

# **Idaho State Board of Education**

## **GOVERNING POLICIES AND PROCEDURES**

### **SECTION: III. POSTSECONDARY AFFAIRS**

#### **SUBSECTION: V. Articulation and Transfer**

**April 2026**

This subsection shall apply to the University of Idaho, Boise State University, Idaho State University, Lewis-Clark State College, College of Eastern Idaho, College of Southern Idaho, College of Western Idaho, and North Idaho College.

The Statewide General Education Policy, Board Policy III.N, Statewide General Education, outlines Idaho's General Education Framework and establishes guidelines for General Education Matriculated (GEM) curricula across all public postsecondary institutions. Statewide recognition of common GEM competencies creates a transparent and seamless transfer experience for undergraduates as defined in Board Policy III.N.

The transfer of GEM courses is predicated on the acquisition of competencies in broad academic areas. Each institution recognizes the professional integrity of all other public institutions in the acceptance of their general education courses and programs.

#### **1. Statewide Articulation**

##### **a. Academic Undergraduate Degrees**

- i. Students who complete requirements for the Associate of Arts or Associate of Science degree at an institutionally- accredited postsecondary institution will be considered as satisfying the general education requirement, as defined in Board Policy III.N., upon transfer to a public institution in Idaho and will not be required to complete any additional general education requirements.
- ii. Students who have completed the 36-credit General Education Framework, as defined in Board Policy III.N, without an Associate of Arts or Associate of Science Degree and transfer from an institutionally-postsecondary institution in Idaho will not be required to complete additional general education requirements at the receiving institution.
- iii. If a student has completed a GEM course(s) but has not completed the entire General Education Framework or an Associate of Arts or Associate of Science Degree, those GEM courses will be applied towards the associated GEM competency requirements at the receiving institution.

##### **b. Associate of Applied Science (AAS) Degrees**

- i. A student who satisfactorily completes a GEM course(s) as part of the Associate of Applied Science (AAS) degree and then subsequently transfers to another public Idaho postsecondary institution will have those GEM courses applied towards the associated GEM competency of the receiving institution.

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- ii. A student who completes an AAS degree may pursue an interdisciplinary Bachelor of Applied Science or a Bachelor of Applied Technology degree focused on upper-level academic coursework.
2. Authority is delegated to the postsecondary institutions under the Board's governance to evaluate and determine whether to accept equivalent or elective credits on behalf of transferring students within the requirements of sections 33-107(6)(b) and 33-2102, and 33-3729 Idaho Code and Board Policy III.V.2.c through e. Each institution is responsible for working to facilitate the effective and efficient transfer of students. To that end:
- a. Institutions shall publish the current curriculum equivalencies of all courses on the state transfer web portal.
  - b. Where patterns of student enrollment are identified between institutions, articulation agreements shall be developed between the institutions.
  - c. Non-remedial course credits earned at those institutions under the Board's governance, regardless of being a general education credit or not, are transferable to any other institution governed by this policy.
  - d. Academic credits accepted from an institutionally-accredited postsecondary institution into an academic program by one institution under the Board's governance shall transfer from two- and four-year to four-year institutions as either equivalent or elective credits between the other postsecondary institutions governed by this policy.
  - e. Courses on the common course index list, as provided in Board Policy III.N.6.b, that are awarded credit through prior learning assessments, as outlined in Board Policy III.L.1.b, from an institution shall transfer as equivalent course credit between those institutions. An area of general education, as listed in Board Policy III.N.3, for which credit is awarded by an institution through a prior learning assessment, shall transfer across those institutions as meeting the same general education requirement.