSIS OF FUND BALANCES **Request for Fiscal Year :** 2028

Agency/Department: University of Idaho Agency Number: 514

Original Request Date: 1 September, 2026

Sources and Uses:

Unrestricted Funds are student tuition and fees collected by BSU, ISU, LCSC, and UI (beginning in FY 2012). In addition to tuition, all students are charged a variety of fees, where applicable, including: part-time fees, graduate fees, professional fees (e.g. law, medicine, pharmacy, architecture, etc.), course overload fees, summer session fees, in-service teacher fees, Western Undergraduate Exchange (WUE) fees, employee/spouse fees and senior citizen fees. Traditionally, interest earned on tuition and fees was deposited into the General Fund, however, beginning in FY 2012, interest earned from appropriated tuition and fees will be deposited to the newly created Higher Education Stabilization Fund (§33-2909, Idaho Code).

BSU, ISU, LCSC, and UI (beginning in FY 2012) can expend tuition and fees without restriction in the performance of the primary objectives of the institution, e.g. for instruction, research, extension, and public service, and for programs that support those functions. Unlike BSU, ISU and LCSC, the constitutional status of the UI allows it to retain, manage, and expend all student fees directly rather than depositing those moneys with the State Treasurer and expending them through the State Controller.

	FUND NAME: UNRESTRICTED CURRENT FUND CODE: 65000	FY 2025 Actual	FY 2026 Actual	FY 2027 Estimate	FY 2028 Estimate
01.	**Beginning Unobligated Cash Balance**	**22,191,700**	**0**	**0**	**0**
02.	Prior Year Executive Carry Forward [DU 1.13 Executive Branch Authorized Carry Over]	0	0	0	0
03.	Prior Year Reappropriation [DU 0.41 Legislature Authorized Carry Over]	0	23,716,200	20,233,200	0
04.	**Subtotal Beginning Cash Balance**	**22,191,700**	**23,716,200**	**20,233,200**	**0**
05.	Revenues [from Form B-11]	78,734,100	81,109,900	84,711,000	87,901,100
06.	Non-Revenue Receipts and Other Adjustments	0	0	0	0
07.	Statutory Transfers In	0	0	0	0
08.	Operating Transfers In	0	0	0	0
09.	**Subtotal Cash Available for the Year**	**100,925,800**	**104,826,100**	**104,944,200**	**87,901,100**
10.	Statutory Transfers Out	0	0	0	0
11.	Operating Transfers Out	0	0	0	0
12.	Non-Expenditure Distributions and Other Adjustments	0	0	0	0
13.	**Total Cash Available for Year [=Row 9 - (Rows 10→12)]**	**100,925,800**	**104,826,100**	**104,944,200**	**87,901,100**
14.	Borrowing Limit	0	0	0	0
15.	**Total Available Funds for the Year**	**100,925,800**	**104,826,100**	**104,944,200**	**87,901,100**
16.	Original Appropriation	72,402,600	77,448,400	80,694,900	87,901,100
17.	Prior Year Reappropriation [same as Row 03]	0	23,716,200	20,233,200	0
18.	Legislative Supplementals and (Rescissions)	0	(652,600)		0
19.	**Subtotal Legislative Authorizations**	**72,402,600**	**100,512,000**	**100,928,100**	**87,901,100**
20.	Prior Year Executive Carry Forward [DU 1.13, same as Row 02]	0	0	0	0
21.	Non-cogs and Receipts to Appropriations [DU 1.12 & DU 1.4x]	28,523,200	4,314,100	4,016,100	
22.	**Total Spending Authorizations**	**100,925,800**	**104,826,100**	**104,944,200**	**87,901,100**
23.	Executive Carry Forward Reversions/Cancelations (DU 1.81)	0	0	0	0
24.	Final Year End Reversions (DU 1.61)	0	0	0	0
25.	**Subtotal Reversions & Cancelations**	**0**	**0**	**0**	**0**
26.	Current Year Executive Carry Forward To Next Year [DU 1.81]	0	0	0	0
27.	Current Year Reappropriation To Next Year [DU 1.7x]	23,716,200	20,233,200	0	0
28.	**Total Unused Spending Authorizations**	**23,716,200**	**20,233,200**	**0**	**0**
29.	**Authorized Total Cash Expenditures [= Row 22 - Row 29]**	**77,209,600**	**84,592,900**	**104,944,200**	**87,901,100**
30.	Continuously Appropriated Expenditures				
31.	**Ending Available Operating Funds Balance [= Row 15 - Row 29 - Row 30]**	**23,716,200**	**20,233,200**	**0**	**0**
32.	Current Year Executive Carry Forward To Next Year [DU 1.81]	0	0	0	0
33.	Current Year Reappropriation To Next Year [DU 1.7x]	23,716,200	20,233,200	0	0
34.	Borrowing Limit	0	0	0	0
35.	**Ending Unobligated Cash Balance [= Row 31 - (Rows 32→ 34)]**	**0**	**0**	**0**	**0**
36.	Investments Direct by Agency	0	0	0	0
37.	**Ending Unobligated Cash Balance Plus Direct Investments**	**0**	**0**	**0**	**0**
38.	Outstanding Loans [if this fund is part of a loan program]	0	0	0	0

Analysis of Fund Balances

Request for Fiscal Year: 2028

Agency: University of Idaho 514
Fund: Income Funds: Agricultural College Income Fund 48102

Sources and Uses:

The University of Idaho is the beneficiary of the Agricultural College Endowment Fund (§33-2913, §33-2913A, and §33-2914, Idaho Code). Congress granted lands to the territory and the state of Idaho for the support and maintenance of what would become the Section 33-2914, Idaho Code, directs that these funds be used for the support and maintenance of the agricultural college at the University of Idaho.

		FY 24 Actuals	FY 25 Actuals	FY 26 Actuals	FY 27 Estimate	FY 28 Estimate
01.	**Beginning Unobligated Cash Balance**	**0**	**0**	**0**	**0**	**0**
02.	Prior Year Executive Carry Fwd [DU 1.13 Executive Branch Authorized Carry Over]	0	0	0	0	0
03.	Prior Year Reappropriation [DU 0.41 Legislature Authorized Carry Over]	0	0	0	0	0
04.	**Subtotal Beginning Cash Balance**	**0**	**0**	**0**	**0**	**0**
05.	Revenues [from Form B-11]	1,927,500	1,993,200	2,102,400	2,222,400	2,553,600
06.	Non-Revenue Receipts and Other Adjustments	0	0	0	0	0
07.	Statutory Transfers In	0	0	0	0	0
08.	Operating Transfers In	0	0	0	0	0
09.	**Subtotal Cash Available for the Year**	**1,927,500**	**1,993,200**	**2,102,400**	**2,222,400**	**2,553,600**
10.	Statutory Transfers Out	0	0	0	0	0
11.	Operating Transfers Out	0	0	0	0	0
12.	Non-Expenditure Distributions and Other Adjustments	0	0	0	0	0
13.	**Total Cash Available for Year**	**1,927,500**	**1,993,200**	**2,102,400**	**2,222,400**	**2,553,600**
14.	Borrowing Limit	0	0	0	0	0
15.	**Total Available Funds for the Year**	**1,927,500**	**1,993,200**	**2,102,400**	**2,222,400**	**2,553,600**
16.	Original Appropriation	1,927,500	1,993,200	2,102,400	2,222,400	2,553,600
17.	Prior Year Reappropriation	0	0	0	0	0
18.	Legislative Supplementals and (Rescissions)	0	0	0	0	0
19.	**Subtotal Legislative Authorizations**	**1,927,500**	**1,993,200**	**2,102,400**	**2,222,400**	**2,553,600**
20.	Prior Year Executive Carry Forward [DU 1.13, same as Row 02]	0	0	0	0	0
21.	Non-cogs and Receipts to Appropriations [DU 1.12 & DU 1.4x]	0	0	0	0	0
22.	**Total Spending Authorizations**	**1,927,500**	**1,993,200**	**2,102,400**	**2,222,400**	**2,553,600**
23.	Current Year Executive Carry Forward To Next Year [DU 1.81]	0	0	0	0	0
24.	Final Year End Reversions (DU 1.61)	0	0	0	0	0
25.	**Subtotal Reversions & Cancelations**	**0**	**0**	**0**	**0**	**0**
26.	Current Year Executive Carry Forward To Next Year [DU 1.81]	0	0	0	0	0
27.	Current Year Reappropriation To Next Year [DU 1.7x]	0	0	0	0	0
28.	**Total Unused Spending Authorizations**	**0**	**0**	**0**	**0**	**0**
29.	**Authorized Total Cash Expenditures**	**1,927,500**	**1,993,200**	**2,102,400**	**2,222,400**	**2,553,600**
30.	Continuously Appropriated Expenditures	0	0	0	0	0
31.	**Ending Available Operating Funds Balance**	**0**	**0**	**0**	**0**	**0**
32.	Current Year Executive Carry Forward To Next Year [DU 1.81]	0	0	0	0	0
33.	Current Year Reappropriation To Next Year [DU 1.7x]	0	0	0	0	0
34.	Borrowing Limit	0	0	0	0	0
35.	**Ending Unobligated Cash Balance [= Row 31 - (Rows 32? 34)]**	**0**	**0**	**0**	**0**	**0**
36.	Investments Direct by Agency	0	0	0	0	0
37.	**Ending Unobligated Cash Balance Plus Direct Investments**	**0**	**0**	**0**	**0**	**0**
38.	Outstanding Loans [if this fund is part of a loan program]	0	0	0	0	0

Note:

Analysis of Fund Balances **Request for Fiscal Year:** 2028

Agency: University of Idaho 514
Fund: Income Funds: Scientific School Income Fund 48106

Sources and Uses:

The University of Idaho is the beneficiary of the Scientific School Endowment Fund (§33-2911, §33-2911A, and §33-2912, Idaho Code). Congress granted lands to the state of Idaho for the support and maintenance of a scientific school at the University of I Section 33-2912, Idaho Code, directs that these moneys be used for the benefit the University of Idaho pursuant to appropriation by the Legislature.

		FY 24 Actuals	FY 25 Actuals	FY 26 Actuals	FY 27 Estimate	FY 28 Estimate
01.	**Beginning Unobligated Cash Balance**	**0**	**0**	**0**	**0**	**0**
02.	Prior Year Executive Carry Fwd [DU 1.13 Executive Branch Authorized Carry Over]	0	0	0	0	0
03.	Prior Year Reappropriation [DU 0.41 Legislature Authorized Carry Over]	0	0	0	0	0
04.	**Subtotal Beginning Cash Balance**	**0**	**0**	**0**	**0**	**0**
05.	Revenues [from Form B-11]	6,672,700	6,722,400	7,084,800	7,465,200	8,517,600
06.	Non-Revenue Receipts and Other Adjustments	0	0	0	0	0
07.	Statutory Transfers In	0	0	0	0	0
08.	Operating Transfers In	0	0	0	0	0
09.	**Subtotal Cash Available for the Year**	**6,672,700**	**6,722,400**	**7,084,800**	**7,465,200**	**8,517,600**
10.	Statutory Transfers Out	0	0	0	0	0
11.	Operating Transfers Out	0	0	0	0	0
12.	Non-Expenditure Distributions and Other Adjustments	0	0	0	0	0
13.	**Total Cash Available for Year**	**6,672,700**	**6,722,400**	**7,084,800**	**7,465,200**	**8,517,600**
14.	Borrowing Limit	0	0	0	0	0
15.	**Total Available Funds for the Year**	**6,672,700**	**6,722,400**	**7,084,800**	**7,465,200**	**8,517,600**
16.	Original Appropriation	6,672,700	6,722,400	7,084,800	7,465,200	8,517,600
17.	Prior Year Reappropriation	0	0	0	0	0
18.	Legislative Supplementals and (Rescissions)	0	0	0	0	0
19.	**Subtotal Legislative Authorizations**	**6,672,700**	**6,722,400**	**7,084,800**	**7,465,200**	**8,517,600**
20.	Prior Year Executive Carry Forward [DU 1.13, same as Row 02]	0	0	0	0	0
21.	Non-cogs and Receipts to Appropriations [DU 1.12 & DU 1.4x]	0	0	0	0	0
22.	**Total Spending Authorizations**	**6,672,700**	**6,722,400**	**7,084,800**	**7,465,200**	**8,517,600**
23.	Current Year Executive Carry Forward To Next Year [DU 1.81]	0	0	0	0	0
24.	Final Year End Reversions (DU 1.61)	0	0	0	0	0
25.	**Subtotal Reversions & Cancelations**	**0**	**0**	**0**	**0**	**0**
26.	Current Year Executive Carry Forward To Next Year [DU 1.81]	0	0	0	0	0
27.	Current Year Reappropriation To Next Year [DU 1.7x]	0	0	0	0	0
28.	**Total Unused Spending Authorizations**	**0**	**0**	**0**	**0**	**0**
29.	**Authorized Total Cash Expenditures**	**6,672,700**	**6,722,400**	**7,084,800**	**7,465,200**	**8,517,600**
30.	Continuously Appropriated Expenditures	0	0	0	0	0
31.	**Ending Available Operating Funds Balance**	**0**	**0**	**0**	**0**	**0**
32.	Current Year Executive Carry Forward To Next Year [DU 1.81]	0	0	0	0	0
33.	Current Year Reappropriation To Next Year [DU 1.7x]	0	0	0	0	0
34.	Borrowing Limit	0	0	0	0	0
35.	**Ending Unobligated Cash Balance [= Row 31 - (Rows 32? 34)]**	**0**	**0**	**0**	**0**	**0**
36.	Investments Direct by Agency	0	0	0	0	0
37.	**Ending Unobligated Cash Balance Plus Direct Investments**	**0**	**0**	**0**	**0**	**0**
38.	Outstanding Loans [if this fund is part of a loan program]	0	0	0	0	0

Note:

Analysis of Fund Balances

Request for Fiscal Year: 2028

Agency: University of Idaho 514
Fund: Income Funds: University Income Fund 48108

Sources and Uses:

The University of Idaho is the beneficiary of the University Endowment Fund (§33-2909, §33-2909A, and §33-2910, Idaho Code). Congress granted lands to the state of Idaho for the support and maintenance of a University in Idaho. The Permanent Endowment F Section 33-2910, Idaho Code, directs that these funds be set apart for the benefit the University of Idaho pursuant to appropriation by the Legislature.

		FY 24 Actuals	FY 25 Actuals	FY 26 Actuals	FY 27 Estimate	FY 28 Estimate
01.	**Beginning Unobligated Cash Balance**	**0**	**0**	**0**	**0**	**0**
02.	Prior Year Executive Carry Fwd [DU 1.13 Executive Branch Authorized Carry Over]	0	0	0	0	0
03.	Prior Year Reappropriation [DU 0.41 Legislature Authorized Carry Over]	0	0	0	0	0
04.	**Subtotal Beginning Cash Balance**	**0**	**0**	**0**	**0**	**0**
05.	Revenues [from Form B-11]	5,879,900	6,146,400	6,574,800	7,255,200	8,454,000
06.	Non-Revenue Receipts and Other Adjustments	0	0	0	0	0
07.	Statutory Transfers In	0	0	0	0	0
08.	Operating Transfers In	0	0	0	0	0
09.	**Subtotal Cash Available for the Year**	**5,879,900**	**6,146,400**	**6,574,800**	**7,255,200**	**8,454,000**
10.	Statutory Transfers Out	0	0	0	0	0
11.	Operating Transfers Out	0	0	0	0	0
12.	Non-Expenditure Distributions and Other Adjustments	0	0	0	0	0
13.	**Total Cash Available for Year**	**5,879,900**	**6,146,400**	**6,574,800**	**7,255,200**	**8,454,000**
14.	Borrowing Limit	0	0	0	0	0
15.	**Total Available Funds for the Year**	**5,879,900**	**6,146,400**	**6,574,800**	**7,255,200**	**8,454,000**
16.	Original Appropriation	5,879,900	6,146,400	6,574,800	7,255,200	8,454,000
17.	Prior Year Reappropriation	0	0	0	0	0
18.	Legislative Supplementals and (Rescissions)	0	0	0	0	0
19.	**Subtotal Legislative Authorizations**	**5,879,900**	**6,146,400**	**6,574,800**	**7,255,200**	**8,454,000**
20.	Prior Year Executive Carry Forward [DU 1.13, same as Row 02]	0	0	0	0	0
21.	Non-cogs and Receipts to Appropriations [DU 1.12 & DU 1.4x]	0	0	0	0	0
22.	**Total Spending Authorizations**	**5,879,900**	**6,146,400**	**6,574,800**	**7,255,200**	**8,454,000**
23.	Current Year Executive Carry Forward To Next Year [DU 1.81]	0	0	0	0	0
24.	Final Year End Reversions (DU 1.61)	0	0	0	0	0
25.	**Subtotal Reversions & Cancelations**	**0**	**0**	**0**	**0**	**0**
26.	Current Year Executive Carry Forward To Next Year [DU 1.81]	0	0	0	0	0
27.	Current Year Reappropriation To Next Year [DU 1.7x]	0	0	0	0	0
28.	**Total Unused Spending Authorizations**	**0**	**0**	**0**	**0**	**0**
29.	**Authorized Total Cash Expenditures**	**5,879,900**	**6,146,400**	**6,574,800**	**7,255,200**	**8,454,000**
30.	Continuously Appropriated Expenditures	0	0	0	0	0
31.	**Ending Available Operating Funds Balance**	**0**	**0**	**0**	**0**	**0**
32.	Current Year Executive Carry Forward To Next Year [DU 1.81]	0	0	0	0	0
33.	Current Year Reappropriation To Next Year [DU 1.7x]	0	0	0	0	0
34.	Borrowing Limit	0	0	0	0	0
35.	**Ending Unobligated Cash Balance [= Row 31 - (Rows 32? 34)]**	**0**	**0**	**0**	**0**	**0**
36.	Investments Direct by Agency	0	0	0	0	0
37.	**Ending Unobligated Cash Balance Plus Direct Investments**	**0**	**0**	**0**	**0**	**0**
38.	Outstanding Loans [if this fund is part of a loan program]	0	0	0	0	0

Note:

Analysis of Fund Balances

Request for Fiscal Year: 2028

Agency: University of Idaho 514
Fund: Unrestricted Current 65000

Sources and Uses:

Unrestricted Funds are student tuition and fees collected by BSU, ISU, LCSC, and UI (beginning in FY 2012). In addition to tuition, all students are charged a variety of fees, where applicable, including: part-time fees, graduate fees, professional fees BSU, ISU, LCSC, and UI (beginning in FY 2012) can expend tuition and fees without restriction in the performance of the primary objectives of the institution, e.g. for instruction, research, extension, and public service, and for programs that support tho

		FY 24 Actuals	FY 25 Actuals	FY 26 Actuals	FY 27 Estimate	FY 28 Estimate
01.	**Beginning Unobligated Cash Balance**	**0**	**22,191,700**	**0**	**0**	**0**
02.	Prior Year Executive Carry Fwd [DU 1.13 Executive Branch Authorized Carry Over]	0	0	0	0	0
03.	Prior Year Reappropriation [DU 0.41 Legislature Authorized Carry Over]	21,812,000	0	23,716,200	20,233,200	0
04.	**Subtotal Beginning Cash Balance**	**21,812,000**	**22,191,700**	**23,716,200**	**20,233,200**	**0**
05.	Revenues [from Form B-11]	74,336,200	78,734,100	81,109,900	84,711,000	87,901,100
06.	Non-Revenue Receipts and Other Adjustments	0	0	0	0	0
07.	Statutory Transfers In	0	0	0	0	0
08.	Operating Transfers In	0	0	0	0	0
09.	**Subtotal Cash Available for the Year**	**96,148,200**	**100,925,800**	**104,826,100**	**104,944,200**	**87,901,100**
10.	Statutory Transfers Out	0	0	0	0	0
11.	Operating Transfers Out	0	0	0	0	0
12.	Non-Expenditure Distributions and Other Adjustments	0	0	0	0	0
13.	**Total Cash Available for Year**	**96,148,200**	**100,925,800**	**104,826,100**	**104,944,200**	**87,901,100**
14.	Borrowing Limit	0	0	0	0	0
15.	**Total Available Funds for the Year**	**96,148,200**	**100,925,800**	**104,826,100**	**104,944,200**	**87,901,100**
16.	Original Appropriation	69,580,500	72,402,600	77,448,400	80,694,900	87,901,100
17.	Prior Year Reappropriation	21,812,000	0	23,716,200	20,233,200	0
18.	Legislative Supplementals and (Rescissions)	0	0	(652,600)	0	0
19.	**Subtotal Legislative Authorizations**	**91,392,500**	**72,402,600**	**100,512,000**	**100,928,100**	**87,901,100**
20.	Prior Year Executive Carry Forward [DU 1.13, same as Row 02]	0	0	0	0	0
21.	Non-cogs and Receipts to Appropriations [DU 1.12 & DU 1.4x]	4,755,700	28,523,200	4,314,100	4,016,100	0
22.	**Total Spending Authorizations**	**96,148,200**	**100,925,800**	**104,826,100**	**104,944,200**	**87,901,100**
23.	Current Year Executive Carry Forward To Next Year [DU 1.81]	0	0	0	0	0
24.	Final Year End Reversions (DU 1.61)	22,191,700	0	0	0	0
25.	**Subtotal Reversions & Cancelations**	**22,191,700**	**0**	**0**	**0**	**0**
26.	Current Year Executive Carry Forward To Next Year [DU 1.81]	0	0	0	0	0
27.	Current Year Reappropriation To Next Year [DU 1.7x]	0	23,716,200	20,233,200	0	0
28.	**Total Unused Spending Authorizations**	**22,191,700**	**23,716,200**	**20,233,200**	**0**	**0**
29.	**Authorized Total Cash Expenditures**	**73,956,500**	**77,209,600**	**84,592,900**	**104,944,200**	**87,901,100**
30.	Continuously Appropriated Expenditures	0	0	0	0	0
31.	**Ending Available Operating Funds Balance**	**22,191,700**	**23,716,200**	**20,233,200**	**0**	**0**
32.	Current Year Executive Carry Forward To Next Year [DU 1.81]	0	0	0	0	0
33.	Current Year Reappropriation To Next Year [DU 1.7x]	0	23,716,200	20,233,200	0	0
34.	Borrowing Limit	0	0	0	0	0
35.	**Ending Unobligated Cash Balance [= Row 31 - (Rows 32? 34)]**	**22,191,700**	**0**	**0**	**0**	**0**
36.	Investments Direct by Agency	0	0	0	0	0
37.	**Ending Unobligated Cash Balance Plus Direct Investments**	**22,191,700**	**0**	**0**	**0**	**0**
38.	Outstanding Loans [if this fund is part of a loan program]	0	0	0	0	0

Agency Request by Decision Unit

Request for FY 2028

		FTP	Personnel Costs	Operating Expense	Capital Outlay	Trustee Benefit	Total
Agency	University of Idaho						514
Division	University of Idaho						UI1
Appropriation Unit	University of Idaho						EDGC
FY 2026 Total Appropriation							
1.00	FY 2026 Total Appropriation						EDGC
H0332,H0341							
10000	General	1,343.54	100,764,200	4,586,000	3,386,800	0	108,737,000
48102	Dedicated	0.00	940,100	915,400	246,900	0	2,102,400
48106	Dedicated	0.00	3,468,500	3,616,300	0	0	7,084,800
48108	Dedicated	0.00	0	5,894,200	680,600	0	6,574,800
65000	Dedicated	0.00	59,890,800	40,563,600	57,600	0	100,512,000
		1,343.54	165,063,600	55,575,500	4,371,900	0	225,011,000
1.12	Noncognizable Adjustments						EDGC
65000	Dedicated	0.00	0	4,314,100	0	0	4,314,100
		0.00	0	4,314,100	0	0	4,314,100
1.21	Account Transfers						EDGC
10000	General	0.00	0	4,692,500	(2,937,600)	(1,754,900)	0
48102	Dedicated	0.00	1,162,300	(915,400)	(246,900)	0	0
48106	Dedicated	0.00	3,616,300	(3,616,300)	0	0	0
48108	Dedicated	0.00	0	680,600	(680,600)	0	0
65000	Dedicated	0.00	(743,500)	(15,027,700)	743,500	15,027,700	0
		0.00	4,035,100	(14,186,300)	(3,121,600)	13,272,800	0
1.31	Transfers Between Programs						EDGC
10000	General	0.00	0	0	0	1,754,900	1,754,900
		0.00	0	0	0	1,754,900	1,754,900
1.71	Legislative Reappropriation						EDGC
65000	Dedicated	0.00	(14,098,700)	(6,134,500)	0	0	(20,233,200)
		0.00	(14,098,700)	(6,134,500)	0	0	(20,233,200)
FY 2026 Actual Expenditures							
2.00	FY 2026 Actual Expenditures						EDGC
10000	General	1,343.54	100,764,200	9,278,500	449,200	0	110,491,900
48102	Dedicated	0.00	2,102,400	0	0	0	2,102,400
48106	Dedicated	0.00	7,084,800	0	0	0	7,084,800
48108	Dedicated	0.00	0	6,574,800	0	0	6,574,800
65000	Dedicated	0.00	45,048,600	23,715,500	801,100	15,027,700	84,592,900
		1,343.54	155,000,000	39,568,800	1,250,300	15,027,700	210,846,800
FY 2027 Original Appropriation							
3.00	FY 2027 Original Appropriation						EDGC
H0876,H0920,H0922							

Agency Request by Decision Unit

Request for FY 2028

			FTP	Personnel Costs	Operating Expense	Capital Outlay	Trustee Benefit	Total
	10000	General	1,283.73	101,941,600	6,617,800	3,386,800	0	111,946,200
	48102	Dedicated	0.00	940,100	1,035,400	246,900	0	2,222,400
	48106	Dedicated	0.00	3,468,500	3,996,700	0	0	7,465,200
	48108	Dedicated	0.00	0	6,574,600	680,600	0	7,255,200
	65000	Dedicated	0.00	55,507,800	25,085,500	101,600	0	80,694,900
			1,283.73	161,858,000	43,310,000	4,415,900	0	209,583,900

Appropriation Adjustment

4.11 Legislative Reappropriation EDGC

This decision unit reflects reappropriation authority granted by HB 876.

OT	65000	Dedicated	0.00	0	20,233,200	0	0	20,233,200
			0.00	0	20,233,200	0	0	20,233,200

FY 2027Total Appropriation

5.00 FY 2027 Total Appropriation EDGC

	10000	General	1,283.73	101,941,600	6,617,800	3,386,800	0	111,946,200
	48102	Dedicated	0.00	940,100	1,035,400	246,900	0	2,222,400
	48106	Dedicated	0.00	3,468,500	3,996,700	0	0	7,465,200
	48108	Dedicated	0.00	0	6,574,600	680,600	0	7,255,200
	65000	Dedicated	0.00	55,507,800	25,085,500	101,600	0	80,694,900
OT	65000	Dedicated	0.00	0	20,233,200	0	0	20,233,200
			1,283.73	161,858,000	63,543,200	4,415,900	0	229,817,100

Appropriation Adjustments

6.21 Account Transfer EDGC

This decision unit reflects an account transfer.

	10000	General	0.00	0	1,381,100	(8,300)	(1,372,800)	0
	48102	Dedicated	0.00	0	246,900	(246,900)	0	0
	48108	Dedicated	0.00	0	680,600	(680,600)	0	0
	65000	Dedicated	0.00	3,215,100	(3,113,500)	(101,600)	0	0
			0.00	3,215,100	(804,900)	(1,037,400)	(1,372,800)	0

6.31 Program Transfer EDGC

This decision unit reflects a program transfer from OSBE for HERC (Higher Education Research Council).

	10000	General	0.00	0	0	0	1,372,800	1,372,800
			0.00	0	0	0	1,372,800	1,372,800

6.41 FTP/Noncognizable Adjustment EDGC

This decision unit reflects non-cognizable spending authority granted by the Division of Financial Management for FY 2027.

	65000	Dedicated	0.00	0	4,016,100	0	0	4,016,100
			0.00	0	4,016,100	0	0	4,016,100

6.49 FTP/Noncognizable Adjustment EDGC

This decision unit reflects an adjustment to FTP to align with approved budget.

	10000	General	30.09	0	0	0	0	0
			30.09	0	0	0	0	0

FY 2027 Estimated Expenditures

7.00 FY 2027 Estimated Expenditures EDGC

Agency Request by Decision Unit — **Request for FY** 2028

		FTP	Personnel Costs	Operating Expense	Capital Outlay	Trustee Benefit	Total
10000	General	1,313.82	101,941,600	7,998,900	3,378,500	0	113,319,000
48102	Dedicated	0.00	940,100	1,282,300	0	0	2,222,400
48106	Dedicated	0.00	3,468,500	3,996,700	0	0	7,465,200
48108	Dedicated	0.00	0	7,255,200	0	0	7,255,200
65000	Dedicated	0.00	58,722,900	25,988,100	0	0	84,711,000
OT 65000	Dedicated	0.00	0	20,233,200	0	0	20,233,200
		1,313.82	165,073,100	66,754,400	3,378,500	0	235,206,000

Base Adjustments

8.21 Account Transfers — EDGC

This decision unit reflects a net zero transfer to align the FY 2028 base with institutional budget.

10000	General	0.00	0	8,300	(8,300)	0	0
48102	Dedicated	0.00	0	246,900	(246,900)	0	0
48108	Dedicated	0.00	0	680,600	(680,600)	0	0
65000	Dedicated	0.00	3,215,100	(3,113,500)	(101,600)	0	0
		0.00	3,215,100	(2,177,700)	(1,037,400)	0	0

8.41 Removal of One-Time Expenditures — EDGC

This decision unit removes one-time appropriation for FY 2027.

OT 65000	Dedicated	0.00	0	(20,233,200)	0	0	(20,233,200)
		0.00	0	(20,233,200)	0	0	(20,233,200)

8.81 Higher Ed Adjustments — EDGC

This decision unit aligns tuition (fund 65000) with approved FY 2027 budget.

65000	Dedicated	0.00	0	4,016,100	0	0	4,016,100
		0.00	0	4,016,100	0	0	4,016,100

8.89 Higher Ed Adjustments — EDGC

This decision unit aligns FTP with approved FY 2027 budget.

10000	General	30.09	0	0	0	0	0
		30.09	0	0	0	0	0

FY 2028 Base

9.00 FY 2028 Base — EDGC

10000	General	1,313.82	101,941,600	6,626,100	3,378,500	0	111,946,200
48102	Dedicated	0.00	940,100	1,282,300	0	0	2,222,400
48106	Dedicated	0.00	3,468,500	3,996,700	0	0	7,465,200
48108	Dedicated	0.00	0	7,255,200	0	0	7,255,200
65000	Dedicated	0.00	58,722,900	25,988,100	0	0	84,711,000
OT 65000	Dedicated	0.00	0	0	0	0	0
		1,313.82	165,073,100	45,148,400	3,378,500	0	213,600,000

Program Maintenance

10.11 Change in Health Benefit Costs — EDGC

This decision unit reflects a change in the employer health benefit costs.

10000	General	0.00	1,400,500	0	0	0	1,400,500
65000	Dedicated	0.00	806,700	0	0	0	806,700
		0.00	2,207,200	0	0	0	2,207,200

10.12 Change in Variable Benefit Costs — EDGC

Agency Request by Decision Unit **Request for FY** 2028

		FTP	Personnel Costs	Operating Expense	Capital Outlay	Trustee Benefit	Total
This decision unit reflects a change in variable benefits.							
10000	General	0.00	(187,800)	0	0	0	(187,800)
65000	Dedicated	0.00	(108,200)	0	0	0	(108,200)
		0.00	(296,000)	0	0	0	(296,000)

10.61 Salary Multiplier - Regular Employees EDGC

This decision unit reflects a 1% salary multiplier for Regular Employees.

10000	General	0.00	888,000	0	0	0	888,000
65000	Dedicated	0.00	511,600	0	0	0	511,600
		0.00	1,399,600	0	0	0	1,399,600

10.64 27th Pay Period EDGC

This decision unit reflects a change in the employer health benefit costs.

OT 10000	General	0.00	3,437,100	0	0	0	3,437,100
OT 65000	Dedicated	0.00	1,980,000	0	0	0	1,980,000
		0.00	5,417,100	0	0	0	5,417,100

FY 2028 Total Maintenance

11.00 FY 2028 Total Maintenance EDGC

10000	General	1,313.82	104,042,300	6,626,100	3,378,500	0	114,046,900
OT 10000	General	0.00	3,437,100	0	0	0	3,437,100
48102	Dedicated	0.00	940,100	1,282,300	0	0	2,222,400
48106	Dedicated	0.00	3,468,500	3,996,700	0	0	7,465,200
48108	Dedicated	0.00	0	7,255,200	0	0	7,255,200
65000	Dedicated	0.00	59,933,000	25,988,100	0	0	85,921,100
OT 65000	Dedicated	0.00	1,980,000	0	0	0	1,980,000
		1,313.82	173,801,000	45,148,400	3,378,500	0	222,327,900

Line Items

12.59 Endowment Fund Adjustments EDGC

This decision unit requests dedicated fund spending authority to align with Endowment Fund Investment Board beneficiary distributions.

48102	Dedicated	0.00	0	331,200	0	0	331,200
48106	Dedicated	0.00	0	1,052,400	0	0	1,052,400
48108	Dedicated	0.00	0	1,198,800	0	0	1,198,800
		0.00	0	2,582,400	0	0	2,582,400

12.61 UI: Enrollment Workload Adjustment EDGC

This decision unit requests the Enrollment Workload Adjustment.

10000	General	0.00	0	2,593,000	0	0	2,593,000
		0.00	0	2,593,000	0	0	2,593,000

12.91 Budget Law Exemptions/Other Adjustments EDGC

This decision unit requests the agency be allowed transfers between accounts or programs in accordance with Section 67-3511(1), (2) and (3), Idaho Code.

10000	General	0.00	0	0	0	0	0
		0.00	0	0	0	0	0

12.92 Budget Law Exemptions/Other Adjustments EDGC

This decision unit requests reappropriation authority for any unexpended and unencumbered balances appropriated or reappropriated to the State Board of Education and the Board of Regents of the University of Idaho for the University of Idaho from dedicated funds for fiscal year 2027 to be used for nonrecurring expenditures for the period July 1, 2027 through June 30, 2028.

Agency Request by Decision Unit

Request for FY 2028

		FTP	Personnel Costs	Operating Expense	Capital Outlay	Trustee Benefit	Total
10000	General	0.00	0	0	0	0	0
		0.00	0	0	0	0	0

FY 2028 Total

13.00 FY 2028 Total EDGC

			FTP	Personnel Costs	Operating Expense	Capital Outlay	Trustee Benefit	Total
10000	General		1,313.82	104,042,300	9,219,100	3,378,500	0	116,639,900
OT 10000	General		0.00	3,437,100	0	0	0	3,437,100
48102	Dedicated		0.00	940,100	1,613,500	0	0	2,553,600
48106	Dedicated		0.00	3,468,500	5,049,100	0	0	8,517,600
48108	Dedicated		0.00	0	8,454,000	0	0	8,454,000
65000	Dedicated		0.00	59,933,000	25,988,100	0	0	85,921,100
OT 65000	Dedicated		0.00	1,980,000	0	0	0	1,980,000
			1,313.82	173,801,000	50,323,800	3,378,500	0	227,503,300

Program Request by Decision Unit

Request for Fiscal Year 2028

Agency: University of Idaho 514

Decision Unit Number 12.59 **Descriptive Title** Endowment Fund Adjustments

	General	Dedicated	Federal	Total
Request Totals				
50 -	0	0	0	0
55 - Operating Expense	0	2,582,400	0	2,582,400
70 -	0	0	0	0
80 -	0	0	0	0
Totals	0	2,582,400	0	2,582,400
	0.00	0.00	0.00	0.00

Appropriation Unit: University of Idaho EDGC

Operating Expense				
676 Miscellaneous Expense	0	2,582,400	0	2,582,400
Operating Expense Total	0	2,582,400	0	2,582,400
	0	**2,582,400**	**0**	**2,582,400**

Explain the request and provide justification for the need.

As outlined by the Idaho Endowment Fund Investment Board, the endowment funds have their origin in three federal acts granting federal lands to the territory and later the State of Idaho for specific purposes under the Idaho Admissions Act. In accordance with Idaho Code, these funds are perpetually appropriated and set apart for the support and maintenance of the Public School Fund and eight other individual funds. The Idaho Endowment Fund Investment Board is tasked with investing the proceeds from the endowment lands and determining annual distributions to the designated beneficiaries.

The purpose of this request is to align appropriated spending authority for these funds with the distributions amounts provided by the Idaho Endowment Fund Investment Board for FY 2028.

If a supplemental, what emergency is being addressed?

N/A

Specify the authority in statute or rule that supports this request.

Idaho Code, Sections 57-715 through 57-728 as well as the Endowment Fund Investment Board Commingled Pool Investment Policy.

Indicate existing base of PC, OE, and/or CO by source for this request.

N/A

What resources are necessary to implement this request?

Endowment funds.

List positions, pay grades, full/part-time status, benefits, terms of service.

N/A

Will staff be re-directed? If so, describe impact and show changes on org chart.

N/A

Detail any current one-time or ongoing OE or CO and any other future costs.

Ongoing endowment funds.

Describe method of calculation (RFI, market cost, etc.) and contingencies.

The annual distribution amounts are determined by the Idaho Endowment Fund Investment Board based on established investment and distribution policies.

Program Request by Decision Unit

Request for Fiscal Year 2028

Provide detail about the revenue assumptions supporting this request.

N/A

Who is being served by this request and what is the impact if not funded?

The students at each of the institutions receiving endowment fund support benefit from these funds. Increased endowment support enhances the overall general education budget which in turn allows institutions to provide high quality education and support to students.

Identify the measure/goal/priority this will improve in the strat plan or PMR.

Idaho Board of Education GOAL 2: Education Access.

What is the anticipated measured outcome if this request is funded?

The institution will be able to continue funding the programs and initiatives funded by the endowment funds.

Program Request by Decision Unit

Request for Fiscal Year 2028

Agency: University of Idaho 514

Decision Unit Number 12.61 **Descriptive Title** UI: Enrollment Workload Adjustment

	General	Dedicated	Federal	Total
Request Totals				
50 -	0	0	0	0
55 - Operating Expense	2,593,000	0	0	2,593,000
70 -	0	0	0	0
80 -	0	0	0	0
Totals	2,593,000	0	0	2,593,000
	0.00	0.00	0.00	0.00

Appropriation Unit: University of Idaho EDGC

Operating Expense				
676 Miscellaneous Expense	2,593,000	0	0	2,593,000
Operating Expense Total	2,593,000	0	0	2,593,000
	2,593,000	**0**	**0**	**2,593,000**

Explain the request and provide justification for the need.

Enrollment Workload Adjustment is used to adjust state supported funding as enrollment increases or decreases based on weighted credit hours. The formula utilizes a three-year moving average.

The university plans to use these funds, should they be appropriated, to address student-centered needs. While the specific needs may change between now and FY2028, initial plans focus on funding for teaching assistants and student services within our Strategic Enrollment Management division.

Teaching assistants are essential to maintaining instructional quality by providing high-quality instruction, leading laboratory and discussion sections, and offering individualized academic support that improves student engagement, retention, and on time degree completion. Teaching assistants provide a cost-effective way to expand instructional capacity while supporting the university's research, scholarship, and innovation enterprise and preparing the next generation of educators, researchers, and skilled professionals. This base funding would strengthen student success for both undergraduate and graduate students, improve degree completion, and help the University continue meeting Idaho's workforce and economic development needs.

The university's Strategic Enrollment Management (SEM) division includes advising, admissions, registrar, financial aid, career services, and other student support offices. Together, these areas guide students from admission through graduation and career readiness, helping them achieve their academic, financial, and career goals. Investment in SEM strengthens the university's ability to recruit and retain students, deliver high-quality services, and prepare graduates for the workforce.

If a supplemental, what emergency is being addressed?

N/A

Specify the authority in statute or rule that supports this request.

State Board of Education Policy V.S.

Indicate existing base of PC, OE, and/or CO by source for this request.

N/A

What resources are necessary to implement this request?

State general funds.

List positions, pay grades, full/part-time status, benefits, terms of service.

N/A

Will staff be re-directed? If so, describe impact and show changes on org chart.

N/A

Program Request by Decision Unit **Request for Fiscal Year** 2028

Detail any current one-time or ongoing OE or CO and any other future costs.

Ongoing general funds.

Describe method of calculation (RFI, market cost, etc.) and contingencies.

Enrollment Workload Adjustment is a rolling 3-year average based on weighted credit hours.l

Provide detail about the revenue assumptions supporting this request.

N/A

Who is being served by this request and what is the impact if not funded?

This funding directly serves students by providing resources needed to ensure quality instruction and provide services essential for student success. This in turn serves the state by producing educated citizens ready to participate in Idaho's workforce and contribute to the state's economy.

Identify the measure/goal/priority this will improve in the strat plan or PMR.

State Board of Education Strategic Plan GOAL 2: Educational Access.

What is the anticipated measured outcome if this request is funded?

When EWA results in additional funding, the institutions will be able to serve additional students without reducing the quality or level of service.

AGENCY: 514 University of Idaho

Approp Unit: EDGC

Decision Unit No: 12.91

Title: Budget Law Exemptions

	General	Dedicated	Federal	Other	Total
FULL-TIME POSITIONS (FTP)					
PERSONNEL COSTS 1. Salaries 2. Benefits 3. Group Position Funding					
TOTAL PERSONNEL COSTS					
OPERATING EXPENDITURES					
TOTAL OPERATING EXPENDITURES					
CAPITAL OUTLAY					
TOTAL CAPITAL OUTLAY					
T/B PAYMENTS					
GRAND TOTAL					

Explain the request and provide justification for the need.

This request is to allow transfers between object classes or programs in accordance with Section 67-3511(1), (2) and (3), Idaho Code.

If a supplemental, what emergency is being addressed?

N/A

Specify the authority in statute or rule that supports this request.

Section 67-3511(1), (2) and (3), Idaho Code

Please identify the performance measure, goal, or priority this request is intended to improve in the strategic plan or performance measurement report.

N/A

What is the anticipated measured outcome if this request is funded?

N/A

Indicate existing base of PC, OE, and/or CO by source for this request.

N/A

What resources are necessary to implement this request?

N/A

List positions, pay grades, full/part-time status, benefits, terms of service.

N/A

Will staff be re-directed? If so, describe impact and show changes on org chart.

N/A

Detail any current one-time or ongoing OE or CO and any other future costs.

N/A

Describe method of calculation (RFI, market cost, etc.) and contingencies.

N/A

Provide detail about the revenue assumptions supporting this request.

N/A

Who is being served by this request and what is the impact if not funded?

N/A

AGENCY: 514 University of Idaho

Approp Unit: EDGC

Decision Unit No: 12.92

Title: Budget Law Exemptions

	General	Dedicated	Federal	Other	Total
FULL-TIME POSITIONS (FTP)					
PERSONNEL COSTS 1. Salaries 2. Benefits 3. Group Position Funding					
TOTAL PERSONNEL COSTS					
OPERATING EXPENDITURES					
TOTAL OPERATING EXPENDITURES					
CAPITAL OUTLAY					
TOTAL CAPITAL OUTLAY					
T/B PAYMENTS					
GRAND TOTAL					

Explain the request and provide justification for the need.

This decision unit requests reappropriation authority for any unexpended and unencumbered balances appropriated or reappropriated to the State Board of Education and the Board of Regents of the University of Idaho for the University of Idaho from dedicated funds for fiscal year 2026 to be used for nonrecurring expenditures for the period July 1, 2026 through June 30, 2027.

If a supplemental, what emergency is being addressed?

N/A

Specify the authority in statute or rule that supports this request.

Title 33 Education; Idaho State Board of Education Governing Policies and Procedures (Section V: Financial Affairs)

Please identify the performance measure, goal, or priority this request is intended to improve in the strategic plan or performance measurement report.

N/A

What is the anticipated measured outcome if this request is funded?

N/A

Indicate existing base of PC, OE, and/or CO by source for this request.

FY 2027 Original Appropriation for fund 65000 (Tuition) is $80,694,900. FY 2028 Request for fund 65000 is $87,901,100 including $1,980,000 in one-time spending authority for the 27th payroll.

What resources are necessary to implement this request?

N/A

List positions, pay grades, full/part-time status, benefits, terms of service.

N/A

Will staff be re-directed? If so, describe impact and show changes on org chart.

N/A

Detail any current one-time or ongoing OE or CO and any other future costs.

N/A

Describe method of calculation (RFI, market cost, etc.) and contingencies.

N/A

Provide detail about the revenue assumptions supporting this request.

N/A

Who is being served by this request and what is the impact if not funded?

N/A

STATE BOARD OF EDUCATION
FY 2028 Budget Request

Institution/Program	FTP Base	Current Year Original Budget	Per FTE EAP	Per FTE Ilth Ins DU 10.11	Rate Chge ORP Ret	Rate Chge PERSI Ret	Rate Chge Unem Ins	Rate Chge Life Ins	Rate Chge Sick	Rate Chge DHR	Rate Chge Wk Comp	Total DU10.12	Adj CEC Salary Base Excl Hlth	CEC Request CEC @ 1.00%	CEC Request DU 10.61	CEC Request 0.0775 DU 10.62
Old Benefit Rates		Old Rate	$0.00	$16,170.00	10.84%	11.96%	0.10%	0.552%	0.000%	2.0000%						
New Benefit Rates		New Rate	$0.00	$17,850.00	10.84%	11.96%	0.10%	0.552%	0.000%	2.0000%						
College & Universities																
University of Idaho	EDGC															
Benefit Changes			$0.00	$1,680.00	0.00%	0.00%	0.00%	0.00%	0.00%	0.000%	-0.240%					
Faculty	483.27	$49,707,597	0	811,894	0		0	0	0		-119,298	-119,298	49,707,597	1.00%	497,076	
Exec/Admin	40.89	8,499,162	0	68,695	0		0	0	0		-20,398	-20,398	8,499,162	1.00%	84,992	
Mgrl/Prof	390.73	37,407,069	0	656,426	0		0	0	0		-89,777	-89,777	37,407,069	1.00%	374,071	
Classified	398.93	21,191,937	0	670,202		0	0	0	0	0	-50,861	-50,861	21,191,937	1.00%	211,919	
Irreg Help		937,252					0				-2,249	-2,249	937,252	1.00%		9,373
Grad Assts		5,602,057									-13,445	-13,445	5,602,057	1.00%		56,021
Total Salaries	1,313.82	123,345,074											123,345,074		1,168,058	65,393
Benefits: Non-Group		41,463,485	0	2,207,218	0	0	0	0	0	0	-280,334	-280,334	19,938,681		231,500	
Benefits: Group		264,534					0				-15,694	-15,694	248,840			1,100
Total Pers Costs		165,073,093	0	23,451,687	---Benefits Not subject to CEC ----							-296,028	143,532,595		1,399,558	66,493
% Benefits		33.83%											16.37%		19.82%	1.68%

FICA	0.07650
Unemployment Ins.	0.00100
Sick Leave	0.00000
Human Resources	0.02000

Fringe Rate	Fringe Amt	W/C Rate	0.00470
19.6120%	97,500	Exempt	ORP
19.6120%	16,700	Exempt	ORP
19.6120%	73,400	Exempt	ORP
20.7320%	43,900	Classified	PERSI
8.2200%	800	Irreg	FICA,Unemp,W
0.4700%	300	Grad Asst	(Workman's Comp Only)

FY28 DU 9.00 PC Appropriation
University of Idaho

		DU 10.11	DU 10.12	DU 10.61	DU 10.62
General Fund	101,941,600	1,400,500	-187,800	888,000	42,200
0481-02		0	0	0	0
0481-06		0	0	0	0
0481-08		0	0	0	0
Student Fees	58,722,900	806,700	-108,200	511,600	24,300
Total	160,664,500	2,207,200	-296,000	1,399,600	66,500

S:\OPB\Budget\Requests\Requests FY2028\PC Worksheet and 27th Pay\514 Updated FY28 PC Worksheet DU 10.11 10.12 10.61 10.62

Program Name		FTP	Salaries	CEC	Total/26	ORP	PERSI	Unem Ins	Life Ins	Sick	DHR Fee (Classified)	DHR Fee (Universities)	Work Comp.	FICA	Total 27th Payroll
				1%		10.84%	11.96%	0.10%	0.552%	0.00%	0.00%	0.00%	0.47%	7.65%	
University of Idaho (514-EDGC)	Faculty	483.27	49,707,597	497076	1,930,949	209,315		1,931	10,659			0	984	147,718	2,301,555
	Exec/Admin	40.89	8,499,162	84991.6	330,160	35,789		330	1,822			0	168	25,257	393,527
	Mgrl/Prof	390.73	37,407,069	374071	1,453,121	157,518		1,453	8,021			0	740	111,164	1,732,017
	Classified	398.93	21,191,937	211919	823,225		98,458	823	4,544			0	0	62,977	990,027
	Irreg Help		937,252		36,048			36					0		36,084
	Grad Assts		5,602,057		215,464										215,464
	Total Salaries	1,313.82	123,345,074		4,788,967	402,622	98,458	4,574	25,047	0	0	0	1,892	347,115	5,668,700

FY28 DU 9.00 PC Appropriation		DU10.64
General Fund (10000)	101,941,600	3,437,100
Student Fees (65000)	58,722,900	1,980,000
Total	160,664,500	5,417,100

FY28 DU 9.00 PC Appropriation		DU12.xx
General Fund (10000)	101,941,600	159,600
Student Fees (65000)	58,722,900	91,900
Total	160,664,500	251,500

University of Idaho does not use state HR / does not pay this fee

University of Idaho

OFFICE OF THE VICE PRESIDENT
Division of Finance and Administration
875 Perimeter Dr MS 3168
Moscow, ID 83844-3168
vpfinance@uidaho.edu
uidaho.edu/dfa
208-885-2719

August 5, 2026

MEMORANDUM

To: Scott Green, President
Brooke Blevins, Interim Provost and Executive Vice President
Chandra Ford, Senior Associate to the President. SW Executive Officer
Robert McQuade, Assistant to the President, Government Relations
Sunny Wallace, Chief of Staff, Office of the President
Seth Vieux, Special Projects Manager, Office of the President
Adam Morris, Executive Assistant, Office of the President
Andrew Fields, Center Executive Officer, Cd'A Center
Ben McLuen, CEO, University Foundation
Brian Foisy, Vice President, Finance and Administration
Christopher Nomura, Vice President, Office of Research and Economic Development
Dan Ewart, Vice President, Information Technology
Blaine Eckles, Dean of Students
Kim Rytter, University General Counsel
Kim Salisbury, Senior Associate VP, Finance and Planning
Lee Espey, AVP, DFA Operations
Cami McClure, AVP, Auxiliary Services and Administrative and Business Operations
Trina Bower, AVP Budget and Planning
Leslie Edgar, Dean, CALS
Matt Powell, Interim Associate Dean, CALS
Dennis Becker, Dean, CNR
Steve Hacker, Senior Director, Operations and Outreach, CNR
Shauna Corry, Dean Art and Architecture
Sean Quinlan, Dean, CLASS
Ginger Carney, Dean, College of Science
Tanya Miura, Biological Sciences
Suzie Long, Dean, College of Engineering
Ben Hunter, Dean UI Library
Julie Amador, Interim Dean, CEHHS
Brian Kane, Dean, College of Law
Rayme Geidl, Co-Director, Shamp
Russell Baker, Co-Director, Shamp
Jodi Walker, Co-Chief Marketing Officer, Communications and Marketing
John Barnhart, Co-Chief Marketing Officer, Marketing and Creative Services
Phillip Guillen, University Controller
Randy Smith, Director, Maintenance and Operations, Facilities Services
Craig Carson, Director, Grounds, Facilities Services
Jason Nierman, Director, Military and Veterans Services
Brad Martin, Senior Director, Development, Military and Veterans Services

Steve Mills, Executive Director, Public Safety and Security
Stuart Robb, Deputy Director, Parking and Transportation Services
TBD, Risk Manager
Cory Voss, Director, Disability Access/Resources
Eric Matson, Assistive Technology Specialist
Lili Puype, Boise Center for Higher Education
Dan Lawson, Aquatics Manager, Administrative and Business Operations
Russell McClanahan, Biosafety & IRIC Facility Manager, ORA
Trevor Fulton, Executive Director, Recreation and Wellbeing

FROM: Steve Sell, Executive Director
Architectural and Engineering Services

Subject: **TRANSMITTAL OF UNIVERSITY OF IDAHO PBF REQUEST**
FY2028 Capital Request/Permanent Building Fund Request

Everyone:

Transmitted for your reference and information is the University of Idaho FY2028 Permanent Building Fund request for all categories.

Electronic copies of this request have been transmitted to Ms. Jennifer White, Executive Director of the Office of the State Board of Education and to Ms. Kelly Berard Administrator of the Idaho Division of Public Works.

This request details the university's annual request of the Permanent Building Fund in the Major Capital, Alterations and Repair, Deferred Maintenance and Universal Accessibility categories.

The FY2027 process and allocation resulted in the University of Idaho receiving $7,328,400 over eight projects:

$0 in the Major Capital Category

$3,037,500 in the Alterations and Repair Category

- College of Education Classrooms 241 & 341 Improvements: $600,000
- West Campus Parking Improvements, Ph. 1 (lots 57 & 110): $1,687,500
- Student Activity Fields Replace Exterior Lights: $750,000

$2,992,100 in the Deferred Maintenance Category

- Campus Fiber Backbone & Infrastructure Repairs and Replacement: $1,500,000
- Swim Center HVAC Improvements: $1,406,300
- UIRP Research Facility, Post Falls, Repaint Exterior: $85,800

$1,298,800 in the Universal Accessibility Category

- Mines Building Universal Accessibility Improvements: $573,800
- Life Sciences South and Gibb Hall Elevator Repairs: $725,000

If you have any questions regarding the FY2028 funding request, please let me know.

Sincerely,

Steve Sell
Executive Director Architectural & Engineering Services

att: FY2028 University of Idaho PBF Request, All Categories, dated August 1, 2026

State of Idaho
Department of Administration
Division of Public Works

BRAD LITTLE
Governor
STEVEN BAILEY
Director
KELLY BERARD
Administrator

502 North 4th Street
Boise, ID 83720-0072
Telephone (208) 332-1900
www.dpw.idaho.gov

MEMORANDUM

TO: Kim Salisbury, University of Idaho

KB

FROM: Kelly Berard

SUBJECT: FY2027 Funded Projects

DATE: April 13, 2026

Please find below the list of FY2027 Capital, Alteration and Repair, Building Maintenance, and ADA projects funded for your agency. FY2027 projects will be set up July 1, 2026.

Project No.	Project Name	Amount
27250	College of Education Classrooms 241 & 341 Improvements	600,000
27251	West Campus Parking Improvements (Lots 57 & 110) Phase 1	1,687,500
27252	Student Activity Fields Replace Exterior Lights	750,000
27253	Campus Fiber Backbone & Infrastructure Repairs and Replacement	1,500,000
27254	Swim Center HVAC Improvements	1,406,300
27255	Post Falls UIRP Research Facility Repaint Exterior	85,800
27256	Mines Building Universal Accessibility Improvements	573,800
27257	Life Sciences South and Gibb Hall Elevator Repairs	725,000

"Providing responsive, cost effective, and timely support services to Idaho's policy makers, public agencies, and state agencies as they serve Idaho citizens."

University of Idaho

OFFICE OF THE VICE PRESIDENT
Division of Finance and Administration
875 Perimeter Dr MS 3168
Moscow, ID 83844-3168
vpfinance@uidaho.edu
uidaho.edu/dfa
208-885-2719

July 31, 2026

Ms. Kelly Berard, Administrator
State of Idaho
Department of Administration
Division of Public Works
PO Box 83720
Boise, Idaho 83720-0072

RE: Transmittal, Final Submittal
FY2028 Permanent Building Fund Request, University of Idaho, Moscow, Idaho

Dear Kelly,

In response to the call by the Division of Public Works, the University of Idaho hereby transmits the Final submittal of our FY2028 Permanent Building Fund request for all categories.

This request was also transmitted to Ms. Jennifer White, Executive Director of the Office of the State Board of Education, under separate cover.

As always, the university wishes to acknowledge and express our appreciation for the support of the Permanent Building Fund (PBF). The PBF, and the projects administered by your staff at the Division of Public Works, are a critical component of our capital project portfolio.

We very much appreciate the efforts of your Division, and of your staff, in assisting with our capital improvements and deferred maintenance needs.

If you have any questions, please let me know.

Sincerely,

Kim Salisbury

Kim Salisbury
Senior Associate Vice President, Finance and Planning

att: FY2028 Preliminary Request of the PBF, dated August 1, 2026

cc: Dan Asbury, DPW
Wynter Bell, DPW
Jennifer White, SBOE
Patrick Coulson, SBOE
Brian Foisy, UI
Sunny Wallace, UI
Seth Vieux, UI
Steve Sell, UI
File, FY2028 Request, Final Submittal

University of Idaho

OFFICE OF THE VICE PRESIDENT
Division of Finance and Administration
875 Perimeter Dr MS 3168
Moscow, ID 83844-3168
vpfinance@uidaho.edu
uidaho.edu/dfa
208-885-2719

July 31, 2026

Jennifer White
Executive Director
Idaho State Board of Education
650 West State Street, Room 307
Boise, Idaho 83720-0037

RE: University of Idaho FY28 Capital Budget Request

Dear Ms. White:

Transmitted with this letter is the Board of Regents' copy of the University of Idaho FY2028 Capital Budget Request, to include the detailed forms and six-year plan. A copy has also been sent to the Division of Public Works/Department of Administration in the care of Administrator Kelly Berard by their required deadline.

For FY2028, the University of Idaho is requesting Permanent Building Fund allocations for two significant, strategic, and prioritized efforts in the Major Capital Category. Placement of these desired capital projects in the Major Capital Category of the Permanent Building Fund is the result of deliberations carried out with President Scott Green and members of his leadership team and reflect the university's strategic priorities. The two priority requests in the Major Capital Category for FY2028 are:

1. Applied Engineering and Science Facility
2. College of Engineering Top Secret Facility

In the Alteration and Repair Category, the Deferred Maintenance Category, and in the ADA Compliance Category, our project requests for FY2028 focus on the university's education, research, outreach, stewardship, infrastructure, life safety, and universal access compliance goals.

As always, the university continues to evaluate capital project desires in the light of its long-term strategic goals and capital planning priorities as we articulate and implement a vision for the future. The university greatly appreciates the funding we receive. The State's support of our capital projects will significantly enhance our ability to deliver on our role and mission. The support of the Board of Education and the University of Idaho Regents regarding these important project efforts is greatly appreciated.

We look forward to reviewing these requests with the Board of Regents and board staff. Should you have any questions regarding this submittal, please contact me at (208) 885-5055 or via email at kims@uidaho.edu.

Sincerely,

Kim Salisbury

Kim Salisbury
Senior Associate Vice President for Finance and Planning
Division of Finance and Administration

att: FY2028 University of Idaho PBF Request, All Categories, dated August 1, 2026

c: C. Scott Green, President, University of Idaho
Brooke Blevins, Interim Provost & Executive Vice President, University of Idaho
Ben McLuen, Chief Executive Officer, University of Idaho Foundation
Brian Foisy, Vice President, Finance and Administration
Lee Espey, Associate Vice President, Operations
Stephen Sell, Executive Director Architectural and Engineering Services

CAPITAL IMPROVEMENT PROJECTS

(New Buildings, Additions or Major Renovations)

AGENCY:	University of Idaho	**PROJECT PRIORITY:**	1

PROJECT DESCRIPTION:	Applied Engineering and Science Facility
ADDRESS / LOCATION:	UI Moscow Campus / **New Facility*

CONTACT PERSON:	Steve Sell	**PHONE:**	208-885-1010

PROJECT JUSTIFICATION: (Specify the authority in statute or rule that supports this request - Section 33-2801, Idaho Code, et seq.)

(A) Describe in detail what the project is.

This request is for a new approximately 100,000 GSF, four-story building to support expanded laboratory-based instruction and advanced research. The building will include modular and traditional wet and dry laboratories, specialized containment and support spaces, shared equipment rooms, computer and simulation environments, and all required building systems and site infrastructure. This project will expand Idaho's capacity to educate and retain a highly skilled workforce in engineering, science, healthcare, and emerging technologies by providing additional advanced laboratory and research environments that prepare students for high-demand careers critical to the state's economic and healthcare future.

The facility will provide purpose-built laboratory environments capable of supporting a range of advanced technical functions. Specialized spaces will include high-bay, multi-story laboratory areas for high-voltage systems and industrial robotics; laboratories for computational modeling and simulation of energy and biological systems; cyber-physical systems testing environments; automated manufacturing laboratories; and wet laboratories supporting biological and biomedical research.

Supporting spaces will include faculty and staff offices, graduate and undergraduate student work research areas, conference rooms, and collaborative research environments. The project will deliver a complete, integrated facility designed to accommodate current laboratory requirements and provide flexibility for future modifications and evolving technologies.

(B) What is the existing program and how will it be improved?

Existing engineering and science programs are currently housed in multiple facilities, many of which have outdated layouts and insufficient mechanical, electrical, and laboratory infrastructure to support modern research and teaching requirements. Available laboratory space is limited, restricting program growth and the ability to expand enrollment or research capacity. The project consolidates and expands laboratory space in a purpose-built facility, providing modern systems, flexible layouts, and improved functionality to support current and future needs. The new laboratories will expand hands-on, experiential learning opportunities for students in high-demand engineering, science, and healthcare-related fields. These students will graduate ready to solve problems and serve their communities.

The facility will also strengthen the university's capacity to conduct research that matters to Idaho in areas such as energy, cybersecurity, advanced manufacturing, biological sciences, and healthcare innovation.

(C) What will be the impact on your operating budget?

The new facility will introduce additional operating costs associated with increased square footage, utilities, and maintenance. However, these impacts are offset in part by improved system efficiency and reduced maintenance compared to maintaining and modifying aging facilities. The building systems will be designed to meet current energy and performance standards, reducing operational inefficiencies associated with older infrastructure.

(D) What are the consequences if this project is not funded?

Without funding, existing laboratory and instructional capacity will limit program growth and prevent the university from meeting increasing state workforce and research demands. Aging facilities will require ongoing investment simply to maintain operations while still falling short of current teaching and research needs, creating continued inefficiencies and operational risk. Space constraints within the Colleges of Science and Engineering have already forced shared teaching and research environments that hinder advanced work in biomedical and healthcare technologies, cybersecurity, and integrated power grid systems critical to Idaho's future. At the same time, emerging programs in artificial intelligence, nuclear and industrial systems engineering, and geological engineering, along with growing enrollments in pre-medical disciplines such as biochemistry, microbiology, and medical sciences, cannot fully operate without expanded instructional laboratory and research space. These limitations increasingly force difficult enrollment and program-cap decisions. This is at a time when Idaho urgently needs a larger pipeline of engineering and science graduates. Additionally, while also threatening long-term research productivity, faculty retention, enrollment growth, external funding opportunities, and the university's competitive research standing are at risk.

(E) Please identify the performance measure, goal, or priority this request is intended to improve in the strategic plan or performance measurement report.

This project supports improvements in research capacity, laboratory instruction capability, and facility infrastructure performance as identified in the university's strategic and capital planning efforts. It contributes to goals related to modernization of facilities, expansion of research capacity, and enhancement of the university's competitive position in attracting and retaining faculty and students. The project also supports increased research activity and external funding opportunities by providing facilities capable of meeting current laboratory and research requirements. The project supports the university's strategic plan, specifically Pillar 2: Drive Experiential Learning for All Students and Pillar 4: Harness Research Innovation and Partnership.

(F) What is the anticipated measured outcome if this request is funded?

Completion of the project will result in increased laboratory capacity, improved utilization of modern research and instructional space, and enhanced building system performance and reliability. The facility will support measurable growth in research activity, external funding, and enrollment in laboratory-based programs, while improving the university's ability to attract and retain students and faculty. These outcomes collectively strengthen the university's research productivity and support continuation of its competitive research standing.

(G) Detail any current one-time or ongoing Operating Expenditures or Capital Outlay and any other future costs.

Current expenditures include ongoing maintenance, repair, and limited upgrades to aging laboratory facilities and building systems that are operating beyond their intended service life. These costs are expected to persist and increase over time without replacement. The new facility will require standard operating and maintenance costs consistent with similar campus buildings, with future capital needs primarily associated with lifecycle renewal of building systems.

(H) Who is being served by this request and what is the impact if not funded?

This project serves students, faculty, and staff engaged in engineering, science, and research activities, as well as external partners utilizing university research capabilities. If not funded, these groups will continue to operate in constrained, outdated environments with limited capacity and functionality, impacting the ability to deliver effective instructional and research activities.

PLEASE INCLUDE ANY ANTICIPATED ASBESTOS COSTS IN THE OVERALL BUDGET.

ESTIMATED BUDGET:		**FUNDING:**	
Land	$ 0	PBF FY2028 Request	$ 25,000,000
A / E Fees	$ 17,250,000	PBF FY2029 Request	$ 25,000,000
Construction	$ 86,750,000	General Account	
5% Contingency	$ 5,000,000	Agency Funds	
F F & E	$ 5,000,000	Federal Funds	
Asbestos	$ 0	Other	$ 65,000,000
Other	$ 1,000,000		
Total	$ 115,000,000	Total	$ 115,000,000

Agency Head Signature: Kim Salisbury

Date: July 31, 2026

CAPITAL IMPROVEMENT PROJECTS

(New Buildings, Additions or Major Renovations)

AGENCY: University of Idaho **PROJECT PRIORITY:** 2

PROJECT DESCRIPTION: College of Engineering Top Secret Facility

ADDRESS / LOCATION: Janssen Engineering Building / 840 W 7th St / Property ID 0060508

CONTACT PERSON: Steve Sell **PHONE:** 208-885-1010

PROJECT JUSTIFICATION: (Specify the authority in statute or rule that supports this request - Section 33-2801, Idaho Code, et seq.)

(A) Describe in detail what the project is.

This project constructs a 3,360 sf of secure research facility to support advanced cybersecurity and critical infrastructure research. The facility will include secure laboratories, controlled-access areas, specialized computing environments, and associated building systems required to support classified and sensitive research activities. The project provides a purpose-built environment designed to meet federal security requirements from confidential through top secret and enable collaboration with government and national laboratory partners for projects requiring this level of security clearance.

(B) What is the existing program and how will it be improved?

Current cybersecurity and related research activities are conducted in facilities not designed to support secure or classified research, limiting the scope and type of work that can be performed. Existing infrastructure lacks the necessary security controls, dedicated information and infrastructure systems, and appropriate environments required for advanced security research authorized by the Department of War, the National Security Agency, and the Department of Energy. This project provides a dedicated, secure facility that supports expanded research capabilities and more specialized work.

(C) What will be the impact on your operating budget?

The project will introduce additional operating costs associated with building operations, maintenance, and specialized secure systems. These costs are expected to align with similar research facilities requiring controlled environments and secure infrastructure. Some efficiencies may be realized through consolidation of secure research activities into a single purpose-built facility.

(D) What are the consequences if this project is not funded?

If not funded, the university will remain limited in its ability to conduct secure and high-level cybersecurity research. Existing facilities will continue to restrict participation in projects requiring controlled or classified environments, reducing research opportunities and external funding potential. Over time, this may limit the university's ability to compete for partnerships with federal agencies and research organizations.

(E) Please identify the performance measure, goal, or priority this request is intended to improve in the strategic plan or performance measurement report.

This project supports goals related to expansion of research capacity, modernization of specialized research facilities, and enhancement of secure research infrastructure. It contributes to the university's ability to conduct advanced cybersecurity and critical infrastructure research

and improves alignment with state and federal research priorities. The project also supports the university's strategic plan, specifically Pillar 4: Harness Research Innovation and Partnership.

(F) What is the anticipated measured outcome if this request is funded?
Completion of the project will result in new secure laboratory space capable of supporting research that requires controlled or classified environments. The facility will enable increased research activity, expanded partnerships with federal agencies, and improved utilization of specialized research infrastructure. It will also provide measurable growth in externally funded research within nuclear technologies and nuclear power grid applications, cybersecurity and related fields.

(G) Detail any current one-time or ongoing Operating Expenditures or Capital Outlay and any other future costs.
Current costs include limited investments in adapting existing spaces to support cybersecurity research, which do not fully meet security or infrastructure requirements. These costs are expected to continue without achieving full functionality. The new facility will require ongoing operating and maintenance expenditures consistent with specialized research facilities, including future lifecycle replacement of secure and technical systems.

(H) Who is being served by this request and what is the impact if not funded?
This project serves faculty, researchers, and students engaged in cybersecurity and critical infrastructure research, as well as external partners including federal agencies and national laboratories. If not funded, these groups will continue to operate in facilities that do not meet required security and infrastructure standards, limiting research scope and reducing opportunities for collaboration and funding.

PLEASE INCLUDE ANY ANTICIPATED ASBESTOS COSTS IN THE OVERALL BUDGET.

ESTIMATED BUDGET:		**FUNDING:**	
Land	$ 0	PBF FY2028 Request	$ 5,600,000
A / E Fees	$ 812,600	General Account	
Construction	$ 4,228,300	Agency Funds	
5% Contingency	$ 509,100	Federal Funds	$ 2,750,000*
F F & E	$ 2,750,000*	Other	
Asbestos	$ 50,000		
Other	$ 0		
Total	$ 8,350,000	Total	$ 8,350,000

**FF&E to be funded by anticipated future grant funding.*

Agency Head Signature: Kim Salisbury

Date: July 31, 2026

ALTERATION AND REPAIR PROJECTS

(Facilities alterations and repairs to meet program needs)

AGENCY: University of Idaho

PROJECT DESCRIPTION / ADDRESS / LOCATION:	COST	PRIORITY
West Campus Parking Improvements, Ph. 2 (Lots 57 & 110) *Parking lots west of P1FCU Kibbie Dome* *UI Moscow Campus* This project continues the investment of developing two fully paved and landscaped parking facilities to replace existing gravel lots and improve commuter and event parking capacity. The work encompasses approximately 650 stalls (5.5 acres in size), along with lighting, pedestrian access, landscaping, utilities coordination, and infrastructure. Phase 1 (DPW 27251 at $1,687,500) allowed for the selection of a design professional, initial design work, and partial construction costs. This Phase 2 request will bring supplemental funds to the project to continue and expand construction work. A third phase to finalize construction may need to be considered. With a standard average cost of approximately $10,000 per stall, the total projected costs reflect regional averages, commensurate with the conditions, scope, and amenities needed while considering escalation over time. Construction: $1,446,300 A/E Fees (10%): $144,600 Contingency (10%): $159,100	**$1,750,000**	**1**
CNR Pitkin Nursery Seedling Research Laboratory Renovations *1025 Plant Science Rd* *UI Moscow Campus* This project repairs approximately 2,569 sq ft area and expands the seed propagation laboratory to address aging, undersized infrastructure for the growing demand for seed and seedling quality testing. The existing seed propagation laboratory is in disrepair and undersized after +50 years of use. Laboratory repair and remodel will include expanded and modern operational capacity, dedicated space for individual seedling quality tests such as root growth potential and cold hardiness, and onsite tree seed and seedling storage. Updates to plumbing, roof/structural, storage, and lab space are needed to continue to support statewide reforestation efforts, including on state endowment lands. Facility repair and remodel will also contribute to essential workforce training needs in this area.	**$990,000**	**2**

Additionally, this project is potentially eligible for matching federal funds from the Research Facilities Act Program federal matching funds in FY28. Construction: $818,200 A/E Fees (10%): $81,800 Contingency (10%): $90,000		
CALS Analytical Services Laboratory HVAC Renovation *2222 W 6th St* *UI Moscow Campus* The approximately 7,200 sq ft ASL Laboratory is located in the Holm Research Center which was constructed in 1971, and the HVAC system is original to the building and is now approaching 55 years of service. Several components are at, or beyond, expected service life. The State of Idaho Deferred Maintenance Initiative has a task to provide general HVAC renovations and repairs as part of the overall initiative. However, there are HVAC elements and components specific to the operations of the Analytical Sciences Laboratory which are outside the scope of that deferred maintenance task. The scope of the work consists of repair, replacement, and improvements of the HVAC systems within Holm Research Center which are specific to the ASL. The scope includes all necessary engineering, components, and systems as required to facilitate the installation of the new components. Included are all controls, electrical connections, and miscellaneous work necessary for a complete, functional, and operational system. Additionally, this project is potentially eligible for matching federal funds from the Research Facilities Act Program federal matching in FY28. Construction: $409,100 A/E Fees (10%): $40,900 Contingency (10%): $45,000	**$495,000**	**3**
Art & Architecture Main Rooms 109/307 Improvements *835 Pine St (Property ID 0063713)* *UI Moscow Campus* This project renovates approximately 1,450sq ft of academic and administrative space. Work includes converting Room 109 into expanded design studio space and remodeling Room 307 for faculty and staff offices, along with necessary and requisite architectural and building system modifications as required. This includes all architectural, mechanical, electrical, and data systems as required for a complete and functional installation. Construction: $250,500 A/E Fees (10%): $25,100 Contingency (10%): $27,600	**$303,200**	**4**

Rayburn Street & Idaho Avenue Intersection Safety Improvements *Intersection of Rayburn St & Idaho Ave* *UI Moscow Campus* This project improves pedestrian safety at a high-traffic campus intersection. Work includes regrading the steep western hillside and constructing an approximately 30-45 foot long by 15-20 foot tall retaining wall to improve visibility within the clear vision triangle. Associated project elements include curb ramp and crosswalk reconstruction, roadway restoration, crosswalk lighting, signage, irrigation, and landscape repair. The cost estimation includes geotechnical investigation, structural engineering, excavation and shoring, an engineered foundation and drainage system, all with significant backfill, compaction and utility coordination. Originally requested at $675k in FY26, the request was based on cost estimates from similar campus projects, accounting for significant excavation and earthwork, paving costs, and substantial irrigation and landscape work to restore current conditions. The request has been escalated (10%) for the FY28 request for a future FY29 or FY30 construction season. Construction: $613,600 A/E Fees (10%): $61,400 Contingency (10%): $67,500	**$742,500**	**5**
Library Special Collection & Archive Space Risk Mit. Initiative, Ph. 1 *850 Rayburn St (Property ID 0064856)* *UI Moscow Campus* This project implements the first phase of improvements identified in the 2024 University of Idaho Library Special Collections and Archives Storage Solutions Study for the protection of archival materials housed in the Library basement. Special Collections is currently stored in spaces containing exposed water, sanitary, steam, and roof drain piping; unsealed concrete surfaces; aging compact storage systems; limited environmental controls; and storage conditions that do not meet archival preservation standards. Phase 1 will focus on in-place protection of the collection through installation of enclosed archival storage cabinets, rehabilitation of compact storage systems and flooring, sealing of exposed concrete surfaces, compartmentalization of storage areas, upgrades to HVAC controls and filtration, environmental monitoring improvements, water-management measures, and related fire protection and security enhancements. These improvements are based on recommendations developed through the feasibility study and are intended to reduce risks associated with water intrusion, utility failures, environmental conditions, and deterioration of existing storage infrastructure. Materials housed in Special Collections and Archives typically fall into one of three categories, based on the format of the physical items: manuscript collections, photograph collections, and book collections. Special Collection and Archive covers a wide variety of subjects germane to Idaho and the broader Pacific Northwest, the	**$1,856,300**	**6**

holdings have exceptional coverage of four main collecting areas: jazz, forestry, mining, and the University of Idaho. The total implementation costs identified by the study range from approximately $2.4 million to $3.7 million depending on the selected protection strategy. This request represents the first phase of a multi-year effort, with future funding anticipated to complete remaining archival protection, storage, and environmental control improvements. Construction: $1,534,100 A/E Fees (10%): $153,400 Contingency (10%): $168,800		
IRIC Stair Auditorium, Office and Cubicle Renovations *685 S Line St (Property ID 0061554)* *UI Moscow Campus* This project implements recommendations from a 2023 architectural study to reconfigure selected spaces within the Integrated Research and Innovation Center (IRIC) to better align with current space utilization and research needs. The project will modify the existing stepped auditorium to improve acoustical separation from adjacent workspaces and also include constructing approximately 1,000 square feet of enclosed dry laboratory space by converting underutilized open office and cubicle areas. Work includes new walls, doors, finishes, casework, electrical, data, lighting, mechanical modifications, and other building system improvements necessary to support fully functional dry laboratory environments. The project addresses identified deficiencies in the current space mix within the facility and improves the functionality of existing research areas without expanding the building footprint. The proposed dry labs and auditorium modifications are intended to better utilize existing space while improving building performance and occupant experience. The 2023 study estimated these renovations would cost $1.4M. These costs are based on the scope-specific pricing for individual components outlined in the study, including the offices, storage, partitions, sound curtains, and dry labs, respectively, with industry standard cost estimates for general conditions, demolition, etc. Originally requested at $1.4M in FY26, the request has been escalated (12.5% to FY27 and 10% to FY28) for the FY28 request for a future FY29 or FY30 construction season. Construction: $1,424,400 A/E Fees (10%): $142,400 Contingency (10%): $156,700	**$1,723,500**	**7**

CNR McCall Field Campus Shower/Laundry Facility Repair & Remodel *1800 University Ln (Property ID 0061982)* *MOSS Facility, Ponderosa State Park, McCall, Idaho* This project repairs and upgrades 1,056 sf of existing shower and laundry facility to address deterioration from over 50 years of use. Work includes replacement and repair of aging plumbing systems, roofing improvements, security upgrades, and associated architectural, mechanical, and electrical modifications necessary to provide a complete and functional facility with both interior and exterior elements. The project renews critical support infrastructure serving residential academic programs and field-based educational activities at the McCall campus. Originally requested at $300K in FY26, the request has been escalated for the FY28 request for a future FY29 or FY30 construction season. Construction: $309,400 A/E Fees (10%): $30,900 Contingency (10%): $34,000	**$374,300**	**8**
Janssen Engineering Building Remodel Suite 211 *840 W 7th St (Property ID 0060508)* *UI Moscow Campus* This project renovates approximately 2,054 square feet within Suite 211 of the Janssen Engineering Building to create a flexible instructional and maker space for hands-on learning, collaborative projects, and technology-based coursework. Work includes demolition and reconfiguration of existing office and support spaces; construction of new instructional, project, and collaboration areas; installation of new finishes, casework, and technology infrastructure; and upgrades to mechanical, electrical, lighting, and data systems necessary to support the renovated space. The project is based on an ongoing feasibility and programming study and provides a complete interior renovation of the suite to accommodate evolving instructional needs while improving utilization of existing building space. The estimate was developed using recent renovation projects of similar complexity and adjusted for current construction cost escalation. The estimate reflects a planning-level construction cost of approximately $500 per square foot, which is consistent with recent higher education renovations involving substantial building system modifications and specialized instructional spaces. Originally requested at $1M in FY26, the request has been escalated (12.5% to FY27 and 10% to FY28) for the FY28 request for a future FY29 or FY30 construction season. Construction: $1,022,700 A/E Fees (10%): $102,300 Contingency (10%): $112,500	**$1,237,500**	**9**

Administration Building HVAC System Improvements, Ph. 4 *851 Campus Dr (Property ID 0061640)* *UI Moscow Campus* The intent of this project is to continue investments to the HVAC and building infrastructure systems within the Administration Building, originally constructed between 1906-1909. This request continues the previous mechanical improvements and upgrades by providing HVAC systems and service to offices and classrooms that were not upgraded in the previous phases. Work includes installation of new supply and return ductwork, variable air volume terminal units, air diffusers, temperature controls, and associated mechanical, electrical, and building automation system upgrades. Architectural work includes removal and replacement of ceilings, selective wall modifications, patching and restoration of historic finishes, and other alterations necessary to accommodate the new HVAC infrastructure. Additional work may include upgrades to lighting, electrical distribution, and communications systems impacted by construction. The project is part of a long-term, phased strategy to modernize building systems while preserving the historic character of the Administration Building in accordance with the 2000 Preservation Master Plan. All work will be coordinated to maintain the integrity of the historic structure while improving system reliability, occupant comfort, and building functionality. Previous projects include: - Phase 1: DPW 12252 at $984,000 - Phase 2: DPW 24256 at $1,429,000 - Phase 3: DPW 25256 at $1,375,000 High bids received for Phase 3 removed part of the designed scope. The element removed (air handling unit) will be added to the scope of Phase 4. The cost estimate is consistent with previous phases of work performed in the Administration Building, escalated to FY28 construction costs. Construction: $1,363,600 A/E Fees (10%): $136,400 Contingency (10%): $150,000	**$1,650,000**	**10**
Moscow Campus Irrigation Systems Repairs and Replacements *UI Moscow Campus* This project replaces and rehabilitates aging irrigation infrastructure serving the main Moscow campus. Much of the existing reclaimed irrigation system was installed 40 to 50 years ago and has exceeded its expected service life. Numerous system components have undergone repeated repairs over several decades, resulting in increasing failures, water loss, unreliable operation, and growing maintenance demands. As a result, system reliability has declined and annual maintenance requirements continue to increase.	**$928,100**	**11**

Work includes a campus-wide inventory and prioritization of irrigation zones, replacement of failing piping, valves, controllers, heads, and distribution components, upgrades to systems connected to the university's reclaimed water network, and associated restoration necessary for a complete and operational installation. The project will be implemented in phases, with priority given to systems exhibiting the highest rates of failure and maintenance needs. The irrigation system functions as a distributed campus utility supporting established landscapes, trees, and plantings throughout the university. Replacement of end-of-life infrastructure will reduce maintenance costs, improve system reliability, decrease water waste, and protect existing landscape assets that would otherwise be subject to deterioration due to system failure. Originally requested at $750K in FY26, the request has been escalated (12.5% to FY27 and 10% to FY28) for the FY28 request for a future FY29 or FY30 construction season. Construction: $767,000 A/E Fees (10%): $76,700 Contingency (10%): $84,400		
University Avenue Pedestrian Mall East Entry Improvements *University Ave south of Life Sciences South Bldg, near Ash St* *UI Moscow Campus*	**$935,000**	**12**
Student Health Center Life Safety Systems & Standby Generator *832 Ash St (Property ID 0063810)* *UI Moscow Campus*	**$1,017,500**	**13**
Physical Education Building Reroute and Repair Internal Roof Drains *1060 Rayburn St (Property ID 0060510)* *UI Moscow Campus*	**$440,000**	**14**
West Campus Pedestrian Mall Improvements *Walking path connecting Wallace Residence Center to P1FCU Kibbie Dome* *UI Moscow Campus*	**$825,000**	**15**
CNR UI Experimental Forest Field Classroom Improvements *UI Experimental Forest, Big Meadow Unit* *Troy, Idaho*	**$303,200**	**16**
University of Idaho Campus External Security Access Control *UI Moscow Campus*	**$700,000**	**17**
North Campus Entrance, Hwy 8 Frontage Improvements, Ph. 2 *North of Paradise Creek along Hwy 8, between Line St and Perimeter Dr* *UI Moscow Campus*	**$1,375,000**	**18**

Life Sciences South Biology Labs Improvements *770 University Ave (Property ID 0064855)* *UI Moscow Campus*	**$750,000**	**19**
LHSOM Basement Bathroom Improvements *1010 Blake Ave (Property ID 0063714)* *UI Moscow Campus*	**$150,000**	**20**
CUMULATIVE TOTAL	**$18,546,100**	

PLEASE INCLUDE ANY ANTICIPATED ASBESTOS COSTS AND A MINIMUM 5% CONTINGENCY IN THE OVERALL BUDGET.

Agency Head Signature: Kim Salisbury

Date: July 31, 2026

DEFERRED BUILDING MAINTENANCE PROJECTS

(Maintain current systems and/or noted in the agency's Facilities Condition Assessment (FCA))
Notate in the last column if the project was identified in the Agency's FCA.

AGENCY: University of Idaho

PROJECT DESCRIPTION / ADDRESS / LOCATION:	COST	PRIORITY	FCA (Y/N)
Campus Fiber Backbone & Infrastructure Repair & Replace, Ph. 2 *UI Moscow Campus* This request represents the second phase of an effort to replace aging, end-of-life infrastructure, and increase system capacity for the main campus fiber network. The first phase (DPW 27253) was funded at $1,500,000 from the deferred maintenance category and allowed for the selection of a design professional, initial design work, and partial construction costs. Phase 2 will bring supplemental funds to the project to continue and expand construction work. Much of the existing fiber network was installed more than 30 years ago, has exceeded its expected service life, and includes obsolete multi-mode fiber that no longer meets current university operational standards. In addition, portions of the existing fiber infrastructure have become increasingly difficult to maintain due to material deterioration and limited availability of replacement components. The project includes replacement of existing fiber within current pathways, installation of new conduit where required, upgrades to splice points and network distribution infrastructure, and replacement of associated communications equipment necessary to restore reliable service. Approximately 65% of campus facilities remain connected through aging fiber systems requiring modernization and lifecycle replacement to align with research and operational activities. This request represents a continuation of a multi-year deferred maintenance effort to systematically replace end-of-life communications infrastructure across the Moscow campus. Completion of subsequent phases is necessary to fully renew the campus fiber backbone, reduce the risk of service disruptions, improve maintainability, and provide a reliable communications utility for university operations, instruction, research, life-safety systems, and administrative functions over the next several decades. Construction: $1,239,600 A/E Fees (10%): $124,000 Contingency (10%): $136,400	**$1,500,000**	**1**	**N**

Facilities Services Replace Chiller *875 Perimeter Dr (Property ID 0059602)* *UI Moscow Campus* This project replaces the original chiller serving the Facilities Services Building, a two-story, 80,000-square-foot facility constructed in 2000. The existing chiller is approaching 25 years of service, has exceeded its anticipated useful life, and has experienced recent reliability and service interruption issues. The FCA Report identifies this requirement in D3030-Cooling Generating Systems and D3040-Distribution Systems and reflects the estimated amounts listed in the Report once design and labor, along with escalation, are considered. The project provides a complete cooling system upgrade to restore reliability and maintain building operations. Work includes removal and replacement of the existing chiller, replacement or modification of associated controls, electrical connections, piping connections, and structural supports, as well as testing, commissioning, and integration with the existing building HVAC system. Construction: $613,600 A/E Fees (10%): $61,400 Contingency (10%): $67,500	**$742,500**	**2**	**Y**
Engineering/Physics Replace Heat Exchanger and Air Handler *691 Ash St (Property ID 0061739)* *UI Moscow Campus* The EP building is a three-story, 64,131 square foot building constructed in 1996. This project replaces the original heat exchanger and air handler coils to address aging equipment and restore system performance. A typical lifespan is 25 years. The FCA Report identifies this requirement in D3040-Distribution Systems and reflects the estimated amounts listed in the Report once design and labor, along with escalation, are considered. Work includes removal and installation of new components, along with necessary modifications to air handling units, controls, piping, electrical systems, etc. to support the upgraded equipment. Construction: $429,500 A/E Fees (10%): $43,000 Contingency (10%): $47,300	**$519,800**	**3**	**Y**
Gibb Hall Replace Domestic Water Distribution Systems *820 Pine St (Property ID 0064854)* *UI Moscow Campus* Gibb Hall is a two-story building, approximately 57,551 square feet in size and was constructed in 1987. This project replaces	**$418,000**	**4**	**Y**

the existing domestic water distribution piping to address aging infrastructure and end-of-life conditions. The FCA Report identifies this requirement in D2020-Domestic Water Distribution Domestic Water Distribution Piping & Piping Renewal and reflects the estimated amounts listed in the Report once design and labor, along with escalation, are considered. Work includes removal and installation of new piping systems, along with upgrades to associated filtration, backflow prevention, and metering components, and necessary modifications to support a complete and functional system. The building water distribution system includes a single 3-inch main feed, filtration, reduced pressure zone backflow preventer, water meter, and insulated copper distribution piping with rough ins. The main supply enters the building in the mechanical room. This System does not include a water heater. Construction: $345,500 A/E Fees (10%): $34,500 Contingency (10%): $38,000			
Hays Hall Loading Dock Replacement *1212 & 1210 Blake Ave (Property ID 0062769)* *UI Moscow Campus* This project repairs and rehabilitates the deteriorated concrete loading dock structure serving Hays Hall. Constructed in 1926, Hays Hall has a Facility Condition Index (FCI) of 24% indicating significant deferred maintenance needs. While loading docks are not listed in the FCA, it should be reconsidered for building functionality, directly affecting operations. The existing loading dock exhibits advanced concrete deterioration, including spalling, cracking, efflorescence, exposed reinforcing steel, and corrosion resulting from long-term moisture infiltration and freeze-thaw exposure. Extensive concrete spalling has exposed a hollow area underneath the landing. The affixed metal plate poses a safety risk during freezing temperatures and poses weight capacity concerns. Likewise, safety handrails can no longer stay due to the deterioration of the concrete. Work includes demolition and full replacement of failed concrete sections, repair and treatment of exposed reinforcing steel, reconstruction of railing anchorages, restoration of deteriorated concrete surfaces, and associated drainage and waterproofing improvements necessary to prevent continued deterioration. The work also includes minor repairs to the entry casing and door entry to ensure a full clearance area for deliveries. The project addresses deferred maintenance of an existing structural building component and restores its integrity, safety, and long-term serviceability.	**$165,000**	**5**	**N**

 This request is intended to address deterioration of an existing structural concrete component to continue the status quo for basic building operations. Heavy materials are delivered twice weekly to the main campus print shop, housed within Hays Hall, and the print shop delivers items most days to the satellite areas on campus. The work is focused on repairing and preserving an existing asset that has reached a condition requiring rehabilitation to prevent continued deterioration and more extensive future repairs, all while ensuring daily operations are maintained for worker safety. Construction: $136,400 A/E Fees (10%): $13,600 Contingency (10%): $15,000			
Shoup Hall Exterior Repairs *1028 W 6th St (Property ID 0063715)* *UI Moscow Campus* Shoup Hall is a four-story building, approximately 22,896 square feet in size and was constructed in 1958. This project repairs and replaces deteriorated exterior tile façade systems to address delamination, cracking, and falling material hazards. The FCA Report identifies this requirement in B2010-Exterior Walls and reflects the estimated amounts listed in the Report once design and labor, along with escalation, are considered. The ongoing maintenance and repairs to the exterior walls have been minimal at best and full resurfacing and sealing is needed to prevent further issues. The full extent will need to be investigated during design. Work should include removal of failing tiles, repair of underlying substrates, installation of new durable façade assemblies, and restoration of waterproofing, sealants, and related envelope components, including paint. The project is expected to provide complete exterior envelope restoration to improve safety and prevent further moisture	**$350,000**	**6**	**Y**

intrusion and deterioration. Depending on the full scope, the project may need to be separated into phases. Construction: $289,300 A/E Fees (10%): $28,900 Contingency (10%): $31,800			
Brink & Phinney Halls Replace Deficient Electrical Systems *801 & 701 S Line St (Property ID 0061642 & 0062671)* *UI Moscow Campus* Brink Hall is 5-story structure plus basement and mezzanine and 49,340 square feet in size and was constructed in 1936. Phinney Hall is a 4-story structure with basement and 33,162 square feet in size and was constructed in 1938. This project replaces the existing electrical systems to address antiquated infrastructure and non-compliant components, including removal of legacy wiring. The FCA Report identifies this requirement in B2010-Exterior Walls and reflects the estimated amounts listed in the Report once design and labor, along with escalation, are considered. Work includes installation of new electrical distribution systems, panels, wiring, and associated components, along with required upgrades to support a complete and code-compliant system. The project will be implemented in prioritized phases based on system conditions and available funding to achieve a functional and reliable electrical upgrade. Construction: $767,000 A/E Fees (10%): $76,700 Contingency (10%): $84,400	**$928,100**	**7**	**Y**
University of Idaho Moscow Campus VFD Replacement *UI Moscow Campus* This project replaces aging Variable Frequency Drives (VFDs) serving HVAC systems in critical academic, research, and support facilities across the main Moscow campus. Many of the existing VFDs are 15-25 years old, have exceeded their expected service life, and are affected by equipment obsolescence, limited parts availability, and increasing failure rates. Priority facilities with over 80 VFD's needing replaced include: o Agricultural Biotechnology *(Property ID 0059587)* o Agricultural Science *(Property ID 0062677)* o College of Natural Resources *(Property ID 0063716)* o Engineering Physics *(Property ID 0061739)* o Gauss-Johnson Engineering *(Property ID 0064860)* o McClure Hall *(Property ID 0059586)* o Renfrew Hall *(Property ID 0064857)*	**$1,100,000**	**8**	**N**

○ Mines Building *(Property ID 0062674)* ○ Gibb Hall *(Property ID 0064854)* Work includes removal and replacement of failed or end-of-life VFDs, integration with existing HVAC and building automation systems, associated electrical modifications, controls programming, testing, and commissioning. The project budget is based on an average estimated cost of $13,750 per VFD. This project represents the first phase, scalable project of a campus-wide VFD replacement program addressing the highest-risk systems that support ventilation, laboratory exhaust, building pressurization, and critical HVAC operations. A future phase can address another identified 17 buildings with over 120 VFD's needing replacement. Construction: $909,100 A/E Fees (10%): $90,900 Contingency (10%): $100,000			
Engineering/Physics Replace Ballasted Roof *691 Ash St (Property ID 0061739)* *UI Moscow Campus* The EP building is a three-story, 64,131 square foot building constructed in 1996. This project replaces the original, now +30 year old, ballasted roofing system to address age-related deterioration and system failure. The FCA Report identifies this requirement in B3010-Roof Coverings and B3022-Roof Hatches and reflects the estimated amounts listed in the Report once design and labor, along with escalation, are considered. The roof area is approximately 8,000 square feet. Work includes removal of the existing roof assembly and installation of a new single-ply membrane roofing system with associated flashing and components to provide a complete installation. The project provides a durable, warrantied roofing system to restore building envelope performance. Construction: $431,800 A/E Fees (10%): $43,200 Contingency (10%): $47,500	**$522,500**	**9**	**Y**
Administration Building Replace Control System *851 Campus Dr* *UI Moscow Campus*	**$1,856,300**	**10**	**Y**
Hays & Forney Halls Replace Traps, Repair Plumbing & Replace *1212 & 1210 Blake Ave* *UI Moscow Campus*	**$742,500**	**11**	**Y**

Gibb Hall Replace Steam Hot Water Converter *820 Pine St* *UI Moscow Campus*	**$440,000**	**12**	**Y**
Administration Building Replace Auditorium Lighting *851 Campus Dr (Property ID 0061640)* *UI Moscow Campus*	**$680,600**	**13**	**Y**
Art & Architecture Main Replace Flooring *835 Pine St (Property ID 0063713)* *UI Moscow Campus*	**$340,300**	**14**	**Y**
Library Replace Hollow Metal Door Frames *850 Rayburn St (Property ID 0064856)* *UI Moscow Campus*	**$433,100**	**15**	**Y**
JA Albertsons Building Replace TPO Roof *875 Campus Dr (Property ID 0062259)* *UI Moscow Campus*	**$522,500**	**16**	**Y**
Niccolls Building Roof Drain Replacements *751 Campus Dr (Property ID 0059583)* *UI Moscow Campus*	**$825,000**	**17**	**Y**
Life Sciences South Repair Falling Precast Elements *770 University Ave (Property ID 0064855)* *UI Moscow Campus*	**$750,000**	**18**	**N**
Idaho Water Center Roof Replacement *322 E Front St* *Boise, ID*	**$450,000**	**19**	**N**
Buchanan Engineering Lab Building Window Replacement *607 Urquhart St (Property ID 0062675)* *UI Moscow Campus*	**$1,237,500**	**20**	**Y**
CUMULATIVE TOTAL	**$14,523,700**		

PLEASE INCLUDE ANY ANTICIPATED ASBESTOS COSTS AND A MINIMUM 5% CONTINGENCY IN THE OVERALL BUDGET.

Agency Head Signature: Kim Salisbury

Date: July 31, 2026

ADA PROJECTS

(Projects to comply with the American with Disabilities Act)
Notate in the last column if the project was identified in the Agency's FCA.

AGENCY: University of Idaho

PROJECT DESCRIPTION / ADDRESS / LOCATION:	COST	PRIORITY	FCA (Y/N)
University of Idaho Moscow Campus Accessible Door Operators *UI Moscow Campus* This project installs and upgrades ADA-compliant automatic door operators at prioritized building entrances across campus to address identified accessibility deficiencies and improve consistent building access. Priority locations include high-use academic and student service facilities identified through campus accessibility evaluations. These buildings include: ○ Idaho Student Union Building *(Property ID 0063033)* – all doors breakdown and need serviced regularly ○ Janssen Engineering Building *(Property ID 0060508)* – South entrance facing Mines (only door button currently is in alley) ○ McClure Hall *(Property ID 0059586)* – Northeast corner closest to BEL and EP ○ Mines Building *(Property ID 0062674)* – North entrance facing JEB ○ Art & Architecture South *(Property ID 0060604)* – North entrance, ground floor, facing AAN ○ Phinney Hall *(Property ID 0062671)* – Interior doors outside Criminal and Justice Studies office leading to elevator ○ Brink Hall *(Property ID 0061642)* – West facing courtyard door closest to elevator. ○ Holm Research Center *(Property ID 0059679)* – Ground floor entrance closest to parking ○ Menard Law Building *(Property ID 0065997)* – East entrance ○ Native American Center *(Property ID 0062267)* – main entrance ○ Radio/TV Center *(Property ID 0065999)* – Main entrance at top of ramp ○ Student Health Center *(Property ID 0063810)* – Main clinic entrance (there is a button around the corner, but that door opens into a back hallway, would prefer the main entrance have a button) Work includes replacement of obsolete or non-compliant operators, installation of new door operators where none currently exist, electrical and control system upgrades, actuator installation, door hardware modifications, and associated testing and commissioning. The project is scalable and will implement improvements at as many locations as funding allows while	**$495,000**	**1**	**N**

advancing campus-wide accessibility compliance and functionality. Construction: $409,100 A/E Fees (10%): $40,900 Contingency (10%): $45,000			
University of Idaho Main Campus Universal Accessible Curb Ramps, Ph. 2 *UI Moscow Campus* This request represents the second phase of an effort to renovate and repair over 100 curb ramps on the main campus. Phase 1 (DPW 22252) analyzed the entire campus, identified and prioritized deficiencies, and repaired 40 curb ramps along 6th Street and Sweet Ave to make them ADA compliant. Phase 2 would continue the work to renovate, repair another approximately 40-50 curb ramps along other high traffic areas as identified in the findings from Phase 1, including but not limited to: Stadium Dr, Line St, Paradise Creek St, Deakin Ave, College St, Elm St, Idaho Ave, and University Ave. In 2008, the Office of Civil Rights/U.S. Department of Education, issued a consent order in response to a specific issue requiring that the university renovate and repair, and make compliant, 64 curb ramps located in various areas of campus. The university completed this requirement, and the consent order is now cleared. However, many non-compliant curb ramps that were not a part of the consent order remain in place. Issues include improper slopes and cross slopes, improper widths, lack of proper flares, lack of compliant access across the top of a curb ramp, improper lips at the bottom of ramps, lack of detectable warnings, improper and incomplete detectable warnings, and providing ramps where required, but not existing. The first phase was originally funded at $300,000. After receiving high bids, DPW and UI evenly contributed an additional $70,000 to execute the project. As Phase 1 was funded in 2022 and required additional funding to construct in 2024, escalation (10% to FY25, 20% to FY26, 12.5% to FY27, and 10% to FY28) was included in this second phase funding request with the goal to install another 40-50 compliant ramps for a future FY29 or FY30 construction season. Construction: $405,100 A/E Fees (10%): $40,500 Contingency (10%): $44,500	**$490,100**	**2**	**N**

Life Sciences South Building Universal Accessibility Improvements *770 University Ave (Property ID 0064855)* *UI Moscow Campus* This project improves universal accessibility throughout Life Sciences South, a 1924 historic facility and the university's primary building for biological sciences instruction and research. Many areas of the building predate modern accessibility standards and remain largely unchanged, creating barriers to access at building entrances, classrooms, circulation routes, and shared spaces. Referenced within ANSI/BHMA A156.19 (1997 or 2002 edition). Work includes improvements to the primary west entrance, accessibility modifications to classrooms 163 and 277, installation of automatic door operators at elevator lobbies and key corridor doors, restroom and signage upgrades, and other ADA-compliant improvements identified through a comprehensive accessibility audit. The project provides a coordinated, building-wide approach to addressing accessibility deficiencies and improving access to instructional, research, and support spaces throughout the facility. The estimated project cost reflects a collection of identified accessibility improvements throughout the building rather than a single modification. Individual accessibility upgrades are anticipated to range from $30,000 to $50,000 per location or scope element. Grouping the work into a single project allows for a comprehensive approach to ADA compliance while reducing overall design, construction, and mobilization costs compared to completing each improvement independently. Likewise, the original request in FY26 was at $300,000, and has been escalated to accommodate a future FY29 or FY20 construction season. Construction: $306,800 A/E Fees (10%): $30,700 Contingency (10%): $33,800	**$371,300**	**3**	**N**
Menard Law Building Elevators Repairs *711 Rayburn St (Property ID 0065997)* *UI Moscow Campus* This project repairs and upgrades the Law library hydraulic passenger elevator within the Menard Law Building to address aging equipment and reliability concerns. Work includes replacement or modernization of controllers, lift systems, controls, safety features, and associated electrical components for this elevator, along with testing and commissioning. The project provides a complete and functional upgrade to restore reliable, code-compliant vertical access within the building. This elevator is the only accessible means of vertical circulation to upper floors of the Law Library for occupants with mobility	**$650,000**	**4**	**Y**

disabilities; failures and/or outages result in loss of ADA-compliant access to library collections, study spaces, and services. This project repairs and upgrades the Law buildings hydraulic passenger elevator #2 within the Menard Law Building to address aging equipment and reliability concerns. Work includes replacement or modernization of controllers, lift systems, controls, safety features, and associated electrical components for this elevator, along with testing and commissioning. The project provides a complete and functional upgrade to restore reliable, code-compliant vertical access within the building. Construction: $537,200 A/E Fees (10%): $53,700 Contingency (10%): $59,100			
Ridenbaugh Hall Elevator *601 Campus Dr (Property ID 0059582)* *UI Moscow Campus* This project installs a new three-stop elevator in Ridenbaugh Hall which primarily serves the Lionel Hampton School of Music and supports instructional, gallery, and academic activities for the College of Art and Architecture. Constructed in 1901, it is the oldest building on the University of Idaho campus. To provide ADA-compliant vertical access throughout the building is long overdue. Recent improvements have provided an accessible building entry and ADA-compliant restroom facilities (DPW 24260). However, access to upper-floor instructional, practice, and support spaces remains limited to stairways. The project will provide universal access to all occupied levels of the building and complete a coordinated set of accessibility improvements within the facility. Proposed work includes a space study to determine the most appropriate elevator location, evaluation of both interior and exterior elevator placement options, construction of a new three-stop elevator system, and associated architectural, structural, mechanical, electrical, fire-life-safety, and accessibility upgrades required to integrate the elevator into the historic facility. Additional modifications to circulation routes, entrances, and adjacent spaces may be required to provide a complete and code compliant installation. The preliminary estimate of $1.2M was developed using a recent elevator project for comparison: the Hartung Theatre Elevator (DPW 23255). While the Hartung project was originally estimated at $619,000, subsequent design development and construction funding requests increased the total project investment to approximately $1.48M due to unforeseen conditions, building modifications, and associated accessibility improvements. Ridenbaugh Hall elevator won't require a deep basement access and ideally be located interior so as not to add scope with matching historic exterior materials and features.	**$1,200,000**	**5**	**N**

Construction: $972,000 A/E Fees (10%): $120,000 Contingency (10%): $108,000			
CUMULATIVE TOTAL	**$3,206,400**	**5**	

PLEASE INCLUDE ANY ANTICIPATED ASBESTOS COSTS AND A MINIMUM 5% CONTINGENCY IN THE OVERALL BUDGET.

Agency Head Signature: Kim Salisbury

Date: July 31, 2026

SIX-YEAR CAPITAL IMPROVEMENT PLAN
FY2028-FY2033

AGENCY: University of Idaho

PROJECT DESCRIPTION / ADDRESS	FY28	FY29	FY30	FY31	FY32	FY33
Applied Engineering and Science Facility	25,000,000	25,000,000				
College of Engineering Top Secret Facility	5,600,000					
Campus Fiber Backbone & Infrastructure Repair & Replace	1,500,000	1,500,000				
West Campus Parking Improvements	1,750,000	1,500,000				
Library Special Collection & Archive Space Risk Mitigation Initiative		1,856,300	1,500,000	1,500,000		
Administration Building HVAC System Improvements				1,650,000		
North Campus Entrance, Hwy 8 Frontage Improvements					1,375,000	
6th Street Pedestrian Mall Conversion						7,500,000
TOTAL:	**$33,850,000**	**$29,856,300**	**$1,500,000**	**$3,150,000**	**$1,375,000**	**$7,500,000**

Agency Head Signature: Kim Salisbury

Date: July 31, 2026

Part I – Agency Profile

Agency Overview

The University of Idaho is Idaho's land-grant university and the state's first and only Carnegie R1 research university. Founded in 1889, the university fulfills its constitutional and land-grant mission through excellence in education, research and public service. With its residential campus in Moscow, educational centers in Boise, Coeur d'Alene and Idaho Falls, and University of Idaho Extension offices serving all 44 Idaho counties, the university prepares graduates, advances research, strengthens Idaho industries and delivers research-based solutions that improve the lives of Idahoans.

The University of Idaho offers more than 200 undergraduate, graduate and professional academic programs across agriculture, natural resources, engineering, architecture, business, law, education, health professions, and the sciences. The U of I combines accessible, affordable education with nationally recognized research and innovation that support the state's economy, workforce and communities.

The university also administers Idaho's state-supported undergraduate medical education and veterinary medical education partnership programs. It delivers statewide research, Extension and outreach through the Agricultural Research and Extension Service, Forest Utilization Research and Outreach, and the Idaho Geological Survey. Together, these programs strengthen Idaho's workforce, drive economic development and help address critical needs in agriculture, natural resources, energy, water, health care and community resilience.

To guide these efforts and ensure continued impact for Idaho, the University of Idaho's 2026–2030 Strategic Plan is organized around five priorities:

- Ignite Student Success
- Drive Experiential Learning
- Adapt the Educational Model
- Harness Research Innovation and Partnerships
- Optimize Operational Excellence

These priorities guide institutional decision-making and performance measurement while reinforcing the university's commitment to delivering an exceptional student experience, expanding research excellence and serving Idaho through statewide engagement.

University of Idaho (U of I) Core Functions/Idaho Code

The University of Idaho was established by the Idaho Territorial Legislature on January 30, 1889, and its location, governance and constitutional status were confirmed upon Idaho's admission to the Union through Article IX, Section 10 of the Idaho Constitution. As Idaho's land-grant university, U of I fulfills responsibilities established through the Morrill Act of 1862 and subsequent federal legislation supporting teaching, research and Extension.

Under the general supervision of the Idaho State Board of Education, the University's core functions are to:

- Provide accessible, high-quality undergraduate, graduate and professional education.
- Conduct research that advances knowledge and supports Idaho's economy and workforce.
- Deliver statewide Extension programs that provide research-based education and outreach to Idaho's citizens, businesses and communities.
- Prepare graduates to address current and future workforce needs.
- Foster innovation, economic development and public service through statewide partnerships.

These core functions provide the foundation for the University's strategic priorities and performance measures described in this report.

WWAMI (Washington, Wyoming, Alaska, Montana, Idaho) Medical Education Core Functions/Idaho Code

The core function of Idaho WWAMI at the University of Idaho is to provide qualified Idaho residents with access to and education in medical training as part of the Idaho State Board of Education's contract with the University of Washington School of Medicine. Idaho Code §33-3720 authorizes the State Board of Education to enter into contractual agreements to provide access for Idaho residents to qualified professional studies programs, and specifically, the WWAMI Medical Education Program (33-3717B(7)).

In 2025, House Bill 368 authorized the largest expansion of undergraduate medical education in Idaho's history. The University of Idaho is working with the Idaho State Board of Education, the Undergraduate Medical Education Working Group and clinical partners statewide to expand educational opportunities for Idaho students while strengthening the physician workforce needed to serve communities across the state.

WIMU (Washington-Idaho-Montana-Utah) Veterinary Medicine Core Functions/Idaho Code

Pursuant to Idaho Code §33-3720, the University of Idaho administers Idaho's participation in the Washington-Idaho Veterinary Medical Education Program through its partnership with Washington State University College of Veterinary Medicine (WSU/CVM). The program expands educational opportunities for Idaho students pursuing veterinary medicine while helping address statewide workforce needs, particularly in food animal production and rural veterinary practice.

Core Functions include:

1. Providing access to veterinary medical education at WSU/CVM for Idaho residents – the current contract reserves 44 seats per year for veterinary medical students with Idaho residency.

2. Assisting Idaho in meeting its needs for veterinarians – provide Idaho-trained, Idaho-resident graduate veterinarians to meet annual employment demands for the State.

3. Providing hands-on experiential learning opportunities for senior veterinary students by teaching supplemental core rotations in food animal production medicine and clinical experience, which are offered year-round throughout Idaho.

4. Providing access to referral services for Idaho veterinarians in the areas of food animal production, diagnosis, and clinical evaluation of diseases through conduct of on-farm disease investigations for herd problems as requested by Idaho veterinarians and livestock producers.

Agricultural Research and Extension Service Core Functions/Idaho Code

The College of Agricultural and Life Sciences and the Agricultural Research and Extension Service (ARES) carry out the University of Idaho's land-grant mission through research, Extension and education authorized by Idaho Code §§33-2813, 33-2904, 33-2908 and 33-9902, together with the federal Hatch and Smith-Lever Acts. These authorities establish the University's responsibility to conduct agricultural research, disseminate research-based knowledge and provide statewide Extension programming that benefits Idaho's citizens and economy.

University of Idaho Extension partners with communities across the state to deliver research-based education and practical solutions that improve quality of life and strengthen Idaho's economy. Programs focus on:

- 4-H Youth Development
- Agriculture and Food Systems
- Forestry and Natural Resources
- Water Resources
- Community Development
- Health and Wellness
- Horticulture and Small Farms

Through county Extension offices, research and outreach, ARES connects university expertise with the needs of Idaho producers, families, businesses and communities while supporting innovation, workforce development and economic prosperity throughout the state.

Forest Utilization Research and Outreach (FUR) Core Functions/Idaho Code

Forest Utilization Research and Outreach (FUR) supports the University of Idaho's land-grant mission through applied research, technology transfer and outreach. Its work strengthens Idaho's forest products industry and promotes long-term management of the state's forest resources.

Authorized under Idaho Code §§38-701 through 38-715, FUR conducts research and shares information on forest and timber production, wood products, forest health, wildlife habitat, rangeland resources and public policy issues affecting Idaho's natural resources. Research findings are shared with industry, landowners, public agencies and communities to improve forest management, enhance economic competitiveness and support informed decision-making throughout Idaho.

Idaho Geological Survey (IGS) Core Functions/Idaho Code

The Idaho Geological Survey (IGS), established under Idaho Code Title 47, Chapter 2, serves as the state's lead agency for collecting, interpreting and sharing geologic and mineral resource information. Administered as a special program of the University of Idaho, the Survey conducts statewide geologic investigations that support public safety and responsible resource development.

IGS provides scientific information and geologic mapping that help government agencies, industry, communities and citizens better understand Idaho's geology, groundwater, mineral resources and geologic hazards. Its work informs infrastructure planning, energy and mineral development, water resource management, hazard mitigation and emergency preparedness.

Demand for the Idaho Geological Survey's expertise continues to grow. Idaho's rapid population growth is increasing demand for housing, infrastructure, water and mineral resources. At the same time, renewed national emphasis on domestic energy, critical minerals and national security has elevated the importance of reliable geologic information. The Survey provides the scientific data needed to support responsible resource development, protect public safety and strengthen Idaho's economic competitiveness. It helps state and local leaders address emerging challenges while positioning Idaho for future opportunities.

University of Idaho (U of I) Revenue and Expenditures[1]

University of Idaho (U of I) Revenue and Expenditures				
Revenue	FY 2023	FY 2024	FY 2025	FY 2026
Approp: General Funds	155,027,700	157,283,817	163,403,483	Avail. Sep. '26
Approp: Federal Stimulus				
Approp: Endowment Funds	14,480,100	14,480,100	14,862,000	
Approp: Student Fees	74,862,692	72,277,764	78,701,153	

University of Idaho Performance Report

Institutional Student Fees[2]	23,265,092	28,542,978	29,777,572	
Federal Grants & Contracts	103,720,582	108,379,918	123,020,025	
State Grants & Contracts[2]	6,760,945	7,890,407	7,295,932	
Private Gifts, Grants & Contracts	4,120,123	4,254,473	5,088,723	
Sales & Serv of Educ Act	10,512,673	11,009,085	11,006,856	
Sales & Serv of Aux Ent	25,930,123	29,110,989	29,259,577	
Indirect Costs/Other	65,485,201	73,421,895	71,555,777	
Total	**484,165,231**	**$506,651,426**	**533,611,098**	
Expenditures	**FY 2023**	**FY 2024**	**FY 2025**	**FY 2026**
Instruction	$115,560,955	$133,999,834	$115,399,742	Avail. Sep '26
Research	83,729,148	88,548,336	92,390,273	
Public Service	48,518,490	45,121,844	49,703,363	
Library	7,080,377	7,658,653	7,870,795	
Student Services	14,885,737	17,051,897	27,091,548	
Physical Plant	76,814,990	73,750,892	71,944,683	
Institutional Support	54,994,917	55,566,743	61,553,014	
Academic Support	22,735,283	24,476,707	27,711,265	
Athletics	13,870,157	10,256,953	10,640,561	
Auxiliary Enterprises	22,193,107	32,571,725	29,285,611	
Scholarships/Fellowships	23,591,679	23,664,312	34,534,279	
Other	0	0	0	
Total	**$483,974,840**	**$512,667,896**	**$528,125,134**	

WWAMI (Washington, Wyoming, Alaska, Montana, Idaho) Medical Revenue and Expenditures

WWAMI (Washington, Wyoming, Alaska, Montana, Idaho) Medical Revenue and Expenditures				
Revenue	**FY 2023**	**FY 2024**	**FY 2025**	**FY 2026**
General Fund	$6,973,400	$7,285,500	$7,518,400	$7,561,000
Unrestricted Current	3,670,600	3,212,768	2,773,214	3,130,170
Total	**$10,644,000**	**$10,498,268**	**$10,291,614**	**$10,691,170**
Expenditures	**FY 2023**	**FY 2024**	**FY 2025**	**FY 2026**
Personnel Costs	$3,513,953	$3,937,022	$3,598,336	$3,231,390
Operating Expenditures	946,708	2,078,195	904,378	4,184,614
Capital Outlay	44,504	154,320	55,016	16,592
Trustee/Benefit Payments	4,778,635	4,987,286	5,175,863	5,460,181
Total	**$9,283,799**	**$11,156,822**	**$9,733,593**	**$12,892,777**

WIMU (Washington-Idaho-Montana-Utah) Veterinary Medicine Revenue and Expenditures

WIMU (Washington-Idaho-Montana-Utah) Veterinary Medicine Revenue and Expenditures				
Revenue	**FY 2023**	**FY 2024**	**FY 2025**	**FY 2026[3]**
General Fund	$2,351,300	$2,844,400	$2,893,300	$2,640,400
Dedicated Fund				$100,000
Total	**$2,351,300**	**$2,844,400**	**$2,893,300**	**$2,740,400**
Expenditures	**FY 2023**	**FY2024**	**FY2025**	**FY2025**
Personnel Costs	$550,336	$683,285	$654,451	$597,781
Operating Expenditures	$1,700,964	$1,880,752	$2,058,636	$1.913,217
Capital Outlay		$180,363[2]	$78,213[2]	$129,402[2]
Trustee/Benefit Payments	$100,000	$100,000	$100,000	$100,000
Total	**$2,351,300**	**$2,844,400**	**$2,893,300**	**$2,740,40**

Agricultural Research and Extension Service Revenue and Expenditures

Agricultural Research and Extension Service Revenue and Expenditures				
Revenue	**FY 2023**	**FY2024**	**FY2025**	**FY2026[4]**
General Fund	$35,395,700	$36,708,300	$37,966,900	$38,357,200
Federal Grant	$5,991,016	$6,064,154	$6,054,077	$5,970,489
Misc Revenue	0	0	0	0
Restricted Equine Education	0	0	0	0
Total	**$41,386,716**	**$42,862,454**	**$44,020,977**	**$44,327,689**
Expenditures	**FY 2023**	**FY2024**	**FY2025**	**FY2026**
Personnel Costs	$33,041,894	$33,891,007	$35,138,289	$36,783,543
Operating Expenditures	$6,668,775	$5,945,891	$5,116,172	$5,482,106
Capital Outlay	$3,435,958	$3,514,927	$3,383,729	$2,493,625
Trustee/Benefit Payments	0	0	0	0
Total	**$43,146,627**	**$43,351,825**	**$43,638,190**	**$44,759,274**

Forest Utilization Research and Outreach (FUR) Revenue and Expenditures

Forest Utilization Research and Outreach (FUR) Revenue and Expenditures					
Revenue		**FY 2023**	**FY 2024**	**FY 2025**	**FY 2026[4]**
General Fund		$1,526,900	$1.599.500	$1,652,600	$1,670,800
	Total	**$1,526,900**	**$1,599,500**	**$1,652,600**	**$1,670,800**
Expenditures		**FY 2023**	**FY 2024**	**FY 2025**	
Personnel Costs		$1,364,300	$1,429,100	$1,482,200	$1,551,700
Operating Expenditures		$162,600	$170,400	$168,734	$149,894
Capital Outlay				$1,666	$1,575
Trustee/Benefit Payments					$0
	Total	**$1,526,900**	**$1,599,500**	**$1,652,600**	**$1,670,800**

Idaho Geological Survey (IGS) Revenue and Expenditures

Idaho Geological Survey (IGS) Revenue and Expenditures					
Revenue		**FY 2023**	**FY 2024**	**FY 2025**	**FY 2026**
General Fund		$1,230,200	$1,294,000	$1,336,100	$1,356,300
	Total	**$1,230,200**	**$1,294,000**	**$1,336,100**	**$1,356,300**
Expenditures		**FY 2023**	**FY 2024**	**FY 2025**	**FY 2026**
Personnel Costs		$986,802	$989,925	$1,097,439	$1,219,494
Operating Expenditures		$104,287	$181,195	$176,595	$134,430
Capital Outlay		$139,111	$122,880	$62,066	$2,376
Trustee/Benefit Payments		$0	$0	$0	$0
	Total	**$1,230,200**	**$1,294,000**	**$1,336,100**	**$1,356,300**

Revenue and Expenditures Explanatory Notes:

[1] These amounts conform to our audited financial statements available in the Fall.

[2]WIMU has addressed key capital outlay needs: The Agilent ICP-OES System, which requires less sample volume for diagnostics, and the microwave digester to improve workflows in the Animal Science Lab for veterinary toxicology analysis.

[3] FY26 General Fund appropriation reflects the statewide 4% General Fund holdback.

[4] FY26 General Fund appropriation reflects the statewide 4% holdback

Profile of Cases Managed and/or Key Services Provided

Profile of Cases Managed and/or Key Services Provided				
Cases Managed and/or Key Services Provided	**FY 2023**	**FY 2024**	**FY 2025**	**FY 2026**
Unduplicated Headcount Enrollment - Fall Census[1]				
- Total	11,507	11,849	12,286	12,383
- Undergraduate	8,809	9,269	9,574	9,656
- Graduate	2,698	2,580	2,712	2,727
Annual Student Credit Hours Taught[2]				
- Total	269,218	280,421	296,593	305,467
- Undergraduate	221,509	233,270	246,364	253,778
- Graduate	47,709	47,151	50,229	51,689
Annual Dual Enrollment[3]				
- Headcount	2,506	2,970	3,152	3,054
- Credit Hours	12,051	14,904	13,641	13,627
Percent of Full-time First-time Undergraduates Awarded Pell Grants[4]	25%	30%	34%	Available Feb 2027
Fundraising Total[5]	$56.99M	$52.46M	$67.66M	$57.52M
Number of Degrees/Certificates Awarded[6]				
- Total	2,563	2,829	2,877	3,169
Undergraduate Degrees Conferred in STEM Fields[7]				
- Number	601	616	625	753
- Percent	40%	41%	41%	45%

Footnotes for Profile of Cases Managed and/or Key Services Provided

[1] Data source: IPEDS Fall Enrollment
[2] Data source: OSBE PSR-1 Report.
[3] Data source: OSBE Dual Credit Report
[4] Data source: IPEDS Student Financial Aid
[5] Data source: University of Idaho Foundation
[6] Data source: IPEDS Completions
[7] Bachelor's degrees only. STEM fields using CCA definitions.

Part II – Performance Measures

University of Idaho

The University of Idaho's 2026–2030 Strategic Plan establishes six institution-wide performance measures that reflect the University's commitment to student access, student success, affordability, workforce outcomes and research excellence. These measures align with the University's strategic priorities. They also mirror and complement statewide performance measures established by the Idaho State Board of Education.

The measures below represent the University's primary institutional indicators of progress. Interim Progress highlights provide additional context regarding major initiatives supporting these outcomes and are not additional performance measures.

University of Idaho Performance Measures						
Performance Measure		**FY 2023**	**FY 2024**	**FY 2025**	**FY 2026**	**FY 2027**
Student Access Annual Headcount Enrollment Annual FTE Enrollment	actual	14,025 9,175	14,290 9,561	14,931 10,120	15,112 10,422	
	target				*14,380* *9,651*	*14,390* *9,661*
Student Retention First-time, Full-time Fall to Fall Retention	actual	Fall '22 cohort 75%	Fall '23 cohort 76%	Fall '24 cohort 77%	Fall'25 cohort N/A yet	
	target				*77%*	*77%*
Student Success First-time, Full-time 150% Graduation Rate	actual	Fall '17 cohort 61%	Fall '18 cohort 57%	Fall '19 cohort 60%	Fall '20 cohort N/A yet	
	target				60%	60%
Student Affordability Measured by U.S. News & World Report Best Value Schools Rankings	actual	Yes	Yes	Yes	Yes	
	target	*Yes*	*Yes*	*Yes*	*Yes*	*Yes*
Post-Graduation Success Starting Salary of Recent Graduates	actual	Class 2022-23 $52,000	Class 2023-24 $52,000	Class 2024-25 $56,670	Class 2025-26 $56,670	
	target			*$52,500*	*$52,800*	*$60,120*

Research Expenditures (Dollars in millions)	actual	135.9	140.4	151.1	Available Later	
	target					135

Interim Progress

Student Access and Success
The University continues to strengthen coordinated student success initiatives through proactive academic advising, early-alert systems, degree planning tools and expanded student support services. These efforts contributed to improving first-year retention from 75 percent to 77 percent over the reporting period and remain central to the University's student success strategy.

Research
Research expenditures reached **$151.1 million** in FY2025, reflecting continued growth in externally funded research and reinforcing the University's role as Idaho's only Carnegie R1 research university. Research investments continue to support Idaho priorities in agriculture, engineering, energy, natural resources, water, health and advanced manufacturing.

Special Programs

WWAMI (Washington, Wyoming, Alaska, Montana, Idaho) Medical Education

GOAL 1: Provide high quality medical education and early clinical training opportunities that prepare Idaho medical students for practice in rural and underserved communities.

WWAMI (Washington, Wyoming, Alaska, Montana, Idaho) Medical Education						
Performance Measure		**FY 2023**	**FY 2024**	**FY 2025**	**FY 2026**	**FY 2027**
The number of WWAMI rural summer training[1] placements in Idaho each year.	actual	20	22	17	21	
	target	*20*	*20*	*20*	*20*	*20*
Cumulative Idaho WWAMI return rate for graduates who practice medicine in Idaho[2].	actual	51%	51%	50%	51%	
	target	*55%*	*55%*	*55%*	*55%*	*55%*

WIMU (Washington-Idaho-Montana-Utah) Veterinary Medical Education Program

GOAL 1: Build the systems to deliver experiential learning with agricultural animals in Idaho.

WIMU (Washington-Idaho-Montana-Utah) Veterinary Medical Education Program						
Performance Measure		**FY 2023**	**FY 2024**	**FY 2025**	**FY 2026**	**FY 2027**
Number of elective agricultural animal medicine rotations	actual	13	8	12	11	
	target				*10*	10[3]

Agricultural Research and Extension Service

GOAL 1: Harness Research Innovation and Partnership

Agricultural Research and Extension Service						
Performance Measure		**FY 2023**	**FY 2024**	**FY 2025**	**FY 2026**	**FY 2027**
Number of individuals/families[4] benefiting from Outreach Programs.	actual	481,809	397,435	450,103	476,625	
	target	*430,000*	*430,000*	*500,000*	*500,000*	480,000[4]

Forest Utilization Research and Outreach (FUR)

GOAL 1: Establish high-impact research focus areas to serve Idaho

Forest Utilization Research and Outreach (FUR)						
Performance Measure		**FY 2023**	**FY 2024**	**FY 2025**	**FY 2026**	**FY 2027**
Number of College of Natural Resources faculty, staff, students and constituency groups involved in FUR-related scholarship or capacity building activities.	actual	70	57	68	65	
	target	*55*	*56*	*58*	*60*	60[5]

Idaho Geological Survey (IGS)

GOAL 1: Maintain externally funded grant and contract dollars to support IGS mission.

Idaho Geological Survey (IGS)						
Performance Measure		**FY 2023**	**FY 2024**	**FY 2025**	**FY 2026**	**FY 2027**
Maintain externally funded grant and contract dollars to support IGS mission	actual	$932,302	$1,528,542	$641,745[6]	$864,566	
	target	*$500,000*	*$600,000*	*$700,000*	*$825,000*	$900,000

Performance Measure Explanatory Notes:

The summer program is a structured four-week clinical training experience in which first-year medical students are placed in rural or underserved communities across Idaho to work closely with practicing physicians. It is designed to provide early exposure to the delivery of healthcare in resource-limited settings, with an emphasis on primary care, community engagement, and understanding the unique challenges and rewards of practicing in rural and underserved areas.

[2]Rate of Return of idaho WWAMI graduates who have practiced medicine in Idaho, divided by the total number of Idaho medical student graduates funded by the State. National Average: 40-50% of physicians ultimately practice in the same state where they attended medical school. This range is consistently cited across workforce analyses and is considered the standard national benchmark for this metric.

[3] FY2027 capacity is under review following the implementation of state budget cuts

[4]Depending on the program, participation is measured by family or by individual.

[5] FY2027 target revised to reflect the implementation of the budget cut.

[6] While the actual value for FY25 is close to the target, highlighting the commitment of IGS to maintain a robust externally funded revenue stream, the substantial drop from the FY24 actual value ($1,528,542 to $641,745) is due to the delay and freeze of USGS funding at the federal level (grants have been awarded, but funds have not been released by OMB) as well as the impacts of HB 226 at the state level, which resulted in the termination of IDL Abandoned Mine Lands funds to IGS.

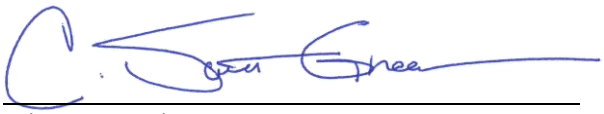
For More Information Contact

C. Scott Green, President
University of Idaho
875 Perimeter Drive
Moscow, ID 83844-3152
Phone: (208) 885-6773
E-mail: scottgreen@uidaho.edu
Website: Office of the President | University of Idaho

Director Attestation for Performance Report

In accordance with *Idaho Code* 67-1904, I certify the data provided in the Performance Report has been internally assessed for accuracy, and, to the best of my knowledge, is deemed to be accurate.

Department: University of Idaho



Director's Signature

08/28/2026
Date

Please return to:

Division of Financial Management
304 N. 8th Street, 3rd Floor
Boise, Idaho 83720-0032

FAX: 334-2438
E-mail: info@dfm.idaho.gov

Employee Bonus Report
University of Idaho

Agency	Vandal Number	Name	Work Assignment	Amount	Currency	Pay Code	Description	Date
514 University of Idaho	V00938551	Brenke Diniz Moreira, Arthur	Women's Basketball Head Coach	12,000.00	USD	AC - Additional Compensation	Performance	4/24/2026
514 University of Idaho	V00843409	Ellis, Adam C.	Men's Basketball Assistant	1,000.00	USD	AC - Additional Compensation	Performance	4/24/2026
514 University of Idaho	V00759456	Ford, Thomas J.	Football Head Coach	2,500.00	USD	AC - Additional Compensation	Performance	12/19/2025
514 University of Idaho	V00998086	Foster, Lindsey	Women's Basketball Assistant Coach	2,000.00	USD	AC - Additional Compensation	Performance	4/24/2026
514 University of Idaho	V00717795	Gawlik, Terry L.	Director of Athletics	10,000.00	USD	AC - Additional Compensation	Performance	12/19/2025
514 University of Idaho	V00357585	Grossbaum, Raleigh	Men's Tennis Head Coach	1,000.00	USD	AC - Additional Compensation	Performance	12/19/2025
514 University of Idaho	V01033575	Hellman, Tracy J.	Director of Cross Country/Track & Field	1,875.00	USD	AC - Additional Compensation	Performance	12/19/2025
514 University of Idaho	V00932199	Jones, Matthew J.	Men's Basketball Assistant	1,000.00	USD	AC - Additional Compensation	Performance	4/24/2026
514 University of Idaho	V00934634	Laird, Brandon M.	Men's Basketball Assistant	1,000.00	USD	AC - Additional Compensation	Performance	4/24/2026
514 University of Idaho	V00851772	Louwers, Sanne	Women's Basketball Head Coach	1,000.00	USD	AC - Additional Compensation	Performance	12/19/2025
514 University of Idaho	V00655835	Muscatell, Drew D.	Men's Basketball Assistant	2,000.00	USD	AC - Additional Compensation	Performance	4/24/2026
514 University of Idaho	V00992107	Nuhn, David A.	Men's Golf Head Coach	1,000.00	USD	AC - Additional Compensation	Performance	12/19/2025
514 University of Idaho	V00928476	Pribble, Alexander R.	Men's Basketball Head Coach	7,000.00	USD	AC - Additional Compensation	Performance	4/24/2026
514 University of Idaho	V00947795	Redondo Kriskova, Romana	Women's Volleyball Head Coach	1,500.00	USD	AC - Additional Compensation	Performance	12/19/2025
514 University of Idaho	V00998892	Saich, Derek J.	Women's Basketball Assistant Coach	2,000.00	USD	AC - Additional Compensation	Performance	4/24/2026
514 University of Idaho	V00403806	Sowa, Mark J.	Women's Swim & Dive Head Coach	1,500.00	USD	AC - Additional Compensation	Performance	12/19/2025

Moving Expense Report

Fiscal Year: 2026

Agency Code	V#	Employee Name	Vendor Name	University Expense Code	University Expense Code Description	Sub Account Code	Sub Account Desc	Pay Code	Pay Code Description	Fiscal Year	Posting Date	Amt
514	V00314930	Loren Endsley	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV2	Moving Reimbursement with Retirement	2026	1/23/2026	7,500.00
514	V00476234	Anna Nelsen	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	11/18/2025	49.30
514	V00476234	Anna Nelsen	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	11/18/2025	250.90
514	V00476234	Anna Nelsen	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	11/18/2025	115.09
514	V00476234	Anna Nelsen	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV2	Moving Reimbursement with Retirement	2026	11/18/2025	2,035.00
514	V00573652	Justice Nii-Ayitey	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	5/22/2026	1.91
514	V00573652	Justice Nii-Ayitey	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	5/22/2026	266.80
514	V00573652	Justice Nii-Ayitey	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	5/22/2026	17.49
514	V00610749	Daniel Brock	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV2	Moving Reimbursement with Retirement	2026	2/17/2026	1,500.00
514	V00879902	Joseph Begnol	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	4/28/2026	58.00
514	V00879902	Joseph Begnol	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	4/7/2026	1,303.97
514	V00928806	David Smith	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	4/28/2026	28.00
514	V00928806	David Smith	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	4/28/2026	131.14
514	V00928806	David Smith	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	4/28/2026	58.00
514	V00928806	David Smith	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	4/28/2026	58.00
514	V00928806	David Smith	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	4/28/2026	672.70
514	V00928806	David Smith	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	4/28/2026	174.00
514	V00928806	David Smith	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	4/28/2026	28.00
514	V00928806	David Smith	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	4/28/2026	174.00
514	V00928806	David Smith	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	4/28/2026	262.08
514	V00928806	David Smith	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV2	Moving Reimbursement with Retirement	2026	4/28/2026	190.00

Moving Expense Report

Fiscal Year: 2026

Agency Code	V#	Employee Name	Vendor Name	University Expense Code	University Expense Code Description	Sub Account Code	Sub Account Desc	Pay Code	Pay Code Description	Fiscal Year	Posting Date	Amt
514	V00928806	David Smith	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV2	Moving Reimbursement with Retirement	2026	4/28/2026	3,419.18
514	V00974012	Leonie Bunte	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	12/30/2025	1,179.99
514	V01048302	Yanghyeon Cho	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	11/18/2025	189.18
514	V01048302	Yanghyeon Cho	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	11/18/2025	70.00
514	V01048302	Yanghyeon Cho	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	11/18/2025	48.28
514	V01048302	Yanghyeon Cho	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	11/18/2025	37.89
514	V01048302	Yanghyeon Cho	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	11/18/2025	40.00
514	V01048302	Yanghyeon Cho	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	11/18/2025	584.00
514	V01048302	Yanghyeon Cho	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	11/18/2025	12.99
514	V01048302	Yanghyeon Cho	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	11/18/2025	447.36
514	V01048302	Yanghyeon Cho	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	11/18/2025	92.00
514	V01048302	Yanghyeon Cho	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	11/18/2025	481.98
514	V01048302	Yanghyeon Cho	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	11/18/2025	195.39
514	V01048302	Yanghyeon Cho	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	11/18/2025	372.96
514	V01048302	Yanghyeon Cho	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV2	Moving Reimbursement with Retirement	2026	11/18/2025	2,745.00
514	V01048302	Yanghyeon Cho	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV2	Moving Reimbursement with Retirement	2026	11/18/2025	119.31
514	V01048302	Yanghyeon Cho	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV2	Moving Reimbursement with Retirement	2026	11/18/2025	53.65
514	V01048302	Yanghyeon Cho	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV2	Moving Reimbursement with Retirement	2026	11/18/2025	85.36
514	V01048302	Yanghyeon Cho	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV2	Moving Reimbursement with Retirement	2026	11/18/2025	2,893.00
514	V01051600	Kelsey Tobin	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	3/27/2026	1,750.70
514	V01051600	Kelsey Tobin	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	3/27/2026	138.40

Moving Expense Report

Fiscal Year: 2026

Agency Code	V#	Employee Name	Vendor Name	University Expense Code	University Expense Code Description	Sub Account Code	Sub Account Desc	Pay Code	Pay Code Description	Fiscal Year	Posting Date	Amt
514	V01051600	Kelsey Tobin	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	3/27/2026	58.00
514	V01051600	Kelsey Tobin	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	3/27/2026	58.00
514	V01051600	Kelsey Tobin	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	3/27/2026	58.00
514	V01051600	Kelsey Tobin	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	3/27/2026	153.40
514	V01051600	Kelsey Tobin	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	3/27/2026	412.76
514	V01051600	Kelsey Tobin	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	3/27/2026	186.44
514	V01051600	Kelsey Tobin	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	3/27/2026	58.00
514	V01051600	Kelsey Tobin	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	3/27/2026	58.00
514	V01051600	Kelsey Tobin	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	3/27/2026	58.00
514	V01051600	Kelsey Tobin	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	3/27/2026	232.00
514	V01051600	Kelsey Tobin	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV2	Moving Reimbursement with Retirement	2026	3/27/2026	1,905.00
514	V01051600	Kelsey Tobin	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV2	Moving Reimbursement with Retirement	2026	3/27/2026	237.78
514	V01051600	Kelsey Tobin	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV2	Moving Reimbursement with Retirement	2026	3/27/2026	230.95
514	V01051600	Kelsey Tobin	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV2	Moving Reimbursement with Retirement	2026	3/27/2026	212.00
514	V01051905	Zain Ul Abideen	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	12/31/2025	80.00
514	V01051905	Zain Ul Abideen	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	12/31/2025	58.00
514	V01052522	Mojtaba Shafiee	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV2	Moving Reimbursement with Retirement	2026	1/20/2026	361.09
514	V01052522	Mojtaba Shafiee	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV2	Moving Reimbursement with Retirement	2026	1/20/2026	78.61
514	V01053526	Balakumar Muniandi	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	12/9/2025	125.42
514	V01053526	Balakumar Muniandi	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	12/9/2025	996.36
514	V01053526	Balakumar Muniandi	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	12/9/2025	1,115.22

Moving Expense Report

Fiscal Year: 2026

Agency Code	V#	Employee Name	Vendor Name	University Expense Code	University Expense Code Description	Sub Account Code	Sub Account Desc	Pay Code	Pay Code Description	Fiscal Year	Posting Date	Amt
514	V01053526	Balakumar Muniandi	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV2	Moving Reimbursement with Retirement	2026	12/9/2025	7,963.00
514	V01053674	Nikhil Narayane	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	12/30/2025	1,973.34
514	V01053674	Nikhil Narayane	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	12/30/2025	480.75
514	V01054412	Nicholas Coombs	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV2	Moving Reimbursement with Retirement	2026	3/24/2026	6,000.00
514	V01054977	Javier Calvo-Almodio	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV2	Moving Reimbursement with Retirement	2026	12/11/2025	16,000.00
514	V01055443	Ningjian Liang	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	1/30/2026	922.17
514	V01055443	Ningjian Liang	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV2	Moving Reimbursement with Retirement	2026	1/30/2026	4,066.00
514	V01055443	Ningjian Liang	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV2	Moving Reimbursement with Retirement	2026	1/30/2026	3,860.01
514	V01055658	Muhammad Mosaddek Hossain	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	6/5/2026	290.00
514	V01055658	Muhammad Mosaddek Hossain	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	6/5/2026	211.73
514	V01055658	Muhammad Mosaddek Hossain	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	6/5/2026	58.00
514	V01055658	Muhammad Mosaddek Hossain	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	6/5/2026	108.23
514	V01055658	Muhammad Mosaddek Hossain	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	6/5/2026	116.00
514	V01055658	Muhammad Mosaddek Hossain	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	6/5/2026	170.00
514	V01055658	Muhammad Mosaddek Hossain	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	6/5/2026	673.35
514	V01055658	Muhammad Mosaddek Hossain	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	6/5/2026	464.00
514	V01055658	Muhammad Mosaddek Hossain	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	6/5/2026	58.00
514	V01055658	Muhammad Mosaddek Hossain	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	6/5/2026	334.97
514	V01055658	Muhammad Mosaddek Hossain	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	6/5/2026	406.00
514	V01055658	Muhammad Mosaddek Hossain	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	6/5/2026	348.00
514	V01055658	Muhammad Mosaddek Hossain	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	6/5/2026	58.00

Moving Expense Report

Fiscal Year: 2026

Agency Code	V#	Employee Name	Vendor Name	University Expense Code	University Expense Code Description	Sub Account Code	Sub Account Desc	Pay Code	Pay Code Description	Fiscal Year	Posting Date	Amt
514	V01055658	Muhammad Mosaddek Hossain	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	6/5/2026	776.24
514	V01055658	Muhammad Mosaddek Hossain	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	6/5/2026	58.00
514	V01057473	Cami Moss	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	3/27/2026	36.72
514	V01057473	Cami Moss	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	3/27/2026	467.99
514	V01057473	Cami Moss	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	3/27/2026	27.84
514	V01057473	Cami Moss	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	3/27/2026	220.89
514	V01057473	Cami Moss	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	3/27/2026	912.60
514	V01057473	Cami Moss	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	3/27/2026	232.00
514	V01057473	Cami Moss	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	3/27/2026	299.92
514	V01057732	Richard Russel Rivera	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	6/5/2026	178.20
514	V01057732	Richard Russel Rivera	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	6/5/2026	112.82
514	V01057732	Richard Russel Rivera	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV2	Moving Reimbursement with Retirement	2026	6/5/2026	4,540.00
514	V01059454	Qingyu Jiang	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	10/21/2025	212.86
514	V01059454	Qingyu Jiang	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	10/21/2025	120.68
514	V01059454	Qingyu Jiang	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	10/21/2025	512.00
514	V01059454	Qingyu Jiang	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	10/21/2025	116.00
514	V01059454	Qingyu Jiang	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	10/21/2025	669.36
514	V01059454	Qingyu Jiang	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	10/21/2025	116.00
514	V01059454	Qingyu Jiang	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	10/21/2025	58.00
514	V01059454	Qingyu Jiang	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	10/21/2025	235.48
514	V01059454	Qingyu Jiang	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	10/21/2025	58.72

Moving Expense Report

Fiscal Year: 2026

Agency Code	V#	Employee Name	Vendor Name	University Expense Code	University Expense Code Description	Sub Account Code	Sub Account Desc	Pay Code	Pay Code Description	Fiscal Year	Posting Date	Amt
514	V01059454	Qingyu Jiang	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	10/21/2025	58.08
514	V01059454	Qingyu Jiang	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	10/21/2025	1,545.48
514	V01059454	Qingyu Jiang	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV2	Moving Reimbursement with Retirement	2026	10/21/2025	261.15
514	V01059454	Qingyu Jiang	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV2	Moving Reimbursement with Retirement	2026	10/21/2025	3,730.86
514	V01059580	Christopher (CJ) Schmid	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	12/23/2025	58.00
514	V01059580	Christopher (CJ) Schmid	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	12/23/2025	95.54
514	V01059580	Christopher (CJ) Schmid	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	12/23/2025	205.86
514	V01059580	Christopher (CJ) Schmid	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	12/23/2025	58.00
514	V01059580	Christopher (CJ) Schmid	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	12/23/2025	58.00
514	V01059580	Christopher (CJ) Schmid	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	12/23/2025	661.31
514	V01061998	Rebecca Anderson	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV2	Moving Reimbursement with Retirement	2026	10/21/2025	2,000.00
514	V01064866	Abigail May	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	3/27/2026	58.00
514	V01064866	Abigail May	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	3/27/2026	27.84
514	V01064866	Abigail May	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	3/27/2026	91.24
514	V01064866	Abigail May	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	3/27/2026	58.00
514	V01064866	Abigail May	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	3/27/2026	84.37
514	V01064866	Abigail May	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	3/27/2026	58.00
514	V01064866	Abigail May	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	3/27/2026	58.00
514	V01064866	Abigail May	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	3/27/2026	58.00
514	V01064866	Abigail May	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	3/27/2026	83.94
514	V01064866	Abigail May	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	3/27/2026	19.14

Moving Expense Report

Fiscal Year: 2026

Agency Code	V#	Employee Name	Vendor Name	University Expense Code	University Expense Code Description	Sub Account Code	Sub Account Desc	Pay Code	Pay Code Description	Fiscal Year	Posting Date	Amt
514	V01064866	Abigail May	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	3/27/2026	91.24
514	V01064866	Abigail May	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	3/27/2026	58.00
514	V01064866	Abigail May	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV2	Moving Reimbursement with Retirement	2026	3/27/2026	229.77
514	V01064866	Abigail May	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV2	Moving Reimbursement with Retirement	2026	3/27/2026	35.72
514	V01065181	Mark Constantine	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	3/27/2026	202.41
514	V01065181	Mark Constantine	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	3/27/2026	118.91
514	V01065181	Mark Constantine	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	3/27/2026	202.25
514	V01065181	Mark Constantine	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	3/27/2026	202.52
514	V01065181	Mark Constantine	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	3/27/2026	70.92
514	V01065181	Mark Constantine	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV2	Moving Reimbursement with Retirement	2026	3/27/2026	202.99
514	V01065247	Quinn Dilworth	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	2/26/2026	814.73
514	V01065247	Quinn Dilworth	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	2/17/2026	58.00
514	V01065247	Quinn Dilworth	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	2/17/2026	58.00
514	V01065247	Quinn Dilworth	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	2/17/2026	74.52
514	V01065247	Quinn Dilworth	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	2/17/2026	36.00
514	V01065247	Quinn Dilworth	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	2/17/2026	591.60
514	V01065247	Quinn Dilworth	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	2/17/2026	290.00
514	V01065247	Quinn Dilworth	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	2/17/2026	814.73
514	V01065247	Quinn Dilworth	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	2/17/2026	58.00
514	V01065247	Quinn Dilworth	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	2/17/2026	1,102.00
514	V01065247	Quinn Dilworth	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	2/17/2026	588.62

Moving Expense Report

Fiscal Year: 2026

Agency Code	V#	Employee Name	Vendor Name	University Expense Code	University Expense Code Description	Sub Account Code	Sub Account Desc	Pay Code	Pay Code Description	Fiscal Year	Posting Date	Amt
514	V01065247	Quinn Dilworth	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV2	Moving Reimbursement with Retirement	2026	2/17/2026	216.36
514	V01065247	Quinn Dilworth	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV2	Moving Reimbursement with Retirement	2026	2/17/2026	701.40
514	V01094140	Melissa K. Smith	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	4/28/2026	116.76
514	V01094140	Melissa K. Smith	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	4/28/2026	167.51
514	V01094140	Melissa K. Smith	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	4/28/2026	1,909.15
514	V01094140	Melissa K. Smith	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	4/28/2026	103.74
514	V01094140	Melissa K. Smith	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	4/28/2026	109.48
514	V01094140	Melissa K. Smith	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	4/28/2026	108.12
514	V01094140	Melissa K. Smith	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	4/28/2026	116.63
514	V01094140	Melissa K. Smith	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV2	Moving Reimbursement with Retirement	2026	4/28/2026	6,989.63
514	V01108527	Vasudeva Naidu Pudi	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	3/12/2026	332.37
514	V01108527	Vasudeva Naidu Pudi	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	3/12/2026	29.00
514	V01108527	Vasudeva Naidu Pudi	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	3/12/2026	99.99
514	V01108527	Vasudeva Naidu Pudi	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	3/12/2026	35.00
514	V01108527	Vasudeva Naidu Pudi	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	3/12/2026	58.00
514	V01108527	Vasudeva Naidu Pudi	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	3/12/2026	489.00
514	V01109166	Andrew Myers	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	4/29/2026	1,532.06
514	V01109166	Andrew Myers	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	4/29/2026	1,296.78
514	V01109166	Andrew Myers	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	4/29/2026	12.00
514	V01112346	Keslie Pharis	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV2	Moving Reimbursement with Retirement	2026	4/6/2026	2,000.00
514	V01112794	Luis Jonathan Clavijo Herrera	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	4/28/2026	58.00

Moving Expense Report

Fiscal Year: 2026

Agency Code	V#	Employee Name	Vendor Name	University Expense Code	University Expense Code Description	Sub Account Code	Sub Account Desc	Pay Code	Pay Code Description	Fiscal Year	Posting Date	Amt
514	V01112794	Luis Jonathan Clavijo Herrera	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	4/28/2026	58.00
514	V01112794	Luis Jonathan Clavijo Herrera	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	4/28/2026	29.19
514	V01112794	Luis Jonathan Clavijo Herrera	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	4/28/2026	331.12
514	V01112794	Luis Jonathan Clavijo Herrera	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	4/28/2026	639.20
514	V01112794	Luis Jonathan Clavijo Herrera	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	4/28/2026	58.00
514	V01112794	Luis Jonathan Clavijo Herrera	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	4/28/2026	58.00
514	V01112794	Luis Jonathan Clavijo Herrera	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	4/28/2026	139.99
514	V01112794	Luis Jonathan Clavijo Herrera	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	4/28/2026	504.56
514	V01112794	Luis Jonathan Clavijo Herrera	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	4/28/2026	58.00
514	V01112794	Luis Jonathan Clavijo Herrera	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV2	Moving Reimbursement with Retirement	2026	4/28/2026	97.22
514	V01112794	Luis Jonathan Clavijo Herrera	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV2	Moving Reimbursement with Retirement	2026	4/28/2026	2,150.00
514	V01112794	Luis Jonathan Clavijo Herrera	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV2	Moving Reimbursement with Retirement	2026	4/28/2026	4,332.70
514	V01112944	Richard Brien	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	2/21/2026	222.38
514	V01112944	Richard Brien	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	2/21/2026	446.60
514	V01112944	Richard Brien	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	2/21/2026	21.75
514	V01112944	Richard Brien	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	2/21/2026	429.37
514	V01112944	Richard Brien	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV2	Moving Reimbursement with Retirement	2026	3/31/2026	11,379.90
514	V01112945	Verdon Malo	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	5/13/2026	426.22
514	V01112945	Verdon Malo	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	5/13/2026	617.75
514	V01112945	Verdon Malo	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV2	Moving Reimbursement with Retirement	2026	5/13/2026	90.80
514	V01112945	Verdon Malo	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV2	Moving Reimbursement with Retirement	2026	5/13/2026	545.69

Moving Expense Report

Fiscal Year: 2026

Agency Code	V#	Employee Name	Vendor Name	University Expense Code	University Expense Code Description	Sub Account Code	Sub Account Desc	Pay Code	Pay Code Description	Fiscal Year	Posting Date	Amt
514	V01113204	Lee Stalker	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	4/6/2026	6.65
514	V01113204	Lee Stalker	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	4/6/2026	1,459.27
514	V01113204	Lee Stalker	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	4/6/2026	1,093.48
514	V01113204	Lee Stalker	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV2	Moving Reimbursement with Retirement	2026	4/6/2026	8,440.60
514	V01114248	Spencer Treadwell	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	2/13/2026	58.00
514	V01114248	Spencer Treadwell	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	2/13/2026	58.00
514	V01114248	Spencer Treadwell	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	2/13/2026	1,345.13
514	V01114248	Spencer Treadwell	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	2/13/2026	116.00
514	V01114248	Spencer Treadwell	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	2/13/2026	708.64
514	V01114248	Spencer Treadwell	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV2	Moving Reimbursement with Retirement	2026	2/13/2026	4,214.23
514	V01114816	Jonah Meyerpeter	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	4/28/2026	30.16
514	V01114816	Jonah Meyerpeter	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	4/28/2026	27.84
514	V01114816	Jonah Meyerpeter	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	4/28/2026	58.00
514	V01114816	Jonah Meyerpeter	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	4/28/2026	58.00
514	V01114816	Jonah Meyerpeter	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	4/28/2026	58.00
514	V01114816	Jonah Meyerpeter	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	4/28/2026	218.79
514	V01114816	Jonah Meyerpeter	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	4/28/2026	1,028.00
514	V01114816	Jonah Meyerpeter	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	4/28/2026	242.00
514	V01114816	Jonah Meyerpeter	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	4/28/2026	58.00
514	V01114816	Jonah Meyerpeter	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	4/28/2026	58.00
514	V01114816	Jonah Meyerpeter	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	4/28/2026	58.00

Moving Expense Report

Fiscal Year: 2026

Agency Code	V#	Employee Name	Vendor Name	University Expense Code	University Expense Code Description	Sub Account Code	Sub Account Desc	Pay Code	Pay Code Description	Fiscal Year	Posting Date	Amt
514	V01114816	Jonah Meyerpeter	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	4/28/2026	58.00
514	V01114816	Jonah Meyerpeter	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	4/28/2026	58.00
514	V01114816	Jonah Meyerpeter	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	4/28/2026	8.25
514	V01114816	Jonah Meyerpeter	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	4/28/2026	116.00
514	V01114816	Jonah Meyerpeter	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	4/28/2026	301.20
514	V01114816	Jonah Meyerpeter	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	4/28/2026	116.00
514	V01118836	Phillip Guillen	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV2	Moving Reimbursement with Retirement	2026	5/23/2026	15,000.00
514	V01120437	Dominic Anderson	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV2	Moving Reimbursement with Retirement	2026	6/26/2026	7,000.00
514	V01123093	Wembakoy Okonda	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	6/26/2026	110.00
514	V01123093	Wembakoy Okonda	University of Idaho	E4121	Employee Moving and Relocation	5001	Employees	MV1	Moving Reimbursement w/o Retirement	2026	6/26/2026	227.96

Agency Summary And Certification

FY 2028 Request

Agency: Community Colleges 505

In accordance with 67-3502 Idaho Code, I certify the included budget properly states the receipts and expenditures of the departments (agency, office, or institution) for the fiscal years indicated.

Signature of Department Director: JENIFFER WHITE **Date:** 08/31/2026

			FY 2026 Total Appropriation	FY 2026 Total Expenditures	FY 2027 Original Appropriation	FY 2027 Estimated Expenditures	FY 2028 Total Request
Appropriation Unit							
College of Eastern Idaho			8,185,800	8,185,800	8,417,100	8,417,100	9,185,000
College of Southern Idaho			20,543,400	20,543,400	21,024,500	21,024,500	22,442,600
College of Western Idaho			21,980,200	21,980,200	22,514,600	22,514,600	24,309,400
Community Colleges Systemwide			38,000	(38,000)	37,200	37,200	37,200
North Idaho College			15,735,900	15,735,900	16,175,900	16,175,900	17,716,000
		Total	66,483,300	66,407,300	68,169,300	68,169,300	73,690,200
By Fund Source							
G	10000	General Fund	65,683,300	65,607,300	67,369,300	67,369,300	72,890,200
D	50600	Community College Fund	800,000	800,000	800,000	800,000	800,000
		Total	66,483,300	66,407,300	68,169,300	68,169,300	73,690,200
By Account Category							
Personnel Cost			59,164,500	18,767,600	61,511,200	61,511,200	67,032,100
Operating Expense			7,293,800	3,174,600	6,633,100	6,633,100	6,633,100
Capital Outlay			25,000	0	25,000	25,000	25,000
Trustee/Benefit			0	44,465,100	0	0	0
		Total	66,483,300	66,407,300	68,169,300	68,169,300	73,690,200
FTP Positions			0	0	0	0	0
		Total	0	0	0	0	0

Agency Summary And Certification

FY 2028 Request

Agency: College of Eastern Idaho 509

In accordance with 67-3502 Idaho Code, I certify the included budget properly states the receipts and expenditures of the departments (agency, office, or institution) for the fiscal years indicated.

Signature of Department Director: _____ **Date:** _____

			FY 2026 Total Appropriation	FY 2026 Total Expenditures	FY 2027 Original Appropriation	FY 2027 Estimated Expenditures	FY 2028 Total Request
Appropriation Unit							
College of Eastern Idaho			8,185,800	8,185,800	8,417,100	8,417,100	9,185,000
		Total	8,185,800	8,185,800	8,417,100	8,417,100	9,185,000
By Fund Source							
G	10000	General Fund	7,985,800	7,985,800	8,217,100	8,217,100	8,985,000
D	50600	Community College Fund	200,000	200,000	200,000	200,000	200,000
		Total	8,185,800	8,185,800	8,417,100	8,417,100	9,185,000
By Account Category							
Personnel Cost			8,185,800	0	8,417,100	8,417,100	9,185,000
Trustee/Benefit			0	8,185,800	0	0	0
		Total	8,185,800	8,185,800	8,417,100	8,417,100	9,185,000
FTP Positions			0	0	0	0	0
		Total	0	0	0	0	0

Run Date: 31/26 11:03 AM

Division Description

Request for Fiscal Year: 2028

Agency: College of Eastern Idaho 509

Division: College of Eastern Idaho CEI

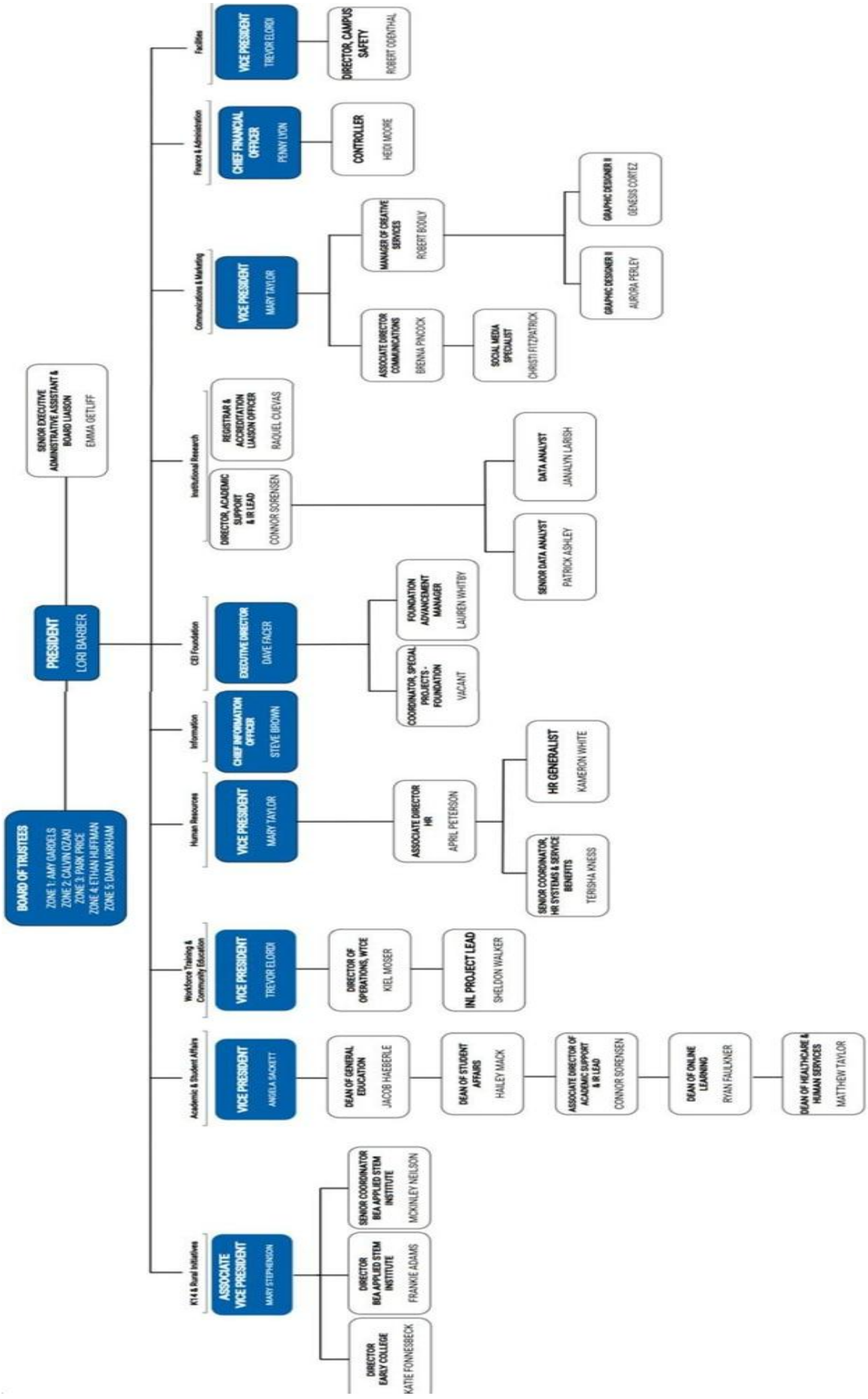
Statutory Authority:

College of Eastern Idaho (CEI) is a comprehensive community college. It is a place of hope and opportunity. This campus serves a vibrant, hardworking region that believes that higher education should strengthen the economy and prepare its local citizens to take the region's best jobs. To do that, CEI invites the entire community to this campus, offering them a wide range of educational experiences that build lifelong learning and collaboration.

CEI's main campus has served the community for more than half a century. Since transitioning to a comprehensive community college in 2017, that service has grown exponentially. CEI has grown an already thriving workforce training and community education division, generating more than 90% more career education opportunities since 2017. The academic population has grown every year, too, with a 265% increase from 2017 to 2024.

The college now offers 18 degree programs, 10+ workforce programs, 22 certificate programs, and many other educational offerings. The college has built or expanded programs that align with the state's priorities to have more graduates in high-demand fields like cybersecurity, healthcare, and nuclear energy. Faculty works closely with industry partners to ensure that CEI graduates are well prepared to meet employer challenges. The college aligns its offerings with its peers to allow seamless transfer to four-year institutions. CEI is committed to being a welcoming, data-informed institution whose graduates are respected and sought by our regional employers. CEI students choose this campus to become highly trained employees, leaders, and entrepreneurs. Faculty and staff work every day to meet their ambitions. CEI's quality education opens access to lifelong prosperity. The entire Idaho community shares in that success.

Run Date: 8/20/26 1:01 PM


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Agency Request by Decision Unit **Request for FY** 2028

		FTP	Personnel Costs	Operating Expense	Capital Outlay	Trustee Benefit	Total
Agency College of Eastern Idaho							509
Division College of Eastern Idaho							CEI
Appropriation Unit College of Eastern Idaho							EDFE
FY 2026 Total Appropriation							
1.00 FY 2026 Total Appropriation							EDFE
H0341,H0417							
10000	General	0.00	7,985,800	0	0	0	7,985,800
50600	Dedicated	0.00	200,000	0	0	0	200,000
		0.00	8,185,800	0	0	0	8,185,800
1.21 Account Transfers							EDFE
10000	General	0.00	(7,985,800)	0	0	7,985,800	0
50600	Dedicated	0.00	(200,000)	0	0	200,000	0
		0.00	(8,185,800)	0	0	8,185,800	0
FY 2026 Actual Expenditures							
2.00 FY 2026 Actual Expenditures							EDFE
10000	General	0.00	0	0	0	7,985,800	7,985,800
50600	Dedicated	0.00	0	0	0	200,000	200,000
		0.00	0	0	0	8,185,800	8,185,800
FY 2027 Original Appropriation							
3.00 FY 2027 Original Appropriation							EDFE
10000	General	0.00	8,049,700	0	0	0	8,049,700
OT 10000	General	0.00	167,400	0	0	0	167,400
50600	Dedicated	0.00	200,000	0	0	0	200,000
		0.00	8,417,100	0	0	0	8,417,100
FY 2027Total Appropriation							
5.00 FY 2027 Total Appropriation							EDFE
10000	General	0.00	8,049,700	0	0	0	8,049,700
OT 10000	General	0.00	167,400	0	0	0	167,400
50600	Dedicated	0.00	200,000	0	0	0	200,000
		0.00	8,417,100	0	0	0	8,417,100
FY 2027 Estimated Expenditures							
7.00 FY 2027 Estimated Expenditures							EDFE
10000	General	0.00	8,049,700	0	0	0	8,049,700
OT 10000	General	0.00	167,400	0	0	0	167,400
50600	Dedicated	0.00	200,000	0	0	0	200,000
		0.00	8,417,100	0	0	0	8,417,100
Base Adjustments							
8.41 Removal of One-Time Expenditures							EDFE

This decision unit removes one-time appropriation for FY 2027.

Run Date: 8/31/26 11:05 AM

Agency Request by Decision Unit **Request for FY** 2028

			FTP	Personnel Costs	Operating Expense	Capital Outlay	Trustee Benefit	Total
OT	10000	General	0.00	(167,400)	0	0	0	(167,400)
			0.00	(167,400)	0	0	0	(167,400)

FY 2028 Base

9.00 FY 2028 Base EDFE

	10000	General	0.00	8,049,700	0	0	0	8,049,700
OT	10000	General	0.00	0	0	0	0	0
	50600	Dedicated	0.00	200,000	0	0	0	200,000
			0.00	8,249,700	0	0	0	8,249,700

Program Maintenance

10.11 Change in Health Benefit Costs EDFE

This decision unit reflects a change in the employer health benefit costs.

	10000	General	0.00	156,500	0	0	0	156,500
			0.00	156,500	0	0	0	156,500

10.12 Change in Variable Benefit Costs EDFE

This decision unit reflects a change in variable benefits.

	10000	General	0.00	1,200	0	0	0	1,200
			0.00	1,200	0	0	0	1,200

10.61 Salary Multiplier - Regular Employees EDFE

This decision unit reflects a 1% salary multiplier for Regular Employees.

	10000	General	0.00	82,200	0	0	0	82,200
			0.00	82,200	0	0	0	82,200

10.62 Salary Multiplier - Group and Temporary EDFE

Salary Adjustments - Group and Temporary

	10000	General	0.00	0	0	0	0	0
			0.00	0	0	0	0	0

FY 2028 Total Maintenance

11.00 FY 2028 Total Maintenance EDFE

	10000	General	0.00	8,289,600	0	0	0	8,289,600
OT	10000	General	0.00	0	0	0	0	0
	50600	Dedicated	0.00	200,000	0	0	0	200,000
			0.00	8,489,600	0	0	0	8,489,600

Line Items

12.01 2% Restoration EDFE

	10000	General	0.00	167,400	0	0	0	167,400
			0.00	167,400	0	0	0	167,400

12.61 EWA EDFE

EWA used as student population continues to grow by 10%+ y /y

	10000	General	0.00	528,000	0	0	0	528,000
			0.00	528,000	0	0	0	528,000

FY 2028 Total

Run Date: 8/31/26 11:05 AM

Agency Request by Decision Unit

Request for FY 2028

			FTP	Personnel Costs	Operating Expense	Capital Outlay	Trustee Benefit	Total
13.00	FY 2028 Total							EDFE
	10000	General	0.00	8,985,000	0	0	0	8,985,000
OT	10000	General	0.00	0	0	0	0	0
	50600	Dedicated	0.00	200,000	0	0	0	200,000
			0.00	9,185,000	0	0	0	9,185,000

Run Date: 8/31/26 11:05 AM

PCF Detail Report

Request for Fiscal Year: 2028

Agency: College of Eastern Idaho 509

Appropriation Unit: College of Eastern Idaho EDFE

Fund: General Fund 10000

PCN	Class	Description	FTP	Salary	Health	Variable Benefits	Total
		FY 2027 ORIGINAL APPROPRIATION	**.00**	**6,803,249**	**0**	**1,413,851**	**8,217,100**
		Unadjusted Over or (Under) Funded:	**.00**	**6,803,249**	**0**	**1,413,851**	**8,217,100**
Adjusted Over or (Under) Funding							
		Original Appropriation	**.00**	**6,803,249**	**0**	**1,413,851**	**8,217,100**
		Estimated Expenditures	**.00**	**6,803,249**	**0**	**1,413,851**	**8,217,100**
		Base	**.00**	**6,635,849**	**0**	**1,413,851**	**8,049,700**

Run Date: 8/31/26 11:06 AM

PCF Detail Report

Request for Fiscal Year: 2028

Agency: College of Eastern Idaho 509

Appropriation Unit: College of Eastern Idaho EDFE

Fund: Community College Fund 50600

PCN	Class	Description	FTP	Salary	Health	Variable Benefits	Total
		FY 2027 ORIGINAL APPROPRIATION	**.00**	**165,588**	**0**	**34,412**	**200,000**
		Unadjusted Over or (Under) Funded:	**.00**	**165,588**	**0**	**34,412**	**200,000**
Adjusted Over or (Under) Funding							
		Original Appropriation	**.00**	**165,588**	**0**	**34,412**	**200,000**
		Estimated Expenditures	**.00**	**165,588**	**0**	**34,412**	**200,000**
		Base	**.00**	**165,588**	**0**	**34,412**	**200,000**

Run Date: 8/31/26 11:06 AM

PCF Summary Report

Request for Fiscal Year: 2028

Agency: College of Eastern Idaho 509

Appropriation Unit: College of Eastern Idaho EDFE

Fund: General Fund 10000

DU		FTP	Salary	Health	Variable Benefits	Total
3.00	**FY 2027 ORIGINAL APPROPRIATION**	**0.00**	**6,803,249**	**0**	**1,413,851**	**8,217,100**
5.00	**FY 2027 TOTAL APPROPRIATION**	**0.00**	**6,803,249**	**0**	**1,413,851**	**8,217,100**
7.00	**FY 2027 ESTIMATED EXPENDITURES**	**0.00**	**6,803,249**	**0**	**1,413,851**	**8,217,100**
8.41	Removal of One-Time Expenditures	0.00	(167,400)	0	0	(167,400)
9.00	**FY 2028 BASE**	**0.00**	**6,635,849**	**0**	**1,413,851**	**8,049,700**
10.11	Change in Health Benefit Costs	0.00	0	156,500	0	156,500
10.12	Change in Variable Benefit Costs	0.00	0	1,200	0	1,200
10.61	Salary Multiplier - Regular Employees	0.00	82,200	0	0	82,200
10.62	Salary Multiplier - Group and Temporary	0.00	0	0	0	0
11.00	**FY 2028 PROGRAM MAINTENANCE**	**0.00**	**6,718,049**	**157,700**	**1,413,851**	**8,289,600**
12.01	2% Restoration	0.00	167,400	0	0	167,400
12.61	EWA	0.00	528,000	0	0	528,000
13.00	**FY 2028 TOTAL REQUEST**	**0.00**	**7,413,449**	**157,700**	**1,413,851**	**8,985,000**

Run Date: 8/31/26 11:07 AM

PCF Summary Report

Request for Fiscal Year: 2028

Agency: College of Eastern Idaho 509

Appropriation Unit: College of Eastern Idaho EDFE

Fund: Community College Fund 50600

DU		FTP	Salary	Health	Variable Benefits	Total
3.00	FY 2027 ORIGINAL APPROPRIATION	0.00	165,588	0	34,412	200,000
5.00	FY 2027 TOTAL APPROPRIATION	0.00	165,588	0	34,412	200,000
7.00	FY 2027 ESTIMATED EXPENDITURES	0.00	165,588	0	34,412	200,000
9.00	FY 2028 BASE	0.00	165,588	0	34,412	200,000
11.00	FY 2028 PROGRAM MAINTENANCE	0.00	165,588	0	34,412	200,000
13.00	FY 2028 TOTAL REQUEST	0.00	165,588	0	34,412	200,000

Run Date: 8/31/26 11:07 AM

AGENCY: COLLEGE OF EASTERN IDAHO

Approp Unit: 509

Title: Ongoing 2% Restoration

Decision Unit No: 12.01

	General	Dedicated	Federal	Other	Total
FULL-TIME POSITIONS (FTP)					
PERSONNEL COSTS					
1. Salaries	$65,000				
2. Benefits	$31,400				
3. Group Position Funding	$71,000				
TOTAL PERSONNEL COSTS	$167,400				
OPERATING EXPENDITURES					
TOTAL OPERATING EXPENDITURES					
CAPITAL OUTLAY					
TOTAL CAPITAL OUTLAY					
T/B PAYMENTS					
GRAND TOTAL	$167,400				

Explain the request and provide justification for the need.
Ongoing 2% restoration as appropriated in H906 by the 2025 legislature.

If a supplemental, what emergency is being addressed?
N/A

Specify the authority in statute or rule that supports this request.
Title 33-107, Title 33-111, Title 33-112

Please identify the performance measure, goal, or priority this request is intended to improve in the strategic plan or performance measurement report.

A well-supported community college system is instrumental in meeting the State Board of Education's strategic goals.

Goal 2: Educational Access
Performance Measure 6: College-Going
Increase the rate at which high school graduates pursue post-secondary opportunities.

Goal 3: Educational Attainment

Performance Measure 7: Enrollment
Number of undergraduate, degree-seeking students per academic year at the institution reporting. PSR 1 Annual Enrollment and Headcount Report.

Performance Measure 8: Retention
Percentage of new full-time degree or certificate-seeking students from the previous fall who either re-enrolled or successfully completed their program by the current fall. IPEDS Source

What is the anticipated measured outcome if this request is funded?
This request directly supports CEI's Strategic Plan priority to increase Early College matriculation and aligns with the State Board of Education's goal of strengthening Idaho's community college system.

Specifically, this request supports **CEI's five-year strategic objective to increase the number and percentage of Early College students who enroll at CEI within one year of high school graduation by 10% and 2% annually, respectively.**

To achieve this performance measure, CEI must expand instructional capacity to meet growing Early College enrollment while maintaining student success. Funding will be used to increase instructional and tutoring resources in Written Communications, including additional faculty and adjunct instructors beginning in FY28.

These resources will help ensure students have timely access to required coursework, improve academic support, reduce barriers to degree completion, and strengthen the transition from high school to CEI.

As one of CEI's five strategic priorities for the next five years, this investment is intended to improve Early College participation, student persistence, and successful matriculation to CEI, directly contributing to the State Board's strategic objectives.

Indicate existing base of PC, OE, and/or CO by source for this request.
These funds were appropriated as one-time in FY 2027 as there is no base funding for the restoration request.

What resources are necessary to implement this request?
Ongoing base restoration of the one-time 2% appropriation.

List positions, pay grades, full/part-time status, benefits, terms of service.

- 1 Full-Time Written Communications Instructor – Full-time faculty position; salary and benefits in accordance with CEI's approved faculty salary schedule and benefit package; ongoing position.
- Up to 3 Part-Time Tutors – Part-time, hourly positions with no benefits; employed as needed to provide tutoring support for Written Communications and Early College students.

Will staff be re-directed? If so, describe impact and show changes on org chart.
N/A

Detail any current one-time or ongoing OE or CO and any other future costs.
No further costs outside of this request.

Describe method of calculation (RFI, market cost, etc.) and contingencies.
DFM's guidance to request base restoration of the one-time 2% appropriation.

Provide detail about the revenue assumptions supporting this request.
N/A

Who is being served by this request and what is the impact if not funded?
This request serves community college students pursuing academic programs, career and technical education, and workforce training opportunities. Funding will help to contribute to a strong, skilled workforce.

AGENCY: College of Eastern Idaho

Approp Unit: 509

Decision Unit No: 12.61

Title: Enrolment Workload Adjustment

	General	Dedicated	Federal	Other	Total
FULL-TIME POSITIONS (FTP)					
PERSONNEL COSTS 1. Salaries 2. Benefits 3. Group Position Funding					
TOTAL PERSONNEL COSTS	$528,000				
OPERATING EXPENDITURES					
TOTAL OPERATING EXPENDITURES					
CAPITAL OUTLAY					
TOTAL CAPITAL OUTLAY					
T/B PAYMENTS					
GRAND TOTAL	$528,000				

Explain the request and provide justification for the need.
Enrollment Workload Adjustment is used to adjust state supported funding as enrollment increases or decreases based on weighted credit hours. The formula utilizes a three-year moving average. CEI has grown at an extraordinary pace each year and anticipated to grow between 5-10% in FY28,

If a supplemental, what emergency is being addressed?
N/A

Specify the authority in statute or rule that supports this request.
Enrollment Workload Adjustment funding is provided through the State of Idaho's higher education funding and appropriation process and is calculated using the established weighted credit hour methodology.

Please identify the performance measure, goal, or priority this request is intended to improve in the strategic plan or performance measurement report.
This request supports CEI's strategic priorities related to student access, enrollment, retention, and completion by ensuring that state-supported resources adjust as instructional workload and student enrollment change.

What is the anticipated measured outcome if this request is funded?
Funding will allow CEI to maintain the institutional capacity and resources necessary to serve its state-supported enrollment and instructional workload. The anticipated outcome is continued support of student access, retention, and completion as enrollment and weighted credit hours change. CEI has strategic goals centered around Early College matriculation and growth within all programs. In order to achieve that growth, the college needs to expand instructors and operational employees to ensure the growing base of our students can be supported successfully.

Indicate existing base of PC, OE, and/or CO by source for this request.
The existing EWA appropriation is currently reflected within Personnel Costs (PC) and is supported by General Fund appropriations. CEI anticipates transferring the funding to Trustee and Benefit (T/B) payments, as appropriate. No Operating Expenditures (OE) or Capital Outlay (CO) are associated with this request.
What resources are necessary to implement this request?
Instruction and operational resources to ensure student success.

List positions, pay grades, full/part-time status, benefits, terms of service.
N/A. This request is not tied to **specific** positions, however we will need instruction and operations personnel to cover the growth.

Will staff be re-directed? If so, describe impact and show changes on org chart.
N/A

Detail any current one-time or ongoing OE or CO and any other future costs.

There are no specific one-time or ongoing Operating Expenditures (OE), Capital Outlay (CO), or additional future costs associated with this request.

Describe method of calculation (RFI, market cost, etc.) and contingencies.
Enrollment Workload Adjustment is a rolling 3-year average based on weighted credit hours.

Provide detail about the revenue assumptions supporting this request.
N/A

Who is being served by this request and what is the impact if not funded?

This request supports CEI students by providing state funding that adjusts with changes in enrollment and instructional workload. EWA helps ensure that the College has appropriate resources to maintain access to instruction and student services as enrollment changes.

If the calculated EWA is not funded, CEI would be required to absorb the increased cost of serving additional students within its existing appropriation. CEI is committed to maintaining the quality of instruction and student support and will not compromise those standards in order to accommodate enrollment growth without the necessary resources. Without EWA funding, the College's ability to absorb additional enrollment would be limited, potentially requiring CEI to cap enrollment in programs or areas where additional students cannot be supported within existing resources.

Federal Funds Inventory Form

As Required by Sections 67-1917 & 67-3502(e), Idaho Code

***** Report must be submitted to the Division of Financial Management and Legislative Services Office as part of your budget request.**

ɛncy/Department: College of Eastern Idaho

ɪtact Person/Title: Penny Lyon CFO

A	C	D	H	I	K	X	Y	Z
Grant Number CFDA#/Cooperative Agreement #/Identifying #	Federal Granting Agency	Grant Title	Award Structure	Grant is Ongoing or Short-Term	Total Grant Amount	FY 2026 Estimated Available Federal Funds §67-1917(1)(b), I.C.	FY 2026 Estimated Federal Expenditures §67-1917(1)(b), I.C.	FY 2027 Estimated Available Federal Funds §67-1917(1)(b), I.C.
84.007	*Department of Education*	*Federal Supplemental Education Opportunity Program*	Open-ended	Ongoing	*60,000*	$80,000.00	$60,000.00	
84.033	*Department of Education*	*Federal Work-Study Program*	Open-ended	Ongoing		$110,024.00		
84.063	*Department of Education*	*Federal Pell Grant Program*	Open-ended	Ongoing	*4,349,263*	$4,038,505.00	$4,097,499.00	
84.268	*Department of Education*	*Federal Direct Student Loan Program*	Open-ended	Ongoing	*2,667,913*	$2,524,783.00	$2,586,843.00	
84.268	*Department of Education*	*Federal Direct Plus Loans*	Open-ended	Ongoing	*15,251*	$0.00	$0.00	
93.859	*Federal Direct:*	*Office of United State Attorney/Direct/UofI Subaward National Institute of Health*	Capped	Ongoing	*78,908*	$84,107.00	$102,819.00	
93.434	*Federal Direct:*	*US Department of Health & Human Services Administration for Children and Families (EI ELC IDAEY*	Capped	Ongoing	*75,185*	$32,500.00	$49,346.00	
11.300	*Federal Direct:*	*US Department of Commerce under Economic Development Adimistration (EDA) Future Tech*	Capped	Ongoing	*274,226*	$0.00	$0.00	
84.425V	*Covid-19 - Higher Education Emergency Relief Fund*	*Covid-19 Higher Education Emergency Relief Fund 3 (ARPA) Institutional Portion*	Capped	Short-term	*250,000*	$0.00	$0.00	
84.002A	*Pass-Through Programs From: State of Idaho Division of Career& Technical Education*	*CCR Federal Direct Services*	Capped	Short-term	*227,566*	$221,475.00	$216,281.00	
84.002A	*Pass-Through Programs From: State of Idaho Division of Career& Technical Education*	*CCR IELCE (integrated English Literacy & Civics Ed)*	Capped	Short-term	*12,840*	$3,705.00	$3,705.00	
84.002A	*Pass-Through Programs From: State of Idaho Division of Career& Technical Education*	*CCR Federal Admin*	Capped	Short-term	*11,977*	$11,657.00	$11,657.00	
84.002A	*Pass-Through Programs From: State of Idaho Division of Career& Technical Education*	*CCR Leadership Training*	Capped	Short-term	*24,369*	$24,396.00	$24,396.00	
84.048A	*Pass-Through Programs From: State of Idaho Division of Career& Technical Education*	*Academic Support Project*	Capped	Short-term	*149,312*	$138,683.00	$217,895.00	
84.048A	*Pass-Through Programs From: State of Idaho Division of Career& Technical Education*	*Retention Project*	Capped	Short-term	*83,000*	$73,983.00	$80,446.00	
84.048A	*Pass-Through Programs From: State of Idaho Division of Career& Technical Education*	*Nontraditional Training & Employment Project*	Capped	Short-term	*10,000*	$9,999.00	$9,999.00	
84.048A	*Pass-Through Programs From: State of Idaho Division of Career& Technical Education*	*Special Populations Counselor*	Capped	Short-term	*79,300*	$80,208.00	$80,084.00	
84.048A	*Pass-Through Programs From: State of Idaho Division of Career& Technical Education*	*CTE Advanced Opportunities*	Capped	Short-term	*121,628*	$62,360.00	$62,360.00	
84.048A	*Pass-Through Programs From: State of Idaho Division of Career& Technical Education*	*Perkins Dental*	Capped	Short-term	*153,975*	$0.00	$0.00	
84.048A	*Pass-Through Programs From: State of Idaho Division of Career& Technical Education*	*Perkins Healthcare*	Capped	Short-term	*30,000*	$21,160.00	$21,160.00	
84.048A	*Pass-Through Programs From: State of Idaho Division of Career& Technical Education*	*Perkins Library Resources*	Capped	Short-term	*5,054*	$0.00	$0.00	
84.334	*Pass-Through Programs From: State of Idaho Division of Career& Technical Education*	*Gear Up Aid*	Capped	Short-term	*5,032*		$5,032.00	
84.335A	*Pass-Through Programs From: State of Idaho Division of Career& Technical Education*	*Child Care Access Means Parents in School Programs (CCAMPIS)*	Capped	Short-term	*7,774*	$0.00	$0.00	
21.027	*Pass-Through Programs From: State of Idaho Department of Labor*	*WDC Industry MET Program*	Capped	Short-term	*499,999*	$0.00	$0.00	
17.289	*Pass-Through Programs From: State of Idaho Department of Labor*	*Simpson Committee Project Grant*	Capped	Short-term	*15,425*	*0*		
11.307	*Pass-Through Programs From: State of Idaho Department of Labor*	*WDC Good Jobs Challenge*	Capped	Short-term		$154,029.00	$138,087.32	
	Pass-Through Programs From: State of Idaho Department of Labor	*NSF Division of Undergraduate Education (Dept of Edu) Project Vision*	Capped	Short-term	$6,000.00		$0.00	
Total					**$9,213,997.22**	**$7,671,574.00**	**$7,767,609.32**	**$0.00**

Total FY 2025 All Funds Appropriation (DU 1.00)	**$9,213,997**
Federal Funds as Percentage of Funds §67-1917(1)(e), I.C.	**95.24%**

Agency Summary And Certification

FY 2028 Request

Agency: College of Southern Idaho 506

In accordance with 67-3502 Idaho Code, I certify the included budget properly states the receipts and expenditures of the departments (agency, office, or institution) for the fiscal years indicated.

Signature of Department Director: **Date:**

			FY 2026 Total Appropriation	FY 2026 Total Expenditures	FY 2027 Original Appropriation	FY 2027 Estimated Expenditures	FY 2028 Total Request
Appropriation Unit							
College of Southern Idaho			20,543,400	20,543,400	21,024,500	21,024,500	22,442,600
		Total	20,543,400	20,543,400	21,024,500	21,024,500	22,442,600
By Fund Source							
G	10000	General Fund	20,343,400	20,343,400	20,824,500	20,824,500	22,242,600
D	50600	Community College Fund	200,000	200,000	200,000	200,000	200,000
		Total	20,543,400	20,543,400	21,024,500	21,024,500	22,442,600
By Account Category							
Personnel Cost			18,510,200	0	18,985,200	18,985,200	20,403,300
Operating Expense			2,033,200	0	2,039,300	2,039,300	2,039,300
Trustee/Benefit			0	20,543,400	0	0	0
		Total	20,543,400	20,543,400	21,024,500	21,024,500	22,442,600
FTP Positions			0	0	0	0	0
		Total	0	0	0	0	0

Division Description

Request for Fiscal Year: 2028

Agency: College of Southern Idaho 506

Division: College of Southern Idaho CSI

Statutory Authority: 67-3503

The College of Southern Idaho (CSI) represents a shared vision and a collaborative effort of the citizens of south-central Idaho. In 1963, the Idaho Legislature passed the Junior College Act, which provided for the establishment of junior college districts. Twin Falls County voted to form a junior college district in November 1964. The following year Jerome County citizens voted to join the junior college district and the college began offering courses in the fall of 1965.

CSI continues to be funded by the two-county community college district, student tuition and fees, and state allocations, and operates under the direction of a locally elected five-member Board of Trustees in cooperation with the Idaho State Board of Education. The Board of Trustees hired Dr. James L. Taylor as the first president of the College of Southern Idaho. He served as president until his death in November of 1982. Gerald R. Meyerhoeffer became president in 1983, Dr. Gerald Beck became CSI's third president in 2005, and Dr. Jeff Fox was selected to be the College of Southern Idaho's fourth president in 2014. On July 1, 2020, Dr. L. Dean Fisher was selected to be the fifth president of the College of Southern Idaho, and he continues to serve in that role.

CSI's service area is defined in Idaho Code primarily as an eight-county area consisting of Twin Falls, Jerome, Lincoln, Camas, Blaine, Gooding, Minidoka, and Cassia counties. CSI offers programs and courses at its more than 315-acre main campus in Twin Falls, as well as at off-campus centers in Burley (Mini-Cassia Center), Hailey (Blaine County Center), Gooding (North Side Center), and Jerome (Jerome Center). Additionally, CSI offers Early College opportunities at dozens of high schools throughout Idaho.

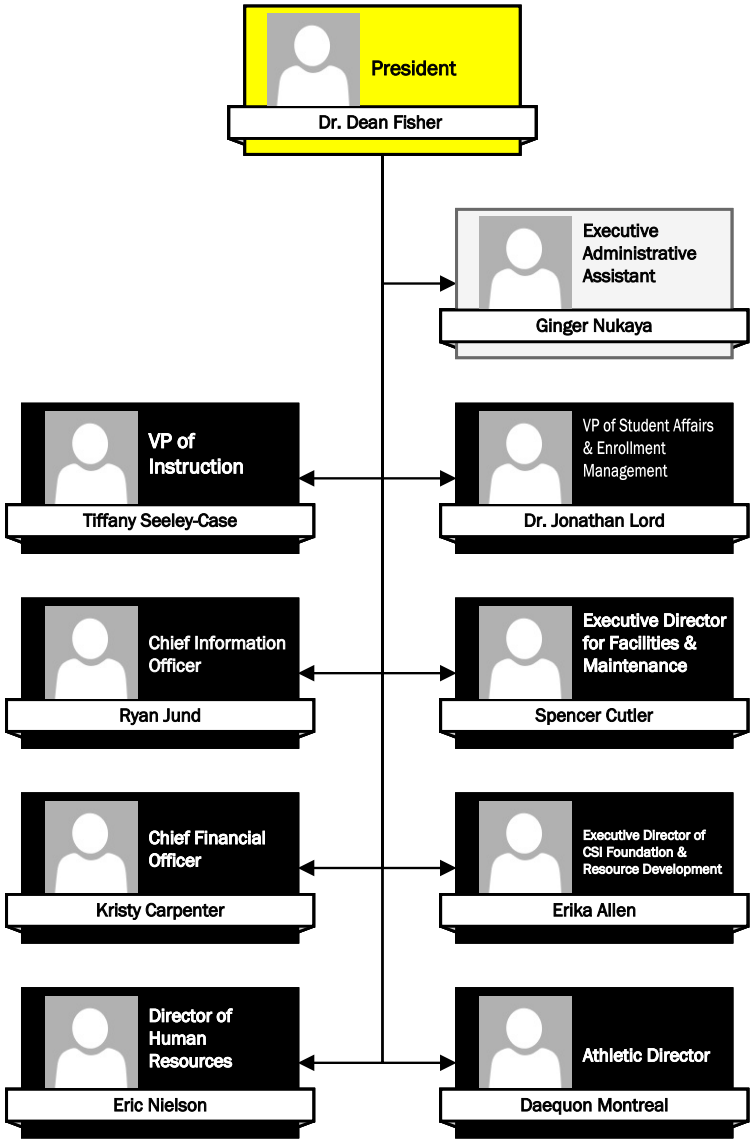
The College of Southern Idaho's mission is to provide quality educational, social, cultural, economic, and workforce development opportunities that meet the diverse needs of the communities it serves. Students can choose from a wide range of transfer and career-technical programs with more than 110 program completion options ranging from short-term certificates to two-year associate degrees. The college also offers one Bachelor of Applied Science degree. Additionally, CSI provides workforce training opportunities to its students, along with basic skills, Adult Basic Education, and English as a Second Language courses for students requiring pre-college-level work.

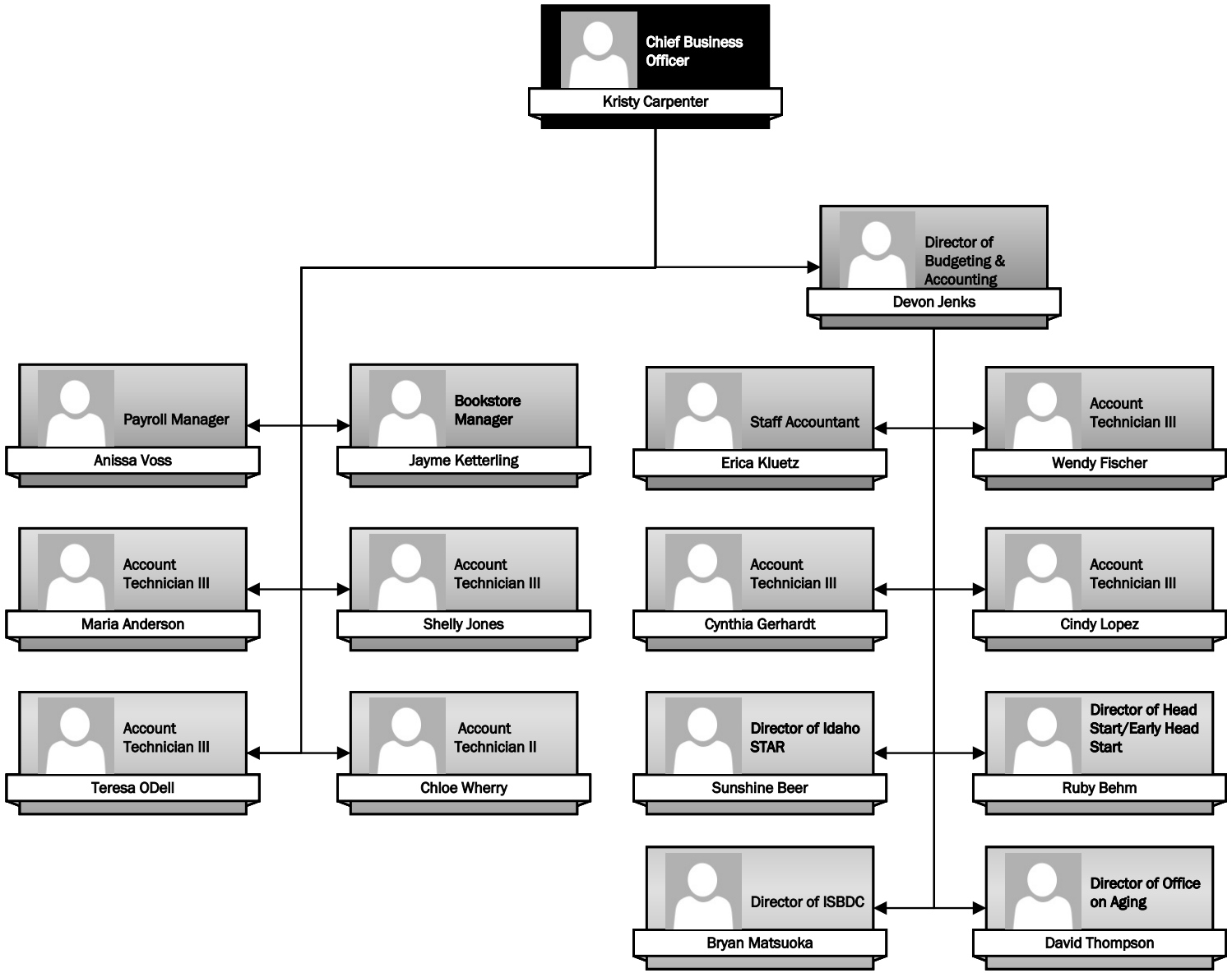
Faculty teach in a variety of modalities including face-to-face in traditional classrooms and laboratories, online (both synchronously and asynchronously), and via other hybrid combinations. CSI partners with sister public post-secondary institutions in Idaho, which offer more than 50 bachelor's, master's, and other terminal degrees for students on the CSI campus or via online delivery. CSI is also active within its community, offering various enrichment courses, cultural and athletic events, business partnerships, and supporting economic development. In 2021, the College of Southern Idaho became the first federally designated Hispanic Serving Institution in Idaho.

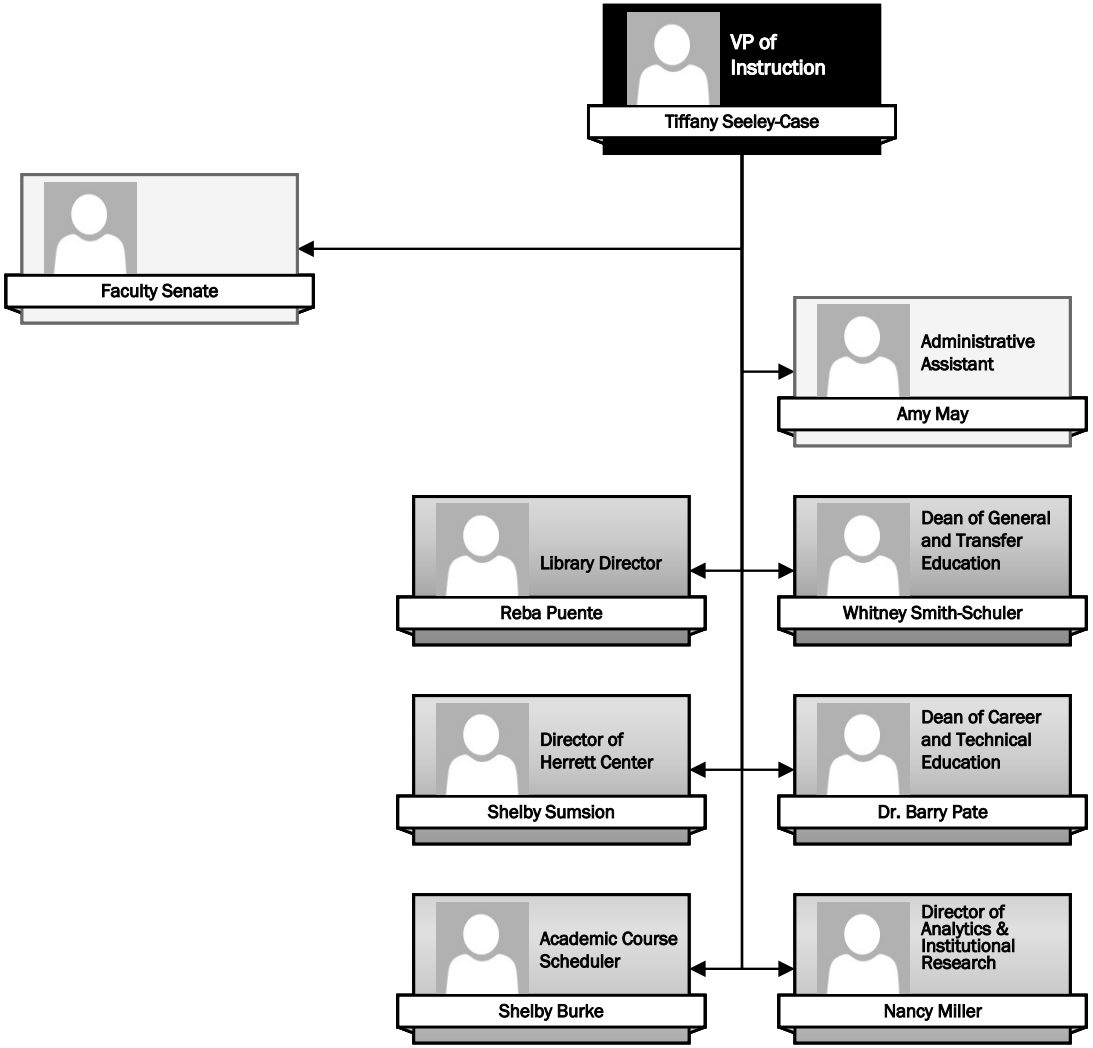
The institution was initially accredited by the Northwest Commission on Colleges and Universities (NWCCU) in 1968 and has had its accreditation continuously reaffirmed by NWCCU, most recently in June 2022.

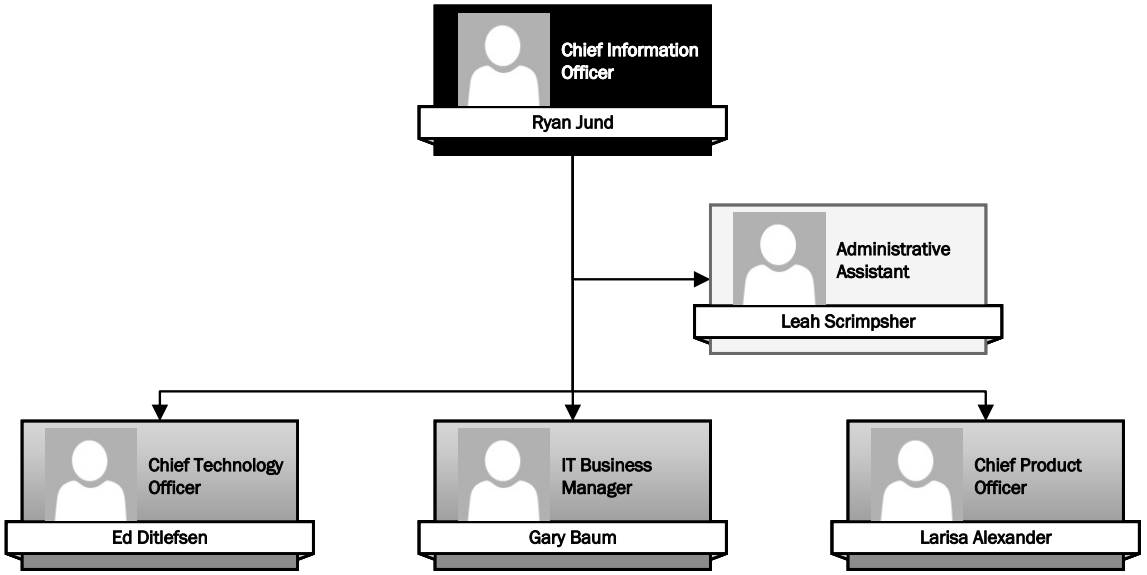
COLLEGE OF SOUTHERN IDAHO

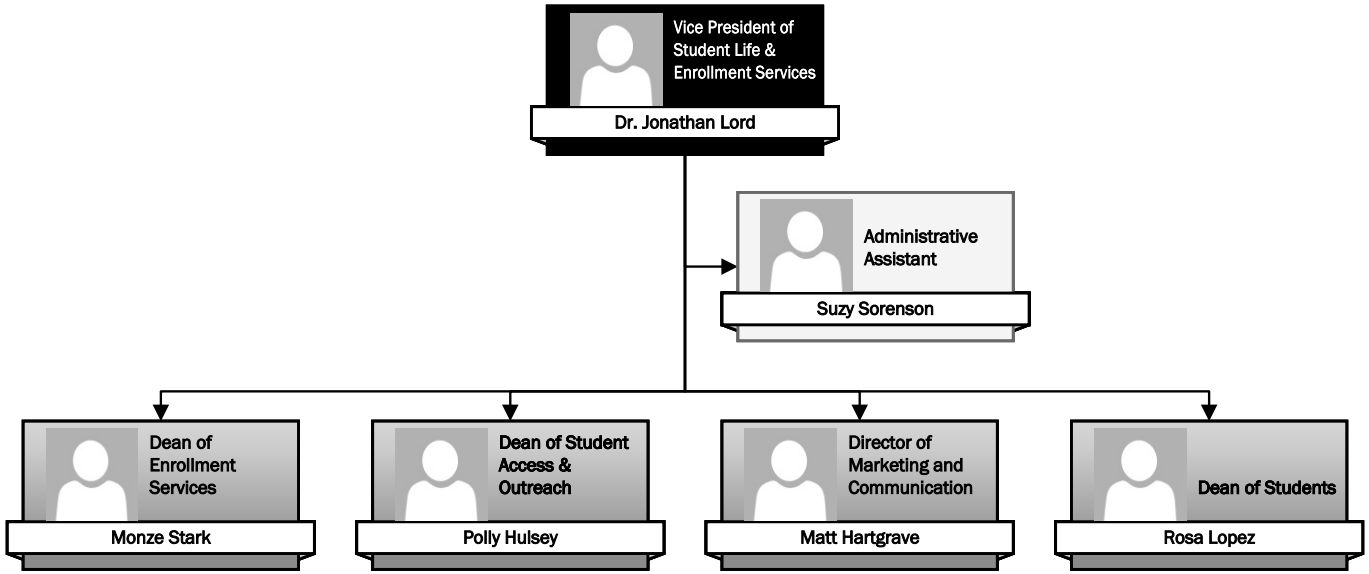
Updated 7/2026

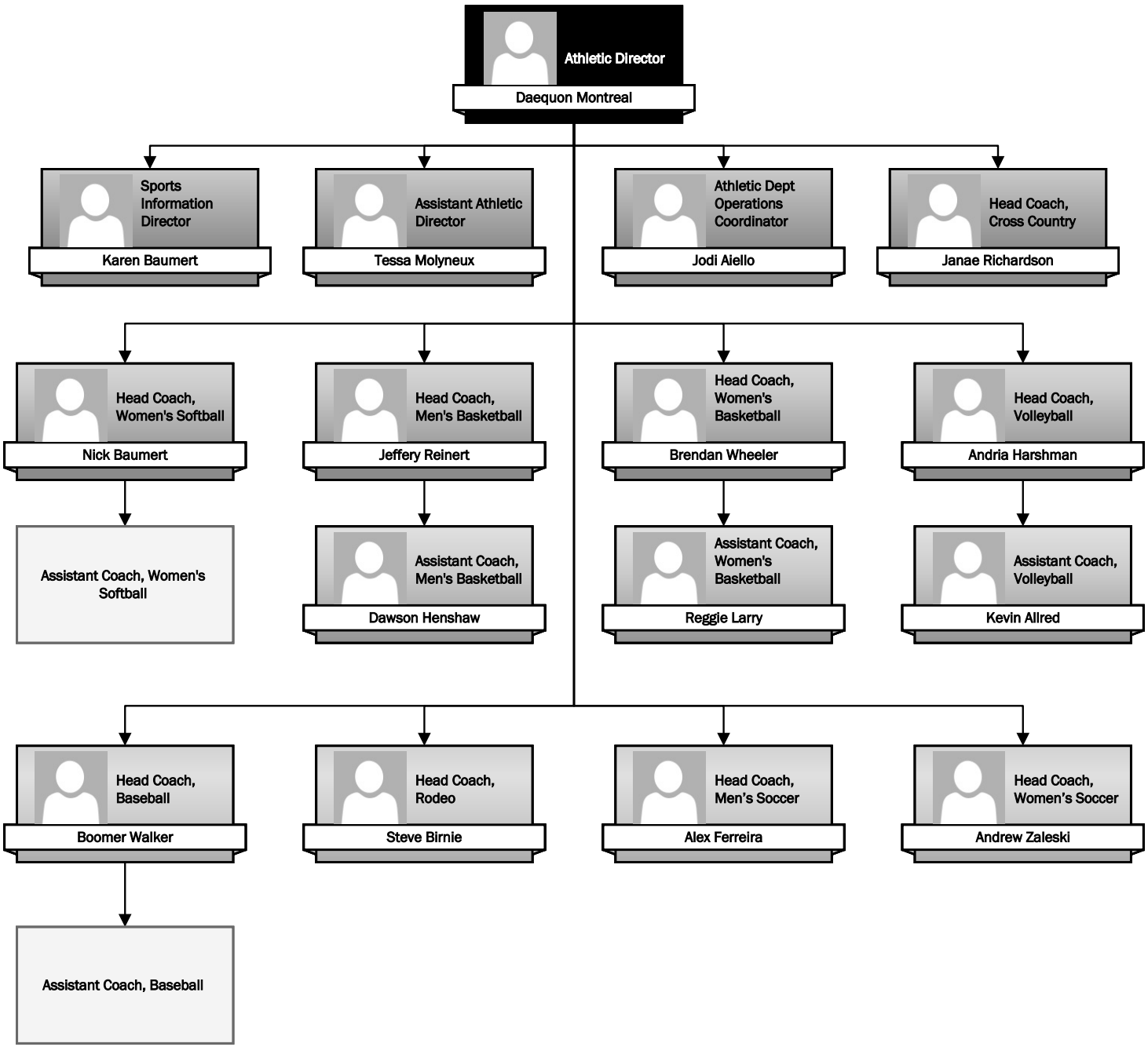


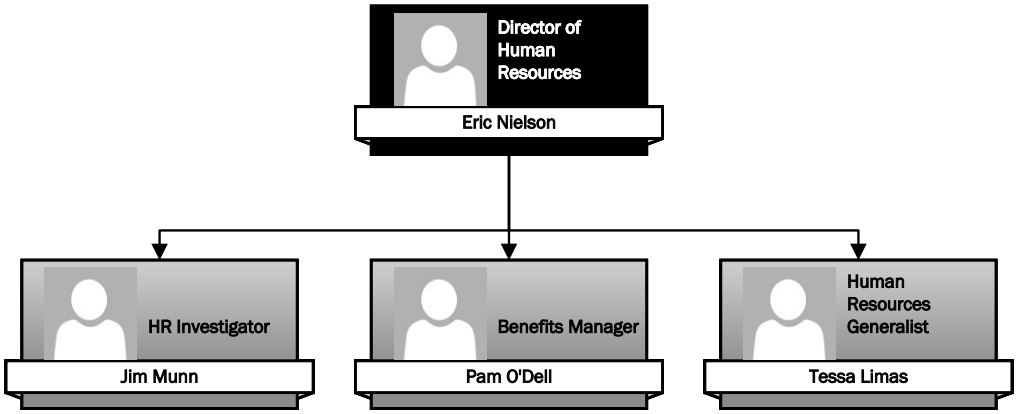

Chief Business Officer
Kristy Carpenter
Director of Budgeting & Accounting
Devon Jenks
Payroll Manager
Anissa Voss
Bookstore Manager
Jayme Ketterling
Staff Accountant
Erica Kluetz
Account Technician III
Wendy Fischer
Account Technician III
Maria Anderson
Account Technician III
Shelly Jones
Account Technician III
Cynthia Gerhardt
Account Technician III
Cindy Lopez
Account Technician III
Teresa ODell
Account Technician II
Chloe Wherry
Director of Idaho STAR
Sunshine Beer
Director of Head Start/Early Head Start
Ruby Behm
Director of ISBDC
Bryan Matsuoka
Director of Office on Aging
David Thompson


VP of Instruction
Tiffany Seeley-Case
Faculty Senate
Administrative Assistant
Amy May
Library Director
Reba Puente
Dean of General and Transfer Education
Whitney Smith-Schuler
Director of Herrett Center
Shelby Sumsion
Dean of Career and Technical Education
Dr. Barry Pate
Academic Course Scheduler
Shelby Burke
Director of Analytics & Institutional Research
Nancy Miller


Chief Information Officer
Ryan Jund
Administrative Assistant
Leah Scrimpsher
Chief Technology Officer
Ed Ditlefsen
IT Business Manager
Gary Baum
Chief Product Officer
Larisa Alexander


Vice President of Student Life & Enrollment Services
Dr. Jonathan Lord
Administrative Assistant
Suzy Sorenson
Dean of Enrollment Services
Monze Stark
Dean of Student Access & Outreach
Polly Hulsey
Director of Marketing and Communication
Matt Hartgrave
Dean of Students
Rosa Lopez


Athletic Director
Daequon Montreal
Sports Information Director
Karen Baumert
Assistant Athletic Director
Tessa Molyneux
Athletic Dept Operations Coordinator
Jodi Aiello
Head Coach, Cross Country
Janae Richardson
Head Coach, Women's Softball
Nick Baumert
Head Coach, Men's Basketball
Jeffery Reinert
Head Coach, Women's Basketball
Brendan Wheeler
Head Coach, Volleyball
Andria Harshman
Assistant Coach, Women's Softball
Assistant Coach, Men's Basketball
Dawson Henshaw
Assistant Coach, Women's Basketball
Reggie Larry
Assistant Coach, Volleyball
Kevin Allred
Head Coach, Baseball
Boomer Walker
Head Coach, Rodeo
Steve Birnie
Head Coach, Men's Soccer
Alex Ferreira
Head Coach, Women's Soccer
Andrew Zaleski
Assistant Coach, Baseball


Director of Human Resources
Eric Nielson
HR Investigator
Jim Munn
Benefits Manager
Pam O'Dell
Human Resources Generalist
Tessa Limas

ATTACHMENT 1

Appropriation Unit Revenues

Request for Fiscal Year: 2028

Agency: College of Southern Idaho 506

Appropriation Unit: College of Southern Idaho EDFB

			FY 24 Actuals	FY 25 Actuals	FY 26 Actuals	FY 27 Estimated Revenue	FY 28 Estimated Revenue	Significant Assumptions
Fund	50600	Community College Fund						
	482	Other Fund Stat	200,000	200,000	200,000	200,000	200,000	
		Community College Fund Total	**200,000**	**200,000**	**200,000**	**200,000**	**200,000**	
		College of Southern Idaho Total	**200,000**	**200,000**	**200,000**	**200,000**	**200,000**	

Agency Request by Decision Unit — **Request for FY** 2028

		FTP	Personnel Costs	Operating Expense	Capital Outlay	Trustee Benefit	Total
Agency College of Southern Idaho							506
Division College of Southern Idaho							CSI
Appropriation Unit College of Southern Idaho							EDFB
FY 2026 Total Appropriation							
1.00 FY 2026 Total Appropriation							EDFB
H0341,H0417							
10000	General	0.00	18,510,200	1,833,200	0	0	20,343,400
50600	Dedicated	0.00	0	200,000	0	0	200,000
		0.00	18,510,200	2,033,200	0	0	20,543,400
1.21 Account Transfers							EDFB
10000	General	0.00	(18,510,200)	(1,833,200)	0	20,343,400	0
50600	Dedicated	0.00	0	(200,000)	0	200,000	0
		0.00	(18,510,200)	(2,033,200)	0	20,543,400	0
FY 2026 Actual Expenditures							
2.00 FY 2026 Actual Expenditures							EDFB
10000	General	0.00	0	0	0	20,343,400	20,343,400
50600	Dedicated	0.00	0	0	0	200,000	200,000
		0.00	0	0	0	20,543,400	20,543,400
FY 2027 Original Appropriation							
3.00 FY 2027 Original Appropriation							EDFB
10000	General	0.00	18,881,000	1,519,700	0	0	20,400,700
OT 10000	General	0.00	104,200	319,600	0	0	423,800
50600	Dedicated	0.00	0	200,000	0	0	200,000
		0.00	18,985,200	2,039,300	0	0	21,024,500
FY 2027Total Appropriation							
5.00 FY 2027 Total Appropriation							EDFB
10000	General	0.00	18,881,000	1,519,700	0	0	20,400,700
OT 10000	General	0.00	104,200	319,600	0	0	423,800
50600	Dedicated	0.00	0	200,000	0	0	200,000
		0.00	18,985,200	2,039,300	0	0	21,024,500
FY 2027 Estimated Expenditures							
7.00 FY 2027 Estimated Expenditures							EDFB
10000	General	0.00	18,881,000	1,519,700	0	0	20,400,700
OT 10000	General	0.00	104,200	319,600	0	0	423,800
50600	Dedicated	0.00	0	200,000	0	0	200,000
		0.00	18,985,200	2,039,300	0	0	21,024,500
Base Adjustments							
8.41 Removal of One-Time Expenditures							EDFB

This decision unit removes one-time appropriation for FY 2027.

Agency Request by Decision Unit

Request for FY 2028

			FTP	Personnel Costs	Operating Expense	Capital Outlay	Trustee Benefit	Total
OT	10000	General	0.00	(104,200)	(319,600)	0	0	(423,800)
			0.00	(104,200)	(319,600)	0	0	(423,800)

FY 2028 Base

9.00 FY 2028 Base EDFB

	10000	General	0.00	18,881,000	1,519,700	0	0	20,400,700
OT	10000	General	0.00	0	0	0	0	0
	50600	Dedicated	0.00	0	200,000	0	0	200,000
			0.00	18,881,000	1,719,700	0	0	20,600,700

Program Maintenance

10.11 Change in Health Benefit Costs EDFB

This decision unit reflects a change in the employer health benefit costs.

	10000	General	0.00	298,000	0	0	0	298,000
			0.00	298,000	0	0	0	298,000

10.12 Change in Variable Benefit Costs EDFB

This decision unit reflects a change in variable benefits.

	10000	General	0.00	(4,000)	0	0	0	(4,000)
			0.00	(4,000)	0	0	0	(4,000)

10.61 Salary Multiplier - Regular Employees EDFB

This decision unit reflects a 1% salary multiplier for Regular Employees.

	10000	General	0.00	137,800	0	0	0	137,800
			0.00	137,800	0	0	0	137,800

FY 2028 Total Maintenance

11.00 FY 2028 Total Maintenance EDFB

	10000	General	0.00	19,312,800	1,519,700	0	0	20,832,500
OT	10000	General	0.00	0	0	0	0	0
	50600	Dedicated	0.00	0	200,000	0	0	200,000
			0.00	19,312,800	1,719,700	0	0	21,032,500

Line Items

12.01 Ongoing 2% Restoration EDFB

	10000	General	0.00	104,200	319,600	0	0	423,800
			0.00	104,200	319,600	0	0	423,800

12.61 Enrollment Workload Adjustment EDFB

	10000	General	0.00	986,300	0	0	0	986,300
			0.00	986,300	0	0	0	986,300

FY 2028 Total

13.00 FY 2028 Total EDFB

	10000	General	0.00	20,403,300	1,839,300	0	0	22,242,600
OT	10000	General	0.00	0	0	0	0	0

Agency Request by Decision Unit

Request for FY 2028

	FTP	Personnel Costs	Operating Expense	Capital Outlay	Trustee Benefit	Total
50600 Dedicated	0.00	0	200,000	0	0	200,000
	0.00	20,403,300	2,039,300	0	0	22,442,600

Program Request by Decision Unit

Request for Fiscal Year 2028

Agency: College of Southern Idaho 506

Decision Unit Number 12.01 **Descriptive Title** Ongoing 2% Restoration

	General	Dedicated	Federal	Total
Request Totals				
50 - Personnel Cost	104,200	0	0	104,200
55 - Operating Expense	319,600	0	0	319,600
70 -	0	0	0	0
80 -	0	0	0	0
Totals	423,800	0	0	423,800
FTP - Permanent	0.00	0.00	0.00	0.00

Appropriation Unit: College of Southern Idaho EDFB

Personnel Cost				
500 Employees	65,000	0	0	65,000
512 Employee Benefits	39,200	0	0	39,200
Personnel Cost Total	104,200	0	0	104,200
Operating Expense				
643 Specific Use Supplies	319,600	0	0	319,600
Operating Expense Total	319,600	0	0	319,600
FTP - Permanent				
500 Employees	0	0	0	0
FTP - Permanent Total	0	0	0	0
	423,800	**0**	**0**	**423,800**

Explain the request and provide justification for the need.

This line item requests that the one-time 2% restoration made by the 2026 Legislature in H906 be made ongoing to sustain operations at the college.

If a supplemental, what emergency is being addressed?

N/A

Specify the authority in statute or rule that supports this request.

Title 33, Chapter 21

Indicate existing base of PC, OE, and/or CO by source for this request.

These funds were appropriated one-time for FY 2027 and are not included in the base for FY 2028.

What resources are necessary to implement this request?

Ongoing restoration of this appropriation will allow for the continuation of programs maintained using the FY 2027 one-time appropriation.

List positions, pay grades, full/part-time status, benefits, terms of service.

This request will allow us to maintain a faculty position that teaches anatomy and physiology.

Will staff be re-directed? If so, describe impact and show changes on org chart.

N/A

Detail any current one-time or ongoing OE or CO and any other future costs.

No further costs outside of this request.

Program Request by Decision Unit

Request for Fiscal Year 2028

Describe method of calculation (RFI, market cost, etc.) and contingencies.

This line item is the same amount and account categories as the one-time restoration.

Provide detail about the revenue assumptions supporting this request.

N/A

Who is being served by this request and what is the impact if not funded?

This request serves community college students pursuing academic programs, career and technical education, and workforce training opportunities. Funding will help to contribute to a strong, skilled workforce.

Identify the measure/goal/priority this will improve in the strat plan or PMR.

This funding will help CSI continue to improve Timely Degree Completions.

Strategic Goal #3: Student Success Objective 3.1: Increase the rate of college completion by removing barriers, providing targeted support measures, creating multiple pathways to completion, and increasing flexible schedule options
Performance Measure 8: Timely Degree Completion -Credits completed per academic year.

What is the anticipated measured outcome if this request is funded?

The 2% enhancement to our budget in FY27 allowed us to hire a full time anatomy and physiology instructor. This has been a bottleneck for health science degree students. It is a prerequisite to nearly all of our health science degrees and we have not had sufficient instruction in the past. We have also been able to restore operating expenses across campus. This includes the health sciences. This allows us to provide higher quality instruction.

Program Request by Decision Unit

Request for Fiscal Year 2028

Agency: College of Southern Idaho 506

Decision Unit Number 12.61 **Descriptive Title** Enrollment Workload Adjustment

	General	Dedicated	Federal	Total
Request Totals				
50 - Personnel Cost	986,300	0	0	986,300
55 - Operating Expense	0	0	0	0
70 -	0	0	0	0
80 -	0	0	0	0
Totals	986,300	0	0	986,300
FTP - Permanent	0.00	0.00	0.00	0.00

Appropriation Unit: College of Southern Idaho EDFB

Personnel Cost				
500 Employees	808,000	0	0	808,000
512 Employee Benefits	178,300	0	0	178,300
Personnel Cost Total	986,300	0	0	986,300
	986,300	**0**	**0**	**986,300**

Explain the request and provide justification for the need.

Due to increased Enrollment the College of Southern Idaho is requesting an increase in funding to assist in increasing compensation to teach additional students and improve college staff.

If a supplemental, what emergency is being addressed?

N/A

Specify the authority in statute or rule that supports this request.

Title 33, Chapter 21

Indicate existing base of PC, OE, and/or CO by source for this request.

These funds would increase PC by $986,300 in the FY2028 request.

What resources are necessary to implement this request?

The funding of EWA would allow CSI to increase wages across many areas of the college.

List positions, pay grades, full/part-time status, benefits, terms of service.

The funding of EWA would allow CSI to increase wages across many areas of the college. Not position-specific.

Will staff be re-directed? If so, describe impact and show changes on org chart.

N/A

Detail any current one-time or ongoing OE or CO and any other future costs.

No further costs outside of this request.

Describe method of calculation (RFI, market cost, etc.) and contingencies.

Enrollment Workload Adjustment is a rolling 3-year average based on weighted credit hours.

Provide detail about the revenue assumptions supporting this request.

N/A

Program Request by Decision Unit

Request for Fiscal Year 2028

Who is being served by this request and what is the impact if not funded?

This request serves community college students pursuing academic programs, career and technical education, and workforce training opportunities. Funding will help to contribute to a strong, skilled workforce.

Identify the measure/goal/priority this will improve in the strat plan or PMR.

It will address Goal #3 Student Success from our strategic plan.

Strategy #3 - The College of Southern Idaho will provide instructional and student support services that allow students to successfully and efficiently complete their educational goals.

Objective 3.3: Provide a quality education that prepares graduates for post-graduation success.

What is the anticipated measured outcome if this request is funded?

The funding of EWA will allow CSI the ability to increase wages to be competitive in the current economic market. With the ability to pay higher wages the quality of instruction will stay at a high level because we are able to keep instructors and employees that would have exited for higher pay opportunities.

PCF Detail Report

Request for Fiscal Year: 2028

Agency: College of Southern Idaho 506

Appropriation Unit: College of Southern Idaho EDFB

Fund: General Fund 10000

PCN	Class	Description	FTP	Salary	Health	Variable Benefits	Total
		FY 2027 ORIGINAL APPROPRIATION	**.00**	**15,718,567**	**0**	**3,266,633**	**18,985,200**
		Unadjusted Over or (Under) Funded:	**.00**	**15,718,567**	**0**	**3,266,633**	**18,985,200**
Adjusted Over or (Under) Funding							
		Original Appropriation	**.00**	**15,718,567**	**0**	**3,266,633**	**18,985,200**
		Estimated Expenditures	**.00**	**15,718,567**	**0**	**3,266,633**	**18,985,200**
		Base	**.00**	**15,614,367**	**0**	**3,266,633**	**18,881,000**

PCF Summary Report

Request for Fiscal Year: 2028

Agency: College of Southern Idaho 506

Appropriation Unit: College of Southern Idaho EDFB

Fund: General Fund 10000

DU		FTP	Salary	Health	Variable Benefits	Total
3.00	**FY 2027 ORIGINAL APPROPRIATION**	**0.00**	**15,718,567**	**0**	**3,266,633**	**18,985,200**
5.00	**FY 2027 TOTAL APPROPRIATION**	**0.00**	**15,718,567**	**0**	**3,266,633**	**18,985,200**
7.00	**FY 2027 ESTIMATED EXPENDITURES**	**0.00**	**15,718,567**	**0**	**3,266,633**	**18,985,200**
8.41	Removal of One-Time Expenditures	0.00	(104,200)	0	0	(104,200)
9.00	**FY 2028 BASE**	**0.00**	**15,614,367**	**0**	**3,266,633**	**18,881,000**
10.11	Change in Health Benefit Costs	0.00	0	298,000	0	298,000
10.12	Change in Variable Benefit Costs	0.00	0	0	(4,000)	(4,000)
10.61	Salary Multiplier - Regular Employees	0.00	137,800	0	0	137,800
11.00	**FY 2028 PROGRAM MAINTENANCE**	**0.00**	**15,752,167**	**298,000**	**3,262,633**	**19,312,800**
12.01	Ongoing 2% Restoration	0.00	65,000	0	39,200	104,200
12.61	Enrollment Workload Adjustment	0.00	808,000	0	178,300	986,300
13.00	**FY 2028 TOTAL REQUEST**	**0.00**	**16,625,167**	**298,000**	**3,480,133**	**20,403,300**

FY2028
CAPITAL BUDGET REQUEST

CAPITAL IMPROVEMENT PROJECTS
(New Buildings, Additions or Major Renovations)

AGENCY:	College of Southern Idaho	**PROJECT PRIORITY:**	1

PROJECT DESCRIPTION:	Shields Academic Building Comprehensive Renovation
ADDRESS / LOCATION:	315 Falls Ave, Twin Falls, ID 83301

CONTACT PERSON:	Spencer Cutler	**PHONE:**	208-732-6600

PROJECT JUSTIFICATION: (Specify the authority in statute or rule that supports this request)

(A) The Shields Building is 58 years old and has never undergone a comprehensive renovation - only limited, targeted upgrades to keep it operational. This project will be a full renovation addressing multiple deficiencies. Work will include reinforcing structural systems; repairing and upgrading outdated communication, electrical, plumbing, and HVAC systems; replacing worn finishes; correcting accessibility barriers; and installing new life safety systems. The building is approximately 49,300 square feet.

(B) The Shields Building houses programs such as Mathematics, English, and Biology. Renovating this building will increase the number of students we can serve by facilitating more on-line hybrid classes and increasing computer labs. It will replace obsolete infrastructure in biology laboratories. It will provide ADA accessible work and study spaces in lecture halls and laboratories.

(C) CSI's operating budget will not be increased. There is opportunity to reduce costs by improving energy efficiency and addressing future deferred maintenance needs.

(D) Not funding the project will limit the number of students we can serve, hinder the College's ability to prepare students for the modern workplace environment, and increase future deferred maintenance costs. Please see item (H) for further explanation.

(E) Strategic Goal: Drive Student Succes. Strategy #3: The College of Southern Idaho will provide instructional and student support services that allow students to successfully and efficiently complete their educational goals;
Objective 3.1: Increase the rate of college completion by removing barriers, providing targeted support measures, and creating multiple pathways to completion.

FY2028
CAPITAL BUDGET REQUEST

(F) The College of Southern Idaho anticipates increased student enrollment, student retention and, ultimately, student success if this request is funded. Modern educational facilities are more attractive to students, thereby increasing their desire to enroll at the institution. Retention rates can also be increased by ensuring that students have access to learning spaces similar to those that they will encounter in the modern workplace. In the Shields Building, these spaces include science and mathematics laboratories. A modern learning environment will increase student post-graduation success in the workplace, by helping to ensure that students are able to learn using technology similar to what they will encounter in business and industry.

(G) CSI conducted a facility condition assessment of this building a few years ago. Based on the findings, we chose to move forward with a round of basic upgrades to maintain operability and occupant comfort. Main electrical panels have been replaced, exterior doors have been upgraded, and selected areas received improvements to lighting and finishes. Funding for these upgrades has come from contributions by the CSI Foundation as well as state appropriations for projects recommended by the Permanent Building Fund Advisory Council (PBFAC).

(H) Because the Shields Building is our largest instructional building, its modernization will impact the majority of students who attend CSI and enroll in face-to-face instruction. A significant number of our general education courses are taught in the Shields Building, courses that teach students the durable skills they will need to be successful in the workplace. Specifically, our English, Mathematics, Engineering, and Biology programs are housed in the building. The impact of not funding this upgrade is a continued decline in the college's ability to educate students in a facility that approaches the modern work environment. As the building's physical infrastructure continues to degrade, it will become less and less able to serve the students of Idaho. If this modernization is not funded, the building will continue to function for now. However, the upgrade will need to be done at some point in the near future, or the building will need to be replaced.

PLEASE INCLUDE ANY ANTICIPATED ASBESTOS COSTS IN THE OVERALL BUDGET.

ESTIMATED BUDGET:		**FUNDING:**	
Land	$ 0	PBF	$ 25,000,000
A / E Fees	$ 2,000,000	General Account	
Construction	$ 20,900,000	Agency Funds	
5% Contingency	$ 1,250,000	Federal Funds	
F F & E	$ 750,000	Other	
Asbestos	$ 100,000		
Other			
Total	$ 25,000,000	Total	$ 25,000,000

Agency Head Signature: _____

Date: _____

Executive Director of Facilities
7-6-2026

Division of Public Works Revised 04/25

FY2028
CAPITAL BUDGET REQUEST

SIX-YEAR PLAN FY 2027 THROUGH FY 2032
CAPITAL IMPROVEMENTS

AGENCY:

PROJECT DESCRIPTION / ADDRESS	FY 2027 $	FY 2028 $	FY 2029 $	FY 2030 $	FY 2031 $	FY 2032 $
Shields Building Renovation	$25,000,000					
Armory, Convert to Education Facility		$5,000,000				
Desert Building Comprehensive Renovation			$12,000,000			
Technical Innovation Center				$40,000,000		
Health Science Expansion					$30,000,000	
Emergency Medical Service and Fire Science Facility						$5,000,000
TOTAL						

Agency Head Signature: _____

Date: _____

Executive Director of Facilities
7-6-2026

College of Southern Idaho
SCHEDULE OF FEDERAL AWARDS

ALN	Funding Agency	24/25 Expended	
10.170	United States Department of Agriculture	11,108	
10.170	United States Department of Agriculture	42,339	53,447
10.226	United States Department of Agriculture	899	
10.237	United States Department of Agriculture	566,229	
10.558	Department of Agriculture - Food and Nutrition Service	28,837	
10.558	Department of Agriculture - Food and Nutrition Service	13,814	
10.558	Department of Agriculture - Food and Nutrition Service	6,109	
10.558	Department of Agriculture - Food and Nutrition Service	9,385	
10.558	Department of Agriculture - Food and Nutrition Service	5,255	
10.558	Department of Agriculture - Food and Nutrition Service	6,617	
10.558	Department of Agriculture - Food and Nutrition Service	11,662	
10.558	Department of Agriculture - Food and Nutrition Service	14,921	
10.558	Department of Agriculture - Food and Nutrition Service	6,783	
10.558	Department of Agriculture - Food and Nutrition Service	17,703	
10.558	Department of Agriculture - Food and Nutrition Service	4,661	
10.558	Department of Agriculture - Food and Nutrition Service	10,300	
10.558	Department of Agriculture - Food and Nutrition Service	4,908	
10.558	Department of Agriculture - Food and Nutrition Service	7,816	
10.558	Department of Agriculture - Food and Nutrition Service	15,558	
10.558	Department of Agriculture - Food and Nutrition Service	15,597	
10.558	Department of Agriculture - Food and Nutrition Service	6,850	
10.558	Department of Agriculture - Food and Nutrition Service	2,719	
10.558	Department of Agriculture - Food and Nutrition Service	3,545	
10.558	Department of Agriculture - Food and Nutrition Service	4,693	
10.558	Department of Agriculture - Food and Nutrition Service	7,659	
10.558	Department of Agriculture - Food and Nutrition Service	4,350	
10.558	Department of Agriculture - Food and Nutrition Service	3,558	
10.558	Department of Agriculture - Food and Nutrition Service	3,738	
10.558	Department of Agriculture - Food and Nutrition Service	5,368	
10.558	Department of Agriculture - Food and Nutrition Service	11,028	
10.558	Department of Agriculture - Food and Nutrition Service	4,741	209,338
43.008	National Aeronautics and Space Administration	8,379	
45.025	National Endowment for the Arts	3,396	
47.076	National Science Foundation	112,336	
59.037	Small Business Administration	49,746	
59.037	Small Business Administration	46,961	96,707
84.007	Department of Education - Office of Student Financial Assistance Programs	189,990	
84.033	Department of Education - Office of Student Financial Assistance Programs	165,928	
84.063	Department of Education - Office of Student Financial Assistance Programs	39,611	
84.063	Department of Education - Office of Student Financial Assistance Programs	9,286,182	9,325,793
84.268	Department of Education - Office of Student Financial Assistance Programs	1,251,859	
84.334	Department of Education - Office of Postsecondary Education	472,280	
93.042	Department of Health & Human Services - Administration for Community Living	12,223	
93.043	Department of Health & Human Services - Administration for Community Living	1,669	
93.043	Department of Health & Human Services - Administration for Community Living	19,744	21,413
93.044	Department of Health & Human Services - Administration for Community Living	28,572	
93.044	Department of Health & Human Services - Administration for Community Living	67,727	
93.044	Department of Health & Human Services - Administration for Community Living	47,314	
93.044	Department of Health & Human Services - Administration for Community Living	8,993	
93.044	Department of Health & Human Services - Administration for Community Living	52,413	
93.044	Department of Health & Human Services - Administration for Community Living	71,251	179,971
93.044	Department of Health & Human Services - Administration for Community Living	15,050	
93.045	Department of Health & Human Services - Administration for Community Living	59,791	
93.045	Department of Health & Human Services - Administration for Community Living	268,931	
93.045	Department of Health & Human Services - Administration for Community Living	8,190	
93.045	Department of Health & Human Services - Administration for Community Living	262,455	599,367
93.048	Department of Health & Human Services - Administration for Community Living	31,029	
93.052	Department of Health & Human Services - Administration for Community Living	16,263	
93.052	Department of Health & Human Services - Administration for Community Living	46,334	
93.052	Department of Health & Human Services - Administration for Community Living	52,370	
93.052	Department of Health & Human Services - Administration for Community Living	28,836	143,803
93.053	Department of Health & Human Services - Administration for Community Living	83,283	
93.071	Department of Health & Human Services - Administration for Community Living	22,513	
93.072	Department of Healthe and Human Services	2,543	
93.600	Department of Health and Human Services - Administration for Children and Families	3,592,310	
93.600	Department of Health and Human Services - Administration for Children and Families	33,682	
93.600	Department of Health and Human Services - Administration for Children and Families	3,380,797	
93.600	Department of Health and Human Services - Administration for Children and Families	17,058	3,431,537
93.600	Department of Health and Human Services - Administration for Children and Families	1,567,460	
93.600	Department of Health and Human Services - Administration for Children and Families	5	
93.600	Department of Health and Human Services - Administration for Children and Families	1,428,390	
93.600	Department of Health and Human Services - Administration for Children and Families	7,862	3,003,717
93.747	Department of Health & Human Services - Administration for Community Living	5,240	
93.859	Department of Health & Human Services - National Institutes of Health	87,536	
84.002A	Department of Education - Office of Vocational and Adult Education	19,949	
84.002A	Department of Education - Office of Vocational and Adult Education	26,829	
84.002A	Department of Education - Office of Vocational and Adult Education	13,263	
84.002A	Department of Education - Office of Vocational and Adult Education	455,661	515,702
84.031S	United States Department of Education	402,719	

84.048A	Department of Education - Office of Vocational and Adult Education	**5,621**	
84.048A	Department of Education - Office of Vocational and Adult Education	**113,162**	
84.048A	Department of Education - Office of Vocational and Adult Education	**111,544**	
84.048A	Department of Education - Office of Vocational and Adult Education	**46,297**	
84.048A	Department of Education - Office of Vocational and Adult Education	**41,223**	
84.048A	Department of Education - Office of Vocational and Adult Education	**103,157**	
84.048A	Department of Education - Office of Vocational and Adult Education	**27,722**	448,726
84.335A	United States Department of Education	**142,472**	
		Grand Total	**25,322,871**

College of Southern Idaho Performance Report

Part I – Agency Profile

Agency Overview

The College of Southern Idaho (CSI) represents a shared vision and a collaborative effort of the citizens of south-central Idaho. In 1963, the Idaho Legislature passed the Junior College Act, which provided for the establishment of junior college districts. Twin Falls County voted to form a junior college district in November 1964. The following year Jerome County citizens voted to join the junior college district and the college began offering courses in the fall of 1965.

CSI continues to be funded by the two-county community college district, student tuition and fees, and state allocations, and operates under the direction of a locally elected five-member Board of Trustees in cooperation with the Idaho State Board of Education. The Board of Trustees hired Dr. James L. Taylor as the first president of the College of Southern Idaho. He served as president until his death in November of 1982. Gerald R. Meyerhoeffer became president in 1983, Dr. Gerald Beck became CSI's third president in 2005, and Dr. Jeff Fox was selected to be the College of Southern Idaho's fourth president in 2014. On June 1, 2020, Dr. L. Dean Fisher was selected to be the fifth president of the College of Southern Idaho, and he continues to serve in that role.

CSI's service area is defined in Idaho Code primarily as an eight-county area consisting of Twin Falls, Jerome, Lincoln, Camas, Blaine, Gooding, Minidoka, and Cassia counties. CSI offers programs and courses at its more than 315-acre main campus in Twin Falls, as well as at off-campus centers in Burley (Mini-Cassia Center), and Jerome (Jerome Center). Additionally, CSI offers Early College opportunities at dozens of high schools throughout Idaho.

The College of Southern Idaho's mission is to provide quality educational, social, cultural, economic, and workforce development opportunities that meet the diverse needs of the communities it serves. Students can choose from a wide range of transfer and career-technical programs with more than 110 program completion options ranging from short-term certificates to two-year associate degrees. The college also offers one Bachelor of Applied Science degree. Additionally, CSI provides workforce training opportunities to its students, along with basic skills, Adult Basic Education, and English as a Second Language courses for students requiring pre-college-level work.

Faculty teach in a variety of modalities including face-to-face in traditional classrooms and laboratories, online (both synchronously and asynchronously), and via other hybrid combinations. CSI partners with sister public post-secondary institutions in Idaho, which offer more than 50 bachelor's, master's, and other terminal degrees for students on the CSI campus or via online delivery. CSI is also active within its community, offering various enrichment courses, cultural and athletic events, business partnerships, and supporting economic development.

The institution was initially accredited by the Northwest Commission on Colleges and Universities (NWCCU) in 1968 and has had its accreditation continuously reaffirmed by NWCCU, most recently in June 2022.

Core Functions/Idaho Code

The College of Southern Idaho was established and is governed under Chapter 21 of Title 33 of Idaho Code. The primary function of the College of Southern Idaho as stated in Idaho Code is "instruction in academic subjects, and in such non-academic subjects as shall be authorized by its board of trustees" (Section 33-2102, Idaho Code).

College of Southern Idaho — Performance Report

Revenue and Expenditures

Revenue	FY 2023	FY 2024	FY 2025	FY 2026
Academic Appropriation	$17,146,200	$18,468,500	$19,671,000	$20,343,400
One Time Appropriation	$0	$0	$0	$0
Liquor Fund	$200,000	$200,000	$200,000	$200,000
Inventory Phaseout	$849,050	$839,649	$778,125	$918,062
Property Taxes	$9,686,430	$10,616,758	$10,529,022	$11,732,784
Tuition & Fees	$13,772,913	$15,049,450	$15,735,036	$15,694,019
County Tuition	$2,447,621	$2,450,485	$2,873,930	$2,765,900
Other	$1,673,986	$1,767,858	$1,955,087	$2,089,035
Total	**$45,776,200**	**$49,392,700**	**$51,742,200**	**$53,743,200**
Expenditures	**FY 2023**	**FY 2024**	**FY 2025**	**FY 2026**
Personnel Costs	$29,520,300	$30,701,900	$32,726,500	$33,807,200
Operating Expenditures	$15,993,200	$15,066,800	$16,270,600	$16,349,700
Capital Outlay	$262,700	$3,624,000	$2,745,100	$3,586,300
Total	**$45,776,200**	**$49,392,700**	**$51,742,200**	**$53,743,200**

Profile of Cases Managed and/or Key Services Provided

Cases Managed and/or Key Services Provided	FY 2023	FY 2024	FY 2025	FY 2026
Dual Credit Enrollment Unduplicated Headcount Total Credit Hours (Source: SBOE Dual Credit Enrollment Report)	9,682 57,488 (2022-2023)	11,066 69,614 (2023-2024)	12,574 81,032 (2024-2025)	13,298 85,594 (2025-26)
Remediation Rate First-Time, First-Year Students Attending Idaho High School within Last 12 Months (broken out by math and English) (Source: CSI) (Required for Idaho State Board Strategic Plan)	Math 13.5% (89/660) English 4.7% (31/660) (2022-2023)	Math 18.3% (119/650) English 4.9% (32/650) (2022-2023)	Math 12.7% (98/769) English 5.1% (39/769) (2023-2024)	Math 9.9% (79/792) English 0.8% (6/792) (2024-25)
Timely Degree Completion-Completions Total number of certificates/degrees produced, broken out by certificates of one academic year or more; associate degrees (Source: IPEDS[1] Completions Report)	1,132[2] completions 141 certificates 991 degrees[2] (2022-2023)	1,239[2] completions 173 certificates 1066 degrees[2] (2023-2024)	1,160[2] completions 127 certificates 1033 degrees[2] (2024-2025)	1,172[2] completions 126 certificates 1046 degrees[2] (2025-26)
Workforce Training Completions Total Duplicated Completions (Source: State Workforce Training Report)	6,583 (2022-2023)	6,731 (2023-2024)	6,782 (2024-2025)	7,915 (2025-26)
Positive Placement of Career Technical Education Completers Percentage Placed (Source: CTE Postsecondary Follow-Up Report)	93% (2021-2022 graduates)	96% (2022-2023 graduates)	97% (2023-2024 graduates)	99% (2024-2025 graduates)

Part II – Performance Measures

Strategic Goal #1: Student Access

Objective 1.3: Increase participation in higher education by offering programs and services that meet the educational needs of the communities we serve.

Performance Measure		FY 2023	FY 2024	FY 2025	FY 2026	FY 2027
1. Student Enrollment – Annual Unduplicated Headcount (Source: SBOE PSR Annual) (Goal 1; Objective 1.3; Measure 1.3.3) (Required SBOE Metric)	actual	15,178 (2022-23)	16,586 (2023-24)	17,688 (2024-25)	18,228 (2025-26)	
	target	*NA*	*NA*	*NA*	NA	TBD
2. Student Enrollment – Full Time Equivalent (Source: SBOE PSR Annual) (Goal 1; Objective 1.3; Measure 1.3.3) (Required SBOE Metric)	actual	4,599.5 (2022-23)	4,899.9 (2023-24)	5,498.3 (2024-25)	5,677.2 (2025-26)	
	target	*NA*	*NA*	*NA*	NA	TBD
3. Student Affordability – In-state, in-district tuition (Source: CSI) (Goal 1; Objective 1.3; Measure 1.3.4) (Required SBOE Affordability Metric)	actual	$140 per credit	$140 per credit	$147 per credit	$155 per credit	
	target	*NA*	*NA*	*NA*	NA	TBD

Strategic Goal #2: Student Retention

Objective 2.1: Establish robust systems and processes that support student retention.

Performance Measure		FY 2023	FY 2024	FY 2025	FY 2026	FY 2027
4. Student Retention—Retention Rates Percentage of first-time, full-time, degree-seeking students retained or graduated the following year (Source: IPEDS) (Goal 2; Objective 2.1; Measure 2.1.1) (Required SBOE Metric)	actual	*Fall 2021 Cohort* 64% (448/697)	*Fall 2022 Cohort* 64% (424/658)	*Fall 2023 Cohort* 64% (496/729)	*Fall 2024* Cohort 58% (444/761)	
	target	*67%*	*67%*	*67%*	67%	

Strategic Goal #2: Student Retention

Objective 2.2: Offer instructional programs and support systems that help underprepared students move into college-level coursework rapidly and successfully.

Performance Measure		FY 2023	FY 2024	FY 2025	FY 2026	FY 2027
5. Remediation Reform-Math Percentage of undergraduate, degree-seeking students who took a remedial course and completed a subsequent credit-bearing course	actual	*(2022-23)* 44% (231/525)	*(2023-24)* 42% (139/332)	*(2024-25)* 40% (140/349)	*(2025-26)* 39% (140/364)	

(in the area identified as needing remediation) with a "C" or higher (Source: CSI) (Goal 2; Objective 2.2; Measure 2.2.1)						
	target	*50%*	*52%*	50%	50%	
6. Remediation Reform-English Percent of undergraduate, degree-seeking students who took a remedial course and completed a subsequent credit-bearing course (in the area identified as needing remediation) with a "C" or higher (Source: CSI) (Goal 2; Objective 2.2; Measure 2.2.2)	actual	*(2022-23)* 71% (72/101)	*(2023-24)* 67% (54/80)	*(2024-25)* 55% (54/98)	*(2025-26)* 66% (82/124)	
	target	*75%*	*75%*	70%	70%	
7. Math Pathways Percent of new degree-seeking freshmen completing a gateway math course within two years (Source: CSI) (Goal 2; Objective 2.2; Measure 2.2.3) (Statewide Performance Measure)	actual	*(2022-23)* 52% (641/1,225)	*(2023-24)* 48% (619/1,285)	*(2024-25)* 51% (640/1,247)	*(2025-26)* 47% (669/1,434)	
	target	*52%*	*52%*	55%	55%	

Strategic Goal #3: Student Success

Objective 3.1: Increase the rate of college completion by removing barriers, providing targeted support measures, creating multiple pathways to completion, and increasing flexible schedule options.

Performance Measure		FY 2023	FY 2024	FY 2025	FY 2026	FY 2027
8. Timely Degree Completion-Credits completed per academic year Percentage of undergraduate, degree-seeking students completing 24 or more credits per academic year (Source: CSI) (Goal 3 Objective 3.1; Measure 3.1.5)	actual	*(2022-23)* 13%[3] (510/3,795)	*(2023-24)* 28%[3] (511/3,767)	*(2024-25)* 29%[3] (1,231/4,202)	*(2025-26)* 30%[3] (1303/4326)	
	target	*15%*	*15%*	30%	31%	

Strategic Goal #3: Student Success

Objective 3.1: Increase the rate of college completion by removing barriers, providing targeted support measures, and creating multiple pathways to completion.

Performance Measure	FY 2023	FY 2024	FY 2025	FY 2026	FY 2027

9. Student Success –Timely Degree Completion-150% [4] Percentage of first-time, full-time degree/certificate seeking students who graduate within 150% of time (Source: IPEDS) (Goal 3; Objective 3.1; Measure 3.1.1) (Required SBOE Metric)	actual	*Fall 2020 Cohort* 43% (295/686)	*Fall 2021 Cohort* 46% (317/693)	Fall 2022 Cohort 46% (301/658)	Fall 2023 Cohort FEB 2027 (TBD/672)	
	target	*42%*	*44%*	45%		
10. Guided Pathways-100% [4] Percentage of first-time, full-time degree/certificate seeking students who graduate within 100% of time (Source: IPEDS) (Goal 3; Objective 3.1; Measure 3.1.2)	actual	*Fall 2021 Cohort* 34% (236/693)	*Fall 2022 Cohort* 35% (241/658)	Fall 2023 Cohort 31% (208/672)	Fall 2024 Cohort FEB 2027 (TBD)	
	target	*33%*	*33%*	30%		

Performance Measure Explanatory Notes:

[1] Integrated Postsecondary Education Data System (IPEDS)

[2] Excludes graduates in the Bachelor of Applied Science program.

[3] Prior to 2023-2024, this metric reflected the percentage of undergraduate, degree-seeking students completing 30 or more credits per academic year. At the community colleges, it is now based upon the percentage of undergraduate, degree-seeking students completing 24 or more credits per academic year. This largely explains the jump in 2023-2024.

[4] Preliminary data will not be available until November 2026, and final data will not be available until February 2027. Corrections to preliminary data will be submitted each August. Excludes graduates in the Bachelor of Applied Science program.

For More Information Contact

Nancy Miller
Director of Analytics & Institutional Research
College of Southern Idaho
315 Falls Avenue
PO Box 1238
Twin Falls, ID 83303
Phone: (208) 732-6255
E-mail: NancyMiller@csi.edu

Director Attestation for Performance Report

In accordance with *Idaho Code* 67-1904, I certify the data provided in the Performance Report has been internally assessed for accuracy, and, to the best of my knowledge, is deemed to be accurate.

Department: College of Southern Idaho

Nancy E. Miller
Director's Signature

11 August 2026
Date

Please return to:

Division of Financial Management
304 N. 8th Street, 3rd Floor
Boise, Idaho 83720-0032

FAX: 334-2438
E-mail: info@dfm.idaho.gov

Agency Summary And Certification

FY 2028 Request

Agency: College of Western Idaho 508

In accordance with 67-3502 Idaho Code, I certify the included budget properly states the receipts and expenditures of the departments (agency, office, or institution) for the fiscal years indicated.

Signature of Department Director: **Date:**

			FY 2026 Total Appropriation	FY 2026 Total Expenditures	FY 2027 Original Appropriation	FY 2027 Estimated Expenditures	FY 2028 Total Request
Appropriation Unit							
College of Western Idaho			21,980,200	21,980,200	22,514,600	22,514,600	24,309,400
		Total	21,980,200	21,980,200	22,514,600	22,514,600	24,309,400
By Fund Source							
G	10000	General Fund	21,780,200	21,780,200	22,314,600	22,314,600	24,109,400
D	50600	Community College Fund	200,000	200,000	200,000	200,000	200,000
		Total	21,980,200	21,980,200	22,514,600	22,514,600	24,309,400
By Account Category							
Personnel Cost			18,767,600	18,767,600	20,053,600	20,053,600	21,848,400
Operating Expense			3,212,600	3,212,600	2,461,000	2,461,000	2,461,000
		Total	21,980,200	21,980,200	22,514,600	22,514,600	24,309,400
FTP Positions			0	0	0	0	0
		Total	0	0	0	0	0

Division Description

Request for Fiscal Year: 2028

Agency: College of Western Idaho 508

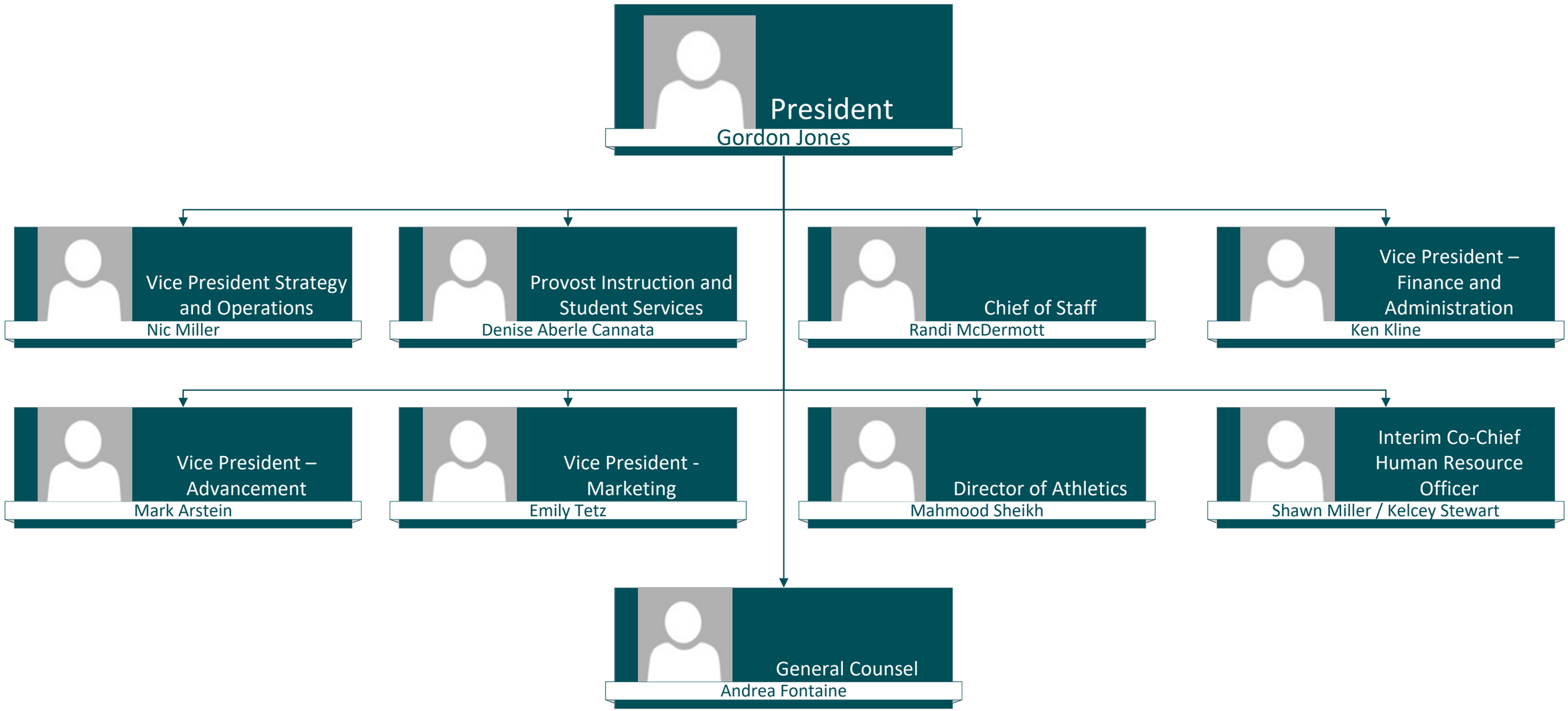
Division: College of Western Idaho CWI

Statutory Authority: The College of Western Idaho is a community college district, with 2 current taxing districts, Ada and Canyon Counties. It is organized and operating under and by virtue of the laws of the State of Idaho, in particular Chapter 21 of Title 33, Sections 33-2101, 33-2103 to 33-2115, Idaho Code.

The College of Western Idaho (CWI) began offering academic classes in January of 2009. CWI, accredited by NWCCU, currently offers over 90 academic transfer and Career-Technical programs leading to an Associate of Arts or Science degree, Associate of Applied Science degrees, continuing education, and certificates. The college will begin offering courses towards an Applied Bachelor of Science degree in the Fall of 2025. CWI also offers Basic Skills Education to help prepare for a GED, Dual Credit for high school students, and more than 20 fast-track career training programs for working professionals. Many courses offered by CWI are also available for students to complete online via remote login. Classes are offered at a variety of locations throughout Ada and Canyon Counties.

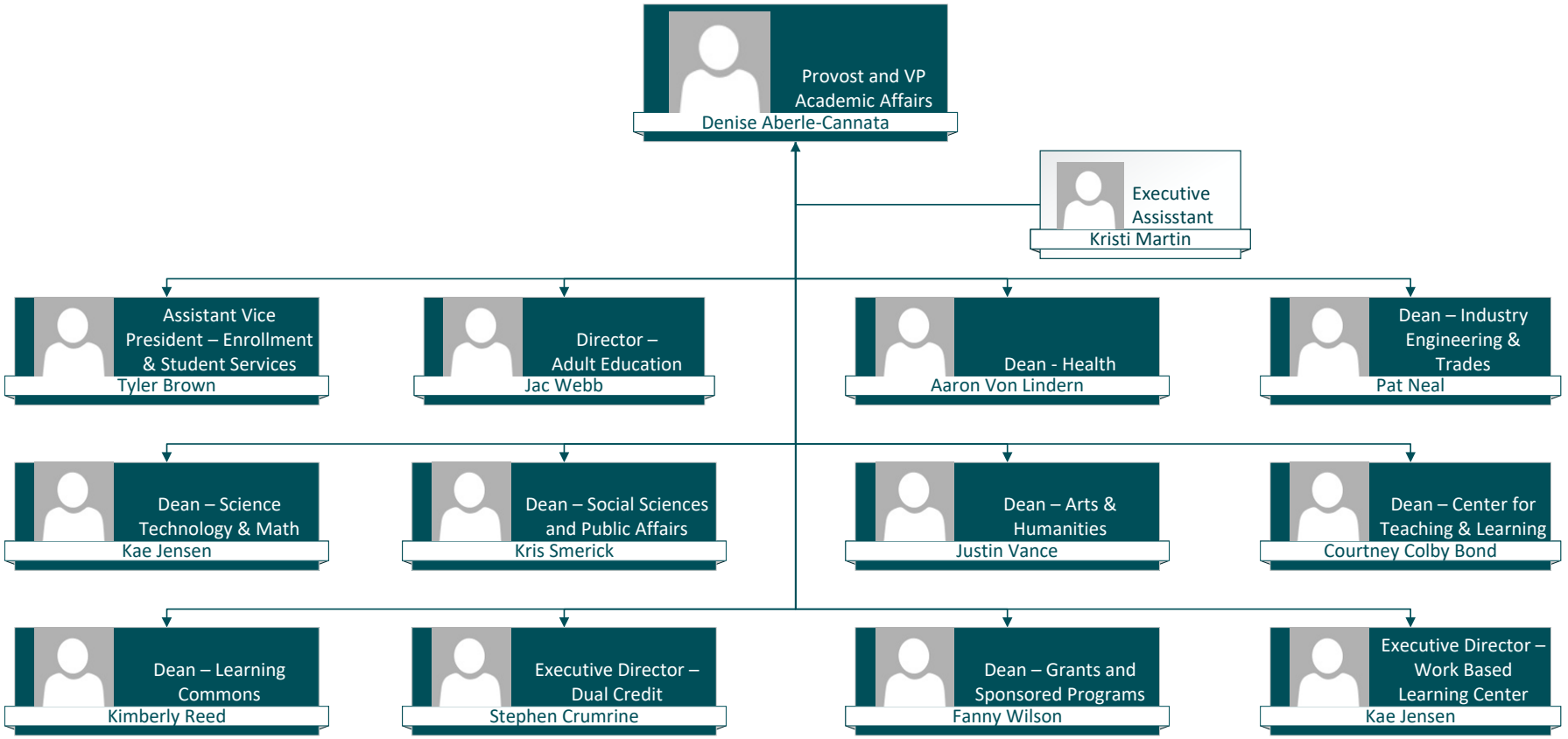
President and Direct Reports

August 2026



CWI

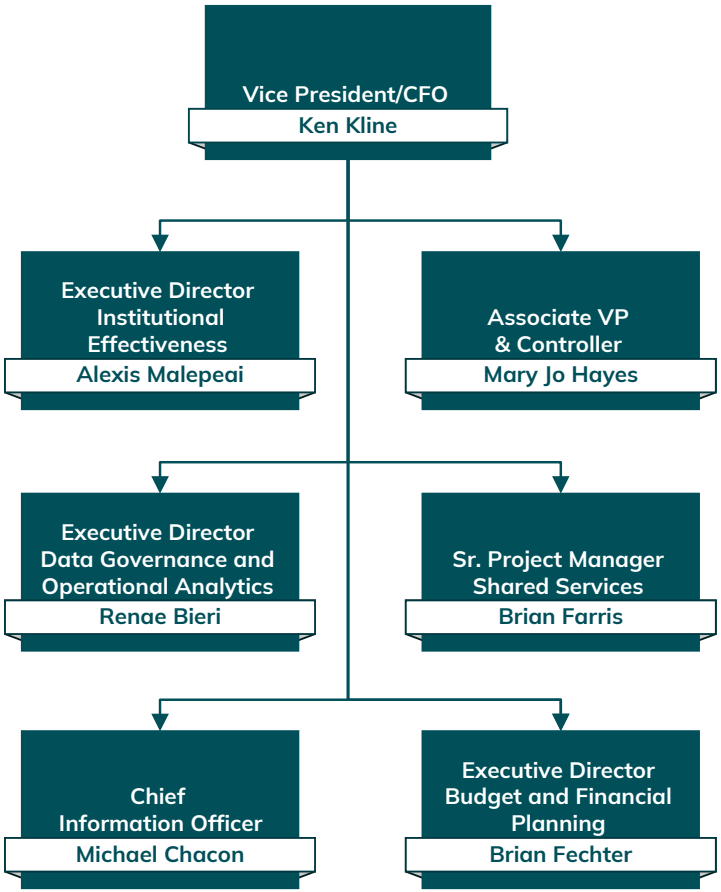
August 2026



CWI COLLEGE OF WESTERN IDAHO

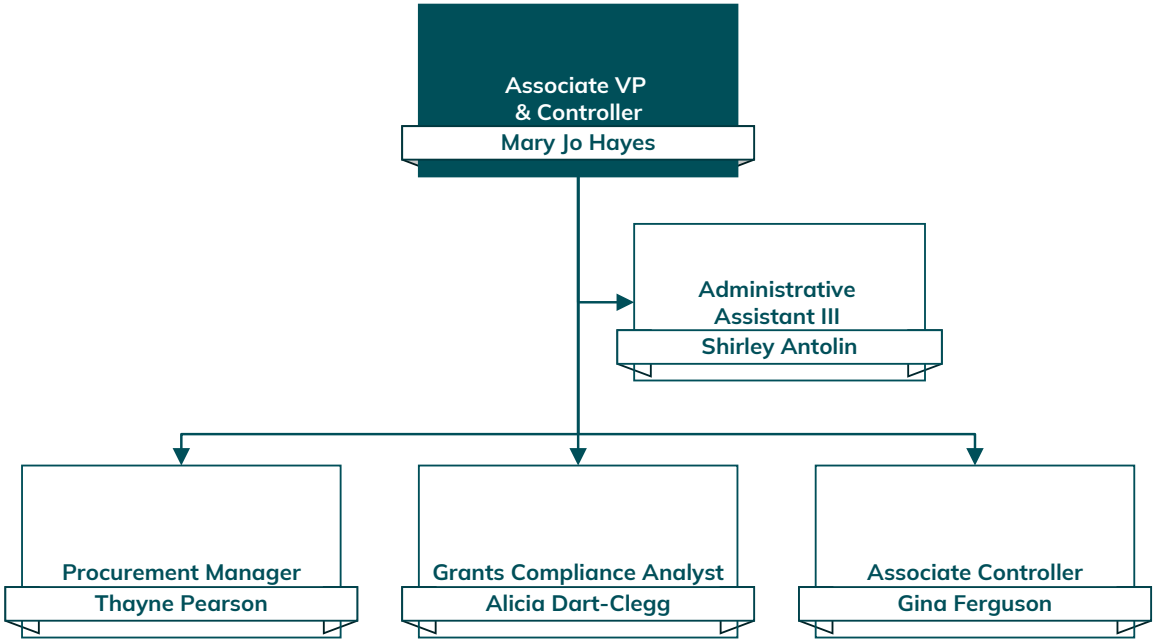
Finance

June 2026



Finance

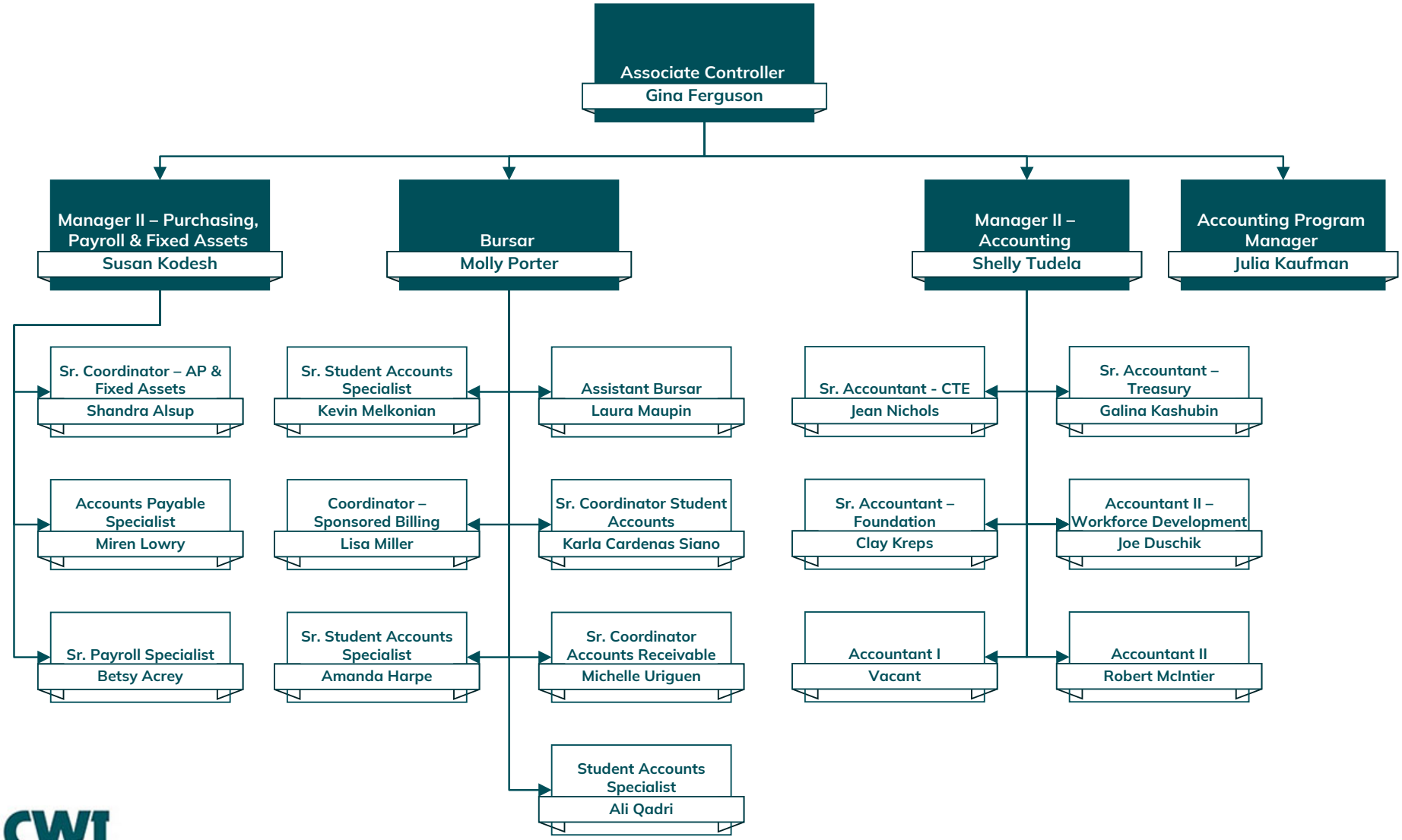
June 2026



COLLEGE OF WESTERN IDAHO

Finance

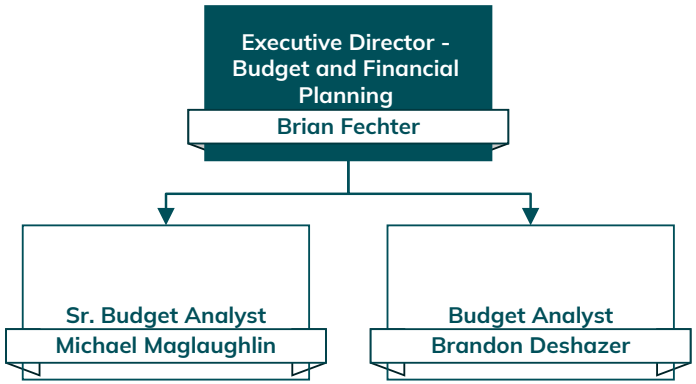
June 2026



COLLEGE OF WESTERN IDAHO

Finance

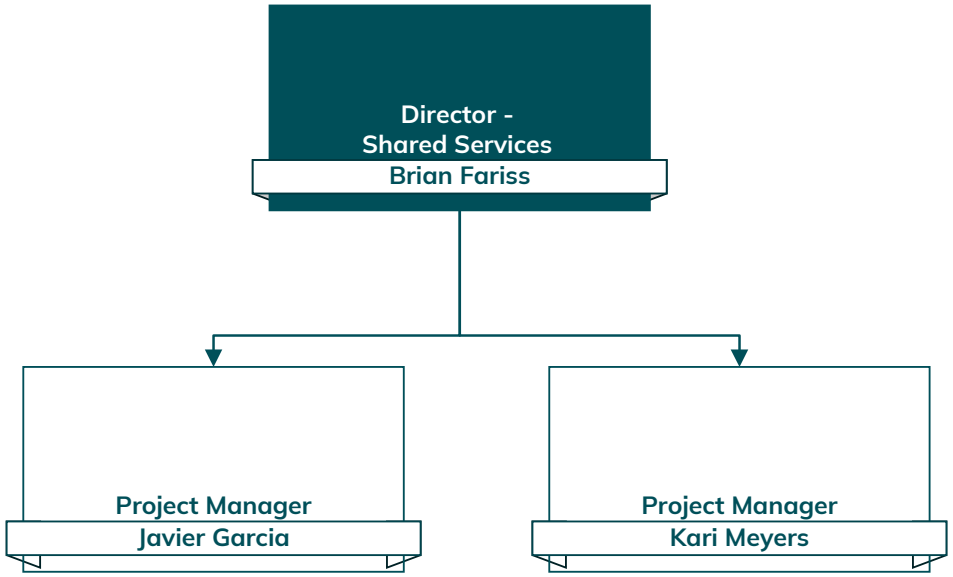
June 2026



COLLEGE OF WESTERN IDAHO

Finance

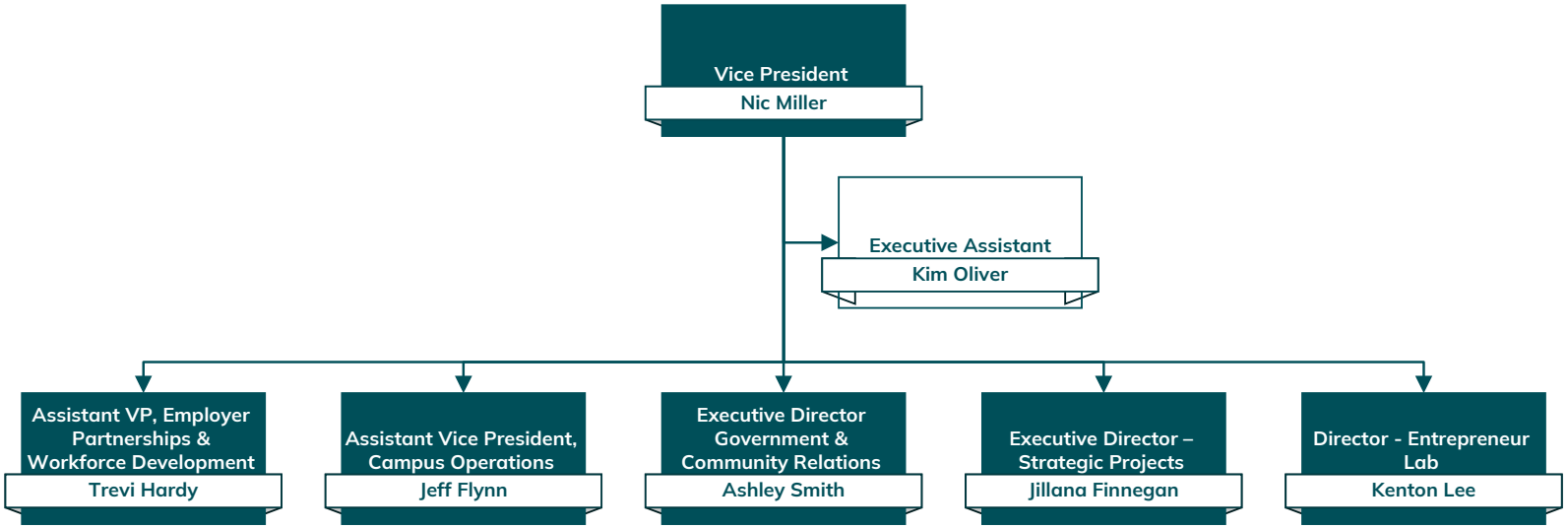
June 2026



COLLEGE OF WESTERN IDAHO

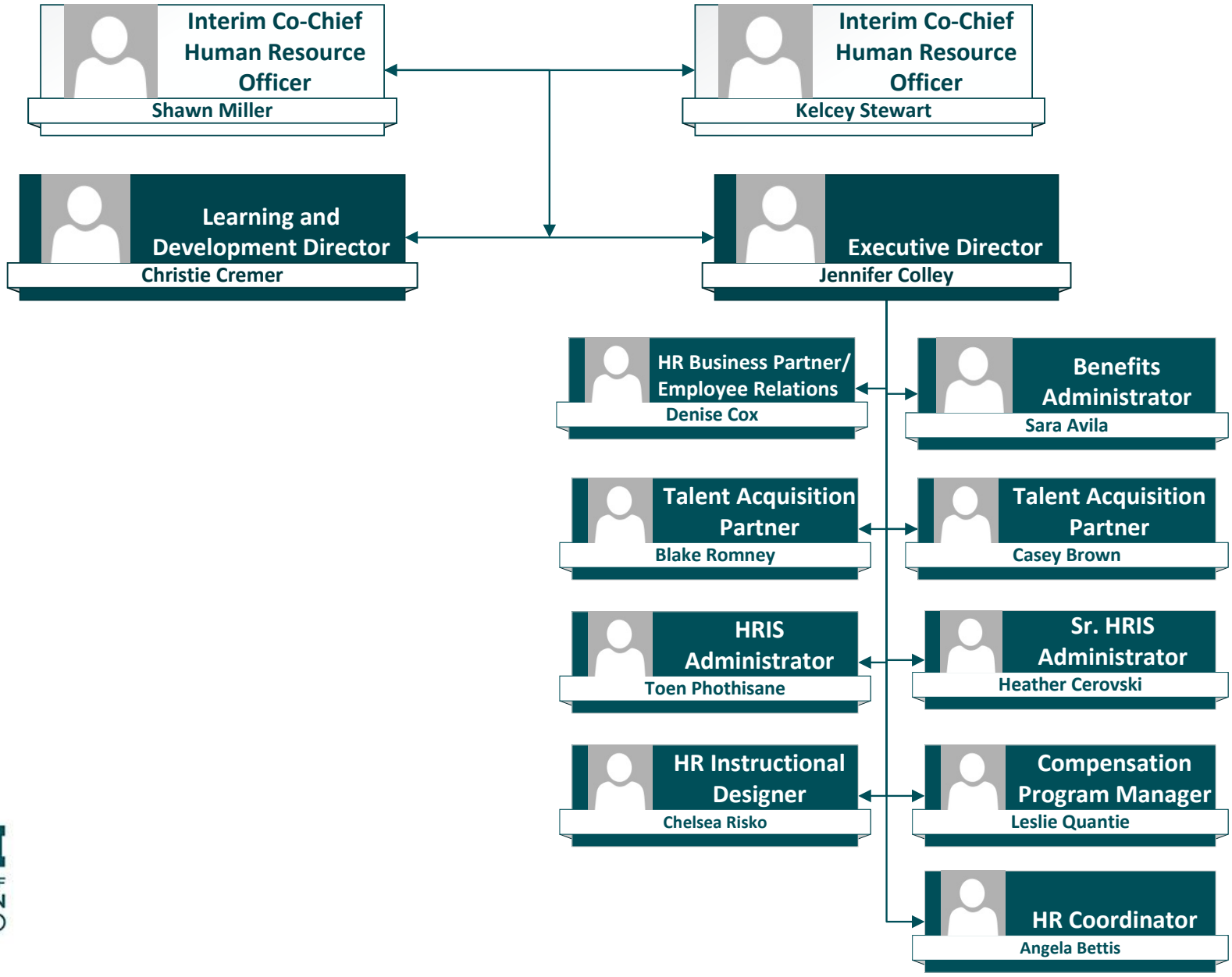
Strategy & Operations

August 2026



Human Resources

August 2026

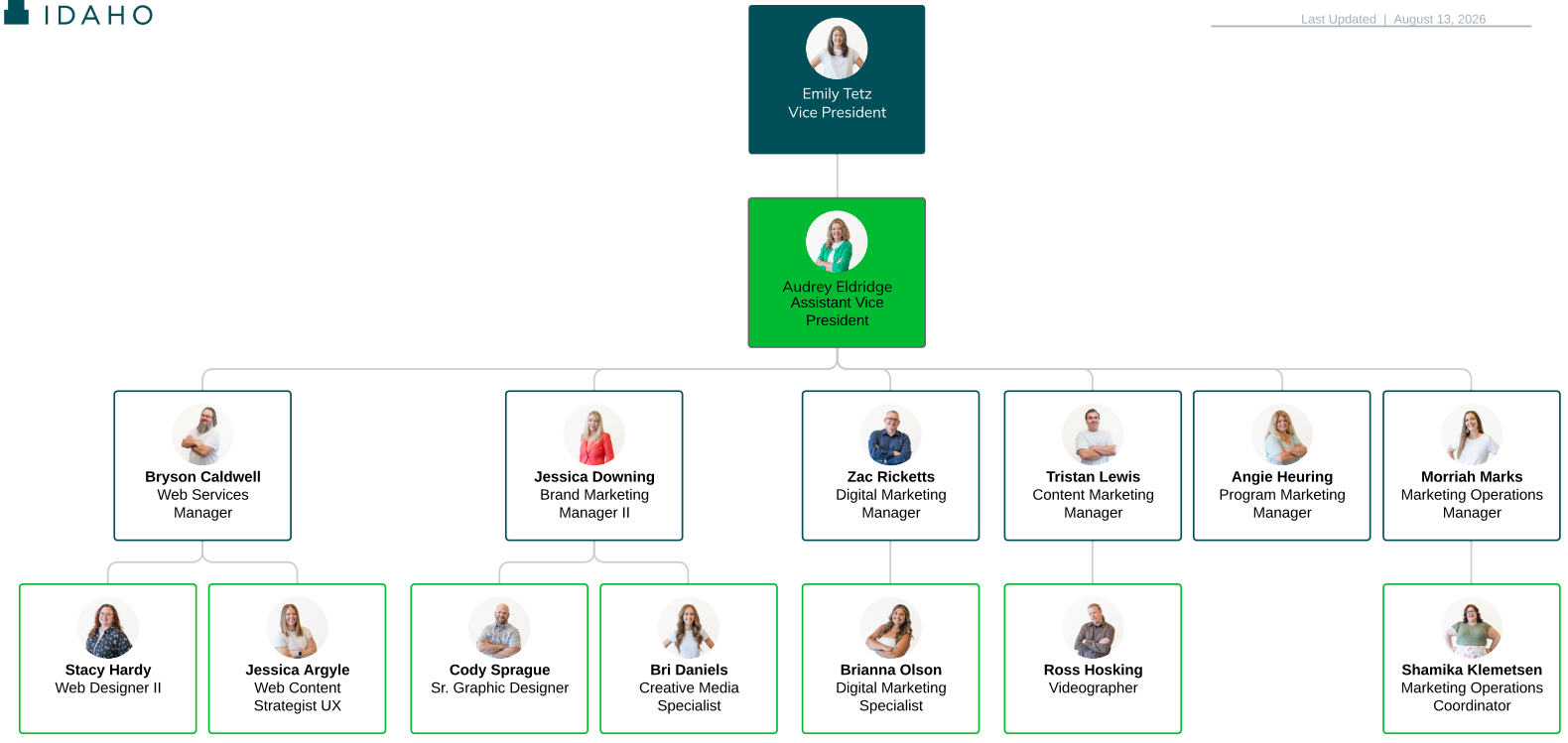


CWI COLLEGE OF WESTERN IDAHO

COLLEGE OF WESTERN IDAHO

Marketing & Communications Org Chart

Last Updated | August 13, 2026



ATTACHMENT 1

Agency Revenues

Request for Fiscal Year:

Agency:

Fund					Significant Assumptions
Agency Name Total					

ATTACHMENT 1

Appropriation Unit Revenues

Request for Fiscal Year: 2028

Agency: College of Western Idaho 508

Appropriation Unit: College of Western Idaho EDFD

			FY 24 Actuals	FY 25 Actuals	FY 26 Actuals	FY 27 Estimated Revenue	FY 28 Estimated Revenue	Significant Assumptions
Fund	10000	General Fund						
	481	General Fund Stat	20,600,700	21,252,200	21,780,200	22,314,600	24,109,400	Health and Benefit increases, restoration of one-time appropriation and CEC at 1%
	482	Other Fund Stat	0	0	0	0	0	
		General Fund Total	**20,600,700**	**21,252,200**	**21,780,200**	**22,314,600**	**24,109,400**	
Fund	50600	Community College Fund						
	482	Other Fund Stat	200,000	200,000	200,000	200,000	200,000	State liquor fund revenues will continue as in the past
		Community College Fund Total	**200,000**	**200,000**	**200,000**	**200,000**	**200,000**	
		College of Western Idaho Total	**20,800,700**	**21,452,200**	**21,980,200**	**22,514,600**	**24,309,400**	

Analysis of Fund Balances

Request for Fiscal Year:

Agency:

Fund:

Sources and Uses:

Note:

Agency Request by Decision Unit — **Request for FY** 2028

		FTP	Personnel Costs	Operating Expense	Capital Outlay	Trustee Benefit	Total
Agency	College of Western Idaho						508
Division	College of Western Idaho						CWI
Appropriation Unit	College of Western Idaho						EDFD
FY 2026 Total Appropriation							
1.00	FY 2026 Total Appropriation						EDFD
	H0876,H0906						
10000	General	0.00	18,767,600	3,012,600	0	0	21,780,200
50600	Dedicated	0.00	0	200,000	0	0	200,000
		0.00	18,767,600	3,212,600	0	0	21,980,200
FY 2026 Actual Expenditures							
2.00	FY 2026 Actual Expenditures						EDFD
10000	General	0.00	18,767,600	3,012,600	0	0	21,780,200
50600	Dedicated	0.00	0	200,000	0	0	200,000
		0.00	18,767,600	3,212,600	0	0	21,980,200
FY 2027 Original Appropriation							
3.00	FY 2027 Original Appropriation						EDFD
10000	General	0.00	19,599,800	2,261,000	0	0	21,860,800
OT 10000	General	0.00	453,800	0	0	0	453,800
50600	Dedicated	0.00	0	200,000	0	0	200,000
		0.00	20,053,600	2,461,000	0	0	22,514,600
FY 2027Total Appropriation							
5.00	FY 2027 Total Appropriation						EDFD
10000	General	0.00	19,599,800	2,261,000	0	0	21,860,800
OT 10000	General	0.00	453,800	0	0	0	453,800
50600	Dedicated	0.00	0	200,000	0	0	200,000
		0.00	20,053,600	2,461,000	0	0	22,514,600
FY 2027 Estimated Expenditures							
7.00	FY 2027 Estimated Expenditures						EDFD
10000	General	0.00	19,599,800	2,261,000	0	0	21,860,800
OT 10000	General	0.00	453,800	0	0	0	453,800
50600	Dedicated	0.00	0	200,000	0	0	200,000
		0.00	20,053,600	2,461,000	0	0	22,514,600
Base Adjustments							
8.41	Removal of One-Time Expenditures						EDFD
	This decision unit removes one-time appropriation for FY 2028.						
OT 10000	General	0.00	(453,800)	0	0	0	(453,800)
		0.00	(453,800)	0	0	0	(453,800)
FY 2028 Base							
9.00	FY 2028 Base						EDFD

Agency Request by Decision Unit

Request for FY 2028

		FTP	Personnel Costs	Operating Expense	Capital Outlay	Trustee Benefit	Total
10000	General	0.00	19,599,800	2,261,000	0	0	21,860,800
OT 10000	General	0.00	0	0	0	0	0
50600	Dedicated	0.00	0	200,000	0	0	200,000
		0.00	19,599,800	2,461,000	0	0	22,060,800

Program Maintenance

10.11 Change in Health Benefit Costs EDFD

This decision unit reflects a change in the employer health benefit costs.

10000	General	0.00	272,800	0	0	0	272,800
		0.00	272,800	0	0	0	272,800

10.12 Change in Variable Benefit Costs EDFD

This decision unit reflects a change in variable benefits.

10000	General	0.00	41,400	0	0	0	41,400
		0.00	41,400	0	0	0	41,400

10.61 Salary Multiplier - Regular Employees EDFD

This decision unit reflects a 1% salary multiplier for Regular Employees.

10000	General	0.00	173,800	0	0	0	173,800
		0.00	173,800	0	0	0	173,800

FY 2028 Total Maintenance

11.00 FY 2028 Total Maintenance EDFD

10000	General	0.00	20,087,800	2,261,000	0	0	22,348,800
OT 10000	General	0.00	0	0	0	0	0
50600	Dedicated	0.00	0	200,000	0	0	200,000
		0.00	20,087,800	2,461,000	0	0	22,548,800

Line Items

12.01 Ongoing 2% Restoration EDFD

This line item requests that the one-time 2% restoration made by the 2026 Legislature in H906 be made ongoing to sustain operations at the college.

10000	General	0.00	453,800	0	0	0	453,800
		0.00	453,800	0	0	0	453,800

12.61 Enrollment Workload Adjustment EDFD

Enrollment Workload Adjustment is used to adjust state supported funding as enrollment increases or decreases based on weighted credit hours. The formula utilizes a three-year moving average.

10000	General	0.00	1,306,800	0	0	0	1,306,800
		0.00	1,306,800	0	0	0	1,306,800

FY 2028 Total

13.00 FY 2028 Total EDFD

10000	General	0.00	21,848,400	2,261,000	0	0	24,109,400
OT 10000	General	0.00	0	0	0	0	0
50600	Dedicated	0.00	0	200,000	0	0	200,000
		0.00	21,848,400	2,461,000	0	0	24,309,400

Program Request by Decision Unit

Request for Fiscal Year 2028

Agency: College of Western Idaho 508

Decision Unit Number 12.01 **Descriptive Title** Ongoing 2% Restoration

	General	Dedicated	Federal	Total
Request Totals				
50 - Personnel Cost	453,800	0	0	453,800
55 -	0	0	0	0
70 -	0	0	0	0
80 -	0	0	0	0
Totals	453,800	0	0	453,800
FTP - Permanent	0.00	0.00	0.00	0.00

Appropriation Unit: College of Western Idaho EDFD

Personnel Cost				
500 Employees	453,800	0	0	453,800
Personnel Cost Total	453,800	0	0	453,800
	453,800	**0**	**0**	**453,800**

Explain the request and provide justification for the need.

This line item requests that the one-time 2% restoration made by the 2026 Legislature in H906 be made ongoing to sustain operations at the college.

If a supplemental, what emergency is being addressed?

N/A

Specify the authority in statute or rule that supports this request.

Title 33, Chapter 21

Indicate existing base of PC, OE, and/or CO by source for this request.

These funds were appropriated one-time for FY 2027 and are not included in the base for FY 2028.

What resources are necessary to implement this request?

N/A

List positions, pay grades, full/part-time status, benefits, terms of service.

N/A

Will staff be re-directed? If so, describe impact and show changes on org chart.

N/A

Detail any current one-time or ongoing OE or CO and any other future costs.

N/A

Describe method of calculation (RFI, market cost, etc.) and contingencies.

Restoration equal to one time appropriation made in H906

Provide detail about the revenue assumptions supporting this request.

N/A

Program Request by Decision Unit

Request for Fiscal Year 2028

Who is being served by this request and what is the impact if not funded?

This request serves community college students pursuing academic programs, career and technical education, and workforce training opportunities. Funding will help to contribute to a strong, skilled workforce.

Identify the measure/goal/priority this will improve in the strat plan or PMR.

Performance Measure: Percent of undergraduate, degree-seeking students completing 30 or more credits per academic year at the institution reporting.

With this additional staffing, the college will be able to open up slots for additional cohorts in the Nursing, Welding, and Heavy Equipment programs. Each of these programs have lengthy waitlists and oftentimes students must wait several semesters to be welcomed into their chosen program. The longer students wait to begin, the more likely they are to lose interest and not complete their educational degree or credential.

Strategic Plan Goal Student Access:

Additional seats in these programs will allow more students to attend the College to pursue their chosen degree here in the Treasure Valley. When seats are unavailable, students often lose interest and fail to complete a program.

Strategic Plan Goal: Affordable and Accessible Education:

With funding support from the state for these programs, CWI can keep tuition and fees low, furthering the College's mission of "empowering students to succeed by providing affordable and accessible education to advance the local and global workforce." The College's budget relies on a three-legged stool of state appropriations, property tax dollars, and tuition and fees. When all three funding sources invest in the College, CWI can help students succeed without making higher education financially out of reach.

What is the anticipated measured outcome if this request is funded?

The FY27 one-time 2% funding allowed CWI to move forward with hiring several previously delayed positions needed to support continued enrollment growth, including an instructor, and program lead in the nursing program, as well as an instructor in Welding, and an assistant professor in Heavy Equipment Technology.

Program Request by Decision Unit

Request for Fiscal Year 2028

Agency: College of Western Idaho 508

Decision Unit Number 12.61 **Descriptive Title** Enrollment Workload Adjustment

	General	Dedicated	Federal	Total
Request Totals				
50 - Personnel Cost	1,306,800	0	0	1,306,800
55 - Operating Expense	0	0	0	0
70 -	0	0	0	0
80 - Trustee/Benefit	0	0	0	0
Totals	1,306,800	0	0	1,306,800
Full Time Positions	0.00	0.00	0.00	0.00

Appropriation Unit: College of Western Idaho EDFD

Personnel Cost				
500 Employees	1,306,800	0	0	1,306,800
Personnel Cost Total	1,306,800	0	0	1,306,800
FTP - Permanent				
500 Employees	0	0	0	0
FTP - Permanent Total	0	0	0	0
	1,306,800	**0**	**0**	**1,306,800**

Explain the request and provide justification for the need.

Enrollment Workload Adjustment is used to adjust state supported funding as enrollment increases or decreases based on weighted credit hours. The formula utilizes a three-year moving average.

The College of Western Idaho is entering its 12th consecutive term of enrollment growth and estimates that the student population will attempt over 145,000 credit hours in the 2026-27 academic year. This is 21% more than the 119,988 credits attempted in the 2023-2024 academic year, just 3 years ago.

Additionally, as credit loads and student counts continue to grow, the College anticipates hiring additional faculty and staff to maintain current student to faculty ratio of approximately 25:1 and student to staff ratio of 41:1. Doing so will require 19 teaching faculty, focused on high demand programs, and 5 staff to ensure current teaching faculty are not overloaded with teaching loads and that students are afforded an opportunity to receive a high quality educational experience. The college believes that this $1,306,800 in funding can support 5 new staff and 9 new faculty with the remaining additional faculty and staff needs covered by internal college resources.

As the College continues to grow, so must the campus footprint. CWI has opened 3 new facilities on its Nampa campus in the past 2 years (a Student Success Center, a Health and Sciences building, and an Agricultural Sciences Complex) and is planning to open a new building in Boise. Moving from leased facilities to an owned academic building in Boise will require facilities and maintenance staffing and it is anticipated that 5 dedicated staff will be required for structure and grounds maintenance.

If a supplemental, what emergency is being addressed?

N/A

Specify the authority in statute or rule that supports this request.

Title 33, Chapter 21

Indicate existing base of PC, OE, and/or CO by source for this request.

N/A

What resources are necessary to implement this request?

The College is requesting $1,306,800 to hire additional faculty and staff as the student population continues to grow.

List positions, pay grades, full/part-time status, benefits, terms of service.

Program Request by Decision Unit **Request for Fiscal Year** 2028

Five Staff Positions ($67,904 salary; $99,912 fully loaded cost)

Nine Instructional Faculty ($68,725 salary; $100,904 fully loaded cost)

Will staff be re-directed? If so, describe impact and show changes on org chart.

N/A

Detail any current one-time or ongoing OE or CO and any other future costs.

N/A

Describe method of calculation (RFI, market cost, etc.) and contingencies.

Enrollment Workload Adjustment is a rolling 3-year average based on weighted credit hours.

Provide detail about the revenue assumptions supporting this request.

N/A

Who is being served by this request and what is the impact if not funded?

This request serves community college students pursuing academic programs, career and technical education, and workforce training opportunities. Funding will help to contribute to a strong, skilled workforce.

Identify the measure/goal/priority this will improve in the strat plan or PMR.

Strategic Plan Goal Student Access:

Additional faculty staffing will allow the college to keep classes smaller and enhance the educational experience of our students.

Strategic Plan Goal: Affordable and Accessible Education:

With funding support from the state for these programs, CWI can keep tuition and fees low, furthering the College's mission of "empowering students to succeed by providing affordable and accessible education to advance the local and global workforce." The College's budget relies on a three-legged stool of state appropriations, property tax dollars, and tuition and fees. When all three funding sources invest in the College, CWI can help students succeed without making higher education financially out of reach.

What is the anticipated measured outcome if this request is funded?

Added faculty will allow the College of Western Idaho will be able to offer more course sections in high-demand fields. Additionally, funding additional staff will be required as new facilities open and the demand on student services continues to increase.

AGENCY: College of Western Idaho

Approp
Unit: 508

Title:
Ongoing
2%
Restoration

Decision Unit No: 12.01

	General	Dedicated	Federal	Other	Total
FULL-TIME POSITIONS (FTP)					
PERSONNEL COSTS					
1. Salaries	$316,400				$316,400
2. Benefits	$137,400				$137,400
3. Group Position Funding					
TOTAL PERSONNEL COSTS	$453,800				$453,800
OPERATING EXPENDITURES					
TOTAL OPERATING EXPENDITURES					
CAPITAL OUTLAY					
TOTAL CAPITAL OUTLAY					
T/B PAYMENTS					
GRAND TOTAL	$453,800				$453,800

Explain the request and provide justification for the need.
This line item requests that the one-time 2% restoration made by the 2026 Legislature in H906 be made ongoing to sustain operations at the college.

If a supplemental, what emergency is being addressed?
N/A

Specify the authority in statute or rule that supports this request.
Title 33, Chapter 21

Please identify the performance measure, goal, or priority this request is intended to improve in the strategic plan or performance measurement report.
Performance Measure: Percent of undergraduate, degree-seeking students completing 30 or more credits per academic year at the institution reporting.

With this additional staffing, the college will be able to open up slots for additional cohorts in the Nursing, Welding, and Heavy Equipment programs. Each of these programs have lengthy waitlists and oftentimes students must wait several semesters to be welcomed into their chosen program. The longer students wait to begin, the more likely they are to lose interest and not complete their educational degree or credential.

Strategic Plan Goal Student Access:

Additional seats in these programs will allow more students to attend the College to pursue their chosen degree here in the Treasure Valley. When seats are unavailable, students often lose interest and fail to complete a program.

Strategic Plan Goal: Affordable and Accessible Education:

With funding support from the state for these programs, CWI can keep tuition and fees low, furthering the College's mission of "empowering students to succeed by providing affordable and accessible education to advance the local and global workforce." The College's budget relies on a three-legged stool of state appropriations, property tax dollars, and tuition and fees. When all three funding sources invest in the College, CWI can help students succeed without making higher education financially out of reach.

What is the anticipated measured outcome if this request is funded?
The FY27 one-time 2% funding allowed CWI to move forward with hiring several previously delayed positions needed to support continued enrollment growth, including an instructor, and program lead in the nursing program, as well as an instructor in Welding, and an assistant professor in Heavy Equipment Technology.

Indicate existing base of PC, OE, and/or CO by source for this request.
These funds were appropriated one-time for FY 2027 and are not included in the base for FY 2028.

What resources are necessary to implement this request?
Ongoing restoration of this appropriation will allow for the continuation of programs maintained using the FY 2027 one-time appropriation.

List positions, pay grades, full/part-time status, benefits, terms of service.
CWI will move forward with hiring four fulltime benefitted positions including an instructor and program lead in the nursing program, an instructor in Welding, and an assistant professor in Heavy Equipment Technology.

Will staff be re-directed? If so, describe impact and show changes on org chart.
N/A

Detail any current one-time or ongoing OE or CO and any other future costs.
N/A

Describe method of calculation (RFI, market cost, etc.) and contingencies.
This line item is the same amount and account categories as the one-time restoration.

Provide detail about the revenue assumptions supporting this request.
N/A

Who is being served by this request and what is the impact if not funded?
This request serves community college students pursuing academic programs, career and technical education, and workforce training opportunities. Funding will help to contribute to a strong, skilled workforce.

AGENCY: College of Western Idaho

Approp Unit: 508

Decision Unit No: 12.61

Title: Enrolment Workload Adjustment

	General	Dedicated	Federal	Other	Total
FULL-TIME POSITIONS (FTP)					
PERSONNEL COSTS 1. Salaries 2. Benefits 3. Group Position Funding	$889,320 $474,480				
TOTAL PERSONNEL COSTS	$1,306,800				
OPERATING EXPENDITURES					
TOTAL OPERATING EXPENDITURES					
CAPITAL OUTLAY					
TOTAL CAPITAL OUTLAY					
T/B PAYMENTS					
GRAND TOTAL	$1,306,800				

Explain the request and provide justification for the need.
Enrollment Workload Adjustment is used to adjust state supported funding as enrollment increases or decreases based on weighted credit hours. The formula utilizes a three-year moving average.

The College of Western Idaho is entering its 12th consecutive term of enrollment growth and estimates that the student population will attempt over 145,000 credit hours in the 2026-27 academic year. This is 21% more than the 119,988 credits attempted in the 2023-2024 academic year, just 3 years ago.

Additionally, as credit loads and student counts continue to grow, the College anticipates hiring additional faculty and staff to maintain current student to faculty ratio of approximately 25:1 and student to staff ratio of 41:1. Doing so will require 19 teaching faculty, focused on high demand programs, and 5 staff to ensure current teaching faculty are not overloaded with teaching loads and that students are afforded an opportunity to receive a high quality educational experience. The college believes that this $1,306,800 in funding can support 5 new staff and 9 new faculty with the remaining additional faculty and staff needs covered by internal college resources.

As the College continues to grow, so must the campus footprint. CWI has opened 3 new facilities on its Nampa campus in the past 2 years (a Student Success Center, a Health and Sciences building, and an Agricultural Sciences Complex) and is planning to open a new building in Boise. Moving from leased facilities to an owned academic building in Boise will require facilities and maintenance staffing and it is anticipated that 5 dedicated staff will be required for structure and grounds maintenance.

If a supplemental, what emergency is being addressed?
N/A

Specify the authority in statute or rule that supports this request.
Title 33, Chapter 21

Please identify the performance measure, goal, or priority this request is intended to improve in the strategic plan or performance measurement report.
Strategic Plan Goal Student Access:

Additional faculty staffing will allow the college to keep classes smaller and enhance the educational experience of our students.

Strategic Plan Goal: Affordable and Accessible Education:

With funding support from the state for these programs, CWI can keep tuition and fees low, furthering the College's mission of "empowering students to succeed by providing affordable and accessible education to advance the local and global workforce." The College's budget relies on a three-legged stool of state appropriations, property tax dollars, and tuition and fees. When all three funding sources invest in the College, CWI can help students succeed without making higher education financially out of reach.

What is the anticipated measured outcome if this request is funded?
Added faculty will allow the College of Western Idaho will be able to offer more course sections in high-demand fields. Additionally, funding additional staff will be required as new facilities open and the demand on student services continues to increase.

Indicate existing base of PC, OE, and/or CO by source for this request.
N/A

What resources are necessary to implement this request?
The College is requesting $1,306,800 to hire additional faculty and staff as the student population continues to grow.

List positions, pay grades, full/part-time status, benefits, terms of service.
Five Staff Positions ($67,904 salary; $99,912 fully loaded cost)
Nine Instructional Faculty ($68,725 salary; $100,904 fully loaded cost)

Will staff be re-directed? If so, describe impact and show changes on org chart.
N/A

Detail any current one-time or ongoing OE or CO and any other future costs.
N/A

Describe method of calculation (RFI, market cost, etc.) and contingencies.
Enrollment Workload Adjustment is a rolling 3-year average based on weighted credit hours.

Provide detail about the revenue assumptions supporting this request.
N/A

Who is being served by this request and what is the impact if not funded?
This request serves community college students pursuing academic programs, career and technical education, and workforce training opportunities. Funding will help to contribute to a strong, skilled workforce.

PCF Detail Report

Request for Fiscal Year: 2028

Agency: College of Western Idaho 508

Appropriation Unit: College of Western Idaho EDFD

Fund: General Fund 10000

PCN	Class	Description	FTP	Salary	Health	Variable Benefits	Total
		FY 2027 ORIGINAL APPROPRIATION	**.00**	**16,627,186**	**0**	**3,426,414**	**20,053,600**
		Unadjusted Over or (Under) Funded:	**.00**	**16,627,186**	**0**	**3,426,414**	**20,053,600**
Adjusted Over or (Under) Funding							
		Original Appropriation	**.00**	**16,627,186**	**0**	**3,426,414**	**20,053,600**
		Estimated Expenditures	**.00**	**16,627,186**	**0**	**3,426,414**	**20,053,600**
		Base	**.00**	**16,173,386**	**0**	**3,426,414**	**19,599,800**

PCF Summary Report

Request for Fiscal Year: 2028

Agency: College of Western Idaho 508

Appropriation Unit: College of Western Idaho EDFD

Fund: General Fund 10000

DU		FTP	Salary	Health	Variable Benefits	Total
3.00	**FY 2027 ORIGINAL APPROPRIATION**	**0.00**	**16,627,186**	**0**	**3,426,414**	**20,053,600**
5.00	**FY 2027 TOTAL APPROPRIATION**	**0.00**	**16,627,186**	**0**	**3,426,414**	**20,053,600**
7.00	**FY 2027 ESTIMATED EXPENDITURES**	**0.00**	**16,627,186**	**0**	**3,426,414**	**20,053,600**
8.41	Removal of One-Time Expenditures	0.00	(453,800)	0	0	(453,800)
9.00	**FY 2028 BASE**	**0.00**	**16,173,386**	**0**	**3,426,414**	**19,599,800**
10.11	Change in Health Benefit Costs	0.00	0	272,800	0	272,800
10.12	Change in Variable Benefit Costs	0.00	0	0	41,400	41,400
10.61	Salary Multiplier - Regular Employees	0.00	173,800	0	0	173,800
11.00	**FY 2028 PROGRAM MAINTENANCE**	**0.00**	**16,347,186**	**272,800**	**3,467,814**	**20,087,800**
12.01	Ongoing 2% Restoration	0.00	453,800	0	0	453,800
12.61	Enrollment Workload Adjustment	14.00	1,306,800	0	0	1,306,800
13.00	**FY 2028 TOTAL REQUEST**	**14.00**	**18,107,786**	**272,800**	**3,467,814**	**21,848,400**

ATTACHMENT 1

Inflationary Adjustments

Request for Fiscal Year:

Agency:

Appropriation Unit:

		Change	% Change	Remove One Time Funding	General Inflation DU 10.21	% Change	Medical Inflation DU 10.22	% Change
	Total							

Contract Inflation

Request for Fiscal Year:

Agency:

Appropriation Unit:

Contract Dates

Total

Run Date:

ATTACHMENT 1

One-Time Operating & One-Time Capital Outlay Summary

Request for Fiscal Year:

Agency:

Priority	Appropriation Unit	DU	Fund	Summary Account	Item Description	Current Mileage	Date Acquired	Quantity in Stock	Request Quantity Desired	Request Unit Cost	Request Total Cost
							Subtotal				

FY-2028

CAPITAL PROJECT REQUESTS

College of Western Idaho

Priority	Fiscal Year	Project Location	Project Description	Contact Person	Phone	Estimated Budget	A/E Fees	Constr.	Contingency	Soft Costs	PBFAC Funds	CWI Funds	Project Justification - (A) Concise Description
1	FY28	Canyon County Center 2407 Caldwell Blvd, Nampa	Construction Trades Building	Nic Miller	208-994-1209	$ 4,000,000	$ 300,000	$ 3,000,000	$ 300,000	$ 400,000	$ 3,000,000	$ 1,000,000	This project will construct a new metal building to support the Construction Trades program, as well as student maker spaces and a fabrication lab at our Canyon County Center. Several industry partners have stepped forward with a request to establish a new construction trades program, as well as contributed funding to the concept. Existing programs at the Canyon County Center include HVAC, Plumbing and Electrical apprenticeship programs, and by adding these new services, we will create a more robust workforce pipeline. It is anticipated that we will add approximately 10,000sf of space which will include shop space, classroom space with some minimal improvements to the existing buildings to support program growth.
2	FY28	Health & Science Building 5700 E. Opportunity Drive, Nampa	Health & Science - Phase 2 Addition	Nic Miller	208-994-1209	$21,000,000	$950,000	$17,500,000	$1,600,000	$950,000	$17,000,000	$ 4,000,000.00	This project will consolidate all Health programs at the Main Nampa Campus, including our non-credit, workforce development offerings such as Certified Nursing Assistant (CNA), Emergency Medical Technician (EMT), and Medical Assistant. This building would also include additional science labs to serve these and other healthcare programs, as well as large capacity classrooms to support the high growth of these in-demand degrees. By co-locating all of the healthcare programs, we will also provide one location for industry partners to recruit. This new building will establish a center for healthcare programs at CWI.
3	FY28	TBD	Public Safety Training Facility	Nic Miller	208-994-1209	$80,000,000	$8,000,000	$62,000,000	$3,000,000	$7,000,000	$40,000,000	$ -	This project would help to create a regional center for public safety training in the Treasure Valley and would be dependent on the relocation of the current POST facility in Meridian. It could include urban scenario training buildings, an indoor shooting range, skid pads, a vehicle track, and many other assets to serve students and the public safety industry's training needs.
4	FY28	Cap Ed Student Success Center 5600 E. Opportunity Drive, Nampa	Cap Ed Student Success Center - Phase 2	Nic Miller	208-994-1209	$30,000,000	$2,000,000	$24,000,000	$1,500,000	$2,500,000	$25,000,000	$5,000,000	This would establish an expansion of all student services on the Main Nampa Campus by bringing Dual Credit, the Work Based Learning Center, and additional student services to a new building.

Total Estimated Project Budget Requested from PBFAC: $85,000,000

Agency Head Signature: _____

Date: s _____

FY-2028
CAPITAL BUDGET REQUEST

CAPITAL IMPROVEMENT PROJECTS
(New Buildings, Additions or Major Renovations)

AGENCY:	College of Western Idaho	PROJECT PRIORITY:	2

PROJECT DESCRIPTION:	Health & Science - Phase 2
ADDRESS:	Addition / Campus Dev. 5700 East Opportunity Dr.

CONTACT PERSON:	Nic Miller	**PHONE:**	208-994-1209

PROJECT JUSTIFICATION

(A) Concisely describe what the project is.

This project will consolidate all Health programs at the Main Nampa Campus, including our non-credit, workforce development offerings such as Certified Nursing Assistant (CNA), Emergency Medical Technician (EMT), and Medical Assistant. This building would also include additional science labs to serve these and other healthcare programs, as well as large capacity classrooms to support the high growth of these in-demand degrees. By co-locating all of the healthcare programs, we will also provide one location for industry partners to recruit. This new building will establish a center for healthcare programs at CWI.

(B) What is the existing program and how will it be improved?

The existing programs include CNA, EMT, Medical Assistant and others. By locating all of them together, we will improve the student experience, as well as the transfer of those students into othe programs. For example, the 20% of nursing students at CWI come from the CNA program and this could further increase those that continue their education.

(C) What will be the impact on your operating budget?

There will be some minor impact to the operating budget, as additional utility consumption, maintenance and operational budgets grow.

(D) What are the consequences if this project is not funded?

If not funded these additional student services will not be located within the main Nampa campus and will be difficult for students and limit success.

(e) Please Identify the performance measure, goal, or priority this request is intended to improve in the strategic plan or performance measurement report

The goal and priority of this project is to consolidate Health and Science offerings into our main Nampa campus.

(F) What is the anticipated measured outcome if this request is funded?

If funded this project will consolidate all health programs in one location. This will provide a centrally located building within the Treasure Valley for all CWI students and faculty to receive additional education in health fields.

(G) Detail any current one-time or ongoing Operating Expenditures or Capital Outlay and any other future costs.

CWI will assume all ongoing operating costs.

(H) Who is being served by this request and what is the impact if not funded

Students seeking careers in healthcare and employers seeking workforce in this industry will be served by this request.

PLEASE INCLUDE ANY ANTICIPATED ASBESTOS COSTS IN THE OVERALL BUDGET.

ESTIMATED BUDGET:		**FUNDING:**	
Land		PBF	$ 17,000,000
A / E Fees	$ 950,000	General Account	
Construction	$ 17,500,000	Agency Funds	$ 4,000,000
Contingency	$ 1,600,000	Federal Funds	
FF&E	$ 950,000	Other	
Other			
Total	$ 21,000,000	**Total**	$ 21,000,000

Agency Head Signature: _____

Date: _____

FY-2028
CAPITAL BUDGET REQUEST

CAPITAL IMPROVEMENT PROJECTS
(New Buildings, Additions or Major Renovations)

AGENCY:	College of Western Idaho	PROJECT PRIORITY:	3

PROJECT DESCRIPTION:	Public Safety Training Facility
ADDRESS:	TBD

CONTACT PERSON:	Nic Miller	**PHONE:**	208-994-1209

PROJECT JUSTIFICATION

(A) Concisely describe what the project is.

This project will consolidate public safety training in southwest Idaho. The project will provide a central location within the Treasure Valley for public safety training for Police officers and Fire personnel from multiple jurisdictions. This project would construct a public safety training facility which would include the construction of various elements to serve public safety professionals.

(B) What is the existing program and how will it be improved?

CWI currently offers Fire Safety and Law Enforcement training. This would greatly increase the capacity to train students as well as serve existing public safety employees.

(C) What will be the impact on your operating budget?

There will be some impact to the operating budget, as additional utility consumption, maintenance and operational budgets grow.

(D) What are the consequences if this project is not funded?

There will continue to be limited options to serve the public safety community for training.

(e) Please Identify the performance measure, goal, or priority this request is intended to improve in the strategic plan or performance measurement

The goal and priority of this project is to centralize a regional Public Safety training Facility to be operated by CWI and available to all jurisdictions within the state of Idaho.

(F) What is the anticipated measured outcome if this request is funded

If funded this project will consolidate and expand Public Safety training facilities within the state of Idaho. Creating one large central location for all jurisdictions to receiving the necessary training.

(G) Detail any current one-time or ongoing Operating Expenditures or Capital Outlay and any other future costs.

This is to be determined at a later date.

(H) Who is being served by this request and what is the impact if not funded

This project will have the ability to serve all public service department from across the state. If not funded these training facilities will continue to be scattered all over across the state, relying on each department to obtain the necessary resources to fund and provide this training.

Land	$ 5,000,000	PBF	$ 40,000,000
A / E Fees	$ 8,000,000	General Account	
Construction	$ 62,000,000	Agency Funds	
Contingency	$ 3,000,000	Federal Funds	
FF&E	$ 7,000,000	Other	$ 40,000,000
Other			
Total	$ 80,000,000	**Total**	$ 80,000,000

Agency Head Signature: _____

Date: _____

FY-2028
CAPITAL BUDGET REQUEST

CAPITAL IMPROVEMENT PROJECTS
(New Buildings, Additions or Major Renovations)

AGENCY:	College of Western Idaho	PROJECT PRIORITY:	1

PROJECT DESCRIPTION:	Metal Building - Construction Trades
ADDRESS:	Addition / Campus Dev. CYNC - Canyon County Center - 2407 Caldwell Blvd, Nampa

CONTACT PERSON:	Nic Miller	**PHONE:**	208-994-1209

PROJECT JUSTIFICATION

(A) Concisely describe what the project is.

This project will construct a new metal building to support the Construction Trades program, as well as student maker spaces and a fabrication lab at our Canyon County Center. Several industry partners have stepped forward with a request to establish a new construction trades program, as well as contributed funding to the concept. Existing programs at the Canyon County Center include HVAC, Plumbing and Electrical apprenticeship programs, and by adding these new services, we will create a more robust workforce pipeline. It is anticipated that we will add approximately 10,000sf of space which will include shop space, classroom space with some minimal improvements to the existing buildings to support program growth.

(B) What is the existing program and how will it be improved?

This would be in support of a new program to support entry level construction workers.

(C) What will be the impact on your operating budget?

There will be some minor impact to the operating budget, as additional utility consumption, maintenance and operational budgets grow.

(D) What are the consequences if this project is not funded?

If not funded CWI will need to drastically reduce scope.

(e) Please Identify the performance measure, goal, or priority this request is intended to improve in the strategic plan or performance measurement report

The goal and priority of this project is to consolidate trades programs at one general location for CWI teaching and instruction.

(F) What is the anticipated measured outcome if this request is funded?

If funded this project will increase the pipeline of construction workers for the Treasure Valley.

(G) Detail any current one-time or ongoing Operating Expenditures or Capital Outlay and any other future costs.

CWI will assume the ongoing operational costs.

(H) Who is being served by this request and what is the impact if not funded

If funded this project will increase the pipeline of construction workers for the Treasure Valley. If not funded, those workers and the companies supporting this effort will be impacted.

PLEASE INCLUDE ANY ANTICIPATED ASBESTOS COSTS IN THE OVERALL BUDGET.

ESTIMATED BUDGET:		**FUNDING:**	
Land		PBF	$ 3,000,000
A / E Fees	$ 300,000	General Account	
Construction	$ 3,000,000	Agency Funds	$ 1,000,000
Contingency	$ 300,000	Federal Funds	
FF&E	$ 400,000	Other	
Other			
Total	$ 4,000,000	**Total**	$ 4,000,000

Agency Head Signature: _____

Date: _____

FY-2028
CAPITAL BUDGET REQUEST

CAPITAL IMPROVEMENT PROJECTS
(New Buildings, Additions or Major Renovations)

AGENCY:	College of Western Idaho	PROJECT PRIORITY:	4

PROJECT DESCRIPTION:	Cap Ed Student Success Center - Phase 2
ADDRESS:	Health Science Building - 5600 East Opportunity Dr.

CONTACT PERSON:	Nic Miller	**PHONE:**	208-994-1209

PROJECT JUSTIFICATION

(A) Concisely describe what the project is.

This would expand all student services on the Main Nampa Campus by bringing Dual Credit, the Work Based Learning Center, and additional student services to a new building.

(B) What is the existing program and how will it be improved?

There are various student support programs that aren't currently able to locate on the Main Nampa Campus, meaning students are required to move between locations to access these critical services. This central location would allow for ease of access for students.

(C) What will be the impact on your operating budget?

There will be some impact to the operating budget, as additional utility consumption, maintenance and operational budgets grow.

(D) What are the consequences if this project is not funded?

If not funded these additional student services will not be located within the main Nampa campus and will be difficult for students and limit success.

(E) Please Identify the performance measure, goal, or priority this request is intended to improve in the strategic plan or performance measurement

The goal and priority of this project is to continue to centralize essential student support services onto the Main Nampa Campus.

(F) What is the anticipated measured outcome if this request is funded

All CWI students will have a central location to obtain essential student focused services, testing, work based learning, dual credit and increased student support.

(G) Detail any current one-time or ongoing Operating Expenditures or Capital Outlay and any other future costs.

CWI will allocate funds to spur this development and assume all ongoing operating costs.

(H) Who is being served by this request and what is the impact if not funded

All students will benefit from having a truly centralized point to provide services.

Land		PBF	$ 25,000,000
A / E Fees	$ 2,000,000	General Account	
Construction	$ 24,000,000	Agency Funds	$ 5,000,000
Contingency	$ 1,500,000	Federal Funds	
FF&E	$ 2,500,000	Other	
Other			
Total	$ 30,000,000	**Total**	$ 30,000,000

Agency Head Signature: _____

Date: _____

FY 2028
Alteration & Repair Projects
The College of Western Idaho

Priority	Project Location	Project Description	Estimated Cost
1	Micron Education Center 5725 E. Franklin Road, Nampa	Mechatronics expansion - This project will expand the Mechatronics program, which provides technicians to advanced manufacturing companies throughout Idaho. This program has increased enrollment by 200% since Fall 2022 and is in great need of expansion space. The roughly 10,000 square feet of space will allow the program to serve an additional 40 students per year.	$ 1,750,000
2	Academic Building 5500 E. Opportunity Drive, Nampa	This project will repurpose approximately 3000 square feet of space vacated for services moved to the CapEd Student Success Center. The space will support students with digital media labs, media arts labs and creative studios.	$ 750,000
3	Micron Education Center 5725 E. Franklin Road, Nampa	Micron Education Center Emergency Lighting - This project will upgrade the existing outdated fluorescent emergency lighting within the building to improve LED lighting. This will reduce energy costs and reduce the maintenance required on the existing light fixtures.	$ 400,000
4	Administration Building 6056 Birch Lane, Nampa	Administration Building - This project will be phase 1 as a much needed update to the Nampa Administration building. As a 1st phase HVAC and window systems will be replaced within the building. A 2nd phase request will include carpet, paint and other flooring and floor plan updates.	$ 750,000
5	Main Nampa Campus 5500 E. Opportunity Drive, Nampa	This project will design and install landscaping, and other amenitites to prodive a central quad for the main Nampa Campus. It is anticipated that the design will serve to proide a central gather point fo revents and other essential functions to colliage life. As the campus grows to the south access across the canal will also be essential to help the growth feel unified and cohesive.	$ 1,500,000

Agency Head Signature: _____

Total Estimated FY26 Alteration & Repair Budget Request
$3,400,000

Date: _____

FY-2028
CAPITAL BUDGET REQUEST

ALTERATIONS AND REPAIR PROJECTS

AGENCY:	College of Western Idaho

PROJECT DESCRIPTION / ADDRESS:		COST	PRIORITY
Mechatronics expansion - This project will expand the Mechatronics program, which provides technicians to advanced manufacturing companies throughout Idaho. This program has increased enrollment by 200% since Fall 2022 and is in great need of expansion space. The roughly 10,000 square feet of space will allow the program to serve an additional 40 students per year.	NMEC - 5725 E Franklin, Nampa Idaho 83687	$ 1,750,000	1

PLEASE INCLUDE ANY ANTICIPATED ASBESTOS COSTS IN THE OVERALL BUDGET.

Agency Head Signature: _____

Date: _____

FY-2028
CAPITAL BUDGET REQUEST

ALTERATIONS AND REPAIR PROJECTS

AGENCY:	College of Western Idaho

PROJECT DESCRIPTION / ADDRESS:		COST	PRIORITY
This project will repurpose approximately 3000 square feet of space vacated for services moved to the CapEd Student Success Center. The space will support students with digital media labs, media arts labs and creative studios.	NCAB - 5500 E. Opportunity Dr. Nampa Idaho 83687	$ 750,000	2

PLEASE INCLUDE ANY ANTICIPATED ASBESTOS COSTS IN THE OVERALL BUDGET.

Agency Head Signature: _____

Date: _____

FY-2028
CAPITAL BUDGET REQUEST

ALTERATIONS AND REPAIR PROJECTS

AGENCY:	College of Western Idaho

PROJECT DESCRIPTION / ADDRESS:		COST	PRIORITY
Micron Education Center Emergency Lighting - This project will upgrade the existing outdated fluorescent emergency lighting within the building to improve LED lighting. This will reduce energy costs and reduce the maintenance required on the existing light fixtures.	Micron Education Center - 5725 E Franklin Nampa Idaho 83687	$ 400,000	3

PLEASE INCLUDE ANY ANTICIPATED ASBESTOS COSTS IN THE OVERALL BUDGET.

Agency Head Signature: _____

Date: _____

FY-2028
CAPITAL BUDGET REQUEST

ALTERATIONS AND REPAIR PROJECTS

AGENCY:	College of Western Idaho

PROJECT DESCRIPTION / ADDRESS:		COST	PRIORITY
Administration Building - This will update the HVAC and window systems within the Adminstration building as phase I of an update.	Administration Building - 6056 Birch Ln. Nampa Idaho 83687	$ 750,000	4

PLEASE INCLUDE ANY ANTICIPATED ASBESTOS COSTS IN THE OVERALL BUDGET.

Agency Head Signature: _____

Date: _____

FY-2028
CAPITAL BUDGET REQUEST

ALTERATIONS AND REPAIR PROJECTS

AGENCY:	College of Western Idaho

PROJECT DESCRIPTION / ADDRESS:		COST	PRIORITY
This project will design and install landscaping, and other amenities to establish a central quad for the main Nampa Campus.	Main Nampa Campus	$ 1,500,000	5

PLEASE INCLUDE ANY ANTICIPATED ASBESTOS COSTS IN THE OVERALL BUDGET.

Agency Head Signature: _____

Date: _____

Coordinate with Space Requests
FY 2028
Deferred Maintenance Projects - (1-5)
The College of Western Idaho

Priority	Project Location	Project Description	Estimated Cost	Notes
1	Academic Building 5500 E. Opportunity Drive, Nampa	Elevator Work - Academic Building This project will replace and upgrade elevator controls, mechanical equipment associated with this conveyance and upgrade finishes within the cab.	$ 400,000	
2	Administration Building 6056 Birch Lane, Nampa	Elevator Work - Administration Building This project will replace and upgrade elevator controls, mechanical equipment associated with this conveyance and upgrade finishes within the cab.	$ 250,000	
3	Aspen Classroom Building 6002 Birch Ln, Nampa	Roof - Aspen Classroom Building This project will replace the existing TPO roof. The roof is original to the building that was constructed in 2011, however the roof is out of warranty and is failing. It is proposed that this roof be replaced with new deck board, and a new 30 year mechanically adhered membrane.	$ 400,000	
4	Canyon County Center 2407 Caldwell Blvd., Nampa	Canyon County Center - Fire Alarm System This project will replace and upgrade the Fire Alarm system at the Canyon County Center. The existing system was installed in 1996 and is beyond its useful life. Replacement of the Fire Alarm system will allow CWI to maintain operations at this crucial facility.	$ 640,000	
5	Academic Building 5500 E. Opportunity Drive, Nampa	Fire Alarm - Academic Building This project will replace and upgrade the Fire Alarm stem at the Nampa Campus Academic Building. The existing system is beyond its useful life and CWI is experiencing difficulty in finding parts to manage and upkeep a function system.	$ 500,000	

Agency Head Signature: _____

Total Estimated FY28 Deferred Maintenance Projects (1-5)
$2,190,000

Date: _____

FY-2028
CAPITAL BUDGET REQUEST

DEFERRED MAINTENANCE PROJECTS

AGENCY:	College of Western Idaho

PROJECT DESCRIPTION / ADDRESS:		COST	PRIORITY	FCA Y/N
This project will replace and upgrade elevator controls, mechanical equipment, and finishes to the cab.	NCAB - Academic Building - 5500 E. Opportunity Dr. Nampa Idaho 83687	$ 400,000	1	Yes

PLEASE INCLUDE ANY ANTICIPATED ASBESTOS COSTS IN THE OVERALL BUDGET.

Agency Head Signature: _____

Date: _____

FY-2028
CAPITAL BUDGET REQUEST

DEFERRED MAINTENANCE PROJECTS

AGENCY:	College of Western Idaho

PROJECT DESCRIPTION / ADDRESS:		COST	PRIORITY	FCA Y/N
This project will replace and upgrade elevator controls, mechanical equipment, and finishes to the cab.	NADM - Administration Building - 6056 Birch Nampa Idaho 83687	$ 250,000	2	Yes

PLEASE INCLUDE ANY ANTICIPATED ASBESTOS COSTS IN THE OVERALL BUDGET.

Agency Head Signature: _____

Date: _____

FY-2028
CAPITAL BUDGET REQUEST

DEFERRED MAINTENANCE PROJECTS

AGENCY:	College of Western Idaho

PROJECT DESCRIPTION / ADDRESS:		COST	PRIORITY	FCA Y/N
This project will replace the existing TPO roof. The roof is original to the building that was constructed in 2011, however the roof is out of warranty and is failing. It is proposed that this roof be replaced with new deck board, and a new 30year mechanically adhered membrane.	NASP - Nampa Aspen Classroom Building - 6002 Birch Ln, Nampa Idaho 83687	$ 400,000	3	Yes

PLEASE INCLUDE ANY ANTICIPATED ASBESTOS COSTS IN THE OVERALL BUDGET.

Agency Head Signature: _____

Date: _____

FY-2028
CAPITAL BUDGET REQUEST

DEFERRED MAINTENANCE PROJECTS

AGENCY:	College of Western Idaho

PROJECT DESCRIPTION / ADDRESS:		COST	PRIORITY	FCA Y/N
This project will replace and upgrade the Fire Alarm system at the Canyon County Center. The existing system was installed in 1996 and is beyond its useful life.	CYNC - Canyon County Center - 2407 Caldwell Blvd, Nampa 83651	$ 640,000	4	Yes

PLEASE INCLUDE ANY ANTICIPATED ASBESTOS COSTS IN THE OVERALL BUDGET.

Agency Head Signature: _____

Date: _____

FY-2028
CAPITAL BUDGET REQUEST

DEFERRED MAINTENANCE PROJECTS

AGENCY:	College of Western Idaho

PROJECT DESCRIPTION / ADDRESS:		COST	PRIORITY	FCA Y/N
This project will replace and upgrade the Fire Alarm system at the Nampa Campus Academic Building. The existing system is beyond its useful life and it is difficult to locate replacement parts to keep it functioning.	NCAB - Academic Building - 5500 E. Opportunity Dr. Nampa Idaho 83687	$ 500,000	5	Yes

PLEASE INCLUDE ANY ANTICIPATED ASBESTOS COSTS IN THE OVERALL BUDGET.

Agency Head Signature: _____

Date: _____

FY 2028
Deferred Maintenance Remaining Projects (6-13)
The College of Western Idaho

Priority	Project Location	Project Description	Estimated Cost
6	Aspen Classroom Building 6002 Birch Ln, Nampa	Aspen Classroom Building - Lighting This project will remove and replace all of the existing lighting, interior and exterior at the Nampa Aspen Classroom Building. New LED lighting will be installed which will considerably reduce energy and maintenance costs. Idaho Power energy rebates will be pursued as part of this project.	$ 200,000
7	Aspen Classroom Building 6002 Birch Ln, Nampa	This project will replace the all roof top units that serve the Aspen Classroom building. These current units are beyond their useful life.	$ 350,000
8	Multipurpose Building 6042 Birch Ln, Nampa	This project will replace the all roof top units that serve the Multipurpose classroom building. These current units are beyond their useful life.	$ 250,000
9	Administration Building, 6056 Birch Ln, Nampa	This project will remove and replace all of the existing lighting, interior and exterior at the Nampa Administration Building. New LED lighting will be installed which will considerably reduce energy and maintenance costs. Idaho Power energy rebates will be pursued as part of this project.	$ 200,000
10	Canyon County Center 2407 Caldwell Blvd, Nampa	This project will update the current boilers at the CYNC building. The Heat exchangers will be rebuilt with the appropriate filtres and fittings necessary for proper maintenance and operation.	$ 150,000
11	Canyon County Center 2407 Caldwell Blvd, Nampa	This project will replace all of the existing VAV's in the Northeast section of the building. It is anticipated that these new VAV's will tie back into the existing updated controls systems.	$ 200,000
12	Academic Building 5500 E. Opportunity Dr, Namap	Existing switch gear for the main Nampa campus is reaching the end of its useful life. This project will replace the switch gear.	$ 500,000
13	Campus Wide	This project would review all current electrical locations throughout campus, provide an Arc Flash study with the appropriate labeling to conform with new electrical code.	$ 250,000

Agency Head Signature: _____

Total Estimated FY28 Deferred Maintenance Projects (6-12)
$1,900,000

Date: _____

FY-2027
CAPITAL BUDGET REQUEST

DEFERRED MAINTENANCE PROJECTS

AGENCY:	College of Western Idaho

PROJECT DESCRIPTION / ADDRESS:		COST	PRIORITY
This project will remove and replace all of the existing lighting, interior and exterior at the Nampa Aspen Classroom Building. New LED lighting will be installed which will considerably reduce energy and maintenance costs. Idaho Power energy rebates will be pursued as part of this project.	NASP - Nampa Aspen Classroom Building - 6002 Birch Ln, Nampa Idaho 83687	$ 200,000	4

PLEASE INCLUDE ANY ANTICIPATED ASBESTOS COSTS IN THE OVERALL BUDGET.

Agency Head Signature: _____

Date: _____

FY-2028
CAPITAL BUDGET REQUEST

DEFERRED MAINTENANCE PROJECTS

AGENCY:	College of Western Idaho

PROJECT DESCRIPTION / ADDRESS:		COST	PRIORITY
This project will replace the all roof top units that serve the Aspen Classroom building. These current units are beyond their useful life.	NASP - Nampa Aspen Classroom Building - 6002 Birch Ln, Nampa Idaho 83687	$ 350,000	5

PLEASE INCLUDE ANY ANTICIPATED ASBESTOS COSTS IN THE OVERALL BUDGET.

Agency Head Signature: _____

Date: _____

FY-2028
CAPITAL BUDGET REQUEST

DEFERRED MAINTENANCE PROJECTS

AGENCY:	College of Western Idaho

PROJECT DESCRIPTION / ADDRESS:		COST	PRIORITY
This project will replace the all roof top units that serve the multipurpose classroom building. These current units are beyond their useful life and are in need of replacement.	NCMP - Nampa Campus Multi-Purpose Building. 6042 Birch Ln, Nampa Idaho 83687	$ 250,000	7

PLEASE INCLUDE ANY ANTICIPATED ASBESTOS COSTS IN THE OVERALL BUDGET.

Agency Head Signature: _____

Date: _____

FY-2028
CAPITAL BUDGET REQUEST

DEFERRED MAINTENANCE PROJECTS

AGENCY:	College of Western Idaho

PROJECT DESCRIPTION / ADDRESS:		COST	PRIORITY
This project will remove and replace all of the existing lighting, interior and exterior at the Nampa Administration Building. New LED lighting will be installed which will considerably reduce energy and maintenance costs. Idaho Power energy rebates will be pursued as part of this project.	NADM - Nampa Administration Building - 6056 Birch Ln, Nampa Idaho 83687	$ 200,000	8

PLEASE INCLUDE ANY ANTICIPATED ASBESTOS COSTS IN THE OVERALL BUDGET.

Agency Head Signature: _____

Date: _____

FY-2028
CAPITAL BUDGET REQUEST

DEFERRED MAINTENANCE PROJECTS

AGENCY:	College of Western Idaho

PROJECT DESCRIPTION / ADDRESS:		COST	PRIORITY
This project will update the current boilers at the CYNC building. The Heat exchangers will be rebuilt with the appropriate filters and fittings necessary for proper maintenance and operation.	CYNC - Canyon County Center - 2407 Caldwell Blvd, Nampa Idaho 83651	$ 150,000	9

PLEASE INCLUDE ANY ANTICIPATED ASBESTOS COSTS IN THE OVERALL BUDGET.

Agency Head Signature: _____

Date: _____

FY-2028
CAPITAL BUDGET REQUEST

DEFERRED MAINTENANCE PROJECTS

AGENCY:	College of Western Idaho

PROJECT DESCRIPTION / ADDRESS:		COST	PRIORITY
This project will replace all of the existing VAV's in the Northeast section of the building. It is anticipated that these new VAV's will tie back into the existing updated controls systems.	CYNC - Canyon County Center - 2407 Caldwell Blvd, Nampa Idaho 83651	$ 200,000	10

PLEASE INCLUDE ANY ANTICIPATED ASBESTOS COSTS IN THE OVERALL BUDGET.

Agency Head Signature: _____

Date: _____

FY-2028
CAPITAL BUDGET REQUEST

DEFERRED MAINTENANCE PROJECTS

AGENCY:	College of Western Idaho

PROJECT DESCRIPTION / ADDRESS:		COST	PRIORITY
Existing switch gear for the main Nampa campus is reaching the end of its useful life. This project will replace the switch gear.	NCAB - Nampa Campus Academic Building 5500 East Opportunity Dr. Nampa Idaho 83687	$ 500,000	11

PLEASE INCLUDE ANY ANTICIPATED ASBESTOS COSTS IN THE OVERALL BUDGET.

Agency Head Signature: _____

Date: _____

FY-2028
CAPITAL BUDGET REQUEST

DEFERRED MAINTENANCE PROJECTS

AGENCY:	College of Western Idaho

PROJECT DESCRIPTION / ADDRESS:		COST	PRIORITY
This project would review all current electrical locations throughout campus, provide an Arc Flash study with the appropriate labeling to conform with new electrical code.	Campus Wide	$ 250,000	12

PLEASE INCLUDE ANY ANTICIPATED ASBESTOS COSTS IN THE OVERALL BUDGET.

Agency Head Signature: _____

Date: _____

College of Western Idaho
Schedule of Expenditures of Federal Awards
Year Ended June 30, 2024

Federal Grantor/Pass-through Grantor/Program or Cluster Title	Federal Financial Assistance Listing Number	Pass-through Entity Identifying Number	Expenditures
U.S. DEPARTMENT OF EDUCATION			
Pass Through Payments from State Division of Career and Technical Education			
Adult Education - Basic Grants to States			
Federal Direct Services	84.002	AD 9660 L1	$ 794,386
WIOA Admin Fees	84.002	RG 3660 M1	41,810
Leadership Training	84.002	AL 9660 B1	46,096
IELCE	84.002	AE 9660 P1	101,703
Total Adult Basic Education			983,995
Pass Through Payments from State Division of Career and Technical Education			
Career and Technical Education - Basic Grants to States			
Perkins - CWI Summer Bridge Program	84.048	503FP23452-3	11,299
Perkins - Academic Skills Development	84.048	503FP2342-2	140,928
Perkins - IT Consultant	84.048	503FP2342-5	63,600
Perkins - PN Mannequins	84.048	503FP2342-6	33,283
Perkins - Automotive CRT Program	84.048	503FP2342-7	13,681
Perkins - Surgical First Assist Program	84.048	503FP2342-10	93,147
Perkins - Professional Development	84.048	503FP2342-3	72,996
Perkins - Administrative	84.048	503FP2342-9	31,324
Perkins - Needs Assessment (CLNA)	84.048	503FP2342-8	9,800
Perkins - LAWE Program	84.048	503FP2342-1	88,525
Perkins - CTE Program Recruitment	84.048	503FP2342-4	75,799
Perkins - Transition Coordination	84.048	503FP23452-1	39,444
Perkins - Nontraditional Training & Employment	84.048	503FP223-1	7,463
Perkins - CND Mentoring	84.048	503FP23452-2	3,365
Total Career Technical Education - Basic Grants to States			684,654
Direct Programs			
Education Stabilization Fund			
COVID-19 Higher Education Emergency Relief Fund (HEERF III - ARP) Institutional	84.425F		1,211,856
Total Education Stabilization Fund			1,211,856

See Notes to Schedule of Expenditures of Federal Awards

College of Western Idaho
Schedule of Expenditures of Federal Awards
Year Ended June 30, 2024

Student Financial Assistance Cluster			
Federal Supplemental Educational Opportunity Grant	84.007		367,756
Federal College Work-Study	84.033		235,428
Federal Pell Grant	84.063		10,426,039
Federal Direct Student Loans	84.268		6,147,916
Total Student Financial Assistance Cluster			17,177,139
Total U.S. Department of Education			20,057,644
DEPARTMENT OF HEALTH AND HUMAN SERVICES			
Research and Development Cluster			
Pass Through Payments from University of Idaho			
INBRE	93.859	IAK400-SB-003	85,783
Pass Through Payments from Boise State University			
Bridges to Baccalaureate Program	93.859	7465-A	21,277
Research and Development Cluster and Total Department of Health and Human Services			107,060
NATIONAL ENDOWMENT FOR THE ARTS			
Pass Through Payments from Idaho Humanities Council			
Promotion of the Arts Partnership Agreements	45.025	828863667	5,803
Total National Endowment for the Arts			5,803
NATIONAL SCIENCE FOUNDATION			
Pass Through Payments from Boise State University			
NSF S-STEM	47.076	1093-PO140682	75,054
Total National Science Foundation			75,054
Total Federal Expenditures			$ 20,245,561

See Notes to Schedule of Expenditures of Federal Awards

College of Western Idaho
Notes to Schedule of Expenditures of Federal Awards
Year Ended June 30, 2024

Note 1 - Basis of Presentation

The accompanying schedule of expenditures of federal awards includes the federal award activity of the College under programs of the federal government for the year ended June 30, 2024. The information is presented in accordance with the requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Because the schedule presents only a selected portion of the operations of the College, it is not intended to and does not present the financial position, changes net position, or cash flows of the College.

Note 2 - Summary of Significant Accounting Policies

Expenditures reported in the schedule are reported on the accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement. No federal financial assistance has been provided to a subrecipient.

Note 3 - Indirect Cost Rate

The College has elected to use the 10% de minimis cost rate unless otherwise specified within the grant.

College of Western Idaho
Schedule of Expenditures of Federal Awards
Year Ended June 30, 2025

Federal Grantor/Pass-through Grantor/Program or Cluster Title	Federal Assistance Listing Number	Pass-through Entity Identifying Number	Expenditures
U.S. DEPARTMENT OF EDUCATION			
Pass Through Payments from State Division of Career and Technical Education			
Adult Education - Basic Grants to States			
Federal Direct Services	84.002	AD 9660 L1	$ 804,866
WIOA Admin Fees	84.002	RG 3660 M1	42,361
Leadership Training	84.002	AL 9660 B1	46,685
IELCE	84.002	AE 9660 P1	99,945
Total Adult Basic Education			993,857
Pass Through Payments from State Division of Career and Technical Education			
Career and Technical Education - Basic Grants to States			
Perkins - Academic Skills Development	84.048	Local	147,666
Perkins - Dental Assisting Equip	84.048	Local	77,338
Perkins - Automotive Equipment	84.048	Local	81,903
Perkins - Fire Equipment	84.048	Local	12,982
Perkins - Horticulture Garden	84.048	Local	16,798
Perkins - Project 10	84.048	Local	21,154
Perkins - Professional Development	84.048	Local	53,649
Perkins - Administrative	84.048	Local	35,515
Perkins - LAWE Program	84.048	Local	153,318
Perkins - Work Based Learning Center Coordinator	84.048	Local	51,152
Perkins - CTE Program Recruitment	84.048	Reserve	74,772
Perkins - Pop the Trunk	84.048	Reserve	29,283
Perkins - CWI Summer Bridge Program	84.048	Reserve	18,375
Perkins - Nontraditional Training & Employment Project	84.048	Non Trad	5,114
Total Career Technical Education - Basic Grants to States			779,019
Direct Programs			
Student Financial Assistance Cluster			
Federal Supplemental Educational Opportunity Grant	84.007		241,879
Federal College Work-Study	84.033		378,387
Federal Pell Grant	84.063		14,455,575
Iraq/Afghanistan Service Grant	84.408		6,973
Federal Direct Student Loans	84.268		5,919,671
Total Student Financial Assistance Cluster			21,002,485
Total U.S. Department of Education			22,775,361

See Notes to Schedule of Expenditures of Federal Awards

College of Western Idaho
Schedule of Expenditures of Federal Awards
Year Ended June 30, 2025

Federal Grantor/Pass-through Grantor/Program or Cluster Title	Federal Assistance Listing Number	Pass-through Entity Identifying Number	Expenditures
DEPARTMENT OF HEALTH AND HUMAN SERVICES			
Research and Development Cluster			
Pass Through Payments from University of Idaho and BSU			
Biomedical Research and Research Training			
INBRE	93.859	IAK400-SB-003	62,042
Biomedical Research and Research Training			
Bridges to Baccalaureate Program	93.859	7465-A	77,543
Biomedical Research and Research Training			
ID Astro	93.859	2422470	10,845
			150,430
Direct Programs			
Substance Abuse and Mental Health Services Administration	93.243	H79SM089891	
Campus Wellness Initiative Grant			43,398
Total Department of Health and Human Services			193,828
NATIONAL ENDOWMENT FOR THE ARTS			
Pass Through Payments from Idaho Humanities Council			
Promotion of the Arts Partnership Agreements	45.025	828863667	5,513
Total National Endowment for the Arts			5,513
NATIONAL SCIENCE FOUNDATION			
Pass Through Payments from Boise State University			
STEM Education	47.076	10391-PO140682	172,762
Total National Science Foundation			172,762
Total Federal Expenditures			$ 23,147,464

See Notes to Schedule of Expenditures of Federal Awards

College of Western Idaho
Notes to Schedule of Expenditures of Federal Awards
Year Ended June 30, 2025

Note 1 - Basis of Presentation

The accompanying schedule of expenditures of federal awards (the Schedule) includes the federal award activity of the College under programs of the federal government for the year ended June 30, 2025. The information is presented in accordance with the requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Because the schedule presents only a selected portion of the operations of the College, it is not intended to and does not present the financial position, changes net position, or cash flows of the College.

Note 2 - Summary of Significant Accounting Policies

Expenditures reported in the schedule are reported on the accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement. No federal financial assistance has been provided to a subrecipient.

Note 3 - Indirect Cost Rate

The College has elected to use the 10% de minimis cost rate unless otherwise specified within the grant.

FY2028
CAPITAL BUDGET REQUEST

SIX YEAR CAPITAL IMPROVEMENT PLAN
FY 2028 THROUGH FY 2033

($ in 000's)

AGENCY: College of Western Idaho

PROJECT DESCRITPION / ADDRESS	FY2028	FY2029	FY2030	FY2031	FY2032
Construction Trades Building	3,700				
Health & Science - Phase 2		21,000			
Public Safety Training Center			80,000		
Student Learning Center - Phase 2			30,000		
Total	$ 3,700	21,000	110,000	0	0

Agency Head Signature: _____

Date: _____

Part I – Agency Profile

Agency Overview

The College of Western Idaho (CWI) is Idaho's largest community college and is located in the vibrant and active Treasure Valley area. CWI has quickly become a valuable college resource for the region.

CWI is a comprehensive community college fostering student learning and development academically, as well as personally and occupationally. CWI offers undergraduate, professional-technical, fast-track career training, and adult education. With nearly 100 credit programs and dozens of non-credit courses, students have an abundance of options when it comes to developing career skills or preparing for further study at a baccalaureate institution. CWI serves as an exceptional economic engine for western Idaho, serving the local business and industry training needs with customized training to garner an edge in today's competitive market.

CWI's service area is unique, and the area's characteristics have implications for the future of local higher education. CWI's service area includes Ada County, Adams County, Boise County, Canyon County, Gem County, Payette County, Valley County, Washington County, and portions of Elmore and Owyhee Counties.

CWI adheres to Idaho Code Title 33 Education, Chapter 21 Junior (Community) Colleges. Policies of the Idaho State Board of Education that apply to CWI are limited as specified by Board Policy Section III, Subsection A.

Core Functions/Idaho Code

CWI is a two-year comprehensive community college as defined by Idaho Code 33, Chapters 21 and 22. The core functions of CWI are to provide instruction in: 1) academic courses and programs, 2) career-technical courses and programs, 3) workforce training through short- term courses and contract training for business and industry, and 4) non-credit, special interest courses.

Revenue and Expenditures[1]

Revenue	FY 2023	FY 2024	FY 2025	FY2026[4]
General Funds–Gen Ed	$19,095,000	$20,655,700	$21,315,300	
Liquor Fund	200,000	200,000	200,000	
Property Taxes	10,982,200	12,148,200	11,818,900	
Tuition and Fees	22,940,700	24,160,700	26,221,900	
County Tuition	1,058,400	1,084,700	1,175,300	
Misc. Revenue	3,189,700	4,506,100	4,374,100	
Total	**$57,466,000**	**$62,755,400**	**65,078,500**	
General Funds - CTE	10,345,000	10,869,162	11,113,614	
Total (with General Funds - CTE)	**$67,811,000**	**$73,624,562**	**76,192,114**	
Expenditures	**FY 2023 [2]**	**FY 2024 [2]**	**FY 2025 [3]**	**FY2026**
Personnel Costs	$45,954,900	$53,032,600	57,165,300	
Operating Expenditures	15,016,300	17,011,000	17,380,000	
Capital Outlay	734,600	1,105,200	34,463,300	
Total	**$61,705,800**	**$71,148,800**	**109,008,600**	

Footnotes
[1] Financials represent Total Expenditures on the Budget Request (B2) submitted to the Idaho SBOE. These numbers correspond to the FY 2025 audited financials.
[2] Expenses corrected to reflect final values after audit complete.
[3] Capital outlay includes $33,545,800 in expenditures for new buildings
[4] Fiscal Year 2026 Audited Financials will be available and published in the November 2026 update

Profile of Cases Managed and/or Key Services Provided

Cases Managed and/or Key Services Provided	FY 2023	FY 2024	FY 2025	FY2026
Annual Enrollment Headcount[4] Career & Technical Academic *(Student Access Statewide Performance Measure)* *(PSR 1 Annual Enrollment Report, SBOE)*	 1,558 19,800	 1,759 20,186	 2,246 21,282	 2,429 21,931
Annual Enrollment FTE Career & Technical Academic *(Student Access Statewide Performance Measure)* *(PSR 1 Annual Enrollment Report, SBOE)*	 681 5,729	 792 5,842	 883 6,267	 956 6,591
Dual Credit Headcount (unduplicated) Total Annual Credit Hours Total Annual Student Headcount *(Annual Dual Credit Enrollment Report, SBOE)*	 74,950 13,053	 79,039 13,524	 82,231 14,332	 85,021 14,717
Workforce Training Headcount (unduplicated)[5] *(Workforce Training Network Report, Idaho Career and Technical Education)*	6,046	6,239	6,967	7,386
AE/ASE/ESL (unduplicated)[6] *(Adult Education Workforce Innovation and Opportunity Act (WIOA) Title II Report*, Idaho Career and Technical Education)* **Ignores minimum attendance*	3,408	3,718	4,333	4,327
Total number of certificates/degrees awarded Certificates Associate degrees Bachelor's degrees	 500 991	 417 1,000	 485 1,103	 873 1,105
Number of unduplicated graduates Certificates Associate degrees Bachelor's degrees	 249 962	 239 966	 275 1082	 467 1085

Footnotes

[4] Academic includes Dual Credit students.

[5] FY 2023 – FY2024 Workforce Training Headcounts updated during FY 2024 collection to reflect unduplicated counts.

[6] AE: Adult Education, ASE: Adult Secondary Education, ESL: English as a Second Language

FY 2026 Performance Highlights

- CWI's enrollment continues to grow, with Headcount and Student FTE increasing for the fourth consecutive year, driven by workforce-aligned programs, expanded access, and flexible learning options.
- Retention and graduation rates have reached all-time highs, reflecting investments in proactive advising, student support services, and data-informed interventions that strengthen student persistence and completion.
- Student costs remain less than 50% of university tuition levels, demonstrating CWI's commitment to providing affordable, high-quality education while supporting student success.

Part II – Performance Measures

Student Access

Performance Measure		FY 2023	FY 2024	FY 2025	FY 2026	FY 2027
1. Total Student Headcount *(Statewide Performance Measure)*	actual	***21,358***	***21,945***	***23,528***	***24,360***	
	Target	*Not Applicable*	*Not Applicable*	*Not Applicable*	*23,240*	*25,480*
Total Student FTE	actual	***6,411***	***6,635***	***7,150***	***7,547***	
	Target	*Not Applicable*	*Not Applicable*	*Not Applicable*	*Not Applicable*	*Not Applicable*

Note: New measure not included in previous year's Performance Report.
"Not Applicable" targets are due to the performance measure not being included in that fiscal year's Strategic Plan.

Student Retention

Performance Measure		FY 2023	FY 2024	FY 2025	FY 2026	FY 2027
2. Percent of first-time, full-time degree/certificate-seeking students that are retained the following fall *(Statewide Performance Measure)*	actual	***57%*** *(Fall 2021 Cohort)*	***63%*** *(Fall 2022 Cohort)*	***66%*** *(Fall 2023 Cohort)*	***64%*** *(Fall 2024 Cohort)*	
	Target	*Not Applicable*	*Not Applicable*	*Not Applicable*	*>=65%*	*>=66%*

Note: New measure not included in previous year's Performance Report.
"Not Applicable" targets are due to the performance measure not being included in that fiscal year's Strategic Plan.

Student Success

Performance Measure		FY 2023	FY 2024	FY 2025	FY 2026	FY 2027
3. Percent of first-time, full-time, freshmen graduating within 150% of time *(Statewide Performance Measure)*	actual	***27%*** *(Fall 2020 Cohort)*	***31%*** *(Fall 2021 Cohort)*	***36%*** *(Fall 2022 Cohort)*	***Not Available*** *(Fall 2023 Cohort)*	
	Target	*>=26%*	*>=27%*	*>=30%*	*>=34%*	*>=37%*

Note: FY 2026 Graduation Rate 150% of Time measure will be available for calculation and reporting in the November update.

Student Affordability

Performance Measure		FY 2023	FY 2024	FY 2025	FY 2026	FY 2027
4. CWI IPEDS Average Net Price as a percentage of Idaho Public Universities in service area (ISU, BSU, U of I) *(Statewide Performance Measure)*	actual	***52%*** *(2021-2022 Avg Net Price)*	***47%*** *(2022-2023 Avg Net Price)*	***48%*** *(2023-2024 Avg Net Price)*	***Not Available*** *(2024-2025 Avg Net Price)*	
	Target	*<=50%*	*<=50%*	*<=50%*	*<=50%*	*<=50%*

Note: New measure not included in previous year's Performance Report.
FY 2026 IPEDS Avg. Net Price measure will be available for calculation and reporting in the November update.

Transfer Rate

Performance Measure		FY 2023	FY 2024	FY 2025	FY 2026	FY 2027
5. Percent of students who enroll at a 4-year institution within one year of attaining a CWI credential	actual	***52%*** *(2021-2022 Graduates)*	***53%*** *(2022-2023 Graduates)*	***55%*** *(2023-2024 Graduates)*	***50%*** *(2024-2025 Graduates)*	
	Target	*Not Applicable*	*Not Applicable*	*Not Applicable*	*>=61%*	*>=61%*

Note: New measure not included in previous year's Performance Report.
"Not Applicable" targets are due to the performance measure not being included in that fiscal year's Strategic Plan.

Job Placement

Performance Measure		FY 2023	FY 2024	FY 2025	FY 2026	FY 2027
6. Percent of graduates reporting they are employed, continuing education, or enlisted on the post-graduation survey	actual	***87%*** *(2022-2023 Graduates)*	***88%*** *(2023-2024 Graduates)*	***88%*** *(2024-2025 Graduates)*	***Not Available*** *(2025-2026 Graduates)*	
	Target	*Not Applicable*	*Not Applicable*	*Not Applicable*	*>=93%*	*>=93%*

Note: New measure not included in previous year's Performance Report.
"Not Applicable" targets are due to the performance measure not being included in that fiscal year's Strategic Plan. FY 2026 Job Placement measure will be available for calculation and reporting in the November update.

Program Completions Associated with High-Wage/High-Demand Jobs

Performance Measure		FY 2023	FY 2024	FY 2025	FY 2026	FY 2027
7. % of graduates completing programs associated with high-wage/high-demand jobs	actual	***73%*** *(2022-2023 Graduates)*	***75%*** *(2023-2024 Graduates)*	***77%*** *(2024-2025 Graduates)*	***79%*** *(2025-2026 Graduates)*	
	Target	*Not Applicable*	*Not Applicable*	*Not Applicable*	*>=78%*	*>=78%*

Note: New measure not included in previous year's Performance Report.
"Not Applicable" targets are due to the performance measure not being included in that fiscal year's Strategic Plan.

Footnotes

The Graduation Rate (150% of Time), IPEDS Average Net Price, and Job Placement performance measures are dependent on data that will become available in the fall. These measures will be calculated and included in the November update submitted to Idaho DFM.

For More Information Contact

Alexis Malepeai, Executive Director, Institutional Effectiveness
College of Western Idaho
6056 Birch Lane
Nampa, Idaho 83687
Phone: 208.562.3505
E-mail: alexisrhodes@cwi.edu

COLLEGE OF WESTERN IDAHO

Strategic Plan

2026-2030

MISSION STATEMENT

College of Western Idaho is committed to empowering students to succeed by providing affordable and accessible education to advance the local and global workforce.

VISION STATEMENT

The College of Western Idaho will be a best-in-class community college that provides quality, affordable, and accessible education by delivering innovative and cost-effective programming that empowers students, leads to economic and social mobility, and meets evolving community needs.

STATEWIDE PERFORMANCE MEASURES ESTABLISHED BY THE IDAHO STATE BOARD OF EDUCATION

Student Access

Measured by student enrollment as reported on the PSR-1 Annual Report.

Student Enrollment	FY21 (2020-2021)	FY22 (2021-2022)	FY23 (2022-2023)	FY24 (2023-2024)	Targets	
					FY26	FY30
Total Student Headcount	**20,885**	**21,132**	**21,358**	**21,945**	**23,240**	**27,629**
Total Student FTE	**6,703**	**6,470**	**6,411**	**6,635**	**NA**	**NA**

Total student headcount and FTE sourced from the Idaho State Board of Education PSR 1 Annual Enrollment Report, which includes only credit student headcounts.

Student Retention

Measured by the percentage of first-time, full-time degree/certificate-seeking students that are retained the following fall, as reported in the IPEDS Fall Enrollment survey.

First-Time, Full-Time Fall-to-Fall Retention Rate	FY21 (Fall 2019 Cohort)	FY22 (Fall 2020 Cohort)	FY23 (Fall 2021 Cohort)	FY24 (Fall 2022 Cohort)	Targets	
					FY26 (Fall 2024 Cohort)	FY30 (Fall 2028 Cohort)
	58%	**57%**	**57%**	**63%**	**65%**	**73%**

IPEDS retention rate measures the percentage of first-time degree/certificate-seeking students from the previous fall who either re-enrolled or successfully completed their program by the following fall.

Student Success

Measured by the percentage of first-time, full-time degree/certificate-seeking students that graduated within 150% of time, as reported in the IPEDS Graduation Rates survey.

Percent of first-time, full-time students graduating within 150% of time	**FY21** (Fall 2018 cohort)	**FY22** (Fall 2019 cohort)	**FY23** (Fall 2020 cohort)	**FY24** (Fall 2021 cohort)	**Targets**	
					FY26 (Fall 2023 Cohort)	**FY30** (Fall 2027 Cohort
	25%	**27%**	**27%**	**31%**	**34%**	**42%**

IPEDS graduation rate measures full-time, first-time degree or certificate seeking students who completed their program within 150% of normal time (i.e., for a two-year associate's degree, 150% of normal time would be completing in three years).

Student Affordability

Measured by CWI's IPEDS Average Net Price compared to Idaho Public 4-Year institutions in the CWI service area.

CWI IPEDS Average Net Price is 50% or less than the IPEDS Average Net Price at Idaho public universities in service area (ISU, BSU, U of I)	**FY21**	**FY22**	**FY23**	**FY24**	**Targets**	
					FY26	**FY30**
CWI IPEDS Average Net Price	**$7,167**	**$7,694**	**$7,880**	**$7,208**		
ISU, BSU, and U of I IPEDS Average Net Price (average)	**$14,039**	**$14,758**	**$15,034**	**$15,256**		
CWI IPEDS Average Net Price as a percentage of Idaho Public Universities in service area (ISU, BSU, U of I)	**51%**	**52%**	**52%**	**47%**	**≤50%**	**≤50%**

IPEDS Average Net Price is the average yearly price charged to first-time, full-time degree/certificate-seeking undergraduate students receiving student aid after deducting such aid.

CRITICAL INSTITUTIONAL PERFORMANCE MEASURES FOR THE IDAHO STATE BOARD OF EDUCATION

Transfer Rate

Percent of students who enroll at a 4-year institution within one year of attaining a CWI credential	FY21 (2020-2021)	FY22 (2021-2022)	FY23 (2022-2023)	FY24 (2023-2024)	Targets	
					FY26	FY30
	56%	56%	52%	53%	≥61%	≥61%

Transfer rate measures the percentage of CWI Academic Transfer graduates that transferred to a 4-year institution within one year of attaining a CWI credential.

Job Placement Rate

Work-based Learning Center Job Placement Rate	FY21	FY22	FY23	FY24	Targets	
					FY26	FY30
% of graduates reporting they are employed, continuing education, or enlisted on the post-graduation survey	NA	59%	87%	88%	93%	97%

Positive Job Placement is defined as the percentage of graduates that were employed, continuing education, or enlisted in the military at the time of completing the survey. The post-graduation survey is conducted for 6 months after graduation. The survey response rate in FY24 was 45%.

Program Completions Associated with High-Wage / High-Demand Jobs

	FY21	FY22	FY23	FY24	Targets	
					FY26	FY30
% of graduates completing programs associated with high-wage/high-demand jobs	72%	72%	73%	75%	78%	86%

High-wage/high-demand jobs list sourced from the Idaho Department of Labor Statewide Occupational Projections, Idaho Hot Jobs 2020-2030.

COLLEGE OF WESTERN IDAHO STRATEGIC PLAN

GOAL 1: Student Success

Objective A: Advance Student Success by Optimizing the Student Lifecycle

I. Increase Enrollment *(Student Access Statewide Performance Measure)*

	FY21 (2020-2021)	FY22 (2021-2022)	FY23 (2022-2023)	FY24 (2023-2024)	Targets	
					FY26	FY30
Dual Credit	**11,312**	**12,255**	**13,052**	**13,521**	**14,228**	**17,115**
Academic Transfer	**8,551**	**7,865**	**6,748**	**6,665**	**7,220**	**7,798**
Career & Technical Education (CTE)	**1,022**	**1,012**	**1,558**	**1,759**	**1,792**	**2716**
Workforce Development	**5,878**	**6,015**	**6,046**	**6,239**	**6,409**	**6,884**
Adult Education	**1,965**	**3,197**	**3,408**	**3,718**	**3,867**	**4,176**
Total Headcount	**28,728**	**30,344**	**30,812**	**31,902**	**33,516**	**38,690**

Enrollment is measured by unduplicated headcount. Dual Credit, Academic Transfer, and CTE headcounts sourced from the Idaho State Board of Education PSR 1 Annual Enrollment Report. Workforce Development headcount sourced from Workforce Training Network Report, Idaho Career and Technical Education. Adult Education headcount is sourced from the Adult Education Workforce Innovation and Opportunity Act (WIOA) Title II Report, Idaho Career and Technical Education (ignores minimum attendance).

II. Improve IPEDS Retention Rates *(Student Retention Statewide Performance Measure)*

	FY21 (Fall 2019 Cohort)	FY22 (Fall 2020 Cohort)	FY23 (Fall 2021 Cohort)	FY24 (Fall 2022 Cohort)	Targets	
					FY26 (Fall 2024 Cohort)	FY30 (Fall 2028 Cohort)
First-Time, Full-Time Retention Rate	**58%**	**57%**	**57%**	**63%**	**65%**	**73%**

First-Time, Part-Time Retention Rate	FY21 (Fall 2019 Cohort)	FY22 (Fall 2020 Cohort)	FY23 (Fall 2021 Cohort)	FY24 (Fall 2022 Cohort)	Targets	
					FY26 (Fall 2024 Cohort)	FY30 (Fall 2028 Cohort)
	43%	**44%**	**43%**	**48%**	**50%**	**58%**

IPEDS retention rate measures the percentage of first-time degree/certificate-seeking students from the previous fall who either re-enrolled or successfully completed their program by the following fall.

III. Improve IPEDS 150% graduation rate *(Student Success Statewide Performance Measure)*

Percent of first-time, full-time students graduating within 150% of time	FY21 (Fall 2018 cohort)	FY22 (Fall 2019 cohort)	FY23 (Fall 2020 cohort)	FY24 (Fall 2021 cohort)	Targets	
					FY26 (Fall 2023 Cohort)	FY30 (Fall 2027 Cohort
	25%	**27%**	**27%**	**31%**	**34%**	**42%**

IPEDS graduation rate measures full-time, first-time degree or certificate seeking students who complete their program within 150% of normal time (i.e., for a two-year associate's degree, 150% of normal time would be completing in three years).

IV. Improve Transfer Rates

Percent of students who enroll at a 4-year institution within one year of attaining a CWI credential	FY21 (2020-2021)	FY22 (2021-2022)	FY23 (2022-2023)	FY24 (2023-2024)	Targets	
					FY26	FY30
	56%	**56%**	**52%**	**53%**	**≥61%**	**≥61%**

Transfer rate measures the percentage of CWI Academic Transfer graduates that transferred to a 4-year institution within one year of attaining a CWI credential.

V. Increase Attained Secondary School Diploma and Enrolled in Postsecondary Education/Training or Employed Rate

Percentage of Adult Education students who attained a secondary school diploma/GED and either enrolled in postsecondary education/training, or were employed within 1 year of exit	FY21 (2020-2021)	FY22 (2021-2022)	FY23 (2022-2023)	FY24 (2023-2024)	Targets	
					FY26	FY30
	29%	**22%**	**18%**	**19%**	**24%**	**32%**

Objective B: Undifferentiated Outcomes for All

I. Improve IPEDS 150% graduation rate for underserved populations

Graduation rate gap between White and Hispanic/Latino students	FY21 (Fall 2018 cohort)	FY22 (Fall 2019 cohort)	FY23 (Fall 2020 cohort)	FY24 (Fall 2021 cohort)	Targets	
					FY26	FY30
White graduation rate	27%	28%	29%	33%		
Hispanic/Latino graduation rate	20%	24%	21%	24%		
Gap	7%	4%	8%	9%	≤3%	≤3%

Graduation rate gap between Pell recipients and non-Pell recipients	FY21 (Fall 2018 cohort)	FY22 (Fall 2019 cohort)	FY23 (Fall 2020 cohort)	FY24 (Fall 2021 cohort)	Targets	
					FY26	FY30
Pell graduation rate	21%	26%	25%	27%		
Non-Pell graduation rate	29%	27%	28%	33%		
Gap	8%	1%	3%	6%	≤3%	≤3%

Graduation rate gap between male and female students	FY21 (Fall 2018 cohort)	FY22 (Fall 2019 cohort)	FY23 (Fall 2020 cohort)	FY24 (Fall 2021 cohort)	Targets	
					FY26	FY30
Male graduation rate	32%	31%	30%	35%		
Female graduation rate	18%	22%	24%	26%		
Gap	14%	9%	6%	9%	≤3%	≤3%

IPEDS graduation rate measures full-time, first-time degree or certificate seeking students who complete their program within 150% of normal time for the program. (i.e., For a two-year associate's degree, 150% of normal time would be completing in three years.)

GOAL 2: Affordable and Accessible Education

Objective A: Deliver Quality, Affordable Education

I. CWI Tuition & Fees and Peer Comparisons

Charge 50% or less than the average tuition/fees at Idaho public universities in service area (ISU, BSU, U of I)	FY21	FY22	FY23	FY24	Targets	
					FY26	FY30
CWI Tuition & Fees	$3,336	$3,336	$3,336	$3,336		
ISU, BSU, and U of I Average Tuition & Fees	$8,081	$8,091	$8,239	$8,651		
CWI Tuition & Fees as a percentage of Idaho Public Universities in service area (ISU, BSU, U of I)	41%	41%	40%	39%	≤50%	≤50%

Reflects tuition and required fees for full-time, first-time degree/certificate-seeking undergraduate students, as reported to IPEDS.

II. CWI IPEDS Average Net Price and Peer Comparisons *(Student Affordability Statewide Performance Measure)*

CWI IPEDS Average Net Price is 50% or less than the IPEDS Average Net Price at Idaho public universities in service area (ISU, BSU, U of I)	FY21	FY22	FY23	FY24	Targets	
					FY26	FY30
CWI IPEDS Average Net Price	$7,167	$7,694	$7,880	$7,208		
ISU, BSU, and U of I IPEDS Average Net Price (average)	$14,039	$14,758	$15,034	$15,256		
CWI IPEDS Average Net Price as a percentage of Idaho Public Universities in service area (ISU, BSU, U of I)	51%	52%	52%	47%	≤50%	≤50%

CWI IPEDS Average Net Price is 80% or less than the IPEDS Average Net Price of Regional & National Peers	FY21	FY22	FY23	FY24	Targets	
					FY26	FY30
CWI IPEDS Average Net Price	$7,167	$7,694	$7,880	$7,208		
Regional & National Peers IPEDS Average Net Price (average)	$7,629	$8,488	$8,118	$9,403		
CWI IPEDS Average Net Price as a percentage of Regional and National Peers	94%	90%	97%	76%	≤80%	≤80%

IPEDS Average Net Price is the average yearly price charged to first-time, full-time degree/certificate-seeking undergraduate students receiving student aid after deducting such aid.

Objective B: Ensure Accessible Education

I. Open-Access Institution

Open Access Admission Policy	FY21	FY22	FY23	FY24	Targets	
					FY26	FY30
CWI is Open Access (Yes/No)	Yes	Yes	Yes	Yes	Yes	Yes

GOAL 3: Advance the Local and Global Workforce

Objective A: Meet Evolving Workforce Needs

I. Increase Job Placement Rates

Work-based Learning Center Job Placement Rate	FY21	FY22	FY23	FY24	Targets	
					FY26	FY30
% of graduates reporting they are employed, continuing education, or enlisted on the post-graduation survey	NA	59%	87%	88%	93%	97%

Positive Job Placement is defined as the percentage of graduates that were employed, continuing education, or enlisted in the military at the time of completing the survey. The post-graduation survey is conducted for 6 months after graduation. The survey response rate in FY24 was 45%.

II. Increase Program Completions Associated with High-Wage / High-Demand Jobs

	FY21	FY22	FY23	FY24	Targets	
					FY26	FY30
% of graduates completing programs associated with high-wage/high-demand jobs	72%	72%	73%	75%	78%	86%

High-wage/high-demand jobs list sourced from the Idaho Department of Labor Statewide Occupational Projections, Idaho Hot Jobs 2020-2030.

III. Deliver Workforce Development Programs to Meet Business Needs

	FY21	FY22	FY23	FY24	Targets	
					FY26	FY30
Workforce Development transcripted credits designed to meet business needs	NA	NA	1,004	945	1,064	1,149

Workforce Development transcripted credits are awarded to students through Prior Learning Assessments for work-based and non-instructional experience.

GOAL 4: Inclusive Culture

Objective A: Foster a High Performing Organization Driven by a Culture of Engagement, Respect and Accountability

I. Maintain Employee Engagement

	FY21	FY22	FY23	FY24	Targets	
					FY26	FY30
CWI Employee Engagement Score	**Not Available**	**80**	**78**	**Not Available**	**80**	**90**

The CWI Employee Engagement Score is out of 100 and is derived from an employee survey that assesses factors such as job satisfaction, alignment with CWI mission, workplace relationships (manager and peer), and perceptions of leadership and career growth opportunities.

II. Improve Inclusive and Welcoming Environment Student Survey Score

	FY21	FY22	FY23	FY24	Targets	
					FY26	FY30
Percent of students who agreed that CWI's "policies, practices and procedures promote an inclusive and welcoming environment for all students."	**88%**	**80%**	**86%**	**82%**	**91%**	**99%**

Based on results from the annual Student Satisfaction Inventory Survey.

III. Improve Engagement Student Survey Score

	FY21	FY22	FY23	FY24	Targets	
					FY26	FY30
Engagement Score on the Student Satisfaction Inventory Engagement Survey	**NA**	**NA**	**70**	**71**	**74**	**82**

Based on results from the annual Student Satisfaction Inventory Survey. The Engagement Score is out of 100 and is derived from responses to survey questions related to student engagement with faculty.

IV. Improve Respect Student Survey Score

	FY21	FY22	FY23	FY24	Targets	
					FY26	FY30
Respect Score on the Student Satisfaction Inventory Engagement Survey	NA	NA	85	87	88	94

Based on results from the annual Student Satisfaction Inventory Survey. The Respect Score is out of 100 and is derived from responses to survey questions regarding whether students feel that they are treated with respect by faculty, staff, and other students.

Key External Factors

There are a number of key external factors that can have significant impact on CWI's ability to fulfill the mission and institutional priorities in the years to come. Some of these include:

- Continued revenue. Thirty-five percent of CWI's revenue comes from State of Idaho provided funds (general fund, CTE, etc.). Maintaining parity with the state's other community colleges is a stated objective within our strategic plan. Ongoing state funding is vital to the continued success of CWI.
- Enrollment. CWI is actively engaged in recruiting and retention efforts in all areas of student enrollment. It is critical that CWI reach out in meaningful ways to its service area to support ongoing learning opportunities for the community.
- Economy. Recent years have shown that the state and national economy have significant impacts on enrollment in higher education. Current trends in the local economy indicate strong employment rates, which may also be impacting CWI enrollment.

Director Attestation for Performance Report

In accordance with *Idaho Code* 67-1904, I certify the data provided in the Performance Report has been internally assessed for accuracy, and, to the best of my knowledge, is deemed to be accurate.

Department: CWT Institutional Effectiveness

Alex Malpeai
Director's Signature

8/11/26
Date

Please return to:

Division of Financial Management
304 N. 8th Street, 3rd Floor
Boise, Idaho 83720-0032

FAX: 334-2438
E-mail: info@dfm.idaho.gov

Agency Request by Decision Unit

Request for FY 2028

		FTP	Personnel Costs	Operating Expense	Capital Outlay	Trustee Benefit	Total
Agency	Community Colleges						505
Division	Community Colleges						ZCC
Appropriation Unit	Community Colleges Systemwide						EDFA
FY 2026 Total Appropriation							
1.00	FY 2026 Total Appropriation						EDFA
	H0341,H0417						
10000	General	0.00	0	38,000	0	0	38,000
		0.00	0	38,000	0	0	38,000
1.61	Reverted Appropriation Balances						EDFA
10000	General	0.00	0	(76,000)	0	0	(76,000)
		0.00	0	(76,000)	0	0	(76,000)
FY 2026 Actual Expenditures							
2.00	FY 2026 Actual Expenditures						EDFA
10000	General	0.00	0	(38,000)	0	0	(38,000)
		0.00	0	(38,000)	0	0	(38,000)
FY 2027 Original Appropriation							
3.00	FY 2027 Original Appropriation						EDFA
10000	General	0.00	0	37,200	0	0	37,200
		0.00	0	37,200	0	0	37,200
FY 2027Total Appropriation							
5.00	FY 2027 Total Appropriation						EDFA
10000	General	0.00	0	37,200	0	0	37,200
		0.00	0	37,200	0	0	37,200
FY 2027 Estimated Expenditures							
7.00	FY 2027 Estimated Expenditures						EDFA
10000	General	0.00	0	37,200	0	0	37,200
		0.00	0	37,200	0	0	37,200
FY 2028 Base							
9.00	FY 2028 Base						EDFA
10000	General	0.00	0	37,200	0	0	37,200
		0.00	0	37,200	0	0	37,200
FY 2028 Total Maintenance							
11.00	FY 2028 Total Maintenance						EDFA
10000	General	0.00	0	37,200	0	0	37,200
		0.00	0	37,200	0	0	37,200
FY 2028 Total							

Agency Request by Decision Unit

Request for FY 2028

		FTP	Personnel Costs	Operating Expense	Capital Outlay	Trustee Benefit	Total
13.00	FY 2028 Total						EDFA
	10000 General	0.00	0	37,200	0	0	37,200
		0.00	0	37,200	0	0	37,200

Agency Summary And Certification

FY 2028 Request

Agency: North Idaho College 507

In accordance with 67-3502 Idaho Code, I certify the included budget properly states the receipts and expenditures of the departments (agency, office, or institution) for the fiscal years indicated.

Signature of Department Director: **Date:**

			FY 2026 Total Appropriation	FY 2026 Total Expenditures	FY 2027 Original Appropriation	FY 2027 Estimated Expenditures	FY 2028 Total Request
Appropriation Unit							
North Idaho College			15,735,900	15,735,900	16,175,900	16,175,900	17,716,000
		Total	15,735,900	15,735,900	16,175,900	16,175,900	17,716,000
By Fund Source							
G	10000	General Fund	15,535,900	15,535,900	15,975,900	15,975,900	17,516,000
D	50600	Community College Fund	200,000	200,000	200,000	200,000	200,000
		Total	15,735,900	15,735,900	16,175,900	16,175,900	17,716,000
By Account Category							
Personnel Cost			13,700,900	0	14,055,300	14,055,300	15,595,400
Operating Expense			2,010,000	0	2,095,600	2,095,600	2,095,600
Capital Outlay			25,000	0	25,000	25,000	25,000
Trustee/Benefit			0	15,735,900	0	0	0
		Total	15,735,900	15,735,900	16,175,900	16,175,900	17,716,000
FTP Positions			0	0	0	0	0
		Total	0	0	0	0	0

Division Description

Request for Fiscal Year: 2028

Agency: North Idaho College 507

Division: North Idaho College NIC

Statutory Authority: Idaho Code Section 33-2101

North Idaho College is a comprehensive community college established in 1933 on the shores of Lake Coeur d'Alene at the headwaters of the Spokane River. NIC's vibrant college community includes 5,000+ students enrolled in credit courses and more than 4,400 students taking non-credit courses. College faculty and staff relentlessly focus on providing a rich, rewarding higher education experience for every student.

NIC offers a broad spectrum of career paths for students to choose from, with more than 80 academic degree, and career and technical education certificate programs. These career pathways at NIC cover various interest areas, including arts, communications and humanities; healthcare; science, technology, engineering and math; business administration and management; manufacturing and trades; and social sciences and human services.

With state-of-the-art facilities, the college's beautiful main campus is in Coeur d'Alene, Idaho, a waterfront city of 52,400 residents. Coeur d'Alene lies within Kootenai County, which is home to 165,000 citizens. The larger city of Spokane, Washington, is just 34 miles west. The greater Spokane-Coeur d'Alene metropolitan area, with a population of 734,000+, is the economic and cultural center of the U.S. Inland Northwest.

NIC plays a vital role in the region's economic development by preparing competent, trained employees for area businesses, industries, and governmental agencies.

Beyond Coeur d'Alene, NIC meets the diverse educational needs of residents of Idaho's five northern counties with the NIC Sandpoint center in Sandpoint, Idaho, online services and courses, and comprehensive outreach services. The college's regional facilities include the NIC Parker Technical Education Center in Rathdrum and the Workforce Training Center in Post Falls.

Organizational Chart

North Idaho College

Board of Trustees

Nick Swayne
President

President's Cabinet

Gwen Cash-James
Provost

Rayelle Anderson
Director of Development; NIC Foundation Executive Director

Meagan Snyder
Chief Human Resources Officer

Tom Greene
Chief Communications & Government Relations Officer

Sarah Garcia
VP for Finance and Business Affairs

Ken Wardinsky
Chief Information Officer

Vacant
Accreditation Liaison Officer

Alex Harris
Dean of Students

- **Shawn Noel** — Director of Athletics & Recreation
- **Marie Macher** — Director of Student Disability, Health & Counseling Services
- **Paula Czirr** — Manager Residence Life
- **Justene Garner** — Director of Student Engagement & Orientation
- **Jolie Wenglikowski** — Director of Children's Center
- **Mike James** — Campus Security Supervisor

Vicki Isakson
Dean of Instruction, Workforce Education

- **Dilnoza Khasilova** — Director of Adult Education Center
- **Shane Stockham** — Division Chair of Trades & Industry
- **Dean Miles** — Division Chair of Career & Technical Programs
- **Colby Mattila** — Executive Director of Workforce & Economic Development

Marita Diffenbaugh
Director of Innovation

Chris Brueher
Director of Institutional Research

Angie Smith
Dean of Instruction, Health Professions & Nursing

- **Vacant** — Director of Health Professions
- **Julie Zetterquist** — Associate Dean of Nursing

Kari Collen
Dean of Enrollment Services

- **Kelly Lyons** — Director of Financial Aid
- **Steve Stubbs** — Registrar
- **Minas Be-Emnet** — Director of Admissions & Recruitment

Sherry Simkins
Dean of Instruction, Transfer and General Education

- **Holly Edwards** — Associate Dean of Academic Support
- **Paul Manzardo** — Division Chair of Education
- **Damian Caires** — Division Chair of Mathematics, Computer Science & Engineering
- **Erin Davis** — Division Chair of English & Humanities
- **Eric Demattos** — Division Chair of Communications & Fine Arts
- **James Jewell** — Division Chair of Social & Behavioral Sciences and Business
- **Nicholas Rose** — Division Chair of Natural Sciences

Vacant
Regional Director of Idaho Small Business Development Center

Joe Nettleton
Controller

- **Stephanie Padilla** — Director of Finance & Accounting
- **Sandra Jacquot** — Director of Finance Business Services

Randy Slovarp
Director of Facilities

Sage Stoddard
Director of Area Agency on Aging

Beth Ann Fuller
Director of Head Start

Steve Smith
Executive Director of IT Operations

- **Stephen Squaire** — Director of Enterprise Applications
- **Garrett Scott** — Director of Network Systems
- **Holly Moore** — Director of Systems & Support

Updated 08/03/2026

ATTACHMENT 1

Appropriation Unit Revenues

Request for Fiscal Year: 2028

Agency: North Idaho College 507

Appropriation Unit: North Idaho College EDFC

			FY 24 Actuals	FY 25 Actuals	FY 26 Actuals	FY 27 Estimated Revenue	FY 28 Estimated Revenue	Significant Assumptions
Fund	50600	Community College Fund						
	482	Other Fund Stat	200,000	200,000	200,000	20,000	20,000	
		Community College Fund Total	**200,000**	**200,000**	**200,000**	**20,000**	**20,000**	
		North Idaho College Total	**200,000**	**200,000**	**200,000**	**20,000**	**20,000**	

Agency Request by Decision Unit **Request for FY** 2028

		FTP	Personnel Costs	Operating Expense	Capital Outlay	Trustee Benefit	Total
Agency	North Idaho College						507
Division	North Idaho College						NIC
Appropriation Unit	North Idaho College						EDFC
FY 2026 Total Appropriation							
1.00	FY 2026 Total Appropriation						EDFC
	H0341,H0417						
10000	General	0.00	13,700,900	1,835,000	0	0	15,535,900
50600	Dedicated	0.00	0	175,000	25,000	0	200,000
		0.00	13,700,900	2,010,000	25,000	0	15,735,900
1.21	Account Transfers						EDFC
10000	General	0.00	(13,700,900)	(1,835,000)	0	15,535,900	0
50600	Dedicated	0.00	0	(175,000)	(25,000)	200,000	0
		0.00	(13,700,900)	(2,010,000)	(25,000)	15,735,900	0
FY 2026 Actual Expenditures							
2.00	FY 2026 Actual Expenditures						EDFC
10000	General	0.00	0	0	0	15,535,900	15,535,900
50600	Dedicated	0.00	0	0	0	200,000	200,000
		0.00	0	0	0	15,735,900	15,735,900
FY 2027 Original Appropriation							
3.00	FY 2027 Original Appropriation						EDFC
10000	General	0.00	13,821,600	1,830,600	0	0	15,652,200
OT 10000	General	0.00	233,700	90,000	0	0	323,700
50600	Dedicated	0.00	0	175,000	25,000	0	200,000
		0.00	14,055,300	2,095,600	25,000	0	16,175,900
FY 2027Total Appropriation							
5.00	FY 2027 Total Appropriation						EDFC
10000	General	0.00	13,821,600	1,830,600	0	0	15,652,200
OT 10000	General	0.00	233,700	90,000	0	0	323,700
50600	Dedicated	0.00	0	175,000	25,000	0	200,000
		0.00	14,055,300	2,095,600	25,000	0	16,175,900
FY 2027 Estimated Expenditures							
7.00	FY 2027 Estimated Expenditures						EDFC
10000	General	0.00	13,821,600	1,830,600	0	0	15,652,200
OT 10000	General	0.00	233,700	90,000	0	0	323,700
50600	Dedicated	0.00	0	175,000	25,000	0	200,000
		0.00	14,055,300	2,095,600	25,000	0	16,175,900
Base Adjustments							
8.41	Removal of One-Time Expenditures						EDFC
	This decision unit removes one-time appropriation for FY 2027						

Agency Request by Decision Unit

Request for FY 2028

			FTP	Personnel Costs	Operating Expense	Capital Outlay	Trustee Benefit	Total
OT	10000	General	0.00	(233,700)	(90,000)	0	0	(323,700)
			0.00	(233,700)	(90,000)	0	0	(323,700)

FY 2028 Base

9.00 FY 2028 Base EDFC

	10000	General	0.00	13,821,600	1,830,600	0	0	15,652,200
OT	10000	General	0.00	0	0	0	0	0
	50600	Dedicated	0.00	0	175,000	25,000	0	200,000
			0.00	13,821,600	2,005,600	25,000	0	15,852,200

Program Maintenance

10.11 Change in Health Benefit Costs EDFC

This decision unit reflects a change in the employer health benefit costs.

	10000	General	0.00	266,300	0	0	0	266,300
			0.00	266,300	0	0	0	266,300

10.12 Change in Variable Benefit Costs EDFC

This decision unit reflects a change in variable benefits.

	10000	General	0.00	12,000	0	0	0	12,000
			0.00	12,000	0	0	0	12,000

10.61 Salary Multiplier - Regular Employees EDFC

This decision unit reflects a 1% salary multiplier for Regular Employees.

	10000	General	0.00	140,500	0	0	0	140,500
			0.00	140,500	0	0	0	140,500

10.62 Salary Multiplier - Group and Temporary EDFC

Salary Adjustments - Group and Temporary

	10000	General	0.00	0	0	0	0	0
			0.00	0	0	0	0	0

10.64 27th Pay Period EDFC

This decision unit reflects a change in the employer health benefit costs.

OT	10000	General	0.00	544,600	0	0	0	544,600
			0.00	544,600	0	0	0	544,600

FY 2028 Total Maintenance

11.00 FY 2028 Total Maintenance EDFC

	10000	General	0.00	14,240,400	1,830,600	0	0	16,071,000
OT	10000	General	0.00	544,600	0	0	0	544,600
	50600	Dedicated	0.00	0	175,000	25,000	0	200,000
			0.00	14,785,000	2,005,600	25,000	0	16,815,600

Line Items

12.01 2% Restoration EDFC

This line item requests that the one-time restoration made by the 2026 Legislature in HB906 be made ongoing to sustain operations at the college.

	10000	General	0.00	233,700	90,000	0	0	323,700
			0.00	233,700	90,000	0	0	323,700

12.61 Enrollment Workload Adjustment EDFC

Program Request by Decision Unit

Request for Fiscal Year 2028

Agency: North Idaho College 507

Decision Unit Number 12.01 **Descriptive Title** 2% Restoration

	General	Dedicated	Federal	Total
Request Totals				
50 - Personnel Cost	233,700	0	0	233,700
55 - Operating Expense	90,000	0	0	90,000
70 -	0	0	0	0
80 -	0	0	0	0
Totals	323,700	0	0	323,700
	0.00	0.00	0.00	0.00

Appropriation Unit: North Idaho College EDFC

Personnel Cost				
500 Employees	200,000	0	0	200,000
512 Employee Benefits	33,700	0	0	33,700
Personnel Cost Total	233,700	0	0	233,700
Operating Expense				
559 General Services	90,000	0	0	90,000
Operating Expense Total	90,000	0	0	90,000
	323,700	**0**	**0**	**323,700**

Explain the request and provide justification for the need.

This line item requests that the one-time 2% restoration made by the 2026 Legislature in H906 be made ongoing to sustain operations at the college.

If a supplemental, what emergency is being addressed?

N/A

Specify the authority in statute or rule that supports this request.

Title 33, Chapter 21

Indicate existing base of PC, OE, and/or CO by source for this request.

These funds were appropriated as one-time in FY 2027 as there is no base funding for the restoration request.

What resources are necessary to implement this request?

Ongoing restoration of this appropriation will allow for the continuation of programs maintained using the FY 2027 one-time appropriation.

List positions, pay grades, full/part-time status, benefits, terms of service.

Not specific to one position. The early retirement buyout would have applied to specific employees with longer terms of service and above a specific age. The program would be voluntary so we cannot determine specific positions.

Will staff be re-directed? If so, describe impact and show changes on org chart.

N/A

Detail any current one-time or ongoing OE or CO and any other future costs.

Describe method of calculation (RFI, market cost, etc.) and contingencies.

Program Request by Decision Unit

Request for Fiscal Year 2028

Provide detail about the revenue assumptions supporting this request.

Who is being served by this request and what is the impact if not funded?

This request serves community college students pursuing academic programs, career and technical education, and workforce training opportunities. Funding will help to contribute to a strong, skilled workforce.

Identify the measure/goal/priority this will improve in the strat plan or PMR.

This funding is an important resource for the institution and assists in the institution meeting its goal of educating Idaho's workforce in our region. Specifically, this funding supports educational completion and program availability for in-demand programs in our region.

What is the anticipated measured outcome if this request is funded?

The College will be able to maintain a more consistent staffing levels in both instruction and student support by not having to delay the rehiring of vacated positions. Additionally, the college will be able to continue to provide specialized educational space for our programs. Although the college did offer an early retirement program, the scope was limited to individuals with 20 or more years of service. If this isn't funded, we might consider expanding the scope of the retirement program or delay the hiring of positions that support students such as a career services advisor.

Program Request by Decision Unit

Request for Fiscal Year 2028

Agency: North Idaho College 507

Decision Unit Number 12.61 **Descriptive Title** Enrollment Workload Adjustment

	General	Dedicated	Federal	Total
Request Totals				
50 - Personnel Cost	576,700	0	0	576,700
55 - Operating Expense	0	0	0	0
70 -	0	0	0	0
80 -	0	0	0	0
Totals	576,700	0	0	576,700
	0.00	0.00	0.00	0.00

Appropriation Unit: North Idaho College EDFC

Personnel Cost				
500 Employees	576,700	0	0	576,700
Personnel Cost Total	576,700	0	0	576,700
	576,700	**0**	**0**	**576,700**

Explain the request and provide justification for the need.

Enrollment Workload Adjustment is used to adjust state supported funding as enrollment increases or decreases based on weighted credit hours. The formula utilizes a three-year moving average. North Idaho College's enrollment increased 20% in FY25 and F26 combined, with Fall 2027 enrollment projected to be up 6.2% and continuing student enrollment up 7.0% over the prior year. The college has accommodated this growth through existing resources and operational efficiencies; however, continued growth will require additional capacity. This request allows state funding to better reflect the number of students being served.

If a supplemental, what emergency is being addressed?

N/A

Specify the authority in statute or rule that supports this request.

Title 33, Chapter 21

Indicate existing base of PC, OE, and/or CO by source for this request.

N/A

What resources are necessary to implement this request?

The college will utilize funding to support the personnel and other resources necessary to meet increased enrollment demand.

List positions, pay grades, full/part-time status, benefits, terms of service.

The funding will be used to hire additional staff and instructors as well as to raise wages.

Will staff be re-directed? If so, describe impact and show changes on org chart.

N/A

Detail any current one-time or ongoing OE or CO and any other future costs.

N/A

Describe method of calculation (RFI, market cost, etc.) and contingencies.

Enrollment Workload Adjustment is a rolling 3-year average based on weighted credit hours

Provide detail about the revenue assumptions supporting this request.

N/A

Program Request by Decision Unit

Request for Fiscal Year 2028

Who is being served by this request and what is the impact if not funded?

This request serves current and future North Idaho College students, regional employers, and the communities that depend on the college to develop a skilled workforce. Increased enrollment demonstrates growing demand for affordable higher education, workforce training, and career preparation opportunities.
The state has made workforce development and educational attainment priorities, and North Idaho College plays a critical role in meeting those objectives in North Idaho. EWA funding helps ensure state resources remain aligned with the number of students being served and the workforce needs of the region.
Without this funding, the college will have fewer resources available to support a larger student population. This could result in larger class sizes, reduced course availability, increased pressure on student support services, and delayed growth in high-demand programs. Over time, these constraints may affect retention, completion, and the college's ability to produce the educated workforce needed by North Idaho employers

Identify the measure/goal/priority this will improve in the strat plan or PMR.

This request supports the college’s mission by ensuring resources remain aligned with enrollment growth. Funding will help maintain access to the programs and services students need to persist and complete their education.

What is the anticipated measured outcome if this request is funded?

The college has achieved significant enrollment growth while operating within existing resources. This request allows state funding to align with that growth and ensures North Idaho students continue to have access to the instruction and support services necessary for success.

Funding will allow the college respond to enrollment growth without reducing access to courses or services. Resources will be used in areas experiencing the greatest enrollment pressure including instruction, advising and career services.

In recent years, the college has absorbed enrollment growth by increasing class capacities, consolidating sections where appropriate and leveraging existing resources. EWA funding will allow the college to address growing demand more strategically by maintaining access to courses and services, supporting retention and completion efforts and strengthening workforce preparation for Idaho employers

Agency Request by Decision Unit

Request for FY 2028

		FTP	Personnel Costs	Operating Expense	Capital Outlay	Trustee Benefit	Total
Enrollment Workload Adjustment is used to adjust state supported funding as enrollment increases or decreases based on weighted credit hours. The formula utilizes a three-year moving average.							
10000	General	0.00	576,700	0	0	0	576,700
		0.00	576,700	0	0	0	576,700

FY 2028 Total

13.00 FY 2028 Total EDFC

10000	General	0.00	15,050,800	1,920,600	0	0	16,971,400
OT 10000	General	0.00	544,600	0	0	0	544,600
50600	Dedicated	0.00	0	175,000	25,000	0	200,000
		0.00	15,595,400	2,095,600	25,000	0	17,716,000

CAPITAL IMPROVEMENT PROJECTS

(New Buildings, Additions or Major Renovations)

AGENCY: North Idaho College	**PROJECT PRIORITY:** 1
PROJECT DESCRIPTION: MOLSTEAD LIBRARY RENOVATION – 1st FLOOR	
ADDRESS / LOCATION: 875 W Garden Avenue, Coeur d'Alene	
CONTACT PERSON: Sarah Garcia, VP for Finance	**PHONE:** 208-769-3341

PROJECT JUSTIFICATION: (Specify the authority in statute or rule that supports this request)

(A) Describe in detail what the project is.
North Idaho College's library was designed and constructed 25 years ago. This project will reconfigure and update the 20,000 square foot space. Included in the project are lighting updates, reconfiguration and modernization of technology and electrical infrastructure; updating and reconfiguration of classroom, study and office spaces to promote flexibility for instruction and student support; creation of a special collections space; clear and safe pathways through the space. The college has completed a preliminary study with an outside design firm.

(B) What is the existing program and how will it be improved?
The library's current (and original) configuration is designed around large bookshelves, scattered individual and group study spaces and is not designed to complement modern instructional methods and student support needs. Spaces across campus currently do not offer evening tutoring due to the security challenges of de-centralized spaces on a small campus. The renovation of this space will allow to centralized evening tutoring as well as infrastructure improvements that support modern technology, student study habits and modern library standards. These are all critical elements to student success and completion of their studies.

(C) What will be the impact on your operating budget? It is anticipated that the impact on the operating budget will be minimal. Modern lighting and other improvements will create energy efficiencies as well as provide appropriate space for storing and curating of library resources.

(D) What are the consequences if this project is not funded? If this project is not funded, the college will continue to spread its current resources to accommodate the changed needs of the students and potentially negatively impact students ability to complete their studies.

(E) Please identify the performance measure, goal, or priority this request is intended to improve in the strategic plan or performance measurement report. This project will support student completion and student retention.

(F) What is the anticipated measured outcome if this request is funded? It is anticipated that the college will experience reduced energy costs, higher student usage of the space and that the space will be a contributing factor to improved student success.

(G) Detail any current one-time or ongoing Operating Expenditures or Capital Outlay and any other future costs.

(H) Who is being served by this request and what is the impact if not funded?

PLEASE INCLUDE ANY ANTICIPATED ASBESTOS COSTS IN THE OVERALL BUDGET.

ESTIMATED BUDGET:

Land	$
A / E Fees	710,000
Construction	8,825,600
5% Contingency	442,000
F F & E	250,000
Asbestos	
Other	100,000
Total	10,327,600

FUNDING:

PBF	$9,000,000
General Account	
Agency Funds	1,327,600
Federal Funds	
Other	
Total	$10,327,600

Agency Head Signature: [signature]

Date: 8/1/26

CAPITAL IMPROVEMENT PROJECTS

(New Buildings, Additions or Major Renovations)

AGENCY:	North Idaho College	**PROJECT PRIORITY:**	2

PROJECT DESCRIPTION:	POST EVOC TRACK AND FACILITY
ADDRESS:	

CONTACT PERSON:	Sarah Garcia, VP Finance	**PHONE:**	208-769-3341

PROJECT JUSTIFICATION:

(A) Concisely describe what the project is. The North Idaho College (NIC) Law Enforcement program provides training to existing officers of law enforcement agencies in (North) Idaho and for NIC students seeking employment in Law Enforcement. The Basic Patrol Academy is recognized by the Idaho Peace Officers Standards and Training (POST) Council. The academy meets five days per week, approximately eight hours per day in both the Fall and Spring semesters. In 2026, the academy had 40 students enrolled.

This project would provide a new training facility on 20 acres of land in Rathdrum already owned by NIC. The facility would include an EVOC (emergency vehicle operations course) as well as other training facilities such as classrooms and support spaces The academy building which would house the classrooms and support spaces is estimated to be 9,500 square feet. This program is a requirement of the POST Training Academy and is currently being offered at the CDA airport.

Additionally, this project would support other first responder agencies, school districts and others as a dedicated training facility. This allows for ambulance, fire truck, police, school bus, snow plow and other public service drivers to get training in a realistic yet self-contained area. This will protect the public by reducing risk of collisions or accidents.

Other funding for this project is expected to come through a combination of grants, fundraising and in-kind support.

(B) What is the existing program and how will it be improved? Currently the POST Academy at NIC utilizes an area at the Coeur d'Alene airport for this training. The location is challenging and availability is impacted by other emergency needs. In addition, the area being used is expected to be reconfigured reducing the size and therefore the utility of it.

(C) What will be the impact on your operating budget? When not being used by the college for its educational programs, it is anticipated that this facility could be rented out for other training needs. This would have a positive impact on the overall budget.

(D) What are the consequences if this project is not funded? The college and local law enforcement will need to build/identify alternative space for EVOC. It is a required element of the POST program as well as a continuing education requirement for law enforcement per IDAPA.

PLEASE INCLUDE ANY ANTICIPATED ASBESTOS COSTS IN THE OVERALL BUDGET.

ESTIMATED BUDGET:	
Land	$ 0
A / E Fees	$1,000,000
Construction	$12,000,000
5% Contingency	$600,000
F F & E	$1,500,000
Other	$200,000
Total	$15,300,000

FUNDING:	
PBF	$ 12,000,000
General Account	
Agency Funds	$2,050,000
Federal Funds	
Other	$1,250,000
Total	$15,300,000

Agency Head Signature: _____

Date: ___August 1, 2026_____

North Idaho College
Schedule of Expenditures of Federal Awards
Year Ended June 30, 2025

Program Title	Federal Assistance Listing Number	Pass-Through Entity Identifying Number	Federal Expenditures
Department of Health and Human Services:			
Direct Programs			
Head Start Cluster:			
Head Start	93.600		$ 3,861,105
Total Head Start Cluster			3,861,105
TANF Cluster:			
Temporary Assistance for Needy Families	93.558		250,897
Substance Abuse & Mental Health: Office of Drug Policy - Idaho Family Meals	93.959		5,805
Subtotal Department of Health and Human Services Direct Programs			4,117,807
Pass-Through Programs			
State of Idaho Commission on Aging:			
Aging Cluster:			
Special Programs for the Aging Title III, Part B Grants for Supportive Services and Senior Centers	93.044	826000936 13	678,508
COVID-19 Title III-B	93.044	826000936 13	4,565
			683,073
Special Programs for the Aging Title III, Part C Nutrition Services	93.045	826000936 13	808,599
Nutrition Services Incentive Program	93.053	826000936 13	91,499
Total Aging Cluster			1,583,171
Special Programs for the Aging Title VII, Chapter 2 Long-Term Care Ombudsman Services for Older Individuals	93.042	826000936 13	21,937
Special Programs for the Aging Title III Part F Disease Prevention Health Promotion Services	93.043	826000936 13	31,468
COVID 19 ARPA-D	93.043	826000936 13	2,932
			34,400
National Family Caregiver Support, Title III, Part E	93.052	826000936 13	231,388
COVID-19 Aging III-E	93.052	826000936 13	2,849
			234,237
Medicare Enrollment Assistance Program	93.071	826000936 13	27,869
Elder Abuse Prevention Interventions Program	93.747	826000936 13	1,903
State Medicaid Fraud Control Units (Senior Medicare Patrol)	93.048	826000936 13	30,969
University of Idaho:			
Research and Development Cluster			
Idaho INBRE-4 Main	93.859	SI3394-SB-825964	83,086
Idaho INBRE-4 Core	93.859	SI3394-SB-825963	76,881
Biomedical Research and Research Training Program T3	93.859	WM7527-909931	29,610
Total Idaho INBRE			189,577
Subtotal Department of Health and Human Services Pass-Through Programs			2,124,063
Total Department of Health and Human Services			6,241,870

See Notes to Schedule of Expenditures of Federal Awards

North Idaho College
Schedule of Expenditures of Federal Awards
Year Ended June 30, 2025

Program Title	Federal Assistance Listing Number	Pass-Through Entity Identifying Number	Federal Expenditures
Department of Education:			
Direct Programs:			
Student Financial Assistance Cluster:			
Federal Supplemental Educational Opportunity Grants	84.007		137,850
Federal Work-Study Program	84.033		108,895
Federal Pell Grant Program	84.063		5,860,666
Federal Direct Student Loans	84.268		4,327,684
Total Student Financial Assistance Cluster			10,435,095
TRIO Cluster			
TRIO - Student Support Services	84.042A		325,220
Subtotal Department of Education Direct Programs			10,760,315
Pass-Through Programs:			
State of Idaho Professional-Technical Education			
Adult Education - Basic Grants to States	84.002A	RG1614L1	274,400
Adult Education - Basic Grants to States	84.002A	RG1614M1	11,579
Adult Education - Basic Grants to States	84.002A	AL9614B1	10,207
Total Adult Education - Basic Grants to States			296,186
Career and Technical Education - Basic Grants to States	84.048A	RG1614-E1	151,740
Career and Technical Education - Basic Grants to States	84.048A	RG1614-E2	49,577
Career and Technical Education - Basic Grants to States	84.048A	RG1614W0	9,028
Career and Technical Education - Basic Grants to States	84.048A	20V048-90	79,140
Total Career and Technical Education - Basic Grants to States			289,485
Total Department of Education			11,345,986
Department of Labor Employment Training Administration:			
Direct Programs:			
Department of Labor Mine Safety and Health Administration:			
Mine Health and Safety Grants	17.600		164,360
Total Department of Labor Employment Training Administration			164,360
Department of Agriculture Food and Nutrition Service:			
Pass-Through Programs			
State of Idaho Superintendent of Public Instruction:			
Child and Adult Care Food Program	10.558	826000936 06	209,564
SNAP Cluster			
Supplemental Nutrition Assistance	10.551	WC089400	15,964
Total Department of Agriculture Food and Nutrition Service			225,528

See Notes to Schedule of Expenditures of Federal Awards

North Idaho College
Schedule of Expenditures of Federal Awards
Year Ended June 30, 2025

Program Title	Federal Assistance Listing Number	Pass-Through Entity Identifying Number	Federal Expenditures
Small Business Administration			
Pass-Through Programs			
Boise State University:			
Small Business Development Centers	59.037	7982-E	71,549
Total Small Business Administration			71,549
Total expenditures of federal awards			$ 18,049,293

See Notes to Schedule of Expenditures of Federal Awards

ATTACHMENT 1

SIX-YEAR PLAN FY 2027 THROUGH FY 2032
CAPITAL IMPROVEMENTS

AGENCY: NORTH IDAHO COLLEGE

PROJECT DESCRIPTION / ADDRESS	FY 2027 $	FY 2028 $	FY 2029 $	FY 2030 $	FY 2031 $	FY 2032 $
Molstead Library 1st Floor Remodel	10,327,600					
EVOC and Training Facility for POST Academy	15,300,000					
Career Business and Professional Programs Building		20,000,000				
Culinary Arts and Hospitality Center			20,000,000			
Expansion of NIC Children's Center				15,000,000		
TOTAL	**28,500,000**	**20,000,000**	**20,000,000**	**15,000,000**		

Agency Head Signature: _____

Date: _____

Part I – Agency Profile

Agency Overview

NIC is so much more than a starting point – it's a launch pad to better opportunities for all residents of North Idaho.

Founded in 1933, North Idaho College (NIC) is a comprehensive community college located on the beautiful shores of Lake Coeur d'Alene. NIC offers an array of degrees and certificates in college transfer, career and technical, and general education programs. Approximately 5,900 students are enrolled in credit classes and nearly 5,300 participate annually in non-credit courses offered by the NIC Workforce Training Center in Post Falls.

NIC's main campus is located in Coeur d'Alene, Idaho, a lakeside city with a growing population of 54,600 residents. Metropolitan amenities are close by with Spokane, Washington, a city of approximately 229,000 just 30 minutes away.

Beyond Coeur d'Alene, NIC meets the educational needs of residents in Idaho's five northern counties with the NIC at Sandpoint Center in Sandpoint, Idaho, online services and courses, and comprehensive outreach services. The college's regional facilities include the NIC Parker Technical Education Center in Rathdrum and the Workforce Training Center in Post Falls. NIC plays a key role in the region's economic development by preparing students for work in the area businesses, industries, governmental agencies, healthcare, and social services. NIC programs, students, staff, and faculty are a vital part of the civic and cultural life of the region.

NIC offers Associate of Arts and Associate of Science degrees designed for transfer to four-year schools, and Associate of Applied Science degrees and technical certificates in its career and technical education programs.

NIC is one of four community colleges in the state of Idaho. North Idaho College works closely with its sister colleges and universities. NIC collaborates with the University of Idaho, Lewis-Clark State College, Boise State University, and Idaho State University to enhance the higher education opportunities available in North Idaho.

Core Functions/Idaho Code

North Idaho College is a two-year community college as defined by Idaho Code 33, Chapter 21 and 22. The core functions of North Idaho College are to provide instruction in academic courses and programs and in career and technical courses and programs. As a part of career and technical education, the college also offers workforce training through short-term courses, contract training for business and industry, and non-credit, special interest courses.

As a second core function, the college confers the associate of arts degree and the associate of science degree for academic programs, and confers the associate of applied science degree and certificates for career and technical programs. Students obtaining an associate of arts or an associate of science degree can transfer with junior standing to all other Idaho public colleges and universities.

Revenue and Expenditures

Revenue	FY 2023	FY 2024	FY 2025	FY 2026 *
General Funds	$14,566,100	$14,982,400	$15,442,300	
Economic Recovery	$0	$0	$0	
Liquor Fund	$200,000	$200,000	$200,000	
Property Taxes	$17,659,100	$17,820,600	$18,020,600	
Tuition and Fees	$10,242,200	$9,378,400	$10,595,153	
County Tuition	$537,900	$480,900	$458,860	
Misc. Revenue	$7,544,600	$4,483,400	$4,240,927	
Total	**$50,749,900**	**$47,345,700**	**$48,957,840**	
Expenditures	**FY 2023**	**FY 2024**	**FY 2025**	**FY 2026 ***
Personnel Costs	$30,691,100	$28,740,300	$29,080,755	
Operating Expenditures	$19,660,300	$18,456,300	$19,623,537	
Capital Outlay	$398,500	$149,100	$253,548	
Total	**$50,749,900**	**$47,345,700**	**$48,957,840**	

Source: FY 2023 through FY 2025 reflect audited financials (actuals) as stated on the B2 report submitted to the ISBOE.

** FY 2026 not yet available. These figures will be submitted on the December 2026 PMR update.*

Profile of Cases Managed and/or Key Services Provided

Student Access [1] CCM 279

Cases Managed and/or Key Services Provided	FY 2023	FY 2024	FY 2025	FY 2026
Annual Credit Student Headcount	5,470	5,054	5,710	5,905
Annual Credit Student FTE	2,593	2,386	2,683	2,836

Statewide Performance Measure (New). Established for the FY 2026 - FY 2030 Strategic Plan.

Dual Credit – Headcount CCM 017

Cases Managed and/or Key Services Provided	FY 2023	FY 2024	FY 2025	FY 2026
Unduplicated Annual Headcount	1,750	1,650	2,038	2,137
Percentage of Total Headcount	32% of total	33% of total	36% of total	36% of total

Dual Credit – Credit Hours CCM 019

Cases Managed and/or Key Services Provided	FY 2023	FY 2024	FY 2025	FY 2026
Annual Credit Hours	18,743	17,719	22,210	25,721
Percentage of Total Credits	24% of total	25% of total	28% of total	30% of total

Workforce Training [2] CCM 149

Cases Managed and/or Key Services Provided	FY 2023	FY 2024	FY 2025	FY 2026
Unduplicated Annual Headcount	4,482	4,641	5,382	5,297

Adult Education / GED [3] CCM 147/CCM 154

Cases Managed and/or Key Services Provided	FY 2023	FY 2024	FY 2025	FY 2026
Unduplicated Annual Adult Education Headcount	248	254	236	212
Number of GED Credentials Awarded	47	64	58	49

Timely Degree Completions – Completions [4] CCM 238

Cases Managed and/or Key Services Provided	FY 2023	FY 2024	FY 2025	FY 2026
Total number of certificates/degrees produced	1,523	1,420	1,360	1,293
-- Certificates of less than one year	119	131	111	106
-- Certificates of at least one year	661	601	560	527
-- Associate degrees	743	688	689	660 *(preliminary)*

Timely Degree Completions – Completers [5] CCM 239

Cases Managed and/or Key Services Provided	FY 2023	FY 2024	FY 2025	FY 2026
Total number of unduplicated graduates	952	890	892	883
-- Certificates of less than one year	112	115	107	91
-- Certificates of at least one year	625	568	551	520
-- Associate degrees	697	644	636	617 *(preliminary)*

Acronyms Defined

- CCM: Common Campus Measure (internal tracking system)
- IPEDS: Integrated Postsecondary Education Data System
- N/A: Not applicable. See individual footnotes for more information.

Performance Measure Explanatory Notes

[1] Statewide Performance Measure. This is a statewide performance measure that was established for the FY 2026 - FY 2030 Strategic Plan. Annual credit student enrollment and FTE at the end-of-term for the full reporting year (summer, fall, spring) as reported to the Idaho State Board of Education on the PSR-1 Report.

Note: Students who exclusively audit all courses during the annual year are excluded, per PSR-1 instructions. Annual credit headcount, including audits, broken out by student type are shown below. General Studies includes non-degree seeking students.

Reporting Year	Career & Technical	Dual Credit	General Studies	Total
FY 2023	558	1,750	3,170	5,478
FY 2024	511	1,650	2,899	5,060
FY 2025	580	2,038	3,104	5,722
FY 2026	564	2,137	3,208	5,909

[2] Unduplicated annual Workforce Training headcount.

[3] Unduplicated annual Adult Education headcount reflects students taking 12 hours of instruction or more. Number of credentials awarded reflects number who attained GED out of the number of participants. Source: National Reporting System for Adult Education (NRS) Table 4.

[4] Total awards by award level, as reported to IPEDS. FY25 figures were updated on 12/10/2025 to reflect latest data available (IPEDS actuals) as stated on the December 2025 PMR update submission to the ISBOE. FY 2026 figures reflect pre-IPEDS submission and should be considered preliminary at this point. Note: Certificates of at least one year include General Education Certificates (FY 2023 = 538, FY 2024 = 474, FY 2025 = 475, FY 2026 preliminary = 415).

[5] Distinct count of graduates per attainment level, as reported to IPEDS. Counts are unduplicated by award level. FY25 figures were updated on 12/10/2025 to reflect latest data available (IPEDS actuals). FY 2026 figures reflect pre-IPEDS submission and should be considered preliminary at this point.

Part II – Performance Measures

Strategic Plan Goal 1: Student Success
Enhance Student Access and Support Services to Strengthen Student Success

Performance Measure		FY 2023	FY 2024	FY 2025	FY 2026	FY 2027
Student Retention [1] CCM 025 Student retention rates (fall to fall) for first-time, full-time, degree/certificate-seeking students. Statewide Performance Measure	actual	59.2% Fall 2021 Cohort	58.9% Fall 2022 Cohort	63.3% Fall 2023 Cohort	63.1% Fall 2024 Cohort	----------
	target	*N/A (New Measure for PMR)*			59.0%	63.6%
Student Success [2] CCM 196 Percent of first-time, full-time, freshmen graduating within 150% of normal time. Statewide Performance Measure	actual	35.7% Fall 2020 Cohort	37.5% Fall 2021 Cohort	35.6% Fall 2022 Cohort	38.7% Fall 2023 Cohort *(preliminary)*	----------
	target	28.0%	28.0%	28.0%	38.0%	38.5%
Student Affordability [3] CCM 278 Annual student tuition & fees for the year based on in-district students taking 15 credits per semester, fall and spring. Statewide Performance Measure	actual	*$4,245* *90% of WICHE average*	*$4,245* *91% of WICHE average*	*$4,245* *92% of WICHE average*	*$4,410* *92% of WICHE average*	----------
	target	*N/A (New Measure)*				*Remain less than the WICHE state average*
Persistence Rate [4] CCM 272 Overall credit student persistence rates (fall to spring).	actual	74.8% Fall 2022 Cohort	75.6% Fall 2023 Cohort	76.7% Fall 2024 Cohort	78.4% Fall 2025 Cohort	----------
	target	*N/A (New Measure for PMR)*			75.8%	77.2%

Strategic Plan Goal 2: Programs
Provide Streamlined, Flexible Pathways to Success that Empower Students to Reach their Educational Goals

Performance Measure		FY 2023	FY 2024	FY 2025	FY 2026	FY 2027
Dual Credit Matriculation [5] CCM 227 NIC Dual Credit students who matriculated at NIC within one year following their high school graduation.	actual	22.7% 2022 High School Graduates	22.5% 2023 High School Graduates	22.2% 2024 High School Graduates	23.2% 2025 High School Graduates	----------
	target	*N/A (New Measure for PMR)*			24.8%	25.8%
Percent Completed or Transferred in Two Years [6] CCM 273 First-time, full-time, degree/certificate-seeking students who completed a degree or certificate, or transferred, within two years.	actual	38.5% Fall 2021 Cohort	34.6% Fall 2022 Cohort	36.0% Fall 2023 Cohort	36.2% Fall 2024 Cohort (preliminary)	----------
	target	*N/A (New Measure for PMR)*			34.7%	36.8%

Strategic Plan Goal 3: Partners
Expand and strengthen relationships with business, industry, educational, and community partners

Performance Measure		FY 2023	FY 2024	FY 2025	FY 2026	FY 2027
Internships/Apprenticeships/Clinicals Number of students enrolled in an internship, apprenticeship or clinical course [7] CCM 275	actual	1,135	1,269	1,300	1,356	----------
	target	*N/A (New Measure for PMR)*			1,451	1,515

Strategic Plan Goal 4: Systems
Create a Unified Educational System Among the College and its Centers

Performance Measure		FY 2023	FY 2024	FY 2025	FY 2026	FY 2027
Total Lives Touched Annual Enrollment at end-of-term for the full reporting year, including credit and non-credit [8] CCM 277	actual	20,840	21,437	23,448	24,987	----------
	target	*N/A (New Measure for PMR)*			21,651	25,888

Strategic Plan Goal 5: Infrastructure
Achieve Organizational Efficiency and Effectiveness by Fostering a Dynamic College Environment that Invests in Employees, Facilities, and Technologies to Support Student Success

Performance Measure		FY 2023	FY 2024	FY 2025	FY 2026	FY 2027
Departure Rates [9] CCM 262 Total number of departure occurrences, other than retirement, as a percentage of full-time regular (non-temporary) employees.	actual	18.1%	17.9%	13.6%	12.8%	----------
	target	*N/A (New Measure for PMR)*			17.1%	13.2%

Acronyms Defined

- CCM: Common Campus Measure (internal tracking system)
- IPEDS: Integrated Postsecondary Education Data System
- N/A: Not applicable. See individual footnotes below for more information.

Performance Measure Explanatory Notes

[1] Statewide Performance Measure. This is a statewide performance measure established in 2025 for the FY 2026 - FY 2030 Strategic Plan. Student retention rates (fall to fall) for first-time, full-time, degree/certificate-seeking students as reported to IPEDS on the Fall Enrollment survey component. Benchmarks for FY 2023 through FY 2025 are noted as not applicable as this measure is new to this report.

[2] Statewide Performance Measure. This is a current, continuing statewide performance measure. Title and Goal have been updated to reflect the FY 2026 – FY 2030 Strategic Plan. First-time, full-time, degree/certificate-seeking students who completed their program within 150% of normal time as reported to IPEDS on the Graduation Rates survey component. FY 2026 (Fall 2023 Cohort) figures reflect pre-IPEDS numbers and should be considered preliminary at this point.

[3] Statewide Performance Measure. This is a statewide performance measure established in 2025 for the FY 2026 - FY 2030 Strategic Plan. Annual student tuition & fees for the year based on in-district students taking 15 credits per semester, fall and spring. Benchmark based on WICHE unweighted average tuition and fees for 2-year institutions excluding CA from Tuition and Fees dashboard. Report can be found at https://www.wiche.edu/policy-research-/data-resources/tuition-fees/. Benchmarks for FY 2023 through FY 2025 noted as not applicable as this is a new statewide measure.

CRITICAL INSTITUTIONAL PERFORMANCE MEASURES

The following six measures are unique to North Idaho College and are core to the institution's operation and strategic plan. These measures were established in 2025 for the FY 2026 – FY 2030 Strategic Plan.

[4] Overall credit student persistence rates (fall to spring) as reported to the National Community College Benchmark Project (NCCBP Form 4). Includes both full- and part-time students. Dual Credit students are not included in this cohort. Benchmarks for FY 2023 through FY 2025 noted as not applicable as this measure is new to the PMR.

[5] This measure represents the percentage of NIC Dual Credit students who participated in dual enrollment during any year of high school and matriculated at NIC within one year following their high school graduation. National Student Clearinghouse results are used to calculate these numbers. Numbers are as of 3/3/2026. Data refreshes nightly so prior year trends may have changed slightly. Students who graduate during a fall or winter term may

not be fully represented. Benchmarks for FY 2023 through FY 2025 noted as not applicable as this measure is new to the PMR.

[6] First-time, full-time, degree/certificate-seeking students who completed a degree or certificate, or transferred, within two years as reported to the National Community College Benchmarking Project (NCCBP Form 2). Benchmarks for FY 2023 through FY 2025 noted as not applicable as this measure is new to the PMR. FY 2026 (Fall 2024 Cohort) figures reflect pre-NCCBP numbers and should be considered preliminary at this point.

[7] This measure aligns with NIC's goal to enhance work-based learning opportunities by deepening collaborations with businesses and industries to provide practicums, internships, apprenticeships, and hands-on training for students. Benchmarks for FY 2023 through FY 2025 noted as not applicable as this measure is new to the PMR. FY 2023 - FY 2025 figures have been revised. Reflects latest available, revised data.

[8] This measure is based on annual enrollment at end-of-term for the full reporting year (summer, fall, spring) including Credit, Workforce Training, Area Agency on Aging, Adult Education, and Head Start. Credit students who exclusively audit all courses during the annual year are included in these counts. Unduplicated counts within each grouping are reflected below; however, a small number of students may fall into more than one category over the school year. A Benchmarks for FY 2023 through FY 2025 noted as not applicable as this measure is new to the PMR

Credit Students

Reporting Year	Academic	Dual Credit	Career & Technical	Total
FY 2023	3,170	1,750	558	5,478
FY 2024	2,899	1,650	511	5,060
FY 2025	3,104	2,038	580	5,722
FY 2026	3,208	2,137	564	5,909

Non-Credit

Reporting Year	Workforce Training	Area Agency on Aging	Adult Education	Head Start	Total
FY 2023	4,482	10,406	248	226	15,362
FY 2024	4,641	11,202	254	280	16,377
FY 2025	5,382	11,806	236	302	17,726
FY 2026	5,297	13,279	212	290	19,078

[9] Total number of departure occurrences, other than retirement, as a percentage of full-time regular (non-temporary) employees. As reported to the National Community College Benchmarking Project (NCCBP Form 19). Lower percentiles are more desirable for this measure.

For More Information Contact

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North Idaho College
1000 West Garden Avenue
Coeur d'Alene, ID 83814
Phone: (208) 665-5077
E-mail: chris.brueher@nic.edu
reporting@nic.edu

Director Attestation for Performance Report

In accordance with *Idaho Code* 67-1904, I certify the data provided in the Performance Report has been internally assessed for accuracy, and, to the best of my knowledge, is deemed to be accurate.

Department: President's Office

Nick Hagen
Director's Signature

25 Aug 26
Date

Please return to:

Division of Financial Management
304 N. 8th Street, 3rd Floor
Boise, Idaho 83720-0032

FAX: 334-2438
E-mail: info@dfm.idaho.gov

Agency Summary And Certification

FY 2028 Request

Agency: Ag Research: University of Idaho 514

In accordance with 67-3502 Idaho Code, I certify the included budget properly states the receipts and expenditures of the departments (agency, office, or institution) for the fiscal years indicated.

Signature of Department Director: JENIFFER WHITE **Date:** 08/31/2026

				FY 2026 Total Appropriation	FY 2026 Total Expenditures	FY 2027 Original Appropriation	FY 2027 Estimated Expenditures	FY 2028 Total Request
Appropriation Unit								
Agricultural Research & Extension Service				38,357,200	38,357,200	38,663,300	38,663,300	40,553,200
			Total	38,357,200	38,357,200	38,663,300	38,663,300	40,553,200
By Fund Source								
G	10000	General Fund		38,357,200	38,357,200	38,663,300	38,663,300	40,553,200
D	65000	Unrestricted Current		0	0	0	0	0
			Total	38,357,200	38,357,200	38,663,300	38,663,300	40,553,200
By Account Category								
Personnel Cost				33,669,900	32,610,100	34,260,400	34,260,400	36,150,300
Operating Expense				4,037,300	3,714,800	3,752,900	3,752,900	3,752,900
Capital Outlay				650,000	2,032,300	650,000	650,000	650,000
			Total	38,357,200	38,357,200	38,663,300	38,663,300	40,553,200
FTP Positions				341.76	341.76	307.77	282.95	282.95
			Total	341.76	341.76	307.77	282.95	282.95

Division Description

Request for Fiscal Year: 2028

Agency: University of Idaho 514

Division: University of Idaho UI1

Statutory Authority:

UNIVERSITY OF IDAHO:
Section 33-2801, Idaho Code, et seq.

AGRICULTURAL RESEARCH & EXTENSION SERVICE
Section 33-2908, Idaho Code, et seq.

HEALTH EDUCATION PROGRAMS
WIMU VETERINARY EDUCATION
Section 33-3720, Idaho Code]

WWAMI MEDICAL EDUCATION
Section 33-3720, Idaho Code, et seq.

SPECIAL PROGRAMS
FOREST UTILIZATION RESEARCH
Section 38-701, Idaho Code, et seq.

IDAHO GEOLOGICAL SURVEY
Section 47-201, Idaho Code, et seq.

UNIVERSITY OF IDAHO:
The University of Idaho, the state's land-grant, very high-research (R1 Ranking) institution, has its main campus in Moscow and centers in Boise, Coeur d'Alene, and Idaho Falls. We offer affordable, high-quality undergraduate and graduate education with strengths in agriculture, natural resources, architecture, engineering, science, law, teacher preparation, and business. We offer the state's medical doctor (M.D.) and veterinary education programs and provide Extension services for all forty-four counties, meeting regional business and community needs across the entire state.

AGRICULTURAL RESEARCH & EXTENSION SERVICE:
Agricultural Research and Cooperative Extension Service (ARES) scientists conduct research on the University of Idaho campus and at fourteen research and extension centers across the state to ensure that Idaho agriculture remains productive and profitable. Results of that research, as well as family and consumer services and 4-H youth development, are then delivered to the agricultural community and citizens of Idaho through extension offices located in 42 of Idaho's 44 counties and three tribal communities. [Statutory Authority: Section 33-2908, Idaho Code, et seq.]

HEALTH EDUCATION PROGRAMS
WIMU VETERINARY EDUCATION:
The WIMU (Washington-Idaho-Montana-Utah) Veterinary Education Program provides Idaho students with access to veterinary medical education through a cooperative agreement between the University of Idaho, Montana State University, Utah State University, and Washington State University School of Veterinary Medicine. A total of 44 Idaho students can be enrolled in this four-year program, or 11 students per year. [Statutory Authority: Section 33-3720, Idaho Code]

WWAMI MEDICAL EDUCATION:
The WWAMI (Washington-Wyoming-Alaska-Montana-Idaho) Medical Education Program provides access to postgraduate medical education for Idaho students annually through a cooperative program at the University of Idaho with the University of Washington. A total of 160 Idaho students can be enrolled in this four-year program, or 40 students per year. [Statutory Authority: Section 33-3720, Idaho Code, et seq.]

SPECIAL PROGRAMS
FOREST UTILIZATION RESEARCH:
The Forest Utilization Research (FUR) Program is organized within the University of Idaho's College of Natural Resources. It works to increase the productivity of Idaho's forests by: (1) improving forest management, harvest, and regeneration practices; (2) improving wood use and wood residue utilization technologies; and (3) improving forest nursery management practices. FUR also includes: (1) The Policy Analysis Group which provides timely, scientific, and objective data and analysis on resource and land use of interest to the people of Idaho and (2) the Rangeland Center which conducts research and outreach to foster understanding for the stewardship and management of rangelands and promote active partnerships with individuals, organizations and communities who work and live on Idaho's rangelands. [Statutory Authority: Section 38-701, Idaho Code, et seq.]

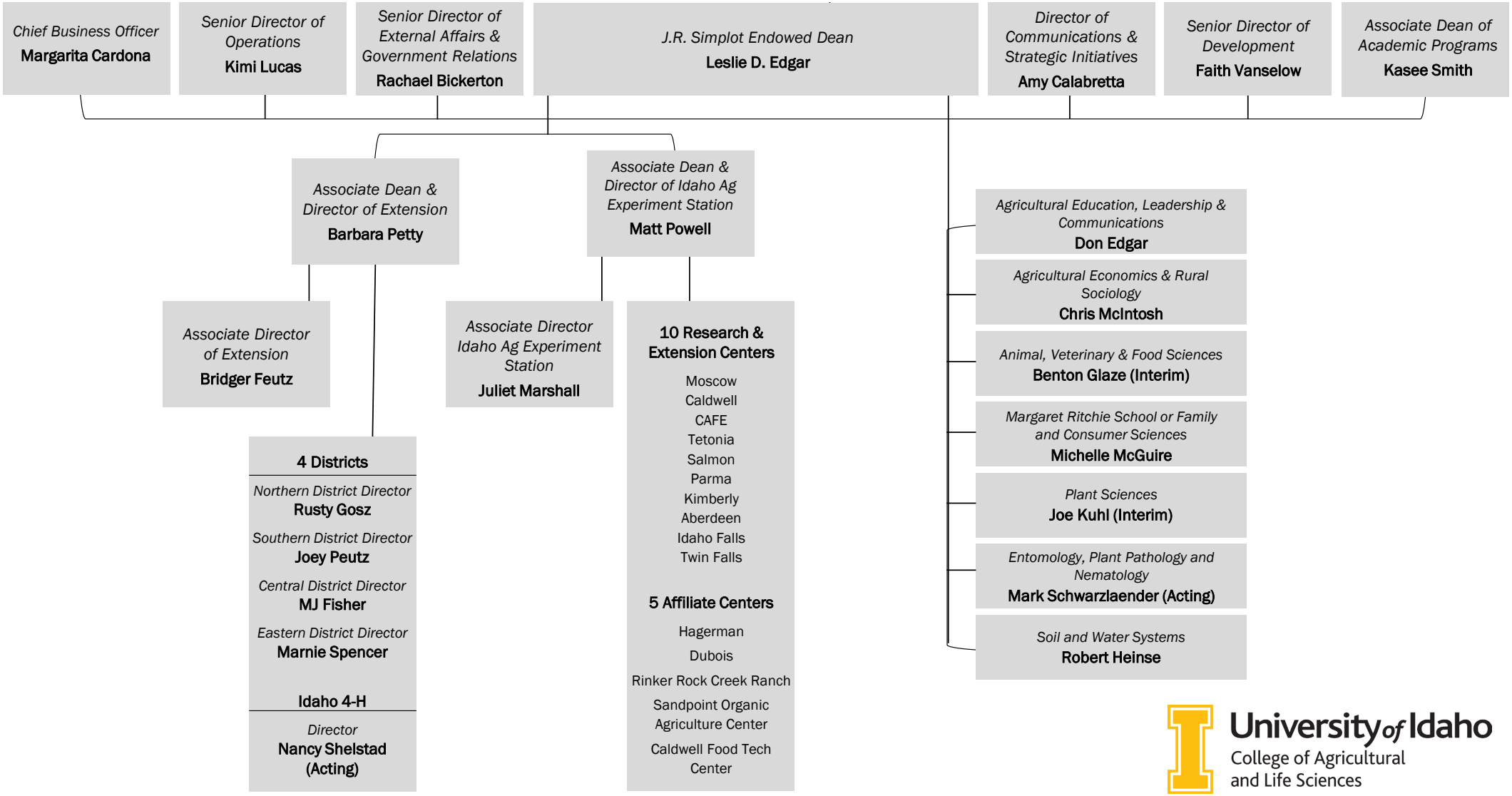
Division Description

Request for Fiscal Year: 2028

IDAHO GEOLOGICAL SURVEY:
The Idaho Geological Survey (IGS) is administer by the University of Idaho within the Office of Research and Economic Development. It is the lead state agency for the collection, analysis, and dissemination of all geologic and mineral data for the state. The IGS accomplishes this mission through applied research and public service. [Statutory Authority: Section 47-201, Idaho Code, et seq.]

College of Agricultural and Life Sciences

Organizational Chart



University of Idaho
College of Agricultural and Life Sciences

ATTACHMENT 1

Appropriation Unit Revenues

Request for Fiscal Year: 2028

Agency: University of Idaho 514

Appropriation Unit: Agricultural Research & Extension Service EDHA

			FY 24 Actuals	FY 25 Actuals	FY 26 Actuals	FY 27 Estimated Revenue	FY 28 Estimated Revenue	Significant Assumptions
Fund	1000 0	General Fund						
	435	Sale of Services	0	0	0	0	0	
		General Fund Total	**0**	**0**	**0**	**0**	**0**	
Fund	3443 0	ARPA State Fiscal Recovery Fund						
	482	Other Fund Stat	248,100	145,800	0	0	0	
		ARPA State Fiscal Recovery Fund Total	**248,100**	**145,800**	**0**	**0**	**0**	
		University of Idaho Total	**248,100**	**145,800**	**0**	**0**	**0**	

FORM B12: ANALYSIS OF FUND BALANCES **Request for Fiscal Year :** 2028

Agency/Department: University of Idaho Agency Number: 514

Original Request Date: 1 September, 2026

Sources and Uses:

The American Rescue Plan Act (ARPA) was passed by Congress and signed into law on March 11th, 2021 (Public Law No. 117-2). As part of ARPA, a State Fiscal Recovery Fund (SFRF) was created for all states to address the impacts of the COVID-19 health emergency; Idaho received an SFRF allocation of $1,094,018,353. Funds can be expended for testing, supplies, premium pay for workers, lost tax revenue, and for sewer, water, or broadband infrastructure projects. These funds must be obligated for expenditure by December 31, 2024, and expended by December 31, 2026. Pursuant to S1204 of 2021, all moneys from this fund are subject to Legislative appropriation. University of Idaho Agricultural Research and Extension was appropriated APRA SFRF funding for an adult literacy program. FY 2025 was the final year for this funding

	FUND NAME: UNRESTRICTED CURRENT FUND CODE: 34430	FY 2025 Actual	FY 2026 Actual	FY 2027 Estimate	FY 2028 Estimate
01.	**Beginning Unobligated Cash Balance**	**0**	**18,662**	**0**	**0**
02.	Prior Year Executive Carry Forward [DU 1.13 Executive Branch Authorized Carry Over]	0	0	0	0
03.	Prior Year Reappropriation [DU 0.41 Legislature Authorized Carry Over]	248,791	0	0	0
04.	**Subtotal Beginning Cash Balance**	**248,791**	**18,662**	**0**	**0**
05.	Revenues [from Form B-11]	145,791	0	0	0
06.	Non-Revenue Receipts and Other Adjustments	0	0	0	0
07.	Statutory Transfers In	0	0	0	0
08.	Operating Transfers In	0	0	0	0
09.	**Subtotal Cash Available for the Year**	**394,582**	**18,662**	**0**	**0**
10.	Statutory Transfers Out	0	0	0	0
11.	Operating Transfers Out	0	0	0	0
12.	Non-Expenditure Distributions and Other Adjustments	(18,662)	18,662	0	0
13.	**Total Cash Available for Year [=Row 9 - (Rows 10→12)]**	**413,244**	**0**	**0**	**0**
14.	Borrowing Limit	0	0	0	0
15.	**Total Available Funds for the Year**	**413,244**	**0**	**0**	**0**
16.	Original Appropriation	532,100	0	0	0
17.	Prior Year Reappropriation [same as Row 03]	248,791	0	0	0
18.	Legislative Supplementals and (Rescissions)	0			0
19.	**Subtotal Legislative Authorizations**	**780,891**	**0**	**0**	**0**
20.	Prior Year Executive Carry Forward [DU 1.13, same as Row 02]	0	0	0	0
21.	Non-cogs and Receipts to Appropriations [DU 1.12 & DU 1.4x]	0	0	0	
22.	**Total Spending Authorizations**	**780,891**	**0**	**0**	**0**
23.	Executive Carry Forward Reversions/Cancelations (DU 1.81)	0	0	0	0
24.	Final Year End Reversions (DU 1.61)	386,309	0	0	0
25.	**Subtotal Reversions & Cancelations**	**386,309**	**0**	**0**	**0**
26.	Current Year Executive Carry Forward To Next Year [DU 1.81]	0	0	0	0
27.	Current Year Reappropriation To Next Year [DU 1.7x]	0	0	0	0
28.	**Total Unused Spending Authorizations**	**386,309**	**0**	**0**	**0**
29.	**Authorized Total Cash Expenditures [= Row 22 - Row 29]**	**394,582**	**0**	**0**	**0**
30.	Continuously Appropriated Expenditures				
31.	**Ending Available Operating Funds Balance [= Row 15 - Row 29 - Row 30]**	**18,662**	**0**	**0**	**0**
32.	Current Year Executive Carry Forward To Next Year [DU 1.81]	0	0	0	0
33.	Current Year Reappropriation To Next Year [DU 1.7x]	0	0	0	0
34.	Borrowing Limit	0	0	0	0
35.	**Ending Unobligated Cash Balance [= Row 31 - (Rows 32→ 34)]**	**18,662**	**0**	**0**	**0**
36.	Investments Direct by Agency	0	0	0	0
37.	**Ending Unobligated Cash Balance Plus Direct Investments**	**18,662**	**0**	**0**	**0**
38.	Outstanding Loans [if this fund is part of a loan program]	0	0	0	0

Analysis of Fund Balances

Request for Fiscal Year: 2028

Agency: University of Idaho 514
Fund: ARPA State Fiscal Recovery Fund 34430

Sources and Uses:

		FY 24 Actuals	FY 25 Actuals	FY 26 Actuals	FY 27 Estimate	FY 28 Estimate
01.	**Beginning Unobligated Cash Balance**	**142,001**	**0**	**18,662**	**0**	**0**
02.	Prior Year Executive Carry Fwd [DU 1.13 Executive Branch Authorized Carry Over]	0	0	0	0	0
03.	Prior Year Reappropriation [DU 0.41 Legislature Authorized Carry Over]	0	248,791	0	0	0
04.	**Subtotal Beginning Cash Balance**	**142,001**	**248,791**	**18,662**	**0**	**0**
05.	Revenues [from Form B-11]	248,099	145,791	0	0	0
06.	Non-Revenue Receipts and Other Adjustments	0	0	0	0	0
07.	Statutory Transfers In	0	0	0	0	0
08.	Operating Transfers In	0	0	0	0	0
09.	**Subtotal Cash Available for the Year**	**390,100**	**394,582**	**18,662**	**0**	**0**
10.	Statutory Transfers Out	0	0	0	0	0
11.	Operating Transfers Out	0	0	0	0	0
12.	Non-Expenditure Distributions and Other Adjustments	0	(18,662)	18,662	0	0
13.	**Total Cash Available for Year**	**390,100**	**413,244**	**0**	**0**	**0**
14.	Borrowing Limit	0	0	0	0	0
15.	**Total Available Funds for the Year**	**390,100**	**413,244**	**0**	**0**	**0**
16.	Original Appropriation	390,100	532,100	0	0	0
17.	Prior Year Reappropriation	0	248,791	0	0	0
18.	Legislative Supplementals and (Rescissions)	0	0	0	0	0
19.	**Subtotal Legislative Authorizations**	**390,100**	**780,891**	**0**	**0**	**0**
20.	Prior Year Executive Carry Forward [DU 1.13, same as Row 02]	0	0	0	0	0
21.	Non-cogs and Receipts to Appropriations [DU 1.12 & DU 1.4x]	0	0	0	0	0
22.	**Total Spending Authorizations**	**390,100**	**780,891**	**0**	**0**	**0**
23.	Current Year Executive Carry Forward To Next Year [DU 1.81]	0	0	0	0	0
24.	Final Year End Reversions (DU 1.61)	0	386,309	0	0	0
25.	**Subtotal Reversions & Cancelations**	**0**	**386,309**	**0**	**0**	**0**
26.	Current Year Executive Carry Forward To Next Year [DU 1.81]	0	0	0	0	0
27.	Current Year Reappropriation To Next Year [DU 1.7x]	248,791	0	0	0	0
28.	**Total Unused Spending Authorizations**	**248,791**	**386,309**	**0**	**0**	**0**
29.	**Authorized Total Cash Expenditures**	**141,309**	**394,582**	**0**	**0**	**0**
30.	Continuously Appropriated Expenditures	0	0	0	0	0
31.	**Ending Available Operating Funds Balance**	**248,791**	**18,662**	**0**	**0**	**0**
32.	Current Year Executive Carry Forward To Next Year [DU 1.81]	0	0	0	0	0
33.	Current Year Reappropriation To Next Year [DU 1.7x]	248,791	0	0	0	0
34.	Borrowing Limit	0	0	0	0	0
35.	**Ending Unobligated Cash Balance [= Row 31 - (Rows 32? 34)]**	**0**	**18,662**	**0**	**0**	**0**
36.	Investments Direct by Agency	0	0	0	0	0
37.	**Ending Unobligated Cash Balance Plus Direct Investments**	**0**	**18,662**	**0**	**0**	**0**
38.	Outstanding Loans [if this fund is part of a loan program]	0	0	0	0	0

Note:

Agency Request by Decision Unit **Request for FY** 2028

		FTP	Personnel Costs	Operating Expense	Capital Outlay	Trustee Benefit	Total
Agency	University of Idaho						514
Division	University of Idaho						UI1
Appropriation Unit	Agricultural Research & Extension Service						EDHA
FY 2026 Total Appropriation							
1.00	FY 2026 Total Appropriation						EDHA
	H0332,H0341						
10000	General	341.76	33,669,900	4,037,300	650,000	0	38,357,200
		341.76	33,669,900	4,037,300	650,000	0	38,357,200
1.21	Account Transfers						EDHA
10000	General	0.00	(1,059,800)	(322,500)	1,382,300	0	0
		0.00	(1,059,800)	(322,500)	1,382,300	0	0
FY 2026 Actual Expenditures							
2.00	FY 2026 Actual Expenditures						EDHA
10000	General	341.76	32,610,100	3,714,800	2,032,300	0	38,357,200
		341.76	32,610,100	3,714,800	2,032,300	0	38,357,200
FY 2027 Original Appropriation							
3.00	FY 2027 Original Appropriation						EDHA
	H0876,H0920,H0922						
10000	General	307.77	34,260,400	3,752,900	650,000	0	38,663,300
		307.77	34,260,400	3,752,900	650,000	0	38,663,300
FY 2027Total Appropriation							
5.00	FY 2027 Total Appropriation						EDHA
10000	General	307.77	34,260,400	3,752,900	650,000	0	38,663,300
		307.77	34,260,400	3,752,900	650,000	0	38,663,300
Appropriation Adjustments							
6.49	FTP/Noncognizable Adjustment						EDHA
	This decision unit aligns FTP with budget.						
10000	General	(24.82)	0	0	0	0	0
		(24.82)	0	0	0	0	0
FY 2027 Estimated Expenditures							
7.00	FY 2027 Estimated Expenditures						EDHA
10000	General	282.95	34,260,400	3,752,900	650,000	0	38,663,300
		282.95	34,260,400	3,752,900	650,000	0	38,663,300
Base Adjustments							
8.89	Higher Ed Adjustments						EDHA
	This decision unit is to align FTP with budget.						
10000	General	(24.82)	0	0	0	0	0
		(24.82)	0	0	0	0	0
FY 2028 Base							

Agency Request by Decision Unit — **Request for FY** 2028

		FTP	Personnel Costs	Operating Expense	Capital Outlay	Trustee Benefit	Total
9.00	FY 2028 Base						EDHA
10000	General	282.95	34,260,400	3,752,900	650,000	0	38,663,300
		282.95	34,260,400	3,752,900	650,000	0	38,663,300
Program Maintenance							
10.11	Change in Health Benefit Costs						EDHA
	This decision unit reflects a change in the employer health benefit costs.						
10000	General	0.00	475,400	0	0	0	475,400
		0.00	475,400	0	0	0	475,400
10.12	Change in Variable Benefit Costs						EDHA
	This decision unit reflects a change in variable benefits.						
10000	General	0.00	(61,500)	0	0	0	(61,500)
		0.00	(61,500)	0	0	0	(61,500)
10.61	Salary Multiplier - Regular Employees						EDHA
	This decision unit reflects a 1% salary multiplier for Regular Employees.						
10000	General	0.00	303,000	0	0	0	303,000
		0.00	303,000	0	0	0	303,000
10.64	27th Pay Period						EDHA
	This decision unit reflects a change in the employer health benefit costs.						
OT 10000	General	0.00	1,173,000	0	0	0	1,173,000
OT 65000	Dedicated	0.00	0	0	0	0	0
		0.00	1,173,000	0	0	0	1,173,000
FY 2028 Total Maintenance							
11.00	FY 2028 Total Maintenance						EDHA
10000	General	282.95	34,977,300	3,752,900	650,000	0	39,380,200
OT 10000	General	0.00	1,173,000	0	0	0	1,173,000
OT 65000	Dedicated	0.00	0	0	0	0	0
		282.95	36,150,300	3,752,900	650,000	0	40,553,200
Line Items							
12.91	Budget Law Exemptions/Other Adjustments						EDHA
	This decision unit requests the agency be allowed transfers between accounts or programs in accordance with Section 67-3511(1), (2) and (3), Idaho Code.						
10000	General	0.00	0	0	0	0	0
		0.00	0	0	0	0	0
FY 2028 Total							
13.00	FY 2028 Total						EDHA
10000	General	282.95	34,977,300	3,752,900	650,000	0	39,380,200
OT 10000	General	0.00	1,173,000	0	0	0	1,173,000
OT 65000	Dedicated	0.00	0	0	0	0	0
		282.95	36,150,300	3,752,900	650,000	0	40,553,200

AGENCY: 514 University of Idaho

Approp Unit: EDGC

Decision Unit No: 12.91

Title: Budget Law Exemptions

	General	Dedicated	Federal	Other	Total
FULL-TIME POSITIONS (FTP)					
PERSONNEL COSTS 1. Salaries 2. Benefits 3. Group Position Funding					
TOTAL PERSONNEL COSTS					
OPERATING EXPENDITURES					
TOTAL OPERATING EXPENDITURES					
CAPITAL OUTLAY					
TOTAL CAPITAL OUTLAY					
T/B PAYMENTS					
GRAND TOTAL					

Explain the request and provide justification for the need.

This request is to allow transfers between object classes or programs in accordance with Section 67-3511(1), (2) and (3), Idaho Code.

If a supplemental, what emergency is being addressed?

N/A

Specify the authority in statute or rule that supports this request.

Section 67-3511(1), (2) and (3), Idaho Code

Please identify the performance measure, goal, or priority this request is intended to improve in the strategic plan or performance measurement report.

N/A

What is the anticipated measured outcome if this request is funded?

N/A

Indicate existing base of PC, OE, and/or CO by source for this request.

N/A

What resources are necessary to implement this request?

N/A

List positions, pay grades, full/part-time status, benefits, terms of service.

N/A

Will staff be re-directed? If so, describe impact and show changes on org chart.

N/A

Detail any current one-time or ongoing OE or CO and any other future costs.

N/A

Describe method of calculation (RFI, market cost, etc.) and contingencies.

N/A

Provide detail about the revenue assumptions supporting this request.

N/A

Who is being served by this request and what is the impact if not funded?

N/A

STATE BOARD OF EDUCATION
FY 2028 Budget Request

Institution/Program	FTP Base	Current Year Original Budget	Per FTE EAP	Per FTE Ilth Ins DU 10.11	Rate Chge ORP Ret	Rate Chge PERSI Ret	Rate Chge Unem Ins	Rate Chge Life Ins	Rate Chge Sick	Rate Chge DHR	Rate Chge Wk Comp	Total DU10.12	Adj CEC Salary Base Excl Hlth	CEC Request CEC @ 1.00%	CEC Request DU 10.61	CEC Request 0.0775 DU 10.62
Old Benefit Rates		Old Rate	$0.00	$16,170.00	10.84%	11.96%	0.10%	0.552%	0.000%	2.0000%						
New Benefit Rates		New Rate	$0.00	$17,850.00	10.84%	11.96%	0.10%	0.552%	0.000%	2.0000%						
ARES (UI)	EDHA															
Benefit Changes			$0.00	$1,680.00	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	-0.240%					
Faculty	143.53	15,035,955	0	241,130	0		0	0	0		-36,086	-36,086	15,035,955	1.00%	150,360	
Exec/Admin	2.52	533,189	0	4,234	0		0	0	0		-1,280	-1,280	533,189	1.00%	5,332	
Mgrl/Prof	51.11	5,056,230	0	85,865	0		0	0	0		-12,135	-12,135	5,056,230	1.00%	50,562	
Classified	85.79	4,665,899	0	144,127		0	0	0	0		-11,198	-11,198	4,665,899	1.00%	46,659	
Irreg Help	0.00	314,661	0	0			0		0		-755	-755	314,661	1.00%		3,147
Grad Assts	0.00	0	0	0							0	0	0	1.00%		0
Total Salaries	282.95	25,605,934											25,605,934		252,913	3,147
Benefits: Non-Group		8,627,720	0	475,356	0	0	0	0	0	0	-60,699	-60,699	3,991,719		50,100	
Benefits: Group		26,746					0		0		-755	-755	25,991			300
Total Pers Costs		34,260,400	0	5,050,658	---Benefits Not subject to CEC ----							-61,454	29,623,644		303,013	3,447
% Benefits		33.80%											15.69%		19.81%	9.53%

FICA	0.07650						
Unemployment Ins.	0.00100						
Sick Leave	0.00000						
Human Resources	0.02000						
Fringe Rate	Fringe Amt	W/C Rate	0.0047				
19.6120%	29,500	Exempt	ORP				
19.6120%	1,000	Exempt	ORP				
19.6120%	9,900	Exempt	ORP				
20.7320%	9,700	Classified	PERSI				
8.2200%	300	Irreg	FICA,Unemp,W Comp				
0.4700%	0	Grad Asst	(Workman's Comp Only)				

83,219

S:\OPB\Budget\Requests\Requests FY2028\PC Worksheet and 27th Pay\514 Updated FY28 PC Worksheet DU 10.11 10.12 10.61 10.62

Program Name		FTP	Salaries	CEC	Total/26	ORP	PERSI	Unem Ins	Life Ins	Sick	DHR Fee (Classified)	DHR Fee (Universities)	Work Comp.	FICA	Total 27th Payroll
				1%		10.84%	11.96%	0.10%	0.552%	0.00%	0.00%	0.00%	0.47%	7.65%	
Ag Research and Extension Services (514 - EDHA)	Faculty	143.53	15,035,956	150360	584,089	63,315		584	3,224			0	298	44,683	696,193
	Exec/Admin	2.52	533,189	5331.89	20,712	2,245		21	114			0	11	1,584	24,688
	Mgrl/Prof	51.11	5,056,230	50562.3	196,415	21,291		196	1,084			0	100	15,026	234,113
	Classified	85.79	4,665,899	46659	181,252		21,678	181	1,001		0		0	13,866	217,978
	Irreg Help		314,661		12,102			12					0		12,114
	Grad Assts		0		0										0
	Total Salaries	282.95	25,605,935		994,571	86,852	21,678	995	5,423	0	0	0	408	75,159	1,185,100

University of Idaho does not use state HR / does not pay this fee

FY28 DU 9.00 PC Appropriation			DU10.64
General Fund (10000)	34,260,400	1,173,000	
Student Fees (65000)	0	0	
Total	34,260,400	1,173,000	
FY28 DU 9.00 PC Appropriation			DU12.xx
General Fund (10000)	34,260,400	12,100	
Student Fees (65000)	0	0	
Total	34,260,400	12,100	

Agency Summary And Certification

FY 2028 Request

Agency: Health Education Programs 515

In accordance with 67-3502 Idaho Code, I certify the included budget properly states the receipts and expenditures of the departments (agency, office, or institution) for the fiscal years indicated.

Signature of Department Director: JENIFFER WHITE **Date:** 08/31/2026

			FY 2026 Total Appropriation	FY 2026 Total Expenditures	FY 2027 Original Appropriation	FY 2027 Estimated Expenditures	FY 2028 Total Request
Appropriation Unit							
Boise Internal Medicine			1,252,300	1,252,300	1,252,300	1,252,300	1,252,300
Eastern Idaho Med Residencies			3,147,600	3,147,600	3,387,600	3,387,600	3,387,600
Family Medicine Residencies			3,158,600	3,158,600	3,300,800	3,300,800	3,537,200
Family Practice Residency			4,733,600	4,433,600	5,153,600	5,153,600	5,573,600
Idaho Dental Education Program			3,272,900	2,169,200	2,349,300	2,349,300	2,370,100
Psychiatry Education			812,700	812,700	812,700	812,700	812,700
University of Utah Medical Education			3,075,500	3,075,500	3,328,800	3,328,800	3,471,300
WIMU Veterinary Education			2,818,300	2,640,400	2,862,700	2,962,700	2,958,000
WWAMI Medical Education			7,483,100	7,561,000	7,775,100	7,775,100	8,113,600
		Total	29,754,600	28,250,900	30,222,900	30,322,900	31,476,400
By Fund Source							
G	10000	General Fund	28,377,100	27,939,100	29,800,900	29,800,900	31,043,100
D	65000	Unrestricted Current	1,277,500	311,800	322,000	322,000	333,300
D	66000	Restricted Current	100,000	0	100,000	200,000	100,000
		Total	29,754,600	28,250,900	30,222,900	30,322,900	31,476,400
By Account Category							
Personnel Cost			6,742,400	5,694,300	5,982,300	5,982,300	6,370,800
Operating Expense			2,687,300	2,670,400	2,651,800	2,651,800	2,706,100
Capital Outlay			31,200	130,500	5,500	5,500	5,500
Trustee/Benefit			20,293,700	19,755,700	21,583,300	21,683,300	22,394,000
		Total	29,754,600	28,250,900	30,222,900	30,322,900	31,476,400
FTP Positions			46.96	46.96	48.46	48.46	49.46
		Total	46.96	46.96	48.46	48.46	49.46

Agency Request by Decision Unit

Request for FY 2028

		FTP	Personnel Costs	Operating Expense	Capital Outlay	Trustee Benefit	Total
Agency	Health Education Programs						515
Division	Health Education Programs						HE1
Appropriation Unit	Boise Internal Medicine						EDIG
FY 2026 Total Appropriation							
1.00	FY 2026 Total Appropriation						EDIG
	H0333,H0341						
	10000 General	0.00	0	0	0	1,252,300	1,252,300
		0.00	0	0	0	1,252,300	1,252,300
FY 2026 Actual Expenditures							
2.00	FY 2026 Actual Expenditures						EDIG
	10000 General	0.00	0	0	0	1,252,300	1,252,300
		0.00	0	0	0	1,252,300	1,252,300
FY 2027 Original Appropriation							
3.00	FY 2027 Original Appropriation						EDIG
	10000 General	0.00	0	0	0	1,252,300	1,252,300
		0.00	0	0	0	1,252,300	1,252,300
FY 2027Total Appropriation							
5.00	FY 2027 Total Appropriation						EDIG
	10000 General	0.00	0	0	0	1,252,300	1,252,300
		0.00	0	0	0	1,252,300	1,252,300
FY 2027 Estimated Expenditures							
7.00	FY 2027 Estimated Expenditures						EDIG
	10000 General	0.00	0	0	0	1,252,300	1,252,300
		0.00	0	0	0	1,252,300	1,252,300
FY 2028 Base							
9.00	FY 2028 Base						EDIG
	10000 General	0.00	0	0	0	1,252,300	1,252,300
		0.00	0	0	0	1,252,300	1,252,300
FY 2028 Total Maintenance							
11.00	FY 2028 Total Maintenance						EDIG
	10000 General	0.00	0	0	0	1,252,300	1,252,300
		0.00	0	0	0	1,252,300	1,252,300
FY 2028 Total							
13.00	FY 2028 Total						EDIG
	10000 General	0.00	0	0	0	1,252,300	1,252,300
		0.00	0	0	0	1,252,300	1,252,300

Agency Request by Decision Unit

Request for FY 2028

		FTP	Personnel Costs	Operating Expense	Capital Outlay	Trustee Benefit	Total
Agency	Health Education Programs						515
Division	Health Education Programs						HE1
Appropriation Unit	Eastern Idaho Med Residencies						EDIK
FY 2026 Total Appropriation							
1.00	FY 2026 Total Appropriation						EDIK
	H0333,H0341						
	10000 General	0.00	0	0	0	3,147,600	3,147,600
		0.00	0	0	0	3,147,600	3,147,600
FY 2026 Actual Expenditures							
2.00	FY 2026 Actual Expenditures						EDIK
	10000 General	0.00	0	0	0	3,147,600	3,147,600
		0.00	0	0	0	3,147,600	3,147,600
FY 2027 Original Appropriation							
3.00	FY 2027 Original Appropriation						EDIK
	10000 General	0.00	0	0	0	3,387,600	3,387,600
		0.00	0	0	0	3,387,600	3,387,600
FY 2027Total Appropriation							
5.00	FY 2027 Total Appropriation						EDIK
	10000 General	0.00	0	0	0	3,387,600	3,387,600
		0.00	0	0	0	3,387,600	3,387,600
FY 2027 Estimated Expenditures							
7.00	FY 2027 Estimated Expenditures						EDIK
	10000 General	0.00	0	0	0	3,387,600	3,387,600
		0.00	0	0	0	3,387,600	3,387,600
FY 2028 Base							
9.00	FY 2028 Base						EDIK
	10000 General	0.00	0	0	0	3,387,600	3,387,600
		0.00	0	0	0	3,387,600	3,387,600
FY 2028 Total Maintenance							
11.00	FY 2028 Total Maintenance						EDIK
	10000 General	0.00	0	0	0	3,387,600	3,387,600
		0.00	0	0	0	3,387,600	3,387,600
FY 2028 Total							
13.00	FY 2028 Total						EDIK
	10000 General	0.00	0	0	0	3,387,600	3,387,600
		0.00	0	0	0	3,387,600	3,387,600

Agency Request by Decision Unit

Request for FY 2028

		FTP	Personnel Costs	Operating Expense	Capital Outlay	Trustee Benefit	Total
Agency	Health Education Programs						515
Division	Health Education Programs						HE1
Appropriation Unit	Family Practice Residency						EDIE
FY 2026 Total Appropriation							
1.00	FY 2026 Total Appropriation						EDIE
	H0333,H0341						
10000	General	0.00	0	0	0	4,733,600	4,733,600
		0.00	0	0	0	4,733,600	4,733,600
1.61	Reverted Appropriation Balances						EDIE
10000	General	0.00	0	0	0	(300,000)	(300,000)
		0.00	0	0	0	(300,000)	(300,000)
FY 2026 Actual Expenditures							
2.00	FY 2026 Actual Expenditures						EDIE
10000	General	0.00	0	0	0	4,433,600	4,433,600
		0.00	0	0	0	4,433,600	4,433,600
FY 2027 Original Appropriation							
3.00	FY 2027 Original Appropriation						EDIE
10000	General	0.00	0	0	0	5,153,600	5,153,600
		0.00	0	0	0	5,153,600	5,153,600
FY 2027Total Appropriation							
5.00	FY 2027 Total Appropriation						EDIE
10000	General	0.00	0	0	0	5,153,600	5,153,600
		0.00	0	0	0	5,153,600	5,153,600
FY 2027 Estimated Expenditures							
7.00	FY 2027 Estimated Expenditures						EDIE
10000	General	0.00	0	0	0	5,153,600	5,153,600
		0.00	0	0	0	5,153,600	5,153,600
FY 2028 Base							
9.00	FY 2028 Base						EDIE
10000	General	0.00	0	0	0	5,153,600	5,153,600
		0.00	0	0	0	5,153,600	5,153,600
FY 2028 Total Maintenance							
11.00	FY 2028 Total Maintenance						EDIE
10000	General	0.00	0	0	0	5,153,600	5,153,600
		0.00	0	0	0	5,153,600	5,153,600
Line Items							

Agency Request by Decision Unit **Request for FY** 2028

		FTP	Personnel Costs	Operating Expense	Capital Outlay	Trustee Benefit	Total	
12.01	Mountain States Institute of Graduate Medical Education - Six Family Medicine Resident/Fellowships							EDIE
	MSI 6 Family Medicine Residents							
	10000 General	0.00	0	0	0	420,000	420,000	
		0.00	0	0	0	420,000	420,000	

FY 2028 Total

13.00	FY 2028 Total							EDIE
	10000 General	0.00	0	0	0	5,573,600	5,573,600	
		0.00	0	0	0	5,573,600	5,573,600	

Program Request by Decision Unit **Request for Fiscal Year** 2028

Agency: Health Education Programs 515

Decision Unit Number 12.01 **Descriptive Title** Mountain States Institute of Graduate Medical Education - Six Family Medicine Resident/Fellowships

	General	Dedicated	Federal	Total
Request Totals				
50 - Personnel Cost	0	0	0	0
55 - Operating Expense	0	0	0	0
70 -	0	0	0	0
80 - Trustee/Benefit	420,000	0	0	420,000
Totals	420,000	0	0	420,000
Full Time Positions	0.00	0.00	0.00	0.00

Appropriation Unit: Family Practice Residency EDIE

Trustee/Benefit				
839 Education & Training Assist	420,000	0	0	420,000
Trustee/Benefit Total	420,000	0	0	420,000
	420,000	**0**	**0**	**420,000**

Explain the request and provide justification for the need.

This request funds eight (8) new residency and fellowship positions statewide: six (6) new Family Medicine positions continuing the build-out of the Nampa (MSI) program, one (1) new resident position in the Rupert/Burley Family Medicine Rural Training Track, and one (1) new fellow completing the Eastern Idaho UU/ISU Child Psychiatry program to five (5) funded fellows.

The $70,000 average per-resident/fellow state contribution reflects an inflationary adjustment as the State's per-resident share has been unchanged since the Ten-Year GME Plan's 2017 inception even as the total annual cost of training a resident has risen from approximately $180,000 to approximately $210,000. Idaho has climbed from 49th to 45th nationally for primary care physicians per capita and from 49th to 47th for GME resident positions per capita since the Plan began, but recent, rapid population growth has pushed Idaho back to 50th in the nation for active physicians per capita overall. Expanding these positions is critical to retaining Idaho-trained physicians.

This expansion also supports the 2030 Idaho Healthcare Workforce Initiative, a collaboration between the Idaho State Board of Education, hospital systems, and the medical education community, aimed at addressing persistent medical provider shortages, particularly in rural areas.

If a supplemental, what emergency is being addressed?

N/A

Specify the authority in statute or rule that supports this request.

Authority is provided in Title 33, Idaho Code:
- § 33-101 – Establishes the general supervision and governance of the educational system by the State Board of Education.
- § 33-3717 – Medical Education Program support and administration
- Idaho State Board of Education authority to manage and allocate GME appropriations

Indicate existing base of PC, OE, and/or CO by source for this request.

N/A

What resources are necessary to implement this request?

Program coordination through the Idaho State Board of Education and Idaho GME Committee.
- Partnership agreements with participating hospitals and clinics for supervision and facility support.
- Federal and institutional matching funds to offset state investment.

List positions, pay grades, full/part-time status, benefits, terms of service.

No new state positions are requested with this funding. All residency positions will be administered by participating hospitals and universities, with oversight from the GME Committee.

Will staff be re-directed? If so, describe impact and show changes on org chart.

Program Request by Decision Unit

Request for Fiscal Year 2028

No

Detail any current one-time or ongoing OE or CO and any other future costs.

These eight (8) residency and fellowship positions are all ongoing.

Describe method of calculation (RFI, market cost, etc.) and contingencies.

Costs were calculated using the GME Strategic Plan's cost-sharing model, under which the State funds one-third of total per-resident/fellow training costs. The $70,000 per-resident/fellow rate reflects an inflationary adjustment to the State's share, which has been unchanged since the Plan's 2017 inception even as total per-resident training costs have risen to approximately $210,000 annually.

Provide detail about the revenue assumptions supporting this request.

The $560,000 requested will be fully funded from the State General Fund. Under the GME cost-sharing model, this state investment leverages matching contributions from participating hospitals, health systems, and academic partners, who fund the remaining two-thirds of total training costs; systemwide, the State's FY2027 GME appropriation of $13,907,000 leveraged more than $28 million in partner matching funds, for over $42 million in total annual GME investment. No tuition or fee revenue is associated with these residency and fellowship positions.

Who is being served by this request and what is the impact if not funded?

This request supports medical residents and fellows training in Idaho, with a specific focus on family medicine, internal medicine, and psychiatry programs, all of which address primary care and mental health provider shortages. Each physician retained in Idaho returns approximately $1.2 million to Idaho's economy, for an estimated 17:1 return on the State's investment.
If funding is not approved, Idaho risks:

- Limiting expansion of residency positions needed to meet statewide workforce demand
- Losing potential federal match funding that leverages state dollars
- Slowing progress toward the GME 10-year strategic plan goal of expanding the physician pipeline to rural and underserved regions
- Continuing high vacancy rates and long wait times in primary care and behavioral health

Identify the measure/goal/priority this will improve in the strat plan or PMR.

- GME 10-Year Strategic Plan Goals: Expansion of residency positions statewide and placement of providers in rural/underserved areas.
- Idaho State Board of Education Strategic Plan: Workforce development and access to quality education and healthcare.
- Performance Measure: Retention rate of 50% of in-state trained residents, with at least 30% practicing in rural or underserved communities.

What is the anticipated measured outcome if this request is funded?

If this request is approved and implemented in FY 2027, the following measurable outcomes are anticipated:

- Eight (8) new residency and fellowship positions across multiple sites, bringing the total number of state-supported residents and fellows in training to 307 by July 1, 2027.
- An incremental annual increase of eight (8) physicians and fellows in training, advancing Idaho toward the Ten-Year GME Strategic Plan's ultimate goal of 389 residents and fellows in training annually.

- Higher in-state retention of trained physicians, reducing shortages in primary care and behavioral health specialties.

AGENCY: Health Programs

Approp
Unit: 515

Title:
Graduate Medical Education (GME) 10 Year Plan

Idaho Dental Education Program – 1 Resident

Decision Unit No: 12.01

	General	Dedicated	Federal	Other	Total
FULL-TIME POSITIONS (FTP)					
PERSONNEL COSTS 1. Salaries 2. Benefits 3. Group Position Funding					
TOTAL PERSONNEL COSTS					
OPERATING EXPENDITURES					
TOTAL OPERATING EXPENDITURES					
CAPITAL OUTLAY					
TOTAL CAPITAL OUTLAY					
T/B PAYMENTS	$70,000				
GRAND TOTAL	$70,000				

Explain the request and provide justification for the need.
This request funds eight (8) new residency and fellowship positions statewide: six (6) new Family Medicine positions continuing the build-out of the Nampa (MSI) program, one (1) new resident position in the Rupert/Burley Family Medicine Rural Training Track, and one (1) new fellow completing the Eastern Idaho UU/ISU Child Psychiatry program to five (5) funded fellows.

The $70,000 average per-resident/fellow state contribution reflects an inflationary adjustment as the State's per-resident share has been unchanged since the Ten-Year GME Plan's 2017 inception even as the total annual cost of training a resident has risen from approximately $180,000 to approximately $210,000. Idaho has climbed from 49th to 45th nationally for primary care physicians per capita and from 49th to 47th for GME resident positions per capita since the Plan began, but recent, rapid population growth has pushed Idaho back to 50th in the nation for active physicians per capita overall. Expanding these positions is critical to retaining Idaho-trained physicians.

This expansion also supports the 2030 Idaho Healthcare Workforce Initiative**,** a collaboration between the Idaho State Board of Education, hospital systems, and the medical education community, aimed at addressing persistent medical provider shortages, particularly in rural areas.

If a supplemental, what emergency is being addressed?
N/A

Specify the authority in statute or rule that supports this request.
Authority is provided in Title 33, Idaho Code:

- § 33-101 **–** Establishes the general supervision and governance of the educational system by the State Board of Education.
- § 33-3717 – Medical Education Program support and administration
- Idaho State Board of Education authority to manage and allocate GME appropriations

Please identify the performance measure, goal, or priority this request is intended to improve in the strategic plan or performance measurement report.

- GME 10-Year Strategic Plan Goals**:** Expansion of residency positions statewide and placement of providers in rural/underserved areas.
- Idaho State Board of Education Strategic Plan**:** Workforce development and access to quality education and healthcare.
- Performance Measure**:** Retention rate of 50% of in-state trained residents, with at least 30% practicing in rural or underserved communities.

What is the anticipated measured outcome if this request is funded?
If this request is approved and implemented in FY 2027, the following measurable outcomes are anticipated:

- Eight (8) new residency and fellowship positions across multiple sites, bringing the total number of state-supported residents and fellows in training to 307 by July 1, 2027.
- An incremental annual increase of eight (8) physicians and fellows in training, advancing Idaho toward the Ten-Year GME Strategic Plan's ultimate goal of 389 residents and fellows in training annually.
- Higher in-state retention of trained physicians, reducing shortages in primary care and behavioral health specialties.

Indicate existing base of PC, OE, and/or CO by source for this request.
N/A

What resources are necessary to implement this request?
Program coordination through the Idaho State Board of Education and Idaho GME Committee.

- Partnership agreements with participating hospitals and clinics for supervision and facility support.
- Federal and institutional matching funds to offset state investment.

List positions, pay grades, full/part-time status, benefits, terms of service.
No new state positions are requested with this funding. All residency positions will be administered by participating hospitals and universities, with oversight from the GME Committee.

Will staff be re-directed? If so, describe impact and show changes on org chart.
No

Detail any current one-time or ongoing OE or CO and any other future costs.
These eight (8) residency and fellowship positions are all ongoing.

Describe method of calculation (RFI, market cost, etc.) and contingencies.
Costs were calculated using the GME Strategic Plan's cost-sharing model, under which the State funds one-third of total per-resident/fellow training costs. The $70,000 per-resident/fellow rate reflects an inflationary adjustment to the State's share, which has been unchanged since the Plan's 2017 inception even as total per-resident training costs have risen to approximately $210,000 annually.

Provide detail about the revenue assumptions supporting this request.
The $560,000 requested will be fully funded from the State General Fund. Under the GME cost-sharing model, this state investment leverages matching contributions from participating hospitals, health systems, and academic partners, who fund the remaining two-thirds of total training costs; systemwide, the State's FY2027 GME appropriation of $13,907,000 leveraged more than $28 million in partner matching funds, for over $42 million in total annual GME investment. No tuition or fee revenue is associated with these residency and fellowship positions.

Who is being served by this request and what is the impact if not funded?
This request supports medical residents and fellows training in Idaho, with a specific focus on family medicine, internal medicine, and psychiatry programs, all of which address primary care and mental health provider shortages. Each physician retained in Idaho returns approximately $1.2 million to Idaho's economy, for an estimated 17:1 return on the State's investment.
If funding is not approved, Idaho risks:

- Limiting expansion of residency positions needed to meet statewide workforce demand
- Losing potential federal match funding that leverages state dollars
- Slowing progress toward the GME 10-year strategic plan goal of expanding the physician pipeline to rural and underserved regions
- Continuing high vacancy rates and long wait times in primary care and behavioral health

Agency Request by Decision Unit

Request for FY 2028

		FTP	Personnel Costs	Operating Expense	Capital Outlay	Trustee Benefit	Total	
Agency	Health Education Programs							515
Division	Health Education Programs							HE1
Appropriation Unit	Psychiatry Education							EDII
FY 2026 Total Appropriation								
1.00	FY 2026 Total Appropriation							EDII
	H0333,H0341							
	10000 General	0.00	0	0	0	812,700	812,700	
		0.00	0	0	0	812,700	812,700	
FY 2026 Actual Expenditures								
2.00	FY 2026 Actual Expenditures							EDII
	10000 General	0.00	0	0	0	812,700	812,700	
		0.00	0	0	0	812,700	812,700	
FY 2027 Original Appropriation								
3.00	FY 2027 Original Appropriation							EDII
	10000 General	0.00	0	0	0	812,700	812,700	
		0.00	0	0	0	812,700	812,700	
FY 2027Total Appropriation								
5.00	FY 2027 Total Appropriation							EDII
	10000 General	0.00	0	0	0	812,700	812,700	
		0.00	0	0	0	812,700	812,700	
FY 2027 Estimated Expenditures								
7.00	FY 2027 Estimated Expenditures							EDII
	10000 General	0.00	0	0	0	812,700	812,700	
		0.00	0	0	0	812,700	812,700	
FY 2028 Base								
9.00	FY 2028 Base							EDII
	10000 General	0.00	0	0	0	812,700	812,700	
		0.00	0	0	0	812,700	812,700	
FY 2028 Total Maintenance								
11.00	FY 2028 Total Maintenance							EDII
	10000 General	0.00	0	0	0	812,700	812,700	
		0.00	0	0	0	812,700	812,700	
FY 2028 Total								
13.00	FY 2028 Total							EDII
	10000 General	0.00	0	0	0	812,700	812,700	
		0.00	0	0	0	812,700	812,700	

Agency Request by Decision Unit

Request for FY 2028

		FTP	Personnel Costs	Operating Expense	Capital Outlay	Trustee Benefit	Total
Agency	Health Education Programs						515
Division	Health Education Programs						HE1
Appropriation Unit	University of Utah Medical Education						EDID
FY 2026 Total Appropriation							
1.00	FY 2026 Total Appropriation						EDID
	H0333,H0341						
10000	General	0.00	0	0	0	3,075,500	3,075,500
		0.00	0	0	0	3,075,500	3,075,500
FY 2026 Actual Expenditures							
2.00	FY 2026 Actual Expenditures						EDID
10000	General	0.00	0	0	0	3,075,500	3,075,500
		0.00	0	0	0	3,075,500	3,075,500
FY 2027 Original Appropriation							
3.00	FY 2027 Original Appropriation						EDID
10000	General	0.00	0	0	0	3,328,800	3,328,800
		0.00	0	0	0	3,328,800	3,328,800
FY 2027Total Appropriation							
5.00	FY 2027 Total Appropriation						EDID
10000	General	0.00	0	0	0	3,328,800	3,328,800
		0.00	0	0	0	3,328,800	3,328,800
FY 2027 Estimated Expenditures							
7.00	FY 2027 Estimated Expenditures						EDID
10000	General	0.00	0	0	0	3,328,800	3,328,800
		0.00	0	0	0	3,328,800	3,328,800
FY 2028 Base							
9.00	FY 2028 Base						EDID
10000	General	0.00	0	0	0	3,328,800	3,328,800
		0.00	0	0	0	3,328,800	3,328,800
Program Maintenance							
10.23	Contract Inflation Adjustments						EDID
	Contract Inflation for University of Utah contract for medical seats						
10000	General	0.00	0	0	0	72,500	72,500
		0.00	0	0	0	72,500	72,500
FY 2028 Total Maintenance							
11.00	FY 2028 Total Maintenance						EDID
10000	General	0.00	0	0	0	3,401,300	3,401,300
		0.00	0	0	0	3,401,300	3,401,300

Agency Request by Decision Unit

Request for FY 2028

		FTP	Personnel Costs	Operating Expense	Capital Outlay	Trustee Benefit	Total
Line Items							
12.02	University of Utah - 1 Child Psychology Resident						EDID
	UofU 1Child Psychiatry Resident						
10000	General	0.00	0	0	0	70,000	70,000
		0.00	0	0	0	70,000	70,000
FY 2028 Total							
13.00	FY 2028 Total						EDID
10000	General	0.00	0	0	0	3,471,300	3,471,300
		0.00	0	0	0	3,471,300	3,471,300

Program Request by Decision Unit **Request for Fiscal Year** 2028

Agency: Health Education Programs 515

Decision Unit Number 12.02 **Descriptive Title** University of Utah - 1 Child Psychology Resident

	General	Dedicated	Federal	Total
Request Totals				
50 - Personnel Cost	0	0	0	0
55 - Operating Expense	0	0	0	0
70 -	0	0	0	0
80 - Trustee/Benefit	70,000	0	0	70,000
Totals	70,000	0	0	70,000
Full Time Positions	0.00	0.00	0.00	0.00

Appropriation Unit: University of Utah Medical Education EDID

Trustee/Benefit				
839 Education & Training Assist	70,000	0	0	70,000
Trustee/Benefit Total	70,000	0	0	70,000
	70,000	**0**	**0**	**70,000**

Explain the request and provide justification for the need.

This request funds eight (8) new residency and fellowship positions statewide: six (6) new Family Medicine positions continuing the build-out of the Nampa (MSI) program, one (1) new resident position in the Rupert/Burley Family Medicine Rural Training Track, and one (1) new fellow completing the Eastern Idaho UU/ISU Child Psychiatry program to five (5) funded fellows.

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This expansion also supports the 2030 Idaho Healthcare Workforce Initiative, a collaboration between the Idaho State Board of Education, hospital systems, and the medical education community, aimed at addressing persistent medical provider shortages, particularly in rural areas.

If a supplemental, what emergency is being addressed?

N/A

Specify the authority in statute or rule that supports this request.

Authority is provided in Title 33, Idaho Code:
- § 33-101 – Establishes the general supervision and governance of the educational system by the State Board of Education.
- § 33-3717 – Medical Education Program support and administration
- Idaho State Board of Education authority to manage and allocate GME appropriations

Indicate existing base of PC, OE, and/or CO by source for this request.

N/A

What resources are necessary to implement this request?

Program coordination through the Idaho State Board of Education and Idaho GME Committee.
- Partnership agreements with participating hospitals and clinics for supervision and facility support.
- Federal and institutional matching funds to offset state investment.

List positions, pay grades, full/part-time status, benefits, terms of service.

No new state positions are requested with this funding. All residency positions will be administered by participating hospitals and universities, with oversight from the GME Committee.

Will staff be re-directed? If so, describe impact and show changes on org chart.

No

Program Request by Decision Unit **Request for Fiscal Year** 2028

Detail any current one-time or ongoing OE or CO and any other future costs.

These eight (8) residency and fellowship positions are all ongoing.

Describe method of calculation (RFI, market cost, etc.) and contingencies.

Costs were calculated using the GME Strategic Plan's cost-sharing model, under which the State funds one-third of total per-resident/fellow training costs. The $70,000 per-resident/fellow rate reflects an inflationary adjustment to the State's share, which has been unchanged since the Plan's 2017 inception even as total per-resident training costs have risen to approximately $210,000 annually.

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- Losing potential federal match funding that leverages state dollars
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- Continuing high vacancy rates and long wait times in primary care and behavioral health

Identify the measure/goal/priority this will improve in the strat plan or PMR.

- GME 10-Year Strategic Plan Goals: Expansion of residency positions statewide and placement of providers in rural/underserved areas.
- Idaho State Board of Education Strategic Plan: Workforce development and access to quality education and healthcare.
- Performance Measure: Retention rate of 50% of in-state trained residents, with at least 30% practicing in rural or underserved communities.

What is the anticipated measured outcome if this request is funded?

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- An incremental annual increase of eight (8) physicians and fellows in training, advancing Idaho toward the Ten-Year GME Strategic Plan's ultimate goal of 389 residents and fellows in training annually.
- Higher in-state retention of trained physicians, reducing shortages in primary care and behavioral health specialties.

ATTACHMENT 1

Contract Inflation

Request for Fiscal Year: 2028

Agency: Health Education Programs 515

University of Utah Medical Education EDID

Appropriation Unit:

	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Actual	FY 2027 Estimated Expenditures	Contract Dates	FY 2028 Contractual % Change	FY 2028 Total
Contract								
University of Utah medical residencies	2,626,600	2,825,900	2,964,200	3,075,500	3,328,800	March 10, 2023	2	72,500
Total	**2,626,600**	**2,825,900**	**2,964,200**	**3,075,500**	**3,328,800**			**72,500**
Fund Source								
General	2,626,600	2,825,900	2,964,200	3,075,500	3,328,800			72,500
Total	**2,626,600**	**2,825,900**	**2,964,200**	**3,075,500**	**3,328,800**			**72,500**

**AGREEMENT FOR THE PROVISION OF
MEDICAL SCHOOL OPPORTUNITIES TO RESIDENTS OF THE STATE OF IDAHO**

This Agreement for the Provision of Medical School opportunities to Residents of the State of Idaho ("Agreement") is effective this 10th day of March, 2023 ("Effective Date") between the University of Utah, a body politic and corporate of the State of Utah, on behalf of its Spencer Fox Eccles School of Medicine, located in Salt Lake City, Utah (hereinafter referred to as the "School"), and the Idaho State Board of Education, located in Boise, Idaho, on behalf of the state of Idaho (hereinafter referred to as "SBOE"). The School and SBOE may be referred to hereafter collectively as the "parties."

WHEREAS, the School has an established, fully accredited, four-year M.D. degree-granting School of Medicine, and no such degree is offered by an Idaho public higher education institution; and

WHEREAS, the parties executed an agreement on or about September 25, 2019 ("Prior Agreement") which expired in September 2022. The Prior Agreement established the continuation of a cooperative program under which the School reserved for qualified Idaho resident students positions in the School at the in-state tuition and fee rate established by the School for residents of the state of Utah, and SBOE made Annual Support Fee (defined below) payments in support of such Idaho resident students; and

WHEREAS, the School was and is dedicated to the improvement of health care delivery in the intermountain region, which includes the states of Utah and Idaho; and

WHEREAS, the cooperative program between the parties is successful and results in significant progress in improving health care delivery, especially rural health care and primary health care, in the Intermountain region and is of benefit to both parties; and

WHEREAS, as of the Effective Date, the parties wish to enter a new Agreement extending the term from that of the Prior Agreement and wish to clarify, among other things, the parties' responsibilities with respect to the implementation of provisions of Idaho Code §33-3731, which requires that Idaho students receiving a position in the School under this cooperative program to return to practice in Idaho, or to reimburse Idaho for the state's financial obligation in supporting the student's medical education, among other things.

NOW THEREFORE, it is mutually agreed as follows:

1. Positions Reserved for Idaho Resident Students

    a. For each academic year of School, the School will reserve ten (10) new positions in its entering class for Idaho resident students seeking an M.D. degree. The SBOE will determine the eligibility of Idaho resident students who wish to participate in the cooperative program covered by this Agreement. Idaho students applying to the joint MD/PhD program at the School are not eligible to participate in the cooperative program established by this Agreement. The regular course of instruction to receive an M.D. degree at the School is four (4) years.

4. Rules and Regulations
    a. Except as otherwise expressly provided for in this Agreement, Idaho resident students holding reserved positions shall be subject to the same academic, disciplinary, and other rules, regulations, requirements, and privileges that are applicable to all other students in the School.

5. Clinical Rotations in Idaho
    a. The School will encourage sponsored students during their time at the School to participate in physician shadowing, community outreach, clinical learning experiences and education in the state of Idaho. As part of the regular course of instruction for the M.D. degree, students participate in primary care clinical rotations and experiences during medical school. The parties agree that the Idaho resident students enrolled pursuant to the cooperative program covered by this Agreement shall be required to serve two-to-six-week family medicine clinical rotation in Idaho during their four years in medical school (or equivalent in primary care), to the extent such opportunities are reasonably available. Additional primary care clinical rotations (Pediatrics, Obstetrics & Gynecology, General Surgery, Internal Medicine, Neurology and Psychiatry) may be completed on an elective basis at facilities in the state of Idaho, to the extent such opportunities are reasonably available. Section 7(f) describes the payment of preceptor fees for additional clerkships.

    b. If an Idaho family medicine physician preceptor practices in clinics in both Idaho and a state bordering Idaho, an Idaho resident student may participate in this rotation in different states in fulfillment of the requirements of this Section 5, as long as the majority of the student's family medicine clinical rotation is in Idaho. Upon showing of hardship by the Idaho resident student, the requirement that family medicine and other primary care clinical rotations occur at a facility in the state of Idaho may be waived by the SBOE. The coordination of such family medicine and primary care clinical rotations shall be the responsibility of the School. The School shall report annually to the SBOE on the status of student rotations in the state of Idaho through an annual report following the academic year, due on or before August 31 of each year.

6. Tuition
    a. Idaho resident students who are enrolled under the provisions of this Agreement shall be assessed the tuition and fees established for Utah resident students. In addition, Idaho resident students may be assessed any additional tuition and fees that may be required by law, required by SBOE, or are otherwise necessary to cover any shortfall between the Annual Support Fee and the tuition and fees established for non-resident students.

7. Annual Support Fee and Payments
    a. The total Annual Support Fee that SBOE agrees to pay the School for each Idaho resident student enrolled in the School under this cooperative program for the

2022- 2023 academic year shall be $47,600 per Idaho resident student which is the amount appropriated by the State of Idaho (the "Annual Support Fee"). Thereafter, the parties agree that the Annual Support Fee for each Idaho resident student shall increase by an amount which is equal to the increase in the Consumer Price Index (CPI). The index used shall be the published CPI index for the most recently available year preceding the academic year.

b. The SBOE's Annual Support Fee obligation each academic year shall be for Idaho resident students enrolled in the cooperative program. The following provisions shall apply in the event an Idaho student resident takes a leave of absence or experiences personal hardship which necessitates that the student repeat an academic year.

    i. The Annual Support Fee for any student(s) on a leave of absence pursuant to Section 1(c) of this Agreement shall be placed in the Holding Account by the School to be used upon a student's return to the School. If a student does not return to the School, moneys in the Holding Account will remain in the Holding Account to be used for purposes described in Section 1 or Section 9 of the Agreement. This procedure will also be used in the event an Idaho resident student experiences a personal hardship during the academic year which (in the School's sole discretion) necessitates that the student delay or repeat an academic year, and the Annual Support Fee related to that student has not yet been paid to the School.

c. The SBOE agrees to make the Annual Support Fee payment to the School within thirty (30) days after receiving from the School the Annual Support Fee statement which details the Idaho resident students enrolled under this Agreement. SBOE will use best efforts to inform the School of the total amount appropriated to the School for the Annual Support Fee by July 1 of each year.

d. SBOE's payment obligation for each Idaho resident student enrolled in the School pursuant to this Agreement will continue for the length of enrollment of each Idaho resident student in the School. The receipt of any scholarship by an Idaho resident student, including any federal scholarship, will not reduce the SBOE's obligation under this Agreement.

e. The School agrees to collect the incentive fee assessed by SBOE pursuant to Idaho Code §33-3723, establishing the Idaho Rural Physician Incentive Program. SBOE will notify the School by July 1 of each year of the amount to be collected from each Idaho resident student enrolled pursuant to this cooperative program for the upcoming school year, except that for the 2022-2023 academic year, SBOE shall notify the school upon the Effective Date. The School will collect the fee from all Idaho sponsored students, and promptly transfer such funds to SBOE.

f. In addition to the Annual Support Fee, SBOE agrees to pay additional funds to School to facilitate Idaho resident students' rotations in family medicine in Idaho (or

12. Notices
    a. All notices and other communications shall be addressed as follows:

Idaho State Board of Education

Matt Freeman, *Executive Director*
Office of the State Board of Education PO Box 83720
Boise, ID 83720-0037

University of Utah

Dr. Michael L. Good
50 North Medical Drive
Salt Lake City, UT 84132-0001

IN WITNESS WHEREOF, the parties hereto, by their authorized representatives, have executed this Agreement as of the Effective Date.

IDAHO STATE BOARD OF EDUCATION

Matt Freeman
Executive Director
Idaho State Board of Education
Medicine

UNIVERSITY OF UTAH

Wendy Hobson-Rohrer, MD, MSPH
Associate Vice President, Health Science
Education University of Utah Health Sciences

Division Description

Request for Fiscal Year: 2028

Agency: University of Idaho 514

Division: University of Idaho UI1

Statutory Authority: UNIVERSITY OF IDAHO:
Section 33-2801, Idaho Code, et seq.

AGRICULTURAL RESEARCH & EXTENSION SERVICE
Section 33-2908, Idaho Code, et seq.

HEALTH EDUCATION PROGRAMS
WIMU VETERINARY EDUCATION
Section 33-3720, Idaho Code]

WWAMI MEDICAL EDUCATION
Section 33-3720, Idaho Code, et seq.

SPECIAL PROGRAMS
FOREST UTILIZATION RESEARCH
Section 38-701, Idaho Code, et seq.

IDAHO GEOLOGICAL SURVEY
Section 47-201, Idaho Code, et seq.

UNIVERSITY OF IDAHO:
The University of Idaho, the state's land-grant, very high-research (R1 Ranking) institution, has its main campus in Moscow and centers in Boise, Coeur d'Alene, and Idaho Falls. We offer affordable, high-quality undergraduate and graduate education with strengths in agriculture, natural resources, architecture, engineering, science, law, teacher preparation, and business. We offer the state's medical doctor (M.D.) and veterinary education programs and provide Extension services for all forty-four counties, meeting regional business and community needs across the entire state.

AGRICULTURAL RESEARCH & EXTENSION SERVICE:
Agricultural Research and Cooperative Extension Service (ARES) scientists conduct research on the University of Idaho campus and at fourteen research and extension centers across the state to ensure that Idaho agriculture remains productive and profitable. Results of that research, as well as family and consumer services and 4-H youth development, are then delivered to the agricultural community and citizens of Idaho through extension offices located in 42 of Idaho's 44 counties and three tribal communities. [Statutory Authority: Section 33-2908, Idaho Code, et seq.]

HEALTH EDUCATION PROGRAMS
WIMU VETERINARY EDUCATION:
The WIMU (Washington-Idaho-Montana-Utah) Veterinary Education Program provides Idaho students with access to veterinary medical education through a cooperative agreement between the University of Idaho, Montana State University, Utah State University, and Washington State University School of Veterinary Medicine. A total of 44 Idaho students can be enrolled in this four-year program, or 11 students per year. [Statutory Authority: Section 33-3720, Idaho Code]

WWAMI MEDICAL EDUCATION:
The WWAMI (Washington-Wyoming-Alaska-Montana-Idaho) Medical Education Program provides access to postgraduate medical education for Idaho students annually through a cooperative program at the University of Idaho with the University of Washington. A total of 160 Idaho students can be enrolled in this four-year program, or 40 students per year. [Statutory Authority: Section 33-3720, Idaho Code, et seq.]

SPECIAL PROGRAMS
FOREST UTILIZATION RESEARCH:
The Forest Utilization Research (FUR) Program is organized within the University of Idaho's College of Natural Resources. It works to increase the productivity of Idaho's forests by: (1) improving forest management, harvest, and regeneration practices; (2) improving wood use and wood residue utilization technologies; and (3) improving forest nursery management practices. FUR also includes: (1) The Policy Analysis Group which provides timely, scientific, and objective data and analysis on resource and land use of interest to the people of Idaho and (2) the Rangeland Center which conducts research and outreach to foster understanding for the stewardship and management of rangelands and promote active partnerships with individuals, organizations and communities who work and live on Idaho's rangelands. [Statutory Authority: Section 38-701, Idaho Code, et seq.]

Division Description

Request for Fiscal Year: 2028

IDAHO GEOLOGICAL SURVEY:
The Idaho Geological Survey (IGS) is administer by the University of Idaho within the Office of Research and Economic Development. It is the lead state agency for the collection, analysis, and dissemination of all geologic and mineral data for the state. The IGS accomplishes this mission through applied research and public service. [Statutory Authority: Section 47-201, Idaho Code, et seq.]

Idaho Veterinary Medical Education

Organizational Chart

University of Idaho College of Agricultural and Life Sciences
Leslie Edgar, J.R. Simplot Endowed Dean

Washington State University College of Veterinary Medicine
Dori Borjesson, Dean

Director of Veterinary Medical Education Program
Matt Powell, Associate Dean & Director of Idaho Agricultural Experiment Station

Interim Department Head - Animal, Veterinary and Food Sciences
Benton Glaze, Professor

Faculty

Total Appropriated FTP: 7.88
Vacant (current search): 1.00

University of Idaho
College of Agricultural and Life Sciences

ATTACHMENT 1

Appropriation Unit Revenues

Request for Fiscal Year: 2028

Agency: University of Idaho 514

Appropriation Unit: WIMU Veterinary Education EDIA

		FY 24 Actuals	FY 25 Actuals	FY 26 Actuals	FY 27 Estimated Revenue	FY 28 Estimated Revenue	Significant Assumptions
Fund 66004	Restricted Current: UI Cals Animal And Vet Science						
482	Other Fund Stat	100,000	100,000	100,000	100,000	100,000	
Restricted Current: UI Cals Animal And Vet Science Total		**100,000**	**100,000**	**100,000**	**100,000**	**100,000**	
University of Idaho Total		**100,000**	**100,000**	**100,000**	**100,000**	**100,000**	

FORM B12: ANALYSIS OF FUND BALANCES **Request for Fiscal Year :** 2028

Agency/Department: University of Idaho Agency Number: 514

Original Request Date: 1 September, 2026

Sources and Uses:

Section 36-107(a), Idaho Code, provides that the State Controller shall transfer $100,000 annually from the Fish and Game Account to the University of Idaho College of Agricultural and Life Sciences, Department of Animal and Veterinary Science for disease research.

These moneys are to be used for disease research projects pertaining to the interaction of disease between wildlife and domestic livestock. Eligible projects must be agreed upon by the WIMU Veterinary Education program and the state wildlife veterinarian.

	FUND NAME: RESTRICTED CURRENT FUND CODE: 66004	FY 2025 Actual	FY 2026 Actual	FY 2027 Estimate	FY 2028 Estimate
01.	**Beginning Unobligated Cash Balance**	**0**	**0**	**0**	**0**
02.	Prior Year Executive Carry Forward [DU 1.13 Executive Branch Authorized Carry Over]	0	0	0	0
03.	Prior Year Reappropriation [DU 0.41 Legislature Authorized Carry Over]	100,000	0	100,000	0
04.	**Subtotal Beginning Cash Balance**	**100,000**	**0**	**100,000**	**0**
05.	Revenues [from Form B-11]	100,000	100,000	100,000	100,000
06.	Non-Revenue Receipts and Other Adjustments	0	0	0	0
07.	Statutory Transfers In	0	0	0	0
08.	Operating Transfers In	0	0	0	0
09.	**Subtotal Cash Available for the Year**	**200,000**	**100,000**	**200,000**	**100,000**
10.	Statutory Transfers Out	0	0	0	0
11.	Operating Transfers Out	0	0	0	0
12.	Non-Expenditure Distributions and Other Adjustments	0	0	0	0
13.	**Total Cash Available for Year [=Row 9 - (Rows 10→12)]**	**200,000**	**100,000**	**200,000**	**100,000**
14.	Borrowing Limit	0	0	0	0
15.	**Total Available Funds for the Year**	**200,000**	**100,000**	**200,000**	**100,000**
16.	Original Appropriation	100,000	100,000	100,000	100,000
17.	Prior Year Reappropriation [same as Row 03]	100,000	0	100,000	0
18.	Legislative Supplementals and (Rescissions)	0			0
19.	**Subtotal Legislative Authorizations**	**200,000**	**100,000**	**200,000**	**100,000**
20.	Prior Year Executive Carry Forward [DU 1.13, same as Row 02]	0	0	0	0
21.	Non-cogs and Receipts to Appropriations [DU 1.12 & DU 1.4x]	0	0	0	
22.	**Total Spending Authorizations**	**200,000**	**100,000**	**200,000**	**100,000**
23.	Executive Carry Forward Reversions/Cancelations (DU 1.81)	0	0	0	0
24.	Final Year End Reversions (DU 1.61)	0	0	0	0
25.	**Subtotal Reversions & Cancelations**	**0**	**0**	**0**	**0**
26.	Current Year Executive Carry Forward To Next Year [DU 1.81]	0	0	0	0
27.	Current Year Reappropriation To Next Year [DU 1.7x]	0	100,000	0	0
28.	**Total Unused Spending Authorizations**	**0**	**100,000**	**0**	**0**
29.	**Authorized Total Cash Expenditures [= Row 22 - Row 29]**	**200,000**	**0**	**200,000**	**100,000**
30.	Continuously Appropriated Expenditures				
31.	**Ending Available Operating Funds Balance [= Row 15 - Row 29 - Row 30]**	**0**	**100,000**	**0**	**0**
32.	Current Year Executive Carry Forward To Next Year [DU 1.81]	0	0	0	0
33.	Current Year Reappropriation To Next Year [DU 1.7x]	0	100,000	0	0
34.	Borrowing Limit	0	0	0	0
35.	**Ending Unobligated Cash Balance [= Row 31 - (Rows 32→ 34)]**	**0**	**0**	**0**	**0**
36.	Investments Direct by Agency	0	0	0	0
37.	**Ending Unobligated Cash Balance Plus Direct Investments**	**0**	**0**	**0**	**0**
38.	Outstanding Loans [if this fund is part of a loan program]	0	0	0	0

Analysis of Fund Balances

Request for Fiscal Year: 2028

Agency: University of Idaho 514
Fund: Restricted Current: UI Cals Animal And Vet Science 66004

Sources and Uses:

Section 36-107(a), Idaho Code, provides that the State Controller shall transfer $100,000 annually from the Fish and Game Account to the University of Idaho College of Agricultural and Life Sciences, Department of Animal and Veterinary Science for disease These moneys are to be used for disease research projects pertaining to the interaction of disease between wildlife and domestic livestock. Eligible projects must be agreed upon by the WIMU Veterinary Education program and the state wildlife veterinarian

		FY 24 Actuals	FY 25 Actuals	FY 26 Actuals	FY 27 Estimate	FY 28 Estimate
01.	**Beginning Unobligated Cash Balance**	**0**	**0**	**0**	**0**	**0**
02.	Prior Year Executive Carry Fwd [DU 1.13 Executive Branch Authorized Carry Over]	0	0	0	0	0
03.	Prior Year Reappropriation [DU 0.41 Legislature Authorized Carry Over]	0	100,000	0	100,000	0
04.	**Subtotal Beginning Cash Balance**	**0**	**100,000**	**0**	**100,000**	**0**
05.	Revenues [from Form B-11]	100,000	100,000	100,000	100,000	100,000
06.	Non-Revenue Receipts and Other Adjustments	0	0	0	0	0
07.	Statutory Transfers In	0	0	0	0	0
08.	Operating Transfers In	0	0	0	0	0
09.	**Subtotal Cash Available for the Year**	**100,000**	**200,000**	**100,000**	**200,000**	**100,000**
10.	Statutory Transfers Out	0	0	0	0	0
11.	Operating Transfers Out	0	0	0	0	0
12.	Non-Expenditure Distributions and Other Adjustments	0	0	0	0	0
13.	**Total Cash Available for Year**	**100,000**	**200,000**	**100,000**	**200,000**	**100,000**
14.	Borrowing Limit	0	0	0	0	0
15.	**Total Available Funds for the Year**	**100,000**	**200,000**	**100,000**	**200,000**	**100,000**
16.	Original Appropriation	100,000	100,000	100,000	100,000	100,000
17.	Prior Year Reappropriation	0	100,000	0	100,000	0
18.	Legislative Supplementals and (Rescissions)	0	0	0	0	0
19.	**Subtotal Legislative Authorizations**	**100,000**	**200,000**	**100,000**	**200,000**	**100,000**
20.	Prior Year Executive Carry Forward [DU 1.13, same as Row 02]	0	0	0	0	0
21.	Non-cogs and Receipts to Appropriations [DU 1.12 & DU 1.4x]	0	0	0	0	0
22.	**Total Spending Authorizations**	**100,000**	**200,000**	**100,000**	**200,000**	**100,000**
23.	Current Year Executive Carry Forward To Next Year [DU 1.81]	0	0	0	0	0
24.	Final Year End Reversions (DU 1.61)	0	0	0	0	0
25.	**Subtotal Reversions & Cancelations**	**0**	**0**	**0**	**0**	**0**
26.	Current Year Executive Carry Forward To Next Year [DU 1.81]	0	0	0	0	0
27.	Current Year Reappropriation To Next Year [DU 1.7x]	100,000	0	100,000	0	0
28.	**Total Unused Spending Authorizations**	**100,000**	**0**	**100,000**	**0**	**0**
29.	**Authorized Total Cash Expenditures**	**0**	**200,000**	**0**	**200,000**	**100,000**
30.	Continuously Appropriated Expenditures	0	0	0	0	0
31.	**Ending Available Operating Funds Balance**	**100,000**	**0**	**100,000**	**0**	**0**
32.	Current Year Executive Carry Forward To Next Year [DU 1.81]	0	0	0	0	0
33.	Current Year Reappropriation To Next Year [DU 1.7x]	100,000	0	100,000	0	0
34.	Borrowing Limit	0	0	0	0	0
35.	**Ending Unobligated Cash Balance [= Row 31 - (Rows 32? 34)]**	**0**	**0**	**0**	**0**	**0**
36.	Investments Direct by Agency	0	0	0	0	0
37.	**Ending Unobligated Cash Balance Plus Direct Investments**	**0**	**0**	**0**	**0**	**0**
38.	Outstanding Loans [if this fund is part of a loan program]	0	0	0	0	0

Agency Request by Decision Unit **Request for FY** 2028

		FTP	Personnel Costs	Operating Expense	Capital Outlay	Trustee Benefit	Total
Agency University of Idaho							514
Division University of Idaho							UI1
Appropriation Unit WIMU Veterinary Education							EDIA
FY 2026 Total Appropriation							
1.00 FY 2026 Total Appropriation							EDIA
H0332,H0341							
10000	General	6.38	728,000	1,990,300	0	0	2,718,300
66000	Dedicated	0.00	0	0	0	100,000	100,000
		6.38	728,000	1,990,300	0	100,000	2,818,300
1.21 Account Transfers							EDIA
10000	General	0.00	(52,300)	(77,100)	129,400	0	0
		0.00	(52,300)	(77,100)	129,400	0	0
1.31 Transfers Between Programs							EDIA
10000	General	0.00	(77,900)	0	0	0	(77,900)
		0.00	(77,900)	0	0	0	(77,900)
1.71 Legislative Reappropriation							EDIA
66000	Dedicated	0.00	0	0	0	(100,000)	(100,000)
		0.00	0	0	0	(100,000)	(100,000)
FY 2026 Actual Expenditures							
2.00 FY 2026 Actual Expenditures							EDIA
10000	General	6.38	597,800	1,913,200	129,400	0	2,640,400
66000	Dedicated	0.00	0	0	0	0	0
		6.38	597,800	1,913,200	129,400	0	2,640,400
FY 2027 Original Appropriation							
3.00 FY 2027 Original Appropriation							EDIA
H0876,H0920,H0922							
10000	General	7.88	742,100	2,020,600	0	0	2,762,700
66000	Dedicated	0.00	0	0	0	100,000	100,000
		7.88	742,100	2,020,600	0	100,000	2,862,700
Appropriation Adjustment							
4.11 Legislative Reappropriation							EDIA
This decision unit reflects reappropriation authority granted by HB 876.							
OT 66000	Dedicated	0.00	0	0	0	100,000	100,000
		0.00	0	0	0	100,000	100,000
FY 2027Total Appropriation							
5.00 FY 2027 Total Appropriation							EDIA
10000	General	7.88	742,100	2,020,600	0	0	2,762,700
66000	Dedicated	0.00	0	0	0	100,000	100,000

Agency Request by Decision Unit

Request for FY 2028

		FTP	Personnel Costs	Operating Expense	Capital Outlay	Trustee Benefit	Total
OT 66000	Dedicated	0.00	0	0	0	100,000	100,000
		7.88	742,100	2,020,600	0	200,000	2,962,700

FY 2027 Estimated Expenditures

7.00 FY 2027 Estimated Expenditures EDIA

10000	General	7.88	742,100	2,020,600	0	0	2,762,700
66000	Dedicated	0.00	0	0	0	100,000	100,000
OT 66000	Dedicated	0.00	0	0	0	100,000	100,000
		7.88	742,100	2,020,600	0	200,000	2,962,700

Base Adjustments

8.41 Removal of One-Time Expenditures EDIA

This decision unit removes one-time appropriation for FY 2027.

OT 66000	Dedicated	0.00	0	0	0	(100,000)	(100,000)
		0.00	0	0	0	(100,000)	(100,000)

FY 2028 Base

9.00 FY 2028 Base EDIA

10000	General	7.88	742,100	2,020,600	0	0	2,762,700
66000	Dedicated	0.00	0	0	0	100,000	100,000
OT 66000	Dedicated	0.00	0	0	0	0	0
		7.88	742,100	2,020,600	0	100,000	2,862,700

Program Maintenance

10.11 Change in Health Benefit Costs EDIA

This decision unit reflects a change in the employer health benefit costs.

10000	General	0.00	13,200	0	0	0	13,200
		0.00	13,200	0	0	0	13,200

10.12 Change in Variable Benefit Costs EDIA

This decision unit reflects a change in variable benefits.

10000	General	0.00	(1,300)	0	0	0	(1,300)
		0.00	(1,300)	0	0	0	(1,300)

10.23 Contract Inflation Adjustments EDIA

This decision unit requests general fund spending authority for inflation on the contract with Washington State University for WIMU.

10000	General	0.00	0	54,300	0	0	54,300
		0.00	0	54,300	0	0	54,300

10.61 Salary Multiplier - Regular Employees EDIA

This decision unit reflects a 1% salary multiplier for Regular Employees.

10000	General	0.00	5,900	0	0	0	5,900
		0.00	5,900	0	0	0	5,900

10.64 27th Pay Period EDIA

This decision unit reflects a change in the employer health benefit costs.

OT 10000	General	0.00	23,200	0	0	0	23,200
		0.00	23,200	0	0	0	23,200

FY 2028 Total Maintenance

Agency Request by Decision Unit

Request for FY 2028

			FTP	Personnel Costs	Operating Expense	Capital Outlay	Trustee Benefit	Total
11.00	FY 2028 Total Maintenance							EDIA
	10000	General	7.88	759,900	2,074,900	0	0	2,834,800
OT	10000	General	0.00	23,200	0	0	0	23,200
	66000	Dedicated	0.00	0	0	0	100,000	100,000
OT	66000	Dedicated	0.00	0	0	0	0	0
			7.88	783,100	2,074,900	0	100,000	2,958,000

FY 2028 Total

13.00	FY 2028 Total							EDIA
	10000	General	7.88	759,900	2,074,900	0	0	2,834,800
OT	10000	General	0.00	23,200	0	0	0	23,200
	66000	Dedicated	0.00	0	0	0	100,000	100,000
OT	66000	Dedicated	0.00	0	0	0	0	0
			7.88	783,100	2,074,900	0	100,000	2,958,000

STATE BOARD OF EDUCATION
FY 2028 Budget Request

Institution/Program	FTP Base	Current Year Original Budget	Per FTE EAP	Per FTE Ilth Ins DU 10.11	Rate Chge ORP Ret	Rate Chge PERSI Ret	Rate Chge Unem Ins	Rate Chge Life Ins	Rate Chge Sick	Rate Chge DHR	Rate Chge Wk Comp	Total DU10.12	Adj CEC Salary Base Excl Hlth	CEC Request CEC @ 1.00%	CEC Request DU 10.61	CEC Request 0.0775 DU 10.62
Old Benefit Rates		Old Rate	$0.00	$16,170.00	10.84%	11.96%	0.10%	0.552%	0.000%	2.0000%						
New Benefit Rates		New Rate	$0.00	$17,850.00	10.84%	11.96%	0.10%	0.552%	0.000%	2.0000%						
WIMU Veterinary Medicine (L EDIA																
Benefit Changes			$0.00	$1,680.00	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	-0.240%					
Faculty	1.56	164,629	0	2,621	0		0	0	0		-395	-395	164,629	1.00%	1,646	
Mgrl/Prof	2.40	161,939	0	4,032			0	0	0		-389	-389	161,939	1.00%	1,619	
Classified	3.92	171,977	0	6,586		0	0	0	0		-413	-413	171,977	1.00%	1,720	
Irreg Help	0.00	55,401	0	0			0				-133	-133	55,401	1.00%		554
Total Salaries	7.88	553,946											553,946		4,985	554
Benefits: Non-Group		183,445	0	13,238	0	0	0	0	0	0	-1,197	-1,197	54,829		900	
Benefits: Group		4,709					0				-133	-133	4,576			0
Total Pers Costs		742,100	0	140,658	---Benefits Not subject to CEC ----							-1,329	613,351		5,885	554
% Benefits		33.97%											10.72%		18.05%	0.00%

FICA	0.07650			
Unemployment Ins.	0.00100			
Sick Leave	0.00000			
Human Resources	0.02000			
Fringe Rate	Fringe Amt	W/C Rate	0.0047	
19.6120%	300	Exempt	ORP	
19.6120%	300	Exempt	ORP	
19.6120%	300	Classified	PERSI	
8.2200%	0	Irreg	FICA,Unemp,W Comp	

1,800

S:\OPB\Budget\Requests\Requests FY2028\PC Worksheet and 27th Pay\514 Updated FY28 PC Worksheet DU 10.11 10.12 10.61 10.62

Program Name		FTP	Salaries	CEC	Total/26	ORP	PERSI	Unem Ins	Life Ins	Sick	DHR Fee (Classified)	DHR Fee (Universities)	Work Comp.	FICA	Total 27th Payroll
				1%		10.84%	11.96%	0.10%	0.552%	0.00%	0.00%	0.00%	0.47%	7.65%	
WIMU Veterinary Medicine (514 - EDIA)	Faculty	1.56	164,629	1646.29	6,395	693		6	35			0	3	489	7,623
	Exec/Admin	0.00	0	0	0	0		0	0			0	0	0	0
	Mgrl/Prof	2.40	161,939	1619.39	6,291	682		6	35			0	3	481	7,498
	Classified	3.92	171,977	1719.77	6,681		799	7	37		0		0	511	8,034
	Irreg Help		55,401		2,131			2					0		2,133
	Grad Assts		0		0										0
	Total Salaries	7.88	553,946		21,497	1,375	799	21	107	0	0	0	6	1,482	25,300

FY28 DU 9.00 PC Appropriation		DU10.64
General Fund (10000)	742,100	23,200
Student Fees (65000)	0	0
Total	742,100	23,200
FY28 DU 9.00 PC Appropriation		DU12.xx
General Fund (10000)	742,100	2,100
Student Fees (65000)	0	0
Total	742,100	2,100

University of Idaho does not use state HR / does not pay this fee

ATTACHMENT 1

Contract Inflation

Request for Fiscal Year: 2028

Agency: University of Idaho 514

WIMU Veterinary Education EDIA

Appropriation Unit:

	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Actual	FY 2027 Estimated Expenditures	Contract Dates	FY 2028 Contractual % Change	FY 2028 Total
Contract								
Washington State University for the regional program in veterinary medicine.	1,674,880	1,718,836	1,667,020	1,759,352	1,785,192	Ongoing contract originally signed in 1979, this request is for the contract term 07/01/2027 through 06/30/2028.	0	54,300
Total	**1,674,880**	**1,718,836**	**1,667,020**	**1,759,352**	**1,785,192**			**54,300**
Fund Source								
General	1,674,880	1,718,836	1,667,020	1,759,352	1,785,192			54,300
Total	**1,674,880**	**1,718,836**	**1,667,020**	**1,759,352**	**1,785,192**			**54,300**

W.I. - REGIONAL PROGRAM IN VET MEDICINE
FY28 CONTRACT RESERVE CALCULATIONS (886998)

FY27 WI SUPPORT FEE/STUDENT	45,743
FY28 INFLATION RATE REQUEST	2.7%
FY28 WI SUPPORT FEE/STUDENT	46,978
FY28 WI SUPPORT FEE/STUDENT	46,978
IDAHO STUDENT CONTRACT NUMBER	44
FY28 TOTAL CONTRACT COST	2,067,032
ROUNDING ADJUSTMENT	
FY28 TOTAL CONTRACT REQUEST	2,067,032
FY28 TOTAL CONTRACT REQUEST	2,067,032
FY27 TOTAL CONTRACT COST	2,012,692
FY28 CONTRACT INCREASE	54,340
FY27 CVTC COST PER ROTATION	17,500
FY28 WASHINGTON INFLATION RATE	0.0%
FY28 COST PER ROTATION	17,500
FY28 NUMBER OF ROTATIONS	10
FY28- 9 ROTATIONS	175,000
FY28 TOTAL CONTRACT COST	2,067,032
FY28- 9 ROTATIONS	(175,000)
FY28 CONTRACT RESERVE	1,892,032

UI-COLLEGE OF AGRICULTURAL AND LIFE SCIENCES
W.I. - REGIONAL PROGRAM IN VET MEDICINE
FY28 ALLOCATION OF CONTRACT INCREASE

WSU CONTRACT RESERVE (886998):	
FY28 CONTRACT RESERVE	1,892,032
FY27 CONTRACT RESERVE	1,785,192
FY28 CONTRACT RESERVE INCREASE	106,840
CALDWELL REFERALL TEACHING HOSPITAL (886983)	
FY28 TOTAL CONTRACT INCREASE	54,340
CONTRACT RESERVE INCREASE	106,840
FY28 CALDWELL REFERRAL TEACHING HOSPITAL "OE" DECREASE	(52,500)
FY28 TOTAL CONTRACT INCREASE	54,340

Division Description

Request for Fiscal Year: 2028

Agency: University of Idaho 514

Division: University of Idaho UI1

Statutory Authority: UNIVERSITY OF IDAHO:
Section 33-2801, Idaho Code, et seq.

AGRICULTURAL RESEARCH & EXTENSION SERVICE
Section 33-2908, Idaho Code, et seq.

HEALTH EDUCATION PROGRAMS
WIMU VETERINARY EDUCATION
Section 33-3720, Idaho Code]

WWAMI MEDICAL EDUCATION
Section 33-3720, Idaho Code, et seq.

SPECIAL PROGRAMS
FOREST UTILIZATION RESEARCH
Section 38-701, Idaho Code, et seq.

IDAHO GEOLOGICAL SURVEY
Section 47-201, Idaho Code, et seq.

UNIVERSITY OF IDAHO:
The University of Idaho, the state's land-grant, very high-research (R1 Ranking) institution, has its main campus in Moscow and centers in Boise, Coeur d'Alene, and Idaho Falls. We offer affordable, high-quality undergraduate and graduate education with strengths in agriculture, natural resources, architecture, engineering, science, law, teacher preparation, and business. We offer the state's medical doctor (M.D.) and veterinary education programs and provide Extension services for all forty-four counties, meeting regional business and community needs across the entire state.

AGRICULTURAL RESEARCH & EXTENSION SERVICE:
Agricultural Research and Cooperative Extension Service (ARES) scientists conduct research on the University of Idaho campus and at fourteen research and extension centers across the state to ensure that Idaho agriculture remains productive and profitable. Results of that research, as well as family and consumer services and 4-H youth development, are then delivered to the agricultural community and citizens of Idaho through extension offices located in 42 of Idaho's 44 counties and three tribal communities. [Statutory Authority: Section 33-2908, Idaho Code, et seq.]

HEALTH EDUCATION PROGRAMS
WIMU VETERINARY EDUCATION:
The WIMU (Washington-Idaho-Montana-Utah) Veterinary Education Program provides Idaho students with access to veterinary medical education through a cooperative agreement between the University of Idaho, Montana State University, Utah State University, and Washington State University School of Veterinary Medicine. A total of 44 Idaho students can be enrolled in this four-year program, or 11 students per year. [Statutory Authority: Section 33-3720, Idaho Code]

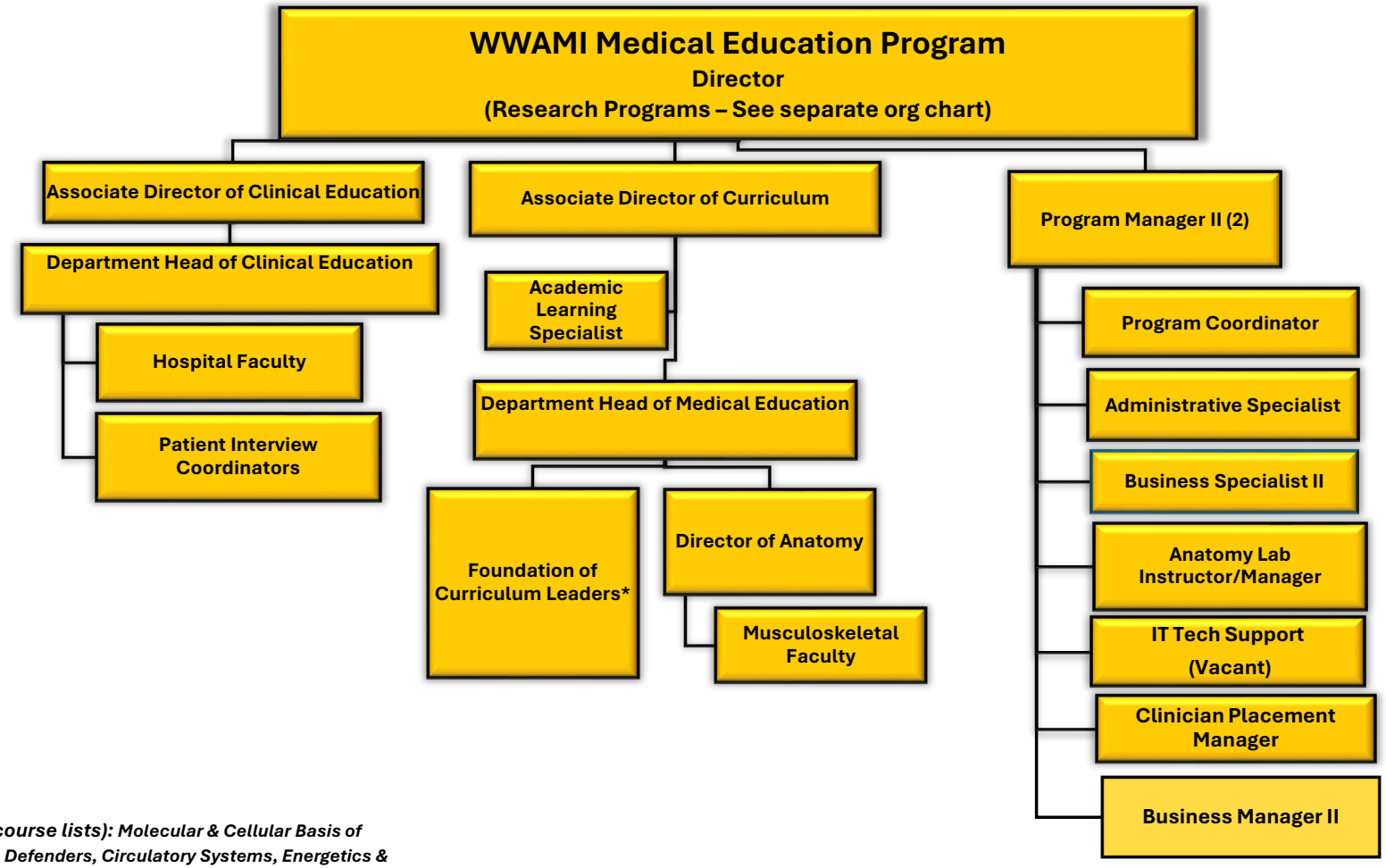
WWAMI MEDICAL EDUCATION:
The WWAMI (Washington-Wyoming-Alaska-Montana-Idaho) Medical Education Program provides access to postgraduate medical education for Idaho students annually through a cooperative program at the University of Idaho with the University of Washington. A total of 160 Idaho students can be enrolled in this four-year program, or 40 students per year. [Statutory Authority: Section 33-3720, Idaho Code, et seq.]

SPECIAL PROGRAMS
FOREST UTILIZATION RESEARCH:
The Forest Utilization Research (FUR) Program is organized within the University of Idaho's College of Natural Resources. It works to increase the productivity of Idaho's forests by: (1) improving forest management, harvest, and regeneration practices; (2) improving wood use and wood residue utilization technologies; and (3) improving forest nursery management practices. FUR also includes: (1) The Policy Analysis Group which provides timely, scientific, and objective data and analysis on resource and land use of interest to the people of Idaho and (2) the Rangeland Center which conducts research and outreach to foster understanding for the stewardship and management of rangelands and promote active partnerships with individuals, organizations and communities who work and live on Idaho's rangelands. [Statutory Authority: Section 38-701, Idaho Code, et seq.]

Division Description

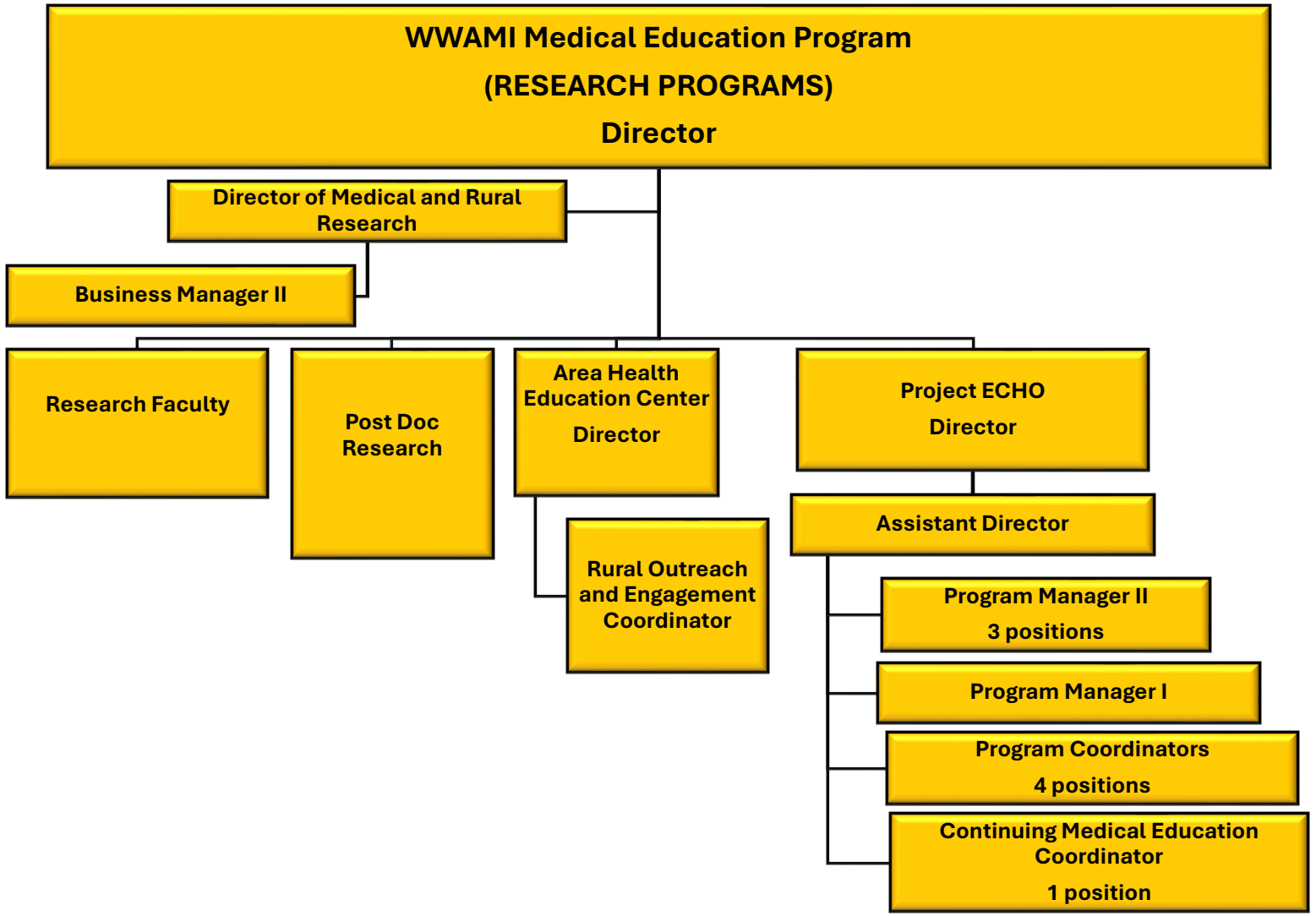
Request for Fiscal Year: 2028

IDAHO GEOLOGICAL SURVEY:
The Idaho Geological Survey (IGS) is administer by the University of Idaho within the Office of Research and Economic Development. It is the lead state agency for the collection, analysis, and dissemination of all geologic and mineral data for the state. The IGS accomplishes this mission through applied research and public service. [Statutory Authority: Section 47-201, Idaho Code, et seq.]



* *Block Leaders (course lists): Molecular & Cellular Basis of Disease, Invaders & Defenders, Circulatory Systems, Energetics & Homeostasis, Musculoskeletal, Blood & Cancer, Research Methods, Mind-Brain & Behavior, Lifecycle, Consolidation & Transition, Ecology of Health & Medicine,*
Theme Leaders: Life-long Learning, Scholarship/Scientific Discovery, Diversity, Population Health, Ethics and Professionalism, Quality and Safety, Primary Care
Thread Leaders: Human Form & Function, Histology, Pathology, Pharmacology, Psychiatry

State funded FTP:	11.03
Vacant state funded FTP:	0.00


WWAMI Medical Education Program
(RESEARCH PROGRAMS)
Director
Director of Medical and Rural Research
Business Manager II
Research Faculty
Post Doc Research
Area Health Education Center Director
Rural Outreach and Engagement Coordinator
Project ECHO Director
Assistant Director
Program Manager II
3 positions
Program Manager I
Program Coordinators
4 positions
Continuing Medical Education Coordinator
1 position

Agency Request by Decision Unit **Request for FY** 2028

		FTP	Personnel Costs	Operating Expense	Capital Outlay	Trustee Benefit	Total
Agency	University of Idaho						514
Division	University of Idaho						UI1
Appropriation Unit	WWAMI Medical Education						EDIB
FY 2026 Total Appropriation							
1.00	FY 2026 Total Appropriation						EDIB
	H0332,H0341						
10000	General	12.53	1,737,700	347,800	0	5,397,600	7,483,100
		12.53	1,737,700	347,800	0	5,397,600	7,483,100
1.31	Transfers Between Programs						EDIB
10000	General	0.00	77,900	0	0	0	77,900
		0.00	77,900	0	0	0	77,900
FY 2026 Actual Expenditures							
2.00	FY 2026 Actual Expenditures						EDIB
10000	General	12.53	1,815,600	347,800	0	5,397,600	7,561,000
		12.53	1,815,600	347,800	0	5,397,600	7,561,000
FY 2027 Original Appropriation							
3.00	FY 2027 Original Appropriation						EDIB
	H0876,H0920,H0922						
10000	General	11.03	1,690,200	347,800	0	5,737,100	7,775,100
		11.03	1,690,200	347,800	0	5,737,100	7,775,100
FY 2027Total Appropriation							
5.00	FY 2027 Total Appropriation						EDIB
10000	General	11.03	1,690,200	347,800	0	5,737,100	7,775,100
		11.03	1,690,200	347,800	0	5,737,100	7,775,100
FY 2027 Estimated Expenditures							
7.00	FY 2027 Estimated Expenditures						EDIB
10000	General	11.03	1,690,200	347,800	0	5,737,100	7,775,100
		11.03	1,690,200	347,800	0	5,737,100	7,775,100
FY 2028 Base							
9.00	FY 2028 Base						EDIB
10000	General	11.03	1,690,200	347,800	0	5,737,100	7,775,100
		11.03	1,690,200	347,800	0	5,737,100	7,775,100
Program Maintenance							
10.11	Change in Health Benefit Costs						EDIB
	This decision unit reflects a change in the employer health benefit costs.						
10000	General	0.00	18,500	0	0	0	18,500
		0.00	18,500	0	0	0	18,500
10.12	Change in Variable Benefit Costs						EDIB

Agency Request by Decision Unit

Request for FY 2028

		FTP	Personnel Costs	Operating Expense	Capital Outlay	Trustee Benefit	Total
This decision unit reflects a change in variable benefits.							
10000	General	0.00	(3,100)	0	0	0	(3,100)
		0.00	(3,100)	0	0	0	(3,100)

10.23 Contract Inflation Adjustments EDIB

This decision unit requests general fund spending authority for inflation on the contract with University of Washington School of Medicine for WWAMI.

10000	General	0.00	0	0	0	248,200	248,200
		0.00	0	0	0	248,200	248,200

10.61 Salary Multiplier - Regular Employees EDIB

This decision unit reflects a 1% salary multiplier for Regular Employees.

10000	General	0.00	15,400	0	0	0	15,400
		0.00	15,400	0	0	0	15,400

10.64 27th Pay Period EDIB

This decision unit reflects a change in the employer health benefit costs.

OT 10000	General	0.00	59,500	0	0	0	59,500
		0.00	59,500	0	0	0	59,500

FY 2028 Total Maintenance

11.00 FY 2028 Total Maintenance EDIB

10000	General	11.03	1,721,000	347,800	0	5,985,300	8,054,100
OT 10000	General	0.00	59,500	0	0	0	59,500
		11.03	1,780,500	347,800	0	5,985,300	8,113,600

FY 2028 Total

13.00 FY 2028 Total EDIB

10000	General	11.03	1,721,000	347,800	0	5,985,300	8,054,100
OT 10000	General	0.00	59,500	0	0	0	59,500
		11.03	1,780,500	347,800	0	5,985,300	8,113,600

STATE BOARD OF EDUCATION
FY 2028 Budget Request

Institution/Program	FTP Base	Current Year Original Budget	Per FTE EAP	Per FTE Ilth Ins DU 10.11	Rate Chge ORP Ret	Rate Chge PERSI Ret	Rate Chge Unem Ins	Rate Chge Life Ins	Rate Chge Sick	Rate Chge DHR	Rate Chge Wk Comp	Total DU10.12	Adj CEC Salary Base Excl Hlth	CEC Request CEC @ 1.00%	CEC Request DU 10.61	CEC Request 0.0775 DU 10.62
Old Benefit Rates		Old Rate	$0.00	$16,170.00	10.84%	11.96%	0.10%	0.552%	0.000%	2.0000%						
New Benefit Rates		New Rate	$0.00	$17,850.00	10.84%	11.96%	0.10%	0.552%	0.000%	2.0000%						
Health Programs																
WWAMI (UI)	EDIB															
Benefit Changes			$0.00	$1,680.00	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	-0.240%					
Faculty	6.87	$932,297	0	11,542	0		0	0	0		-2,238	-2,238	932,297	1.00%	9,323	
Mgrl/Prof	3.04	292,513	0	5,107	0		0	0	0		-702	-702	292,513	1.00%	2,925	
Classified	1.12	60,231	0	1,882		0	0	0	0		-145	-145	60,231	1.00%	602	
Irreg Help	0.00		0	0			0		0		0	0	0	1.00%		0
Grad Assts	0.00		0	0							0	0	0	1.00%		0
Total Salaries	11.03	1,285,041											1,285,041		12,850	0
Benefits: Non-Group		405,159	0	18,530	0	0	0	0	0	0	-3,084	-3,084	223,720		2,500	
Benefits: Group		0					0				0	0	0			0
Total Pers Costs		1,690,200	0	196,886	---Benefits Not subject to CEC ----							-3,084	1,508,761		15,350	0
% Benefits		31.53%											17.41%		19.45%	#DIV/0!

FICA	0.07650				
Unemployment Ins.	0.00100				
Sick Leave	0.00000				
Human Resources	0.02000				
Fringe Rate	Fringe Amt	W/C Rate	0.0047		
19.6120%	1,800	Exempt	ORP		
19.6120%	600	Exempt	ORP		
20.7320%	100	Classified	PERSI		
8.2200%	0	Irreg	FICA,Unemp,W Comp		
0.4700%	0	Grad Asst	(Workman's Comp Only)		

4,176

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Program Name		FTP	Salaries	CEC	Total/26	ORP	PERSI	Unem Ins	Life Ins	Sick	DHR Fee (Classified)	DHR Fee (Universities)	Work Comp.	FICA	Total 27th Payroll
				1%		10.84%	11.96%	0.10%	0.552%	0.00%	0.00%	0.00%	0.47%	7.65%	
WWAMI Medical Education (514 - EDIB)	Faculty	6.87	932,297	9322.97	36,216	3,926		36	200			0	18	2,771	43,167
	Exec/Admin	0.00	0	0	0	0		0	0			0	0	0	0
	Mgrl/Prof	3.04	292,513	2925.13	11,363	1,232		11	63			0	6	869	13,544
	Classified	1.12	60,231	602.31	2,340		280	2	13		0		0	179	2,814
	Irreg Help		0		0			0					0		0
	Grad Assts		0		0										0
	Total Salaries	11.03	1,285,041		49,919	5,158	280	50	276	0	0	0	24	3,819	59,500

FY28 DU 9.00 PC Appropriation		DU10.64
General Fund (10000)	1,690,200	59,500
Student Fees (65000)	0	0
Total	1,690,200	59,500
FY28 DU 9.00 PC Appropriation		DU12.xx
General Fund (10000)	1,690,200	0
Student Fees (65000)	0	0
Total	1,690,200	0

University of Idaho does not use state HR / does not pay this fee

ATTACHMENT 1

Contract Inflation

Request for Fiscal Year: 2028

Agency: University of Idaho 514

WWAMI Medical Education EDIB

Appropriation Unit:

	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Actual	FY 2027 Estimated Expenditures	Contract Dates	FY 2028 Contractual % Change	FY 2028 Total
Contract								
Contract with University of Washington School of Medicine for education costs, net of tuition, for WWAMI students at the University of Washington.	4,776,237	5,006,946	5,175,863	5,460,181	5,691,872	Ongoing contract. This request is for the contract period of 07/01/2027 to 06/30/2028.	0	248,200
Total	**4,776,237**	**5,006,946**	**5,175,863**	**5,460,181**	**5,691,872**			**248,200**
Fund Source								
General	4,776,237	5,006,946	5,175,863	5,460,181	5,691,872			248,200
Total	**4,776,237**	**5,006,946**	**5,175,863**	**5,460,181**	**5,691,872**			**248,200**

FY 2028 ESTIMATE FROM UWSOM

Obligation by Category			FY2028 Est. *	Increase %
2nd Year	40 @	118,513	4,740,520	3.70%
2nd Year Adjustment (to reflect 1/2 year at UW)			*(2,370,260)*	
3rd Year	40 @	117,165	4,686,600	3.70%
4th Year	40 @	81,925	3,277,000	3.70%
Administration			336,715	3.70%
CCU			125,672	3.70%
UW Faculty Support			146,968	3.70%
			10,943,215	3.70%
Less Tuition and Fees				
1st year	40 @	(200.00)	(8,000)	0.00%
2nd year Admin Fee	40 @	(100.00)	(4,000)	0.00%
2nd year	*40 @*	*(30,911.88)*	*(1,236,475)*	2.96%
3rd year	40 @	(46,367.83)	(1,854,713)	2.96%
4th year	40 @	(46,367.83)	(1,854,713)	2.96%
			(4,957,901)	2.95%
FY 2027 Estimated Cost			5,985,314	4.33%
FY 2027 Estimated Cost, Rounded			5,985,300	

FY2027 Base Budget for T/B:	**5,737,100**
FY2028 Request Total:	**248,200**
FY2028 Base Funding:	**5,985,300**

* FY2028 estimate provided by University of Washington July, 2025

Agency Summary And Certification

FY 2028 Request

Agency: Special Programs 516

In accordance with 67-3502 Idaho Code, I certify the included budget properly states the receipts and expenditures of the departments (agency, office, or institution) for the fiscal years indicated.

Signature of Department Director: JENIFFER WHITE **Date:** 08/31/2026

	FY 2026 Total Appropriation	FY 2026 Total Expenditures	FY 2027 Original Appropriation	FY 2027 Estimated Expenditures	FY 2028 Total Request
Appropriation Unit					
Forest Utilization Research	1,670,800	1,670,800	1,662,900	1,662,900	1,745,800
Geological Survey	1,356,300	1,356,300	1,356,500	1,356,500	1,432,200
Museum of Natural History	764,600	764,600	767,200	767,200	812,000
Scholarships and Grants	29,837,400	26,746,600	29,542,000	29,554,000	29,547,300
Small Business Development Centers	1,120,400	1,038,700	1,130,700	1,130,700	1,183,800
TechHelp	442,700	442,700	444,500	444,500	469,300
Total	35,192,200	32,019,700	34,903,800	34,915,800	35,190,400
By Fund Source					
G 10000 General Fund	30,439,400	29,777,700	30,149,900	30,161,900	30,435,500
F 34400 American Rescue Plan Act - ARPA	222,900	141,200	222,900	222,900	222,900
F 34828 Federal (Grant): Us Dept Of Education Gearup Scholarship	4,529,900	2,100,800	4,531,000	4,531,000	4,532,000
Total	35,192,200	32,019,700	34,903,800	34,915,800	35,190,400
By Account Category					
Personnel Cost	5,238,600	4,485,500	5,225,400	4,725,400	5,512,000
Operating Expense	253,100	867,900	275,800	775,800	275,800
Capital Outlay	0	13,000	0	0	0
Trustee/Benefit	29,700,500	26,653,300	29,402,600	29,414,600	29,402,600
Total	35,192,200	32,019,700	34,903,800	34,915,800	35,190,400
FTP Positions	49.34	49.34	49.27	49.27	48.48
Total	49.34	49.34	49.27	49.27	48.48

Division Description

Request for Fiscal Year: 2028

Agency: University of Idaho 514

Division: University of Idaho UI1

Statutory Authority: UNIVERSITY OF IDAHO:
Section 33-2801, Idaho Code, et seq.

AGRICULTURAL RESEARCH & EXTENSION SERVICE
Section 33-2908, Idaho Code, et seq.

HEALTH EDUCATION PROGRAMS
WIMU VETERINARY EDUCATION
Section 33-3720, Idaho Code]

WWAMI MEDICAL EDUCATION
Section 33-3720, Idaho Code, et seq.

SPECIAL PROGRAMS
FOREST UTILIZATION RESEARCH
Section 38-701, Idaho Code, et seq.

IDAHO GEOLOGICAL SURVEY
Section 47-201, Idaho Code, et seq.

UNIVERSITY OF IDAHO:
The University of Idaho, the state's land-grant, very high-research (R1 Ranking) institution, has its main campus in Moscow and centers in Boise, Coeur d'Alene, and Idaho Falls. We offer affordable, high-quality undergraduate and graduate education with strengths in agriculture, natural resources, architecture, engineering, science, law, teacher preparation, and business. We offer the state's medical doctor (M.D.) and veterinary education programs and provide Extension services for all forty-four counties, meeting regional business and community needs across the entire state.

AGRICULTURAL RESEARCH & EXTENSION SERVICE:
Agricultural Research and Cooperative Extension Service (ARES) scientists conduct research on the University of Idaho campus and at fourteen research and extension centers across the state to ensure that Idaho agriculture remains productive and profitable. Results of that research, as well as family and consumer services and 4-H youth development, are then delivered to the agricultural community and citizens of Idaho through extension offices located in 42 of Idaho's 44 counties and three tribal communities. [Statutory Authority: Section 33-2908, Idaho Code, et seq.]

HEALTH EDUCATION PROGRAMS
WIMU VETERINARY EDUCATION:
The WIMU (Washington-Idaho-Montana-Utah) Veterinary Education Program provides Idaho students with access to veterinary medical education through a cooperative agreement between the University of Idaho, Montana State University, Utah State University, and Washington State University School of Veterinary Medicine. A total of 44 Idaho students can be enrolled in this four-year program, or 11 students per year. [Statutory Authority: Section 33-3720, Idaho Code]

WWAMI MEDICAL EDUCATION:
The WWAMI (Washington-Wyoming-Alaska-Montana-Idaho) Medical Education Program provides access to postgraduate medical education for Idaho students annually through a cooperative program at the University of Idaho with the University of Washington. A total of 160 Idaho students can be enrolled in this four-year program, or 40 students per year. [Statutory Authority: Section 33-3720, Idaho Code, et seq.]

SPECIAL PROGRAMS
FOREST UTILIZATION RESEARCH:
The Forest Utilization Research (FUR) Program is organized within the University of Idaho's College of Natural Resources. It works to increase the productivity of Idaho's forests by: (1) improving forest management, harvest, and regeneration practices; (2) improving wood use and wood residue utilization technologies; and (3) improving forest nursery management practices. FUR also includes: (1) The Policy Analysis Group which provides timely, scientific, and objective data and analysis on resource and land use of interest to the people of Idaho and (2) the Rangeland Center which conducts research and outreach to foster understanding for the stewardship and management of rangelands and promote active partnerships with individuals, organizations and communities who work and live on Idaho's rangelands. [Statutory Authority: Section 38-701, Idaho Code, et seq.]

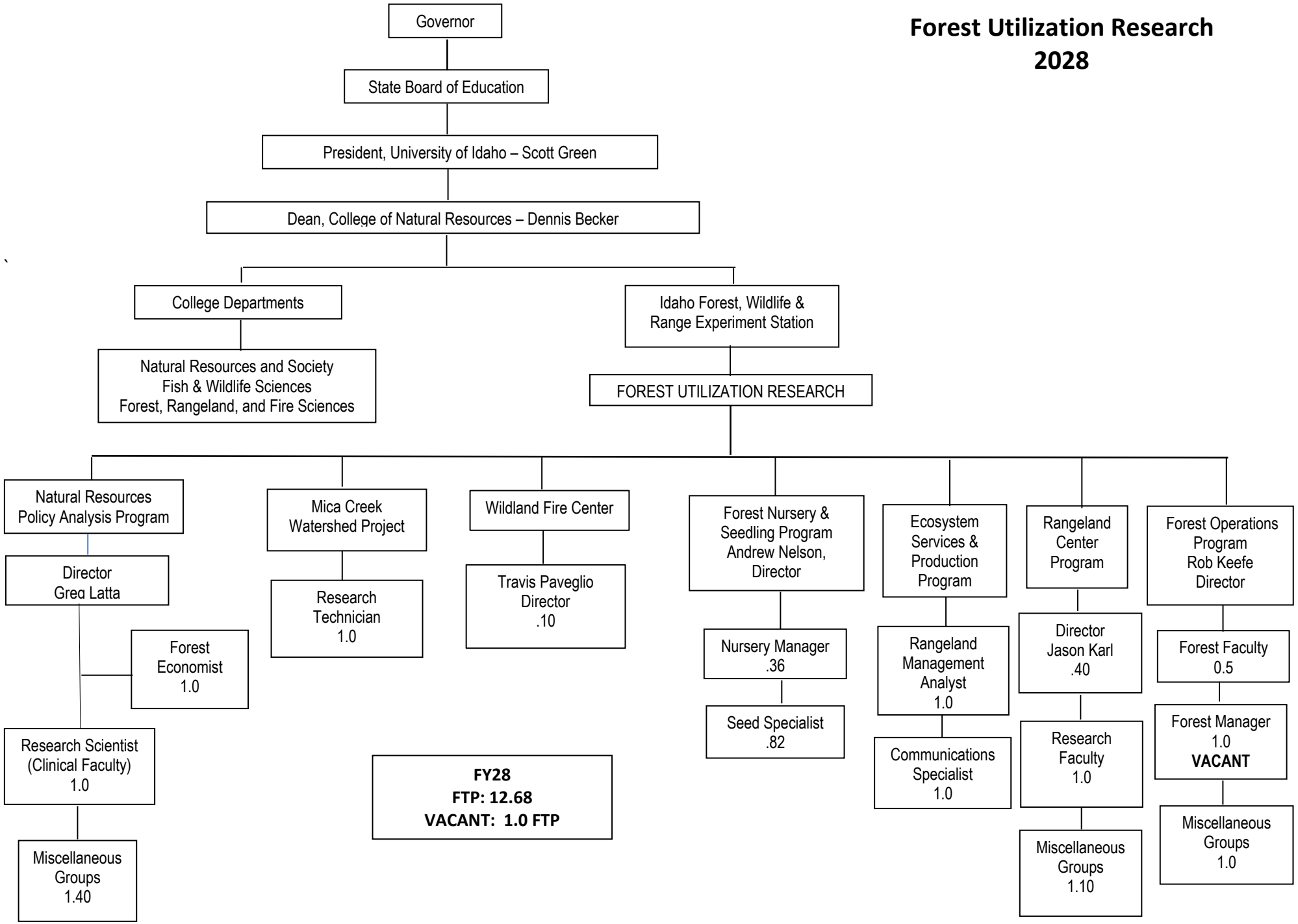
Division Description

Request for Fiscal Year: 2028

IDAHO GEOLOGICAL SURVEY:
The Idaho Geological Survey (IGS) is administer by the University of Idaho within the Office of Research and Economic Development. It is the lead state agency for the collection, analysis, and dissemination of all geologic and mineral data for the state. The IGS accomplishes this mission through applied research and public service. [Statutory Authority: Section 47-201, Idaho Code, et seq.]

ATTACHMENT 1

Forest Utilization Research
2028



Agency Request by Decision Unit **Request for FY** 2028

		FTP	Personnel Costs	Operating Expense	Capital Outlay	Trustee Benefit	Total
Agency	University of Idaho						514
Division	University of Idaho						UI1
Appropriation Unit	Forest Utilization Research						EDJA
FY 2026 Total Appropriation							
1.00	FY 2026 Total Appropriation						EDJA
	H0332,H0341						
10000	General	13.42	1,551,700	119,100	0	0	1,670,800
		13.42	1,551,700	119,100	0	0	1,670,800
1.21	Account Transfers						EDJA
10000	General	0.00	0	(1,600)	1,600	0	0
		0.00	0	(1,600)	1,600	0	0
FY 2026 Actual Expenditures							
2.00	FY 2026 Actual Expenditures						EDJA
10000	General	13.42	1,551,700	117,500	1,600	0	1,670,800
		13.42	1,551,700	117,500	1,600	0	1,670,800
FY 2027 Original Appropriation							
3.00	FY 2027 Original Appropriation						EDJA
	H0876,H0920,H0922						
10000	General	12.68	1,502,300	160,600	0	0	1,662,900
		12.68	1,502,300	160,600	0	0	1,662,900
FY 2027Total Appropriation							
5.00	FY 2027 Total Appropriation						EDJA
10000	General	12.68	1,502,300	160,600	0	0	1,662,900
		12.68	1,502,300	160,600	0	0	1,662,900
FY 2027 Estimated Expenditures							
7.00	FY 2027 Estimated Expenditures						EDJA
10000	General	12.68	1,502,300	160,600	0	0	1,662,900
		12.68	1,502,300	160,600	0	0	1,662,900
FY 2028 Base							
9.00	FY 2028 Base						EDJA
10000	General	12.68	1,502,300	160,600	0	0	1,662,900
		12.68	1,502,300	160,600	0	0	1,662,900
Program Maintenance							
10.11	Change in Health Benefit Costs						EDJA
	This decision unit reflects a change in the employer health benefit costs.						
10000	General	0.00	21,300	0	0	0	21,300
		0.00	21,300	0	0	0	21,300
10.12	Change in Variable Benefit Costs						EDJA

Agency Request by Decision Unit

Request for FY 2028

			FTP	Personnel Costs	Operating Expense	Capital Outlay	Trustee Benefit	Total
This decision unit reflects a change in variable benefits.								
	10000	General	0.00	(2,700)	0	0	0	(2,700)
			0.00	(2,700)	0	0	0	(2,700)

10.61 Salary Multiplier - Regular Employees EDJA

This decision unit reflects a 1% salary multiplier for Regular Employees.

	10000	General	0.00	13,200	0	0	0	13,200
			0.00	13,200	0	0	0	13,200

10.64 27th Pay Period EDJA

This decision unit reflects a change in the employer health benefit costs.

OT	10000	General	0.00	51,100	0	0	0	51,100
			0.00	51,100	0	0	0	51,100

FY 2028 Total Maintenance

11.00 FY 2028 Total Maintenance EDJA

	10000	General	12.68	1,534,100	160,600	0	0	1,694,700
OT	10000	General	0.00	51,100	0	0	0	51,100
			12.68	1,585,200	160,600	0	0	1,745,800

FY 2028 Total

13.00 FY 2028 Total EDJA

	10000	General	12.68	1,534,100	160,600	0	0	1,694,700
OT	10000	General	0.00	51,100	0	0	0	51,100
			12.68	1,585,200	160,600	0	0	1,745,800

STATE BOARD OF EDUCATION
FY 2028 Budget Request

Institution/Program	FTP Base	Current Year Original Budget	Per FTE EAP	Per FTE Ilth Ins DU 10.11	Rate Chge ORP Ret	Rate Chge PERSI Ret	Rate Chge Unem Ins	Rate Chge Life Ins	Rate Chge Sick	Rate Chge DHR	Rate Chge Wk Comp	Total DU10.12	Adj CEC Salary Base Excl Hlth	CEC Request CEC @ 1.00%	CEC Request DU 10.61	CEC Request 0.0775 DU 10.62
Old Benefit Rates		Old Rate	$0.00	$16,170.00	10.84%	11.96%	0.10%	0.552%	0.000%	2.0000%						
New Benefit Rates		New Rate	$0.00	$17,850.00	10.84%	11.96%	0.10%	0.552%	0.000%	2.0000%						
Special Programs																
Forest Utilization Research (L EDJA																
Benefit Changes			$0.00	$1,680.00	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	-0.240%					
Faculty	7.81	562,963	0	13,121	0		0	0	0		-1,351	-1,351	562,963	1.00%	5,630	
Mgrl/Prof	3.87	490,140	0	6,502	0		0	0	0		-1,176	-1,176	490,140	1.00%	4,901	
Classified	1.00	50,502	0	1,680		0	0	0	0		-121	-121	50,502	1.00%	505	
Irreg Help	0.00	10,915	0	0			0				-26	-26	10,915	1.00%		109
Total Salaries	12.68	1,114,520											1,114,520		11,036	109
Benefits: Non-Group		386,634	0	21,302	0	0	0	0	0	0	-2,649	-2,649	178,950		2,200	
Benefits: Group		1,146					0				-26	-26	1,120			0
Total Pers Costs		1,502,300	0	226,338	---Benefits Not subject to CEC ----							-2,675	1,294,590		13,236	109
% Benefits		34.79%											16.16%		19.93%	0.00%

FICA	0.07650					
Unemployment Ins.	0.00100					
Sick Leave	0.00000					
Human Resources	0.02000					
Fringe Rate	Fringe Amt	W/C Rate	0.0047			
19.6120%	1,100	Exempt	ORP			
19.6120%	1,000	Exempt	ORP			
20.7320%	100	Classified	PERSI			
8.2200%	0	Irreg	FICA,Unemp,W Comp			3,622

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Program Name		FTP	Salaries	CEC	Total/26	ORP	PERSI	Unem Ins	Life Ins	Sick	DHR Fee (Classified)	DHR Fee (Universities)	Work Comp.	FICA	Total 27th Payroll
				1%		10.84%	11.96%	0.10%	0.552%	0.00%	0.00%	0.00%	0.470%	7.65%	
Forest Utilization Research (514 - EDJA)	Faculty	7.81	562,963	5629.63	21,869	2,371		22	121			0	11	1,673	26,066
	Exec/Admin	0.00	0	0	0	0		0	0			0	0	0	0
	Mgrl/Prof	3.87	490,140	4901.4	19,040	2,064		19	105			0	10	1,457	22,694
	Classified	1.00	50,502	505.02	1,962		235	2	11		0		0	150	2,359
	Irreg Help		10,915		420			0					0		420
	Grad Assts		0		0										0
	Total Salaries	12.68	1,114,520		43,291	4,435	235	43	237	0	0	0	21	3,280	51,500

FY28 DU 9.00 PC Appropriation		DU10.64
General Fund (10000)	1,502,300	51,100
Student Fees (65000)	0	0
Total	1,502,300	51,100
FY28 DU 9.00 PC Appropriation		DU12.xx
General Fund (10000)	1,502,300	400
Student Fees (65000)	0	0
Total	1,502,300	400

University of Idaho does not use state HR / does not pay this fee

Division Description

Request for Fiscal Year: 2028

Agency: University of Idaho 514

Division: University of Idaho UI1

Statutory Authority: UNIVERSITY OF IDAHO:
Section 33-2801, Idaho Code, et seq.

AGRICULTURAL RESEARCH & EXTENSION SERVICE
Section 33-2908, Idaho Code, et seq.

HEALTH EDUCATION PROGRAMS
WIMU VETERINARY EDUCATION
Section 33-3720, Idaho Code]

WWAMI MEDICAL EDUCATION
Section 33-3720, Idaho Code, et seq.

SPECIAL PROGRAMS
FOREST UTILIZATION RESEARCH
Section 38-701, Idaho Code, et seq.

IDAHO GEOLOGICAL SURVEY
Section 47-201, Idaho Code, et seq.

UNIVERSITY OF IDAHO:
The University of Idaho, the state's land-grant, very high-research (R1 Ranking) institution, has its main campus in Moscow and centers in Boise, Coeur d'Alene, and Idaho Falls. We offer affordable, high-quality undergraduate and graduate education with strengths in agriculture, natural resources, architecture, engineering, science, law, teacher preparation, and business. We offer the state's medical doctor (M.D.) and veterinary education programs and provide Extension services for all forty-four counties, meeting regional business and community needs across the entire state.

AGRICULTURAL RESEARCH & EXTENSION SERVICE:
Agricultural Research and Cooperative Extension Service (ARES) scientists conduct research on the University of Idaho campus and at fourteen research and extension centers across the state to ensure that Idaho agriculture remains productive and profitable. Results of that research, as well as family and consumer services and 4-H youth development, are then delivered to the agricultural community and citizens of Idaho through extension offices located in 42 of Idaho's 44 counties and three tribal communities. [Statutory Authority: Section 33-2908, Idaho Code, et seq.]

HEALTH EDUCATION PROGRAMS
WIMU VETERINARY EDUCATION:
The WIMU (Washington-Idaho-Montana-Utah) Veterinary Education Program provides Idaho students with access to veterinary medical education through a cooperative agreement between the University of Idaho, Montana State University, Utah State University, and Washington State University School of Veterinary Medicine. A total of 44 Idaho students can be enrolled in this four-year program, or 11 students per year. [Statutory Authority: Section 33-3720, Idaho Code]

WWAMI MEDICAL EDUCATION:
The WWAMI (Washington-Wyoming-Alaska-Montana-Idaho) Medical Education Program provides access to postgraduate medical education for Idaho students annually through a cooperative program at the University of Idaho with the University of Washington. A total of 160 Idaho students can be enrolled in this four-year program, or 40 students per year. [Statutory Authority: Section 33-3720, Idaho Code, et seq.]

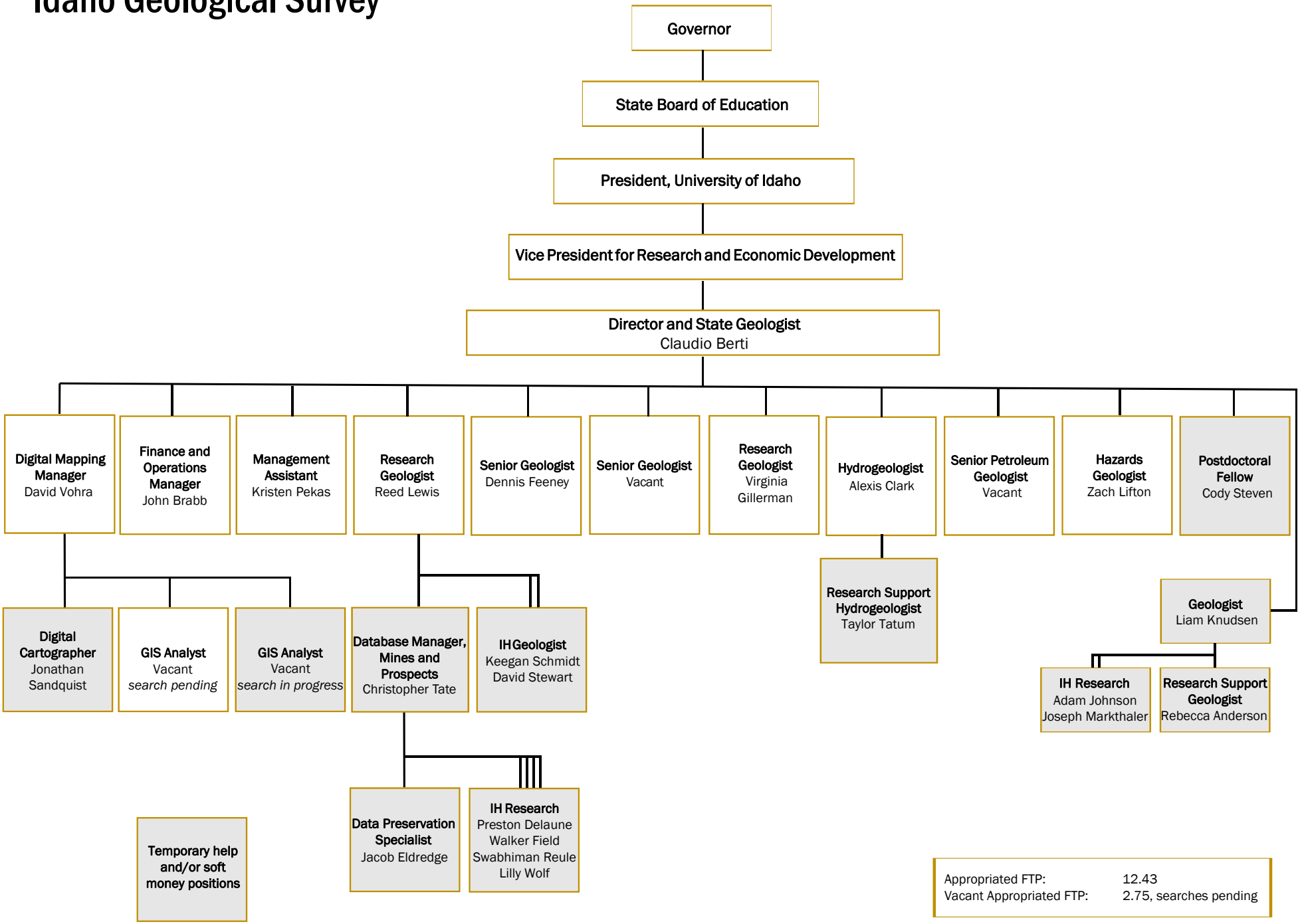
SPECIAL PROGRAMS
FOREST UTILIZATION RESEARCH:
The Forest Utilization Research (FUR) Program is organized within the University of Idaho's College of Natural Resources. It works to increase the productivity of Idaho's forests by: (1) improving forest management, harvest, and regeneration practices; (2) improving wood use and wood residue utilization technologies; and (3) improving forest nursery management practices. FUR also includes: (1) The Policy Analysis Group which provides timely, scientific, and objective data and analysis on resource and land use of interest to the people of Idaho and (2) the Rangeland Center which conducts research and outreach to foster understanding for the stewardship and management of rangelands and promote active partnerships with individuals, organizations and communities who work and live on Idaho's rangelands. [Statutory Authority: Section 38-701, Idaho Code, et seq.]

Division Description

Request for Fiscal Year: 2028

IDAHO GEOLOGICAL SURVEY:
The Idaho Geological Survey (IGS) is administer by the University of Idaho within the Office of Research and Economic Development. It is the lead state agency for the collection, analysis, and dissemination of all geologic and mineral data for the state. The IGS accomplishes this mission through applied research and public service. [Statutory Authority: Section 47-201, Idaho Code, et seq.]

Idaho Geological Survey



Appropriated FTP:	12.43
Vacant Appropriated FTP:	2.75, searches pending

Agency Request by Decision Unit **Request for FY** 2028

		FTP	Personnel Costs	Operating Expense	Capital Outlay	Trustee Benefit	Total
Agency	University of Idaho						514
Division	University of Idaho						UI1
Appropriation Unit	Geological Survey						EDJB
FY 2026 Total Appropriation							
1.00	FY 2026 Total Appropriation						EDJB
	H0332,H0341						
10000	General	11.60	1,350,200	6,100	0	0	1,356,300
		11.60	1,350,200	6,100	0	0	1,356,300
1.21	Account Transfers						EDJB
10000	General	0.00	(130,700)	128,300	2,400	0	0
		0.00	(130,700)	128,300	2,400	0	0
FY 2026 Actual Expenditures							
2.00	FY 2026 Actual Expenditures						EDJB
10000	General	11.60	1,219,500	134,400	2,400	0	1,356,300
		11.60	1,219,500	134,400	2,400	0	1,356,300
FY 2027 Original Appropriation							
3.00	FY 2027 Original Appropriation						EDJB
	H0876,H0920,H0922						
10000	General	12.43	1,355,800	700	0	0	1,356,500
		12.43	1,355,800	700	0	0	1,356,500
FY 2027Total Appropriation							
5.00	FY 2027 Total Appropriation						EDJB
10000	General	12.43	1,355,800	700	0	0	1,356,500
		12.43	1,355,800	700	0	0	1,356,500
FY 2027 Estimated Expenditures							
7.00	FY 2027 Estimated Expenditures						EDJB
10000	General	12.43	1,355,800	700	0	0	1,356,500
		12.43	1,355,800	700	0	0	1,356,500
FY 2028 Base							
9.00	FY 2028 Base						EDJB
10000	General	12.43	1,355,800	700	0	0	1,356,500
		12.43	1,355,800	700	0	0	1,356,500
Program Maintenance							
10.11	Change in Health Benefit Costs						EDJB
	This decision unit reflects a change in the employer health benefit costs.						
10000	General	0.00	20,900	0	0	0	20,900
		0.00	20,900	0	0	0	20,900
10.12	Change in Variable Benefit Costs						EDJB

Agency Request by Decision Unit **Request for FY** 2028

		FTP	Personnel Costs	Operating Expense	Capital Outlay	Trustee Benefit	Total
This decision unit reflects a change in variable benefits.							
10000 General		0.00	(2,400)	0	0	0	(2,400)
		0.00	(2,400)	0	0	0	(2,400)

10.61 Salary Multiplier - Regular Employees EDJB

This decision unit reflects a 1% salary multiplier for Regular Employees.

10000 General		0.00	11,700	0	0	0	11,700
		0.00	11,700	0	0	0	11,700

10.64 27th Pay Period EDJB

This decision unit reflects a change in the employer health benefit costs.

OT 10000 General		0.00	45,500	0	0	0	45,500
		0.00	45,500	0	0	0	45,500

FY 2028 Total Maintenance

11.00 FY 2028 Total Maintenance EDJB

10000 General		12.43	1,386,000	700	0	0	1,386,700
OT 10000 General		0.00	45,500	0	0	0	45,500
		12.43	1,431,500	700	0	0	1,432,200

FY 2028 Total

13.00 FY 2028 Total EDJB

10000 General		12.43	1,386,000	700	0	0	1,386,700
OT 10000 General		0.00	45,500	0	0	0	45,500
		12.43	1,431,500	700	0	0	1,432,200

STATE BOARD OF EDUCATION
FY 2028 Budget Request

Institution/Program	FTP Base	Current Year Original Budget	Per FTE EAP	Per FTE Ilth Ins DU 10.11	Rate Chge ORP Ret	Rate Chge PERSI Ret	Rate Chge Unem Ins	Rate Chge Life Ins	Rate Chge Sick	Rate Chge DHR	Rate Chge Wk Comp	Total DU10.12	Adj CEC Salary Base Excl Hlth	CEC Request CEC @ 1.00%	CEC Request DU 10.61	CEC Request CEC @ 0.0775 DU 10.62
Old Benefit Rates		Old Rate	$0.00	$16,170.00	10.84%	11.96%	0.10%	0.552%	0.000%	2.0000%						
New Benefit Rates		New Rate	$0.00	$17,850.00	10.84%	11.96%	0.10%	0.552%	0.000%	2.0000%						
Idaho Geological Survey (UI) EDJB																
Benefit Changes			$0.00	$1,680.00	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	-0.240%					
Faculty	1.75	188,386	0	2,940	0		0	0	0		-452	-452	188,386	1.00%	1,884	
Mgrl/Prof	7.61	584,482	0	12,785	0		0	0	0		-1,403	-1,403	584,482	1.00%	5,845	
Classified	3.07	208,911	0	5,158		0	0	0	0		-501	-501	208,911	1.00%	2,089	
Irreg Help	0.00	0	0	0			0				0	0	0	1.00%		0
Total Salaries	12.43	981,779											981,779		9,818	0
Benefits: Non-Group		374,021	0	20,882	0	0	0	0	0	0	-2,356	-2,356	170,672		1,900	
Benefits: Group		0					0				0	0	0			0
Total Pers Costs		1,355,800	0	221,876	---Benefits Not subject to CEC ----							-2,356	1,152,451		11,718	0
% Benefits		38.10%											17.38%		19.35%	#DIV/0!

FICA	0.07650					
Unemployment Ins.	0.00100					
Sick Leave	0.00000					
Human Resources	0.02000					
Fringe Rate	Fringe Amt	W/C Rate	0.0047			
19.6120%	400	Exempt	ORP			
19.6120%	1,100	Exempt	ORP			
20.7320%	400	Classified	PERSI			
8.2200%	0	Irreg	FICA,Unemp,W Comp			3,191

S:\OPB\Budget\Requests\Requests FY2028\PC Worksheet and 27th Pay\514 Updated FY28 PC Worksheet DU 10.11 10.12 10.61 10.62

Program Name		FTP	Salaries	CEC	Total/26	ORP	PERSI	Unem Ins	Life Ins	Sick	DHR Fee (Classified)	DHR Fee (Universities)	Work Comp.	FICA	Total 27th Payroll			
				1%		10.84%	11.96%	0.10%	0.552%	0.00%	0.00%	0.00%	0.47%	7.65%		FY28 DU 9.00 PC Appropriation		DU10.64
																General Fund (10000)	1,355,800	45,500
Idaho Geological Survey (514 - EDJB)	Faculty	1.75	188,386	1883.86	7,318	793		7	40			0	4	560	8,723	Student Fees (65000)	0	0
	Exec/Admin	0.00	0	0	0	0		0	0			0	0	0	0	Total	1,355,800	45,500
	Mgrl/Prof	7.61	584,482	5844.82	22,705	2,461		23	125			0	12	1,737	27,063			
	Classified	3.07	208,911	2089.11	8,115		971	8	45		0		0	621	9,760	FY28 DU 9.00 PC Appropriation		DU12.xx
	Irreg Help		0		0			0					0		0	General Fund (10000)	1,355,800	0
	Grad Assts		0		0										0	Student Fees (65000)	0	0
	Total Salaries	12.43	981,779		38,138	3,254	971	38	211	0	0	0	15	2,918	45,500	Total	1,355,800	0

University of Idaho does not use state HR / does not pay this fee

Agency Summary And Certification

FY 2028 Request

Agency: Idaho State University 513

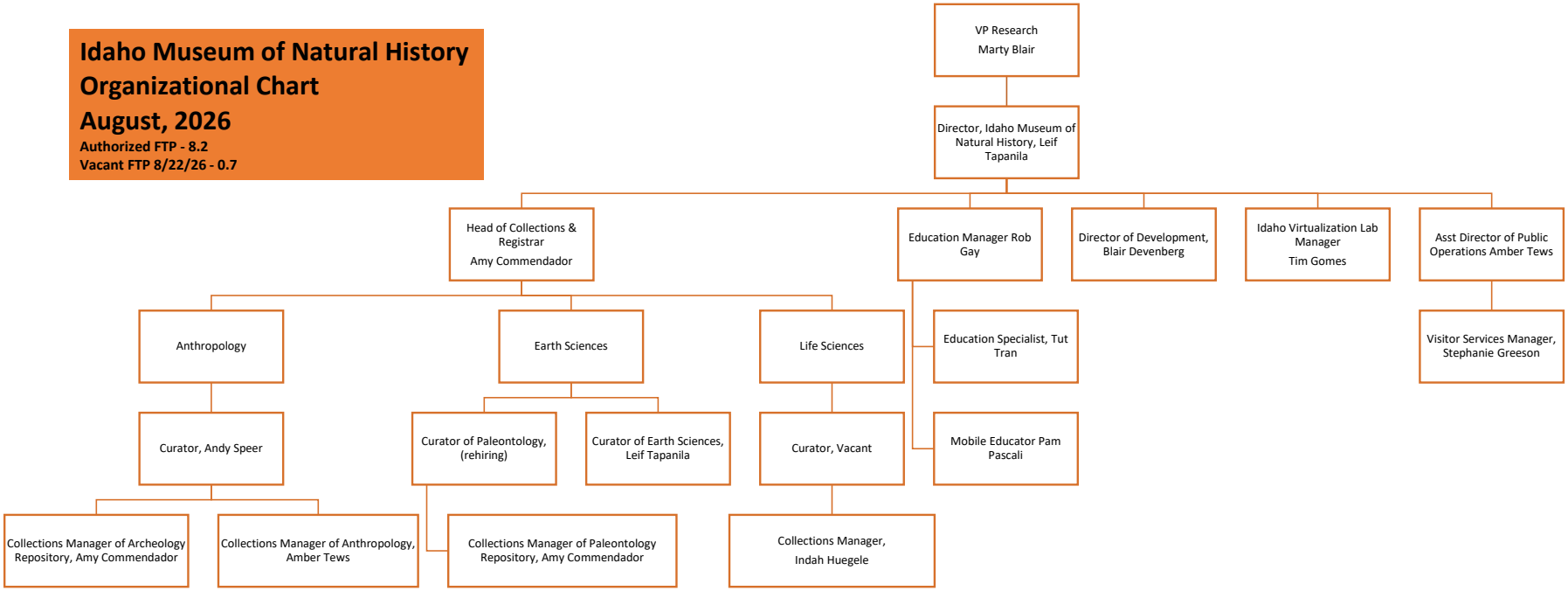
In accordance with 67-3502 Idaho Code, I certify the included budget properly states the receipts and expenditures of the departments (agency, office, or institution) for the fiscal years indicated.

Signature of Department Director: _____ **Date:** _____

			FY 2026 Total Appropriation	FY 2026 Total Expenditures	FY 2027 Original Appropriation	FY 2027 Estimated Expenditures	FY 2028 Total Request
Appropriation Unit							
Family Medicine Residencies			3,158,600	3,158,600	3,300,800	3,300,800	3,537,200
Idaho Dental Education Program			3,272,900	2,169,200	2,349,300	2,349,300	2,370,100
Idaho State University			214,101,600	175,240,900	176,789,400	180,485,600	188,337,300
Museum of Natural History			764,600	764,600	767,200	767,200	812,000
		Total	221,297,700	181,333,300	183,206,700	186,902,900	195,056,600
By Fund Source							
G	10000	General Fund	106,184,800	106,972,400	107,464,100	108,260,300	113,399,500
D	48103	Income Funds: Charitable Institutions Income Fund	2,000,600	2,000,600	2,163,500	2,163,500	2,497,300
D	48104	Income Funds: Normal School Income Fund	3,891,600	3,891,600	4,247,400	4,247,400	4,878,600
D	65000	Unrestricted Current	109,220,700	68,468,700	69,331,700	72,231,700	74,281,200
		Total	221,297,700	181,333,300	183,206,700	186,902,900	195,056,600
By Account Category							
Personnel Cost			184,430,000	145,708,700	148,220,800	148,550,100	157,170,700
Operating Expense			29,597,300	31,654,800	29,066,700	32,163,700	31,966,700
Capital Outlay			5,496,000	2,333,400	4,108,000	4,377,900	4,108,000
Trustee/Benefit			1,774,400	1,636,400	1,811,200	1,811,200	1,811,200
		Total	221,297,700	181,333,300	183,206,700	186,902,900	195,056,600
FTP Positions			1,280.28	1,280.28	1,267.74	1,257.69	1,258.7
		Total	1,280.28	1,280.28	1,267.74	1,257.69	1,258.7

Idaho Museum of Natural History
Organizational Chart
August, 2026

Authorized FTP - 8.2
Vacant FTP 8/22/26 - 0.7



Agency Request by Decision Unit **Request for FY** 2028

		FTP	Personnel Costs	Operating Expense	Capital Outlay	Trustee Benefit	Total
Agency	Idaho State University						513
Division	Idaho State University						IS1
Appropriation Unit	Museum of Natural History						EDJD
FY 2026 Total Appropriation							
1.00	FY 2026 Total Appropriation						EDJD
	H0332,H0341						
10000	General	8.20	747,900	16,700	0	0	764,600
		8.20	747,900	16,700	0	0	764,600
1.21	Account Transfers						EDJD
10000	General	0.00	(10,000)	1,000	9,000	0	0
		0.00	(10,000)	1,000	9,000	0	0
FY 2026 Actual Expenditures							
2.00	FY 2026 Actual Expenditures						EDJD
10000	General	8.20	737,900	17,700	9,000	0	764,600
		8.20	737,900	17,700	9,000	0	764,600
FY 2027 Original Appropriation							
3.00	FY 2027 Original Appropriation						EDJD
10000	General	8.20	763,900	3,300	0	0	767,200
		8.20	763,900	3,300	0	0	767,200
FY 2027Total Appropriation							
5.00	FY 2027 Total Appropriation						EDJD
10000	General	8.20	763,900	3,300	0	0	767,200
		8.20	763,900	3,300	0	0	767,200
FY 2027 Estimated Expenditures							
7.00	FY 2027 Estimated Expenditures						EDJD
10000	General	8.20	763,900	3,300	0	0	767,200
		8.20	763,900	3,300	0	0	767,200
FY 2028 Base							
9.00	FY 2028 Base						EDJD
10000	General	8.20	763,900	3,300	0	0	767,200
		8.20	763,900	3,300	0	0	767,200
Program Maintenance							
10.11	Change in Health Benefit Costs						EDJD
	This decision unit reflects a change in the employer health benefit costs.						
10000	General	0.00	13,800	0	0	0	13,800
		0.00	13,800	0	0	0	13,800
10.12	Change in Variable Benefit Costs						EDJD

Agency Request by Decision Unit **Request for FY** 2028

		FTP	Personnel Costs	Operating Expense	Capital Outlay	Trustee Benefit	Total
This decision unit reflects a change in variable benefits.							
10000 General		0.00	(700)	0	0	0	(700)
		0.00	(700)	0	0	0	(700)

10.61 Salary Multiplier - Regular Employees EDJD

This decision unit reflects a 1% salary multiplier for Regular Employees.

10000 General		0.00	6,500	0	0	0	6,500
		0.00	6,500	0	0	0	6,500

10.64 27th Pay Period EDJD

This decision unit reflects a change in the employer health benefit costs.

OT 10000 General		0.00	25,200	0	0	0	25,200
		0.00	25,200	0	0	0	25,200

FY 2028 Total Maintenance

11.00 FY 2028 Total Maintenance EDJD

10000 General		8.20	783,500	3,300	0	0	786,800
OT 10000 General		0.00	25,200	0	0	0	25,200
		8.20	808,700	3,300	0	0	812,000

FY 2028 Total

13.00 FY 2028 Total EDJD

10000 General		8.20	783,500	3,300	0	0	786,800
OT 10000 General		0.00	25,200	0	0	0	25,200
		8.20	808,700	3,300	0	0	812,000

Part I – Agency Profile

Agency Overview

The Idaho Museum of Natural History (IMNH) mission is to create meaningful experiences through our shared natural history that empower and educate communities. With a primary campus at Idaho State University (est. 1934) and North Idaho Affiliate at the University of Idaho (est. 2026), the IMNH provides statewide service to all Idahoans. The IMNH acquires, preserves, studies, interprets, and displays natural and cultural objects for Idaho residents, visitors, and the world's community of students and scholars. The Museum also supports and encourages Idaho's other natural history museums through mentoring and training in sound museological practices and is building educational and research collaborations across the state.

The Idaho Museum of Natural History is home to collections in anthropology, archaeology, paleontology, earth science, and the life sciences. It holds an archive of collection related documentation, and field notes, historic and research documents, ethnographic photographs, and audio recordings. It also houses the eastern branch of the Archaeological Survey of Idaho. Researchers pursue scholarly study of the collections and publish their findings in peer reviewed and Museum-sponsored publications. Exhibitions emphasize the collections and mission of the Museum, and include permanent and special offerings. Educational classes for children, families, and adults provide more in-depth exploration of the natural history of Idaho.

Core Functions/Idaho Code

The Idaho Museum of Natural History has two core functions:

1) To collect, care for, preserve, research, interpret and present – through educational programs and exhibitions – Idaho's cultural and natural heritage.
2) To support and encourage local and municipal natural history museums throughout the state of Idaho.

Pursuant to **§33-3012,** Idaho Code, the State Board of Education establishes the Idaho State Museum of Natural History.

Revenue and Expenditures

Revenue	FY 2023	FY 2024	FY 2025	FY 2026
General Fund	$667,200	$722,700	$796,000	$764,600
Total	$667,200	$722,700	$796,000	$764,600
Personnel Costs	$663,000	$713,600	$642,900	$737,900
Operating Expenditures	$4,200	$4,200	$38,900	$17,720
Capital Outlay	$0	$4,900	$66,900	$8,981
Total	**$667,200**	**$722,700**	**$748,700**	**$764,600**

Profile of Cases Managed and/or Key Services Provided

Cases Managed and/or Key Services Provided	FY 2023	FY 2024	FY 2025	FY 2026
Number of educational programs for public audiences	30	17	30	43
Number of students attending museum for school group programming	2,909	2,211	2,465	1,832
Number of K-12 (Child 4-17 years old) visiting exhibits at museum	5,021	2,049	2,105	3,097
Number of people reached digitally	337,479	1,297,482	924,661	1,347,934
Number of physical collections by catalog #	341,807	345,624	350,386	367,205

Part II – Performance Measures

Performance Measure		FY 2023	FY 2024	FY 2025	FY 2026	FY 2027
Goal 1 *Expand the audience in depth and breadth*						
1. By July 2030, IMNH will increase the number of visitors to the museum by 15%.	actual	8,619	8,883	9,114	8,894	
	target	*8,240*	*8,800*	*9,350*	*9,420*	*9,300*
2. By July 2030, IMNH will increase service to all 44 counties in Idaho.	actual	12	14	19	43	
	target	*20*	*20*	*18*	*20*	*44*
3. By July 2030, IMNH will establish at least 200 members.	actual	106	136	187	93	
	target	*200*	*200*	*200*	*155*	*125*
Goal 2 Increase opportunities for education, research, and lifelong learning						
1. By July 2030, IMNH will increase K-12 education participants by 25%.	actual	6,093	5,675	8,335	20,349	
	target	*10,500*	*9,000*	11,000	*6,180*	*15,000*
2. By July 2030, IMNH will serve University-student career readiness by increasing mentorship & research by 100%.	actual	12,000	8,000	6,900	6,460	
	target	*na*	*na*	*8,000*	*10,000*	*10,000*
3. By July 2030, IMNH will increase total volunteer hours to 2,500 annually.	actual	894	960	559	1,050	
	target	na	na	*960*	*1,100*	*1,200*
Goal 3 Grow resources to sustainably support our mission						
1. By July 2030, IMNH will increase philanthropic funding to >$400,000.	actual	$94,403	$227,910	$123,998	$172,110	
	target	*na*	*na*	*$150,000*	*$200,000*	*$200,000*
2. By July 2030, IMNH will increase Grants & Contracts to >$100,000.	actual	$104,516	$68,790	$22,884	$40,371	
	target	*na*	*na*	*$50,000*	*$50,000*	*$50,000*
3. By July 2030, IMNH will increase earned revenue to >$100,000.	actual	$89,080	$76,732	$102,885	$114,528	
	target	*na*	*na*	*$94,400*	*$100,000*	*$125,000*

Performance Measure Explanatory Notes

Definitions for Metric benchmarks

1.1 Benchmark: Basis FY2024. Steady growth of 3% per year. Count of visitors to exhibits and events at the Museum.

1.2 Benchmark: Basis FY2024. Service includes all ways in which museum content directly impacts Idahoans, including museum visitors + travelling exhibits + mobile museum programming + Mini-museum to go boxes + classroom visits & community events.

1.3 Benchmark: Basis FY2024. Steady net growth of 7% membership per year.

2.1 Benchmark: Includes visits to museum exhibits and educational programs. Basis from FY2024, with 3% growth.

2.2 Benchmark: Includes number of students and hours spent of CPI, RA, for-credit, volunteer, and student research in collections. Basis from FY2024.

2.3 Benchmark: Includes unpaid effort to Museum mission by non-staff, non-student (number of people and hours).

3.1 Benchmark Definition: Basis of FY2024. Sum of individual + corporate + foundation donations through ISU Foundation. Values recorded "in the door" by year received.

3.2 Benchmark Definition: Basis of FY2024. Funds through OSP and appear as RMNH funds. Values recorded by expenditures per year.

3.3 Benchmark Definition: Basis of FY2024. Revenues to LMNH accounts, excluding passthroughs for philanthropic funds. Values recorded as revenues received by year.

For More Information Contact:

Leif Tapanila, Director
Idaho Museum of Natural History
921 S 8th Ave, Stop 8096
Pocatello, ID 83209
Phone: (208) 282-5417
E-mail: tapaleif@isu.edu

Director Attestation for Performance Report

In accordance with *Idaho Code* 67-1904, I certify the data provided in the Performance Report has been internally assessed for accuracy, and, to the best of my knowledge, is deemed to be accurate.

Department: Idaho Museum of Natural History



July 31, 2026

Director's Signature | Date

Please return to:

Division of Financial Management
304 N. 8th Street, 3rd Floor
Boise, Idaho 83720-0032

FAX: 334-2438
E-mail: info@dfm.idaho.gov

Agency Request by Decision Unit

Request for FY 2028

		FTP	Personnel Costs	Operating Expense	Capital Outlay	Trustee Benefit	Total
Agency	Special Programs						516
Division	Special Programs						SP1
Appropriation Unit	Scholarships and Grants						EDJC
FY 2026 Total Appropriation							
1.00	FY 2026 Total Appropriation						EDJC
H0332,H0341							
10000	General	1.00	111,600	0	0	25,195,900	25,307,500
34828	Federal	0.35	24,300	1,000	0	4,504,600	4,529,900
		1.35	135,900	1,000	0	29,700,500	29,837,400
1.13	PY Executive Carry Forward						EDJC
10000	General	0.00	0	0	0	28,000	28,000
		0.00	0	0	0	28,000	28,000
1.61	Reverted Appropriation Balances						EDJC
10000	General	0.00	(36,500)	0	0	(641,200)	(677,700)
34828	Federal	0.00	(6,100)	(1,000)	0	(2,422,000)	(2,429,100)
		0.00	(42,600)	(1,000)	0	(3,063,200)	(3,106,800)
1.81	CY Executive Carry Forward						EDJC
10000	General	0.00	0	0	0	(12,000)	(12,000)
		0.00	0	0	0	(12,000)	(12,000)
FY 2026 Actual Expenditures							
2.00	FY 2026 Actual Expenditures						EDJC
10000	General	1.00	75,100	0	0	24,570,700	24,645,800
34828	Federal	0.35	18,200	0	0	2,082,600	2,100,800
		1.35	93,300	0	0	26,653,300	26,746,600
FY 2027 Original Appropriation							
3.00	FY 2027 Original Appropriation						EDJC
10000	General	1.00	113,000	0	0	24,898,000	25,011,000
34828	Federal	0.35	25,400	1,000	0	4,504,600	4,531,000
		1.35	138,400	1,000	0	29,402,600	29,542,000
FY 2027Total Appropriation							
5.00	FY 2027 Total Appropriation						EDJC
10000	General	1.00	113,000	0	0	24,898,000	25,011,000
34828	Federal	0.35	25,400	1,000	0	4,504,600	4,531,000
		1.35	138,400	1,000	0	29,402,600	29,542,000
Appropriation Adjustments							
6.11	Executive Carry Forward						EDJC

Agency Request by Decision Unit

Request for FY 2028

			FTP	Personnel Costs	Operating Expense	Capital Outlay	Trustee Benefit	Total
OT	10000	General	0.00	0	0	0	12,000	12,000
			0.00	0	0	0	12,000	12,000

FY 2027 Estimated Expenditures

7.00 FY 2027 Estimated Expenditures EDJC

	10000	General	1.00	113,000	0	0	24,898,000	25,011,000
OT	10000	General	0.00	0	0	0	12,000	12,000
	34828	Federal	0.35	25,400	1,000	0	4,504,600	4,531,000
			1.35	138,400	1,000	0	29,414,600	29,554,000

FY 2028 Base

9.00 FY 2028 Base EDJC

	10000	General	1.00	113,000	0	0	24,898,000	25,011,000
	34828	Federal	0.35	25,400	1,000	0	4,504,600	4,531,000
			1.35	138,400	1,000	0	29,402,600	29,542,000

Program Maintenance

10.11 Change in Health Benefit Costs EDJC

This decision unit reflects a change in the employer health benefit costs.

	10000	General	0.00	1,200	0	0	0	1,200
	34828	Federal	0.00	300	0	0	0	300
			0.00	1,500	0	0	0	1,500

10.12 Change in Variable Benefit Costs EDJC

This decision unit reflects a change in variable benefits.

	10000	General	0.00	0	0	0	0	0
	34828	Federal	0.00	0	0	0	0	0
			0.00	0	0	0	0	0

10.61 Salary Multiplier - Regular Employees EDJC

This decision unit reflects a 1% salary multiplier for Regular Employees.

	10000	General	0.00	600	0	0	0	600
	34828	Federal	0.00	100	0	0	0	100
			0.00	700	0	0	0	700

10.64 27th Pay Period EDJC

OT	10000	General	0.00	2,500	0	0	0	2,500
OT	34828	Federal	0.00	600	0	0	0	600
			0.00	3,100	0	0	0	3,100

FY 2028 Total Maintenance

11.00 FY 2028 Total Maintenance EDJC

	10000	General	1.00	114,800	0	0	24,898,000	25,012,800
OT	10000	General	0.00	2,500	0	0	0	2,500
	34828	Federal	0.35	25,800	1,000	0	4,504,600	4,531,400
OT	34828	Federal	0.00	600	0	0	0	600

Agency Request by Decision Unit

Request for FY 2028

	FTP	Personnel Costs	Operating Expense	Capital Outlay	Trustee Benefit	Total
	1.35	143,700	1,000	0	29,402,600	29,547,300

FY 2028 Total

13.00 FY 2028 Total EDJC

10000	General	1.00	114,800	0	0	24,898,000	25,012,800
OT 10000	General	0.00	2,500	0	0	0	2,500
34828	Federal	0.35	25,800	1,000	0	4,504,600	4,531,400
OT 34828	Federal	0.00	600	0	0	0	600
		1.35	143,700	1,000	0	29,402,600	29,547,300

Agency Summary And Certification

FY 2028 Request

Agency: Boise State University 512

In accordance with 67-3502 Idaho Code, I certify the included budget properly states the receipts and expenditures of the departments (agency, office, or institution) for the fiscal years indicated.

Signature of Department Director: **Date:**

		FY 2026 Total Appropriation	FY 2026 Total Expenditures	FY 2027 Original Appropriation	FY 2027 Estimated Expenditures	FY 2028 Total Request
Appropriation Unit						
Boise State University		390,281,800	311,501,000	307,423,200	406,164,400	340,034,900
Small Business Development Centers		1,120,400	1,038,700	1,130,700	1,130,700	1,183,800
TechHelp		442,700	442,700	444,500	444,500	469,300
	Total	391,844,900	312,982,400	308,998,400	407,739,600	341,688,000
By Fund Source						
G 10000	General Fund	130,150,900	131,277,600	132,718,300	134,079,200	144,760,500
F 34400	American Rescue Plan Act - ARPA	222,900	141,200	222,900	222,900	222,900
D 65000	Unrestricted Current	261,471,100	181,563,600	176,057,200	273,437,500	196,704,600
	Total	391,844,900	312,982,400	308,998,400	407,739,600	341,688,000
By Account Category						
Personnel Cost		259,366,200	256,172,000	247,299,800	253,885,000	262,292,100
Operating Expense		128,087,200	51,410,700	56,257,200	147,484,600	74,017,700
Capital Outlay		4,391,500	5,399,700	5,441,400	6,370,000	5,378,200
Trustee/Benefit		0	0	0	0	0
	Total	391,844,900	312,982,400	308,998,400	407,739,600	341,688,000
FTP Positions		1,995.7	2,030.06	2,030.9	1,993.77	2,012.33
	Total	1,995.7	2,030.06	2,030.9	1,993.77	2,012.33

Chris Johnson
Associate Vice President
Office of Budget and Planning

Division Description

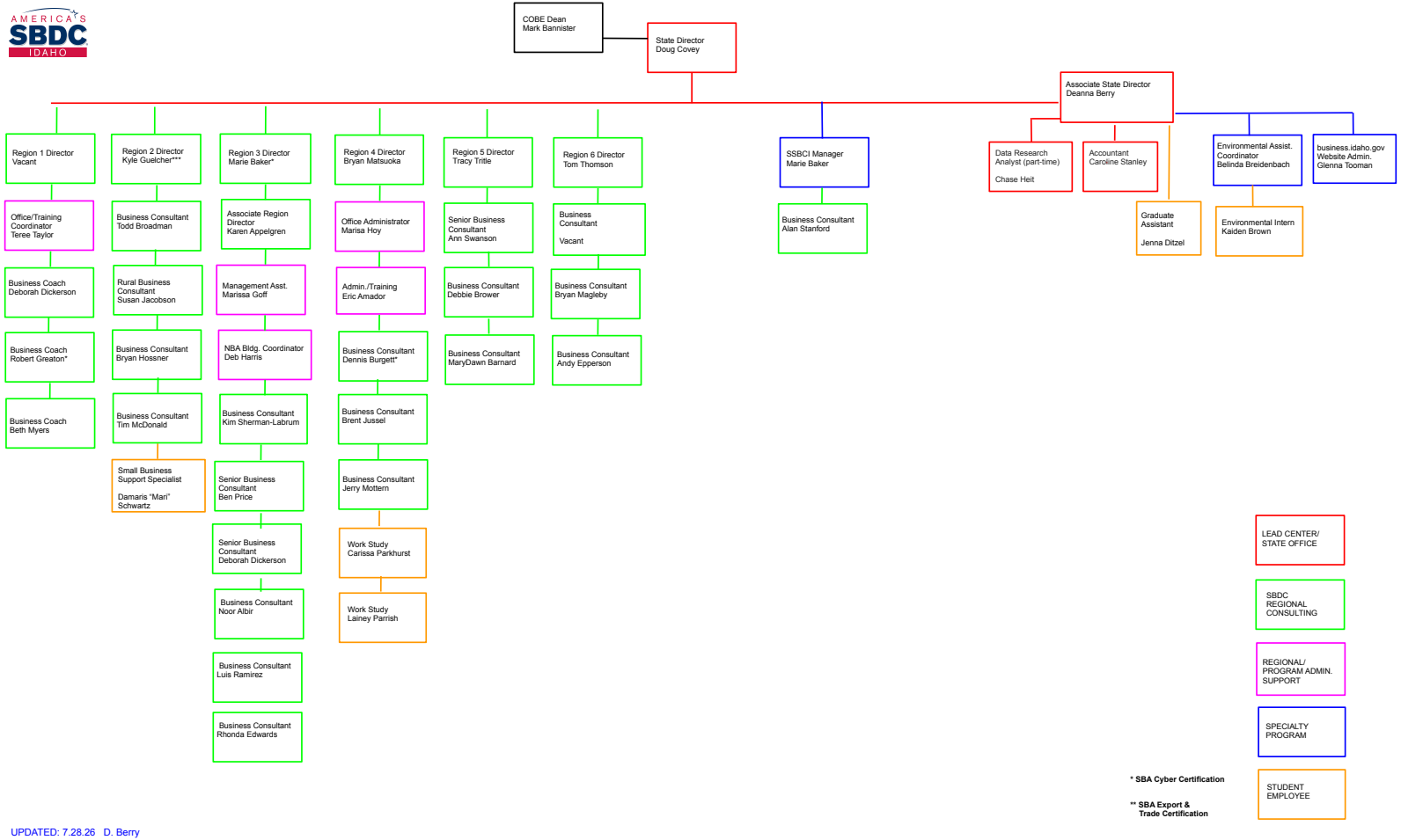
Request for Fiscal Year: 2028

Agency: Boise State University 512

Division: Boise State University BS1

Statutory Authority: 33-4001. BOISE STATE UNIVERSITY ESTABLISHED — STANDARDS — PROFESSIONAL-TECHNICAL PROGRAMS. The college now known as Boise state college and previously operated and conducted by Boise community college district in Ada County, Idaho, known as Boise college, shall be established in the city of Boise, Idaho, as an institution of higher education of the state of Idaho, for the purpose of giving instruction in college courses in sciences, arts and literature, professional, technical and other courses of higher education, such courses being those that are usually included in colleges and universities leading to the granting of appropriate collegiate degrees, said college to be known as Boise State University. The standards of the courses and departments maintained in said university shall be at least equal to, or on a parity with those maintained in other similar colleges and universities in Idaho and other states. All programs in the professional-technical departments, including terminal programs now established and maintained, may be continued and such additional professional-technical and terminal programs may be added as the needs of the students attending such university taking professional-technical and terminal programs shall warrant, and the appropriate certificate for completion thereof shall be granted. The courses offered and degrees granted at said university shall be determined by the board of trustees.

Boise State University is a comprehensive, urban university serving a diverse population through undergraduate, graduate, and doctoral programs; research; and state and regional public service. The university's primary emphasis is on business and economics, engineering, the social sciences, public affairs, the performing arts, and teacher preparation. The university also focuses on the health professions and the physical and biological sciences



UPDATED: 7.28.26 D. Berry

Agency Request by Decision Unit

Request for FY 2028

		FTP	Personnel Costs	Operating Expense	Capital Outlay	Trustee Benefit	Total
Agency	Boise State University						512
Division	Boise State University						BS1
Appropriation Unit	Small Business Development Centers						EDJI
FY 2026 Total Appropriation							
1.00	FY 2026 Total Appropriation						EDJI
	H0332,H0341						
10000	General	10.33	897,500	0	0	0	897,500
34400	Federal	1.00	112,700	110,200	0	0	222,900
		11.33	1,010,200	110,200	0	0	1,120,400
1.21	Account Transfers						EDJI
	SBDC move funds from PC to OE						
10000	General	0.00	(549,700)	549,700	0	0	0
		0.00	(549,700)	549,700	0	0	0
1.61	Reverted Appropriation Balances						EDJI
34400	Federal	0.00	(20,100)	(61,600)	0	0	(81,700)
		0.00	(20,100)	(61,600)	0	0	(81,700)
FY 2026 Actual Expenditures							
2.00	FY 2026 Actual Expenditures						EDJI
10000	General	10.33	347,800	549,700	0	0	897,500
34400	Federal	1.00	92,600	48,600	0	0	141,200
		11.33	440,400	598,300	0	0	1,038,700
FY 2027 Original Appropriation							
3.00	FY 2027 Original Appropriation						EDJI
10000	General	10.17	907,800	0	0	0	907,800
34400	Federal	1.00	112,700	110,200	0	0	222,900
		11.17	1,020,500	110,200	0	0	1,130,700
FY 2027Total Appropriation							
5.00	FY 2027 Total Appropriation						EDJI
10000	General	10.17	907,800	0	0	0	907,800
34400	Federal	1.00	112,700	110,200	0	0	222,900
		11.17	1,020,500	110,200	0	0	1,130,700
Appropriation Adjustments							
6.21	Account Transfer						EDJI
	SBDC - This decision unit reflects an account transfer from PC to OE.						
10000	General	0.00	(500,000)	500,000	0	0	0
		0.00	(500,000)	500,000	0	0	0
FY 2027 Estimated Expenditures							
7.00	FY 2027 Estimated Expenditures						EDJI

Agency Request by Decision Unit

Request for FY 2028

		FTP	Personnel Costs	Operating Expense	Capital Outlay	Trustee Benefit	Total
10000	General	10.17	407,800	500,000	0	0	907,800
34400	Federal	1.00	112,700	110,200	0	0	222,900
		11.17	520,500	610,200	0	0	1,130,700

Base Adjustments

8.11 FTP or Fund Adjustments EDJI

This decision unit aligns the agency's FTP allocation by fund. SBDC reduce FTP/

10000	General	(0.70)	0	0	0	0	0
		(0.70)	0	0	0	0	0

FY 2028 Base

9.00 FY 2028 Base EDJI

10000	General	9.47	907,800	0	0	0	907,800
34400	Federal	1.00	112,700	110,200	0	0	222,900
		10.47	1,020,500	110,200	0	0	1,130,700

Program Maintenance

10.11 Change in Health Benefit Costs EDJI

This decision unit reflects a change in the employer health benefit costs.

10000	General	0.00	15,900	0	0	0	15,900
		0.00	15,900	0	0	0	15,900

10.12 Change in Variable Benefit Costs EDJI

This decision unit reflects a change in variable benefits.

10000	General	0.00	400	0	0	0	400
		0.00	400	0	0	0	400

10.61 Salary Multiplier - Regular Employees EDJI

This decision unit reflects a 1% salary multiplier for Regular Employees.

10000	General	0.00	7,600	0	0	0	7,600
		0.00	7,600	0	0	0	7,600

10.64 27th Pay Period EDJI

This decision unit reflects a change in the employer health benefit costs.

OT	10000	General	0.00	29,200	0	0	0	29,200
			0.00	29,200	0	0	0	29,200

FY 2028 Total Maintenance

11.00 FY 2028 Total Maintenance EDJI

10000	General	9.47	931,700	0	0	0	931,700
OT 10000	General	0.00	29,200	0	0	0	29,200
34400	Federal	1.00	112,700	110,200	0	0	222,900
		10.47	1,073,600	110,200	0	0	1,183,800

FY 2028 Total

13.00 FY 2028 Total EDJI

10000	General	9.47	931,700	0	0	0	931,700

Agency Request by Decision Unit

Request for FY 2028

		FTP	Personnel Costs	Operating Expense	Capital Outlay	Trustee Benefit	Total
OT 10000	General	0.00	29,200	0	0	0	29,200
34400	Federal	1.00	112,700	110,200	0	0	222,900
		10.47	1,073,600	110,200	0	0	1,183,800

Agency Summary And Certification

FY 2028 Request

Agency: Boise State University 512

In accordance with 67-3502 Idaho Code, I certify the included budget properly states the receipts and expenditures of the departments (agency, office, or institution) for the fiscal years indicated.

Signature of Department Director: **Date:**

		FY 2026 Total Appropriation	FY 2026 Total Expenditures	FY 2027 Original Appropriation	FY 2027 Estimated Expenditures	FY 2028 Total Request
Appropriation Unit						
Boise State University		390,281,800	311,501,000	307,423,200	406,164,400	340,034,900
Small Business Development Centers		1,120,400	1,038,700	1,130,700	1,130,700	1,183,800
TechHelp		442,700	442,700	444,500	444,500	469,300
	Total	391,844,900	312,982,400	308,998,400	407,739,600	341,688,000
By Fund Source						
G 10000	General Fund	130,150,900	131,277,600	132,718,300	134,079,200	144,760,500
F 34400	American Rescue Plan Act - ARPA	222,900	141,200	222,900	222,900	222,900
D 65000	Unrestricted Current	261,471,100	181,563,600	176,057,200	273,437,500	196,704,600
	Total	391,844,900	312,982,400	308,998,400	407,739,600	341,688,000
By Account Category						
Personnel Cost		259,366,200	256,172,000	247,299,800	253,885,000	262,292,100
Operating Expense		128,087,200	51,410,700	56,257,200	147,484,600	74,017,700
Capital Outlay		4,391,500	5,399,700	5,441,400	6,370,000	5,378,200
Trustee/Benefit		0	0	0	0	0
	Total	391,844,900	312,982,400	308,998,400	407,739,600	341,688,000
FTP Positions		1,995.7	2,030.06	2,030.9	1,993.77	2,012.33
	Total	1,995.7	2,030.06	2,030.9	1,993.77	2,012.33

Chris Johnson
Associate Vice President
Office of Budget and Planning

Division Description

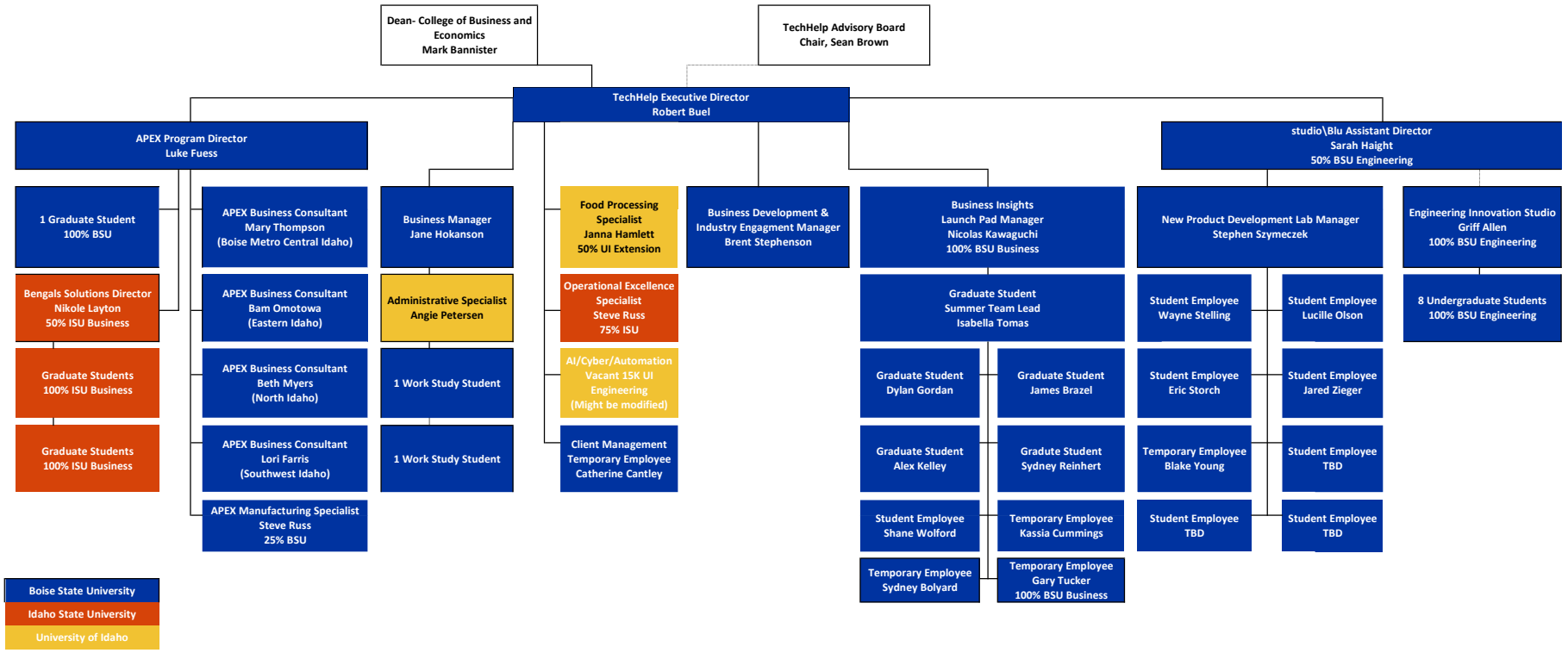
Request for Fiscal Year: 2028

Agency: Boise State University 512

Division: Boise State University BS1

Statutory Authority: 33-4001. BOISE STATE UNIVERSITY ESTABLISHED — STANDARDS — PROFESSIONAL-TECHNICAL PROGRAMS. The college now known as Boise state college and previously operated and conducted by Boise community college district in Ada County, Idaho, known as Boise college, shall be established in the city of Boise, Idaho, as an institution of higher education of the state of Idaho, for the purpose of giving instruction in college courses in sciences, arts and literature, professional, technical and other courses of higher education, such courses being those that are usually included in colleges and universities leading to the granting of appropriate collegiate degrees, said college to be known as Boise State University. The standards of the courses and departments maintained in said university shall be at least equal to, or on a parity with those maintained in other similar colleges and universities in Idaho and other states. All programs in the professional-technical departments, including terminal programs now established and maintained, may be continued and such additional professional-technical and terminal programs may be added as the needs of the students attending such university taking professional-technical and terminal programs shall warrant, and the appropriate certificate for completion thereof shall be granted. The courses offered and degrees granted at said university shall be determined by the board of trustees.

Boise State University is a comprehensive, urban university serving a diverse population through undergraduate, graduate, and doctoral programs; research; and state and regional public service. The university's primary emphasis is on business and economics, engineering, the social sciences, public affairs, the performing arts, and teacher preparation. The university also focuses on the health professions and the physical and biological sciences


Dean- College of Business and Economics
Mark Bannister
TechHelp Advisory Board
Chair, Sean Brown
TechHelp Executive Director
Robert Buel
APEX Program Director
Luke Fuess
1 Graduate Student
100% BSU
Bengals Solutions Director
Nikole Layton
50% ISU Business
Graduate Students
100% ISU Business
Graduate Students
100% ISU Business
APEX Business Consultant
Mary Thompson
(Boise Metro Central Idaho)
APEX Business Consultant
Bam Omotowa
(Eastern Idaho)
APEX Business Consultant
Beth Myers
(North Idaho)
APEX Business Consultant
Lori Farris
(Southwest Idaho)
APEX Manufacturing Specialist
Steve Russ
25% BSU
Business Manager
Jane Hokanson
Administrative Specialist
Angie Petersen
1 Work Study Student
1 Work Study Student
Food Processing Specialist
Janna Hamlett
50% UI Extension
Operational Excellence Specialist
Steve Russ
75% ISU
AI/Cyber/Automation
Vacant 15K UI
Engineering
(Might be modified)
Client Management
Temporary Employee
Catherine Cantley
Business Development & Industry Engagment Manager
Brent Stephenson
Business Insights Launch Pad Manager
Nicolas Kawaguchi
100% BSU Business
Graduate Student
Summer Team Lead
Isabella Tomas
Graduate Student
Dylan Gordan
Graduate Student
James Brazel
Graduate Student
Alex Kelley
Gradute Student
Sydney Reinhert
Student Employee
Shane Wolford
Temporary Employee
Kassia Cummings
Temporary Employee
Sydney Bolyard
Temporary Employee
Gary Tucker
100% BSU Business
studio\Blu Assistant Director
Sarah Haight
50% BSU Engineering
New Product Development Lab Manager
Stephen Szymeczek
Student Employee
Wayne Stelling
Student Employee
Eric Storch
Temporary Employee
Blake Young
Student Employee
TBD
Student Employee
Lucille Olson
Student Employee
Jared Zieger
Student Employee
TBD
Student Employee
TBD
Engineering Innovation Studio
Griff Allen
100% BSU Engineering
8 Undergraduate Students
100% BSU Engineering
Boise State University
Idaho State University
University of Idaho

Agency Request by Decision Unit **Request for FY** 2028

		FTP	Personnel Costs	Operating Expense	Capital Outlay	Trustee Benefit	Total
Agency	Boise State University						512
Division	Boise State University						BS1
Appropriation Unit	TechHelp						EDJK
FY 2026 Total Appropriation							
1.00	FY 2026 Total Appropriation						EDJK
H0332,H0341							
10000	General	3.44	442,700	0	0	0	442,700
		3.44	442,700	0	0	0	442,700
FY 2026 Actual Expenditures							
2.00	FY 2026 Actual Expenditures						EDJK
10000	General	3.44	442,700	0	0	0	442,700
		3.44	442,700	0	0	0	442,700
FY 2027 Original Appropriation							
3.00	FY 2027 Original Appropriation						EDJK
10000	General	3.44	444,500	0	0	0	444,500
		3.44	444,500	0	0	0	444,500
FY 2027Total Appropriation							
5.00	FY 2027 Total Appropriation						EDJK
10000	General	3.44	444,500	0	0	0	444,500
		3.44	444,500	0	0	0	444,500
FY 2027 Estimated Expenditures							
7.00	FY 2027 Estimated Expenditures						EDJK
10000	General	3.44	444,500	0	0	0	444,500
		3.44	444,500	0	0	0	444,500
Base Adjustments							
8.11	FTP or Fund Adjustments						EDJK
TechHelp - This decision unit aligns the agency's FTP allocation by fund. FTP reduction.							
10000	General	(0.09)	0	0	0	0	0
		(0.09)	0	0	0	0	0
FY 2028 Base							
9.00	FY 2028 Base						EDJK
10000	General	3.35	444,500	0	0	0	444,500
		3.35	444,500	0	0	0	444,500
Program Maintenance							
10.11	Change in Health Benefit Costs						EDJK
This decision unit reflects a change in the employer health benefit costs.							
10000	General	0.00	5,600	0	0	0	5,600

Agency Request by Decision Unit

Request for FY 2028

		FTP	Personnel Costs	Operating Expense	Capital Outlay	Trustee Benefit	Total
		0.00	5,600	0	0	0	5,600

10.12 Change in Variable Benefit Costs EDJK

This decision unit reflects a change in variable benefits.

	10000	General	0.00	200	0	0	0	200
			0.00	200	0	0	0	200

10.61 Salary Multiplier - Regular Employees EDJK

This decision unit reflects a 1% salary multiplier for Regular Employees.

	10000	General	0.00	3,900	0	0	0	3,900
			0.00	3,900	0	0	0	3,900

10.64 27th Pay Period EDJK

This decision unit reflects a change in the employer health benefit costs.

OT	10000	General	0.00	15,100	0	0	0	15,100
			0.00	15,100	0	0	0	15,100

FY 2028 Total Maintenance

11.00 FY 2028 Total Maintenance EDJK

	10000	General	3.35	454,200	0	0	0	454,200
OT	10000	General	0.00	15,100	0	0	0	15,100
			3.35	469,300	0	0	0	469,300

FY 2028 Total

13.00 FY 2028 Total EDJK

	10000	General	3.35	454,200	0	0	0	454,200
OT	10000	General	0.00	15,100	0	0	0	15,100
			3.35	469,300	0	0	0	469,300

Agency Summary And Certification

FY 2028 Request

Agency: Division of Career Technical Education 503

In accordance with 67-3502 Idaho Code, I certify the included budget properly states the receipts and expenditures of the departments (agency, office, or institution) for the fiscal years indicated.

Signature of Department Director: Peter Risse **Date:** 09/01/2026

	FY 2026 Total Appropriation	FY 2026 Total Expenditures	FY 2027 Original Appropriation	FY 2027 Estimated Expenditures	FY 2028 Total Request
Appropriation Unit					
Administration and Assistance	2,867,000	3,887,000	2,967,100	2,954,100	2,946,200
Dedicated Programs	2,187,300	1,941,300	1,941,700	1,986,700	2,025,100
General Programs	26,655,200	26,605,900	27,028,700	27,041,700	29,654,300
Postsecondary Programs	68,947,700	68,947,700	69,852,000	69,852,000	74,848,100
Related Services	6,827,300	6,748,900	6,796,400	6,751,400	6,803,200
Total	107,484,500	108,130,800	108,585,900	108,585,900	116,276,900
By Fund Source					
G 10000 General Fund	88,747,300	89,695,200	88,898,100	88,898,100	93,010,400
D 21800 Displaced Homemaker Account	170,000	149,100	170,000	170,000	170,000
D 27400 Hazardous Material/Waste Transport Enf Fund	67,800	56,900	67,800	67,800	67,800
D 30900 Idaho Career Ready Students Program Fund	957,600	957,600	1,877,300	1,877,300	0
D 32300 In-Demand Careers Fund	5,000,000	5,000,000	5,000,000	5,000,000	5,000,000
F 34800 Federal (Grant)	12,226,800	12,198,600	12,257,700	12,257,700	17,713,700
D 34900 Miscellaneous Revenue	315,000	73,400	315,000	315,000	315,000
Total	107,484,500	108,130,800	108,585,900	108,585,900	116,276,900
By Account Category					
Personnel Cost	56,779,100	56,464,400	57,799,100	57,799,100	60,090,100
Operating Expense	6,858,700	7,596,600	6,970,500	7,170,500	7,170,500
Trustee/Benefit	43,846,700	44,069,800	43,816,300	43,616,300	49,016,300
Total	107,484,500	108,130,800	108,585,900	108,585,900	116,276,900
FTP Positions	569.14	569.14	567.14	567.14	566.14
Total	569.14	569.14	567.14	567.14	566.14

Division Description

Request for Fiscal Year: 2028

Agency: Division of Career Technical Education 503

Division: Division of Career Technical Education CT1

Statutory Authority: Chapter 22, Title 33, Idaho Code

Idaho Division of Career Technical Education (IDCTE) consists of six appropriation units:

EDEA - Administration -
Includes agency staff located in Boise that provide administrative, leadership and technical assistance to Idaho's career technical educational (CTE) system through the implementation of a number of CTE and Adult Education programs. These programs prepare Idaho's youth and adults with skills required to perform successfully in a high skill and high demand workforce. Funding sources include: General Funds and Federal funding sources.

EDEB - Secondary and General Programs -
Provides general support to both secondary and postsecondary programs and primary support to secondary programs while continually working to make sure our programs meet industry and labor market demands. Programs include secondary and postsecondary pathway and course alignment, microcredential/badging, career technical student organizations, student BASIC training, Student Day at the Legislature and Joint Student Leadership activities. Funding sources include: General Fund, Federal, Miscellaneous Revenue and Agriculture and Natural Resources funding.

EDEC - Postsecondary -
Provides funding and support for Idaho's technical college system.
These programs support students, whether transitioning from secondary programs or in the current workforce, with opportunities to obtain industry recognized certificates of value or two-year applied technical degrees. General Fund spending authority supports personnel, operating, and capital outlay costs to Idaho’s six technical colleges. Funding sources include: General Fund and Federal funding sources.

EDED - Educator Services -
Includes secondary and postsecondary educator certifications and professional development, including: Teacher Education, Industry to Educator, Connect Summer Conference and Leadership Institute. Funding sources include: General Fund, Federal funding sources, and miscellaneous revenue (Dedicated Fund).

EDEJ - Related Programs -
Includes robust adult education programs, general educational development (GED), Workforce Training Centers, Centers for New Directions, Apprenticeships, Fire Service Training and Hazardous Materials Enforcement Training. funding sources include: General Fund, Displaced Homemaker, Hazardous Materials, Federal and Miscellaneous Revenue.

EDEK - Other Services -
Supports motorcycle safety training programs through the College of Southern Idaho. Funds are available through a dedicated fund. These funds are continually appropriated.

Idaho Division of Career Technical Education

Organizational Structure — Fiscal Year 2027. Staffing as of August 31, 2026. Total 58.0 FTP; 8 positions vacant. Appropriated FTP by program: EDEA 20 (3 vacant), EDEB 21 (2 vacant), EDED 8 (2 vacant), EDEJ 9 (1 vacant).

Administration (EDEA) · Program Services (EDEB) · Program Quality (EDEB) · Federal & Workforce Programs (EDEJ) · Student Leadership (EDEB) · Administrative/Fiscal Services (EDEA) · Educator Services (EDED) · Strategic Initiatives & Innovation (EDEA) · Operations (EDEA) · Data & Analytics (EDEA) · Communications (EDEA) · Information Technology (EDEA)

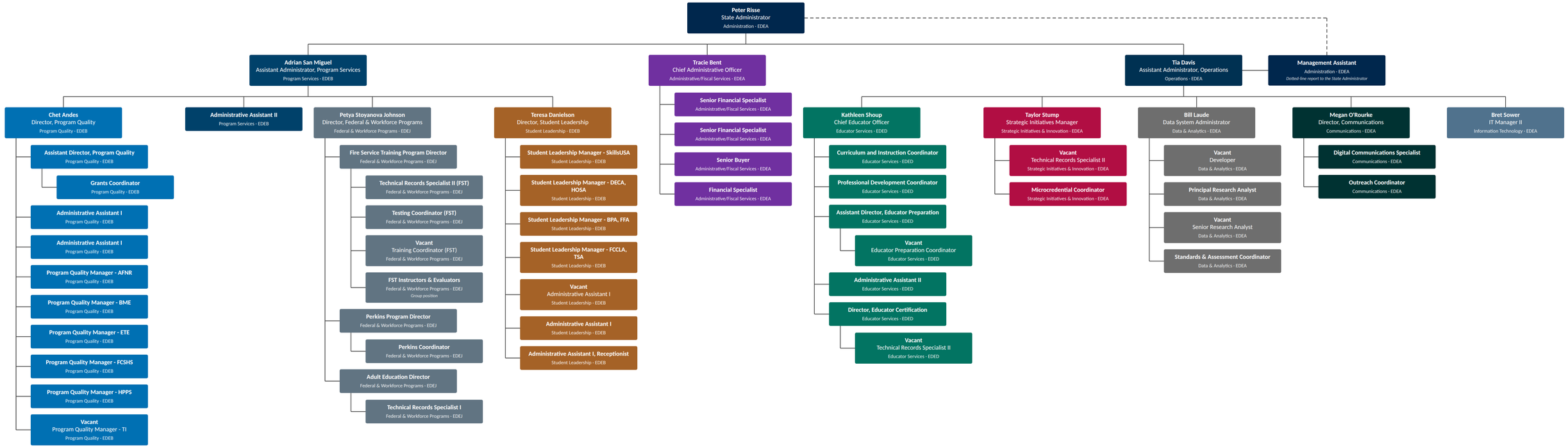


Figure 1. Idaho Division of Career Technical Education organizational chart, fiscal year 2027. A dashed line denotes a support (dotted-line) relationship. A text version of this chart follows.

ATTACHMENT 1

Appropriation Unit Revenues

Request for Fiscal Year: 2028

Agency: Division of Career Technical Education 503

Appropriation Unit: Administration and Assistance EDEA

			FY 24 Actuals	FY 25 Actuals	FY 26 Actuals	FY 27 Estimated Revenue	FY 28 Estimated Revenue	Significant Assumptions
Fund	1000 0	General Fund						
	400	Taxes Revenue	0	0	0	0	0	
	410	License, Permits & Fees	33,215	0	0	0	0	
	433	Fines, Forfeit & Escheats	(43)	0	0	0	0	
	435	Sale of Services	(287)	0	0	0	0	
	441	Sales of Goods	0	0	(11)	0	0	
	463	Rent And Lease Income	(99)	0	0	0	0	
	470	Other Revenue	6,959	0	0	0	0	
		General Fund Total	**39,745**	**0**	**(11)**	**0**	**0**	
Fund	3480 0	Federal (Grant)						
	450	Fed Grants & Contributions	0	19,598	4,242	20,000	20,000	
		Federal (Grant) Total	**0**	**19,598**	**4,242**	**20,000**	**20,000**	
		Division of Career Technical Education Total	**39,745**	**19,598**	**4,231**	**20,000**	**20,000**	

Appropriation Unit Revenues

Request for Fiscal Year: 2028

Agency: Division of Career Technical Education 503

Appropriation Unit: General Programs EDEB

			FY 24 Actuals	FY 25 Actuals	FY 26 Actuals	FY 27 Estimated Revenue	FY 28 Estimated Revenue	Significant Assumptions
Fund 1000 0	General Fund							
400	Taxes Revenue		9	0	0	0	0	
410	License, Permits & Fees		12,525	0	0	0	0	
435	Sale of Services		1,603	0	463	0	0	
441	Sales of Goods		0	0	50	0	0	
463	Rent And Lease Income		(67)	0	0	0	0	
470	Other Revenue		3,354	0	2,621	0	0	
	General Fund Total		**17,424**	**0**	**3,134**	**0**	**0**	
Fund 3090 0	Idaho Career Ready Students Program Fund							
460	Interest		0	0	0	1,100	0	
	Idaho Career Ready Students Program Fund Total		**0**	**0**	**0**	**1,100**	**0**	
Fund 3230 0	In-Demand Careers Fund							
460	Interest		0	7,405	11,349	11,000	11,000	
482	Other Fund Stat		10,000,000	5,000,000	0	0	0	
	In-Demand Careers Fund Total		**10,000,000**	**5,007,405**	**11,349**	**11,000**	**11,000**	
Fund 3480 0	Federal (Grant)							
450	Fed Grants & Contributions		4,386,843	4,714,300	4,761,277	4,038,200	8,038,200	
	Federal (Grant) Total		**4,386,843**	**4,714,300**	**4,761,277**	**4,038,200**	**8,038,200**	
Fund 3490 0	Miscellaneous Revenue							
410	License, Permits & Fees		0	17,900	17,588	0	0	
435	Sale of Services		0	175	0	0	0	
450	Fed Grants & Contributions		0	0	(463,311)	0	0	One time transfer correcting distribution code error
470	Other Revenue		5,185	24,333	21,098	30,000	30,000	Based on increase registration for student leadership training
	Miscellaneous Revenue Total		**5,185**	**42,408**	**(424,625)**	**30,000**	**30,000**	

Appropriation Unit Revenues

Request for Fiscal Year: 2028

Division of Career Technical Education Total	**14,409,452**	**9,764,113**	**4,351,135**	**4,080,300**	**8,079,200**

Appropriation Unit Revenues

Request for Fiscal Year: 2028

Agency: Division of Career Technical Education 503

Appropriation Unit: Postsecondary Programs EDEC

			FY 24 Actuals	FY 25 Actuals	FY 26 Actuals	FY 27 Estimated Revenue	FY 28 Estimated Revenue	Significant Assumptions
Fund	3230 0	In-Demand Careers Fund						
	470	Other Revenue	342	0	0	0	0	
	482	Other Fund Stat	10,000,000	0	0	0	0	
		In-Demand Careers Fund Total	**10,000,342**	**0**	**0**	**0**	**0**	
Fund	3480 0	Federal (Grant)						
	450	Fed Grants & Contributions	1,467,956	6,186,225	3,994,568	2,685,500	3,685,500	FY28 Based on federal award and available cash
		Federal (Grant) Total	**1,467,956**	**6,186,225**	**3,994,568**	**2,685,500**	**3,685,500**	
		Division of Career Technical Education Total	**11,468,298**	**6,186,225**	**3,994,568**	**2,685,500**	**3,685,500**	

Appropriation Unit Revenues

Request for Fiscal Year: 2028

Agency: Division of Career Technical Education 503

Appropriation Unit: Dedicated Programs EDED

			FY 24 Actuals	FY 25 Actuals	FY 26 Actuals	FY 27 Estimated Revenue	FY 28 Estimated Revenue	Significant Assumptions
Fund	1000 0	General Fund						
	400	Taxes Revenue	0	0	179	0	0	
	410	License, Permits & Fees	21,625	0	0	0	0	
	435	Sale of Services	(650)	0	0	0	0	
	441	Sales of Goods	0	0	0	0	0	
	463	Rent And Lease Income	0	0	0	0	0	
	470	Other Revenue	128,742	0	0	0	0	
		General Fund Total	**149,717**	**0**	**179**	**0**	**0**	
Fund	3490 0	Miscellaneous Revenue						
	410	License, Permits & Fees	12,400	3,000	0	0	0	
	435	Sale of Services	5,000	16,300	49,850	0	0	
	470	Other Revenue	0	133,000	99,822	160,000	160,000	FY28 based on increased participation in annual summer conference
		Miscellaneous Revenue Total	**17,400**	**152,300**	**149,672**	**160,000**	**160,000**	
		Division of Career Technical Education Total	**167,117**	**152,300**	**149,851**	**160,000**	**160,000**	

Appropriation Unit Revenues

Request for Fiscal Year: 2028

Agency: Division of Career Technical Education 503

Appropriation Unit: Related Services EDEJ

			FY 24 Actuals	FY 25 Actuals	FY 26 Actuals	FY 27 Estimated Revenue	FY 28 Estimated Revenue	Significant Assumptions
Fund 1000 0	General Fund							
410	License, Permits & Fees		20	0	0	0	0	
435	Sale of Services		0	0	0	0	0	
441	Sales of Goods		0	0	0	0	0	
470	Other Revenue		75	0	0	0	0	
480	Transfers and Other Financial Sources		0	0	0	0	0	
	General Fund Total		**95**	**0**	**0**	**0**	**0**	
Fund 2180 0	Displaced Homemaker Account							
410	License, Permits & Fees		139,961	141,400	136,116	140,000	140,000	
470	Other Revenue		0	2,400	0	0	0	
	Displaced Homemaker Account Total		**139,961**	**143,800**	**136,116**	**140,000**	**140,000**	
Fund 2740 0	Hazardous Material/Waste Transport Enf Fund							
410	License, Permits & Fees		67,200	67,800	0	0	0	
	Hazardous Material/Waste Transport Enf Fund Total		**67,200**	**67,800**	**0**	**0**	**0**	
Fund 3480 0	Federal (Grant)							
410	License, Permits & Fees		0	3,432,774	0	0	0	
435	Sale of Services		0	0	0	0	0	
450	Fed Grants & Contributions		6,473,162	3,310,200	4,618,845	3,166,100	3,166,100	
470	Other Revenue		71,393	0	0	0	0	
	Federal (Grant) Total		**6,544,555**	**6,742,974**	**4,618,845**	**3,166,100**	**3,166,100**	
Fund 3490 0	Miscellaneous Revenue							
470	Other Revenue		0	2,289	0	0	0	
	Miscellaneous Revenue Total		**0**	**2,289**	**0**	**0**	**0**	

Appropriation Unit Revenues

Request for Fiscal Year: 2028

Division of Career Technical Education Total	**6,751,811**	**6,956,863**	**4,754,961**	**3,306,100**	**3,306,100**

Appropriation Unit Revenues

Request for Fiscal Year: 2028

Agency: Division of Career Technical Education 503

Appropriation Unit: Motorcycle Safety Program (Continuous) EDEK

			FY 24 Actuals	FY 25 Actuals	FY 26 Actuals	FY 27 Estimated Revenue	FY 28 Estimated Revenue	Significant Assumptions
Fund	31901	Driver Training Account: Motorcycle Safety Program						
	410	License, Permits & Fees	872,760	954,900	905,875	950,000	950,000	
	460	Interest	56,919	65,600	78,040	78,100	78,100	
		Driver Training Account: Motorcycle Safety Program Total	**929,679**	**1,020,500**	**983,915**	**1,028,100**	**1,028,100**	
		Division of Career Technical Education Total	**929,679**	**1,020,500**	**983,915**	**1,028,100**	**1,028,100**	

Analysis of Fund Balances

Request for Fiscal Year: 2028

Agency: Division of Career Technical Education 503
Fund: Displaced Homemaker Account 21800

Sources and Uses:

In 1982, the Legislature established a $20 fee to be assessed on all divorces filed in Idaho (§39-5009, Idaho Code). The fee is collected by the court and remitted to the state treasurer. These dedicated funds must be appropriated by the Legislature on an annual basis. Moneys are expended from this fund to establish multipurpose service centers for displaced homemakers (§39-5003, Idaho Code). The Centers for New Directions are located at each of the six technical colleges in Idaho include the following services: job counseling, job training and placement services, health education, financial management services, and education services.

		FY 24 Actuals	FY 25 Actuals	FY 26 Actuals	FY 27 Estimate	FY 28 Estimate
01.	**Beginning Unobligated Cash Balance**	**86,134**	**76,095**	**69,894**	**69,894**	**56,894**
02.	Prior Year Executive Carry Fwd [DU 1.13 Executive Branch Authorized Carry Over]	0	0	0	0	0
03.	Prior Year Reappropriation [DU 0.41 Legislature Authorized Carry Over]	0	0	0	0	0
04.	**Subtotal Beginning Cash Balance**	**86,134**	**76,095**	**69,894**	**69,894**	**56,894**
05.	Revenues [from Form B-11]	139,961	143,799	0	136,100	150,000
06.	Non-Revenue Receipts and Other Adjustments	0	0	0	0	0
07.	Statutory Transfers In	0	0	0	0	0
08.	Operating Transfers In	0	0	0	0	0
09.	**Subtotal Cash Available for the Year**	**226,095**	**219,894**	**69,894**	**205,994**	**206,894**
10.	Statutory Transfers Out	0	0	0	0	0
11.	Operating Transfers Out	0	0	0	0	0
12.	Non-Expenditure Distributions and Other Adjustments	0	0	0	0	0
13.	**Total Cash Available for Year**	**226,095**	**219,894**	**69,894**	**205,994**	**206,894**
14.	Borrowing Limit	0	0	0	0	0
15.	**Total Available Funds for the Year**	**226,095**	**219,894**	**69,894**	**205,994**	**206,894**
16.	Original Appropriation	170,000	170,000	0	170,000	170,000
17.	Prior Year Reappropriation	0	0	0	0	0
18.	Legislative Supplementals and (Rescissions)	0	0	0	0	0
19.	**Subtotal Legislative Authorizations**	**170,000**	**170,000**	**0**	**170,000**	**170,000**
20.	Prior Year Executive Carry Forward [DU 1.13, same as Row 02]	0	0	0	0	0
21.	Non-cogs and Receipts to Appropriations [DU 1.12 & DU 1.4x]	0	0	0	0	0
22.	**Total Spending Authorizations**	**170,000**	**170,000**	**0**	**170,000**	**170,000**
23.	Current Year Executive Carry Forward To Next Year [DU 1.81]	0	0	0	0	0
24.	Final Year End Reversions (DU 1.61)	20,000	20,000	0	20,900	20,000
25.	**Subtotal Reversions & Cancelations**	**20,000**	**20,000**	**0**	**20,900**	**20,000**
26.	Current Year Executive Carry Forward To Next Year [DU 1.81]	0	0	0	0	0
27.	Current Year Reappropriation To Next Year [DU 1.7x]	0	0	0	0	0
28.	**Total Unused Spending Authorizations**	**20,000**	**20,000**	**0**	**20,900**	**20,000**
29.	**Authorized Total Cash Expenditures**	**150,000**	**150,000**	**0**	**149,100**	**150,000**
30.	Continuously Appropriated Expenditures	0	0	0	0	0
31.	**Ending Available Operating Funds Balance**	**76,095**	**69,894**	**69,894**	**56,894**	**56,894**
32.	Current Year Executive Carry Forward To Next Year [DU 1.81]	0	0	0	0	0
33.	Current Year Reappropriation To Next Year [DU 1.7x]	0	0	0	0	0
34.	Borrowing Limit	0	0	0	0	0
35.	**Ending Unobligated Cash Balance [= Row 31 - (Rows 32? 34)]**	**76,095**	**69,894**	**69,894**	**56,894**	**56,894**
36.	Investments Direct by Agency	0	0	0	0	0
37.	**Ending Unobligated Cash Balance Plus Direct Investments**	**76,095**	**69,894**	**69,894**	**56,894**	**56,894**
38.	Outstanding Loans [if this fund is part of	0	0	0	0	0

Analysis of Fund Balances **Request for Fiscal Year:** 2028

a loan program]

Note:

Analysis of Fund Balances

Request for Fiscal Year: 2028

Agency: Division of Career Technical Education 503
Fund: Hazardous Material/Waste Transport Enf Fund 27400

Sources and Uses:

Permits for the transportation of hazardous waste shall be twenty dollars ($20.00) for a single trip permit and two hundred fifty dollars ($250.00) for an annual permit (§49-2202, Idaho Code). The fee for annual vehicle registration endorsement for the transportation of hazardous materials shall be ten dollars ($10.00). Vendors shall be reimbursed at the rate of forty (40) cents per endorsement (§49-2203, Idaho Code).

Moneys in the fund may be used for reasonable costs incident to enforcement of the laws and rules related to the transportation of hazardous material or hazardous waste. Such costs include expenditures for training for inspection and monitoring programs, and law enforcement personnel to meet specialized needs of hazardous materials/hazardous waste enforcement (§49-2205, Idaho Code).

		FY 24 Actuals	FY 25 Actuals	FY 26 Actuals	FY 27 Estimate	FY 28 Estimate	
01.	**Beginning Unobligated Cash Balance**	**126,485**	**59,265**	**15,695**	**26,619**	**26,619**	
02.	Prior Year Executive Carry Fwd [DU 1.13 Executive Branch Authorized Carry Over]	0	0	0	0	0	
03.	Prior Year Reappropriation [DU 0.41 Legislature Authorized Carry Over]	0	0	0	0	0	
04.	**Subtotal Beginning Cash Balance**	**126,485**	**59,265**	**15,695**	**26,619**	**26,619**	
05.	Revenues [from Form B-11]	0	0	0	0	0	
06.	Non-Revenue Receipts and Other Adjustments	0	0	0	0	0	
07.	Statutory Transfers In	0	0	67,800	67,800	67,800	Section 49-2205(3)
08.	Operating Transfers In	0	0	0	0	0	
09.	**Subtotal Cash Available for the Year**	**126,485**	**59,265**	**83,495**	**94,419**	**94,419**	
10.	Statutory Transfers Out	0	0	0	0	0	
11.	Operating Transfers Out	0	0	0	0	0	
12.	Non-Expenditure Distributions and Other Adjustments	0	0	0	0	0	
13.	**Total Cash Available for Year**	**126,485**	**59,265**	**83,495**	**94,419**	**94,419**	
14.	Borrowing Limit	0	0	0	0	0	
15.	**Total Available Funds for the Year**	**126,485**	**59,265**	**83,495**	**94,419**	**94,419**	
16.	Original Appropriation	67,800	67,800	67,800	67,800	67,800	
17.	Prior Year Reappropriation	0	0	0	0	0	
18.	Legislative Supplementals and (Rescissions)	0	0	0	0	0	
19.	**Subtotal Legislative Authorizations**	**67,800**	**67,800**	**67,800**	**67,800**	**67,800**	
20.	Prior Year Executive Carry Forward [DU 1.13, same as Row 02]	0	0	0	0	0	
21.	Non-cogs and Receipts to Appropriations [DU 1.12 & DU 1.4x]	0	0	0	0	0	
22.	**Total Spending Authorizations**	**67,800**	**67,800**	**67,800**	**67,800**	**67,800**	
23.	Current Year Executive Carry Forward To Next Year [DU 1.81]	0	0	0	0	0	
24.	Final Year End Reversions (DU 1.61)	580	24,230	10,924	0	0	
25.	**Subtotal Reversions & Cancelations**	**580**	**24,230**	**10,924**	**0**	**0**	
26.	Current Year Executive Carry Forward To Next Year [DU 1.81]	0	0	0	0	0	
27.	Current Year Reappropriation To Next Year [DU 1.7x]	0	0	0	0	0	
28.	**Total Unused Spending Authorizations**	**580**	**24,230**	**10,924**	**0**	**0**	
29.	**Authorized Total Cash Expenditures**	**67,220**	**43,570**	**56,876**	**67,800**	**67,800**	
30.	Continuously Appropriated Expenditures	0	0	0	0	0	
31.	**Ending Available Operating Funds Balance**	**59,265**	**15,695**	**26,619**	**26,619**	**26,619**	
32.	Current Year Executive Carry Forward To Next Year [DU 1.81]	0	0	0	0	0	
33.	Current Year Reappropriation To Next Year [DU 1.7x]	0	0	0	0	0	
34.	Borrowing Limit	0	0	0	0	0	
35.	**Ending Unobligated Cash Balance [= Row 31 - (Rows 32? 34)]**	**59,265**	**15,695**	**26,619**	**26,619**	**26,619**	
36.	Investments Direct by Agency	0	0	0	0	0	
37.	**Ending Unobligated Cash Balance**	**59,265**	**15,695**	**26,619**	**26,619**	**26,619**	

Analysis of Fund Balances **Request for Fiscal Year:** 2028

	Plus Direct Investments					
38.	Outstanding Loans [if this fund is part of a loan program]	0	0	0	0	0

Note:

Analysis of Fund Balances

Request for Fiscal Year: 2028

Agency: Division of Career Technical Education 503
Fund: Idaho Career Ready Students Program Fund 30900

Sources and Uses:
Interest Earning from the Idaho Career Ready Students Fund

		FY 24 Actuals	FY 25 Actuals	FY 26 Actuals	FY 27 Estimate	FY 28 Estimate
01.	**Beginning Unobligated Cash Balance**	**0**	**0**	**0**	**1,105**	**1,105**
02.	Prior Year Executive Carry Fwd [DU 1.13 Executive Branch Authorized Carry Over]	0	0	0	0	0
03.	Prior Year Reappropriation [DU 0.41 Legislature Authorized Carry Over]	0	0	0	0	0
04.	**Subtotal Beginning Cash Balance**	**0**	**0**	**0**	**1,105**	**1,105**
05.	Revenues [from Form B-11]	0	0	1,105	0	0
06.	Non-Revenue Receipts and Other Adjustments	0	0	0	0	0
07.	Statutory Transfers In	0	0	0	0	0
08.	Operating Transfers In	0	0	957,600	0	0
09.	**Subtotal Cash Available for the Year**	**0**	**0**	**958,705**	**1,105**	**1,105**
10.	Statutory Transfers Out	0	0	0	0	0
11.	Operating Transfers Out	0	0	0	0	0
12.	Non-Expenditure Distributions and Other Adjustments	0	0	0	0	0
13.	**Total Cash Available for Year**	**0**	**0**	**958,705**	**1,105**	**1,105**
14.	Borrowing Limit	0	0	0	0	0
15.	**Total Available Funds for the Year**	**0**	**0**	**958,705**	**1,105**	**1,105**
16.	Original Appropriation	0	0	0	0	0
17.	Prior Year Reappropriation	0	0	0	0	0
18.	Legislative Supplementals and (Rescissions)	0	0	957,600	0	0
19.	**Subtotal Legislative Authorizations**	**0**	**0**	**957,600**	**0**	**0**
20.	Prior Year Executive Carry Forward [DU 1.13, same as Row 02]	0	0	0	0	0
21.	Non-cogs and Receipts to Appropriations [DU 1.12 & DU 1.4x]	0	0	0	0	0
22.	**Total Spending Authorizations**	**0**	**0**	**957,600**	**0**	**0**
23.	Current Year Executive Carry Forward To Next Year [DU 1.81]	0	0	0	0	0
24.	Final Year End Reversions (DU 1.61)	0	0	0	0	0
25.	**Subtotal Reversions & Cancelations**	**0**	**0**	**0**	**0**	**0**
26.	Current Year Executive Carry Forward To Next Year [DU 1.81]	0	0	0	0	0
27.	Current Year Reappropriation To Next Year [DU 1.7x]	0	0	0	0	0
28.	**Total Unused Spending Authorizations**	**0**	**0**	**0**	**0**	**0**
29.	**Authorized Total Cash Expenditures**	**0**	**0**	**957,600**	**0**	**0**
30.	Continuously Appropriated Expenditures	0	0	0	0	0
31.	**Ending Available Operating Funds Balance**	**0**	**0**	**1,105**	**1,105**	**1,105**
32.	Current Year Executive Carry Forward To Next Year [DU 1.81]	0	0	0	0	0
33.	Current Year Reappropriation To Next Year [DU 1.7x]	0	0	0	0	0
34.	Borrowing Limit	0	0	0	0	0
35.	**Ending Unobligated Cash Balance [= Row 31 - (Rows 32? 34)]**	**0**	**0**	**1,105**	**1,105**	**1,105**
36.	Investments Direct by Agency	0	0	0	0	0
37.	**Ending Unobligated Cash Balance Plus Direct Investments**	**0**	**0**	**1,105**	**1,105**	**1,105**
38.	Outstanding Loans [if this fund is part of a loan program]	0	0	0	0	0

Note:

Analysis of Fund Balances

Request for Fiscal Year: 2028

Agency: Division of Career Technical Education 503
Fund: Driver Training Account: Motorcycle Safety Program 31901

Sources and Uses:

The Motorcycle Safety Program Fund is created under §33-4904, Idaho Code. Revenue credited to the fund shall include one dollar ($1.00) for each class A, B, C, or D driver's licenses issued (§33-4904, Idaho Code), a nineteen dollar ($19.00) motorcycle registration fee (§49-402, Idaho Code), and an additional six-dollar ($6.00) safety program fee (§49-453, Idaho Code). Portions of additional fees (ranging from $1.00 to $2.00) collected pursuant to §49-306 (8)(l), Idaho Code, are to be deposited into the Motorcycle Safety Program Fund. Interest earned on money in the fund shall remain in the fund. Revenue in the Motorcycle Safety Program Fund, which is appropriated on a continual basis to the Division of Career Technical Education, is to be used for the administration and implementation of the motorcycle safety program, including reimbursement of entities which offer approved motorcycle rider training courses.

		FY 24 Actuals	FY 25 Actuals	FY 26 Actuals	FY 27 Estimate	FY 28 Estimate
01.	**Beginning Unobligated Cash Balance**	**1,122,636**	**1,488,430**	**1,894,916**	**1,982,760**	**2,082,760**
02.	Prior Year Executive Carry Fwd [DU 1.13 Executive Branch Authorized Carry Over]	0	0	0	0	0
03.	Prior Year Reappropriation [DU 0.41 Legislature Authorized Carry Over]	0	0	0	0	0
04.	**Subtotal Beginning Cash Balance**	**1,122,636**	**1,488,430**	**1,894,916**	**1,982,760**	**2,082,760**
05.	Revenues [from Form B-11]	929,679	1,020,573	983,916	1,000,000	1,000,000
06.	Non-Revenue Receipts and Other Adjustments	0	0	0	0	0
07.	Statutory Transfers In	0	0	0	0	0
08.	Operating Transfers In	0	0	0	0	0
09.	**Subtotal Cash Available for the Year**	**2,052,315**	**2,509,003**	**2,878,832**	**2,982,760**	**3,082,760**
10.	Statutory Transfers Out	0	0	0	0	0
11.	Operating Transfers Out	0	0	0	0	0
12.	Non-Expenditure Distributions and Other Adjustments	0	0	0	0	0
13.	**Total Cash Available for Year**	**2,052,315**	**2,509,003**	**2,878,832**	**2,982,760**	**3,082,760**
14.	Borrowing Limit	0	0	0	0	0
15.	**Total Available Funds for the Year**	**2,052,315**	**2,509,003**	**2,878,832**	**2,982,760**	**3,082,760**
16.	Original Appropriation	0	0	0	0	0
17.	Prior Year Reappropriation	0	0	0	0	0
18.	Legislative Supplementals and (Rescissions)	0	0	0	0	0
19.	**Subtotal Legislative Authorizations**	**0**	**0**	**0**	**0**	**0**
20.	Prior Year Executive Carry Forward [DU 1.13, same as Row 02]	0	0	0	0	0
21.	Non-cogs and Receipts to Appropriations [DU 1.12 & DU 1.4x]	0	0	0	0	0
22.	**Total Spending Authorizations**	**0**	**0**	**0**	**0**	**0**
23.	Current Year Executive Carry Forward To Next Year [DU 1.81]	0	0	0	0	0
24.	Final Year End Reversions (DU 1.61)	0	0	0	0	0
25.	**Subtotal Reversions & Cancelations**	**0**	**0**	**0**	**0**	**0**
26.	Current Year Executive Carry Forward To Next Year [DU 1.81]	0	0	0	0	0
27.	Current Year Reappropriation To Next Year [DU 1.7x]	0	0	0	0	0
28.	**Total Unused Spending Authorizations**	**0**	**0**	**0**	**0**	**0**
29.	**Authorized Total Cash Expenditures**	**0**	**0**	**0**	**0**	**0**
30.	Continuously Appropriated Expenditures	563,885	614,087	896,072	900,000	900,000
31.	**Ending Available Operating Funds Balance**	**1,488,430**	**1,894,916**	**1,982,760**	**2,082,760**	**2,182,760**
32.	Current Year Executive Carry Forward To Next Year [DU 1.81]	0	0	0	0	0
33.	Current Year Reappropriation To Next Year [DU 1.7x]	0	0	0	0	0
34.	Borrowing Limit	0	0	0	0	0
35.	**Ending Unobligated Cash Balance [= Row 31 - (Rows 32? 34)]**	**1,488,430**	**1,894,916**	**1,982,760**	**2,082,760**	**2,182,760**
36.	Investments Direct by Agency	0	0	0	0	0

Analysis of Fund Balances **Request for Fiscal Year:** 2028

37.	**Ending Unobligated Cash Balance Plus Direct Investments**	**1,488,430**	**1,894,916**	**1,982,760**	**2,082,760**	**2,182,760**
38.	Outstanding Loans [if this fund is part of a loan program]	0	0	0	0	0

Note:

Analysis of Fund Balances

Request for Fiscal Year: 2028

Agency: Division of Career Technical Education 503
Fund: In-Demand Careers Fund 32300

Sources and Uses:

This fund is currently authorized in §72-1206, Idaho code. Moneys in the fund are subject to legislative appropriation and consist of an annual transfer of $80 million from the sales tax distribution, and may also consist of legislative appropriations, donations and contributions to the fund, interest earned on idle moneys in the fund, any amounts appropriated but not expended from any fund for the Advanced Opportunities Program in Section 33-4602, Idaho Code, and moneys reverted or repaid to the fund pursuant to Section 72-1205, Idaho Code

During the 2023 Legislative Session, Secondary and General Programs was appropriated $5,000,000 for added-cost funding for secondary CTE programs.

		FY 24 Actuals	FY 25 Actuals	FY 26 Actuals	FY 27 Estimate	FY 28 Estimate
01.	**Beginning Unobligated Cash Balance**	**0**	**91,937**	**99,342**	**110,691**	**121,691**
02.	Prior Year Executive Carry Fwd [DU 1.13 Executive Branch Authorized Carry Over]	0	91,595	0	0	0
03.	Prior Year Reappropriation [DU 0.41 Legislature Authorized Carry Over]	0	0	0	0	0
04.	**Subtotal Beginning Cash Balance**	**0**	**183,532**	**99,342**	**110,691**	**121,691**
05.	Revenues [from Form B-11]	20,000,342	5,007,405	11,349	11,000	11,000
06.	Non-Revenue Receipts and Other Adjustments	0	0	0	0	0
07.	Statutory Transfers In	0	0	5,000,000	5,000,000	5,000,000
08.	Operating Transfers In	0	0	0	0	0
09.	**Subtotal Cash Available for the Year**	**20,000,342**	**5,190,937**	**5,110,691**	**5,121,691**	**5,132,691**
10.	Statutory Transfers Out	0	0	0	0	0
11.	Operating Transfers Out	0	0	0	0	0
12.	Non-Expenditure Distributions and Other Adjustments	0	0	0	0	0
13.	**Total Cash Available for Year**	**20,000,342**	**5,190,937**	**5,110,691**	**5,121,691**	**5,132,691**
14.	Borrowing Limit	0	0	0	0	0
15.	**Total Available Funds for the Year**	**20,000,342**	**5,190,937**	**5,110,691**	**5,121,691**	**5,132,691**
16.	Original Appropriation	20,000,000	5,000,000	5,000,000	5,000,000	5,000,000
17.	Prior Year Reappropriation	0	0	0	0	0
18.	Legislative Supplementals and (Rescissions)	0	0	0	0	0
19.	**Subtotal Legislative Authorizations**	**20,000,000**	**5,000,000**	**5,000,000**	**5,000,000**	**5,000,000**
20.	Prior Year Executive Carry Forward [DU 1.13, same as Row 02]	0	91,595	0	0	0
21.	Non-cogs and Receipts to Appropriations [DU 1.12 & DU 1.4x]	0	0	0	0	0
22.	**Total Spending Authorizations**	**20,000,000**	**5,091,595**	**5,000,000**	**5,000,000**	**5,000,000**
23.	Current Year Executive Carry Forward To Next Year [DU 1.81]	91,595	0	0	0	0
24.	Final Year End Reversions (DU 1.61)	0	0	0	0	0
25.	**Subtotal Reversions & Cancelations**	**91,595**	**0**	**0**	**0**	**0**
26.	Current Year Executive Carry Forward To Next Year [DU 1.81]	91,595	0	0	0	0
27.	Current Year Reappropriation To Next Year [DU 1.7x]	0	0	0	0	0
28.	**Total Unused Spending Authorizations**	**183,190**	**0**	**0**	**0**	**0**
29.	**Authorized Total Cash Expenditures**	**19,816,810**	**5,091,595**	**5,000,000**	**5,000,000**	**5,000,000**
30.	Continuously Appropriated Expenditures	0	0	0	0	0
31.	**Ending Available Operating Funds Balance**	**183,532**	**99,342**	**110,691**	**121,691**	**132,691**
32.	Current Year Executive Carry Forward To Next Year [DU 1.81]	91,595	0	0	0	0
33.	Current Year Reappropriation To Next Year [DU 1.7x]	0	0	0	0	0
34.	Borrowing Limit	0	0	0	0	0
35.	**Ending Unobligated Cash Balance [= Row 31 - (Rows 32? 34)]**	**91,937**	**99,342**	**110,691**	**121,691**	**132,691**
36.	Investments Direct by Agency	0	0	0	0	0
37.	**Ending Unobligated Cash Balance Plus Direct Investments**	**91,937**	**99,342**	**110,691**	**121,691**	**132,691**

Analysis of Fund Balances **Request for Fiscal Year:** 2028

38.	Outstanding Loans [if this fund is part of a loan program]	0	0	0	0	0

Note:

Analysis of Fund Balances **Request for Fiscal Year:** 2028

Agency: Division of Career Technical Education 503
Fund: Cares Act - Covid 19 34500

Sources and Uses:

In response to the COVID-19 pandemic, Congress passed and the President signed into law six pieces of legislation. The first five include: (1) Coronavirus Preparedness & Response Supplemental Appropriations Act (P.L. 116-123); (2) Families First Coronavirus Response Act (P.L. 116-127); (3) Coronavirus Aid, Relief, and Economic Security (CARES) Act (Public Law No. 116-136); (4) Paycheck Protection Program and Health Care Enhancement Act (P.L. 116-139); and (5) Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act (P.L. 116-260).
These acts included funding and fiscal relief for individuals, businesses, and state, local, territorial, and Tribal governments to address the effects of the COVID-19 pandemic. As part of the first five pieces of federal legislation, Idaho received an allocation of nearly $10.7 billion.
Some CARES Act moneys were approved by both the Division of Financial Management and the Idaho Board of Examiners as noncognizable (AKA “non-cog”) expenditure adjustments pursuant to Section 67-3516(2), Idaho Code. A new fund, CARES Act – COVID 19, was created by the Office of the State Controller to account for these noncognizable funds. Other CARES Act moneys were approved through legislative appropriation from the Federal COVID-19 Relief Fund, which was created by the passage of S1034 (2021). The Legislature appropriated the sixth federal COVID19 relief act, the American Rescue Plan Act (ARPA), in a separate fund.

Funds were to be used for necessary expenditures directly related to COVID-19. Funding was used for online tools, organization memberships, e-learning platform access, and training for secondary instructors and students to continue to lead/attend courses during distance learning.

		FY 24 Actuals	FY 25 Actuals	FY 26 Actuals	FY 27 Estimate	FY 28 Estimate
01.	**Beginning Unobligated Cash Balance**	**305**	**305**	**305**	**0**	**0**
02.	Prior Year Executive Carry Fwd [DU 1.13 Executive Branch Authorized Carry Over]	0	0	0	0	0
03.	Prior Year Reappropriation [DU 0.41 Legislature Authorized Carry Over]	0	0	0	0	0
04.	**Subtotal Beginning Cash Balance**	**305**	**305**	**305**	**0**	**0**
05.	Revenues [from Form B-11]	0	0	0	0	0
06.	Non-Revenue Receipts and Other Adjustments	0	0	0	0	0
07.	Statutory Transfers In	0	0	0	0	0
08.	Operating Transfers In	0	0	0	0	0
09.	**Subtotal Cash Available for the Year**	**305**	**305**	**305**	**0**	**0**
10.	Statutory Transfers Out	0	0	305	0	0
11.	Operating Transfers Out	0	0	0	0	0
12.	Non-Expenditure Distributions and Other Adjustments	0	0	0	0	0
13.	**Total Cash Available for Year**	**305**	**305**	**0**	**0**	**0**
14.	Borrowing Limit	0	0	0	0	0
15.	**Total Available Funds for the Year**	**305**	**305**	**0**	**0**	**0**
16.	Original Appropriation	0	0	0	0	0
17.	Prior Year Reappropriation	0	0	0	0	0
18.	Legislative Supplementals and (Rescissions)	0	0	0	0	0
19.	**Subtotal Legislative Authorizations**	**0**	**0**	**0**	**0**	**0**
20.	Prior Year Executive Carry Forward [DU 1.13, same as Row 02]	0	0	0	0	0
21.	Non-cogs and Receipts to Appropriations [DU 1.12 & DU 1.4x]	0	0	0	0	0
22.	**Total Spending Authorizations**	**0**	**0**	**0**	**0**	**0**
23.	Current Year Executive Carry Forward To Next Year [DU 1.81]	0	0	0	0	0
24.	Final Year End Reversions (DU 1.61)	0	0	0	0	0
25.	**Subtotal Reversions & Cancelations**	**0**	**0**	**0**	**0**	**0**
26.	Current Year Executive Carry Forward To Next Year [DU 1.81]	0	0	0	0	0
27.	Current Year Reappropriation To Next Year [DU 1.7x]	0	0	0	0	0
28.	**Total Unused Spending Authorizations**	**0**	**0**	**0**	**0**	**0**
29.	**Authorized Total Cash Expenditures**	**0**	**0**	**0**	**0**	**0**
30.	Continuously Appropriated Expenditures	0	0	0	0	0
31.	**Ending Available Operating Funds Balance**	**305**	**305**	**0**	**0**	**0**
32.	Current Year Executive Carry Forward To Next Year [DU 1.81]	0	0	0	0	0
33.	Current Year Reappropriation To Next	0	0	0	0	0

Analysis of Fund Balances **Request for Fiscal Year:** 2028

	Year [DU 1.7x]					
34.	Borrowing Limit	0	0	0	0	0
35.	**Ending Unobligated Cash Balance [= Row 31 - (Rows 32? 34)]**	**305**	**305**	**0**	**0**	**0**
36.	Investments Direct by Agency	0	0	0	0	0
37.	**Ending Unobligated Cash Balance Plus Direct Investments**	**305**	**305**	**0**	**0**	**0**
38.	Outstanding Loans [if this fund is part of a loan program]	0	0	0	0	0

Note:

Analysis of Fund Balances

Request for Fiscal Year: 2028

Agency: Division of Career Technical Education 503
Fund: Federal (Grant) 34800

Sources and Uses:

The two primary federal funds are the Carl D. Perkins and the Adult Basic Education grants. These grants are found in the following federal codes under the administration of the U.S. Department of Education. Carl D Perkins Career and technology Education Act Amendments of 2006., Public Law 109-270 (August 12, 2006) and the Adult Education and Family Literacy Act (Title II of the Workforce Innovation and Opportunity Act).

Moneys are expended from this fund for a variety of career technical education programs at high schools, technical colleges and other training situations. This money is provided by the federal government to expand, improve, modernize, and develop quality career technical education programs that will improve productivity and promote economic growth.
The purpose of the Carl D. Perkins Career and Technical Education Improvement Act of 2006 is to develop more fully the academic, career, and technical skills of secondary and postsecondary education students who elect to enroll in career and technical education programs.
Other allowable uses are according to program grant and contract specifications. The purpose of the Adult Basic Education grant is to assist adults to become literate and obtain knowledge and skills necessary for employment and economic self-sufficiency.

		FY 24 Actuals	FY 25 Actuals	FY 26 Actuals	FY 27 Estimate	FY 28 Estimate
01.	**Beginning Unobligated Cash Balance**	**(449,131)**	**826,087**	**5,034,149**	**6,214,435**	**6,214,435**
02.	Prior Year Executive Carry Fwd [DU 1.13 Executive Branch Authorized Carry Over]	0	783,187	0	0	0
03.	Prior Year Reappropriation [DU 0.41 Legislature Authorized Carry Over]	0	0	0	0	0
04.	**Subtotal Beginning Cash Balance**	**(449,131)**	**1,609,274**	**5,034,149**	**6,214,435**	**6,214,435**
05.	Revenues [from Form B-11]	12,399,353	14,106,700	13,378,933	9,909,800	14,909,800
06.	Non-Revenue Receipts and Other Adjustments	0	0	0	0	0
07.	Statutory Transfers In	0	0	0	0	0
08.	Operating Transfers In	0	0	0	0	0
09.	**Subtotal Cash Available for the Year**	**11,950,222**	**15,715,974**	**18,413,082**	**16,124,235**	**21,124,235**
10.	Statutory Transfers Out	0	0	0	0	0
11.	Operating Transfers Out	0	0	0	0	0
12.	Non-Expenditure Distributions and Other Adjustments	0	(183)	(23)	0	0
13.	**Total Cash Available for Year**	**11,950,222**	**15,716,157**	**18,413,105**	**16,124,235**	**21,124,235**
14.	Borrowing Limit	1,700,000	1,700,000	170,000	1,700,000	1,700,000
15.	**Total Available Funds for the Year**	**13,650,222**	**17,416,157**	**18,583,105**	**17,824,235**	**22,824,235**
16.	Original Appropriation	11,234,700	9,909,800	12,236,400	9,909,800	14,909,800
17.	Prior Year Reappropriation	0	0	0	0	0
18.	Legislative Supplementals and (Rescissions)	0	0	(9,600)	0	0
19.	**Subtotal Legislative Authorizations**	**11,234,700**	**9,909,800**	**12,226,800**	**9,909,800**	**14,909,800**
20.	Prior Year Executive Carry Forward [DU 1.13, same as Row 02]	0	783,187	0	0	0
21.	Non-cogs and Receipts to Appropriations [DU 1.12 & DU 1.4x]	0	0	0	0	0
22.	**Total Spending Authorizations**	**11,234,700**	**10,692,987**	**12,226,800**	**9,909,800**	**14,909,800**
23.	Current Year Executive Carry Forward To Next Year [DU 1.81]	0	0	0	0	0
24.	Final Year End Reversions (DU 1.61)	110,565	10,979	28,130	0	0
25.	**Subtotal Reversions & Cancelations**	**110,565**	**10,979**	**28,130**	**0**	**0**
26.	Current Year Executive Carry Forward To Next Year [DU 1.81]	783,187	0	0	0	0
27.	Current Year Reappropriation To Next Year [DU 1.7x]	0	0	0	0	0
28.	**Total Unused Spending Authorizations**	**893,752**	**10,979**	**28,130**	**0**	**0**
29.	**Authorized Total Cash Expenditures**	**10,340,948**	**10,682,008**	**12,198,670**	**9,909,800**	**14,909,800**
30.	Continuously Appropriated Expenditures	0	0	0	0	0
31.	**Ending Available Operating Funds Balance**	**3,309,274**	**6,734,149**	**6,384,435**	**7,914,435**	**7,914,435**
32.	Current Year Executive Carry Forward To Next Year [DU 1.81]	783,187	0	0	0	0
33.	Current Year Reappropriation To Next Year [DU 1.7x]	0	0	0	0	0
34.	Borrowing Limit	1,700,000	1,700,000	170,000	1,700,000	1,700,000
35.	**Ending Unobligated Cash Balance**	**826,087**	**5,034,149**	**6,214,435**	**6,214,435**	**6,214,435**

Analysis of Fund Balances **Request for Fiscal Year:** 2028

	[= Row 31 - (Rows 32? 34)]					
36.	Investments Direct by Agency	0	0	0	0	0
37.	**Ending Unobligated Cash Balance Plus Direct Investments**	**826,087**	**5,034,149**	**6,214,435**	**6,214,435**	**6,214,435**
38.	Outstanding Loans [if this fund is part of a loan program]	0	0	0	0	0

Note:

Analysis of Fund Balances

Request for Fiscal Year: 2028

Agency: Division of Career Technical Education 503
Fund: Miscellaneous Revenue 34900

Sources and Uses:

Revenue consists of miscellaneous grants and user fees, including registration received from CTE program for annual training events for career technical educators and career technical student organizations student leadership training. Funds are used to support the training and programs that generated the revenue or based on miscellaneous grant provisions.

		FY 24 Actuals	FY 25 Actuals	FY 26 Actuals	FY 27 Estimate	FY 28 Estimate
01.	**Beginning Unobligated Cash Balance**	**47,680**	**4**	**624,376**	**276,514**	**276,514**
02.	Prior Year Executive Carry Fwd [DU 1.13 Executive Branch Authorized Carry Over]	0	0	0	0	0
03.	Prior Year Reappropriation [DU 0.41 Legislature Authorized Carry Over]	0	0	0	0	0
04.	**Subtotal Beginning Cash Balance**	**47,680**	**4**	**624,376**	**276,514**	**276,514**
05.	Revenues [from Form B-11]	22,585	642,597	(274,403)	315,000	315,000
06.	Non-Revenue Receipts and Other Adjustments	0	0	0	0	0
07.	Statutory Transfers In	0	0	0	0	0
08.	Operating Transfers In	0	0	0	0	0
09.	**Subtotal Cash Available for the Year**	**70,265**	**642,601**	**349,973**	**591,514**	**591,514**
10.	Statutory Transfers Out	0	0	0	0	0
11.	Operating Transfers Out	0	0	0	0	0
12.	Non-Expenditure Distributions and Other Adjustments	0	0	0	0	0
13.	**Total Cash Available for Year**	**70,265**	**642,601**	**349,973**	**591,514**	**591,514**
14.	Borrowing Limit	0	0	0	0	0
15.	**Total Available Funds for the Year**	**70,265**	**642,601**	**349,973**	**591,514**	**591,514**
16.	Original Appropriation	315,000	315,000	315,000	315,000	315,000
17.	Prior Year Reappropriation	0	0	0	0	0
18.	Legislative Supplementals and (Rescissions)	0	0	0	0	0
19.	**Subtotal Legislative Authorizations**	**315,000**	**315,000**	**315,000**	**315,000**	**315,000**
20.	Prior Year Executive Carry Forward [DU 1.13, same as Row 02]	0	0	0	0	0
21.	Non-cogs and Receipts to Appropriations [DU 1.12 & DU 1.4x]	0	0	0	0	0
22.	**Total Spending Authorizations**	**315,000**	**315,000**	**315,000**	**315,000**	**315,000**
23.	Current Year Executive Carry Forward To Next Year [DU 1.81]	0	0	0	0	0
24.	Final Year End Reversions (DU 1.61)	244,739	296,775	241,541	0	0
25.	**Subtotal Reversions & Cancelations**	**244,739**	**296,775**	**241,541**	**0**	**0**
26.	Current Year Executive Carry Forward To Next Year [DU 1.81]	0	0	0	0	0
27.	Current Year Reappropriation To Next Year [DU 1.7x]	0	0	0	0	0
28.	**Total Unused Spending Authorizations**	**244,739**	**296,775**	**241,541**	**0**	**0**
29.	**Authorized Total Cash Expenditures**	**70,261**	**18,225**	**73,459**	**315,000**	**315,000**
30.	Continuously Appropriated Expenditures	0	0	0	0	0
31.	**Ending Available Operating Funds Balance**	**4**	**624,376**	**276,514**	**276,514**	**276,514**
32.	Current Year Executive Carry Forward To Next Year [DU 1.81]	0	0	0	0	0
33.	Current Year Reappropriation To Next Year [DU 1.7x]	0	0	0	0	0
34.	Borrowing Limit	0	0	0	0	0
35.	**Ending Unobligated Cash Balance [= Row 31 - (Rows 32? 34)]**	**4**	**624,376**	**276,514**	**276,514**	**276,514**
36.	Investments Direct by Agency	0	0	0	0	0
37.	**Ending Unobligated Cash Balance Plus Direct Investments**	**4**	**624,376**	**276,514**	**276,514**	**276,514**
38.	Outstanding Loans [if this fund is part of a loan program]	0	0	0	0	0

Note:

Agency Request by Decision Unit

Request for FY 2028

		FTP	Personnel Costs	Operating Expense	Capital Outlay	Trustee Benefit	Total
Agency	Division of Career Technical Education						503
Division	Division of Career Technical Education						CT1
Appropriation Unit	Administration and Assistance						EDEA
FY 2026 Total Appropriation							
1.00	FY 2026 Total Appropriation						EDEA
	HB341, HB418						
10000	General	20.00	2,224,500	622,500	0	0	2,847,000
34800	Federal	0.00	0	20,000	0	0	20,000
		20.00	2,224,500	642,500	0	0	2,867,000
1.13	PY Executive Carry Forward						EDEA
10000	General	0.00	0	1,081,900	0	0	1,081,900
		0.00	0	1,081,900	0	0	1,081,900
1.61	Reverted Appropriation Balances						EDEA
10000	General	0.00	(700)	(61,200)	0	0	(61,900)
		0.00	(700)	(61,200)	0	0	(61,900)
FY 2026 Actual Expenditures							
2.00	FY 2026 Actual Expenditures						EDEA
10000	General	20.00	2,223,800	1,643,200	0	0	3,867,000
34800	Federal	0.00	0	20,000	0	0	20,000
		20.00	2,223,800	1,663,200	0	0	3,887,000
FY 2027 Original Appropriation							
3.00	FY 2027 Original Appropriation						EDEA
	HB876, HB907						
10000	General	20.00	2,328,800	618,300	0	0	2,947,100
34800	Federal	0.00	0	20,000	0	0	20,000
		20.00	2,328,800	638,300	0	0	2,967,100
FY 2027Total Appropriation							
5.00	FY 2027 Total Appropriation						EDEA
10000	General	20.00	2,328,800	618,300	0	0	2,947,100
34800	Federal	0.00	0	20,000	0	0	20,000
		20.00	2,328,800	638,300	0	0	2,967,100
Appropriation Adjustments							
6.31	Program Transfer						EDEA
	This decision unit reflects a program transfer. This transfer balances personnel costs across appropriation units to account for FY26 reversions and change in scope of responsibilities for some positions.						
10000	General	0.00	(13,000)	0	0	0	(13,000)
		0.00	(13,000)	0	0	0	(13,000)
FY 2027 Estimated Expenditures							
7.00	FY 2027 Estimated Expenditures						EDEA

Agency Request by Decision Unit

Request for FY 2028

		FTP	Personnel Costs	Operating Expense	Capital Outlay	Trustee Benefit	Total
10000	General	20.00	2,315,800	618,300	0	0	2,934,100
34800	Federal	0.00	0	20,000	0	0	20,000
		20.00	2,315,800	638,300	0	0	2,954,100

Base Adjustments

8.31 Program Transfer — EDEA

This decision unit makes a program transfer of PC in EDEA to EDEB for the purpose of balancing the personnel budget to account for the FY26 reversions and increase duties of remaining positions.

10000	General	0.00	(13,000)	0	0	0	(13,000)
		0.00	(13,000)	0	0	0	(13,000)

FY 2028 Base

9.00 FY 2028 Base — EDEA

10000	General	20.00	2,315,800	618,300	0	0	2,934,100
34800	Federal	0.00	0	20,000	0	0	20,000
		20.00	2,315,800	638,300	0	0	2,954,100

Program Maintenance

10.11 Change in Health Benefit Costs — EDEA

10000	General	0.00	31,900	0	0	0	31,900
		0.00	31,900	0	0	0	31,900

10.12 Change in Variable Benefit Costs — EDEA

10000	General	0.00	200	0	0	0	200
		0.00	200	0	0	0	200

10.61 Salary Multiplier - Regular Employees — EDEA

10000	General	0.00	19,000	0	0	0	19,000
		0.00	19,000	0	0	0	19,000

10.64 27th Pay Period — EDEA

OT 10000	General	0.00	73,800	0	0	0	73,800
		0.00	73,800	0	0	0	73,800

FY 2028 Total Maintenance

11.00 FY 2028 Total Maintenance — EDEA

10000	General	20.00	2,366,900	618,300	0	0	2,985,200
OT 10000	General	0.00	73,800	0	0	0	73,800
34800	Federal	0.00	0	20,000	0	0	20,000
		20.00	2,440,700	638,300	0	0	3,079,000

Line Items

12.03 Transfer IT Position to OSBE — EDEA

This request transfer the Divisions dedicated IT/AV position to the Office of the State Board of Education.

10000	General	(1.00)	(132,800)	0	0	0	(132,800)
		(1.00)	(132,800)	0	0	0	(132,800)

Agency Request by Decision Unit

Request for FY 2028

			FTP	Personnel Costs	Operating Expense	Capital Outlay	Trustee Benefit	Total
FY 2028 Total								
13.00	FY 2028 Total							EDEA
	10000	General	19.00	2,234,100	618,300	0	0	2,852,400
OT	10000	General	0.00	73,800	0	0	0	73,800
	34800	Federal	0.00	0	20,000	0	0	20,000
			19.00	2,307,900	638,300	0	0	2,946,200

Agency Request by Decision Unit

Request for FY 2028

		FTP	Personnel Costs	Operating Expense	Capital Outlay	Trustee Benefit	Total
Agency	Division of Career Technical Education						503
Division	Division of Career Technical Education						CT1
Appropriation Unit	General Programs						EDEB
FY 2026 Total Appropriation							
1.00	FY 2026 Total Appropriation						EDEB
	HB341, HB418						
10000	General	12.75	1,230,100	239,200	0	14,772,000	16,241,300
30900	Dedicated	0.00	0	0	0	957,600	957,600
32300	Dedicated	0.00	0	0	0	5,000,000	5,000,000
34800	Federal	8.25	807,700	277,800	0	3,345,800	4,431,300
34900	Dedicated	0.00	0	25,000	0	0	25,000
		21.00	2,037,800	542,000	0	24,075,400	26,655,200
1.21	Account Transfers						EDEB
34800	Federal	0.00	(184,000)	(30,000)	0	214,000	0
		0.00	(184,000)	(30,000)	0	214,000	0
1.61	Reverted Appropriation Balances						EDEB
10000	General	0.00	(6,100)	(10,400)	0	0	(16,500)
34800	Federal	0.00	(700)	0	0	(16,200)	(16,900)
34900	Dedicated	0.00	0	(15,900)	0	0	(15,900)
		0.00	(6,800)	(26,300)	0	(16,200)	(49,300)
FY 2026 Actual Expenditures							
2.00	FY 2026 Actual Expenditures						EDEB
10000	General	12.75	1,224,000	228,800	0	14,772,000	16,224,800
30900	Dedicated	0.00	0	0	0	957,600	957,600
32300	Dedicated	0.00	0	0	0	5,000,000	5,000,000
34800	Federal	8.25	623,000	247,800	0	3,543,600	4,414,400
34900	Dedicated	0.00	0	9,100	0	0	9,100
		21.00	1,847,000	485,700	0	24,273,200	26,605,900
FY 2027 Original Appropriation							
3.00	FY 2027 Original Appropriation						EDEB
	HB876, HB907						
10000	General	12.75	1,320,000	239,200	0	14,110,300	15,669,500
OT 30900	Dedicated	0.00	0	0	0	1,877,300	1,877,300
32300	Dedicated	0.00	0	0	0	5,000,000	5,000,000
34800	Federal	8.25	833,300	277,800	0	3,345,800	4,456,900
34900	Dedicated	0.00	0	25,000	0	0	25,000
		21.00	2,153,300	542,000	0	24,333,400	27,028,700
FY 2027Total Appropriation							
5.00	FY 2027 Total Appropriation						EDEB
10000	General	12.75	1,320,000	239,200	0	14,110,300	15,669,500

Agency Request by Decision Unit

Request for FY 2028

			FTP	Personnel Costs	Operating Expense	Capital Outlay	Trustee Benefit	Total
OT	30900	Dedicated	0.00	0	0	0	1,877,300	1,877,300
	32300	Dedicated	0.00	0	0	0	5,000,000	5,000,000
	34800	Federal	8.25	833,300	277,800	0	3,345,800	4,456,900
	34900	Dedicated	0.00	0	25,000	0	0	25,000
			21.00	2,153,300	542,000	0	24,333,400	27,028,700

Appropriation Adjustments

6.31 Program Transfer EDEB

This decision unit reflects a program transfer. This transfer balances personnel costs across appropriation units to account for FY26 reversions and change in scope of responsibilities for some positions.

	10000	General	0.00	13,000	0	0	0	13,000
			0.00	13,000	0	0	0	13,000

FY 2027 Estimated Expenditures

7.00 FY 2027 Estimated Expenditures EDEB

	10000	General	12.75	1,333,000	239,200	0	14,110,300	15,682,500
OT	30900	Dedicated	0.00	0	0	0	1,877,300	1,877,300
	32300	Dedicated	0.00	0	0	0	5,000,000	5,000,000
	34800	Federal	8.25	833,300	277,800	0	3,345,800	4,456,900
	34900	Dedicated	0.00	0	25,000	0	0	25,000
			21.00	2,166,300	542,000	0	24,333,400	27,041,700

Base Adjustments

8.31 Program Transfer EDEB

This decision unit makes a program transfer of PC in EDEA to EDEB for the purpose of balancing the personnel budget to account for the FY26 reversions and increase duties of remaining positions.

	10000	General	0.00	13,000	0	0	0	13,000
			0.00	13,000	0	0	0	13,000

8.41 Removal of One-Time Expenditures EDEB

This decision unit removes one-time appropriation for FY 2027. $1,877,000 in one-time interest earnings from interest earnings on the career ready students fund is being removed from secondary program support.

OT	30900	Dedicated	0.00	0	0	0	(1,877,300)	(1,877,300)
			0.00	0	0	0	(1,877,300)	(1,877,300)

FY 2028 Base

9.00 FY 2028 Base EDEB

	10000	General	12.75	1,333,000	239,200	0	14,110,300	15,682,500
OT	30900	Dedicated	0.00	0	0	0	0	0
	32300	Dedicated	0.00	0	0	0	5,000,000	5,000,000
	34800	Federal	8.25	833,300	277,800	0	3,345,800	4,456,900
	34900	Dedicated	0.00	0	25,000	0	0	25,000
			21.00	2,166,300	542,000	0	22,456,100	25,164,400

Program Maintenance

10.11 Change in Health Benefit Costs EDEB

	10000	General	0.00	18,900	0	0	0	18,900
	34800	Federal	0.00	13,000	0	0	0	13,000
			0.00	31,900	0	0	0	31,900

Agency Request by Decision Unit **Request for FY** 2028

			FTP	Personnel Costs	Operating Expense	Capital Outlay	Trustee Benefit	Total
10.12	Change in Variable Benefit Costs							EDEB
	10000	General	0.00	100	0	0	0	100
	34800	Federal	0.00	100	0	0	0	100
			0.00	200	0	0	0	200
10.61	Salary Multiplier - Regular Employees							EDEB
	10000	General	0.00	10,100	0	0	0	10,100
	34800	Federal	0.00	6,300	0	0	0	6,300
			0.00	16,400	0	0	0	16,400
10.64	27th Pay Period							EDEB
OT	10000	General	0.00	39,500	0	0	0	39,500
OT	34800	Federal	0.00	24,600	0	0	0	24,600
			0.00	64,100	0	0	0	64,100
FY 2028 Total Maintenance								
11.00	FY 2028 Total Maintenance							EDEB
	10000	General	12.75	1,362,100	239,200	0	14,110,300	15,711,600
OT	10000	General	0.00	39,500	0	0	0	39,500
OT	30900	Dedicated	0.00	0	0	0	0	0
	32300	Dedicated	0.00	0	0	0	5,000,000	5,000,000
	34800	Federal	8.25	852,700	277,800	0	3,345,800	4,476,300
OT	34800	Federal	0.00	24,600	0	0	0	24,600
	34900	Dedicated	0.00	0	25,000	0	0	25,000
			21.00	2,278,900	542,000	0	22,456,100	25,277,000
Line Items								
12.01	Secondary CTE Program Funding							EDEB
	These funds are directly distributed to secondary career technical education programs to cover the added costs associated with high-quality career technical pathways for exiting programs and the establishment of new programs.							
	10000	General	0.00	0	0	0	1,877,300	1,877,300
			0.00	0	0	0	1,877,300	1,877,300
12.02	Federal Spending Authority							EDEB
	This request increases the Divisions federal spending authority one-one time to allow the Division to spend down the unspent balance of funds from the 2026 federal program year (July 1, 2026 - September 30, 2027). These funds will be awarded to career technical program throughout Idaho.							
OT	34800	Federal	0.00	0	0	0	2,500,000	2,500,000
			0.00	0	0	0	2,500,000	2,500,000
12.91	Budget Law Exemptions/Other Adjustments							EDEB
	The Division of Career Technical Education requests exemption from the provisions of Section 67-3511(1), (2), and (3), Idaho Code, allowing transfers between object codes (accounts) and between programs for all federal moneys appropriated for the period July 1, 2027, through June 30, 2028.							
	34800	Federal	0.00	0	0	0	0	0
			0.00	0	0	0	0	0
FY 2028 Total								
13.00	FY 2028 Total							EDEB

Agency Request by Decision Unit

Request for FY 2028

		FTP	Personnel Costs	Operating Expense	Capital Outlay	Trustee Benefit	Total
10000	General	12.75	1,362,100	239,200	0	15,987,600	17,588,900
OT 10000	General	0.00	39,500	0	0	0	39,500
OT 30900	Dedicated	0.00	0	0	0	0	0
32300	Dedicated	0.00	0	0	0	5,000,000	5,000,000
34800	Federal	8.25	852,700	277,800	0	3,345,800	4,476,300
OT 34800	Federal	0.00	24,600	0	0	2,500,000	2,524,600
34900	Dedicated	0.00	0	25,000	0	0	25,000
		21.00	2,278,900	542,000	0	26,833,400	29,654,300

Agency Request by Decision Unit

Request for FY 2028

		FTP	Personnel Costs	Operating Expense	Capital Outlay	Trustee Benefit	Total
Agency	Division of Career Technical Education						503
Division	Division of Career Technical Education						CT1
Appropriation Unit	Postsecondary Programs						EDEC
FY 2026 Total Appropriation							
1.00	FY 2026 Total Appropriation						EDEC
	HB341, HB418						
10000	General	509.14	50,291,000	4,888,300	0	9,400,000	64,579,300
34800	Federal	0.00	0	0	0	4,368,400	4,368,400
		509.14	50,291,000	4,888,300	0	13,768,400	68,947,700
1.61	Reverted Appropriation Balances						EDEC
10000	General	0.00	0	0	0	0	0
		0.00	0	0	0	0	0
FY 2026 Actual Expenditures							
2.00	FY 2026 Actual Expenditures						EDEC
10000	General	509.14	50,291,000	4,888,300	0	9,400,000	64,579,300
34800	Federal	0.00	0	0	0	4,368,400	4,368,400
		509.14	50,291,000	4,888,300	0	13,768,400	68,947,700
FY 2027 Original Appropriation							
3.00	FY 2027 Original Appropriation						EDEC
	HB876, HB907						
10000	General	509.14	51,319,000	5,044,300	0	9,120,300	65,483,600
34800	Federal	0.00	0	0	0	4,368,400	4,368,400
		509.14	51,319,000	5,044,300	0	13,488,700	69,852,000
FY 2027Total Appropriation							
5.00	FY 2027 Total Appropriation						EDEC
10000	General	509.14	51,319,000	5,044,300	0	9,120,300	65,483,600
34800	Federal	0.00	0	0	0	4,368,400	4,368,400
		509.14	51,319,000	5,044,300	0	13,488,700	69,852,000
FY 2027 Estimated Expenditures							
7.00	FY 2027 Estimated Expenditures						EDEC
10000	General	509.14	51,319,000	5,044,300	0	9,120,300	65,483,600
34800	Federal	0.00	0	0	0	4,368,400	4,368,400
		509.14	51,319,000	5,044,300	0	13,488,700	69,852,000
FY 2028 Base							
9.00	FY 2028 Base						EDEC
10000	General	509.14	51,319,000	5,044,300	0	9,120,300	65,483,600
34800	Federal	0.00	0	0	0	4,368,400	4,368,400
		509.14	51,319,000	5,044,300	0	13,488,700	69,852,000

Agency Request by Decision Unit **Request for FY** 2028

		FTP	Personnel Costs	Operating Expense	Capital Outlay	Trustee Benefit	Total
Program Maintenance							
10.11	Change in Health Benefit Costs						EDEC
This decision unit reflects a change in the employer health benefit costs.							
10000	General	0.00	855,400	0	0	0	855,400
		0.00	855,400	0	0	0	855,400
10.12	Change in Variable Benefit Costs						EDEC
This decision unit reflects a change in variable benefits.							
10000	General	0.00	3,400	0	0	0	3,400
		0.00	3,400	0	0	0	3,400
10.61	Salary Multiplier - Regular Employees						EDEC
This decision unit reflects a 1% salary multiplier for Regular Employees.							
10000	General	0.00	430,900	0	0	0	430,900
		0.00	430,900	0	0	0	430,900
10.64	27th Pay Period						EDEC
This decision unit reflects a change in the employer health benefit costs.							
OT 10000	General	0.00	806,400	0	0	0	806,400
		0.00	806,400	0	0	0	806,400
FY 2028 Total Maintenance							
11.00	FY 2028 Total Maintenance						EDEC
10000	General	509.14	52,608,700	5,044,300	0	9,120,300	66,773,300
OT 10000	General	0.00	806,400	0	0	0	806,400
34800	Federal	0.00	0	0	0	4,368,400	4,368,400
		509.14	53,415,100	5,044,300	0	13,488,700	71,948,100
Line Items							
12.02	Federal Spending Authority						EDEC
This request increases the Divisions federal spending authority one-one time to allow the Division to spend down the unspent balance of funds from the 2026 federal program year (July 1, 2026 - September 30, 2027). These funds will be awarded to career technical program throughout Idaho.							
OT 34800	Federal	0.00	0	0	0	2,900,000	2,900,000
		0.00	0	0	0	2,900,000	2,900,000
12.91	Budget Law Exemptions/Other Adjustments						EDEC
The Division of Career Technical Education requests exemption from the provisions of Section 67-3511(1), (2), and (3), Idaho Code, allowing transfers between object codes (accounts) and between programs for all federal moneys appropriated for the period July 1, 2027, through June 30, 2028.							
34800	Federal	0.00	0	0	0	0	0
		0.00	0	0	0	0	0
FY 2028 Total							
13.00	FY 2028 Total						EDEC
10000	General	509.14	52,608,700	5,044,300	0	9,120,300	66,773,300
OT 10000	General	0.00	806,400	0	0	0	806,400
34800	Federal	0.00	0	0	0	4,368,400	4,368,400
OT 34800	Federal	0.00	0	0	0	2,900,000	2,900,000
		509.14	53,415,100	5,044,300	0	16,388,700	74,848,100

Agency Request by Decision Unit **Request for FY** 2028

		FTP	Personnel Costs	Operating Expense	Capital Outlay	Trustee Benefit	Total
Agency	Division of Career Technical Education						503
Division	Division of Career Technical Education						CT1
Appropriation Unit	Dedicated Programs						EDED
FY 2026 Total Appropriation							
1.00	FY 2026 Total Appropriation						EDED
	HB341, HB418						
10000	General	10.00	1,058,300	234,100	0	619,900	1,912,300
34900	Dedicated	0.00	0	275,000	0	0	275,000
		10.00	1,058,300	509,100	0	619,900	2,187,300
1.21	Account Transfers						EDED
10000	General	0.00	(10,000)	10,000	0	0	0
		0.00	(10,000)	10,000	0	0	0
1.61	Reverted Appropriation Balances						EDED
10000	General	0.00	0	(35,300)	0	0	(35,300)
34900	Dedicated	0.00	0	(210,700)	0	0	(210,700)
		0.00	0	(246,000)	0	0	(246,000)
FY 2026 Actual Expenditures							
2.00	FY 2026 Actual Expenditures						EDED
10000	General	10.00	1,048,300	208,800	0	619,900	1,877,000
34900	Dedicated	0.00	0	64,300	0	0	64,300
		10.00	1,048,300	273,100	0	619,900	1,941,300
FY 2027 Original Appropriation							
3.00	FY 2027 Original Appropriation						EDED
	HB876, HB907						
10000	General	8.00	811,400	194,100	0	661,200	1,666,700
34900	Dedicated	0.00	0	275,000	0	0	275,000
		8.00	811,400	469,100	0	661,200	1,941,700
FY 2027Total Appropriation							
5.00	FY 2027 Total Appropriation						EDED
10000	General	8.00	811,400	194,100	0	661,200	1,666,700
34900	Dedicated	0.00	0	275,000	0	0	275,000
		8.00	811,400	469,100	0	661,200	1,941,700
Appropriation Adjustments							
6.21	Account Transfer						EDED
	This decision unit reflects an account transfer. This transfer shifts funding used for degree based CTE instructor preparation to industry-based instructor preparation allowing the Division to more quickly adjust to the higher demand area of industry professionals desiring to teach CTE programs.						
10000	General	0.00	0	200,000	0	(200,000)	0
		0.00	0	200,000	0	(200,000)	0
6.31	Program Transfer						EDED
	This decision unit reflects a program transfer. This transfer balances personnel costs across appropriation units to account for FY26						

Agency Request by Decision Unit **Request for FY** 2028

		FTP	Personnel Costs	Operating Expense	Capital Outlay	Trustee Benefit	Total
reversions and change in scope of responsibilities for some positions.							
10000	General	0.00	45,000	0	0	0	45,000
		0.00	45,000	0	0	0	45,000

FY 2027 Estimated Expenditures

7.00 FY 2027 Estimated Expenditures EDED

10000	General	8.00	856,400	394,100	0	461,200	1,711,700
34900	Dedicated	0.00	0	275,000	0	0	275,000
		8.00	856,400	669,100	0	461,200	1,986,700

Base Adjustments

8.21 Account Transfers EDED

This decision unit makes an account transfer to OE from TB in order to increase the capacity for preparing professionals changing career and becoming teachers.

10000	General	0.00	0	200,000	0	(200,000)	0
		0.00	0	200,000	0	(200,000)	0

8.31 Program Transfer EDED

This decision unit makes a program transfer of PC in EDEA to EDEB for the purpose of balancing the personnel budget to account for the FY26 reversions and increase duties of remaining positions.

10000	General	0.00	45,000	0	0	0	45,000
		0.00	45,000	0	0	0	45,000

FY 2028 Base

9.00 FY 2028 Base EDED

10000	General	8.00	856,400	394,100	0	461,200	1,711,700
34900	Dedicated	0.00	0	275,000	0	0	275,000
		8.00	856,400	669,100	0	461,200	1,986,700

Program Maintenance

10.11 Change in Health Benefit Costs EDED

10000	General	0.00	8,400	0	0	0	8,400
		0.00	8,400	0	0	0	8,400

10.12 Change in Variable Benefit Costs EDED

10000	General	0.00	100	0	0	0	100
		0.00	100	0	0	0	100

10.61 Salary Multiplier - Regular Employees EDED

10000	General	0.00	6,100	0	0	0	6,100
		0.00	6,100	0	0	0	6,100

10.64 27th Pay Period EDED

OT 10000	General	0.00	23,800	0	0	0	23,800
		0.00	23,800	0	0	0	23,800

FY 2028 Total Maintenance

11.00 FY 2028 Total Maintenance EDED

Agency Request by Decision Unit

Request for FY 2028

		FTP	Personnel Costs	Operating Expense	Capital Outlay	Trustee Benefit	Total
10000	General	8.00	871,000	394,100	0	461,200	1,726,300
OT 10000	General	0.00	23,800	0	0	0	23,800
34900	Dedicated	0.00	0	275,000	0	0	275,000
		8.00	894,800	669,100	0	461,200	2,025,100

FY 2028 Total

13.00 FY 2028 Total EDED

10000	General	8.00	871,000	394,100	0	461,200	1,726,300
OT 10000	General	0.00	23,800	0	0	0	23,800
34900	Dedicated	0.00	0	275,000	0	0	275,000
		8.00	894,800	669,100	0	461,200	2,025,100

Agency Request by Decision Unit

Request for FY 2028

		FTP	Personnel Costs	Operating Expense	Capital Outlay	Trustee Benefit	Total
Agency	Division of Career Technical Education						503
Division	Division of Career Technical Education						CT1
Appropriation Unit	Related Services						EDEJ
FY 2026 Total Appropriation							
1.00	FY 2026 Total Appropriation						EDEJ
	HB341, HB418						
10000	General	6.75	922,600	167,500	0	2,077,300	3,167,400
21800	Dedicated	0.00	0	0	0	170,000	170,000
27400	Dedicated	0.00	0	0	0	67,800	67,800
34800	Federal	2.25	244,900	94,300	0	3,067,900	3,407,100
34900	Dedicated	0.00	0	15,000	0	0	15,000
		9.00	1,167,500	276,800	0	5,383,000	6,827,300
1.21	Account Transfers						EDEJ
10000	General	0.00	(25,000)	25,000	0	0	0
34800	Federal	0.00	(68,200)	0	0	68,200	0
		0.00	(93,200)	25,000	0	68,200	0
1.61	Reverted Appropriation Balances						EDEJ
10000	General	0.00	(20,000)	(300)	0	0	(20,300)
21800	Dedicated	0.00	0	0	0	(20,900)	(20,900)
27400	Dedicated	0.00	0	0	0	(10,900)	(10,900)
34800	Federal	0.00	0	(200)	0	(11,100)	(11,300)
34900	Dedicated	0.00	0	(15,000)	0	0	(15,000)
		0.00	(20,000)	(15,500)	0	(42,900)	(78,400)
FY 2026 Actual Expenditures							
2.00	FY 2026 Actual Expenditures						EDEJ
10000	General	6.75	877,600	192,200	0	2,077,300	3,147,100
21800	Dedicated	0.00	0	0	0	149,100	149,100
27400	Dedicated	0.00	0	0	0	56,900	56,900
34800	Federal	2.25	176,700	94,100	0	3,125,000	3,395,800
34900	Dedicated	0.00	0	0	0	0	0
		9.00	1,054,300	286,300	0	5,408,300	6,748,900
FY 2027 Original Appropriation							
3.00	FY 2027 Original Appropriation						EDEJ
	HB876, HB907						
10000	General	6.75	936,400	167,500	0	2,027,300	3,131,200
21800	Dedicated	0.00	0	0	0	170,000	170,000
27400	Dedicated	0.00	0	0	0	67,800	67,800
34800	Federal	2.25	250,200	94,300	0	3,067,900	3,412,400
34900	Dedicated	0.00	0	15,000	0	0	15,000
		9.00	1,186,600	276,800	0	5,333,000	6,796,400
FY 2027Total Appropriation							

Agency Request by Decision Unit

Request for FY 2028

		FTP	Personnel Costs	Operating Expense	Capital Outlay	Trustee Benefit	Total
5.00	FY 2027 Total Appropriation						EDEJ
10000	General	6.75	936,400	167,500	0	2,027,300	3,131,200
21800	Dedicated	0.00	0	0	0	170,000	170,000
27400	Dedicated	0.00	0	0	0	67,800	67,800
34800	Federal	2.25	250,200	94,300	0	3,067,900	3,412,400
34900	Dedicated	0.00	0	15,000	0	0	15,000
		9.00	1,186,600	276,800	0	5,333,000	6,796,400
Appropriation Adjustments							
6.31	Program Transfer						EDEJ
	This decision unit reflects a program transfer. This transfer balances personnel costs across appropriation units to account for FY26 reversions and change in scope of responsibilities for some positions.						
10000	General	0.00	(45,000)	0	0	0	(45,000)
		0.00	(45,000)	0	0	0	(45,000)
FY 2027 Estimated Expenditures							
7.00	FY 2027 Estimated Expenditures						EDEJ
10000	General	6.75	891,400	167,500	0	2,027,300	3,086,200
21800	Dedicated	0.00	0	0	0	170,000	170,000
27400	Dedicated	0.00	0	0	0	67,800	67,800
34800	Federal	2.25	250,200	94,300	0	3,067,900	3,412,400
34900	Dedicated	0.00	0	15,000	0	0	15,000
		9.00	1,141,600	276,800	0	5,333,000	6,751,400
Base Adjustments							
8.31	Program Transfer						EDEJ
	This decision unit makes a program transfer of PC in EDEA to EDEB for the purpose of balancing the personnel budget to account for the FY26 reversions and increase duties of remaining positions.						
10000	General	0.00	(45,000)	0	0	0	(45,000)
		0.00	(45,000)	0	0	0	(45,000)
FY 2028 Base							
9.00	FY 2028 Base						EDEJ
10000	General	6.75	891,400	167,500	0	2,027,300	3,086,200
21800	Dedicated	0.00	0	0	0	170,000	170,000
27400	Dedicated	0.00	0	0	0	67,800	67,800
34800	Federal	2.25	250,200	94,300	0	3,067,900	3,412,400
34900	Dedicated	0.00	0	15,000	0	0	15,000
		9.00	1,141,600	276,800	0	5,333,000	6,751,400
Program Maintenance							
10.11	Change in Health Benefit Costs						EDEJ
10000	General	0.00	11,300	0	0	0	11,300
34800	Federal	0.00	3,800	0	0	0	3,800
		0.00	15,100	0	0	0	15,100
10.12	Change in Variable Benefit Costs						EDEJ

Agency Request by Decision Unit

Request for FY 2028

		FTP	Personnel Costs	Operating Expense	Capital Outlay	Trustee Benefit	Total
10000	General	0.00	0	0	0	0	0
34800	Federal	0.00	0	0	0	0	0
		0.00	0	0	0	0	0

10.61 Salary Multiplier - Regular Employees EDEJ

10000	General	0.00	5,800	0	0	0	5,800
34800	Federal	0.00	1,700	0	0	0	1,700
		0.00	7,500	0	0	0	7,500

10.64 27th Pay Period EDEJ

OT 10000	General	0.00	22,700	0	0	0	22,700
OT 34800	Federal	0.00	6,500	0	0	0	6,500
		0.00	29,200	0	0	0	29,200

FY 2028 Total Maintenance

11.00 FY 2028 Total Maintenance EDEJ

10000	General	6.75	908,500	167,500	0	2,027,300	3,103,300
OT 10000	General	0.00	22,700	0	0	0	22,700
21800	Dedicated	0.00	0	0	0	170,000	170,000
27400	Dedicated	0.00	0	0	0	67,800	67,800
34800	Federal	2.25	255,700	94,300	0	3,067,900	3,417,900
OT 34800	Federal	0.00	6,500	0	0	0	6,500
34900	Dedicated	0.00	0	15,000	0	0	15,000
		9.00	1,193,400	276,800	0	5,333,000	6,803,200

Line Items

12.91 Budget Law Exemptions/Other Adjustments EDEJ

The Division of Career Technical Education requests exemption from the provisions of Section 67-3511(1), (2), and (3), Idaho Code, allowing transfers between object codes (accounts) and between programs for all federal moneys appropriated for the period July 1, 2027, through June 30, 2028.

34800	Federal	0.00	0	0	0	0	0
		0.00	0	0	0	0	0

FY 2028 Total

13.00 FY 2028 Total EDEJ

10000	General	6.75	908,500	167,500	0	2,027,300	3,103,300
OT 10000	General	0.00	22,700	0	0	0	22,700
21800	Dedicated	0.00	0	0	0	170,000	170,000
27400	Dedicated	0.00	0	0	0	67,800	67,800
34800	Federal	2.25	255,700	94,300	0	3,067,900	3,417,900
OT 34800	Federal	0.00	6,500	0	0	0	6,500
34900	Dedicated	0.00	0	15,000	0	0	15,000
		9.00	1,193,400	276,800	0	5,333,000	6,803,200

Program Request by Decision Unit

Request for Fiscal Year 2028

Agency: Division of Career Technical Education 503

Decision Unit Number 12.01 **Descriptive Title** Secondary CTE Program Funding

	General	Dedicated	Federal	Total
Request Totals				
50 - Personnel Cost	0	0	0	0
55 -	0	0	0	0
70 -	0	0	0	0
80 - Trustee/Benefit	1,877,300	0	0	1,877,300
Totals	1,877,300	0	0	1,877,300
FTP - Permanent	0.00	0.00	0.00	0.00

Appropriation Unit: General Programs EDEB

Trustee/Benefit				
885 Non Federal Payments Subgrantees	1,877,300	0	0	1,877,300
Trustee/Benefit Total	1,877,300	0	0	1,877,300
	1,877,300	**0**	**0**	**1,877,300**

Explain the request and provide justification for the need.

IDCTE requests that $1,877,300 appropriated one-time in FY26 be made ongoing and moved from the Career Ready Students Fund (30900) to the General Fund (10000). These dollars flow directly to secondary CTE programs in Idaho schools. As one-time money, they force districts to plan year to year — hiring instructors, buying equipment, and launching pathways on funding that may not return — which slows program growth and leaves taxpayer dollars working below full efficiency. Making the funding ongoing gives local programs the stability to plan, grow, and commit to students beyond a single year.

If a supplemental, what emergency is being addressed?

NA

Specify the authority in statute or rule that supports this request.

Chapter 22, Title 33, specifically, section 33-2202, 33-2205, and 33-2207, Idaho code

Indicate existing base of PC, OE, and/or CO by source for this request.

Existing one-time funding TB $1,877,300. Fund 30900 (Career Ready Students Fund)

What resources are necessary to implement this request?

No new resources are necessary to implement this request.

List positions, pay grades, full/part-time status, benefits, terms of service.

NA

Will staff be re-directed? If so, describe impact and show changes on org chart.

No

Detail any current one-time or ongoing OE or CO and any other future costs.

Existing one-time funding TB $1,877,300. Fund 30900 (Career Ready Students Fund), requesting it be transferred to 10000, General Fund, and made ongoing.

Describe method of calculation (RFI, market cost, etc.) and contingencies.

No contingencies are in place, funding for secondary career technical programs is subject to appropriation each year, loss of funding will require a reduction at the local level or will result in no new programs being implemented until such time as new funding is available.

Provide detail about the revenue assumptions supporting this request.

Program Request by Decision Unit

Request for Fiscal Year 2028

No assumptions

Who is being served by this request and what is the impact if not funded?

Secondary students and career-technical education programs, and the companies that are hiring the students. If not restored, secondary programs face a $1.88M reduction that will force local cuts or freeze new program starts until replacement funding is identified.

Identify the measure/goal/priority this will improve in the strat plan or PMR.

Goal 1: Build a fully aligned education-to-workforce system, Objective B: Ensure all local education agencies (LEA) can offer CTE pathway programs.
PM: Percent increase of eligible LEAs that offered a course or program
PM: Increase in rural CTE pathway programs availability
Goal 2: Increase educational attainment through high value CTE programs. Objective A: Expand high-demand CTE programs.
PM: New or expanded high-demand secondary programs approved and operating by FY2031.
PM: Percent increase of CTE capstone graduates who earned the Workforce Readiness and Career Technical Education Diploma

What is the anticipated measured outcome if this request is funded?

Stable, ongoing funding lets districts commit to multi-year program build-out instead of pausing between one-time appropriations — directly supporting the strategic plan's target of 25 new or expanded high-demand programs operating by FY2031, a measure the plan identifies as contingent on funding stability.

Program Request by Decision Unit

Request for Fiscal Year 2028

Agency: Division of Career Technical Education 503

Decision Unit Number 12.02 **Descriptive Title** Federal Spending Authority

		General	Dedicated	Federal	Total
Request Totals					
50 - Personnel Cost		0	0	0	0
55 -		0	0	0	0
70 -		0	0	0	0
80 - Trustee/Benefit		0	0	5,400,000	5,400,000
	Totals	0	0	5,400,000	5,400,000
	FTP - Permanent	0.00	0.00	0.00	0.00

Appropriation Unit: General Programs EDEB

Trustee/Benefit					
857 Federal Payments To Subgrantees		0	0	2,500,000	2,500,000
	Trustee/Benefit Total	0	0	2,500,000	2,500,000
		0	**0**	**2,500,000**	**2,500,000**

Appropriation Unit: Postsecondary Programs EDEC

Trustee/Benefit					
857 Federal Payments To Subgrantees		0	0	2,900,000	2,900,000
	Trustee/Benefit Total	0	0	2,900,000	2,900,000
		0	**0**	**2,900,000**	**2,900,000**

Explain the request and provide justification for the need.

IDCTE requests an additional $5,400,000 in one-time federal spending authority for the Perkins V program. Idaho's Perkins allocation has historically been appropriated below the actual federal award; although the FY25 Legislature raised authority to the award level, the mismatch between the federal award period and the state fiscal year means the Division will exhaust its FY27 authority before all available federal funds are spent. This request lets the Division put already-awarded federal dollars to work — distributed project by project under Idaho's Perkins V state plan and each recipient's comprehensive local needs assessment — rather than leaving them unspent.

If a supplemental, what emergency is being addressed?

Specify the authority in statute or rule that supports this request.

Chapter 22, Title 33, specifically, sections 33-2201, 33-2202, 33-2203, 33-2205, and 33-2207, Idaho code

Indicate existing base of PC, OE, and/or CO by source for this request.

The Divisions current federal spending authority is $12,241,000. $10,782,100 is distributed annually to the field across secondary and postsecondary programs.

What resources are necessary to implement this request?

No new resources are necessary to implement this request.

List positions, pay grades, full/part-time status, benefits, terms of service.

NA

Will staff be re-directed? If so, describe impact and show changes on org chart.

No

Detail any current one-time or ongoing OE or CO and any other future costs.

Program Request by Decision Unit **Request for Fiscal Year** 2028

$392,100 of federal funds is appropriated annually to help with the administration of the Divisions federal programs.

Describe method of calculation (RFI, market cost, etc.) and contingencies.

No contingencies are in place, funding for secondary and postsecondary career technical programs is subject to appropriation each year, without the additional one-time funding programs and processes will continue with the currently available funds.

Provide detail about the revenue assumptions supporting this request.

No assumptions

Who is being served by this request and what is the impact if not funded?

Secondary and postsecondary students and career-technical education programs, and the companies that are hiring the students. Postsecondary funding may also be used to support workforce training programs.

Identify the measure/goal/priority this will improve in the strat plan or PMR.

LEA access and rural availability (Goal 1, Objective B) and high-demand program expansion (Goal 2, Objective A). Drop the two credential-attainment measures here; they belong under Objective B and dilute the focus of a spending-authority request. Fewer, better-matched measures read as more intentional.

What is the anticipated measured outcome if this request is funded?

LEAs and technical colleges may use the funds to support approved CTE programs, the Division will identify metrics for each project funded based on the project, these would include measures like increased completion rates, increased sections and student enrollments, and increased industry engagement or support.

Program Request by Decision Unit **Request for Fiscal Year** 2028

Agency: Division of Career Technical Education 503

Decision Unit Number 12.03 **Descriptive Title** Transfer IT Position to OSBE

	General	Dedicated	Federal	Total
Request Totals				
50 - Personnel Cost	(132,800)	0	0	(132,800)
55 -	0	0	0	0
70 -	0	0	0	0
80 - Trustee/Benefit	0	0	0	0
Totals	(132,800)	0	0	(132,800)
FTP - Permanent	(1.00)	0.00	0.00	(1.00)

Appropriation Unit: Administration and Assistance EDEA

Personnel Cost				
500 Employees	(94,600)	0	0	(94,600)
512 Employee Benefits	(22,000)	0	0	(22,000)
513 Health Benefits	(16,200)	0	0	(16,200)
Personnel Cost Total	(132,800)	0	0	(132,800)
FTP - Permanent				
500 Employees	(1)	0	0	(1)
FTP - Permanent Total	0	0	0	0
	(132,800)	**0**	**0**	**(132,800)**

Explain the request and provide justification for the need.

Position transfer at the request of the Office of the State Board of Education for the purpose of consolidating IT support for the agencies under the governance of the State Board of Education.

If a supplemental, what emergency is being addressed?

NA

Specify the authority in statute or rule that supports this request.

Chapter 22, Title 33, specifically, section 33-2202, Idaho code. "(1) The state board of education is hereby designated as the state board for career technical education…"

Indicate existing base of PC, OE, and/or CO by source for this request.

NA

What resources are necessary to implement this request?

NA

List positions, pay grades, full/part-time status, benefits, terms of service.

1 FTP, IT Manager II, Salary $94,600, benefits $38,200, currently a permanent position, nonclassified.

Will staff be re-directed? If so, describe impact and show changes on org chart.

No additional staff will be redirected.

Detail any current one-time or ongoing OE or CO and any other future costs.

This request transfers the existing PC of $132,800 for this position; there is no OE or CO associated with this position.

Describe method of calculation (RFI, market cost, etc.) and contingencies.

Program Request by Decision Unit

Request for Fiscal Year 2028

There are no contingencies.

Provide detail about the revenue assumptions supporting this request.

No Assumptions

Who is being served by this request and what is the impact if not funded?

The Office of the State Board of Education is consolidating IT staff from the agencies governed by the State Board of Education with the intent to increase efficiencies. If the position is not moved, dedicated IT support will stay with the Division.

Identify the measure/goal/priority this will improve in the strat plan or PMR.

NA

What is the anticipated measured outcome if this request is funded?

NA

AGENCY: 503 Division of Career Technical Education

Approp Unit: EDEB/EDEC/EDEJ

Decision Unit No: 12.91

Title: Budget Law Exemption

	General	Dedicated	Federal	Other	Total
FULL-TIME POSITIONS (FTP)					
PERSONNEL COSTS 1. Salaries 2. Benefits 3. Group Position Funding					
TOTAL PERSONNEL COSTS					
OPERATING EXPENDITURES					
TOTAL OPERATING EXPENDITURES					
CAPITAL OUTLAY					
TOTAL CAPITAL OUTLAY					
T/B PAYMENTS					
GRAND TOTAL					

Explain the request and provide justification for the need.
The Division of Career Technical Education requests exemption from the provisions of Section 67-3511(1), (2), and (3), Idaho Code, allowing transfers between object codes (accounts) and between programs for all federal moneys appropriated for the period July 1, 2027, through June 30, 2028.

Funding received by the Division for the Perkins V program is used to enhance and expand career technical programs in secondary schools, postsecondary programs, workforce readiness, Idaho Department of Corrections, Juvenile Corrections and the Idaho School for the Deaf and Blind. Eligible use of these funds includes the administration of the program (appropriated as PC and OE) as well as direct allocations to the programs (TB). The Divisions annual appropriation divides up the awarded funds between four appropriation units and the applicable categories based on program plans and budget at the time, however, based on the actual expenditures across the three categories it may be necessary to shift funding during the fiscal year to either send more funds out as direct allocations or sponsor a statewide training and technical assistance or projects administered through the Division. This budget exemption will allow the Division flexibility, when needed, to maximize the impact of these program funds.

If a supplemental, what emergency is being addressed?
NA

Specify the authority in statute or rule that supports this request.
Section 33-2201, Idaho Code and Section 33-2202, Idaho Code.

Please identify the performance measure, goal, or priority this request is intended to improve in the strategic plan or performance measurement report.
LEA access and rural availability (Goal 1, Objective B) and high-demand program expansion (Goal 2, Objective A). Drop the two credential-attainment measures here; they belong under Objective B and dilute the focus of a spending-authority request. Fewer, better-matched measures read as more intentional.

What is the anticipated measured outcome if this request is funded?
LEAs and technical colleges may use the funds to support approved CTE programs, the Division will identify metrics for each project funded based on the project, these would include measures like increased completion rates, increased sections and student enrollments, and increased industry engagement or support.

Indicate existing base of PC, OE, and/or CO by source for this request.

APROP UNIT	PC	OE	T/B
EDEA		$20,000.00	
EDEB	$816,600.00	$277,800.00	$3,345,800.00
EDEC			$4,368,400.00
EDEJ	$250,200.00	$94,300.00	$3,067,900.00

What resources are necessary to implement this request?
NA

List positions, pay grades, full/part-time status, benefits, terms of service.
NA

Will staff be re-directed? If so, describe impact and show changes on org chart.
No staff will be redirected

Detail any current one-time or ongoing OE or CO and any other future costs.
NA

Describe method of calculation (RFI, market cost, etc.) and contingencies.
No contingencies

Provide detail about the revenue assumptions supporting this request.
Assuming flat federal funding levels

Who is being served by this request and what is the impact if not funded?
Secondary and postsecondary career technical education programs.

* Estimated Vacate Date – there may be times when the date for the last estimated vacated date is not known for a position. Currently, this is happening when an employee transfers to another state agency or is promoted within an agency and the position is not filled on the current work assignment. When this happens, the report will generate a "blank" cell.

** Pay Rate = $0.00 – a zero dollar amount will appear when there has not been a state employee previously in this position.

AgencyCode	AgencyName	udgetGroupT	PositionFamily	FTE	Description	ShortDescription	Estimated Vacate Date	Position	Job	Job_ShortDescription	anizationUnit_ShortDesc	IDFilledVacant	yTotalWei	Active
503	DIVISION OF CAREER TECHNICAL EDUCATION	PERM	CLASSIFIED	1.00	Admn Asst 1 SL 1	503 Admn Asst 1 SL 1	5/29/2026	18148	231	01235 8810	503 Program Qlty	VACANT	0	True
503	DIVISION OF CAREER TECHNICAL EDUCATION	PERM	NONCLASSIFIED	1.00	Assistant Director, Educator Preparation	503 Asst Dir EduPrep	1/5/2026	18169	3153	41008 8810	503 Educator PD	VACANT	0	True
503	DIVISION OF CAREER TECHNICAL EDUCATION	PERM	NONCLASSIFIED	1.00	Research Anlyst, Senior	503 Rsrch Anlyst Sr	7/20/2026	18191	896	05449 8810	503 Prf Mgmt	VACANT	0	True
503	DIVISION OF CAREER TECHNICAL EDUCATION	PERM	CLASSIFIED	1.00	Tech Records Spec 2, Ed Certification	503 TRS 2 Ed Cert	5/22/2026	18195	164	01103 8810	503 Educator Crt	VACANT	0	True
503	DIVISION OF CAREER TECHNICAL EDUCATION	PERM	CLASSIFIED	1.00	Tech Records Spec 2, Performance Mgt	503 TRS 2 Perf Mgt	8/3/2026	20342	164	01103 8810	503 Prf Mgmt	VACANT	0	True
503	DIVISION OF CAREER TECHNICAL EDUCATION	PERM	NONCLASSIFIED	1.00	Coordinator, FST Training	503 Coord FST Train	8/3/2026	20343	3117	34018 8810	503 FST	VACANT	0	True
503	DIVISION OF CAREER TECHNICAL EDUCATION	PERM	NONCLASSIFIED	1.00	Data Systems Developer	503 Data Sys Develop		20921	380	01739	503 Administration	VACANT	0	True
503	DIVISION OF CAREER TECHNICAL EDUCATION	PERM	NONCLASSIFIED	1.00	Coordinator, Educator Preparation	503 Coord EduPrep	6/6/2026	21378	3117	34018 8810	503 Educator Srvcs	VACANT	0	True

ATTACHMENT 1

PCF Summary Report

Request for Fiscal Year: 2028

Agency: Division of Career Technical Education 503

Appropriation Unit: Administration and Assistance EDEA

Fund: General Fund 10000

DU		FTP	Salary	Health	Variable Benefits	Total
3.00	**FY 2027 ORIGINAL APPROPRIATION**	**20.00**	**1,642,936**	**323,400**	**362,464**	**2,328,800**
5.00	**FY 2027 TOTAL APPROPRIATION**	**20.00**	**1,642,936**	**323,400**	**362,464**	**2,328,800**
6.31	Program Transfer	0.00	(13,000)	0	0	(13,000)
7.00	**FY 2027 ESTIMATED EXPENDITURES**	**20.00**	**1,629,936**	**323,400**	**362,464**	**2,315,800**
8.31	Program Transfer	0.00	(10,700)	0	(2,300)	(13,000)
9.00	**FY 2028 BASE**	**20.00**	**1,632,236**	**323,400**	**360,164**	**2,315,800**
10.11	Change in Health Benefit Costs	0.00	0	31,900	0	31,900
10.12	Change in Variable Benefit Costs	0.00	0	0	200	200
10.61	Salary Multiplier - Regular Employees	0.00	15,600	0	3,400	19,000
10.64	27th Pay Period	0.00	73,800	0	0	73,800
11.00	**FY 2028 PROGRAM MAINTENANCE**	**20.00**	**1,721,636**	**355,300**	**363,764**	**2,440,700**
12.03	Transfer IT Position to OSBE	(1.00)	(94,600)	(16,200)	(22,000)	(132,800)
13.00	**FY 2028 TOTAL REQUEST**	**19.00**	**1,627,036**	**339,100**	**341,764**	**2,307,900**

PCF Detail Report

Request for Fiscal Year: 2028

Agency: Division of Career Technical Education 503

Appropriation Unit: Administration and Assistance EDEA

Fund: General Fund 10000

PCN	Class	Description	FTP	Salary	Health	Variable Benefits	Total
Totals from Personnel Cost Forecast (PCF)							
		Permanent Positions	19.00	1,556,942	307,230	336,601	2,200,773
		Total from PCF	**19.00**	**1,556,942**	**307,230**	**336,601**	**2,200,773**
		FY 2027 ORIGINAL APPROPRIATION	**20.00**	**1,642,936**	**323,400**	**362,464**	**2,328,800**
		Unadjusted Over or (Under) Funded:	**1.00**	**85,994**	**16,170**	**25,863**	**128,027**
Adjustments to Wage and Salary							
503001 8188	509N R90	Project Coordinator 8810	1.00	62,400	16,170	13,455	92,025
Estimated Salary Needs							
		Permanent Positions	20.00	1,619,342	323,400	350,056	2,292,798
		Estimated Salary and Benefits	**20.00**	**1,619,342**	**323,400**	**350,056**	**2,292,798**
Adjusted Over or (Under) Funding							
		Original Appropriation	**.00**	**23,594**	**0**	**12,408**	**36,002**
		Estimated Expenditures	**.00**	**10,594**	**0**	**12,408**	**23,002**
		Base	**.00**	**12,894**	**0**	**10,108**	**23,002**

PCF Summary Report

Request for Fiscal Year: 2028

Agency: Division of Career Technical Education 503

Appropriation Unit: General Programs EDEB

Fund: General Fund 10000

DU		FTP	Salary	Health	Variable Benefits	Total
3.00	**FY 2027 ORIGINAL APPROPRIATION**	**12.75**	**912,514**	**206,168**	**201,319**	**1,320,000**
5.00	**FY 2027 TOTAL APPROPRIATION**	**12.75**	**912,514**	**206,168**	**201,319**	**1,320,000**
6.31	Program Transfer	0.00	13,000	0	0	13,000
7.00	**FY 2027 ESTIMATED EXPENDITURES**	**12.75**	**925,514**	**206,168**	**201,319**	**1,333,000**
8.31	Program Transfer	0.00	10,700	0	2,300	13,000
9.00	**FY 2028 BASE**	**12.75**	**923,214**	**206,168**	**203,619**	**1,333,000**
10.11	Change in Health Benefit Costs	0.00	0	18,900	0	18,900
10.12	Change in Variable Benefit Costs	0.00	0	0	100	100
10.61	Salary Multiplier - Regular Employees	0.00	8,300	0	1,800	10,100
10.64	27th Pay Period	0.00	39,500	0	0	39,500
11.00	**FY 2028 PROGRAM MAINTENANCE**	**12.75**	**971,014**	**225,068**	**205,519**	**1,401,600**
13.00	**FY 2028 TOTAL REQUEST**	**12.75**	**971,014**	**225,068**	**205,519**	**1,401,600**

PCF Detail Report

Request for Fiscal Year: 2028

Agency: Division of Career Technical Education 503

Appropriation Unit: General Programs EDEB

Fund: General Fund 10000

PCN	Class	Description	FTP	Salary	Health	Variable Benefits	Total
Totals from Personnel Cost Forecast (PCF)							
		Permanent Positions	11.25	832,557	181,907	180,888	1,195,352
		Total from PCF	**11.25**	**832,557**	**181,907**	**180,888**	**1,195,352**
		FY 2027 ORIGINAL APPROPRIATION	**12.75**	**912,514**	**206,168**	**201,319**	**1,320,001**
		Unadjusted Over or (Under) Funded:	**1.50**	**79,957**	**24,261**	**20,431**	**124,649**
Adjustments to Wage and Salary							
50300181148	231CR90	Administrative Assistant 1 8810	.75	21,294	12,127	4,804	38,225
50300181185	3108NR90	Program Quality Manager Teched 8810	.75	44,811	12,127	9,662	66,600
Estimated Salary Needs							
		Permanent Positions	12.75	898,662	206,161	195,354	1,300,177
		Estimated Salary and Benefits	**12.75**	**898,662**	**206,161**	**195,354**	**1,300,177**
Adjusted Over or (Under) Funding							
		Original Appropriation	**.00**	**13,852**	**7**	**5,965**	**19,824**
		Estimated Expenditures	**.00**	**26,852**	**7**	**5,965**	**32,824**
		Base	**.00**	**24,552**	**7**	**8,265**	**32,824**

PCF Summary Report

Request for Fiscal Year: 2028

Agency: Division of Career Technical Education 503

Appropriation Unit: General Programs EDEB

Fund: Federal (Grant) 34800

DU		FTP	Salary	Health	Variable Benefits	Total
3.00	**FY 2027 ORIGINAL APPROPRIATION**	**8.25**	**573,395**	**133,403**	**126,502**	**833,300**
5.00	**FY 2027 TOTAL APPROPRIATION**	**8.25**	**573,395**	**133,403**	**126,502**	**833,300**
7.00	**FY 2027 ESTIMATED EXPENDITURES**	**8.25**	**573,395**	**133,403**	**126,502**	**833,300**
9.00	**FY 2028 BASE**	**8.25**	**573,395**	**133,403**	**126,502**	**833,300**
10.11	Change in Health Benefit Costs	0.00	0	13,000	0	13,000
10.12	Change in Variable Benefit Costs	0.00	0	0	100	100
10.61	Salary Multiplier - Regular Employees	0.00	5,200	0	1,100	6,300
10.64	27th Pay Period	0.00	24,600	0	0	24,600
11.00	**FY 2028 PROGRAM MAINTENANCE**	**8.25**	**603,195**	**146,403**	**127,702**	**877,300**
12.91	Budget Law Exemptions/Other Adjustments	0.00	0	0	0	0
13.00	**FY 2028 TOTAL REQUEST**	**8.25**	**603,195**	**146,403**	**127,702**	**877,300**

PCF Detail Report

Request for Fiscal Year: 2028

Agency: Division of Career Technical Education 503

Appropriation Unit: General Programs EDEB

Fund: Federal (Grant) 34800

PCN	Class	Description	FTP	Salary	Health	Variable Benefits	Total
Totals from Personnel Cost Forecast (PCF)							
		Permanent Positions	7.75	517,988	125,312	112,294	755,594
		Total from PCF	**7.75**	**517,988**	**125,312**	**112,294**	**755,594**
		FY 2027 ORIGINAL APPROPRIATION	**8.25**	**573,395**	**133,403**	**126,502**	**833,300**
		Unadjusted Over or (Under) Funded:	**.50**	**55,407**	**8,091**	**14,208**	**77,706**
Adjustments to Wage and Salary							
503001 8148	231C R90	Administrative Assistant 1 8810	.25	7,098	4,042	1,601	12,741
503001 8185	3108N R90	Program Quality Manager Teched 8810	.25	14,937	4,042	3,221	22,200
Estimated Salary Needs							
		Permanent Positions	8.25	540,023	133,396	117,116	790,535
		Estimated Salary and Benefits	**8.25**	**540,023**	**133,396**	**117,116**	**790,535**
Adjusted Over or (Under) Funding							
		Original Appropriation	**.00**	**33,372**	**7**	**9,386**	**42,765**
		Estimated Expenditures	**.00**	**33,372**	**7**	**9,386**	**42,765**
		Base	**.00**	**33,372**	**7**	**9,386**	**42,765**

PCF Summary Report

Request for Fiscal Year: 2028

Agency: Division of Career Technical Education 503

Appropriation Unit: Postsecondary Programs EDEC

Fund: General Fund 10000

DU		FTP	Salary	Health	Variable Benefits	Total
3.00	**FY 2027 ORIGINAL APPROPRIATION**	**509.14**	**35,298,624**	**8,232,794**	**7,787,582**	**51,319,000**
5.00	**FY 2027 TOTAL APPROPRIATION**	**509.14**	**35,298,624**	**8,232,794**	**7,787,582**	**51,319,000**
7.00	**FY 2027 ESTIMATED EXPENDITURES**	**509.14**	**35,298,624**	**8,232,794**	**7,787,582**	**51,319,000**
9.00	**FY 2028 BASE**	**509.14**	**35,298,624**	**8,232,794**	**7,787,582**	**51,319,000**
10.11	Change in Health Benefit Costs	0.00	0	855,400	0	855,400
10.12	Change in Variable Benefit Costs	0.00	0	0	3,400	3,400
10.61	Salary Multiplier - Regular Employees	0.00	430,900	0	0	430,900
10.64	27th Pay Period	0.00	806,400	0	0	806,400
11.00	**FY 2028 PROGRAM MAINTENANCE**	**509.14**	**36,535,924**	**9,088,194**	**7,790,982**	**53,415,100**
13.00	**FY 2028 TOTAL REQUEST**	**509.14**	**36,535,924**	**9,088,194**	**7,790,982**	**53,415,100**

PCF Detail Report

Request for Fiscal Year: 2028

Agency: Division of Career Technical Education 503

Appropriation Unit: Postsecondary Programs EDEC

Fund: General Fund 10000

PCN	Class	Description	FTP	Salary	Health	Variable Benefits	Total
		FY 2027 ORIGINAL APPROPRIATION	**509.14**	**35,298,624**	**8,232,794**	**7,787,582**	**51,319,000**
		Unadjusted Over or (Under) Funded:	**509.14**	**35,298,624**	**8,232,794**	**7,787,582**	**51,319,000**
Adjusted Over or (Under) Funding							
		Original Appropriation	**509.14**	**35,298,624**	**8,232,794**	**7,787,582**	**51,319,000**
		Estimated Expenditures	**509.14**	**35,298,624**	**8,232,794**	**7,787,582**	**51,319,000**
		Base	**509.14**	**35,298,624**	**8,232,794**	**7,787,582**	**51,319,000**

PCF Summary Report

Request for Fiscal Year: 2028

Agency: Division of Career Technical Education 503

Appropriation Unit: Dedicated Programs EDED

Fund: General Fund 10000

DU		FTP	Salary	Health	Variable Benefits	Total
3.00	**FY 2027 ORIGINAL APPROPRIATION**	**8.00**	**558,765**	**129,360**	**123,275**	**811,400**
5.00	**FY 2027 TOTAL APPROPRIATION**	**8.00**	**558,765**	**129,360**	**123,275**	**811,400**
6.31	Program Transfer	0.00	45,000	0	0	45,000
7.00	**FY 2027 ESTIMATED EXPENDITURES**	**8.00**	**603,765**	**129,360**	**123,275**	**856,400**
8.31	Program Transfer	0.00	36,900	0	8,100	45,000
9.00	**FY 2028 BASE**	**8.00**	**595,665**	**129,360**	**131,375**	**856,400**
10.11	Change in Health Benefit Costs	0.00	0	8,400	0	8,400
10.12	Change in Variable Benefit Costs	0.00	0	0	100	100
10.61	Salary Multiplier - Regular Employees	0.00	5,000	0	1,100	6,100
10.64	27th Pay Period	0.00	23,800	0	0	23,800
11.00	**FY 2028 PROGRAM MAINTENANCE**	**8.00**	**624,465**	**137,760**	**132,575**	**894,800**
13.00	**FY 2028 TOTAL REQUEST**	**8.00**	**624,465**	**137,760**	**132,575**	**894,800**

PCF Detail Report

Request for Fiscal Year: 2028

Agency: Division of Career Technical Education 503

Appropriation Unit: Dedicated Programs EDED

Fund: General Fund 10000

PCN	Class	Description	FTP	Salary	Health	Variable Benefits	Total
Totals from Personnel Cost Forecast (PCF)							
		Permanent Positions	5.00	399,090	80,850	85,287	565,227
		Total from PCF	**5.00**	**399,090**	**80,850**	**85,287**	**565,227**
		FY 2027 ORIGINAL APPROPRIATION	**8.00**	**558,765**	**129,360**	**123,275**	**811,400**
		Unadjusted Over or (Under) Funded:	**3.00**	**159,675**	**48,510**	**37,988**	**246,173**
Adjustments to Wage and Salary							
50300181695	3153N R90	Assistant Director 41008 8810	1.00	87,360	16,170	18,837	122,367
50300181695	164C R90	Technical Records Specialist 2 8810	1.00	42,160	16,170	9,512	67,842
50300213781	3117N R90	Coordinator 8810	1.00	66,560	16,170	14,352	97,082
Estimated Salary Needs							
		Permanent Positions	8.00	595,170	129,360	127,988	852,518
		Estimated Salary and Benefits	**8.00**	**595,170**	**129,360**	**127,988**	**852,518**
Adjusted Over or (Under) Funding							
		Original Appropriation	**.00**	**(36,405)**	**0**	**(4,713)**	**(41,118)**
		Estimated Expenditures	**.00**	**8,595**	**0**	**(4,713)**	**3,882**
		Base	**.00**	**495**	**0**	**3,387**	**3,882**

PCF Summary Report

Request for Fiscal Year: 2028

Agency: Division of Career Technical Education 503

Appropriation Unit: Related Services EDEJ

Fund: General Fund 10000

DU		FTP	Salary	Health	Variable Benefits	Total
3.00	**FY 2027 ORIGINAL APPROPRIATION**	**6.75**	**677,731**	**109,148**	**149,521**	**936,400**
5.00	**FY 2027 TOTAL APPROPRIATION**	**6.75**	**677,731**	**109,148**	**149,521**	**936,400**
6.31	Program Transfer	0.00	(45,000)	0	0	(45,000)
7.00	**FY 2027 ESTIMATED EXPENDITURES**	**6.75**	**632,731**	**109,148**	**149,521**	**891,400**
8.31	Program Transfer	0.00	(36,900)	0	(8,100)	(45,000)
9.00	**FY 2028 BASE**	**6.75**	**640,831**	**109,148**	**141,421**	**891,400**
10.11	Change in Health Benefit Costs	0.00	0	11,300	0	11,300
10.12	Change in Variable Benefit Costs	0.00	0	0	0	0
10.61	Salary Multiplier - Regular Employees	0.00	4,800	0	1,000	5,800
10.64	27th Pay Period	0.00	22,700	0	0	22,700
11.00	**FY 2028 PROGRAM MAINTENANCE**	**6.75**	**668,331**	**120,448**	**142,421**	**931,200**
13.00	**FY 2028 TOTAL REQUEST**	**6.75**	**668,331**	**120,448**	**142,421**	**931,200**

PCF Detail Report

Request for Fiscal Year: 2028

Agency: Division of Career Technical Education 503

Appropriation Unit: Related Services EDEJ

Fund: General Fund 10000

PCN	Class	Description	FTP	Salary	Health	Variable Benefits	Total
Totals from Personnel Cost Forecast (PCF)							
		Permanent Positions	6.75	479,051	109,147	103,709	691,907
		Total from PCF	**6.75**	**479,051**	**109,147**	**103,709**	**691,907**
		FY 2027 ORIGINAL APPROPRIATION	**6.75**	**677,731**	**109,148**	**149,521**	**936,400**
		Unadjusted Over or (Under) Funded:	**.00**	**198,680**	**1**	**45,812**	**244,493**
Other Adjustments							
500		Employees	.00	190,000	0	0	190,000
Estimated Salary Needs							
		Board, Group, & Missing Positions	.00	190,000	0	0	190,000
		Permanent Positions	6.75	479,051	109,147	103,709	691,907
		Estimated Salary and Benefits	**6.75**	**669,051**	**109,147**	**103,709**	**881,907**
Adjusted Over or (Under) Funding							
		Original Appropriation	**.00**	**8,680**	**1**	**45,812**	**54,493**
		Estimated Expenditures	**.00**	**(36,320)**	**1**	**45,812**	**9,493**
		Base	**.00**	**(28,220)**	**1**	**37,712**	**9,493**

PCF Summary Report

Request for Fiscal Year: 2028

Agency: Division of Career Technical Education 503

Appropriation Unit: Related Services EDEJ

Fund: Federal (Grant) 34800

DU		FTP	Salary	Health	Variable Benefits	Total
3.00	**FY 2027 ORIGINAL APPROPRIATION**	**2.25**	**175,171**	**36,383**	**38,646**	**250,200**
5.00	**FY 2027 TOTAL APPROPRIATION**	**2.25**	**175,171**	**36,383**	**38,646**	**250,200**
7.00	**FY 2027 ESTIMATED EXPENDITURES**	**2.25**	**175,171**	**36,383**	**38,646**	**250,200**
9.00	**FY 2028 BASE**	**2.25**	**175,171**	**36,383**	**38,646**	**250,200**
10.11	Change in Health Benefit Costs	0.00	0	3,800	0	3,800
10.12	Change in Variable Benefit Costs	0.00	0	0	0	0
10.61	Salary Multiplier - Regular Employees	0.00	1,400	0	300	1,700
10.64	27th Pay Period	0.00	6,500	0	0	6,500
11.00	**FY 2028 PROGRAM MAINTENANCE**	**2.25**	**183,071**	**40,183**	**38,946**	**262,200**
13.00	**FY 2028 TOTAL REQUEST**	**2.25**	**183,071**	**40,183**	**38,946**	**262,200**

PCF Detail Report

Request for Fiscal Year: 2028

Agency: Division of Career Technical Education 503

Appropriation Unit: Related Services EDEJ

Fund: Federal (Grant) 34800

PCN	Class	Description	FTP	Salary	Health	Variable Benefits	Total
Totals from Personnel Cost Forecast (PCF)							
		Permanent Positions	2.25	136,713	36,382	29,878	202,973
		Total from PCF	**2.25**	**136,713**	**36,382**	**29,878**	**202,973**
		FY 2027 ORIGINAL APPROPRIATION	**2.25**	**175,171**	**36,383**	**38,646**	**250,200**
		Unadjusted Over or (Under) Funded:	**.00**	**38,458**	**1**	**8,768**	**47,227**
Estimated Salary Needs							
		Permanent Positions	2.25	136,713	36,382	29,878	202,973
		Estimated Salary and Benefits	**2.25**	**136,713**	**36,382**	**29,878**	**202,973**
Adjusted Over or (Under) Funding							
		Original Appropriation	**.00**	**38,458**	**1**	**8,768**	**47,227**
		Estimated Expenditures	**.00**	**38,458**	**1**	**8,768**	**47,227**
		Base	**.00**	**38,458**	**1**	**8,768**	**47,227**

Federal Funds Inventory Form
As Required by Sections 67-1917 & 67-3502(e), Idaho Code
***** Report must be submitted to the Division of Financial Management and Legislative Services Office as part of your budget request.**

Reporting Agency/Department: 503 Idaho Division of Career Technicial Education
Contact Person/Title: Tracie Bent, Chief Administrative Officer
Agency Code:
Contact Phone Number:
Fiscal Year: 2028
Contact Email:

A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z	AA	AB	AC	AD
Grant Number CFDA#/Cooperative Agreement # /Identifying #	**Grant Type**	**Federal Granting Agency**	**Grant Title**	**Grant Description**	**Pass Through State Agency**	**Budgeted Program**	**Award Structure**	**Grant is Ongoing or Short-Term**	**Date of Expiration - If Known *Required if Short-term §67-1917(1)(c), I.C.**	**Total Grant Amount**	**State Approp [OT] Annually, [OG] In Base, or [C] Continuous §67-1917(1)(b), I.C.**	**MOE or MOU requirements? [Y] Yes or [N] No If Yes answer question # 2. §67-1917(1)(d), I.C.)**	**State Match Required: [Y] Yes or [N] No §67-1917(1)(d), I.C.)**	**State Match Description & Fund Source (GF or other state fund) (§67-1917(1)(d), I.C.)**	**Total State Match Amount (§67-1917(1)(d), I.C.)**	**FY 2024 Actual Federal Expenditures**	**FY 2024 Actual State Match Expenditures**	**FY 2025 Actual Federal Expenditures**	**FY 2025 Actual State Match Expenditures**	**FY 2026 Actual Federal Funds Received (CASH) §67-1917(1)(a), I.C.**	**FY 2026 Actual Federal Expenditures**	**FY 2026 Actual State Match Expenditures§ 67-1917(1)(d), I.C.**	**FY 2027 Estimated Available Federal Funds §67-1917(1)(b), I.C.**	**FY 2027 Estimated Federal Expenditures §67-1917(1)(b), I.C.**	**FY 2028 Estimated Available Federal Funds §67-1917(1)(b), I.C.**	**FY 2028 Estimated Federal Expenditures §67-1917(1)(b), I.C.**	**Known Reductions of 10% - 49%, fill out column AD §67-3502(1)(e), I.C.**	**Grant Reduced by 50% or More from the previous years funding? Fill out column AD. §67-1917(2), I.C.**	**Plan for Reduction** **If there is a known reduction in grant funding in the budget year compared to the previous year identified in column AB, complete this question and include the amount of reduction, detail about the reduction, the impact to the agency, the programs or activities supported by the grant funding, possible reduction in state funding required, and if the reduction is:** **Between 10-49% - provide the agency's plan for operating at a reduced rate in grant funding. If 50% or greater - provide the agency's detailed plan to reduce or elimate related services.**
84.048A -V048A190012V048	F	Department of Education	Career and Technical Education - Basic Grants to States	This grant provides funding to improve career technical education programs in Idaho. It also provides funding for administration of the federal grant.		EDEA, EDEC, EDEJ	Capped	Ongoing	N/A	$8,751,072.00	OG	Y	Y	GF	$1,798,945.29	$7,719,069.00	$624,378.00	$8,848,679.00	$8,900,824.84	$562,164.22	$8,870,726.00	$8,848,679.00	$8,870,726.00	$8,848,679.00	$8,880,905.00	$8,880,905.00	**0.11%**	**0.11%**	
84.002A - V002A190012V002	F	Department of Education	Adult Education - Basic Grants to States	This grant provides funding for adult education programs in each of the six regions of Idaho. It also provides funding for administration of the grant programs.		EDEJ	Capped	Ongoing	N/A	$3,379,484.00	OG	Y	Y	GF	$981,425.73	$2,817,787.00	$1,069,100.00	$3,255,137.00	$3,284,688.03	$1,056,117.37	$3,255,137.00	$3,058,452.00	$3,255,137.00	$3,058,452.00	$3,223,786.00	$3,223,786.00	**-0.96%**	**-0.96%**	
																											#DIV/0!	**#DIV/0!**	
																											#DIV/0!	**#DIV/0!**	
Total										**$12,130,556.00**					**$2,780,371.02**	**$10,536,856.00**	**$1,693,478.00**	**$12,103,816.00**	**$12,185,512.87**	**$1,618,281.59**	**$12,125,863.00**	**$11,907,131.00**	**$12,125,863.00**	**$11,907,131.00**	**$12,104,691.00**	**$12,104,691.00**	**-0.17%**	**-0.17%**	

Total FY 2026 All Funds Appropriation (DU 1.00) **$109,755,350**
Federal Funds as Percentage of Funds §67-1917(1)(e), I.C. **11.05%**

2. Identify below for each grant any obligations, agreements, joint exercise of powers agreements, maintenance of efforts agreements, or memoranda of understanding that may be impacted by federal or state decisions regarding federal receipts, include any state matching requirements. §67-1917(1)(d), I.C.

CFDA#/Cooperative Agreement # /Identifying #	Agreement Type	Explanation of agreement including dollar amounts.
84.048A	Subawards	Subawards made to secondary school districts, postsecondary institutions, and the Idaho Division of Corrections for each grant award. Subawards are exclusive to the grant year and based on availability of state and federal funds. This grant requires we meet our maintenance of effort for career technicial education programs. The matching requirement is 5%.
84.002A	Subawards	Subawards made to the technical colleges for adult education programs and the Idaho Division of Corrections for each grant award. Subawards are exclusive to the grant year and based on availability of state and federal funds. This grant requires we meet 90% maintenance of effort for adult education programs. The matching requirement is 25% of the federal funds drawn down.

FIVE-YEAR FACILITY NEEDS PLAN

Pursuant to IC 67-5708B

Agency Information:

AGENCY NAME:	IDAHO DIVISION OF CAREER TECHNCIAL EDUCATION
Prepared By:	TRACIE BENT
Telephone Number:	(208)429-5502
DFM Analyst:	JOHN HUGES
Date Prepared:	8/19/2026
Division/Bureau:	
E-mail Address:	TRACIE.BENT@CTE.IDAHO.GOV
LSO/BPA Analyst:	KEVIN CAMPBELL
Fiscal Year:	2028

FACILITY INFORMATION (please list each facility separately by city and street address)

Facility Name:	LEN B JORDAN BUILDING
Property Address:	650 W STATE ST
City:	BOISE
Zip Code:	83702
County:	ADA
FUNCTION/USE OF FACILITY:	ADMINISTRATIVE OFFICES AND TRAINING ROOM
COMMENTS:	

WORK AREAS

Address reasons for expanding or relocating; amount of space leased to other state or federal agencies, etc. & the amount of rent they pay for the use of your facility; or other comments which might be helpful.

Work areas are areas occupied by full-time employees, contractors, seasonal employees, auditors, etc. (3 people working in one building would be 3 work areas)

Total Number of Work Areas:	
Actual FY 2026:	58
Estimate FY 2027:	58
Request FY 2028:	58
Request FY 2029:	60
Request FY 2030:	60
Request FY 2031:	65

Full-Time Equivalent Positions:	
Actual FY 2026:	60
Estimate FY 2027:	58
Request FY 2028:	58
Request FY 2029:	60
Request FY 2030:	60
Request FY 2031:	60

Temp Employees, Contractors, Auditors, Etc.:	
Actual FY 2026:	152
Estimate FY 2027:	152
Request FY 2028:	152
Request FY 2029:	152
Request FY 2030:	152
Request FY 2031:	152

SQUARE FEET

Use “net rentable” square feet if in a facility leased from a private party; use “usable” sqare feet if in a State-owned facility. Typically, this will be the figure shown in the Lease Agreement if leased from a private party or in the MOU if state-owned.

Actual FY 2026:	14406

Estimate FY 2027:	14406
Request FY 2028:	14406
Request FY 2029:	14406
Request FY 2030:	14406
Request FY 2031:	14406
TOTAL FACILITY COST/YEAR	**(Do NOT use your old rate per sq ft; it may not be a realistic figure)** Include annual rent, plus any facility-related costs, such as utilities, janitorial service, property taxes or building maintenance which are not included in rent payment made to your Landlord. If improvements will need to be made to the facility and will be paid by the agency, this should be included as well. If the lease will be expiring and the future rent is not specified in the lease agreement, increase rent by 3%/yr. Increase all other facility-related costs by 3%/yr as well. Use "Calculation Sheet" tab below if necessary. Do not include telephone costs or rent discounts. If you anticipate moving to a new facility, you need to take into account any change in sq ft leased and estimate a new market rate for the new facility.
Actual 2026:	199016.58
Estimate FY 2027:	199016.58
Request FY 2028:	199016.58
Request FY2 2029:	199016.58
Request FY 2030:	199016.58
Request FY 2031:	199016.58
SURPLUS PROPERTY	Facilities to be disposed of and funds re-utilized for building replacement or renovation of facilities. This could also include leased facilities if the leased facility is to be vacated prior to the expiration date of the lease.
Actual 2026:	NO
Estimate FY 2027:	NO
Request FY 2028:	NO
Request FY2 2029:	NO
Request FY 2030:	NO
Request FY 2031:	NO

Part I – Agency Profile

Agency Overview

The mission of the Idaho Division of Career Technical Education (Division) is to prepare Idaho's youth and adults for high-skill, in-demand careers.

Chapter 22, Title 33, Idaho Code, establishes the State Board for Career Technical Education (Board), sets the State Board of Education to serve as the State Board for Career Technical Education, and establishes the Division of Career Technical Education for the purpose of administering Idaho's career technical education system, including, but not limited to, executing "the laws of the state of Idaho relative to career technical education; to administer the funds provided by the federal government and the state of Idaho under the provisions of this chapter for promotion of" career technical education. Additionally, the Board is responsible for establishing the requirements for secondary and postsecondary career technical educators. Idaho Code §33-2202(2) defines "career technical education" as "secondary, postsecondary and adult courses, programs, training and services administered by the division of career technical education for occupations or careers that require other than a baccalaureate, master's or doctoral degree."

The Division provides leadership and technical assistance for career technical education throughout Idaho — from secondary students through adult and workforce training — and supports the development of career technical educators. In addition to robust secondary and postsecondary programs, the Division administers related programs such as the General Education Diploma (GED) program, Centers for New Directions, Workforce Training Centers, apprenticeships, fire service training, hazardous materials transportation enforcement education, and motorcycle safety training.

Career technical education programs are integrated into the Idaho public education system through school districts, charter schools, and technical college system. The Division provides the focus for career technical education programs and training within existing schools and institutions by using a statewide system approach with an emphasis on alignment, student learning, program quality and industry engagement.

Secondary career technical education programs and services are provided in grades 7 through 12 via junior high/middle schools, comprehensive high schools, career technical centers, and through cooperative programs with the Idaho technical college system.

Postsecondary career technical education programs and services are delivered through Idaho's six technical colleges. Four technical colleges are located on the campuses of community colleges: College of Eastern Idaho, College of Southern Idaho, College of Western Idaho and North Idaho College. Two technical colleges are on the campus of four-year institutions: Idaho State University and Lewis-Clark State College. The Idaho technical college system delivers certificate and A.A.S. degree and occupational programs on a full- or part-time basis; workforce/short-term training; adult education; displaced homemaker services; and fire service training.

The Divisions FY 2026 appropriation included 569.14 full-time positions (FTP). Of those positions 509.14 are allocated to the technical colleges and 60 FTP are located within the Division office. As part of the FY 2026 reversions, the Division office staff was reduced to 58 FTP.

Together, these programs make career technical education one of Idaho's most direct investments in its workforce and economy. In FY2025, the Division's programs enrolled more than 132,000 secondary students and served tens of thousands of Idaho adults through workforce training, adult education, and related services — connecting learners of every age to the high-skill, in-demand occupations that Idaho employers need.

Core Functions/Idaho Code

Statutory authority for IDCTE is delineated in Chapter 22, Title 33, Idaho Code, Idaho Code §33-1002G and §39-5009 and Idaho Administrative Code IDAPA 55. Specifically, the Division is responsible for:

- Administration of Idaho's statewide career technical education system middle school through adult;
- Assisting local educational agencies in program planning, development, and evaluation;
- Promoting the availability and accessibility of career technical education;
- Preparing annual and long-range state career technical education plans for the State of Idaho;
- Preparing an annual budget to present to the State Board, Governor, and the Legislature for the statewide career technical education system;
- Evaluating career technical education programs;
- Administers programs in accordance with state and federal legislation; including Perkins V and Adult Education

Revenue and Expenditures

The Division's resources reflect a partnership of state, federal, and dedicated funds. State General Fund appropriations support the six technical colleges, secondary added-cost funding, and Division operations, while federal Perkins V and Adult Education grants and dedicated funds extend the system's reach. Recent In-Demand Careers appropriations further expanded Idaho's investment in high-need workforce training. The following tables summarize revenue by source and expenditures by type for the four most recently completed fiscal years.

Revenue	FY 2023	FY 2024	FY 2025	FY 2026
10000 General Fund	$83,211,952	$76,509,300	$79,969,100	$90,155,380
21800 Displaced Homemaker	148,900	139,961	150,000	$136,116
27400 Haz-Mat Waste Training	67,800	67,800	67,200	$67,800
30900 Idaho Career Ready Students Program	$0	$0	$0	$958,705
31900 Motorcycle Safety	919,169	897,058	929,678	$983,916
32300 In-demand Careers		20,000,000	5,091,594	$5,011,349
34800 Federal Grants	10,102,400	12,357,301	14,106,780	$13,378,932
34900 Miscellaneous Revenue	142,600	40,170	44,650	$274,403
Total	**$95,174,121**	**$110,011,590**	**$100,359,002**	**$110,966,601**
Expenditures	**FY 2023**	**FY 2024**	**FY 2025**	**FY 2026**
Personnel Costs	$4,266,525	$52,755,496	$54,795,771	$56,118,472
Operating Expenditures	1,834,436	6,692,662	8,252,255	7,515,410
Capital Outlay	0	42,300	217,116	0
Trustee/Benefit Payments	85,459,134	47,742,090	35,462,849	44,901,350
Total	**$91,560,095**	**107,232,533**	**$98,727,991**	**$108,535,232**

Profile of Cases Managed and/or Key Services Provided

The Division's programs reach Idahoans in every region and at every stage of their careers. The following measures show the scale of services delivered across secondary, postsecondary, adult education, and workforce training programs.

Cases Managed and/or Key Services Provided	FY 2023	FY 2024	FY 2025	FY 2026
Number of Students Enrolled in High School CTE Programs (headcount)	131,089	133,856	132,419	130,102
Number of Students Enrolled in Postsecondary CTE Programs (headcount)	5,192	5,690	6,574	6,807
Number of Technical College FTE enrollments	3,188	3,573	4,060	4,368
Number of clients served in the Adult Education program (headcount)	4,394	4,434	4,646	3,641
Number of approved high school CTE programs	945	1,118	1,103	1130
Number of teachers (unique) that completed the First Steps professional development course[1]	n/a	425	65	69

[1] Numbers updated based on updated data for FY24 and FY25, FY26 preliminary data.

Part II – Performance Measures

Goal 1 - Career technical educational system alignment - *Ensure that all components of the CTE system are integrated and coordinated between secondary, postsecondary, and workforce to maximize opportunities for all students.*

Objective A: Alignment of CTE programs between the technical colleges and ensure that secondary program standards align to those postsecondary programs.

Performance Measure		FY 2023	FY 2024	FY 2025	FY 2026	FY 2027
1. Percent of secondary programs standards that were reviewed and revalidated to meet current industry standards.	actual	9%[2]	33%	20%	20%	
	benchmark	--	*TBD*	*15%*	*20%*	*20%*

Objective B: Develop quality and performance management practices that will contribute to system improvement, including current research, data analysis, and strategic and operational planning.

Performance Measure		FY 2023	FY 2024	FY 2025	FY 2026	FY 2027
2. Number of distinct secondary programs reviewed and/or visited for program quality.	actual	211	188	389	357	
	benchmark	--	--	--	200	200

Goal 2: Educational attainment - *Idaho's CTE programs will meet the education and workforce needs of Idaho residents necessary to thrive in the changing economy.*

Objective A: Ensure all local education agencies (LEAs) can offer a CTE pathway program.

Performance Measure		FY 2023	FY 2024	FY 2025	FY 2026	FY 2027
3. Percent of eligible LEAs that offered a CTE course.	actual	78%	81%	82%	87%	
	benchmark	--	--	--	*89%*	*93%*

Objective B: Increase retention and recruitment of qualified CTE instructors.

Performance Measure		FY 2023	FY 2024	FY 2025	FY 2026	FY 2027
4. Percent of secondary CTE instructional staff who remained teaching in Idaho (three-year).	actual	68%	65%	66%	73%	
	benchmark	--	--	--	*68%*	*80%*

Objective C: Adult Education programs will assist adults in becoming literate and obtaining the knowledge and skills necessary for employment and economic self-sufficiency.

Performance Measure		FY 2023	FY 2024	FY 2025	FY 2026	FY 2027
5. Percent of GED completers who passed the GED.	actual	63%	82%	83%	81%	
	benchmark	--	--	--	*85%*	*85%*

[2] Percentages for FY 2023 and FY 2024 were updated to reflect our new revalidation process.

Objective D: Increase use of SkillStack® and availability of microcredentials.

Performance Measure		FY 2023	FY 2024	FY 2025	FY 2026	FY 2027
6. Number of microcredentials awarded to non-secondary students.	actual	879	3,604	18,020	Not Available[i]	
	benchmark	--	*improve-ment*	*1,099*	*3,964*	

Objective E: CTE students will successfully transition from secondary to postsecondary education to the workplace through a statewide career pathways model.

Performance Measure		FY 2023	FY 2024	FY 2025	FY 2026	FY 2027
7. Percent of CTE capstone graduates who earned the workforce readiness and CTE diploma.	actual	72%	82%	82%	75%	
	benchmark	--	--	--	*85%*	*90%*

Goal 3: Workforce readiness - *The CTE system will provide a framework and pathways that allow learners to fully participate in their community, postsecondary educational, and workforce opportunities.*

Objective A: CTE students will demonstrate college and career readiness.

Performance Measure		FY 2023	FY 2024	FY 2025	FY 2026	FY 2027
8. Percent of postsecondary program completers who were positively placed.	actual	83%	74%	85%	76%	
	benchmark	--	--	--	*81%*	*81%*

Objective B: Non-credit training will provide additional support in delivering skilled talent to Idaho's employers.

Performance Measure		FY 2023	FY 2024	FY 2025	FY 2026	FY 2027
9. Number of Integrated Education and Training (IET) completers.	actual	174	131	128	113	
	benchmark	--	--	--	*150*	*150*

Objective C: Expand employer and community engagement.

Performance Measure		FY 2023	FY 2024	FY 2025	FY 2026	FY 2027
10. Number of industry partners using SkillStack® Recruit (total registered).	actual	36	44	49	49	
	benchmark	--	--	--	*75*	*55*

For More Information Contact
Peter Risse, State Administrator
650 W. State Ste 324
Boise, ID 83702-5936
Phone: (208) 429-5501
E-mail: peter.risse@cte.idaho.gov

[i] Performance measure being discontinued as part of overall shift and focus of the Divisions strategic plan.

Director Attestation for Performance Report

In accordance with Idaho Code 67-1904, I certify the data provided in the Performance Report has been internally assessed for accuracy, and, to the best of my knowledge, is deemed to be accurate.

Department: Idaho Division of Career Technical Education

Director's Signature

8/18/2026
Date

Peter Risse
Director's Name (Print)

Please return to:
Division of Financial Management
304 N. 8th Street, 3rd Floor
Boise, Idaho 83720-0032
E-mail: info@dfm.idaho.gov

Idaho Division of
Vocational Rehabilitation

Budget Submission FY28

Agency Summary And Certification

FY 2028 Request

Agency: Vocational Rehabilitation 523

In accordance with 67-3502 Idaho Code, I certify the included budget properly states the receipts and expenditures of the departments (agency, office, or institution) for the fiscal years indicated.

Signature of Department Director: Mikayla Monaghan **Date:** 09/01/2026

			FY 2026 Total Appropriation	FY 2026 Total Expenditures	FY 2027 Original Appropriation	FY 2027 Estimated Expenditures	FY 2028 Total Request
Appropriation Unit							
Council for the Deaf and Hard of Hearing			598,800	490,700	603,000	603,000	629,600
Vocational Rehabilitation			25,999,300	16,375,100	26,212,000	28,531,400	29,274,900
		Total	26,598,100	16,865,800	26,815,000	29,134,400	29,904,500
By Fund Source							
G	10000	General Fund	5,234,500	4,765,900	5,243,100	7,562,500	7,727,800
D	28800	Rehabilitation Revenue And Refunds	1,160,500	508,700	1,161,200	1,161,200	1,159,600
F	34800	Federal (Grant)	19,945,000	11,343,400	20,152,600	20,152,600	20,760,600
D	34900	Miscellaneous Revenue	258,100	247,800	258,100	258,100	256,500
		Total	26,598,100	16,865,800	26,815,000	29,134,400	29,904,500
By Account Category							
Personnel Cost			13,492,400	10,394,000	13,774,100	13,774,100	14,542,000
Operating Expense			2,573,300	2,646,800	2,596,800	2,596,800	2,599,000
Capital Outlay			404,600	355,600	404,600	404,600	404,600
Trustee/Benefit			10,127,800	3,469,400	10,039,500	12,358,900	12,358,900
		Total	26,598,100	16,865,800	26,815,000	29,134,400	29,904,500
FTP Positions			145.37	145.37	144.37	144.37	144.37
		Total	145.37	145.37	144.37	144.37	144.37

Division Description

Request for Fiscal Year: 2028

Agency: Vocational Rehabilitation 523

Division: Vocational Rehabilitation VR1

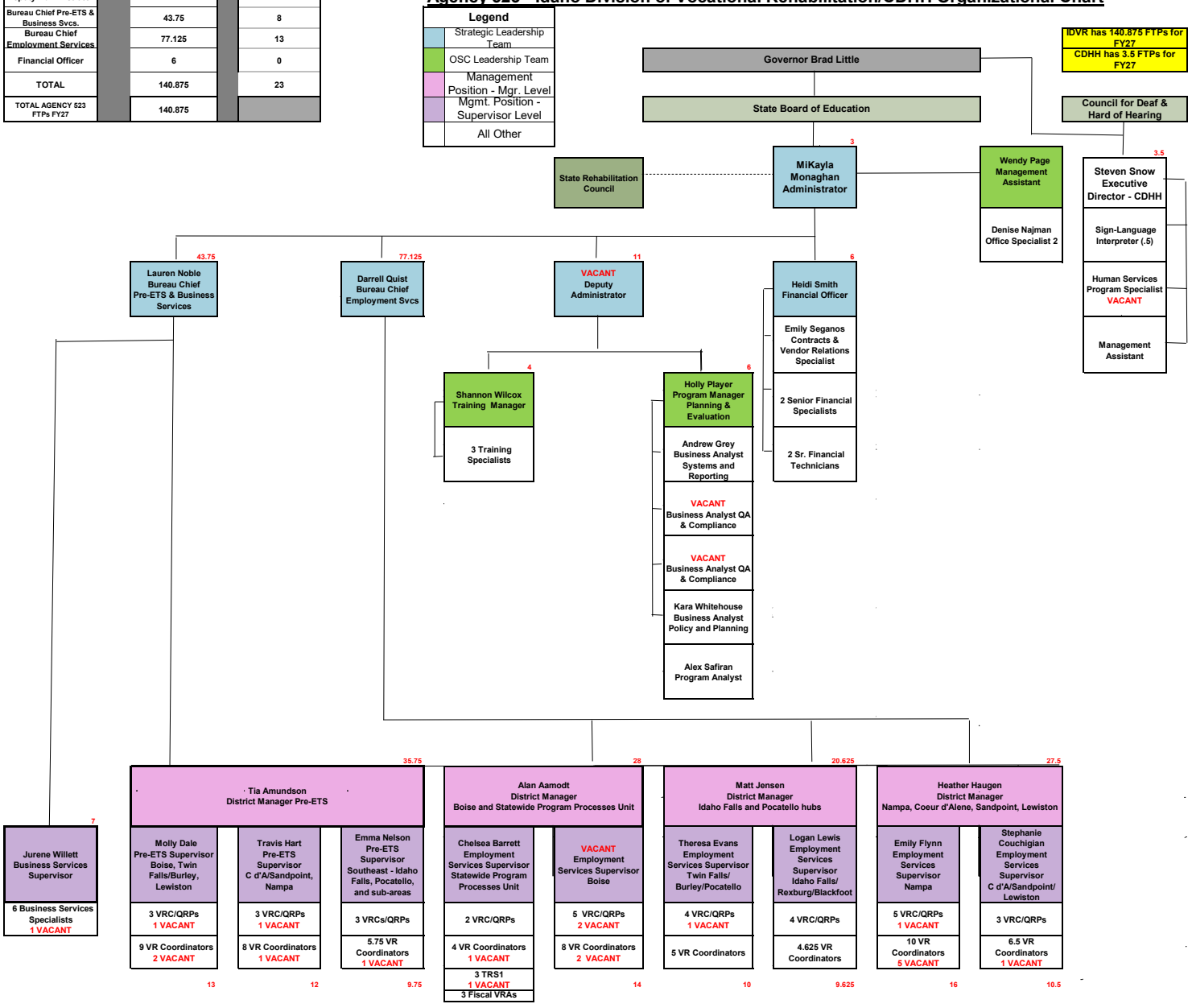
Statutory Authority: IC §33-2301

The Idaho Division of Vocational Rehabilitation (IDVR) works on behalf of adults and students with disabilities as well as businesses to support the inclusion of persons with disabilities in the workforce to support them to become self-sufficient tax payers and businesses to retain talent. IDVR is organized within and reports to the State Board of Education. Statutory authority for IDVR can be found in Section 33-2301 et seq. Idaho Code. The Vocational Rehabilitation (VR) program is one of the oldest federal/state programs in the United States. VR assists individuals with a diverse array of disabilities to prepare for, obtain, advance in, and retain employment based on their unique interests, skills, and abilities. The VR program provides services to eligible individuals with disabilities to assist them to obtain meaningful and gainful employment or to maintain their current employment. Services that may be available to individuals with disabilities include assessment services, vocational guidance and counseling, physical and mental restoration, vocational, academic, and other related training, and job placement and other job support services, which can reasonably be expected to benefit the individual in terms of a successful employment outcome. Furthermore, the VR program serves students with disabilities to transition from secondary to post-secondary education or to employment. Services include workplace readiness, work-based learning, instruction in self-advocacy, job exploration, and counseling on post-secondary education. Lastly, businesses are our third customer base under WIOA. VR assists businesses to hire and retaining qualified employees through the delivery of services tailored to the business's needs. IDVR has an advisory State Rehabilitation Council. The Council must be composed of at least 15 members appointed by the State Board of Education. Council members must represent various groups with an interest in the Division's services including advocacy groups, workforce development entities, community rehabilitation providers, rehabilitation counselors, and others. The council reviews participant satisfaction, analyzes data outcomes, and advises IDVR regarding the performance, effectiveness, and objectives of the program, and provides feedback on programmatic policies. The Council for the Deaf and Hard of Hearing (CDHH) is an independent agency organized under IDVR. This is a flow-through Council for budgetary and administrative support purposes only, with no direct programmatic implication for IDVR. CDHH's vision is to ensure that individuals who are deaf, hard of hearing, or hearing impaired have a centralized location to obtain resources and information about services available.

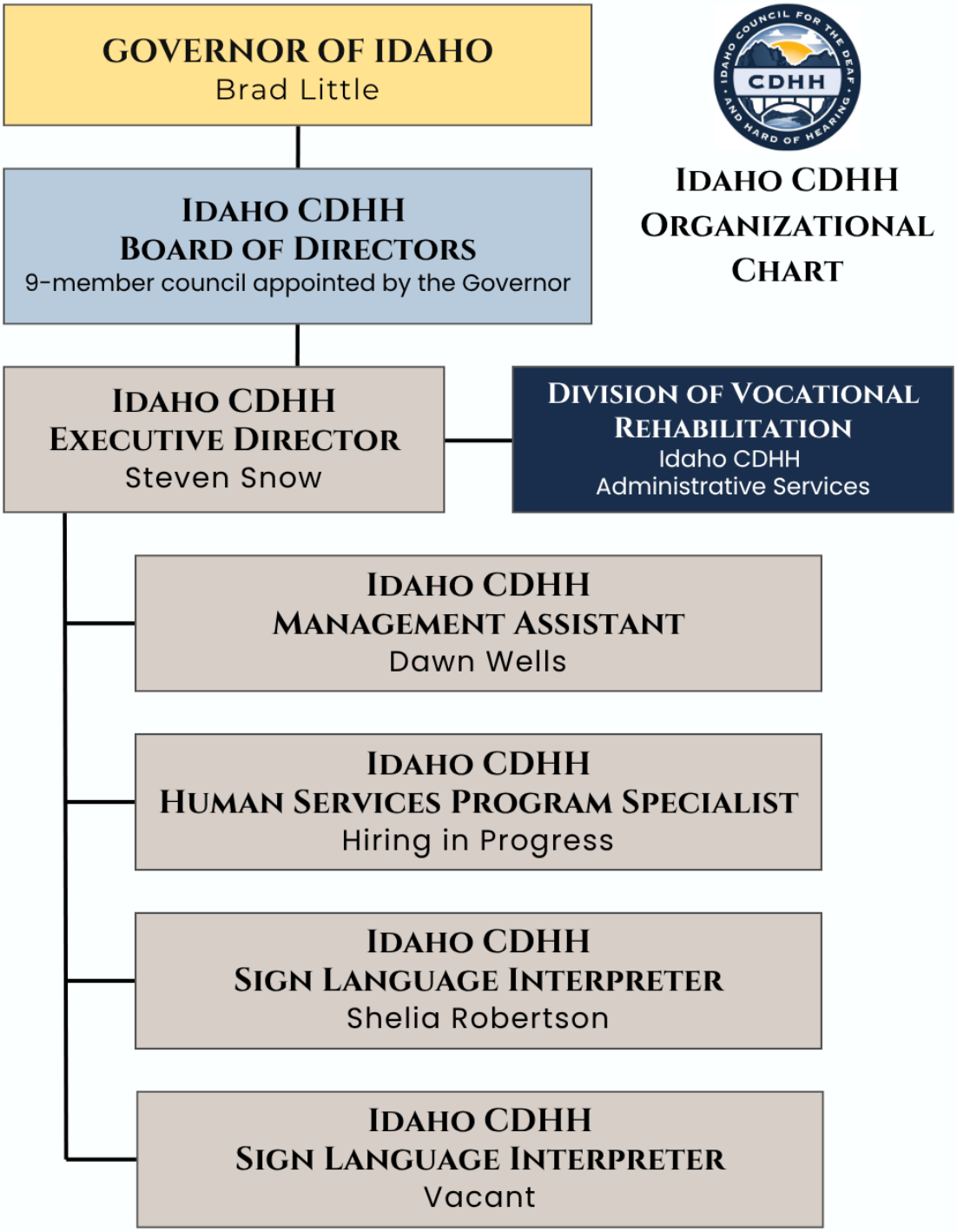
IDVR ORG CHART - as of August 17, 2026

CURRENT FTP COUNT:		FTP VACANT:
Administrator Team	3	0
Deputy Administrator	11	2
Bureau Chief Pre-ETS & Business Svcs.	43.75	8
Bureau Chief Employment Services	77.125	13
Financial Officer	6	0
TOTAL	140.875	23
TOTAL AGENCY 523 FTPs FY27	140.875	

Agency 523 - Idaho Division of Vocational Rehabilitation/CDHH Organizational Chart



IDAHO CDHH ORGANIZATIONAL CHART



ATTACHMENT 1

Agency Revenues

Request for Fiscal Year: 2028

Agency: Vocational Rehabilitation 523

		FY 24 Actuals	FY 25 Actuals	FY 26 Actuals	FY 27 Estimated Revenue	FY 28 Estimated Revenue	Significant Assumptions
Fund 10000 General Fund							
435	Sale of Services	0	0	0	0	0	
470	Other Revenue	4,824	0	129	0	0	
	General Fund Total	**4,824**	**0**	**129**	**0**	**0**	
Fund 28800 Rehabilitation Revenue And Refunds							
450	Fed Grants & Contributions	624,372	747,990	508,353	900,000	1,161,200	
470	Other Revenue	250	0	0	0	0	
	Rehabilitation Revenue And Refunds Total	**624,622**	**747,990**	**508,353**	**900,000**	**1,161,200**	
Fund 34800 Federal (Grant)							
410	License, Permits & Fees	(10)	0	0	0	0	
435	Sale of Services	0	0	0	0	0	
441	Sales of Goods	(850)	0	0	0	0	
450	Fed Grants & Contributions	17,507,344	18,331,963	10,590,711	18,759,651	18,874,000	
470	Other Revenue	5,742	0	0	0	0	
	Federal (Grant) Total	**17,512,226**	**18,331,963**	**10,590,711**	**18,759,651**	**18,874,000**	
Fund 34900 Miscellaneous Revenue							
470	Other Revenue	368,121	197,974	55,888	0	0	
482	Other Fund Stat	0	0	11,025	0	0	
	Miscellaneous Revenue Total	**368,121**	**197,974**	**66,913**	**0**	**0**	
	Agency Name Total	**18,509,793**	**19,277,927**	**11,166,106**	**19,659,651**	**20,035,200**	

Analysis of Fund Balances

Request for Fiscal Year: 2028

Agency: Vocational Rehabilitation 523
Fund: Rehabilitation Revenue And Refunds 28800

Sources and Uses:

This fund receives reimbursements from the Social Security Administration for the vocational rehabilitation of clients who are Social Security recipients. These funds must be used to enhance other federally funded programs as approved in regulations, but cannot be used as matching funds for federal grants. Moneys must be used within certain timeframes, often aligning with the federal fiscal year.

		FY 24 Actuals	FY 25 Actuals	FY 26 Actuals	FY 27 Estimate	FY 28 Estimate
01.	**Beginning Unobligated Cash Balance**	**508,158**	**0**	**291**	**0**	**0**
02.	Prior Year Executive Carry Fwd [DU 1.13 Executive Branch Authorized Carry Over]	0	0	0	0	0
03.	Prior Year Reappropriation [DU 0.41 Legislature Authorized Carry Over]	0	0	0	0	0
04.	**Subtotal Beginning Cash Balance**	**508,158**	**0**	**291**	**0**	**0**
05.	Revenues [from Form B-11]	624,623	747,990	508,353	900,000	1,161,200
06.	Non-Revenue Receipts and Other Adjustments	0	0	0	0	0
07.	Statutory Transfers In	0	0	0	0	0
08.	Operating Transfers In	0	0	0	0	0
09.	**Subtotal Cash Available for the Year**	**1,132,781**	**747,990**	**508,644**	**900,000**	**1,161,200**
10.	Statutory Transfers Out	0	0	0	0	0
11.	Operating Transfers Out	0	0	0	0	0
12.	Non-Expenditure Distributions and Other Adjustments	0	0	0	0	0
13.	**Total Cash Available for Year**	**1,132,781**	**747,990**	**508,644**	**900,000**	**1,161,200**
14.	Borrowing Limit	0	0	0	0	0
15.	**Total Available Funds for the Year**	**1,132,781**	**747,990**	**508,644**	**900,000**	**1,161,200**
16.	Original Appropriation	1,154,400	1,156,100	1,161,200	1,161,200	1,161,200
17.	Prior Year Reappropriation	0	0	0	0	0
18.	Legislative Supplementals and (Rescissions)	0	0	(700)	0	0
19.	**Subtotal Legislative Authorizations**	**1,154,400**	**1,156,100**	**1,160,500**	**1,161,200**	**1,161,200**
20.	Prior Year Executive Carry Forward [DU 1.13, same as Row 02]	0	0	0	0	0
21.	Non-cogs and Receipts to Appropriations [DU 1.12 & DU 1.4x]	0	0	0	0	0
22.	**Total Spending Authorizations**	**1,154,400**	**1,156,100**	**1,160,500**	**1,161,200**	**1,161,200**
23.	Current Year Executive Carry Forward To Next Year [DU 1.81]	0	0	0	0	0
24.	Final Year End Reversions (DU 1.61)	21,619	408,401	651,856	261,200	0
25.	**Subtotal Reversions & Cancelations**	**21,619**	**408,401**	**651,856**	**261,200**	**0**
26.	Current Year Executive Carry Forward To Next Year [DU 1.81]	0	0	0	0	0
27.	Current Year Reappropriation To Next Year [DU 1.7x]	0	0	0	0	0
28.	**Total Unused Spending Authorizations**	**21,619**	**408,401**	**651,856**	**261,200**	**0**
29.	**Authorized Total Cash Expenditures**	**1,132,781**	**747,699**	**508,644**	**900,000**	**1,161,200**
30.	Continuously Appropriated Expenditures	0	0	0	0	0
31.	**Ending Available Operating Funds Balance**	**0**	**291**	**0**	**0**	**0**
32.	Current Year Executive Carry Forward To Next Year [DU 1.81]	0	0	0	0	0
33.	Current Year Reappropriation To Next Year [DU 1.7x]	0	0	0	0	0
34.	Borrowing Limit	0	0	0	0	0
35.	**Ending Unobligated Cash Balance [= Row 31 - (Rows 32? 34)]**	**0**	**291**	**0**	**0**	**0**
36.	Investments Direct by Agency	0	0	0	0	0
37.	**Ending Unobligated Cash Balance Plus Direct Investments**	**0**	**291**	**0**	**0**	**0**
38.	Outstanding Loans [if this fund is part of a loan program]	0	0	0	0	0

Note:

Analysis of Fund Balances

Request for Fiscal Year: 2028

Agency: Vocational Rehabilitation 523
Fund: Federal (Grant) 34800

Sources and Uses:

Revenue is derived from various federal grants from the Department of Education (DOE) and the Department of Health and Human Services (HHS). DOE funds through the Rehabilitation Services Administration (RSA) are used to provide vocational rehabilitation program services to individuals with disabilities. HHS Funds through the Administration for Community Living (ACL) are used for Independent Living programs for individuals with disabilities.

		FY 24 Actuals	FY 25 Actuals	FY 26 Actuals	FY 27 Estimate	FY 28 Estimate
01.	**Beginning Unobligated Cash Balance**	**1,232,582**	**(448,526)**	**121,830**	**(124,350)**	**1**
02.	Prior Year Executive Carry Fwd [DU 1.13 Executive Branch Authorized Carry Over]	0	0	0	0	0
03.	Prior Year Reappropriation [DU 0.41 Legislature Authorized Carry Over]	0	0	0	0	0
04.	**Subtotal Beginning Cash Balance**	**1,232,582**	**(448,526)**	**121,830**	**(124,350)**	**1**
05.	Revenues [from Form B-11]	17,512,226	18,331,963	10,590,711	18,759,651	18,874,000
06.	Non-Revenue Receipts and Other Adjustments	0	(847,077)	509,680	0	0
07.	Statutory Transfers In	0	0	0	0	0
08.	Operating Transfers In	0	0	0	0	0
09.	**Subtotal Cash Available for the Year**	**18,744,808**	**17,036,360**	**11,222,221**	**18,635,301**	**18,874,001**
10.	Statutory Transfers Out	0	0	0	0	0
11.	Operating Transfers Out	0	0	0	0	0
12.	Non-Expenditure Distributions and Other Adjustments	(2,527)	(1,442)	3,115	0	0
13.	**Total Cash Available for Year**	**18,747,335**	**17,037,802**	**11,219,106**	**18,635,301**	**18,874,001**
14.	Borrowing Limit	1,600,000	1,600,000	1,600,000	1,600,000	1,600,000
15.	**Total Available Funds for the Year**	**20,347,335**	**18,637,802**	**12,819,106**	**20,235,301**	**20,474,001**
16.	Original Appropriation	19,233,100	19,568,100	20,108,800	20,152,600	20,172,751
17.	Prior Year Reappropriation	0	0	0	0	0
18.	Legislative Supplementals and (Rescissions)	0	0	(163,800)	0	0
19.	**Subtotal Legislative Authorizations**	**19,233,100**	**19,568,100**	**19,945,000**	**20,152,600**	**20,172,751**
20.	Prior Year Executive Carry Forward [DU 1.13, same as Row 02]	0	0	0	0	0
21.	Non-cogs and Receipts to Appropriations [DU 1.12 & DU 1.4x]	0	10,000,000	0	0	0
22.	**Total Spending Authorizations**	**19,233,100**	**29,568,100**	**19,945,000**	**20,152,600**	**20,172,751**
23.	Current Year Executive Carry Forward To Next Year [DU 1.81]	0	0	0	0	0
24.	Final Year End Reversions (DU 1.61)	37,239	12,652,128	8,601,544	1,517,300	1,298,750
25.	**Subtotal Reversions & Cancelations**	**37,239**	**12,652,128**	**8,601,544**	**1,517,300**	**1,298,750**
26.	Current Year Executive Carry Forward To Next Year [DU 1.81]	0	0	0	0	0
27.	Current Year Reappropriation To Next Year [DU 1.7x]	0	0	0	0	0
28.	**Total Unused Spending Authorizations**	**37,239**	**12,652,128**	**8,601,544**	**1,517,300**	**1,298,750**
29.	**Authorized Total Cash Expenditures**	**19,195,861**	**16,915,972**	**11,343,456**	**18,635,300**	**18,874,001**
30.	Continuously Appropriated Expenditures	0	0	0	0	0
31.	**Ending Available Operating Funds Balance**	**1,151,474**	**1,721,830**	**1,475,650**	**1,600,001**	**1,600,000**
32.	Current Year Executive Carry Forward To Next Year [DU 1.81]	0	0	0	0	0
33.	Current Year Reappropriation To Next Year [DU 1.7x]	0	0	0	0	0
34.	Borrowing Limit	1,600,000	1,600,000	1,600,000	1,600,000	1,600,000
35.	**Ending Unobligated Cash Balance [= Row 31 - (Rows 32? 34)]**	**(448,526)**	**121,830**	**(124,350)**	**1**	**0**
36.	Investments Direct by Agency	0	0	0	0	0
37.	**Ending Unobligated Cash Balance Plus Direct Investments**	**(448,526)**	**121,830**	**(124,350)**	**1**	**0**
38.	Outstanding Loans [if this fund is part of a loan program]	0	0	0	0	0

Note:

Analysis of Fund Balances

Request for Fiscal Year: 2028

Agency: Vocational Rehabilitation 523
Fund: Miscellaneous Revenue 34900

Sources and Uses:

Miscellaneous revenues are received from various agencies that benefit from the services provided by Idaho Division of Vocational Rehabilitation. Miscellaneous revenues are used to help meet match funding requirements of the federal grant.

		FY 24 Actuals	FY 25 Actuals	FY 26 Actuals	FY 27 Estimate	FY 28 Estimate
01.	**Beginning Unobligated Cash Balance**	**1,142,554**	**514,652**	**678,164**	**497,232**	**242,132**
02.	Prior Year Executive Carry Fwd [DU 1.13 Executive Branch Authorized Carry Over]	0	0	0	0	0
03.	Prior Year Reappropriation [DU 0.41 Legislature Authorized Carry Over]	0	0	0	0	0
04.	**Subtotal Beginning Cash Balance**	**1,142,554**	**514,652**	**678,164**	**497,232**	**242,132**
05.	Revenues [from Form B-11]	368,121	193,974	66,913	0	0
06.	Non-Revenue Receipts and Other Adjustments	(48,746)	46,781	0	0	0
07.	Statutory Transfers In	0	0	0	0	0
08.	Operating Transfers In	0	0	0	0	0
09.	**Subtotal Cash Available for the Year**	**1,461,929**	**755,407**	**745,077**	**497,232**	**242,132**
10.	Statutory Transfers Out	0	0	0	0	0
11.	Operating Transfers Out	0	0	0	0	0
12.	Non-Expenditure Distributions and Other Adjustments	0	0	0	0	0
13.	**Total Cash Available for Year**	**1,461,929**	**755,407**	**745,077**	**497,232**	**242,132**
14.	Borrowing Limit	0	0	0	0	0
15.	**Total Available Funds for the Year**	**1,461,929**	**755,407**	**745,077**	**497,232**	**242,132**
16.	Original Appropriation	982,100	983,500	258,100	255,100	242,131
17.	Prior Year Reappropriation	0	0	0	0	0
18.	Legislative Supplementals and (Rescissions)	0	0	0	0	0
19.	**Subtotal Legislative Authorizations**	**982,100**	**983,500**	**258,100**	**255,100**	**242,131**
20.	Prior Year Executive Carry Forward [DU 1.13, same as Row 02]	0	0	0	0	0
21.	Non-cogs and Receipts to Appropriations [DU 1.12 & DU 1.4x]	0	0	0	0	0
22.	**Total Spending Authorizations**	**982,100**	**983,500**	**258,100**	**255,100**	**242,131**
23.	Current Year Executive Carry Forward To Next Year [DU 1.81]	0	0	0	0	0
24.	Final Year End Reversions (DU 1.61)	34,823	906,257	10,255	0	0
25.	**Subtotal Reversions & Cancelations**	**34,823**	**906,257**	**10,255**	**0**	**0**
26.	Current Year Executive Carry Forward To Next Year [DU 1.81]	0	0	0	0	0
27.	Current Year Reappropriation To Next Year [DU 1.7x]	0	0	0	0	0
28.	**Total Unused Spending Authorizations**	**34,823**	**906,257**	**10,255**	**0**	**0**
29.	**Authorized Total Cash Expenditures**	**947,277**	**77,243**	**247,845**	**255,100**	**242,131**
30.	Continuously Appropriated Expenditures	0	0	0	0	0
31.	**Ending Available Operating Funds Balance**	**514,652**	**678,164**	**497,232**	**242,132**	**1**
32.	Current Year Executive Carry Forward To Next Year [DU 1.81]	0	0	0	0	0
33.	Current Year Reappropriation To Next Year [DU 1.7x]	0	0	0	0	0
34.	Borrowing Limit	0	0	0	0	0
35.	**Ending Unobligated Cash Balance [= Row 31 - (Rows 32? 34)]**	**514,652**	**678,164**	**497,232**	**242,132**	**1**
36.	Investments Direct by Agency	0	0	0	0	0
37.	**Ending Unobligated Cash Balance Plus Direct Investments**	**514,652**	**678,164**	**497,232**	**242,132**	**1**
38.	Outstanding Loans [if this fund is part of a loan program]	0	0	0	0	0

Note:

Agency Request by Decision Unit

Request for FY 2028

		FTP	Personnel Costs	Operating Expense	Capital Outlay	Trustee Benefit	Total
Agency	Vocational Rehabilitation						523
Division	Vocational Rehabilitation						VR1
Appropriation Unit	Vocational Rehabilitation						EDNB
FY 2026 Total Appropriation							
1.00	FY 2026 Total Appropriation						EDNB
H0341,H0460							
10000	General	27.10	2,616,800	274,000	55,500	1,692,400	4,638,700
28800	Dedicated	1.00	79,000	541,500	0	540,000	1,160,500
34800	Federal	111.37	10,247,100	1,619,100	349,100	7,729,700	19,945,000
34900	Dedicated	1.00	89,400	0	0	165,700	255,100
		140.47	13,032,300	2,434,600	404,600	10,127,800	25,999,300
1.13	PY Executive Carry Forward						EDNB
10000	General	0.00	0	0	0	1,500,400	1,500,400
		0.00	0	0	0	1,500,400	1,500,400
1.21	Account Transfers						EDNB
34800	Federal	0.00	(915,000)	915,000	0	0	0
		0.00	(915,000)	915,000	0	0	0
1.61	Reverted Appropriation Balances						EDNB
10000	General	0.00	0	(54,200)	(41,600)	(1,768,100)	(1,863,900)
28800	Dedicated	0.00	(45,400)	(67,200)	0	(539,200)	(651,800)
34800	Federal	0.00	(2,030,400)	(656,100)	(63,600)	(5,851,500)	(8,601,600)
34900	Dedicated	0.00	(7,300)	0	0	0	(7,300)
		0.00	(2,083,100)	(777,500)	(105,200)	(8,158,800)	(11,124,600)
FY 2026 Actual Expenditures							
2.00	FY 2026 Actual Expenditures						EDNB
10000	General	27.10	2,616,800	219,800	13,900	1,424,700	4,275,200
28800	Dedicated	1.00	33,600	474,300	0	800	508,700
34800	Federal	111.37	7,301,700	1,878,000	285,500	1,878,200	11,343,400
34900	Dedicated	1.00	82,100	0	0	165,700	247,800
		140.47	10,034,200	2,572,100	299,400	3,469,400	16,375,100
FY 2027 Original Appropriation							
3.00	FY 2027 Original Appropriation						EDNB
10000	General	27.10	2,664,800	318,700	55,500	1,604,100	4,643,100
28800	Dedicated	0.00	1,600	619,600	0	540,000	1,161,200
34800	Federal	113.37	10,643,200	1,430,600	349,100	7,729,700	20,152,600
34900	Dedicated	0.00	1,600	87,800	0	165,700	255,100
		140.47	13,311,200	2,456,700	404,600	10,039,500	26,212,000
Appropriation Adjustment							
4.31	SFY27 Supplemental Request						EDNB

Agency Request by Decision Unit **Request for FY** 2028

			FTP	Personnel Costs	Operating Expense	Capital Outlay	Trustee Benefit	Total
Idaho Division of Vocational Rehabilitation is requesting supplemental funding to address Rehabilitation Services Administration's Notice of Disallowance Decision for State Vocational Rehabilitation Services and State Supported Employment Service programs.								
OT	10000	General	0.00	0	0	0	2,319,400	2,319,400
			0.00	0	0	0	2,319,400	2,319,400

FY 2027Total Appropriation

5.00 FY 2027 Total Appropriation EDNB

	10000	General	27.10	2,664,800	318,700	55,500	1,604,100	4,643,100
OT	10000	General	0.00	0	0	0	2,319,400	2,319,400
	28800	Dedicated	0.00	1,600	619,600	0	540,000	1,161,200
	34800	Federal	113.37	10,643,200	1,430,600	349,100	7,729,700	20,152,600
	34900	Dedicated	0.00	1,600	87,800	0	165,700	255,100
			140.47	13,311,200	2,456,700	404,600	12,358,900	28,531,400

FY 2027 Estimated Expenditures

7.00 FY 2027 Estimated Expenditures EDNB

	10000	General	27.10	2,664,800	318,700	55,500	1,604,100	4,643,100
OT	10000	General	0.00	0	0	0	2,319,400	2,319,400
	28800	Dedicated	0.00	1,600	619,600	0	540,000	1,161,200
	34800	Federal	113.37	10,643,200	1,430,600	349,100	7,729,700	20,152,600
	34900	Dedicated	0.00	1,600	87,800	0	165,700	255,100
			140.47	13,311,200	2,456,700	404,600	12,358,900	28,531,400

Base Adjustments

8.11 FTP or Fund Adjustments EDNB

This decision unit makes a fund shift from dedicated funds to federal funds due to PC not captured in a fund shift last year. The positions tab was used to transfer positions and not all personnel costs were moved when the health insurance rate was changed in the governor's recommendation.

	28800	Dedicated	0.00	(1,600)	0	0	0	(1,600)
	34800	Federal	0.00	3,200	0	0	0	3,200
	34900	Dedicated	0.00	(1,600)	0	0	0	(1,600)
			0.00	0	0	0	0	0

8.41 Removal of One-Time Expenditures EDNB

This decision unit removes one-time appropriation for FY 2028 base.

OT	10000	General	0.00	0	0	0	(2,319,400)	(2,319,400)
			0.00	0	0	0	(2,319,400)	(2,319,400)

FY 2028 Base

9.00 FY 2028 Base EDNB

	10000	General	27.10	2,664,800	318,700	55,500	1,604,100	4,643,100
OT	10000	General	0.00	0	0	0	0	0
	28800	Dedicated	0.00	0	619,600	0	540,000	1,159,600
	34800	Federal	113.37	10,646,400	1,430,600	349,100	7,729,700	20,155,800
	34900	Dedicated	0.00	0	87,800	0	165,700	253,500
			140.47	13,311,200	2,456,700	404,600	10,039,500	26,212,000

Program Maintenance

Agency Request by Decision Unit — **Request for FY** 2028

			FTP	Personnel Costs	Operating Expense	Capital Outlay	Trustee Benefit	Total
10.11	Change in Health Benefit Costs							EDNB
This decision unit reflects a change in the employer health benefit costs.								
	10000	General	0.00	46,000	0	0	0	46,000
	34800	Federal	0.00	192,200	0	0	0	192,200
			0.00	238,200	0	0	0	238,200
10.12	Change in Variable Benefit Costs							EDNB
This decision unit reflects a change in variable benefits.								
	10000	General	0.00	(300)	0	0	0	(300)
	34800	Federal	0.00	(1,400)	0	0	0	(1,400)
			0.00	(1,700)	0	0	0	(1,700)
10.61	Salary Multiplier - Regular Employees							EDNB
This decision unit reflects a 1% salary multiplier for Regular Employees.								
	10000	General	0.00	19,000	0	0	0	19,000
	34800	Federal	0.00	84,500	0	0	0	84,500
			0.00	103,500	0	0	0	103,500
10.64	27th Pay Period							EDNB
OT	10000	General	0.00	74,000	0	0	0	74,000
OT	34800	Federal	0.00	329,500	0	0	0	329,500
			0.00	403,500	0	0	0	403,500
FY 2028 Total Maintenance								
11.00	FY 2028 Total Maintenance							EDNB
	10000	General	27.10	2,729,500	318,700	55,500	1,604,100	4,707,800
OT	10000	General	0.00	74,000	0	0	0	74,000
	28800	Dedicated	0.00	0	619,600	0	540,000	1,159,600
	34800	Federal	113.37	10,921,700	1,430,600	349,100	7,729,700	20,431,100
OT	34800	Federal	0.00	329,500	0	0	0	329,500
	34900	Dedicated	0.00	0	87,800	0	165,700	253,500
			140.47	14,054,700	2,456,700	404,600	10,039,500	26,955,500
Line Items								
12.01	SY28 Federal Repayment							EDNB
Idaho Division of Vocational Rehabilitation is requesting supplemental funding to address Rehabilitation Services Administration's Notice of Disallowance Decision for State Vocational Rehabilitation Services and State Supported Employment Service programs. For SFY28, this will be payment 2 of 3 required federal repayments as agreed upon with the Rehabilitation Services Administration.								
OT	10000	General	0.00	0	0	0	2,319,400	2,319,400
			0.00	0	0	0	2,319,400	2,319,400
FY 2028 Total								
13.00	FY 2028 Total							EDNB
	10000	General	27.10	2,729,500	318,700	55,500	1,604,100	4,707,800
OT	10000	General	0.00	74,000	0	0	2,319,400	2,393,400
	28800	Dedicated	0.00	0	619,600	0	540,000	1,159,600
	34800	Federal	113.37	10,921,700	1,430,600	349,100	7,729,700	20,431,100
OT	34800	Federal	0.00	329,500	0	0	0	329,500

Agency Request by Decision Unit

Request for FY 2028

		FTP	Personnel Costs	Operating Expense	Capital Outlay	Trustee Benefit	Total
34900	Dedicated	0.00	0	87,800	0	165,700	253,500
		140.47	14,054,700	2,456,700	404,600	12,358,900	29,274,900

Agency Request by Decision Unit

Request for FY 2028

		FTP	Personnel Costs	Operating Expense	Capital Outlay	Trustee Benefit	Total
Agency	Vocational Rehabilitation						523
Division	Vocational Rehabilitation						VR1
Appropriation Unit	Council for the Deaf and Hard of Hearing						EDNF
FY 2026 Total Appropriation							
1.00	FY 2026 Total Appropriation						EDNF
H0341,H0460							
10000	General	4.90	460,100	135,700	0	0	595,800
34900	Dedicated	0.00	0	3,000	0	0	3,000
		4.90	460,100	138,700	0	0	598,800
1.21	Account Transfers						EDNF
10000	General	0.00	(1,800)	(56,400)	58,200	0	0
		0.00	(1,800)	(56,400)	58,200	0	0
1.61	Reverted Appropriation Balances						EDNF
10000	General	0.00	(98,500)	(4,600)	(2,000)	0	(105,100)
34900	Dedicated	0.00	0	(3,000)	0	0	(3,000)
		0.00	(98,500)	(7,600)	(2,000)	0	(108,100)
FY 2026 Actual Expenditures							
2.00	FY 2026 Actual Expenditures						EDNF
10000	General	4.90	359,800	74,700	56,200	0	490,700
34900	Dedicated	0.00	0	0	0	0	0
		4.90	359,800	74,700	56,200	0	490,700
FY 2027 Original Appropriation							
3.00	FY 2027 Original Appropriation						EDNF
10000	General	3.90	462,900	137,100	0	0	600,000
34900	Dedicated	0.00	0	3,000	0	0	3,000
		3.90	462,900	140,100	0	0	603,000
FY 2027Total Appropriation							
5.00	FY 2027 Total Appropriation						EDNF
10000	General	3.90	462,900	137,100	0	0	600,000
34900	Dedicated	0.00	0	3,000	0	0	3,000
		3.90	462,900	140,100	0	0	603,000
FY 2027 Estimated Expenditures							
7.00	FY 2027 Estimated Expenditures						EDNF
10000	General	3.90	462,900	137,100	0	0	600,000
34900	Dedicated	0.00	0	3,000	0	0	3,000
		3.90	462,900	140,100	0	0	603,000
FY 2028 Base							

Agency Request by Decision Unit

Request for FY 2028

			FTP	Personnel Costs	Operating Expense	Capital Outlay	Trustee Benefit	Total
9.00	FY 2028 Base							EDNF
	10000	General	3.90	462,900	137,100	0	0	600,000
	34900	Dedicated	0.00	0	3,000	0	0	3,000
			3.90	462,900	140,100	0	0	603,000
Program Maintenance								
10.11	Change in Health Benefit Costs							EDNF
This decision unit reflects a change in the employer health benefit costs.								
	10000	General	0.00	6,600	0	0	0	6,600
			0.00	6,600	0	0	0	6,600
10.12	Change in Variable Benefit Costs							EDNF
This decision unit reflects a change in variable benefits.								
	10000	General	0.00	(100)	0	0	0	(100)
			0.00	(100)	0	0	0	(100)
10.23	Contract Inflation Adjustments							EDNF
CDHH is requesting an inflation adjustment to rental cost. The contract requires a 3% annual increase to the lease.								
	10000	General	0.00	0	2,200	0	0	2,200
			0.00	0	2,200	0	0	2,200
10.61	Salary Multiplier - Regular Employees							EDNF
This decision unit reflects a 1% salary multiplier for Regular Employees.								
	10000	General	0.00	3,700	0	0	0	3,700
			0.00	3,700	0	0	0	3,700
10.64	27th Pay Period							EDNF
OT	10000	General	0.00	14,200	0	0	0	14,200
			0.00	14,200	0	0	0	14,200
FY 2028 Total Maintenance								
11.00	FY 2028 Total Maintenance							EDNF
	10000	General	3.90	473,100	139,300	0	0	612,400
OT	10000	General	0.00	14,200	0	0	0	14,200
	34900	Dedicated	0.00	0	3,000	0	0	3,000
			3.90	487,300	142,300	0	0	629,600
FY 2028 Total								
13.00	FY 2028 Total							EDNF
	10000	General	3.90	473,100	139,300	0	0	612,400
OT	10000	General	0.00	14,200	0	0	0	14,200
	34900	Dedicated	0.00	0	3,000	0	0	3,000
			3.90	487,300	142,300	0	0	629,600

Program Request by Decision Unit

Request for Fiscal Year 2028

Agency: Vocational Rehabilitation 523

Decision Unit Number 4.31 **Descriptive Title** SFY27 Supplemental Request

	General	Dedicated	Federal	Total
Request Totals				
50 -	0	0	0	0
55 -	0	0	0	0
70 -	0	0	0	0
80 - Trustee/Benefit	2,319,400	0	0	2,319,400
Totals	2,319,400	0	0	2,319,400
	0.00	0.00	0.00	0.00

Appropriation Unit: Vocational Rehabilitation EDNB

Trustee/Benefit				
800 Award Contracts & Claims	2,319,400	0	0	2,319,400
Trustee/Benefit Total	2,319,400	0	0	2,319,400
	2,319,400	**0**	**0**	**2,319,400**

Explain the request and provide justification for the need.

Idaho's Division of Vocational Rehabilitation (IDVR) was identified as a high risk grantee during Rehabilitation Services Administration's (RSA) federal program monitoring for FFY24. IDVR became under a Corrective Action Plan and a forensic audit was completed. This audit identified disallowed cost that IDVR expended on the federal award. In June of 2026, RSA issued a Notice of Disallowance Decision for the State Vocational Rehabilitation Services and State Supported Employment Services programs. The following federal awards were identified: H126A210016, H126A220016, H126A230016, H126A240016, H187A240017 and H187B240017. A total of $6,958,170.90 is due to RSA. IDVR and Idaho Department of Financial Management (DFM) have worked with RSA to identify a payment plan over a three-year period. RSA has agreed to waive the 4% federal interest requirement totaling $500,000 under the 3-year repayment plan. IDVR is seeking a supplemental request to pay funds that are owed to RSA.

If a supplemental, what emergency is being addressed?

IDVR is required to repay federal government funds that were identified as disallowed costs. IDVR and DFM have worked with RSA to identify a payment plan over a three-year period.

Specify the authority in statute or rule that supports this request.

The Notice of Disallowance Decision identified in 34 C.F.R. § 81.34 and federal statute for the recovery of funds in accordance with 20 U.S.C. § 1234a(a).

Indicate existing base of PC, OE, and/or CO by source for this request.

N/A

What resources are necessary to implement this request?

State funds are required for the payment of disallowed costs identified by RSA.

List positions, pay grades, full/part-time status, benefits, terms of service.

N/A

Will staff be re-directed? If so, describe impact and show changes on org chart.

N/A

Detail any current one-time or ongoing OE or CO and any other future costs.

N/A

Describe method of calculation (RFI, market cost, etc.) and contingencies.

Program Request by Decision Unit **Request for Fiscal Year** 2028

The Notice of Disallowance Decision letter provides a detailed description of the federal recovery amount. IDVR and DFM have met with RSA to determine a repayment plan calculation over a three-year period.

Provide detail about the revenue assumptions supporting this request.

N/A

Who is being served by this request and what is the impact if not funded?

IDVR is maintaining federal compliance by repaying funds owed to RSA. Failure to pay the recovery funds will result in further non-compliance's with federal regulations.

Identify the measure/goal/priority this will improve in the strat plan or PMR.

N/A

What is the anticipated measured outcome if this request is funded?

The measured outcome will be maintaining compliance with federal regulations.

Program Request by Decision Unit

Request for Fiscal Year 2028

Agency: Vocational Rehabilitation 523

Decision Unit Number 12.01 **Descriptive Title** SY28 Federal Repayment

		General	Dedicated	Federal	Total
Request Totals					
50 -		0	0	0	0
55 -		0	0	0	0
70 -		0	0	0	0
80 - Trustee/Benefit		2,319,400	0	0	2,319,400
	Totals	2,319,400	0	0	2,319,400
		0.00	0.00	0.00	0.00

Appropriation Unit: Vocational Rehabilitation EDNB

Trustee/Benefit					
800 Award Contracts & Claims		2,319,400	0	0	2,319,400
	Trustee/Benefit Total	2,319,400	0	0	2,319,400
		2,319,400	**0**	**0**	**2,319,400**

Explain the request and provide justification for the need.

Idaho's Division of Vocational Rehabilitation (IDVR) was identified as a high risk grantee during Rehabilitation Services Administration's (RSA) federal program monitoring for FFY24. IDVR became under a Corrective Action Plan and a forensic audit was completed. This audit identified disallowed cost that IDVR expended on the federal award. In June of 2026, RSA issued a Notice of Disallowance Decision for the State Vocational Rehabilitation Services and State Supported Employment Services programs. The following federal awards were identified: H126A210016, H126A220016, H126A230016, H126A240016, H187A240017 and H187B240017. A total of $6,958,170.90 is due to RSA. IDVR and Idaho Department of Financial Management (DFM) have worked with RSA to identify a payment plan over a three-year period. RSA has agreed to waive the 4% federal interest requirement totaling $500,000 under the 3-year repayment plan. IDVR is seeking a supplemental request to pay funds that are owed to RSA.

If a supplemental, what emergency is being addressed?

IDVR is required to repay federal government funds that were identified as disallowed costs. IDVR and DFM have worked with RSA to identify a payment plan over a three-year period.

Specify the authority in statute or rule that supports this request.

The Notice of Disallowance Decision identified in 34 C.F.R. § 81.34 and federal statute for the recovery of funds in accordance with 20 U.S.C. § 1234a(a).

Indicate existing base of PC, OE, and/or CO by source for this request.

N/A

What resources are necessary to implement this request?

State funds are required for the payment of disallowed costs identified by RSA.

List positions, pay grades, full/part-time status, benefits, terms of service.

N/A

Will staff be re-directed? If so, describe impact and show changes on org chart.

N/A

Detail any current one-time or ongoing OE or CO and any other future costs.

N/A

Describe method of calculation (RFI, market cost, etc.) and contingencies.

The Notice of Disallowance Decision letter provides a detailed description of the federal recovery amount. IDVR and DFM have met with RSA to determine a repayment plan calculation over a three-year period.

Program Request by Decision Unit

Request for Fiscal Year 2028

Provide detail about the revenue assumptions supporting this request.

N/A

Who is being served by this request and what is the impact if not funded?

IDVR is maintaining federal compliance by repaying funds owed to RSA. Failure to pay the recovery funds will result in further non-compliance's with federal regulations.

Identify the measure/goal/priority this will improve in the strat plan or PMR.

N/A

What is the anticipated measured outcome if this request is funded?

The measured outcome will be maintaining compliance with federal regulations.

Payment Agreement Between the U.S. Department of Education and Idaho Division of Vocational Rehabilitation Services

This payment agreement is made between the Rehabilitation Services Administration (RSA), which operates within the Office of Special Education and Rehabilitative Services (OSERS), on behalf of the Deputy Assistant Secretary who is authorized to carry out the functions and duties of the Assistant Secretary of OSERS at the U.S. Department of Education (the Department), and the State of Idaho, Department of Education, Division of Vocational Rehabilitation Services, in full repayment of all disallowances at issue in the below-mentioned Notices of Disallowance Decisions (NDDs).

Background

On June 24, 2026, RSA issued two Notices of Disallowance Decisions (NDDs), under 34 C.F.R. § 81.34, to the Idaho Division of Vocational Rehabilitation (IDVR). These NDDs outlined expenditures deemed unallowable under the program requirements. When RSA identifies funds that require recovery because the recipient has made expenditures that are not allowable under their grant or cooperative agreement, it follows procedures as set forth in 20 U.S.C. § 1234a(a).

The specifics of the NDDs are as follows:

Notice of Disallowance Decision Control Number: NDD-ID-G-26-04
Program: State Supported Employment Services
Federal Fiscal Year: 2024
Federal Award Identification Numbers: H187A240017 and H187B240017
Recovery Amount: $171,618.75

Notice of Disallowance Decision: NDD-ID-G-26-05
Program: State Vocational Rehabilitation Services Program
Federal Fiscal Years: 2021 - 2024
Federal Award Identification Numbers: H126A210016, H126A220016, H126A230016, H126A240016
Recovery Amount: $6,786,552.15

This payment agreement encompasses the recovery amounts from both NDDs, establishing the total payment agreement amount at $6,958,170.90 ($171,618.75 plus $6,786,552.15).

Terms and Conditions

1. IDVR shall pay the Department the total principal sum of $6,958,170.90. Interest will be waived unless late payments necessitate its application.

2. IDVR will make the payment described in paragraph 1 in three equal annual installments of $2,319,390.30. The first installment is due on or before April 1, 2027. Subsequent installments are due on or before April 1 of each following year, with the final payment no later than April 1, 2029.

3. If the parties sign the agreement on different dates, the date of the last signature will be the execution date.

4. IDVR and the Department's Accounts Receivable Office may, by mutual agreement, adopt an alternate repayment schedule that modifies the annual payment dates or accelerates the repayment rate described in paragraph 2.

5. IDVR will repay the full amount (in addition to any interest assessed as a result of late payments) using non-Federal funds or Federal funds not subject to accountability requirements. IDVR will not use State Vocational Rehabilitation (VR) Services (ALN 84.126) program income for repayment.

6. IDVR will not use funds for matching purposes under the VR or any other program for repayment, including payments and/or adjustments made through the Department's Grant Management System (G5).

7. This agreement will be sent to the Department's Accounts Receivable Office to establish an accounts receivable in accordance with the terms of this agreement. IDVR will then receive notification that the debt has been established and given repayment method options.

8. If payment is not received as specified in this agreement, the Department may collect the amount due by administrative offset against any payments owed to Idaho from the Federal Government. The debt may also be referred to the Department of the Treasury (Treasury Offset Program) for further action as authorized by the Debt Collection Improvement Act of 1996.

9. If IDVR fails to comply with any payment terms of this agreement, the Department is entitled to recover the amount owed by any means authorized by law. IDVR will be responsible for any legal fees and costs incurred by the Federal Government in effecting such recovery.

10. The Department does not waive IDVR's compliance with any Federal or State law or regulation, past, present, or future, applicable to IDVR's administration of Department programs. This agreement does not restrict any remedy otherwise available to the Department for IDVR's non-compliance with any law or regulation.

11. Upon execution of this agreement, the Department will submit a motion to the Office of Administrative Law Judges (OALJ) to dismiss the above-captioned NDDs.

Signatures

For Idaho Division of Rehabilitation Services:

Electronic Signature: MiKayla Monaghan Digitally signed by MiKayla Monaghan Date: 2026.08.20 17:41:45 -06'00'

OR

Wet Signature:_____

Title: Administrator of Idaho Division of Vocational Rehabilitation

Date: 08/20/2026

For the Department:

Electronic Signature: KELLY ROGERS Digitally signed by KELLY ROGERS Date: 2026.08.20 17:09:24 -04'00'

Title: Deputy Assistant Secretary and Acting Assistant Secretary for Special Education and Rehabilitative Services

* Estimated Vacate Date – there may be times when the date for the last estimated vacated date is not known for a position. Currently, this is happening when an employee transfers to another state agency or is promoted within an agency and the position is not filled on the current work assignment. When this happens, the report will generate a "blank" cell.

** Pay Rate = $0.00 – a zero dollar amount will appear when there has not been a state employee previously in this position.

AgencyCode	AgencyName	IDBudgetGroupType	PositionFamily	FTE	Description	ShortDescription	Estimated Vacate Date	Position	Job	Job_ShortDescription	HROrganizationUnit_ShortDescription	IDFilledVacant	ResponsibilityTotalWeightAggregate	Active
523	AL REHABILITATION	PERM	NONCLASSIFIED	1.00	FINANCIAL SPECIALIST, SR	523 FIN SPEC SR 0402	6/22/2026	19116	660	04245 8810	523 Financial Mgmt	VACANT	0	True
523	AL REHABILITATION	PERM	NONCLASSIFIED	1.00	HUMAN SVCS PRG SPEC	523 HS PROG SP 0605	6/15/2026	19121	1589	09090 8742	523 CDHH	VACANT	0	True
523	AL REHABILITATION	PERM	CLASSIFIED	0.50	SIGN LANGUAGE INTERPRETER	523 S/L INTERP	2/28/2025	19123	3113	34011	523 CDHH	VACANT	0	True
523	AL REHABILITATION	PERM	NONCLASSIFIED	1.00	BUSINESS ANALYST	523 BUS ANALYST 0302	6/8/2026	19125	902	05520 8810	523 Internal Ops	VACANT	0	True
523	AL REHABILITATION	PERM	CLASSIFIED	1.00	SR FINANCIAL TECHNICIAN	523 SRFIN TECH 0305	4/6/2026	19128	681	04249 8810	523 Financial Mgmt	VACANT	0	True
523	AL REHABILITATION	PERM	NONCLASSIFIED	1.00	VR COUNSELOR - QRP	523 VRC-QRP 1101	5/15/2026	19131	3133	38103 8810	523 Employment Svcs	VACANT	0	True
523	AL REHABILITATION	PERM	NONCLASSIFIED	1.00	BUSINESS ANALYST	523 BUS ANALYST 2101	5/17/2024	19132	902	05520 8810	523 Internal Ops	VACANT	0	True
523	AL REHABILITATION	PERM	CLASSIFIED	0.50	SIGN LANGUAGE INTERPRETER	523 S/L INTERP 0604	5/9/2025	19139	3113	34011	523 CDHH	VACANT	0	True
523	AL REHABILITATION	PERM	CLASSIFIED	1.00	VR COORDINATOR	523 VRCOORD 3403	6/22/2026	19159	3817	01109 8742	523 Pre-ETS	VACANT	0	True
523	AL REHABILITATION	PERM	CLASSIFIED	1.00	VR COORDINATOR	523 VR COORD 4403	6/8/2026	19164	3817	01109 8742	523 Employment Svcs	VACANT	0	True
523	AL REHABILITATION	PERM	CLASSIFIED	1.00	VR COORDINATOR	523 VRCOORD 4405	7/6/2026	19166	3817	01109 8742	523 Pre-ETS	VACANT	0	True
523	AL REHABILITATION	PERM	CLASSIFIED	1.00	VR COORDINATOR	523 VR COORD 5401	12/8/2025	19167	3817	01109 8742	523 Employment Svcs	VACANT	0	True
523	AL REHABILITATION	PERM	CLASSIFIED	1.00	VR COORDINATOR	523 VR COORD 5403	9/1/2024	19169	3816	01109 8810	523 SPPU	VACANT	0	True
523	AL REHABILITATION	PERM	CLASSIFIED	1.00	VR COORDINATOR	523 VR COORD 6406	6/29/2026	19177	3817	01109 8742	523 Pre-ETS	VACANT	0	True
523	AL REHABILITATION	PERM	CLASSIFIED	1.00	VR COORDINATOR	523 VR COORD 7401		19178	3817	01109 8742	523 Employment Svcs	VACANT	0	True
523	AL REHABILITATION	PERM	CLASSIFIED	1.00	VR COORDINATOR	523 VR COORD 8401	12/8/2025	19184	3817	01109 8742	523 Employment Svcs	VACANT	0	True
523	AL REHABILITATION	PERM	CLASSIFIED	1.00	VR COORDINATOR	523 VR COORD 8404	1/20/2026	19187	3817	01109 8742	523 Employment Svcs	VACANT	0	True
523	AL REHABILITATION	PERM	NONCLASSIFIED	1.00	VR COUNSELOR - QRP	523 VRC-QRP 3302	1/19/2026	19192	3133	38103 8810	523 Employment Svcs	VACANT	0	True
523	AL REHABILITATION	PERM	NONCLASSIFIED	1.00	PROGRAM SPECIALIST	523 PROG SPEC 5309	9/1/2025	19197	840	05274 8810	523 Business Svcs	VACANT	0	True
523	AL REHABILITATION	PERM	CLASSIFIED	1.00	VR COORDINATOR	523 VR COORD 8302	3/16/2026	19200	3817	01109 8742	523 Employment Svcs	VACANT	0	True
523	AL REHABILITATION	PERM	CLASSIFIED	1.00	VR COORDINATOR	523 VR COORD 1301	12/24/2024	19207	3816	01109 8810	523 SPPU	VACANT	0	True
523	AL REHABILITATION	PERM	NONCLASSIFIED	1.00	VR COUNSELOR - QRP	523 VRC-QRP 4301	5/21/2026	19216	3132	38103 8742	523 Pre-ETS	VACANT	0	True
523	AL REHABILITATION	PERM	NONCLASSIFIED	1.00	VR COUNSELOR - QRP	523 VRC-QRP 5305	2/16/2026	19221	3133	38103 8810	523 Employment Svcs	VACANT	0	True
523	AL REHABILITATION	PERM	NONCLASSIFIED	1.00	VR COORDINATOR	523 VR COORD 6306	4/9/2025	19225	3817	01109 8742	523 Employment Svcs	VACANT	0	True
523	AL REHABILITATION	PERM	NONCLASSIFIED	1.00	VR COORDINATOR	523 VR COORD 7301	6/8/2026	19226	3817	01109 8742	523 Employment Svcs	VACANT	0	True
523	AL REHABILITATION	PERM	NONCLASSIFIED	1.00	PROGRAM SPECIALIST	523 PROG SPEC 7304	11/21/2025	19228	840	05274 8810	523 Business Svcs	VACANT	0	True
523	AL REHABILITATION	PERM	NONCLASSIFIED	1.00	VR COORDINATOR	523 VR COORD 8305	7/13/2026	19233	3817	01109 8742	523 Employment Svcs	VACANT	0	True
523	AL REHABILITATION	PERM	NONCLASSIFIED	1.00	VR COORDINATOR	523 VR COORD 1305	11/25/2025	19237	3817	01109 8742	523 Pre-ETS	VACANT	0	True
523	AL REHABILITATION	PERM	NONCLASSIFIED	1.00	VR COUNSELOR - QRP	523 VRC-QRP 7309	3/24/2026	19254	3132	38103 8742	523 Pre-ETS	VACANT	0	True
523	AL REHABILITATION	PERM	CLASSIFIED	1.00	VR COORDINATOR	523 VR COORD 8303	2/16/2026	19255	3817	01109 8742	523 Employment Svcs	VACANT	0	True
523	AL REHABILITATION	PERM	NONCLASSIFIED	1.00	VR COUNSELOR - QRP	523 VRC-QRP 8308		19256	3133	38103 8810	523 Employment Svcs	VACANT	0	True

FY2028 Budget Submission: Vacant FTP Questionnaire

A questionnaire must be completed for each position with vacancy date of September 1, 2025, or earlier.

Description	Position Code	Job Code	Classified or Non-Classified	Pay Rate	Estimated Vacate Date
Center Manager Reclassified to Business Analyst – Quality Assurance and Compliance	19132	902	Non-Classified	$36.00	May 17, 2024

What is the specific title and primary responsibilities of the vacant position?

The position is responsible for ensuring the Idaho Division of Vocational Rehabilitation's (IDVR) compliance with federal and State laws, regulations, policies, and program requirements governing vocational rehabilitation services. The position conducts comprehensive reviews of case records, service delivery activities, fiscal and administrative processes, and program operations to assess compliance, identify risks, and support continuous quality improvement efforts. This position serves as a subject matter expert on State and federal compliance requirements for vocational rehabilitation programs and works collaboratively with leadership and team members to promote consistent application of policy and to strengthen program compliance and data integrity.

Why has the position remained vacant for more than twelve months?

The position was held for austerity measures and has since been reclassified to meet agency need to address corrective action plan(s) (CAP). The anticipated fill date is August 31, 2026.

Has this vacancy impacted your agency? If so, how?

IDVR has identified a need for additional quality assurance and compliance activities to be completed, therefore this position was reclassified to meet this need. IDVR has not been able to meet the agency's identified level of in-time quality assurance and compliance reviews necessary to support compliance and alignment with CAP requirements.

What is your agency's plan for this vacant position moving forward?

The position is currently open for recruitment with interviews scheduled with an anticipated hire date of August 31, 2026.

How has your agency managed the appropriation related to this position during the period it has been vacant?

IDVR shifted the federal personnel savings from this position to OE to cover the costs related to an expert consulting contract that was to support IDVR with addressing CAP findings. The contract ended December 2025.

FY2028 Budget Submission: Vacant FTP Questionnaire

A questionnaire must be completed for each position with vacancy date of September 1, 2025, or earlier.

Description	Position Code	Job Code	Classified or Non-Classified	Pay Rate	Estimated Vacate Date
Rehab Specialist was reclassified to VR Coordinator	19253	3817	Classified	$22.66	September 25, 2024

What is the specific title and primary responsibilities of the vacant position?

This position is responsible for coordinating services to participants with disabilities, overseeing participant progress, and ensuring services are delivered according to each participant's plan. The role involves working collaboratively within a multidisciplinary team, including management personnel, Vocational Rehabilitation (VR) Counselors/QRPs, other VR Coordinators, and Technical Records Specialists. In addition, this role may act as a liaison with educational institutions, employers, public agencies, community partners, and other relevant stakeholders to facilitate participant engagement and success in employment.

Why has the position remained vacant for more than twelve months?

The position was held for austerity measures and has since been reclassified to meet agency need to address corrective action plan(s) (CAP). IDVR has identified future capacity needs. Once the need is realized, IDVR will post this position.

Has this vacancy impacted your agency? If so, how?

Yes, this vacancy has impacted IDVR's capacity to serve participants off of the waitlist.

What is your agency's plan for this vacant position moving forward?

Once caseloads meet identified threshold, IDVR will post this position to increase capacity to serve participants off of the waitlist.

How has your agency managed the appropriation related to this position during the period it has been vacant?

The federal appropriation was reverted for the payroll costs associated with position at the end of SFY26.

PCF Detail Report

Request for Fiscal Year: 2028

Agency: Vocational Rehabilitation 523

Appropriation Unit: Vocational Rehabilitation EDNB

Fund: General Fund 10000

PCN	Class	Description	FTP	Salary	Health	Variable Benefits	Total
Totals from Personnel Cost Forecast (PCF)							
		Permanent Positions	19.10	1,150,843	313,698	252,351	1,716,892
		Total from PCF	**19.10**	**1,150,843**	**313,698**	**252,351**	**1,716,892**
		FY 2027 ORIGINAL APPROPRIATION	**27.10**	**1,825,645**	**438,207**	**400,948**	**2,664,800**
		Unadjusted Over or (Under) Funded:	**8.00**	**674,802**	**124,509**	**148,597**	**947,908**
Adjustments to Wage and Salary							
5230019178	3817C R90	Voc Rehab Coordinator 8742	1.00	47,133	16,170	10,587	73,890
5230019184	3817C R90	Voc Rehab Coordinator 8742	1.00	47,133	16,170	10,587	73,890
5230019187	3817C R90	Voc Rehab Coordinator 8742	1.00	47,133	16,170	10,587	73,890
5230019200	3817C R90	Voc Rehab Coordinator 8742	1.00	47,133	16,170	10,587	73,890
5230019233	3817N R90	Voc Rehab Coordinator 8742	1.00	50,024	16,170	10,736	76,930
5230019254	3132N R90	Rehab Counselor 8742	1.00	60,320	16,170	12,946	89,436
5230019255	3817C R90	Voc Rehab Coordinator 8742	1.00	47,133	16,170	10,587	73,890
5230019256	3133N R90	Rehab Counselor 8810	1.00	60,320	16,170	12,946	89,436
Estimated Salary Needs							
		Permanent Positions	27.10	1,557,172	443,058	341,914	2,342,144
		Estimated Salary and Benefits	**27.10**	**1,557,172**	**443,058**	**341,914**	**2,342,144**
Adjusted Over or (Under) Funding							
		Original Appropriation	**.00**	**268,473**	**(4,851)**	**59,034**	**322,656**
		Estimated Expenditures	**.00**	**268,473**	**(4,851)**	**59,034**	**322,656**
		Base	**.00**	**268,473**	**(4,851)**	**59,034**	**322,656**

PCF Detail Report

Request for Fiscal Year: 2028

Agency: Vocational Rehabilitation 523

Appropriation Unit: Vocational Rehabilitation EDNB

Fund: Rehabilitation Revenue And Refunds 28800

PCN	Class	Description	FTP	Salary	Health	Variable Benefits	Total
		FY 2027 ORIGINAL APPROPRIATION	**.00**	**1,312**	**0**	**288**	**1,600**
		Unadjusted Over or (Under) Funded:	**.00**	**1,312**	**0**	**288**	**1,600**
Adjusted Over or (Under) Funding							
		Original Appropriation	**.00**	**1,312**	**0**	**288**	**1,600**
		Estimated Expenditures	**.00**	**1,312**	**0**	**288**	**1,600**
		Base	**.00**	**(288)**	**0**	**288**	**0**

PCF Detail Report

Request for Fiscal Year: 2028

Agency: Vocational Rehabilitation 523

Appropriation Unit: Vocational Rehabilitation EDNB

Fund: Federal (Grant) 34800

PCN	Class	Description	FTP	Salary	Health	Variable Benefits	Total
Totals from Personnel Cost Forecast (PCF)							
		Permanent Positions	93.38	5,844,576	1,526,448	1,270,084	8,641,108
		Total from PCF	**93.38**	**5,844,576**	**1,526,448**	**1,270,084**	**8,641,108**
		FY 2027 ORIGINAL APPROPRIATION	**113.37**	**7,223,567**	**1,833,193**	**1,586,440**	**10,643,200**
		Unadjusted Over or (Under) Funded:	**20.00**	**1,378,991**	**306,745**	**316,356**	**2,002,092**
Adjustments to Wage and Salary							
5230019116	660N R90	Financial Specialist Senior 8810	1.00	72,800	16,170	15,624	104,594
5230019125	902N R90	Business Analyst 8810	1.00	79,040	16,170	16,964	112,174
5230019128	681C R90	Financial Technician Senior 8810	1.00	44,720	16,170	10,045	70,935
5230019131	3133N R90	Rehab Counselor 8810	1.00	60,320	16,170	12,946	89,436
5230019132	902N R90	Business Analyst 8810	1.00	74,880	16,170	16,071	107,121
5230019159	3817C R90	Voc Rehab Coordinator 8742	1.00	47,133	16,170	10,587	73,890
5230019164	3817C R90	Voc Rehab Coordinator 8742	1.00	47,133	16,170	10,587	73,890
5230019166	3817C R90	Voc Rehab Coordinator 8742	1.00	47,133	16,170	10,587	73,890
5230019167	3817C R90	Voc Rehab Coordinator 8742	1.00	47,133	16,170	10,587	73,890
5230019169	3816C R90	Voc Rehab Coordinator 8810	1.00	47,133	16,170	10,587	73,890
5230019177	3817C R90	Voc Rehab Coordinator 8742	1.00	47,133	16,170	10,587	73,890
5230019192	3133N R90	Rehab Counselor 8810	1.00	60,320	16,170	12,946	89,436
5230019197	840N R90	Program Specialist 8810	1.00	53,082	16,170	11,392	80,644
5230019207	3816C R90	Voc Rehab Coordinator 8810	1.00	47,133	16,170	10,587	73,890
5230019216	3132N R90	Rehab Counselor 8742	1.00	60,320	16,170	12,946	89,436
5230019221	3133N R90	Rehab Counselor 8810	1.00	71,906	16,170	15,432	103,508
5230019225	3817N R90	Voc Rehab Coordinator 8742	1.00	47,133	16,170	10,116	73,419
5230019226	3817N R90	Voc Rehab Coordinator 8742	1.00	47,133	16,170	10,116	73,419
5230019228	840N R90	Program Specialist 8810	1.00	54,538	16,170	11,705	82,413
5230019237	3817N R90	Voc Rehab Coordinator 8742	1.00	47,133	16,170	10,116	73,419
Other Adjustments							
	500	Employees	.00	20,000	0	0	20,000
	512	Employee Benefits	.00	0	0	0	0
Estimated Salary Needs							
		Permanent Positions	113.38	6,967,832	1,849,848	1,510,612	10,328,292

PCF Detail Report

Request for Fiscal Year: 2028

Estimated Salary and Benefits	113.38	6,967,832	1,849,848	1,510,612	10,328,292
Adjusted Over or (Under) Funding					
Original Appropriation	(.00)	255,735	(16,655)	75,828	314,908
Estimated Expenditures	(.00)	255,735	(16,655)	75,828	314,908
Base	(.00)	258,935	(16,655)	75,828	318,108

PCF Detail Report

Request for Fiscal Year: 2028

Agency: Vocational Rehabilitation 523

Appropriation Unit: Vocational Rehabilitation EDNB

Fund: Miscellaneous Revenue 34900

PCN	Class	Description	FTP	Salary	Health	Variable Benefits	Total
		FY 2027 ORIGINAL APPROPRIATION	**.00**	**1,312**	**0**	**288**	**1,600**
		Unadjusted Over or (Under) Funded:	**.00**	**1,312**	**0**	**288**	**1,600**
Adjusted Over or (Under) Funding							
		Original Appropriation	**.00**	**1,312**	**0**	**288**	**1,600**
		Estimated Expenditures	**.00**	**1,312**	**0**	**288**	**1,600**
		Base	**.00**	**(288)**	**0**	**288**	**0**

PCF Detail Report

Request for Fiscal Year: 2028

Agency: Vocational Rehabilitation 523

Appropriation Unit: Council for the Deaf and Hard of Hearing EDNF

Fund: General Fund 10000

PCN	Class	Description	FTP	Salary	Health	Variable Benefits	Total
Totals from Personnel Cost Forecast (PCF)							
		Permanent Positions	2.40	185,732	38,808	40,466	265,006
		Total from PCF	**2.40**	**185,732**	**38,808**	**40,466**	**265,006**
		FY 2027 ORIGINAL APPROPRIATION	**3.90**	**327,837**	**63,063**	**72,000**	**462,900**
		Unadjusted Over or (Under) Funded:	**1.50**	**142,105**	**24,255**	**31,534**	**197,894**
Adjustments to Wage and Salary							
5230019121	1589NR90	Human Services Program Specialist 8742	1.00	66,560	16,170	14,285	97,015
5230019139	3113CR90	Sign Language Interpreter	.50	34,320	8,085	7,709	50,114
Other Adjustments							
	500	Employees	.00	2,200	0	0	2,200
Estimated Salary Needs							
		Permanent Positions	3.90	288,812	63,063	62,460	414,335
		Estimated Salary and Benefits	**3.90**	**288,812**	**63,063**	**62,460**	**414,335**
Adjusted Over or (Under) Funding							
		Original Appropriation	**.00**	**39,025**	**0**	**9,540**	**48,565**
		Estimated Expenditures	**.00**	**39,025**	**0**	**9,540**	**48,565**
		Base	**.00**	**39,025**	**0**	**9,540**	**48,565**

PCF Summary Report

Request for Fiscal Year: 2028

Agency: Vocational Rehabilitation 523

Appropriation Unit: Vocational Rehabilitation EDNB

Fund: General Fund 10000

DU		FTP	Salary	Health	Variable Benefits	Total
3.00	**FY 2027 ORIGINAL APPROPRIATION**	**27.10**	**1,825,645**	**438,207**	**400,948**	**2,664,800**
5.00	**FY 2027 TOTAL APPROPRIATION**	**27.10**	**1,825,645**	**438,207**	**400,948**	**2,664,800**
7.00	**FY 2027 ESTIMATED EXPENDITURES**	**27.10**	**1,825,645**	**438,207**	**400,948**	**2,664,800**
9.00	**FY 2028 BASE**	**27.10**	**1,825,645**	**438,207**	**400,948**	**2,664,800**
10.11	Change in Health Benefit Costs	0.00	0	46,000	0	46,000
10.12	Change in Variable Benefit Costs	0.00	0	0	(300)	(300)
10.61	Salary Multiplier - Regular Employees	0.00	15,600	0	3,400	19,000
10.64	27th Pay Period	0.00	74,000	0	0	74,000
11.00	**FY 2028 PROGRAM MAINTENANCE**	**27.10**	**1,915,245**	**484,207**	**404,048**	**2,803,500**
13.00	**FY 2028 TOTAL REQUEST**	**27.10**	**1,915,245**	**484,207**	**404,048**	**2,803,500**

PCF Summary Report

Request for Fiscal Year: 2028

Agency: Vocational Rehabilitation 523

Appropriation Unit: Vocational Rehabilitation EDNB

Fund: Rehabilitation Revenue And Refunds 28800

DU		FTP	Salary	Health	Variable Benefits	Total
3.00	**FY 2027 ORIGINAL APPROPRIATION**	**0.00**	**1,312**	**0**	**288**	**1,600**
5.00	**FY 2027 TOTAL APPROPRIATION**	**0.00**	**1,312**	**0**	**288**	**1,600**
7.00	**FY 2027 ESTIMATED EXPENDITURES**	**0.00**	**1,312**	**0**	**288**	**1,600**
8.11	FTP or Fund Adjustments	0.00	(1,600)	0	0	(1,600)
9.00	**FY 2028 BASE**	**0.00**	(288)	**0**	**288**	**0**
11.00	**FY 2028 PROGRAM MAINTENANCE**	**0.00**	(288)	**0**	**288**	**0**
13.00	**FY 2028 TOTAL REQUEST**	**0.00**	(288)	**0**	**288**	**0**

PCF Summary Report

Request for Fiscal Year: 2028

Agency: Vocational Rehabilitation 523

Appropriation Unit: Vocational Rehabilitation EDNB

Fund: Federal (Grant) 34800

DU		FTP	Salary	Health	Variable Benefits	Total
3.00	**FY 2027 ORIGINAL APPROPRIATION**	**113.37**	**7,223,567**	**1,833,193**	**1,586,440**	**10,643,200**
5.00	**FY 2027 TOTAL APPROPRIATION**	**113.37**	**7,223,567**	**1,833,193**	**1,586,440**	**10,643,200**
7.00	**FY 2027 ESTIMATED EXPENDITURES**	**113.37**	**7,223,567**	**1,833,193**	**1,586,440**	**10,643,200**
8.11	FTP or Fund Adjustments	0.00	3,200	0	0	3,200
9.00	**FY 2028 BASE**	**113.37**	**7,226,767**	**1,833,193**	**1,586,440**	**10,646,400**
10.11	Change in Health Benefit Costs	0.00	0	192,200	0	192,200
10.12	Change in Variable Benefit Costs	0.00	0	0	(1,400)	(1,400)
10.61	Salary Multiplier - Regular Employees	0.00	69,500	0	15,000	84,500
10.64	27th Pay Period	0.00	329,500	0	0	329,500
11.00	**FY 2028 PROGRAM MAINTENANCE**	**113.37**	**7,625,767**	**2,025,393**	**1,600,040**	**11,251,200**
13.00	**FY 2028 TOTAL REQUEST**	**113.37**	**7,625,767**	**2,025,393**	**1,600,040**	**11,251,200**

PCF Summary Report

Request for Fiscal Year: 2028

Agency: Vocational Rehabilitation 523

Appropriation Unit: Vocational Rehabilitation EDNB

Fund: Miscellaneous Revenue 34900

DU		FTP	Salary	Health	Variable Benefits	Total
3.00	**FY 2027 ORIGINAL APPROPRIATION**	**0.00**	**1,312**	**0**	**288**	**1,600**
5.00	**FY 2027 TOTAL APPROPRIATION**	**0.00**	**1,312**	**0**	**288**	**1,600**
7.00	**FY 2027 ESTIMATED EXPENDITURES**	**0.00**	**1,312**	**0**	**288**	**1,600**
8.11	FTP or Fund Adjustments	0.00	(1,600)	0	0	(1,600)
9.00	**FY 2028 BASE**	**0.00**	(288)	**0**	**288**	**0**
11.00	**FY 2028 PROGRAM MAINTENANCE**	**0.00**	(288)	**0**	**288**	**0**
13.00	**FY 2028 TOTAL REQUEST**	**0.00**	(288)	**0**	**288**	**0**

PCF Summary Report

Request for Fiscal Year: 2028

Agency: Vocational Rehabilitation 523

Appropriation Unit: Council for the Deaf and Hard of Hearing EDNF

Fund: General Fund 10000

DU		FTP	Salary	Health	Variable Benefits	Total
3.00	**FY 2027 ORIGINAL APPROPRIATION**	**3.90**	**327,837**	**63,063**	**72,000**	**462,900**
5.00	**FY 2027 TOTAL APPROPRIATION**	**3.90**	**327,837**	**63,063**	**72,000**	**462,900**
7.00	**FY 2027 ESTIMATED EXPENDITURES**	**3.90**	**327,837**	**63,063**	**72,000**	**462,900**
9.00	**FY 2028 BASE**	**3.90**	**327,837**	**63,063**	**72,000**	**462,900**
10.11	Change in Health Benefit Costs	0.00	0	6,600	0	6,600
10.12	Change in Variable Benefit Costs	0.00	0	0	(100)	(100)
10.61	Salary Multiplier - Regular Employees	0.00	3,000	0	700	3,700
10.64	27th Pay Period	0.00	14,200	0	0	14,200
11.00	**FY 2028 PROGRAM MAINTENANCE**	**3.90**	**345,037**	**69,663**	**72,600**	**487,300**
13.00	**FY 2028 TOTAL REQUEST**	**3.90**	**345,037**	**69,663**	**72,600**	**487,300**

ATTACHMENT 1

Contract Inflation

Request for Fiscal Year: 2028

Agency: Vocational Rehabilitation 523

Council for the Deaf and Hard of Hearing EDNF

Appropriation Unit:

	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Actual	FY 2027 Estimated Expenditures	Contract Dates	FY 2028 Contractual % Change	FY 2028 Total
Contract								
CDHH is contracting with Alta Building LLC, c/o TOK for the leaving of office space located at 12592 W. Explorer Drive, Suite 100 Boise, Idaho 87313	0	0	14,757	47,715	73,720	August 1, 2025 to July 31, 2030	3	2,200
Total	**0**	**0**	**14,757**	**47,715**	**73,720**			**2,200**
Fund Source								
General	0	0	14,757	47,715	73,720			2,200
Total	**0**	**0**	**14,757**	**47,715**	**73,720**			**2,200**

Form B4: Part C - Contract Inflation

Agency: 523
Division: Vocational Rehabilitation
Program: CDHH

Agency Number: 523
Function/Activity Number:

Request **2028**
Page _____ of _____
Original Submission ____ or Revision No. ____

(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)
Part C: Contract (identify who and what)	**FY 2024 Actual**	**FY 2025 Actual**	**FY 2026 Actual**	**FY 2027 Est. Exp.**	**Contract Date**	**Term of Contract (Year x of x)**	**FY 2028 Contractual % Change**	**FY 2028 Change**	**FY 2028 Total**
CDHH Lease Contract with Alta Building	-	14,757	47,715	73,720	8/1/25 - 7/31/30	3 of 5	3.00%	2,200	75,920
								-	-
								-	-
								-	-
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								-	-
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								-	-
								-	-
								-	-
								-	-
								-	-
								-	-
								-	-
Total	-	14,757	47,715	73,720			2.98%	2,200	75,920
FundSource							**Proportion**		
General	-	-	-	-			100.0%	2,200	75,900
Dedicated	-	-	-	-			0.0%	-	-
Federal	-	-	-	-			0.0%	-	-
Total	**-**	**-**	**-**	**-**			100.00%	**2,200**	**75,900**

Notes: CDHH Lease Contract Inflation

Docusign Envelope ID: D812731B-25A4-4594-8316-EFD53411E0E1

LEASE AMENDMENT No. One

THIS LEASE AMENDMENT ("Lease Amendment"), entered effective upon the date of the last required signature (the "Effective Date"), by and between the Alta Building LLC c/o TOK Commercial, 250 South 5th Street, 2nd Floor, Boise, Idaho 83702 ("Lessor") and the STATE OF IDAHO, by and through the Council for the Deaf and Hard of Hearing, 7950 King Street, #101, Boise, Idaho 83704 ("Lessee"), is an amendment of the Lease Agreement for Space between the Lessor and the Lessee entered into on April 17, 2025, for space located at 12592 West Explorer Drive, Suite 100, Boise, Idaho 83713.

WITNESSETH

WHEREAS, the parties desire to amend the Lease Agreement for Space;

WHEREAS, the LESSEE desires to lease an additional 1,437 square feet by adding Suite 110 located in the Alta Building, 12592 West Explorer Drive, Boise, Idaho 83713 which will increase the rentable square feet from 2,330 to 3,767;

WHEREAS, the LESSEE is legally authorized to enter in this amendment by power granted by Title 67, Chapter 57 of Idaho Code, with the approval of the Department of Administration; and

NOW, THEREFORE, in consideration of the mutual covenants of the parties, the Lease Agreement for Space is hereby amended as follows:

1. **SECTION 1. LEASE OF PREMISES.** Section 1 is hereby modified with the following:

The Lessor does hereby demise and lease to the Lessee the Premises situated in the City of Boise, County of Ada, State of Idaho, known and described as follows:

12592 W Explorer Drive, Suite 100 & 110
Boise, Idaho 83713

2. **SECTION 2. TERM.** Section 2 is hereby modified with the following:

The lease term for Suite 110 shall begin on December 1, 2025, and end at midnight on July 31, 2030.

3. **SECTION 3. PAYMENT.** Section 3 is hereby modified with the following, all other terms to remain the same:

The payments for Suite 110 of approximately 1,437 square feet will begin on December 1, 2025 and shall continue through the current term of the Lease Agreement. The lease payment shall be computed at a rate of $19.00 per square foot, per year and is subject to adjustment in accordance with Section 7.B of the Lease Agreement.

3. **SECTION 7. SPECIAL PROVISIONS.** Section 7.B Adjustments to the Lease payment is hereby modified with the following:

Lease Term	Rate/SF	Square Feet	Monthly Rent	Total/Annual Rent
8/1/2025 to 11/30/2025	$19.00	2,330	$3,689.17	$14,756.68
12/1/2025 to 7/31/2026	$19.00	3,767	$5,964.42	$47,715.33
8/1/2026 to 7/31/2027	$19.57	3,767	$6,143.35	$73,720.19
8/1/2027 to 7/31/2028	$20.16	3,767	$6,328.56	$75,942.72
8/1/2028 to 7/31/2029	$20.76	3,767	$6,516.91	$78,202.92
8/1/2029 to 7/31/2030	$21.38	3,767	$6,711.54	$80,538.46

Docusign Envelope ID: D812731B-25A4-4594-8316-EFD53411E0E1

4. COUNTERPARTS/ELECTRONIC SIGNATURES. This Lease Amendment may be executed in exact counterparts and when so executed by the parties shall be effective in accordance with the terms hereof. This Lease Amendment may be executed and delivered by electronic means and thereupon the Lease Amendment shall be treated in each case and in all manner and respects and for all purposes as an original and shall be considered to have the same binding legal effect as if it were an original manually-signed counterpart thereof delivered in person.

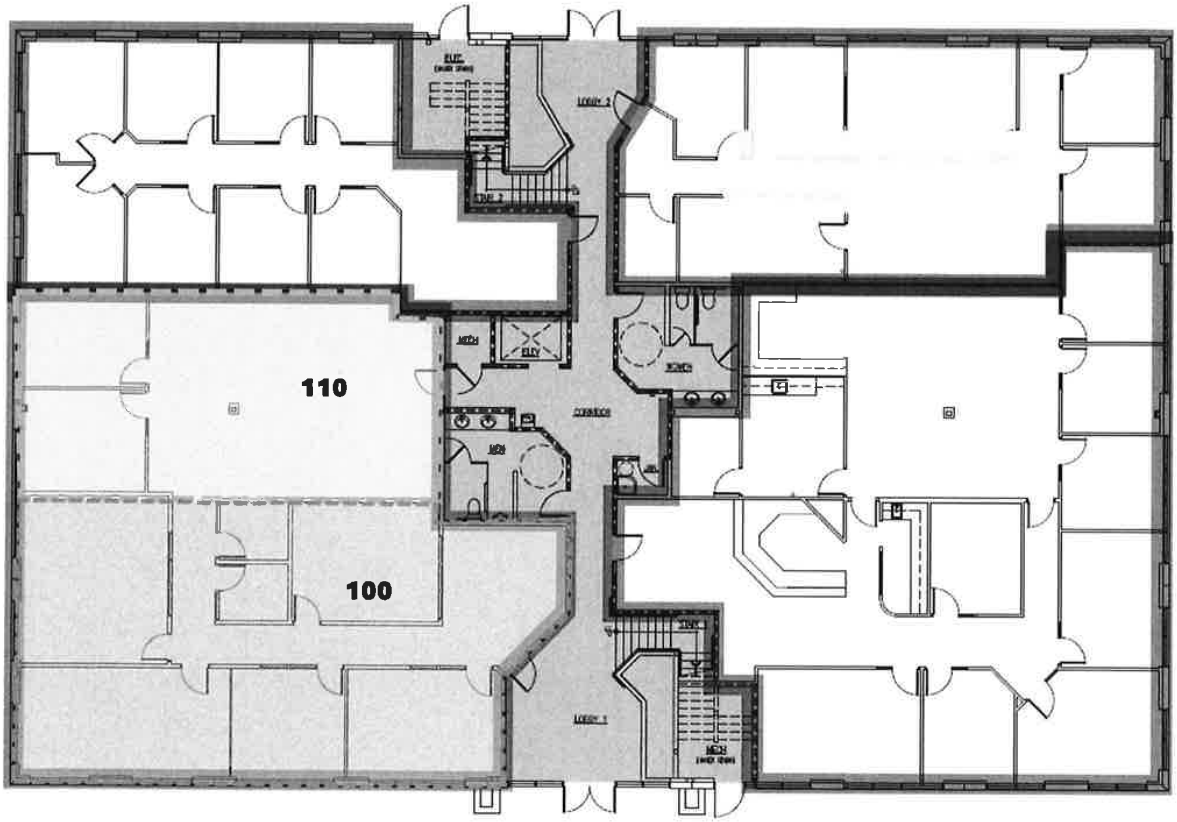
5. NO ADDITIONAL PROVISIONS IN THIS AMENDMENT. The parties agree that all provisions of the original Lease Agreement for Space, dated April 17, 2025, and all previous amendments, unless specifically hereby amended, shall remain in force during the period covered by the Lease Amendment. No other understanding, whether oral or written, whether made prior to or contemporaneously with this Lease Amendment, shall be deemed to enlarge, limit or otherwise affect the operation of the Lease Agreement for Space or this Lease Amendment.

[Signature Page Follows]

Docusign Envelope ID: D812731B-25A4-4594-8316-EFD53411E0E1

EXHIBIT "A"

12592 W Explorer Drive, Suite 100 & 110, Boise, Idaho 83713



Docusign Envelope ID: D812731B-25A4-4594-8316-EFD53411E0E1

IN WITNESS WHEREOF, the Parties have executed this Lease Amendment as set forth above.

LESSOR: Alta Building LLC

Signature: DocuSigned by: Mark Smith A874FAA3D2B3467...

Printed Name: Mark Smith

Title: President

Date: 10/1/2025 | 1:48 PM PDT

LESSEE: Council for the Deaf and Hard of Hearing

Signature: Steven Snow

Printed Name: Steven Snow

Title: Director

Date: 10/02/2025

APPROVED BY:

Cora D. Krishnek

Cora Krishnek, Statewide Leasing Manager
State Leasing Program, Division of Public Works, Department of Administration

10/02/2025
Date

Federal Funds Inventory Form

As Required by Sections 67-1917 & 67-3502(e), Idaho Code

***** Report must be submitted to the Division of Financial Management and Legislative Services Office as part of your budget request.**

Reporting Agency/Department: 523 - Idaho Division of Voc Rehabiliation

Contact Person/Title: Heidi Smith - Interim Financial Officer

A	B	C	D	E	F	G	H	I	J	K
Grant Number CFDA#/Cooperative Agreement # /Identifying #	**Grant Type**	**Federal Granting Agency**	**Grant Title**	**Grant Description**	**Pass Through State Agency**	**Budgeted Program**	**Award Structure**	**Grant is Ongoing or Short-Term**	**Date of Expiration - If Known *Required if Short-term §67-1917(1)(c), I.C.**	**Total Grant Amount**
84.126A	F	US Department of Education	Rehabilitation Services - Vocational Rehabilitation Grants to St	State Vocational Rehabilitation Services (VR)	N/A	EDNB	Capped	Ongoing	Multiple grants open at the same time, One grant expires every year on 9/30	$23,322,128.00
84.126A	O	SSA-Social Security Administration	Vocational Rehabiliation Reimbursement		N/A	EDNB	Capped	Ongoing	Multiple grants open at the same time, One grant expires every year on 9/30	Amount varies based on reimbursements processed by SSA
84.187A	F	U S Dept of Education	Supported Employment Services for Individuals with Severe Disabilities		N/A	EDNB	Capped	Ongoing	Multiple grants open at the same time, One grant expires every year on 9/30	$150,000.00
84.187B	F	U S Dept of Education	Supported Employment Services for Individuals with Severe Disabilities - Youth		N/A	EDNB	Capped	Ongoing	Multiple grants open at the same time, One grant expires every year on 9/30	$150,000.00
93.369	F	U S Dept of Health & Human Services	Independent Living-State Grants		N/A	EDNB	Capped	Ongoing	Multiple grants open at the same time, One grant expires every year on 9/30	$348,060.00
Total										**$23,970,188.00**

Total FY 2026 All Funds Appropriation (DU 1.00)	**$26,357,100**
Federal Funds as Percentage of Funds §67-1917(1)(e), I.C.	**47.21%**

2. Identify below for each grant any obligations, agreements, joint exercise of powers agreements, maintenance of efforts agreements, or memoranda of understanding that may be impacted by federal or state decisions regarding federal receipts, include any state matching requirements. §67-1917(1)(d), I.C.

CFDA#/Cooperative Agreement # /Identifying #	Agreement Type	Explanation of agreement including dollar amounts.
84.126A	F Formula	Maintenance of Effort (MOE) requires that the current grant's non-federal share (Match amount) equal or exceed the non-federal share expended on the grant from two years earlier. For example, the FFY24 grant must have non-federal share equaling or exceeding the FFY256 grant. The match ratio is Non-Federal Share 21.3% to Federal Share 7
84.126A Reimb	O Other	Reimbursements from the Social Security Administration (SSA) do not have Maintenance of Effort requirements. SSA funds do not have match requirements. All expenditures are Federal.
84.187A	F Formula	Supported Employment does not have Maintenance of Effort nor does it require match. All expenditures are Federal.
84.187B	F Formula	Supported Employment Youth does not have Maintenance of Effort. The match ratio is Non-Federal Share 10.0% to Federal Share 90.0% for a total grant of 100%. Match equals $16,667 = (1 / 9 x Federal Share $150,000 = $16,667).
93.369	F Formula	Independent Living does not have Maintenance of Effort. The match ratio is Non-Federal Share 10.0% to Federal Share 90.0% for a total grant of 100%. IDVR has responsibility to track and report the match but the grant's five recipients provide the match. In FFY 2024 of the five recipients 2 are state agencies that provide match of $19,783. Thre

Agency Code: 523 Fiscal Year: 2028

Contact Phone Number: 208-287-6457 Contact Email: heidi.smith@vr.idaho.gov

L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z	AA	AB
State Approp [OT] Annually, [OG] In Base, or [C] Continuous §67-1917(1)(b), I.C.	MOE or MOU requirements? [Y] Yes or [N] No If Yes answer question # 2. (§67-1917(1)(d), I.C.)	State Match Required: [Y] Yes or [N] No (§67-1917(1)(d), I.C.)	State Match Description & Fund Source (GF or other state fund) (§67-1917(1)(d), I.C.)	Total State Match Amount (§67-1917(1)(d), I.C.)	FY 2024 Actual Federal Expenditures	FY 2024 Actual State Match Expenditures	FY 2025 Actual Federal Expenditures	FY 2025 Actual State Match Expenditures	FY 2026 Actual Federal Funds Received (CASH) §67-1917(1)(a), I.C.	FY 2026 Actual Federal Expenditures	FY 2026 Actual State Match Expenditures§ 67-1917(1)(d), I.C.	FY 2027 Estimated Available Federal Funds §67-1917(1)(b), I.C.	FY 2027 Estimated Federal Expenditures §67-1917(1)(b), I.C.	FY 2028 Estimated Available Federal Funds §67-1917(1)(b), I.C.	FY 2028 Estimated Federal Expenditures §67-1917(1)(b), I.C.	Known Reductions of 10% - 49%, fill out column AD §67-3502(1)(e), I.C.
OG	Y	Y	10000) and Misc (34900)		$18,785,454.29	$5,553,516.51	$16,914,631.67	$6,086,922.02	$10,273,553.92	$11,343,456.13	$4,650,018.48	$22,322,128.00	$17,987,200.00	$23,322,128.00	$18,220,000.00	**4.48%**
OG	N	N	No match		$1,132,780.56	$0.00	$ 747,698.52	$0.00	$508,353.21	$508,644.50	$0.00	$900,000.00	$900,000.00	$900,000.00	$900,000.00	**0.00%**
OG	N	N	GF (10000)		$101,601.49	$0.00	$84,631.50	$0.00	$0.00	$108,526.50	$0.00	$150,000.00	$150,000.00	$150,000.00	$150,000.00	**0.00%**
OG	N	Y	GF (10000)		$75,242.67	$0.00	$82,498.50	$0.00	$0.00	$5,602.50	$15,039.00	$150,000.00	$150,000.00	$150,000.00	$150,000.00	**0.00%**
OG	N	Y	by recipients using non-Federal funds.		$233,562.10	$0.00	$374,012.95	$0.00	$317,156.63	$475,942.20	$0.00	$348,060.00	$348,060.00	$348,060.00	$348,060.00	**0.00%**
				$0.00	**$20,328,641.11**	**$5,553,516.51**	**$18,203,473.14**	**$6,086,922.02**	**$11,099,063.76**	**$12,442,171.83**	**$4,665,057.48**	**$23,870,188.00**	**$19,535,260.00**	**$24,870,188.00**	**$19,768,060.00**	**4.19%**

8.7% for a total grant of 100%.

e are three Centers for Indepedent Living that provide match of non-federal funds equaling $18,950 for a total match of $38,673. Match equals $38,733 = (1 / 9 x Fed Share of $348,600 = $38,733).

AC	AD
Grant Reduced by 50% or More from the previous years funding? Fill out column AD. §67-1917(2), I.C.	Plan for Reduction If there is a known reduction in grant funding in the budget year compared to the previous year identified in column AB, complete this question and include the amount of reduction, detail about the reduction, the impact to the agency, the programs or activities supported by the grant funding, possible reduction in state funding required, and if the reduction is: Between 10-49% - provide the agency's plan for operating at a reduced rate in grant funding. If 50% or greater - provide the agency's detailed plan to reduce or elimate related services.
4.48%	
0.00%	
0.00%	
0.00%	
0.00%	
4.19%	

FIVE-YEAR FACILITY NEEDS PLAN

Pursuant to IC 67-5708B

Agency Information:

AGENCY NAME:	Department of Education
Prepared By:	Heidi Smith
Telephone Number:	208-287-6457
DFM Analyst:	John Hughes
Date Prepared:	8/6/2026
Division/Bureau:	Division of Vocational Rehabilitation
E-mail Address:	heidi.smith@vr.idaho.gov
LSO/BPA Analyst:	Brooke Dupree
Fiscal Year:	2028

FACILITY INFORMATION (please list each facility separately by city and street address)

Facility Name:	CCSC Twin Falls
Property Address:	650 Addison Avenue West, Suite 102
City:	Twin Falls
Zip Code:	83301
County:	Twin Falls
FUNCTION/USE OF FACILITY:	Office used for client counseling services.
COMMENTS:	Client confidentiality and space for wheelchair maneuvering is a consideration in the design of counselor office space. Facility must be ADA compliant.

WORK AREAS	Address reasons for expanding or relocating; amount of space leased to other state or federal agencies, etc. & the amount of rent they pay for the use of your facility; or other comments which might be helpful.

Total Number of Work Areas:

Actual FY 2026:	9
Estimate FY 2027:	9
Request FY 2028:	9
Request FY 2029:	9
Request FY 2030:	9
Request FY 2031:	9

Full-Time Equivalent Positions:

Actual FY 2026:	8
Estimate FY 2027:	13
Request FY 2028:	13
Request FY 2029:	13
Request FY 2030:	13
Request FY 2031:	13

Temp Employees, Contractors, Auditors, Etc.:

Actual FY 2026:	0
Estimate FY 2027:	0
Request FY 2028:	0
Request FY 2029:	0
Request FY 2030:	0
Request FY 2031:	0

SQUARE FEET	Use “net rentable” square feet if in a facility leased from a private party; use “usable” sqare feet if in a State-owned facility. Typically, this will be the figure shown in the Lease Agreement if leased from a private party or in the MOU if state-owned.

Actual FY 2026:	2782
Estimate FY 2027:	2782
Request FY 2028:	2782
Request FY 2029:	2782
Request FY 2030:	2782
Request FY 2031:	2782

TOTAL FACILITY COST/YEAR	**(Do NOT use your old rate per sq ft; it may not be a realistic figure)** Include annual rent, plus any facility-related costs, such as utilities, janitorial service, property taxes or building maintenance which are not included in rent payment made to your Landlord. If improvements will need to be made to the facility and will be paid by the agency, this should be included as well. If the lease will be expiring and the future rent is not specified in the lease agreement, increase rent by 3%/yr. Increase all other facility-related costs by 3%/yr as well. Use “Calculation Sheet” tab below if necessary. Do not include telephone costs or rent discounts. If you anticipate moving to a new facility, you need to take into account any change in sq ft leased and estimate a new market rate for the new facility.

Actual 2026:	35,986
Estimate FY 2027:	37,017
Request FY 2028:	38,080
Request FY2 2029:	39,174
Request FY 2030:	40,349
Request FY 2031:	41,560

SURPLUS PROPERTY	Facilities to be disposed of and funds re-utilized for building replacement or renovation of facilities. This could also include leased facilities if the leased facility is to be vacated prior to the expiration date of the lease.

Actual 2026:	NO
Estimate FY 2027:	NO
Request FY 2028:	NO
Request FY2 2029:	NO
Request FY 2030:	NO
Request FY 2031:	NO

CALCULATION SHEET FOR FIVE-YEAR FACILITY NEEDS PLAN

Use to calculate facility-related costs, such as utilities, janitorial service, property taxes or building maintenance which are not included in rent payments.
If improvements will need to be made to the facility and will be paid by the agency, this cost should be included as well. Do not include telephone costs.

UTILITIES: *use actual costs from current fiscal year*

	Jan	Feb	Mar	Apr	May	June	July	Aug	Sept	Oct	Nov	Dec
Electricity:												
Water:												
Sewer and Trash:												
Gas:												
Other Utilities:												

Total:	0
Estimate 2027	0
Estimate 2028	0
Estimate 2029	0
Estimate 2030	0
Estimate 2031	0

JANITORIAL SERVICE: *use actual costs from current fiscal year*

	Jan	Feb	Mar	Apr	May	June	July	Aug	Sept	Oct	Nov	Dec
Cleaning service:												
Other Cleaning Expenses (Paper products, cleaning supplies, etc. Use actual costs from current fiscal year:												

Total:	0
Estimate 2027	0
Estimate 2028	0
Estimate 2029	0
Estimate 2030	0
Estimate 2031	0

BUILDING MAINTENANCE: *use actual costs from current fiscal year*

	Jan	Feb	Mar	Apr	May	June	July	Aug	Sept	Oct	Nov	Dec
Service Contracts:												
Other Maintenance Expense: use actual costs from current fiscal year												

Total:	0
Estimate 2027	0
Estimate 2028	0
Estimate 2029	0
Estimate 2030	0
Estimate 2031	0

PARKING CALCULATOR: *use actual costs from current fiscal year*

If your agency pays for parking spaces, enter the of spaces your agency is paying for:	
Cost Per Space Per Month:	
Parking Cost Total:	0
Estimate 2027	0
Estimate 2028	0
Estimate 2029	0
Estimate 2030	0
Estimate 2031	0

OTHER EXPENSES CALCULATOR: *use actual costs from current fiscal year*

Real Estate Taxes paid by agency to landlord (show annual cost)	
Insurance paid by agency to landlord (show annual cost)	
Operating Expenses paid by agency to landlord (show annual cost)	1599.96
Other expenses paid by agency to landlord (show annual cost)	
Other Expenses Total:	1599.96
Estimate 2027	1647.959
Estimate 2028	1697.398
Estimate 2029	1748.319
Estimate 2030	1800.769
Estimate 2031	1854.792

TENANT IMPROVEMENTS:

Total:	
Estimate 2027	
Estimate 2028	
Estimate 2029	
Estimate 2030	
Estimate 2031	
Agency Notes:	

AGENCY NAME: Division of Vocational Rehabilitation								
FACILITY INFORMATION SUMMARY FOR FISCAL YR				2028	BUDGET REQUEST		Include this summary w/ budget request.	
Address, City, Zip, Purpose	Fiscal Year		Sq Ft	$/Sq Ft	Cost/Yr	Work Areas	Sq Ft/FTE	FTPs, Temps and Comments
650 Addison Avenue West, Suite 102	2028	request	2,782	$ 13.69	$ 38,080	9	309	
Twin Falls	2027	estimate	2,782	$ 13.31	$ 37,017	9	309	
83301	2026	actual	2,782	$ 12.94	$ 35,986	9	309	
Office used for client counseling services.	Change (request vs actual)			$ -	2,094			
	Change (estimate vs actual)			$ -	1,031			
	Change (estimate vs actual)			$ -				
	2028	request		$ -	$ -		-	
	2027	estimate		$ -	$ -		-	
	2026	actual		$ -	$ -		-	
	Change (request vs actual)			$ -				
	Change (estimate vs actual)			$ -				
	2028	request		$ -	$ -		-	
	2027	estimate		$ -	$ -		-	
	2026	actual		$ -	$ -		-	
	Change (request vs actual)			$ -				
	Change (estimate vs actual)			$ -				
	2028	request		$ -	$ -		-	
	2027	estimate		$ -	$ -		-	
	2026	actual		$ -	$ -		-	
	Change (request vs actual)			$ -				
	Change (estimate vs actual)			$ -				
TOTAL (PAGE _____)	2028	request	2,782	$ 13.69	$ 38,080	9	309	
	2027	estimate	2,782	$ 13.31	$ 37,017	9	309	
	2026	actual	2,782	$ 12.94	$ 35,986	9	309	
	Change (request vs actual)			$ -	2,094			
	Change (estimate vs actual)			$ -	1,031			
TOTAL (ALL PAGES)	2028	request			$ -			
	2027	estimate			$ -			
	2026	actual			$ -			
	Change (request vs actual)							
	Change (estimate vs actual)							

FIVE-YEAR FACILITY NEEDS PLAN

Pursuant to IC 67-5708B

Agency Information:

AGENCY NAME:	Department of Education
Prepared By:	Heidi Smith
Telephone Number:	208-287-6457
DFM Analyst:	John Hughes
Date Prepared:	8/6/2026
Division/Bureau:	Division of Vocational Rehabilitation
E-mail Address:	heidi.smith@vr.idaho.gov
LSO/BPA Analyst:	Brooke Dupree
Fiscal Year:	2028

FACILITY INFORMATION (please list each facility separately by city and street address)

Facility Name:	CCN Sandpoint
Property Address:	102 S. Euclid Ave, Suite 211
City:	Sandpoint
Zip Code:	83864
County:	Bonner
FUNCTION/USE OF FACILITY:	Office used for client counseling services.
COMMENTS:	Client confidentiality and space for wheelchair maneuvering is a consideration in the design of counselor office space. Facility must be ADA compliant.

WORK AREAS

Address reasons for expanding or relocating; amount of space leased to other state or federal agencies, etc. & the amount of rent they pay for the use of your facility; or other comments which might be helpful.

Total Number of Work Areas:

Actual FY 2026:	3
Estimate FY 2027:	2
Request FY 2028:	2
Request FY 2029:	2
Request FY 2030:	2
Request FY 2031:	2

Full-Time Equivalent Positions:

Actual FY 2026:	3
Estimate FY 2027:	2
Request FY 2028:	2
Request FY 2029:	2
Request FY 2030:	2
Request FY 2031:	2

Temp Employees, Contractors, Auditors, Etc.:

Actual FY 2026:	0
Estimate FY 2027:	0
Request FY 2028:	0
Request FY 2029:	0
Request FY 2030:	0
Request FY 2031:	0

SQUARE FEET

Use “net rentable” square feet if in a facility leased from a private party; use “usable” sqare feet if in a State-owned facility. Typically, this will be the figure shown in the Lease Agreement if leased from a private party or in the MOU if state-owned.

Actual FY 2026:	945
Estimate FY 2027:	500
Request FY 2028:	500
Request FY 2029:	500
Request FY 2030:	500
Request FY 2031:	500

TOTAL FACILITY COST/YEAR

(Do NOT use your old rate per sq ft; it may not be a realistic figure)
Include annual rent, plus any facility-related costs, such as utilities, janitorial service, property taxes or building maintenance which are not included in rent payment made to your Landlord. If improvements will need to be made to the facility and will be paid by the agency, this should be included as well. If the lease will be expiring and the future rent is not specified in the lease agreement, increase rent by 3%/yr. Increase all other facility-related costs by 3%/yr as well. Use “Calculation Sheet” tab below if necessary. Do not include telephone costs or rent discounts. If you anticipate moving to a new facility, you need to take into account any change in sq ft leased and estimate a new market rate for the new facility.

Actual 2026:	88,750
Estimate FY 2027:	9,000
Request FY 2028:	9,250
Request FY2 2029:	9,500
Request FY 2030:	9,750
Request FY 2031:	10,000

SURPLUS PROPERTY

Facilities to be disposed of and funds re-utilized for building replacement or renovation of facilities. This could also include leased facilities if the leased facility is to be vacated prior to the expiration date of the lease.

Actual 2026:	NO
Estimate FY 2027:	NO
Request FY 2028:	NO
Request FY2 2029:	NO
Request FY 2030:	NO
Request FY 2031:	NO

CALCULATION SHEET FOR FIVE-YEAR FACILITY NEEDS PLAN

Use to calculate facility-related costs, such as utilities, janitorial service, property taxes or building maintenance which are not included in rent payments.
If improvements will need to be made to the facility and will be paid by the agency, this cost should be included as well. Do not include telephone costs.

UTILITIES: *use actual costs from current fiscal year*

	Jan	Feb	Mar	Apr	May	June	July	Aug	Sept	Oct	Nov	Dec
Electricity:	103.83	95.4	83.96	67.01	38.94	42.43	100.49	121.35	88.37	62.48	81.77	89.05
Water:												
Sewer and Trash:												
Gas:	141.1	141.55	127.54	60.23	21.5	20.86	41.09	40.4	40.4	48.73	77.88	105.84
Other Utilities:												

Total:	1842.2
Estimate 2027	1897.466
Estimate 2028	1954.39
Estimate 2029	2013.022
Estimate 2030	2073.412
Estimate 2031	2135.615

JANITORIAL SERVICE: *use actual costs from current fiscal year*

	Jan	Feb	Mar	Apr	May	June	July	Aug	Sept	Oct	Nov	Dec
Cleaning service:												
Other Cleaning Expenses (Paper products, cleaning supplies, etc. Use actual costs from current fiscal year:												

Total:	0
Estimate 2027	0
Estimate 2028	0
Estimate 2029	0
Estimate 2030	0
Estimate 2031	0

BUILDING MAINTENANCE: *use actual costs from current fiscal year*

	Jan	Feb	Mar	Apr	May	June	July	Aug	Sept	Oct	Nov	Dec
Service Contracts:												
Other Maintenance Expense: use actual costs from current fiscal year												

Total:	0
Estimate 2027	0
Estimate 2028	0
Estimate 2029	0
Estimate 2030	0
Estimate 2031	0

PARKING CALCULATOR: *use actual costs from current fiscal year*

If your agency pays for parking spaces, enter the of spaces your agency is paying for:	
Cost Per Space Per Month:	
Parking Cost Total:	0
Estimate 2027	0
Estimate 2028	0
Estimate 2029	0
Estimate 2030	0
Estimate 2031	0

OTHER EXPENSES CALCULATOR: *use actual costs from current fiscal year*

Real Estate Taxes paid by agency to landlord (show annual cost)	
Insurance paid by agency to landlord (show annual cost)	
Operating Expenses paid by agency to landlord (show annual cost)	75
Other expenses paid by agency to landlord (show annual cost)	
Other Expenses Total:	75
Estimate 2027	77.25
Estimate 2028	79.5675
Estimate 2029	81.95453
Estimate 2030	84.41316
Estimate 2031	86.94556

TENANT IMPROVEMENTS:

Total:	
Estimate 2027	
Estimate 2028	
Estimate 2029	
Estimate 2030	
Estimate 2031	
Agency Notes:	

AGENCY NAME: Division of Vocational Rehabilitation								
FACILITY INFORMATION SUMMARY FOR FISCAL YR				2028	BUDGET REQUEST		Include this summary w/ budget request.	
Address, City, Zip, Purpose	Fiscal Year		Sq Ft	$/Sq Ft	Cost/Yr	Work Areas	Sq Ft/FTE	FTPs, Temps and Comments
102 S. Euclid Ave, Suite 211	2028	request	500	$ 18.50	$ 9,250	2	250	
Sandpoint	2027	estimate	500	$ 18.00	$ 9,000	2	250	
83864	2026	actual	945	$ 93.92	$ 88,750	3	315	
Office used for client counseling services.	Change (request vs actual)		-445	$ 178.65	-79,500	-1	-65	
	Change (estimate vs actual)		-445	$ 179.21	-79,750	-1	-65	
	Change (estimate vs actual)			$ -				
	2028	request		$ -	$ -		-	
	2027	estimate		$ -	$ -		-	
	2026	actual		$ -	$ -		-	
	Change (request vs actual)			$ -				
	Change (estimate vs actual)			$ -				
	2028	request		$ -	$ -		-	
	2027	estimate		$ -	$ -		-	
	2026	actual		$ -	$ -		-	
	Change (request vs actual)			$ -				
	Change (estimate vs actual)			$ -				
	2028	request		$ -	$ -		-	
	2027	estimate		$ -	$ -		-	
	2026	actual		$ -	$ -		-	
	Change (request vs actual)			$ -				
	Change (estimate vs actual)			$ -				
TOTAL (PAGE _____)	2028	request	500	$ 18.50	$ 9,250	2	250	
	2027	estimate	500	$ 18.00	$ 9,000	2	250	
	2026	actual	945	$ 93.92	$ 88,750	3	315	
	Change (request vs actual)		-445	$ 178.65	-79,500	-1	-65	
	Change (estimate vs actual)		-445	$ 179.21	-79,750	-1	-65	
TOTAL (ALL PAGES)	2028	request			$ -			
	2027	estimate			$ -			
	2026	actual			$ -			
	Change (request vs actual)							
	Change (estimate vs actual)							

FIVE-YEAR FACILITY NEEDS PLAN

Pursuant to IC 67-5708B

Agency Information:

AGENCY NAME:	Department of Education
Prepared By:	Heidi Smith
Telephone Number:	208-287-6457
DFM Analyst:	John Hughes
Date Prepared:	8/6/2026
Division/Bureau:	Division of Vocational Rehabilitation
E-mail Address:	heidi.smith@vr.idaho.gov
LSO/BPA Analyst:	Brooke Dupree
Fiscal Year:	2028

FACILITY INFORMATION (please list each facility separately by city and street address)

Facility Name:	CCSE Rexburg Sub-Office
Property Address:	155 West Main Street, Suite 3
City:	Rexburg
Zip Code:	83440
County:	Madison
FUNCTION/USE OF FACILITY:	Office used for client counseling services.
COMMENTS:	Client confidentiality and space for wheelchair maneuvering is a consideration in the design of counselor office space. Facility must be ADA compliant.

WORK AREAS	Address reasons for expanding or relocating; amount of space leased to other state or federal agencies, etc. & the amount of rent they pay for the use of your facility; or other comments which might be helpful.
Total Number of Work Areas:	
Actual FY 2026:	4
Estimate FY 2027:	4
Request FY 2028:	
Request FY 2029:	
Request FY 2030:	
Request FY 2031:	
Full-Time Equivalent Positions:	
Actual FY 2026:	3
Estimate FY 2027:	2
Request FY 2028:	
Request FY 2029:	
Request FY 2030:	
Request FY 2031:	
Temp Employees, Contractors, Auditors, Etc.:	
Actual FY 2026:	0
Estimate FY 2027:	0
Request FY 2028:	0
Request FY 2029:	0
Request FY 2030:	0
Request FY 2031:	0
SQUARE FEET	Use "net rentable" square feet if in a facility leased from a private party; use "usable" sqare feet if in a State-owned facility. Typically, this will be the figure shown in the Lease Agreement if leased from a private party or in the MOU if state-owned.
Actual FY 2026:	1280
Estimate FY 2027:	1280
Request FY 2028:	1280
Request FY 2029:	1280
Request FY 2030:	1280
Request FY 2031:	1280
TOTAL FACILITY COST/YEAR	**(Do NOT use your old rate per sq ft; it may not be a realistic figure)** Include annual rent, plus any facility-related costs, such as utilities, janitorial service, property taxes or building maintenance which are not included in rent payment made to your Landlord. If improvements will need to be made to the facility and will be paid by the agency, this should be included as well. If the lease will be expiring and the future rent is not specified in the lease agreement, increase rent by 3%/yr. Increase all other facility-related costs by 3%/yr as well. Use "Calculation Sheet" tab below if necessary. Do not include telephone costs or rent discounts. If you anticipate moving to a new facility, you need to take into account any change in sq ft leased and estimate a new market rate for the new facility.
Actual 2026:	21,568
Estimate FY 2027:	21,568
Request FY 2028:	21,568
Request FY2 2029:	22,215
Request FY 2030:	22,881
Request FY 2031:	23,568
SURPLUS PROPERTY	Facilities to be disposed of and funds re-utilized for building replacement or renovation of facilities. This could also include leased facilities if the leased facility is to be vacated prior to the expiration date of the lease.
Actual 2026:	NO
Estimate FY 2027:	NO
Request FY 2028:	NO
Request FY2 2029:	NO
Request FY 2030:	NO
Request FY 2031:	NO

CALCULATION SHEET FOR FIVE-YEAR FACILITY NEEDS PLAN

Use to calculate facility-related costs, such as utilities, janitorial service, property taxes or building maintenance which are not included in rent payments.
If improvements will need to be made to the facility and will be paid by the agency, this cost should be included as well. Do not include telephone costs.

UTILITIES: *use actual costs from current fiscal year*

	Jan	Feb	Mar	Apr	May	June	July	Aug	Sept	Oct	Nov	Dec
Electricity:	62.88	61.26	58	53.94	63.67	56.33	101.28	77.99	63.07	71.01	75.13	63.94
Water:												
Sewer and Trash:												
Gas:	151.17	138.08	85.69	64.46	32.63	18.3	16.03	15.45	17.74	61.17	93.16	151.17
Other Utilities:	215.91	243.94		203.91	203.91	213.91	203.91	203.91	203.91	203.91	203.91	203.91
Total:	3958.59											
Estimate 2027	4077.348											
Estimate 2028	4199.668											
Estimate 2029												
Estimate 2030												
Estimate 2031												

JANITORIAL SERVICE: *use actual costs from current fiscal year*

	Jan	Feb	Mar	Apr	May	June	July	Aug	Sept	Oct	Nov	Dec
Cleaning service:	400	400	400	400	400	400	362.5	400	400	400	400	400
Other Cleaning Expenses (Paper products, cleaning supplies, etc. Use actual costs from current fiscal year:												
Total:	4762.5											
Estimate 2027	4905.375											
Estimate 2028												
Estimate 2029												
Estimate 2030												
Estimate 2031												

BUILDING MAINTENANCE: *use actual costs from current fiscal year*

	Jan	Feb	Mar	Apr	May	June	July	Aug	Sept	Oct	Nov	Dec
Service Contracts:												
Other Maintenance Expense: use actual costs from current fiscal year												
Total:	0											
Estimate 2027	0											
Estimate 2028	0											
Estimate 2029	0											
Estimate 2030	0											
Estimate 2031	0											

PARKING CALCULATOR: *use actual costs from current fiscal year*

If your agency pays for parking spaces, enter the of spaces your agency is paying for:	
Cost Per Space Per Month:	
Parking Cost Total:	0
Estimate 2027	0
Estimate 2028	0
Estimate 2029	0
Estimate 2030	0
Estimate 2031	0

OTHER EXPENSES CALCULATOR: *use actual costs from current fiscal year*

Real Estate Taxes paid by agency to landlord (show annual cost)	
Insurance paid by agency to landlord (show annual cost)	
Operating Expenses paid by agency to landlord (show annual cost)	
Other expenses paid by agency to landlord (show annual cost)	
Other Expenses Total:	0
Estimate 2027	0
Estimate 2028	0
Estimate 2029	0
Estimate 2030	0
Estimate 2031	0

TENANT IMPROVEMENTS:

Total:	
Estimate 2027	
Estimate 2028	
Estimate 2029	
Estimate 2030	
Estimate 2031	
Agency Notes:	

Rexburg lease will end in SFY28. IDVR staff will be relocated to Idaho Falls location.

AGENCY NAME: Division of Vocational Rehabilitation								
FACILITY INFORMATION SUMMARY FOR FISCAL YR				2028	BUDGET REQUEST		Include this summary w/ budget request.	
Address, City, Zip, Purpose	Fiscal Year		Sq Ft	$/Sq Ft	Cost/Yr	Work Areas	Sq Ft/FTE	FTPs, Temps and Comments
155 West Main Street, Suite 3	2028	request	1,280	$ 16.85	$ 21,568		-	
Rexburg	2027	estimate	1,280	$ 16.85	$ 21,568	4	320	
83440	2026	actual	1,280	$ 16.85	$ 21,568	4	320	
Office used for client counseling services.	Change (request vs actual)			$ -		-4	-320	
	Change (estimate vs actual)			$ -				
	Change (estimate vs actual)			$ -				
	2028	request		$ -	$ -		-	
	2027	estimate		$ -	$ -		-	
	2026	actual		$ -	$ -		-	
	Change (request vs actual)			$ -				
	Change (estimate vs actual)			$ -				
	2028	request		$ -	$ -		-	
	2027	estimate		$ -	$ -		-	
	2026	actual		$ -	$ -		-	
	Change (request vs actual)			$ -				
	Change (estimate vs actual)			$ -				
	2028	request		$ -	$ -		-	
	2027	estimate		$ -	$ -		-	
	2026	actual		$ -	$ -		-	
	Change (request vs actual)			$ -				
	Change (estimate vs actual)			$ -				
TOTAL (PAGE _____)	2028	request	1,280	$ 16.85	$ 21,568		-	
	2027	estimate	1,280	$ 16.85	$ 21,568	4	320	
	2026	actual	1,280	$ 16.85	$ 21,568	4	320	
	Change (request vs actual)			$ -		-4	-320	
	Change (estimate vs actual)			$ -				
TOTAL (ALL PAGES)	2028	request			$ -			
	2027	estimate			$ -			
	2026	actual			$ -			
	Change (request vs actual)							
	Change (estimate vs actual)							

FIVE-YEAR FACILITY NEEDS PLAN

Pursuant to IC 67-5708B

Agency Information:

AGENCY NAME:	Department of Education
Prepared By:	Heidi Smith
Telephone Number:	208-287-6457
DFM Analyst:	John Hughes
Date Prepared:	8/6/2026
Division/Bureau:	Division of Vocational Rehabilitation
E-mail Address:	heidi.smith@vr.idaho.gov
LSO/BPA Analyst:	Brooke Dupree
Fiscal Year:	2028

FACILITY INFORMATION (please list each facility separately by city and street address)

Facility Name:	CCSE Pocatello
Property Address:	1070 Hiline Road, Suite 200
City:	Pocatello
Zip Code:	83201
County:	Bannock
FUNCTION/USE OF FACILITY:	Office used for client counseling services.
COMMENTS:	Client confidentiality and space for wheelchair maneuvering is a consideration in the design of counselor office space. Facility must be ADA compliant.

WORK AREAS	Address reasons for expanding or relocating; amount of space leased to other state or federal agencies, etc. & the amount of rent they pay for the use of your facility; or other comments which might be helpful.

Total Number of Work Areas:

Actual FY 2026:	8
Estimate FY 2027:	8
Request FY 2028:	8
Request FY 2029:	8
Request FY 2030:	8
Request FY 2031:	8

Full-Time Equivalent Positions:

Actual FY 2026:	7
Estimate FY 2027:	11
Request FY 2028:	11
Request FY 2029:	11
Request FY 2030:	11
Request FY 2031:	11

Temp Employees, Contractors, Auditors, Etc.:

Actual FY 2026:	0
Estimate FY 2027:	0
Request FY 2028:	0
Request FY 2029:	0
Request FY 2030:	0
Request FY 2031:	0

SQUARE FEET	Use “net rentable” square feet if in a facility leased from a private party; use “usable” sqare feet if in a State-owned facility. Typically, this will be the figure shown in the Lease Agreement if leased from a private party or in the MOU if state-owned.

Actual FY 2026:	2899
Estimate FY 2027:	2350
Request FY 2028:	2350
Request FY 2029:	2350
Request FY 2030:	2350
Request FY 2031:	2350

TOTAL FACILITY COST/YEAR	**(Do NOT use your old rate per sq ft; it may not be a realistic figure)** Include annual rent, plus any facility-related costs, such as utilities, janitorial service, property taxes or building maintenance which are not included in rent payment made to your Landlord. If improvements will need to be made to the facility and will be paid by the agency, this should be included as well. If the lease will be expiring and the future rent is not specified in the lease agreement, increase rent by 3%/yr. Increase all other facility-related costs by 3%/yr as well. Use “Calculation Sheet” tab below if necessary. Do not include telephone costs or rent discounts. If you anticipate moving to a new facility, you need to take into account any change in sq ft leased and estimate a new market rate for the new facility.

Actual 2026:	37,755
Estimate FY 2027:	38,517
Request FY 2028:	39,292
Request FY2 2029:	40,068
Request FY 2030:	40,867
Request FY 2031:	41,689

SURPLUS PROPERTY	Facilities to be disposed of and funds re-utilized for building replacement or renovation of facilities. This could also include leased facilities if the leased facility is to be vacated prior to the expiration date of the lease.

Actual 2026:	NO
Estimate FY 2027:	NO
Request FY 2028:	NO
Request FY2 2029:	NO
Request FY 2030:	NO
Request FY 2031:	NO

CALCULATION SHEET FOR FIVE-YEAR FACILITY NEEDS PLAN

Use to calculate facility-related costs, such as utilities, janitorial service, property taxes or building maintenance which are not included in rent payments.
If improvements will need to be made to the facility and will be paid by the agency, this cost should be included as well. Do not include telephone costs.

UTILITIES: *use actual costs from current fiscal year*

	Jan	Feb	Mar	Apr	May	June	July	Aug	Sept	Oct	Nov	Dec
Electricity:												
Water:												
Sewer and Trash:												
Gas:												
Other Utilities:												

Total:	0
Estimate 2027	0
Estimate 2028	0
Estimate 2029	0
Estimate 2030	0
Estimate 2031	0

JANITORIAL SERVICE: *use actual costs from current fiscal year*

	Jan	Feb	Mar	Apr	May	June	July	Aug	Sept	Oct	Nov	Dec
Cleaning service:												
Other Cleaning Expenses (Paper products, cleaning supplies, etc. Use actual costs from current fiscal year:												

Total:	0
Estimate 2027	0
Estimate 2028	0
Estimate 2029	0
Estimate 2030	0
Estimate 2031	0

BUILDING MAINTENANCE: *use actual costs from current fiscal year*

	Jan	Feb	Mar	Apr	May	June	July	Aug	Sept	Oct	Nov	Dec
Service Contracts:												
Other Maintenance Expense: use actual costs from current fiscal year												

Total:	0
Estimate 2027	0
Estimate 2028	0
Estimate 2029	0
Estimate 2030	0
Estimate 2031	0

PARKING CALCULATOR: *use actual costs from current fiscal year*

If your agency pays for parking spaces, enter the of spaces your agency is paying for:	
Cost Per Space Per Month:	
Parking Cost Total:	0
Estimate 2027	0
Estimate 2028	0
Estimate 2029	0
Estimate 2030	0
Estimate 2031	0

OTHER EXPENSES CALCULATOR: *use actual costs from current fiscal year*

Real Estate Taxes paid by agency to landlord (show annual cost)	
Insurance paid by agency to landlord (show annual cost)	
Operating Expenses paid by agency to landlord (show annual cost)	
Other expenses paid by agency to landlord (show annual cost)	
Other Expenses Total:	0
Estimate 2027	0
Estimate 2028	0
Estimate 2029	0
Estimate 2030	0
Estimate 2031	0

TENANT IMPROVEMENTS:

Total:	
Estimate 2027	
Estimate 2028	
Estimate 2029	
Estimate 2030	
Estimate 2031	
Agency Notes:	

AGENCY NAME: Division of Vocational Rehabilitation								
FACILITY INFORMATION SUMMARY FOR FISCAL YR				2028	BUDGET REQUEST		Include this summary w/ budget request.	
Address, City, Zip, Purpose	Fiscal Year		Sq Ft	$/Sq Ft	Cost/Yr	Work Areas	Sq Ft/FTE	FTPs, Temps and Comments
1070 Hiline Road, Suite 200	2028	request	2,350	$ 16.72	$ 39,292	8	294	
Pocatello	2027	estimate	2,350	$ 16.39	$ 38,517	8	294	
83201	2026	actual	2,899	$ 13.02	$ 37,755	8	362	
Office used for client counseling services.	Change (request vs actual)		-549	$ (2.80)	1,537		-69	
	Change (estimate vs actual)		-549	$ (1.39)	762		-69	
	Change (estimate vs actual)			$ -				
	2028	request		$ -	$ -		-	
	2027	estimate		$ -	$ -		-	
	2026	actual		$ -	$ -		-	
	Change (request vs actual)			$ -				
	Change (estimate vs actual)			$ -				
	2028	request		$ -	$ -		-	
	2027	estimate		$ -	$ -		-	
	2026	actual		$ -	$ -		-	
	Change (request vs actual)			$ -				
	Change (estimate vs actual)			$ -				
	2028	request		$ -	$ -		-	
	2027	estimate		$ -	$ -		-	
	2026	actual		$ -	$ -		-	
	Change (request vs actual)			$ -				
	Change (estimate vs actual)			$ -				
TOTAL (PAGE _____)	2028	request	2,350	$ 16.72	$ 39,292	8	294	
	2027	estimate	2,350	$ 16.39	$ 38,517	8	294	
	2026	actual	2,899	$ 13.02	$ 37,755	8	362	
	Change (request vs actual)		-549	$ (2.80)	1,537		-69	
	Change (estimate vs actual)		-549	$ (1.39)	762		-69	
TOTAL (ALL PAGES)	2028	request			$ -			
	2027	estimate			$ -			
	2026	actual			$ -			
	Change (request vs actual)							
	Change (estimate vs actual)							

FIVE-YEAR FACILITY NEEDS PLAN

Pursuant to IC 67-5708B

Agency Information:

AGENCY NAME:	Department of Education
Prepared By:	Heidi Smith
Telephone Number:	208-287-6457
DFM Analyst:	John Hughes
Date Prepared:	8/6/2026
Division/Bureau:	Division of Vocational Rehabilitation
E-mail Address:	heidi.smith@vr.idaho.gov
LSO/BPA Analyst:	Brooke Dupree
Fiscal Year:	2028

FACILITY INFORMATION (please list each facility separately by city and street address)

Facility Name:	OSC Central Office
Property Address:	650 W State Street, Room 150
City:	Boise
Zip Code:	83702
County:	Ada
FUNCTION/USE OF FACILITY:	Office used for client counseling services.
COMMENTS:	Client confidentiality and space for wheelchair maneuvering is a consideration in the design of counselor office space. Facility must be ADA compliant.

WORK AREAS

Address reasons for expanding or relocating; amount of space leased to other state or federal agencies, etc. & the amount of rent they pay for the use of your facility; or other comments which might be helpful.

Total Number of Work Areas:

Actual FY 2026:	26
Estimate FY 2027:	27
Request FY 2028:	27
Request FY 2029:	27
Request FY 2030:	27
Request FY 2031:	27

Full-Time Equivalent Positions:

Actual FY 2026:	22
Estimate FY 2027:	28
Request FY 2028:	28
Request FY 2029:	28
Request FY 2030:	28
Request FY 2031:	28

Temp Employees, Contractors, Auditors, Etc.:

Actual FY 2026:	0
Estimate FY 2027:	0
Request FY 2028:	0
Request FY 2029:	0
Request FY 2030:	0
Request FY 2031:	0

SQUARE FEET

Use “net rentable” square feet if in a facility leased from a private party; use “usable” sqare feet if in a State-owned facility. Typically, this will be the figure shown in the Lease Agreement if leased from a private party or in the MOU if state-owned.

Actual FY 2026:	5622
Estimate FY 2027:	5622
Request FY 2028:	5622
Request FY 2029:	5622
Request FY 2030:	5622
Request FY 2031:	5622

TOTAL FACILITY COST/YEAR

(Do NOT use your old rate per sq ft; it may not be a realistic figure)
Include annual rent, plus any facility-related costs, such as utilities, janitorial service, property taxes or building maintenance which are not included in rent payment made to your Landlord. If improvements will need to be made to the facility and will be paid by the agency, this should be included as well. If the lease will be expiring and the future rent is not specified in the lease agreement, increase rent by 3%/yr. Increase all other facility-related costs by 3%/yr as well. Use “Calculation Sheet” tab below if necessary. Do not include telephone costs or rent discounts. If you anticipate moving to a new facility, you need to take into account any change in sq ft leased and estimate a new market rate for the new facility.

Actual 2026:	85,904
Estimate FY 2027:	88,481
Request FY 2028:	91,136
Request FY2 2029:	93,870
Request FY 2030:	96,686
Request FY 2031:	99,586

SURPLUS PROPERTY

Facilities to be disposed of and funds re-utilized for building replacement or renovation of facilities. This could also include leased facilities if the leased facility is to be vacated prior to the expiration date of the lease.

Actual 2026:	NO
Estimate FY 2027:	NO
Request FY 2028:	NO
Request FY2 2029:	NO
Request FY 2030:	NO
Request FY 2031:	NO

CALCULATION SHEET FOR FIVE-YEAR FACILITY NEEDS PLAN

Use to calculate facility-related costs, such as utilities, janitorial service, property taxes or building maintenance which are not included in rent payments.
If improvements will need to be made to the facility and will be paid by the agency, this cost should be included as well. Do not include telephone costs.

UTILITIES: *use actual costs from current fiscal year*

	Jan	Feb	Mar	Apr	May	June	July	Aug	Sept	Oct	Nov	Dec
Electricity:												
Water:												
Sewer and Trash:												
Gas:												
Other Utilities:												

Total:	0
Estimate 2027	0
Estimate 2028	0
Estimate 2029	0
Estimate 2030	0
Estimate 2031	0

JANITORIAL SERVICE: *use actual costs from current fiscal year*

	Jan	Feb	Mar	Apr	May	June	July	Aug	Sept	Oct	Nov	Dec
Cleaning service:												
Other Cleaning Expenses (Paper products, cleaning supplies, etc. Use actual costs from current fiscal year:												

Total:	0
Estimate 2027	0
Estimate 2028	0
Estimate 2029	0
Estimate 2030	0
Estimate 2031	0

BUILDING MAINTENANCE: *use actual costs from current fiscal year*

	Jan	Feb	Mar	Apr	May	June	July	Aug	Sept	Oct	Nov	Dec
Service Contracts:												
Other Maintenance Expense: use actual costs from current fiscal year												

Total:	0
Estimate 2027	0
Estimate 2028	0
Estimate 2029	0
Estimate 2030	0
Estimate 2031	0

PARKING CALCULATOR: *use actual costs from current fiscal year*

If your agency pays for parking spaces, enter the of spaces your agency is paying for:	
Cost Per Space Per Month:	20
Parking Cost Total:	0
Estimate 2027	0
Estimate 2028	0
Estimate 2029	0
Estimate 2030	0
Estimate 2031	0

OTHER EXPENSES CALCULATOR: *use actual costs from current fiscal year*

Real Estate Taxes paid by agency to landlord (show annual cost)	
Insurance paid by agency to landlord (show annual cost)	
Operating Expenses paid by agency to landlord (show annual cost)	
Other expenses paid by agency to landlord (show annual cost)	
Other Expenses Total:	0
Estimate 2027	0
Estimate 2028	0
Estimate 2029	0
Estimate 2030	0
Estimate 2031	0

TENANT IMPROVEMENTS:

Total:	
Estimate 2027	
Estimate 2028	
Estimate 2029	
Estimate 2030	
Estimate 2031	
Agency Notes:	

Parking paid to Dept of Admin

AGENCY NAME: Division of Vocational Rehabilitation								
FACILITY INFORMATION SUMMARY FOR FISCAL YR				2028	BUDGET REQUEST		Include this summary w/ budget request.	
Address, City, Zip, Purpose	Fiscal Year		Sq Ft	$/Sq Ft	Cost/Yr	Work Areas	Sq Ft/FTE	FTPs, Temps and Comments
650 W State Street, Room 150	2028	request	5,622	$ 16.21	$ 91,136	27	208	
Boise	2027	estimate	5,622	$ 15.74	$ 88,481	27	208	
83702	2026	actual	5,622	$ 15.28	$ 85,904	26	216	
Office used for client counseling services.	Change (request vs actual)			$ -	5,232	1	-8	
	Change (estimate vs actual)			$ -	2,577	1	-8	
	Change (estimate vs actual)			$ -				
	2028	request		$ -	$ -		-	
	2027	estimate		$ -	$ -		-	
	2026	actual		$ -	$ -		-	
	Change (request vs actual)			$ -				
	Change (estimate vs actual)			$ -				
	2028	request		$ -	$ -		-	
	2027	estimate		$ -	$ -		-	
	2026	actual		$ -	$ -		-	
	Change (request vs actual)			$ -				
	Change (estimate vs actual)			$ -				
	2028	request		$ -	$ -		-	
	2027	estimate		$ -	$ -		-	
	2026	actual		$ -	$ -		-	
	Change (request vs actual)			$ -				
	Change (estimate vs actual)			$ -				
TOTAL (PAGE _____)	2028	request	5,622	$ 16.21	$ 91,136	27	208	
	2027	estimate	5,622	$ 15.74	$ 88,481	27	208	
	2026	actual	5,622	$ 15.28	$ 85,904	26	216	
	Change (request vs actual)			$ -	5,232	1	-8	
	Change (estimate vs actual)			$ -	2,577	1	-8	
TOTAL (ALL PAGES)	2028	request			$ -			
	2027	estimate			$ -			
	2026	actual			$ -			
	Change (request vs actual)							
	Change (estimate vs actual)							

FIVE-YEAR FACILITY NEEDS PLAN

Pursuant to IC 67-5708B

Agency Information:

AGENCY NAME:	Department of Education
Prepared By:	Heidi Smith
Telephone Number:	208-287-6457
DFM Analyst:	John Hughes
Date Prepared:	8/6/2026
Division/Bureau:	Division of Vocational Rehabilitation
E-mail Address:	heidi.smith@vr.idaho.gov
LSO/BPA Analyst:	Brooke Dupree
Fiscal Year:	2028

FACILITY INFORMATION (please list each facility separately by city and street address)

Facility Name:	CCN Orofino Sub-Office
Property Address:	416 Johnson Ave, Suite 17
City:	Orofino
Zip Code:	83544
County:	Clearwater
FUNCTION/USE OF FACILITY:	Office used for client counseling services.
COMMENTS:	Client confidentiality and space for wheelchair maneuvering is a consideration in the design of counselor office space. Facility must be ADA compliant.

WORK AREAS	Address reasons for expanding or relocating; amount of space leased to other state or federal agencies, etc. & the amount of rent they pay for the use of your facility; or other comments which might be helpful.

Total Number of Work Areas:

Actual FY 2026:	2
Estimate FY 2027:	2
Request FY 2028:	0
Request FY 2029:	0
Request FY 2030:	0
Request FY 2031:	0

Full-Time Equivalent Positions:

Actual FY 2026:	2
Estimate FY 2027:	1
Request FY 2028:	0
Request FY 2029:	0
Request FY 2030:	0
Request FY 2031:	0

Temp Employees, Contractors, Auditors, Etc.:

Actual FY 2026:	0
Estimate FY 2027:	0
Request FY 2028:	0
Request FY 2029:	0
Request FY 2030:	0
Request FY 2031:	0

SQUARE FEET	Use "net rentable" square feet if in a facility leased from a private party; use "usable" sqare feet if in a State-owned facility. Typically, this will be the figure shown in the Lease Agreement if leased from a private party or in the MOU if state-owned.

Actual FY 2026:	646
Estimate FY 2027:	646
Request FY 2028:	646
Request FY 2029:	646
Request FY 2030:	646
Request FY 2031:	646

TOTAL FACILITY COST/YEAR	**(Do NOT use your old rate per sq ft; it may not be a realistic figure)** Include annual rent, plus any facility-related costs, such as utilities, janitorial service, property taxes or building maintenance which are not included in rent payment made to your Landlord. If improvements will need to be made to the facility and will be paid by the agency, this should be included as well. If the lease will be expiring and the future rent is not specified in the lease agreement, increase rent by 3%/yr. Increase all other facility-related costs by 3%/yr as well. Use "Calculation Sheet" tab below if necessary. Do not include telephone costs or rent discounts. If you anticipate moving to a new facility, you need to take into account any change in sq ft leased and estimate a new market rate for the new facility.

Actual 2026:	10,391
Estimate FY 2027:	10,599
Request FY 2028:	10,811
Request FY2 2029:	11,027
Request FY 2030:	11,248
Request FY 2031:	11,473

SURPLUS PROPERTY	Facilities to be disposed of and funds re-utilized for building replacement or renovation of facilities. This could also include leased facilities if the leased facility is to be vacated prior to the expiration date of the lease.

Actual 2026:	NO
Estimate FY 2027:	NO
Request FY 2028:	NO
Request FY2 2029:	NO
Request FY 2030:	NO
Request FY 2031:	NO

CALCULATION SHEET FOR FIVE-YEAR FACILITY NEEDS PLAN

Use to calculate facility-related costs, such as utilities, janitorial service, property taxes or building maintenance which are not included in rent payments.
If improvements will need to be made to the facility and will be paid by the agency, this cost should be included as well. Do not include telephone costs.

UTILITIES: *use actual costs from current fiscal year*

	Jan	Feb	Mar	Apr	May	June	July	Aug	Sept	Oct	Nov	Dec
Electricity:												
Water:												
Sewer and Trash:												
Gas:												
Other Utilities:												

Total:	0
Estimate 2027	0
Estimate 2028	0
Estimate 2029	0
Estimate 2030	0
Estimate 2031	0

JANITORIAL SERVICE: *use actual costs from current fiscal year*

	Jan	Feb	Mar	Apr	May	June	July	Aug	Sept	Oct	Nov	Dec
Cleaning service:												
Other Cleaning Expenses (Paper products, cleaning supplies, etc. Use actual costs from current fiscal year:												

Total:	0
Estimate 2027	0
Estimate 2028	0
Estimate 2029	0
Estimate 2030	0
Estimate 2031	0

BUILDING MAINTENANCE: *use actual costs from current fiscal year*

	Jan	Feb	Mar	Apr	May	June	July	Aug	Sept	Oct	Nov	Dec
Service Contracts:												
Other Maintenance Expense: use actual costs from current fiscal year												

Total:	0
Estimate 2027	0
Estimate 2028	0
Estimate 2029	0
Estimate 2030	0
Estimate 2031	0

PARKING CALCULATOR: *use actual costs from current fiscal year*

If your agency pays for parking spaces, enter the of spaces your agency is paying for:	
Cost Per Space Per Month:	
Parking Cost Total:	0
Estimate 2027	0
Estimate 2028	0
Estimate 2029	0
Estimate 2030	0
Estimate 2031	0

OTHER EXPENSES CALCULATOR: *use actual costs from current fiscal year*

Real Estate Taxes paid by agency to landlord (show annual cost)	
Insurance paid by agency to landlord (show annual cost)	
Operating Expenses paid by agency to landlord (show annual cost)	
Other expenses paid by agency to landlord (show annual cost)	
Other Expenses Total:	0
Estimate 2027	0
Estimate 2028	0
Estimate 2029	0
Estimate 2030	0
Estimate 2031	0

TENANT IMPROVEMENTS:

Total:	
Estimate 2027	
Estimate 2028	
Estimate 2029	
Estimate 2030	
Estimate 2031	
Agency Notes:	

Moving Orofino Staff to Lewiston when lease expires Oct. 26.

AGENCY NAME: Division of Vocational Rehabilitation								
FACILITY INFORMATION SUMMARY FOR FISCAL YR				2028	BUDGET REQUEST		Include this summary w/ budget request.	
Address, City, Zip, Purpose	Fiscal Year		Sq Ft	$/Sq Ft	Cost/Yr	Work Areas	Sq Ft/FTE	FTPs, Temps and Comments
416 Johnson Ave, Suite 17	2028	request	646	$ 16.74	$ 10,811		-	
Orofino	2027	estimate	646	$ 16.41	$ 10,599	2	323	
83544	2026	actual	646	$ 16.09	$ 10,391	2	323	
Office used for client counseling services.	Change (request vs actual)			$ -	420	-2	-323	
	Change (estimate vs actual)			$ -	208			
	Change (estimate vs actual)			$ -				
	2028	request		$ -	$ -		-	
	2027	estimate		$ -	$ -		-	
	2026	actual		$ -	$ -		-	
	Change (request vs actual)			$ -				
	Change (estimate vs actual)			$ -				
	2028	request		$ -	$ -		-	
	2027	estimate		$ -	$ -		-	
	2026	actual		$ -	$ -		-	
	Change (request vs actual)			$ -				
	Change (estimate vs actual)			$ -				
	2028	request		$ -	$ -		-	
	2027	estimate		$ -	$ -		-	
	2026	actual		$ -	$ -		-	
	Change (request vs actual)			$ -				
	Change (estimate vs actual)			$ -				
TOTAL (PAGE _____)	2028	request	646	$ 16.74	$ 10,811		-	
	2027	estimate	646	$ 16.41	$ 10,599	2	323	
	2026	actual	646	$ 16.09	$ 10,391	2	323	
	Change (request vs actual)			$ -	420	-2	-323	
	Change (estimate vs actual)			$ -	208			
TOTAL (ALL PAGES)	2028	request			$ -			
	2027	estimate			$ -			
	2026	actual			$ -			
	Change (request vs actual)							
	Change (estimate vs actual)							

FIVE-YEAR FACILITY NEEDS PLAN

Pursuant to IC 67-5708B

Agency Information:

AGENCY NAME:	Department of Education
Prepared By:	Heidi Smith
Telephone Number:	208-287-6457
DFM Analyst:	John Hughes
Date Prepared:	8/6/2026
Division/Bureau:	Division of Vocational Rehabilitation
E-mail Address:	heidi.smith@vr.idaho.gov
LSO/BPA Analyst:	Brooke Dupree
Fiscal Year:	2028

FACILITY INFORMATION (please list each facility separately by city and street address)

Facility Name:	CCSW Nampa
Property Address:	E Flamingo Avenue, 2nd floor, Nampa, Idaho
City:	Nampa
Zip Code:	83687
County:	Canyon
FUNCTION/USE OF FACILITY:	Office used for client counseling services.
COMMENTS:	Client confidentiality and space for wheelchair maneuvering is a consideration in the design of counselor office space. Facility must be ADA compliant.

WORK AREAS

Address reasons for expanding or relocating; amount of space leased to other state or federal agencies, etc. & the amount of rent they pay for the use of your facility; or other comments which might be helpful.

Total Number of Work Areas:

Actual FY 2026:	20
Estimate FY 2027:	26
Request FY 2028:	26
Request FY 2029:	26
Request FY 2030:	26
Request FY 2031:	26

Full-Time Equivalent Positions:

Actual FY 2026:	20
Estimate FY 2027:	26
Request FY 2028:	26
Request FY 2029:	26
Request FY 2030:	26
Request FY 2031:	26

Temp Employees, Contractors, Auditors, Etc.:

Actual FY 2026:	0
Estimate FY 2027:	0
Request FY 2028:	0
Request FY 2029:	0
Request FY 2030:	0
Request FY 2031:	0

SQUARE FEET

Use “net rentable” square feet if in a facility leased from a private party; use “usable” sqare feet if in a State-owned facility. Typically, this will be the figure shown in the Lease Agreement if leased from a private party or in the MOU if state-owned.

Actual FY 2026:	5434
Estimate FY 2027:	5434
Request FY 2028:	5434
Request FY 2029:	5434
Request FY 2030:	5434
Request FY 2031:	5434

TOTAL FACILITY COST/YEAR

(Do NOT use your old rate per sq ft; it may not be a realistic figure)
Include annual rent, plus any facility-related costs, such as utilities, janitorial service, property taxes or building maintenance which are not included in rent payment made to your Landlord. If improvements will need to be made to the facility and will be paid by the agency, this should be included as well. If the lease will be expiring and the future rent is not specified in the lease agreement, increase rent by 3%/yr. Increase all other facility-related costs by 3%/yr as well. Use “Calculation Sheet” tab below if necessary. Do not include telephone costs or rent discounts. If you anticipate moving to a new facility, you need to take into account any change in sq ft leased and estimate a new market rate for the new facility.

Actual 2026:	98,424
Estimate FY 2027:	101,358
Request FY 2028:	104,401
Request FY2 2029:	107,498
Request FY 2030:	110,093
Request FY 2031:	113,396

SURPLUS PROPERTY

Facilities to be disposed of and funds re-utilized for building replacement or renovation of facilities. This could also include leased facilities if the leased facility is to be vacated prior to the expiration date of the lease.

Actual 2026:	NO
Estimate FY 2027:	NO
Request FY 2028:	NO
Request FY2 2029:	NO
Request FY 2030:	NO
Request FY 2031:	NO

CALCULATION SHEET FOR FIVE-YEAR FACILITY NEEDS PLAN

Use to calculate facility-related costs, such as utilities, janitorial service, property taxes or building maintenance which are not included in rent payments.
If improvements will need to be made to the facility and will be paid by the agency, this cost should be included as well. Do not include telephone costs.

UTILITIES: *use actual costs from current fiscal year*

	Jan	Feb	Mar	Apr	May	June	July	Aug	Sept	Oct	Nov	Dec
Electricity:	81.24		1.82			354.13	337.89	317.78	240.54	198.6	184.21	179.91
Water:												
Sewer and Trash:												
Gas:	120.86					15.45	15.45	15.45	20.02	43.45	86.31	98.68
Other Utilities:												

Total:	2311.79
Estimate 2027	2381.144
Estimate 2028	2452.578
Estimate 2029	2526.155
Estimate 2030	2601.94
Estimate 2031	2679.998

JANITORIAL SERVICE: *use actual costs from current fiscal year*

	Jan	Feb	Mar	Apr	May	June	July	Aug	Sept	Oct	Nov	Dec
Cleaning service:	225		695	695	695	695	225	225	225	225		225
Other Cleaning Expenses (Paper products, cleaning supplies, etc. Use actual costs from current fiscal year:				216.23	114.79			320.24				154.09

Total:	4935.35
Estimate 2027	5083.411
Estimate 2028	5235.913
Estimate 2029	5392.99
Estimate 2030	5554.78
Estimate 2031	5721.423

BUILDING MAINTENANCE: *use actual costs from current fiscal year*

	Jan	Feb	Mar	Apr	May	June	July	Aug	Sept	Oct	Nov	Dec
Service Contracts:												
Other Maintenance Expense: use actual costs from current fiscal year												

Total:	0
Estimate 2027	0
Estimate 2028	0
Estimate 2029	0
Estimate 2030	0
Estimate 2031	0

PARKING CALCULATOR: *use actual costs from current fiscal year*

If your agency pays for parking spaces, enter the of spaces your agency is paying for:	
Cost Per Space Per Month:	
Parking Cost Total:	0
Estimate 2027	0
Estimate 2028	0
Estimate 2029	0
Estimate 2030	0
Estimate 2031	0

OTHER EXPENSES CALCULATOR: *use actual costs from current fiscal year*

Real Estate Taxes paid by agency to landlord (show annual cost)	
Insurance paid by agency to landlord (show annual cost)	
Operating Expenses paid by agency to landlord (show annual cost)	13775.72
Other expenses paid by agency to landlord (show annual cost)	
Other Expenses Total:	13775.72
Estimate 2027	14188.99
Estimate 2028	14614.66
Estimate 2029	15053.1
Estimate 2030	15504.69
Estimate 2031	15969.84

TENANT IMPROVEMENTS:

Total:	
Estimate 2027	
Estimate 2028	
Estimate 2029	
Estimate 2030	
Estimate 2031	
Agency Notes:	

AGENCY NAME: Division of Vocational Rehabilitation								
FACILITY INFORMATION SUMMARY FOR FISCAL YR				2028	BUDGET REQUEST		Include this summary w/ budget request.	
Address, City, Zip, Purpose	Fiscal Year		Sq Ft	$/Sq Ft	Cost/Yr	Work Areas	Sq Ft/FTE	FTPs, Temps and Comments
E Flamingo Avenue, 2nd floor, Nampa, Idaho	2028	request	5,434	$ 19.21	$ 104,401	26	209	
Nampa	2027	estimate	5,434	$ 18.65	$ 101,358	26	209	
83687	2026	actual	5,434	$ 18.11	$ 98,424	20	272	
Office used for client counseling services.	Change (request vs actual)			$ -	5,977	6	-63	
	Change (estimate vs actual)			$ -	2,934	6	-63	
	Change (estimate vs actual)			$ -				
	2028	request		$ -	$ -		-	
	2027	estimate		$ -	$ -		-	
	2026	actual		$ -	$ -		-	
	Change (request vs actual)			$ -				
	Change (estimate vs actual)			$ -				
	2028	request		$ -	$ -		-	
	2027	estimate		$ -	$ -		-	
	2026	actual		$ -	$ -		-	
	Change (request vs actual)			$ -				
	Change (estimate vs actual)			$ -				
	2028	request		$ -	$ -		-	
	2027	estimate		$ -	$ -		-	
	2026	actual		$ -	$ -		-	
	Change (request vs actual)			$ -				
	Change (estimate vs actual)			$ -				
TOTAL (PAGE _____)	2028	request	5,434	$ 19.21	$ 104,401	26	209	
	2027	estimate	5,434	$ 18.65	$ 101,358	26	209	
	2026	actual	5,434	$ 18.11	$ 98,424	20	272	
	Change (request vs actual)			$ -	5,977	6	-63	
	Change (estimate vs actual)			$ -	2,934	6	-63	
TOTAL (ALL PAGES)	2028	request			$ -			
	2027	estimate			$ -			
	2026	actual			$ -			
	Change (request vs actual)							
	Change (estimate vs actual)							

FIVE-YEAR FACILITY NEEDS PLAN

Pursuant to IC 67-5708B

Agency Information:

AGENCY NAME:	Department of Education
Prepared By:	Heidi Smith
Telephone Number:	208-287-6457
DFM Analyst:	John Hughes
Date Prepared:	8/6/2026
Division/Bureau:	Division of Vocational Rehabilitation
E-mail Address:	heidi.smith@vr.idaho.gov
LSO/BPA Analyst:	Brooke Dupree
Fiscal Year:	2028

FACILITY INFORMATION (please list each facility separately by city and street address)

Facility Name:	CCN Lewiston
Property Address:	1118 F Street, PO Drawer B
City:	Lewiston
Zip Code:	83501
County:	Nez Perce
FUNCTION/USE OF FACILITY:	Office used for client counseling services.
COMMENTS:	Client confidentiality and space for wheelchair maneuvering is a consideration in the design of counselor office space. Facility must be ADA compliant.

WORK AREAS	Address reasons for expanding or relocating; amount of space leased to other state or federal agencies, etc. & the amount of rent they pay for the use of your facility; or other comments which might be helpful.

Total Number of Work Areas:

Actual FY 2026:	7
Estimate FY 2027:	8
Request FY 2028:	8
Request FY 2029:	8
Request FY 2030:	8
Request FY 2031:	8

Full-Time Equivalent Positions:

Actual FY 2026:	5
Estimate FY 2027:	8
Request FY 2028:	8
Request FY 2029:	8
Request FY 2030:	8
Request FY 2031:	8

Temp Employees, Contractors, Auditors, Etc.:

Actual FY 2026:	0
Estimate FY 2027:	0
Request FY 2028:	0
Request FY 2029:	0
Request FY 2030:	0
Request FY 2031:	0

SQUARE FEET	Use “net rentable” square feet if in a facility leased from a private party; use “usable” sqare feet if in a State-owned facility. Typically, this will be the figure shown in the Lease Agreement if leased from a private party or in the MOU if state-owned.

Actual FY 2026:	1772
Estimate FY 2027:	1772
Request FY 2028:	1772
Request FY 2029:	1772
Request FY 2030:	1772
Request FY 2031:	1772

TOTAL FACILITY COST/YEAR	**(Do NOT use your old rate per sq ft; it may not be a realistic figure)** Include annual rent, plus any facility-related costs, such as utilities, janitorial service, property taxes or building maintenance which are not included in rent payment made to your Landlord. If improvements will need to be made to the facility and will be paid by the agency, this should be included as well. If the lease will be expiring and the future rent is not specified in the lease agreement, increase rent by 3%/yr. Increase all other facility-related costs by 3%/yr as well. Use “Calculation Sheet” tab below if necessary. Do not include telephone costs or rent discounts. If you anticipate moving to a new facility, you need to take into account any change in sq ft leased and estimate a new market rate for the new facility.

Actual 2026:	29,533
Estimate FY 2027:	29,548
Request FY 2028:	29,563
Request FY2 2029:	29,578
Request FY 2030:	29,593
Request FY 2031:	29,608

SURPLUS PROPERTY	Facilities to be disposed of and funds re-utilized for building replacement or renovation of facilities. This could also include leased facilities if the leased facility is to be vacated prior to the expiration date of the lease.

Actual 2026:	NO
Estimate FY 2027:	NO
Request FY 2028:	NO
Request FY2 2029:	NO
Request FY 2030:	NO
Request FY 2031:	NO

CALCULATION SHEET FOR FIVE-YEAR FACILITY NEEDS PLAN

Use to calculate facility-related costs, such as utilities, janitorial service, property taxes or building maintenance which are not included in rent payments.
If improvements will need to be made to the facility and will be paid by the agency, this cost should be included as well. Do not include telephone costs.

UTILITIES: *use actual costs from current fiscal year*

	Jan	Feb	Mar	Apr	May	June	July	Aug	Sept	Oct	Nov	Dec
Electricity:												
Water:												
Sewer and Trash:												
Gas:												
Other Utilities:												

Total:	0
Estimate 2027	0
Estimate 2028	0
Estimate 2029	0
Estimate 2030	0
Estimate 2031	0

JANITORIAL SERVICE: *use actual costs from current fiscal year*

	Jan	Feb	Mar	Apr	May	June	July	Aug	Sept	Oct	Nov	Dec
Cleaning service:												
Other Cleaning Expenses (Paper products, cleaning supplies, etc. Use actual costs from current fiscal year:												

Total:	0
Estimate 2027	0
Estimate 2028	0
Estimate 2029	0
Estimate 2030	0
Estimate 2031	0

BUILDING MAINTENANCE: *use actual costs from current fiscal year*

	Jan	Feb	Mar	Apr	May	June	July	Aug	Sept	Oct	Nov	Dec
Service Contracts:												
Other Maintenance Expense: use actual costs from current fiscal year												

Total:	0
Estimate 2027	0
Estimate 2028	0
Estimate 2029	0
Estimate 2030	0
Estimate 2031	0

PARKING CALCULATOR: *use actual costs from current fiscal year*

If your agency pays for parking spaces, enter the of spaces your agency is paying for:	
Cost Per Space Per Month:	
Parking Cost Total:	0
Estimate 2027	0
Estimate 2028	0
Estimate 2029	0
Estimate 2030	0
Estimate 2031	0

OTHER EXPENSES CALCULATOR: *use actual costs from current fiscal year*

Real Estate Taxes paid by agency to landlord (show annual cost)	
Insurance paid by agency to landlord (show annual cost)	
Operating Expenses paid by agency to landlord (show annual cost)	
Other expenses paid by agency to landlord (show annual cost)	
Other Expenses Total:	0
Estimate 2027	0
Estimate 2028	0
Estimate 2029	0
Estimate 2030	0
Estimate 2031	0

TENANT IMPROVEMENTS:

Total:	
Estimate 2027	
Estimate 2028	
Estimate 2029	
Estimate 2030	
Estimate 2031	
Agency Notes:	

Moving Orofino Staff to Lewiston when lease expires Oct. 26.

AGENCY NAME: Division of Vocational Rehabilitation								
FACILITY INFORMATION SUMMARY FOR FISCAL YR				2028	BUDGET REQUEST		Include this summary w/ budget request.	
Address, City, Zip, Purpose	Fiscal Year		Sq Ft	$/Sq Ft	Cost/Yr	Work Areas	Sq Ft/FTE	FTPs, Temps and Comments
1118 F Street, PO Drawer B	2028	request	1,772	$ 16.68	$ 29,563	8	222	
Lewiston	2027	estimate	1,772	$ 16.67	$ 29,548	8	222	
83501	2026	actual	1,772	$ 16.67	$ 29,533	7	253	
Office used for client counseling services.	Change (request vs actual)			$ -	30	1	-32	
	Change (estimate vs actual)			$ -	15	1	-32	
	Change (estimate vs actual)			$ -				
	2028	request		$ -	$ -		-	
	2027	estimate		$ -	$ -		-	
	2026	actual		$ -	$ -		-	
	Change (request vs actual)			$ -				
	Change (estimate vs actual)			$ -				
	2028	request		$ -	$ -		-	
	2027	estimate		$ -	$ -		-	
	2026	actual		$ -	$ -		-	
	Change (request vs actual)			$ -				
	Change (estimate vs actual)			$ -				
	2028	request		$ -	$ -		-	
	2027	estimate		$ -	$ -		-	
	2026	actual		$ -	$ -		-	
	Change (request vs actual)			$ -				
	Change (estimate vs actual)			$ -				
TOTAL (PAGE _____)	2028	request	1,772	$ 16.68	$ 29,563	8	222	
	2027	estimate	1,772	$ 16.67	$ 29,548	8	222	
	2026	actual	1,772	$ 16.67	$ 29,533	7	253	
	Change (request vs actual)			$ -	30	1	-32	
	Change (estimate vs actual)			$ -	15	1	-32	
TOTAL (ALL PAGES)	2028	request			$ -			
	2027	estimate			$ -			
	2026	actual			$ -			
	Change (request vs actual)							
	Change (estimate vs actual)							

FIVE-YEAR FACILITY NEEDS PLAN

Pursuant to IC 67-5708B

Agency Information:

AGENCY NAME:	Department of Education
Prepared By:	Heidi Smith
Telephone Number:	208-287-6457
DFM Analyst:	John Hughes
Date Prepared:	8/6/2026
Division/Bureau:	Division of Vocational Rehabilitation
E-mail Address:	heidi.smith@vr.idaho.gov
LSO/BPA Analyst:	Brooke Dupree
Fiscal Year:	2028

FACILITY INFORMATION (please list each facility separately by city and street address)

Facility Name:	CCSE Idaho Falls
Property Address:	502 South Woodruff Avenue Ste 502
City:	Idaho Falls
Zip Code:	83401
County:	Bonneville
FUNCTION/USE OF FACILITY:	Office used for client counseling services.
COMMENTS:	Client confidentiality and space for wheelchair maneuvering is a consideration in the design of counselor office space. Facility must be ADA compliant.

WORK AREAS

Address reasons for expanding or relocating; amount of space leased to other state or federal agencies, etc. & the amount of rent they pay for the use of your facility; or other comments which might be helpful.

Total Number of Work Areas:

Actual FY 2026:	15
Estimate FY 2027:	15
Request FY 2028:	15
Request FY 2029:	15
Request FY 2030:	15
Request FY 2031:	15

Full-Time Equivalent Positions:

Actual FY 2026:	13
Estimate FY 2027:	15
Request FY 2028:	15
Request FY 2029:	15
Request FY 2030:	15
Request FY 2031:	15

Temp Employees, Contractors, Auditors, Etc.:

Actual FY 2026:	0
Estimate FY 2027:	0
Request FY 2028:	0
Request FY 2029:	0
Request FY 2030:	0
Request FY 2031:	0

SQUARE FEET

Use “net rentable” square feet if in a facility leased from a private party; use “usable” sqare feet if in a State-owned facility. Typically, this will be the figure shown in the Lease Agreement if leased from a private party or in the MOU if state-owned.

Actual FY 2026:	4294
Estimate FY 2027:	4294
Request FY 2028:	4294
Request FY 2029:	4294
Request FY 2030:	4294
Request FY 2031:	4294

TOTAL FACILITY COST/YEAR

(Do NOT use your old rate per sq ft; it may not be a realistic figure)
Include annual rent, plus any facility-related costs, such as utilities, janitorial service, property taxes or building maintenance which are not included in rent payment made to your Landlord. If improvements will need to be made to the facility and will be paid by the agency, this should be included as well. If the lease will be expiring and the future rent is not specified in the lease agreement, increase rent by 3%/yr. Increase all other facility-related costs by 3%/yr as well. Use “Calculation Sheet” tab below if necessary. Do not include telephone costs or rent discounts. If you anticipate moving to a new facility, you need to take into account any change in sq ft leased and estimate a new market rate for the new facility.

Actual 2026:	47,234
Estimate FY 2027:	48,179
Request FY 2028:	49,123
Request FY2 2029:	50,111
Request FY 2030:	51,099
Request FY 2031:	52,632

SURPLUS PROPERTY

Facilities to be disposed of and funds re-utilized for building replacement or renovation of facilities. This could also include leased facilities if the leased facility is to be vacated prior to the expiration date of the lease.

Actual 2026:	NO
Estimate FY 2027:	NO
Request FY 2028:	NO
Request FY2 2029:	NO
Request FY 2030:	NO
Request FY 2031:	NO

CALCULATION SHEET FOR FIVE-YEAR FACILITY NEEDS PLAN

Use to calculate facility-related costs, such as utilities, janitorial service, property taxes or building maintenance which are not included in rent payments.
If improvements will need to be made to the facility and will be paid by the agency, this cost should be included as well. Do not include telephone costs.

UTILITIES: *use actual costs from current fiscal year*

	Jan	Feb	Mar	Apr	May	June	July	Aug	Sept	Oct	Nov	Dec
Electricity:	232.52	208.88	201.45	264	272.36	322.75	363.45	322.68	238.4	176.3	195.69	238.19
Water:	94.4	94.4	94.4	94.4	94.4	94.4	89.9	89.9	94.4	94.4	94.4	94.4
Sewer and Trash:	65.6	65.6	65.6	65.6	65.6	65.6	65.6	65.6	65.6	65.6	65.6	65.6
Gas:	337.43	300.74	229.07	197.31	164.34	102.11	70.92	77.83	96.64	185.3	248.6	276.62
Other Utilities:												

Total:	7234.58
Estimate 2027	7451.617
Estimate 2028	7675.166
Estimate 2029	7905.421
Estimate 2030	8142.584
Estimate 2031	8386.861

JANITORIAL SERVICE: *use actual costs from current fiscal year*

	Jan	Feb	Mar	Apr	May	June	July	Aug	Sept	Oct	Nov	Dec
Cleaning service:												
Other Cleaning Expenses (Paper products, cleaning supplies, etc. Use actual costs from current fiscal year:												

Total:	0
Estimate 2027	0
Estimate 2028	0
Estimate 2029	0
Estimate 2030	0
Estimate 2031	0

BUILDING MAINTENANCE: *use actual costs from current fiscal year*

	Jan	Feb	Mar	Apr	May	June	July	Aug	Sept	Oct	Nov	Dec
Service Contracts:												
Other Maintenance Expense: use actual costs from current fiscal year												

Total:	0
Estimate 2027	0
Estimate 2028	0
Estimate 2029	0
Estimate 2030	0
Estimate 2031	0

PARKING CALCULATOR: *use actual costs from current fiscal year*

If your agency pays for parking spaces, enter the of spaces your agency is paying for:	
Cost Per Space Per Month:	
Parking Cost Total:	0
Estimate 2027	0
Estimate 2028	0
Estimate 2029	0
Estimate 2030	0
Estimate 2031	0

OTHER EXPENSES CALCULATOR: *use actual costs from current fiscal year*

Real Estate Taxes paid by agency to landlord (show annual cost)	
Insurance paid by agency to landlord (show annual cost)	
Operating Expenses paid by agency to landlord (show annual cost)	18941.16
Other expenses paid by agency to landlord (show annual cost)	
Other Expenses Total:	18941.16
Estimate 2027	19509.39
Estimate 2028	20094.68
Estimate 2029	20697.52
Estimate 2030	21318.44
Estimate 2031	21958

TENANT IMPROVEMENTS:

Total:	
Estimate 2027	
Estimate 2028	
Estimate 2029	
Estimate 2030	
Estimate 2031	
Agency Notes:	

AGENCY NAME: Division of Vocational Rehabilitation								
FACILITY INFORMATION SUMMARY FOR FISCAL YR				2028	BUDGET REQUEST		Include this summary w/ budget request.	
Address, City, Zip, Purpose	Fiscal Year		Sq Ft	$/Sq Ft	Cost/Yr	Work Areas	Sq Ft/FTE	FTPs, Temps and Comments
502 South Woodruff Avenue Ste 502	2028	request	4,294	$ 11.44	$ 49,123	15	286	
Idaho Falls	2027	estimate	4,294	$ 11.22	$ 48,179	15	286	
83401	2026	actual	4,294	$ 11.00	$ 47,234	15	286	
Office used for client counseling services.	Change (request vs actual)			$ -	1,889			
	Change (estimate vs actual)			$ -	945			
	Change (estimate vs actual)			$ -				
	2028	request		$ -	$ -		-	
	2027	estimate		$ -	$ -		-	
	2026	actual		$ -	$ -		-	
	Change (request vs actual)			$ -				
	Change (estimate vs actual)			$ -				
	2028	request		$ -	$ -		-	
	2027	estimate		$ -	$ -		-	
	2026	actual		$ -	$ -		-	
	Change (request vs actual)			$ -				
	Change (estimate vs actual)			$ -				
	2028	request		$ -	$ -		-	
	2027	estimate		$ -	$ -		-	
	2026	actual		$ -	$ -		-	
	Change (request vs actual)			$ -				
	Change (estimate vs actual)			$ -				
TOTAL (PAGE _____)	2028	request	4,294	$ 11.44	$ 49,123	15	286	
	2027	estimate	4,294	$ 11.22	$ 48,179	15	286	
	2026	actual	4,294	$ 11.00	$ 47,234	15	286	
	Change (request vs actual)			$ -	1,889			
	Change (estimate vs actual)			$ -	945			
TOTAL (ALL PAGES)	2028	request			$ -			
	2027	estimate			$ -			
	2026	actual			$ -			
	Change (request vs actual)							
	Change (estimate vs actual)							

FIVE-YEAR FACILITY NEEDS PLAN

Pursuant to IC 67-5708B

Agency Information:

AGENCY NAME:	Department of Education
Prepared By:	Heidi Smith
Telephone Number:	208-287-6457
DFM Analyst:	John Hughes
Date Prepared:	8/6/2026
Division/Bureau:	Idaho Council for the Deaf and Hard of Hearing
E-mail Address:	heidi.smith@vr.idaho.gov
LSO/BPA Analyst:	Brooke Dupree
Fiscal Year:	2028

FACILITY INFORMATION (please list each facility separately by city and street address)

Facility Name:	Idaho Council for the Deaf and Hard of Hearing
Property Address:	12592 W Explorer Drive, Suite 100
City:	Boise
Zip Code:	83704
County:	Ada
FUNCTION/USE OF FACILITY:	Office used for client counseling services.
COMMENTS:	Client confidentiality and space for wheelchair maneuvering is a consideration in the design of counselor office space. Facility must be ADA compliant.

WORK AREAS

Address reasons for expanding or relocating; amount of space leased to other state or federal agencies, etc. & the amount of rent they pay for the use of your facility; or other comments which might be helpful.

Total Number of Work Areas:

Actual FY 2026:	4
Estimate FY 2027:	4
Request FY 2028:	4
Request FY 2029:	4
Request FY 2030:	4
Request FY 2031:	4

Full-Time Equivalent Positions:

Actual FY 2026:	3
Estimate FY 2027:	4
Request FY 2028:	4
Request FY 2029:	4
Request FY 2030:	4
Request FY 2031:	4

Temp Employees, Contractors, Auditors, Etc.:

Actual FY 2026:	0
Estimate FY 2027:	0
Request FY 2028:	0
Request FY 2029:	0
Request FY 2030:	0
Request FY 2031:	0

SQUARE FEET

Use “net rentable” square feet if in a facility leased from a private party; use “usable” sqare feet if in a State-owned facility. Typically, this will be the figure shown in the Lease Agreement if leased from a private party or in the MOU if state-owned.

Actual FY 2026:	2100
Estimate FY 2027:	3767
Request FY 2028:	3767
Request FY 2029:	3767
Request FY 2030:	3767
Request FY 2031:	3767

TOTAL FACILITY COST/YEAR

(Do NOT use your old rate per sq ft; it may not be a realistic figure)
Include annual rent, plus any facility-related costs, such as utilities, janitorial service, property taxes or building maintenance which are not included in rent payment made to your Landlord. If improvements will need to be made to the facility and will be paid by the agency, this should be included as well. If the lease will be expiring and the future rent is not specified in the lease agreement, increase rent by 3%/yr. Increase all other facility-related costs by 3%/yr as well. Use “Calculation Sheet” tab below if necessary. Do not include telephone costs or rent discounts. If you anticipate moving to a new facility, you need to take into account any change in sq ft leased and estimate a new market rate for the new facility.

Actual 2026:	56,508
Estimate FY 2027:	67,126
Request FY 2028:	70,898
Request FY2 2029:	74,989
Request FY 2030:	79,153
Request FY 2031:	6,698

SURPLUS PROPERTY

Facilities to be disposed of and funds re-utilized for building replacement or renovation of facilities. This could also include leased facilities if the leased facility is to be vacated prior to the expiration date of the lease.

Actual 2026:	NO
Estimate FY 2027:	NO
Request FY 2028:	NO
Request FY2 2029:	NO
Request FY 2030:	NO
Request FY 2031:	NO

CALCULATION SHEET FOR FIVE-YEAR FACILITY NEEDS PLAN

Use to calculate facility-related costs, such as utilities, janitorial service, property taxes or building maintenance which are not included in rent payments.
If improvements will need to be made to the facility and will be paid by the agency, this cost should be included as well. Do not include telephone costs.

UTILITIES: *use actual costs from current fiscal year*

	Jan	Feb	Mar	Apr	May	June	July	Aug	Sept	Oct	Nov	Dec
Electricity:												
Water:												
Sewer and Trash:												
Gas:												
Other Utilities:												

Total:	0
Estimate 2027	0
Estimate 2028	0
Estimate 2029	0
Estimate 2030	0
Estimate 2031	0

JANITORIAL SERVICE: *use actual costs from current fiscal year*

	Jan	Feb	Mar	Apr	May	June	July	Aug	Sept	Oct	Nov	Dec
Cleaning service:												
Other Cleaning Expenses (Paper products, cleaning supplies, etc. Use actual costs from current fiscal year:												

Total:	0
Estimate 2027	0
Estimate 2028	0
Estimate 2029	0
Estimate 2030	0
Estimate 2031	0

BUILDING MAINTENANCE: *use actual costs from current fiscal year*

	Jan	Feb	Mar	Apr	May	June	July	Aug	Sept	Oct	Nov	Dec
Service Contracts:												
Other Maintenance Expense: use actual costs from current fiscal year												

Total:	0
Estimate 2027	0
Estimate 2028	0
Estimate 2029	0
Estimate 2030	0
Estimate 2031	0

PARKING CALCULATOR: *use actual costs from current fiscal year*

If your agency pays for parking spaces, enter the of spaces your agency is paying for:	
Cost Per Space Per Month:	
Parking Cost Total:	0
Estimate 2027	0
Estimate 2028	0
Estimate 2029	0
Estimate 2030	0
Estimate 2031	0

OTHER EXPENSES CALCULATOR: *use actual costs from current fiscal year*

Real Estate Taxes paid by agency to landlord (show annual cost)	
Insurance paid by agency to landlord (show annual cost)	
Operating Expenses paid by agency to landlord (show annual cost)	
Other expenses paid by agency to landlord (show annual cost)	
Other Expenses Total:	0
Estimate 2027	0
Estimate 2028	0
Estimate 2029	0
Estimate 2030	0
Estimate 2031	0

TENANT IMPROVEMENTS:

Total:	
Estimate 2027	
Estimate 2028	
Estimate 2029	
Estimate 2030	
Estimate 2031	
Agency Notes:	

AGENCY NAME:								
Idaho Council for the Deaf and Hard of Hearing								
FACILITY INFORMATION SUMMARY FOR FISCAL YR				**2028**	**BUDGET REQUEST**		**Include this summary w/ budget request.**	
Address, City, Zip, Purpose	Fiscal Year		Sq Ft	$/Sq Ft	Cost/Yr	Work Areas	Sq Ft/FTE	FTPs, Temps and Comments
12592 W Explorer Drive, Suite 100	2028	request	3,767	$ 18.82	$ 70,898	4	942	
Boise	2027	estimate	3,767	$ 17.82	$ 67,126	4	942	
83704	2026	actual	2,100	$ 26.91	$ 56,508	4	525	
Office used for client counseling services.	Change (request vs actual)		1,667	$ 8.63	14,390		417	
	Change (estimate vs actual)		1,667	$ 6.37	10,618		417	
	Change (estimate vs actual)			$ -				
	2028	request		$ -	$ -		-	
	2027	estimate		$ -	$ -		-	
	2026	actual		$ -	$ -		-	
	Change (request vs actual)			$ -				
	Change (estimate vs actual)			$ -				
	2028	request		$ -	$ -		-	
	2027	estimate		$ -	$ -		-	
	2026	actual		$ -	$ -		-	
	Change (request vs actual)			$ -				
	Change (estimate vs actual)			$ -				
	2028	request		$ -	$ -		-	
	2027	estimate		$ -	$ -		-	
	2026	actual		$ -	$ -		-	
	Change (request vs actual)			$ -				
	Change (estimate vs actual)			$ -				
TOTAL (PAGE _____)	2028	request	3,767	$ 18.82	$ 70,898	4	942	
	2027	estimate	3,767	$ 17.82	$ 67,126	4	942	
	2026	actual	2,100	$ 26.91	$ 56,508	4	525	
	Change (request vs actual)		1,667	$ 8.63	14,390		417	
	Change (estimate vs actual)		1,667	$ 6.37	10,618		417	
TOTAL (ALL PAGES)	2028	request			$ -			
	2027	estimate			$ -			
	2026	actual			$ -			
	Change (request vs actual)							
	Change (estimate vs actual)							

FIVE-YEAR FACILITY NEEDS PLAN

Pursuant to IC 67-5708B

Agency Information:

AGENCY NAME:	Department of Education
Prepared By:	Heidi Smith
Telephone Number:	208-287-6457
DFM Analyst:	John Hughes
Date Prepared:	8/6/2026
Division/Bureau:	Division of Vocational Rehabilitation
E-mail Address:	heidi.smith@vr.idaho.gov
LSO/BPA Analyst:	Brooke Dupree
Fiscal Year:	2028

FACILITY INFORMATION (please list each facility separately by city and street address)

Facility Name:	CCN Coeur d'Alene
Property Address:	1121 E Mullan Ave, Ste 101
City:	Coeur d'Alene
Zip Code:	83814
County:	Kootenai
FUNCTION/USE OF FACILITY:	Office used for client counseling services.
COMMENTS:	Client confidentiality and space for wheelchair maneuvering is a consideration in the design of counselor office space. Facility must be ADA compliant.

WORK AREAS

Address reasons for expanding or relocating; amount of space leased to other state or federal agencies, etc. & the amount of rent they pay for the use of your facility; or other comments which might be helpful.

Total Number of Work Areas:

Actual FY 2026:	14
Estimate FY 2027:	15
Request FY 2028:	15
Request FY 2029:	15
Request FY 2030:	15
Request FY 2031:	15

Full-Time Equivalent Positions:

Actual FY 2026:	11
Estimate FY 2027:	15
Request FY 2028:	15
Request FY 2029:	15
Request FY 2030:	15
Request FY 2031:	15

Temp Employees, Contractors, Auditors, Etc.:

Actual FY 2026:	0
Estimate FY 2027:	0
Request FY 2028:	0
Request FY 2029:	0
Request FY 2030:	0
Request FY 2031:	0

SQUARE FEET

Use “net rentable” square feet if in a facility leased from a private party; use “usable” sqare feet if in a State-owned facility. Typically, this will be the figure shown in the Lease Agreement if leased from a private party or in the MOU if state-owned.

Actual FY 2026:	4412
Estimate FY 2027:	4412
Request FY 2028:	4412
Request FY 2029:	4412
Request FY 2030:	4412
Request FY 2031:	4412

TOTAL FACILITY COST/YEAR

(Do NOT use your old rate per sq ft; it may not be a realistic figure)
Include annual rent, plus any facility-related costs, such as utilities, janitorial service, property taxes or building maintenance which are not included in rent payment made to your Landlord. If improvements will need to be made to the facility and will be paid by the agency, this should be included as well. If the lease will be expiring and the future rent is not specified in the lease agreement, increase rent by 3%/yr. Increase all other facility-related costs by 3%/yr as well. Use “Calculation Sheet” tab below if necessary. Do not include telephone costs or rent discounts. If you anticipate moving to a new facility, you need to take into account any change in sq ft leased and estimate a new market rate for the new facility.

Actual 2026:	89,255
Estimate FY 2027:	91,932
Request FY 2028:	94,960
Request FY2 2029:	97,531
Request FY 2030:	100,457
Request FY 2031:	103,471

SURPLUS PROPERTY

Facilities to be disposed of and funds re-utilized for building replacement or renovation of facilities. This could also include leased facilities if the leased facility is to be vacated prior to the expiration date of the lease.

Actual 2026:	NO
Estimate FY 2027:	NO
Request FY 2028:	NO
Request FY2 2029:	NO
Request FY 2030:	NO
Request FY 2031:	NO

CALCULATION SHEET FOR FIVE-YEAR FACILITY NEEDS PLAN

Use to calculate facility-related costs, such as utilities, janitorial service, property taxes or building maintenance which are not included in rent payments.
If improvements will need to be made to the facility and will be paid by the agency, this cost should be included as well. Do not include telephone costs.

UTILITIES: *use actual costs from current fiscal year*

	Jan	Feb	Mar	Apr	May	June	July	Aug	Sept	Oct	Nov	Dec
Electricity:												
Water:												
Sewer and Trash:												
Gas:												
Other Utilities:												

Total:	0
Estimate 2027	0
Estimate 2028	0
Estimate 2029	0
Estimate 2030	0
Estimate 2031	0

JANITORIAL SERVICE: *use actual costs from current fiscal year*

	Jan	Feb	Mar	Apr	May	June	July	Aug	Sept	Oct	Nov	Dec
Cleaning service:												
Other Cleaning Expenses (Paper products, cleaning supplies, etc. Use actual costs from current fiscal year:												

Total:	0
Estimate 2027	0
Estimate 2028	0
Estimate 2029	0
Estimate 2030	0
Estimate 2031	0

BUILDING MAINTENANCE: *use actual costs from current fiscal year*

	Jan	Feb	Mar	Apr	May	June	July	Aug	Sept	Oct	Nov	Dec
Service Contracts:												
Other Maintenance Expense: use actual costs from current fiscal year												

Total:	0
Estimate 2027	0
Estimate 2028	0
Estimate 2029	0
Estimate 2030	0
Estimate 2031	0

PARKING CALCULATOR: *use actual costs from current fiscal year*

If your agency pays for parking spaces, enter the of spaces your agency is paying for:	
Cost Per Space Per Month:	
Parking Cost Total:	0
Estimate 2027	0
Estimate 2028	0
Estimate 2029	0
Estimate 2030	0
Estimate 2031	0

OTHER EXPENSES CALCULATOR: *use actual costs from current fiscal year*

Real Estate Taxes paid by agency to landlord (show annual cost)	
Insurance paid by agency to landlord (show annual cost)	
Operating Expenses paid by agency to landlord (show annual cost)	7800
Other expenses paid by agency to landlord (show annual cost)	
Other Expenses Total:	7800
Estimate 2027	8034
Estimate 2028	8275.02
Estimate 2029	8523.271
Estimate 2030	8778.969
Estimate 2031	9042.338

TENANT IMPROVEMENTS:

Total:	
Estimate 2027	
Estimate 2028	
Estimate 2029	
Estimate 2030	
Estimate 2031	
Agency Notes:	

AGENCY NAME: Division of Vocational Rehabilitation								
FACILITY INFORMATION SUMMARY FOR FISCAL YR				2028	BUDGET REQUEST		Include this summary w/ budget request.	
Address, City, Zip, Purpose	Fiscal Year		Sq Ft	$/Sq Ft	Cost/Yr	Work Areas	Sq Ft/FTE	FTPs, Temps and Comments
1121 E Mullan Ave, Ste 101	2028	request	4,412	$ 21.52	$ 94,960	15	294	
Coeur d'Alene	2027	estimate	4,412	$ 20.84	$ 91,932	15	294	
83814	2026	actual	4,412	$ 20.23	$ 89,255	14	315	
Office used for client counseling services.	Change (request vs actual)			$ -	5,705	1	-21	
	Change (estimate vs actual)			$ -	2,677	1	-21	
	Change (estimate vs actual)			$ -				
	2028	request		$ -	$ -		-	
	2027	estimate		$ -	$ -		-	
	2026	actual		$ -	$ -		-	
	Change (request vs actual)			$ -				
	Change (estimate vs actual)			$ -				
	2028	request		$ -	$ -		-	
	2027	estimate		$ -	$ -		-	
	2026	actual		$ -	$ -		-	
	Change (request vs actual)			$ -				
	Change (estimate vs actual)			$ -				
	2028	request		$ -	$ -		-	
	2027	estimate		$ -	$ -		-	
	2026	actual		$ -	$ -		-	
	Change (request vs actual)			$ -				
	Change (estimate vs actual)			$ -				
TOTAL (PAGE _____)	2028	request	4,412	$ 21.52	$ 94,960	15	294	
	2027	estimate	4,412	$ 20.84	$ 91,932	15	294	
	2026	actual	4,412	$ 20.23	$ 89,255	14	315	
	Change (request vs actual)			$ -	5,705	1	-21	
	Change (estimate vs actual)			$ -	2,677	1	-21	
TOTAL (ALL PAGES)	2028	request			$ -			
	2027	estimate			$ -			
	2026	actual			$ -			
	Change (request vs actual)							
	Change (estimate vs actual)							

FIVE-YEAR FACILITY NEEDS PLAN

Pursuant to IC 67-5708B

Agency Information:

AGENCY NAME:	Department of Education
Prepared By:	Heidi Smith
Telephone Number:	208-287-6457
DFM Analyst:	John Hughes
Date Prepared:	8/6/2026
Division/Bureau:	Division of Vocational Rehabilitation
E-mail Address:	heidi.smith@vr.idaho.gov
LSO/BPA Analyst:	Brooke Dupree
Fiscal Year:	2028

FACILITY INFORMATION (please list each facility separately by city and street address)

Facility Name:	CCSC Burley Sub-Office
Property Address:	127 W 5th Street North, Suite B
City:	Burley
Zip Code:	83318
County:	Cassia
FUNCTION/USE OF FACILITY:	Office used for client counseling services.
COMMENTS:	Client confidentiality and space for wheelchair maneuvering is a consideration in the design of counselor office space. Facility must be ADA compliant.

WORK AREAS	Address reasons for expanding or relocating; amount of space leased to other state or federal agencies, etc. & the amount of rent they pay for the use of your facility; or other comments which might be helpful.
Total Number of Work Areas:	
Actual FY 2026:	4
Estimate FY 2027:	4
Request FY 2028:	4
Request FY 2029:	4
Request FY 2030:	4
Request FY 2031:	4
Full-Time Equivalent Positions:	
Actual FY 2026:	2
Estimate FY 2027:	3
Request FY 2028:	3
Request FY 2029:	3
Request FY 2030:	3
Request FY 2031:	3
Temp Employees, Contractors, Auditors, Etc.:	
Actual FY 2026:	0
Estimate FY 2027:	0
Request FY 2028:	0
Request FY 2029:	0
Request FY 2030:	0
Request FY 2031:	0
SQUARE FEET	Use "net rentable" square feet if in a facility leased from a private party; use "usable" sqare feet if in a State-owned facility. Typically, this will be the figure shown in the Lease Agreement if leased from a private party or in the MOU if state-owned.
Actual FY 2026:	1006
Estimate FY 2027:	1006
Request FY 2028:	1006
Request FY 2029:	1006
Request FY 2030:	1006
Request FY 2031:	1006
TOTAL FACILITY COST/YEAR	**(Do NOT use your old rate per sq ft; it may not be a realistic figure)** Include annual rent, plus any facility-related costs, such as utilities, janitorial service, property taxes or building maintenance which are not included in rent payment made to your Landlord. If improvements will need to be made to the facility and will be paid by the agency, this should be included as well. If the lease will be expiring and the future rent is not specified in the lease agreement, increase rent by 3%/yr. Increase all other facility-related costs by 3%/yr as well. Use "Calculation Sheet" tab below if necessary. Do not include telephone costs or rent discounts. If you anticipate moving to a new facility, you need to take into account any change in sq ft leased and estimate a new market rate for the new facility.
Actual 2026:	17,484
Estimate FY 2027:	17,612
Request FY 2028:	18,140
Request FY2 2029:	18,684
Request FY 2030:	19,245
Request FY 2031:	19,822
SURPLUS PROPERTY	Facilities to be disposed of and funds re-utilized for building replacement or renovation of facilities. This could also include leased facilities if the leased facility is to be vacated prior to the expiration date of the lease.
Actual 2026:	NO
Estimate FY 2027:	NO
Request FY 2028:	NO
Request FY2 2029:	NO
Request FY 2030:	NO
Request FY 2031:	NO

CALCULATION SHEET FOR FIVE-YEAR FACILITY NEEDS PLAN

Use to calculate facility-related costs, such as utilities, janitorial service, property taxes or building maintenance which are not included in rent payments.
If improvements will need to be made to the facility and will be paid by the agency, this cost should be included as well. Do not include telephone costs.

UTILITIES: *use actual costs from current fiscal year*

	Jan	Feb	Mar	Apr	May	June	July	Aug	Sept	Oct	Nov	Dec
Electricity:												
Water:												
Sewer and Trash:												
Gas:												
Other Utilities:												

Total:	0
Estimate 2027	0
Estimate 2028	0
Estimate 2029	0
Estimate 2030	0
Estimate 2031	0

JANITORIAL SERVICE: *use actual costs from current fiscal year*

	Jan	Feb	Mar	Apr	May	June	July	Aug	Sept	Oct	Nov	Dec
Cleaning service:												
Other Cleaning Expenses (Paper products, cleaning supplies, etc. Use actual costs from current fiscal year:												

Total:	0
Estimate 2027	0
Estimate 2028	0
Estimate 2029	0
Estimate 2030	0
Estimate 2031	0

BUILDING MAINTENANCE: *use actual costs from current fiscal year*

	Jan	Feb	Mar	Apr	May	June	July	Aug	Sept	Oct	Nov	Dec
Service Contracts:												
Other Maintenance Expense: use actual costs from current fiscal year												

Total:	0
Estimate 2027	0
Estimate 2028	0
Estimate 2029	0
Estimate 2030	0
Estimate 2031	0

PARKING CALCULATOR: *use actual costs from current fiscal year*

If your agency pays for parking spaces, enter the of spaces your agency is paying for:	
Cost Per Space Per Month:	
Parking Cost Total:	0
Estimate 2027	0
Estimate 2028	0
Estimate 2029	0
Estimate 2030	0
Estimate 2031	0

OTHER EXPENSES CALCULATOR: *use actual costs from current fiscal year*

Real Estate Taxes paid by agency to landlord (show annual cost)	
Insurance paid by agency to landlord (show annual cost)	
Operating Expenses paid by agency to landlord (show annual cost)	
Other expenses paid by agency to landlord (show annual cost)	
Other Expenses Total:	0
Estimate 2027	0
Estimate 2028	0
Estimate 2029	0
Estimate 2030	0
Estimate 2031	0

TENANT IMPROVEMENTS:

Total:	
Estimate 2027	
Estimate 2028	
Estimate 2029	
Estimate 2030	
Estimate 2031	
Agency Notes:	

AGENCY NAME: Division of Vocational Rehabilitation								
FACILITY INFORMATION SUMMARY FOR FISCAL YR				2028	BUDGET REQUEST		Include this summary w/ budget request.	
Address, City, Zip, Purpose	Fiscal Year		Sq Ft	$/Sq Ft	Cost/Yr	Work Areas	Sq Ft/FTE	FTPs, Temps and Comments
127 W 5th Street North, Suite B	2028	request	1,006	$ 18.03	$ 18,140	4	252	
Burley	2027	estimate	1,006	$ 17.51	$ 17,612	4	252	
83318	2026	actual	1,006	$ 17.38	$ 17,484	4	252	
Office used for client counseling services.	Change (request vs actual)			$ -	656			
	Change (estimate vs actual)			$ -	128			
	Change (estimate vs actual)			$ -				
	2028	request		$ -	$ -		-	
	2027	estimate		$ -	$ -		-	
	2026	actual		$ -	$ -		-	
	Change (request vs actual)			$ -				
	Change (estimate vs actual)			$ -				
	2028	request		$ -	$ -		-	
	2027	estimate		$ -	$ -		-	
	2026	actual		$ -	$ -		-	
	Change (request vs actual)			$ -				
	Change (estimate vs actual)			$ -				
	2028	request		$ -	$ -		-	
	2027	estimate		$ -	$ -		-	
	2026	actual		$ -	$ -		-	
	Change (request vs actual)			$ -				
	Change (estimate vs actual)			$ -				
TOTAL (PAGE _____)	2028	request	1,006	$ 18.03	$ 18,140	4	252	
	2027	estimate	1,006	$ 17.51	$ 17,612	4	252	
	2026	actual	1,006	$ 17.38	$ 17,484	4	252	
	Change (request vs actual)			$ -	656			
	Change (estimate vs actual)			$ -	128			
TOTAL (ALL PAGES)	2028	request			$ -			
	2027	estimate			$ -			
	2026	actual			$ -			
	Change (request vs actual)							
	Change (estimate vs actual)							

FIVE-YEAR FACILITY NEEDS PLAN

Pursuant to IC 67-5708B

Agency Information:

AGENCY NAME:	Department of Education
Prepared By:	Heidi Smith
Telephone Number:	208-287-6457
DFM Analyst:	John Hughes
Date Prepared:	8/6/2026
Division/Bureau:	Division of Vocational Rehabilitation
E-mail Address:	heidi.smith@vr.idaho.gov
LSO/BPA Analyst:	Brooke Dupree
Fiscal Year:	2028

FACILITY INFORMATION (please list each facility separately by city and street address)

Facility Name:	CCSC Boise
Property Address:	1755 N Westgate Drive, Suite 140
City:	Boise
Zip Code:	83704
County:	Ada
FUNCTION/USE OF FACILITY:	Office used for client counseling services.
COMMENTS:	Client confidentiality and space for wheelchair maneuvering is a consideration in the design of counselor office space. Facility must be ADA compliant.

WORK AREAS	Address reasons for expanding or relocating; amount of space leased to other state or federal agencies, etc. & the amount of rent they pay for the use of your facility; or other comments which might be helpful.
Total Number of Work Areas:	
Actual FY 2026:	17
Estimate FY 2027:	24
Request FY 2028:	24
Request FY 2029:	24
Request FY 2030:	24
Request FY 2031:	24
Full-Time Equivalent Positions:	
Actual FY 2026:	16
Estimate FY 2027:	24
Request FY 2028:	24
Request FY 2029:	24
Request FY 2030:	24
Request FY 2031:	24
Temp Employees, Contractors, Auditors, Etc.:	
Actual FY 2026:	0
Estimate FY 2027:	0
Request FY 2028:	0
Request FY 2029:	0
Request FY 2030:	0
Request FY 2031:	0
SQUARE FEET	Use “net rentable” square feet if in a facility leased from a private party; use “usable” sqare feet if in a State-owned facility. Typically, this will be the figure shown in the Lease Agreement if leased from a private party or in the MOU if state-owned.
Actual FY 2026:	4807
Estimate FY 2027:	4807
Request FY 2028:	4807
Request FY 2029:	4807
Request FY 2030:	4807
Request FY 2031:	4807
TOTAL FACILITY COST/YEAR	**(Do NOT use your old rate per sq ft; it may not be a realistic figure)** Include annual rent, plus any facility-related costs, such as utilities, janitorial service, property taxes or building maintenance which are not included in rent payment made to your Landlord. If improvements will need to be made to the facility and will be paid by the agency, this should be included as well. If the lease will be expiring and the future rent is not specified in the lease agreement, increase rent by 3%/yr. Increase all other facility-related costs by 3%/yr as well. Use “Calculation Sheet” tab below if necessary. Do not include telephone costs or rent discounts. If you anticipate moving to a new facility, you need to take into account any change in sq ft leased and estimate a new market rate for the new facility.
Actual 2026:	93,778
Estimate FY 2027:	96,203
Request FY 2028:	98,702
Request FY2 2029:	88,351
Request FY 2030:	91,002
Request FY 2031:	93,732
SURPLUS PROPERTY	Facilities to be disposed of and funds re-utilized for building replacement or renovation of facilities. This could also include leased facilities if the leased facility is to be vacated prior to the expiration date of the lease.
Actual 2026:	NO
Estimate FY 2027:	NO
Request FY 2028:	NO
Request FY2 2029:	NO
Request FY 2030:	NO
Request FY 2031:	NO

CALCULATION SHEET FOR FIVE-YEAR FACILITY NEEDS PLAN

Use to calculate facility-related costs, such as utilities, janitorial service, property taxes or building maintenance which are not included in rent payments.
If improvements will need to be made to the facility and will be paid by the agency, this cost should be included as well. Do not include telephone costs.

UTILITIES: *use actual costs from current fiscal year*

	Jan	Feb	Mar	Apr	May	June	July	Aug	Sept	Oct	Nov	Dec
Electricity:												
Water:												
Sewer and Trash:												
Gas:												
Other Utilities:												

Total:	0
Estimate 2027	0
Estimate 2028	0
Estimate 2029	0
Estimate 2030	0
Estimate 2031	0

JANITORIAL SERVICE: *use actual costs from current fiscal year*

	Jan	Feb	Mar	Apr	May	June	July	Aug	Sept	Oct	Nov	Dec
Cleaning service:												
Other Cleaning Expenses (Paper products, cleaning supplies, etc. Use actual costs from current fiscal year:			48.82									

Total:	48.82
Estimate 2027	50.2846
Estimate 2028	51.79314
Estimate 2029	53.34693
Estimate 2030	54.94734
Estimate 2031	56.59576

BUILDING MAINTENANCE: *use actual costs from current fiscal year*

	Jan	Feb	Mar	Apr	May	June	July	Aug	Sept	Oct	Nov	Dec
Service Contracts:												
Other Maintenance Expense: use actual costs from current fiscal year												

Total:	0
Estimate 2027	0
Estimate 2028	0
Estimate 2029	0
Estimate 2030	0
Estimate 2031	0

PARKING CALCULATOR: *use actual costs from current fiscal year*

If your agency pays for parking spaces, enter the of spaces your agency is paying for:	
Cost Per Space Per Month:	
Parking Cost Total:	0
Estimate 2027	0
Estimate 2028	0
Estimate 2029	0
Estimate 2030	0
Estimate 2031	0

OTHER EXPENSES CALCULATOR: *use actual costs from current fiscal year*

Real Estate Taxes paid by agency to landlord (show annual cost)	
Insurance paid by agency to landlord (show annual cost)	
Operating Expenses paid by agency to landlord (show annual cost)	14924
Other expenses paid by agency to landlord (show annual cost)	
Other Expenses Total:	14924
Estimate 2027	15371.72
Estimate 2028	15832.87
Estimate 2029	16307.86
Estimate 2030	16797.09
Estimate 2031	17301.01

TENANT IMPROVEMENTS:

Total:	
Estimate 2027	
Estimate 2028	
Estimate 2029	
Estimate 2030	
Estimate 2031	
Agency Notes:	

AGENCY NAME: Division of Vocational Rehabilitation								
FACILITY INFORMATION SUMMARY FOR FISCAL YR				2028	BUDGET REQUEST		Include this summary w/ budget request.	
Address, City, Zip, Purpose	Fiscal Year		Sq Ft	$/Sq Ft	Cost/Yr	Work Areas	Sq Ft/FTE	FTPs, Temps and Comments
1755 N Westgate Drive, Suite 140	2028	request	4,807	$ 20.53	$ 98,702	24	200	
Boise	2027	estimate	4,807	$ 20.01	$ 96,203	24	200	
83704	2026	actual	4,807	$ 19.51	$ 93,778	17	283	
Office used for client counseling services.	Change (request vs actual)			$ -	4,924	7	-82	
	Change (estimate vs actual)			$ -	2,425	7	-82	
	Change (estimate vs actual)			$ -				
	2028	request		$ -	$ -		-	
	2027	estimate		$ -	$ -		-	
	2026	actual		$ -	$ -		-	
	Change (request vs actual)			$ -				
	Change (estimate vs actual)			$ -				
	2028	request		$ -	$ -		-	
	2027	estimate		$ -	$ -		-	
	2026	actual		$ -	$ -		-	
	Change (request vs actual)			$ -				
	Change (estimate vs actual)			$ -				
	2028	request		$ -	$ -		-	
	2027	estimate		$ -	$ -		-	
	2026	actual		$ -	$ -		-	
	Change (request vs actual)			$ -				
	Change (estimate vs actual)			$ -				
TOTAL (PAGE _____)	2028	request	4,807	$ 20.53	$ 98,702	24	200	
	2027	estimate	4,807	$ 20.01	$ 96,203	24	200	
	2026	actual	4,807	$ 19.51	$ 93,778	17	283	
	Change (request vs actual)			$ -	4,924	7	-82	
	Change (estimate vs actual)			$ -	2,425	7	-82	
TOTAL (ALL PAGES)	2028	request			$ -			
	2027	estimate			$ -			
	2026	actual			$ -			
	Change (request vs actual)							
	Change (estimate vs actual)							

FIVE-YEAR FACILITY NEEDS PLAN

Pursuant to IC 67-5708B

Agency Information:

AGENCY NAME:	Department of Education
Prepared By:	Heidi Smith
Telephone Number:	208-287-6457
DFM Analyst:	John Hughes
Date Prepared:	8/6/2026
Division/Bureau:	Division of Vocational Rehabilitation
E-mail Address:	heidi.smith@vr.idaho.gov
LSO/BPA Analyst:	Brooke Dupree
Fiscal Year:	2028

FACILITY INFORMATION (please list each facility separately by city and street address)

Facility Name:	CCSE Blackfoot Sub-Office
Property Address:	490 N Maple, Suite B
City:	Blackfoot
Zip Code:	83221
County:	Bingham
FUNCTION/USE OF FACILITY:	Office used for client counseling services.
COMMENTS:	Client confidentiality and space for wheelchair maneuvering is a consideration in the design of counselor office space. Facility must be ADA compliant.

WORK AREAS	Address reasons for expanding or relocating; amount of space leased to other state or federal agencies, etc. & the amount of rent they pay for the use of your facility; or other comments which might be helpful.
Total Number of Work Areas:	
Actual FY 2026:	2
Estimate FY 2027:	2
Request FY 2028:	2
Request FY 2029:	2
Request FY 2030:	2
Request FY 2031:	2
Full-Time Equivalent Positions:	
Actual FY 2026:	2
Estimate FY 2027:	2
Request FY 2028:	2
Request FY 2029:	2
Request FY 2030:	2
Request FY 2031:	2
Temp Employees, Contractors, Auditors, Etc.:	
Actual FY 2026:	0
Estimate FY 2027:	0
Request FY 2028:	0
Request FY 2029:	0
Request FY 2030:	0
Request FY 2031:	0
SQUARE FEET	Use "net rentable" square feet if in a facility leased from a private party; use "usable" sqare feet if in a State-owned facility. Typically, this will be the figure shown in the Lease Agreement if leased from a private party or in the MOU if state-owned.
Actual FY 2026:	225
Estimate FY 2027:	225
Request FY 2028:	225
Request FY 2029:	225
Request FY 2030:	225
Request FY 2031:	225
TOTAL FACILITY COST/YEAR	**(Do NOT use your old rate per sq ft; it may not be a realistic figure)** Include annual rent, plus any facility-related costs, such as utilities, janitorial service, property taxes or building maintenance which are not included in rent payment made to your Landlord. If improvements will need to be made to the facility and will be paid by the agency, this should be included as well. If the lease will be expiring and the future rent is not specified in the lease agreement, increase rent by 3%/yr. Increase all other facility-related costs by 3%/yr as well. Use "Calculation Sheet" tab below if necessary. Do not include telephone costs or rent discounts. If you anticipate moving to a new facility, you need to take into account any change in sq ft leased and estimate a new market rate for the new facility.
Actual 2026:	17,577
Estimate FY 2027:	3,263
Request FY 2028:	3,344
Request FY2 2029:	3,428
Request FY 2030:	3,513
Request FY 2031:	3,601
SURPLUS PROPERTY	Facilities to be disposed of and funds re-utilized for building replacement or renovation of facilities. This could also include leased facilities if the leased facility is to be vacated prior to the expiration date of the lease.
Actual 2026:	NO
Estimate FY 2027:	NO
Request FY 2028:	NO
Request FY2 2029:	NO
Request FY 2030:	NO
Request FY 2031:	NO

CALCULATION SHEET FOR FIVE-YEAR FACILITY NEEDS PLAN

Use to calculate facility-related costs, such as utilities, janitorial service, property taxes or building maintenance which are not included in rent payments.
If improvements will need to be made to the facility and will be paid by the agency, this cost should be included as well. Do not include telephone costs.

UTILITIES: *use actual costs from current fiscal year*

	Jan	Feb	Mar	Apr	May	June	July	Aug	Sept	Oct	Nov	Dec
Electricity:												
Water:												
Sewer and Trash:												
Gas:												
Other Utilities:	197.93	225.96	0	149.93	185.93	195.93	185.93	185.93	185.93	185.93	185.93	205.93

Total:	2091.26
Estimate 2027	2153.998
Estimate 2028	2218.618
Estimate 2029	2285.176
Estimate 2030	2353.732
Estimate 2031	2424.344

JANITORIAL SERVICE: *use actual costs from current fiscal year*

	Jan	Feb	Mar	Apr	May	June	July	Aug	Sept	Oct	Nov	Dec
Cleaning service:												
Other Cleaning Expenses (Paper products, cleaning supplies, etc. Use actual costs from current fiscal year:												

Total:	0
Estimate 2027	0
Estimate 2028	0
Estimate 2029	0
Estimate 2030	0
Estimate 2031	0

BUILDING MAINTENANCE: *use actual costs from current fiscal year*

	Jan	Feb	Mar	Apr	May	June	July	Aug	Sept	Oct	Nov	Dec
Service Contracts:												
Other Maintenance Expense: use actual costs from current fiscal year												

Total:	0
Estimate 2027	0
Estimate 2028	0
Estimate 2029	0
Estimate 2030	0
Estimate 2031	0

PARKING CALCULATOR: *use actual costs from current fiscal year*

If your agency pays for parking spaces, enter the of spaces your agency is paying for:	
Cost Per Space Per Month:	
Parking Cost Total:	0
Estimate 2027	0
Estimate 2028	0
Estimate 2029	0
Estimate 2030	0
Estimate 2031	0

OTHER EXPENSES CALCULATOR: *use actual costs from current fiscal year*

Real Estate Taxes paid by agency to landlord (show annual cost)	
Insurance paid by agency to landlord (show annual cost)	
Operating Expenses paid by agency to landlord (show annual cost)	
Other expenses paid by agency to landlord (show annual cost)	
Other Expenses Total:	0
Estimate 2027	0
Estimate 2028	0
Estimate 2029	0
Estimate 2030	0
Estimate 2031	0

TENANT IMPROVEMENTS:

Total:	
Estimate 2027	
Estimate 2028	
Estimate 2029	
Estimate 2030	
Estimate 2031	
Agency Notes:	

Other utliities = internet

AGENCY NAME:								
FACILITY INFORMATION SUMMARY FOR FISCAL YR				**2028**	**BUDGET REQUEST**		**Include this summary w/ budget request.**	
Address, City, Zip, Purpose	Fiscal Year		Sq Ft	$/Sq Ft	Cost/Yr	Work Areas	Sq Ft/FTE	FTPs, Temps and Comments
490 N Maple, Suite B	2028	request	225	$ 14.86	$ 3,344	2	113	
Blackfoot	2027	estimate	225	$ 14.50	$ 3,263	2	113	
83221	2026	actual	225	$ 78.12	$ 17,577	2	113	
Office used for client counseling services.	Change (request vs actual)			$ -	-14,233			
	Change (estimate vs actual)			$ -	-14,314			
	Change (estimate vs actual)			$ -				
	2028	request		$ -	$ -		-	
	2027	estimate		$ -	$ -		-	
	2026	actual		$ -	$ -		-	
	Change (request vs actual)			$ -				
	Change (estimate vs actual)			$ -				
	2028	request		$ -	$ -		-	
	2027	estimate		$ -	$ -		-	
	2026	actual		$ -	$ -		-	
	Change (request vs actual)			$ -				
	Change (estimate vs actual)			$ -				
	2028	request		$ -	$ -		-	
	2027	estimate		$ -	$ -		-	
	2026	actual		$ -	$ -		-	
	Change (request vs actual)			$ -				
	Change (estimate vs actual)			$ -				
TOTAL (PAGE _____)	2028	request	225	$ 14.86	$ 3,344	2	113	
	2027	estimate	225	$ 14.50	$ 3,263	2	113	
	2026	actual	225	$ 78.12	$ 17,577	2	113	
	Change (request vs actual)			$ -	-14,233			
	Change (estimate vs actual)			$ -	-14,314			
TOTAL (ALL PAGES)	2028	request			$ -			
	2027	estimate			$ -			
	2026	actual			$ -			
	Change (request vs actual)							
	Change (estimate vs actual)							

Part I – Agency Profile

Agency Overview

The Idaho Division of Vocational Rehabilitation (IDVR) operates under the State Board of Education and administers the State/Federal Vocational Rehabilitation Program. IDVR's mission is to assist individuals with disabilities to obtain, maintain, and/or advance in competitive integrated employment. Legal Authority for the Idaho Division of Vocational Rehabilitation is Idaho Code, 33-2301, and the Rehabilitation Act of 1973, as amended by the Workforce Innovation and Opportunity Act (WIOA).

Vocational Rehabilitation program is one of the oldest State/Federal programs in the United States. Vocational rehabilitation services may include vocational guidance and counseling, education and training, physical and mental restoration services, job placement assistance, and other individualized support services designed to help individuals achieve their employment goals. In FY 2026, the average time needed for an individual to complete a rehabilitation plan and achieve employment was 33 months. Employment outcomes resulted in an average 703% increase in participant weekly earnings.

The Division is organized into Employment Services, Planning and Evaluation, Fiscal Services, Pre-Employment Transition Services (Pre-ETS), Business Services, and a general administrative unit. IDVR has 140.875 FTEs, comprised of 141 positions, and operates thirteen (13) offices statewide.

Under the Federal Vocational Rehabilitation Program, states may operate either a combined agency or separate agencies serving specific populations. Idaho operates a separate agency model, with the Idaho Commission for the Blind and Visually Impaired providing vocational rehabilitation services to individuals whose primary disability is blindness or visual impairment. In addition to administering vocational rehabilitation services, IDVR provides fiscal management for the Council for the Deaf and Hard of Hearing (CDHH).

Council for the Deaf and Hard of Hearing (CDHH)

CDHH is an independent agency that is included with IDVR solely for budgetary and administrative support purposes. This arrangement has no direct programmatic implications for IDVR. The council operates with 3.5 FTE and is guided by a vision to provide individuals who are deaf, hard of hearing, or hearing impaired with a centralized point of access for information, resources, and available services throughout Idaho, as established Idaho Code §§ 67-7301 through 67-7308.

Revenue and Expenditures

Revenue	FY 2023	FY 2024	FY 2025	FY 2026
General Fund	$4,987,150	$4,608,879	$7,976,385*	$6,352,016**
Rehab Rev & Refunds	$1,008,745	$624,622	$747,990	$508,353
Federal Grant	$15,992,542	$17,512,226	$18,331,963	$10,590,710
Miscellaneous Revenue	$368,130	$365,521	$189,993	$66,912
Total	**$22,356,567**	**$23,111,248**	**$27,246,331**	**$16,017,591**
Expenditures	**FY 2023**	**FY 2024**	**FY 2025**	**FY 2026**
Personnel Costs	$11,332,394	$11,399,104	$10,692,546	$10,394,113
Operating Expenditures	$2,177,563	$2,308,031	$3,872,567	$2,646,816
Capital Outlay	$346,596	$401,444	$409,848	$355,582
Trustee/Benefit Payments	$9,110,117	$11,773,579	$10,178,540	$3,469,386
Total	**$22,966,670**	**$25,882,158**	**$25,153,501**	**$16,865,897**

Notes:

Revenue: Federal revenue declined in FY 2026 as IDVR continued implementation of the Order of Selection (OOS) and focused on meeting federal compliance requirements prior to expanding services to individuals from the waitlist.

**Includes $4,400,000 of Supplemental Funds appropriation in FY25*

***Includes $1,500,400.00 Executive Carry Forward from FY25 to FY26.*

Expenditures: Trustee/Benefit Payments declined in FY 2026 as a result of the Division's implementation of OOS, which limited access to VR services and resulted in a waitlist for individuals in closed priority categories. As a result, expenditures for participant services and supports were lower than in prior years.

Program Participation and Employment Outcomes

Cases Managed and/or Key Services Provided	FY 2023	FY 2024	FY 2025	FY 2026
Number of Participants Receiving VR Services from IDVR	4,323	4,979	4,229	2,307
Total Individuals Served	8,738	11,848	9,743	8,239
Number of Individuals Who Achieved Employment After Receiving VR Services	690	682	751	286

Notes:
"Number of Participants Receiving VR Services from IDVR" includes individuals receiving VR services under an approve Individualized Plan for Employment (IPE). "Total Individuals Served" includes all individuals receiving VR services as well as potentially eligible students receiving Pre-ETS. Participation and employment outcomes declined in FY 2026 due primarily to implementation of OOS, which limited availability of services.

Part II – Performance Measures

The Division utilizes the Primary Performance Indicators (PPI) as required under the Workforce Innovation and Opportunity Act (WIOA) along with additional internal measures to program effectiveness and outcomes. Federal performance targets were most recently negotiated with Rehabilitation Services Administration (RSA) in Spring 2026. Performance is evaluated using negotiated federal targets and the Statistical Adjustment Model established by the U.S. Departments of Education and Labor.

Goal 1: Maximize the career potential of Idahoans with disabilities receiving services from the Division

Performance Measure		FY 2023	FY 2024	FY 2025	FY 2026	FY 2027
1.1 Customer Primary Performance Indicator: Median Earnings 2nd Quarter after Exit (Goal 1, Objective 1)	actual	$4,944	$5,361	$5,789	$8,214	
	target	$4,499	$4,500	$5,000	$5,075	$6,300
1.2 Participant satisfaction rate as demonstrated by "agree' and "strongly agree" responses (Goal 1, Objective 2)	actual	81.35%	81.25%	76.09%	67.33%	
	target	90%	90%	90%	90%	90%
1.3 Of those using Community Rehabilitation Program (CRP) employment services, the percentage which contributed to successful case closure (Goal 1, Objective 3)	actual	50.80%	48.90%	44.02%	40.92%	
	target	30%	30%	30%	30%	30%

Goal 2: Expand and improve Pre-Employment Transition Services (Pre-ETS) for students with disabilities.

Performance Measure		FY 2023	FY 2024	FY 2025	FY 2026	FY 2027
2.1 Number of students receiving Pre-ETS	actual	2784	2940	2426	1988	
	target	1945	2784	2940	2426	1988

Goal 3: Improve outreach and engagement with Idaho businesses.

Performance Measure		FY 2023	FY 2024	FY 2025	FY 2026	FY 2027
3.1 Number of individualized services provided to Idaho businesses	actual	1452	1726	1982	1861	
	target	1552	1452	1726	1982	1861

Performance Measure Explanatory Notes:
FY 2026 results reflect continued implementation of OOS and the federal Corrective Action Plan activities, which impacted service volume and program participation levels.

For More Information Contact

MiKayla Monaghan, Administrator
Idaho Division of Vocational Rehabilitation
650 W State St, Rm 150
PO Box 83720
Boise, ID 83720
Phone: (208) 334-3390
E-mail: mikayla.monaghan@vr.idaho.gov

Director Attestation for Performance Report

In accordance with *Idaho Code* 67-1904, I certify the data provided in the Performance Report has been internally assessed for accuracy, and, to the best of my knowledge, is deemed to be accurate.

Department: Idaho Division of Vocational Rehabilitation

Director's Signature

August 25th, 2026
Date

Please return to:

Division of Financial Management
304 N. 8th Street, 3rd Floor
Boise, Idaho 83720-0032

FAX: 334-2438
E-mail: info@dfm.idaho.gov

Agency Summary And Certification

FY 2028 Request

Agency: Idaho Public Television 520

In accordance with 67-3502 Idaho Code, I certify the included budget properly states the receipts and expenditures of the departments (agency, office, or institution) for the fiscal years indicated.

Signature of Department Director: SCOTT GRAF **Date:** 08/31/2026

			FY 2026 Total Appropriation	FY 2026 Total Expenditures	FY 2027 Original Appropriation	FY 2027 Estimated Expenditures	FY 2028 Total Request
Appropriation Unit							
Idaho Public Television			4,304,200	3,949,900	3,979,000	3,979,000	4,138,800
		Total	4,304,200	3,949,900	3,979,000	3,979,000	4,138,800
By Fund Source							
G	10000	General Fund	3,299,800	2,953,000	2,972,000	2,972,000	3,124,500
D Fund	49900	Idaho Millennium Income	1,004,400	996,900	1,007,000	1,007,000	1,014,300
		Total	4,304,200	3,949,900	3,979,000	3,979,000	4,138,800
By Account Category							
Personnel Cost			1,866,000	1,802,500	1,887,200	1,887,200	1,987,000
Operating Expense			1,803,300	1,853,300	1,790,900	1,790,900	1,806,500
Capital Outlay			634,900	294,100	300,900	300,900	345,300
		Total	4,304,200	3,949,900	3,979,000	3,979,000	4,138,800
FTP Positions			15	15	15	15	15
		Total	15	15	15	15	15

Division Description

Request for Fiscal Year: 2028

Agency: Idaho Public Television 520

Division: Idaho Public Television PT1

Statutory Authority: Idaho Public Television (IdahoPTV) is a State educational agency (Idaho Code §67-5302 (33) (e)) under the governance of the Idaho State Board of Education.

Idaho Public Television (IdahoPTV) is a State educational agency (Idaho Code §67-5302 (33) (e)) under the governance of the Idaho State Board of Education and adheres to the regulations of the Federal Communications Commission. IdahoPTV has two functional areas: (1) a statewide IP-based broadcast delivery system; and (2) content creation, content acquisition and educational services.

The General Fund supports the maintenance and administration of the statewide delivery system, which includes satellite and other connectivity to national distributors, file storage and server playout systems, connectivity to our transmitters (5) and translators (46) to deliver content reaching 98.9% of Idaho's population. This system also feeds online streaming and on demand services, internet-attached devices, and cable and satellite networks around the State.

The Idaho Military Division relies on IdahoPTV as a statewide broadcast and communications agency in times of emergency. IdahoPTV is a designated agency in the state's Emergency Operations Plan, playing a primary role in four Emergency Support Functions and a supporting role in two others. Therefore, IdahoPTV closely coordinates with the Idaho Office of Emergency Management to build upon existing strategies and explore emerging technologies. This effort seeks to leverage best practices and technological advances to ensure that within their shared service areas, the public is provided with vital emergency information and crisis related communication, such as: providing live broadcast and media pool coverage of disaster-related events; transmission of mandatory national alerts via the Emergency Alert System (EAS), including geo-targeted Amber Alerts, wildfire, weather and emergency information distributed to all broadcast markets in the State; the backup alert signals for wireless carriers in the State called Wireless Emergency Alerts (WEA), which is currently delivered using PBS's Warning, Alert and Response Network (WARN) and IdahoPTV's infrastructure. IdahoPTV also works with Idaho Military Division-Public Safety Communications in helping to fund the purchase of the State's digital backbone microwaves responsible for carrying IP-based data and communication for the Idaho State Police, other first responders, and state agencies.

IdahoPTV's efforts to operate Idaho in Session are largely funded from the General Fund. This nearly 30-year-old partnership allows for transparency in government with real-time coverage of the Idaho Legislature, Idaho Supreme Court arguments, and other activities. This funding covers the project management and engineering support needed to operate the service in conjunction with the activities of the Idaho Legislature's website as operated by Idaho Legislative Services.

IdahoPTV provides technology support for staff and communications programs on the campuses of the University of Idaho and Idaho State University and works closely with other regional broadcasters around the State. Remote facilities house communications equipment for many commercial and non-commercial entities and public safety entities throughout Idaho.

Additionally, IdahoPTV receives funding in the way of private donations, sponsorship and grants, which supports the production of local programs such as Outdoor Idaho, Idaho Experience, created, Idaho Reports, Science Trek, other various local content initiatives, such as our workforce development series and documentaries, educational materials, such as content and materials on adverse childhood experiences (ACEs), for teachers and the acquisition of PBS and other educational content that is of great interest to Idaho's citizens. Additional private support also helps pay for operational personnel working with Idaho in Session. Private funding also pays for the coordination, promotion, and distribution of educational and instructional content and services for families, communities, and teachers throughout the State.

IdahoPTV is a highly efficient entity and uses its general fund wisely. We are a leader in the limited use of state funding based on comparisons with similar statewide public television broadcasters whose licenses are held by a state entity. Because of our continuing robust viewership, both online and over-the-air, which includes national and award-winning local productions, our private fundraising efforts allow staff to continue their content and education work.

IDAHO PUBLIC TELEVISION PBS

ORGANIZATIONAL CHART

IDAHO STATE BOARD OF EDUCATION

HR Copy Position # and FLSA
CPT = Benefited Part Time
GPT = Group Part Time
LS = Limited Service

FLSA CODES	
C = Classified	I = IT Worker Exempt
A = Administrative Exempt	E = Executive Exempt
P = Profressional Exempt	

Directors
Managers
Effective 8/28/2026

Full-Time Employees: 61
Part-Time Classified: 5
Group Employees: 26
Vacant Positions: 9
Group Vacant Positions: 4

General Manager
Scott Graf,18887,E

Director of Technology
Ian Perry- 18896

Technology

Chief Engineer, State
Andy Miles 18846, C

Master Control Operator
Michael Martin 18858, C
Jim Alpaugh 18856, (GPT)
David Leavitt 18919, (GPT)
David Thimsen 18918, (GPT)
Alex Groll 18917, (GPT)

Production Editor
Valerie Massee 18855, C

Production Technician
Dan Ward 18857, C

Chief Engineer, Regional
Vacant 18845, C, Moscow
Vacant 18844, C, Pocatello

Engineering Project Manager
Brandon Watkins 18852, C

Broadcast/Maint Ops Engr
Vacant 18849, C
Mike Wedeward 18851, C

Field Services
Broadcast Field Engr Supv
Kelsey Black 18848, C

Broadcast Field Engineer
Swen Olsen 18847, C, (P)
Justin Hinrichs 18850, C, (M)

IT Services
IT Infrastructure Engr III
Mary McMahon 18853, I

IT Ops & Support Analyst I
Krystal Goodman 18881, I

Director of Education
Kari Wardle 18899, A

Education

Community Engagement Specialist
Brady Kissel 18900, A
Ashley Gazley 18898, A

IPTV Education Specialist
Lenea Pierzchanowski 18911, A (M)

IPTV Education Facilitator
Cheryl Kimber 18939 Pocatello (GPT)

Curriculum Specialist
Vacant, 18875, C

Curriculum Development
Kris Foster 18939 (GPT)
Cassidy Huggins 18939 (GPT)
Dianne Howard 18939 (GPT)
Danette McNamee 18939 (GPT)
Paul Strauch 18939 (GPT)

Director of Charitable Giving
Jenifer Johnson 18862, E

Charitable Giving

Annual Giving Director
Veronica Taylor 18909, A

Program Information Coordinator
David Belvin 18902, C

Donor Support Specialist
Quincy Budell 18907, A

Gifts Processing
Rene Sasso 18910, C

Philanthropic Planned Giving
Philanthropy Director
Jacob Sodeman 18868, A

Mid-level Giving Specialist
Carol Beres 18904, A

Business Development
Business Development Director
Jason Russell 18867, A

Community Engagement
Community Engagement Manager
Morgan Keating 20725, A

Digital Fundraising Specialist
Zoe Tuttle 18908, A

Grants Manager
Laura Hull 18938 (GBPT)

Director of Finance
Matt Orem 18889, E

Accounting & Support Services, Payroll

Financial Specialist Principal
Rhonda Yadon 18890, A

Business Operations Specialist
Michelle Koehler 18892, A (CPT)

Financial Support Tech Senior
Sara Spits 18893, C

Financial Support Tech
Debbie Siddoway 18930, C (CPT)

Director of Communications
Robin Barclay 18880, E

Communications

Communications Manager
Megan Joyce 18843, A

Program Specialist
Greg Likins 18882, A
Vacant 18865, C

Multi-Media Specialist/Producer
Benjamin Weaver 18888, C

Communication Spec - AmGrad
Matthew Baltzell 18866, A

Multimedia Specialist
Lisa Day 18922, (GPT)
Janie Budell 18922, (GPT)
Stephanie Dickey 18922, (GPT)
Willliam Groll 18922, (GPT)

PTV Programming Supervisor
Sherri Walton, 18838, A

Programming Support Clerk
Melissa Bingham 18840, C
Amy Adams 18839, C
Jeanne Gayler 18864, C (M)

Director of Content and Operations
Lisa Olken 21434, E

Production

PTV Executive Producer
Jennie Sue Weltner 21437, A (LS)
Vacant 21438, LS

PTV Executive Producer Senior
Bill Manny 18870, (GBPT)

Producer/Director
Andy Lawless 18901, A (LS)
Vincent Chiaramonte (18876)

Producer / Writer
Vacant 18871, P
Marcia Franklin 18872, P

Producer Writer Supervisor Idaho Reports
Melissa Davlin 18854, P

Producer / Writer
Logan Finney 18869, P

OI Production
Forrest Burger, 18935 (GPT)
Kris Millgate Hardy, 18935 (GPT)

PTV Production Manager
Aaron Kunz 18878, P

Director/Videographer/Production
Eric Westrom 18885, C
Jon Fosselman 18860, C
Mya Hoffman-Long 18837, C
Tammy Scardino 18906, A
Vacant, 18879, C

Producer/Director
Troy Shreve 18877, A

Director / Videographer
Patrick Daly 18883, C
Jenessa Carson 18873, C
Adam McCoy 18895, C
Hank Nystrom 18928, C (GBPT)

Production Assistant
Vacant 18925, (GPT)

Broadcast Graphic Designer
Cassandra Groll 18905, C

Camera Operator/Statehouse
Nameer Al Rubaye 18924 (GPT)
Matthew Abramowski 18925 (GPT)

PTV Streaming Production Specialist
Vacant 18924 - 3 roles (GPT)

Administrative Assistant 2
Kelly Roberts 18886, C

Building Operations

Office Specialist 2
Vacant, 18897

Office and Finance Specialist
Carmen Brooks 18931, (GPT)

Legend: M = Moscow P = Pocatello CPT = Classified Part-Time PT = Part-Time G = Group

ATTACHMENT 1

Agency Revenues

Request for Fiscal Year: 2028

Agency: Idaho Public Television 520

			FY 24 Actuals	FY 25 Actuals	FY 26 Actuals	FY 27 Estimated Revenue	FY 28 Estimated Revenue	Significant Assumptions
Fund 10000 General Fund								
	470	Other Revenue	0	0	0	0	0	
		General Fund Total	**0**	**0**	**0**	**0**	**0**	
Fund 34900 Miscellaneous Revenue								
	400	Taxes Revenue	(1)	0	0	0	0	
	433	Fines, Forfeit & Escheats	34,855	52,617	54,454	0	0	
	435	Sale of Services	44,132	170,900	2,700	0	0	
	441	Sales of Goods	491	203	960	0	0	
	445	Sale of Land, Buildings & Equipment	36	443	0	0	0	
	470	Other Revenue	7,502,331	7,224,517	7,311,856	7,531,212	7,757,148	Assumes year-over-year revenue increase of 3% per annum
		Miscellaneous Revenue Total	**7,581,844**	**7,448,680**	**7,369,970**	**7,531,212**	**7,757,148**	
Fund 49900 Idaho Millennium Income Fund								
	470	Other Revenue	0	1,000,000	1,005,100	1,007,000	1,007,000	House Bill 876 (2026 Session) provided the FY2027 ongoing Idaho Millennium Income Fund appropriation for Idaho Public Television.
	482	Other Fund Stat	300,000	1,000,000	0	0	0	
		Idaho Millennium Income Fund Total	**300,000**	**2,000,000**	**1,005,100**	**1,007,000**	**1,007,000**	
		Agency Name Total	**7,881,844**	**9,448,680**	**8,375,070**	**8,538,212**	**8,764,148**	

Analysis of Fund Balances

Request for Fiscal Year: 2028

Agency: Idaho Public Television 520
Fund: Miscellaneous Revenue 34900

Sources and Uses:

This fund was continuously appropriated in FY2024, FY2025, FY2026, and FY2027. Idaho Public Television is requesting continued appropriation authority for FY2028. Primary sources of revenue include private donations and grants from individuals, corporations, and nonprofit organizations. These funds are received through Friends of Idaho Public Television, Inc. (Friends), a nonprofit corporation, and subsequently transferred to the State Treasurer. The fund primarily supports Idaho Public Television's content and programming operations, including the acquisition of programs and the local production of content made available to Idahoans through the statewide broadcast system, online platforms, and other media. Idaho Public Television provides educational, informational, and cultural programming and media content to audiences throughout the state.

		FY 24 Actuals	FY 25 Actuals	FY 26 Actuals	FY 27 Estimate	FY 28 Estimate
05.	Revenues [from Form B-11]	0	0	7,370,000	7,531,200	7,757,100
06.	Non-Revenue Receipts and Other Adjustments	0	0	0	0	0
07.	Statutory Transfers In	0	0	0	0	0
08.	Operating Transfers In	0	0	0	0	0
09.	**Subtotal Cash Available for the Year**	**0**	**0**	**7,370,000**	**7,531,200**	**7,757,100**
10.	Statutory Transfers Out	0	0	0	0	0
11.	Operating Transfers Out	0	0	0	0	0
12.	Non-Expenditure Distributions and Other Adjustments	0	0	0	0	0
13.	**Total Cash Available for Year**	**0**	**0**	**7,370,000**	**7,531,200**	**7,757,100**
14.	Borrowing Limit	0	0	0	0	0
15.	**Total Available Funds for the Year**	**0**	**0**	**7,370,000**	**7,531,200**	**7,757,100**
16.	Original Appropriation	0	0	7,370,000	7,531,200	7,757,100
18.	Legislative Supplementals and (Rescissions)	0	0	0	0	0
19.	**Subtotal Legislative Authorizations**	**0**	**0**	**7,370,000**	**7,531,200**	**7,757,100**
21.	Non-cogs and Receipts to Appropriations [DU 1.12 & DU 1.4x]	0	0	0	0	0
22.	**Total Spending Authorizations**	**0**	**0**	**7,370,000**	**7,531,200**	**7,757,100**
23.	Current Year Executive Carry Forward To Next Year [DU 1.81]	0	0	0	0	0
24.	Final Year End Reversions (DU 1.61)	0	0	0	0	0
25.	**Subtotal Reversions & Cancelations**	**0**	**0**	**0**	**0**	**0**
26.	Current Year Executive Carry Forward To Next Year [DU 1.81]	0	0	0	0	0
27.	Current Year Reappropriation To Next Year [DU 1.7x]	0	0	0	0	0
28.	**Total Unused Spending Authorizations**	**0**	**0**	**0**	**0**	**0**
29.	**Authorized Total Cash Expenditures**	**0**	**0**	**7,370,000**	**7,531,200**	**7,757,100**
30.	Continuously Appropriated Expenditures	0	0	0	0	0
31.	**Ending Available Operting Funds Balance**	**0**	**0**	**0**	**0**	**0**
32.	Current Year Executive Carry Forward To Next Year [DU 1.81]	0	0	0	0	0
33.	Current Year Reappropriation To Next Year [DU 1.7x]	0	0	0	0	0
34.	Borrowing Limit	0	0	0	0	0
35.	**Ending Unobligated Cash Balance [= Row 31 - (Rows 32? 34)]**	**0**	**0**	**0**	**0**	**0**
36.	Investments Direct by Agency	0	0	0	0	0
37.	**Ending Unobligated Cash Balance Plus Direct Investments**	**0**	**0**	**0**	**0**	**0**
38.	Outstanding Loans [if this fund is part of a loan program]	0	0	0	0	0

Note:

Analysis of Fund Balances

Request for Fiscal Year: 2028

Agency: Idaho Public Television 520
Fund: Idaho Millennium Income Fund 49900

Sources and Uses:

The Idaho Millennium Income Fund (0499-00) consists of distributions from the Idaho Permanent Endowment Fund (beginning in July 2009), the Idaho Millennium Fund and such moneys that may be provided by legislative appropriations. The Idaho Millennium Inco The Joint Millennium Fund Committee has the power and duty to present recommendations annually to the Legislature for use of the moneys in the Income Fund (§67-1808).

Analyst Comment: Beginning in FY 2004, expenditure amounts shown include only appropri

		FY 24 Actuals	FY 25 Actuals	FY 26 Actuals	FY 27 Estimate	FY 28 Estimate
01.	**Beginning Unobligated Cash Balance**	**0**	**0**	**0**	**8,200**	**8,200**
02.	Prior Year Executive Carry Fwd [DU 1.13 Executive Branch Authorized Carry Over]	0	0	0	0	0
03.	Prior Year Reappropriation [DU 0.41 Legislature Authorized Carry Over]	35,300	0	0	0	0
04.	**Subtotal Beginning Cash Balance**	**35,300**	**0**	**0**	**8,200**	**8,200**
05.	Revenues [from Form B-11]	300,000	1,000,000	1,005,100	1,007,000	1,007,000
06.	Non-Revenue Receipts and Other Adjustments	0	0	0	0	0
07.	Statutory Transfers In	0	0	0	0	0
08.	Operating Transfers In	0	0	0	0	0
09.	**Subtotal Cash Available for the Year**	**335,300**	**1,000,000**	**1,005,100**	**1,015,200**	**1,015,200**
10.	Statutory Transfers Out	0	0	0	0	0
11.	Operating Transfers Out	0	0	0	0	0
12.	Non-Expenditure Distributions and Other Adjustments	0	0	0	0	0
13.	**Total Cash Available for Year**	**335,300**	**1,000,000**	**1,005,100**	**1,015,200**	**1,015,200**
14.	Borrowing Limit	0	0	0	0	0
15.	**Total Available Funds for the Year**	**335,300**	**1,000,000**	**1,005,100**	**1,015,200**	**1,015,200**
16.	Original Appropriation	300,000	1,000,000	1,005,100	1,007,000	1,007,000
17.	Prior Year Reappropriation	35,300	0	0	0	0
18.	Legislative Supplementals and (Rescissions)	0	0	(700)	0	0
19.	**Subtotal Legislative Authorizations**	**335,300**	**1,000,000**	**1,004,400**	**1,007,000**	**1,007,000**
20.	Prior Year Executive Carry Forward [DU 1.13, same as Row 02]	0	0	0	0	0
21.	Non-cogs and Receipts to Appropriations [DU 1.12 & DU 1.4x]	0	0	0	0	0
22.	**Total Spending Authorizations**	**335,300**	**1,000,000**	**1,004,400**	**1,007,000**	**1,007,000**
23.	Current Year Executive Carry Forward To Next Year [DU 1.81]	0	0	0	0	0
24.	Final Year End Reversions (DU 1.61)	0	0	7,500	0	0
25.	**Subtotal Reversions & Cancelations**	**0**	**0**	**7,500**	**0**	**0**
26.	Current Year Executive Carry Forward To Next Year [DU 1.81]	0	0	0	0	0
27.	Current Year Reappropriation To Next Year [DU 1.7x]	500	0	0	0	0
28.	**Total Unused Spending Authorizations**	**500**	**0**	**7,500**	**0**	**0**
29.	**Authorized Total Cash Expenditures**	**334,800**	**1,000,000**	**996,900**	**1,007,000**	**1,007,000**
30.	Continuously Appropriated Expenditures	0	0	0	0	0
31.	**Ending Available Operting Funds Balance**	**500**	**0**	**8,200**	**8,200**	**8,200**
32.	Current Year Executive Carry Forward To Next Year [DU 1.81]	0	0	0	0	0
33.	Current Year Reappropriation To Next Year [DU 1.7x]	500	0	0	0	0
34.	Borrowing Limit	0	0	0	0	0
35.	**Ending Unobligated Cash Balance [= Row 31 - (Rows 32? 34)]**	**0**	**0**	**8,200**	**8,200**	**8,200**
36.	Investments Direct by Agency	0	0	0	0	0
37.	**Ending Unobligated Cash Balance Plus Direct Investments**	**0**	**0**	**8,200**	**8,200**	**8,200**
38.	Outstanding Loans [if this fund is part of	0	0	0	0	0

Agency Request by Decision Unit — **Request for FY** 2028

		FTP	Personnel Costs	Operating Expense	Capital Outlay	Trustee Benefit	Total
Agency	Idaho Public Television						520
Division	Idaho Public Television						PT1
Appropriation Unit	Idaho Public Television						EDKA
FY 2026 Total Appropriation							
1.00	FY 2026 Total Appropriation						EDKA
	H0341,S1215,H0391						
10000	General	14.00	1,661,600	1,003,300	634,900	0	3,299,800
49900	Dedicated	1.00	204,400	800,000	0	0	1,004,400
		15.00	1,866,000	1,803,300	634,900	0	4,304,200
1.21	Account Transfers						EDKA
10000	General	0.00	0	(6,000)	6,000	0	0
49900	Dedicated	0.00	(56,300)	56,300	0	0	0
		0.00	(56,300)	50,300	6,000	0	0
1.61	Reverted Appropriation Balances						EDKA
10000	General	0.00	0	0	0	0	0
49900	Dedicated	0.00	(7,200)	(300)	0	0	(7,500)
		0.00	(7,200)	(300)	0	0	(7,500)
1.81	CY Executive Carry Forward						EDKA
10000	General	0.00	0	0	(346,800)	0	(346,800)
		0.00	0	0	(346,800)	0	(346,800)
FY 2026 Actual Expenditures							
2.00	FY 2026 Actual Expenditures						EDKA
10000	General	14.00	1,661,600	997,300	294,100	0	2,953,000
49900	Dedicated	1.00	140,900	856,000	0	0	996,900
		15.00	1,802,500	1,853,300	294,100	0	3,949,900
FY 2027 Original Appropriation							
3.00	FY 2027 Original Appropriation						EDKA
	H0876						
10000	General	14.00	1,680,200	990,900	300,900	0	2,972,000
49900	Dedicated	1.00	207,000	800,000	0	0	1,007,000
		15.00	1,887,200	1,790,900	300,900	0	3,979,000
FY 2027Total Appropriation							
5.00	FY 2027 Total Appropriation						EDKA
10000	General	14.00	1,680,200	990,900	300,900	0	2,972,000
49900	Dedicated	1.00	207,000	800,000	0	0	1,007,000
		15.00	1,887,200	1,790,900	300,900	0	3,979,000
FY 2027 Estimated Expenditures							
7.00	FY 2027 Estimated Expenditures						EDKA

Agency Request by Decision Unit

Request for FY 2028

		FTP	Personnel Costs	Operating Expense	Capital Outlay	Trustee Benefit	Total
10000	General	14.00	1,680,200	990,900	300,900	0	2,972,000
49900	Dedicated	1.00	207,000	800,000	0	0	1,007,000
		15.00	1,887,200	1,790,900	300,900	0	3,979,000

FY 2028 Base

9.00 FY 2028 Base EDKA

10000	General	14.00	1,680,200	990,900	300,900	0	2,972,000
49900	Dedicated	1.00	207,000	800,000	0	0	1,007,000
		15.00	1,887,200	1,790,900	300,900	0	3,979,000

Program Maintenance

10.11 Change in Health Benefit Costs EDKA

This decision unit reflects a change in the employer health benefit costs.

10000	General	0.00	23,500	0	0	0	23,500
49900	Dedicated	0.00	1,700	0	0	0	1,700
		0.00	25,200	0	0	0	25,200

10.23 Contract Inflation Adjustments EDKA

10000	General	0.00	0	15,600	0	0	15,600
		0.00	0	15,600	0	0	15,600

10.61 Salary Multiplier - Regular Employees EDKA

This decision unit reflects a 1% salary multiplier for Regular Employees.

10000	General	0.00	14,100	0	0	0	14,100
49900	Dedicated	0.00	1,100	0	0	0	1,100
		0.00	15,200	0	0	0	15,200

10.64 27th Pay Period EDKA

10000	General	0.00	0	0	0	0	0
OT 10000	General	0.00	54,900	0	0	0	54,900
49900	Dedicated	0.00	0	0	0	0	0
OT 49900	Dedicated	0.00	4,500	0	0	0	4,500
		0.00	59,400	0	0	0	59,400

FY 2028 Total Maintenance

11.00 FY 2028 Total Maintenance EDKA

10000	General	14.00	1,717,800	1,006,500	300,900	0	3,025,200
OT 10000	General	0.00	54,900	0	0	0	54,900
49900	Dedicated	1.00	209,800	800,000	0	0	1,009,800
OT 49900	Dedicated	0.00	4,500	0	0	0	4,500
		15.00	1,987,000	1,806,500	300,900	0	4,094,400

Line Items

12.55 Repair, Replacement, or Alteration Costs EDKA

This decision unit represents a one-time Capital Outlay replacement of a 2008 Ford F-350 with 136,234

OT 10000	General	0.00	0	0	44,400	0	44,400

Agency Request by Decision Unit

Request for FY 2028

	FTP	Personnel Costs	Operating Expense	Capital Outlay	Trustee Benefit	Total
	0.00	0	0	44,400	0	44,400

FY 2028 Total

13.00 FY 2028 Total EDKA

10000	General	14.00	1,717,800	1,006,500	300,900	0	3,025,200
OT 10000	General	0.00	54,900	0	44,400	0	99,300
49900	Dedicated	1.00	209,800	800,000	0	0	1,009,800
OT 49900	Dedicated	0.00	4,500	0	0	0	4,500
		15.00	1,987,000	1,806,500	345,300	0	4,138,800

Aug 28, 2026

STATE OF IDAHO

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VACANT POSITIONS REPORT

As Of : Aug 27, 2026

Full Agency: 520 - IDAHO PUBLIC TELEVISION

Approp Unit Code	Approp Unit Description	Fund Code	Fund Description	Position	Position Description	Position Active	Filled/ Vacant	Budget Group Type	HR Organization Unit Short Description	Estimated Vacate Date	Pay Rate
EDKA	Ed Tv - Public Broadcasting	10000	General Fund	18844	PTV CHIEF ENG, REGIONAL	True	VACANT	PERM	520 Engineering KISU	Dec 31, 2025	$34.69
				18845	PTV CHIEF ENG, REGIONAL	True	VACANT	PERM	520 Engineering KUID	Apr 30, 2026	$36.01
				18849	PTV BROADCAST M/O ENG	True	VACANT	PERM	520 Engineering		$29.03
			General Fund - Count	**3**							
	Ed Tv - Public Broadcasting - Count			**3**							
EDKB	ED TV - Public Broadcast (Continuous)	34900	Miscellaneous Revenue	18865	PTV Program Specialist 7610	True	VACANT	PERM	520 Communications	Aug 18, 2025	$0.00
				18871	PTV PRODUCER/ WRITER	True	VACANT	PERM	520 Production		$37.13

* Estimated Vacate Date – there may be times when the date for the last estimated vacated date is not known for a position. Currently, this is happening when an employee transfers to another state agency or is promoted within an agency and the position is not filled on the current work assignment. When this happens, the report will generate a "blank" cell.

** Pay Rate = $0.00 – a zero dollar amount will appear when there has not been a state employee previously in this position.

Aug 28, 2026

STATE OF IDAHO

12:09:47 PM

VACANT POSITIONS REPORT

As Of : Aug 27, 2026

Approp Unit Code	Approp Unit Description	Fund Code	Fund Description	Position	Position Description	Position Active	Filled/ Vacant	Budget Group Type	HR Organization Unit Short Description	Estimated Vacate Date	Pay Rate
EDKB	ED TV - Public Broadcast (Continuous)	34900	Miscellaneous Revenue	18875	PROGRAM SPECIALIST	True	VACANT	PERM	520 Education	Nov 5, 2025	$30.06
				18879	PTV DIRECTOR/ VIDEOGRAPHR	True	VACANT	PERM	520 Production	Apr 20, 2026	$31.65
				18897	OFFICE SPECIALIST 2	True	VACANT	PERM	520 Administration	Jul 31, 2026	$18.00
				21438	PTV Substance Abuse Program Specialist - LS	True	VACANT	PERM	520 Communications	Jan 12, 2026	$27.70
			Miscellaneous Revenue - Count	**6**							
	ED TV - Public Broadcast (Continuous) - Count			**6**							
520 - IDAHO PUBLIC TELEVISION - Count				**9**							
Overall - Count				**9**							

* Estimated Vacate Date – there may be times when the date for the last estimated vacated date is not known for a position. Currently, this is happening when an employee transfers to another state agency or is promoted within an agency and the position is not filled on the current work assignment. When this happens, the report will generate a "blank" cell.

** Pay Rate = $0.00 – a zero dollar amount will appear when there has not been a state employee previously in this position.

PCF Detail Report

Request for Fiscal Year: 2028

Agency: Idaho Public Television 520

Appropriation Unit: Idaho Public Television EDKA

Fund: General Fund 10000

PCN	Class	Description	FTP	Salary	Health	Variable Benefits	Total
Totals from Personnel Cost Forecast (PCF)							
		Permanent Positions	12.00	1,003,537	194,040	224,320	1,421,897
		Total from PCF	**12.00**	**1,003,537**	**194,040**	**224,320**	**1,421,897**
		FY 2027 ORIGINAL APPROPRIATION	**14.00**	**1,189,686**	**226,380**	**264,134**	**1,680,200**
		Unadjusted Over or (Under) Funded:	**2.00**	**186,149**	**32,340**	**39,814**	**258,303**
Adjustments to Wage and Salary							
5200018844	875CR90	PTV Chief Engineer Regional	1.00	75,700	16,170	17,185	109,055
5200018845	875CR90	PTV Chief Engineer Regional	1.00	72,900	16,170	16,550	105,620
Estimated Salary Needs							
		Permanent Positions	14.00	1,152,137	226,380	258,055	1,636,572
		Estimated Salary and Benefits	**14.00**	**1,152,137**	**226,380**	**258,055**	**1,636,572**
Adjusted Over or (Under) Funding							
		Original Appropriation	**.00**	**37,549**	**0**	**6,079**	**43,628**
		Estimated Expenditures	**.00**	**37,549**	**0**	**6,079**	**43,628**
		Base	**.00**	**37,549**	**0**	**6,079**	**43,628**

PCF Summary Report

Request for Fiscal Year: 2028

Agency: Idaho Public Television 520

Appropriation Unit: Idaho Public Television EDKA

Fund: General Fund 10000

DU		FTP	Salary	Health	Variable Benefits	Total
3.00	**FY 2027 ORIGINAL APPROPRIATION**	**14.00**	**1,189,686**	**226,380**	**264,134**	**1,680,200**
5.00	**FY 2027 TOTAL APPROPRIATION**	**14.00**	**1,189,686**	**226,380**	**264,134**	**1,680,200**
7.00	**FY 2027 ESTIMATED EXPENDITURES**	**14.00**	**1,189,686**	**226,380**	**264,134**	**1,680,200**
9.00	**FY 2028 BASE**	**14.00**	**1,189,686**	**226,380**	**264,134**	**1,680,200**
10.11	Change in Health Benefit Costs	0.00	0	23,500	0	23,500
10.61	Salary Multiplier - Regular Employees	0.00	11,500	0	2,600	14,100
10.64	27th Pay Period	0.00	54,900	0	0	54,900
11.00	**FY 2028 PROGRAM MAINTENANCE**	**14.00**	**1,256,086**	**249,880**	**266,734**	**1,772,700**
13.00	**FY 2028 TOTAL REQUEST**	**14.00**	**1,256,086**	**249,880**	**266,734**	**1,772,700**

PCF Detail Report

Request for Fiscal Year: 2028

Agency: Idaho Public Television 520

Appropriation Unit: Idaho Public Television EDKA

Fund: Idaho Millennium Income Fund 49900

PCN	Class	Description	FTP	Salary	Health	Variable Benefits	Total
Totals from Personnel Cost Forecast (PCF)							
		Permanent Positions	1.00	94,224	16,170	21,391	131,785
		Total from PCF	**1.00**	**94,224**	**16,170**	**21,391**	**131,785**
		FY 2027 ORIGINAL APPROPRIATION	**1.00**	**156,159**	**16,170**	**34,671**	**207,000**
		Unadjusted Over or (Under) Funded:	**.00**	**61,935**	**0**	**13,280**	**75,215**
Adjustments to Wage and Salary							
NEWP-340572	90000 NE	GROUP POSITION , Std Benefits/No Ret/No Health	.00	29,100	0	2,674	31,774
Estimated Salary Needs							
		Board, Group, & Missing Positions	.00	29,100	0	2,674	31,774
		Permanent Positions	1.00	94,224	16,170	21,391	131,785
		Estimated Salary and Benefits	**1.00**	**123,324**	**16,170**	**24,065**	**163,559**
Adjusted Over or (Under) Funding							
		Original Appropriation	**.00**	**32,835**	**0**	**10,606**	**43,441**
		Estimated Expenditures	**.00**	**32,835**	**0**	**10,606**	**43,441**
		Base	**.00**	**32,835**	**0**	**10,606**	**43,441**

PCF Summary Report

Request for Fiscal Year: 2028

Agency: Idaho Public Television 520

Appropriation Unit: Idaho Public Television EDKA

Fund: Idaho Millennium Income Fund 49900

DU		FTP	Salary	Health	Variable Benefits	Total
3.00	**FY 2027 ORIGINAL APPROPRIATION**	**1.00**	**156,159**	**16,170**	**34,671**	**207,000**
5.00	**FY 2027 TOTAL APPROPRIATION**	**1.00**	**156,159**	**16,170**	**34,671**	**207,000**
7.00	**FY 2027 ESTIMATED EXPENDITURES**	**1.00**	**156,159**	**16,170**	**34,671**	**207,000**
9.00	**FY 2028 BASE**	**1.00**	**156,159**	**16,170**	**34,671**	**207,000**
10.11	Change in Health Benefit Costs	0.00	0	1,700	0	1,700
10.61	Salary Multiplier - Regular Employees	0.00	900	0	200	1,100
10.64	27th Pay Period	0.00	4,500	0	0	4,500
11.00	**FY 2028 PROGRAM MAINTENANCE**	**1.00**	**161,559**	**17,870**	**34,871**	**214,300**
13.00	**FY 2028 TOTAL REQUEST**	**1.00**	**161,559**	**17,870**	**34,871**	**214,300**

ATTACHMENT 1

Contract Inflation

Request for Fiscal Year: 2028

Agency: Idaho Public Television 520

Idaho Public Television EDKA

Appropriation Unit:

	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Actual	FY 2027 Estimated Expenditures	Contract Dates	FY 2028 Contractual % Change	FY 2028 Total
Contract								
This decision unit represents year-over-year rent increase	494,963	508,894	522,963	537,608	552,676	8/18/2022 to 6/30/2028	3	15,600
Total	**494,963**	**508,894**	**522,963**	**537,608**	**552,676**			**15,600**
Fund Source								
General	494,963	508,894	522,963	537,608	552,676			15,600
Total	**494,963**	**508,894**	**522,963**	**537,608**	**552,676**			**15,600**

FORM B8.1: PROGRAM REQUEST BY DECISION UNIT

Request for Fiscal Year: 2028

Agency/Department: Public Broadcasting

Approp unit: EDKB

Function/Division: Idaho Public Broadcasting

Decision Unit No: 12.91

Descriptive Title: Budget Law Exemptions/Other Adjustments – Continuous Appropriation

	General	Dedicated	Federal	Other	Total
FULL-TIME POSITIONS (FTP)					
PERSONNEL COSTS 1. Salaries 2. Benefits 3. Group Position Funding					
TOTAL PERSONNEL COSTS					
OPERATING EXPENSES					
TOTAL OPERATING EXPENDITURES					
CAPITAL OUTLAY					
TOTAL CAPITAL OUTLAY					
T/B PAYMENTS					
GRAND TOTAL					

Explain the request and provide justification for the need.

Idaho Public Television (IdahoPTV) respectfully requests continuation of the budget law exemption that provides continuous appropriation authority for all funds received from private source donations, including contributions from the Friends of Idaho Public Television. These monies are deposited in Fund 34900 (Miscellaneous/Dedicated).

This exemption was first approved for State Fiscal Year 2022 and has been renewed annually since that time. Because legislative approval is required annually, IdahoPTV requests continuation of this exemption for State Fiscal Year 2028, with all positions and monies associated with Fund 34900 continuously appropriated.

If a supplemental, what emergency is being addressed?
Not Applicable

Specify the authority in statute or rule that supports this request.
The general authority is found in Idaho Code § 67-3516, which governs appropriations. Subsection (2) defines continuous appropriations and allows the Legislature to designate them.

Please identify the performance measure, goal, or priority this request is intended to improve in the strategic plan or performance measurement report.
If approved, this request will directly support Idaho Public Television's ability to meet or exceed key performance goals. Specifically, it will strengthen partnerships with other Idaho state entities and educational institutions, increase the number of visitors engaging with the IdahoPTV/PBS video player, and expand broadcast hours of both general educational programming and Idaho specific educational and informational content.

It will also enhance IdahoPTV's capacity to produce high-quality media and services, maintain an appropriate level of FTEs dedicated to content delivery and distribution, and ensure continued compliance with FCC policies and applicable programming, underwriting, and membership requirements. Finally, this request will support increased utilization of PBS LearningMedia, as measured by the average number of unique local users accessing the resource each month during the school year.

What is the anticipated measured outcome if this request is funded?
Not Applicable

Indicate existing base of PC, OE, and/or CO by source for this request.
Not Applicable

What resources are necessary to implement this request?
Not Applicable

List positions, pay grades, full/part-time status, benefits, terms of service.
Not Applicable

Will staff be re-directed? If so, describe impact and show changes on org chart.
Not Applicable

Detail any current one-time or ongoing OE or CO and any other future costs.
Not Applicable
Describe method of calculation (RFI, market cost, etc.) and contingencies.
Not Applicable

Provide detail about the revenue assumptions supporting this request.
Public television programming is highly valued by Idahoans, and with the support of donors through the Friends of Idaho Public Television, IdahoPTV is in a strong financial position to serve viewers with both national and locally produced programs. Donor contributions, given in support of IdahoPTV's mission,

allow the agency to respond quickly to opportunities and needs. Without continuous appropriation authority, however, IdahoPTV cannot fully utilize these privately raised funds in a timely manner.

Continuation of this exemption will preserve the flexibility and accountability that IdahoPTV has had since State Fiscal Year 2022, allowing privately raised funds to be used efficiently and for the purposes intended by donors.

Who is being served by this request and what is the impact if not funded?
In alignment with FCC requirements and IdahoPTV's mission, our foremost responsibility is to serve the citizens of Idaho. Equally important is our accountability to the donors who generously support IdahoPTV. These donors expect their contributions to be invested in ways that sustain quality national and local programming, expand educational activities, and provide meaningful community support throughout Idaho.

If continuous appropriation authority is not authorized, IdahoPTV's ability to fully utilize privately raised funds, including private grants and donor bequests, will be significantly restricted. These funds are critical to our ability to produce additional local programming, expand educational services in rural communities, and respond effectively to seasonal staffing needs. They also support retention of high performing staff and enable IdahoPTV to engage new audiences and donors.

Continuous appropriation authority ensures that IdahoPTV can apply these privately raised resources as intended, in direct support of our mission and in response to the needs and expectations of Idaho's viewers and donors.

Form B4: Part C - Contract Inflation

Agency: Idaho Public Television | Agency Number: 520 | Request **2028**
Division: | Function/Activity Number: | Page __1___ of __1___
Program: | Original Submission __X__ or Revision No. ____

(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)
Part C: Contract (identify who and what)	**FY 2024 Actual**	**FY 2025 Actual**	**FY 2026 Actual**	**FY 2027 Est. Exp.**	**Contract Date**	**Term of Contract (Year x of x)**	**FY 2028 Contractual % Change**	**FY 2028 Change**	**FY 2028 Total**
Orchard Partners Building Capital Lease	508,894	522,825	537,608	552,676	Revised 8/26/2022	Year 13 of 15	2.75%	15,600	568,276
								-	-
								-	-
								-	-
								-	-
Total	508,894	522,825	537,608	552,676			2.82%	15,600	568,276
FundSource							**Proportion**		
General	508,894	522,825	537,608	552,676			100.0%	15,600	568,300
Dedicated	-	-	-	-			0.0%	-	-
Federal	-	-	-	-			0.0%	-	-
Total	**508,894**	**522,825**	**537,608**	**552,676**			100.00%	**15,600**	**568,300**

Notes:

Lease Year	Rentable Area	Rent per Square Foot	Annual Rent	Monthly Rent	Annual Rent Less 1% Discount
7-1-2022 to 6-30-2023	28,717	$17.41	$499,962.97	$41,663.58	$494,963.34
7-1-2023 to 6-30-2024	28,717	$17.90	$514,034.30	$42,836.19	$508,893.96
7-1-2024 to 6-30-2025	28,717	$18.39	$528,105.63	$44,008.80	$522,824.57
7-1-2025 to 6-30-2026	28,717	$18.91	$543,038.47	$45,253.21	$537,608.09
7-1-2026 to 6-30-2027	28,717	$19.44	$558,258.48	$46,521.54	$552,675.90
7-1-2027 to 6-30-2028	28,717	$19.99	$574,052.83	$47,837.74	$568,312.30

FOURTH AMENDMENT
TO THE LEASE AGREEMENT FOR SPACE

This Fourth Amendment to Lease Agreement for Space ("**Amendment No. 4 (2022)**") is made and entered into this 18th day of August, 2022, by and between the Orchard Partners LLP, 1299 North Orchard Street, Suite 203, Boise, Idaho 83706 ("**Lessor**") and the State of Idaho, by and through the Idaho Public Television, 1455 North Orchard Street, Boise, Idaho 83706 ("**Lessee**"), is an amendment of the Lease Agreement for Space between the Lessor and the Lessee with the reference date of May 8, 2008 (which is the last signature date) ("**Original Lease**") for the Premises located at 1455 North Orchard Street, Boise Idaho 83706.

WITNESSETH

WHEREAS, the parties desire to amend the Original Lease;

WHEREAS, the Lessee is legally authorized to enter in this amendment by power granted by Title 67, Chapter 57 of Idaho Code, with the approval of the Department of Administration;

WHEREAS, the Original Lease was amended pursuant to (a) the First Amendment to Lease Agreement for Space with a reference date of October 24, 2011 in connection with generation equipment, (b) the Second Amendment to Lease Agreement for Space with a reference date of July 22, 2013 to extend the lease to June 30, 2018, and (c) the Third Amendment to Lease Agreement for Space with a reference date of June 20, 2018 to extend the lease to June 30, 2028 ("**Amendment No. 3**"). Defined terms in this Amendment No. 4 (2022) that are not defined in this Amendment No 4 (2022) have the meaning set forth in the Original Lease and subsequent amendments;

WHEREAS, the Original Lease measured the total square footage of Rentable Area using the then applicable American National Standard ANSI/BOMA Z65.1-1996 ("**1996 BOMA Standard**"). The national standard was subsequently updated, and the now applicable standard for measuring the Rentable Area is American National Standard ANSI/BOMA Z65.1-2017 ("**2017 BOMA Standard**"). The parties desire to update the Rentable Area to comply with 2017 BOMA Standard; and

WHEREAS, the Lessee desires to exercise its first right of offer for additional space in the IPTV Building set forth in Section 5 of the Amendment No. 3 to lease and renovate 1,802 square feet on the second floor of the building located at 1455 North Orchard Street, Boise Idaho 83706 ("**Expansion Space**") which will increase the rentable square feet by 1,802 from 26,915 to 28,717 (using the 2017 BOMA Standard).

NOW, THEREFORE, in consideration of the mutual covenants of the parties, the Original Lease is hereby further amended as follows:

1. UPDATING RENTABLE AREA TO 2017 BOMA STANDARD. Effective July 1, 2022: the Rentable Area and rent per square foot are recalculated pursuant to the 2017 BOMA Standard, with the Premises and total rent remaining the same. As an exception to the application of the 2017 BOMA Standard, although the 2017 BOMA Standard allows exterior balconies, covered galleries and finished rooftop terraces ("**Exterior Galleries**") to be included in calculating (a) tenant rentable square footage if the Exterior Galleries are reserved for the exclusive use by a tenant, or (b) building common areas, for purposes of this Amendment No. 4 (2022) the Exterior Galleries were not included in calculating rentable square footage. This exception relating to Exterior Galleries may be changed in the future if the Premises

or building changes. The Premises, Rentable Area, rent per square foot, and total rent for the period from July 1, 2022 to June 30, 2028 are set forth in the following table:

Lease Year	1996 BOMA Standard		2017 BOMA Standard		Total Rent (without discounts)
	Rentable Area	Rent per Square Foot	Rentable Area	Rent per Square Foot (rounded to nearest cent)	
7-1-2022 to 6-30-2023	25,813	$18.15	26,915	$17.41	$468,505.95
7-1-2023 to 6-30-2024	25,813	$18.66	26,915	$17.90	$481,670.58
7-1-2024 to 6-30-2025	25,813	$19.18	26,915	$18.39	$495,093.34
7-1-2025 to 6-30-2026	25,813	$19.72	26,915	$18.91	$509,032.36
7-1-2026 to 6-30-2027	25,813	$20.27	26,915	$19.44	$523,229.51
7-1-2027 to 6-30-2028	25,813	$20.84	26,915	$19.99	$537,942.92

2. PREMISES AS OF JULY 1, 2022. Effective July 1, 2022, (a) the space leased by Lessee ("**Premises**") shall be increased by the Expansion Space from 26,915 to 28,717 Rentable Area (using the 2017 BOMA Standard) by the Lessee expanding into space south of Lessee's existing second floor Premises; (b) the Premises, Rentable Area and rent rate per square foot are set forth in the following table for the period of 07/01/2022 to 06/30/2028; (c) the Premises after the expansion are depicted on Exhibit 2 that is attached. To avoid doubt, effective with this Lease Amendment No. 4 (2022), the term "Premises" means 28,717 Rentable Area (including the Expansion Space) as depicted in Exhibit 2.

Lease Year	Rentable Area	Rent per Square Foot	Annual Rent	Monthly Rent	Annual Rent Less 1% Discount
7-1-2022 to 6-30-2023	28,717	$17.41	$499,962.97	$41,663.58	$494,963.34
7-1-2023 to 6-30-2024	28,717	$17.90	$514,034.30	$42,836.19	$508,893.96
7-1-2024 to 6-30-2025	28,717	$18.39	$528,105.63	$44,008.80	$522,824.57
7-1-2025 to 6-30-2026	28,717	$18.91	$543,038.47	$45,253.21	$537,608.09
7-1-2026 to 6-30-2027	28,717	$19.44	$558,258.48	$46,521.54	$552,675.90
7-1-2027 to 6-30-2028	28,717	$19.99	$574,052.83	$47,837.74	$568,312.30

3. PAYMENT OF RENT AND ADJUSTMENT FOR IMPROVEMNETS TO EXPANSION SPACE. As of the date of this Amendment No. 4 (2022), Lessee has already paid the rent in the amount set forth in Section 1 for the Premises except for the Expansion Space for the period from July 1, 2022 to June 30, 2023. Commencing July 1, 2022 and thereafter, Lessee shall pay the Rent for the Premises including the Expansion Space as set forth in Section 2. The tenant improvements to the Expansion Space

will not be completed until after July 1, 2022. Upon substantial completion of the tenant improvements for the Expansion Space as indicated by a separate document entitled "Memorandum of Commencement of Rent for Expansion Space" ("**Memorandum**"), Lessor shall invoice Tenant for the rent due for the Expansion Space for the period commencing on the date set forth in the Memorandum and ending June 30, 2023 in the amount that equals (a) the rentable square feet of the Expansion Space, which is 1,802, multiplied by (b) the per square foot rent for lease year 2022-2023, which is $17.41, divided by (c) 365, and then multiplied by (d) the number of days from the date for rent commencement set forth in the Memorandum to June 30, 2023. The rent shall be paid by Lessee to Lessor either monthly for the remaining months in the period ending June 30, 2023, or in one lump sum payment, in which event Lessee shall be entitled to a 1% discount as if the lump sum payment were an annual pay.

4. REFURBISHMENT AND RENOVATION. Upon execution of this Amendment No. 4 (2022), Lessor agrees to provide to Lessee with Refurbishment Allowances set forth in this Section 4. The refurbishment must be approved by Lessor, may be performed in phases, shall be performed by Lessor's designated vendors, and shall be performed within the time frames specified below:

a. **Allowance for 2018-2023**. For the period commencing upon the execution of this Amendment No. 4 (2022) to June 30, 2023, Lessor shall provide the Refurbishment Allowance of $65,989.65, calculated as follows:

   i. **Allowance for 2018-2022**. Refurbishment Allowance of $48,759.45 from July 1, 2018 to June 30, 2022, calculated as follows:

      1. 25,813 Rentable Area, using the 1996 BOMA Standard;
      2. Multiplied by $0.60 per square foot for Refurbishment Allowance for 1 year;
      3. Multiplied by 4 for the years from July 1, 2018 to June 30, 2022; and
      4. Minus the amount of $13,191.75 for Refurbishment Allowance already used; plus.

   ii. **Allowance for 2022-2023**. Refurbishment Allowance of $17,230.20 from July 1, 2022 to June 30, 2023, calculated as follows:

      1. 28,717 Rentable Area, using the 2017 BOMA Standard; and
      2. Multiplied by $0.60 per square foot for Refurbishment Allowance for 1 year.

b. **Allowance for 2023-2028**. For the period July 1, 2023 to June 30, 2028, Lessor shall provide the Refurbishment Allowance of $97,637.80, calculated as $3.40 per square foot for 28,717 Rentable Area (using the 2017 BOMA Standard).

c. **Standard Refurbishment**. In addition to the Refurbishment Allowances identified in this Section 4, throughout the term of this Amendment No. 4 (2022), Lessor will repaint and re-carpet the Premises at mutually agreeable times but not more than once every 5 years to maintain the building in its current Class A condition, except that Lessee shall pay for painting and carpeting that is caused by (i) damage to the Premises by Lessee or Lessee's employees, directors, officers, guests, invitees or other people, (ii) Lessee's rearrangement of furniture, cubicles or other fixtures, or (iii) Lessee's tenant improvements. To accommodate painting and carpeting, Lessee is responsible to relocate employees and staff and for moving furniture.

5. TERM OF THE AMENDMENT NO. 4 (2022). The term of this Amendment No. 4 (2022) shall be unchanged ending at midnight on **June 30, 2028**. The Lessee may, at the expiration of the term of the Lease and without the necessity of renewing the Lease, continue its occupancy of the entire Premises on a month-to-month basis upon the terms and conditions set forth in the Lease, as amended, for a period not to exceed one (1) year ("**Holdover**"). The Lessor may terminate the Lessee's month to month Holdover occupancy upon sixty (60) days' prior written notice to the Lessee. If a Holdover occurs after the end of

the term on June 30, 2028, then the monthly lease payment during the Holdover shall equal $49,272.87, with no right of prepayment.

6. LESSOR'S IMPROVEMENTS TO EXPANSION SPACE.

a. **Signs**: Lessor and Lessee will work together on an improved building signage package. The improvements shall consist of modifications of existing wayfaring and building signs that are consistent with the business park appearance. Lessor shall pay for internal building directory and, if requested by Lessee, a sign at the entrance of the Expansion Space. If Lessee desires additional signs, Lessee shall obtain Lessor's approval and at Lessee's expense shall pay for additional business park and building signs.

b. **Expansion Space Improvements - Scope**. The Expansion Space shall be renovated to convert the existing Expansion Space to more efficient workspace for Lessee. Lessor shall, on Lessee's behalf, make the improvements to the Expansion Space pursuant to the final plans and specifications that are attached as Exhibit 6.b and are hereby approved by Lessee ("**Work**"). Lessor shall promptly commence the Work upon receipt of this fully executed Amendment No. 4 (2022) and to substantially complete the Work by August 15, 2022, unless the completion of the Work is delayed by the building permit process, material shortages, labor shortages, or other factors beyond the control of Lessor.

c. **Expansion Space Improvements – Cost**. The Work is estimated to cost $92,902.13 as shown the attached Exhibit 6.c. Lessee shall pay the actual renovation costs as determined upon completion of the Work. Lessee shall pay for the Work as follows: (a) first, apply to the cost of the Work against any credit owed by Lessor to Lessee arising from the Refurbishment Allowance set forth in Section 4.a of this Amendment No. 4 (2022), and (b) second, pay any additional amounts pursuant to a true-up invoice from Lessor to Lessee. Lessee assumes responsibility for expenses associated with the renovation Expansion Space, such as relocated HVAC vents and fire-sprinkler heads. Lessee does not assume responsibility for expenses for system and building upgrades required due to equipment end-of-life or building code related upgrades caused by the Work; these shall be the sole responsibility of the Lessor. With the mutual understanding there may renovation costs that cannot be clearly allocated between the parties, both parties will work together and negotiate in good faith to allocate such costs. If Lessor becomes aware that the total cost of the Work is anticipated to exceed $92,902.13 plus additional permit fees, Lessor shall immediately notify Lessee. For Work which Lessee is financially responsible, Lessee may elect upon such notification to either agree to pay these increased costs or to reduce the scope of the Work.

d. **Expansion Space Improvements – Insurance**. Lessor shall maintain all insurance applicable to the Work, including worker's compensation and liability insurance. Lessor shall indemnify, defend and save harmless Lessee from and against all claims, damages, costs, legal fees, expenses, actions and suits whatsoever, including injury or death of others or any employee of the Lessor, subcontractors, agents or employees, caused directly or indirectly by the carrying out of the Work, or caused by any matter or thing done, permitted or omitted to be done by the Lessor, Lessor's agents, subcontractors or employees and occasioned by the negligence of the Lessor, and Lessor's agents, subcontractors or employees.

e. **Expansion Space Improvements – Quality**. All Work shall be done in a workmanlike manner and must comply with all applicable codes, ordinances, rules, and regulations. The minimum building and safety codes adopted by the state of Idaho and the federal government may be reasonably amended by the Division of Building Safety. An accurate listing of their codes can be located at http://dbs.idaho.gov. Lessor shall obtain all permits and inspections applicable to the Work. Lessor shall warrant and guaranty to Lessee all materials, equipment, and workmanship for one (1) year from the date of the temporary certificate of occupancy. Lessor shall complete a final cleaning upon completion of the Work. Lessor shall perform the Work to minimize any disturbances to the day-to-day business activities of Lessee. Work shall be done during business hours.

f. **Expansion Space Improvements – Trade Fixtures**. Upon the termination of the Lease, Lessee may remove the trade fixtures installed by Lessee and return the Premises to the original condition, reasonable wear and tear excepted.

g. **Cubicles**. At no additional cost to Lessee, Lessee may use Lessor's cubicles and furniture that will be located on the Premises. In addition, Lessor may have additional cubicles and office furniture that Lessee can use. All cubicles and furniture provided by Lessor remain property of Lessor. Upon termination of this Lease, Lessee shall return Lessor's cubicles and furniture to Lessor in the same condition, normal wear and tear excepted. Lessee shall install, move, and maintain all cubicles and office furniture at Lessee's expense.

7. COUNTERPARTS AND ELECTRONIC SIGNATURES. This Amendment No. 4 (2022) may be executed in exact counterparts and when so executed by the parties shall be effective in accordance with the terms hereof. This Amendment No. 4 (2022) may be executed and delivered by electronic means and thereupon Amendment No. 4 (2022) shall be treated in each case and for all purposes as an original and shall be considered to have the same binding legal effect as if it were an original manually signed counterpart delivered in person.

8. NO ADDITIONAL PROVISIONS. All provisions of the Original Lease, and all previous amendments, unless specifically hereby amended, shall remain in force during the period covered by this Amendment No. 4 (2022). No other understanding, whether oral or written, whether made prior to or contemporaneously with this Amendment No. 4 (2022), shall be deemed to enlarge, limit, or otherwise affect the operation of the Original Lease or this Amendment No. 4 (2022).

[Signatures start on the next pages]

IN WITNESS WHEREOF, the Parties have executed this Lease Amendment as set forth above.

LESSOR: Orchard Partners, LLC
By Orchard Commons, LLC, its managing partner

Signature: Thomas Chandler
Thomas Chandler (Aug 22, 2022 15:31 MDT)

Printed Name: Thomas Chandler

Title: Managing Member

Date: 08/22/2022

LESSEE: Idaho Public Television

Signature: _____

Printed Name: Jeff Tucker

Title: General Manager

Date: 08/26/2022

APPROVED BY:

Richard Brien _____ 08/28/2022

Richard Brien, Statewide Leasing Manager — Date
State Leasing Program, Division of Public Works, Department of Administration

One-Time Operating & One-Time Capital Outlay Summary

Request for Fiscal Year: 2028

Agency: Idaho Public Television 520

Priority	Appropriation Unit	DU	Fund	Summary Account	Item Description	Current Mileage	Date Acquired	Quantity in Stock	Request Quantity Desired	Request Unit Cost	Request Total Cost
Detail											
1	EDKA	12.55	10000	755	This is vehicle replacement for 2008 Ford F-350 with 136,234 miles	136,234	2008	1.00	1.00	44,400.00	44,400
							Subtotal				**44,400**
Grand Total by Appropriation Unit											
	EDKA										44,400
							Subtotal				**44,400**
Grand Total by Decision Unit											
		12.55									44,400
							Subtotal				**44,400**
Grand Total by Fund Source											
			10000								44,400
							Subtotal				**44,400**
Grand Total by Summary Account											
				755				1.00	1.00		44,400
							Subtotal				**44,400**

FORM B8.1: PROGRAM REQUEST BY DECISION UNIT **Request for Fiscal Year: 2028**

Agency/Department: Public Broadcasting **Approp unit: EDKA**

Function/Division: Idaho Public Broadcasting

Decision Unit No: 12.55 **Descriptive Title:** **Repair, Replacement, or Alterations Cost Vehicle Replacement**

	General	Dedicated	Federal	Other	Total
FULL-TIME POSITIONS (FTP)					
PERSONNEL COSTS 1. Salaries 2. Benefits 3. Group Position Funding					
TOTAL PERSONNEL COSTS					
OPERATING EXPENSES					
TOTAL OPERATING EXPENDITURES					
CAPITAL OUTLAY	$44.400				$44.400
TOTAL CAPITAL OUTLAY					
T/B PAYMENTS					
GRAND TOTAL					$44.400

Explain the request and provide justification for the need.

Idaho Public Television (IdahoPTV) is requesting a one-time General Fund appropriation in FY2028 to replace a 2008 Ford F350 currently used by the North Idaho field engineering team with a medium duty truck. As of July 31, 2026, the existing vehicle has 136,234 miles.

IdahoPTV's North Idaho field engineering team is responsible for maintaining ten translators and two transmitters throughout its service territory. Much of this equipment is located at rural and mountaintop locations that require staff to travel long distances and access remote sites. Safe and reliable transportation is necessary for engineering staff to perform regularly scheduled maintenance and respond to equipment failures and broadcast outages.

A reliable field vehicle also helps protect the State of Idaho's investment in IdahoPTV's broadcast infrastructure. Engineering staff must be able to transport personnel, tools, test equipment, and other materials to transmitter and translator sites to perform necessary repairs and preventive maintenance. The continued use of an aging, high mileage vehicle increases the risk of vehicle-related delays when staff need to reach these facilities.

Maintaining access to these sites is particularly important because IdahoPTV's broadcast infrastructure serves communities throughout North Idaho and provides educational, informational, news, and public affairs programming. The broadcast system also distributes emergency alerts and provides the capability to carry important information from state and public safety officials during emergency events.

Replacement of the existing vehicle will provide the North Idaho engineering team with safer and more reliable transportation and will support IdahoPTV's ability to maintain a stable broadcast infrastructure.

If a supplemental, what emergency is being addressed?

Not Applicable.

Specify the authority in statute or rule that supports this request.

IdahoPTV is a state educational agency pursuant to Idaho Code § 67-5302(33)(e) and operates under the governance of the Idaho State Board of Education.

If funded, replacement of this vehicle will assist IdahoPTV in fulfilling its responsibilities as an educational agency by supporting the reliable operation of the broadcast infrastructure used to deliver educational, informational, news, and public affairs programming to Idaho residents.

Title 31, Chapter 48, Idaho Code, recognizes the importance of reliable emergency communications to the health, safety, and welfare of Idaho residents. While IdahoPTV is not specifically identified in this statute, IdahoPTV's broadcast infrastructure provides an additional means of distributing emergency alerts and other important public safety information to communities throughout the state.

Maintaining reliable transportation for IdahoPTV's field engineering staff supports the agency's ability to maintain this infrastructure, particularly in rural areas where transmitter and translator facilities can be difficult to access.

Please identify the performance measure, goal, or priority this request is intended to improve in the strategic plan or performance measurement report.

This request is intended to maintain IdahoPTV's existing level of service rather than establish a new program or increase a performance target. Replacing the existing vehicle will support IdahoPTV's ability to maintain its current performance measures by ensuring that North Idaho engineering staff can reliably access broadcast facilities for scheduled maintenance and necessary repairs.

This request directly supports IdahoPTV's performance measure related to the percentage of Idaho's population within its broadcast signal coverage area, currently approximately 98.9 percent.

Maintaining this coverage requires reliable operation of IdahoPTV's transmitters and translators. Many of these facilities are in rural and remote areas. A reliable field vehicle allows engineering staff to reach these locations to perform preventive maintenance and respond to equipment failures, helping minimize service interruptions and maintain broadcast coverage.

This is particularly important for rural communities that rely on over the air broadcasting for educational and informational programming as well as weather, AMBER, and other emergency alerts.

What is the anticipated measured outcome if this request is funded?

The anticipated outcome is continued reliable operation of IdahoPTV's North Idaho broadcast infrastructure and maintenance of the agency's existing broadcast coverage.

Measured outcomes associated with this request include maintaining the percentage of Idaho's population within IdahoPTV's over the air signal coverage area and minimizing broadcast downtime caused by equipment failures.

IdahoPTV may also measure broadcast system uptime by comparing actual broadcast hours with total possible broadcast hours. With five channels operating 24 hours per day, seven days per week, 52 weeks per year, IdahoPTV has 43,680 possible broadcast hours annually.

Reliable transportation for the North Idaho field engineering team supports these outcomes by allowing staff to perform preventive maintenance and respond promptly to equipment failures at transmitter and translator locations.

Indicate existing base of PC, OE, and/or CO by source for this request.

Not Applicable.

What resources are necessary to implement this request?

A onetime General Fund appropriation is necessary to purchase a replacement medium duty truck for the North Idaho field engineering team.

No additional personnel or staffing resources are required.

List positions, pay grades, full/part-time status, benefits, terms of service.

Not Applicable.

Will staff be redirected? If so, describe impact and show changes on org chart.

Not Applicable.

Detail any current one time or ongoing OE or CO and any other future costs.

No additional positions or significant new ongoing costs are anticipated as a result of this request. The replacement vehicle will assume the operational role of the existing 2008 Ford F350 and will be incorporated into IdahoPTV's existing vehicle operations and maintenance activities.

Routine fuel, maintenance, insurance, and other normal vehicle operating expenses will continue to be managed within IdahoPTV's existing resources.

Describe method of calculation (RFI, market cost, etc.) and contingencies.

The FY2028 request will be based on the applicable State of Idaho vehicle replacement allowance, current state contract pricing, or other current market information for a medium duty truck suitable for IdahoPTV's North Idaho field engineering operations.

The vehicle must provide reliable transportation for engineering personnel and sufficient capacity for the tools, test equipment, and materials needed to maintain transmitter and translator facilities throughout North Idaho.

Final vehicle specifications and acquisition costs will be determined in accordance with applicable State of Idaho purchasing and procurement requirements. IdahoPTV will purchase a vehicle that meets the operational needs of the field engineering team within the amount appropriated. Per Appendix A of the Division of Financial Management’s FY2028 guidance, $44,400 in General Fund monies is allocated for the capital replacement of a medium duty truck. Any vehicle costs exceeding the $44,400 allocation will be absorbed within IdahoPTV’s

current year appropriation.

Vehicles	Estimated Cost	Examples
Small Sedan (Gas/FFV)	$23,700	Honda Civic
Mid-Size Sedan (Gas/FFV)	$28,400	Fusion, Malibu
Full-Size Sedan	$48,500	Charger, Impala, Taurus
Light Duty Truck (Gas/FFV)	$37,300	F150/S1500 (1/2 Ton)
Medium Duty Truck (Gas/FFV)	$48,800	F250/S2500 (3/4 Ton)
Full-Size Heavy-Duty Truck	$54,000	F350/S3500 (1 Ton)
Full-Size Heavy-Duty Truck	$62,400	F450/S4500 (>1 Ton)
Heavy Duty Cab/Chassis	$48,800	F350/S3500 (>1 Ton)
Heavy Duty Cab/Chassis	$62,400	F450/S4500 (>1 Ton)
Heavy Duty Cab/Chassis	$56,800	F550/S5500 (>1 Ton)
Mini/Passenger Van (Gas/FFV)	$48,000	Transit, Express, Pacifica
Full/Cargo Van (Gas/FFV)	$50,000	Sierra, Express
Small-Sized SUV	$31,800	Escape, Edge, Trax, Ecosport
Mid-Size SUV	$38,500	Explorer, Tahoe, Yukon
Full-Size SUV	$57,700	Suburban, Expedition, Yukon XL
Police SUV	$48,600	
Police Truck	$52,400	

Provide detail about the revenue assumptions supporting this request.

Not Applicable. This request is for a one-time General Fund appropriation and is not dependent upon additional dedicated fund revenue, federal revenue, or other revenue assumptions.

Who is being served by this request and what is the impact if not funded?

This request serves Idaho residents who depend on IdahoPTV's statewide broadcast system for educational, informational, news, public affairs, and emergency information. It is particularly important to communities in rural and remote areas where over the air television continues to provide an important connection to statewide programming and information.

The North Idaho field engineering team is responsible for ten translators and two transmitters. Reliable transportation allows engineering staff to reach these facilities to perform preventive maintenance, diagnose equipment problems, and restore service when outages occur.

If this request is not funded, IdahoPTV will continue to rely on a 2008 Ford F350 that had 136,234 miles as of July 31, 2026. Continued reliance on an aging, high mileage vehicle increases the potential for mechanical problems, unplanned maintenance, and vehicle related delays when engineering staff need to reach remote broadcast facilities.

A vehicle failure can affect more than the transportation needs of IdahoPTV staff. If engineers are delayed in reaching a transmitter or translator experiencing an outage, the duration of the broadcast interruption may be extended. This can affect access to IdahoPTV programming and the distribution of weather, AMBER, and other emergency alerts in the affected service area.

Funding the replacement medium duty truck will provide safer and more reliable transportation for the North Idaho engineering team, reduce the operational risks associated with continued use of the existing vehicle, and help IdahoPTV maintain the broadcast infrastructure serving communities throughout North Idaho.

VEHICLE MILEGE

2026

LATES	COLOR	YEAR	DESCRIPTION	DEPARTMENT	LOCALE	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE	JULY	AUGUST	SEPTEMBER
PB 01	White	2008	Ford 250 Quad Cab	ENGINEERING	Boise		86305	86624	86635	86694	86743	87067		
PB 02	White	2006	Ford F350	ENGINEERING	Pocatello									
PB 03	Green	2006	Chevrolet Uplander	FICE/ERRANDS/PR	Boise		121335	121373	121382	121382	Dead Battery	Dead Battery		
PB 04	White	2000	Dodge Caravan	FICE/ERRANDS/PR	Boise		Dead Battery	Dead Battery	Dead Batte	Dead Battery	Dead Battery	Dead Battery		
PB 05	White	2006	Ford Ranger(Nichol's Truck/donated to us)	ENGINEERING	Boise		81669	81676	81702	81752	81762	81766		
PB 06	White	2014	Chevrolet Tahoe	PRODUCTION	Boise		180143	180376	180376	180387	181052	183135		
PB 07	Silver	2019	Toyota Sienna	EDUCATION	Boise		83395	84846	85360	86929	87811	88669		
PB 08	White	2008	Ford F350	ENGINEERING	Moscow	135898	135976	136092	136105		136223	136234		
PB 09	White	2002	Chevrolet Venture	FICE/ERRANDS/PR	Boise		77697	77787	77829	77894	77964	78090		
PB 10	White	2023	Chevrolet Tahoe	PRODUCTION	Boise		58675	60214				63926		
PB 11	White	2018	Dodge Ram 3500	ENGINEERING	Boise		70069	72476	72499	73462		74827		
PB 12	Mocha	2013	Chevrolet Tahoe	PRODUCTION	Boise		202367	202374	2020381	202381	Dead Battery	Dead Battery		
PB 13	White	2017	Chevy Silverado 3500 P/U	ENGINEERING	Moscow	92948	93445	93935	94736	96105	97316	98153		
PB 14	White	2017	Chevy Silverado 3500 P/U	ENGINEERING	Pocatello		113545	113906		114089	114651			
PB 15	GOLD	2012	FORD ESCAPE	PRODUCTION	Boise									
PB16	White	2017	Ford Transit Cargo Van T-150	OBILE PRODUCTIO	Boise		8328	8328	8328	8328	8328	8384		
PB17	White	2024	Ford Explorer	OBILE PRODUCTIO	Boise		17826	19716		22736	25939	28811		

FIVE-YEAR FACILITY NEEDS PLAN

Pursuant to IC 67-5708B

Agency Information:

AGENCY NAME:	520 - Public Broadcasting
Prepared By:	Matt Orem
Telephone Number:	208-373-7315
DFM Analyst:	Amanda Harper
Date Prepared:	8/6/2026
Division/Bureau:	N/A
E-mail Address:	matt.orem@idahoptv.org
LSO/BPA Analyst:	Kellen McGurkin
Fiscal Year:	2028

FACILITY INFORMATION (please list each facility separately by city and street address)

Facility Name:	Orchard Partners, LLP
Property Address:	1455 N Orchard St.
City:	Boise
Zip Code:	83706
County:	Ada
FUNCTION/USE OF FACILITY:	Main offices, network operations center (NOC) for statewide delivery system, and local production studios.
COMMENTS:	We are working with the State Leasing Manager to negotiate an extension of our current lease, which expires on June 30, 2028. Orchard Partners has expressed interest in extending the lease; however, the lease rate will need to be negotiated with the Department of Public Works. At the same time, we are evaluating a potential relocation to the Chinden Campus. Preliminary discussions have taken place with the Department of Administration and the Department of Public Works. At the time of this budget submission, it is likely that a lease extension will be necessary while Public Works continues to evaluate and prioritize agencies interested in relocating to the Chinden Campus. Based on current discussions, we anticipate relocating our office to the Chinden Campus within the next five years, or sooner should the opportunity become available.

WORK AREAS	Address reasons for expanding or relocating; amount of space leased to other state or federal agencies, etc. & the amount of rent they pay for the use of your facility; or other comments which might be helpful.
Total Number of Work Areas:	
Actual FY 2026:	94
Estimate FY 2027:	94
Request FY 2028:	94
Request FY 2029:	94
Request FY 2030:	94
Request FY 2031:	94
Full-Time Equivalent Positions:	
Actual FY 2026:	67
Estimate FY 2027:	67
Request FY 2028:	67
Request FY 2029:	67
Request FY 2030:	67
Request FY 2031:	67
Temp Employees, Contractors, Auditors, Etc.:	
Actual FY 2026:	27

Estimate FY 2027:	27
Request FY 2028:	27
Request FY 2029:	27
Request FY 2030:	27
Request FY 2031:	27
SQUARE FEET	Use "net rentable" square feet if in a facility leased from a private party; use "usable" sqare feet if in a State-owned facility. Typically, this will be the figure shown in the Lease Agreement if leased from a private party or in the MOU if state-owned.
Actual FY 2026:	28,717
Estimate FY 2027:	28,717
Request FY 2028:	28,717
Request FY 2029:	28,717
Request FY 2030:	28,717
Request FY 2031:	28,717
TOTAL FACILITY COST/YEAR	**(Do NOT use your old rate per sq ft; it may not be a realistic figure)** Include annual rent, plus any facility-related costs, such as utilities, janitorial service, property taxes or building maintenance which are not included in rent payment made to your Landlord. If improvements will need to be made to the facility and will be paid by the agency, this should be included as well. If the lease will be expiring and the future rent is not specified in the lease agreement, increase rent by 3%/yr. Increase all other facility-related costs by 3%/yr as well. Use "Calculation Sheet" tab below if necessary. Do not include telephone costs or rent discounts. If you anticipate moving to a new facility, you need to take into account any change in sq ft leased and estimate a new market rate for the new facility.
Actual 2026:	$537,608
Estimate FY 2027:	$552,676
Request FY 2028:	$568,312
Request FY 2029:	$585,400
Request FY 2030:	$602,962
Request FY 2031:	$621,051
SURPLUS PROPERTY	Facilities to be disposed of and funds re-utilized for building replacement or renovation of facilities. This could also include leased facilities if the leased facility is to be vacated prior to the expiration date of the lease.
Actual 2026:	No
Estimate FY 2027:	No
Request FY 2028:	No
Request FY 2029:	No
Request FY 2030:	No
Request FY 2031:	No

FIVE-YEAR FACILITY NEEDS PLAN

Pursuant to IC 67-5708B

Agency Information:

AGENCY NAME:	520 - Public Broadcasting
Prepared By:	Matt Orem
Telephone Number:	208-373-7315
DFM Analyst:	Amanda Harper
Date Prepared:	8/6/2026
Division/Bureau:	N/A
E-mail Address:	matt.orem@idahoptv.org
LSO/BPA Analyst:	Kellen McGurkin
Fiscal Year:	2028

FACILITY INFORMATION (please list each facility separately by city and street address)

Facility Name:	JRW Building, Basement Space
Property Address:	700 W State St
City:	Boise
Zip Code:	83702
County:	Ada
FUNCTION/USE OF FACILITY:	Broadcasting and web streaming equipment, studio, and offices.
COMMENTS:	N/A

WORK AREAS	Address reasons for expanding or relocating; amount of space leased to other state or federal agencies, etc. & the amount of rent they pay for the use of your facility; or other comments which might be helpful.
Total Number of Work Areas:	
Actual FY 2026:	4
Estimate FY 2027:	4
Request FY 2028:	4
Request FY 2029:	4
Request FY 2030:	4
Request FY 2031:	4
Full-Time Equivalent Positions:	
Actual FY 2026:	1
Estimate FY 2027:	1
Request FY 2028:	1
Request FY 2029:	1
Request FY 2030:	1
Request FY 2031:	1
Temp Employees, Contractors, Auditors, Etc.:	
Actual FY 2026:	7
Estimate FY 2027:	7
Request FY 2028:	7
Request FY 2029:	7
Request FY 2030:	7
Request FY 2031:	7

SQUARE FEET	Use “net rentable” square feet if in a facility leased from a private party; use “usable” sqare feet if in a State-owned facility. Typically, this will be the figure shown in the Lease Agreement if leased from a private party or in the MOU if state-owned.
Actual FY 2026:	2,893
Estimate FY 2027:	2,893
Request FY 2028:	2,893
Request FY 2029:	2,893

Request FY 2030:	2,893
Request FY 2031:	2,893
TOTAL FACILITY COST/YEAR	**(Do NOT use your old rate per sq ft; it may not be a realistic figure)** Include annual rent, plus any facility-related costs, such as utilities, janitorial service, property taxes or building maintenance which are not included in rent payment made to your Landlord. If improvements will need to be made to the facility and will be paid by the agency, this should be included as well. If the lease will be expiring and the future rent is not specified in the lease agreement, increase rent by 3%/yr. Increase all other facility-related costs by 3%/yr as well. Use "Calculation Sheet" tab below if necessary. Do not include telephone costs or rent discounts. If you anticipate moving to a new facility, you need to take into account any change in sq ft leased and estimate a new market rate for the new facility.
Actual 2026:	$27,500
Estimate FY 2027:	$28,300
Request FY 2028:	$29,100
Request FY 2029:	$30,000
Request FY 2030:	$30,900
Request FY 2031:	$31,800
SURPLUS PROPERTY	Facilities to be disposed of and funds re-utilized for building replacement or renovation of facilities. This could also include leased facilities if the leased facility is to be vacated prior to the expiration date of the lease.
Actual 2026:	No
Estimate FY 2027:	No
Request FY 2028:	No
Request FY 2029:	No
Request FY 2030:	No
Request FY 2031:	No

FIVE-YEAR FACILITY NEEDS PLAN

Pursuant to IC 67-5708B

Agency Information:

AGENCY NAME:	520 - Public Broadcasting
Prepared By:	Matt Orem
Telephone Number:	208-373-7315
DFM Analyst:	Amanda Harper
Date Prepared:	8/6/2026
Division/Bureau:	N/A
E-mail Address:	matt.orem@idahoptv.org
LSO/BPA Analyst:	Kellen McGurkin
Fiscal Year:	2028

FACILITY INFORMATION (please list each facility separately by city and street address)

Facility Name:	Riverview Industrial Park Management (warehouse space)
Property Address:	515 E 46th St, Units 23 and 25
City:	Garden City
Zip Code:	83714
County:	Ada
FUNCTION/USE OF FACILITY:	Warehouse for storage, equipment, and maintenance. Gas and power paid separately (see tabs).
COMMENTS:	N/A

WORK AREAS	Address reasons for expanding or relocating; amount of space leased to other state or federal agencies, etc. & the amount of rent they pay for the use of your facility; or other comments which might be helpful.

Total Number of Work Areas:

Actual FY 2026:	N/A
Estimate FY 2027:	N/A
Request FY 2028:	N/A
Request FY 2029:	N/A
Request FY 2030:	N/A
Request FY 2031:	N/A

Full-Time Equivalent Positions:

Actual FY 2026:	N/A
Estimate FY 2027:	N/A
Request FY 2028:	N/A
Request FY 2029:	N/A
Request FY 2030:	N/A
Request FY 2031:	N/A

Temp Employees, Contractors, Auditors, Etc.:

Actual FY 2026:	N/A
Estimate FY 2027:	N/A
Request FY 2028:	N/A
Request FY 2029:	N/A
Request FY 2030:	N/A
Request FY 2031:	N/A

SQUARE FEET	Use “net rentable” square feet if in a facility leased from a private party; use “usable” sqare feet if in a State-owned facility. Typically, this will be the figure shown in the Lease Agreement if leased from a private party or in the MOU if state-owned.
Actual FY 2026:	1,600
Estimate FY 2027:	1,600

Request FY 2028:	1,600
Request FY 2029:	1,600
Request FY 2030:	1,600
Request FY 2031:	1,600

TOTAL FACILITY COST/YEAR	**(Do NOT use your old rate per sq ft; it may not be a realistic figure)** Include annual rent, plus any facility-related costs, such as utilities, janitorial service, property taxes or building maintenance which are not included in rent payment made to your Landlord. If improvements will need to be made to the facility and will be paid by the agency, this should be included as well. If the lease will be expiring and the future rent is not specified in the lease agreement, increase rent by 3%/yr. Increase all other facility-related costs by 3%/yr as well. Use "Calculation Sheet" tab below if necessary. Do not include telephone costs or rent discounts. If you anticipate moving to a new facility, you need to take into account any change in sq ft leased and estimate a new market rate for the new facility.
Actual 2026:	$24,900
Estimate FY 2027:	$25,700
Request FY 2028:	$26,500
Request FY 2029:	$27,300
Request FY 2030:	$28,100
Request FY 2031:	$29,000

SURPLUS PROPERTY	Facilities to be disposed of and funds re-utilized for building replacement or renovation of facilities. This could also include leased facilities if the leased facility is to be vacated prior to the expiration date of the lease.
Actual 2026:	No
Estimate FY 2027:	No
Request FY 2028:	No
Request FY 2029:	No
Request FY 2030:	No
Request FY 2031:	No

FIVE-YEAR FACILITY NEEDS PLAN

Pursuant to IC 67-5708B

Agency Information:

AGENCY NAME:	520 - Public Broadcasting
Prepared By:	Matt Orem
Telephone Number:	208-373-7315
DFM Analyst:	Amanda Harper
Date Prepared:	8/6/2026
Division/Bureau:	N/A
E-mail Address:	matt.orem@idahoptv.org
LSO/BPA Analyst:	Kellen McGurkin
Fiscal Year:	2028

FACILITY INFORMATION (please list each facility separately by city and street address)

Facility Name:	Dale's Inc., dba the Garrett Business Park,
Property Address:	2055 Garrett Way, Building 5, Suite 3
City:	Pocatello
Zip Code:	83201
County:	Bannock
FUNCTION/USE OF FACILITY:	Facility for storage, equipment, and maintenance.
COMMENTS:	N/A

WORK AREAS	Address reasons for expanding or relocating; amount of space leased to other state or federal agencies, etc. & the amount of rent they pay for the use of your facility; or other comments which might be helpful.
Total Number of Work Areas:	
Actual FY 2026:	N/A
Estimate FY 2027:	N/A
Request FY 2028:	N/A
Request FY 2029:	N/A
Request FY 2030:	N/A
Request FY 2031:	N/A
Full-Time Equivalent Positions:	
Actual FY 2026:	N/A
Estimate FY 2027:	N/A
Request FY 2028:	N/A
Request FY 2029:	N/A
Request FY 2030:	N/A
Request FY 2031:	N/A
Temp Employees, Contractors, Auditors, Etc.:	
Actual FY 2026:	N/A
Estimate FY 2027:	N/A
Request FY 2028:	N/A
Request FY 2029:	N/A
Request FY 2030:	N/A
Request FY 2031:	N/A

SQUARE FEET	Use “net rentable” square feet if in a facility leased from a private party; use “usable” sqare feet if in a State-owned facility. Typically, this will be the figure shown in the Lease Agreement if leased from a private party or in the MOU if state-owned.
Actual FY 2026:	1,200
Estimate FY 2027:	1,200
Request FY 2028:	1,200
Request FY 2029:	1,200

Request FY 2030:	1,200
Request FY 2031:	1,200
TOTAL FACILITY COST/YEAR	**(Do NOT use your old rate per sq ft; it may not be a realistic figure)** Include annual rent, plus any facility-related costs, such as utilities, janitorial service, property taxes or building maintenance which are not included in rent payment made to your Landlord. If improvements will need to be made to the facility and will be paid by the agency, this should be included as well. If the lease will be expiring and the future rent is not specified in the lease agreement, increase rent by 3%/yr. Increase all other facility-related costs by 3%/yr as well. Use "Calculation Sheet" tab below if necessary. Do not include telephone costs or rent discounts. If you anticipate moving to a new facility, you need to take into account any change in sq ft leased and estimate a new market rate for the new facility.
Actual 2026:	$18,500
Estimate FY 2027:	$19,100
Request FY 2028:	$19,700
Request FY 2029:	$20,300
Request FY 2030:	$20,900
Request FY 2031:	$21,500
SURPLUS PROPERTY	Facilities to be disposed of and funds re-utilized for building replacement or renovation of facilities. This could also include leased facilities if the leased facility is to be vacated prior to the expiration date of the lease.
Actual 2026:	No
Estimate FY 2027:	No
Request FY 2028:	No
Request FY 2029:	No
Request FY 2030:	No
Request FY 2031:	No

CALCULATION SHEET FOR FIVE-YEAR FACILITY NEEDS PLAN

Use to calculate facility-related costs, such as utilities, janitorial service, property taxes or building maintenance which are not included in rent payments.
If improvements will need to be made to the facility and will be paid by the agency, this cost should be included as well. Do not include telephone costs. **Dale's Inc., dba the Garrett Business Park, Pocatello**

UTILITIES: *use actual costs from current fiscal year*

	Jan	Feb	Mar	Apr	May	June	July	Aug	Sept	Oct	Nov	Dec
Electricity:	$ 510.00						$ 510.00					
Water:	$ 90.00						$ 90.00					
Sewer and Trash:												
Gas:	$15.45	$54.43	$150.74	$58.62	$25.12	$20.94	$16.03	$15.45	$15.45	$15.45	$15.45	$15.45
Other Utilities:												

Total:	$1,618.58
Estimate 2027	$1,667.13
Estimate 2028	$1,717.15
Estimate 2029	$1,768.66
Estimate 2030	$1,821.72
Estimate 2031	$1,876.37

JANITORIAL SERVICE: *use actual costs from current fiscal year*

	Jan	Feb	Mar	Apr	May	June	July	Aug	Sept	Oct	Nov	Dec
Cleaning service:												
Other Cleaning Expenses (Paper products, cleaning supplies, etc. Use actual costs from current fiscal year:												

Total:	0
Estimate 2027	0
Estimate 2028	0
Estimate 2029	0
Estimate 2030	0
Estimate 2031	0

BUILDING MAINTENANCE: *use actual costs from current fiscal year*

	Jan	Feb	Mar	Apr	May	June	July	Aug	Sept	Oct	Nov	Dec
Service Contracts:												
Other Maintenance Expense: use actual costs from current fiscal year												

Total:	0
Estimate 2027	0
Estimate 2028	0
Estimate 2029	0
Estimate 2030	0
Estimate 2031	0

PARKING CALCULATOR: *use actual costs from current fiscal year*

If your agency pays for parking spaces, enter the of spaces your agency is paying for:	
Cost Per Space Per Month:	
Parking Cost Total:	0
Estimate 2027	0
Estimate 2028	0
Estimate 2029	0
Estimate 2030	0
Estimate 2031	0

OTHER EXPENSES CALCULATOR: *use actual costs from current fiscal year*

Real Estate Taxes paid by agency to landlord (show annual cost)	
Insurance paid by agency to landlord (show annual cost)	
Operating Expenses paid by agency to landlord (show annual cost)	
Other expenses paid by agency to landlord (show annual cost)	
Other Expenses Total:	0
Estimate 2027	0
Estimate 2028	0
Estimate 2029	0
Estimate 2030	0
Estimate 2031	0

TENANT IMPROVEMENTS:

Total:	
Estimate 2027	
Estimate 2028	
Estimate 2029	
Estimate 2030	
Estimate 2031	
Agency Notes:	

A 3% year over year increase was assumed for this calculation; however, the owner charges us the same amount each month, excluding the gas fee. Electricity and water remain unchanged year over year.

AGENCY NAME: Idaho Public Television								
FACILITY INFORMATION SUMMARY FOR FISCAL YR				2028	BUDGET REQUEST		Include this summary w/ budget request.	
2055 Garrett Way, Building 5, Suite 3, Pocatello, ID 83201: Storage Unit	Fiscal Year		Sq Ft	$/Sq Ft	Cost/Yr	Work Areas	Sq Ft/FTE	FTPs, Temps and Comments
2055 Garrett Way, Building 5, Suite 3	2028	request	1,200	$ 16.42	$ 19,700		-	
Pocatello	2027	estimate	1,200	$ 15.92	$ 19,100		-	
83201	2026	actual	1,200	$ 15.42	$ 18,500		-	
Facility for storage, equipment, and maintenance.	Change (request vs actual)			$ -	1,200			
	Change (estimate vs actual)			$ -	600			
	2028	request		$ -	$ -		-	
	2027	estimate		$ -	$ -		-	
	2026	actual		$ -	$ -		-	
	Change (request vs actual)			$ -				
	Change (estimate vs actual)			$ -				
	2028	request		$ -	$ -		-	
	2027	estimate		$ -	$ -		-	
	2026	actual		$ -	$ -		-	
	Change (request vs actual)			$ -				
	Change (estimate vs actual)			$ -				
	2028	request		$ -	$ -		-	
	2027	estimate		$ -	$ -		-	
	2026	actual		$ -	$ -		-	
	Change (request vs actual)			$ -				
	Change (estimate vs actual)			$ -				
	2028	request		$ -	$ -		-	
	2027	estimate		$ -	$ -		-	
	2026	actual		$ -	$ -		-	
	Change (request vs actual)			$ -				
	Change (estimate vs actual)			$ -				
TOTAL (PAGE _____)	2028	request	1,200	$ 16.42	$ 19,700		-	
	2027	estimate	1,200	$ 15.92	$ 19,100		-	
	2026	actual	1,200	$ 15.42	$ 18,500		-	
	Change (request vs actual)			$ -	1,200			
	Change (estimate vs actual)			$ -	600			
TOTAL (ALL PAGES)	2028	request			$ -			
	2027	estimate			$ -			
	2026	actual			$ -			
	Change (request vs actual)							
	Change (estimate vs actual)							

Part I – Agency Profile

Agency Overview

Idaho Public Television (IdahoPTV) is a State educational agency (Idaho Code §67-5302 (33) (e)) under the governance of the Idaho State Board of Education and holds in the public trust television and related broadcast telecommunication licenses issued and governed by the Federal Communications Commission. IdahoPTV is a statewide, non-commercial broadcast telecommunication system and media provider with the network operations center located in Boise and additional facilities in Moscow and Pocatello.

IdahoPTV's service to the region began in September of 1965 with KUID-TV, Moscow. Over 61 years, IdahoPTV has worked to provide universal over-the-air broadcast coverage to Idahoans, now at nearly 99% of Idaho's population, and portions of six adjoining states and Canada through an efficient system of five digital transmitters and 46 translators (41 translators and 5 relays). IdahoPTV's signals are rebroadcast under federal guidelines by cable and satellite systems in the region, as well as a rapidly expanding Internet-based distribution system. IdahoPTV's services and equipment have been made possible through diverse funding partnerships from individual contributions, grants from foundations and companies, and state and federal sources.

IdahoPTV is a member in good standing of the Public Broadcasting Service (PBS) and is the only locally owned and operated statewide network television station in Idaho.

IdahoPTV's statewide broadcast infrastructure allows a close working collaboration with the Idaho Office of Emergency Management to build upon existing strategies and explore emerging technologies in an area of mutual interest, emergency communication. This effort seeks to leverage best practices and technological advances to ensure that within their shared service areas, the public is provided with vital emergency information and crisis related communication, such as: providing pool coverage of disaster related events; transmission of mandatory national alerts; Emergency Alert System (EAS) alerts including Amber Alerts; weather and emergency information distributed to all four EAS zones within all broadcast markets in the state; and the backup alert signals for wireless carriers in the state called Wireless Emergency Alerts (WEA). IdahoPTV also works with Idaho Military Division in helping to fund the purchase of some of the state's digital backbone microwave responsible for carrying IP-based data and communication for the Idaho State Police, other first responders, and state agencies.

The Idaho Legislature appropriated $3,426,600 from the General Fund and $1,005,100 from the Millennium Income Fund to Idaho Public Television for FY 2026 through House Bill 341, House Bill 391, and Senate Bill 1215, for a total appropriation of $4,431,700.

For FY 2026, IdahoPTV's expenditures were supported by 62 percent dedicated funds, 29 percent General Fund appropriation, and 9 percent Millennium Income Fund appropriation. Dedicated funds are derived primarily from Friends of Idaho Public Television, Inc., a nonprofit organization that supports IdahoPTV's mission to provide local programming and educational services. Friends raises more than $4 million annually from more than 24,000 individuals, foundations, businesses, and other organizations.

IdahoPTV's financial statements are subject to independent oversight through two audit processes. The financial statements of Friends of Idaho Public Television, Inc. are audited annually by an independent certified public accounting firm. In addition, the Legislative Services Office conducts a financial audit of IdahoPTV's General Fund expenditures every three years, as required by state law.

IdahoPTV has developed a reputation for producing award-winning, quality television and other electronic media. IdahoPTV provides significant local public service to its viewers and users.

IdahoPTV produces a number of ongoing series and services, including:

- Outdoor Idaho
- Idaho Experience (documentaries on Idaho history)
- Science Trek (educational science program for grade school students)
- The Idaho Debates (statewide election coverage)
- createid (online series celebrating creative Idahoans)
- Governor's State of the State/State of the Budget Address (live)
- Idaho Reports (coverage of the Idaho Legislature and statewide public affairs topics
- Dialogue (arts, humanities, and public affairs program)
- Idaho In Session (gavel-to-gavel live coverage of the Idaho House, Senate, JFAC, Idaho Supreme Court, and special meetings)
- American Graduate: Getting to Work (workforce development)
- Idaho Jobs Explained
- Professional Development Courses through Idaho State University
- PBS LearningMedia (online education resources)

Also produced are other special programs including:

- Resilience: Hope Lives Here
- Teton Dam Disaster
- Idaho's Constitution Revealed
- Rooted Outside
- Capitol of Light Turns 100
- Know Vape: Nic Sick
- The Unaltered State
- Spud Country
- Nature as Classroom
- Idaho's Nuclear Navy
- Sacajawea of the Salmon River Valley
- Remembering the Sunshine Mine Disaster
- Journey to Education-Work Force Development
- Tracks of Time: The History of Idaho's Railroads
- This Is Rodeo
- Salmon Reckoning
- The Last Log Drive
- In the Shadow of the Bitterroots
- James McClure: Idaho's Humble Giant
- Frank Church: As Independent as Idaho

Outdoor Idaho continues to air on stations in Oregon, Washington, and Utah.

IdahoPTV's community education services range from locally produced events and workshops to children's events, such as literacy and STEM workshops, program screenings and discussions, educator workshops, parent workshops, and online educational resources. It is also continuing a major work force development initiative to connect high school graduates with high-skilled careers and currently has a project that works to meet young adults where they are in social media highlighting in-demand jobs. IdahoPTV is also engaged in a major project to help parents prepare their children to enter school with the resources to be successful. During FY 2026, IdahoPTV's Education team visited more than 20,800 people in communities all across the state bringing high-quality educational content to children, parents and teachers.

The staff is led by Scott Graf, general manager; Matt Orem, director of finance; Jenifer Johnson, director of charitable giving; Kari Wardle, director of education; Robin Barclay, director of communications; and Ian Perry, director of technology. There are currently two vacant positions: director of content and executive producer.

Core Functions/Idaho Code

IdahoPTV is a State educational agency (Idaho Code §67-5302 (33) (e)) under the governance of the Idaho State Board of Education and adheres to the regulations of the Federal Communications Commission. IdahoPTV serves the citizens of Idaho with high-quality educational, informational, and entertaining programming through over-the-air broadcast of five channels; provides signals to other distribution platforms, distributes public safety information and Emergency Alerts; produces high-quality local programming; and provides educational materials for online and in-person events.

IdahoPTV's Mission Statement:
We harness the power of public media to encourage lifelong learning, connect our communities, and enrich the lives of all Idahoans. We tell Idaho's stories.

Revenue and Expenditures

Revenue	FY 2023	FY 2024	FY 2025	FY 2026
General Fund	$2,969,900	$3,083,200	$3,016,600	$3,426,600
Dedicated Fund	$7,356,000	$7,652,300	$7,905,580	$7,275,419
Millennium Fund	$274,700	$334,800	$1,000,500	$1,005,100
Federal	$0	$0	$0	$0
Total	**$10,600,600**	**$11,070,300**	**$11,922,680**	**$11,707,119**
Expenditures	**FY 2023**	**FY 2024**	**FY 2025**	**FY 2026**
Personnel Costs	$5,907,400	$6,287,800	$6,567,249	$6,671,638
Operating Expenditures	$3,816,400	$4,028,300	$4,687,682	$4,302,794
Capital Outlay	$876,800	$754,200	$667,749	$732,687
Trustee/Benefit Payments	$0	$0	$0	$0
Total	**$10,600,600**	**$11,070,300**	**$11,922,680**	**$11,707,119**

Profile of Cases Managed and/or Key Services Provided

Cases Managed and/or Key Services Provided	FY 2023	FY 2024	FY 2025	FY 2026
Broadcast Hours for Children (under the age of 12)	11,587	11,301	11,041	10,784
Broadcast Hours for Learners	11,641	13,078	14,396	12,929
Number of Visitors to IdahoPTV's websites	880,086	679,477	1,116,397	2,283,477
Broadcast Hours of News, Public Affairs and Documentaries	11,628	12,245	12,394	12,379

FY 2026 Performance Highlights

- 58 presentations attended by a total of 10,883 teachers, parents, and general public throughout the state regarding educational resources available through IdahoPTV and PBS.
- 39 literacy presentations attended by a total of 2,120 participants throughout the state.
- 76 STEM presentations attended by a total of 5,432 participants throughout the state.
- 2 professional development course were attended by 114 teachers throughout the state.
- 19 program screenings attended by a total of 2,094 participants throughout the state.
- 4 station tours attended by a total of 55 participants.
- Idaho In Session was viewed 648,096 times online.
- More than 74,500 users utilized online LearningMedia local and national resources.
- 4,114,621 page views on Idaho Public Television's websites by 2,283,477 visitors.
- 43,800 hours of programming broadcast 24 hours a day across 5 free over-the-air digital channels from transmitters and repeaters statewide.

- In April, 837,101 viewers watched Idaho Public Television streaming content resulting in 383,593 views. (Historically, we have also provided broadcast statistics. Due to federal funding cuts, we no longer have access to the subscription-based broadcast numbers.)

Part II – Performance Measures

Goal 1: EDUCATIONAL READINESS (student-centered)
Provide a rigorous, uniform, and thorough education that empowers students to be lifelong learners and prepares all students to fully participate in their community and postsecondary and workforce opportunities by assuring they are ready to learn at the next educational level.

Performance Measure		FY 2023	FY 2024	FY 2025	FY 2026	FY 2027
1. Average number per month during the school year of local unique users utilizing PBS learning media. Goal 1 Objective	actual	7,059	8,356	6,705*	7,604	
	target	*8,200*	*7,000*	*7,000*	*7,500*	*7,500*

*In FY 2025, a change in PBS reporting methods resulted in data being unverifiable and unreported for July-October 2024.

Goal 2: EDUCATIONAL ACCESS
Increase access to Idaho's robust educational system for all Idahoans, regardless of socioeconomic status, age, or geographic location.

Performance Measure		FY 2023	FY 2024	FY 2025	FY 2026	FY 2027
2. Number of DTV translators. Goal 2 Objective A	actual	46	46	46	46	
	target	*46*	*46*	*46*	*46*	*46*
3. Percentage of Idaho's population within our signal coverage area. Goal 2 Objective A	actual	98.9%	98.9%	98.9%	98.9%	
	target	*98.9%*	*98.9%*	*98.9%*	*98.9%*	*98.9%*
4. Number of partnerships with other Idaho state entities and educational institutions. Goal 2 Objective B	actual	129	153	154	173	
	target	*45*	*45*	*50*	*100*	*105*

Performance Measure		FY 2023	FY 2024	FY 2025	FY 2026	FY 2027
5. Number of visitors to IdahoPTV/PBS video player. Goal 2 Objective C	actual	1,925,505	1,548,261	920,421*	1,326,091	
	target	*1,200,000*	*1,500,000*	*1,500,000*	*1,500,000*	*1,300,000*

*In FY 2025, a change in PBS reporting methods resulted in data being unverifiable and unreported for July-October 2024.

6. Number of broadcast hours of educational programming. Goal 2 Objective D	actual	23,228	24,379	25,437	23,713	
	target	*25,000*	*22,000*	*22,000*	*23,000*	*23,000*
7. Number of broadcast hours of Idaho-specific educational and informational programming. Goal 2 Objective F	actual	1,552	1,104	1,985	1,392	
	target	*2,000*	*1,600*	*1,600*	*1,200*	*1,200*
8. Number of awards for IdahoPTV media and services. Goal 2 Objective G	actual	73	68	82	63	
	target	*60*	*55*	*55*	*55*	*55*
9. Successfully comply with FCC policies/ PBS programming, underwriting and membership policies/CPB guidelines. Goal 2 Objective H	actual	Yes/Yes/Yes	Yes/Yes/Yes	Yes/Yes/Yes	Yes/Yes/Yes	
	target	*Yes/Yes/Yes*	*Yes/Yes/Yes*	*Yes/Yes/Yes*	*Yes/Yes/Yes*	Yes

For More Information Contact
Scott Graf, General Manager
Idaho Public Television
1455 N Orchard St
Boise, ID 83706
Phone: (208) 373-7220
E-mail: scott.graf@idahoptv.org

Director Attestation for Performance Report

In accordance with *Idaho Code* 67-1904, I certify the data provided in the Performance Report has been internally assessed for accuracy, and, to the best of my knowledge, is deemed to be accurate.

Department: Idaho Public Television

Director's Signature

7-31-26
Date

Please return to:

Division of Financial Management
304 N. 8th Street, 3rd Floor
Boise, Idaho 83720-0032

FAX: 334-2438
E-mail: info@dfm.idaho.gov

Agency Summary And Certification

FY 2028 Request

Agency: Charter School Commission 525

In accordance with 67-3502 Idaho Code, I certify the included budget properly states the receipts and expenditures of the departments (agency, office, or institution) for the fiscal years indicated.

Signature of Department Director: JENIFFER WHITE **Date:** 08/31/2026

	FY 2026 Total Appropriation	FY 2026 Total Expenditures	FY 2027 Original Appropriation	FY 2027 Estimated Expenditures	FY 2028 Total Request
Appropriation Unit					
Charter School Commission	730,200	555,400	744,700	744,700	776,400
Total	730,200	555,400	744,700	744,700	776,400
By Fund Source					
G 10000 General Fund	191,900	151,000	192,600	192,600	201,100
D 32533 Public Instruction: Public Charter School Authorizers Fund	538,300	404,400	552,100	552,100	575,300
Total	730,200	555,400	744,700	744,700	776,400
By Account Category					
Personnel Cost	586,600	466,200	600,600	600,600	632,300
Operating Expense	143,600	89,200	144,100	144,100	144,100
Total	730,200	555,400	744,700	744,700	776,400
FTP Positions	5	5	5	5	5
Total	5	5	5	5	5

Division Description

Request for Fiscal Year: 2028

Agency: Charter School Commission 525

Division: Charter School Commission CS1

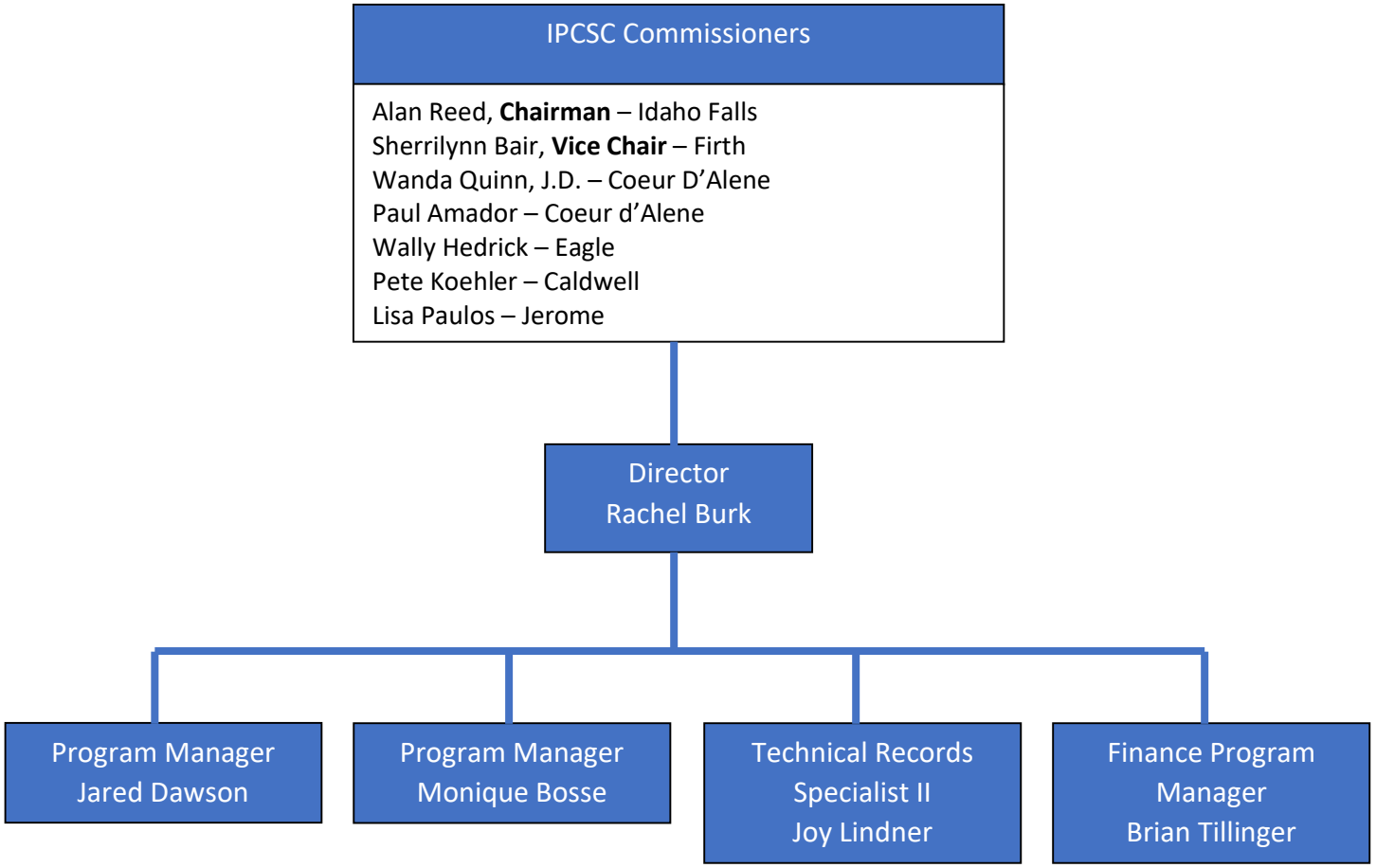
Statutory Authority: I.C. 33-5213

The Idaho Public Charter School Commission (IPCSC) is Idaho's statewide charter school authorizer, responsible for the approval, oversight, and renewal of the public charter schools in its portfolio. The IPCSC evaluates new charter school applications and, when an application is approved, executes a performance certificate establishing the expectations and performance standards for the school's operating term.

Throughout each school's operating term, IPCSC staff monitors academic, financial, and operational performance and compliance while respecting charter school autonomy. The IPCSC provides clear expectations and transparent performance information to support informed governance and accountability.

School performance is documented through annual performance reports, which provide governing boards, the Commission, and the public with an evidence-based record of performance. At the end of each performance certificate term, the IPCSC uses this record to evaluate school performance and determine whether renewal is warranted.

State of Idaho
Public Charter School Commission
Authorized FTP - 5
Vacant FTP as of 7/30/26 - 0



ATTACHMENT 1

Agency Revenues

Request for Fiscal Year: 2028

Agency: Charter School Commission 525

			FY 24 Actuals	FY 25 Actuals	FY 26 Actuals	FY 27 Estimated Revenue	FY 28 Estimated Revenue	Significant Assumptions
Fund	32533	Public Instruction: Public Charter School Authorizers Fund						
	410	License, Permits & Fees	467,800	489,915	479,828	497,504	504,879	Revenue estimates are based on enrollment-driven authorizer fees assessed to schools authorized by the Commission.
		Public Instruction: Public Charter School Authorizers Fund Total	**467,800**	**489,915**	**479,828**	**497,504**	**504,879**	
		Agency Name Total	**467,800**	**489,915**	**479,828**	**497,504**	**504,879**	

FORM B12: ANALYSIS OF FUND BALANCES **Request for Fiscal Year :** 2028

Agency/Department: Public Charter School Commission Agency Number: 525

Original Request Date:

Sources and Uses:

FUND NAME:	Public Charter School Authorizer's Fund	FUND CODE:	32533	FY 2025 Actual	FY 2026 Actual	FY 2027 Estimate	FY 2028 Estimate
Beginning Unobligated Cash Balance				**958,688**	**1,053,941**	**829,424**	**774,828**
Prior Year Executive Carry Forward [DU 1.13 Executive Branch Authorized Carry Over]				0	0	0	0
Prior Year Reappropriation [DU 0.41 Legislature Authorized Carry Over]				0	0	0	0
Subtotal Beginning Cash Balance				**958,688**	**1,053,941**	**829,424**	**774,828**
Revenues [from Form B-11]				489,915	479,828	497,504	504,879
Non-Revenue Receipts and Other Adjustments				0	0	0	0
Statutory Transfers In				0	0	0	0
Operating Transfers In				0	0	0	0
Subtotal Cash Available for the Year				**1,448,604**	**1,533,768**	**1,326,928**	**1,279,707**
Statutory Transfers Out				0	300,000	0	0
Operating Transfers Out				0	0	0	0
Non-Expenditure Distributions and Other Adjustments				42	0	0	0
Total Cash Available for Year [=Row 9 - (Rows 10→12)]				**1,448,562**	**1,233,768**	**1,326,928**	**1,279,707**
Borrowing Limit				0	0	0	0
Total Available Funds for the Year				**1,448,562**	**1,233,768**	**1,326,928**	**1,279,707**
Original Appropriation				531,900	542,500	552,100	552,100
Prior Year Reappropriation [same as Row 03]				0	0	0	0
Legislative Supplementals and (Rescissions)				0	(4,200)	0	0
Subtotal Legislative Authorizations				**531,900**	**538,300**	**552,100**	**552,100**
Prior Year Executive Carry Forward [DU 1.13, same as Row 02]				0	0	0	0
Non-cogs and Receipts to Appropriations [DU 1.12 & DU 1.4x]				0	0	0	0
Total Spending Authorizations				**531,900**	**538,300**	**552,100**	**552,100**
Executive Carry Forward Reversions/Cancelations (DU 1.81)				0	0	0	0
Final Year End Reversions (DU 1.61)				137,279	133,956	0	0
Subtotal Reversions & Cancelations				**137,279**	**133,955.78**	**0**	**0**
Current Year Executive Carry Forward To Next Year [DU 1.81]				0	0	0	0
Current Year Reappropriation To Next Year [DU 1.7x]				0	0	0	0
Total Unused Spending Authorizations				**137,279**	**133,956**	**0**	**0**
Authorized Total Cash Expenditures [= Row 22 - Row 29]				**394,621**	**404,344**	**552,100**	**552,100**
Continuously Appropriated Expenditures				0	0	0	0
Ending Available Operating Funds Balance [= Row 15 - Row 29 - Row 30]				**1,053,941**	**829,424**	**774,828**	**727,607**
Current Year Executive Carry Forward To Next Year [DU 1.81]				0	0	0	0
Current Year Reappropriation To Next Year [DU 1.7x]				0	0	0	0
Borrowing Limit				0	0	0	0
Ending Unobligated Cash Balance [= Row 31 - (Rows 32→ 34)]				**1,053,941**	**829,424**	**774,828**	**727,607**
Investments Direct by Agency				0	0	0	0
Ending Unobligated Cash Balance Plus Direct Investments				**1,053,941**	**829,424**	**774,828**	**727,607**
Outstanding Loans [if this fund is part of a loan program]				0	0	0	0

Agency Request by Decision Unit

Request for FY 2028

		FTP	Personnel Costs	Operating Expense	Capital Outlay	Trustee Benefit	Total
Agency	Charter School Commission						525
Division	Charter School Commission						CS1
Appropriation Unit	Charter School Commission						EDAB
FY 2026 Total Appropriation							
1.00	FY 2026 Total Appropriation						EDAB
H0341							
10000	General	1.50	151,700	40,200	0	0	191,900
32533	Dedicated	3.50	434,900	103,400	0	0	538,300
		5.00	586,600	143,600	0	0	730,200
1.61	Reverted Appropriation Balances						EDAB
10000	General	0.00	(11,700)	(29,200)	0	0	(40,900)
32533	Dedicated	0.00	(108,700)	(25,200)	0	0	(133,900)
		0.00	(120,400)	(54,400)	0	0	(174,800)
FY 2026 Actual Expenditures							
2.00	FY 2026 Actual Expenditures						EDAB
10000	General	1.50	140,000	11,000	0	0	151,000
32533	Dedicated	3.50	326,200	78,200	0	0	404,400
		5.00	466,200	89,200	0	0	555,400
FY 2027 Original Appropriation							
3.00	FY 2027 Original Appropriation						EDAB
10000	General	1.50	154,400	38,200	0	0	192,600
32533	Dedicated	3.50	446,200	105,900	0	0	552,100
		5.00	600,600	144,100	0	0	744,700
FY 2027Total Appropriation							
5.00	FY 2027 Total Appropriation						EDAB
10000	General	1.50	154,400	38,200	0	0	192,600
32533	Dedicated	3.50	446,200	105,900	0	0	552,100
		5.00	600,600	144,100	0	0	744,700
FY 2027 Estimated Expenditures							
7.00	FY 2027 Estimated Expenditures						EDAB
10000	General	1.50	154,400	38,200	0	0	192,600
32533	Dedicated	3.50	446,200	105,900	0	0	552,100
		5.00	600,600	144,100	0	0	744,700
FY 2028 Base							
9.00	FY 2028 Base						EDAB
10000	General	1.50	154,400	38,200	0	0	192,600
32533	Dedicated	3.50	446,200	105,900	0	0	552,100

Agency Request by Decision Unit

Request for FY 2028

		FTP	Personnel Costs	Operating Expense	Capital Outlay	Trustee Benefit	Total
		5.00	600,600	144,100	0	0	744,700
Program Maintenance							
10.11	Change in Health Benefit Costs						EDAB
This decision unit reflects a change in the employer health benefit costs.							
10000	General	0.00	2,500	0	0	0	2,500
32533	Dedicated	0.00	5,900	0	0	0	5,900
		0.00	8,400	0	0	0	8,400
10.12	Change in Variable Benefit Costs						EDAB
This decision unit reflects a change in variable benefits.							
10000	General	0.00	(100)	0	0	0	(100)
32533	Dedicated	0.00	(100)	0	0	0	(100)
		0.00	(200)	0	0	0	(200)
10.61	Salary Multiplier - Regular Employees						EDAB
This decision unit reflects a 1% salary multiplier for Regular Employees.							
10000	General	0.00	1,200	0	0	0	1,200
32533	Dedicated	0.00	3,500	0	0	0	3,500
		0.00	4,700	0	0	0	4,700
10.64	27th Pay Period						EDAB
OT 10000	General	0.00	4,900	0	0	0	4,900
OT 32533	Dedicated	0.00	13,900	0	0	0	13,900
		0.00	18,800	0	0	0	18,800
FY 2028 Total Maintenance							
11.00	FY 2028 Total Maintenance						EDAB
10000	General	1.50	158,000	38,200	0	0	196,200
OT 10000	General	0.00	4,900	0	0	0	4,900
32533	Dedicated	3.50	455,500	105,900	0	0	561,400
OT 32533	Dedicated	0.00	13,900	0	0	0	13,900
		5.00	632,300	144,100	0	0	776,400
FY 2028 Total							
13.00	FY 2028 Total						EDAB
10000	General	1.50	158,000	38,200	0	0	196,200
OT 10000	General	0.00	4,900	0	0	0	4,900
32533	Dedicated	3.50	455,500	105,900	0	0	561,400
OT 32533	Dedicated	0.00	13,900	0	0	0	13,900
		5.00	632,300	144,100	0	0	776,400

Aug 19, 2026 **STATE OF IDAHO** 9:36:29 AM

VACANT POSITIONS REPORT

As Of : 06/30/2026

* Estimated Vacate Date – there may be times when the date for the last estimated vacated date is not known for a position. Currently, this is happening when an employee transfers to another state agency or is promoted within an agency and the position is not filled on the current work assignment. When this happens, the report will generate a "blank" cell.

** Pay Rate = $0.00 – a zero dollar amount will appear when there has not been a state employee previously in this position.

FY2028 Budget Submission: Vacant FTP Questionnaire

A questionnaire must be completed for each position with vacancy date of September 1, 2025, or earlier.

Description	Position Code	Job Code	Classified or Non-Classified	Pay Rate	Estimated Vacate Date
N/A – No qualifying vacancy	N/A	N/A	N/A	N/A	N/A

1. What is the specific title and primary responsibilities of the vacant position?

   The Idaho Public Charter School Commission does not have any positions that have been vacant since September 1, 2025, or earlier. Therefore, there is no qualifying vacant position to report.

2. Why has the position remained vacant for more than twelve months?

   Not applicable. The agency does not have any positions that have remained vacant for more than twelve months.

3. Has this vacancy impacted your agency? If so, how?

   Not applicable. The agency has no qualifying long-term vacancies.

4. What is your agency's plan for this vacant position moving forward?

   Not applicable. The agency does not have a qualifying vacant position requiring a staffing plan.

5. How has your agency managed the appropriation related to this position during the period it has been vacant?

   Not applicable. The agency has no qualifying long-term vacant positions.

PCF Detail Report

Request for Fiscal Year: 2028

Agency: Charter School Commission 525

Appropriation Unit: Charter School Commission EDAB

Fund: General Fund 10000

PCN	Class	Description	FTP	Salary	Health	Variable Benefits	Total
Totals from Personnel Cost Forecast (PCF)							
		Permanent Positions	1.50	103,334	24,255	23,153	150,742
		Total from PCF	**1.50**	**103,334**	**24,255**	**23,153**	**150,742**
		FY 2027 ORIGINAL APPROPRIATION	**1.50**	**106,075**	**24,255**	**24,070**	**154,400**
		Unadjusted Over or (Under) Funded:	**.00**	**2,741**	**0**	**917**	**3,658**
Estimated Salary Needs							
		Permanent Positions	1.50	103,334	24,255	23,153	150,742
		Estimated Salary and Benefits	**1.50**	**103,334**	**24,255**	**23,153**	**150,742**
Adjusted Over or (Under) Funding							
		Original Appropriation	**.00**	**2,741**	**0**	**917**	**3,658**
		Estimated Expenditures	**.00**	**2,741**	**0**	**917**	**3,658**
		Base	**.00**	**2,741**	**0**	**917**	**3,658**

PCF Summary Report

Request for Fiscal Year: 2028

Agency: Charter School Commission 525

Appropriation Unit: Charter School Commission EDAB

Fund: General Fund 10000

DU		FTP	Salary	Health	Variable Benefits	Total
3.00	**FY 2027 ORIGINAL APPROPRIATION**	**1.50**	**106,075**	**24,255**	**24,070**	**154,400**
5.00	**FY 2027 TOTAL APPROPRIATION**	**1.50**	**106,075**	**24,255**	**24,070**	**154,400**
7.00	**FY 2027 ESTIMATED EXPENDITURES**	**1.50**	**106,075**	**24,255**	**24,070**	**154,400**
9.00	**FY 2028 BASE**	**1.50**	**106,075**	**24,255**	**24,070**	**154,400**
10.11	Change in Health Benefit Costs	0.00	0	2,500	0	2,500
10.12	Change in Variable Benefit Costs	0.00	0	0	(100)	(100)
10.61	Salary Multiplier - Regular Employees	0.00	1,000	0	200	1,200
10.64	27th Pay Period	0.00	4,900	0	0	4,900
11.00	**FY 2028 PROGRAM MAINTENANCE**	**1.50**	**111,975**	**26,755**	**24,170**	**162,900**
13.00	**FY 2028 TOTAL REQUEST**	**1.50**	**111,975**	**26,755**	**24,170**	**162,900**

PCF Detail Report

Request for Fiscal Year: 2028

Agency: Charter School Commission 525

Appropriation Unit: Charter School Commission EDAB

Fund: Public Instruction: Public Charter School Authorizers Fund 32533

PCN	Class	Description	FTP	Salary	Health	Variable Benefits	Total
Totals from Personnel Cost Forecast (PCF)							
		Permanent Positions	3.50	294,860	56,595	62,602	414,057
		Total from PCF	**3.50**	**294,860**	**56,595**	**62,602**	**414,057**
		FY 2027 ORIGINAL APPROPRIATION	**3.50**	**317,547**	**56,595**	**72,058**	**446,200**
		Unadjusted Over or (Under) Funded:	**.00**	**22,687**	**0**	**9,456**	**32,143**
Adjustments to Wage and Salary							
NEWP-362601	90000 NE	GROUP POSITION , Std Benefits/No Ret/No Health	.00	3,300	0	319	3,619
Estimated Salary Needs							
		Board, Group, & Missing Positions	.00	3,300	0	319	3,619
		Permanent Positions	3.50	294,860	56,595	62,602	414,057
		Estimated Salary and Benefits	**3.50**	**298,160**	**56,595**	**62,921**	**417,676**
Adjusted Over or (Under) Funding							
		Original Appropriation	**.00**	**19,387**	**0**	**9,137**	**28,524**
		Estimated Expenditures	**.00**	**19,387**	**0**	**9,137**	**28,524**
		Base	**.00**	**19,387**	**0**	**9,137**	**28,524**

PCF Summary Report

Request for Fiscal Year: 2028

Agency: Charter School Commission 525

Appropriation Unit: Charter School Commission EDAB

Fund: Public Instruction: Public Charter School Authorizers Fund 32533

DU		FTP	Salary	Health	Variable Benefits	Total
3.00	**FY 2027 ORIGINAL APPROPRIATION**	**3.50**	**317,547**	**56,595**	**72,058**	**446,200**
5.00	**FY 2027 TOTAL APPROPRIATION**	**3.50**	**317,547**	**56,595**	**72,058**	**446,200**
7.00	**FY 2027 ESTIMATED EXPENDITURES**	**3.50**	**317,547**	**56,595**	**72,058**	**446,200**
9.00	**FY 2028 BASE**	**3.50**	**317,547**	**56,595**	**72,058**	**446,200**
10.11	Change in Health Benefit Costs	0.00	0	5,900	0	5,900
10.12	Change in Variable Benefit Costs	0.00	0	0	(100)	(100)
10.61	Salary Multiplier - Regular Employees	0.00	2,900	0	600	3,500
10.64	27th Pay Period	0.00	13,900	0	0	13,900
11.00	**FY 2028 PROGRAM MAINTENANCE**	**3.50**	**334,347**	**62,495**	**72,558**	**469,400**
13.00	**FY 2028 TOTAL REQUEST**	**3.50**	**334,347**	**62,495**	**72,558**	**469,400**

FIVE-YEAR FACILITY NEEDS PLAN

Pursuant to IC 67-5708B

Agency Information:

AGENCY NAME:	Public Charter School Commission
Prepared By:	Brian Tillinger
Telephone Number:	208-332-1583
DFM Analyst:	John Hughes
Date Prepared:	8/20/2026
Division/Bureau:	Office of the State Board of Education
E-mail Address:	brian.tillinger@osbe.idaho.gov
LSO/BPA Analyst:	Kevin Campbell
Fiscal Year:	2028

FACILITY INFORMATION (please list each facility separately by city and street address)

Facility Name:	Capital Annex
Property Address:	514 W. Jefferson St. Ste. 303
City:	Boise
Zip Code:	83702
County:	Ada
FUNCTION/USE OF FACILITY:	All IPCSC functions are carried out at this facility.
COMMENTS:	FY27 is known, FY28-FY31 are assumptions of market increase of 3% annually, with no additional square footage added.

WORK AREAS	Address reasons for expanding or relocating; amount of space leased to other state or federal agencies, etc. & the amount of rent they pay for the use of your facility; or other comments which might be helpful.
Total Number of Work Areas:	Work areas are areas occupied by full-time employees, contractors, seasonal employees, auditors, etc. (3 people working in one building would be 3 work areas)
Actual FY 2026:	6
Estimate FY 2027:	6
Request FY 2028:	6
Request FY 2029:	6
Request FY 2030:	6
Request FY 2031:	6

Full-Time Equivalent Positions:

Actual FY 2026:	5
Estimate FY 2027:	5
Request FY 2028:	5
Request FY 2029:	5
Request FY 2030:	5
Request FY 2031:	5

Temp Employees, Contractors, Auditors, Etc.:

Actual FY 2026:	0
Estimate FY 2027:	0
Request FY 2028:	0
Request FY 2029:	0
Request FY 2030:	0
Request FY 2031:	0

SQUARE FEET	Use "net rentable" square feet if in a facility leased from a private party; use "usable" sqare feet if in a State-owned facility. Typically, this will be the figure shown in the Lease Agreement if leased from a private party or in the MOU if state-owned.
Actual FY 2026:	1,791
Estimate FY 2027:	1,791
Request FY 2028:	1,791
Request FY 2029:	1,791
Request FY 2030:	1,791
Request FY 2031:	1,791
TOTAL FACILITY COST/YEAR	**(Do NOT use your old rate per sq ft; it may not be a realistic figure)** Include annual rent, plus any facility-related costs, such as utilities, janitorial service, property taxes or building maintenance which are not included in rent payment made to your Landlord. If improvements will need to be made to the facility and will be paid by the agency, this should be included as well. If the lease will be expiring and the future rent is not specified in the lease agreement, increase rent by 3%/yr. Increase all other facility-related costs by 3%/yr as well. Use "Calculation Sheet" tab below if necessary. Do not include telephone costs or rent discounts. If you anticipate moving to a new facility, you need to take into account any change in sq ft leased and estimate a new market rate for the new facility.
Actual 2026:	$26,453.07
Estimate FY 2027:	$26,453.07
Request FY 2028:	$27,246.66
Request FY2 2029:	$28,064.06
Request FY 2030:	$28,905.98
Request FY 2031:	$29,773.16
SURPLUS PROPERTY	Facilities to be disposed of and funds re-utilized for building replacement or renovation of facilities. This could also include leased facilities if the leased facility is to be vacated prior to the expiration date of the lease.
Actual 2026:	No
Estimate FY 2027:	No
Request FY 2028:	No
Request FY2 2029:	No
Request FY 2030:	No
Request FY 2031:	No

Idaho Public Charter School Commission Performance Report

Part I – Agency Profile

Agency Overview

The Idaho Public Charter School Commission (IPCSC) is Idaho's state-level charter school authorizing entity. The IPCSC is made up of 7 appointed commissioners who serve as the governing body and 5 employees who execute the day-to-day work. The IPCSC maintains a chair and vice chair as well as four standing committees: finance, strategic planning, application and policy, and renewal and performance.

Because charter schools are not managed by a district office, the authorizer's role is to both support charter schools in their needs and ensure that the operations, financial health, and academic outcomes are aligned to state education goals. At its core, the IPCSC serves a variety of stakeholders, including students, taxpayers, policy makers, school boards, and school administrators.

Mission: The IPCSC's mission is to cultivate exemplary public charter schools.

Vision - The IPCSC envisions that living our mission will result in:

- Quality - Idaho families have exemplary charter school options.
- Autonomy - Charter schools design and implement unique educational programs.
- Accountability - Charter schools meet standards defined in the performance framework.
- Compliance - Charter schools operate in compliance with laws, rules, and regulations.
- Advocacy - The IPCSC advocates for student and public interests.

Values – The IPCSC values the following approach to executing our work:

- Professionalism – The IPCSC acts with respect and decorum.
- Efficiency – The IPCSC provides service with efficiency. Credibility – The IPCSC is a source of accurate information.
- Integrity – The IPCSC makes data-driven decisions that serve its mission and vision.
- Communication – the IPCSC communicates with and listens to stakeholders.

Core Functions/Idaho Code

The IPCSC is tasked with making approval and renewal decisions for the schools in its portfolio.
When a new charter school application is determined likely to be successful and the IPCSC approves the school to operate, a performance certificate that outlines the terms and conditions under which the school is allowed to operate for either 6 or 3 years. At the end of the term, the school applies for a renewal of that contract, and the IPCSC reviews the school's performance outcomes to determine whether the school will be renewed for an additional 6 years or a full renewal of 12 years.

In between those decision points, the IPCSC staff engages in day-to-day support. This work includes routine monitoring as well as evaluation of each school's operational, financial, and academic outcomes.
The IPCSC's philosophy is to educate, inform, and support all schools while ensuring proper use of taxpayer dollars. This means that a significant amount of staff's time is spent on communication and facilitation of resources with the goal of supporting charter school governing boards in making informed decisions. This also means that the IPCSC is obligated to investigate concerns and to inform entities responsible for administration of a law if there is reason to believe that a provision of law has been violated. This work is done in collaboration with the schools and informs the IPCSC in all decision making.

Idaho Public Charter School Commission Performance Report

Revenue and Expenditures

Revenues	FY 2023	FY 2024	FY 2025	FY 2026
General Fund	$182,400.00	$190,100.00	$188,300	$191,900
Dedicated Fund	$495,900.00	$538,800.00	$394,600	$538,300
Total	**$678,300.00**	**$728,900.00**	**$582,900**	**$730,200**
Expenditures	**FY 2023**	**FY 2024**	**FY 2025**	**FY 2026**
Personnel Costs	$507,685.00	$430,781.91	$474,800	$466,158
Operating Expenditures	$122,200.00	$120,672.58	$108,100	$89,218
Capital Outlay	$216.00	$0.00	$0	$0.00
Total	**$630,101.00**	**$551,391.49**	**$582,900**	**$555,473**

Profile of Cases Managed and/or Key Services Provided

Cases Managed and/or Key Services Provided	FY 2023	FY 2024	FY 2025	FY 2026
Number of schools for which the IPCSC provides academic, operational, and financial oversight, including site visits, performance reports, and ops support.	56	59	60	60
Number of legal compliance investigations that required more than 30 days to resolve.	0	1	0	0
Number of new petitions considered through a 12 week cycle.	4	2	4	7
Number of renewal petitions considered through a portfolio evaluation process.	17	16	6	3

Part II – Performance Measures

Goal 1: Strengthen Academic Framework Application

Objective: Improve consistency in evaluating the academic quality of charter petitions and renewals.

Performance Measure			FY 2023	FY 2024	FY 2025	FY 2026	FY 2027
Measure i: Academic Framework Training	Target 1: % of staff completing Academic Framework training	actual	N/A	N/A	N/A	100%	
		target	*N/A*	*N/A*	*N/A*	*100%*	*N/A**
Measure ii: Academic Review Checklist	Target 1: % of petition and renewal reviews using the Academic Framework checklist	actual	N/A	N/A	N/A	100%	
		target	*N/A*	*N/A*	*N/A*	*100%*	*N/A**

Idaho Public Charter School Commission Performance Report

Goal 2: Standardize Operational Framework Use

Objective: Enhance the assessment of governance, leadership, and compliance standards across charter schools.

Performance Measure			FY 2023	FY 2024	FY 2025	FY 2026	FY 2027
Measure iii: Operational Guidance Access	Target 1: % of staff and board members with access to operational guidance materials	actual	N/A	N/A	N/A	100%	
		target	*N/A*	*N/A*	*N/A*	*100%*	*N/A**
Measure iv: Operational Framework Application	Target 1: Internal audit compliance with Operational Framework standards	actual	N/A	N/A	N/A	100%	
		target	*N/A*	*N/A*	*N/A*	*100%*	*N/A**

Goal 3: Institutionalize Financial Framework Metrics

Objective: Promote fiscal transparency, risk mitigation, and uniformity in financial assessments.

Performance Measure			FY 2023	FY 2024	FY 2025	FY 2026	FY 2027
Measure v: Financial Framework Training	Target 1: % of staff trained in Financial Framework application	actual	N/A	N/A	N/A	100%	
		target	*N/A*	*N/A*	*N/A*	*100%*	*N/A**
Measure vi: Financial Framework Alignment	Target 1: % of annual evaluations demonstrating Financial Framework alignment	actual	N/A	N/A	N/A	100%	
		target	*N/A*	*N/A*	*N/A*	*100%*	*N/A**

Goal 4: Support Charter School Development and Capacity-Building

Objective: Foster high-quality charter school growth and sustainability through professional development and technical assistance.

Performance Measure			FY 2023	FY 2024	FY 2025	FY 2026	FY 2027
Measure vii: Schools Identified for Additional Support	Target 1: # of charter schools identified for additional support	actual	N/A	N/A	N/A	*≥ 5*	
		target	*N/A*	*N/A*	*N/A*	*≥ 5*	*N/A**

Goal 5: Expand Educational Accountability and Support

Objective: Provide proactive support to schools across their life cycles to improve performance and student outcomes.

Performance Measure			FY 2023	FY 2024	FY 2025	FY 2026	FY 2027
Measure viii: Support Service Participation	Target 1: % of schools accessing IPCSC-provided support services annually	actual	N/A	N/A	N/A	38%	
		target	*N/A*	*N/A*	*N/A*	*≥ 75%*	*N/A**
Measure ix: Support Effectiveness	Target 1: % of participating schools reporting increased confidence in operational and instructional capacity	actual	N/A	N/A	N/A	N/A	
		target	*N/A*	*N/A*	*N/A*	*90%*	*N/A**

Performance Measure Explanatory Notes:

The performance measures in Part II have been updated to align with the IPCSC Strategic Plan 2025–2029. FY2027 targets will reflect the performance indicators established in the IPCSC Strategic Plan 2027-2031. Where the measure was not previously tracked or historical data cannot be reasonably reconstructed, the result will be reported as N/A.

*For the target column for FY 2027, the target of *N/A* has been entered to reflect the fact that, next year, these measures will be updated to reflect the IPCSC Strategic Plan submitted for 2027-2031. The measures here are not moving forward with that plan.

For More Information Contact
Executive Director
Rachel Burk
Phone: (208) 332-1580
E-mail: rachel.burk@osbe.idaho.gov

Director Attestation for Performance Report

In accordance with *Idaho Code* 67-1904, I certify the data provided in the Performance Report has been internally assessed for accuracy, and, to the best of my knowledge, is deemed to be accurate.

Department: Idaho Public Charter School Commission

Rachel Burk
Director's Signature

8/26/2026
Date

Please return to:

Division of Financial Management
304 N. 8th Street, 3rd Floor
Boise, Idaho 83720-0032

FAX: 334-2438
E-mail: info@dfm.idaho.gov

DHR Bonus Report (5,000 row record limit)

Search Criteria: Agency Contains: 525, Date In Range: 07/01/2025 - 06/30/2026

Agency	Employee	Name	Work Assignment	Amount	Currency	Pay Code	Description	Date
525	268219	JARED OLAND DAWSON	1	5,000.00	USD	REN	RETENTION-MORE THAN 6 MO	11/22/2025

SUBJECT

Lewis-Clark State College Annual Report

BACKGROUND

Per Board Policy, the public institutions of higher education must provide an annual report to the State Board of Education (Board). The format and schedule of institutions' annual progress reports are determined by the Board's Executive Director.

PROPOSAL

Lewis-Clark State College's annual report provides an overview of the state of the college, including progress on the institution's strategic plan, details of its implementation, status of goals and objectives, and information on other points of interest. It informs the Board of the priorities of the Lewis-Clark State College's president and leadership, and it explains how those priorities will move the institution forward.

IMPACT

This agenda item fulfils Lewis-Clark State College's requirement for an annual report, in alignment with Board Policy I.M.

BOARD STAFF COMMENTS AND RECOMMENDATIONS

Informational item; no staff comments.

ATTACHMENTS

Attachment 1 – Lewis-Clark State College Annual Report 2026

BOARD ACTION

This item is for informational purposes only.

APPLICABLE STATUTE, RULE OR POLICY

Board Policy I.M.

LC State Institutional Progress Report

October 2026



Institutional Overview 3

Strategic Cornerstones 4

Cornerstone 1: Strengthening Our Student-Centered Foundation 5

Cornerstone 2: LC State Elevate — Leading Idaho in Nontraditional Education 12

Cornerstone 3: Comprehensive Healthcare Education Provider Serving North Central Idaho 14

Cornerstone 4: A Model of Efficiency 14

Systemwide Performance Measures 17

College Highlights 18

Conclusion 21

Appendix A 22

Institutional Overview

In Plain Terms

Lewis-Clark State College (LC State) prides itself on being accessible, affordable, and accomplished; serving as Idaho's only public, four-year small college experience. Located in Lewiston, Idaho, LC State's student demographic is characterized by Pell-eligible (meaning high financial need), first-generation students seeking to become nurses, teachers, radiographers, tradespeople, and other professionals focused on meeting Idaho's workforce needs. This year brought a mix of big wins and one near-miss: record enrollment, the college's first-ever master's degree graduate, and a new mascot chosen by students; alongside a bill to rename the school "Lewis-Clark State University" that had strong support but didn't get a final vote in the 2026 Idaho legislative session.

Looking ahead, LC State's five-year plan rests on four simple ideas: keep supporting students well, reach more adult and working learners, expand LC State's ability to serve as north Idaho's go-to place for healthcare education, and run the institution efficiently so tuition can stay low. The rest of this report walks through the data and details behind each of those goals.

Institutional Identity & History

Lewis-Clark State College (LC State) is a regional state institution operating under the governance of the Idaho State Board of Education. LC State's mission, as approved by the Idaho State Board of Education, is to prepare students to become successful leaders, engaged citizens, and lifelong learners. In carrying out this mission, LC State emphasizes undergraduate teaching and learning, with research playing a supporting role to teaching; the application of learning; direct interaction among students and faculty; and a small-school, small-class environment that maximizes the opportunities for the success of LC State's traditional and non-traditional students.

LC State was established by the Idaho State Legislature in 1893 as a regional normal school dedicated to teacher training. Today, LC State is one of Idaho's four public four-year higher education institutions and the state's second-oldest public higher education institution. LC State's credit and non-credit programs fall within three primary mission areas: academic programs, career and technical education programs, and professional programs. In addition to its traditional four-year baccalaureate programs, the college has been assigned a collateral mission of providing community college programs within its five-county area of operations (Clearwater, Idaho, Latah, Lewis, and Nez Perce Counties) by its governing body, the State Board of Education; and in 2020, Gov. Brad Little signed House Bill 395 that officially amended Idaho Code to allow LC State to offer graduate-level course work, leading to the college's first graduate offerings: a Master of Science in Nursing (Nursing Leadership in Healthcare, including a Direct Entry MSN option), a Master of Science in CyberAccounting, and graduate certificates in Nursing Management & Leadership and Sport Coaching.

LC State's Carnegie classification is "Professions-Focused," and its Carnegie classification of access is "Higher Access," reflecting a student population that mirrors the location it serves. LC State is accredited by the Northwest Commission on Colleges and Universities (NWCCU).

LC State's campus is located in Lewiston, Idaho, with instructional programs also delivered in Coeur d'Alene (in partnership with the Northern Idaho Center for Higher Education), Grangeville, and through prison education programs in Orofino, Boise, and Pocatello in collaboration with the Idaho Department of Correction. LC State's chief executive officer, Dr. Cynthia Pemberton, is the college's 16th president.

LC State's applied learning model is hands-on, employer-connected, and embedded in real-world contexts.

Who We Serve

Based on fall 2025 figures, LC State's student population is:

- More than 80% Idaho residents.
- More than 200 Native American students.
- More than 140 veteran students.
- Overwhelmingly first-generation college students.
- Nearly half Pell grant awardees.
- Predominantly working — many full-time — while attending college.

Among LC State graduates, the majority of those employed stay in Idaho, reflecting the college's central role in building the state's workforce. Employed graduates reported an average wage roughly 24% above the Lewiston labor market region's 2024 median wage[1].

Strategic Cornerstones

The pages that follow report this year's progress toward the four Strategic Cornerstones that anchor the Strategic Plan and will guide LC State through FY 2031.

Following a successful NWCCU accreditation evaluation, LC State engaged a campuswide Strategic Plan update initiative in spring 2026. A representative working group contributed the value propositions that undergird the plan's Cornerstones — reflecting a commitment to framing LC State's mission in terms of how it helps Idaho succeed, rather than what LC State itself achieves. The result is a refreshed Strategic Plan (FY 2027–FY 2031) organized around four Strategic Cornerstones. The cornerstones are intentionally forward-looking, building on the strong foundation established under the previous plan.

The four cornerstones are:

- **Cornerstone 1:** Strengthening Our Student-Centered Foundation — the operating platform on which enrollment growth rests.
- **Cornerstone 2:** LC State Elevate — Leading Idaho in Nontraditional Education — broadening the student body to include adult learners, working professionals, and underserved populations.
- **Cornerstone 3:** Comprehensive Healthcare Education Provider Serving North Central Idaho — expanding LC State's degree-granting capacity in healthcare.
- **Cornerstone 4:** A Model of Efficiency — sustaining the operational efficiency that allows LC State to remain Idaho's most affordable four-year institution.



Alumnus Helps Patients Live Life to the Fullest

Levi Jeppson, a 2019 LC State biology graduate, now practices as a physician assistant in TriState Health's orthopedics department in Clarkston — one of four Jeppson brothers, all LC State alumni, pursuing healthcare careers. Jeppson credits LC State's Work Scholar program with making his path to PA school possible: as the program's first placement at the Snake River Community Clinic, he earned a tuition scholarship and stipend while gaining the patient-care hours PA school required, work he calls "a real win-win" that let him support an underserved community while building his own healthcare experience. That same commitment to rural care now shapes his practice. "We certainly are a rural healthcare community," Jeppson said. "Our patients lack resources, and I see that clearly every day in the work I do in orthopedics. … I feel like we are providing a great opportunity for people to get the care they need." Jeppson, who returned to practice in the Lewiston-Clarkston Valley after training at Idaho State University, said the reward is watching patients recover: "Helping people from their worst get back to their best — it's just a very rewarding experience."

Source: "Alumnus helps patients live life to the fullest, exemplifying LC State's healthcare education role," LC State News, June 24, 2026.

[1] *LC State First Destination Survey & Idaho Department of Labor.*

All four cornerstones are calibrated to LC State's enrollment sweet-spot targets: 3,000 FTE and 4,000 headcount as fall-term goals, annualizing to 5,000 unduplicated headcount across all three terms. Cornerstone 1 enables growth; Cornerstones 2 and 3 emphasize a diversified student body composition to support and sustain the enrollment sweet spot; and Cornerstone 4 ensures the institution can maintain its small-school identity in a climate of increasing operational demands.

Crosswalk with Idaho State Board of Education Goals

The Strategic Plan's four cornerstones align with the goals of the Idaho State Board of Education's (SBOE) strategic plan.

Institutional Goals & Objectives	SBOE Goal 2: Educational Access	SBOE Goal 3: Educational Attainment
Cornerstone 1: Strengthening Our Student-Centered Foundation	✓	✓
Cornerstone 2: LC State Elevate — Leading Idaho in Nontraditional Education	✓	✓
Cornerstone 3: Comprehensive Healthcare Education Provider serving North Central Idaho	✓	✓
Cornerstone 4: A Model of Efficiency		✓

Table 1: The alignment of LC State's Strategic Cornerstones with the Idaho State Board of Education's (SBOE) strategic plan goals. The SBOE's third goal, not shown above, is composed entirely of K-12 measures.

Cornerstone 1: Strengthening Our Student-Centered Foundation

This cornerstone consolidates the gains of the previous Strategic Plan associated with LC State's enduring legacy of connecting learning to life. It is the operating platform on which sustained enrollment rests, encompassing co-curricular pathways and career readiness, recruitment and access, and student-centered support services.

Enrollment Momentum

LC State's fall-term 2025 census-day headcount surpassed 4,000 students for the first time in the College's 133-year history, reaching 4,046, a 4.3% increase and a fourth consecutive year of enrollment growth. Full-time equivalent enrollment rose 4.5% and degree-seeking first-time students increased 8%, with gains realized across the institution: Humanities (up 22%), Business & Computer Science (up 15%), Nursing & Health Sciences (up 12%), and Technical & Industrial (up 7%). Graduate-level enrollment more than doubled to over 20 students, and LC State's Prison Education Program contributed 183 students to the college's headcount, with growth in Orofino (103), Boise (65), and Pocatello (15). This growth extends across the full academic year as well: annual (all-term, unduplicated) headcount climbed from 4,661 in FY23 to 5,254 in FY26, already surpassing the FY27-31 benchmark of 5,000, while annual FTE grew from 2,438 to 2,680 over the same period, tracking steadily toward the 3,000 FTE benchmark. This momentum is more than a numbers story — it reflects the affordability and academic quality that draw students to LC State.

Affordability & Academic Quality Rankings

LC State's affordability and academic quality drew national and statewide recognition this year.

LC State was ranked No. 8 in U.S. News & World Report's Top Public Schools – West Region category for the second year in a row, while also rising in the categories of social mobility and best regional colleges in the West. Out of 97 regional colleges in the West, LC State climbed to No. 24 overall (up from No. 27) and rose to No. 35 in social mobility (up from No. 43). Social mobility is a measure of how successfully an institution enrolls and graduates economically disadvantaged students; nearly half of LC State students are Pell eligible.

LC State was also ranked the No. 1 Best Value College in Idaho by Niche for the third consecutive year; a distinction based on affordability and outcome data, including net price, graduation rate, and post-graduation earnings. Niche also ranked LC State as the No. 1 best school for nursing in Idaho due, in large part, to its first-time NCLEX (National Council Licensure Examination) passing rate in 2025 of 96.43%, which led all bachelor of science in nursing programs at public institutions in Idaho, Washington, and Oregon. Niche ranked also LC State as the best online school in Idaho, and No. 3 of all colleges in the three-state area.

Co-Curricular Pathways & Career Readiness

Consistent with the Strategic Plan's benchmark of connecting learning to life for every graduate, LC State continued to scale co-curricular pathways and career-readiness opportunities this year, including growing micro-credentials, career fairs, and employer engagement. That work is borne out directly in student performance: LC State students continued to translate classroom learning into real-world recognition this year, competing — and winning — at the state, national, and international level.

A team of three LC State students claimed first place at the international CapSource Case Competition in April, besting 170 students from around the world with a strategic playbook contributing to a three-year intercountry research study on maternal health and AI-enabled ultrasound integration in Sub-Saharan Africa.

> *"What impressed me most was how these students used AI as a tool for efficiency, not a substitute for critical thinking. The depth of understanding they brought to this project was entirely their own." - Jennifer Uptmor, LC State assistant professor and team coach*

Two LC State juniors represented Austria at the West Coast Model European Union competition at the University of Washington in March, earning an Outstanding Paper Award as Austrian chancellor and an Honorable Mention as Austrian minister of the economy. LC State, one of the smallest schools in the program, has now earned nine awards since joining the competition in 2013 — five of them in the past three years alone.

LC State's trap and skeet club recorded its first-ever podium finish at the ACUI/SCTP Clay Targets 2026 Spring West Coast Conference Championships, held Jan. 16–18 in Las Vegas. Oliver Severs, a senior in engineering technology with a civil engineering emphasis, shot 99 of 100 to force a three-way tie for first in trap singles, then outlasted the field through two shoot-off rounds before taking second place in a sudden-death finish — hitting his previous 117 shots in a row along the way and becoming the first Warrior shooter to medal in a major competition. Teammates Alex Powers and Tucker Stevens also finished in the top 20 of 82 competitors, helping LC State place fifth as a team.

LC State alumnus Tony Havens, a 1995 graduate and 28-year history teacher at Sacajawea Middle School, was named the 2026 Outstanding Teacher Educator by LC State's Teacher Education & Mathematics Division, recognizing his ongoing mentorship of LC State's aspiring educators.

LC State's 17th annual Research Symposium took place May 6-7 in Lewiston and May 8 in Coeur d'Alene, drawing 250 to 300 students representing more than a dozen academic programs, accompanied by more than 20 faculty members. Seven faculty members participated in a keynote Faculty Showcase covering topics ranging from AI in education to 25 years of INBRE-funded biomedical research at LC State.

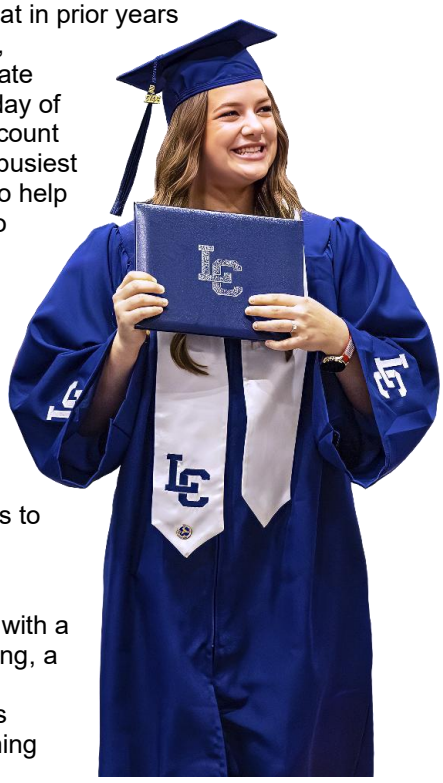
Recruitment, Outreach & Access

LC State's enrollment gains in 2025-2026 rest on sustained investment in recruitment and outreach. Advertising spending has grown from roughly $123K annually before 2022 to a $368K average annually since, part of a marketing investment approaching $1.8M cumulatively through FY27, funding a 365-day, every-program, every-region advertising approach statewide. That investment is translating into visibility: external web traffic grew 20% year-over-year, and campus housing applications rose nearly 10%. LC State hosted 1,418 campus visitors between August 2025 and July 2026, including 275 individual visitors and families traveling from as far as Alaska, Nevada, Montana, California, Colorado, and Texas, and three international visitors from Japan, Canada, and the United Kingdom. Fall 2026 applicants represent 17 states and 11 foreign countries and territories, with the largest volumes from Idaho, Washington, Oregon, Montana, Nevada, and California, and additional applications from Alaska and Hawaii.

LC State also deepened regional partnerships to expand access to higher education. The RISE: Healthcare Careers Academy brought 24 high school students to campus in June 2026 to explore healthcare careers, drawing eight applicants. Building on co-admission and co-enrollment partnerships with the Colleges of Eastern Idaho, Western Idaho, and Southern Idaho, LC State initiated a co-admission and co-enrollment partnership with North Idaho College, launching September 2026, and expanded direct outreach to Region I businesses and employers over the summer. Career and internship fairs continued to connect students directly with employers, including a Healthcare Job Fair planned for February 2027.

Student-Centered Support Services

LC State advanced several initiatives this year to strengthen the services that keep students enrolled and progressing toward their degree. Meadow Pay, a new self-service payment plan platform, gives students and families 24/7 access to payment plans without needing to contact staff directly; 22 payment plans were generated by the third week of July alone — plans that in prior years were not typically completed until August. Meadow Pre, a companion tool, generated $30,000 in paid debt to the college in its first six months. LC State also moved to a delayed financial aid disbursement model after the 10th day of the term, giving students room to finalize their schedules before a final account reconciliation — reducing manual account corrections for staff during the busiest weeks of the term. Retention Alert and DegreeSite — systems designed to help advisors flag at-risk students earlier and give students clearer visibility into their degree progress — continued to advance toward full implementation this year. The Advising Center also launched new parent-support resources in August 2026, bringing families more directly into students' support networks.



Commencement & Campus Milestones

On May 15, LC State's commencement ceremony made institutional history when Ann Leung became the first-ever master's degree recipient at LC State, earning a Master of Science in Nursing Leadership in Healthcare. In total, the college awarded over 900 degrees and certificates to over 750 graduates, with 434 participating in the ceremonies.

First Master's Graduate Tackles the Nursing Shortage

Ann Leung's historic turn as LC State's first-ever master's graduate came with a practical mission: helping fix nurse retention. For her MSN practicum, Leung, a registered nurse at Pullman Regional Hospital, researched why 22.3% of registered nurses resign within their first year, a pattern that costs facilities roughly $61,000 per departure. Her solution is a structured preceptor training

program and resource guide, informed partly by her own experience navigating an unfamiliar healthcare system as an international nurse. "We're hoping that developing preceptors can help with retention and turnover," Leung said, "and that will also help with improving the nurse's competence and, ultimately, patient outcome." Nursing & Health Sciences Division Chair Michelle Pearson-Smith called strong preceptorship "critical to retaining new nurses," noting that "when you are responsible for someone's life, having the right mentorship and guidance early in your career can make all the difference." Leung, who completed LC State's BSN-to-MSN pathway, plans to continue researching support systems for internationally trained nurses and is weighing a future Ph.D. or DNP.

Source: "First LC State master's graduate has plan to address nursing shortage," LC State News, May 12, 2026.

> *"This is an incredible moment in history for an incredible institution. LC State has always found innovative ways to meet some of Idaho's biggest needs, and we're honored to continue that legacy." - President Cynthia Pemberton*



Scenes from LC State's spring 2026 commencement ceremony.

Campus Culture

Beyond the milestones marked on stage this spring, LC State's student-centered foundation shows up in the everyday culture of the campus. After a student-prompted, year-long research initiative involving a 19-member task force of students, faculty, staff, and alumni, LC State adopted the wolverine as its

physical mascot, cheering on the Warriors beginning in fall 2026. The wolverine — native to Idaho's high-elevation alpine forests — was the clear favorite across two campus polls (290 and 325 responses) and carries a historical tie to the Lewis and Clark Expedition, which is believed to have encountered a wolverine near Lemhi Pass in 1805.

> *"I've seen many students who seem to be very enthusiastic about LC State adopting a mascot. I'm thankful that the student perspective was considered in this project, and I'm excited to see what the next steps are. I think the mascot will help strengthen and portray the identity of LC State." - Rayne Martinez, ASLCSC president*



This same spirit of community is evident in this year's institutional surveys. LC State's Fall 2025 Student Survey, which drew responses from more than 400 students, affirms this culture from the student perspective. The vast majority of students said they were satisfied with their overall academic and personal experience at LC State, and with how available and helpful their advisors and faculty were. Students also described LC State's culture as friendly, respectful, and inclusive.

LC State's Spring 2026 Employee Survey reflected a similarly strong culture among faculty and staff. Eighty-four percent of employees said they see a clear link between their work and the College's mission, and 89% said they're satisfied with their working relationships with colleagues. Employees also gave their direct supervisors strong marks across the board — especially for listening and supporting professional growth — and 88% said they feel safe on campus. Most employees don't expect to leave the state, the college, or their job anytime soon, and two-thirds of those planning to stay hope to remain at LC State through retirement.

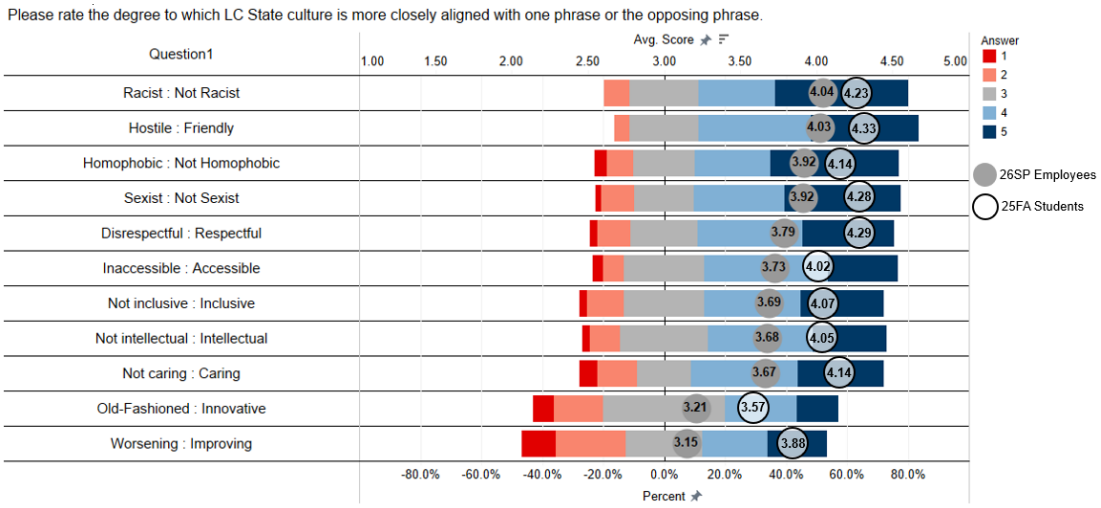


Figure: Average scores from LC State's Spring 2026 Employee Survey and Fall 2025 Student Survey, rating the degree to which respondents view campus culture as closer to one phrase or its opposite (1–5 scale). Students and employees alike rated LC State's culture toward the positive end of every paired descriptor.

Community Partnerships & Civic Engagement

Strengthening LC State's student-centered foundation extends beyond campus: this year, the College remained an active civic and cultural partner in the Lewiston-Clarkston Valley, hosting events that connect students and the broader community.

LC State business students again provided free tax preparation help to Lewiston-Clarkston Valley residents through the IRS-sponsored Volunteer Income Tax Assistance (VITA) program, staffing weekly sessions from February through April with students trained and certified through IRS-sponsored coursework and exams.

For America's 250th anniversary, LC State's Center for Arts & History opened “Moments That Made Us” (July 14–Sept. 12, 2026), exploring the Declaration of Independence through Idaho history. The college also held its fifth annual Student Democracy Day on July 23, engaging community members ages 12 and older in civic-engagement activities across Lewiston.

Veteran Support & Recognition

LC State's Veterans Services hosted a Veterans Celebration Event in November honoring veteran experiences alongside the Veterans of Foreign Wars, American Legion, and Marine Corps League — one of the many ways the college recognizes the more than 140 veteran students it serves.

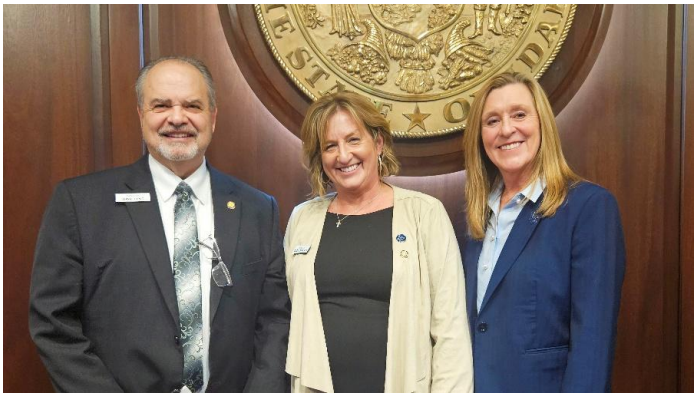
In March, LC State hosted the fourth annual Idaho Veterans Chamber of Commerce Veteran Education Partner Summit, bringing state agencies and education institutions together for hands-on training on veteran education benefits and a tour of LC State's Healthcare Immersive Learning Lab. The college also earned its third consecutive Gold-level Military Friendly School designation this year — and LC State’s nursing program recognition by the Army Enlisted Commissioning Program is detailed further under Cornerstone 3.



LC State staff and veterans celebrate the College's Gold-level Military Friendly School designation, fall 2025.

Name Change Initiative

LC State's proposal to change the institution's name to Lewis-Clark State University received unanimous support from the Idaho State Board of Education and passed the Idaho Senate on a unanimous 34-0-1 vote in February 2026. Despite this overwhelming support and letters of endorsement from sister institutions, healthcare, community, and K-12 leaders statewide, the bill did not receive a hearing in the Idaho House and did not advance during the session. While disappointing, the advocacy process built substantial awareness and understanding of LC State's value proposition among legislators, stakeholders, and communities across the state. LC State is poised to pursue the name change again in the upcoming legislative.



President Pemberton alongside Sen. Dave Lent, chair of the Idaho Senate Education Committee, and sponsor Sen. Cindy Carlson after successfully advancing the bill to the Senate floor in 2026.

Cornerstone 2: LC State Elevate — Leading Idaho in Nontraditional Education

Traditional college-age students remain a valued part of LC State's student-centered mission, but this population is in structural demographic decline regionally and nationally. To sustain enrollment levels and ensure long-term financial viability, LC State launched LC State Elevate in June 2026. This initiative is a coordinated brand and program menu positioning the college as Idaho's leader in nontraditional education. The launch included a dedicated Elevate website, a news release, and targeted digital and LinkedIn advertising aimed at working adults, alongside AI-assisted digital outreach designed to reach prospective adult learners where they are. The first annual campaign review is scheduled for July 2027 to refine messaging and targeting going forward.

Of LC State's record fall 2025 enrollment, nearly one in four were nontraditional students age 25 or older. LC State Elevate is designed to make explicit its commitment to and support of these students, to grow that number and thereby help Idaho meet its workforce needs. LC State Elevate builds on a foundation Best College Reviews recognized in 2024 by ranking LC State No. 1 in the nation for nontraditional students.

The Strategic Plan sets a specific subgoal for this growth: taken together, Elevate's mix of adult learners, online and hybrid programs, portfolio credit, Industry and Accelerated BAS, CTE+, and prison education is projected to contribute more than 100 headcount by fall 2029.

> *"We've been very intentional with how we've restructured offices, designed new programs, and revised existing ones. LC State has always been a great school for adult learners, and now we have even more to offer." - Fredrick Chilson, provost and VP for academic affairs*

Elevate's growth is supported by an institution-wide academic reorganization launched this year, restructuring Academic Affairs into three schools — the School of Career & Technical Education, the School of Arts, Sciences & Innovation, and the School of Health Professions — with LC State Elevate positioned alongside them as its own parallel unit. The restructuring was driven by three goals: alignment with similar institutions, greater clarity in student pathways, and administrative efficiency. Positioning Elevate alongside — rather than beneath — the three academic schools gives nontraditional programming an institutional identity and leadership structure, underscoring that Elevate is a long-term strategic priority rather than an ancillary offering.



LC State Elevate is organized around several program tracks:

- CTE+ — An extended menu of options for adult learners, including new afternoon and weekend sections for at-capacity programs such as diesel and welding.
- Graduate — A new Direct Entry Master of Science in Nursing track, alongside existing niche master's degrees in Nursing Leadership and CyberAccounting.
- Online — More than 20 fully online degrees, with new additions in areas such as kinesiology; in LC State's Fall 2025 Student Survey, 80% of fully online students said they enjoy learning remotely and found their instructors just as helpful online.

- Portfolio — Credit for prior learning that shortens time to degree. Students document skills gained through work, military training, or certifications, and faculty evaluate that evidence against course outcomes to award credit.
- Industry BAS — A pathway that helps individuals with industry experience convert an Associate of Applied Science into a Bachelor of Applied Science.
- Three-Year Degree — A 90-credit accelerated Bachelor of Applied Science (in development).

Adult Learning Center & Workforce Training

LC State expanded the reach of its adult-learner services this year, both physically and in the number of students served.

On Nov. 19, LC State's Workforce Training (WFT) program celebrated the grand opening of its new downtown Lewiston location at 410 Main Street alongside the Adult Learning Center, Small Business Development Center, and Center for Arts & History. This strategic relocation increases visibility and collaboration for a program that serves an average of 1,700 non-traditional students and generates roughly 2,600 course registrations annually, spanning offerings from Excel training and durable-skills enhancement to certification attainment and employer-requested contract training. A total of 32 students earned their GED diplomas through the Adult Learning Center at a spring commencement ceremony at the Silverthorne Theatre; LC State served approximately 200 students with GED services this year, with 90 total graduates — up from 87 the year prior.

> *"My path led me here, to the Adult Learning Center, and what I found here was more than just a place to earn my GED. I found people who believed in me before I believed in myself." - Joseph Taylor, 2026 GED graduate*

Prison Education Program

LC State's Prison Education Program continued its record growth, awarding 40 degrees to incarcerated students this year — 22 at the Idaho Correctional Institution in Orofino, 16 at the Idaho State Correctional Center in Boise, and two at the Pocatello Women's Correctional Center. The college enrolled nearly 200 students across the three facilities, pursuing certificates, associate degrees, or bachelor's degrees in business, communication, liberal arts, and social sciences.



Spring 2026 Prison Education Program commencement at the Idaho Correctional Institution-Orofino.

> *"LC State is proud to be Idaho's leader in prison education. Our innovative program is important to individuals and Idaho as it reduces recidivism rates and helps meet workforce needs." - President Cynthia Pemberton*

Cornerstone 3: Comprehensive Healthcare Education Provider Serving North Central Idaho

LC State continues to strategically expand its healthcare program portfolio to become the definitive healthcare education center for North Central Idaho, building on six decades of nursing education dating to 1965. According to the Idaho Department of Labor, healthcare and social services are projected to lead all Idaho industries in total jobs added through 2032, with north Idaho healthcare employment expected to grow more than 20% over the next decade.

Nursing Program Momentum

Cornerstone 3 commits LC State to serving healthcare education needs from workforce certificates to graduate degrees, through face-to-face, hybrid, and online formats, without students having to leave North Central Idaho. LC State's nursing program excellence is longstanding.

LC State's first-time NCLEX passing rate in 2025 was 96.43%, the highest among Bachelor of Science in Nursing (BSN) programs at public institutions in Idaho, Washington, and Oregon, and continuing a multiyear trend of exceptional scores including 96.55% in 2024 and 96.05% in 2023. Idaho ranks ninth nationally for first-time NCLEX pass rates at 92.2%, well above the 89% national average, according to Nurse.org's NCLEX Scorecard, with LC State leading that charge. In August 2025, Nurse.org ranked LC State the best nursing school in Idaho, citing its small class sizes and state-of-the-art Healthcare Immersive Learning Lab. That consistency is the foundation on which the rest of Cornerstone 3's expansion is being built: a regional healthcare provider can only be the institution of record if its core BSN pipeline keeps producing nurses who pass licensure exams.

For the second consecutive year, LC State retained its designation as a preferred school of the Army Enlisted Commissioning Program (AECP), one of 14 institutions nationwide — and the only school in the western United States — vetted and approved by the U.S. Army Nurse Corps. To qualify, institutions must offer a BSN degree completable within 24 months, sit within 100 miles of a military treatment facility, cap tuition at $15,000 per year, and maintain a first-time NCLEX pass rate of 90% or higher for three consecutive years. The same quality and affordability benchmarks the Army uses to vet its preferred schools are what make LC State a preferred institution for military-connected healthcare pathways across the region — the same standing Cornerstone 3 is working to extend to every other healthcare credential the college offers.

> *"It's really easy to get overshadowed by big schools. I know what a gem we are, I'm proud that we get to be one of 14 schools." - Tiffany Pilon, director, LC State Healthcare Education Center*

LC State's Master of Science in Nursing (MSN) program earned five years of accreditation — the maximum term available to a new program — from the Commission on Collegiate Nursing Education (CCNE), effective Sept. 22, 2025, through June 2031. The MSN degree now offers three pathways: the fully online, post-licensure BSN-to-MSN and RN-to-MSN tracks, and the new Direct Entry MSN, a pre-licensure option for those with a non-nursing bachelor's degree. The Direct Entry track follows a hybrid format, pairing in-person foundational nursing courses and clinical experience with online graduate coursework and a final leadership practicum, so students graduate prepared to sit for the NCLEX-RN exam alongside a master's degree focused on nursing leadership. Together, the accreditation and the new track extend LC State's nursing continuum a rung higher, adding graduate capacity to a pipeline that already runs from CNA certificate through BSN.

> *"We are extremely pleased and proud to have received initial accreditation of our Master of Science in Nursing program, the first graduate degree launched at LC State. This formal recognition confirms that our program meets the rigorous standards of excellence established for nursing education. In our program, students can be assured they will receive personalized instruction and mentorship by exceptional faculty, and an education designed to prepare them for leadership roles in the profession." - Krista Harwick, dean, LC State School of Health Professions*

Expanding the Healthcare Portfolio

Consistent with the Strategic Plan's Cornerstone 3 priorities, LC State continues to build out a full continuum of healthcare credentials — from entry-level workforce training certificates (phlebotomy, CNA, EMT, pharmacy technician) to the Direct Entry MSN and soon-to-be-launched physician assistant (PA) partnership program with Idaho State University. Several programs are currently in development, including certificates in mammography, breast sonography, and perioperative nursing (targeting fall 2027), and applied associate degrees in physical therapist assistant, occupational therapy assistant, respiratory therapy, surgical technology, medical lab technology, and sonography, some as stand-alone LC State programs and others as part of multi-institution consortia. A certificate in central/sterile processing is under consideration, and LC State also offers programs in paramedic science and healthcare management as part of its broader healthcare portfolio.

As part of this year's Academic Affairs reorganization, health professions programs have been consolidated under a unified dean structure spanning nursing, Allied Health-CTE, radiographic science, social work, and the Healthcare Education Center — creating the organizational coherence needed to manage this expanding portfolio's accreditation and clinical demands.

This summer, LC State extended its healthcare pipeline down to the high school level with the inaugural RISE Healthcare Careers Academy, a one-week, hands-on residential program for high school juniors and seniors. Participants worked in LC State's Healthcare Immersive Learning Lab (featuring virtual cadaver tables and virtual reality patient care experiences), toured campus simulation labs and classrooms, and explored healthcare careers on-site at the Lewis-Clark Hypertension Clinic, Kidney Center, and LC Smiles dental clinic, with guest presentations from Public Health Idaho and Gritman Medical Center's sports medicine program. The college also hosted its i-STEM and Camp Invention summer camps, continuing LC State's broader effort to build STEM and healthcare career awareness well before students reach college age.

LC State's healthcare education work is anchored by three flagship facilities: the Healthcare Immersive Learning Lab (the HILL) and high-fidelity simulation labs, where RISE participants and healthcare students train in simulated clinical environments; the Mobile Healthcare Education Simulation Lab, extending hands-on clinical training and learning experiences to partner sites and rural communities across the region; and the Healthcare Education Center (the HEC) to serve as the home of the college's expanding allied healthcare degree and certificate programs, with ongoing facilities modification to support program expansion. Together, these facilities position LC State to deliver consistent, high-quality healthcare training experiences whether a student is on the Lewiston campus, at a regional partner site, or in a rural community served by the mobile lab.

Coeur d'Alene: Expanding Healthcare Partnerships

Because seven of the 10 fastest-growing occupations over the next decade in north Idaho are in healthcare[2], LC State is responding by expanding healthcare education partnerships with North Idaho College (NIC) and other sister institutions across nursing, radiographic science, medical lab technology, physical therapist assistant, surgical technology, and a new pathway for NIC allied health students to transition into LC State's Bachelor of Health Studies. LC State has offered bachelor's degrees in Coeur d'Alene in partnership with NIC since 1982, longer than any other public institution in the region.

> *"At LC State, we are deeply committed to enhancing healthcare education in north Idaho. Through collaborative efforts with our sister institutions, we are expanding and strengthening partnerships to increase health professions program opportunities in Coeur d'Alene." - Krista Harwick, dean, LC State School of Health Professions*

[2] Idaho Department of Labor.

Cornerstone 4: A Model of Efficiency

LC State continues to sustain a culture of operational efficiency, ensuring every resource is aligned to student success and institutional mission so the college remains financially resilient through intentional stewardship. This matters directly to students: in LC State's Fall 2025 Student Survey, new students cited the cost of attendance, quality of education, and availability of financial aid as, by far, the biggest factors in choosing LC State — direct evidence that the efficiency this cornerstone supports is key to ensuring that a quality LC State education is accessible and affordable. Consistent with the Strategic Plan, this cornerstone centers on four priorities:

- Automate workflows and optimize enterprise systems to redeploy employee effort toward relational, student-facing work.
  - This year: implemented intelligent document routing for employment contracts.
- Build real-time data infrastructure and financial transparency through enterprise reporting dashboards.
  - This year: the enrollment dashboard became largely automated, shifting from weekly to daily year-to-date comparisons across the enrollment period — giving leaders on-demand, accurate data to drive agile decisions.
- Deploy AI tools responsibly and at scale through a phased integration strategy grounded in data security and staff training.
  - This year: An integrated AI pilot launched with 38 users trained and applying best practices on document classification and AI integration; usage is being tracked for responsible stewardship
- Modernize learning and working environments to reduce barriers to high-quality programming on campus, online, and at partner and correctional sites.
  - This year: IT launched a 7-year classroom technology modernization plan, standardizing two tiers — Tier 1 (Standard Hybrid) for reliable everyday hybrid teaching, and Tier 2 (Enhanced Hybrid) for simultaneous in-person, remote, and highly interactive instruction — with staggered replacement timeframes across all 101 classrooms. Much of LC State's current classroom technology was purchased with COVID-era relief funds unavailable at end of life; staggering the tiers avoids a concentrated budget spike and creates a more predictable replacement model going forward. Phase 1 completed this summer, which included 15 Tier 1 and 2 Tier 2 classrooms.

As in prior years, annual campus resource allocation decisions continue to be tied directly to program objectives, outcome indicators, and the Strategic Plan's cornerstones, with units prioritizing the reallocation of existing resources before requesting new ones. Detailed FY27 resource allocation decisions have been finalized through LC State's annual planning and assessment cycle and reflected in Appendix A.

Coeur d'Alene: Consolidating for Efficiency

To capitalize on emerging regional opportunities, LC State is streamlining and expanding its operational and programmatic footprint in Idaho Region 1. The college continues to operate out of the Bob and Leona DeArmond College and University Center in Coeur d'Alene, now also home to North Idaho College's relocated Cardinal Central student services center — concentrating LC State's and NIC's four-decade partnership within a single joint-use facility designed to enhance collaboration and student service.

> *"LC State and NIC have worked together for over 40 years to seamlessly meet north Idaho's education needs. We believe concentrating our efforts and energy in the DeArmond Center — a joint-use facility designed specifically to facilitate and enhance our education partnerships — will result in increased collaboration, efficiencies, and, ultimately, better service for students." - President Cynthia Pemberton*

Fundraising & Advancement

Philanthropic support remained a key part of LC State's efficiency model this year, anchored by its signature giving event. LC State's Warrior Giving Day returned March 17–18 under the theme “Lucky to be a Warrior,” running for 1,893 minutes — a nod to the college's founding year — and inviting alumni, friends, faculty, and staff to support students and programs through a campuswide giving campaign featuring matching gifts, challenges, and milestone celebrations. The campaign drew 571 donors, exceeding its goal of 500, and raised $152,183 — $105,658 for athletic programs and $46,525 for academic programs, a $14,500 increase over the prior year. Student giving grew 345% year-over-year, and Warrior volleyball set a program record, with 146 donors more than doubling its $20,000 goal to raise over $43,000. Nursing & Health Sciences led all academic programs in donor count, with 73 donors raising $10,765 — a 744% increase over the prior year.

Together, these four cornerstones — a strengthened student-centered foundation, strategically expanded nontraditional education platform, a growing regional healthcare portfolio, and a disciplined model of efficiency — position LC State to meet its enrollment and mission goals through FY 2031. The systemwide performance measures below track that progress each year.

Systemwide Performance Measures

The table below reflects LC State's updated Systemwide Performance Measures as adopted in the FY 2027-FY 2031 Strategic Plan.

Student Access: Annual Enrollment

Enrollment	FY23	FY24	FY25	FY26	FY27-31 Benchmark
Headcount (HC)	4,661	4,674	4,871	5,254	5,000
FTE	2,438	2,435	2,561	2,680	3,000

Source: PSR 1 Annual Enrollment Report.

Student Retention

Retention	FY23	FY24	FY25	FY26	FY27-31 Benchmark
First-Time, Full-Time, Baccalaureate-Seeking	64%	61%	65%	Not Yet Available	70%

Source: IPEDS.

Student Success: 150% Graduation Rate

Cohort	FY23	FY24	FY25	FY26	FY27-31 Benchmark
All First-Time, Full-Time Students	45%	40%	39%	Not Yet Available	45%

Source: IPEDS.

Student Affordability: Average Net Price

Net Price	FY23	FY24	FY25	FY26	FY27-31 Benchmark
$	$12,508	$15,917	$14,249	Not Yet Available	$14,006

Source: IPEDS.

High Quality Program Outcomes: Licensing & Certification Pass Rates

Exam	FY24	FY25	FY26	Benchmark
NCLEX: Registered Nurse (LC State)	97.3%	97.6%	Not Yet Available	Exceed National Average

Exam	FY24	FY25	FY26	Benchmark
NCLEX: National Average	93%	89.7%	—	—
ARRT: Radiology (LC State)	93%	89.5%	Not Yet Available	Exceed National Average
ARRT: National Average	82%	85.8%	—	—
PRAXIS: Teacher Edu. (LC State)	90.6%	94.5%	Not Yet Available	Exceed State Average
PRAXIS: State Average	89.6%	91.8%	—	—
ASWB: Social Work (LC State)	84.2%	Not Yet Available	Not Yet Available	Exceed National Average
ASWB National Average	67.2%	—	—	—
Workforce Training: CNA (LC State)	84%	80%	Not Yet Available	Exceed State Average
CNA State Average	70%	70%	—	—

College Highlights

Rankings and Accolades

TOP SCHOOL RANKING — LC State was ranked No. 8 in U.S. News & World Report's Top Public Schools – West Region category for the second year in a row, while also rising in the categories of social mobility and best regional colleges in the West.

BEST VALUE RANKING — LC State was ranked the No. 1 Best Value in Idaho by Niche for the third consecutive year.

TOP NCLEX RESULTS — LC State's nursing graduates posted a 96.43% first-time NCLEX passing rate, topping competitors in Idaho, Washington, and Oregon, as well as the Idaho (92.2%) and national (89%) averages.

ARMY NAMES LC STATE A PREFERRED SCHOOL — LC State's nursing program was named a preferred school — one of 14 in the nation — by the Army Enlisted Commissioning Program for the second year.

MILITARY GOLD STATUS — For the third consecutive year, LC State received the Gold-level Military Friendly School designation.

MSN ACCREDITATION — LC State's Master of Science in Nursing earned a five-year accreditation by the Commission on Collegiate Nursing Education — the maximum term available to a new program.

READING EDUCATION TEACHER PREP — LC State's Elementary Education program received an A grade from the National Council on Teacher Quality for reading education preparation.

PUBLIC SAFETY DIRECTOR HONORED — LC State Director of Public Safety Dustin Guenthner received the 2026 Award for Administrative Excellence from the International Association of Campus Law Enforcement Administrators.

CASE STUDY COMPETITION — A team of three LC State students took home first place at the international CapSource Case Competition.

TREE CAMPUS HONOR — To commemorate Arbor Day 2026 and LC State's sixth annual Tree Campus Higher Education honor, a ‘Lewis & Clark’ elm cultivar was planted at the northeast corner of campus. LC State continues to be a Level 1 Accredited Arboretum with ArbNet.

IDAHO 500 — President Cynthia Pemberton and College Advancement Director Jennie Jones Hall were named to Idaho Business Review's 2025 Idaho 500, alongside three LC State alumni recognized in the agriculture, finance, and healthcare categories.

BEST OF THE LC VALLEY — LC State's Center for Arts & History was named winner in the "entertainment and leisure" category of the Lewiston Tribune's Best of the LC Valley 2026 awards, and culinary arts assistant professor Magen Fairley won in the "people" category for best college professor.

NACUBO EMERGING LEADER — LC State Assistant Controller Jack DeWenter was accepted into the National Association of College and University Business Officers Emerging Leaders Program.

MODEL EU TOP HONORS — Two LC State students earned an Outstanding Paper Award and an Honorable Mention, respectively, at the West Coast Model European Union competition.

Firsts & New Initiatives

FIRST MASTER'S GRADUATE — Ann Leung made LC State history this spring when she became the first-ever master's student to graduate from the college, earning a Master of Science in Nursing Leadership in Healthcare.

LC STATE ELEVATE — This newly launched program provides busy adults more opportunities to pursue an education, with highlights including niche graduate programs, career and technical education, online degree options, and a portfolio program.

DIRECT ENTRY — The school launched the Direct Entry MSN track — a pre-licensure option for individuals with a non-nursing bachelor's degree to simultaneously gain the training to meet requirements for RN licensure.

LC STATE MASCOT — The Warriors have a new mascot — after a thorough student-prompted campus initiative, LC State will be represented by a wolverine.

FIRST SPRING HOMECOMING — The college celebrated Homecoming in the spring for the first time, with baseball acting as a cornerstone of the festivities.

WORKFORCE TRAINING OPENING — The new Workforce Training location opened in downtown Lewiston, where it continues to serve non-traditional students looking to sharpen their career skills.

EXPANDED PROGRAMS IN CDA — Administrators announced the school was expanding its presence in Coeur d'Alene in collaboration with North Idaho College, meeting high-demand needs such as teacher education, business, and healthcare education.

NAME CHANGE INITIATIVE — LC State's initiative to become "Lewis-Clark State University" gained unanimous support from the Idaho State Board of Education and the Idaho Senate. Despite this support, the bill did not receive a hearing in the Idaho House. It will be pursued in the next session.

Enrollment & Graduation

LC STATE TOPS 4,000 STUDENTS — LC State saw record fall-term enrollment for the fall of 2025, with headcount climbing to 4,046 students, surpassing the previous fall-term record of 3,999 in 2011 and marking a fourth consecutive year of enrollment growth.

RECORD GRADUATES — The LC State Prison Education Program graduated a record number of students in the spring of 2026: 22 at the Idaho Correctional Institution – Orofino, 16 at the Idaho State Correctional Center (Boise), and two at the Pocatello Women's Correction Center.

SPRING ENROLLMENT — LC State's spring 2026 enrollment grew 8.2% compared to spring 2025, marking the third consecutive year of spring enrollment growth. The 3,355 headcount — LC State's highest spring enrollment since 3,524 in 2018 — far surpassed pre-pandemic numbers (2,979 in spring 2020), while spring FTE rose 3.1% to 2,227.5, its highest mark since 2019, driven largely by a 53% increase in dual-credit enrollment.

FALL HONOR ROLL — A total of 1,015 students made LC State's honor roll for the 2025 fall semester: 605 on the President's List and 410 on the Dean's List.

Warrior Athletics

COMPETING ON THE NATIONAL STAGE — LC State had 12 teams represented at NAIA national championships; volleyball and women's basketball advanced to their NAIA Final Sites, and baseball advanced to the Avista NAIA World Series.

CASCADE CONFERENCE TITLES — LC State earned four CCC titles: men's basketball (first regular-season title since 2021), baseball (regular season and conference tournament), and men's golf (first CCC title in program history).

ACADEMIC EXCELLENCE — Warrior athletics earned its sixth straight Presidents' Cup Academic Excellence status thanks to a combined GPA of 3.45, leading the Cascade Collegiate Conference with 79% of student-athletes earning Academic All-Cascade Conference honors. Four Warriors were named Academic All-Americans, tying the school record for most in a single year.

TOP-NOTCH STUDENT-ATHLETES — Seven student-athletes earned NAIA All-American honors and four earned the top academic honor a student-athlete can receive as CSC Academic All-Americans, tying a school record.

KLEMANN NAMED ATHLETIC DIRECTOR — Jim Klemann, previously athletic director at Rocky Mountain College, was selected as LC State's new director of athletics following a national search that attracted more than 90 applicants and campus visits from three finalists.

ROBBINS RETURNS TO LEAD BASEBALL — Jeremiah Robbins, an LC State Athletics Hall of Famer who led the Warriors to three consecutive national titles (2015, 2016, 2017) during his first tenure as head coach (2013-2018), returned to LC State as the 12th head coach in Warrior baseball history.

TRAP AND SKEET PODIUM FINISH — Oliver Severs earned the LC State trap and skeet club's first-ever podium finish, taking second place in trap singles at the 2026 Spring West Coast Conference Clay Targets Championship in Las Vegas.

COUNCIL OF PRESIDENTS — President Cynthia Pemberton was named chair-elect of the NAIA Council of Presidents in September 2025, and is slated to serve as chair from summer 2027 through 2029.

Conclusion

In conclusion, LC State has proudly served students since 1893 as Idaho's small “private” school experience offered at a public school price. The past year was one of milestones: record enrollment, the college's first-ever master's graduate, a new mascot chosen by the campus community, and continued national recognition across nursing, teacher preparation, and campus stewardship. It was also a year of building momentum on the name-change front, with the Idaho State Board of Education and the Idaho Senate offering unanimous support ahead of a renewed push next session. LC State meets the moment with the same approach — persistence, transparency, and a clear-eyed focus on the four Strategic Cornerstones that will carry the institution through FY 2031. Guided by its mission, LC State remains fully committed to expanding access to higher education, ensuring success for all students, and helping to meet some of Idaho’s greatest workforce needs. This annual institutional report serves to provide a state-of-the-college snapshot and to inform the Idaho State Board of Education of the Strategic Cornerstones guiding the institution forward.

Appendix A

LEWIS-CLARK STATE COLLEGE
FY27 RESOURCE ALLOCATION DECISIONS
(Includes both General Education and Career & Technical Education)

	Total, incl. CTE
A. Salary & Benefit Cost Increases (Gen Ed/CTE):	
1. CEC/CSO Payline Shift Increases	$ 0
2. Faculty Promotions	82,008
3. PSO Payline Shift, K-12 Faculty Alignment & All Employee Groups Equity Adjustments	0
4. Health Insurance and Variable Benefits	504,037
Subtotal-Salary & Benefit Cost Increases	***$586,045***
B. Ongoing RRF Funded Items (Gen Ed Only):	
1. (IT/IR&E/OGC) Artificial Intelligence Tool For Campus	
Subtotal-Ongoing Gen Ed RRF Funded Items	***$126,000***
C. One-Time RRF Funded Items (Gen Ed Only):	
1. (Math & Science) Two (2) Lab Stockroom Dishwashers	
2. (Math & Science) Replace Seventy-Two (72) Lab Microscopes – 24 Each For Three (3) Labs	
3. (Athletics) Athletics Van	
4. (LC Elevate) Generator As Back-Up For SAC Equipment	
5. (LC Elevate) Funding To Support Increased Marketing For Graduate Programs	
6. (Institutional Research & Effectiveness; Grants & Contracts; IT) Command Center For Emergency Operations Center	
7. (Institutional Research & Effectiveness; Grants & Contracts; IT) Carpet Replacement, Sam Glenn Complex, Suite 105	
8. (Communications & Marketing) Marketing Campaign – Year 3	
9. (Physical Plant) Forklift, Tele-Handler	
10. (Physical Plant) Rainbird Irrigation Controls, Campus-Wide	
11. (Public Safety) Update to DPS Radio System	
Subtotal-One-Time Gen Ed RRF Funded Items	***$978,925***
D. One-Time RRF Funded Items (CTE Only):	
Subtotal-One-Time CTE RRF Funded Items	***$0***
TOTAL FY27 COLLEGE RESOURCE ALLOCATIONS	**$1,690,970**

Local RRF Funded Items:

1. (Admissions) Parent Engagement OE 1-2 Year Pilot – Assess Effectiveness
2. (Athletics) Harris Field Speaker System (Wireless Mic, Sound System)
3. (Athletics) Gym Floor Covering
4. (LC Elevate) CTL Teaching Scholars Cohort
5. (Library) ADA Accessible Tables

Auxiliary RRF Funded Items:

1. (Residence Life) Residence Director (Full-Time, Professional Position)
2. (Residence Life) 624 9th Ave – Paint House, Install Gutters
3. (Residence Life) 826 7th St – Roof Replacement, Install Gutters
4. (Residence Life) Parrish Remodel (Non ADA Items)
5. (Residence Life) Clearwater Hall Exterior Siding Replacement
6. (Residence Life) Talkington Hall Remodel
7. (Residence Life) Clearwater Hall 32 Couches
8. (Residence Life) 2 Custodial Pickups – 1 Replacement And 1 New
9. (Residence Life) Bed Frames, Dresser, Desks
10. (Residence Life) Mattress Replacements
11. (KinderCollege) Infant Room – Part-Time Increase From $50 To $57
12. (KinderCollege) Infant Room – Full-Time Student Increase From $800 To $875
13. (KinderCollege) Infant Room – Full-Time Community Increase From $900 to $975
14. (KinderCollege) Toddler Room – Part-Time Increase From $40 To $47
15. (KinderCollege) Toddler Room – Full-Time Student Increase From $700 To $800
16. (KinderCollege) Toddler Room – Full-Time Community Increase From $800 To $900
17. (KinderCollege) Preschool/PreK – Part-Time Increase From $37 To $45
18. (KinderCollege) Preschool/PreK – Full-Time Student Increase From $650 To $675
19. (KinderCollege) Preschool/PreK – Full-Time Community Increase From $750 To $775
20. (KinderCollege) Annual Enrollment Fee – Increase From $40 To $60
21. (KinderCollege) Full-Time Teacher #1
22. (KinderCollege) Full-Time Teacher #2