Special Board of Education Meeting
April 28, 2026
Idaho State Board of Education
OSBE Conference Room
650 West State Street, Suite 307
Boise, ID 83720

Public Streaming: https://www.youtube.com/channel/UC7j4VGGyNzPa6g6a-zVTHnA

Tuesday, April 28, 2026 – Time 10:00 a.m. (Mountain Time)

CONSENT

BAHR

1. FY 2027 Idaho Opportunity Scholarship Educational Costs – Action Item

BUSINESS AFFAIRS AND HUMAN RESOURCES

1. FY 2027 Student Tuition and Fee Requests (Academic Year 2026-2027) – Action Item
2. University of Idaho - Student Health Insurance Program (SHIP) – Action Item

PLANNING, POLICY AND GOVERNMENTAL AFFAIRS

1. Idaho Digital Learning Academy – Proposed Fees – Action Item
2. Idaho State Department of Education – Ed-Flex Application – Action Item
3. Idaho State Department of Education – ESEA Waiver Application – Action Item

While the Board attempts to address items in the listed order, some items may be addressed by the Board prior to, or after, the order listed.

If auxiliary aids or services are needed for individuals with disabilities, please contact the Board office at 208-332-1571.

SUBJECT

FY 2027 Idaho Opportunity Scholarship Educational Costs

REFERENCE

April 2016	The Board set the FY 2017 maximum annual award amount at $3,000, expected student contribution at $3,000 and educational cost for each institution.
December 2016	Board reviewed annual State Scholarship Report.
April 2017	The Board set the FY 2018 maximum annual award amount at $3,500, expected student contribution at $3,000 and educational cost for each institution.
December 2017	Board reviewed annual State Scholarship Report.
April 2018	The Board set the FY 2019 maximum annual award amount at $3,500, expected student contribution at $3,000 and educational cost for each institution.
December 2018	Board reviewed annual State Scholarship Report.
April 2019	The Board set the FY 2020 maximum annual award amount at $3,500, expected student contribution at $3,000 and educational cost for each institution.
December 2019	Board reviewed annual State Scholarship Report.
April 2020	The Board set the FY 2021 maximum annual award amount at $3,500, expected student contribution at $3,000 and educational cost for each institution.
April 2021	The Board set the FY 2022 maximum annual award amount at $3,500, expected student contribution at $3,000 and educational cost for each institution.
April 2022	The Board set the FY 2023 maximum annual award amount at $3,500, expected student contribution at $3,000 and educational cost for each institution.
April 2023	The Board set the FY 2024 maximum annual award amount at $3,500, expected student contribution at $3,000 and educational cost for each institution.
April 2024	The Board set the FY 2025 maximum annual award amount at $3,500, expected student contribution at $3,000 and educational cost for each institution.
April 2025	The Board set the FY2026 maximum annual award amount at $3,500, expected student contribution at $3,000 and educational cost for each institution.

APPLICABLE STATUTE, RULE, OR POLICY

Idaho Code § 33-4303
IDAPA 08.01.13, Rules Governing the Opportunity Scholarship Program

BACKGROUND/ DISCUSSION

The Legislature appropriated approximately $29.5M in FY 2027 for Scholarships and Grants managed by the Office of the State Board of Education. This amount is made up of approximately $25.1M from the General Fund, $1.4M from Miscellaneous Revenue, and $4.5M in federal funds. In addition to the Idaho Opportunity Scholarship, the Scholarships and Grants appropriation covers the Work Study Program, Armed Forces and Public Safety Officer Scholarship, GEARUP Idaho Scholarship, and the Postsecondary Credit Scholarship. The GEARUP Idaho Scholarship is part of a state and federal cooperative program.

The Idaho Opportunity Scholarship is a hybrid scholarship combining academic merit with financial need and is based on a shared model of responsibility between the state and the student. Students must meet the minimum academic merit requirement set in Administrative Code to be eligible. Eligible students are then ranked based on a combination of need and merit. Need is based on the students' expected family contribution calculated on the Free Application for Federal Student Aid (FAFSA) at the time of application and makes up 70% of the weighting used for ranking students. The remaining 30% is based on the students' cumulative grade point average. Beginning in FY 2019, the Board was authorized to award up to 20% of the amount appropriated for the Idaho Opportunity Scholarship for adult students who have earned at least 24 credits toward a certificate or degree and who return to complete a certificate or degree. However, H500 (2024) reduced the adult learner set-aside to 5% effective July 1, 2024.

Pursuant to Idaho Code § 33-4303, the purpose of the Idaho Opportunity Scholarship is to:

a. Recognize that all Idaho citizens benefit from an educated citizenry;
b. Increase individual economic vitality and improve the overall quality of life for many of Idaho's citizens;
c. Provide access to eligible Idaho postsecondary education through funding to remove financial barriers;
d. Increase the opportunity for economically disadvantaged Idaho students; and
e. Incentivize students to complete a postsecondary education degree or certificate.

Idaho Code § 33-4303 requires the Board set annually the educational costs for attending an eligible Idaho postsecondary institution; and to establish the need and merit criteria, the expected contributions of the student, the student's family and available federal financial aid, and the maximum educational costs. These criteria, along with the application process, are established in Administrative Code, IDAPA 08.01.13.

The educational cost is the amount determined by the Board as necessary for student tuition, fees, books, and other such expenses reasonably related to attendance at an eligible Idaho postsecondary educational institution. This cost is used in determining the monetary value of the Opportunity Scholarship. Pursuant to IDAPA 08.01.13, these amounts are required to be set for each eligible institution annually. Staff recommendations for determining this amount are based on the institutions' published educational cost for full-time undergraduate students attending two semesters per year.

While not required by statute or rule, the Board has historically set a maximum award amount in order to increase the number of awardees. Pursuant to Idaho Code § 33-4303, the maximum award amount may not exceed the actual education costs at the eligible institution the student attends or the educational costs established by the Board. When a student's cost for tuition and fees is over the maximum award amount, the award is limited to the set maximum award amount. Should the Board choose not to set a maximum award amount, the award would be limited by the actual cost to the student of tuition and fees and the maximum educational cost. A student's actual costs are not typically known at the time the initial awards are made. The maximum award amount allows for staff to make preliminary estimates of the total amount needed to cover awards in a given year, thereby allowing more awards to be distributed earlier.

Regardless of whether a student attended a 2-year or a 4-year institution, in FY 2026 most students received awards at or near the maximum award amount. The following table shows the total funds distributed for the Opportunity Scholarship by academic year attended, the number of students awarded, and the average amount of the award for that year.

School Year	Amount	Number of Awards	Average Award Amount
2014-2015	$4,916,579	1,465	$3,440
2015-2016	$5,146,248	1,868	$2,881
2016-2017	$9,868,532	3,454	$2,857
2017-2018	$11,418,815	3,724	$3,066
2018-2019	$14,197,231	4,318	$3,288
2019-2020	$20,809,523	6,206	$3,352
2020-2021	$20,533,644	6,248	$3,270
2021-2022	$20,532,236	6,229	$3,301
2022-2023	$20,638,772	6,303	$3,275
2023-2024	$22,399,085	6,907	$3,243
2024-2025	$20,906,309	6,398	$3,270
2025-2026	$20,576,000	6,536	$3,281

Of the awards made for the 2025-26 school year, 71 awardees earned the scholarship under the provisions established for Adult Learners.

Individual student award amounts for the Opportunity Scholarship are calculated based on the educational cost for the institution the student attends, the student contribution amount, other scholarships and financial aid the student receives, actual tuition costs, and the maximum award amount. Students may use scholarships and grants that do not come from institutional, state, or federal funds to offset the student contribution amount. Student loans are not included in the calculation of the eligible award amount.

As an example, based on the proposed amounts, if a student attends the University of Idaho with a set educational cost of $28,307, the Opportunity Scholarship award amount would be calculated as follows:

	Student A	Student B	Student C
Educational Cost for Institution	$28,307	$28,307	$28,307
Student Contribution	$3,000	$3,000	$3,000
Other Scholarships and Financial Aid	$10,000	$16,000	$5,000
Total Remaining	$8,898	$3,254	$13,898
Maximum Eligible Award Amount	$3,500	$3,254	$3,500

The actual award amount for each student may be further adjusted based on how other scholarships and financial aid are required to be applied and the actual amount charged to the student. Payments are deposited into the students' institution account on the students' behalf.

IMPACT

Setting the educational cost and student contribution amounts fulfills the Board's responsibilities under administrative rule. Combined with setting the maximum award amount, this action will enable Board staff to begin processing applications and finalizing award determinations for FY 2027.

ATTACHMENTS

Attachment 1 – Educational Costs at Institutions

BOARD STAFF COMMENTS AND RECOMMENDATIONS

H876 (2026), provides $25.1M from the General Fund and $4.5M in federal funds for scholarship awards made for the 2026-2027 school year.

To be eligible for the Idaho Opportunity Scholarship a student must meet the minimum academic requirements established in Idaho Code and Administrative Code.

Pursuant to Idaho Code § 33-4303, an eligible student must:

- Be an Idaho resident as defined in Idaho Code § 33-3717B;
- Have graduated or will graduate from an accredited high school or its equivalent in Idaho;
- Have enrolled or applied to an eligible Idaho postsecondary educational institution;
- Be a postsecondary undergraduate student who has not previously completed a baccalaureate degree or higher; and

- Meet need and merit criteria as set by the Board.

The need and merit requirements set by the Board are established in IDAPA 08.01.13:

- 2.7 GPA or higher (or its equivalent as determined by a college entrance exam); adult learners may apply with a 2.5 GPA;
- Good standing with postsecondary institution if renewing;
- Completed the applicable course load requirements for renewal; and
- Completed the FAFSA by the deadline.

Traditional applicants must attend full time and meet the minimum applicable credit requirements. Individuals with 24 or more earned credits who were granted the scholarship under the adult learner provision may attend part time, within the minimum part time credit hour requirements.

Scholarships are awarded based on the student ranking until the appropriated amount is expended. Students are ranked based on the combination of the student need and student merit criteria. Up to 5% of the scholarship may be set aside for adult learners with some credits and no degree, however, due to the low number of adult learner applicants a much smaller amount is set aside each year.

Based on the educational costs for each eligible institution, staff recommends the FY 2027 educational cost for the Idaho Opportunity Scholarship award formula to be set for each public institution as follows:

1. $28,307 for students attending University of Idaho (5.3% increase over FY 2026)
2. $32,042 for students attending Boise State University (2.7% increase over FY 2026)
3. $28,240 for students attending Idaho State University {1.1% increase over FY 2026)
4. $26,620 for students attending Lewis-Clark State College (1.5% increase over FY 2026)
5. $20,068 for students attending College of Eastern Idaho (1.2% increase over FY 2026)
6. $17,218 for students attending College of Southern Idaho (4.2% increase over FY 2026)
7. $20,698 for students attending College of Western Idaho (8.2% increase over FY 2026)
8. $29,463 for students attending North Idaho College (16.2% increase over FY 2026)

Pursuant to IDAPA 08.01.13, the FY 2026 educational cost for the Idaho Opportunity Scholarship award formula for students attending eligible Idaho private, not-for-profit postsecondary institutions must be the average of the amount set for the four public four-year institutions. For FY2027, this amount would be $28,802.

BOARD STAFF COMMENTS AND RECOMMENDATIONS

- The FY 2027 student contribution remain $3,000, and to accept student-initiated scholarships and non-institutional and non-federal aid as part of the student contribution; and
- The maximum award amount remain at $3,500 for FY 2027

BOARD ACTION

I move to approve the FY 2027 educational cost for the Idaho Opportunity Scholarship award be set not to exceed the amounts set forth in Attachment 1.

Moved by__________ Seconded by__________ Carried Yes_______ No______

AND

I move to approve the Opportunity Scholarship maximum award amount for FY 2027 to be set at $3,500.

Moved by__________ Seconded by__________ Carried Yes_______ No______

AND

I move to approve the FY 2027 student contribution be set at $3,000 and to accept student-initiated scholarships and non-institutional and non-federal aid as part of the student contribution.

Moved by__________ Seconded by__________ Carried Yes_______ No______

Educational Costs at Institutions

University of Idaho	$28,307
Boise State University	$32,042
Idaho State University	$28,240
Lewis-Clark State College	$26,620
College of Eastern Idaho	$20,068
College of Southern Idaho	$17,218
College of Western Idaho	$20,698
North Idaho College	$29,463

SUBJECT

FY 2027 Student Tuition and Fee Requests (Academic Year 2026-2027)

REFERENCE

December 2014	Board approved second reading for V.R. Policies regarding online program fees, clarifying the Technology Fee, adding Dual Credit and Summer Bridge Program fees, and revising special course fees.
December 2015	Board approved second reading for V.R. Policies regarding in-service teacher fees, clarifying online program fees, and adding Independent Study in Idaho fee.
April 2016	Board approved second reading for V.R. Policies eliminating requirement to obtain professional licensure prior to practicing a given profession as a prerequisite for establishing a professional fee for an academic professional program.
February 2020	Board approved updated list of peer institutions for University of Idaho, Boise State University, Idaho State University and Lewis-Clark State College.
April 16, 2020	Board approved FY 2021 Student Tuition and Fee Rates including waiver of Board Policy III.Y. on campus dual credit fee requirement.
April 2021	Board approved second reading for Board Policy V.R. Policies regarding transparency and simplicity of tuition and fee structure.
May 2021	Board approved FY 2022 Student Tuition and Fee Rates including waiver of Board Policy III.Y. on campus dual credit fee requirement.
February 2022	Board approved second reading for Board Policy V.R. Policies regarding transparency and simplicity of tuition and fee structure including an opt-out portion of fees.
May 2023	Board approved FY 2024 Tuition and Fee Rates
April 2024	Board approved FY 2025 Tuition and Fee Rates
May 2025	Board approved FY 2026 Tuition and Fee Rates

APPLICABLE STATUTE, RULE, OR POLICY

Idaho State Board of Education Governing Policies and Procedures, Sections III.Y. and V.R.; Idaho Code § 33-3717A

BACKGROUND/DISCUSSION

Board Policy V.R. governs student tuition and fees at Idaho's four (4) year public institutions, defining fee types, the process for changing fees, and the approval authority required for various fee categories. In evaluating tuition and fee requests, the Board considers factors such as enrollment trends, tuition and fee history, proposed rate changes, peer comparisons, inflationary trends, state support, affordability indicators, and student financial aid impact. Additional criteria may be considered as appropriate.

Public Notice and Hearing Requirements

In accordance with Board Policy V.R., Boise State University, Idaho State University, the University of Idaho, and Lewis-Clark State College are each required to publicly post their proposed tuition and fee rates and conduct public hearings before bringing any request to the Board. This ensures students and community members have a meaningful opportunity to review and respond to proposed changes prior to formal consideration.

FY 2027 Tuition and Fee Framework: Standardized Submission Process

Beginning with FY 2027, the Office of the State Board of Education (OSBE) implemented a new standardized Tuition and Fee Framework designed to enhance consistency, transparency, and accountability across all four institutions. In prior years, submission formats varied by institution, making side-by-side comparisons difficult. The new framework establishes a uniform four-section structure for all submissions:

Section		Description
A	**Proposed FY2027 Tuition & Fee Request**	An overview of proposed changes, narrative justification, supporting rate schedules, and a four-year fee history for each institution.
B	**Institutional Information**	Background and institutional context, including the budget model and revenue framework, non-discretionary cost pressures, inflationary impacts, personnel costs, operating expenses, and financial aid.
C	**Presentation for BAHR and Board**	A standardized presentation using a Board-provided template that incorporates all information from Sections A and B, ensuring uniform structure and direct comparability across institutions. Key components include enrollment context, tuition and fee history, proposed rate changes, peer comparisons, affordability indicators, and student financial aid impact.
D	**Board-Led / Future Research**	Post-April 2026 standardization efforts led by the Board, including peer comparison data, economic context charts, and comprehensive cost-of-attendance analyses to be developed and provided to all institutions in future cycles.

BAHR Committee Work Session and Recommendation
On April 9, 2026, the Board's Business Affairs and Human Resources (BAHR) Committee convened a work session at which each institution presented its FY 2027 Tuition and Fee proposals in the new Tuition and Fee Framework format.

Each institution submitted the following proposed FY 2027 annual tuition rate increases for full-time resident undergraduate students to the BAHR Committee for consideration based on the public posting, hearings, and feedback they received at their respective campuses:

Institution Proposed Full-Time Resident Tuition Rates (Undergraduate)			
Institution	**FY 2026**	**FY 2027 (Requested)**	**Change FY26→FY27**
Boise State University	$9,364	**$9,860**	**$496 (5.3%)**
Idaho State University	$8,914	**$9,404**	**$490 (5.5%)**
University of Idaho	$9,400	**$9,870**	**$470 (5.0%)**
Lewis-Clark State College	$7,876	**$8,270**	**$394 (5.0%)**

After extensive discussion and deliberation, the BAHR Committee reached a consensus recommendation, which is now presented to the full Board for final consideration and action in the IMPACT section below.

IMPACT

Full-time resident tuition and fee increases being requested and recommended by the BAHR Committee for FY 2027 (Academic Year 2026-2027) are as follows:

Recommended Full-Time Resident Tuition Rates (Undergraduate)			
Institution	**FY 2026**	**FY 2027 (Recommended)**	**Change FY26→FY27**
Boise State University	$9,364	**$9,789**	**$425 (4.5%)**
Idaho State University	$8,914	**$9,339**	**$425 (4.7%)**
University of Idaho	$9,400	**$9,825**	**$425 (4.5%)**
Lewis-Clark State College	$7,876	**$8,226**	**$350 (4.4%)**
Average (4-Year Institutions)	**$8,888**	**$9,295**	**$406 (4.5%)**

Part-Time Resident Credit Hour Rates (Undergraduate)		
Institution	**FY 2026**	**FY 2027 Requested**
Boise State University	$426	**$445**
Idaho State University	$454	**$475**

University of Idaho	$470	**$491**
Lewis-Clark State College	$403	**$423**

Statewide Fees (Unchanged from FY 2026)		
Fee Type	**FY 2026 Rate**	**FY 2027 Requested**
Dual Credit Fee (per credit)	$75.00	**$75.00**
Workforce Training Transcript Fee (per credit)	$10.00	**$10.00**
Summer Bridge Program Fee (per credit)	$65.00	**$65.00**

ATTACHMENTS

Attachment 1 – Twenty-Two Year Histories Percentage of College & Universities Appropriation by Source
Attachment 2 – College & Universities Fund Source per Headcount
Attachment 3 – Summary of FY2027 Annual Tuition and Fee Requests
Attachment 4 – BSU FY2027 Tuition and Fees - Presentation
Attachment 5 – ISU FY2027 Tuition and Fees – Presentation
Attachment 6 – UI FY2027 Tuition and Fees – Presentation
Attachment 7 – LC State FY2027 Tuition and Fees – Presentation

BOARD STAFF COMMENTS AND RECOMMENDATIONS

For FY 2020-2022, the presidents of Idaho's four-year higher education institutions committed to not seek tuition increases for resident undergraduate students. In FY 2023, each institution received an increase to its Consolidated Mandatory Fee. In FY 2024, the institutions received an increase of approximately 5%, in FY 2025, the institutions received a 3% full-time undergraduate student tuition and fee increase, and in FY 2026, the institutions received a 3.5% increase.

In addition to setting the FY 2027 annual undergraduate resident and nonresident tuition rates, the proposed Board action includes approval by the Board of all other tuition and fees set forth in the institutions' tuition and fees worksheets. This may include an increase in professional, self-support, and/or online program fees previously set by the Board.

The FY 2027 Tuition and Fee Framework balances an appropriate level of institutional support with an appropriate level of accountability, ensuring that resources are directed effectively while maintaining fiscal discipline across Idaho's public higher education institutions.

Institutions will continue to work on their respective campuses to identify and realize operational efficiencies, reinforcing a shared commitment to responsible stewardship of student and public resources.

The FY 2027 Tuition and Fee requests reflect genuine institutional need and the competitiveness of Idaho's higher education system. These requests were thoughtfully developed with significant discretion to resist moving tuition and fee rates too high, with a deliberate intent to preserve student access, support Idaho's workforce development needs, and minimize impact on faculty and staff.

Institutions have conducted rigorous work over the past year to meet student needs while absorbing two (2) rounds of state rescissions and without receiving their respective Enrollment Workload Adjustment (EWA) funding. This has demonstrated a sustained commitment to doing more with less under challenging fiscal conditions.

This same approach to financial management will continue through FY 2027, as institutions remain focused on sustaining academic quality and operational strength in an increasingly constrained fiscal environment.

Board staff are actively engaged with the institutions by providing data to identify tension points that support informed financial decision-making, which includes academic program prioritization and efficiency initiatives. The shared goal is to comprehensively ensure Idaho's institutions remain competitive both financially and academically within the broader higher education landscape.

BOARD ACTION

BOISE STATE UNIVERSITY:
I move to approve the FY 2027 annual undergraduate full-time resident tuition at BOISE STATE UNIVERSITY in the amount of $9,789, the consolidated mandatory fee in the amount of $3,091, and the annual undergraduate full-time nonresident tuition and fees in the amount of $29,477.

Moved by___________ Seconded by__________ Carried Yes_____ No_____

AND

I move to approve all other fees set forth in the FY 2027 BOISE STATE UNIVERSITY tuition and fees worksheet as reported in Attachment 4.

Moved by___________ Seconded by__________ Carried Yes_____ No_____

IDAHO STATE UNIVERSITY:
I move to approve the FY 2027 annual undergraduate full-time resident tuition at IDAHO STATE UNIVERSITY in the amount of $9,339, the consolidated mandatory fee in the amount of $2,821, and the annual undergraduate full-time nonresident tuition and fees in the amount of $28,774.

Moved by___________ Seconded by__________ Carried Yes_____ No_____

AND

I move to approve all other fees set forth in the FY 2027 IDAHO STATE UNIVERSITY tuition and fees worksheet as reported in Attachment 5.

Moved by____________ Seconded by___________ Carried Yes_____ No_____

UNIVERSITY OF IDAHO:
I move to approve the FY 2027 annual undergraduate full-time resident tuition at UNIVERSITY OF IDAHO in the amount of $9,825, the consolidated mandatory fee in the amount of $2,396, and the annual undergraduate full-time nonresident tuition and fees in the amount of $29,300.

Moved by____________ Seconded by___________ Carried Yes_____ No_____

AND

I move to approve all other fees set forth in the FY 2027 UNIVERSITY OF IDAHO tuition and fees worksheet as reported in Attachment 6.

Moved by____________ Seconded by___________ Carried Yes_____ No_____

LEWIS-CLARK STATE COLLEGE:
I move to approve the FY 2027 annual undergraduate full-time resident tuition at LEWIS-CLARK STATE COLLEGE in the amount of $8,226, the consolidated mandatory fee in the amount of $1,265, and the annual undergraduate full-time nonresident tuition and fees in the amount of $23,938.

Moved by____________ Seconded by___________ Carried Yes_____ No_____

AND

I move to approve all other fees set forth in the FY 2027 LEWIS-CLARK STATE COLLEGE tuition and fees worksheet as reported in Attachment 7.

Moved by____________ Seconded by___________ Carried Yes_____ No_____

Dual Credit Fee
I move to set the statewide dual credit fee at $75 per credit for courses delivered through a secondary school, including courses taught online using instructional staff hired by the high school or the Idaho Digital Learning Academy, for FY 2027.

Moved by____________ Seconded by___________ Carried Yes_____ No_____

Statewide Transcript Fee
I move to set the statewide transcript fee at $10 per credit for FY 2027 for students enrolled in a qualified Workforce Training course where the student elects to receive credit.

Moved by___________ Seconded by__________ Carried Yes_____ No_____

Summer Bridge Program Fee

I move to set the statewide summer bridge program fee at $65 per credit for FY 2027 for students admitted into a summer bridge program at an institution the summer immediately following graduation from high school and enrolling in pre-determined college-level courses at the same institution the fall semester of the same year.

Moved by___________ Seconded by__________ Carried Yes_____ No_____

Twenty-Two Year History of General Fund

Original Appropriations: FY 2006 to FY 2027

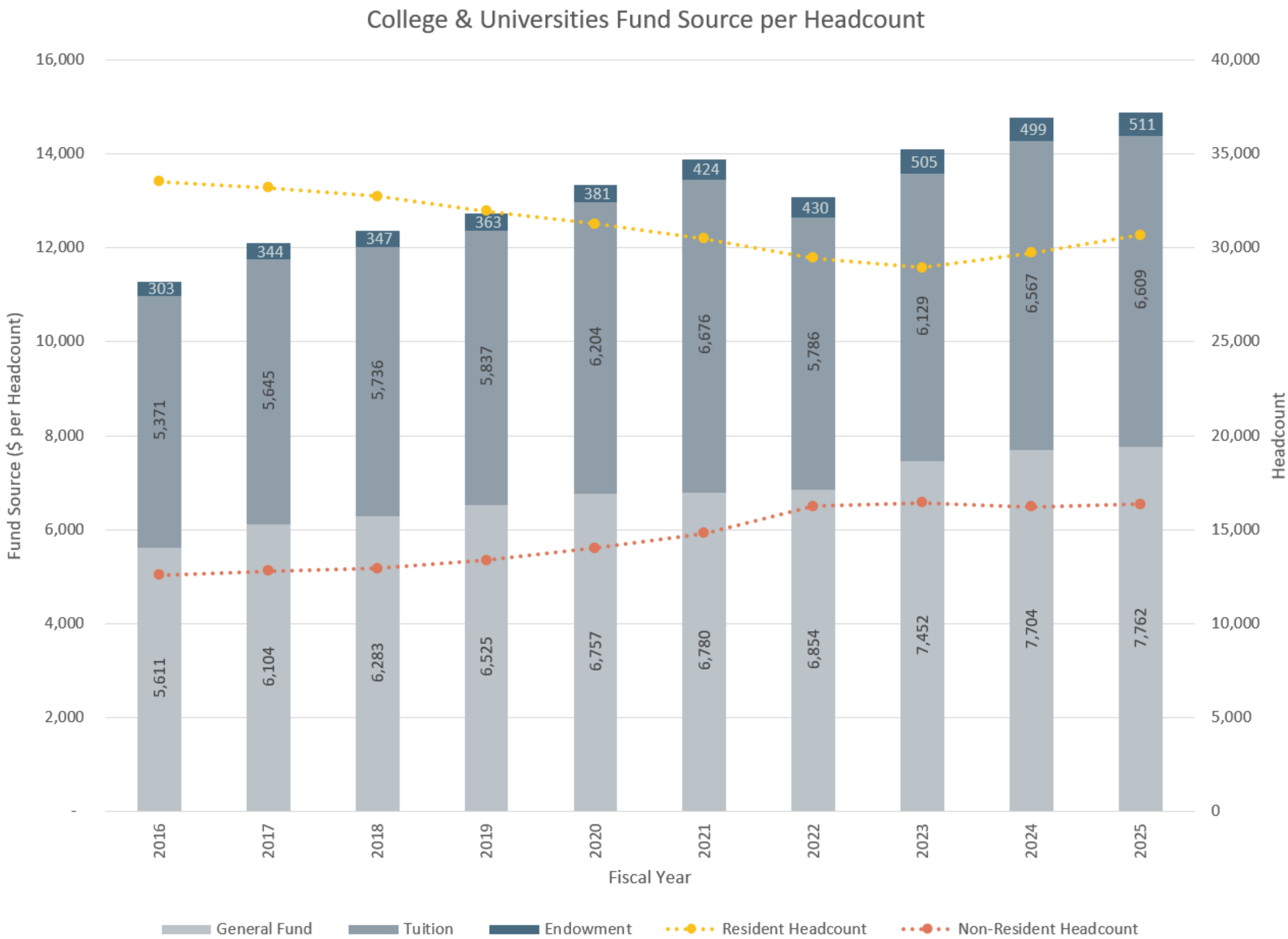
Millions of Dollars

Fiscal Year	Public Schools	College & Universities	All Other Education	Total Education	Health & Welfare	Adult & Juv Corrections	All Other Agencies	Total Gen Fund
2027	$2,750.4	$375.1	$292.2	$3,417.6	$1,269.2	$437.1	$497.9	$5,621.8
2026	$2,754.7	$383.6	$329.6	$3,467.8	$1,229.7	$404.4	$522.0	$5,623.9
2025	$2,651.9	$365.1	$306.1	$3,323.2	$1,141.5	$379.5	$422.7	$5,266.9
2024	$2,698.8	$353.9	$294.6	$3,347.4	$1,070.6	$370.3	$392.6	$5,181.0
2023	$2,318.1	$338.1	$249.5	$2,905.7	$1,024.5	$345.4	$348.8	$4,624.5
2022	$2,060.1	$313.1	$240.3	$2,613.5	$947.4	$326.5	$335.2	$4,222.6
2021	$1,985.5	$307.1	$228.1	$2,520.7	$901.9	$323.6	$316.0	$4,062.1
2020	$1,898.4	$306.0	$222.6	$2,427.1	$865.3	$292.7	$325.3	$3,910.4
2019	$1,785.3	$295.8	$214.3	$2,295.3	$765.2	$282.5	$309.6	$3,652.7
2018	$1,685.3	$287.1	$198.9	$2,171.2	$706.1	$262.1	$311.1	$3,450.6
2017	$1,584.7	$279.5	$187.5	$2,051.7	$677.1	$256.2	$288.0	$3,273.0
2016	$1,475.8	$258.8	$169.7	$1,904.3	$649.5	$247.4	$270.7	$3,071.9
2015	$1,374.6	$251.2	$153.7	$1,779.5	$637.3	$243.3	$276.0	$2,936.1
2014	$1,308.4	$236.5	$143.0	$1,687.9	$616.8	$218.3	$258.0	$2,781.0
2013	$1,279.8	$228.0	$138.0	$1,645.7	$610.2	$205.5	$240.7	$2,702.1
2012	$1,223.6	$209.8	$128.3	$1,561.7	$564.8	$193.1	$209.3	$2,529.0
2011	$1,214.3	$217.5	$129.9	$1,561.7	$436.3	$180.7	$205.1	$2,383.8
2010	$1,231.4	$253.3	$141.2	$1,625.8	$462.3	$186.8	$231.7	$2,506.6
2009	$1,418.5	$285.2	$175.1	$1,878.8	$587.3	$215.9	$277.3	$2,959.3
2008	$1,367.4	$264.2	$166.2	$1,797.7	$544.8	$201.2	$276.9	$2,820.7
2007	$1,291.6	$243.7	$148.4	$1,683.7	$502.4	$178.0	$229.7	$2,593.7
2006	$987.1	$228.9	$141.8	$1,357.9	$457.7	$152.2	$213.2	$2,180.9

Percentage of Total

Fiscal Year	Public Schools	College & Universities	All Other Education	Total Education	Health & Welfare	Adult & Juv Corrections	All Other Agencies	Total
2027	48.9%	6.7%	5.2%	60.8%	22.6%	7.8%	8.9%	100%
2026	49.0%	6.8%	5.9%	61.7%	21.9%	7.2%	9.3%	100%
2025	50.4%	6.9%	5.8%	63.1%	21.7%	7.2%	8.0%	100%
2024	52.1%	6.8%	5.7%	64.6%	20.7%	7.1%	7.6%	100%
2023	50.1%	7.3%	5.4%	62.8%	22.2%	7.5%	7.5%	100%
2022	48.8%	7.4%	5.7%	61.9%	22.4%	7.7%	7.9%	100%
2021	48.9%	7.6%	5.6%	62.1%	22.2%	8.0%	7.8%	100%
2020	48.5%	7.8%	5.7%	62.1%	22.1%	7.5%	8.3%	100%
2019	48.9%	8.1%	5.9%	62.8%	20.9%	7.7%	8.5%	100%
2018	48.8%	8.3%	5.8%	62.9%	20.5%	7.6%	9.0%	100%
2017	48.4%	8.5%	5.7%	62.7%	20.7%	7.8%	8.8%	100%
2016	48.0%	8.4%	5.5%	62.0%	21.1%	8.1%	8.8%	100%
2015	46.8%	8.6%	5.2%	60.6%	21.7%	8.3%	9.4%	100%
2014	47.0%	8.5%	5.1%	60.7%	22.2%	7.8%	9.3%	100%
2013	47.4%	8.4%	5.1%	60.9%	22.6%	7.6%	8.9%	100%
2012	48.4%	8.3%	5.1%	61.8%	22.3%	7.6%	8.3%	100%
2011	50.9%	9.1%	5.5%	65.5%	18.3%	7.6%	8.6%	100%
2010	49.1%	10.1%	5.6%	64.9%	18.4%	7.5%	9.2%	100%
2009	47.9%	9.6%	5.9%	63.5%	19.8%	7.3%	9.4%	100%
2008	48.5%	9.4%	5.9%	63.7%	19.3%	7.1%	9.8%	100%
2007	49.8%	9.4%	5.7%	64.9%	19.4%	6.9%	8.9%	100%
2006	45.3%	10.5%	6.5%	62.3%	21.0%	7.0%	9.8%	100%

2010* Moved Deaf/Blind Services from "Other Education" to "Public Schools"; Historical Society and Libraries to "All Other Agencies".
2007* Adjusted for H1 of 2006 Special Session which increased Public Schools General Fund by $250,645,700.


College & Universities Fund Source per Headcount
Fund Source ($ per Headcount)
Headcount
Fiscal Year
16,000
14,000
12,000
10,000
8,000
6,000
4,000
2,000
-
40,000
35,000
30,000
25,000
20,000
15,000
10,000
5,000
0
2016
2017
2018
2019
2020
2021
2022
2023
2024
2025
303
344
347
363
381
424
430
505
499
511
5,371
5,645
5,736
5,837
6,204
6,676
5,786
6,129
6,567
6,609
5,611
6,104
6,283
6,525
6,757
6,780
6,854
7,452
7,704
7,762
General Fund
Tuition
Endowment
Resident Headcount
Non-Resident Headcount

Colleges & Universities

Summary of FY 2027 Annual Student Tuition & Fees - As Requested
Special Board Meeting: April 28, 2026

	Institution	FY 2026	Requested Increases: Amount	Requested Increases: % Incr	Total Requested FY 2027
1	**Full-time Tuition & Fees:**				
2	**Resident Tuition and Fees:**				
3	Undergraduate:				
4	Boise State University	$9,364.00	$425.00	4.5%	$9,789.00
5	Idaho State University	$8,914.00	$425.00	4.8%	$9,339.00
6	University of Idaho	$9,400.00	$424.00	4.5%	$9,824.00
7	Lewis Clark State College	$7,876.00	$350.00	4.4%	$8,226.00
8	Average 4 year institutions	$8,888.50			$9,294.50
9	Graduate:				
10	Boise State University	$11,186.00	$525.00	4.7%	$11,711.00
11	Idaho State University	$11,640.00	$0.00	0.0%	$11,640.00
12	University of Idaho	$11,132.00	$664.00	6.0%	$11,796.00
13	Lewis Clark State College	$10,588.00	$529.00	5.0%	$11,117.00
14	Average Graduate	$11,136.50			$11,566.00
15	**Nonresident Tuition and Fees:**				
16	Undergraduate	(includes the tuition and fees paid by resident students)			
17	Boise State University	$28,478.00	$999.00	3.5%	$29,477.00
18	Idaho State University	$28,240.00	$534.00	1.9%	$28,774.00
19	University of Idaho	$28,636.00	$664.00	2.3%	$29,300.00
20	Lewis Clark State College	$22,798.00	$1,140.00	5.0%	$23,938.00
21	Average 4 year institutions	$27,038.00			$27,872.25
22					
23	**Part-time Credit Hour Tuition & Fees:**				
24	**Resident Fees: (per credit hour)**				
25	Undergraduate:				
26	Boise State University	$426.00	$19.00	4.5%	$445.00
27	Idaho State University	$454.00	$21.00	4.6%	$475.00
28	University of Idaho	$470.00	$21.00	4.5%	$491.00
29	Lewis Clark State College	$403.00	$20.00	5.0%	$423.00
30	In-Service Teacher Fee	$147.00	$6.00	4.1%	$153.00
31					
32	Graduate:	(In addition to resident undergraduate fees)			
33	Boise State University	$544.00	$26.00	4.8%	$570.00
34	Idaho State University	$592.00	$21.00	3.5%	$613.00
35	University of Idaho	$618.00	$37.00	6.0%	$655.00
36	Lewis Clark State College	$528.00	$27.00	5.1%	$555.00
37	In-Service Teacher Fee	$191.00	$9.00	4.7%	$200.00
38					
39	**Nonresident Tuition and Fees:**				
40	Pt Time Nonresident Cr Hr Tuitior	(includes the tuition and fees paid by resident students)			
41	Boise State University	$879.00	$33.00	3.8%	$912.00
42	Idaho State University	$1,154.00	$278.00	24.1%	$1,432.00
43	University of Idaho	1,432.00	$33.00	2.3%	$1,465.00
44	Lewis-Clark State College	$403.00	$20.00	5.0%	$423.00

BOISE STATE UNIVERSITY

FY2027 Tuition & Fee Request

Prepared for the Idaho State Board of Education
Special Board Meeting · April 28, 2026

Presented by Stacy Pearson, Interim Chief Financial Officer

NARRATIVE OVERVIEW OF FY2027 TUITION & FEE REQUEST

$425/yr 4.5%

PROPOSED INCREASE
Resident Undergraduate

$8.3M

EST. NET NEW REVENUE

Enrollment

60% - Resident Idaho Students
40% - Out of State Students

Boise State University is requesting an annual increase of $425 or 4.5% to the full-time undergraduate resident tuition and mandatory fee package. The new revenue is essential to support key strategic investments including $1.69 million for student financial aid and fraud detection systems and $291,000 for a degree tracker system that will support student recruitment, retention, and graduation. The proposed tuition and fee increase is also necessary to mitigate the negative impacts of eliminating faculty and staff positions reducing academic and student support programs during a period of enrollment growth, while also addressing an urgent need to hire faculty for two high-demand academic programs in Engineering and Health Sciences that are at capacity. Additional revenues are also needed to offset increasing operational costs and contract inflation, including information technology and police contracts.

PUBLIC NOTICE & STUDENT ENGAGEMENT

- Date notice provided to student government: February 24, 2026
- Hearing Notification Sent to: The Arbiter Editor-In-Chief and ASBSU President
- Dates of public hearings/forums: March 2, 2026
- Summary of student and campus feedback: Due to the weight of the financial impact on students, the University reduced the proposed increase for tuition and fees from up to 6.5% to 4.5%.

REVENUE STRUCTURE & BASE APPROPRIATIONS

A3

Central Fund Revenue Breakdown (For Current Fiscal Year)

Revenue Source	FY2025 Actual ($)	FY2026 Budgeted ($)*	% of Total
State General Fund Appropriations	$128,879,800	$128,810,700	43%
Tuition & Fees Revenue	$166,308,000	$169,082,200	57%
Endowment & Other Funds	$0	$0	0%
TOTAL Appropriated Central Fund Revenues	**$295,187,800**	**$297,892,900**	**100%**

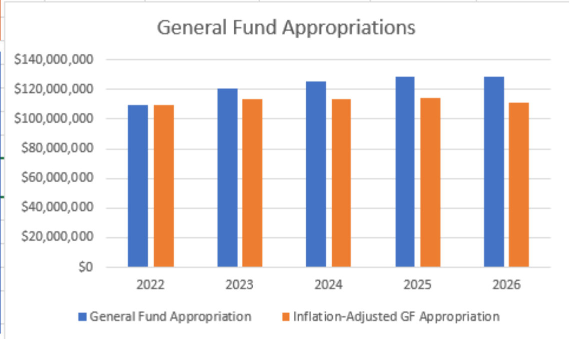
* FY26 Budget includes the 4% one-time rescission and one-time reduction of $2M

STATE FUNDING CONTEXT — PAST 5 YEARS

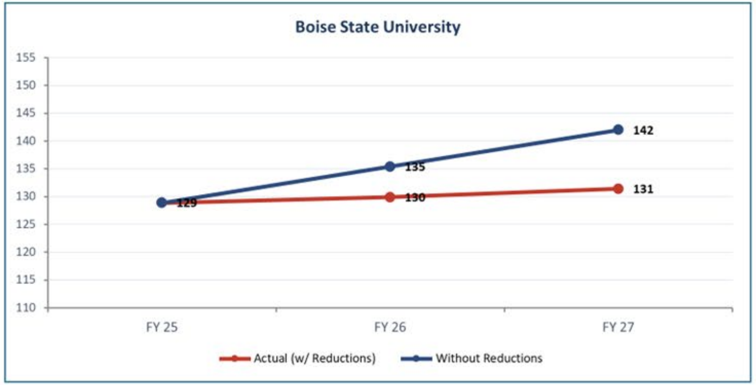
State General Fund Appropriation (in inflation adjusted dollars) increased by approximately $1.2M (1%) since FY2022 while enrollment increased by almost 1,900 students (10%).

A 5% base reduction was approved during the legislative session from the FY27 General Fund appropriation ($6,711,000). Compounding this is the loss of $4,455,000 in base funding from the Enrollment Workload Adjustment (EWA). Combined, these reductions total $11,166,300, representing an effective 8% decrease in funding.

As a result, Boise State is more dependent on tuition revenue than other Idaho institutions and does not receive endowment funds.

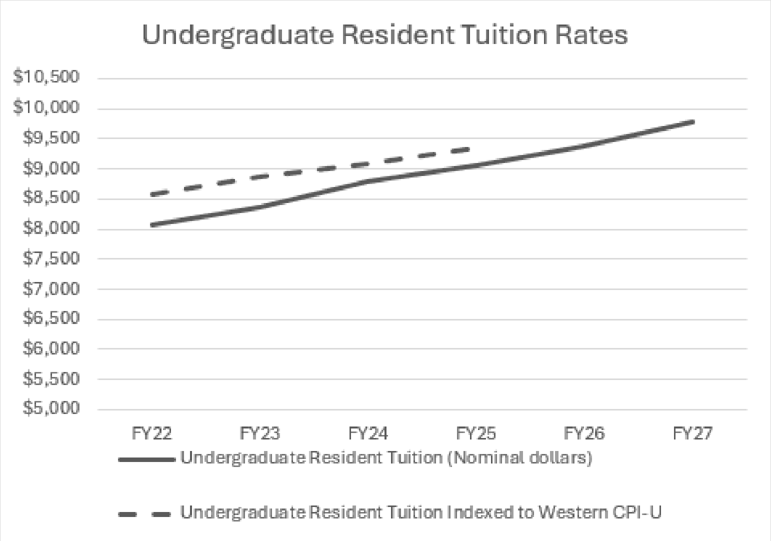


STATE GENERAL FUND APPROPRIATION IMPACT



Institution	FY 25 Approp.	FY 26 Approp.	FY 26 HERC Transfer	FY 26 3% Cut	FY 26 1% Add'l Cut	FY 26 Total Approp w/HERC	FY 27 Base Addition	FY 27 Base Reduction	FY 27 Approp.	Unfunded FY 27 EWA	FY 27 Net Loss
Boise State University	$128.9M	$134.2M	+$1.1M	-$4.1M	-$1.4M	$129.9M	+$2.0M	-$6.7M	$131.4M	+$4.5M	-$11.2M

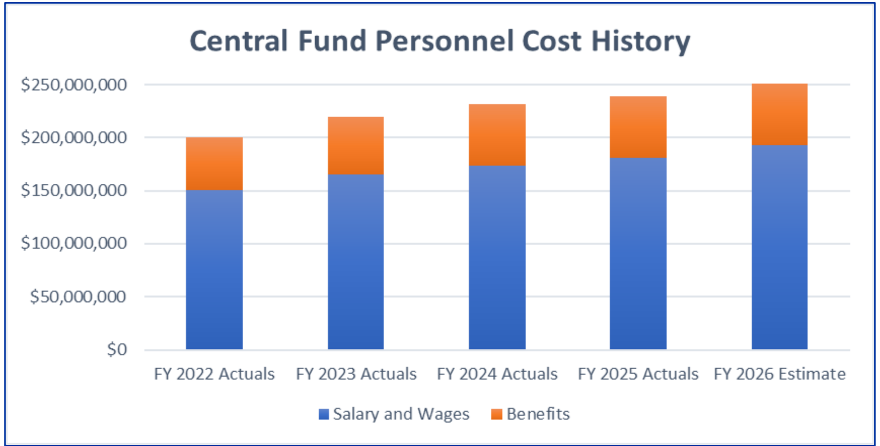
5-YEAR TUITION & FEE LOOK-BACK: UNDERGRADUATE RESIDENT



FY2022	FY2023	FY2024	FY2025	FY2026	**FY2027 (Proposed)**
0.0%	0.4%	5.0%	3.0%	3.5%	**4.5%**

COST DRIVERS – POST-COVID WAGE INFLATION & PERSONNEL EXPENSE

Central Fund Personnel Costs including CEC and Benefits — FY2022 to FY2026



$10.4M
Estimated Salary Inflation FY22 – FY26 (excludes CEC)

$21.3M
Estimated CEC Component Increase FY22 – FY26

$7.0M
Health Benefits Increase FY22 – FY26

$5.8M
Fringe Benefits Change FY22 – FY26 (excludes Health Benefit increase)

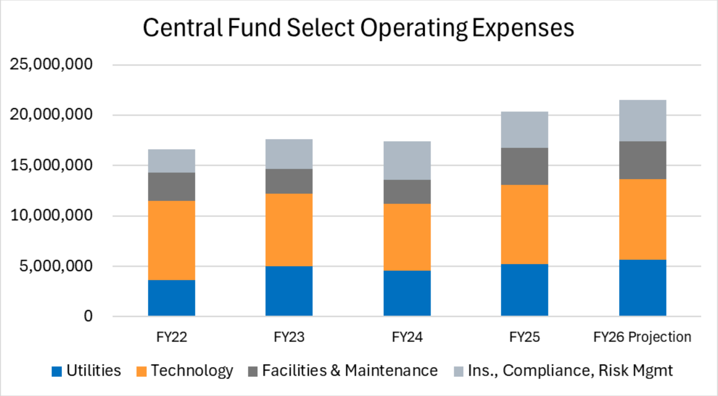
Central Fund Personnel Costs by Funding Source

	FY2024	FY2025	FY26 estimate	3 Year % Change
General Fund	$112,274,230	$116,857,000	$123,259,800	9.8%
Dedicated Fund (tuition)	$114,657,733	$120,022,865	$127,832,857	11.5%
	$226,931,963	$236,879,865	$251,092,657	10.6%

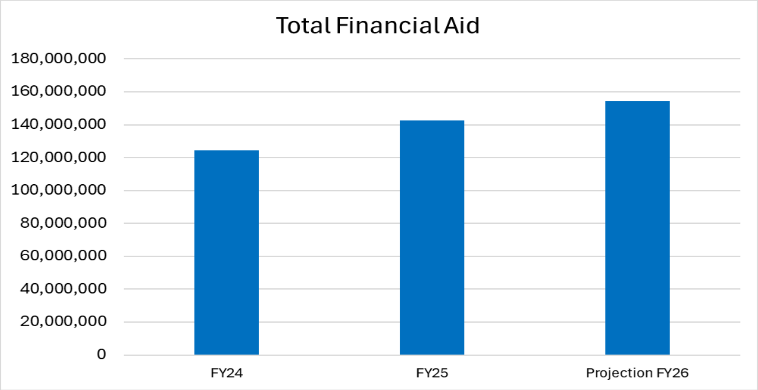
Total FTE = 3,112
Classified –479
Faculty –1,761
Professional–872

COST DRIVERS – OPERATING EXPENSES & STUDENT AID TRENDS

OPERATING EXPENSES — POST-COVID



STUDENT AID EXPENSES — POST-COVID

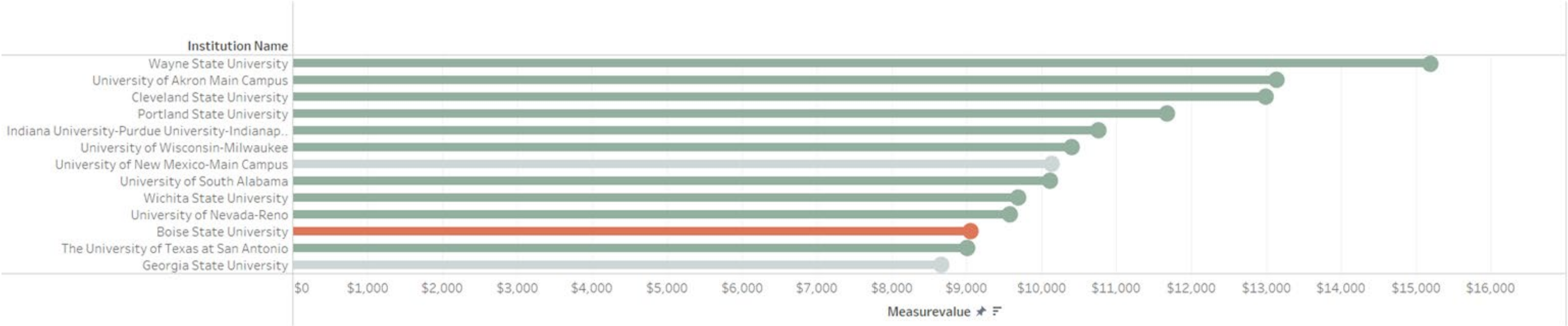


- Operating costs continue to rise resulting in deferred hardware replacement, adjusted long-term road maps for facilities and maintenance, and limiting travel and training when possible.
- Several major projects and initiatives have improved the university’s energy efficiency, infrastructure performance, and cost savings such as Idaho Power’s Flex Peak program and boiler and irrigation upgrades.
- In 10 years, we have more than doubled the amount spent on our scholarship and waiver programs. These strategic investments in our scholarships/waivers have directly and positively impacted our enrollment.

STUDENT AFFORDABILITY & PEER TUITION COMPARISONS

TUITION MITIGATION STRATEGIES & PEER BENCHMARKS

FY 2025 In-State Annual Tuition and Fees, BSU and Board-Approved Peer Institutions



To ensure a college education remains accessible, Boise State works diligently to contain costs. Each year, Boise State benchmarks our tuition and scholarship offerings against peer institutions. For the past 10 years, Boise State has increased our financial aid awards every year and more than doubled these awards. In FY25, waivers and discounts accounted for 23% of total gross student fees.

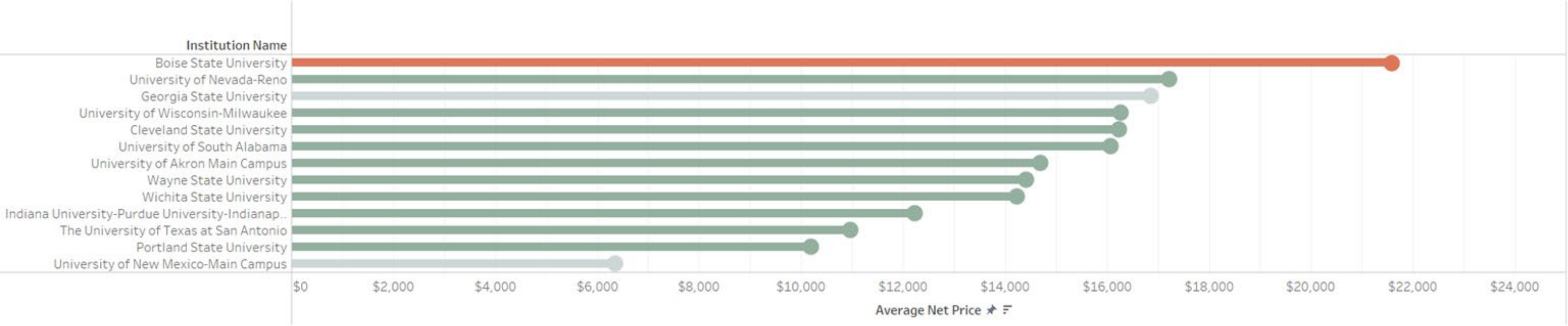
- Idaho Resident Awards (Presidential Scholarship, Dean’s Scholarship, True Blue Promise Scholarship)
- Non-Resident Waivers (WUE, Summit, Ridgeline)
- Other Waivers and Discounts (e.g., staff and spouse fees, dependent fees, in-service teacher ed fee)

Boise State has continued to enhance student advising services to help students graduate on time, reducing their total education costs.

STUDENT AFFORDABILITY & PEER TUITION COMPARISONS

COST OF ATTENDANCE: Average Net Price

FY 2024 Average Net Price (IPEDS), BSU and Board-Approved Peer Institutions



BUDGET OPTIMIZATION INITIATIVES & ACTIONS TAKEN

Staffing & Personnel

- *Personnel hiring decisions are now subject to Vice Presidential review*
- *Process includes new hires, salary adjustments, and reclassifications*
- *Initiative is an ongoing cost control effort started in FY 2026*
- *Key outcome is increasing visibility, strengthening informed decision-making, fiscal oversight, and clear prioritization of personnel resources*

Program Consolidation, Reorganization & Closures

- *Consolidation to form the new College of Education and Public Service and transition the remaining degree and academic certificate programs from the College of Innovation and Design (CID) to other academic units, resulting in the sunsetting of CID. Effective FY 2027 with transitional elements into FY 2028; initial estimated savings of $875,000 due to the elimination of two Dean and one Associate Dean positions with future cost savings and efficiencies anticipated once restructuring is complete.*
- *In FY 2021, a third party revenue share contract for marketing, recruitment, and retention services for the online MBA program was canceled. Equivalent services are now offered in partnership with the Division of Extended Studies.*

Cost Savings

- *A structural deficit was successfully eliminated in FY 2024*
- *Effort resulted in realized savings of $14.9 million*
- *Costs were controlled by reducing administrative overhead and operating expenditures*
- *Successful completion involved a comprehensive realignment of resources*

Even with a 4.5% tuition and fee increase and based upon current projections, Boise State would find itself with an estimated shortfall of approximately $5.2M. This would need to be resolved through further budget reductions and leveraging one time funding.

FY2027 CENTRAL FUND BUDGET PRO FORMA

Budget Line Item	FY2026 Budget ($)	FY2027 Budget ($)	Change ($)	% Change
Total State Appropriations (FY27 add back $2M)	$134.2M	$130.8M	($4.0M)	-3.0%
Total Tuition & Fee Revenue	$170.5M	$172.7M	$2.2M	1.3%
Total Central Fund Revenue	**$305.3M**	**$303.5M**	**($1.8M)**	**(0.6%)**
Minus Reductions to State Appropriations & Tuition	($6.8M)	$115K	$6.9M	
Maintenance Budget Increases	($625K)	$3.9M	$4.5M	
Total Adjusted Central Fund Revenue (Add FY26 Non-Cog $3.7M)	**$ 301.6M**	**$307.5M**	**$5.9M**	**2.0%**
EXPENSE ALLOCATIONS				
Salaries	$181.5M	$185.4M	$3.9M	2.2%
Benefits	$63.0M	$66.8M	$3.8M	6.0%
Operating Expense (Core Instructional & Student Services)	$19.3M	$24.1M	$4.8M	24.9%
Other Operating Expense	$41.5M	$48.0M	$6.5M	15.7%
Capital	$3.4M	$3.4M	$0.0M	0%
Total Expense Allocation	**$308.7M**	**$327.7M**	**$19.0M**	**6.2%**
Minus Reductions to Appropriations	($6.8M)	($6.7M)	$100K	-1.5%
Adjusted Expense Allocation	**$301.9M**	**$321.0M**	**$19.1M**	**6.3%**
Total Adj Central Fund Rev Minus Adj Expense Allocation	**($300K)**	**($13.5M)**	**($13.2M)**	
4.5% Proposed Tuition & Fee Increase	**$0**	**$8.3M**	**$8.3M**	
Net Balance / (Gap)	**($300K)**	**($5.2M)**	**($4.9M)**	

SCENARIO ANALYSIS – TUITION INCREASE LEVELS

Annual Increase (FT)		Est. New Revenue	Unfunded Impact		
			Current operational needs	Reduced program growth/support	Reduced fee-based student services
1%	$93	$1.2M	$3,638,000 (≈ 36 FTE)	$3,787,000	$675,000
2%	$187	$3.1M	$2,783,000 (≈ 28 FTE)	$2,897,000	$520,000
3%	$281	$4.9M	$1,980,000 (≈ 20 FTE)	$2,055,000	$365,000
4%	$374	$6.8M	$1,120,000 (≈ 11 FTE)	$1,170,000	$210,000
5%	$468	$8.8M	$220,000 (≈ 2 FTE)	$230,000	$50,000

- Funding shortfall for current operational needs will impact available course offerings, academic support, student retention and success efforts, faculty to student ratios, student support services and operations
- Program growth and support reductions will limit our ability to maintain or expand capacity in high-demand engineering and health related programs and impact available student internship and research opportunities
- Fee-based student services reductions will impact services for student health, union and recreation centers, campus shuttles, student employment, classroom technology, and student leadership and engagement activities. In addition, we would risk not having sufficient revenues to support bonding for the new science building, which has already received $31M in state PBF funding

FY2027 PROPOSED TUITION & FEE RATES

Annual rates for full-time students | Per credit hour for part-time students — AY 2026–2027

Category	FY2026 Rate	FY2027 Proposed	$ Increase	% Increase
FULL-TIME PER ACADEMIC YEAR				
Resident Undergraduate	$9,364	$9,789	$425	4.5%
Western Undergraduate Exchange	$12,539	$13,137	$598	4.8%
Non-Resident Undergraduate	$28,478	$29,477	$999	3.5%
Resident Graduate	$11,186	$11,711	$525	4.7%
Non-Resident Graduate	$30,300	$31,399	$1,099	3.6%
Mandatory Consolidated Fee (included in above)	$3,013	$3,091	$78	2.6%
PART-TIME PER CREDIT HOUR				
Resident Undergraduate (per cr.)	$426	$445	$19	4.5%
Non-Resident Undergraduate (per cr.)	$879	$912	$33	3.8%
Resident Graduate (per cr.)	$544	$572	$28	5.1%
Non-Resident Graduate (per cr.)	$997	$1,037	$40	4.0%
Mandatory Consolidated Fee (included in above)	$137	$140	$4	2.6%

Note: FY2027 rates effective Fall 2026 semester. Rates include proposed consolidated mandatory fee.

MANDATORY STUDENT ACTIVITY FEES & PROGRAM-SPECIFIC FEES

CONSOLIDATED MANDATORY FEE

	FT Per Year			PT Per Credit Hour			
Fee Name	**Current Rate**	**Proposed Rate**	**% Change**	**Current Rate**	**Proposed Rate**	**% Change**	**Justification/Services Supported**
Student Enrollment, Engagement, and Success	$106.80	$106.80	0%	$4.85	$4.85	0%	Scholarships, student employment opportunities, student success initiatives, and recruitment and retention activities
Institutional Operations, Services and Support	$2,559.94	$2,629.66	2.7%	$116.36	$119.53	2.7%	Maintain and support campus shuttle services, increased costs in software, classroom technology refresh, increases in utilities for the Student Union Building, support student employment within athletics, and support funding debt service on new science building
Student Health and Wellness	$317.94	$325.94	2.5%	$14.46	$14.82	2.5%	Increase the uncompensated care fund for uninsured/underinsured students, support mental health programming; support student employees, utility costs and refurbishments in the Campus Rec
Student Government	$20.12	$20.12	0%	$0.91	$0.91	0%	Student government initiatives
Student Government - Opt Out	$8.48	$9.24	9.0%	$0.39	$0.42	7.7%	Support the continued growth of student-centered programs and activities

MANDATORY STUDENT ACTIVITY FEES & PROGRAM-SPECIFIC FEES

PROFESSIONAL FEES

Program Name	Current Fee	Proposed Fee	$ / % Change
Undergraduate Nursing	$1,956	$1,956	$0 / 0%
Engineering Prog.(PCH upper division)	$45	$45	$0 / 0%
Masters of Athletics Training	$960	$960	$0 / 0%
Masters of Genetic Counseling	$1,100	$1,100	$0 / 0%
College of Business & Econ(pch trad. upper div. undergrad $40, grad. $50)	$50	$50	$0 / 0%
Bachelor of Science in Radiologic Sciences & Advanced Medical Imaging	$1,600	$1,600	$0 / 0%
Bachelor of Science in Respiratory Care-Entry to Practice Program	$1,000	$1,000	$0 / 0%

MANDATORY STUDENT ACTIVITY FEES & PROGRAM-SPECIFIC FEES

SELF-SUPPORT PROGRAM FEES PER CREDIT HOUR

Program Name	Current Fee	Proposed Fee	$ / % Change	Cost Drivers	Workforce & Market Alignment
Executive MBA	$1,372.50	$1,499.75	$127.25 / 9.3%	Rising costs in books, other instructional materials and travel	This program directly supports regional workforce needs by preparing experienced leaders for C-suite roles. Many participants are supported by their employers including Micron, Simplot WinCo, INL & Idaho Power.
Master of Business Administration	$750	$750	$0 / 0%		
Bachelor of Criminal Justice:Twin Falls	$300	$300	$0 / 0%		
Doctor of Nursing Practice	$895	$895	$0 / 0%		
BS in Nursing	$375	$375	$0 / 0%		
BS Respiratory Care	$300	$300	$0 / 0%		
EdS Educational Specialist in Exec. Ed. Leadership	$450	$450	$0 / 0%		
Graduate Certificate: Math, Learning & Leadership	$300	$300	$0 / 0%		
M.A. in Education, Language, Literacy, and Culture	$470	$470	$0 / 0%		
Master in Athletic Leadership	$395	$395	$0 / 0%		

MANDATORY STUDENT ACTIVITY FEES & PROGRAM-SPECIFIC FEES

ONLINE PROGRAM FEES PER CREDIT HOUR

Program Name	Current Fee	Proposed Fee	$ / % Change	Cost Drivers	Workforce & Market Alignment
Masters in Science in Organizational Performance & Workload Learning	$560.00	$570.00	$10.00 / 1.8%	Rising costs in salaries and benefits, marketing and recruitment costs	This program aligns the high market demand for professionals who can improve performance, design training and lead organizational change.
BS Imaging Sciences	$445	$445	$0 / 0%		
Master of Social Work Online	$565	$565	$0 / 0%		
Undergraduate Certificate: User Research (UX) Professional	$395	$395	$0 / 0%		
Bachelor of Applied Science & BA Interdisciplinary Professional Studies	$395	$395	$0 / 0%		
BBA Management	$395	$395	$0 / 0%		
Public Health Certificates	$395	$395	$0 / 0%		
BA Strategic Communications	$395	$395	$0 / 0%		
Online Degree Pathway	$395	$395	$0 / 0%		

MANDATORY STUDENT ACTIVITY FEES & PROGRAM-SPECIFIC FEES

ONLINE PROGRAM FEES PER CREDIT HOUR

Program Name	Current Fee	Proposed Fee	$ / % Change
Undergraduate Certificate: Conflict Management	$395	$395	$0 / 0%
Graduate Certificate: Conflict Management	$500	$500	$0 / 0%
MS in Accountancy	$750	$750	$0 / 0%
Master of Educational Technology	$478	$478	$0 / 0%
Ed. Specialist in Educational Technology	$478	$478	$0 / 0%
EdD in Educational Technology	$599	$599	$0 / 0%
MS in Respiratory Care	$500	$500	$0 / 0%
MS in Genetic Counseling	$1,228	$1,228	$0 / 0%
MS in Cyber Operations and Resilience	$550	$550	$0 / 0%

MANDATORY STUDENT ACTIVITY FEES & PROGRAM-SPECIFIC FEES

ONLINE PROGRAM FEES PER CREDIT HOUR

Program Name	Current Fee	Proposed Fee	$ / % Change
Graduate Certificate: Cryptology Security Analyst	$525	$525	$0 / 0%
BS & BAS Cyber Operations and Resilience	$395	$395	$0 / 0%
BA & BAS Digital Innovation and Design (online)	$395	$395	$0 / 0%
Master in Population and Health Systems Management	$985	$985	$0 / 0%
Master of Arts in Digital Communications	$525	$525	$0 / 0%
Bachelor in Project Management	$395	$395	$0 / 0%
Undergraduate Certificate: Social Media Creator	$395	$395	$0 / 0%
BS in Advanced Medical Imaging	$445	$445	$0 / 0%
Undergraduate Certificate: Applied Leadership	$395	$395	$0 / 0%

MANDATORY STUDENT ACTIVITY FEES & PROGRAM-SPECIFIC FEES

ONLINE PROGRAM FEES PER CREDIT HOUR

Program Name	Current Fee	Proposed Fee	$ / % Change
Undergraduate Certificate: ESports	$395	$395	$0 / 0%
Undergraduate Certificate: Cryptography & Cryptanalysis	$395	$395	$0 / 0%
BA & BAS in Public Service Leadership (online)	$395	$395	$0 / 0%
Graduate Certificate: User Research	$525	$525	$0 / 0%
Graduate Certificate: Generative AI in Education	$478	$478	$0 / 0%
BA in Social Work (online)	$445	$445	$0 / 0%
Bachelor of Business Administration in Accountancy (online)	$395	$395	$0 / 0%
Undergraduate Certificate: Beer and Wine Studies (online)	$395	$395	$0 / 0%
Master of Project Management	$0	$525	New

SUMMARY & REQUEST FOR APPROVAL

Proposed Rate Increase:	$425/year (4.5%) — Resident Undergraduate, effective Fall 2026
Est. Net New Tuition Revenue:	$8.3M
Primary Cost Drivers:	Operational inflation and contractual obligations
Mitigation in Place:	Efficiencies, cost containment, and Resident and Non-Resident scholarships and waivers
Peer Position:	Below median — per OSBE IPEDS tuition data

Boise State University · Interim Chief Financial Officer · Stacy Pearson · Board Meeting April 28, 2026

ASBSU

Associated Students of Boise State University

Resolution FY26 #4

TITLE: The Unified Students of Boise State University Against Significant Tuition and Fee Increases

DATE OF INTRODUCTION: 03/09/2026

INTRODUCED BY: Charlotte McNeely, Senate Lead and SPS Senator; **Hunter Sparrow**, Assembly Leader and First Generation Student Representative; **Gabrielle Wong**, SPS Senator; **Caleb Perkins**, First-Year Representative; **Brayden Rodea**, Underserved Populations Representative; **Lani Card**, Underserved Populations Representative; **Diego Tapia**, Associate Vice President of Health and Wellness; **Joanna Anguiano-Cisneros**, First Year Representative; **Kaylee Rank**, Associate Vice President of Inclusive Excellence; **Malachi Chafin**, COEN Senator, Risk Manager PiKap; **Kiana Olvera**, On-Campus Housing Representative; **Sager Lynch**, First Year Representative; **Alana Heusser**, COED Senator; **Riley Saltzman**, Out-of-State Representative; **Kelsey Smith**, In-State Representative; **Aleia Peterson**, Associate Vice President of Ethics Affairs; **Jacob O'Neill**, First Year Representative; There**sa Hernandez**, Underserved Populations Representative; **Lauren Kelley**, Non-Traditional Representative; **Lizbeth Calvillo**, Underserved Populations Representative; **Isaac Bottemiller**, COEN Senator; **Caroline Gibson**, First-Year Representative; **Josiah DeChambeau**, Interfraternity Council Representative; **Sydney Leitch**, Student Athlete Representative; **Rocket McFadden**, Associate Vice President of Student Relations; **Billy Kidd**, College of Arts & Sciences Senator; **Tripp Ware**, In-State Student Representative; **Kaitlyn Conklin**, Public Relations Director; **Alyssa Almaraz**, COED Senator; **Rebecca Kay**, Non-Traditional Student Representative; **Sage Yoon**, On-Campus Housing Representative; **Reagan Schellhase**, Panhellenic Representative; **Marissa Nunez**, COAS Senator; **Luca Collins**, AVP of Academic Affairs; **Esteban Gonzalez**, Graduate Senator; **Carly Deyo**, COBE Senator; **Allie Chon**, Underserved Populations Representative; **Josue Perez**, Representative; **Kara Valdes**, Honors College Senator; **Emia Venegas**, Associate Vice President of Greek Affairs;

STUDENT LEADERS/STUDENTS AT LARGE: Lilli Fletcher, Student At-Large; **AJ Salvetti**, Sigma Chi President; **Carson Ford**, Student At-Large; **Mackenzie Keeler**, Student At-Large; **Brooklyn Mann**, Student At-Large; **Hailey Hulihan**, Student At-Large; **Hannah Buhler**, Student At-Large; **Rylee LaRocco**, ASA Social Activities Director; **Sammie Thomas,** Student At-Large; **Addison Groves Berner**, Student At-Large; **Rhetta Cummings**, ASA Board; **Ava Schrum**, Student At-Large; **Brooke Roach**, ASA Sisterhood Director; **Megan**, Student At-Large; **Sofia Flores Watkins**, Student At-Large; **Allie Stevens**, ASA VP of Membership Experience; **Mae Lunde**, ASA President; **Hunter Merideth**, Student At-Large; **Emma Irvine**, Student At-Large; **Makayla Losey**, Student At-Large; **Ashley Nakata**, Student At-Large; Jesse Ruyle, Student At-Large; Hadley Holmquist, ASA VP of Communications; **Ashley Ducsik**, Student At-Large; **Mattison Resleff**, ASA Service & Giving Director; **Halle Fehler**, Campus Outreach; **Makenzie Koch**, Student At-Large; **Alina Alm**, Student At-Large; **Madison**

Collinsworth, Student At-Large; **Mailen Chiramberro**, Student At-Large; **Raima Ragesh**, Student At-Large; **Sammie Stills**, Student At-Large; **Lyric Olsen**, Student At-Large; **Austin Burns**, Student At-Large; **Kyla Neil**, ASA Day Chair Recruitment; **Marlie Acree**, Student At-Large; **Anna Hufford**, Student At-Large; **Ella Strafface**, Phi Mu President; **Evie Wattenbarger**, Panhellenic Council; **Zoe Fredach**, Student At-Large; **Kylie Roberts**, Student At-Large; **Leilah Mederos**, Student At-Large; **Katelyn Arnone**, Resident Assistant; **Lauren Gallegos**, Student At-Large; **Lily Huff**, Student At-Large; **Aidan Broughton**, Student At-Large; **Tatum Johnson**, Phi Mu Panhellenic Representative; **Romy De Giorgio**, Phi Mu Executive; **Frannie Pasternak**, Student At-Large; **Kate Fowler**, ASA Executive; **Ariana Habermann**, ASA VP of Programming; **Rhea Hooper**, Student At-Large; **Abby Fish**, Student At-Large; **Carson Murray**, Student At-Large; **Dylan Schuff**, Beta Theta Pi VP of Recruitment; **Sadye Cashman**, Student At-Large; **Leah Damian**, Student At-Large; **Allison Neufeld**, Student At-Student; **Mykaela Waldapfel**, Student At-Large; **Phillip**, President of OIMA; **Ava De La Cruz**, Student At-Large; **Ashleigh Spurlock**, Student At-Large; **Adelynn Hassett**, Student At-Large; **Chantelle Martin**, Student At-large; **Emily Namikawa**, Student At-Large; **Jamison Gregozek**, Student At-Large; **Libby Stone**, Student At- Large; **Dallin Stucki**, Student At- Large; **Carmen Winkle**, DKMT Hall Council VP & Media Manager; **Zella Moore**, Student At- Large; **Ryan Shehadi**, Student At-Large; **Madison Elfering**, Student At-Large; **Aubree Tracy**, Student At-Large; **Mallory Scruggs**, Student At-Large; **Izzy Burgess**, Student At-Large; **Delaney Miller**, Resident Assistant; **Jayden Parker**, Student At-Large; **Lily Vining**, Student At-Large; **Mackenzi McLaughlin**, Student At-Large; **Aleyna Bruening**, NRHH; **Hailey Nunn**, Student At-Large; **Adrian Albizo**, Sigma Lambda Beta; **Erick Hernandez**, Sigma Lambda Beta; **Fransisco Hernandez**, Sigma Lambda Beta; **Miguel Ayala**, Sigma Lambda Beta; **Jesus Rodriguez**, Sigma Lambda Beta; **Kiah Reed**, Student At-Large, **Nora Williams**, Student At-Large; **Anna Pappanastos**, Student At-Large; **Angeleigh Barlow**, Student At-Large; **Hailey Danner**, Student At-Large; **Chloe Jablonski**, Phi Mu Executive & Committee Lead; **Obie Rattray**, Student At- Large; **Timothy Dethlefs**, Student At-Large; **Jagger Morris**, Student At-Large; **Lauren Ashley**, Student At-Large; **Ethan Boni**, Student At-Large; **Reygan Howe**, Student At-Large; **Gemma Mahler**, Student At-Large; **Emily Schmidt**, Phi Mu Executive; **Sofia O'Connell**, Phi Mu Executive; **Olivia Rueben**, Student At-Large; **Andera Mason**, Student At-Large; **Natalie Long**, Student At-Large; **Mackenzie Simon**, Student At-Large; **Taylor, Student**, At-Large; **Emma Lewis**, Student At-Large; **Violet Johnson**, Student At-Large; **Sofia Davis**, Student At-Large; **Addison Krochmalny**, Student At-Large; **Asha Muhingi**, VP of Babe Vote; **Brier Puhek**, Student At-Large; **Siena Nelson**, Student At-Large; **Jordanna Crofoot**, Student At-Large; **Sienah Alexander**, Student At-Large; **Kyleigh Visperas**, Director of Lifetime Membership; **Joie Brown**, Student At-Large; **Mia Mackwood**, DFYE; **Delaney Weatherholt**, Student At-Large; **Mattea Levstik**, Student At-Large; **Bella Chavez**, Student At-Large; **Ava Joyce**, Student At-Large; **Caeleb Caudill**, Student At-Large; **Shaylee Camp**, Student At-Large; **Adie Schmidt**, Student At-Large; **Adalynn Holcomb**, Student At-Large; **Kylie Young**, Student At-Large; **Rachael Venturi**, Student At-Large; **Sylvie Carver**, Student At-Large; **Eros Pham**, Student At-Large; **Brianna Velazquez**, Student At-Large; **Kylie Amaro**, Student At-Large; **Kylie Mcfayden**, Student At-Large; **Katie Fink**, Student At-Large; **Jaydn Jeffers**, Student At-Large; **Sophie Wisor**, Student At-Large; **Maggie Burford**, Student At-Large; **Anna Budner**, Student At-Large; **Alena Gonzalez,** Secretary of Women' s Water Polo Club; **Halle Clark**, Student At-Large; **Delaynie Belknap**, Student At-Large; **Ian X Peña**, Undergrad Research Technician; **Kasper Vaagsland**, Student At-Large; **Nina Magaña**, Student At-Large; **Alexis Nemes**, Student At-Large; **Anna Juul**, Student At-Large; **Kyle Jordan**, Student At-Large; **Julia Chavarria**, Student At-Large; **Sam Kopiec**, Student At-Large; **Molly McCabe**, Student

At-Large; **Cassicy Metz**, Student At-Large; **Chloe Howell**, Student At-Large; **Hunter Gregor**y, President of the Rocketry Club, NASA Lunabotics Regolith Handling Team Lead; **Nathan Zimmerman**, Treasurer/Board Member Babe Vote; **Mackenzi Stecher-Reed**, Student At-Large; **Ana Guzman**, Student At-Large; **Landon Reneau**, Student At-Large; **Spencer Seeliger**, Resident Assistant; **Nicklaus Call**, President Kappa Sigma; **Grant Harris**, Student At-Large; **Jake Marsh**, Student At-Large; **Laura Renfro**, Student At-Large; **Katrina Whatcott**, Student At-Large; **Coleman Boyd**, Student At-Large; **Owen Wortmann**, Undergraduate Research Assistant; **Sawyer Wilkerson**, Kappa Sigma Grand Master of Ceremonies; **Aaron Mason**, Student At-Large; **Maribel Gómez**, Student At-Large; **Jackson Bean**, Student At-Large; **Ethan Ferguson**, Student At-Large; **Adams Sessions**, Student At-Large; **Josh Hampton**, Kappa Sigma Brotherhood Chair; **Fiona Angelopoulos**, Babe Vote Club Admin; **Sydney Moyle**, Student At-Large; **Drew Boothby**, Student At-Large; **Francesca Roberts**, Student At-Large; **Elle Faulkner**, Student At-Large; **Sydney Jensen**, Student At-Large; **AJ Suine,** Scholarship and Philanthropy Chairman for Phi Delta Theta; **Ella Sust**, Student At-Large; **Cydney Kinney**, Student At-Large; **Oliver**, Student At-Large; **Avery Dimick**, Student At-Large; **Karly Mull**, Student At-Large; **Ellie Foster**, Student At-Large; **Olivia Pennington**, Student At-Large; **Caden Lawrence**, Student At-Large; **Riley Schostak**, Student At-Large; **Marco Pantaleon**, Student At-Large; **Hadley**, Student At-Large; **Sydney Rangel**, Student At-Large; **Hoang Quan Nguyen**, Student At-Large; **Ariadne Camacho Hinojoza**, Student At-Large; **Angelo Castilleja**, Student At-Large; **Stella Kaufman**, Tri Delta Director of Risk Management; **Mackenzie Thornton**, Student At-Large; **Madison Mayes**, Student At-Large; **Nicole Lavarello**, Student At-Large; **Decker Blades**, Student At-Large; **Kailee Johnson**, Student At-Large; **Angelica Carhuas**, COEN Ambassador; **Araceli Gomez Chavez**, COEN Ambassador; **Charles Pablo Cepeda**, Student At-Large; **Morgan Hanson**, Student At-Large; **Ella LaBarre**, Student At-Large; **Jay Rebeles**, Student At-Large; **Alex Call**, Student At-Large; **Elijah Mortensen**, Student At-Large; **Elijah Bortz**, Student At-Large; **Dylan Clark**, Phi Gamma Delta President; **Lucas Wolf**, Student At-Large; **Jaden Fontes**, Student At-Large; **Carson Rhyner**, Student At-Large; **Nick Becker**, Student At-Large; **Matthew Andreason**, Student At-Large; **Evyn Anderson**, Student At-Large; **Devin Flaherty**, Student At-Large; **Justin Bedell**, Student At-Large; **Joel Gilbert**, Student At-Large; **Antonio Arteaga Cordova**, Student At-Student; **Jimmy Folwel**l, Student At-Large; **Delaney Reeves**, Student At-Large; **Luis Molina**, Sigma Lambda Beta; **Jack Truant**, Student At-Large; **Charles Giulian**, Treasurer BSU Math Club; **Jimmy Knox**, Secretary Phi Gamma Delta; **Samuel Kalkowski**, Student At-Large; **Lucas Johnson**, Student At-Large; **Jack Whitcher**, FIJI Risk Management; **Austin Fink**, Parent Grad Chair Phi Gamma Delta; **Luke Gunderman**, Student At-Large; **Ashton Klemme**, Student At-Large; **Abby Liezen**, Student At-Large; **Ryan Posey**, Student At-Large; **Emily Conner**, Student At-Large; **Carly Buell**, Student At-Large; **Ally Isbell**, Student At-Large; **Nathan Doud**, Student At-Large; **Carson Winter**, VP Jewish Student Union; **Elliot Gillam**, Philo Chair; **Liam Chapman**, Student At-Large; **Brayden McIntyre**, Student At-Large; **Sebastean Martin**, Exec Pi Kappa Phi; **Jace Tyree**, Pi Kappa Phi; **Vandel Birkenfeld**, President of Pi Kappa Phi and Chief Service Officer of IFC; **Luke Grisafe**, Warden of Pi Kappa Phi Fraternity; **Michael Betzold**, Student At-Large; **Nathan Vanburen**, Student At-Large; **Faith Tagles**, Student At-Large; **Melissa Peterson**, Student At-Large; **Carolyn Cole**, Student At-Large; **Israel Rivera**, Multicultural Greeklife President; **Liam**, Student At-Large; **Jettie Presho**, Student At-Large; **Luke Orr**, Student At-Large; **Joseph Decker**, Student At-Large; **Camryn Collins**, Student At-Large; **Simon Valentine**, Student At-Large; **Lauren Hagel**, Student At-Large; **Hailey Warren**, Student At-Large; **Brooklyn Kruggel**, Student At-Large; **Isabella Baranko**, Director of Activities in Zeta Tau Alpha; **Nick Persing**, Student At-Large; **Ady King**, Program Director in Zeta Tau Alpha; **Ian Schwartz**, IFC Chief Risk Manager Officer; **Elizabeth Schulze**, Student At-Large; **Dane Croke**, Student At-Large; **Jack Onesto**, Student At-Large; **Alek Kegley**, Student At-Large; **Hannah Silverstein**, VP of PR on Panhellenic; **Kendall Powers**, Student At-Large; **Amanda Fisherman**, Student At-Large; **Mira McDowell**, Student At-Large; **Giovanni Alberti**, Student At-Large; **Ana Johnson**, Student At-Large; **Maddox Hageman**, Student At-Large; **Maddy Falkner**, Student At-Large; **Abigaile D'Ambra**, Student At-Large; **Owen Matlock**, Assistant Kustos Sigma Chi; **Meila**, Student At-Large; **Ben Otto**, Student At-Large; **Jonathan Lama**, Student At-Large; **Tristen Trevino**, Student At-Large; **Erica Riley**, Student At-Large; **Liam Willcox**, Student At-Large; **Danner Philbrick**, Chair in Kappa Sigma; **Sadie Hibbard**, Student At-Large; **Avery Endow**, Student At-Large; **Briley Bair**, Student At-Large; **Zach Jackson**, Student At-Large; **Cian Riddle**, Student At-Large; **Jacklynn Barragan**, Corresponding Secretary ZTA; **Seldon**, Student At-Large; **Luke Acosta**, Student At-Large; **Brady Weat**, Community Service Chair Kappa Sigma; **TJ Gorshe**, Student At-Large; **Austin Babler**, Student At-Large; **Nils Nehrenheiem**, Student At-Large; **Taylor Poole**, Freshman Chair ZTA; **Lauren Kollasch**, Director of Recruitment Events Tri Delta; **Roman Anderson**, Student At-Large; **Riley Suddath**, Student At-Large; **Claire Sallee**, Student At-Large; **Ethan Rochet,** Student At-Large; **Jorge Montoya**, Student At-Large; **Abby Varghese**, Student At-Large; **Charles De Jong**, Student At-Large; **Hailey Yencopal**, Student At-Large; **Jack Paridon**, Student At-Large; **Jack Horton**, Student At-Large; **Mae Hutchinson**, Student At-Large; **Dane Driscoll**, Student At-Large; **Krista Solt**, Student At-Large; **Jack Heuer**, Student At-Large; **Maddi Kramer**, Sisterhood Chair; **Kelly Gorton**, Student At-Large; **Dimitri Sydoruk**, VP of RHA; **Grant Buonviri**, Student At-Large; **Jack Rudick**, Student At-Large; **Kylee Riehl**, Student At-Large; **Josie Crane**, President of Rotaract Club and Director of Membership Enrichment in Zeta Tau Alpha; **Madison Schwake**, Student At-Large; **Ethan Bennett**, Student At-Large; **Kylie Porter**, Student At-Large; **Allison**, Student At-Large; Aaron Easterday, Student At-Large; Allison White, Student At-Large; Zane Landers, Student At-Large; **Kaira Hodgson**, Student At-Large; **Ella Oberg**, President Honors Student Association; **Will Beiswanger**, Student At-Large; **Itzel Carrillo**, Student At-Large; **Kelly Gonzalez**, VP of Recruitment Sigma Lambda Gamma; **Adamarys Popoca**, Standards for Kappa Delta Chi; **Taylin Hammond**, Student At-Large; **Regan Ybarra**, Student At-Large; **Ava Pettingill**, Student At-Large; **Jonathan Garcia**, Student At-Large; **Amaiah Pecunia**, Student At-Large; **Abee Walker**, Student At-Large; **Joselyn Gutierrez**, Student At-Large; **Mason**, Student At-Large; **Kimmie Horton**, Student At-Large; **Michael Heun**, Student At-Large; **Merrick Eberle**, Student At-Large; **Jordy Gonzalez**, President Sigma Lambda Beta; **Eden Dunstan**, Student At-Large; **Madeline Makowski**, Student At-Large; **Caleb Kelsey**, Student At-Large; **Miles Mitchell**, Student At-Large; **Chloe Matus**, President of Osprey Hall Council; **Gibson Kuntz**, Student At-Large; **Hayden Guzzle**, Vice President of Baja Racing Club; **Auburn Rohaly**, Student At-Large; **Hailey Troske**, Student At-Large; **María Rojas**, Student At-Large; Gracie Durocher, Student At-Large; Wyatt Christian, Vice President of Fashion Club; **Maddie Jackson**, President of Tau Beta Pi; **Emily Baclayon**, Biomedical and Mechanical Engineering Student Advisory Board Member; **Manny Monreal**, Student At-Large; **Arda Eroz**, Student At-Large; **Quinn Larson**, College of Engineering Ambassador; **Audrey Mitchell**, Student At-Large; **Kaia Strang**, Student At-Large; **Kimber Bevens**, Women's Rugby Club President; **Heidi Alderman**, Women's Rugby Club Vice President; **Peyton Grover**, Student At-Large;

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I. Purpose: The purpose of this resolution is to formally articulate student opposition to significant tuition and all fee increases at Boise State University, while reaffirming our commitment to transparency, collaboration, fiscal responsibility, and institutional sustainability.

II. Rationale

WHEREAS, Boise State University was founded to serve the people of Idaho as well as beyond and has publicly committed to innovation, student success, and broad access to higher education;

WHEREAS, affordability remains one of the most significant determinants of student enrollment, retention, and graduation outcomes nationwide;

WHEREAS, tuition and fee increases directly contribute to increased student loan debt, forcing many students to take on additional financial obligations that extend years beyond graduation;

WHEREAS, a significant portion of Boise State students rely on a combination of federal financial aid, state programs, scholarships, part-time employment, and family support to finance their education;

WHEREAS, increases in tuition and all fees place disproportionate strain on low-income students, first-generation college students, minority students, rural Idaho students, transfer students, and other historically underserved populations;

WHEREAS, research consistently shows that financial hardship is among the leading reasons students drop out of or leave college prior to degree completion;

WHEREAS, increased financial burden often forces students to increase working hours, thereby limiting their academic focus, reducing engagement in internships, leadership roles, undergraduate research, student organizations, and campus involvement—ultimately affecting grades, academic performance, and time to graduation;

WHEREAS, out-of-state students already pay significantly higher tuition rates and contribute to the university's diversity and financial ecosystem, and further increases may discourage their enrollment;

WHEREAS, limiting affordability limits the population pool of prospective students and risks transforming an accessible public university into a financially exclusive institution;

WHEREAS, continued tuition escalation perpetuates cycles of systemic financial inequality by narrowing pathways to upward mobility through education;

WHEREAS, any reductions or uncertainty surrounding programs such as Idaho LAUNCH and other state-supported access initiatives may compound affordability challenges;

WHEREAS, retention rates are closely tied to financial stability, and declining retention directly impacts both student success and institutional financial sustainability;

WHEREAS, research shows academic success is closely tied to financial stability;

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WHEREAS, students and families deserve full transparency regarding the scope of allocation of proposed increases in tuition and fees;

WHEREAS, alumni loyalty and long-term institutional support are strengthened when graduates feel gratitude rather than financial hardship;

WHEREAS, maintaining public trust requires consistent alignment between the university's stated mission, vision, theme, and financial decision-making;

WHEREAS, higher education should remain a gateway to opportunity rather than a barrier defined by socioeconomic status;

WHEREAS, with inflation, necessities such as food, housing, transportation, and healthcare have significantly increased the cost of being a person;

WHEREAS, we are a public university that is reliant partly upon state funding, and recognize that responsible stewardship of funds is crucial to maintaining financial responsibility;

WHEREAS, these unexpected increases interrupt long-term financial planning for students and families who selected Boise State University based on previous cost projections;

THEREFORE, be it resolved by the Associated Students of Boise State University that the student body formally opposes any significant tuition and all fee increases that materially expand the financial burden placed upon current and prospective students.

Be it further resolved that ASBSU affirms affordability, access, and student success as core institutional values that must guide all tuition-setting decisions.

Be it further resolved that fiscal challenges facing the university must be addressed through transparent, fair, and collaborative solutions that do not disproportionately impact low-income, first-generation, minority, rural, transfer, or out-of-state students.

Be it further resolved that tuition policy must remain aligned with the university's public mission to serve Idaho communities and expand—not restrict—educational opportunity.

Be it further resolved that any proposed tuition increase or fee increases shall be accompanied by a publicly available equity impact assessment evaluating the effects on low-income, first-generation, minority, rural, transfer, and out of state students prior to approval.

Be it further resolved that the university provide a clear, detailed, and publicly available breakdown of how any additional tuition or fee revenue would be allocated prior to implementation, ensuring transparency to the student body and community.

Be it further resolved that ASBSU remains committed to advocating for the financial wellbeing of students to ensure their continued access to higher education.

III. Provisions

Section 1. Financial Justification

Prior to adoption of any tuition or fee increase, the University Administration shall provide a clear, detailed explanation that includes:

A. The specific budget shortfall or cost drivers necessitating the increase;
B. Alternative cost-saving or revenue-generating measures considered;
C. A multi-year financial outlook demonstrating sustainability;
D. A breakdown of how additional student revenue will be utilized;
E. A breakdown of how additional student fee revenue will be utilized, specifically in regards to athletics;
F. Additionally, we would like a complete breakdown of how much funding goes to subsidize university scholarships, athletics operations, and administrative costs.

Section 2. Impact Review

Before implementation, the University shall evaluate and publicly report the anticipated impact of the proposed increase on:

A. Enrollment trends;
B. Retention and graduation rates;
C. Students with demonstrated financial need;
D. Idaho residents;
E. Transfer and out-of-state students.

This review shall focus on measurable financial and academic outcomes rather than generalized projections.

Section 3. Student Consultation

ASBSU acknowledges and appreciates that preliminary discussions regarding tuition and fee proposals have occurred with student government presence.

However, the University shall ensure that continued dialogue includes timely access to relevant financial data sufficient for informed student input prior to final recommendation.

Communication regarding proposed tuition or fee increases shall extend beyond elected student representatives and reach the broader enrolled student population in a clear and accessible manner before final decisions are made.

Section 4. Mitigation Measures

If a tuition or fee increase is determined to be necessary, the University shall implement reasonable mitigation measures, which may include:

A. Expansion of institutional need-based aid;

B. Protection of core academic and student support services;
C. Strengthening of emergency financial assistance programs;
D. Collaboration with university departments to ensure essential services are provided;
E. Monitoring enrollment and retention data following implementation.

Section 5. Commitment to Idaho Access

The University shall reaffirm its commitment to maintaining affordability for Idaho students and families, ensuring that enrollment remains accessible to students from a range of financial backgrounds.

ASBSU stands ready to collaborate constructively in identifying sustainable financial strategies that protect both institutional integrity and student access.

TO BE COMMUNICATED TO:

BOISE STATE UNIVERSITY

University Interim President, Dr. Jeremiah B. Shinn; Chief Executive Officer at the Boise State University Foundation, Argia Beristain; Vice President for Student Affairs, Dr. Jeremiah B. Shinn; Assistant Vice President for Student Affairs and Dean of Students, Dr. Chris Wuthrich; Deputy Director for Government Relations, Nicole Fitzgerald; Senior Director of Student and Recent Graduate Programs, Sydney Montgomery; Professional Staff Association; Association of Classified Employees; President of Faculty Senate, Dr. Erik Hadley; The Arbiter; Albertsons Library Archives; Director for Student Involvement and Leadership Center, Erin Mahn; John Hand, Business Operations Manager of Shared Business Services; Teri Rapp, Technical Record Specialist III of Shared Business Services;

IDAHO STATE BOARD OF EDUCATION

William G. Gilbert Jr., Vice-President, BAHR Chair, Idaho State Board of Education; Peter C. Koehler, Idaho State Board of Education; Shawn Keough, PPGA, ARC Chair, Idaho State Board of Education; Kurt Liebich, President, Idaho State Board of Education; Cally J. Roach, Secretary, IRSA Chair, Retirement Plan Committee Chair, Idaho State Board of Education; Cindy Siddoway, Region 7, Idaho State Board of Education; David Turnbull, Region 2, Idaho State Board of Education; Debbie Critchfield, Superintendent of Public Instruction, Idaho.

APPROVAL:

By the ASBSU General Assembly on (3/9/2026) by a vote of (in favor) 22 and (opposed) 0 and (abstaining) 0.

By the ASBSU Academic Senate on (3/9/2026) by a vote of (in favor) 16 and (opposed) 0 and (abstaining) 0.

By the ASBSU President

Isaac Celedon ____3/10/26______

Isaac Celedon Date

By the ASBSU Vice President

E Mariner ___3/10/26____

Ethan Mariner Date

NOTE: Here linked is some of the testimony that will be presented along with the resolution, Student Testimony on Behalf of the resolution: (https://docs.google.com/document/d/1ZKqnhPLDJaicpcdtNY5pqveVFd2c1eoAnda3xWUqmJE/edit?usp=sharing). Thank you.

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BOISE STATE UNIVERSITY

Changes to Student Fees for FY 2027

Annual Full-Time Fees and Part-Time Credit Hours Fees

		FY26	FY27	Requested		
	Student Fees:	Fees	Initial Notice	FY 2027 Rates	Change	% Chg.
1	**Full-time Undergraduate (students enrolled in 11 or more credit hours):**					
2	Resident Tuition	$6,350.72	$6,843.54	$6,697.24	$346.52	5.5%
3	Consolidated Mandatory Fee:					
4	Student Enrollment, Engagement and Success	106.80	106.80	$106.80	0.00	0.0%
5	Institutional Operations, Services and Support	2,559.94	2,661.76	$2,629.66	69.72	2.7%
6	Student Health and Wellness	317.94	325.94	$325.94	8.00	2.5%
7	Student Government	20.12	24.14	$20.12	0.00	0.0%
8	Student Government - Opt Out Option	8.48	10.18	$9.24	0.76	9.0%
9	**Total Full-time Fees**	$9,364.00	$9,972.36	$9,789.00	$425.00	4.5%
10						
11	**Part-time Undergraduate per Credit Hour:**					
12	Resident Tuition	$289.03	$311.43	$304.47	$15.44	5.3%
13	Consolidated Mandatory Fee:					
14	Student Enrollment, Engagement and Success	4.85	4.85	$4.85	0.00	0.0%
15	Institutional Operations, Services and Support	116.36	120.99	$119.53	3.17	2.7%
16	Student Health and Wellness	14.46	14.81	$14.82	0.36	2.5%
17	Student Government	0.91	1.09	$0.91	0.00	0.0%
18	Student Government - Opt Out Option	0.39	0.47	$0.42	0.03	7.7%
19	**Total Part-time Cr Hr Fees**	$426.00	$453.64	$445.00	$19.00	4.5%
20						
21	**Full-time Undergraduate Summer per Credit Hour:**					
22	Resident Tuition	$228.41	$246.13	$242.85	$14.44	6.3%
23	Consolidated Mandatory Fee:					
24	Student Enrollment, Engagement and Success	3.81	3.81	$3.81	0.00	0.0%
25	Institutional Operations, Services and Support	93.98	97.80	$97.17	3.19	3.4%
26	Student Health and Wellness	13.66	14.00	$14.00	0.34	2.5%
27	Student Government	0.84	1.01	$0.84	0.00	0.0%
28	Student Government - Opt Out Option	0.30	0.36	$0.33	0.03	10.0%
29	**Total Full-time Fees**	$341.00	$363.11	$359.00	$18.00	5.3%
30						
31	**Part-time Undergraduate Summer per Credit Hour:**					
32	Resident Tuition	$228.41	$246.13	$242.85	$14.44	6.3%
33	Consolidated Mandatory Fee:					
34	Student Enrollment, Engagement and Success	3.81	3.81	$3.81	0.00	0.0%
35	Institutional Operations, Services and Support	93.98	97.80	$97.17	3.19	3.4%
36	Student Health and Wellness	13.66	14.00	$14.00	0.34	2.5%
37	Student Government	0.84	1.01	$0.84	0.00	0.0%
38	Student Government - Opt Out Option	0.30	0.36	$0.33	0.03	10.0%
39	**Total Summer Cr Hr Fees**	$341.00	$363.11	$359.00	$18.00	5.3%
40						
41	**Full-Time Graduate (students enrolled in 9 or more credit hours):**					
42	Graduate Resident Tuition	$6,350.72	$6,843.54	$6,697.24	$346.52	5.5%
43	Full-Time Grad Fee	1,822.00	1,963.38	1,922.00	100.00	5.5%
44	Consolidated Mandatory Fee:				0.00	0.0%
45	Student Enrollment, Engagement and Success	106.80	106.80	$106.80	0.00	0.0%
46	Institutional Operations, Services and Support	2,559.94	2,661.76	$2,629.66	69.72	2.7%
47	Student Health and Wellness	317.94	325.94	$325.94	8.00	2.5%
48	Student Government	20.12	24.14	$20.12	0.00	0.0%
49	Student Government - Opt Out Option	8.48	10.18	$9.24	0.76	9.0%
50	**Total Graduate Full-time Fees**	$11,186.00	$11,935.74	$11,711.00	$525.00	4.7%
51						

BOISE STATE UNIVERSITY

Changes to Student Fees for FY 2027

Annual Full-Time Fees and Part-Time Credit Hours Fees

		FY26	FY27	Requested		
	Student Fees:	Fees	Initial Notice	FY 2027 Rates	Change	% Chg.
52	**Part-Time Graduate per Credit Hour**					
53	Part-time Resident Tuition	$289.03	$311.43	$304.47	15.44	5.3%
54	Part-time Graduate Fee	118.00	127.16	125.00	7.00	5.9%
55	Consolidated Mandatory Fee:				0.00	0.0%
56	Student Enrollment, Engagement and Success	4.85	4.85	$4.85	0.00	0.0%
57	Institutional Operations, Services and Support	116.36	120.99	$119.53	3.17	2.7%
58	Student Health and Wellness	14.46	14.81	$14.82	0.36	2.5%
59	Student Government	0.91	1.09	$0.91	0.00	0.0%
60	Student Government - Opt Out Option	0.39	0.47	$0.42	0.03	7.7%
61	**Total Graduate Part-time Cr Hr Fees**	$544.00	$580.80	$570.00	$26.00	4.8%
62						
63	**Full-time Graduate Summer per Credit Hour:**					
64	Part-time Resident Tuition	$228.41	$246.13	$242.85	$14.44	6.3%
65	Part-time Graduate Fee	86.00	92.67	$91.00	5.00	5.8%
66	Consolidated Mandatory Fee:				0.00	0.0%
67	Student Enrollment, Engagement and Success	3.81	3.81	$3.81	0.00	0.0%
68	Institutional Operations, Services and Support	93.98	97.80	$97.17	3.19	3.4%
69	Student Health and Wellness	13.66	14.00	$14.00	0.34	2.5%
70	Student Government	0.84	1.01	$0.84	0.00	0.0%
71	Student Government - Opt Out Option	0.30	0.36	$0.33	0.03	10.0%
72	**Total Graduate Part-time Cr Hr Fees**	$427.00	$455.78	$450.00	$23.00	5.4%
73						
74	**Part-time Graduate Summer per Credit Hour:**					
75	Part-time Resident Tuition	$228.41	$246.13	$242.85	$14.44	6.3%
76	Part-time Graduate Fee	86.00	92.67	$91.00	5.00	5.8%
77	Consolidated Mandatory Fee:				0.00	0.0%
78	Student Enrollment, Engagement and Success	3.81	3.81	$3.81	0.00	0.0%
79	Institutional Operations, Services and Support	93.98	97.80	$97.17	3.19	3.4%
80	Student Health and Wellness	13.66	14.00	$14.00	0.34	2.5%
81	Student Government	0.84	1.01	$0.84	0.00	0.0%
82	Student Government - Opt Out Option	0.30	0.36	$0.33	0.03	10.0%
83	**Total Graduate Part-time Cr Hr Fees**	$427.00	$455.78	$450.00	$23.00	5.4%
84						
85	**Non-Resident Tuition (includes mandatory fees listed above):**					
86	Undergraduate Nonresident - FT	$28,478.00	$29,468.64	$29,477.00	$999.00	3.5%
87	Undergraduate Nonresident - PT	$879.00	$915.70	$912.00	$33.00	3.8%
88	Undergraduate Nonresident - Summer	$394.00	$417.17	$414.00	$20.00	5.1%
89	Graduate Nonresident - FT	$30,300.00	$31,432.02	$31,399.00	$1,099.00	3.6%
90	Graduate Nonresident - PT	$997.00	$1,042.86	$1,037.00	$40.00	4.0%
91	Graduate Nonresident - Summer	$480.00	$509.84	$505.00	$25.00	5.2%
92						
93	**Professional Fees:**					
94	Undergraduate Nursing	$1,956.00		$1,956.00	$0.00	0.0%
95	Engineering Prog. (pch upper division)	$45.00		$45.00	$0.00	0.0%
96	Masters of Athletics Training	$960.00		$960.00	$0.00	0.0%
97	Masters of Genetic Counseling	$1,100.00		$1,100.00	$0.00	0.0%
98	College of Business & Econ (pch trad. upper div. undergrad $40, graduate $50)	$50.00		$50.00	$0.00	0.0%
99	Bachelor of Science in Radiologic Sciences & Advanced Medical Imaging	$1,600.00		$1,600.00	$0.00	0.0%

BOISE STATE UNIVERSITY

Changes to Student Fees for FY 2027

Annual Full-Time Fees and Part-Time Credit Hours Fees

		FY26	FY27	Requested		
	Student Fees:	Fees	Initial Notice	FY 2027 Rates	Change	% Chg.
100	Bachelor of Science in Respiratory Care-Entry to Practice Program	$1,000.00		$1,000.00	$0.00	0.0%
101						
102	**Self-Support Fees per Credit Hour:**					
103	Executive MBA	$1,372.50		$1,499.75	$127.25	9.3%
104	Master of Business Administration (MBA)	$750.00		$750.00	$0.00	0.0%
105	Bachelor of Criminal Justice: Twin Falls	$300.00		$300.00	$0.00	0.0%
106	Doctor of Nursing Practice (DNP)	$895.00		$895.00	$0.00	0.0%
107	BS in Nursing (RN to BSN)	$375.00		$375.00	$0.00	0.0%
108	Undergraduate Certificate: Professional Development in Vulnerable Populations					
109	BS Respiratory Care (R.R.T. to B.S.)	$300.00		$300.00	$0.00	0.0%
110	EdS Educational Specialist in Exec. Ed. Leadership	$450.00		$450.00	$0.00	0.0%
111	Graduate Certificate: Mathematics, Learning & Leadership	$300.00		$300.00	$0.00	0.0%
112	M.A. in Education, Language, Literacy, and Culture	$470.00		$470.00	$0.00	0.0%
113	Master in Athletic Leadership	$395.00		$395.00	$0.00	0.0%
114						
115	**Online Program Fees per Credit Hour:**					
116	BS Imaging Sciences	$445.00		$445.00	$0.00	0.0%
117	Master of Social Work Online	$565.00		$565.00	$0.00	0.0%
118	Master of Science in Organizational Performance and Workplace Learning	$560.00		$570.00	$10.00	1.8%
119	Graduate Certificate: Workplace E-Learning Design & Development				$0.00	0.0%
120	Graduate Certificate: Workplace Performance Improvement				$0.00	0.0%
121	Graduate Certificate: Workplace Instructional Design				$0.00	0.0%
122	Graduate Certificate: Organizational Development				$0.00	0.0%
123	Undergraduate Certificate: User Research (UX) Professional	$395.00		$395.00	$0.00	0.0%
124	Bachelor of Applied Science (BAS) & BA Interdisciplinary Professional Studies (IPS)	$395.00		$395.00	$0.00	0.0%
125	Undergraduate Certificate: Appl'd Emotional Intel & Wellbeing				$0.00	0.0%
126	Undergraduate Certificate: Design Thinking for Prof Purposes				$0.00	0.0%
127	Undergraduate Certificate: Applied Teamwork				$0.00	0.0%
128	BBA Management	$395.00		$395.00	$0.00	0.0%
129	Undergraduate Certificate: Business Creation				$0.00	0.0%
130	Undergraduate Certificate: Resort and Hospitality Management				$0.00	0.0%
131	Undergraduate Certificate: Business Prep				$0.00	0.0%
132	Undergraduate Certificate: Nonprofit Management				$0.00	0.0%
133	Undergraduate Certificate: Plus Business				$0.00	0.0%
134	Public Health Certificates	$395.00		$395.00	$0.00	0.0%
135	Undergraduate Certificate: Foundations of Clinical Healthcare				$0.00	0.0%
136	Undergraduate Certificate: Foundations of Rural Health				$0.00	0.0%
137	Undergraduate Certificate: Foundations of Public Health				$0.00	0.0%
138	BA Strategic Communications	$395.00		$395.00	$0.00	0.0%
139	Undergraduate Certificate: Communication Management Certificate				$0.00	0.0%
140	Undergraduate Certificate: Media Content Management Certificate				$0.00	0.0%
141	Online Degree Pathway	$395.00		$395.00	$0.00	0.0%
142	Associate of Arts				$0.00	0.0%
143	Associate of Science				$0.00	0.0%
144	Undergraduate Certificate: Conflict Management	$395.00		$395.00	$0.00	0.0%
145	Graduate Certificate: Conflict Management	$500.00		$500.00	$0.00	0.0%
146	MS in Accountancy	$750.00		$750.00	$0.00	0.0%
147	MS in Accountancy - Foundations				$0.00	0.0%
148	Graduate Certificate: Accounting Foundations				$0.00	0.0%
149	Master of Educational Technology	$478.00		$478.00	$0.00	0.0%
150	Graduate Certificate: Designing Accessible Online Education				$0.00	0.0%
151	Graduate Certificate: Educational Games and Simulations				$0.00	0.0%

BOISE STATE UNIVERSITY

Changes to Student Fees for FY 2027

Annual Full-Time Fees and Part-Time Credit Hours Fees

		FY26	FY27	Requested		
	Student Fees:	Fees	Initial Notice	FY 2027 Rates	Change	% Chg.
152	Graduate Certificate: Instructional Technology Coaching				$0.00	0.0%
153	Graduate Certificate: Online Teaching				$0.00	0.0%
154	Graduate Certificate: Technology Integration Specialist				$0.00	0.0%
155	Ed. Specialist in Educational Technology	$478.00		$478.00	$0.00	0.0%
156	EdD in Educational Technology	$599.00		$599.00	$0.00	0.0%
157	MS in Respiratory Care	$500.00		$500.00	$0.00	0.0%
158	MS in Genetic Counseling	$1,228.00		$1,228.00	$0.00	0.0%
159	MS in Cyber Operations and Resilience	$550.00		$550.00	$0.00	0.0%
160	Graduate Certificate: CORe Resilience Engineering				$0.00	0.0%
161	Graduate Certificate: CORe Governance Policy Administration				$0.00	0.0%
162	Graduate Certificate: CORe Analyst and Threat Intelligence				$0.00	0.0%
163	Graduate Certificate: Cryptology Security Analyst	$525.00		$525.00	$0.00	0.0%
164	BS & BAS Cyber Operations and Resilience	$395.00		$395.00	$0.00	0.0%
165	Undergraduate Certificate: Cyber for All				$0.00	0.0%
166	Undergraduate Certificate: Cyber Operations				$0.00	0.0%
167	Undergraduate Certificate: Applied Computing, Systems, and Network				$0.00	0.0%
168	BA & BAS Digital Innovation and Design (online)	$395.00		$395.00	$0.00	0.0%
169	Undergraduate Certificate: Data Analysis for All Certificate				$0.00	0.0%
170	Undergraduate Certificate: IT Support for All Certificate				$0.00	0.0%
171	Undergraduate Certificate: Project Management for All Certificate				$0.00	0.0%
172	Undergraduate Certificate: Innovation and Design				$0.00	0.0%
173	Undergraduate Certificate: Content Production				$0.00	0.0%
174	Undergraduate Certificate: AI for All				$0.00	0.0%
175	Undergraduate Certificate: UX Design				$0.00	0.0%
176	Undergraduate Certificate: Making Big Ideas Happen (online)				$0.00	0.0%
177	Master in Population and Health Systems Management	$985.00		$985.00	$0.00	0.0%
178	Master of Arts in Digital Communications Management	$525.00		$525.00	$0.00	0.0%
179	Bachelor in Project Management	$395.00		$395.00	$0.00	0.0%
180	Undergraduate Certificate: Project Management				$0.00	0.0%
181	Undergraduate Certificate: Social Media Creator	$395.00		$395.00	$0.00	0.0%
182	BS in Advanced Medical Imaging	$445.00		$445.00	$0.00	0.0%
183	Undergraduate Certificate: Interventional Radiology (online)				$0.00	0.0%
184	Undergraduate Certificate: Interventional Cardiology (online)				$0.00	0.0%
185	Undergraduate Certificate: Computed Tomography (online)				$0.00	0.0%
186	Undergraduate Certificate: Diagnostic Medical Sonography (online)				$0.00	0.0%
187	Undergraduate Certificate: Magnetic Resonance Imaging (online)				$0.00	0.0%
188	Undergraduate Certificate: Echocardiography and Vascular Ultrasound (online)				$0.00	0.0%
189	Undergraduate Certificate: Mammography (online)				$0.00	0.0%
190	Undergraduate Certificate: Applied Leadership	$395.00		$395.00	$0.00	0.0%
191	Undergraduate Certificate: Esports	$395.00		$395.00	$0.00	0.0%
192	Undergraduate Certificate: Cryptography & Cryptanalysis	$395.00		$395.00	$0.00	0.0%
193	BA & BAS in Public Service Leadership (online)	$395.00		$395.00	$0.00	0.0%
194	Graduate Certificate: User Research	$525.00		$525.00	$0.00	0.0%
195	Graduate Certificate: Generative AI in Education	$478.00		$478.00	$0.00	0.0%
196	BA in Social Work (online)	$445.00		$445.00	$0.00	0.0%
197	Bachelor of Business Administration in Accountancy (online)	$395.00		$395.00	$0.00	0.0%
198	Undergraduate Certificate: Beer and Wine Studies (online)	$395.00		$395.00	$0.00	0.0%
199	Master of Project Management	$0.00		$525.00	$525.00	0.0%
200	Graduate Certificate: Project Management					
201						
202	**Other Fees:**					
203	WUE (tuition and fees)	$12,539.00	$13,394.12	$13,137.00	$598.00	4.8%
204	Course Overload Tuition	$252.00	$252.00	$252.00	$0.00	0.0%
205	In-service Fees/Cr Hr - Undergrad	$147.00	$147.00	$153.00	$6.00	4.1%
206	In-service Fees/Cr Hr - Graduate	$191.00	$191.00	$200.00	$9.00	4.7%
207	Dual Credit Fee	$75.00	$75.00	$75.00	$0.00	0.0%
208	Undergraduate Advising Fee	$100.00	$100.00	$100.00	$0.00	0.0%
209	Library Subscription and Materials Fee	$70.00	$70.00	$70.00	$0.00	0.0%

Full- & part-time fees are effective Fall Semester 2026. Summer fees are effective Summer 2027.

IDAHO STATE UNIVERSITY

FY2027 Tuition & Fee Request

Prepared for the Idaho State Board of Education
Special Board Meeting · April 28, 2026

Presented by Jennifer Steele, Vice President for Finance and University Planning

NARRATIVE OVERVIEW OF FY2027 TUITION & FEE REQUEST

$425/yr 4.7%

PROPOSED INCREASE
Undergraduate Resident

$4.07M

EST. NET NEW REVENUE

Enrollment

92% - Resident Idaho Students
8% - Out of State Students

Idaho State University is requesting tuition and fee increases as part of a comprehensive financial strategy focused on fiscal stewardship, student access and affordability, operational efficiency, and long-term sustainability. Proposed rate increases support: 1) moderate and predictable tuition adjustments aligned with inflation and state context, 2) protection of student access and affordability, particularly for Idaho residents, 3) continued institutional efficiency and cost containment, 4) strategic investments in student success, workforce development, and mission-critical programs, and 5) fiscal responsibility and stewardship.

Proposed rates represent the minimum required to sustain essential academic programs, student services, and operational stability in the face of ongoing cost pressures and declining state support.

PUBLIC NOTICE & STUDENT ENGAGEMENT

- Date notice provided to student government: March 5, 2026
- Publications used for public notice: Memo to the Associated Students of Idaho State University, publication in the ROAR Weekly (student newspaper)
- Dates of public hearings/forums: March 11 and 12, 2026
- Student Response: Idaho State University students appreciate the University's commitment to keeping education accessible and affordable, as well as its transparency and communication regarding budget outlook and strategy. While students have not advocated for a tuition increase, they value the University's effort to reduce costs and identify new sources of funding to address the majority of the FY2027 budget gap, helping to limit tuition increases.

REVENUE STRUCTURE & BASE APPROPRIATIONS

Central Fund Revenue Breakdown (For Current Fiscal Year)

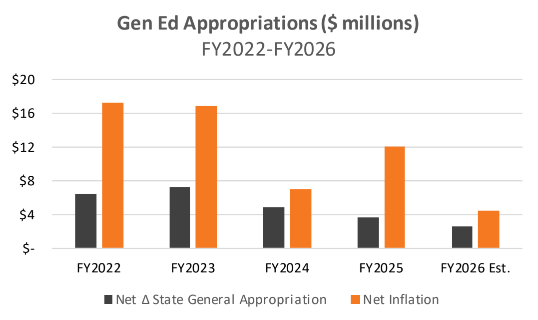
Revenue Source	FY2025 Actual ($)	% of Total (FY2025)	FY2026 Budgeted ($)	% of Total (FY2026)
State General Fund Appropriations	$ 98,206,800	50%	$ 100,293,900	50%
Tuition & Fee Revenue	$ 90,428,638	47%	$ 95,283,800	47%
Endowment Funds	$ 5,547,400	3%	$ 6,037,800	3%
TOTAL Appropriated Central Revenues	**$ 194,182,838**	**100%**	**$ 201,615,500**	**100%**

STATE FUNDING CONTEXT — PAST 5 YEARS

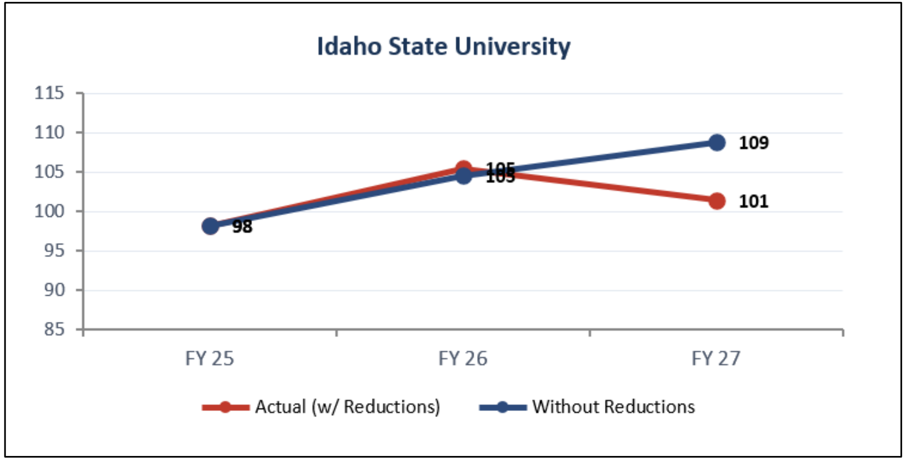
The table above reflects ISU's three state-appropriated revenues sources and doesn't include other central revenues, which ISU has been strategically growing.

- State general fund appropriations historically accounted for 50% of total central revenues. This figure has been declining since FY2024 and general fund appropriations will constitute only 45% of FY2027 revenues.
- Since 2023, tuition and fees have consistently constituted 44% of total central revenues. This remains true for FY2025, FY2026, and FY2027 even with proposed tuition rate increases.
- Other revenues from revenue share, investment income, p-card rebates and other sources total $17.6M or 11.4% of FY2027 central fund revenues.

After factoring in FY2027 state reductions and the proposed tuition and fee increase, ISU's tuition and fees as percentage of total central fund revenue remains stable at 44% - reflecting ISU's commitment to growing alternative revenues rather than relying on tuition as its primary financial lever.

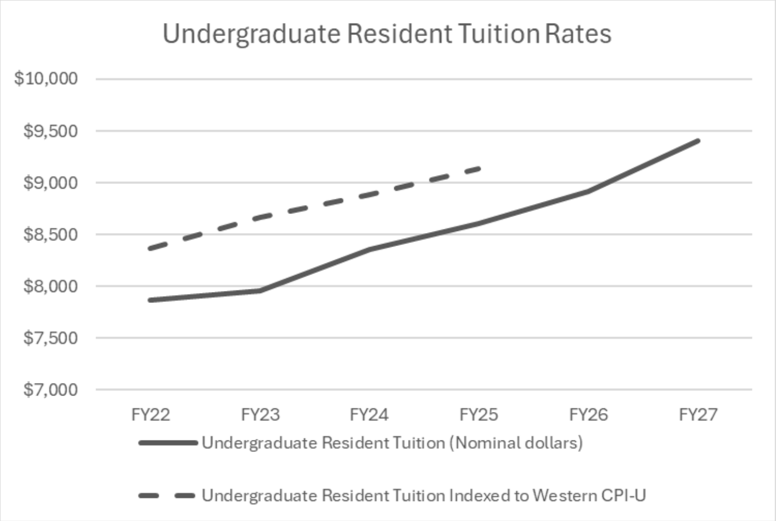


STATE GENERAL FUND APPROPRIATION IMPACT



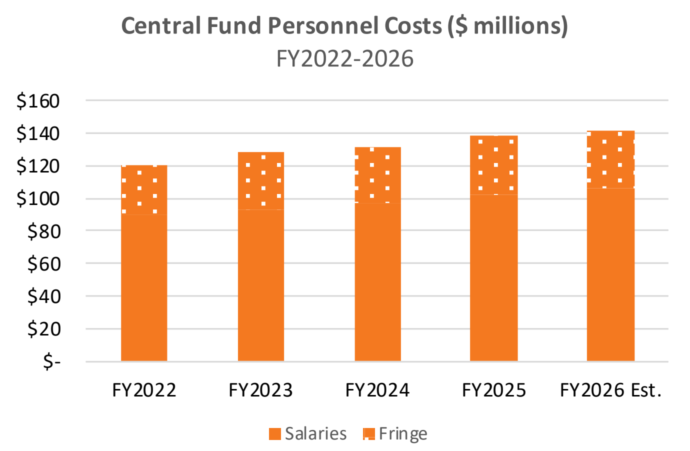
Institution	FY 25 Approp.	FY 26 Approp.	FY 26 HERC Transfer	FY 26 3% Cut	FY 26 1% Add'l Cut	FY 26 Total Approp w/HERC	FY 27 Base Addition	FY 27 Base Reduction	FY 27 Approp.	Unfunded FY 27 EWA	FY 27 Net Loss
Idaho State University	$98.2M	$104.5M	+$926K	-$3.2M	-$1.1M	$105.4M	—	-$5.2M	$101.4M	-$876K	-$4.4M

5-YEAR TUITION & FEE LOOK-BACK: UNDERGRADUATE RESIDENT



FY2022	FY2023	FY2024	FY2025	FY2026	FY2027 (Proposed)
0%	1.1%	5%	3%	3.5%	4.7%

COST DRIVERS – POST-COVID WAGE INFLATION & PERSONNEL EXPENSE



29.4%
$6.0M
Health Benefits Increase
FY2023 to FY2027

12.8%
$16.5M
Total Personnel Cost Increase
FY2023 to FY2027

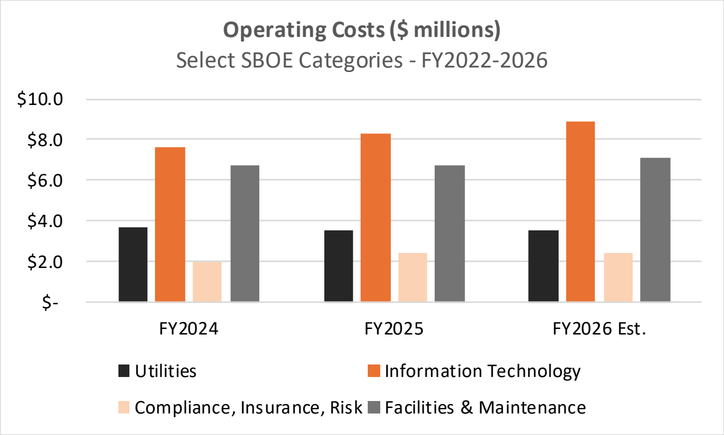
9.4%
$6.4K
Average Annual Salary Increase
FY2023 to FY2027

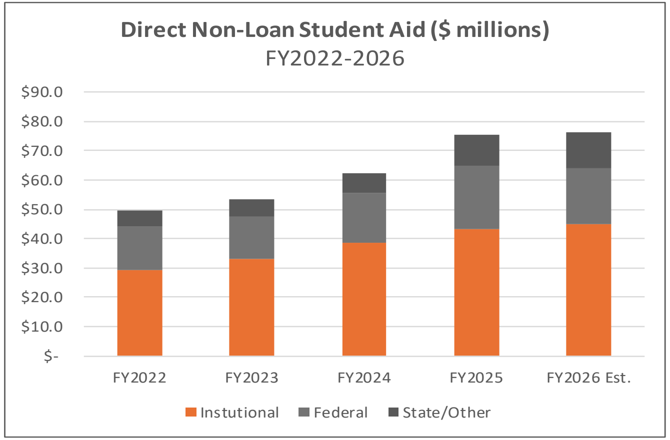
Total Personnel Expenditures by Central Fund Source ($ millions)

	FY2022	FY2023	FY2024	FY2025	FY2026 Est.
State SGF	$ 82.1	$ 88.5	$ 92.7	$ 95.8	$ 98.5
Endowment Funds	4.4	5.2	5.2	5.5	6.0
Tuition and Fees	33.6	35.1	33.2	36.8	38.1
Total	**$ 120.1**	**$ 128.7**	**$ 131.1**	**$ 138.2**	**$ 142.6**

Total Central FTE = 1,110
Contracted Employees
Classified Staff – 350
Faculty – 358
Professional Staff – 402

COST DRIVERS – OPERATING EXPENSES & STUDENT AID TRENDS





Direct student aid has increased $26.4M (53%) from FY2022 to FY2026

Student loans have decreased $8.5M (18%) over this same time frame

$1,709

Net average annual out of pocket cost for Idaho undergraduate resident students in FY2025

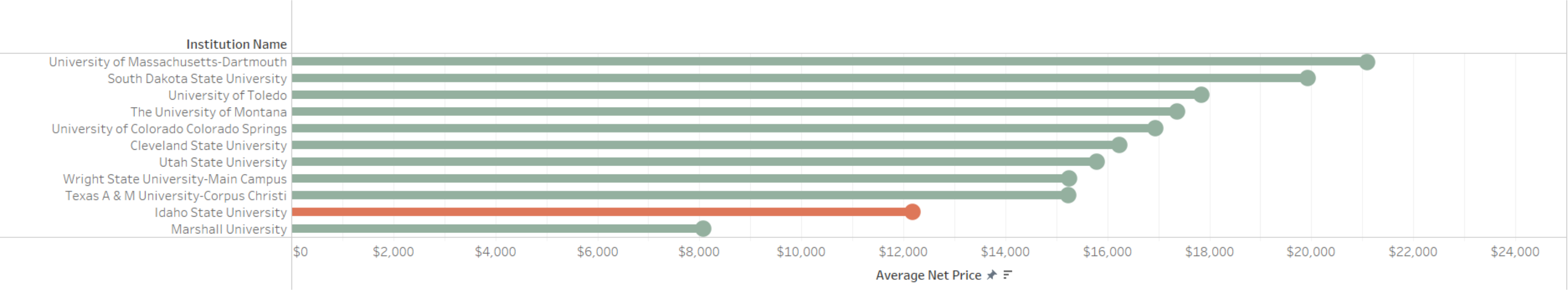
STUDENT AFFORDABILITY & PEER TUITION COMPARISONS

FY 2025 In-State Annual Tuition and Fees, ISU and Board-Approved Peer Institutions

Idaho State University's resident undergraduate tuition and fees are the second lowest of State Board of Education designated peer institutions. ISU tuition and fees are $2,082 or 19% lower than the peer average and $1,138 or 12% lower than the peer median.

STUDENT AFFORDABILITY & PEER TUITION COMPARISONS

FY 2024 Average Net Price (IPEDS), ISU and Board-Approved Peer Institutions



Idaho State University's Net Price for the most recent reporting year is $8,154 or 50% lower than peer average and $7,918 or 50% lower than peer median.

BUDGET OPTIMIZATION INITIATIVES & ACTIONS TAKEN

Staffing & Personnel

FY2023-2024 → Complete
- Budget Optimization Initiative
- Longitudinal Data Sets
- Benchmarking
- Faculty Workload Policy

FY2025 → Ongoing
- Opportunity Aligned Resourcing
- Centralized Salary Savings

FY2026 → Ongoing
- Bold Path Forward. *Together* budget restructuring and reduction plan

Outcomes:
- Culture shift
- Administrative to instructional cost ratio: 24%
- Reduction of 44 FTE, plus part-time faculty/staff/stipends. $4.26M ongoing cuts.

Program Consolidation, Reorganization & Closures

Ongoing
- Program review, program prioritization
- Program additions, closures, restructuring
- Partnerships

FY2023-2024 → Complete
- Budget Optimization Initiative

FY2026 → Ongoing
- Bold Path Forward. *Together* budget restructuring and reduction plan
- P3 partnerships

Outcomes:
- Culture shift
- Shared service models
- Significant, University-wide reorganization and consolidation
- Net cost savings of more than $10M.

Revenue Diversification

FY2023-2024 → Complete
- Budget Optimization Initiative
- Revenue Enhancement Revolving Fund

FY2025 → Ongoing
- Albion Institute
- Investment strategies

FY2026 → Ongoing
- Bold Path Forward. Together budget restructuring and revenue plan
- Comprehensive campaign
- Strategic Enrollment Management Plan

Outcomes:
- $12M increase in other central revenues
- Maintain tuition and fee revenue at 44% total, even after state disinvestment and cuts

FY2027 CENTRAL FUND BUDGET PRO FORMA

Budget Line Item	FY2026 Budget ($)	FY2027 Budget ($)	Change ($)	% Change
Total State Appropriations (SGF and Endowment Funds)	$ 110.5M	$ 105.3M	$ (5.2M)	(4.7%)
Total Tuition & Fee Revenue	$ 95.3M	$ 95.5M	$ 4.3M	4.5%
Total Other Revenues	$ 15.8M	$ 17.6M	$ 1.8M	11.4%
Total Central Fund Revenue	**$ 221.6M**	**$ 218.4M**	**$ (3.2M)**	**(1.5%)**
Minus Reductions to State Appropriations & Tuition	$ 4.4M	$ -	$ (4.4M)	(100.0%)
Maintenance Budget Increases	$ -	$ 2.5M	$ 2.5M	
Total Adjusted Central Fund Revenue	**$ 217.2M**	**$ 220.9M**	**$ 3.6M**	**1.7%**
EXPENSE ALLOCATIONS				
Salaries	$ 106.6M	$ 108.1M	$ 1.5M	1.4%
Benefits	$ 36.0M	$ 42.5M	$ 6.5M	18.1%
Operating Expense (Core Instructional & Student Services)	$ 33.3M	$ 35.4M	$ 2.1M	6.3%
Other Operating Expense	$ 33.6M	$ 35.6M	$ 2.0M	5.9%
Capital	$ 10.0M	$ 10.5M	$ .5M	5.0%
Total Expense Allocation	**$ 219.5M**	**$ 232.1M**	**$ 12.6M**	**5.7%**
Minus Reductions to Appropriations	$ 2.3M	$ 7.1M	$ 5.0M	208.7%
Adjusted Expense Allocation	**$ 217.2M**	**$ 225.0M**	**$ 7.8M**	**3.6%**
Total Adj Central Fund Rev Minus Adj Expense Allocation	**$ -**	**$ (4.1M)**		
$425 (4.7%) Proposed Tuition & Fee Increase$		**$ 4.1M**		
Net Balance / (Gap)	**$ -**	**$ -**		

SCENARIO ANALYSIS – TUITION INCREASE LEVELS

			Unfunded Impact		
Annual Increase (FT)		Est. New Revenue	Current operational needs	Reduced program growth/support	Reduced fee-based student services
1%	$89	$1,001,800	$2,421,700 (≈ 25 FTE)	$400,000	$350,000
2%	$178	$1,825,100	$1,598,800 (≈ 17 FTE)	$400,000	$350,000
3%	$267	$2,634,700	$788,800 (≈ 8 FTE)	$400,000	$350,000
4%	$357	$3,451,200	$322,300 (≈ 3FTE)	$400,000	$200,000
5%	$446	$4,270,700	N/A		

1. Funding shortfall for current operational needs will impact academic readiness, student retention and success efforts, faculty to student ratios, and operational services and operations
2. Program growth and support reductions will limit our ability to expand capacity in high-demand workforce related programs and result in reduced specialization and graduate student support
3. Fee-based student services reductions will reduce student access and services in our health center, counseling center, student wellness program, and student leadership and engagement activities

FY2027 PROPOSED TUITION & FEE RATES

Annual rates for full-time students | Per credit hour for part-time students — AY 2026–2027

Category	FY2026 Rate	FY2027 Proposed	$ Increase	% Increase
FULL-TIME PER ACADEMIC YEAR				
Resident Undergraduate	$8,914	$9,339	$425	4.7%
Non-Resident Undergraduate	$28,240	$28,774	$534	1.89%
Resident Graduate*	$11,640	$11,640	$ -	0.0%
Non-Resident Graduate*	$30,840	$30,949	$109	0.35%
Mandatory Consolidated Fee (included in above)	$2,668	$2,821	$153	5.74%
PART-TIME PER CREDIT HOUR				
Resident Undergraduate (per cr.)	$454	$475	$21	4.6%
Non-Resident Undergraduate (per cr.)**	$1,154	$1,432	$278	24.1%
Resident Graduate (per cr.)	$592	$613	$21	3.5%
Non-Resident Graduate (per cr.)**	$1,292	$1,524	$232	18.0%
Mandatory Consolidated Fee (included in above)	$94	$99	$5	5.3%

* Graduate rate adjustments based on comparators and market
**Multi-year effort to bring non-resident part-time rates to 1/10 non-resident full-time rates.
Note: FY2027 rates effective Fall 2026 semester. Rates include proposed consolidated mandatory fee.

MANDATORY STUDENT ACTIVITY FEES & PROGRAM-SPECIFIC FEES

MANDATORY STUDENT ACTIVITY FEES

Fee Name	FT Per Year			PT Per Credit Hour			Justification / Services Supported
	Current Rate	Proposed Rate	% Change	Current Rate	Proposed Rate	% Change	
Student Enrollment, Engagement, and Success	$ 54.76	$ 54.76	0%	$ 1.39	$ 1.39	0%	Student Support Services Student Leadership Scholarships
Studeht Health and Wellness	$ 386.48	$ 399.04	3%	$ 18.56	$ 18.96	2%	Counseling Student Health Center Student Wellness Program Intramurals and Recreation
Institutional Operations, Services, and Support	$2,082.32	$ 2,217.96	7%	$ 68.42	$ 72.93	7%	Student Union Operations Facilities Information Technology Childcare Services Athletics, Bands Outdoor Center Photo ID Enviornmental Health & Safety Debate Team
Student Government	$ 134.00	$ 139.00	4%	$ 5.00	$ 5.10	2%	Student Government
Student Clubs and Organizations (students may opt out)	$ 10.00	$ 10.00	0%	$ 0.50	$ 0.50	0%	Student Clubs and Organizations

MANDATORY STUDENT ACTIVITY FEES & PROGRAM-SPECIFIC FEES

PROFESSIONAL FEES

Program Name	Current Fee	Proposed Fee	$ Δ	% Δ	Cost Drivers	Workforce & Market Alignment
Athletic Training MS - 3 sessions per yr.	$ 819	$ 824	$ 5	0.6%	Fringe, inflation	Workforce outcomes and market alignment are carefully reviewed and considered in establishing recommended professional fee rates.
Audiology AuD (Per Cr Hr.)	$ 192	$ 204	$ 12	6.3%	Fringe, TVAPL, inflation	
Clinical Psychology Doctorate (PsyD) (annual)	$ 10,000	$ 10,000	$ -	0.0%	Fringe, TVAPL, inflation	
Communication Sciences & Disorders BS (Per Cr. Hour)	$ 212	$ 220	$ 8	3.8%	Fringe, TVAPL, inflation	
Dental Hygiene AS to MS (Per Cr. Hour)	$ -	$ 238	New		Faculty, materials, equipment	
Dental Hygiene BS (Junior/Senior)	$ 5,607	$ 5,850	$ 243	4.3%	Fringe, dental supplies, PPE, patience simulations, inflation	
Dental Hygiene BS Completion (Per Cr. Hour)	$ -	$ 238	New		Faculty, materials, equipment	
Dental Hygiene MS - Didactic (Per Cr Hr.)	$ 230	$ 238	$ 8	3.5%	Fringe, inflation	
Dental Hygiene MS - Thesis (Per Cr Hr.)	$ 315	$ 324	$ 9	2.9%	Fringe, inflation	
Diagnostic Medical Sonography Certificate (3 sessions per yr.)	$ -	$ 459	New		Program costs, fringe, inflation Moved from self-support fee FY2027	
Dietetics (3 sessions per yr.)	$ 1,196	$ 1,218	$ 22	1.8%	Fringe, inflation	
Graduate Counseling	$ 843	$ 868	$ 25	3.0%	Fringe, inflation	
Idaho Dental Education Program	$ 17,735	TBD			Fees established by Creighton	
Listening and Spoken Language Certificate (Per Cr. Hour)	$ -	$ 220	New		Faculty, materials, equipment Moved from online program fee FY2027	
Medical Lab Science	$ 869	$ 903	$ 34	3.9%	Fringe, inflation	

MANDATORY STUDENT ACTIVITY FEES & PROGRAM-SPECIFIC FEES

PROFESSIONAL FEES - CONTINUED

Program Name	Current Fee	Proposed Fee	$ Δ	% Δ	Cost Drivers	Workforce & Market Alignment
Nursing BSN Accelerated (3 sessions per yr.)	$ 1,418	$ 1,612	$ 194	13.7%	Fringe, graduate assistants, inflation	Workforce outcomes and market alignment are carefully reviewed and considered in establishing recommended professional fee rates.
Nursing BSN Traditional	$ 1,418	$ 1,599	$ 181	12.8%	Fringe, graduate assistants, inflation	
Nursing BSN Completion (Per Cr Hr.)	$ 75	$ 50	$ (25)	-33.3%		
Nursing CRNA- 3 sessions per yr.	$ 7,957	$ 8,197	$ 240	3.0%	Fringe, inflation	
Nursing DNP	$ 2,836	$ 3,090	$ 254	9.0%	Fringe, graduate assistants, inflation	
Nursing FNP Certificate (Per Cr Hr.)	$ -	$ 200	New		Faculty, materials, equipment	
Nursing Graduate Education Certificate (Per Cr. Hr.)	$ 124	$ 124	$ -	0.0%		
Nursing MSN	$ 1,578	$ 1,578	$ -	0.0%		
Nursing PhD	$ 2,077	$ 2,077	$ -	0.0%		
Nursing PMHNP Certificate (Per Cr. Hr.)	$ 200	$ 200	$ -	0.0%		
Occupational Therapy (Non-Resident) 3 sessions per yr.	$ 4,486	$ 4,486	$ -	0.0%		
Occupational Therapy (Resident) 3 sessions per yr.	$ 2,065	$ 2,373	$ 308	14.9%	Fringe, TVAPL, professional development, NBCOT exam preparation, adjunct faculty	
Paramedic Science AS (Per Cr. Hr.) (4)	$ 61	$ 64	$ 3	4.9%	Fringe, accreditation fees, satellite campus travel, inflation	

MANDATORY STUDENT ACTIVITY FEES & PROGRAM-SPECIFIC FEES

PROFESSIONAL FEES - CONTINUED

Program Name	Current Fee	Proposed Fee	$ Δ	% Δ	Cost Drivers	Workforce & Market Alignment
Pharmacy (Non-Resident)	$ 11,116	$ 12,673	$ 1,557	14.0%	Fringe, equipment, inflation	Workforce outcomes and market alignment are carefully reviewed and considered in establishing recommended professional fee rates.
Pharmacy (Resident)	$ 8,080	$ 9,208	$ 1,128	14.0%	Fringe, equipment, inflation	
Physical Therapy (Non-Resident) 3 sessions per yr.	$ 4,814	$ 5,054	$ 240	5.0%	Fringe, TVAPL, equipment, inflation	
Physical Therapy (Resident) 3 sessions per yr.	$ 2,202	$ 2,533	$ 331	15.0%	Fringe, TVAPL, equipment, inflation	
Physician Assistant (Non-Resident) 3 sessions per yr.	$ 9,675	$ 10,030	$ 355	3.7%	Fringe, preceptor payments, inflation	
Physician Assistant (Resident) 3 sessions per yr.	$ 9,441	$ 10,030	$ 589	6.2%	Fringe, preceptor payments, inflation	
Radiographic Science	$ 506	$ 526	$ 20	4.0%	Fringe, equipment, inflation	
Sign Language Interpreting (Per Cr Hr.)	$ 171	$ 180	$ 9	5.3%	Fringe, adjunct faculty, inflation	
Social Work BA	$ 190	$ 196	$ 6	3.2%	Fringe, inflation	
Social Work MS	$ 277	$ 285	$ 8	2.9%	Fringe, inflation	
Speech Language Pathology MS (Per Cr Hr.)	$ 232	$ 246	$ 14	6.0%	Fringe, inflation	
Speech Language Pathology Online MS (Per Cr Hr.)	$ 443	$ 394	$ (49)	-11.1%		
Speech Language Pathology Online PreProf. (Per Cr Hr.)	$ 212	$ 220	$ 8	3.8%	Fringe, inflation	

MANDATORY STUDENT ACTIVITY FEES & PROGRAM-SPECIFIC FEES

ONLINE PROGRAM & SELF SUPPORT FEES

Program Name	Current Fee	Proposed Fee	$ Δ	% Δ	Cost Drivers	Workforce & Market Alignment
Applied Artificial Intelligence Certificate (Per Cr. Hr.)	$ -	$ 300	New program		Faculty, materials, equipment	Workforce outcomes and market alignment are carefully reviewed and considered in establishing recommended professional fee rates.
Bachelor of Art in Blended Early Childhood Education (Per Cr. Hr.)	$ 297	$ 297	$ -	0.0%		
Bachelor of Science in Respiratory Therapy (Per Cr. Hr.)	$ 300	$ 300	$ -	0.0%		
Bachelor of Social Work - Umpqua (Per Cr. Hr.)	$ 450	$ 450	$ -	0.0%		
Basic Technical Certificate in Cloud Computing (Per Cr. Hr.)	$ 300	Program discontinued				
Clinical Psychopharmacology (Per Cr. Hr.)	$ 587	$ 593	$ 6	1.0%	Fringe, inflation	
Elementary Education BA/BS (Per Cr. Hr.)	$ 297	$ 297	$ -	0.0%		
Fire Services Administration (Per Cr. Hr.)	$ 283	$ 296	$ 13	4.6%	Fringe, inflation	
Health Informatics MS (Per Cr. Hr.)	$ 575	Program discontinued				
Industrial Cybersecurity Apprenticeship AAS (Per Cr. Hr.)	$ 350	$ 350	$ -	0.0%		
Industrial Cybersecurity Certificate (Per Cr. Hr.)	$ -	$ 300	New program			
Land Surveying Certificate (Per Cr. Hr.)	$ 360	$ 360	$ -	0.0%		
Listening and Spoken Languages Certificate (Per Cr. Hr.)	$ 925	Program discontinued				
Registered Nursing Associate of Applied Science (Per Cr. Hr.)	$ -	$ 300	New program			
Secondary Education BA/BS (Per Cr. Hr.	$ 297	$ 297	$ -	0.0%		
Spanish MA (Per Cr Hr.)	$ 343	$ 353	$ 10	2.9%	Fringe, inflation	
Special Education BA/BS (Per Cr. Hr.)	$ 297	$ 297	$ -	0.0%		
Surveying Technician Technical Certificate (Per Cr Hr.)	$ 360	$ 360	$ -	0.0%		
Pharmacy Alaska (Self-Support)	$ 17,420	$ 18,905	$ 1,485	8.5%	Fringe, equipment, inflation	

SUMMARY & REQUEST FOR APPROVAL

Proposed Rate Increase:	$425/year (4.7%) — Resident Undergraduate, effective Fall 2026
Est. Net New Tuition Revenue:	$4.07M
Primary Cost Drivers:	Operational inflation, enrollment and programmatic needs
Mitigation in Place:	Scholarship and Aid Packages, focus on Resident UG; Graduate Support
Peer Position:	Net price $8K or 50% lower than peer average and median

Idaho State University · Vice President · Jennifer Steele · Board Meeting April 28, 2026

Idaho State University – Student Fee Statement

"Idaho State University students appreciate the University's commitment to keeping education accessible and affordable, as well as its transparency and communication regarding budget outlook and strategy. While students have not advocated for a tuition increase, they value the University's effort to reduce costs and identify new sources of funding to address the majority of the FY2027 budget gap, helping to limit tuition increases."

IDAHO STATE UNIVERSITY

Changes to Student Fees for FY 2027

Annual Full-Time Fees and Part-Time Credit Hours Tuition & Fees

	FY26	FY27	Requested		
Student Tuition & Fees:	Rates	Initial Notice	FY 2027 Rates	Change	% Chg.
Full-time Undergraduate:					
Resident Tuition	$6,246.44	$6,627.24	$6,518.24	$271.80	4.3%
Consolidated Mandatory Fee:					
Student Enrollment, Engagement and Success	54.76	54.76	54.76	0.00	0.0%
Institutional Operations, Services and Support	2,082.32	2,217.96	2,217.96	135.64	6.5%
Student Health and Wellness	386.48	399.04	399.04	12.56	3.2%
Student Government	134.00	139.00	139.00	5.00	3.7%
Student Government - Opt Out Portion	10.00	10.00	10.00	0.00	0.0%
Total Full-Time Undergraduate	$8,914.00	$9,448.00	$9,339.00	$425.00	4.8%
Part-Time Undergraduate per Credit Hour/Summer:					
Resident Tuition	$360.13	$376.12	$376.12	$15.99	4.4%
Consolidated Mandatory Fee:					
Student Enrollment, Engagement and Success	1.39	1.39	$1.39	0.00	0.0%
Institutional Operations, Services and Support	68.42	72.93	$72.93	4.51	6.6%
Student Health and Wellness	18.56	18.96	$18.96	0.40	2.2%
Student Government	5.00	5.10	$5.10	0.10	2.0%
Student Government - Opt Out Portion	0.50	0.50	$0.50	0.00	0.0%
Total Part-Time Undergraduate	$454.00	$475.00	$475.00	$21.00	4.6%
Full-Time Undergraduate Summer Fees:					
Resident Tuition	N/A	N/A	N/A	N/A	N/A
Consolidated Mandatory Fee:	N/A	N/A	N/A	N/A	N/A
Student Enrollment, Engagement and Success	N/A	N/A	N/A	N/A	N/A
Institutional Operations, Services and Support	N/A	N/A	N/A	N/A	N/A
Student Health and Wellness	N/A	N/A	N/A	N/A	N/A
Student Government	N/A	N/A	N/A	N/A	N/A
Student Government - Opt Out Portion	N/A	N/A	N/A	N/A	N/A
Total Full-Time Undergraduate Summer	N/A	N/A	N/A	N/A	N/A
Full-Time Graduate:					
Resident Tuition	$6,372.44	$6,627.24	$6,518.24	$145.80	2.3%
Graduate Fee	2,600.00	1,926.00	2,301.00	(299.00)	-11.5%
Consolidated Mandatory Fee:					
Student Enrollment, Engagement and Success	54.76	54.76	54.76	0.00	0.0%
Institutional Operations, Services and Support	2,082.32	2,217.96	2,217.96	135.64	6.5%
Student Health and Wellness	386.48	399.04	399.04	12.56	3.2%
Student Government	134.00	139.00	139.00	5.00	3.7%
Student Government - Opt Out Portion	10.00	10.00	10.00	0.00	0.0%
Total Full-Time Graduate	$11,640.00	$11,374.00	$11,640.00	$0.00	0.0%
Part-Time Graduate per Credit Hour/Summer:					
Resident Tuition	$360.13	$376.12	$376.12	15.99	4.4%
Graduate Fee	138.00	138.00	138.00	0.00	0.0%
Consolidated Mandatory Fee:					
Student Enrollment, Engagement and Success	1.39	1.39	1.39	0.00	0.0%
Institutional Operations, Services and Support	68.42	72.93	72.93	4.51	6.6%
Student Health and Wellness	18.56	18.96	18.96	0.40	2.2%
Student Government	5.00	5.10	5.10	0.10	2.0%
Student Government - Opt Out Portion	0.50	0.50	0.50	0.00	0.0%
Total Part-Time Graduate	$592.00	$613.00	$613.00	$21.00	3.5%

IDAHO STATE UNIVERSITY

Changes to Student Fees for FY 2027

Annual Full-Time Fees and Part-Time Credit Hours Tuition & Fees

	Student Tuition & Fees:	FY26 Rates	FY27 Initial Notice	Requested FY 2027 Rates	Requested Change	Requested % Chg.
53	**Non-Resident Tuition (includes mandatory fees listed above):**					
54	Undergraduate Nonresident - FT	$28,240.00	$28,774.00	$28,774.00	$534.00	1.9%
55	Undergraduate Nonresident - PT	$1,154.00	$1,432.00	$1,432.00	$278.00	24.1%
56	Undergraduate Nonresident - Summer	$454.00	$475.00	$475.00	$21.00	4.6%
57	Graduate Nonresident - FT	$30,840.00	$30,840.00	$30,949.00	$109.00	0.4%
58	Graduate Nonresident - PT	$1,292.00	$1,524.00	$1,524.00	$232.00	18.0%
59	Graduate Nonresident - Summer	$592.00	$613.00	$613.00	$21.00	3.5%
60						
61	**Professional Fees:**					
62	Athletic Training MS	$2,457.00	$2,472.00	$2,472.00	$15.00	0.6%
63	Audiology AuD (Per. Cr. Hr.)	$192.00	$204.00	$204.00	$12.00	6.3%
64	Clinical Medical Lab Science	$1,738.00	$1,806.00	$1,806.00	$68.00	3.9%
65	Clinical Psychology Doctorate (PsyD) (annual)	$10,000.00	$10,000.00	$10,000.00	$0.00	0.0%
66	Communication Sciences & Disorders BS (Per. Cr. Hr.)	$212.00	$220.00	$220.00	$8.00	3.8%
67	Dental Hygiene AS to MS (Per Cr. Hour)	$0.00	$238.00	$238.00	New	New
68	Dental Hygiene BS (Junior/Senior)	$11,214.00	$11,700.00	$11,700.00	$486.00	4.3%
69	Dental Hygiene BS Completion (Per Cr. Hour)	$0.00	$238.00	$238.00	New	New
70	Dental Hygiene MS - Didactic (Per. Cr. Hr.)	$230.00	$238.00	$238.00	$8.00	3.5%
71	Dental Hygiene MS - Thesis (Per. Cr. Hr.)	$315.00	$324.00	$324.00	$9.00	2.9%
72	Diagnostic Medical Sonography Certificate (3 sessions per yr.) [(3)]	$0.00	$1,377.00	$1,377.00	New	New
73	Dietetics	$3,588.00	$3,654.00	$3,654.00	$66.00	1.8%
74	Graduate Counseling	$1,686.00	$1,736.00	$1,736.00	$50.00	3.0%
75	Idaho Dental Education Program (IDEP)	$17,735.00	TBD	TBD	TBD	TBD
76	Listening and Spoken Language Certificate (Per Cr. Hour) [(5)]	$0.00	$220.00	$220.00	New	New
77	Nursing BSN Accelerated (3 sessions per yr.)	$4,254.00	$4,836.00	$4,836.00	$582.00	13.7%
78	Nursing BSN Traditional	$2,836.00	$3,198.00	$3,198.00	$362.00	12.8%
79	Nursing BSN Completion (Per. Cr. Hr.)	$75.00	$50.00	$50.00	($25.00)	-33.3%
80	Nursing CRNA	$23,871.00	$24,591.00	$24,591.00	$720.00	3.0%
81	Nursing DNP	$5,672.00	$6,180.00	$6,180.00	$508.00	9.0%
82	Nursing FNP Certificate (Per Cr Hr.)	$0.00	$200.00	$200.00	New	New
83	Nursing Graduate Education Certificate (Per. Cr. Hr.)	$124.00	$124.00	$124.00	$0.00	0.0%
84	Nursing MSN	$3,156.00	$3,156.00	$3,156.00	$0.00	0.0%
85	Nursing PhD	$4,154.00	$4,154.00	$4,154.00	$0.00	0.0%
86	Nursing PMHNP Certificate (Per. Cr. Hr.)	$200.00	$200.00	$200.00	$0.00	0.0%
87	Occupational Therapy (Non-Resident)	$13,458.00	$13,458.00	$13,458.00	$0.00	0.0%
88	Occupational Therapy (Resident)	$6,195.00	$7,119.00	$7,119.00	$924.00	14.9%
89	Paramedic Science AS (Per. Cr. Hr.)	$61.00	$64.00	$64.00	$3.00	4.9%
90	Pharmacy Professional Fee (Non-Resident)	$22,232.00	$25,346.00	$25,346.00	$3,114.00	14.0%
91	Pharmacy Professional Fee (Resident)	$16,160.00	$18,416.00	$18,416.00	$2,256.00	14.0%
92	Physical Therapy (Non-Resident)	$14,442.00	$15,162.00	$15,162.00	$720.00	5.0%
93	Physical Therapy (Resident)	$6,606.00	$7,599.00	$7,599.00	$993.00	15.0%
94	Physician Assistant (Non-Resident)	$29,025.00	$30,090.00	$30,090.00	$1,065.00	3.7%
95	Physician Assistant (Resident)	$28,323.00	$30,090.00	$30,090.00	$1,767.00	6.2%
96	Radiographic Science	$1,012.00	$1,052.00	$1,052.00	$40.00	4.0%
97	Sign Language Interpreting (Per. Cr. Hr.)	$171.00	$180.00	$180.00	$9.00	5.3%
98	Social Work BA	$380.00	$392.00	$392.00	$12.00	3.2%
99	Social Work MS	$554.00	$570.00	$570.00	$16.00	2.9%
100	Speech Language Pathology MS (Per. Cr. Hr.)	$232.00	$246.00	$246.00	$14.00	6.0%
101	Speech Language Pathology Online MS (Per. Cr. Hr.)	$443.00	$394.00	$394.00	($49.00)	-11.1%

IDAHO STATE UNIVERSITY

Changes to Student Fees for FY 2027

Annual Full-Time Fees and Part-Time Credit Hours Tuition & Fees

		FY26	FY27	Requested		
	Student Tuition & Fees:	Rates	Initial Notice	FY 2027 Rates	Change	% Chg.
102	Speech Language Pathology Online PreProf. (Per. Cr. Hr.)	$212.00	$220.00	$220.00	$8.00	3.8%
103						
104	**Self-Support Fees:**					
105	Pharmacy Alaska	$34,840.00	$37,810.00	$37,810.00	$2,970.00	8.5%
106						
107	**Online Program Fees**					
108	Applied Artificial Intelligence Certificate (Per Cr. Hr.)	0.00	300.00	$300.00	New	New
109	Bachelor of Art in Blended Early Childhood Edcuation (Per Cr. Hr.)	297.00	297.00	$297.00	$0.00	0.0%
110	Bachelor of Science in Respiratory Therapy (Per Cr. Hr.)	$300.00	$300.00	$300.00	$0.00	0.0%
111	Bachelor of Social Work - Umpqua (Per Cr. Hr.)	$450.00	$450.00	$450.00	$0.00	0.0%
112	Basic Technical Certificate in Cloud Computing (Per Cr. Hr.)	$300.00	$0.00	$0.00	Program Discontinued	
113	Clinical Psychopharmacology (Per. Cr. Hr.)	$587.00	$593.00	$593.00	$6.00	1.0%
114	Elementary Education BA/BS (Per. Cr. Hr.)	$297.00	$297.00	$297.00	$0.00	0.0%
115	Fire Services Administration (Per Cr. Hr.)	$283.00	$296.00	$296.00	$13.00	4.6%
116	Health Informatics MS (Per. Cr. Hr.)	$575.00	$0.00	$0.00	Program Discontinued	
117	Industrial Cybersecurity Apprenticeship AAS (Per. Cr. Hr.)	$350.00	$350.00	$350.00	$0.00	0.0%
118	Industrial Cybersecurity Certificate (Per Cr. Hr.)	$0.00	$300.00	$300.00	New	New
119	Land Surveying Certificate (Per. Cr. Hr.)	$360.00	$360.00	$360.00	$0.00	0.0%
120	Registered Nursing Associate of Applied Science (Per Cr. Hr.)	$0.00	$300.00	$300.00	New	New
121	Secondary Education BA/BS (Per Cr. Hr.)	297.00	$297.00	$297.00	$0.00	0.0%
122	Spanish MA (Per. Cr. Hr.)	$343.00	$353.00	$353.00	$10.00	2.9%
123	Special Education BA/BS (Per. Cr. Hr.)	$297.00	$297.00	$297.00	$0.00	0.0%
124	Surveying Technician Technical Certificate (Per. Cr. Hr.)	$360.00	$360.00	$360.00	$0.00	0.0%
125						
126	**Other Fees:**					
127	WUE (tuition and fees)	$12,226.22	$12,761.62	$12,761.62	$535.40	4.4%
128	In-service Fees/Cr Hr - Undergrad (Cr. Hr.)	$147.00	$153.00	$153.00	$0.00	0.0%
129	In-service Fees/Cr Hr - Graduate (Cr. Hr.)	$191.00	$200.00	$200.00	$0.00	0.0%
130	New Student Orientation	$105.00	$190.00	$190.00	$85.00	81.0%
131	Dual Credit Fee	$75.00	$75.00	$75.00	$0.00	0.0%

UNIVERSITY OF IDAHO

University of Idaho

FY2027 Tuition & Fee Request

Prepared for the Idaho State Board of Education
Special Board Meeting – April 28, 2026

Presented by Brian Foisy, Vice President for Finance and Administration

NARRATIVE OVERVIEW OF FY2027 TUITION & FEE REQUEST

$425/yr 4.5%
PROPOSED INCREASE
Undergraduate Resident

$4.3M
EST. NET NEW REVENUE

Enrollment
68% Resident Idaho Students
32% Non-Resident Students

The University of Idaho is requesting an annual increase of $425 or 4.5% to our full-time undergraduate resident tuition and mandatory fee package. This includes a $24 (1.0%) increase in mandatory fees to meet existing needs within our Counseling and Mental Health Center and a $401 (5.7%) increase in full-time undergraduate resident tuition to support faculty promotion and tenure increments, inflation across personnel costs, utilities, and computing and investment in key areas including technology, teaching assistants, strategic enrollment management and the Counseling and Mental Health Center, which is split funded between student fees and General Education.

PUBLIC NOTICE & STUDENT ENGAGEMENT

- Date notice provided to student government: March 4, 2026
- Publications used for public notice: The Argonaut (student newspaper)
- Dates of public hearings/forums: January 22 (fee presentations) & March 26, 2026 (open forum for feedback on Initial Notice of Changes)
- Student Response: Mental health is a top concern and priority for student leadership which is reflected in both fee and tuition revenue going to the Counseling and Mental Health Center

REVENUE STRUCTURE & BASE APPROPRIATIONS

Central Fund Revenue Breakdown (For Current Fiscal Year)

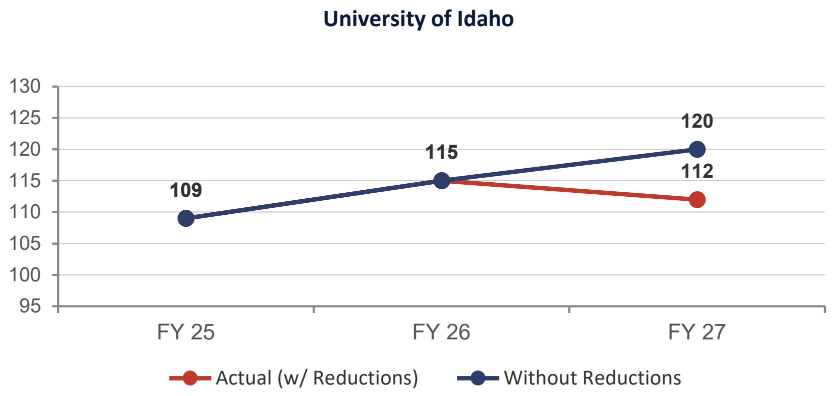
Revenue Source	FY2025 Actual ($)	FY2026 Budgeted ($)	% of Total (FY2026)
State General Fund Appropriations	$111,541,600	$110,491,895	54%
Tuition & Fees Revenue	$78,715,353	$79,697,100	39%
Endowment & Other Funds	$14,862,000	$15,762,000	8%
TOTAL Central Fund Revenues	**$205,118,953**	**$205,950,995**	**100%**

STATE FUNDING CONTEXT — PAST 5 YEARS

Over the past 5 years, the state funding model has required the university to increase tuition to cover approximately 34% of personnel cost increases related to CEC and benefit rate changes. Additionally, the state does not provide funding for operating inflation. The university continually looks for ways to reduce costs, but these actions alone cannot fully offset the rising costs of goods and services. In FY2027 specifically, inflation could have been addressed at least in part by unearmarked funds from EWA ($1.97M); however, this funding was not included in the budget.

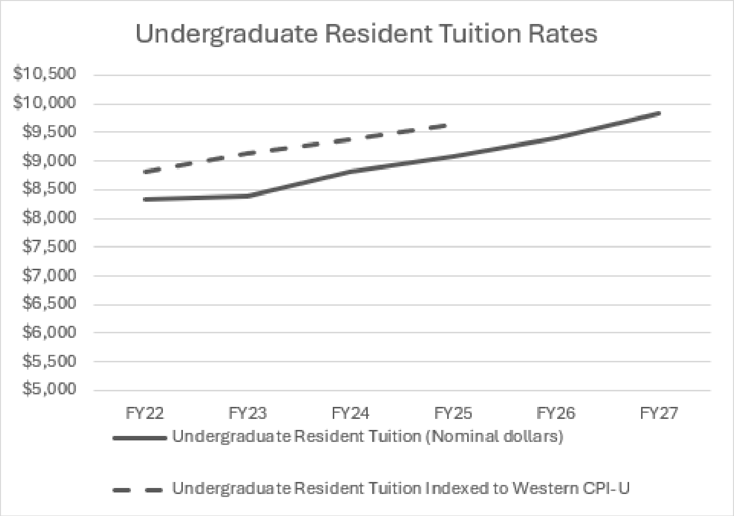
	FY 2022 Actuals	FY 2023 Actuals	FY 2024 Actuals	FY 2025 Actuals	FY 2026 Estimate
Inflation Adjustment					
State General Fund Appropriation	$ 96,767,200	$ 103,770,000	$ 107,366,600	$ 111,541,600	$ 110,491,895
CPI Rate	7.05%	6.25%	3.60%	2.50%	2.90%
State General Fund Adjusted	$ 103,592,504	$ 110,063,756	$ 114,028,652	$ 116,880,663	$ 120,275,997

STATE GENERAL FUND APPROPRIATION IMPACT



Institution	FY 25 Approp.	FY 26 Approp.	FY 26 HERC Transfer	FY 26 3% Cut	FY 26 1% Add'l Cut	FY 26 Total Approp w/HERC	FY 27 Base Addition	FY 27 Base Reduction	FY 27 Approp.	Unfunded FY 27 EWA	FY 27 Net Loss
University of Idaho	$109.1M	$113.3M	+$1.8M	-$3.5M	-$1.2M	$115.1M	+$2.0M	-$5.7M	$111.9M	+$2.0M	-$7.6M

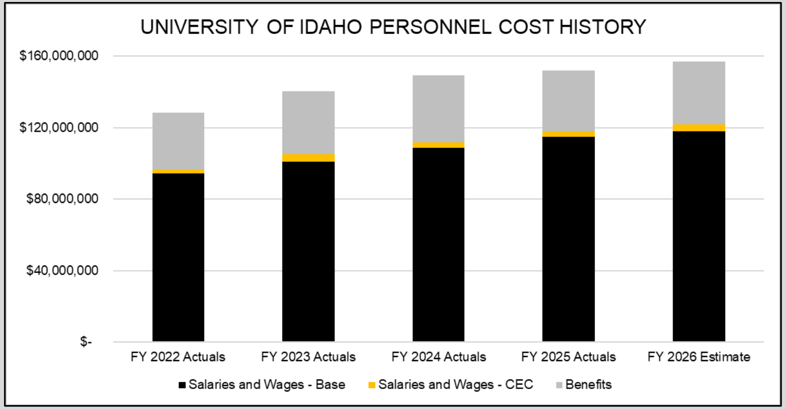
5-YEAR TUITION & FEE LOOK-BACK: UNDERGRADUATE RESIDENT



FY2022	FY2023	FY2024	FY2025	FY2026	FY2027 (Proposed)
0.4%	0.7%	5.0%	3.0%	3.5%	4.5%

COST DRIVERS – POST-COVID WAGE INFLATION & PERSONNEL EXPENSE

Central Fund Personnel Costs including CEC and Benefits — FY2022 to FY2026



$25.3M
Salary Inflation

$16.6M
CEC Component

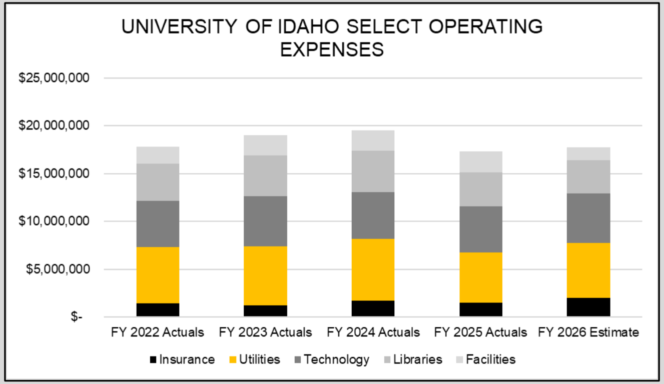
$3.4M
Health & Fringe Benefits Increase

Total FTE = 2,473
Classified - 821
Exempt - 857
Faculty - 795

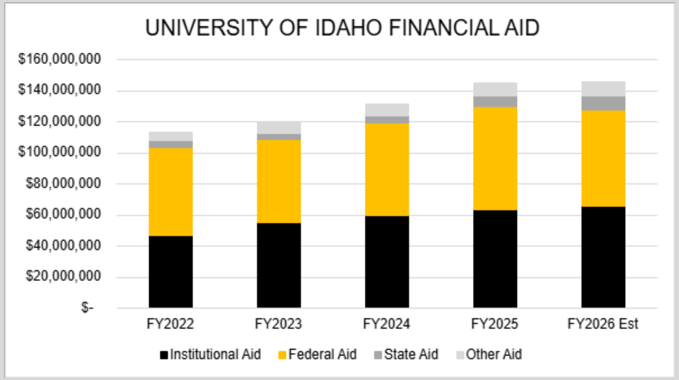
Personnel Costs by Funding Source	FY 2022 Actuals	FY 2023 Actuals	FY 2024 Actuals	FY 2025 Actuals	FY 2026 Estimate	5-Year $ Change	5-Year % Change
State General Fund	$ 84,119,521	$ 90,859,919	$ 95,764,700	$ 99,566,400	$ 100,764,200	$ 16,644,679	20%
Land Grant Endowments	4,408,600	4,408,600	4,408,600	8,715,600	9,187,200	4,778,600	108%
Tuition	39,853,734	45,222,502	49,207,259	43,634,911	47,060,985	7,207,251	18%
	$ 128,381,855	$ 140,491,021	$ 149,380,559	$ 151,916,911	$ 157,012,385	$ 28,630,530	22%

COST DRIVERS – OPERATING EXPENSES & STUDENT AID TRENDS

OPERATING EXPENSES — POST-COVID



STUDENT AID EXPENSES — POST-COVID

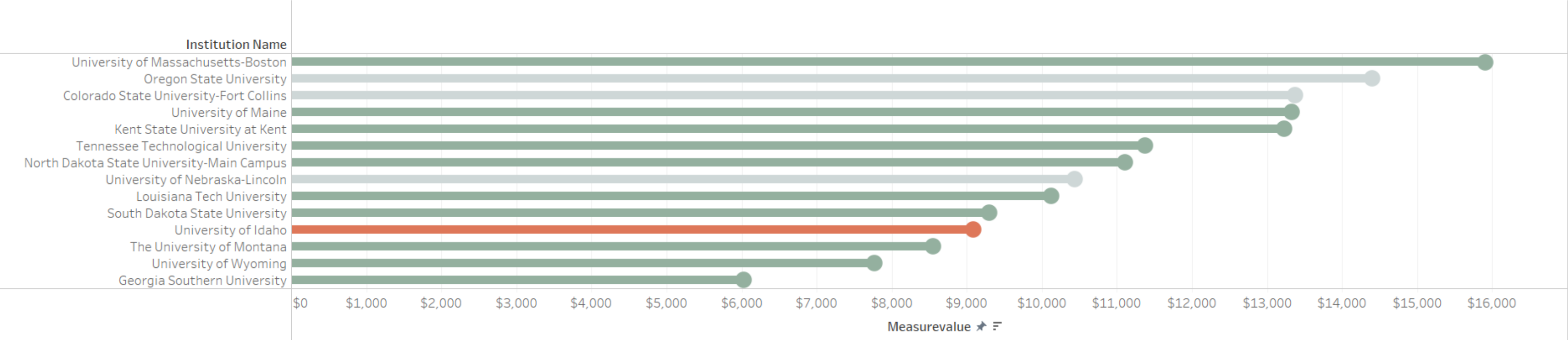


Cost savings include focus on use of low-maintenance landscaping, installation of LED lamps, centralization of technology positions, bulk purchasing of computers and monitors, and implementation of workflow tools. Investment of one-time non-appropriated funds into Pillar 5 of our Strategic Plan (Optimize Operational Excellence) is aimed at increased efficient and effective use of data to address compliance and operational needs

STUDENT AFFORDABILITY & PEER TUITION COMPARISONS

TUITION MITIGATION STRATEGIES & PEER BENCHMARKS

FY 2025 In-State Annual Tuition and Fees, UI and Board-Approved Peer Institutions

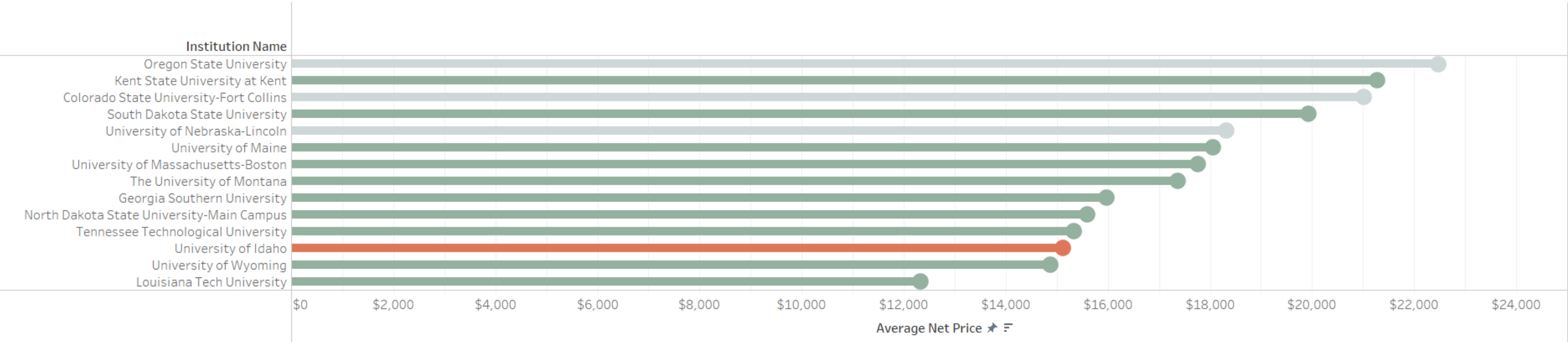


The University of Idaho continues to invest in both cash scholarships and waivers including increased donor-funded scholarships, enhanced waivers for high-caliber WUE students and FAFSA completion incentives. Our automatic scholarships and waivers, including Go Idaho!, WUE, and Invitation to Idaho help ensure eligible students know upfront the aid they qualify for. In addition, we provide the Better Education About Money for Students (BEAMS) program to provide students with a general financial education and personalized coaching to set them up for success.

STUDENT AFFORDABILITY & PEER TUITION COMPARISONS

COST OF ATTENDANCE: Average Net Price

FY 2024 Average Net Price (IPEDS), UI and Board-Approved Peer Institutions



BUDGET OPTIMIZATION INITIATIVES & ACTIONS TAKEN

Staffing & Personnel

Campus-wide hiring freeze with all vacancies requiring executive review before hiring; ensures staffing does not exceed available resources thereby avoiding reduction in force actions.

Streamlining operations within administrative support areas such as Facilities by slowing vacancy refill rates, reducing temp help staff and reducing operating expenses.

Expanding the existing Planned Retirement Program to encourage greater participation.

Program Consolidation, Reorganization & Closures

Closed Material Science program in Engineering.

Consolidated International Studies and Modern Languages in the School of Global Studies.

Created new School of Health and Medical Professions under the existing structure of the College of Graduate Studies.

Discontinuing Forest and Sustainable Products undergraduate degree program.

Delaying Mining program pending future funding.

Revenue Diversification

Constantly pursuing lease revenue opportunities (ground leases to local businesses, cell tower leases, etc.).

Pursuing mixed use developments (commercial and residential) with revenue sharing arrangements.

R1 status is associated with increased access to research funding which drives increased F&A revenue.

Increased auxiliary revenue from expanded services and new customers (e.g., Dining)

Major budget right-sizing exercise occurred in 2019, resulting in a combined $25M in budget reductions and elimination of over 250 employee positions. Institution has operated with a balanced base budget every year since. One-time budgeted deficits are reviewed and approved from time to time, based on ROI projected to the institution in subsequent years. Examples include investment in strategic plan initiatives and AI initiatives. The institution also developed the Vandal Hybrid Budget Model to limit spending to actual revenue as opposed to projected revenue.

FY2027 CENTRAL FUND BUDGET PRO FORMA

Budget Line Item	FY2026 Budget ($)	FY2027 Budget ($)	Change ($)	% Change
Total State Appropriations	$113.3M	$109.6M	($3.7M)	(%2.9)
Total Tuition & Fee Revenue	$77.5M	$79.7M	$2.2M	2.8%
Total Other Revenues	$15.8M	$15.8M	$0.0M	0.0%
Total Central Fund Revenue	**$206.6M**	**$205.1M**	**($1.5M)**	**(%0.7)**
Minus Reductions to State Appropriations & Tuition	($5.3M)	See below		
Maintenance Budget Increases	$2.3M	$4.5M	$2.2M	95.7%
Total Adjusted Central Fund Revenue	**$ 203.6M**	**$209.6M**	**$6.0M**	**2.9%**
EXPENSE ALLOCATIONS				
Salaries	$124.6M	$126.3M	$1.8M	1.4%
Benefits	$39.3M	$42.8M	$3.5M	8.9%
Operating Expense (Core Instructional & Student Services)	$10.4M	$12.2M	$1.8M	17.5%
Other Operating Expense	$30.0M	$33.5M	$3.5M	11.6%
Capital	$4.5M	$4.5M	$0.0M	0.0%
Total Expense Allocation	**$208.8M**	**$219.4M**	**$10.6M**	**5.1%**
Minus Reductions to Appropriations	($5.2M)	($5.7M)	($0.5M)	(9.6%)
Adjusted Expense Allocation	**$203.6M**	**$213.7M**	**$10.1M**	**5.0%**
Total Adj Central Fund Rev Minus Adj Expense Allocation	**$0.0M**	**($4.1M)**		
$425 (4.5%) Proposed Tuition & Fee Increase		**$4.1M**		
Net Balance / (Gap)	**$0.0M**	**$0.0M**		

SCENARIO ANALYSIS – TUITION INCREASE LEVELS

Annual Increase (FT)		Est. New Tuition and Fee Revenue ($)	Unfunded Impact		
			Current operational needs (1)	Reduced program growth / support	Reduced fee-based student services (2)
1.0%	$96	$893,000	$3,440,000 (≈ 33 FTE)	$0	$0
2.0%	$192	$1,770,000	$2,563,000 (≈ 24 FTE)	$0	$0
3.0%	$284	$2,608,000	$1,725,000 (≈ 16 FTE)	$0	$0
4.0%	$376	$3,450,000	$883,000 (≈ 8 FTE)	$0	$0
5.0%	$472	$4,333,000	$0	$0	$0

1. FTE impact is estimated based on average salary + benefits of $105,000 per FTE.
2. Each percentage increase includes the same $24 per year mandatory fee increase so there is no impact on fee-based student services.

FY2027 PROPOSED TUITION & FEE RATES

Rates per semester for full-time students | Per credit hour for part-time students — AY 2026–2027

Category	FY2026 Rate	FY2027 Proposed	$ Increase	% Increase
FULL-TIME PER YEAR				
Resident Undergraduate	$9,400	$9,825	$425	4.5%
Non-Resident Undergraduate	$28,636	$29,301	$665	2.3%
Resident Graduate	$11,132	$11,797	$665	6.0%
Non-Resident Graduate	$30,368	$31,273	$905	3.0%
Mandatory Consolidated Fee (included in above)	$2,372	$2,396	$24	1.0%
PART-TIME PER CREDIT				
Resident Undergraduate (per cr.)	$470	$491	$21	4.5%
Non-Resident Undergraduate (per cr.)	$1,432	$1,465	$33	2.3%
Mandatory Consolidated Fee (included in above)	$52	$52	$0	0.0%

Note: FY2027 rates effective Fall 2026 semester. Rates include proposed consolidated mandatory fee.

MANDATORY STUDENT ACTIVITY FEES & PROGRAM-SPECIFIC FEES

MANDATORY STUDENT ACTIVITY FEES

Fee Name	Current Rate	Proposed Rate	% Change	Justification / Services Supported
Student Health and Wellness	$430.10	$455.10	5.8%	Increase of $12.50 per semester/$25.00 per year to stabilize existing services and eliminate reliance on one-time funding with the Counseling and Mental Health Center. Funding will support the APA-accredited Psychology Internship Program.
Facility Fee	$677.68	$676.68	(0.1%)	Reduction of $0.50 per semester/$1.00 per year to maintain even dollar amount for overall combined per semester mandatory fee rate.

MANDATORY STUDENT ACTIVITY FEES & PROGRAM-SPECIFIC FEES

PROFESSIONAL PROGRAM FEES

Program Name	Current Fee	Proposed Fee	$ Δ	% Δ	Cost Drivers	Workforce & Market Alignment
Law	$16,384	$16,384	$0	0.0%		
Art & Architecture	$1,450	$1,450	$0	0.0%		
Doctor of Psychology in Clinical Psychology	$10,000	$10,0000	$0	0.0%		
Direct-Entry Master of Science in Nursing	$15,032	$15,032	$0	0.0%		

MANDATORY STUDENT ACTIVITY FEES & PROGRAM-SPECIFIC FEES

ONLINE PROGRAM FEES

Program Name	Current Fee	Proposed Fee	$ Δ	% Δ	Cost Drivers	Workforce & Market Alignment
Master of Public Administration	$3,750	$3,750	$0	0.0%		
Bachelor of Business Administration	$360/SCH	$395/SCH	$35	9.7%	Recruitment/retention of highly qualified faculty and professional staff; maintain small class sizes and high level of student interaction; support technology and student support services; support program quality and accreditation standards	Proposed rate remains competitive with peer institutions in our region including Boise State University and Oregon State University
Master of Business Administration	$850/SCH	$850/SCH	$0	0.0%		
Master of Natural Resources and Master of Science In Env Science Online Program Fees	$738/SCH	$649/SCH	($89)	(12.1%)	Revision to originally approved fee prior to program implementation in Fall 2026.	Revised rate maintains high level of competitiveness with similar programs across the country
Doctorate of Ed in Learning, Leadership & Innovation	$850/SCH	$850/SCH	$0	0.0%		

MANDATORY STUDENT ACTIVITY FEES & PROGRAM-SPECIFIC FEES

SELF-SUPPORT PROGRAM FEES

Program Name	Current Fee	Proposed Fee	$ Δ	% Δ	Cost Drivers	Workforce & Market Alignment
Master of Science / Doctorate in Athletic Training	$24,000	$24,000	$0	0.0%		
McCall Field Campus Environmental Education Graduate Certificate Self-Support Program Fee	$22,420	$23,092	$672	3.0%	Increased cost of technology and scientific equipment needed for teaching, travel and field study; proportionate share of cost to operate and maintain the McCall Field Campus	U.S. Bureau of Labor Statistics projects employment for environmental scientists to grow approximately 8% through the early 2030s, faster than average for all occupations Competitive with or below comparable graduate certificate programs in environmental education at regional peer institutions including U of Montana and U of Minnesota (Cert) and IslandWood/U of Washington and U of Minnesota (MNR)
McCall Field Campus Master of Natural Resources Environmental Education/Science Communication	$28,360	$29,210	$850	3.0%		

MANDATORY STUDENT ACTIVITY FEES & PROGRAM-SPECIFIC FEES

SELF-SUPPORT PROGRAM FEES (CONT)

Program Name	Current Fee	Proposed Fee	$ Δ	% Δ	Cost Drivers	Workforce & Market Alignment
Master of Science in Gerontology	$18,000	$18,000	$0	0.0%		
UG Cert in Managing Facilities for Efficiency and Health	$650/SCH	$650/SCH	$0	0.0%		
UG Cert in Historic Preservation	$650/SCH	$650/SCH	$0	0.0%		

SUMMARY & REQUEST FOR APPROVAL

Proposed Rate Increase:	$425 (4.5%) — Resident Undergraduate, effective Fall 2026
Est. Net New Tuition Revenue:	$4.1M
Primary Cost Drivers:	Established contract commitments, personnel costs, student mental health services, operational inflation and key offices impacted by growth
Mitigation in Place:	The University of Idaho continues to invest in both cash scholarships and waivers including increased donor-funded scholarships, enhanced waivers for high-caliber WUE students and FAFSA completion incentives
Peer Position:	Slightly above peer average increase of 4.4% however this comparison is not current (FY2025 is most recent peer increase available)

University of Idaho

A STATEMENT REGARDING FY2027 STUDENT FEE RECOMMENDATIONS PRESENTED BEFORE THE ASUI
DATE OF INTRODUCTION: 03/30/2026
INTRODUCED BY: The Dedicated Student Activity Fee Committee (DSAFC); Seyi Arogundade, ASUI President.

On behalf of the Associated Students of the University of Idaho (ASUI), I would like to thank the Dedicated Student Activity Fee Committee for their thoughtful and thorough work on the FY2027 student fee recommendations. Their process demonstrated strong deliberation, transparency, and a clear commitment to representing student interests.

The committee recommended a 6.24% overall increase to support key student services. While these recommendations reflect careful consideration, it is also important to weigh the total financial impact on students.

Following review and the final decision made by President Green, a $12.50 student fee increase has been approved for the Counseling and Mental Health Center (CMHC). This service remains a critical resource for student wellbeing and success. The university will fund the remaining $12.50 of the request through tuition revenue, resulting in a 1.65% overall fee increase for students.

The remaining recommended increases will not be implemented at this time in order to maintain affordability and are in full support of the final outcome.

We appreciate the committee's leadership and dedication to serving the students of the University of Idaho.

Respectfully,
Seyi Arogundade
ASUI President
On behalf of the Dedicated Student Activity Fee Committee.

UNIVERSITY OF IDAHO

Changes to Student Fees for FY 2027

Annual Full-Time Fees and Part-Time Credit Hours Tuition & Fees

		FY26	FY27	Requested		
	Student Tuition & Fees:	Rates	Initial Notice	FY 2027 Rates	Change	% Chg.
1	**Full-Time Undergraduate:**					
2	Resident Tuition	$ 7,028.00	$ 7,476.00	$ 7,429.00	$401.00	5.7%
3	Consolidated Mandatory Fee:					
4	Student Enrollment, Engagement and Success	221.96	281.78	281.78	59.82	27.0%
5	Institutional Operations, Services and Support	1,579.96	1,513.00	1,513.00	(66.96)	-4.2%
6	Student Health and Wellness	423.96	455.10	455.10	31.14	7.3%
7	Student Government	137.46	137.46	137.46	0.00	0.0%
8	Student Government - Opt Out Portion	8.66	8.66	8.66	0.00	0.0%
9	**Total Full-Time Undergraduate**	$9,400.00	$9,872.00	$9,825.00	$425.00	4.5%
10						
11	**Part-Time Undergraduate per Credit Hour:**					
12	Resident Tuition	$ 418.00	$ 440.00	$ 439.00	$21.00	5.0%
13	Consolidated Mandatory Fee:					
14	Student Enrollment, Engagement and Success	0.44	0.44	0.44	0.00	0.0%
15	Institutional Operations, Services and Support	42.07	42.07	42.07	0.00	0.0%
16	Student Health and Wellness	6.45	6.45	6.45	0.00	0.0%
17	Student Government	2.86	2.86	2.86	0.00	0.0%
18	Student Government - Opt Out Portion	0.18	0.18	0.18	0.00	0.0%
19	**Total Part-Time Undergraduate**	$470.00	$492.00	$491.00	$21.00	4.5%
20						
21	**Part-Time Undergraduate Summer per Credit Hour:**					
22	Resident Tuition	$ 418.00	$ 440.00	$ 439.00	$21.00	5.0%
23	Consolidated Mandatory Fee:					
24	Student Enrollment, Engagement and Success	0.44	0.44	0.44	0.00	0.0%
25	Institutional Operations, Services and Support	42.07	42.07	42.07	0.00	0.0%
26	Student Health and Wellness	6.45	6.45	6.45	0.00	0.0%
27	Student Government	2.86	2.86	2.86	0.00	0.0%
28	Student Government - Opt Out Portion	0.18	0.18	0.18	0.00	0.0%
29	**Total Part-Time Undergraduate Summer**	$470.00	$492.00	$491.00	$21.00	4.5%
30						
31	**Full-Time Graduate (students enrolled in 9 or more credit hours):**					
32	Graduate Resident Tuition	$ 8,760.00	$ 9,208.00	$ 9,401.00	$641.00	7.3%
33	Consolidated Mandatory Fee:					
34	Student Enrollment, Engagement and Success	221.96	281.78	281.78	59.82	27.0%
35	Institutional Operations, Services and Support	1,579.96	1,513.00	1,513.00	(66.96)	-4.2%
36	Student Health and Wellness	423.96	455.10	455.10	31.14	7.3%
37	Student Government	137.46	137.46	137.46	0.00	0.0%
38	Student Government - Opt Out Portion	8.66	8.66	8.66	0.00	0.0%
39	**Total Full-Time Graduate**	$11,132.00	$11,604.00	$11,797.00	$665.00	6.0%
40						
41	**Part-Time Graduate per Credit Hour:**					
42	Graduate Resident Tuition	$ 566.00	$ 591.00	$ 603.00	$37.00	6.5%
43	Consolidated Mandatory Fee:					
44	Student Enrollment, Engagement and Success	0.44	0.44	0.44	0.00	0.0%
45	Institutional Operations, Services and Support	42.07	42.07	42.07	0.00	0.0%
46	Student Health and Wellness	6.45	6.45	6.45	0.00	0.0%
47	Student Government	2.86	2.86	2.86	0.00	0.0%
48	Student Government - Opt Out Portion	0.18	0.18	0.18	0.00	0.0%
49	**Total Part-Time Graduate**	$618.00	$643.00	$655.00	$37.00	6.0%
50						
51	**Part-Time Graduate Summer per Credit Hour:**					
52	Graduate Resident Tuition	$ 566.00	$ 591.00	$ 603.00	$ 37.00	6.5%
53	Consolidated Mandatory Fee:					
54	Student Enrollment, Engagement and Success	0.44	0.44	0.44	0.00	0.0%
55	Institutional Operations, Services and Support	42.07	42.07	42.07	0.00	0.0%
56	Student Health and Wellness	6.45	6.45	6.45	0.00	0.0%
57	Student Government	2.86	2.86	2.86	0.00	0.0%
58	Student Government - Opt Out Portion	0.18	0.18	0.18	0.00	0.0%
59	**Total Part-Time Graduate**	$618.00	$643.00	$655.00	$37.00	6.0%

UNIVERSITY OF IDAHO

Changes to Student Fees for FY 2027

Annual Full-Time Fees and Part-Time Credit Hours Tuition & Fees

	FY26	FY27	Requested		
Student Tuition & Fees:	Rates	Initial Notice	FY 2027 Rates	Change	% Chg.
Non-Resident Tuition (includes mandatory fees listed above):					
Undergraduate Nonresident - FT	$ 28,636.00	$ 29,108.00	$ 29,301.00	$665.00	2.3%
Undergraduate Nonresident - PT	1,432.00	1,454.00	1,465.00	33.00	2.3%
Undergraduate Nonresident - Summer	470.00	492.00	491.00	21.00	4.5%
Graduate Nonresident - FT	30,368.00	30,840.00	31,273.00	905.00	3.0%
Graduate Nonresident - PT	1,687.00	1,712.00	1,737.00	50.00	3.0%
Graduate Nonresident - Summer	618.00	643.00	655.00	37.00	6.0%
Professional Fees:					
Law - FT	$ 16,384.00	$ 16,384.00	$ 16,384.00	$0.00	0.0%
Law - PT	910.00	910.00	910.00	$0.00	0.0%
Art & Architecture - FT	1,450.00	1,450.00	1,450.00	$0.00	0.0%
Art & Architecture - PT Undergrad	73.00	73.00	73.00	$0.00	0.0%
Art & Architecture - PT Grad	81.00	81.00	81.00	$0.00	0.0%
Doctor of Psychology in Clinical Psychology	10,000.00	10,000.00	10,000.00	$0.00	0.0%
Direct-Entry Master of Science in Nursing	15,032.00	15,032.00	15,032.00	$0.00	0.0%
Self-Support Fees:					
Master of Science/Doctorate in Athletic Training (1 year/3 sem)	$ 24,000.00	$ 24,000.00	$ 24,000.00	$ -	0.0%
McCall Field Campus Env Ed Graduate Cert (1 year/2 semesters)	22,420.00	23,092.00	23,092.00	$672.00	3.0%
McCall Field Campus MNR Env Ed/Sci Comm (1year + summer)	28,360.00	29,210.00	29,210.00	$850.00	3.0%
Master of Science in Gerontology (1 year + summer)	18,000.00	18,000.00	18,000.00	$0.00	0.0%
UG Cert in Managing Facilities for Efficiency & Health (per SCH)	$650.00	$650.00	650.00	$0.00	0.0%
UG Cert in Historic Preservation (per SCH)	$650.00	$650.00	650.00	$0.00	0.0%
Online Program Fees					
Master of Public Administration (per semester)	$ 3,750.00	$ 3,750.00	$ 3,750.00	$0.00	0.0%
Bachelor of Business Administration (per SCH)	360.00	395.00	395.00	$35.00	9.7%
Master of Business Administration (per SCH)	850.00	850.00	850.00	$0.00	0.0%
Master of Natural Resources (per SCH)	738.00	649.00	649.00	($89.00)	-12.1%
Master of Science in Environmental Science (per SCH)	738.00	649.00	649.00	($89.00)	-12.1%
Doctorate of Ed in Learning, Leadership & Innovation (per SCH)	850.00	850.00	850.00	$0.00	0.0%
Other Fees:					
WUE	$ 12,914.00	$ 13,610.00	$ 13,539.50	$625.50	4.8%
In-service Fees/Cr Hr - Undergrad	147.00	153.00	153.00	$6.00	4.1%
In-service Fees/Cr Hr - Graduate	191.00	200.00	200.00	$9.00	4.7%
Prison Education Special Tuition Rate	6,360.00	6,360.00	6,360.00	$0.00	0.0%
MESA Special Tuition Rate *	10,810.00	11,354.00	11,299.00	$489.00	4.5%
Course Overload Tuition	418.00	440.00	439.00	$21.00	5.0%
Dual Credit Fee	75.00	75.00	75.00	$0.00	0.0%
New Student Orientation	180.00	180.00	180.00	$0.00	0.0%

** Microchip Engineering and Security Alliance program with Hiroshima University*

Full- & part-time fees are effective Fall Semester 2026 unless otherwise noted. Summer rates are effective Summer 2027.

LEWIS-CLARK STATE COLLEGE

FY2027 Tuition & Fee Request

Prepared for the Idaho State Board of Education
Special Board Meeting · April 28, 2026

Presented by Chris Jones, Vice President for Finance and Administration
Cindy Patterson, Director for Budget and Financial Planning

NARRATIVE OVERVIEW OF FY2027 TUITION & FEE REQUEST

$350/yr 4.4%
PROPOSED INCREASE
Undergraduate Resident

$904K
EST. NET NEW REVENUE

Enrollment
81% Resident Idaho Students
19% Non-Resident Students

LC State is requesting an annual increase of $350 or 4.4% in resident undergraduate tuition and an average 5% increase in part-time resident and non-resident credit hour rates, summer fees, non-resident tuition, full-time resident and non-resident graduate tuition and fees, and part-time graduate credit hour fees to support the ongoing costs of the institution. This request includes an increase of $1.00 annually to the consolidated mandatory fee to fund ongoing operations for Campus Recreation - Outdoor Adventures.

PUBLIC NOTICE & STUDENT ENGAGEMENT

- Date notice provided to student government: 2/17/2026
- Publications used for public notice: *The Pathfinder* and Residence Life Warrior Weekly
- Dates of public hearings/forums: 3/4/2026
- Statement from Rayne Martinez, ASLCSC President: "As the Student Body President of ASLCSC, I would like to express the council's support of this year's tuition and student fee increases for the institution and for the benefit of the students." Additionally, she stated, "While examining the increases that were proposed to us, the ASLCSC concluded they were minimal and will ultimately serve to benefit the students. With that being said, we hope to see the tuition increase be used primarily for academic improvement and maintenance purposes."

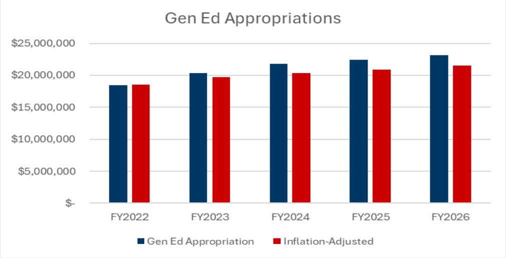
REVENUE STRUCTURE & BASE APPROPRIATIONS

Central Fund Revenue Breakdown (For Current Fiscal Year)

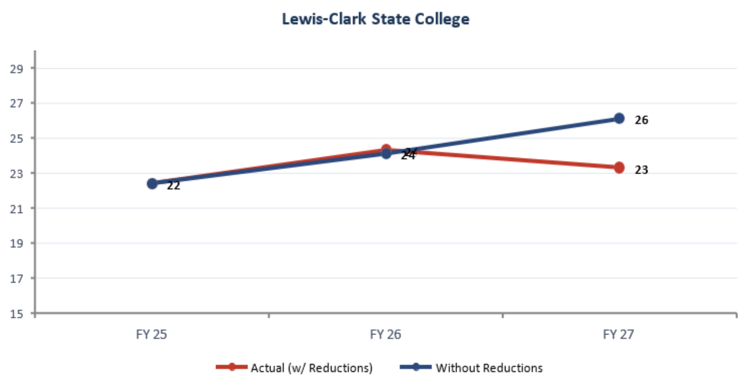
Revenue Source	FY2025 Actual ($)	FY2026 Budgeted ($)	% of Total
State General Fund Appropriations	$22,442,800	$23,351,600	52.9%
Tuition & Fees Revenue	$15,628,000	$16,934,400	38.3%
Endowment & Other Funds	$ 3,636,600	$ 3,891,600	8.8%
TOTAL Central Fund Revenues	**$41,707,400**	**$44,177,600**	**100%**

STATE FUNDING CONTEXT — PAST 5 YEARS

- Appropriation increases in general have been targeted, with no consistent funding for increases in operating costs due to inflation
  - Inflationary costs must be absorbed by other funds, such as tuition
- The EWA funding model has resulted in a net loss of funding to LC State since FY22
  - Loss of $140,800 in funding since FY22
  - No funding to be received in FY27, despite record enrollments

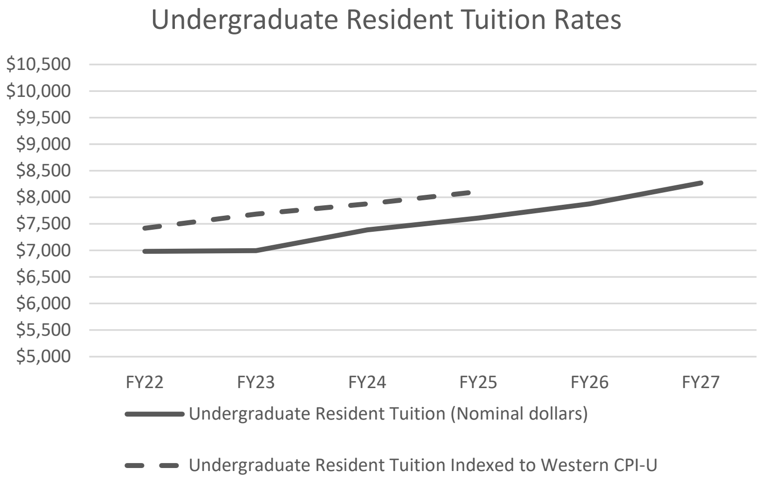


STATE GENERAL FUND APPROPRIATION IMPACT



Institution	FY 25 Approp.	FY 26 Approp.	FY 26 HERC Transfer	FY 26 3% Cut	FY 26 1% Add'l Cut	FY 26 Total Approp w/HERC	FY 27 Base Addition	FY 27 Base Reduction	FY 27 Approp.	Unfunded FY 27 EWA	FY 27 Net Loss
Lewis-Clark State College	$22.4M	$24.1M	+$207K	-$728K	-$243K	$24.3M	—	-$1.2M	$23.3M	+$831K	-$2.8M

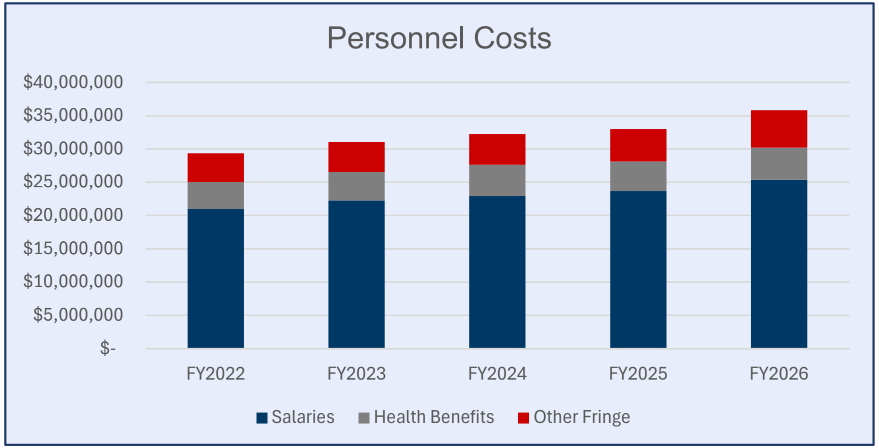
5-YEAR TUITION & FEE LOOK-BACK: UNDERGRADUATE RESIDENT



FY2022	FY2023	FY2024	FY2025	FY2026	**FY2027 (Proposed)**
0.0%	0.2%	5.6%	3.0%	3.5%	**4.4%**

COST DRIVERS – POST-COVID WAGE INFLATION & PERSONNEL EXPENSE

Central Fund Personnel Costs including CEC and Benefits — FY2022 to FY2026



$0.5M
Salary Inflation

$3.9M
CEC Component

$0.8M
Health Benefits Increase

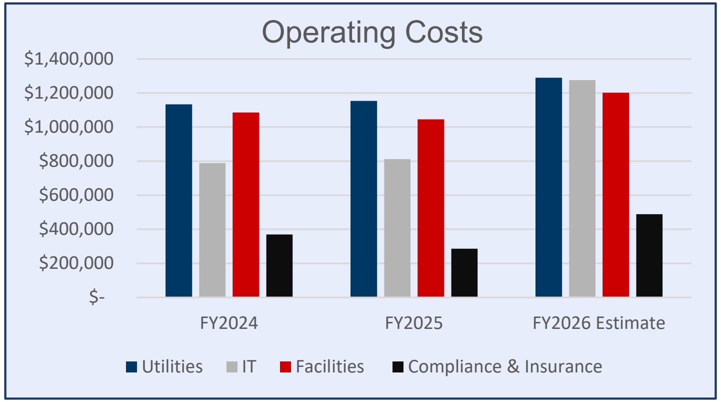
$1.3M
Fringe Benefits Change

Fiscal Year	State-Funded Personnel	Tuition-Funded Personnel	Total Personnel Costs	State-Funded CEC	Tuition-Funded CEC	Total CEC
FY2024	$ 18,299,407	$ 13,974,679	**$ 32,274,086**	$ 430,237	$ 328,559	**$ 758,796**
FY2025	$ 19,338,918	$ 13,662,649	**$ 33,001,567**	$ 393,943	$ 278,314	**$ 672,257**
FY2026	$ 21,090,152	$ 14,716,558	**$ 35,806,710**	$ 497,567	$ 347,199	**$ 844,766**

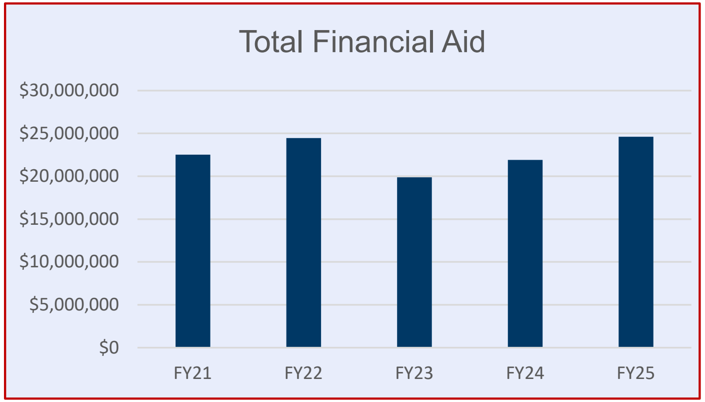
Total FTE = 339.4
Staff - 63.0
Faculty - 131.2
Admin - 145.3

COST DRIVERS – OPERATING EXPENSES & STUDENT AID TRENDS

OPERATING EXPENSES — POST-COVID



STUDENT AID EXPENSES — POST-COVID

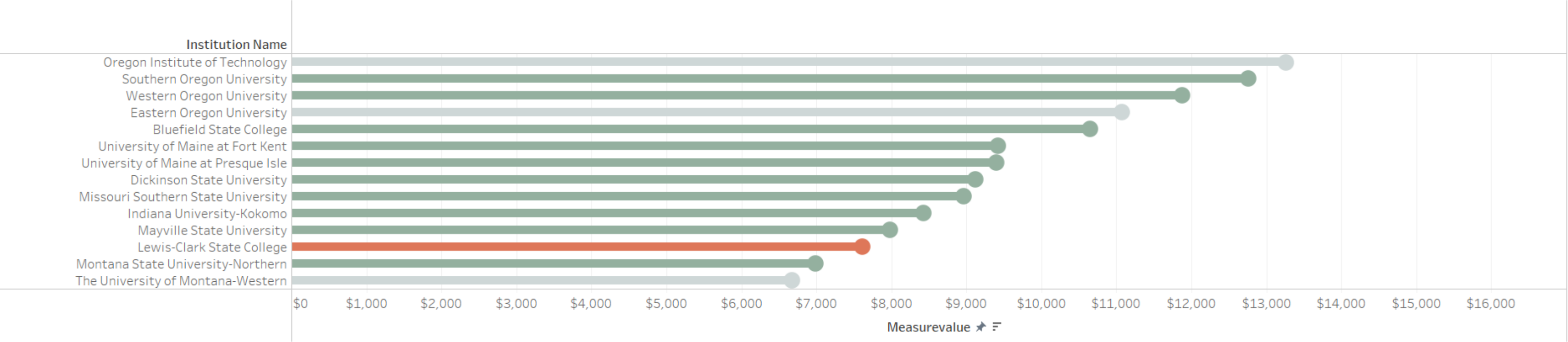


- Operating costs continue to push higher, primarily due to supply side inflation (e.g. price of electricity, gas, software contracts).
- LC State achieves savings where possible, for example negotiating multi-year contracts with lower escalation costs
- Enrollment increased since pandemic-era lows (3,710 students in fall 2022, record level 4,046 students in fall 2026)
- Grants, scholarships, and waivers have all increased since 2021-22

STUDENT AFFORDABILITY & PEER TUITION COMPARISONS

TUITION MITIGATION STRATEGIES & PEER BENCHMARKS

FY 2025 In-State Annual Tuition and Fees, LCSC and Board-Approved Peer Institutions



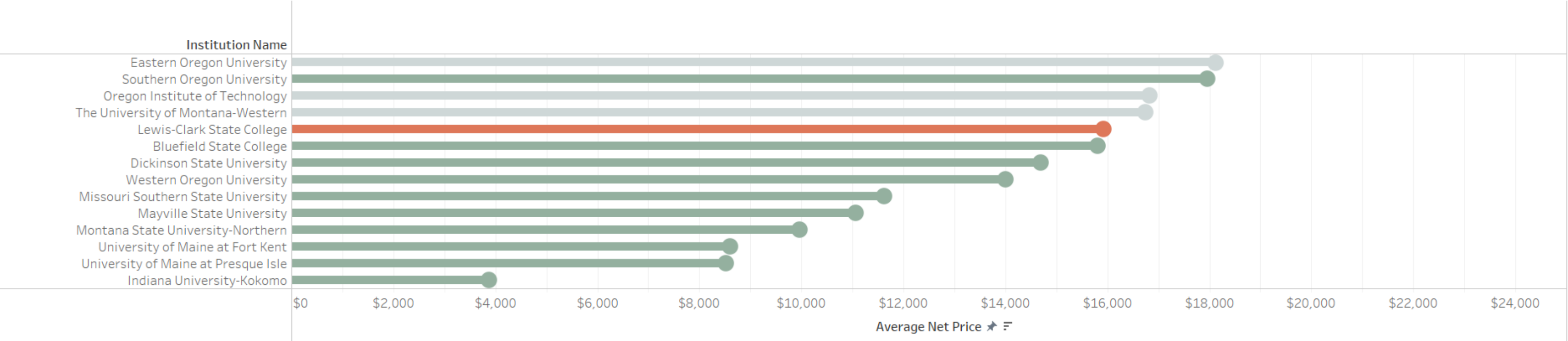
LC State deploys various types of federal, state, and institutional funds to address need-based financial aid so students can pursue their post-secondary education. LC State also addresses student financial need with emergency loans and scholarships, as well as payment plans.

LC State's tuition waivers serve to attract student enrollment. The amount of tuition waived in FY25 was approximately $4.4 million, including $1.7 million for Western Undergraduate Exchange students and $1.1 million for nonresident student athletes.

STUDENT AFFORDABILITY & PEER TUITION COMPARISONS

COST OF ATTENDANCE: Average Net Price

FY 2024 Average Net Price (IPEDS), LCSC and Board-Approved Peer Institutions



BUDGET OPTIMIZATION INITIATIVES & ACTIONS TAKEN

Staffing & Personnel

- *Strategically aligned curriculum and faculty workload to minimize inefficiencies and reduce adjunct reliance while maintaining quality (2025)*
- *Centralized position control and position budgeting to ensure hiring of each salaried position is thoroughly justified, strategically aligned, and sustainable with existing resources (ongoing)*

Program Consolidation, Reorganization & Closures

- *Eliminated 78 academic programs after evaluation of enrollment trends, completion rates, costs, regional needs, and other criteria (2025)*
- *Reduced underutilized course sections and realigned course rotation planning to improve fill rates (2025)*
- *Program Prioritization 2.0 is concluding this spring and will result in additional reductions. The combined reductions across these two consolidation/restructuring efforts totals 120 programs (of an original 240)*

Revenue Diversification

- *Converted a campus-owned building into student housing, generating over $50,000 per year in new revenue (2025)*
- *Implemented new software to recover unpaid tuition from withdrawing students and streamline student payment plans (2026)*
- *Upgrading Foundation donor management and financial reporting software to support advancement revenue (2026, in process)*
- *Implemented revenue sharing model applied to revenue-generating units to fund overhead costs and meet community needs*

LC State expects to end fiscal year 2026 balanced, with no significant surplus or deficit in its operating funds. It will accomplish this through proactive monitoring of expense activity and ensuring that required holdbacks are implemented.

Prior fiscal years have produced a reserve amount aligned with industry norms for small comprehensive regional institutions. The institution is strategically investing in its aging infrastructure, including renovation of spaces to accommodate new Allied Health programs.

FY2027 CENTRAL FUND BUDGET PRO FORMA

Budget Line Item	FY2026 Budget ($)	FY2027 Budget ($)	Change ($)	% Change
Total State Appropriations	$24.07M	$22.88M	($1.19M)	(4.9%)
Total Tuition & Fee Revenue	$16.42M	$16.93M	$0.51M	3.1%
Total Central Fund Revenue	**$40.49M**	**$39.81M**	**($0.68M)**	**(1.8%)**
Minus Reductions to State Appropriations & Tuition	($1.12M)	$0	$1.12M	
Maintenance Budget Increases	$0	$0.67M	$.67M	
Total Adjusted Central Fund Revenue	**$39.37M**	**$40.48M**	**$1.11M**	**2.8%**
EXPENSE ALLOCATIONS				
Salaries	$25.05M	$24.15M	($0.90M)	(3.6%)
Benefits	$10.29M	$11.23M	$0.94M	9.1%
Operating Expense (Core Instructional & Student Services)	$2.44M	$2.42M	($0.20M)	(0.8%)
Other Operating Expense	$2.26M	$2.23M	($0.03M)	(1.3%)
Capital	$0.45M	$0.45M	$0	0%
Total Expense Allocation	**$40.49M**	**$40.48M**	**($0.01M)**	**(0.02%)**
Minus Reductions to Appropriations	($1.12M)	$0	$1.12M	100%
Adjusted Expense Allocation	**$39.37M**	**$40.48M**	**$1.11M**	**2.8%**
Total Adj Central Fund Rev Minus Adj Expense Allocation	**$0**	**$0**	**$0**	
$350 (4.4%) Proposed Tuition & Fee Increase	**$0**	**$0.90M**	**$0.90M**	
Net Balance / (Gap)	**$0**	**$0.90M**	**$0.90M**	

SCENARIO ANALYSIS – TUITION INCREASE LEVELS

Annual Increase (FT)	Est. New Revenue	Unfunded Impact		
		Current operational needs	Reduced program growth/support	Reduced fee-based services
1%	$227,000	$1,200,000 (≈ 2-3 FTE)	$1,200,000	$0
2%	$414,300	$ 1,013,000 (≈ 1-2 FTE)	$1,013,000	$0
3%	$604,400	$823,000 (≈ 1-2 FTE)	$823,000	$0
4%	$786,500	$641,000 (≈ 1-2 FTE)	$641,000	$0
5%	$983,400	$444,000 (≈ 1-2 FTE)	$444,000	$0

- *Increases in Personnel Costs rates create a mandatory cost. Without additional tuition funds, operating costs will need to be reduced.*
- *Annual faculty contractual obligations in alignment with SBOE Policy II.G. There is no dedicated state funding line for salary increases tied to faculty rank.*

FY2027 PROPOSED TUITION & FEE RATES

Annual rates for full-time students | Per credit hour for part-time students — AY 2026–2027

Category	FY2026 Rate	FY2027 Proposed[1]	$ Increase	% Increase
FULL-TIME PER ACADEMIC YEAR				
Resident Undergraduate	$7,876	$8,226	$350	4.4%
Western Undergraduate Exchange	$11,182	$11,772.50	$590.50	5.3%
Non-Resident Undergraduate	$22,798	$23,938	$1,140	5.0%
Non-Resident Undergraduate (Asotin County)[2]	$12,457	$13,080	$623	5.0%
Resident Graduate	$10,588	$11,117	$529	5.0%
Non-Resident Graduate	$26,182	$27,491	$1,309	5.0%
Mandatory Consolidated Fee (included in above)	$1,264	$1,265	$1	0.1%
PART-TIME PER CREDIT HOUR				
Resident/Non-Resident Undergraduate (per cr.)	$403	$423	$20	5.0%
Graduate Resident/Non-Resident Undergraduate (per cr.)	$528	$555	$27	4.9%
Mandatory Consolidated Fee (included in above)	$64.40	$64.40	$0	0.0%

[1]FY2027 rates effective Fall 2026 semester. Rates include proposed consolidated mandatory fee.
[2]Students that are residents of Asotin County pay a reduced nonresident rate. The policy emerged from 1982 state legislation and SBOE approval in April 1983.

MANDATORY STUDENT ACTIVITY FEES & PROGRAM-SPECIFIC FEES

MANDATORY STUDENT ACTIVITY FEES

Fee Name	Current Rate	Proposed Rate	% Change	Justification / Services Supported
Institutional Operations, Services and Support	$781	$782	0.1%	This increase funds the operation and maintenance of Outdoor Recreation to include outdoor trips (Outdoor Adventures) and rental center (Float 'N' Tote).

PROFESSIONAL, ONLINE & SELF-SUPPORT PROGRAM FEES — Repeat for each program

Program Name	Current Fee	Proposed Fee	$ / % Change	Cost Drivers	Workforce & Market Alignment
PACE Program Fee	$13.00/cr.hr.	$13.00/cr.hr.	0.00%	N/A	Supports PACE program, an alternative pathway for teacher certification
Bachelor of Science in Nursing	$0	$2,652 – divided into 4 semester payments of $663	100%	1) Simulation laboratory equipment such as high-fidelity manikins, IV pumps, task trainers, and integrated audio/visual systems 2) Clinical laboratory supplies and consumables used during hands-on instruction 3) Simulation learning experiences, including standardized patients 4) Clinical adjunct instructors required to supervise students in healthcare settings 5) Standardized assessment platforms used to measure student readiness for the NCLEX-RN 6) Accreditation and compliance requirements with CCNE standards	According to the Bureau of Labor Statistics Occupational Outlook (2024–2034), Registered Nursing is among the occupations with the highest projected job growth nationally. In Idaho, projected growth is significantly higher at approximately 20%, highlighting the urgent need for qualified nurses to support hospitals, rural healthcare systems, and community health providers across the state. LC State's BSN program plays a critical role in developing this workforce pipeline.

MANDATORY STUDENT ACTIVITY FEES & PROGRAM-SPECIFIC FEES

PROFESSIONAL, ONLINE & SELF-SUPPORT PROGRAM FEES — Repeat for each program

Program Name	Current Fee	Proposed Fee	$ / % Change	Cost Drivers	Workforce & Market Alignment
Direct-Entry Master of Science in Nursing	$0	$3,340 – divided into 4 semester payments of $663	100%	1) Simulation laboratory equipment, including high-fidelity manikins, IV pumps, task trainers, and integrated audio/visual systems 2) Clinical laboratory supplies and consumables used in hands-on learning environments 3) Simulation learning experiences, including standardized patients 4) Clinical adjunct instructors required to supervise students in healthcare settings 5) Standardized assessment platforms used to measure student readiness for the NCLEX-RN 6) Accreditation and compliance requirements associated with CCNE standards	According to the Bureau of Labor Statistics Occupational Outlook (2024–2034), Registered Nursing is among the occupations with the highest projected job growth nationally. The RN workforce is expected to grow from 3.4 million in 2024 to 3.6 million in 2034, an increase of 166,000 positions (5%). In Idaho, projected growth is significantly higher at approximately 20%, underscoring the need to expand educational pathways that prepare qualified nurses to serve hospitals, rural healthcare providers, and community health systems across the state.
Elementary Education – Professional Program Fee	$0	$2,231	100%	1) Professional certification assessments, including the Praxis exam series required for teacher certification 2) Praxis preparation materials and study resources 3) Background checks required for candidates participating in school-based clinical placements 4) Liability insurance coverage for candidates during clinical experiences and internships	LC State's Education programs prepare candidates for Idaho teacher certification and include both Elementary Education and Secondary Education pathways. These programs are essential to supporting Idaho's educator workforce pipeline and preparing graduates to teach in K–12 classrooms across the region and state.

MANDATORY STUDENT ACTIVITY FEES & PROGRAM-SPECIFIC FEES

PROFESSIONAL, ONLINE & SELF-SUPPORT PROGRAM FEES — Repeat for each program

Program Name	Current Fee	Proposed Fee	$ / % Change	Cost Drivers	Workforce & Market Alignment
Secondary Education – Professional Program Fee – One Certification Area	$0	$1,234	100%	1) Professional certification assessments, including the Praxis exam series required for teacher certification 2) Praxis preparation materials and study resources 3) Background checks required for candidates participating in school-based clinical placements 4) Liability insurance coverage for candidates during clinical experiences and internships	LC State's Education programs prepare candidates for Idaho teacher certification and include both Elementary Education and Secondary Education pathways. These programs are essential to supporting Idaho's educator workforce pipeline and preparing graduates to teach in K–12 classrooms across the region and state.
Secondary Education – Professional Program Fee – Two Certification Areas	$0	$1,414	100%	1) Professional certification assessments, including the Praxis exam series required for teacher certification 2) Praxis preparation materials and study resources 3) Background checks required for candidates participating in school-based clinical placements 4) Liability insurance coverage for candidates during clinical experiences and internships	LC State's Education programs prepare candidates for Idaho teacher certification and include both Elementary Education and Secondary Education pathways. These programs are essential to supporting Idaho's educator workforce pipeline and preparing graduates to teach in K–12 classrooms across the region and state.

MANDATORY STUDENT ACTIVITY FEES & PROGRAM-SPECIFIC FEES

PROFESSIONAL, ONLINE & SELF-SUPPORT PROGRAM FEES — Repeat for each program

Program Name	Current Fee	Proposed Fee	$ / % Change	Cost Drivers	Workforce & Market Alignment
Radiographic Sciences Program	$0	$2,406 – divided into 5 semester payments of $481	100%	1) Radiography simulation and instructional equipment, including portable digital x-ray machines, phantom trainers, simulation manikins, and integrated audio/visual instructional systems 2) Clinical laboratory supplies and consumables used during hands-on learning activities 3) Clinical adjunct instructors required to supervise students in healthcare environments 4) Standardized assessment tools used to measure student readiness for the ARRT certification examination 5) Accreditation and compliance requirements associated with JRCERT program standards	The Radiographic Sciences program plays an important role in preparing healthcare professionals needed across Idaho and the surrounding region. According to the Idaho Department of Labor, demand for Radiologic Technologists is projected to grow by approximately 19.1%, reflecting continued expansion in diagnostic imaging services and healthcare delivery systems. LC State's program contributes directly to addressing this workforce demand by preparing graduates to enter hospitals, clinics, and diagnostic imaging centers throughout the region.

SUMMARY & REQUEST FOR APPROVAL

Proposed Rate Increase:	$350/year (4.4%) — Resident Undergraduate, effective Fall 2026
Est. Net New Tuition Revenue:	$904K
Primary Cost Drivers:	Personnel Costs, Faculty Contractual Obligations and Operational Inflation
Mitigation in Place:	LC State will continue to remain accessible to student with financial need, and will offer a robust suite of grants, waivers, and scholarships
Peer Position:	The cost of tuition and fees at LC state is below the average of peer institutions

Lewis-Clark State College · Vice President · Christopher Jones · Board Meeting April 28, 2026

Associated Students of Lewis-Clark State College
Academic Year 2025-2026
Statement

A STATEMENT IN SUPPORT OF INCREASE TO STUDENT FEES PRESENTED BEFORE THE ASLCSC

DATE OF INTRODUCTION: 03/04/2026
INTRODUCED BY: The governing body of the Associate Students of Lewis-Clark State College (ASLCSC); Rayne Martinez, ASLCSC President.

As the Student Body President of the ASLCSC, I would like to express the council's support of this year's tuition and student fee increases for the institution and for the benefit of the students. With the support of these increases, the council does have some requests for the administration to consider.

While examining the increases that were proposed to us, the ASLCSC concluded they were minimal and will ultimately serve to benefit the students. With that being said, we hope to see the tuition increase be used primarily for academic improvement and maintenance purposes. We believe that the focus of LC State has historically been and should continue to be academic. We also recommend the Outdoor Adventures program consider an increase to the public price of rental equipment to make up for gaps in funding. This may keep the price low for students while continuing to offer the same services and activities.

On behalf of the ASLCSC, I would like to express our appreciation for the administration's continued support of our organization. We are thankful for the proposals with the intent of improving students' experience at LC State.

Rayne Martinez, ASLCSC President

03/04/2026
Date

LEWIS-CLARK STATE COLLEGE

Changes to Student Fees for FY 2027

Annual Full-Time Fees and Part-Time Credit Hours Fees

	FY26	FY27	Requested		
Student Fees:	Fees	Initial Notice	FY 27 Rates	Change	% Chg.
Full-time Fees:					
Undergraduate Resident Tuition	$6,612.00	$7,005.00	$6,961.00	$349.00	5.3%
Consolidated Mandatory Fee:				0.00	0.0%
Student Enrollment, Engagement and Success	210.00	210.00	210.00	0.00	0.0%
Institutional Operations, Services and Support	781.00	782.00	782.00	1.00	0.1%
Student Health and Wellness	167.00	167.00	167.00	0.00	0.0%
Student Government	100.00	100.00	100.00	0.00	0.0%
Student Government - Opt Out Portion	6.00	6.00	6.00	0.00	0.0%
Total Full-time Fees	$7,876.00	$8,270.00	$8,226.00	$350.00	4.4%
Part-time Credit Hour Fees:					
Tuition	$338.60	$358.60	$358.60	$20.00	5.9%
Consolidated Mandatory Fee:				0.00	0.0%
Student Enrollment, Engagement and Success	1.30	1.30	1.30	0.00	0.0%
Institutional Operations, Services and Support	51.60	51.60	51.60	0.00	0.0%
Student Health and Wellness	6.15	6.15	6.15	0.00	0.0%
Student Government	3.35	3.35	3.35	0.00	0.0%
Student Government - Opt Out Portion	2.00	2.00	2.00	0.00	0.0%
Total Part-time Cr Hr Fees	$403.00	$423.00	$423.00	$20.00	5.0%
Part-time Summer Fees					
Tuition	$272.85	$292.85	$292.85	$20.00	7.3%
Consolidated Mandatory Fee:				0.00	0.0%
Student Enrollment, Engagement and Success	1.75	1.75	1.75	0.00	0.0%
Institutional Operations, Services and Support	123.95	123.95	123.95	0.00	0.0%
Student Health and Wellness	4.45	4.45	4.45	0.00	0.0%
Student Government	0.00	0.00	0.00	0.00	0.0%
Student Government - Opt Out Portion	0.00	0.00	0.00	0.00	0.0%
Total Summer Cr Hr Fees	$403.00	$423.00	$423.00	$20.00	5.0%
Full-time Summer Fees					
Tuition	$3,306.00	$3,502.50	$3,502.50	$196.50	5.9%
Consolidated Mandatory Fee:				0.00	0.0%
Student Enrollment, Engagement and Success	105.00	105.00	105.00	0.00	0.0%
Institutional Operations, Services and Support	390.50	391.00	391.00	0.50	0.1%
Student Health and Wellness	83.50	83.50	83.50	0.00	0.0%
Student Government	50.00	50.00	50.00	0.00	0.0%
Student Government - Opt Out Portion	3.00	3.00	3.00	0.00	0.0%
Total Full-time Fees	$3,938.00	$4,135.00	$4,135.00	$197.00	5.0%
Other Student Fees:					
Graduate Fees: Idaho Resident					
Graduate Resident Tuition	$6,942.00	$7,352.00	$7,352.00	$410.00	5.9%
Full-Time Grad Fee	2,382.00	2,500.00	2,500.00	118.00	5.0%
Consolidated Mandatory Fee:					
Student Enrollment, Engagement and Success	210.00	210.00	210.00	0.00	0.0%
Institutional Operations, Services and Support	781.00	782.00	782.00	1.00	0.1%
Student Health and Wellness	167.00	167.00	167.00	0.00	0.0%
Student Government	100.00	100.00	100.00	0.00	0.0%
Student Government - Opt Out Portion	6.00	6.00	6.00	0.00	0.0%
Total Graduate Full-time Fees	$10,588.00	$11,117.00	$11,117.00	$529.00	5.0%

LEWIS-CLARK STATE COLLEGE

Changes to Student Fees for FY 2027

Annual Full-Time Fees and Part-Time Credit Hours Fees

	FY26	FY27	Requested		
Student Fees:	Fees	Initial Notice	FY 27 Rates	Change	% Chg.
Graduate Fees: Non-resident					
Graduate Nonresident Tuition	$22,536.00	$23,726.00	$23,726.00	$1,190.00	5.3%
Out-of-state Full-time Grad Fee	2,382.00	2,500.00	2,500.00	118.00	5.0%
Consolidated Mandatory Fee:					
Student Enrollment, Engagement and Success	210.00	210.00	210.00	0.00	0.0%
Institutional Operations, Services and Support	781.00	782.00	782.00	1.00	0.1%
Student Health and Wellness	167.00	167.00	167.00	0.00	0.0%
Student Government	100.00	100.00	100.00	0.00	0.0%
Student Government - Opt Out Portion	6.00	6.00	6.00	0.00	0.0%
Total Out-of-state Graduate Full-time Fees	$26,182.00	$27,491.00	$27,491.00	$1,309.00	5.0%
Part-time Graduate Fees					
Part-time Tuition	$463.60	$490.60	$490.60	$27.00	5.8%
Consolidated Mandatory Fee:					
Student Enrollment, Engagement and Success	1.30	1.30	1.30	0.00	0.0%
Institutional Operations, Services and Support	51.60	51.60	51.60	0.00	0.0%
Student Health and Wellness	6.15	6.15	6.15	0.00	0.0%
Student Government	3.35	3.35	3.35	0.00	0.0%
Student Government - Opt Out Portion	2.00	2.00	2.00	0.00	0.0%
Total Graduate Part-time Cr Hr Fees	$528.00	$555.00	$555.00	$27.00	5.1%
Non-Resident Tuition (includes mandatory fees listed above):					
Undergraduate Nonresident - FT	$22,798.00	$23,938.00	$23,938.00	$1,140.00	5.0%
Undergraduate Nonresident - PT	$403.00	$423.00	$423.00	$20.00	5.0%
Undergraduate Nonresident - Summer	$3,938.00	$4,135.00	$4,135.00	$197.00	5.0%
Nonres - Asotin County (LCSC)	$12,457.00	$13,080.00	$13,080.00	$623.00	5.0%
Professional Fees:					
NONE	N/A	N/A	N/A	N/A	N/A
Self-Support Fees:					
NONE	N/A	N/A	N/A	N/A	N/A
Online Program Fees					
NONE	N/A	N/A	N/A	N/A	N/A
Other Fees:					
WUE **(Tuition ONLY)**	$9,918.00	$10,507.50	$10,507.50	$589.50	5.9%
Portfolio Class Fee	$50.00	$50.00	$50.00	$0.00	0.0%
Idaho Correctional Education Per Credit Hour Fee	$310.00	$310.00	$310.00	$0.00	0.0%
Idaho Correctional Education Full-Time Tuition	$3,439.00	$3,439.00	$3,439.00	$0.00	0.0%
Industry BAS Per Credit Hour Fee	$228.00	$228.00	$228.00	$0.00	0.0%
Industry BAS Full-Time Tuition	$2,500.00	$2,500.00	$2,500.00	$0.00	0.0%
In-service Fees/Cr Hr - Undergrad	$147.00	$155.00	$153.00	$6.00	4.1%
In-service Fees/Cr Hr - Graduate	$191.00	$203.00	$200.00	$9.00	4.7%
Course Overload Tuition (20 cr. or more)	$403.00	$423.00	$423.00	$20.00	5.0%
High School Student on Campus/Online Credit Hour Fees					
(25% of part-time credit hour fee)					
Idaho High School Student	$75.00	$75.00	$75.00	$0.00	0.0%
Washington High School Student	$102.00	$102.00	$102.00	$0.00	0.0%
WA In-High School Credit Hour Fees	$102.00	$102.00	$102.00	$0.00	0.0%

Full- & part-time fees are effective Fall Semester 2026. Full-time summer fees are effective Summer 2027.

SUBJECT

University of Idaho – Student Health Insurance Program (SHIP)

APPLICABLE STATUTE, RULE, OR POLICY

Idaho State Board of Education Governing Policies & Procedures, Section V.I.2.a

BACKGROUND/DISCUSSION

The University of Idaho requires students to carry health insurance to support student wellbeing, ensure access to care, and reduce financial risk from unexpected medical expenses and has been in effect at the University of Idaho since 2001. The Student Health Insurance Plan (SHIP) provides comprehensive, student appropriate coverage while leveraging the university's purchasing power to control costs. Students are not required to enroll in SHIP but must show comparable coverage upon enrollment.

Procurement and Compliance

UI utilizes a competitive Request for Proposal (RFP) process to ensure SHIP remains compliant, cost-effective, and aligned with market standards. The last formal RFP for SHIP was conducted in 2016. Although the plan continued to operate successfully during that period through annual renewals, benefit adjustments, and rate negotiations, the university identified that the RFP cadence did not fully align with procurement best practices.

Student Affairs addressed this by reestablishing a documented, competitive procurement process and defining a clear oversight framework moving forward. An RFP will be conducted every five years to balance market competition with plan stability, allowing for periodic reassessment of pricing, benefits, regulatory changes, and carrier performance.

The RFP estimates enrollment of approximately 2,400 students in fall and 2,100 students in spring. Current academic year enrollments:

- Fall 2025
  - 2,439 students enrolled
  - Payments to UnitedHealthcare: $2,467,817
- Spring 2026
  - 2,473 students currently enrolled
  - Estimated payment to UnitedHealthcare: $2,529,879

Total University of Idaho annual payments to UnitedHealthcare Services, Inc. is dependent on student enrollment but will exceed delegated spending authority as outlined in policy V.I.2.a. and requires the Board of Regents approval.

IMPACT

The current RFP process produced measurable improvements for students while maintaining continuity with UnitedHealthcare Services, Inc. Key outcomes include:

- Reduction in copay from $35 to $25.
- Reduced premium, lowering the full academic year rate from $2,412 to $2,363.
- Continuation of UI's administrative fee of $366 per enrolled SHIP student.
- Addition of new benefits previously not covered – Learning disabilities and mental health testing and treatment, biofeedback, and nutrition counseling.
- Implementation of ledger billing at 100% of the Vandal Health Clinic fee schedule, fully aligning insurance coverage with campus-based care and improving clinic reimbursement.

ATTACHMENTS

Attachment 1 – UI Agreement with UnitedHealth Services, Inc
Attachment 2 – Dates and Rates Sheet

BOARD STAFF COMMENTS AND RECOMMENDATIONS

Board staff has reviewed the proposed agreement and finds the University of Idaho (UI) has reestablished an appropriate competitive RFP process aligned with Board policy and procurement best practices. The agreement maintains continuity with the current provider while delivering reduced premiums and copays, expanded benefits, and improved alignment with UI's campus health services.

As the total expenditure exceeds delegated authority under Board policy V.I.2.a, Board of Regents approval is required. The proposal is reasonable, compliant, and beneficial to UI students.

Board staff recommends approval.

BOARD ACTION

I move to approve the request by the University of Idaho to sign a one-year agreement with United Healthcare Services, Inc., with four one-year optional renewals for a total of five years for the provision of a fully insured student health insurance plan in substantial conformance to the materials presented to the Board.

Moved by __________ Seconded by __________ Carried Yes _____ No _____

UNIVERSITY OF IDAHO
AGREEMENT NUMBER UI-908

The University of Idaho ("University") hereby awards to United Healthcare Student Resources Agreement number UI-908 to furnish Student Health Insurance at the University of Idaho, as specified in University of Idaho Request for Proposal 2026-145 Student Health Insurance Plan (SHIP), in accordance with the terms and conditions of the Request for Proposal.

This Agreement is supplemented by a) University of Idaho Request for Proposal 2026-145 b) United Healthcare Student Resources proposal dated 1/29/2026; c) UnitedHealthcare Student Resources Best and Final Offer (BAFO) response dated 3/3/2026, including the revised Pricing and Proposal Cost Sheets and Benefit Changes form submitted in response to the University's BAFO request under RFP-2026-145; and d) University of Idaho General Terms and Conditions, which have been agreed to by the parties and by this reference are made a part hereof as though fully set forth herein. To the extent such terms, conditions, or provisions may be in conflict or be inconsistent, their order of authority shall be as follows: 1) University of Idaho Agreement Number UI-908; 2) United Healthcare Student Resources Best and Final Offer (BAFO) response dated 3/3/2026; 3) United Healthcare Student Resources proposal dated 1/29/2026; 4) University of Idaho RFP 2026-145; and 5) University of Idaho General Terms and Conditions.

1.1 NOTICES

Any notice under this Agreement shall be in writing and be delivered either in-person, delivery service, certified mail with return receipt requested, or by facsimile. All notices shall be addressed to the parties at the following addresses or at such other addresses as the parties may from time to time direct in writing:

the University:	University of Idaho Contracts & Purchasing Services 875 Perimeter Drive MS 2006 Moscow, Idaho 83844-2006 Attn: Rob Akhnoukh Director of Contracts & Purchasing Services Phone: +1 208-885-6123 Email: rakhnoukh@uidaho.edu
the Contractor:	United Healthcare Student Resources PO Box 809025 Dallas, Texas 75380-9025 Attn: Laura Chase, Senior Account Executive Phone: +1 954-205-0076 Email: LChase@uhcsr.com

Any notice shall be deemed to have been given on the earlier of : (a) actual delivery or refusal to accept delivery, (b) the date of mailing by certified mail, or (c) the day facsimile delivery is verified. Actual notice, however and from whomever received, shall always be effective.

1.2 SEVERABILITY

The terms and conditions of this Agreement are declared severable if any term or condition of this Agreement or the application thereof to any person(s) or circumstance(s) is held invalid. Such invalidity shall not affect other terms, conditions, or applications which can be given effect without the invalid term, condition, or application.

1.3 BID PRICE

The bid price shall include everything necessary for the performance of this Agreement, including, but not limited to, furnishing all materials, equipment, management, superintendence, labor, and service, except as specifically otherwise provided in this Agreement. Prices quoted in the RFP shall include all freight and/or delivery charges. In the event of a discrepancy between the unit price and the total price, the unit price will govern and the total price will be adjusted accordingly. The bid price is included as Exhibit A to this agreement. The parties acknowledge that the Contractor submitted a Best and Final Offer (BAFO) on March 3, 2026, and that the University of Idaho accepted the final negotiated quote on March 13, 2026. The accepted total annual student premium for Plan Year 2026–27 is $1,997, comprising a base BAFO rate of $1,920 plus $77 in elected benefit changes, inclusive of all PPACA fees. No broker commission is included. The complete schedule of accepted pricing and benefit changes is set forth in Exhibit A and shall govern over any inconsistent pricing in the original proposal dated 1/29/2026.

1.4 TERM OF AGREEMENT

The initial term of this Agreement shall be 1 Years commencing upon 4/1/2026 12:00 AM. If mutually agreeable, this agreement may be renewed in increments of 1 Years not to exceed a total of 5 years from the original start date. All extensions or renewals must be communicated in writing and executed by both parties.

1.5 CONTINUATION DURING DISPUTES

The Contractor agrees that, notwithstanding the existence of any dispute between the parties, insofar as possible under the terms of the Agreement to be entered into, each party will continue to perform the obligations required of it during the continuation of any such dispute, unless enjoined or prohibited by any court.

1.6 INVOICES

All invoices must include, at a minimum: (i) the applicable University of Idaho department name, (ii) an itemized description of services provided, including the applicable coverage period, and (iii) pricing in strict accordance with this Agreement.

Invoices for payment must be submitted by the Contractor to:

University of Idaho
Student Health Services
studentinsurance@uidaho.edu
875 Perimeter Drive MS 4203
Moscow, ID 83844-4203

Failure to include the required information may result in delayed payment or return of the invoice for correction.

1.7 BAFO NEGOTIATED TERMS AND EXHIBIT A

The following terms were negotiated and agreed upon through the BAFO process and accepted by the University of Idaho on March 13, 2026. These terms supersede any inconsistent provisions in the original proposal dated 1/29/2026 or in RFP No. 2026-145.

A. Annual Premium (Plan Year 2026–27)
The annual student premium shall be $1,997 for Plan Year 2026–27, inclusive of all PPACA fees. This comprises a base BAFO rate of $1,920 plus $77 in elected benefit changes, as accepted by the University on March 13, 2026. No broker or consultant commission is included in this rate.

B. Elected Benefit Changes
The following seven benefit changes from the current Plan Year 2025–26 design were elected by the University, and are reflected in the total premium of $1,997: (1) Outpatient Physician/Physical Therapy and Consultant Visit copay reduced to $25 (+1.0%, +$19); (2) Medical Emergency copay reduced to $150, PPO and OON, then co-insurance at 80% of Allowed Amount (+0.1%, +$2); (3) Exclusion #2 — behavioral/developmental testing and treatment covered (+0.5%, +$10); (4) Nutrition and Dietary Counseling covered for both medical necessity and non-medical necessity (+0.1%, +$2); (5) Biofeedback covered (+0.1%, +$2); (6) Vandal Health Clinic ledger billing of SHIP enrollee charges at 100% of Fee Schedule (+2.2%, +$42); (7) Full-time students including hybrid and online students over 12 credit hours are an eligible class for SHIP (+0.0%, $0). Total benefit change impact: +$77 per student annually.

C. Vandal Health Clinic — Billing Arrangement
The Vandal Health Clinic (VHC) billing arrangement has been resolved as part of the final accepted quote. Effective Plan Year 2026–27, SHIP enrollee charges at the Vandal Health Clinic shall be billed to the Contractor at 100% of the VHC Master Fee Schedule

(ledger billing), consistent with Benefit Change Item 6 above. This arrangement supersedes the current plan year practice and was accepted by the University on March 13, 2026.

D. Rate Guarantee
The University has declined the Contractor's offer of a second-year rate cap contingent upon separation of intercollegiate athletic injury claims from the base plan. No multi-year rate guarantee is in effect. Renewal rates shall be presented by the Contractor no later than March 1 of each Plan Year in accordance with Section 1.4 of this Agreement and RFP Section 3.12.

1.8 ENTIRE AGREEMENT

This Agreement, including all exhibits and attachments which are hereby included and incorporated, constitutes the entire Agreement between the parties. No change thereto shall be valid unless communicated in writing in the stipulated manner and signed by both the University and the Contractor.

The effective date of this contract is 4/1/2026 12:00 AM.

UNIVERSITY:	CONTRACTOR:
The Regents of the University of Idaho	United Healthcare Student Resources
Signature: ______________________	Signature: ______________________
Name: ______________________	Name: ______________________
Title: Contracts & Purchasing Services	Title: ______________________
Date: ______________________	Date: ______________________

** UI-908 Exhibit A **

University of Idaho

United HealthCare Student Resources

PRICING PROPOSAL COST QUOTES FOR BENEFIT CHANGES

PLAN YEAR 2026-27

BAFO FINAL

	BAFO Round Dollars
ANNUAL PREMIUM PLAN YEAR 2026-27*	
	$1,920.00

Broker Commission	0.00%

		BAFO To a Tenth of a Percent	BAFO Expressed in Dollars
	Proposed Benefit	**% Increase**	**$ Increase**
1	**Outpatient Copays**		
	$25 copay for Outpatient Physician/Physical Therapy and Consultant Visits	1.0%	$19
2	**Emergency Room Copay**		
	$150 copay, PPO and OON, then co-insurance (80% of Allowed Amount PPO/80% of Allowed Amount OON)	0.1%	$2
3	**Cover Exclusion #2 benefits for testing and treatment.**	0.5%	$10
4	**Cover Nutrition and Dietary Counseling for both Medical Necessity and non-Medical Necessity.**	0.1%	$2
5	**Biofeedback is covered.**	0.1%	$2
6	**Ledger Billing of SHIP enrollee charges at 100% of Fee Schedule**	2.2%	$42
7	**Full-time students including hybrid and on-line Students over 12 hours are an eligible class for SHIP**	0.0%	$0

TOTAL BENEFIT CHANGES	**$77**
TOTAL PREMIUM*	**$1,997**

*** Includes PPACA fees**

UnitedHealthcare Student Resources
11399 16th Ct N, Suite 110
St. Petersburg, FL 33716

March 12, 2026

University of Idaho

Dear University of Idaho,

Thank you for the opportunity to provide a second Best and Final Offer (BAFO) for the University of Idaho's Student Health Insurance Plan (SHIP). We appreciate the continued dialogue and the University's thoughtful feedback. Below are our responses to the items outlined in your March 6 communication.

1. Benefit Change Dollar Amounts

We have reviewed the University's request and updated our BAFO spreadsheet, converting the originally quoted percentage adjustments into dollar values. We can confirm that the dollar amounts shown are accurate and acceptable.

2. Eligibility Update – Inclusion of Online/Hybrid Students

We understand the University's clarification that students enrolled in online and hybrid formats who meet credit-hour thresholds have historically been included during the waiver process and are currently covered under SHIP.

We agree to formally incorporate this eligibility clarification into the 2026–27 PHA and Certificates.
Please feel free to propose preferred language, and we will collaborate to ensure accuracy and alignment with UI policy.

3. Ledger Billing – SHC Billing Methodology

We acknowledge the University's desire to shift from the Vandal Health Clinic fee schedule to Student Health Center (SHC) billing methodology for SHIP claims.

Per our actuarial review of the anticipated claims impact, moving to SHC billing would require an additional +2.2% adjustment, equal to $42 PMPY.
This figure reflects the expected increase in paid claims based on available utilization data and UHCSR network reimbursement patterns

Please let us know if you have any questions or need further clarification. We appreciate the partnership and look forward to finalizing this process with you.

Sincerely,

Laura Chase

Laura Chase
Senior Account Executive
954-205-0076

Justin Antolik
Account Executive
727-369-2861

University of Idaho

United HealthCare Student Resources

Best and Final Offer (BAFO)

ICING PROPOSAL COST QUOTES FOR BENEFIT CHANGES

PLAN YEAR 2026-27

BAFO REVISION 1

	BAFO Round Dollars
ANNUAL PREMIUM PLAN YEAR 2026-27*	
	$1,920.00

Broker Commission	0.00%

	BAFO To a Tenth of a Percent	BAFO Expressed in Dollars
Proposed Benefit	% Increase	$ Increase
Outpatient Copays		
$25 copay for Outpatient Physician/Physical Therapy and Consultant Visits	1.0%	$19
Emergency Room Copay		
$150 copay, PPO and OON, then co-insurance (80% of Allowed Amount PPO/80% of Allowed Amount OON)	0.1%	$2
Cover Exclusion #2 benefits for testing and treatment.	0.5%	$10
Cover Nutrition and Dietary Counseling for both Medical Necessity and non-Medical Necessity.	0.1%	$2
Biofeedback is covered.	0.1%	$2
	TOTAL BENEFIT CHANGES	**$35**
	TOTAL PREMIUM	**$1,955**

Still Outstanding

Ledger Billing of SHIP enrollee charges at 100% of Fee Schedule	United wants to negotiate, currently reimburses on the basis of network contracted rate, but UI wants to utilize their Fee Schedule for the basis of processing of school claims.	2.2% or $42

University of Idaho

Eligible Students for Student Health Insurance Plan
Fall 2025

Current Eligibility Guidelines and Enrollment

	Number of Eligible Students or Participants	Enrolled in SHIP
Domestic Undergraduates => 12 credits	7,144	1,252
Dependents	unknown	0
Domestic Athletes => 1 credits*	297	39
Dependents	unknown	0
International Undergraduates =1 >credits	440	345
Dependents	unknown	1
International Athletes => 1 credits*	64	64
Dependents	unknown	0
Domestic Graduate/Law Students =>9 credits	1,394	491
Dependents	unknown	17
International Graduate/Law Students =>9 credits	262	232
Dependents	unknown	20

* includes NCAA, Club, and Intramural participants

Eligibility Guidelines for Quotes for Voluntary Enrollment

	Number of Eligible Students or Participants
Domestic Undergraduates < 12 credits	517
Graduate and Law Students < 9 credits	869
On-line Students**	
Domestic Undergraduates => 12 credits	293
Graduate and Law Students =>9 credits	224
Domestic Undergraduates < 12 credits	136
Graduate and Law Students < 9 credits	518
Students participating in internships, fellowships or graduate assistantships	184
J-1 Postdoctoral scholars who are no longer enrolled as students at UI but maintain a University affiliation	70
Dependents (spouse, domestic spouse, and/or children to include J-2s) once the eligible voluntary student is enrolled	54

	Degree Programs - Offered ONLINE *	Number of Enrolled Students in Online Only Program*
1	A.A. - General Studies	2
2	A.S. - General Studies	3
3	B.G.S - General Studies	62
4	B.B.A - Business Administration	82
5	B.A. - Communication	3
6	B.S. - Communication	21
7	B.S. - Criminology	57
8	B.S. - English	9
9	B.A. - History	9
10	B.S. - History	10
11	B.A. - Interdisciplinary Studies	2
12	B.S. - Interdisciplinary Studies	16
13	B.S. - Operations & Supply Chain Management	0
14	B.S. - Organizational Sciences	44
15	B.S. - Political Science	3
16	B.A. - Psychology	6
17	B.S. - Psychology	100
18	M. Engr. - Civil Engineering	4
19	M. Engr. - Computer Engineering	2
20	M.S. - Computer Engineering	0
21	M.S. - Computer Science	5
22	M.S. - Criminology	10
23	M.Ed. - Curriculum & Instruction	14
24	M.Ed. - Curriculum & Instruction | Career & Technical Education Emphasis	1
25	M.Ed. - Curriculum & Instruction | Teacher Certification Emphasis	0
26	M.S. - Cybersecurity	2
27	M.Ed. - Educational Leadership	47
28	M. Engr. -Electrical Engineering	19
29	M.S. - Electrical Engineering	5
30	M.A. - Emerging Media	11
31	M. Engr. - Engineering Management	19
32	M.S. - Environmental Science	98
33	MBA - General Management	50
34	M.S. - Geographic Information Science | Geospatial Aspects of Sustainable Planning	1
35	M.S. - Geographic Information Science | Geospatial Habitat Assessment Application Area	1
36	M.S. - Geographic Information Science | Geospatial Intelligence Application Area	2
37	M.S. - Geographic Information Science | Geospatial Application Area	0
38	M.S. - Geographic Information Science | GIS Programming Application Area	1
39	M.S. - Geographic Information Science | Natural Hazards & Emergency Planning Application Area	1
40	M.S. - Geographic Information Science | Remote Sensing Application Area	2
41	M.S. - Geography	0
42	M.S. - Geological Engineering	1
43	M.S. - Gerontology	0
44	PSM - Interdisciplinary Science & Technology | Climate Change Emphasis	0
45	PSM - Interdisciplinary Science & Technology | Ecohydrological Science & Management Emphasis	0
46	PSM - Interdisciplinary Science & Technology | Geographic Information Skills, Mapping & Monitoring Emphas	0
47	PSM - Interdisciplinary Science & Technology | Precision Nutrition for Human & Animal Health Emphasis	0
48	PSM - Interdisciplinary Science & Technology | Sustainable Food & Fiber Emphasis	0
49	PSM - Interdisciplinary Science & Technology | Sustainable Soil & Land Systems Emphasis	1
50	PSM - Interdisciplinary Science & Technology | Water Resource Emphasis	0
51	M.S. - Leadership & Organizational Development	51
52	M.A.T. - Mathematics	2
53	M. Engr. - Mechanical Engineering	7
54	M.Mus. - Music	7
55	M.N.R. - Natural Resources | Environmental Education & Science Option Communication Option	0
56	M.N.R. - Natural Resources | Fire Ecology & Management Option	42
57	M.N.R. - Natural Resources | Fish & Wildlife Science & Management Option	20
58	M.N.R. - Natural Resources | Integrated Natural Resources Option	35
59	M.N.R. - Natural Resources | Restoration Ecology & Habitat Management Option	62
60	M.Ed. - Physical Education	2
61	M.S. - Psychology	35
62	MPA - Public Administration	21
63	M.Ed. - Special Education	10
64	M.S. - Statistical Science	4
65	M.S. - Technology Management	16
66	MFA - Theatre Arts	111
67	Ed.S. - Curriculum & Instruction	1
68	Ed.D. - Education	0
69	Ed.S.Ed.Ldrshp. - Educational Leadership	19
	Total	**1,171**

* Online Degree Programs are offered as Online Only or Hybrid - There is no way for the University to pull data for students who decide to do hybrid VS online only.

** UI-908 Exhibit C **

UnitedHealthcare

Student Resources
11399 16th Ct N
Suite 110
St. Petersburg, FL 33716

January 29, 2026
University of Idaho

Dear University of Idaho,

Thank you for the opportunity to continue our long-standing partnership. UnitedHealthcare Student Resources (UHCSR) greatly values the trust you have placed in us, and we appreciate the chance to present our updated Student Health Insurance proposal. We remain committed to supporting your mission of providing comprehensive, reliable, and affordable health care benefits to your students.

As a dedicated and ongoing partner, we recognize the evolving needs of your student population and the operational challenges facing higher education today. Our strategy continues to leverage the strength and experience of UHCSR to bring forward innovation, simplicity, and data-driven insights—ensuring our solutions grow alongside the University of Idaho's vision for enhancing student well-being.

For more than 40 years, UHCSR has focused exclusively on the student market. This specialization, combined with our continued investment in new technology, analytics, and service enhancements, positions us to help you navigate emerging trends while maintaining a best-in-class program. Our commitment is not only to support what is working well today, but to evolve with you to meet the needs of tomorrow's students.

Our goal is to deliver an effortless, personalized student insurance experience—one that reflects both the history of our partnership and our shared commitment to continuous improvement. To support that experience, UHCSR provides the following value-added services:

- A dedicated Account Management team who understands the University of Idaho's priorities, history, and expectations
- A proven and collaborative implementation process that builds upon your existing infrastructure
- Evolving data analytics and benchmarking tailored specifically to the student market
- A claims system and customer service team designed exclusively for student needs
- Access to national proprietary networks: Choice Plus
- Telehealth services through HealthiestYou, available at no cost to insured students and dependents, with competitively priced options for non-insured students—including virtual medical care, counseling, and psychiatry

We deeply value our longstanding relationship with the University of Idaho and remain committed to serving your campus community for years to come. UHCSR's success is built on enduring partnerships grounded in trust, transparency, and shared goals. We welcome your feedback on this proposal and look forward to continuing our work together as your needs and priorities evolve.

Warm regards,

Laura Chase

Laura Chase
Senior Account Executive
954-205-0076

Van Malafa

Van Malafa
Account Executive
727-563-3454

RFP-2026-145: STUDENT HEALTH INSURANCE PLAN (SHIP)

The University of Idaho is seeking proposals from qualified insurers to provide a fully insured Student Health Insurance Plan (SHIP), including medical coverage, claims administration, pharmacy benefits, provider networks, and related student support services. Proposers must demonstrate strong administrative capabilities, financial stability, and experience serving higher-education populations.

University of Idaho

University of Idaho

CONTRACTS & PURCHASING SERVICES
875 Perimeter Drive MS 2006
Moscow, ID 83844-2006

REQUEST FOR PROPOSALS NO. 2026-145

FOR

STUDENT HEALTH INSURANCE PLAN (SHIP)

Robert Akhnoukh, Director
rakhnoukh@uidaho.edu
Jake Milleson, Purchasing Lead
jacobmilleson@uidaho.edu

DATE ISSUED: Wednesday, December 17, 2025

INQUIRIES DUE: Thursday, January 8, 2026

PROPOSALS DUE: Thursday, January 29, 2026, 4:00 PM Pacific Time

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PROPOSAL RESPONSE CERTIFICATION

University of Idaho RFP-2026-145 Student Health Insurance Plan (SHIP)

The undersigned, as Proposer, declares that they have read the Request for Proposals, and that the following proposal is submitted on the basis that the undersigned, the company, and its employees or agents, shall meet, or agree to, all specifications contained therein. It is further acknowledged that Appendix letters __A__ to __W__ have been received and were examined as part of the RFP document.

Signature	January 29, 2026 Date

Rebecca Bausch
Name

Division CEO
Title

UnitedHealthcare Student Resources
Company

11399 16th Court North, Suite 110
Street Address

St Petersburg, FL, 33716
City, State, Zip

P: (800) 237-0903 F: (727) 563-3402
Telephone Number and Fax Number

Laura Chase: (954) 205-0076
Cell Phone Number

Rebecca_B_Bausch@uhc.com
E-mail Address

Connecticut
State of Incorporation

36-2739571
Tax ID Number

Business Classification Type (Please check if applicable):

Minority Business Enterprise (MBE)	______
Women Owned Business Enterprise (WBE)	______
Small Business Enterprise (SBE)	______
Veteran Business Enterprise (VBE)	______
Disadvantaged Business Enterprise (DBE)	______

Business Classification Type is used for tracking purposes, not as criteria for award.

SECTION 1 - INSTRUCTIONS TO PROPOSERS

1.1 SCOPE OF WORK

The University of Idaho (herein referred to as the "University" or "UI") is seeking proposals for a fully insured student health insurance plan for their Domestic and International students and their dependents. Historically, dependents were not covered from Plan Year 2014-15 until PY 2023-24. We utilize a consultant for student insurance consulting services, ECI, so we ask that **offers be direct without the involvement of outside brokers/consultants** unless necessary for an exclusive fully insured carrier arrangement. Any involvement of brokers/consultants and their services to respond to this RFP should be easily identified in any Offeror's response and such services should be outlined in detail in any response to this RFP along with a transparent itemization of commissions/administration fees for such services.

Any proposer offering must include a voluntary bundled/unbundled dental and vision products for eligible students. Such enrollment must not be mandated that a student be enrolled on the medical portion of the Student Health Insurance Plan (SHIP) to be enrolled on the dental and or vision plans.

1.2 PROPOSAL SUBMISSION

Primary Submission Requirement. All proposals, including all required forms, narrative responses, pricing, and any proposer-submitted terms and conditions, must be submitted electronically though the University's Sourcing portal by the deadline listed on the event. Proposals submitted outside the portal may not be accepted.

Ancillary Physical Materials (If Applicable). Certain supplemental materials (e.g., physical samples, printed directories, sample ID Cards, sample reports, or other items that cannot be reasonably reviewed electronically) *may be submitted in hard-copy format in addition to the electronic proposal*.

When applicable, proposers must provide four (4) hard copy sets of such ancillary materials, organized and clearly tabbed. Hard copy materials must be delivered to the following address by the proposal due date and time:

Recommended Address (FedEx Express)

University of Idaho Purchasing Services
ATTN: RFP-2026-145 SHIP / Jake Milleson
Shoup Hall – 3rd Floor, RM 324
1028 W 6th Street
Moscow, ID 83844-2006

Alternate Address (USPS/UPS/FedEx Ground)

University of Idaho Purchasing Services
ATTN: RFP-2026-145 SHIP / Jake Milleson
875 Perimeter Drive MS 2006
Moscow, ID 83844-2006

Hard-copy ancillary materials *do not replace* the requirement to complete an electronic proposal. Failure to submit the complete proposal in the Sourcing Portal will result in the proposal being deemed non-responsive, regardless of whether physical materials were delivered.

Authority and Binding Terms. The proposal must be signed by such individual or individuals who have full authority from the Proposer to enter into a binding Agreement on behalf of the Proposer so that an Agreement may be established as a result of acceptance of the proposal submitted. By reference, the terms and conditions set forth in the Request for Proposals shall serve as the Agreement terms and conditions. In addition, the laws of the State of Idaho shall apply. No other terms and conditions will apply unless submitted as a part of the proposal response and accepted by the University.

Late Submissions. Proposals received after the exact time specified for receipt will not be considered.

1.3 REQUEST FOR PROPOSALS SCHEDULE

Release of RFP	Wednesday, December 17, 2025
Deadline for submission of inquiries from vendors	Thursday, January 8, 2026
Deadline for UI to issue RFP addenda	Thursday, January 15, 2026
Due date for submission of proposals	Thursday, January 29, 2026 at 4:00 pm PST
Vendor interviews/negotiations at UI if required	Week of February 9, 2026
Announcement of award	Anticipated end of February 2026

1.4 INQUIRIES

All questions regarding this Request for Proposals must be submitted via the Q&A Board within the JAGGAER Sourcing Portal. The deadline for submitting questions is listed in the event details.

Contracts & Purchasing Services will serve as the primary point of contact for all procedural matters related to this RFP. If additional information is needed from other University departments, Contracts & Purchasing Services will coordinate the response.

Responses to all inquiries will be posted publicly within the portal.
Acknowledged.

INTERPETATION, CORRECTIONS OR CHANGES IN RFP

Any interpretation, correction, or change in the RFP will be made by addendum by the University. Interpretations, corrections, or changes to the RFP made in any other manner will not be binding, and no Proposer may rely upon any such interpretation, correction, or change.
Acknowledged.

1.5 MODIFICATION OR WITHDRAWAL OF PROPOSALS

A Proposer may modify or withdraw a proposal at any time prior to the specified time and date set for the proposal closing.
Acknowledged.

1.6 ERASURES AND INTERLINEATIONS

Erasures, interlineations, or other changes in the proposal must be initialed by the person(s) signing the proposal.
Acknowledged.

1.7 ACKNOWLEDGMENT OF ADDENDUMS TO RFP

Receipt of an addendum to this RFP must be acknowledged by a Proposer on the Proposal Response Certification.
Acknowledged.

1.8 PROPOSAL COPIES

One (1) electronic complete copy of the proposal shall be submitted to the University, unless otherwise specified.
Acknowledged.

1.9 OFFER ACCEPTANCE PERIOD

A proposal shall constitute an offer to contract on the terms and conditions contained in this RFP and the proposal. Said proposal shall constitute an irrevocable offer for ninety (90) calendar days from the proposal opening date, even if the University makes one or more counteroffers.
Acknowledged.

1.10 REJECTION OF PROPOSALS

The University in its sole discretion, expressly reserves the right to reject any or all proposals or portions thereof, to reissue a Request for Proposal, and to waive informalities, minor irregularities, discrepancies, and any other matter or shortcoming.
Acknowledged.

1.11 PROPOSAL PRICE

The prices submitted in the proposal shall include everything necessary for the prosecution and completion of the Agreement including, but not limited to, furnishing all materials and all management, supervision, labor and service, except as may be provided otherwise in the Agreement Documents. In the event of discrepancy between the unit prices and their extensions, the total price will be adjusted accordingly. In the event of discrepancy between the sum of the extended total prices, the Total Proposal Price will be adjusted accordingly. The proposal price shall not include any allowance for Idaho State sales/use tax.

The University will evaluate the total price for the basic requirements with any options(s) exercised at the time of award. Evaluation of options will not obligate the University to exercise the option(s).

The University may reject an offer if it is materially unbalanced as to process for the basic requirements and the option quantities. An offer is unbalanced when it is based on prices significantly less than cost for some work and prices that are significantly overstated for other work.
Acknowledged.

1.12 TERM OF AGREEMENT

The initial term of this agreement shall be for one (1) plan year (Plan Year 2026-27), commencing upon the date of execution by the University. The term of this agreement may, if mutually agreed upon in writing, be extended for four (4) additional plan year increments, subject to the annual renewal process.

In the event funding approval is not obtained by the University, this Agreement shall become null and void effective the date of the start of any Plan Year. During extension periods, all terms and conditions of this agreement shall remain in effect.
Acknowledged.

1.13 AWARD OF AGREEMENT

The University shall make the award to the responsible Proposer whose proposal will be most advantageous to the University with respect to price, conformance to the specifications, quality, and other factors as evaluated by the University. The University is not required or constrained to award the Agreement to the Proposer proposing the lowest price.

The University may award an Agreement on the basis of initial offers received, without discussion; therefore, each initial offer should contain the proposers best terms from a cost and technical standpoint.
Acknowledged.

1.14 PUBLIC AGENCY

The Contractor has agreed to extend contract usage to other public agencies, such as any city or political Subdivision of this state, including, but not limited to counties; school districts; highway districts; port authorities; instrumentalities of counties, cities or any political subdivision created under the laws of the State of Idaho; any agency of the state government; or any city or political subdivision of another state.
Acknowledged.

1.15 PROPOSAL CONFIDENTIALITY

Each Proposer agrees that except as determined by the University's Office of Contracts and Purchasing Services, in its sole discretion, no information will be given regarding any proposals or evaluation progress until after an award is made, except as provided by law.
Acknowledged.

1.16 F.A.R. REQUIREMENT

All purchase orders and contracts issued by the University of Idaho are subject to F.A.R. 52.209-6. Supplier warrants that neither supplier nor its principals are presently debarred, suspended or proposed for debarment by the Federal Government.

Acknowledged.

1.17 RECORD OF PURCHASES

Contractor will provide Contracts and Purchasing Services a detailed usage report of items/services ordered, quantities, and pricing under this Agreement upon request.
Acknowledged.

1.18 APPEAL OF AWARD

A Proposer may file an appeal by writing to the AVP-Finance, within five (5) business days of award. Proposers are responsible for tracking of award announcement.
Acknowledged.

1.19 CHANGES REQUIRED BY STATUTE, REGULATION, OR COURT ORDER

The University of Idaho recognizes there are factors that may cause a change of condition that are beyond the control of the University of Idaho. The factors that may impact this RFP after the effective date for the contract include, but are not limited to, the following:

a) federal and state statutes, rules, regulations, and court decisions (particularly new interpretations of the requirements of Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, or the Age Discrimination Act of 1975);

b) rulings of the Idaho Department of Insurance;

c) regulations or rulings from the Health Care Financing Administration pertaining to the Health Insurance Portability and Accountability Act.

If a change of condition occurs (as described above), or if the Agreement is later determined not to be in compliance with the above conditions, the contract with the University of Idaho will be amended retroactively to comply with the foregoing changes of condition. Any necessary adjustments in the cost for risk indemnification or the cost for the services specified in this RFP will be implemented through normal renewal negotiations effective for the following plan year.
Our legal services staff maintains awareness of pertinent legal issues, decisions and rulings, and communicates updates to the relevant areas of our company, including a dedicated regulatory team. New laws affecting our business are disseminated to the relevant business areas of our company.

1.20 SOLE ENDORSEMENT BY UNIVERSITY

The University of Idaho does not intend to offer, endorse, or administer any other Student Health Insurance Plan or program during the contract period(s). If an organization under the control of the University of Idaho decides to offer a health insurance plan to its students, apart from international students, offered coverage be excluded from eligibility under this RFP document.
Acknowledged.

1.21 FERPA AND COMPLANCE

The Proposer, and any of its subcontractors, will act as an agent of the University of Idaho with regard to acceptance of any confidential information (e.g., Social Security Numbers of students). The Proposer agrees to maintain such information under the confidentiality requirements of the Family Educational Rights and Privacy Act of 1974, as amended (34 C.F.R. Part 99) and other applicable law.

The Proposer is responsible for assuring that all components of the Claims Administrator under its direct control are in compliance with both the confidentiality provisions and the security provisions of the Health Insurance Portability and Accountability Act of 1996 (HIPAA).
Confirmed.

SECTION 2 - INSTRUCTIONS FOR PREPARING PROPOSALS

2.1 GENERAL

To aid in the evaluation process, it is required that all responses comply with the items and sequence as presented in 2.2, RFP Response Outline. Paragraph 2.2 outlines the minimum requirements and packaging for the preparation and presentation of a response. Failure to comply may result in rejection of the response. The proposal should be specific and complete in every detail, prepared in a simple and straight-forward manner.

Proposers are expected to examine the entire Request for Proposals, including all specifications, standard provisions, and instructions. Failure to do so will be at the Proposer's risk. Each Proposer shall furnish the information required by the invitation. It is required that proposal entries be typewritten. Periods of time, stated in number of days, in this request or in the Proposer's response, shall be in calendar days. Propose your best price on each item.

2.2 RFP RESPONSE OUTLINE

A. Response Sheet: The proposal Response Certification shall be attached to the front of the proposal and shall contain the Proposer's certification of the submission. An official who has full authority to enter into an Agreement shall sign it.

B. Background and History: Describe the company, organization, officers or partners, number of employees, and operating policies that would affect this Agreement. State the number of years your organization has been continuously engaged in business.

C. Financial Stability: Please provide proof of financial stability in the form of financial statements, credit ratings, a line of credit, or other financial arrangements sufficient to be capable of meeting the requirements of the RFP.

D. Experience and Support: Describe Proposer's experience in performing the requested services.

E. Costs: Include itemized costs for all components and features to be delivered on the Pricing Proposal Cost Sheet, Attachment (A), Pricing Proposal Cost Sheet and Attachment (B) Pricing Proposal Cost Quotes for Benefit Changes.

F. Proposer Response to RFP Inquiries: Provide the Proposer’s Response to all inquiries in Section 4 of this RFP document. Proposers shall use the inquiry and response format specified in this section to identify the page location in their proposal to each inquiry may be found.

G. Proposer Exceptions: Describe any exceptions to the terms and conditions contained within this document.

SECTION 3 - SHIP BACKGROUND & SCOPE OF WORK

BACKGROUND OF SHIP PROGRAM

3.1 SHIP RISK INDEMNIFICATION VENDOR AND FUNDING ARRANGEMENTS

From the Plan Year 2004-05 to present, the SHIP has been a fully insured program. The insurance company currently indemnifying the risk is United Health Care Student Resources.

Historically, the Student Health Clinic (Vandal Health Clinic) primary care services were previously provided by Moscow Family Medicine and then in Plan Year 2019-20 Gritman Medical Center and was self-funded and capitated by UI. Reference laboratory services and radiology services at Student Health Clinic were also self-funded by UI (some reference lab services were included in the capitation). The University of Idaho contracted directly with Pathologists Regional Laboratory (PRL) and Palouse Imaging Consultants in Moscow, Idaho, and Gritman Medical Center in Moscow, Idaho, to provide reference laboratory, radiology, and related services. Charges for these services for SHIP-covered students were not billed to the fully insured carrier, UnitedHealth Care Insurance Company.

Effective with Plan Year 2024-25 UI terminated their outsourced Student Health Center (Vandal Health Clinic) contract with Gritman Medical Center and hired/staffed the Vandal Health Clinic with their own school employees. Currently the staffing includes an MD doctor, a Certified Physician Assistant, a Certified Family Nurse Practitioner, a Certified Psychiatric Mental Health Nurse Practitioner, and a Registered Dietician Nutritionist. The school is currently looking to add four (4) additional staff to provide PRN (as needed) services. With this change for Fall 2024, effective with the Spring/Summer 2025 semester Vandal Health Clinic started billing United HealthCare Student Resources (UHCSR), their current SHIP carrier, for clinic claims paid as any other provider. In Fall 2024 Vandal Health Clinic was closed for remodeling purposes and no claims were billed to UHCSR. UI has been working to contract with multiple Provider Networks since Fall 2024 so they can third-party bill to multiple carriers as a PPO network provider.

UI has a Counseling and Mental Health Center comprised of five (5) Psychologists, eight (8) master's Level Social Worker/Counselors, and four (4) APA Psychology Interns. They handle individual counseling, group counseling, outreach, alcohol and other drugs, athletics, biofeedback, crisis appointments, and psychological assessments. Any bills for these services are not billed for SHIP enrollees.

UI also contracts with BetterMynd to offer all students telehealth appointments for counseling services. Any bills for these services are not billed for SHIP enrollees.

SHIP DEFININTIONS AND KEY TERMS

3.2 KEY DEFINITIONS AND ABBREVIATIONS

Out-of-Network (OON): Outside the Preferred Provider Network

Preferred Provider Network (PPO): Preferred Provider Network, currently United Choice Plus Network Nationwide

PRN: PRN means **pro re neta,** which translates to "as the need arises."

Student Health Clinic: Vandal Health Clinic

UI/University: The University of Idaho

UI Student Health Clinic: Vandal Health Clinic is located on the Moscow campus.

SHIP: Student Health Insurance Plan

ENROLLMENT SYSTEM AND ELIGIBILITY REQUIREMENTS

3.3 ENROLLMENT SYSTEM

The University of Idaho has been using a 100% mandatory hard waiver audit process for US citizens including athletes and a mandatory enrollment system for international students. The school has approximately 7,200 students and athletes that are audited by an outside vendor, ECI Services, every semester for both active eligibility and mandatory hard waiver coverage standards.

All full-time undergraduate students (12+ credits) and graduate/law students (9+ credits) must provide proof of compliant health insurance as a condition of enrollment. Students can either use their personal health insurance or join the University of Idaho Student Health Insurance Program (SHIP). Athletes that are enrolled in at least 1 credit must submit proof of compliant health insurance or enroll in SHIP. International students enrolled in at least 1 credit must have insurance from their sponsoring government or enroll in SHIP.

New athletes that must be on campus for athletic requirements before August 1st can enroll in the current plan year's summer semester without being registered for classes if they are enrolled in the following Fall semester.

Students covered by personal or guardian insurance must provide proof of coverage to UI. The insurance must meet Affordable Care Act regulations and university guidelines to qualify for an exemption from the Student Health Insurance Plan (SHIP).

3.4 ENROLLMENT AND PREMIUM BY PLAN YEAR

A Historical Enrollment and Premium Report is provided in Attachment (D). SHIP Enrollment has been increasing due to an increase in overall enrollment at the University of Idaho over the last couple of years.

3.5 PLAN MANAGEMENT AND BENEFIT CHANGES BY PLAN YEAR

Information to aid Proposers to provide quotes are provided as follows:

Attachment (A):	Pricing Proposal Cost Sheets
Attachment (B):	Pricing Proposal Cost Quotes for Benefit Changes
Attachment (C):	Top 50 Providers Plan Year
Attachment (D):	Historical Enrollment and Premium Report
Attachment (E):	Domestic Plan Certificate Plan Year 2025-26
Attachment (F):	International Plan Certificate Plan Year 2025-26
Attachment (G):	Domestic Summary Flyer Plan Year 2025-26
Attachment (H):	International Summary Flyer Plan Year 2025-26
Attachment (I):	Dates/Rates Sheet Plan Year 2023-24
Attachment (J):	Dates/Rates Sheet Plan Year 2024-25
Attachment (K):	Dates/Rates Sheet Plan Year 2025-26

Benefit changes for SHIP since Plan Year 2023-24 are as follows:

A. Plan Year 2023-24

- Add dependents on a voluntary basis (they had previously been dropped in PY 2014-15)
- Out-of-Pocket changes as follows:

  PPO Providers is $8,000 (per Insured Person, per Policy Year)/OON is $12,000 (for all Insureds in a Family, per Policy Year)

  OON Providers is $20,000 (per Insured Person, per Policy Year)/OON is $40,000 (for all Insureds in a Family, per Policy Year)

B. Plan Year 2024-25

- Vandal Health Clinic claims are billed to the carrier to be paid as any other provider
- Physician copay is reduced to from $50 to $25 (including physiotherapists and specialists)
- Medical Emergency copay is reduced from $250 to $100, then co-insurance

C. Plan Year 2025-26

- Physician copay is increased from $25 to $35 (including physiotherapists and specialists)
- Medical Emergency copay is increased from $100 to $175, then co-insurance
- OOP Max is increased to $9,100 PPO Individual/$22,000 OON Individual

3.6 UTILIZATION REPORTS BY PLAN YEAR

Unless otherwise specified, all reports discussed in this Section 3.6 were prepared by our consultant, ECI, or by UnitedHealth Care Student Resources.

Historical Enrollment and Premium Report, produced by ECI, for Plan Years 2023-24 through Plan Year 2025-26 (Fall Only) through November 30, 2025 is provided in Attachment (D) in Adobe format.

Central Reporting Package, produced by UHCSR in Adobe format for the following months with YTD claims:

Attachment (L): July 2023

Attachment (M): July 2024

Attachment (N): July 2025

Attachment (O): December 2023

Attachment (P): December 2024

Attachment (Q): November 2025

Claims Utilization Summary, produced by United in Excel format (detail is available in drop downs) for the following months:

Attachment (R):	July 2023
Attachment (S):	July 2024
Attachment (T):	July 2025
Attachment (U):	December 2023
Attachment (V):	December 2024
Attachment (W):	November 2025

3.7 REQUESTED PRODUCTS/SERVICES

The University of Idaho (UI) is soliciting proposals from qualified health insurance providers to administer and underwrite a comprehensive Student Health Insurance Plan (SHIP) for eligible students and dependents. The University seeks a partner that can deliver high-quality, affordable, and accessible healthcare coverage, while supporting efficient enrollment, waiver, and administrative systems.

The awarded vendor will work collaboratively with the University's Vandal Health Clinic, Division of Student Affairs, and University of Idaho Student Health Insurance Office to ensure compliance, communication, and operational excellence.

The University of Idaho, a public, land-grant institution with approximately 12,000 students, requires all full-time domestic undergraduate, graduate, and law students, as well as all student athletes, to maintain health insurance coverage. The University offers SHIP as the primary option for those without comparable coverage.

The University's main campus is located in Moscow, Idaho with approximately 11,000 students, with additional centers in Boise, Idaho Falls, Coeur d'Alene, and McCall, Idaho with approximately 1,000 students. Plan networks must ensure access to healthcare providers in all these regions and a national network.

This RFP is for a fully insured program for the school-sponsored student health insurance plan for both medical and prescription claims.

This RFP must include bundled/unbundled dental and vision products for eligible students. Such enrollment must not be mandated that a student be enrolled on the medical portion of the Student Health Insurance Plan (SHIP) to be enrolled on the dental and or vision plans.

Fully insured quotes will include a comprehensive medical evacuation and repatriation coverage program as specified in Section 3.14 (F).

Services must include the mailing of certificates of creditable coverage upon termination from SHIP if requested by the student.

Services must include the mailing or email distribution of Medical-Rx Insurance Cards every Fall for all students and then in the Spring and Summer for new Students, and upon request.

Any fully insured carrier should have an approved Student Health Insurance Plan Policy filed and approved for a Student Health Insurance Plan form number (at the minimum a generic, bracketed policy) in compliance with the Affordable Care Act for SHIP plans with the State of Idaho, Division of Insurance, by the due date of this RFP, January 29, 2026. While it is not a mandatory requirement, please acknowledge you understand this request and state whether or not you have an approved SHIP policy with the State of Idaho as of the date of your response.

3.8 CONTINUED OPERATION OF UI STUDENT HEALTH INSURANCE PLAN

The University of Idaho will continue to operate key aspects of its Student Health Insurance Plan, without substantive change, which are essential to the effective operation of the SHIP.

A. Student Health Services (Vandal Health Clinic)

The University will continue to operate the Student Health Clinic (Vandal Health Clinic) and services for SHIP enrollees will be billed to the fully insured carrier like any other provider (no ledger billing or other special benefits). A change to this benefit is requested in Attachment (B): Pricing Proposal Cost Quotes for Benefit Changes.

No changes are anticipated for the University's continued delivery of psychiatric services, nutritionist services, health education and wellness programs, business functions for Student Health Services or operation of its student health insurance office outside of contracting for PRNs. There are alternative benefit change requests in Attachment (B) Pricing Proposal Cost Quotes or Benefit Changes which might or might not be elected as an increased/decreased cost to the Pricing Proposal.
Please see Attachment 33 – Pricing Proposal Cost Quotes for Benefit Changes.

B. Provider Network

A national provider network must be offered. This RFP includes a report on the Top 50 Providers for Plan Year 2024-25 which can be found in Attachment (C): Top 50 Providers Plan Year 2024-25. Please provide information on whether your network covered these providers.
Please see Attachment 30 – Top 50 Providers Report.

3.9 ELIGIBILITY AND INSURANCE REQUIREMENT

UI will continue to require health insurance as per their current requirements as follows: All full-time undergraduate students (12+ credits) and graduate/law students (9+ credits) must provide proof of compliant health insurance as a condition of enrollment. Students can either use their personal health insurance or join the University of Idaho Student Health Insurance Plan (SHIP). Athletes that are enrolled in at least 1 credit must submit proof of compliant health insurance or enroll in SHIP. International students enrolled in at least 1 credit must have insurance from their sponsoring government or enroll in SHIP.

Athletes and other special programs that are required to be on campus during the summer are eligible to enroll into SHIP under the Summer division effective May 1st of every academic plan year but must enroll into SHIP in the following Fall semester of the new academic plan year. Approximately 10 athletic enrollees are enrolled in this period.

Students covered by personal or guardian insurance must provide proof of coverage to UI. The insurance must meet Affordable Care Act regulations and university guidelines to qualify for an exemption from the Student Health Insurance Program (SHIP).

3.10 SCHEDULE OF PLAN BENEFITS

Proposers must base their responses to this RFP on the plan provisions in place for the Plan Year 2025-26 as shown in the current Certificate brochures that can be found in Attachments (E) and (F). Plan Year 2025-26 Domestic and International SHIP Certificates. The current schedule of benefits, covered expenses, exclusions and limitations, definitions, special provisions, and all other components affecting the delivery of program benefits will be used for Plan Year 2026-27 unless otherwise modified in this RFP document or subsequent Addendums. Please provide benefits for any other requirements to make this plan PPACA complaint as per both Federal and State Benchmark Plan mandates for the State of Idaho. Proposers should note the No Gain-No Loss provision stated in Section 3.11 relative to this requirement for risk indemnification.

3.11 NO GAIN/NO LOSS PROVISION

Unless otherwise specified in this RFP, Proposers must agree to provide coverage so that student plan participants will neither lose nor gain benefits from Plan Year 2025-26 to Plan Year 2026-27. Exceptions to this provision are (1) any change in benefits specified in this RFP or formally adopted in final negotiations with the Proposers under this RFP; or (2) any Proposer EXCEPTIONS accepted by the University of Idaho that are compliant with the requirements stated in Section 2.2(G) and Inquiry A of Section 4.2.

This no gain/no loss provision applies even if there was an error in administration of the plan or interpretation of benefits UnitedHealth Care Insurance Company.

3.12 INITIAL CONTRACT PERIOD AND ANNUAL RENEWAL NEGOTIATIONS

The coverage periods for Plan Year 2026-27 will be as follows:

Fall Semester I: 08-01-2026 through 01-12-2027 (New Students or Early Starts such as Athletes and Internationals Students)

Fall Semester II: 08-24-2026 through 01-12-2027 (Regular and Returning students – both Domestic and International)

Spring/Summer Semester: 01-13-2027 through 08-22-2027

Summer Semester: 05-17-2027 through 08-22-2027

Note: The Fall and Spring/Summer semesters are the Annual rate (for comparative purposes only) divided in half. Please note if your filings do not allow this kind of pro-ration of Annual premium. The rates for the Summer or any other special period are set by the school as an estimate of the months provided with fully insured carrier approval. The school does not use daily rates to set semester premiums.

This RFP allows the University to renew the contract for four (4) additional contract years beyond the initial contract period. Only items currently covered by SHIP and cost quotations are negotiable at renewal; all other RFP provisions and the contract between the successful Proposer and the University of Idaho are non-negotiable. Unless otherwise agreed to by the successful Proposer(s) and the University of Idaho, a written renewal proposal must be prepared by the successful Proposer(s) and submitted to the University of Idaho on March 1st of every Plan Year.

If the successful Proposer(s) does not intend to renew the Agreement, the successful Proposer(s) must notify UI/ Purchasing & Contracting Services no later than 90 days prior to the date the written renewal is to be provided. Failure to provide this notice will result in the Proposer's payment to recover any expenses incurred for conducting an RFP process or other costs associated with changing vendors for SHIP.

3.13 RESPONSIBILITIES FOR THE UNIVERSITY OF IDAHO

A. Insurance Requirement and Overall Management of SHIP

The University of Idaho will verify that all students covered by the SHIP are eligible to participate based on criteria published in plan document or policy. The University of Idaho will continue to devote sufficient resources and staff to effectively manage all facets of the SHIP.

B. Operation of Student Health Clinic

The University of Idaho will continue to operate the Vandal Health Clinic on the Moscow campus and will not outsource services to provide primary care services.

C. Plan Service/Consulting

The University of Idaho will use internal resources and/or external consultants to provide support for SHIP. Proposers should not include a commission for the current consultant, ECI. Proposers should note that costs are part of the weighted criteria including other agent costs or other plan service costs may disadvantage a Proposer's offer to the University under the weighted criteria scoring.

D. Payment of Premium

The University of Idaho will pay the premium to the successful Proposer(s). Provided with each payment will be a complete reconciliation of the premium based on final enrollment for each coverage period.

The University of Idaho reserves the right to correct either premium payment or enrollment (including late additions to the plan after the open enrollment period) because of administrative errors. The successful Proposer will be notified in writing of all such exceptions and provided with an explanation for the administrative error.

E. Enrollment System and Program Marketing

The University of Idaho will remain responsible for all facets of the enrollment system and program marketing. Program marketing materials that address benefits under SHIP will be submitted to the Successful Proposer for review and approval.

F. Medical Evacuation and Repatriation Coverage

Any offer must include medical evacuation and repatriation coverage primarily required for the coverage of international students and domestic students travelling out of the area.

3.14 PROPOSER RESPONSIBILITIES: FULLY INSURED QUOTES

All fully insured cost quotes shall comply with each of the following provisions:

A. Risk Indemnification and Funding for Claims

A fully insured contract, approved by the State of Idaho's Division of Insurance, must be provided to the University of Idaho that meets all of the requirements stated in this RFP document.
Acknowledged.

B. Reconciliation of Enrollment and Premium Reports

The Successful Proposer is responsible for reviewing and approving all enrollment and premium reconciliation statements submitted by the University.
Acknowledged.

C. Review and Approval of Program Communication Materials

The Successful Proposer is responsible for reviewing and approving all draft program communication materials submitted by the University of Idaho. This review shall be completed in a timely manner.
Acknowledged.

D. Payment of Network Access Fees and Other Costs

In addition to funding benefit claim payments, the Successful Proposer is responsible for payment of provider network access fees, premium taxes, federal and state taxes (as per the Affordable Care Act) and other expenses, other than program communication materials, that are internal to the University of Idaho, that are routinely required for operation of the SHIP.
Acknowledged.

Legal Compliance, Confidentiality, and Prohibited Actions

The Successful Proposer must comply with the legal requirements, both federal and state, for the operation of the SHIP specified in Section III, and any new legal requirements that become applicable to the SHIP subsequent to the issuance of this RFP. This deliverable applies to laws and regulations that may be applicable only to the University of Idaho and not the insurance company indemnifying the risk (e.g., the federal civil right laws identified). The Proposer must also provide ongoing advice and recommendations to the University of Idaho regarding compliance with mandated coverage for similarly situated, fully insured student health insurance programs domiciled in Idaho.

Because we do not legally represent our customers, we do not provide them with legal services. However, we do assist customers with certain benefit compliance issues in accordance with our contract with the customer, and in compliance with relevant laws and regulations.

The Successful Proposer must not market or promote individual health insurance products to students covered by the SHIP, or recent graduates, through any active link to web sites, use of mailing lists, or other promotions that are associated with the University's SHIP.
Acknowledged.

All information obtained from the University of Idaho during the course of operation of the SHIP and performance of services or delivery or products specified under this RFP must be kept confidential by the Successful Proposer. The Successful Proposer must maintain the confidentiality of all student and dependent information (e.g., name, address, birth date, and all other enrollment information) obtained from either the University of Idaho, ECI Services, or SHIP covered persons or applicants.
Confirmed.

E. Medical Evacuation and Repatriation Coverage

Proposers are required to provide unlimited medical evacuation and repatriation coverage program for international students enrolled in the SHIP and US residents enrolled in the SHIP who travel abroad or travel away from the Moscow campus or UI Center in which the student is enrolled. Coverage shall be provided for injuries or illnesses occurring in the United States or abroad.
Acknowledged.

F. Filed Form SHIP Policy

Proposers are required to have an approved filed Student Health Insurance Programs policy with the State of Idaho, Division of Insurance. The status of the approved form filing should be disclosed in response to this RFP.
Acknowledged.

G. Email and Secure Messaging System Communications

The Successful Proposer must not transmit any confidential information by unsecured email or other electronic transmission means. Conversely, the use of a web-based secure messaging system is only permitted when the content of the communication includes Protected Health Information (PHI) under the Health Insurance Portability and Accountability Act of 1996 or other information deemed to be confidential by the University of Idaho.
Acknowledged.

H. Miscellaneous

The Successful Proposer is required to provide all services or indemnification of risk necessary for the successful operation of the SHIP which are under the purview of the Successful Proposer and would customarily be provided by an insurance company/managed care organization under the provisions of this RFP. These services or risk indemnification shall be provided even if they are not specifically identified as a responsibility of the Successful Proposer or requirement for compliance with this RFP.
Acknowledged.

I. Compliance Penalty

Any substantive and sustained major failure to comply with the RFP requirements for operation of the SHIP may result in termination of the contract and application of fines that are equal to the cost incurred by the University of Idaho to act to correct the compliance failure on the part of the Successful Proposer. In addition, any costs associated changing vendors may also be charged as a fine to the Successful Proposer.
Acknowledged.

SECTION 4 - PROPOSER QUESTIONNAIRE AND REQUIRED RESPONSES

4.1.1 RESPONSE TO INQUIRES AND REQUESTS FOR INFORMATION

All responses to questions and requests for information should be answered in the order posed in the RFP and should provide the page number and other identification where the response may be found in a component of the Proposer's response to this RFP labeled PROPOSER RESPONSES. Shown below is an example question and answer from the RFP:

Sample Question: Identify the person responsible for preparing this proposal and provide a brief background statement about his or her history with the Proposer's organization.

Sample Answer: Answer from Offeror.

Some questions may not require a response, in which case the Proposer should type "N/A" in the blank space provided.

4.2 INQUIRIES AND REQUESTS FOR FULLY INSURED QUOTES

A. Confirm the Proposer has complied with Section 2.2(G), and that any exceptions from the Proposer are shown in a separate section of the offer to the University of Idaho in a section entitled EXCEPTIONS. Confirm also that the Proposer understands University of Idaho is not bound by any exceptions not shown by the Proposer as specified in Section 2.2(G). Also confirm the Proposer accepts all terms and conditions for this RFP and the Agreement that will result from this RFP process.
Confirmed.

B. Confirm receipt of all original RFP pages and any Addenda issued under this RFP and confirm receipt of all RFP pages (including Attachments A through X).
Confirmed.

C. Confirm the Proposer has the capability to provide all of the services or products specified in this RFP, and the Proposer has the capability to fulfill all of the deliverables specified in the RFP. Any service or product the Proposer is not capable of providing must be listed as an RFP exception in the format and location of the proposal in response to this RFP that is specified in Section 2.2(G).
Confirmed.

D. Provide the Proposer's financial ratings from any organizations that have given the Proposer ratings for the past five years and published financial assessment for the Proposer. Annual financial reports must be provided for the last three years if the Proposer is not subject to independent financial review.
Please see the following attachments:

- Attachment 1 - Financial Ratings - 2022 UHG Annual Report Form 10K
- Attachment 2 - Financial Ratings - 2023 UHG Annual Report Form 10K
- Attachment 3 - Financial Ratings - 2024 UHG Annual Report Form 10K

E. Provide a brief history and description of the Proposer's organization and any history of operation in the student health insurance marketplace.
As the nation's largest provider of student health insurance, UnitedHealthcare Student Resources (UHCSR) brings more than 40 years of proven expertise in delivering customized health solutions for colleges and universities. Our deep understanding of student needs allows us to offer:

- **Tailored plan designs** that align with institutional goals and student demographics
- **Seamless integration** with proprietary tools like Partner Center and My Account for streamlined administration and student engagement

- **Comprehensive coverage options** that support student well-being and academic success

We're proud to partner with institutions across the country to deliver flexible, student-first health insurance programs that evolve with your campus.

F. Provide references for three (3) current higher education clients and with the Proposer's organization in the past 24 months (provide: name, title, school name, telephone (or cellphone) number for a contact person) and an email address.

Name	Title	School Name	Telephone	Email
Dr. Steve Large	Assistant VP for Health and Wellness	Miami University	(513) 529-5526	largesj@miamioh.edu
Kathleen Pridgen, MD	Medical Director, Student Health Center	University of Alabama at Birmingham	(205) 996-0104	kpridgen@uabmc.edu
Amy B Magnuson, PhD, RD, LD/N	Director, Student Health Services	Florida State University	(850) 644-3011	amagnuson@admin.fsu.edu

G. Please answer all Questions below:

RENEWAL PROCESS

1. Show the formula the underwriter used to target incurred claims for the first year, and second, or third year (if applicable) including, but not limited to, plan values, PPO discount savings, utilization trends, industry inflation trends, blending ratios, etc.
The plan is experience-rated. We use the prior year's per-member claim costs, trended forward to the upcoming plan year being quoted, and calculate a weighted average. From there, we add standard insurance company expenses, including profit, applicable broker commission, administrative expenses, and taxes to determine the premium per member. High-dollar claims are excluded for trending purposes and then added back in at the end of the forecast.

2. Will your company provide a 24-month rate guarantee or a second-year maximum rate increase? Will your company provide a 36-month rate guarantee or a second- and third-year maximum rate increase?
UHCSR is willing to offer a single digit rate cap for year two if the University is willing to separate IC sports injuries from the basic plan. Athletic injuries are creating claims volatility year over year. We are pleased to discuss our thoughts if selected as a finalist to provide rate stability for all students.

3. The campus requires that your renewal be presented no later than March 1st of every year. Describe the process in how the first rate/fee renewal will be presented. Explain the methodology and data to be used for the renewal process.
The rate is presented by the Account Executive via a formal rate sheet. This can be delivered no later than mid-February in order to accommodate the March 1st deadline. The plan is experience-rated. We use the prior year's per-member claim costs, trended forward to the upcoming plan year being quoted, and calculate a weighted average. From there, we add standard insurance company expenses, including profit, applicable broker commission, administrative expenses, and taxes to determine the premium per member. High-dollar claims are excluded for trending purposes and then added back in at the end of the forecast.

4. Confirm that your rates/fees quoted are guaranteed for each policy period listed. Thereafter, will your

rates/fees be guaranteed for each succeeding full twelve-month period?
Confirmed. Please see the following rate sheets for additional information:

- Attachment 31 – Option 1 Rate Sheet
- Attachment 32 – Option 4 Rate Sheet

5. Do you agree that changes in the premium rates for the coverage in force may be instituted only as of a renewal rate anniversary even if a federal and/or state mandate must be implemented mid-year?
Agreed.

6. What experience period(s) will be used for the first renewal? What credibility will be given to each period of experience used? What is the weighting used on each year of experience?
It depends on the timing of the renewal. The model puts 100% of the weight on the last complete years' experience but as we get into six months of claims experience is available.

However, the Underwriter has discretion in Idaho to adjust weighting to navigate unusual impacts/patterns in the experience that would otherwise jeopardize the accuracy of the forecast. For this renewal we have adjusted the standard weighting to put more weight on current year projection to dampen the impact of several injury claims in 2024-25.

7. What have been the retention factors used for your clients for the last three years?
Retention factors used are SG&A, State tax, broker commission, and profit. These factors represent 18% retention, or an 82% loss ratio target.

8. What are the pooling factors used by your company?
For a school with membership the size of University of Idaho, we pool large claims excess above $250k. We trend claims net large claim excess forward before applying the pooling charge.

9. What is the current medical inflation trend used by your company to predict future claims for college student insurance plan clients?
12% is the forecasted key account medical trend in Idaho.

10. Can your company provide benefits for non-medical necessity items if the University requests a quote for a new benefit?
We can quote it if we're currently filed to offer the non-medical necessity benefit or can be filed to offer the non-medical benefit in time to add it in the upcoming renewal.

ACCOUNTING

11. When are premiums due and what is the grace period for payment of premium under your policy? If premium is paid subsequently, is a penalty and/or interest charge assessed? If yes, please explain in detail. Are there any options available with respect to the grace period? If so, please explain the option(s) and any charge that is made for them.
The customer can send an arrangement request to UHCSR Accounting, we will review and let you know if the arrangement is acceptable. Generally, we would like to see 80% of Fall premium received by end of October, 100% of Fall premium received by end of December, and 80% of Spring premium payment received by end of March, and 100% of Spring premium received by policy expiration date. We currently do not charge a penalty and/or interest for late payment.

12. What type of audits of premium reconciliations are done? Please explain.
We reconcile daily to ensure enrollments match collected funds. Direct enrollments are imaged and tracked through a monitored workflow, and all posted lists are reviewed daily by our account management team (AMT).

Our accounts receivable team conducts monthly audits and sends detailed invoices to our customers for them to review. Additionally, independent firms perform annual audits on a sample of accounts for added assurance.

13. What is the procedure for premium billing?
Once we receive a student eligibility list, our team promptly uploads it to our system. From there, an invoice is sent right away, and we'll continue to rebill every 30 days until the account is fully reconciled.

14. Who holds the legal liability for claims incurred but not yet paid as of the date of plan termination?
We hold the legal liability for claims incurred but not yet paid providing all claims are filed within the time requirements.

15. Do you agree that upon termination of an insurance contract with your company, your company will remain liable for all pending and unreported claims incurred prior to the termination date?
Yes. As long as all claims are filed within the time requirements, our company would retain responsibility.

16. Do you agree that upon termination of an insurance contract with your company, your company will remain liable for the following?

- Eligible hospital expenses for an existing period of confinement (the Extension of Benefits benefit); and
- Newborn charges for 60 days after birth as per State of Idaho mandate

Agreed. Providing that all claims are filed within the time requirements, our company would retain responsibility.

17. Indicate **any reinsurance policies presently purchased, OR special cash reserves set aside**; to continue paying claims on existing policies in the event your organization ceases to operate due to bankruptcy, liquidation, or other factors. *Check only one*.

☑ None

☐ Reinsurance is in effect or separate reserves are held to cover contractual services for the following number of days: ______ ***(Response valid only if # of days provided.)***

☐ Reserves as a percentage of premium are ________% ***(Response valid only if % provided)***

☐ Other:

Do you have any specific or aggregate reinsurance policies in place for large claims? Please explain these arrangements, including the names of the reinsurance carriers.
This business would not be subject to any specific or aggregate reinsurance for large claims.

18. If your company takes all the risks themselves, how does your company underwrite large claims at renewal in regard to the experience of the school versus your entire pool of business?
For University of Idaho, the large claims pooling and charge back process is entirely based on the school's experience. We are not spreading risk from our block large claims into University of Idaho's pricing.

19. Do any insurance or reinsurance arrangements involve alien (company is incorporated in a country other than the United States) insurance companies? Please explain these arrangements.
No.

20. Do you meet all NAIC, minimum state insurance and managed care organization net worth and reserve requirements? If not, explain.
Yes. We meet all NAIC, minimum state insurance and managed care organization net worth and reserve requirements.

21. List all underwriting requirements that apply to rates quoted in separate financial proposal (e.g., non- confinement rules, minimum participation requirements, eligibility requirements for Late Enrollees, etc.).
These are the standard rules/assumptions listed in our rate sheets. Please see the screenshot from our standard rate sheet below:

NOTE: The rates quoted are applicable to the proposed plan design. UnitedHealthcare reserves the right to adjust the rates and/or fees (i) in the event of any changes in federal, state or other applicable legislation or regulation;(ii) in the event of any changes in Plan design required by the applicable regulatory authority (i.e. mandated benefits) or by the Policyholder; and (iii) as otherwise permitted in our policy.

The rates quoted here are based on the following assumptions, Modifications and / or Alternate Quotes. Changes to the assumptions may result in an adjustment to rates or revocation of the quote.

1. No changes in benefits, eligibility or enrollment process, unless noted below.
2. Assumes a duplication of the 2025-2026 policy year benefits, except as noted below.
3. Includes all benefits as mandated by the state of Idaho.
4. Above rates include broker commission of 5%.
5. Above rates do not include any administrative fees payable to the University/College.
6. Services and procedures provided at the SHC are based on those in effect for the 2025-2026 policy year. Any removal or addition of services and procedures require Underwriting review and approval prior to finalization of terms.
7. SHC fees/reimbursement levels and their corresponding Services and Procedures are subject to an annual review by UHCSR prior to the finalization of terms.
8. Pricing includes coverage for all additional state required Essential Health Benefits that are being included with our recent policy filing.

EXPERIENCE IN STUDENT INSURANCE

22. Please provide a brief overview of your company including information such as, but not limited to, years of experience in the student higher education insurance business (college and university), number of employees and locations, number of higher education school accounts and covered lives as well as any other information which may be relevant to this RFP.

UHCSR is the only claims administrator that focuses solely on the student market. With over 40 years of experience, we have unmatched insight into the needs of colleges and universities. Our platforms are tailored to the higher education market, providing access to UnitedHealth Group's technology applications, business services and national network of physicians, health care professionals and hospitals.

With a total of 421 employees split between our St. Petersburg, Florida, and Richardson, Texas, offices, we support 506 customers and over 420,000 insureds.

We can customize plans to address our customers' specific needs and have invested in the technology and supporting processes that make this customization possible. We can create flexible plan designs and administer multiple benefit structures.

We believe in providing customers with a high degree of accuracy and customer service, so we maintain an excellent training program and performance monitoring standards. Our business has been designed to support a variety of critical relationships with PPO networks, PBMs, travel medical providers, virtual visit services, and electronic claims submission vendors with accurate and timely transmission of plan and eligibility data.

23. Do you have, or have you had prior Student Health Insurance clients in Idaho, or other areas of the Northwest such as Washington or Oregon?

Yes. There are two customers in Idaho and one in Washington.

24. What is your company type, such as 1) a fully insured insurance company, 2) a managing general underwriter (MGU), 3) an insurance wholesaler, or 4) a broker, etc.? Explain how you are presenting a complete package of services as requested in this proposal.

UHCSR is a fully insured insurance company. For over 40 years, we have been a proven leader in student health insurance, delivering comprehensive, cost-effective coverage tailored to the unique needs of higher education institutions and their students.

We go beyond insurance, we offer strategic solutions that simplify health care access, reduce administrative burden, and support student success.

WHAT SETS UHCSR APART

Our deep expertise in the student health space allows us to deliver customized, data-driven solutions through proprietary platforms like Partner Center and My Account. These tools empower institutions and students with:

- Real-time data analytics and custom reporting
- Streamlined enrollment and waiver management

- Integrated communication and payment tools, including support for subsidized graduate assistants

TAILORED SERVICES FOR UNIVERSITY OF IDAHO

We're committed to building a long-term partnership with University of Idaho, offering:

- Dedicated Account Management Team focused exclusively on your institution
- Student-specific benchmarking and analytics to inform strategic decisions
- Exclusive claims system and customer service designed for the student market
- Access to national proprietary networks: Choice Plus and United Behavioral Health
- Custom mental health network development tailored to your campus needs
- Complimentary virtual care via HealthiestYou for insured students and dependents
- Competitive pricing options for non-insured groups, contact your UHCSR representative for details

OUR COMMITMENT TO YOUR STUDENTS

At UHCSR, we prioritize student well-being through personalized care, innovative tools, and responsive service. Our goal is to help students stay healthy, focused, and supported throughout their academic journey.

25. Is your company owned or operated by a parent company? Where are the corporate headquarters located? Please include complete address.
Yes. Our parent company is United HealthCare Services, Inc. and is located at:
9900 Bren Road East
Minnetonka, MN 55343

26. Who will be the individual(s) responsible for the University of Idaho account with respect to underwriting? Legal compliance and Contract Development? Claims Administration? How many years' experience does each individual have with your company?
Your account executives acts as a touchpoint for all departments involved in your account. Our underwriting director, David Landon, will be responsible for the University of Idaho's underwriting needs. Legal compliance and contract development will be handled by the appropriate UnitedHealthcare representatives. Your account executives will also be involved, as needed. All claims administration will be handled through our claims team, with oversight from your designated Customer Care representatives.

Laura Chase, Senior Account Executive
UnitedHealthcare Student Resources

Laura Chase is a licensed life and health insurance agent and has been with UnitedHealthcare since January 2007. As an AE, Laura is responsible for account management and new business development. Detailed responsibilities include working with the customer to understand utilization trends, incorporating cost containment measures, maintaining an appropriate implementation timeline, and developing successful marketing strategies.

Prior to joining UHCSR in February 2023, Laura worked as a strategic account executive (SAE) for South Florida's Large Employer Group Segment. Laura is a graduate of Texas A&M University and resides in Davie, Florida, with her husband and three children.

Van Malafa, Account Executive
UnitedHealthcare Student Resources

Van Malafa is an Account Executive with UnitedHealthcare and has been with the organization since March 2016. In his current role, Van is responsible for comprehensive account management, working closely with customers to understand utilization trends, support strategic planning, and ensure high-quality service delivery across all aspects of their benefit programs.

Prior to transitioning into his Account Executive role, Van spent several years at Optum, where he led a Data Analytics team. In this capacity, he oversaw analytic strategy, data interpretation, and insights development for key client segments. Before stepping into leadership, he worked within Optum's data engineering function, supporting the development and optimization of data systems and reporting capabilities.
Van holds an undergraduate degree from the University of South Florida. He later earned both an MBA and a Master of Information Technology from the Florida Institute of Technology.

David Landon, Senior Director of Underwriting
UnitedHealthcare Student Resources

David Landon joined UHCSR in 2003 as an underwriter. In May 2008, he moved into new segments within UnitedHealth Group including Network Affordability, Optum Program Management, and Payment Integrity Operations, where he has led and created multiple divisions here in the United States and in Europe. In June 2020, David completed the full circle and came back to Student Resources as the new Senior Director of Underwriting. David currently manages a staff of four underwriters, and has final authority over all underwriting issues, including pricing and strategy for the college markets with a total premium volume of over $1 billion.

David graduated with a B.A. in Political Science from the University of Florida. Before joining Student Resources, he worked as an underwriter for Wakely & Associates.

27. How is your company set up to manage the account in relationship to a Salesperson, Account Representative, and any Assistants? What exactly are these people's functions on an annual and day-to-day basis with the client?
Your AEs are Laura Chase and Van Malafa. Laura and Van report directly to Matt Pope, Executive Vice President, Sales, Product and Account Management. Matt leads all of sales and operations for Student Resources. Your Client Service Analyst (CSA) is Brittany Kreft.

This team is your primary point of contact for all plan activities and issues, both pre- and post-sale. Initially they act as the liaison between you and our underwriting department, guiding and finalizing your benefit design and the plan cost. Once the plan has been finalized, they coordinate the development of your plan materials such as the plan brochure, and other ancillary pieces.

The AEs and CSAs are also available to participate in on campus meetings and continue to act as liaisons throughout the plan year. They assist with the day-to-day servicing of your account, provide regular reporting, and assist with resolving any claims issues.

28. What is your company's rating for A.M. Best and Standard & Poor's? How many years has your company held in the financial rating indicated above? If it is less than five years, please explain.
Provided below is our most recent A.M. Best and Standard & Poor's financial rating as of June 2025. We have been rated by A.M. Best and Standard & Poor's for more than 20 years.

	Standard & Poor's	**A.M. Best**
Rating	AA-	A+
Description	Very strong	Excellent
Effective Date (Last Update)	June 6, 2025	June 4, 2025

29. Are there any current or pending legal actions against your company? If yes, please explain.
Yes. Because of the nature of our business, we are routinely subject to lawsuits alleging various causes of action. Although the results of pending litigation are uncertain, we believe that none of these actions, whether currently threatened or pending, individually or collectively, will have a material adverse effect on our consolidated financial position or results of our operations. We disclose any material litigation or legal actions in our financial statements available on the UnitedHealth Group Incorporated (UnitedHealth Group) website: **www.unitedhealthgroup.com**. UnitedHealth Group is our parent company.

30. Is your company for sale, or pending sale? If yes, please give details.
No. We are not currently for sale or pending a sale.

31. Please provide the following information for the fully insured carrier:

Number of Students Covered by Student Health Insurance	No. of Clients
0-500	304
501-1000	30
1001-5000	87
>5000	30

Number of Students Covered by Student Health Insurance	Number of Clients
100 - 500	
501 - 1,000	
1,001 - 5,000	
5,000 or more	

32. What are your company's philosophies and strategic direction with respect to student insurance business?
As the leading provider of student health insurance, we stay at the forefront of innovation. Our focus is on flexibility for customers and prioritizing student health. By collaborating on solutions that streamline administration and improve access, we help ensure students receive the best possible care.

Indicate any innovations or unique aspects of your particular insurance policies and/or corporation in general, which would provide further insight into your product or organization.
As the leading provider in the student health insurance market, UHCSR continues to set the standard for innovation and impact. We are committed to:

- **Flexibility**: Offering customizable plan designs to meet the diverse needs of institutions and their students.
- **Member-first focus**: Prioritizing student health and well-being in every solution we deliver.
- **Operational efficiency**: Collaborating with partners to streamline administration through tools like Partner Center and My Account, reducing workload and improving access.
- **Driving accessibility**: Enhancing healthcare access for students through tailored, forward-thinking solutions.

This approach ensures UHCSR remains a trusted partner in shaping the future of student health insurance, delivering measurable value and meaningful change across campuses nationwide.

33. How do you handle the filing of the master policy and the brochure language with the state? Do you have standard language that the client's policy must adhere to, or do you individually file the master policy as written in the brochure or certificate with the state?
We prepare and make all appropriate filings of group policies and certificates of coverage (COCs) with the applicable regulatory agencies within the state Department of Insurance (DOI).

We encourage our fully insured customers to use our group policy and COC. Our group policy and COC have been filed and approved by appropriate regulatory entities within the state DOI. Those plan documents contain the necessary mandated benefits and other provisions required by the DOI. Any deviation from the terms and conditions of these documents may require us to file a customer-specific filing with the DOI, which the DOI must approve before use.

SAMPLE MATERIALS

Please provide samples of the following materials in your response:

- Brochures Attachment 4 – UHCSR Welcome Brochure
- Newsletters, Informational Brochures, and Communications on Health & Wellness for Students
Please see the following attachments:

- Attachment 5 – UHCSR Calm Flyer
- Attachment 6 – My Account Snapshot
- Attachment 7 – Other Insurance Flyer
- Attachment 8 – How to Submit Accident Details Flyer
- Attachment 9 – Ancillary Products – Support Reminders
- Attachment 10 – May is Mental Health Awareness Month

- ID Cards Please see Attachment 11 – Sample ID Cards
- Explanation of Benefits (EOBs) Please see Attachment 12 – Sample EOB
- Pending Letters (Student Status, Accident Details, COB, Medical Records)
  Please see the following attachments:
  - Attachment 13 - Sample Student Status Request Letter
  - Attachment 14 - Sample Account Details Request Letter
  - Attachment 15 - Sample Coordination of Benefits Letter
  - Attachment 16 - Sample Medical Records Request Letter
- Sample Standard Reports Please see Attachment 17 – Sample Standard Reports
- Eligibility File Layout Please see Attachment 18 - Standardized List Processing Packet
- List of all applicable Web Addresses and any temporary passwords if needed N/A
- Prescription Network Pharmacy Listing for the State of Idaho
  Please see Attachment 19 – University of Idaho Pharmacy List
- Prescription Formulary List Please see Attachment 20 – Prescription Formulary List
- Standard List of Prior Authorizations for Prescriptions
  Please see Attachment 21 – Standard List of Prior Authorizations for Prescriptions
- PPO Network Directory for the State of Idaho (website address will suffice)
  Our directory databases are updated weekly.
  Behavioral Health: Behavioral Health Provider Search Home Page
  Choice Plus: Medical Provider Search Home Page
- Sample Waiver Audit Reports N/A

ADMINISTRATION CAPABILITIES – CLAIMS ADMINISTRATION

34. Please outline which third party claims administrator(s) you have appointed to adjudicate student health insurance claims on your behalf or if you process claims in-house.
    We process all of our claims in-house.

    Please provide a description of how your student health insurance claims (paper and electronic) are processed from date of receipt to full adjudication of checks to providers or patients. If the process is different for network and non-network claims please discuss separately. Please include your process for repricing, direct provider contract negotiation, Usual & Customary review, utilization review for inpatient hospital bills and any other cost containment procedures you may have in place.
    Student health insurance claims enter the system through two primary channels:

    Electronic Claims - Providers submit claims through standard electronic data interchange (EDI) formats. Upon receipt, the date and time the claim was accepted into the processing environment is logged.

    Paper Claims - Paper claims are received via mail or fax. Each claim is date stamped on arrival.

    Claims are then digitized (scanned) and indexed into the claims processing system for review, assigning each claim a unique control number.

    ### INITIAL VALIDATION & QUALITY CHECKS

    All claims, electronic or paper, undergo initial validation to ensure core requirements are met such as:

- Member eligibility verification for the date of service
- Provider validation, including NPI and credentials
- Service coding checks (ICD 10, CPT/HCPCS, revenue codes)
- Duplicate claim detection
- Required attachments check (accident details, medical records, etc., when applicable)
- Claims that pass validation proceed directly to adjudication
- Claims that fail validation or need additional information are pended

Pended Claims (Request for Additional Information)

If information needed to process the claim is missing or unclear, the claim automatically enters a pending status.

Common reasons include:

- Coordination of benefits (other insurance involvement)
- Missing medical documentation
- Accident/incident details
- Explanation of unusual or high-cost procedures
- Coding discrepancies or mismatches
- Communication during pending status
- A request for information (RFI) is sent to the provider or student member
- The claim remains in a non-adjudicated status until the additional information is received
- Receipt of additional information
- When the provider/member supplies the requested materials, documentation is uploaded and matched to the original claim
- The claim reenters the processing queue for continued adjudication

Claim Adjudication

Once all necessary information is present, the claim is evaluated against:

- Plan benefits and coverage rules
- Cost-sharing requirements (deductible, copayment, coinsurance)
- Exclusions and limitations specific to the student insurance plan
- State, federal, and university policy requirements
- Fee schedule or negotiated rates for participating providers

The system or processor calculates:

- Allowed charges
- Patient responsibility

- Plan-paid amounts
- Any adjustments (denials, reductions or contractual write-offs)
- All decisions are recorded in the claim history for audit and compliance purposes

PAYMENT & EXPLANATION OF BENEFITS

After adjudication, the system determines whether payment should be issued to the provider or the member, depending on:

- Provider network status
- Assignment of benefits
- Who made the initial payment

Payment Generation

- Checks or electronic funds transfers (EFT) are produced during the regular payment cycle
- Each payment batch includes summarized payment reports

Explanation of Benefits (EOB) - An EOB is generated for the student member.

The EOB details:

- Services billed
- Amounts allowed
- Payment made by the plan
- Amount the member may owe (if any)
- Any denial codes or explanations

EOBs are delivered electronically via the member portal or by mail depending on preferences and regulatory requirements.

COMPLETION & ARCHIVING

Once payments and EOBs are issued:

The claim is marked complete/fully adjudicated.

All claim documents, correspondence, and attachments are archived according to regulatory retention standards (typically 7 to 10 years).

In short, student health insurance claims follow a structured process:

- Receive (electronic or paper)
- Validate
- Pend if needed (for additional info)
- Adjudicate based on plan rules
- Pay provider or member
- Issue EOB
- Archive

This ensures accurate, compliant, and timely processing from start to finish.

35. Please provide the following as it pertains to the representatives involved with your **student health claims division**:

Our team brings more than 30 years of combined insurance experience, with the figures below reflecting overall tenure with Student Resources based on the staff grouping specified. In addition, Student Resources leverages the expertise of UnitedHealthcare's medical directors and clinical staff for clinical reviews. We prioritize continual cross training to strengthen collaboration, expand skillsets, and ensure seamless support across all functions. Our commitment to team development contributes to exceptional stability, with turnover rates of less than 1% monthly and under 9% annually.

Staffing	Number of Staff	Average Years of Experience	Annual Turnover (%)
Processers	65	7 years	9%
Supervisors	3	9 years	0
Managers	2	12 years	0
RNs	0		
MDs	1		

36. How many student lives does the claims administrator process claims for on student medical plans?
We process claims for more than 540,000 lives.

37. Are any of your claims administration processes done overseas? If so, please explain. Also, please explain why you utilize a non-United States vendor.
UnitedHealth Group is an international company, and as such, we have delivery centers in other parts of the world. What separates us from most of our competitors, however, is that we invest in our own employees, facilities and infrastructure. This helps make sure our employees and operations adhere to the same rigorous data protection and privacy standards regardless of the geography in which they are located.

38. Describe the training received by claim processors, supervisors, and other management staff.
Claims examiners must pass a test prior to an interview. We rarely hire people without previous health claims processing experience. Once hired, examiners go through six to eight weeks of classroom training. In the classroom setting, they begin to process claims at week three while they are audited 100%. Once out on the floor, they will continue to be audited at reducing percentages for four weeks based on quality scores.

Claims examiners, supervisors, and auditors are trained to look at questionable charges from both practitioners and facilities. If there are questions regarding medical necessity and appropriateness, these are escalated to the appropriate supervisor. All medical reviews are conducted by UnitedHealthcare medical directors and nurses.

39. How many claims processors would you estimate staffing for this account?
The University of Idaho currently has 40 offshore examiners and nine onshore examiners.

40. Please explain your company's claims processing system, including hardware and software configurations.
Dataflex is our long-standing, custom-built claims platform designed to meet the unique needs of schools and students. A dedicated team ensures it stays compliant and continuously enhanced, typically with monthly and quarterly updates, with major upgrades made annually.

As a proprietary application, Dataflex has been purpose-built to support the diverse operational needs of our partner schools and student members. With over 30 years of trusted performance, it remains a cornerstone of our technology ecosystem.

- **Ongoing Enhancements**: Regular updates ensure compliance with evolving state and federal regulations, while also streamlining internal workflows.

- **Future-Ready Commitment**: The core Dataflex platform will continue to be actively supported and utilized for at least the next two years, ensuring continuity and reliability for our institutional partners.

This long-standing investment reflects UHCSR's commitment to tailored, scalable solutions that evolve with the needs of our customers—without disruption to service or compliance.

41. Describe your disaster recovery programs and systems back up.
We utilize Computer Associate's ARC serve product to automatically back-up the claims system to a DLT Stacker tape storage device. Back-ups are run daily; with daily and weekly back-up tapes rotated offsite.

The number of days required to respond to a disaster would be directly related to the type of issue encountered. In summary, all systems, data, and applications are synchronized to our secondary data center on an ongoing basis so that in the event of a disaster users can access these backup systems within hours of the decision to switch to the backup data center. In the event of a long-term facility issue that results in the building being unavailable, our personnel will be provided access to perform their functions remotely either from their home or from one of our other multiple UnitedHealthcare facilities located in the area.

Within the past 36 months, has your organization implemented a new computer system or significantly altered an existing computer system? If yes, please explain.
No. There have not been any significant changes within the past 36 months.

42. Do you plan to implement a new computer system in the next 12-24 months?
We have no current plans on implementing any new computer systems.

43. Describe in detail the internal claims auditing procedures established by your company (frequency, extent, etc.).
We apply two distinct methods to ensure claim accuracy and compliance:

RANDOM AUDITS

- **Daily Review**: A minimum of 3% of each examiner's claims are randomly flagged for audit every day.
- **Trainee Oversight**: New examiners undergo 100% audit for 6 to 8 weeks following comprehensive training. Audit frequency decreases as trainees demonstrate proficiency and meet established quality metrics.

SPECIALTY AUDITS

- **Targeted Reviews:** Conducted upon request by the customer or AMT for specific claim types or concerns.

AUDIT PROCESS HIGHLIGHTS

- **Pre-Payment Assurance**: All audits occur before payment is issued, ensuring accuracy and compliance.
- **Extensive Coverage**: Over 50% of claim dollars are reviewed by our audit department, reinforcing financial integrity and quality standards.

44. What days of the week do you release and mail checks/EOBs?
Checks are mailed daily, Monday through Friday. When needed, they can be sent via certified mail. Multiple items going to the same address on the same day are combined into one envelope.

45. Is there a special process for checks over a certain amount? For example, are checks over $5,000 sent to a different department for countersignature, or audit? If so, explain this process including an estimation of approximately how many business days the check might be delayed.
All claims with benefit amounts of $5,000 and greater are audited by our internal audit department. Claims with benefit amounts of $10,000 and greater are subject to additional review and verification by both our audit department and our management teams.

Do you review files before release of claims once claimants reach a certain paid or incurred claim threshold? Please explain this process, if applicable.
Yes. The company threshold for pending claims for other insurance information, accident details and student status is $1,000 of incurred claims, but we are happy to discuss custom options to meet your needs.

46. Describe your electronic claims submission (EDI) and adjudication capabilities. Are you presently able to accept and process claims from providers electronically via the Internet or secure data exchange? How many claims do you receive EDI versus paper claims?

About 80% of claims are received through Ingenix. All remaining claims are scanned in-house, keyed, and converted to an electronic format within 24 hours.

We use optical character recognition (OCR) to reduce manual entry and errors.

- **EDI:** 76%
- **Web submission to EDI:** 16%
- **Paper submission to EDI via OCR:** 8%

Approximately 92% of providers submit claims electronically.

47. Do you auto-adjudicate (a computer processes the claim, not a claims processor) any claims? If so, how many claims as a percentage of total claims. Explain this process.

Yes. While we attempt to automatically adjudicate all claims, currently 68.1% are automatically adjudicated and the remaining 31.9% are adjudicated manually.

Each school is evaluated based upon the complexity of its plans and the system capability to adjudicate those plan benefits. If a school qualifies to be set-up for automatic adjudication, there are specific flags and data information that applies to each policy. Benefits are set-up according to the schedule of benefits for injury/sickness; special codes and state mandated benefits are also set-up to alert an examiner to review based upon the complexity. The automatic adjudication system follows the global rules set-up for all policies and stops any automation process according to those rules. The automatic adjudication system is also subject to audit review based on a percentage of claims processed per day.

Accounts that have highly customized benefit structures that preclude automatic adjudication are adjudicated by the advocates. Claims payments are made either electronically or by check to the provider. These processes are in accordance with our comprehensive HIPAA compliance program.

48. How do you handle backlogs (e.g., overtime, switch to another office)?

We use overtime to maintain acceptable claims backlog limits.

49. Describe how claim processing, eligibility and member service systems are integrated. Are they one system? Indicate frequency of claim and eligibility updates and customer service access to real time information.

Our systems are integrated, and eligibility updates are transmitted into the claims processing system nightly.

50. How is eligibility updated to a Prescription Benefit Management (PBM) Company? How often? How is eligibility audited with the PBM for accuracy?

We electronically transfer eligibility or membership data files to the PBM daily. An Eligibility/PBM reconciliation report detailing any members/students that were not loaded is reviewed daily.

51. Describe the ID card process, including the date of mailing the ID card to the student from the time eligibility is first sent to the carrier and/or claims administrator. Please explain this process. Explain what is standard and what can be customized on an ID card.

ID cards are available online and in the UnitedHealthcare Student Resources mobile app within minutes of coverage being loaded in our system. Approximately 48 hours after the coverage is loaded, an email notification is sent to the member that provides instructions on accessing their ID card. When a member requests an ID card to be mailed to them, the card is mailed within two business days.

52. What type of claims are pended and what are your company's standard financial thresholds for pending claims?

Approximately 2.6% of all claims were pended for additional information in 2024 and 3% for 2025. The top five reasons claims are pended include:

- **Accident details -** Claims received with an accident diagnosis are pended at the first dollar.

- **Student status/ Eligibility -** Claims received with billed charges of $5K or more are pended.
- **Coordination of benefits information -** Claims received with billed charges of $5K or more are pended.
- **Medical records -** Each claim is reviewed for medical records requirements and if needed depending on the entirety of the bill, either the entire claim will be pended or just the service requiring medical records.

53. For pending claims, is there an automatic follow-up after pending letters are mailed? What is the frequency of the follow-up?
Yes. The system does reflect a pending status and letters are generated. Twenty-one days after the first letter is sent, a follow up letter is sent. The claim will remain pending for a total of 51 days. However, claim consideration will be given for up to twelve months after the date of the first letter when requested information is being provided.

54. Can students/dependents give pending information verbally to a company Customer Service Representative to satisfy company receipt of this information? If not, please state which limitations information can be given verbally and for which limitations do your company need answers written and sent to the company.
Responses via mail, email or My Account are accepted for all pending information. Only responses for other insurance information are accepted verbally.

55. For the Claims Administrator, please provide the following for the last two calendar years specifically in relation to the student health insurance business managed:

	Latest Year	Prior Year
Financial accuracy as a percentage of total claims dollars paid (include over/underpayments)	99.63%	98.82%
Procedural (coding) accuracy as a percentage of total claims submitted	99.57%	99.17%
Number of Claims Pended versus Paid (processed)	N/A	N/A
Number of Claims Denied that were Previously Pended due to Non-Response from the Student and/or Provider	3%	2.60%

56. Explain how unusual claims and/or charges are handled. Do you retain medical consultants for the review of any unusual claims or charges? If yes, explain the method in which such consultants are used and describe their qualifications. Also, indicate the savings in claim costs that are attributable to the use of these consultants and how that amount of savings is calculated. Does this outside organization or person have any other business or personal relationship with your organization or any member of your organization? If so, what is the relationship?
We monitor inventory closely and have reporting that assists us with identifying potential claim issues. When an issue is identified, a review is completed, and we determine next steps that can include the following:

Pending the claim for medical records and when received a review by a UnitedHealthcare medical director is performed.

Sending the claim back to the provider for correct billing. This is completed by sending a letter and the claim received back to the provider.

Completing a verification of services/payment when foreign provider bills are received. This is achieved by contacting the facility where services were rendered and verifying date of service, service performed, payment amount, payment type, date of payment.

Engaging the UnitedHealthcare Special Investigation Unit to review and provide guidance regarding next steps and findings.

57. Please explain any other special claim administration procedures that you employ to achieve savings on claim payments, such as special investigations into claims, unbundling of claims, etc.

In addition to the handling, we do for unusual claims, we also perform medical necessity reviews for some services, including but not limited to: habilitative/ rehabilitative services, high-cost drugs, potential cosmetic or elective procedures, etc. Additionally, after providers are verified as PPO, claims are run through iCES (Ingenix Claims Editing System) to check for coding edits and the inventory is processed according to the coding edits.

58. What safeguards exist for preventing one group's experience from being charged to another client's experience?
Each member has a unique SRID tied to a policy number for the specific school, policy year, and plan option. Eligibility and all claims activity are keyed to that policy record; adjudication can only occur against the student's policy. This technical segregation prevents any claim or experience from posting to another client's policy and ensures group-level financial integrity. (System controls and auditing further prevent cross-posting.)

59. What safeguards exist for preventing breaches in patient confidentiality with regard to medical claims information?
We communicate with our customers and members in various secure methods depending upon the business needs while maintaining compliance. This communication can take various forms, including but not limited to the following channels:

Encrypted and secure email transmission between us and our partners; Encrypted, secure and automated file transfers of key data and reports, including eligibility, charges, and utilization; and online secure systems to access and submit information including eligibility, claims submission, claim status and disposition, referrals, and waivers.

When unique company criteria exist, we will work with our partners to identify the specific business requirements and develop strategies, processes, and system enhancements (if necessary) on how to meet our partner's needs. Supplemental information regarding the specific requirements is necessary to determine if additional work would be required to meet these needs.

60. On the final level of an appeal, indicate the **typical** medical reviewer your organization utilizes. *Check only one*.

- One of our Medical Directors or internal/external medical staff.
- A network specialist appropriate to the case under review.
- Independent physicians in the community, not associated with our network.
- ☑ A third-party independent review firm:
- Other:

61. When adjudicating for emergency benefits, how do you determine what conditions are considered eligible for emergency care in non-network facilities? Do you consider migraines as a covered diagnosis for Medical Emergency? What about other diagnoses that mimic probable emergencies, such as acid reflux (ICD-9 530.81), asthma (493.9), and strep throat (034.03 - student is unable to breathe)? Please provide a list of ICD-11 codes that you consider a probably diagnostic emergency.
All covered emergency room charges are processed per the emergency room policy benefits. There is no determination made on whether the claim is considered an emergency, so no specific list of ICD Codes is considered.

62. If there is a pattern of claims issues with the school, how does your company train Claims Administrators to handle such issues? Give examples of procedures or techniques utilized to train Claims Processors on client specific issues. Also, please give examples of how other Departments (i.e., Customer Service) are notified of claims issues.
The Claims Department works closely with our internal Quality and Customer Service Departments when issues are identified that require advocate training. We have several ways of addressing training needs, including:

- One-on-one coaching with a subject matter expert or supervisor. The issue is shared, and we gather advocate feedback regarding the processing. Coaching is completed and we monitor future processing as needed.

- Group training sessions are conducted as needed. The issue is explained, and the proper processing method is then shared. Group training sessions may include testing on the issue presented.
- Process document updates are shared with the team as they are incorporated. Notification of the update is made via a shared portal. Those updates are also reviewed during our team meetings held weekly. Random subject matter testing can be done.
- Claims journey mapping is a tool we use to help the advocate to experience end-to-end claim flow when an issue is reported. This is an interactive exercise where the advocate hears calls, we received related to the issue and is exposed to any complaints or appeals received. The advocate leaves this exercise with a better understanding of the customer experience caused by the claim processing and coaching to prevent the experience from recurring.

CUSTOMER SERVICE

63. Explain your Customer Service Unit. Is it a separate unit or are the personnel taking Customer Service calls the same personnel that are processing claims? Does your Customer Service unit only handle student health business or do they field inquiries for your other lines of business (if applicable)?
We maintain a staff of CSAs who are accessible through our toll-free telephone numbers. Members may access information about coverage, the status of a claim, or discuss the manner a claim was adjudicated. Our CSAs have immediate access to the claims image database in the online system as well as access to physical claim copies. Providers may also call our CSAs to determine claimant eligibility and to discuss the extent of coverage for anticipated medical and dental services.

    Our customer service department is a separate unit from the claims processing department. Our CSAs complete a rigorous six-week claims processing training course and are expected to handle as many issues as possible at the time of first inquiry by the member or claimant. Our CSAs also receive extensive training in customer relations and telephone etiquette.

    The personal interaction claimants receive from our CSAs is further enhanced by real-time information updates between customer service and claims processing. These updates allow plan participants fast and accurate access to information, resulting in excellent customer service.

    The customer service department uses an IVR system. Callers can access information pertaining to their effective dates of eligibility, claims status, claim history, claim detail, address information, and frequently asked questions. All calls are recorded and used for training purposes. The call management system allows supervisors to monitor, coach, or take control of a call from a CSA during business hours. In addition to being able to speak to a CSA during business hours Monday through Friday, 6 a.m. to 6 p.m. MT, the caller will be able to access the above listed options for information 24 hours a day, seven days a week.

64. How many Customer Service Representatives do you have for school business?
We currently have 130 CSRs.

65. How many student calls does your company receive per day on average? We recognize that some third-party administrators also process employee claims, so we are looking for data on student calls ONLY. If the claims administrator receives both employer and student calls, please give data on both (i.e., we handle approximately 650 calls per day for our employer clients and 250 calls per day for our student clients).
We only handle student-related calls. Our department handles approximately 3,000 student-related calls per day.

66. What are the hours of operation of the Customer Service Department including time zone? If a student or provider calls in after hours, what happens? If you have a 24-hour emergency answering service, please advise what level of service or direction will they provide to a student in an emergency situation?
With the IVR system, your students will have access to their account information via phone 24 hours a day, seven days a week. During customer service hours, Monday through Friday 6 a.m. - 6 p.m. MT, they can opt to speak with a live CSR.

67. Is there a prompt on the Customer Service toll-free number for 1) Students and 2) Providers?
Yes.

68. What is your standard Customer Service disclaimer language relating to confirmation of benefits prior to receipt of the claim? What is the language stated before eligibility is received?
The IVR standard disclaimer language is as follows: This is a statement of general policy provision, not a guarantee of payment. All policy provisions including limitations and exclusions will be considered when processing a claim.

The additional disclaimers provided by our CSR's when quoting benefits are as follows:

- **Insured's Disclaimer:** This is a statement of general information regarding benefits being requested. If any additional services are provided, additional benefits may apply. Please check with your provider to ensure that any additional services are provided with an in-network provider or out-of-network benefits will apply.

Eligibility for when eligibility hasn't been received yet varies depending on the enrollment type:

- Inform the caller it is a mandatory school policy, and the student will have coverage under the policy provided they enroll for that school term. Provide the benefits and the effective date of the semester period.
- **Dependent:** Inform the caller that if the student has enrolled their dependent on voluntary basis, benefits will be considered for a covered benefit. Provide the benefits and the effective date of the semester period.
- **Hard waiver:** Primary Member/Student: Inform the caller that it is a hard waiver policy and if the member did not waive out of the policy, then the member will have coverage. Provide the benefits and the effective date of the semester period.
- **Dependent:** Inform the caller that if the student has enrolled their dependent on voluntary basis, benefit would be considered for a covered benefit. Provide the benefits and the effective date of the semester period.
- **Voluntary:** Advise the caller that this is a voluntary policy and that if the member applied, then he or she would have coverage on the date the completed application and correct premium is received, or the date the Master Policy goes into effect, whichever is later.

69. Do Customer Service Representatives (CSRs) have real-time access to up-to-date claim processing information?
Yes. Upon receipt of a call regarding the possible need for a claim's adjustment, the CSR will research the claim. If appropriate, the CSR initiates an issue report that requests a claim adjustment. This report is forwarded electronically to the examiner. Claims adjustments are handled by the examiner assigned to the account. The examiner will perform the necessary reversals in the system and reprocess the claim appropriately.

70. Can students/dependents e-mail the Customer Service Unit with questions? If so, what is the standard response time to e-mail inquiries?
Yes. 24-hours is the turnaround goal, but we currently run less than a three-hour turnaround.

71. Do you track and log calls by claimant? Please explain reporting in detail.
Yes. All calls are logged and captured notes reflect claims discussed, eligibility provided or any other detail that would describe the nature of the call. Calls are given a disposition code based on the main reason for the call. Reporting is available to understand the main reason for calls based on the disposition code entered.

72. Indicate your average telephone wait time to speak to a **live** student health plan customer service representative (not just an operator) by month for the past 12 months.

	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Total
ASA Seconds 2025	18	22	18	28	23.41	19.89	15.08	15.85	16.72	18.03	17	19.21	**19.27**

73. Indicate the ways in which your organization can accommodate the special needs of plan participants. *Check all that apply.*

- No special accommodation.
  - ☑ TDD (Telecommunications Device for the Deaf) or other voice capability for the hearing impaired.
  - ☑ We accommodate non-English speaking plan participants by contracting with an independent translation service.
  - ☑ We maintain customer service staff with the ability to translate the following languages:
- Other:

IMPLEMENTATION PROCESS

74. Will you transfer enrollment history, accumulators, claim information and other administrative records to any carrier/TPA that would replace you in the event of termination of this contract at no charge?
Upon termination, we will transfer all necessary information to the succeeding carrier or third-party administrator, within a reasonable time frame, in accordance with applicable state and federal law. If the customer desires more data, particularly historical claim files, we are willing to try to reach an agreement with the customer and would require a hold harmless for the release of such information. There may be a charge for pulling several years of claim records. We are happy to discuss specific time frames for the delivery of information and are confident that we can reach a mutually satisfactory result.

75. Provide a proposed implementation plan and timetable, beginning with the award of business to effective date of coverage and include:

    a. Steps required to implement the program.

    b. Roles played by both UI and Offeror.

    c. Eligibility transfer of information.

    d. Production and distribution of ID cards, directories, and enrollment materials (also provide information on what materials are provided via a website and when these materials would be available online).

    e. Establishment of plan information.

    Please see Attachment 22 – Sample Implementation Timeline.

ELIGIBILITY

76. Presently UI provides the administrator with an eligibility file (in 834 format) that is uploaded to a secure SFTP site. What kind of eligibility transfer is proposed if you are unable to accept a file in 834 format? Please supply an eligibility file layout with required eligibility fields if different than 834 format.
Please see Attachment 23 – Sample Eligibility File. We prefer Secure FTP file transfers for the first portion of the question but will accept via encrypted email using TLS if need be.

WRITTEN MATERIALS (FORMS, SUPPLIES, BROCHURES)

77. Please provide a sample brochure for a student plan with your response.
Please see the following attachments:
    - Attachment 24 – Option 1 Certificate
    - Attachment 25 – Option 4 Certificate

78. What is the process and timeline for printing ID cards? Who prints ID cards? Are ID cards available online?
Students can access their UHCSR ID card in just a few clicks:

- **Digital ID**: Available online and in the UHCSR mobile app within 15 minutes of coverage activation.
- **Email Reminder**: An email with access instructions is sent within 48 hours.
- **Mailed Card Option**: Prefer a physical card? Just request one—it'll be mailed within two business days.

We make it simple so students can focus on what matters most—staying healthy and succeeding in school.

UnitedHealthcare Student Resources (UHCSR) can mail physical ID cards directly to each enrolled student as eligibility is loaded into our system. This ensures timely access to benefits and a seamless onboarding experience.

Pricing for this optional service can be discussed further if we are selected as a finalist.

79. Can the school customize their published communications (i.e., ID card, short form brochures, etc.)? Explain any limitations.
While brochures and other printed communications can be customized, ID cards are regulated by Federal and State requirements and we are unable to customize ID cards due to real estate restrictions. The school's name will display on the ID card as it is entered into the UHCSR system.

REPORTING CAPABILITIES

80. Can you report by Division such as Graduate, Undergraduate, Domestic, and International populations?
Yes. As long as division categories (e.g., Graduate/Undergraduate/Domestic/International) are present in eligibility, we can report at any division or roll-up level. Most standard views are same-day; custom views typically < **10 business days** depending on scope.

81. Student health plan claims reporting should be based on separate academic plan year bastis. Is your claims adjudication system able to track plan benefits and losses by separate academic plan year(s) instead of calendar year basis?
Yes. We natively track by **academic plan year** and can also provide **calendar-year** views if helpful.

82. Check the box for each report listed below that you will offer to University of Idaho. For each report checked indicate the charge or if the cost is included in the rates/fees and frequency of reports. Division reporting means, "Can your company report by Divisions such as Graduate, Undergraduate, International, etc.?" Please report any deviations for reporting by Division in each category requested:

Report	Can Routinely Provide [Yes/No]	Included in Fees or Additional Cost	Frequency Provided
Monthly Paid Claims Summary ($, # of claims, by student & dep.) by Division	Yes	No	As needed
Monthly Paid Claims and Utilization by Network and Non-Network by Division	Yes	No	As needed
Hospital admissions, total charges, bed-days, payments, average lengths of stay by major diagnostic category and total	Yes	No	As needed
Claim turnaround time	Yes	No	As needed
Claims over $5,000 Reports	Yes	No	As needed

Claims paid by type of service category showing total # of claims, eligible charges and claim payments for each category and by Division	Yes	No	As needed
Policy Year Financial Summaries	Yes	No	As needed
Contract Savings Reports by Division	Yes	No	As needed
Prescription Drug Reports by Division	Yes	No	As needed
Summary of submitted charge amounts determined to be ineligible, above UCR, amounts applied to deductible, copayments and coinsurance, and amounts adjusted for COB, and by Division.	Yes	No	As needed

83. Please provide sample standard paid reports and incurred reports.
Please see Attachment 17 – Sample Standard Reports.

84. If your company provides waiver services, please provide sample standard waiver reports.
Please see Attachment 26 – Sample Waiver Reports.

PREFFERED PROVIDER NETWORK (PPO NETWORK)

85. Please complete the following information:

Parent Company, if any: UnitedHealthcare
Year Network Established:
UnitedHealthcare Student Resources has been in operation in Idaho since January 1984.

86. Are the networks solely owned and operated by your organization? If not, explain the contractual relationship you have with the proposed PPO network(s).
UnitedHealthcare contracts directly with providers and facilities in 95% of the markets we serve.

87. Explain any leasing arrangements currently in effect. Is the PPO network you are proposing leasing the PPO network in the State of Idaho?
The following leased networks are used: MDX in Hawaii, Center Care in Western Kentucky, VIEquicare in U.S. Virgin Islands, and MAPFRE in Puerto Rico. These are seamless to members, and these providers are incorporated in the UnitedHealthcare's provider search links and pricing structure.

88. Is the PPO firm anticipating expansion or reorganization in the next year? Please explain.
No. We are not anticipating any changes within the next year.

89. Does your proposed PPO network provider contract prohibit network providers from balance billing patients above the network allowance?
Network providers have contractual language to protect the beneficiary from balance billing. Beneficiaries are only responsible for payment to network providers for any applicable co-payments, deductibles, coinsurance, non-covered services and other beneficiary responsibilities.

90. Do you have a "wrap-around" network for non-PPO claims? Please explain the process of identifying these claims and incorporating re-pricing in the adjudication of claims.
We have strategic partnerships with other supplemental networks to achieve some savings before a claim is paid out-of-network. The supplemental networks are only used after the claim goes through the primary network associated with the policy.

91. Do you notify members if a network physician and/or hospital terminates their contract during the plan year? How and when are members notified? What happens to patients that are receiving on-going

treatment from that network physician?
We notify our customers whenever there are substantial network changes that may affect their members. Our AMT communicates this information to their individual customer contacts. Our customer service advocates also have access to this information and can fully address inquiries from members. We provide continuity of care and transition of care.

92. Can the plan sponsor or plan participant nominate providers to be considered for inclusion in the network panel? If so, what is the procedure for the plan sponsor and/or participant?
We have the ability to contract directly with key providers identified by the University if they are unwilling to join the formal network. These providers are subject to our standard credentialing process.

93. Do you provide on-line access to network provider listings and locations to assist members with provider selection? If so, please provide web address and any necessary passwords.
Yes. This is available.

94. If your PPO Network is leasing the network, can the claims administrator reprice the claims being processed? If not, what is your turnaround time for repricing the claim by the PPO Network and on what basis has that time been calculated?
UnitedHealthcare maintains its own proprietary national network, and that network is used for the University of Idaho's SHIP program. Because the network is fully owned and integrated, all repricing occurs within our claims administration system. Our proprietary platform automatically applies contracted PPO rates during adjudication, with no external routing or third-party repricing required. As a result, repricing occurs in near real-time as part of the claim's standard processing workflow.

Do the PPO/Hospital contracts oblige the PPO client in any way how they must pay a claim (i.e., timeliness of paid claims for honor of discounts, etc.)?
PPO and hospital contract requirements vary by provider; however, many agreements include provisions requiring claims to be paid within a specified timeframe in order to retain the negotiated discount. In these situations, timely payment is a condition of the discounted fee schedule. If payment were made outside the required window, the provider could assess interest or penalties, or the discount could be forfeited. Our internal processes are designed to meet these contractual timelines and ensure the integrity of all negotiated discounts.

PRESCRIPTION BENEFIT MANAGEMENT COMPANY (PBM)

The current PBM is Optum Rx. Please outline all PBM's for which you are contracted with to process student health insurance claims on their behalf.

95. Do you allow schools to update eligibility directly with PBM's if the eligibility has not been loaded to the PBM yet, but the School Insurance Coordinator recognizes an immediate need to update eligibility so the student can fill a prescription immediately? Please state the restrictions placed on the school for working directly with a PBM in regard to eligibility.
Schools do not update eligibility directly with the PBM. To protect data integrity and ensure accurate adjudication, all eligibility updates are coordinated by UHCSR. The benefit to the University is that our team handles the end-to-end coordination with the PBM on your behalf through a streamlined Emergency Add process whenever an urgent prescription need arises:

- One request from the School Insurance Coordinator to UHCSR's Eligibility team starts the process—no PBM outreach required by the school.
- UHCSR generates the student's ID and updates eligibility in our system (the ID is what the PBM uses to adjudicate the claim).
- We transmit eligibility to the PBM in real time via our Pharmacy Benefit Team, so the student can fill their prescription without delay.
- Same-day turnaround for requests received by 3:00 p.m., with a confirmation email sent to all parties on the original request.

This approach keeps PHI handling centralized, reduces administrative burden for the University, and gets students the medications they need quickly, without allowing or requiring the school to make any direct changes in the PBM system.

96. How long does it take to do an eligibility load for the PBM?
Eligibility files in the standard format are processed within one business day (automated) or within three business days (manual).

We also offer full file automation, enabling coverage to load within minutes, provided all required data is included.

97. Does your proposed PBM supply their clients with automatic updates on changes in the world of Prescription Drugs via some kind of communication materials (i.e., the following drugs are going from brand to generic basis on a stated date)? If so, please provide a sample communication material.
Yes. Optum Rx provides automatic updates on drug changes, including brand to generic conversions and formulary/UM adjustments. Members receive a Member Summary Notice that outlines the specific change, effective date, and available alternatives.

Please see the following attachments:

- Attachment 27 – Traditional Member Summary
- Attachment 28 - Traditional 3-Tier PDL

In addition to the Member Summary, updates are also delivered through:

Provider communications such as Network News and Pharmacy Passages with UM/PA/ST/QL changes.
Link: Network News | **UHCprovider.com**

98. Please provide a directory of the network pharmacies in the State of Idaho.
Please see Attachment 19 – University of Idaho Pharmacy List.

99. Please provide a formulary list for your prescription drug plan.
Attachment 20 – Prescription Formulary List

100. Does the PBM handle future terminations so supply limit can be administered?
Yes. The PBM applies supply limit rules at future dated coverage terminations, ensuring days' supply does not extend beyond the coverage end date through real time eligibility adjudication.

This applies specifically to coverage terminations. Formulary or UM-related "terminations" (e.g., exclusions, tier changes) are handled through standard update cycles and member/provider notifications.

101. Does your company have a Standard List for Pre-Authorizations for certain drugs? If so, please provide this list of these drugs or therapeutic classes.
Please see Attachment 29 – Prior Authorization List.

102. Can the school request that no Pre-authorizations be done for any or all drugs or therapeutic class?
Yes. However, it is not recommended.

103. Does the PBM have the capability to load Student ID numbers in addition to any carrier or claims administrator unique ID numbers so the pharmacist can find the student in the PBM system if the student does not have their unique ID number with them (i.e., the ID card is at home or has not yet arrived from the carrier)?
Yes.

104. Please provide information about any limitations of your Prescription Drug Plan, such as Quantity Level Limits, or Standard Pre-Authorizations. Can the school request that any such limitations be lifted for their school?
Supply limits are based on several factors including Food and Drug Administration (FDA), approved dosing, medical literature, and other supportive and analytic data.

Quantity Duration (QD) limits define the maximum quantity of medications that may be covered in a specified time period. For example, 30 units or 1,000 mg per month.
https://www.uhcprovider.com/content/dam/provider/docs/public/resources/pharmacy/Quality-Duration-

Supply-Limits.pdf

Quantity Level Limits (QLLs) define the maximum quantity of medications that may be covered per prescription or copayment. For example, 30 units per prescription.
https://www.uhcprovider.com/content/dam/provider/docs/public/resources/pharmacy/Quantity-Level-Limits-Supply-Limits.pdf

105. If a student is traveling abroad for more than 90 days can an override and exception be made to provide more than a 90-day supply for a prescription drug?
Yes. A vacation supply may be approved for up to a six-month supply of medication.

WAIVER ADMINISTRATION/WAIVER AUDIT

Students may waive mandatory coverage by submitting proof of comparable health insurance that meets or exceeds University and federal minimum standards. Any vendor must provide a **secure, online waiver system** capable of verifying eligibility and maintaining waiver data for audit and compliance purposes.

Currently, The University of Idaho (UI) contracts with our broker/consultant and waiver auditor, ECI Services, to provide waiver audit services. For the purposes of this RFP UI would like some information on the waiver administration (collection of data to waiver audit) and waiver audit services for any fully insured carriers who offer similar services with a few questions as follows:

106. Does your company supply waiver administration/waiver audit services?
Yes. UHCSR provides comprehensive waiver administration services through the Partner Center Waiver Management tool, which includes:
- Centralized waiver collection
- Automated approval/denial using school-specific business rules
- Optional 270/271 EDI verification
- Manual verification by UHCSR's Verification Team when EDI cannot confirm coverage
- Appeals management
- Reports regarding waiver status can be downloaded from the Waiver Management tool

107. Is there an extra cost added to the retention factors for the addition of waiver audit services? If so, please provide the % charged for retention in Attachment (A) Pricing Proposal Cost Sheets.
Partner Center does not conduct a full "waiver audit." We verify that the student has active coverage on the ACA-compliant plan they submit. We do not review the submitted policy for benefits or other details. The waiver process itself belongs to the school. Partner Center simply configures the system to support the customer's waiver requirements. Partner Center Support does not make exception decisions for school requirements.

Please see Attachment 34 – Pricing Proposal Cost Sheets.

108. Please supply a general overview/outline of how the waiver audit process works at your company.
UHCSR process operates as follows:

WAIVER SUBMISSION

- Students log into a customized Student Center portal.
- They select Waive and enter details about their comparable ACA-compliant coverage.
- Automated decision logic immediately determines Approved, Declined, or Pending.

AUTOMATED & MANUAL VERIFICATION

- When enabled, a 270/271 EDI eligibility check runs every two hours.
- If EDI cannot verify coverage, UHCSR's Partner Center Verification Team reviews the waiver request.

- Students may be asked for documents such as a Certificate of Coverage.
- Verification requests requiring documentation follow a five-day SLA.

Appeals

- Students with declined waivers may submit additional documentation through the online appeal process for reconsideration.

Post-Waiver Period

- Students who do not waive or opt in are added to an eligibility file for processing.
- Schools can submit approved late waivers or adjustments after the waiver window closes.

Administrator Controls

- Administrators can override automated decisions.
- All waiver and audit data is accessible for review, reporting, and compliance.

109. Do you supply waiver audit reports to the client? If so, please provide sample reports in your response.
Rather than audit, we electronically verify active coverage.

110. Does your company utilize both clearinghouse and telephonic solutions for waiver audit?
UHCSR utilizes OptumInsight as our designated clearinghouse for electronic claims processing. Our HIPAA EDI team has successfully completed testing and implementation through Change Healthcare, ensuring compatibility and efficiency.

Key Highlights for Providers

- **Flexible Submission Options**: Providers may submit electronic claims directly to OptumInsight or through any clearinghouse with an established exchange agreement with OptumInsight.
- **Standardized Format**: OptumInsight supports a proprietary layout and accepts HIPAA-compliant formats for medical, hospital, and dental claims.
- **No Special Installation Required**: UHCSR does not require any additional software installations for electronic claim submission.
- **Provider Requirements**:
  - HIPAA-compliant claims submission software
  - Active connection to OptumInsight or a partnered clearinghouse

This streamlined process ensures providers can efficiently submit claims with minimal setup, supporting faster adjudication and improved service for students.

111. What is your current estimated turnaround for waiver audit? Does your company audit for standards outside of "active" status such as coverage for specific Affordable Care Act Essential Benefits for federal and state standards, certain Annual Deductible amounts, and specific minimum co-insurance amounts?

Turnaround Time

- Verification requests requiring documentation have a five-day SLA.
- Automated EDI checks occur every two hours.

Audit Beyond Active Coverage?

- UHCSR verifies coverage activity through EDI or documentation.

- UHCSR enforces school defined waiver rules, such as excluding plans like outofstate Medicaid.

We currently do not have the ability to verify audits beyond active status and school-defined criteria

112. Does your company have a separately dedicated Waiver Audit Customer Service Department for student questions? Does your company respond to email inquiries?
The Waiver verification team will respond to email inquiries from both students and school administrators. UHCSR provides email support through the Partner Center Support Team. Additional support channels include:
    - Dedicated toll-free number
    - Online contact forms

113. Does your company speak to student Authorized Representatives such as parents about the student's waiver audit? Explain the process to become an Authorized Representative.
Our CSA team is here to support students and their families with the personal representative appointment (PRA) process. CSAs provide:
    - **Clear guidance** on how to complete and submit the PRA form correctly.
    - **Helpful explanations** about the importance of the PRA and how it protects student privacy.
    - **Step-by-step assistance** to ensure the PRA is submitted easily through the student's My Account portal.

    This proactive support helps streamline the process and ensures students and parents feel confident navigating their coverage.

    The member can submit the form directly through their MyAccount portal. The PRA is valid for the academic plan year and must be renewed annually. Students can access the form anytime at **uhcsr.com**. MyAccount does not have a limit to the number of PRAs an insured can submit.

114. If your company does speak to Authorized Representatives how many authorizations do you keep on file?
To be compliant with HIPAA, students must complete a PRA form to authorize someone for information sharing. This allows us to speak with the designated individual about the students' claims.

    The PRA is valid for the academic plan year and must be renewed annually. Students can access the form anytime at **uhcsr.com**. My Account does not have a limit to the number of PRAs an insured can submit.

VALUE ADDED BENEFITS

115. Do you provide any value-added services (not requested in this RFP, such as Discount Programs, wellness websites, smoking cessation programs, etc.)? If so, please outline the benefits and indicate the cost of these services in your offer for the requested plan design on the Bid Proposal form as found in Appendix 1, Bid Proposal Forms - Duplicate Benefits.
At UHCSR, we go beyond insurance. Our value-added services are designed to support students' health, well-being, and academic success—included with our Student Health Insurance Plan (SHIP).

STUDENT ASSIST

A one-stop resource for everyday challenges:

- **24/7 Emotional Support** from master's-level specialists
- **LiveAndWorkWell.com**: Articles, tools, and self-help resources
- **Legal & Financial Help** for real-life stressors
- **Calm App Premium Access** for sleep, meditation, and relaxation
- **CollegeLife Concierge**: Tutoring, pet sitting, nutrition support & more

Medical Evacuation & Repatriation

Coverage for students traveling 100+ miles from home or abroad:

- Emergency evacuation
- Specialist dispatch
- Repatriation services
- Family travel coordination

Virtual Medical Care

Through HealthiestYou by Teladoc, students get:

- Unlimited 24/7 virtual visits with board-certified doctors
- Help for minor illnesses and nutrition support
- Free for insured students; discounted for others

Mental Health Virtual Services

Flexible, confidential support from licensed professionals:

- Psychiatrists, therapists, counselors
- Phone or video sessions
- No cost-sharing for SHIP members; discounted for others

Behavioral Health Student Solutions

Available to all students (insured or not):

- 24/7 crisis and emotional support
- Calm app access
- Legal/financial assistance
- CollegeLife concierge
- Virtual behavioral health care

Peer-to-Peer Support (Optional Add-On)

Through Kindly Human, students connect with peers who've been through similar experiences, offering real-time encouragement and understanding.

SECTION 5 - PROCUREMENT PROCESS

5.1 PROPOSER LIST AND QUALIFICATION EVALUATION

After the established date for receipt of proposals, a listing of Proposers submitting proposals will be prepared, and will be available for public inspection.

Qualifications and proposals submitted by interested Proposers will be reviewed and evaluated based on the evaluation factors set forth in the RFP.

5.2 PROPOSAL CLASSIFICATION

For the purpose of conducting discussions with individual proposers, if required, proposals will initially be classified as:

A. Potentially Acceptable
B. Unacceptable

Discussions may be conducted with any or all of the Proposers whose proposals are found acceptable or potentially acceptable. Proposers whose proposals are unacceptable will be notified promptly. The Director of Contracts and Purchasing Services will establish procedures and schedules for conducting oral and/or written discussions.

Proposers are advised that the University may award an Agreement on the basis of initial offers received, without discussions; therefore, each initial offer should contain the Proposers best terms from a cost and technical standpoint.

5.3 PROPOSER INVESTIGATION

The University will make such investigations as it considers necessary to obtain full information on the Proposers selected for discussions, and each Proposer shall cooperate fully in such investigations.

5.4 FINAL OFFERS AND AWARD OF AGREEMENT

Following any discussions with Proposers regarding their technical proposals, alternative approaches, or optional features, a number of the firms may be requested to submit best and final offers. The committee will rank the final Proposers for the project, giving due consideration to the established evaluation criteria. The committee will propose award to the proposal which is found to be most advantageous to the University, based on the factors set forth in the Request for Proposals.

SECTION 6 - EVALUATION PROCESS

The University reserves the right to reject any or all proposals, or portions thereof. The selection of a successful Proposer, if any, will be made based upon which proposal the University determines would best meet its requirements and needs.

6.1 EVALUATION CRITERIA

Once a Proposer has been certified by the University of Idaho as meeting all mandatory criteria requirements, an evaluation of the proposal will be conducted by the University of Idaho on the basis of the Proposer's cost quotation, over-all response to the RFP, reference checks, and other information available to the University of Idaho. The University of Idaho is not bound to accept the lowest priced proposal if that proposal is not in the best interest of the University of Idaho. The criteria for evaluation of proposals, and selection of the successful Proposer, will be based on the weighted criteria shown in the following table (not necessarily listed in their order of importance).

	Description
1	Plan Design and Coverage
2	Renewal Process/Accounting
3	PPO Network and Accessibility
4	Cost and Rate Competitiveness
5	Administrative Functionality
5	Experience with Higher Education Clients
6	Customer Service and Account Management

In making determinations under each criterion, the University of Idaho will assess the entirety of each offer to provide the services requested in the RFP for Plan Year 2026-27 and possible subsequent renewal periods.

Upon completion of the initial review and evaluation of the proposals submitted, selected Proposers may be invited to participate in oral presentations and/or negotiations. Oral presentations/negotiations, if any, will bind Proposers by any representations made in such presentations benefiting the University of Idaho.

Following any discussions with Proposers regarding their technical proposals, alternative approaches, or optional features, a number of the vendors may be requested to submit best and final offers. The committee will rank the final Proposers for the project, giving due consideration to the established evaluation criteria.

The committee will propose award to the proposal which is found to be most advantageous to the University, based on the factors set forth in the Request for Proposals.

The University will make such investigations as it considers necessary to obtain full information on the Proposers selected for discussions, and each Proposer shall cooperate fully in such investigations.

SECTION 7 - GENERAL CONTRACTUAL TERMS AND CONDITIONS

7.1 AGREEMENT TERMS AND CONDITIONS

The submission of a proposal herein constitutes the agreement of any Proposer that any Agreement to be drawn as the result of an award herein shall be prepared by the University and shall include at a minimum, all terms and conditions set forth in this RFP. The submission of a proposal shall further constitute the agreement of each Proposer that it will not insist on the use of standard contract agreements, documents, or forms, and that it waives any demand for the use of its standard agreements. The Agreement between the parties shall consistent of, in order of precedence: the agreement document signed by the Parties subsequent to submission of the proposal, and any attachments thereto and incorporations therein, the terms and conditions in the RFP, and the Proposer's response to the RFP.

7.2 ASSIGNMENT

No assignment of this Agreement or of any right accruing under this Agreement shall be made, in part or in whole, by Contractor without the written consent of the University. Notwithstanding any assignment, Contractor shall remain fully liable on this Agreement and shall not be released from performing any of the terms, covenants, and conditions of this Agreement.
The proposal and terms quoted to a customer are based on the company's financial condition at the time of the proposal. The party which the customer wishes to assign to may not have the identical financial condition of the original contracting company; therefore, we cannot provide the ability for a customer to assign the agreement without written consent. Furthermore, we need the ability to assign this contract, including all of our rights and obligations, to our affiliates; to an entity controlling, controlled by, or under common control with us; or a purchaser of all, or substantially all of our assets. We need this discretion in the utilization of our sister companies. We cannot agree to have one customer have veto power over our business choice to assign the arrangement to a sister company because that business decision affects our entire book of business.

7.3 TERMINATION FOR CONVENIENCE

The University may terminate this Agreement, in whole or in part, at any time by written notice to the Contractor. The Contractor shall be paid its reasonable costs, including reasonable close-out costs and a reasonable profit on work performed up to the time of termination. The Contractor shall promptly submit its termination claim for payment. If the Contractor has any property in its possession belonging to the University, the Contractor will account for the same and dispose of it in the manner the University directs.
Upon termination, the customer remains liable to us for the payment of any and all premiums that are unpaid at the time of termination, including a pro rata fee for any period during which this policy was in force within the grace period preceding the termination.

Below is the type of termination language included in our standard group policy for fully insured business.

This Policy and all Benefits for Covered Health Care Services will automatically end on the earliest of the dates shown below:

A. On the last day of the grace period if the Policy Charge remains unpaid. The Group remains responsible for payment of the Policy Charge for the period of time this Policy remained in force during the grace period.

B. On the date specified by the Group, after at least 31 days prior written notice to us that this Policy will end.

C. On the date we specify, after at least 31 days prior written notice to the Group, that this Policy will end due to the Group's violation of the participation and contribution rules as shown in Exhibit 1.

D. On the date we specify, after at least 31 days prior written notice to the Group, that this Policy will end because the Group performed an act, practice or omission that constituted fraud or made an intentional misrepresentation of a fact that was material to the execution of this Policy or to the provision of coverage under this Policy. In this case, we have the right to rescind this Policy back to either:

- The effective date of this Policy.
- The date of the act, practice or omission, if later.

E. On the date we specify, after at least 90 days prior written notice to the Group, that this Policy will end because we will no longer issue this particular type of group health benefit plan within the applicable market.

F. On the date we specify, after at least 180 days prior written notice to the applicable state authority and to the Group, that this Policy will end because we will no longer issue any employer health benefit plan within the applicable market.

7.4 TERMINATION FOR DEFAULT

If the Contractor does not deliver the materials in accordance with the Contract delivery schedule, or if the Contract is for services and the Contractor fails to perform in the manner called for in the Contract, or if the Contractor fails to comply with any other provisions of the Contract, the University may terminate this Contract for default. Termination shall be affected by serving on the Contractor a notice of termination setting forth the manner in which the Contractor is in default. The Contractor will be paid a reasonable price for materials delivered and accepted, or services performed in accordance with the manner of performance set forth in the Contract.
Upon termination, the customer remains liable to us for the payment of any and all premiums that are unpaid at the time of termination, including a pro rata fee for any period during which this policy was in force within the grace period preceding the termination.

Below is the type of termination language included in our standard group policy for fully insured business.

This Policy and all Benefits for Covered Health Care Services will automatically end on the earliest of the dates shown below:

A. On the last day of the grace period if the Policy Charge remains unpaid. The Group remains responsible for payment of the Policy Charge for the period of time this Policy remained in force during the grace period.

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D. On the date we specify, after at least 31 days prior written notice to the Group, that this Policy will end because the Group performed an act, practice or omission that constituted fraud or made an intentional misrepresentation of a fact that was material to the execution of this Policy or to the provision of coverage under this Policy. In this case, we have the right to rescind this Policy back to either:

- The effective date of this Policy.
- The date of the act, practice or omission, if later.

E. On the date we specify, after at least 90 days prior written notice to the Group, that this Policy will end because we will no longer issue this particular type of group health benefit plan within the applicable market.

F. On the date we specify, after at least 180 days prior written notice to the applicable state authority and to the Group, that this Policy will end because we will no longer issue any employer health benefit plan within the applicable market.

7.5 INDEMNIFICATION

Contractor shall indemnify, defend and hold the University and the State of Idaho harmless from and against any and all claims, losses, damages, injuries, liabilities and all costs, including attorneys fees, court costs and expenses and liabilities incurred in or from any such claim, arising from any breach or default in the performance of any obligation on Contractor's part to be performed under the terms of this Agreement, or arising from any act, negligence or the failure to act of Contractor, or any of its agents, subcontractors, employees, invitees or guests. Contractor, upon notice from the University, shall defend the University at Contractor's expense by counsel reasonably satisfactory to the University. Contractor, as a material part of the consideration of the University, hereby waives all claims in respect thereof against the University.

Contractor shall: (a) notify the University in writing as soon as practicable after notice of an injury or a claim is received; (b) cooperate completely with the University and/or the University's insurers in the defense of such injury or claim; and (c) take no steps such as admission of liability which would prejudice the defense or otherwise prevent the University from protecting the University's interests.
All fully insured group policies are regulated by the Idaho DOI. As part of this process, all group policies must be filed and approved by the DOI before they can be offered in Idaho. To better serve the unique needs of each customer, we include bracketed provisions in our filed policies, allowing for flexibility and customization within approved parameters. Although our policies do not include a hold harmless provision, we stand behind our commitments. As the insurer, we assume responsibility for our performance under the contract and we accept liability for actions arising from our performance, provided the issue was not caused or contributed to by customer.

7.6 APPLICABLE LAW AND FORUM

This Agreement shall be construed in accordance with, and governed by the laws of the State of Idaho. Any legal proceeding related to this Agreement shall be instituted in the courts of the county of Latah, state of Idaho, and Contractor agrees to submit to the jurisdiction of such courts.
Our group policy and COC were filed and approved by appropriate regulatory entities within the relevant state DOI. The group policy and COC contain the necessary mandated benefits and other provisions required by the DOI.

7.7 LAWS, REGULATIONS AND PERMITS

The Contractor shall give all notices required by law and comply with all applicable Federal, State, and local laws, ordinances, rules and regulations relating to the conduct of the work. The Contractor shall be liable for all violations of the law in connection with work furnished by the Contractor, including the Contractor's subcontractors.
We confirm that our organization is currently operating in material compliance with all relevant federal and state laws and regulations relating to the services we are proposing.

7.8 GENERAL QUALITY

Contractor's work shall be performed with the highest degree of skill and completed in accordance with the Agreement Documents.

7.9 PROOF OF COMPLIANCE WITH AGREEMENT

In order that the University may determine whether the Contractor has complied with the requirements of the Agreement Documents, the Contractor shall, at any time when requested, submit to the University properly authenticated documents or other satisfactory proofs as to compliance with such requirements.

7.10 PAYMENT AND ACCEPTANCE

Except as otherwise provided herein, payments shall be due and payable within (30) days after acceptance of such goods or services or after receipt of properly completed invoice, whichever is later. No advance payment shall be made for goods or services furnished pursuant to this Agreement.

7.11 CONTINUATION DURING DISPUTES

The Contractor agrees that notwithstanding the existence of any dispute between the parties, insofar as possible under the terms of the Agreement to be entered into, each party will continue to perform the obligations required of it during the continuation of any such dispute, unless enjoined or prohibited by any court.

7.12 SEVERABILITY

If any term or condition of this Agreement or the application thereof to any person(s) or circumstances is held invalid, such invalidity shall not affect other terms, conditions or applications which can be given effect without the invalid term, condition or application; to this end the terms and conditions of this Agreement are declared severable.
We are agreeable to a severability provision as follows:

Severability. The invalidity or unenforceability of any provision of this agreement will not affect the validity or enforceability of any other provision. The parties intend that a court of competent jurisdiction construe any invalid or unenforceable provision of this agreement by limiting or reducing it so as to be valid or enforceable to the extent compatible with law.

In the event any state or other jurisdiction prohibits a party from administering the plan under the terms of this agreement or imposes a penalty on the plan or UnitedHealthcare and such penalty is based on the services specified in this agreement, the party may immediately discontinue this agreement's application in such state or jurisdiction. This agreement will continue to apply in all other states or jurisdictions.

7.13 INTEGRATION

This Agreement constitutes the entire Agreement between the parties. No change thereto shall be valid unless in writing communicated in the stipulated manner, and signed by the University and the Contractor.

7.14 BINDING EFFECT

This Agreement is for the benefit only of the parties hereto and shall inure to the benefit of and bind the parties hereto and their respective heirs, legal representatives, successors, and assigns.

7.15 APPROPRIATIONS CLAUSE

If the term of this Agreement is longer than one year, the University's obligations and liabilities hereunder are subject to the appropriation of funds from the State of Idaho, which appropriation shall be in the State of Idaho's sole discretion, from revenues legally available to the University for the ensuing fiscal year for the purposes of this Agreement. If the State of Idaho does not appropriate the funds for the purpose of this Agreement, the Agreement shall terminate and neither party shall have any further obligations hereunder.

7.16 IRS SECTION 501(C)(3) AND SECTION 115 CONSIDERATIONS

If any provision of this Agreement may cause the University to lose its status as an Internal Revenue Code Section 501(c)(3) corporation, this Agreement shall be voidable. In the alternative, at the sole option of the University, the offending provision(s) shall be modifiable such that the provision(s) will no longer cause the University to lose its status as a 501(c)(3) corporation. The terms of the modification shall be subject to agreement in writing by all parties.

7.17 COMPLIANCE WITH GOVERNOR'S EXECUTIVE ORDER

In the event any provision of this Agreement shall cause the University to be in violation of any of the Governor of Idaho's Executive Orders, then this Agreement shall be voidable at the sole option of the University.

7.18 DEBARRED, SUSPENDED OR EXCLUDED

All purchase orders and contracts issued by the University of Idaho are subject to F.A.R. 52.209-6. Supplier warrants that neither supplier or its principals is presently debarred, suspended or proposed for debarment

by the Federal Government.
Confirmed.

7.19 NON-USE OF NAMES AND TRADEMARKS

Contractor shall not use the name, trade name, trademark, or other designation of the University, or any contraction, abbreviation, or simulation any of the foregoing, in any advertisement or for any commercial or promotional purpose (other than in performing under this Agreement) without the University's prior written consent in each case.
We confirm that we will not use the customer's name or the name of its affiliates in any solicitation or promotional materials without first obtaining written consent from the customer.

7.20 RISK OF LOSS

Until all improvements, equipment, or goods to be provided under this Agreement are installed on property owned or controlled by University and working properly, Contractor shall bear all risks of all loss or damage to the improvements, equipment, or goods, excluding loss or damage caused by acts, omissions, or negligence of the University. Once all improvements, equipment, or goods to be provided under this Agreement are installed on property owned or controlled by University and working properly, the risk of all loss or damage shall be borne by University, excluding loss or damage caused by acts, omissions, or negligence of the Contractor.

7.21 CONTRACTOR REPRESENTATIONS

Contractor represents and warrants the following: (a) that it is financially solvent, able to pay its debts as they mature, and possessed of sufficient working capital to provide the equipment and goods, complete the services, and perform its obligations required hereunder; (b) that it is able to furnish any of the plant, tools, materials, supplies, equipment, and labor required to complete the services required hereunder and perform all of its obligations hereunder and has sufficient experience and competence to do so; (c) that it is authorized to do business in Idaho, properly licensed by all necessary governmental and public and quasi-public authorities having jurisdiction over it and the services, equipment, and goods required hereunder, and has or will obtain all licenses and permits required by law; and (d) that it has visited the site of the project and familiarized itself with the local conditions under which this Agreement is to be performed.

7.22 REGENTS' APPROVAL

This Agreement may be subject to approval by the Regents of the University of Idaho, and if it is and if such approval is not granted this Agreement shall be void and neither party shall have any further obligations or liabilities hereunder.

7.23 SURVIVAL OF TERMS

The terms and provisions hereof, and all documents being executed hereunder, if any, including, without limitation, the representations and warranties, shall survive this Agreement and shall remain in full force and effect thereafter.

7.24 HEADINGS

The headings contained in this Agreement are for reference purposes only and shall not in any way affect the meaning or interpretation hereof.

7.25 ADDITIONAL ACTS

Except as otherwise provided herein, in addition to the acts and deeds recited herein and contemplated to be performed, executed and/or delivered by the parties, the parties hereby agree to perform, execute and/or deliver or cause to be performed, executed and/or delivered any and all such further acts, deeds and assurances as any party hereto may reasonably require to consummate the transaction contemplated hereunder.

7.26 TIME OF ESSENCE

All times provided for in this Agreement, or in any other document executed hereunder, for the performance of any act will be strictly construed, time being of the essence.

7.27 WAIVER

No covenant, term or condition or the breach thereof shall be deemed waived, except by written consent of the party against whom the waiver is claimed, and any waiver of the breach of any covenant, term or condition shall not be deemed to be a waiver of any other covenant, term or condition herein. Acceptance by a party of any performance by another party after the time the same shall have become due shall not constitute a waiver by the first party of the breach or default of any such covenant, term or condition unless otherwise expressly agreed to by the first party in writing.

7.28 FORCE MAJEURE

Any prevention, delay or stoppage due to strikes, lockouts, labor disputes, acts of God, inability to obtain labor or materials or reasonable substitutes therefore, governmental restrictions, governmental regulations, governmental controls, enemy or hostile governmental action, civil commotion, fire or other casualty, and other causes beyond the reasonable control of the party obligated to perform (except for financial ability), shall excuse the performance, except for the payment of money, by such party for a period equal to any such prevention, delay or stoppage.

We encourage our fully insured customers to use our filed and approved group policy and COC. Any deviation from the terms and conditions of those documents may require us to file a customer-specific filing with the DOI, which the DOI must approve before use.

We would, however, agree to a force majeure condition, if such an event occurs, with the understanding that the suspension of our services will match the time we are unable to perform due to the event, rather than the duration of the event itself.

7.29 NO JOINT VENTURE

Nothing contained in this Agreement shall be construed as creating a joint venture, partnership, or agency relationship between the parties.

7.30 INFORMATION TRUE AND CORRECT

All documents, agreements and other information provided to the University by Contractor or which Contractor has caused to be provided to the University are true and correct in all respects and do not omit to state any material fact or condition required to be stated, necessary to make the statement or information not misleading, and there are no other agreements or conditions with respect thereto.

7.31 EQUAL OPPORTUNITY

Contractor represents and agrees that it will not discriminate in the performance of this Agreement or in any matter directly or indirectly related to this Agreement on the basis of race, sex, color, religion, national origin, age, disability, genetic information, status as a protected veteran. This nondiscrimination requirement includes, but is not limited to, any matter directly or indirectly related to employment. Breach of this covenant may be regarded as a material breach of Agreement.

7.32 PUBLIC RECORDS

Pursuant to the Idaho Public Records Act, Idaho Code title 74, chapter 1, proposals received from Proposers may be open to public inspection and copying unless exempt from disclosure. Upon request from the University, Proposers shall clearly designate individual portions of records as “exempt” on each page of the record containing exempt portions and shall indicate the basis in the Idaho Public Records Act for such exemption. The University will not accept the marking of an entire record as exempt or a legend or statement on one (1) page that all, or substantially all, of the record is exempt from disclosure. Proposers shall indemnify and defend the State against all liability, claims, damages, losses, expenses, actions, attorney fees and suits whatsoever for honoring Proposer's designation of exemption or for Proposer's failure to designate a record as exempt. Proposer's failure to designate as exempt any record or portion of a record that is released by the University shall constitute a complete waiver of any and all claims for damages caused by any such release. If the University honors a claim of exemption by Proposer, Proposer shall provide the legal defense for such claim, in consultation with the University and Idaho Department of Administration Risk Management Program.

7.33 CONTRACTOR CERTIFICATIONS

The University is prohibited by state law from entering into certain contractual agreements. Contractor hereby certifies that: (i) Pursuant to Idaho Code Section 67-2346 and 672347A, if payments under the Agreement exceed one hundred thousand dollars ($100,000) and it employs ten or more persons, it is not currently engaged in, and will not for the duration of the Agreement engage in, a boycott of goods or services from Israel or territories under its control; or a boycott of any individual or company because the individual or company (a) engages in or supports the exploration, production, utilization, transportation, sale, or manufacture of fossil fuel-based energy, timber, minerals, hydroelectric power, nuclear energy, or agriculture; or (b) engages in or supports the manufacture, distribution, sale, or use of firearms, as defined in Section 18-3302(2)(d), Idaho Code; (ii) pursuant to Idaho Code Section 67-2359, it is not currently owned or operated by the People's Republic of China and will not for the duration of the Agreement be owned or operated by the People's Republic of China; and (iii) it is not an abortion provider or an affiliation of an abortion provider under the No Public Funds for Abortion Act. The terms in this section defined in Idaho Code Section 67-2346, Idaho Code Section 672359, and in Title 18, Chapter 87, Idaho Code, respectively, shall have the meanings defined therein.

The business may certify compliance with this provision.

7.34 UNIVERSITY'S RULES, REGULATIONS, AND INSTRUCTIONS

Contractor will follow and comply with all rules and regulations of the University and the reasonable instructions of University personnel. The University reserves the right to require the removal of any worker it deems unsatisfactory for any reason.

SECTION 8 - INDEMNITY, RISKS OF LOSS, INSURANCE

8.1 RISK OF LOSS

Until all improvements, equipment, or goods to be provided under this Agreement are installed on property owned or controlled by University and working properly, Contractor and its subcontractors of any tier shall bear all risks of all loss or damage to the improvements, equipment, or goods, excluding loss or damage caused by acts, omissions, or negligence of the University. Once all improvements, equipment, or goods to be provided under this Agreement are installed on property owned or controlled by University and working properly, the risk of all loss or damage shall be borne by University, excluding loss or damage caused by acts, omissions, or negligence of the Contractor. Contractors shall require its subcontractors of any tier to bear the same risk of loss.

8.2 INDEMNIFICATION

Contractor shall indemnify, defend and hold the University and the State of Idaho harmless from and against any and all claims, losses, damages, injuries, liabilities and all costs, including attorneys fees, court costs and expenses and liabilities incurred in or from any such claim, arising from any breach or default in the performance of any obligation on Contractor's part to be performed under the terms of this Agreement, or arising from any act, negligence or the failure to act of Contractor, or any of its agents, subcontractors, employees, invitees or guests. Contractor, upon notice from the University, shall defend the University at Contractor's expense by counsel reasonably satisfactory to the University. Contractor, as a material part of the consideration of the University, hereby waives all claims in respect thereof against the University.

Contractor shall: (a) notify the University in writing as soon as practicable after notice of an injury or a claim is received; (b) cooperate completely with the University and/or the University's insurers in the defense of such injury or claim; and (c) take no steps such as admission of liability which would prejudice the defense or

otherwise prevent the University from protecting the University's interests.
All fully insured group policies are regulated by the Idaho DOI. As part of this process, all group policies must be filed and approved by the DOI before they can be offered in Idaho. To better serve the unique needs of each customer, we include bracketed provisions in our filed policies, allowing for flexibility and customization within approved parameters. Although our policies do not include a hold harmless provision, we stand behind our commitments. As the insurer, we assume responsibility for our performance under the contract and we accept liability for actions arising from our performance, provided the issue was not caused or contributed to by customer.

8.3 INSURANCE

General Requirements

8.3.1.1 Contractor and its subcontractor(s) of any tier are required to carry the types and limits of insurance shown in this insurance clause, section 6.0, and to provide University with a Certificate of Insurance ("certificate"). All certificates shall be coordinated by the Contractor and provided to the University within seven (7) days of the signing of the contract by the Contractor. Certificates shall be executed by a duly authorized representative of each insurer, showing compliance with the insurance requirements set forth below. All certificates shall provide for thirty (30) days' written notice to University prior to cancellation, non-renewal, or other material change of any insurance referred to therein as evidenced by return receipt of United States certified mail. Said certificates shall evidence compliance with all provisions of this section 6.0. Exhibit A of this Agreement contains a Request for Certificate of Insurance which shall be given to the insurance broker or agent of the Contractor and its subcontractor(s) of any tier, upon award of bid to Contractor.
Subcontractors are not named as insureds under our policy. However, we require our subcontractors to maintain adequate levels of insurance, and we will be responsible for services provided by our subcontractors to the same extent that we would have been, had we performed those services without the use of a subcontractor.

If we are selected as your carrier, we will provide a certificate of insurance within seven business days of the effective date of our contract with you and within 10 days of the policy renewals. Our insurance policies are considered proprietary.

We agree to provide a 30-day advance notification of cancellation of required coverage as contractually required.

8.3.1.2 Additionally and at its option, Institution may request certified copies of required policies and endorsements. Such copies shall be provided within (10) ten days of the Institution's request.
We can provide you with a standard, signed certificate of insurance. Our insurance policies are considered proprietary.

8.3.1.3 All insurance required hereunder shall be maintained in full force and effect with insurers with Best's rating of AV or better and be licensed and admitted in Idaho. All policies required shall be written as primary policies and not contributing to nor in excess of any coverage University may choose to maintain. Failure to maintain the required insurance may result in termination of this Agreement at University's option.
We confirm that we require our carriers to have an A-VII or better rating from A.M. Best.

8.3.1.4 All policies except Workers Compensation and Professional Liability shall name University as Additional Insured. The Additional Insured and Certificate Holder shall be stated as: "State of Idaho and The Regents of the University of Idaho". Certificates shall be mailed to: University of Idaho, Attn.: Risk Management, 875 Perimeter Drive MS2433, Moscow, ID 83844-2433, or email to: UI-Risk@edu.idaho.gov.
We agree to add the customer as an additional insured on our general liability policy, our automobile liability policy, and our umbrella/excess policy where required by contract.

8.3.1.5 Failure of University to demand such certificate or other evidence of full compliance with these insurance requirements or failure of Institution to identify a deficiency from evidence that is provided shall not be construed as a waiver of the obligation of Contractor and its subcontractor(s) of any tier to maintain such insurance.
Confirmed.

8.3.1.6 No Representation of Coverage Adequacy. By requiring insurance herein, University does not represent that coverage and limits will necessarily be adequate to protect Contractor and its subcontractor(s) of any tier, and such coverage and limits shall not be deemed as a limitation on the liability of the Contractor and its subcontractor(s) of any tier under the indemnities granted to University in this Agreement.
Confirmed.

8.3.1.7 Contractor is responsible for coordinating the reporting of claims and for the following: (a) notifying the Institution in writing as soon as practicable after notice of an injury or a claim is received; (b) cooperating completely with University in the defense of such injury or claim; and (c) taking no steps (such as admission of liability) which will prejudice the defense or otherwise prevent the University from protecting its interests.
Confirmed.

8.4 REQUIRED INSURANCE COVERAGE.

Contractor and its subcontractor(s) of any tier shall at its own expense obtain and maintain:

8.4.1 Commercial General and Umbrella / Excess Liability Insurance. Contractor and its subcontractor(s) of any tier shall maintain Commercial General Liability ("CGL") written on an occurrence basis and with a limit of not less than $1,000,000 each occurrence and in the aggregate. If such CGL insurance contains a general aggregate limit, it shall apply separately by location and shall not be less than $1,000,000. CGL insurance shall be written on standard ISO occurrence form (or a substitute form providing equivalent coverage) and shall cover liability arising from premises, operations, independent contractors, products-completed operations, personal injury and advertising injury, sexual abuse and molestation and liability assumed under a contract including the tort liability of another assumed in a business contract. Waiver of subrogation language shall be included. If necessary to provide the required limits, the Commercial General Liability policy's limits may be layered with a Commercial Umbrella or Excess Liability policy.
We carry commercial general liability coverage through Old Republic Insurance Company in the amount of $2 million per occurrence and $4 million in the aggregate.

We maintain umbrella liability insurance and carry at least $10 million per each occurrence. The coverage is through XL Specialty Insurance Company. Our umbrella/excess liability policy sits excess over the general liability, automobile liability, and employer's liability policies and may be used in combination with said liability policies to meet the total limit of liability.

8.4.2 Commercial Auto Insurance. Contractor and its subcontractor(s) of any tier shall maintain a Commercial Auto policy with a Combined Single Limit of not less than $1,000,000; Underinsured and Uninsured Motorists limit of not less than $1,000,000; Comprehensive; Collision; and a Medical Payments limit of not less than $10,000. Coverage shall include Non-Owned and Hired Car coverage. Waiver of subrogation language shall be included.
We maintain automobile liability insurance in the amount of $5 million combined single limit, each accident.

The coverage is through Old Republic Insurance Company.

Our automobile liability coverage includes all owned, non-owned, hired and leased vehicles.

8.4.3 Business Personal Property. Contractor and its subcontractor(s) of any tier shall purchase insurance to cover Business Personal Property of Contractor and its subcontractor(s) of any tier. In no event shall University be liable for any damage to or loss of personal property sustained by Contractor, even if such loss is caused by the negligence of Institution, its employees, officers or agents. Waiver of subrogation language shall be included.
Confirmed, but not applicable.

8.4.4 Workers' Compensation. Contractor and its subcontractor(s) of any tier shall maintain all coverage statutorily required of the Contractor and its subcontractor(s) of any tier, and coverage

shall be in accordance with the laws of Idaho. Contractor and its subcontractor(s) of any tier shall maintain Employer's Liability with limits of not less than $100,000 / $500,000 / $100,000.
We maintain workers' compensation coverage with the statutory limits.

This coverage is with Travelers Property Casualty Company of America.

8.4.5 Professional Liability. If professional services are supplied to Institution, Contractor and its subcontractor(s) of any tier, Contractor and its subcontractor(s) of any tier shall maintain Professional Liability (Errors & Omissions) insurance on a claims made basis, covering claims made during the policy period and reported within three years of the date of occurrence. Limits of liability shall be not less than one million dollars ($1,000,000).
We maintain professional liability insurance, which includes errors and omissions coverage, of at least $10 million each claim and $10 million aggregate. This coverage is with Old Republic Insurance Company.

8.5 PROTECTION OF MINORS

8.5.1 Permittee is responsible for activities and operations of its employees, directors, subcontractors, agents and volunteers. Permittee is responsible for participants in its programs and shall have adequate policies and procedures related to prevention and mitigation of physical/sexual abuse/molestation and harassment.

8.5.2 As applicable, Permittee shall maintain and purchase insurance that covers claims arising from activities sponsored by Permittee, but conducted on premises not owned by Facilities User. Commercial General Liability coverage shall include physical/sexual abuse/molestation and harassment ("abuse") coverage. Limit of liability for abuse coverage shall be at least $1,000,000 general aggregate. This coverage shall be evidenced on the insurance certificate. Certificates must be sent to University of Idaho Risk Management three (3) weeks prior to commencement of operations.
We carry commercial general liability and property damage, business interruption and valuable papers coverage

Sexual abuse/molestation resulting from a professional service is covered under our professional liability policy.

Sexual abuse/molestation resulting from a non-professional service is covered under our commercial general liability.

The liability limit for this coverage is $3 million. This coverage is with Old Republic Insurance Company.

8.5.3 Failure to satisfy above may result, at the University's sole discretion, with immediate termination of this contract, without regard to any other termination provision.
We agree to provide a 30-day advance notification of cancellation of required coverage as contractually required.

SECTION 9 – UNIVERSITY GENERAL TERMS AND CONDITIONS

UNIVERSITY OF IDAHO
GENERAL TERMS AND CONDITIONS

THIS ORDER EXPRESSLY LIMITS ACCEPTANCE TO THE TERMS AND CONDITIONS STATED HEREIN. ALL ADDITIONAL OR DIFFERENT TERMS PROPOSED BY CONTRACTOR ARE OBJECTED TO AND ARE HEREBY REJECTED, UNLESS OTHERWISE PROVIDED FOR IN WRITING BY THE PURCHASING MANAGER, UNIVERSITY OF IDAHO.

1. NOTICES: All notices under this Agreement shall be in writing and shall be deemed to have been given upon: (i) personal delivery; (ii) the third business day after mailing; (iii) the second business day after sending by confirmed facsimile; or (iv) the second business day after sending by email.
2. CHANGES: No alteration in any of the terms, conditions, delivery, price, quality, quantity or specifications of this order will be effective without the written consent of the University of Idaho Department of Purchasing Services.
3. PACKING: No charges will be allowed for special handling, packing, wrapping, bags, containers, etc., unless otherwise specified.
4. DELIVERY: For any exceptions to the delivery date as specified on the order, Contractor shall give prior notification and obtain approval thereto from the University of Idaho Department of Purchasing Services. With respect to delivery under this order, time is of the essence and order is subject to termination for failure to deliver within the timeframe specified in this order.
5. SHIPPING INSTRUCTIONS: Unless otherwise instructed, all goods are to be shipped prepaid and allowed, FOB Destination.
6. ORDER NUMBERS: Agreement order numbers or purchase order numbers shall be clearly shown on all acknowledgments, shipping labels, packing slips, invoices, and on all correspondence.
7. REJECTION: All goods, materials, or services purchased herein are subject to approval by the University of Idaho. Any rejection of goods, materials, or services resulting from nonconformity to the terms, conditions or specifications of this order, whether the goods are held by the University of Idaho or returned, will be at Contractor's risk and expense.
8. QUALITY STANDARDS: Brand names, models, and specifications referenced in herein are meant to establish a minimum standard of quality, performance, or use required by the University. No substitutions will be permitted without written authorization of the University of Idaho Department of Purchasing Services.
9. WARRANTIES: Contractor warrants that all products delivered under this order shall be new, unless otherwise specified, free from defects in material and workmanship, and shall be fit for the intended purpose. All products found defective shall be replaced by the Contractor upon notification by the University of Idaho. All costs of replacement, including shipping charges, are to be borne by the Contractor.
10. PAYMENT, CASH DISCOUNT: Invoices will not be processed for payment nor will the period of computation for cash discount commence until receipt of a properly completed invoice referencing the corresponding Purchase Order (PO) or invoiced items are received and accepted, whichever is later. If an adjustment in payment is necessary due to damage or dispute, the cash discount period shall commence on the date final approval for payment is authorized. Payment shall not be considered late if a check or warrant is available or mailed within the time specified.
11. LIENS, CLAIMS AND ENCUMBRANCES:

Contractor warrants and represents that all the goods and materials delivered herein are free and clear of all liens, claims or encumbrances of any kind.

TERMINATION: In the event of a breach by Contractor of any of the provisions of this Agreement, the University of Idaho reserves the right to cancel and terminate this Agreement forthwith upon giving written notice to the Contractor. Contractor shall be liable for damages suffered by the University of Idaho resulting from Contractor's breach of Agreement.

The customer has the right to terminate the entire contractual arrangement in accordance with the group policy and COC plan documents. Our contractual arrangement, however, cannot be partially terminated.

Upon termination, the customer remains liable to us for the payment of any and all premiums that are unpaid at the time of termination, including a pro rata fee for any period during which this policy was in force within the grace period preceding the termination.

Below is the type of termination language included in our standard group policy for fully insured business.

This Policy and all Benefits for Covered Health Care Services will automatically end on the earliest of the dates shown below:

A. On the last day of the grace period if the Policy Charge remains unpaid. The Group remains responsible for payment of the Policy Charge for the period of time this Policy remained in force during the grace period.

B. On the date specified by the Group, after at least 31 days prior written notice to us that this Policy will end.

C. On the date we specify, after at least 31 days prior written notice to the Group, that this Policy will end due to the Group's violation of the participation and contribution rules as shown in Exhibit 1.

D. On the date we specify, after at least 31 days prior written notice to the Group, that this Policy will end because the Group performed an act, practice or omission that constituted fraud or made an intentional misrepresentation of a fact that was material to the execution of this Policy or to the provision of coverage under this Policy. In this case, we have the right to rescind this Policy back to either:

- The effective date of this Policy.
- The date of the act, practice or omission, if later.

E. On the date we specify, after at least 90 days prior written notice to the Group, that this Policy will end because we will no longer issue this particular type of group health benefit plan within the applicable market.

F. On the date we specify, after at least 180 days prior written notice to the applicable state authority and to the Group, that this Policy will end because we will no longer issue any employer health benefit plan within the applicable market.

12. TRADEMARKS: Contractor shall not use the name, trade name, trademark, or any other designation of the University, or any contraction, abbreviation, adaptation, or simulation of any of the foregoing, in any advertisement or for any commercial or promotional purpose (other than in performing under this Agreement) without the University's prior written consent in each case.
We confirm that we will not use the customer's name or the name of its affiliates in any solicitation or promotional materials without first obtaining written consent from the customer.

SAVE HARMLESS: Contractor shall protect, indemnify, and save the University of Idaho and the State of Idaho harmless from and against any damage, cost or liability, including reasonable attorney's fees, for any or all injuries to persons or property arising from acts or omissions of Contractor, its employees, or subcontractors, howsoever caused.
All fully insured group policies are regulated by the Idaho DOI. As part of this process, all group policies must be filed and approved by the DOI before they can be offered in Idaho. To better serve the unique needs of each customer, we include bracketed provisions in our filed policies, allowing for flexibility and customization within approved parameters. Although our policies do not include a hold harmless provision, we stand behind our commitments. As the insurer, we assume responsibility for our performance under the contract and we accept liability for actions arising from our performance, provided the issue was not caused or contributed to by customer.

13. OSHA REGULATIONS: Contractor guarantees all items, or services, meet or exceed those requirements and guidelines established by the Occupational Safety and Health Act.

14. TAXES: The University of Idaho is exempt from payment of Idaho State Sales and Use Tax. In addition, the University is generally exempt payment of Federal Excise Tax under a permanent authority from the District Director of the Internal Revenue Service. Exemption certificates will be furnished as required upon written request by Contractor. If Contractor is required to pay any taxes incurred as a result of doing business with the University of Idaho, it shall be solely responsible for the payment of those taxes. If Contractor is performing public works construction, it shall be responsible for payment of all sales and use taxes.

15. BINDING EFFECT: This Agreement is for the benefit only of the parties hereto and shall inure to the benefit of and bind the parties and their respective heirs, legal representatives, successors and assigns.
ASSIGNMENTS: No Agreement, order, or any interest therein shall be transferred by Contractor to any other party without the approval in writing of the Purchasing Manager, University of Idaho. Transfer of an Agreement without approval may cause the recission of the transferred Agreement at the option of the University of Idaho.
The proposal and terms quoted to a customer are based on the company's financial condition at the time of the proposal. The party which the customer wishes to assign to may not have the identical financial condition of the original contracting company; therefore we cannot provide the ability for a customer to assign the agreement without written consent. Furthermore, we need the ability to assign this contract, including all of our rights and obligations, to our affiliates; to an

entity controlling, controlled by, or under common control with us; or a purchaser of all, or substantially all of our assets. We need this discretion in the utilization of our sister companies. We cannot agree to have one customer have veto power over our business choice to assign the arrangement to a sister company because that business decision affects our entire book of business.

16. WAIVER: No covenant, term or condition, or the breach thereof, shall be deemed waived, except by written consent of the party against whom the waiver is claimed, and any waiver of the breach of any covenant, term, or condition herein. Acceptance by a party of any performance by another party after the time the same shall have become due shall not constitute a waiver by the first party of the breach or default unless otherwise expressly agreed to in writing.

17. FORCE MAJEURE: Any prevention, delay or stoppage due to strikes, lockouts, labor disputes, acts of God, inability to obtain labor or materials or reasonable substitutes thereof, governmental restrictions, governmental regulations, governmental controls, enemy or hostile governmental action, civil commotion, fire or other casualty, and other causes beyond the reasonable control of the party obligated to perform (except for financial ability), shall excuse the performance by such party for a period equal to any such prevention, delay or stoppage.

We encourage our fully insured customers to use our filed and approved group policy and COC. Any deviation from the terms and conditions of those documents may require us to file a customer-specific filing with the DOI, which the DOI must approve before use.

We would, however, agree to a force majeure condition, if such an event occurs, with the understanding that the suspension of our services will match the time we are unable to perform due to the event, rather than the duration of the event itself.

18. NO JOINT VENTURE: Nothing contained in this Agreement shall be construed as creating a joint venture, partnership, or employment or agency relationship between the parties.

19. PRICE WARRANTY FOR COMMERCIAL ITEMS:
Contractor warrants that prices charged to the University of Idaho are based on Contractor’s current catalog or market prices of commercial items sold in substantial quantities to the general public and prices charged do not exceed those charged by Contractor to other customers purchasing the same item in like or comparable quantities.

20. NONDISCRIMINATION: Contractor represents and agrees that it will not discriminate in the performance of this Agreement or in any matter directly or indirectly related to this Agreement on the basis of race, sex, color, religion, national origin, disability, ancestry, or status as a Vietnam veteran. This non-discrimination requirement includes, but is not limited to, any matter directly or indirectly related to employment. Breach of this covenant may be regarded as a material breach of Agreement.

21. CONTRACTOR CERTIFICATIONS: The
University is prohibited by state law from entering into certain contractual agreements. Contractor hereby certifies that: (i) Pursuant to Idaho Code Section 67-2346 and 67-2347A, if payments under the Agreement exceed one hundred thousand dollars ($100,000) and it employs ten or more persons, it is not currently engaged in, and will not for the duration of the Agreement engage in, a boycott of goods or services from Israel or territories under its control; or a boycott of any individual or company because the individual or company (a) engages in or supports the exploration, production, utilization, transportation, sale, or manufacture of fossil fuel-based energy, timber, minerals, hydroelectric power, nuclear energy, or agriculture; or (b) engages in or supports the manufacture, distribution, sale, or use of firearms, as defined in Section 18-3302(2)(d), Idaho Code; (ii) pursuant to Idaho Code Section 67-2359, it is not currently owned or operated by the People’s Republic of China and will not for the duration of the Agreement be owned or operated by the People’s Republic of China; and (iii) it is not an abortion provider or an affiliation of an abortion provider under the No Public Funds for Abortion Act. The terms in this section defined in Idaho Code Section 67-2346, Idaho Code Section 67-2359, and in Title 18, Chapter 87, Idaho Code, respectively, shall have the meanings defined therein.

22. UNIVERSITY REGULATIONS: Contractor shall follow and comply with all rules and regulations of the University and the reasonable instructions of
University personnel.

GOVERNING LAW: This Agreement shall be construed in accordance with, and governed by the laws of the State of Idaho. Any legal proceeding related to this Agreement shall be instituted in the courts of the county of Latah, state of Idaho, and Contractor agrees to submit to the jurisdiction of such courts.

Our group policy and COC were filed and approved by appropriate regulatory entities within the relevant state DOI. The group policy and COC contain the necessary mandated benefits and other provisions required by the DOI.

University of Idaho

Dates and Rates

Plan Year 2026-27

United HealthCare Insurance Company

Policy # 2026-353-1 (Domestic) and 2026-353-4 (International)

Student Health Insurance Plan

March 31, 2026

Coverage	Annual (Used for Comparative Purposes Only)	Fall	Spring	Spring/Summer	Summer (New Students Only)
All Students and Dependents					
Begin Coverage	8/24/2026	8/24/2026	N/A	1/13/2027	5/17/2027
End Coverage (through Date)	8/22/2027	1/12/2027	N/A	8/22/2027	8/22/2027
Enrollment Deadlines		8/24/2026	N/A	1/13/2027	5/17/2027
Early Starts (Certain Programs and Athletes)		Special Coverage		1st Special	Summer 1
Begin Coverage		8/1/2026	N/A	1/1/2027	5/1/2027
End Coverage (through Date)		1/12/2027	N/A	8/22/2027	8/22/2027
Enrollment Deadlines		8/24/2026	N/A	1/13/2027	5/17/2027
Continuation Dates					
Begin Coverage		N/A			
End Coverage (through Date)		N/A			
	Gross Carrier Premium and Fees				
Gross Carrier Premium	**Annual (Used for Comparative Purposes Only)**	**Fall**	**Spring**	**Spring/Summer**	**Summer (New Students Only)**
Student	$1,977.00	$988.50	N/A	$988.50	$577.00
Monthly	**$164.75**				
School Administration and Capitation Fees	**Annual (Used for Comparative Purposes Only)**	**Fall**	**Spring**	**Spring/Summer**	**Summer (New Students Only)**
Student	$366.00	$183.00	N/A	$183.00	$107.00
Monthly	**$30.50**				
	Premium Charged to Students				
Student Paid Premium	**Annual (Used for Comparative Purposes Only)**	**Fall**	**Spring**	**Spring/Summer**	**Summer (New Students Only)**
Student	$2,343.00	$1,171.50	N/A	$1,171.50	$684.00
Monthly	**$195.25**				

Notes:

1. TPA is United Health Care StudentResources based in Richardson, TX (Central Standard Time)
2. PPO Network is UHC Choice Plus
3. Rx PBM is Optum Rx
4. Includes all Essential Health Benefits (EHB) mandated by the State of Idaho as UI SHIP is an ACA-compliant plan

Final Benefit Changes

1. Physician copay is $25 (includes Physiotherapy and Consultants)
2. Medical Emergency copay is $150, then co-insurance (80% PPO/80% OON)
3. Cover Exclusion #2 in Plan Year Certificates as follows:
   Behavioral problems. Conceptual handicap. Developmental delay or disorder or intellectual disability. Learning disabilities. Mileu therapy. Parental - Child problems. Benefits include testing and treatment.
4. Cover Nutritional and Dietary counseling (both Medically Necessary and Non-Medically Necessary diagnoses)
5. Biofeedback is covered.
6. Ledger Billing of SHIP enrollee charges at 100% of Fee Schedule per RFP.
7. Clarify that full-time students of 12 or more credit hours include hybrid and on-line students as an eligible class of students for SHIP.

PPACA Fees included in Net Carrier Premium

Student (Annual)	Waiting

Dependent Coverage	Annual	Fall/Spring
Add Spouse	$2,343.00	$1,171.50
Add Each Child	$2,343.00	$1,171.50
Add Children (2 or more Children)	$4,686.00	$2,343.00
Add Dependents (Spouse/Children)	$7,029.00	$3,514.50

University of Idaho

School Fees

Plan Year 2026-27	
Student and Dependents - Annual	**Monthly**
$366.00 University of Idaho School Fee	$30.50
$366.00	$30.50
Student and Dependents - Fall 2025	
$183.00 University of Idaho School Fee	
$183.00	
Student and Dependents- Spring/Summer 2026	
$183.00 University of Idaho School Fee	
$183.00	
Student and Dependents - Summer 2026	
$107.00 University of Idaho School Fee	
$107.00	
Student and Dependents- Monthly	
$30.50 University of Idaho School Fee	
$30.50	

IDAHO DIGITAL LEARNING ACADEMY

SUBJECT
Idaho Digital Learning Academy – Proposed Fees

REFERENCE

2002	Idaho Legislature created Idaho Digital Learning Academy (IDLA) as an online, school-choice learning environment.
2021-2023	Impacts of the Covid-19 pandemic led to increased demand for online learning, leading to growth in district and school use of IDLA's services.

APPLICABLE STATUTE, RULE, OR POLICY
Idaho Code § 33-5502
IDAPA 08.04.01 Rules Governing the Idaho Digital Learning Academy

BACKGROUND/DISCUSSION
The 2002 Idaho Legislature created the Idaho Digital Learning Academy (IDLA) as an online, school-choice learning environment (Title 33 Chapter 55, Idaho Code). Now doing business as Idaho Digital Learning Alliance, IDLA is a statewide virtual school providing Idaho students and school districts with access to online course opportunities.

During the 2026 legislative session, the Idaho Legislature passed two laws affecting IDLA's budget and operations. Senate Bill 1438 reduces IDLA's fiscal year 2027 (FY27) budget by $13.5 million, while House Bill 940 amends Idaho Code Section 33-5502, placing limitations on both IDLA's services and fee structure. The statutory language regarding IDLA's services now specifies that IDLA's purpose is to "fill resource gaps and is not intended to supplant regularly scheduled courses or full instructional programs" offered by local school districts or charters. "Courses offered shall include credit recovery, dual credit, courses not offered by small or rural districts, courses required by the state of Idaho for graduation, and overload courses." State funding for IDLA may not be used for driver's education or courses where all enrolled students are from a single district (custom sections) unless an emergency prevents a district from hiring or keeping a certified teacher for that course.

Per House Bill 940 (Attachment 2), IDLA's fees must be approved by the State Board of Education (Board). Fees for courses that meet state graduation requirements may not exceed forty dollars ($40.00), while fees for courses not required for graduation must be at least one hundred dollars ($100.00). "Fees shall offset the total state reimbursement, not to exceed four hundred and forty-five dollars ($445.00)." Private entities will not receive any state reimbursement and shall be expected to pay the full course fee.

The fee structure proposed by IDLA in Attachment 1 directly aligns with the statutory requirements.

IMPACT

Approval of the proposed fee policy (Attachment 1) will bring IDLA's fee structure into compliance with statutory amendments. IDLA will communicate the changes to districts and schools in advance of the summer session and will do additional outreach prior to the 2026-27 school year.

ATTACHMENTS

Attachment 1 – IDLA Proposed FY 27 Fee Policy
Attachment 2 – House Bill 940

BOARD STAFF COMMENTS AND RECOMMENDATIONS

Board staff has reviewed IDLA's proposed fee policy and confirmed that it addresses the amendments made to statute during the 2026 legislative session.

Board staff recommends approval.

BOARD ACTION

I move to approve the course fees of Idaho Digital Learning Academy doing business as Idaho Digital Learning Alliance, as presented in Attachment 1.

Moved by __________ Seconded by __________ Carried Yes _____ No _____

IDAHO DIGITAL LEARNING ALLIANCE

Idaho Digital Learning Alliance
P. O. Box 10017
Boise, ID 83707
208.342.0207
www.IDLA.org

IDLA 2026-2027 Fee Policy

Updated 04/21/2026

Enrollment Fee

Fees are charged per enrollment. An "Enrollment" shall be counted each time an Idaho school-age child enrolls in an IDLA course. An enrollment is eligible for state funding only if the student:

- Is a student enrolled in a public school or charter school and in grades 6 through 12
- Is enrolled in an Idaho school district or public charter school that is not entirely virtual; and
- Is not enrolled in a custom section unless the emergency clause is applicable.

If a student wants to enroll in an IDLA course that does not meet the criteria for state funding, the student may enroll if the school district or public charter school pays the course fees set by the State Board of Education. **Private entities do not receive any state reimbursement and are subject to the full course fee.**

For Summer 2026, students are eligible to take up to 2 IDLA courses under this policy. Summer enrollments beyond that amount will be charged at the full fee of $445 per course.

For the Fall 2026 and Spring 2027 terms, students enrolled in urban districts are eligible to take up to 2 reimbursable IDLA courses per semester under this policy. Students enrolled in rural districts are not subject to a semester course cap under this policy. For purposes of this policy, IDLA will identify rural and urban districts in accordance with Idaho Code § 33-319 and the rural schools list published by the Idaho State Department of Education.

IDLA may cap total enrollments for the 2026-2027 academic year, including Summer 2026, in accordance with Board direction and available funding.

Priority Enrollment

For each scheduled Fall and Spring registration session in the 2026-2027 academic year, IDLA will provide a one-week priority enrollment period for rural students before standard registration opens for all other students.

IDLA Course Fee

Enrollment Type	**Enrollment Fee**
Courses that meet a graduation requirement, including core courses, qualifying electives, and 8th Grade Career Exploration	$40
Courses that do **not** meet a graduation requirement, including electives not used to satisfy a graduation requirement	$100
Private School/Virtual School Individual Enrollment (Full Fee)	$445

Custom Session

Enrollment Type	Enrollment Fee
Custom Section approved under the Emergency Clause	Standard fee applies based on course type
Custom Section not eligible for state funding	$445 per enrollment

- **A custom section** is an IDLA course for which all enrollments are requested from a single school district or public charter school. Requires a minimum of 12 students.
- **Emergency clause** means IDLA may run a custom section if a teacher leaves unexpectedly and the school is unable to find a qualified replacement despite documented hiring efforts.

Drop Deadline

After the drop deadline, a grade is reported regardless of progress. Drops must be requested or confirmed by the Site Coordinator. Parent or guardian drop requests are accepted only for summer courses.

Flex courses: If a student is inactive for 14 days, the teacher will initiate an inactivity drop. Site Coordinators may confirm the drop or request more time.

Exceptions to the drop deadline may be requested for extenuating circumstances. Drop deadlines are listed on the Academic Calendar: https://idla.org/resources/

Cohort 9wk Credit Recovery Custom Sessions	Cohort 16wk (non-custom)	Flex
Friday - 2nd week of class	Friday - 3rd week of class	14th day after course access

Invoices / Payment

The enrolling school district or public charter school is responsible for all IDLA course fees for public school students. Districts and charters may not pass the IDLA fee on to students or parents for any course required for graduation, or charge students or parents more than the actual IDLA fee.

For students enrolled in urban districts, no more than two IDLA courses per semester will be eligible for reimbursement under this policy. Additional enrollments may proceed only at the full course fee of $445 per course. Students enrolled in rural districts are not subject to this semester reimbursement cap.

Fees are charged if a student stays enrolled past the drop deadline, regardless of progress. Invoices are sent after the drop deadline and must be paid within 30 days. If payment is not made within 90 days, the account will be placed on hold until it is paid.

Refunds

Refunds are issued for any course dropped by the drop deadline or if orientation is not completed. If a student disenrolls from an IDLA course within the withdrawal window, the fee shall be returned to the payer. Courses receiving funding through the Advanced Opportunities (AO) program will be refunded after IDLA receives the AO payment.

Scholarships

IDLA will establish a scholarship process for eligible students, subject to available funds and board approval. Scholarships, if offered, may not be used to bypass statutory eligibility requirements. Scholarships are limited. Site coordinators may request a scholarship through their local Regional Coordinator.

Exclusions

- Students who have failed a course funded by a scholarship and have not successfully completed one subsequent IDLA course
- Custom Session courses
- Courses entered for Advanced Opportunities funding
- DC courses, exams, or textbooks

Dual Credit

If a student wants to enroll in an IDLA course to earn dual credit, the school district or the student must pay the course fee. If the dual credit course meets a graduation requirement, the fee is $40. If the dual credit course does not meet a graduation requirement, the fee is $100. For students enrolled in urban districts, Dual Credit courses count toward the two reimbursable courses per semester cap.

Private School and Individual Student Enrollments

Private schools, individual students, and other private entities may enroll in IDLA courses at the full course fee. No state reimbursement applies to these enrollments. Eligibility for any state tax credit or other financial benefit is determined by the student, parent, or school, not by IDLA. Rural and urban district classifications apply only to public school districts and public charter schools for purposes of reimbursement under this policy.

Advanced Opportunities

Per the State Department of Education, funding is available to students in grades 7–12 enrolled in IDLA courses during the 2026–2027 fiscal year and applies only to IDLA course fees.

Eligible Courses

- Overload Course: A non-dual credit course taken for high school credit outside the normal school day and in addition to the student's full high school course load.
- Dual Credit Course: A college course that earns credit on both high school and college transcripts.

Exclusions

- Credit recovery or retake courses
- Custom Session Dual Credit courses
- Tests and textbooks

Request Funding Window

Period for submitting or removing funding requests.

Verification Deadline

School staff must confirm or remove funding requests to prevent incorrect funding.
Reasons for removal:

- Student withdrew after the drop deadline (W)
- Student is failing (F)
- The student needs to pay for the course

Submission Deadline

Final deadline to submit or remove funding requests.

Deadlines

Term	Request Funding Window	Verification Deadline	Submission Deadline
Summer 2026	March 30 - June 19, 2026	Aug 21, 2026	Aug 28, 2026
Fall 2026 Trimester 1	March 30 - October 9, 2026	Nov 8, 2026	Nov 20, 2026
Spring 2027	Nov 16, 2026 - March 5, 2027	May 7, 2027	May 21, 2027

IDLA After Submission Deadline

Courses funded by Advanced Opportunities (AO) will be recorded on the student's high school transcript. Students who fail (F), withdraw (W), or do not complete a funded course will be flagged and must successfully complete a similar course at their own expense to regain funding eligibility. Incomplete grades are not considered failures. If a course does not receive AO funding, the school will be invoiced.

IDLA Reversals

Reversals are rare and considered only for students facing extenuating circumstances. Site Coordinators must request reversals on behalf of their students by emailing registrar@idla.org.

Policy Authority

This fee policy is adopted pursuant to IDLA board authority to set fees charged to school districts, public charter schools, private schools, individual students, and other public or private entities for participation in IDLA courses and final approval from the State Board of Education.

LEGISLATURE OF THE STATE OF IDAHO

Sixty-eighth Legislature Second Regular Session - 2026

IN THE HOUSE OF REPRESENTATIVES

HOUSE BILL NO. 940

BY WAYS AND MEANS COMMITTEE

AN ACT

RELATING TO EDUCATION; AMENDING SECTION 33-5502, IDAHO CODE, TO REVISE PROVISIONS REGARDING THE CREATION OF THE IDAHO DIGITAL LEARNING ACADEMY AND TO MAKE TECHNICAL CORRECTIONS; AMENDING SECTION 33-5504, IDAHO CODE, TO REVISE PROVISIONS REGARDING THE DUTIES OF THE ACADEMY BOARD OF DIRECTORS AND TO MAKE TECHNICAL CORRECTIONS; AMENDING SECTION 33-5505, IDAHO CODE, TO REVISE DEFINITIONS AND TO DEFINE TERMS; AMENDING SECTION 33-1020, IDAHO CODE, TO REVISE PROVISIONS REGARDING IDAHO DIGITAL LEARNING ACADEMY FUNDING; AND DECLARING AN EMERGENCY AND PROVIDING AN EFFECTIVE DATE.

Be It Enacted by the Legislature of the State of Idaho:

SECTION 1. That Section 33-5502, Idaho Code, be, and the same is hereby amended to read as follows:

33-5502. CREATION -- LEGISLATIVE FINDINGS -- GOAL. (1) There is hereby created the Idaho digital learning academy, a ~~public school-choice~~ learning environment ~~which~~ that joins the best technology with the best instructional practices. The Idaho digital learning academy as provided for in this chapter, is not a single department of state government unto itself, nor is it a part of any of the twenty (20) departments of state government authorized by section 20, article IV, of the constitution of the state of Idaho, or of the departments prescribed in section 67-2402, Idaho Code. It is legislative intent that the Idaho digital learning academy operate and be recognized not as a state or local agency or department, but as ~~a governmental~~ an entity whose creation has been authorized by the state~~, much in the manner as other single purpose districts~~.

(2) The legislature finds that it is in the best public interest to create the Idaho digital learning academy based on findings that indicate:

(a) Technology continues to impact ~~all facets of life, including the education of students of school age and adult learners~~ the education of students in this state;

(b) Systems for delivery of education are as diverse as the learners; and

(c) ~~Public school systems~~ Idahoans are seeking high quality educational choices ~~within the public system~~, and schools and other education providers are aligning curriculum and assessment with state achievement standards~~; and~~.

~~(d) The development of a comprehensive digital learning environment is cost prohibitive for individual school districts.~~

(3) The goal of the digital learning academy is to provide choice, accessibility, flexibility, quality, and equity in curricular offerings for students in this state. The digital learning academy shall function as a resource to fill instructional gaps and is not intended to supplant regularly

scheduled courses or full instructional programs offered by a student's local school district or public charter school. Courses offered shall include credit recovery, dual credit, courses not offered in small or rural school districts, courses required by the state of Idaho for graduation, and overload courses.

SECTION 2. That Section 33-5504, Idaho Code, be, and the same is hereby amended to read as follows:

33-5504. DUTIES OF THE ACADEMY BOARD OF DIRECTORS. The board shall be responsible for ensuring that academy procedures and courses are in compliance with the rules of the state board of education and applicable statutes of the state of Idaho. In addition, the board shall:

(1) Recommend policies to be established by rule of the state board for effecting the purposes of this chapter.

(2) Employ or contract with staff as necessary and purchase such supplies and equipment as are necessary to implement the provisions of this chapter, which purchases shall be exempt from the state procurement act in chapter 92, title 67, Idaho Code. The percentage of personnel costs spent on staff classified as administration shall not exceed thirty percent (30%) of the total budget.

(3) ~~To enter~~ Enter into contracts with any other governmental or public agency whereby the board agrees to render services to or for such agency in exchange for a charge reasonably calculated to cover the costs of rendering such service.

(4) ~~To accept~~ Accept, receive, and utilize any gifts, grants, or funds and personal and real property that may be donated to it for the fulfillment of the purposes outlined in this chapter.

(5) Employ or contract with necessary faculty and teaching staff who are fully certificated Idaho teachers or administrators~~,~~ to design and deliver planned curriculum content. The academy shall be exempt from the provisions of sections 33-513, 33-514, 33-514A, 33-515 and 33-515A, Idaho Code, and shall be exempt from chapter 53, title 67, Idaho Code. All teaching and educational staff of the academy shall be exempt, at will employees. The number of such staff shall largely be dictated by the number of courses under development, the number of courses offered, and the number of students participating in academy programs.

(6) Obtain ~~housing~~ office space where actual operations of the academy are conducted by academy staff.

(7) Contract with a service provider for delivery of academy courses online which shall be accessible twenty-four (24) hours a day, seven (7) days a week.

(8) Ensure that the academy is accredited as established by rule of the state board of education.

(9) Develop policy for earning credit in courses based on mastery of the subject, demonstrated competency, and meeting the standards set for each course.

(10) Provide for articulating the content of certain high school courses with college and university courses in order to award both high school and undergraduate college credit.

(11) Develop policies and practices ~~which~~ that provide strict application of time limits for completion of courses.

(12) Develop policies and practices on accountability, both by the student and the teacher, and in accordance with the provisions of section 33-5507, Idaho Code.

(13) Develop policies and practices that prioritize courses provided in section 33-5502, Idaho Code.

~~(13)~~ (14) Manage the moneys ~~disbursed to the academy board from the superintendent~~ received by the academy.

~~(14)~~ (15) ~~Set~~ Subject to approval by the state board of education, set fees charged to ~~school districts for student participation; fees charged for summer school; and fees charged to students and adults for professional development offerings~~ any user of academy courses, including but not limited to public school districts, public charter schools, private schools, individual students, and other public or private entities. Fees for all courses required by the state department of education for graduation shall be no more than forty dollars ($40.00). Fees for all courses not required for graduation shall be at least one hundred dollars ($100). Fees shall offset the total state reimbursement, not to exceed four hundred forty-five dollars ($445). Private entities shall not receive any state reimbursement and shall be subject to the full course fee.

~~(15)~~ (16) Contract with a certified public accounting firm to conduct an annual audit of the Idaho digital learning academy.

SECTION 3. That Section 33-5505, Idaho Code, be, and the same is hereby amended to read as follows:

33-5505. DEFINITIONS. As used in this chapter:

(1) "Academy board~~,~~" also referred to in this chapter as "the board" means the board of directors of the Idaho digital learning academy as such board is created in section 33-5503, Idaho Code.

~~(2) "Host district" means an Idaho school district where the fiscal operations of the Idaho digital learning academy are housed until January 1, 2009.~~

(2) "Custom section" means an Idaho digital learning academy course in which all enrollments are from one (1) school district or public charter school.

(3) "Emergency clause" means that a custom section is reimbursable when an unexpected departure of the teacher of record occurs and reimbursement is approved by the board or when, after documented recruitment efforts are made, the school is unable to hire a qualified teacher for the position.

~~(3)~~ (4) "Idaho digital learning academy" means an online educational course delivery program ~~organized as a~~ that is fully accredited ~~school~~ with statewide capabilities for the exclusive purpose of delivering accredited courses to Idaho resident students ~~at no cost to the student unless the student enrolls in additional courses beyond full-time enrollment. Participation in the academy by public school students shall be in compliance with academy and local school district policies. Adult learners and out-of-state students shall pay tuition commensurate with rates established by the state board with the advice of the superintendent, and such funds shall be included~~

~~in the budget and audit of the academy's fiscal records.~~ in grades 6 through 12.

~~(4)~~ (5) "State board" means the Idaho state board of education. The board is authorized and directed, with the advice and recommendation of the academy board of directors, to promulgate rules to implement the provisions of this chapter.

~~(5)~~ (6) "Superintendent" means the Idaho state superintendent of public instruction.

SECTION 4. That Section 33-1020, Idaho Code, be, and the same is hereby amended to read as follows:

33-1020. IDAHO DIGITAL LEARNING ACADEMY FUNDING.

(1)(a) An amount of four hundred forty-five dollars ($445) per enrollment shall be distributed to support the Idaho digital learning academy, created pursuant to chapter 55, title 33, Idaho Code. For the purposes of this section, an "enrollment" shall be counted each time an Idaho school age child enrolls in an Idaho digital learning academy ~~class~~ course and continues to be enrolled in such ~~class~~ course past the deadline to withdraw, where such withdrawal would not result in the ~~class~~ course appearing on such child's transcript in any way. If a student disenrolls from an Idaho digital learning academy course within the withdrawal window, the fee shall be returned to the payer. A single child enrolled in multiple ~~classes~~ courses shall count as multiple enrollments. Summer enrollments shall be included in the fiscal year that begins that summer. A registered course shall be eligible for state funding only if:

(i) The student is enrolled in an Idaho school district or public charter school that is not entirely virtual;

(ii) The course is not a driver's education course; and

(iii) The student is not enrolled in a custom section unless the emergency clause is applicable.

(b) If a student wants to enroll in an Idaho digital learning academy course that does not meet the criteria for state funding under this section, such student may enroll in such course if the school district or public charter school pays the fees for the course as set by the state board of education.

(2) The state department of education shall make an estimated distribution of funds to the Idaho digital learning academy by no later than July 31 of each fiscal year, consisting of eighty percent (80%) of the estimated funding for the fiscal year. The balance of all remaining funds to be distributed, pursuant to the calculations in this section, shall be distributed by no later than May 15 of the same fiscal year. The state department of education shall reconcile the enrollments prior to the May 15 payment and withhold or recover any costs necessary to align the funding with verified enrollments. The joint finance-appropriations committee shall consider adjusting the per enrollment amount each legislative session by a percentage increase equal to the percentage increase approved for salary increases for instructional and pupil service staff pursuant to section 33-1004B, Idaho Code, and for administrative and classified staff pursuant to section 33-1004E, Idaho Code.

(3) The academy board of directors shall report to the state board of education during the 2027 legislative session on the status of courses and provide recommendations and a strategic plan on how to manage digital learning throughout the state.

SECTION 5. An emergency existing therefor, which emergency is hereby declared to exist, this act shall be in full force and effect on and after July 1, 2026.

IDAHO DEPARTMENT OF EDUCATION

SUBJECT

Idaho State Department of Education – Ed-Flex Application

REFERENCE

August 2017	Board approved Idaho's Consolidated State Plan for submission to the U.S. Department of Education.
February 2019	Board approved amendments to the Idaho Consolidated State Plan.
February 2024	Board approved technical corrections to the ESEA Consolidated State Plan.
June 2024	Board approved proposed amendments to the Idaho Consolidated State Plan, including adjustments to long-term goals for ISAT, graduation rates, and English Learner progress; and the ISAT growth model.
June 2025	Board received an update on federal flexibility options the Department was exploring.
December 2025	Board received a more detailed update on the Department's plans to develop an ESEA waiver application and purse Ed-Flex State Status.
February 2026	Board authorized the Department to negotiate with the U. S. Department of Education regarding the Ed-Flex application and ESEA waivers.

APPLICABLE STATUTE, RULE OR POLICY

Elementary and Secondary Education Act of 1965
Education Flexibility Partnership Act of 1999, as amended by the Every Student Succeeds Act of 2015 (ESSA)
Every Student Succeeds Act (ESSA):

- Title I, Part A (other than section 1111)
- Title I, Part C
- Title I, Part D
- Title II, Part A
- Title IV, Part A

Carl D. Perkins Career and Technical Education Act of 2006, as amended

BACKGROUND/DISCUSSION

At both the June 2025 and February 2026 meetings, the Idaho State Department of Education (Department) facilitated discussions with the Board regarding the Department's proposal for Idaho to submit an Educational Flexibility (Ed-Flex) Program application. In February, the Board authorized the Department to negotiate with the U.S. Department of Education regarding the Ed-Flex application. Department staff met with the U.S. Department of Education's Title I-A team to discuss the Ed-Flex application and ESEA waiver requests. Based on those conversations, Department staff determined that Ed-Flex waivers are not required for all the areas proposed to the Board at the February meeting. The updated requests for Ed-Flex authority areas include:

1) Carryover Authority Waivers: Allowing LEAs to carryover more than 15% of federal funds across fiscal years.
2) Title IV-A Spending Flexibility Waiver: Allowing LEAs flexibility with the Title IV-A categories and required percentage spending limitations in the three (3) categories.

The areas identified will give local education agencies (LEAs) more flexibility and local control in spending federal funds, allowing them to align their use of funds to their local strategic plans and goals. Additionally, a reduced administrative burden and capacity to develop plans for long-term use of federal funds will advance school improvement efforts and support sustainable interventions for students with the highest needs.

As outlined in the Ed-Flex application, Board and Department staff are proposing that the Board delegate authority for the review and approval of LEAs' waiver requests to the Department. When LEAs apply for waiver flexibility from the Department, they will be required to address their plans for spending the funds and how student achievement will be improved based on the flexibility.

The Ed-Flex Application is attached for Board approval.

IMPACT

With Board approval of Idaho's Ed-Flex application, the Department staff will send the application to the appropriate group at the U.S. Department of Education for approval.

If the U.S. Department of Education approves Idaho's Educational Flexibility (Ed-Flex) Program Application, LEAs will have the opportunity to seek waivers from the state rather than the federal government, giving them more control over their implementation of federal programs and use of funding. LEAs will experience shorter response times for their waiver requests and will have continuity in the program since waivers may be granted for up to five years.

ATTACHMENTS

Attachment 1 – Idaho Ed-Flex Application

BOARD STAFF COMMENTS AND RECOMMENDATIONS

The Department has been in communication with Board staff and the Accountability Oversight Committee (AOC) regarding their proposal to submit an Ed-Flex application. The AOC expressed support of the Department's suggested areas for Ed-Flex waiver authority ahead of the Board's February meeting. Since then, the Department has reduced the number of authority areas from four (4) to two (2) based on guidance from the U.S. Department of Education that the two of the areas of flexibility the Department intends to extend to LEAs is already allowed under federal law.

Board staff are supportive of the Department's Ed-Flex Application, including the integrated suggestion that the Department be given authority to review and approve waiver requests submitted by LEAs under this program.

Board staff recommends approval.

BOARD ACTION

I move to approve Idaho's Application for the Educational Flexibility Program as provided in Attachment 1 and if the application is approved by the U.S. Department of Education, delegate the Idaho State Department of Education with the authority to review and approve LEA waiver requests submitted under the Ed-Flex Program.

Moved by __________ Seconded by __________ Carried Yes _____ No _____

Application for the Educational Flexibility (Ed-Flex) Program

U.S. Department of Education
Issued:

June 13, 2019

OMB Number: 1810-0737
Expiration Date: March 31, 2027

Paperwork Burden Statement

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1810-0737. Public reporting burden for this collection of information is estimated to average 40 hours per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. The obligation to respond to this collection is required to obtain or retain benefit under section 9207 of the Every Student Succeeds Act (ESSA). If you have any comments concerning the accuracy of the time estimate, suggestions for improving this individual collection, or if you have comments or concerns regarding the status of your individual form, application or survey, please contact the Office of Elementary and Secondary Education, U.S. Department of Education, 400 Maryland Ave., S.W., Washington, DC 20202-3118 at OESE.titlei-a@ed.gov.

Introduction

The Educational Flexibility (Ed-Flex) program is authorized under the Education Flexibility Partnership Act of 1999 and was reauthorized by section 9207 of the Every Student Succeeds Act (ESSA). The Ed-Flex program allows the Secretary to authorize a State educational agency that serves an eligible State to waive statutory or regulatory requirements applicable to one or more the included programs for any local educational agency (LEAs), educational service agency, or school within the State.

Designation

Each eligible State participating in the Ed-Flex program shall be designated an Ed-Flex Partnership State.

Covered Programs

This program permits Ed-Flex States to waive requirements of the following State-administered formula grant programs:

- Title I, Part A: Improving Basic Programs Operated by LEAs (other than section 1111)
- Title I, Part C: Education of Migratory Children
- Title I, Part D: Prevention and Intervention Programs for Children and Youth who are Neglected, Delinquent, or At-risk
- Title II, Part A: Supporting Effective Instruction
- Title IV, Part A: Student Support and Academic Enrichment Grants
- The Carl D. Perkins Career and Technical Education Act.

Duration of Ed-Flex

The Secretary will approve the applications for a period of not more than five years. The Secretary may extend the authority of an Ed-Flex Partnership State if the Secretary determines that the authority of the SEA to grant waivers has been effective in enabling the State or affected LEAs, educational service agencies, or schools to carry out their State or local reform plans and to continue to meet the accountability requirements, and has improved student performance.

Waivers Not Authorized

The Ed-Flex program does not authorize an SEA to waive any statutory or regulatory requirements relating to:

1. Standards, Assessments, and Accountability requirements under section 1111 of the ESEA;
2. Maintenance of effort;
3. Comparability of services;
4. Equitable participation of students and professional staff in private schools;
5. Parental participation and involvement;
6. Distribution of funds to LEAs;
7. Serving eligible school attendance areas in rank order in accordance with section 1113(a)(3) of the ESEA;

8. The selection of a school attendance area or school under subsections (a) and (b) of section 1113 of the ESEA, except that an SEA may grant a waiver to allow a school attendance area or school to participate in activities under Part A of Title I if the percentage of children from low-income families in the school attendance area of
    a. such school or who attend such school is not more than[1] 10 percentage points below the lowest percentage of such children for any school attendance area or school of the local educational agency that meets the requirements of such subsections;
9. Use of Federal funds to supplement, not supplant, non-Federal funds;
10. Applicable civil rights requirements; and
11. Any requirements that apply to the SEA.

An SEA may not grant any statutory or regulatory waiver unless the underlying purposes of the statutory requirements of the program for which a waiver is sought are met. Furthermore, requirements of the Individuals with Disabilities Education Act, or of any programs other than the ESEA programs referenced above and the Perkins program, may not be waived under the Ed-Flex waiver authority.

State Oversight

Each Ed-Flex Partnership State must annually monitor the activities of LEA, educational service agencies, and schools receiving waivers through the Ed-Flex program.

Report

Each Ed-Flex Partnership State must submit to the Department an annual report on the results of monitoring activities and the impact of the waivers on school and student performance. Each such State must include data demonstrating the degree to which progress has been made toward meeting the State's educational objectives. The data, when applicable, must include:

1. Information on the total number of waivers granted for Federal and State statutory and regulatory requirements, including the number of waivers granted for each type of waiver;
2. Information describing the effect of the waivers on the implementation of State and local educational reforms pertaining to school and student performance;
3. Information describing the relationship of the waivers to the performance of schools and students affected by the waivers; and
4. An assurance from State program managers that the data reported are reliable, complete, and accurate, as defined by the State, or a description of a plan for improving the reliability, completeness, and accuracy of such data as defined by the State.

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[1] 5891b(c)(1)(G) currently prohibits waivers of the selection of a school attendance area or school under subsections (a) and (b) of section 1113 of the ESEA, except that an SEA may grant a waiver to allow a school attendance area or school to participate in activities under Title I, Part A "if the percentage of children from low-income families in the school attendance area of such school or who attend such school is not less than 10 percentage points below the lowest percentage of such children for any school attendance area or school…" (emphasis added). We believe the emphasized language is an error and that this prohibition should mirror the language in ESEA section 8401(c)(10), which prohibits waivers of the selection of a school attendance area or school under sections (a) and (b) of section 1113 of the ESEA, except that the Secretary may grant a waiver to participate in activities under Title I, Part A "if the percentage of children from low-income families in the school attendance area or who attend the school is not more than 10 percentage points below the lowest percentage of those children for any school attendance area or school…" (emphasis added).

Public Notice and Comment

Each SEA seeking waiver authority and each LEA, educational service agency, or school seeking a waiver under the Ed-Flex program must:

1. Provide the public with adequate and efficient notice of the proposed waiver authority or waiver, consisting of a description of the agency's application for the proposed waiver authority or waiver on each agency's website, including a description of any improved student performance that is expected to result from the waiver authority or waiver;
2. Provide the opportunity for parents, educators, school administrators, and all other interested members of the community to comment regarding the proposed waiver authority or waiver;
3. Provide the opportunity in accordance with any applicable State law specifying how the comments may be received, and how the comments may be reviewed by any member of the public; and
4. Submit the comments received with the application of the agency or school to the Secretary or the SEA, as appropriate.

Completing and Submitting an Application

Each SEA must address all of the requirements identified below in its application for Ed-Flex. The Department will review applications as they are received.

Complete applications should be submitted to the Title I mailbox at OESE.TitleI-A@ed.gov.

Application Review

Within 90 days of receipt of a complete application, the Department will issue a written decision that explains why such application has been approved or disapproved, and the process for revising and resubmitting the application for reconsideration.

The Department may approve an application only if it determines that the application demonstrates substantial promise of assisting the SEA and affected LEAs, educational service agencies, and schools within the State in carrying out comprehensive educational reform, after considering:

1. The eligibility of the State
2. The comprehensiveness and quality of the educational flexibility plan
3. The educational flexibility plan ensures accountability for the activities and goals described in such plan;
4. The degree to which the State's objectives:
    a. Are clear and can be assessed; and
    b. Take into account the performance of LEA, educational service agencies, or schools, and students, particularly those affected by waivers;
5. The significance of the State statutory or regulatory requirements relating to education that will be waived; and
6. The quality of the SEA's process for approving applications for waivers of Federal statutory or regulatory requirements and for monitoring and evaluating the results of such waivers.

Cover Page

Contact Information and Signatures	
SEA Contact (Name and Position): Michelle Clement Taylor Chief Operations Officer Idaho Department of Education (IDE)	Telephone: 208-332-6963
Mailing Address: 650 West State Street PO Box 83702 Boise, Idaho 83702-0027	Email Address: mtaylor@sde.idaho.gov
By signing this document, I assure that all application contents are true and complete to the best of my knowledge, and I affirm each assurance listed at the end of the document.	
Authorized SEA Representative (Printed Name) Debbie Critchfield Idaho State Superintendent Kurt Liebich Idaho State Board of Education President	Telephone: 208-332-6900
Signature of Authorized SEA Representative	Date:
Signature of Authorized SEA Representative	Date:

Eligibility Information

Please check the assurances and provide the necessary information below to demonstrate eligibility for the Ed-Flex program.

1. ☑ The SEA has:
   a. Developed and implemented the challenging State academic standards, and aligned assessments, described in section 1111(b) of the ESEA, and is producing the report cards required by section 1111(h) of such Act; or
   b. If the State has adopted new challenging State academic standards under section 1111(b)(1) of the ESEA, made substantial progress toward developing and implementing such standards and toward producing the report cards required under section 1111(h) of such Act.

2. ☑ The SEA will hold LEAs, educational service agencies, and schools accountable for meeting the educational goals described in the local applications and for engaging in technical assistance and, as applicable and appropriate, implementing comprehensive support and improvement activities and targeted support and improvement activities under section 1111(d) of the ESEA.

3. ☑ The SEA has waived or will waive State statutory or regulatory requirements relating to education while holding LEAs, educational service agencies, or schools within the State that are affected by such waivers accountable for the performance of the students who are affected by such waivers.

   a. Describe the State's authority to waive State statutory or regulatory requirements relating to education (i.e. provide legal citations to relevant statute or regulation).

   Idaho is a local control state in which a (LEA)'s board is responsible for implementing applicable laws and regulations. School boards make decisions related to school and instructional calendars, curriculum personnel, and student support. They are also responsible for determining how the state and federal funds they receive are used to implement the LEA's strategic plan and instructional goals. The Idaho State Board of Education (SBOE) and the Idaho Department of Education (IDE) have limited waiver authority, which includes a waiver of the 60 hours required for a high school credit (IDAPA 08.02.03.025.1a).

Descriptions

1. Describe the process the SEA will use to evaluate applications from LEAs, educational service agencies, or schools requesting waivers of
    A. Federal statutory or regulatory requirements; and
    B. State statutory or regulatory requirements relating to education.

The Idaho State Board of Education will provide governance and oversight support to the waiver process, and is delegating authority for the review and approval of LEA waiver requests as outlined in this application to the Idaho Department of Education (IDE).

The IDE currently oversees waiver requests for ESEA programs (such as the Title IA 15% carryover limit) and other state rules in which waivers may be granted. The IDE will use the procedures for all waiver requests related to Ed-Flex authority. The process for reviewing and responding to the requests is as follows:

A. Federal statutory or regulatory requirements:

- Initial review by the appropriate Idaho Department of Education Federal Programs Team (FPT) coordinator to ensure the request is allowed under the federal law and includes all the required documentation.
- Further review by the FPT to determine the LEA's/school's ability to implement the education reforms to improve achievement for all students described in the waiver application.
- Determine the alignment of the request and corresponding performance measures to the LEA's Comprehensive Needs Assessment, their Strategic Performance Plan, and Idaho's ESEA Consolidated Plan.
- Review documentation of the LEA's public notice and/or stakeholder input.
- The FPT will then make a recommendation regarding the application to the ESEA director and the chief operation officer.
- The Department's ESEA director and COO will make the final determination for approval or denial and notify the LEA.

B. State statutory or regulatory requirements:

- Review by the appropriate IDE director to determine if the request includes all required documentation and is allowable under Idaho Code or IDAPA Rule.
- The director will make a recommendation to the appropriate IDE executive for approval.

Monitoring for both the state and federal waivers will leverage existing monitoring processes and data collection. LEAs will be required to participate in risk-based monitoring, site visits, annual reporting related to the waiver, and corrective actions (if needed). The FPT will review data from all participating LEAs to ensure compliance, identify trends, and determine if student achievement is improving as a result of the Ed-Flex waivers.

2. Describe the State statutory and regulatory requirements relating to education that the State educational agency will waive.

The Idaho Board of Education and Idaho Department of Education are requesting the authority to waive ESSA statutory requirements for up to five years for LEAs requesting related waivers. The waivers will provide additional opportunities to improve student achievement and reduce administrative burdens.

Specifically, the areas of flexibility requested are as follows:

- Title I Part A: Section 1127 (a)(b) Carryover and Waiver
  The Department seeks to waive the requirement that LEAs not carry over more than 15% of allocated funds except for once every three years. The Department also seeks to allow up to 100% of Title I, Part A funds to be carried over every fiscal year.

  Granting this request will allow Idaho LEAs if granted, to more effectively invest in long-term, evidence-based academic support and overall school improvement activities based on the individual school-wide plans and the LEA's board-approved strategic plan.

- Title IV Part A: Section 4106(e)(2)(C),(D),(E) and Section 4109(b)
  The Department seeks to waive the 20% spending requirement for Well-Rounded Educational Opportunities (WRE) and Safe and Healthy Students (SHS). It also seeks to waive the Effective Use of Technology (EUT)'s 15% spending cap for technology infrastructure for five years.

  Removing these spending restrictions will allow LEAs to make systemic investments in Title IV Part A program areas to improve student well-being and safety while increasing academic achievement.

3. Describe the clear educational objectives the State intends to meet under the educational flexibility plan, which may include innovative methods to leverage resources to improve program efficiencies that benefit students.

The Ed-Flex waiver, along with existing ESSA flexibilities, will allow the IDE to continue to align federal programs and resources to State education priorities. This alignment will promote improved program coherence, increase student achievement, and enhance program efficiencies.

Idaho's educational objectives and priorities include the following:

Modernize education funding by:

- Working towards funding integrity based on student

demographics and outcomes.
- Blending and braiding of federal, state, and local funding to achieve strategic goals.

Improve student achievement through:
- Literacy instruction aligned to evidence-based practices (Science of Reading) for all students and grades.
- Numeracy instruction that builds procedural fluency, develops problem-solving skills, and promotes quantitative reasoning.

Position Idaho to attract and retain educators by:
- Assisting LEAs in recruiting and retaining high-quality educators through multiple pathways for certification, professional development opportunities, and mentoring programs to ensure students have access to effective instruction and support.
- Providing training and professional development opportunities to support LEAs in fostering safe, healthy, and engaging school climates.

Ensure students are career and life ready by:
- Aligning graduation requirements, courses, state assessments and programs for post-secondary readiness, whether college or career.
- Supporting students' well-being and behavioral health to ensure readiness to learn.

4. Describe how the educational flexibility plan is coordinated with activities described in Title I, Part A section of the SEA's approved consolidated State plan, consistent with subsections (b), (c), and (d) of section 1111 of the ESEA.

   The IDE will ensure the Ed-Flex plan is aligned with the State's academic standards and assessments; statewide accountability system; and school improvement identification and support activities. When requesting a waiver, LEAs will address how student achievement will increase as a result of the increased flexibility. Additionally, alignment with the Idaho Consolidated State Plan and educational priorities will be required for approval of the request.

5. Describe how the SEA will evaluate (consistent with the requirements of Title I of the Elementary and Secondary Education Act of 1965) the performance of students in the schools, educational service agencies, and LEAs affected by the waivers.

   The IDE will evaluate student performance in participating LEAs on an annual basis using the process and procedures described in the Idaho Consolidated State Plan.

The Department will also gather and maintain high-quality data on program success by using all required Ed-Flex reporting metrics, comparing similar participating and non-participating LEAs, and incorporating statewide accountability measures to demonstrate short-and long-term trends.

Members of the public will be able to access Ed-Flex data, including LEA comparisons, on the Idaho Schools Report Card website.

6. Describe how the SEA met the requirements for Public Notice and Comment to:

   A. Provide the public with adequate and efficient notice of the proposed waiver authority, consisting of a description of the agency's application for the proposed waiver authority, including a description of any improved student performance that is expected to result from the waiver authority.

   B. Provide the opportunity for parents, educators, school administrators, and all other interested members of the community to comment regarding the proposed waiver authority in accordance with any applicable State law specifying how the comments may be received, and how the comments may be reviewed by any member of the public.

   The following information was provided to the Idaho State Board of Education as part of our Public Notice, Comment, and Waiver review process.

   Since April 2025, the Idaho Department of Education has acknowledged changes at the federal level and has been exploring ways to improve how the Every Student Succeeds Act (ESSA), the reauthorized version of the Elementary and Secondary Education Act (ESEA) of 1965, is administered.

   The IDE began its efforts during the statewide Post-Legislative Tour in April and May, asking administrators to share their ideas about federal requirements for funding, accountability, and assessment. The Department updated the State Board of Education on its objectives during its June 2025 meeting.

   The Department then convened a Federal Flexibility Workgroup to explore waiver options and Ed-Flex status at the beginning of this school year. Group members include administrators, federal program directors, assessment coordinators, and business managers who are exploring the options that make the most sense for Idaho.

   The workgroup met from August to November and assisted in developing three initial recommendations, including:

   - Spending and reporting flexibility in State administration for Title and IDEA programming.

- Assessment waivers for third grade ISAT ELA and eleventh grade ELA and math ISAT.
- Application for Ed-Flex state status.

These draft recommendations were out for public comment from mid-November 2025 through February 2026. As part of this process, the Department has also reviewed all federal program reporting and spending requirements directly administered by the State to remove any not explicitly required by federal law.

Summary of Public Comments:

The IDE solicited public comment on the three recommendations from November 14, 2025, to February 2, 2026 (11-weeks).

The IDE received 45 comments from 47 respondents representing traditional public schools, public charter schools, virtual schools, classroom teachers, parents, and higher education. Additionally, comments were submitted from individuals in each of Idaho's six educational regions.

Spending and Reporting Flexibility in State Administration for Title and IDEA Programming

The feedback received regarding this recommendation was overwhelmingly positive, with more than 30 of the 46 responses supporting increased spending and greater reporting flexibility for Title and IDEA programming.

Multiple respondents shared that current reporting requirements are onerous, especially for small and mid-sized districts where administrative time directly impacts the quality of support provided to students.

Assessment Waivers for Grade Three ISAT ELA and Grade 11 ELA and Math ISAT

The feedback received regarding this recommendation was overwhelmingly positive, with more than 30 of the 46 responses supporting eliminating the grade three ISAT and replacing the single high school achievement test with a list of options for a student-selected assessment in the grade 11.

Multiple respondents identified testing fatigue as a significant concern, particularly in grade three, noting that it is the most heavily tested grade level in the K–12 system and may negatively impact student performance and engagement.

Comments for replacing the single high school achievement test were overwhelmingly positive, with multiple respondents sharing that a student-selected assessment aligned to multiple pathways and student goals restores instructional value to the grade 11 assessment.

Ed Flex State Status

The feedback on this recommendation was highly favorable, with respondents consistently emphasizing the advantages of expanded flexibility and increased decision-making authority at the state and local levels.

7. Submit as an attachment the comments received from Public Notice and Comment with the application of the SEA to the Department.

IDAHO DEPARTMENT OF EDUCATION

SUBJECT

Idaho State Department of Education – ESEA Waiver Application

REFERENCE

November 2016	Board approved pending rule creating the new statewide accountability system.
August 2017	Board approved Idaho's Consolidated State Plan for submission to the U.S. Department of Education.
February 2019	Board approved amendments to the Idaho Consolidated State Plan.
March 2020	Board waived the requirement for the spring 2020 ISAT administration and approved a waiver for flexibility related to accountability for submission to the U.S. Department of Education.
April 2020	Board approved waiver for accountability requirements and ISAT/alternate assessment (IDAA) administration.
June 2021	Board approved proposed rule Docket 08-0203-2101 and federal accountability waiver.
February 2024	Board approved technical corrections to the ESEA Consolidated State Plan.
June 2024	Board approved proposed amendments to the Idaho Consolidated State Plan, including adjustments to long-term goals for ISAT, graduation rates, and English Learner progress; and the ISAT growth model.
June 2025	Board received an update on federal flexibility options the Department was exploring.
December 2025	Board received a more detailed update on the Department's plans to develop an ESEA waiver application.
February 2026	Board authorized the Department to negotiate with the U. S. Department of Education regarding the Ed-Flex and ESEA waivers.

APPLICABLE STATUTE, RULE OR POLICY

Elementary and Secondary Education Act of 1965
Every Student Succeeds Act Section 1111(a)(3), (b)(1), (2)
Idaho State Board of Education Governing Policies & Procedures, Section V.B.8.
Idaho Code §33-110
Idaho Administrative code, IDAPA 08.02.03.111, 112, 114

BACKGROUND/DISCUSSION

Per federal law, states may apply for waivers to some of the requirements outlined in the Elementary and Secondary Education Act (ESEA) as reauthorized by the Every Student Succeeds Act (ESSA). The Idaho State Department of Education (Department) has communicated with the Board about a potential waiver submission at three meetings since June 2025. In February 2026, the Department presented the Board with a draft waiver that included requests related to third grade testing, high school testing, and the length of testing exemptions for English learners.

After receiving Board approval in February to negotiate the ESEA Waiver with the U.S. Department of Education (ED), the Department has participated in discussions with the federal government. Based on those conversations, the Department has revised the ESEA Waiver Application to one request:

- Using the Grade 3 Spring IRI in place of the Grade 3 ISAT in English Language Arts (ELA).

The ESEA Waiver Application is provided in Attachment 1.

If the proposed changes move forward, the Department will develop a detailed implementation plan and provide training to educators as needed.

IMPACT

Board approval of the ESEA Waiver Application as provided in Attachment 1 provides the Department with authorization to submit it to the U.S. Department of Education. Prior to submission, the application will be signed by the President of the Board and Superintendent Critchfield.

If the ESEA Waiver Application is approved by ED, the adjustments to third grade spring testing will begin in the 2027-28 school year. The proposed timeline allows the Department to develop and implement the necessary implementation plans and to work with the Board office to make updates to data infrastructure.

ATTACHMENTS

Attachment 1 – ESEA Waiver Application
Attachment 2 – ISAT ELA and IRI Blueprint Comparison

BOARD STAFF COMMENTS AND RECOMMENDATIONS

Board staff is supportive of the Department's efforts to identify opportunities for flexibility under ESEA. Based on internal and external feedback, staff recognizes that success of the proposed changes to third grade testing will be dependent on the Department identifying and addressing potential consequences and preparing to provide strong implementation support.

Public comment was received over the fall and discussed at the February Board meeting. The Board's Accountability Oversight Committee (AOC) also reviewed the waiver drafts on January 7 and January 30, and provided the following feedback regarding the third grade testing proposal:

- The AOC supports a single spring ELA assessment for grade 3.
- The AOC raised concern about the potential for lower quality data with a less rigorous test.
- The AOC is also concerned about the lack of test items covering writing.

The AOC reviewed the current draft of the ESEA Waiver Application on April 20 (after public comment), and provided feedback as follows:

- The AOC recommended the Department implement studies to ensure the IRI by Amira (IRI) is valid and reliable, including an analysis of students' expected versus actual scores and a review of scoring corrections made by teachers during benchmark testing.
- The AOC recommends the development of scoring crosswalks to both the ISAT Claim 1 Reading score and full Composite score.
- If the change is implemented, the AOC recommends regular reviews of fourth grade ISAT ELA performance to determine the impacts of the third grade testing changes.

Board staff supports the Department's work on the ESEA Waiver Application and favors a single spring ELA test for third grade.

Two matters have been raised by AOC. First, the ultimate content of the test has not been determined. AOC has recommended the Department work with the testing vendors to develop an Expanded Grade 3 IRI with broader coverage of the state's academic content standards, including writing. The current vendors have expressed a willingness to collaborate, which presents an opportunity to create an assessment that supports students' transition from foundational reading to deeper application of their reading skills, and the potential to align the IRI and ISAT scales to support connections between these tests. Content that will no longer be covered if the IRI fully replaces the Grade 3 ISAT ELA is described in Attachment 2.

Second, the AOC recommends studying the new IRI to ensure validity and reliability. Amira has been responsive to the state's inquiries and has demonstrated commitment to continuing to improve the IRI. Accordingly, Board staff do not believe the completion of studies is needed prior to submission of the ESEA Waiver Application, and is confident that the Department will work with Amira and the Idaho Technical Advisory Committee (TAC) to design and complete appropriate future analyses.

PPGA will continue to engage with the Department on how districts will handle ongoing instruction and assessment of the grade three content standards related to reading comprehension, critical thinking, research, and writing.

BOARD ACTION

I move to approve the ESEA Waiver Application, as provided in Attachment 1, and authorize the Idaho State Department of Education to submit this request to the U.S. Department of Education.

Moved by __________ Seconded__________ Yes ____No____

Idaho Department of Education

Idaho ESEA Waiver Application

Assessment Waiver for Grade 3 ELA Achievement Testing

Summary:

Idaho has a longstanding commitment to ensuring that students become effective readers by third grade, and is one of only a handful of states that tracks both literacy growth and achievement for students in kindergarten through third grade with a statewide early literacy assessment, the Idaho Reading Indicator (IRI). Under the state's Early Learning Initiative, K-3 students have been required to take the IRI since 1999. Because both state and federal law require standards-aligned testing in core subjects, Idaho's third grade students take two high-stakes ELA assessments: the IRI and the ELA portion of the Idaho Standards Achievement Test (ISAT).

This waiver application proposes the following spring assessment requirements for grade three:

- ISAT mathematics
- IRI

The IRI is a norm-referenced early literacy assessment designed to evaluate the following foundational reading skills in alignment with the science of reading: phonics, phonemic awareness, fluency, vocabulary, and reading comprehension. The IRI informs instruction and interventions to improve literacy outcomes. Fall administration data is used as the state's universal screener to help educators identify students who may have characteristics of dyslexia and those who need additional support to develop strong reading skills. Idaho's Early Literacy Initiative is backed by a $73 million state literacy intervention funding allocation that is distributed to districts and public charter schools. Half of the funding formula for the literacy intervention funds is based on growth and achievement on the IRI.

Last year, Idaho contracted with Amira Learning to implement an updated Idaho Reading Indicator to replace the iStation assessment, which had been in place since the 2017-2018 school year.

The new Amira IRI assessment is more rigorous than previous test versions, offering a more complex evaluation of students' reading abilities. The assessment no longer allows students to choose from four multiple-choice answers, asking them to respond in ways that are applied and constructive. Overall, the Amira assessment calls on deeper learning and more advanced test-taking skills.

The Department is working with Amira on the development of scale and cut scores for the criterion-referenced assessment for use starting with the fall 2027 assessment. The goal is to expand the IRI to meet the needs of Idaho students, families, state policymakers, and educators. Based on this timeline, we request that the grade three assessment waiver provisions be in place beginning with the 2027-2028 school year.

Debbie Critchfield, Superintendent of Public Instruction

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- **Identify the statutory or regulatory requirements to be waived:** Beginning with the 2027-2028 school year, we request the following sections of the Elementary and Secondary Education Act (ESEA) be waived for the state of Idaho: Title I, Part A, Section 1111 (c)(4)(B);. Title I, Part A, Section 1111(b)(2)(B)(iii)

- **Describe how the waiver will improve student academic achievement:** Grade three is a transitional year for readers as they shift from building foundational reading skills to demonstrating their ability to apply those skills through deep comprehension, research, and writing. The emphasis on one statewide assessment as opposed to both the ISAT and IRI will allow for additional instructional time and reduce the amount of time testing for the same/similar standards. Using the IRI fall screener will allow teachers to adjust instruction to meet the needs of the students and determine if additional interventions are needed to ensure students are reading at grade level or above.

- **Describe the methods to be used to regularly monitor and evaluate the effectiveness of the plan:** In addition to the current data reviews conducted annually to meet ESEA School Identification requirements, the effectiveness of the plan will be reviewed by our Federal Programs/School Improvement team, the Accountability Oversight Committee, and the Idaho State Board of Education. Starting with the fall administration, data will be reviewed and compared to the previous spring. The spring results are compared to the fall results as well as the previous spring cohort at the student, school and district level. The review includes student group, grade level, school, district, and statewide data. Areas of emphasis for the reviews are aligned with the State Board of Education's and Idaho Department of Education's strategic plans and are adjusted by the prior year's data gaps. Our annual reviews will include a close look at the ISAT ELA data for grades four and five to determine if there are shifts or unexpected consequences due to the reduction of content previously assessed through the ISAT ELA assessment. To the extent possible, we will review sub-category (domain or claim) data for grades three, four, and five to further understand the impact of the change.

- **Describe how schools will continue to serve subgroups of students:** The requirements for IRI testing are virtually the same as for the ISAT. It assesses students in kindergarten through third grade, and all students in those grades are expected to participate in both fall and spring IRI testing. The IRI is also used extensively for in-progress monitoring each month, with the exception being English Learner students. Per Idaho Code Section 33-1618, students who have not been enrolled in an elementary school in the United States for two full years and who score below a 2.0 on the English Language Proficiency Assessment are exempted from taking the IRI. The adaptive nature of the test allows students with IEPs to demonstrate skills at their level using the online assessment, paper/pen version, or additional accommodations. Since the IRI is administered in kindergarten through third grade, it supports early identification of reading challenges, allowing educators to provide interventions based on the needs of the students.

- **If requirements for assessments or report cards are waived, describe how the state or district will maintain or improve reporting to the public and parents on student achievement and school performance:** For the grade three assessment, we are not requesting a waiver of report card requirements. The IRI statewide, district, school, and grade level results are available on the Idaho Report Card website to provide academic transparency to Idaho stakeholders. Currently, data is posted and broken out for all grades tested and the various subgroups with additional information to help users understand what's available.

ISAT ELA and IRI Blueprint Comparison - Grade 3

Content Category	Sub-Category	ISAT ELA	IRI by Amira
Reading	Fluency		Oral Reading Fluency
	Vocabulary	Word Meanings	Word Meanings
		Language Use	
	Comprehension	Central Ideas	Central Ideas (-)
		Key Details	Key Details (-)
		Reasoning & Evidence	Reasoning & Evidence (-)
		Text Structures & Features	Text Structures & Features (-)
		Language Use	
		Analysis within / across Texts	
Speaking / Listening	Listening	Listen / Interpret	Listen / Interpret
Writing	Organization / Purpose, Evidence / Elaboration, and Conventions	Revise Brief Texts	
		Language & Vocabulary Use	
		Edit / Clarify (includes spelling)	Spelling (-)
Research	Research	Interpret & Integrate Information	
		Analyze Information / Sources	
		Use Evidence	

Note: (-) indicates the IRI assessment has some content, but less in breadth and depth than the ISAT ELA

Reading Content on the IRI Dyslexia Screener only

The IRI by Amira can adapt to give lower grade level content that is included in the dyslexia screener score only. The following early foundational reading skills can be assessed on the IRI through downward adaptation:

- Phonemic Awareness
- Decoding