STATE BOARD OF EDUCATION MEETING
June 17 & 18, 2025
Idaho State University
ICCU Bengal Alumni Center
1601 E Bonneville St
Pocatello, ID 83201

A regular meeting of the Idaho State Board of Education was held at Idaho State University on April 16 and 17, 2025. Board President, Kurt Liebich, called the meeting to order at 8:02 a.m. (MDT).

Present

Kurt Liebich, President	William G. Gilbert, Jr., Vice President
Cally Roach, Secretary	Dr. Linda Clark
Shawn Keough	Cindy Siddoway
Superintendent Debbie Critchfield	David Turnbull

BOARDWORK

1. Agenda Review and Approval – Action Item

BOARD ACTION
M/S (Gilbert / Keough) I move to approve the agenda as posted. *Motion carried by voice vote.*

2. Minutes Review and Approval – Action Item

BOARD ACTION
M/S (Gilbert / Clark) I move to approve the minutes for the April 16-17, 2025, Regular Board Meeting, the May 2, 2025, Special Board Meeting, and the June 5, 2025, Special Board Meeting. *Motion carried by voice vote.*

3. Rolling Calendar – Action Item

BOARD ACTION
M/S (Gilbert / Keough) I move to set June 17-18, 2026, as the date, and Idaho State University as the location, for the June 2026 Regular Board Meeting. *Motion carried by voice vote.*

EXECUTIVE SESSION – (Closed to the Public)

BOARD ACTION
(Gilbert / Roach) I move that the Board convene into Executive Session pursuant to Idaho Code § 74-206(1)(b) "to consider the evaluation, dismissal or disciplining

of, or to hear complaints or charges brought against, a public officer, employee, staff member or individual agent,"

AND

pursuant to Idaho Code § 74-206(1)(f), "to communicate with legal counsel for the public agency to discuss the legal ramifications of and legal options for pending litigation, or controversies not yet being litigated but imminently likely to be litigated. The mere presence of legal counsel at an executive session does not satisfy this requirement." ***Motion carried by roll call vote.***

The Board entered Executive Session at 8:05 a.m.
The Board reconvened at 1:32 p.m.

President Liebich stated, "The Board concluded its discussion and took no action on the matters discussed."

BOARD ACTION
M/S (Critchfield / Roach) I move to amend the agenda to show that the Board will convene into Executive Session on June 18, 2025,
AND
I request removal of the ESSA Plan Amendment agenda item. ***Motion carried by voice vote.***

WORK SESSION

IDE

1. K-12 Federal Waiver Strategy – Information Item – Superintendent Critchfield

   Superintendent Critchfield initiated a discussion about the potential for Idaho to request federal waivers related to K-12 education in light of ongoing changes at the federal level. The Superintendent encouraged the Board to consider which federally mandated elements may be redundant or not aligned with Idaho's educational priorities.

   A major focus of the discussion was on identifying areas of duplication, especially in accountability and assessments, where Idaho might already have systems in place that are more effective or better tailored to local needs. The Superintendent pointed out existing flexibilities in federal programs that local districts may not be fully utilizing and encouraged the Department of Education to help maximize these opportunities.

   The discussion emphasized the importance of reevaluating Idaho's statewide assessment system to ensure it better aligns with instructional goals, student pathways, and local flexibility. Participants expressed strong support for formative assessments that track individual student growth and better serve classroom needs. There was consensus that high school assessments should reflect diverse postsecondary pathways—college, military, or workforce—rather

than a one-size-fits-all model. Local leaders echoed similar concerns during recent statewide visits, advocating for meaningful, personalized assessments and questioning whether current practices effectively serve students or merely fulfill compliance. Ultimately, the group affirmed the importance of accountability and transparency—especially in early literacy, middle-grade math, and graduation—but stressed the need for a system that prioritizes relevance, flexibility, and instructional value. Recommendations based on stakeholder input will be brought forward in August.

IDAHO DEPARTMENT OF EDUCATION (2:00 – 3:00 pm MT)

1. Superintendent's Update - K-12 Overview – Information Item – Superintendent Critchfield

   Superintendent Critchfield informed the Board that a new Idaho Reading Indicator (IRI) test vendor has been acquired, and 1,500 students participated in the pilot. The department has received positive feedback from teachers.

   The Superintendent reported that, due to shifts in student behavior, teachers require additional support in classroom management. Legislative funding will enable the department to hire instructional coaches, with an emphasis on strengthening the teacher mentoring program to better prepare educators for today's classroom environment.

   The department is exploring ways to reduce the required qualifications for school administrators, including principals and superintendents. Superintendent Critchfield cited that charter schools have hired administrators from diverse and non-traditional backgrounds with success.

2. Less Than Ten (10) Students Reported in Average Daily Attendance – Information Item – Superintendent Critchfield.

   Per Idaho Code, the Superintendent reported schools approved to operate with less than ten students for the 2025-2026 school year.

   President Liebich placed the Board at ease at 2:53 p.m.
   President Liebich reconvened the Board at 3:01 p.m.

BOARD OF TRUSTEES - IDAHO STATE UNIVERSITY (3:00 – 4:30 pm MT)

1. Idaho State University Annual Report – Information Item – President Robert Wagner

   President Wagner of Idaho State University (ISU) shared an update on the university's recent achievements, aligning with their strategic plan focused on five key areas: enrollment growth and student success, academic and research focus, infrastructure enhancement, external partnerships, and employee

engagement. Notably, ISU reached its highest enrollment in 10 years with 13,477 students in the 2024-25 academic year, and enrollment is expected to continue growing.

ISU continues to lead in healthcare education across Idaho, graduating 843 healthcare professionals in 2024 and providing clinical training in 80% of the state's counties. As a Carnegie R2 research institution, ISU secured nearly $40 million in research funding in FY24 and actively involves students in research, awarding over $4 million in fellowships and wages. The university is also using its healthcare research expertise to address behavioral health and substance use disorders in rural Idaho, supported by federal grant funding.

ISU is making significant progress in enhancing its physical infrastructure, with major developments including a new Life Sciences facility and plans to break ground in 2026. ISU will also launch a Physician Assistant facility expansion in Pocatello and continue site preparations for its Meridian Health Sciences Campus. A new student housing initiative is underway, with feasibility studies in progress. ISU is exploring a potential new facility in Twin Falls through a partnership with the College of Southern Idaho (CSI), and the Idaho Falls campus remains a vital hub. Renovation projects there include lab upgrades, administrative improvements, and enhanced student spaces.

President Barber, College of Eastern Idaho, and President Fisher, College of Southern Idaho, shared how their respective institutions are collaborating and partnering with ISU. Community colleges are expanding pathways, streamlining students transfers and data sharing.

2. Idaho State University Students address the Board

   ISU students, Angel Pedroza, Macy Winder, Colin McBride, Brailee Ricks, Gregory Johnson, Josh McCubbin, and Laura Magallon cited factors such as effective outreach, strong value, and convenient location as key reasons for choosing to attend Idaho State University. The students reported minimal challenges in transferring credits but emphasized the need for increased academic advising at the high school level to help students make more strategic decisions when selecting dual credit courses.

   Additionally, the students highlighted the pressing need to expand student housing options, particularly noting the high demand and limited availability of accommodations for married students.

3. Idaho State University Employees address the Board

   ISU employees, Amanda Zink, Professor of English and Faculty Senate Chair, Echo Marshall, Director of Tribal Relations, Dana Gaudet, Assistant Director for Enrollment & Student Services, ISU-Meridian, Dave Smith, Education Specialist

and Clinical Assistant Professor in Health Occupations, Caryn Evilia, Professor of Biology and Chemistry, Jena Lords, Administrative Assistant II in ITS and Staff Council President, Karen Appleby, Professor of Human Performance & Sport Studies, Melissa Newlan, Clinical Instructor in Nursing, and Marc Pino, Director of Public Safety cited the value ISU places on students, research opportunities, and being alumni as reasons for choosing to work at ISU. It was reported that Advanced Opportunities funding has enabled many to complete associate degrees at no cost—saving time and money while boosting confidence in their college readiness. However, challenges persist, particularly around the complexity of dual credit enrollment and its impact on student well-being. Advisors report that high-achieving students often face significant stress, as they begin college with completed general education requirements but may lack the academic maturity for upper-division coursework. This accelerated pace can negatively affect GPAs, scholarship eligibility, and overall college experience. Faculty also raised concerns about lost opportunities for early mentorship and student development typically found in general education courses.

Employees remarked that Idaho State University has made notable progress, particularly under President Wagner's leadership, which has fostered greater engagement across campus and within the broader community. Faculty and staff noted a marked improvement in campus atmosphere, while acknowledging on-going challenges in communication and student preparedness post-pandemic. Faculty observed continued gaps in foundational skills, particularly in reading, writing, and lab work, along with an increased need for mental health support and greater academic resilience among students. In response, initiatives such as wellness courses have been implemented to support students both academically and emotionally. Overall, while challenges remain, the university community sees positive momentum and remains committed to addressing student needs holistically.

President Liebich placed the Board at recess at 4:39 p.m.
President Liebich reconvened the Board at 8:00 a.m. on June 18, 2025.

BOARD ACTION
(Gilbert / Roach) I move that the Board convene into Executive Session pursuant to Idaho Code § 74-206(1)(b) "to consider the evaluation, dismissal or disciplining of, or to hear complaints or charges brought against, a public officer, employee, staff member or individual agent," *Motion carried by voice vote.*

The Board reconvened at 9:35 a.m.

President Liebich stated, "The Board concluded its discussion and took no action on the matters discussed."

CONSENT

BAHR

1. Boise State University – Employment Agreements for Assistant Football Coaches – Action Item
2. Boise State University – Employment Agreement for Head Football Coach – Action Item
3. Idaho State University – Authorization for a Subterranean Water and Sanitary Sewer Line Easement Beneath Board Property Adjacent to Alvin Ricken Drive in Pocatello, Idaho – Action Item
4. University of Idaho – Amendment of Site Lease to Red Star Coffee Company – Action Item
5. University of Idaho – Amendment to License Agreement with AT&T Wireless Services – Action Item

IDE

6. Emergency Provisional Certification – Action Item
7. Tuition Waiver Request for Plummer-Worley Joint School District 044 and Weiser School District 431 – Action Item
8. Request for Continuance of Remote School Status for Albion Elementary School (Cassia School District) and Athol Elementary School (Lakeland Joint School District) – Action Item

IRSA

9. University of Idaho – Doctor of Psychology in Clinical Psychology – Professional Fee – Action Item
10. Established Program to Stimulate Competitive Research (EPSCoR) Appointments – Action Item

PPGA

11. Request for Waiver of IDAPA 08.02.02.015.03(b) for Three Creak Elementary School District – Action Item
12. Boise State University - State Requirement Check for the Review of Boise State University's Educator Preparation Provider – Action Item
13. Brigham Young University Idaho - State Requirement Check for the Review of Brigham Young University Idaho's Educator Preparation Provider – Action Item
14. Idaho State University - State Requirement Check for the Review of Idaho State University's Educator Preparation Provider – Action Item
15. University of Idaho - State Requirement Check for the Review of University of Idaho's Educator Preparation Provider – Action Item
16. University of Idaho - Policy update: FSH 1520 Constitution of the University Faculty (V-2 Clause B; V-3, V-4; V-7 Clause A and V-8) – Action Item
17. University of Idaho - Policy update: FSH 1580 Bylaws of Faculty Senate (II-3, III-2, IV-1,2) – Action Item
18. University of Idaho – New Policy: FSH 3130 Disruptions of University Operations – Action Item
19. Data Management Council Re-appointments – Action Item

BOARD ACTION
M/S (Gilbert / Roach) I move to approve the consent agenda. *Motion carried by voice vote.*

OPEN FORUM

Dave Smith, addressed the Board during Open Forum. Mr. Smith expressed his concerns regarding Senate Bill 1198.

BUSINESS AFFAIRS AND HUMAN RESOURCES

1. FY2026 Agency/Institutions Operating Budgets – Action Item

BOARD ACTION
M/S (Gilbert / Turnbull) I move to approve the FY 2026 operating budgets for the Office of the State Board of Education, Idaho Public Television, Division of Vocational Rehabilitation, Public Charter Schools Commission, College and Universities, Career Technical Education, Agricultural Research and Extension Service, Health Education Programs, and Special Programs, as presented in Attachments 2-28. *Motion carried by voice vote.*

2. Agency Heads Compensation and Chief Executive Officers Contract Terms – Action Item

   President Liebich expressed his desire to have conversations with each of the presidents before the Board acts on this agenda item and that it will be addressed during a Special Board meeting.

BOARD ACTION
M/S (Gilbert / Clark) I move to amend the agenda by removing Item 2, Agency Heads Compensation and Chief Executive Officers Contract Terms. *Motion carried by voice vote.*

3. Idaho State University – Reimbursement Resolution Life Sciences Building – Action Item – Jennifer Steele

   Board Member Gilbert introduced the next item on the agenda, Idaho State University's request for the Board to approve a reimbursement resolution related to the Life Science Project. The resolution would allow ISU to reimburse itself from future bond proceeds for construction and other qualified project expenses incurred before the bonds are issued.

   Jennifer Steele, Vice President for Finance and University Planning, ISU, and Brian Sagendorf, Vice President, Operations, ISU, provided additional information regarding the financing plan for the Life Sciences Building.

BOARD ACTION
M/S (Gilbert / Clark) I move to approve the request by Idaho State University for authority to use future bond proceeds to reimburse construction expenditures for the Life Sciences Building and further approve the Resolution of the Idaho State Board of Education regarding the same, as set forth in Attachment 1 to the materials submitted to the Board. *Motion carried by Roll Call Vote of 8 – 0.*

4. University of Idaho - Authorization for Additional Interim Financing Note – Action Item – Brian Foisy, Kim Salisbury

   Mr. Gilbert introduced the next agenda item, University of Idaho's (UI) request that the Board approve the issuance of a series 2025 Interim Note of up to 25 million dollars to continue progress on its student housing modernization project, including renovations to the Wallace Resident Center at Theopolis Tower and the development of 400 new graduate housing units. This short-term financing will provide bridge funding until the long-term bonds are issued in 2025.

   Kim Salisbury, Associate Vice President, Budget and Planning, UI, and Brian Foisy, Vice President, Division of Finance and Administration, UI, answered questions and provided the Board additional details regarding this agenda item and the following agenda item.

BOARD ACTION
M/S (Gilbert / Turnbull) I move to approve a Supplemental Resolution for issuance of the Series 2025 Note, the title of which is as follows:

A SUPPLEMENTAL RESOLUTION of the Regents of the University of Idaho Authorizing the Issuance of its Series 2025 Note; Delegating Authority to Approve the Terms and Provisions of the Series 2025 Note and the Principal Amount up to $25,000,000; Authorizing the Execution and Delivery of a Note Purchase Contract and Series 2025 Note; and Providing for Other Matters Relating to the Authorization, Issuance, Sale and Payment of the Series 2025. *Motion carried by a roll call vote of 8-0.*

5. University of Idaho - Authorization for Issuance of Series 2025A Bonds: Financing for University's Student Housing Projects – Action Item – Brian Foisy, Kim Salisbury

BOARD ACTION
M/S (Gilbert / Turnbull) I move to approve a Supplemental Resolution for the 2025 Bonds, the title of which is as follows:

A SUPPLEMENTAL RESOLUTION of the Regents of the University of Idaho Authorizing the Issuance and Providing for the Sale of General Revenue Bonds,

Series 2025; Delegating Authority to Approve the Terms and Provisions of the 2025 Bonds and the Principal Amount of the 2025 Bonds up to $150,000,000; Authorizing the Execution and Delivery of a Bond Purchase Agreement upon Sale of the Series 2025; and Providing for Other Matters Relating to the Authorization, Issuance, Sale and Payment of the 2025 Bonds. *Motion carried by a roll call vote of 8-0.*

6. University of Idaho - Long Range Campus Development Plan – Action Item – Brian Foisy, Kim Salisbury

   Mr. Gilbert introduced the next agenda item, UI's Long Range Campus Development Plan. UI is requesting Board approval for its long-range campus development plan for the Moscow campus. The plan is a 25-year framework that was developed with broad stakeholder input to guide future campus preservation, growth, and strategic investment.

   Kim Salisbury and Brian Foisy provided additional details and answered questions regarding the plan. The plan is designed to support UI's strategic plans for the next 25 years.

BOARD ACTION
M/S (Gilbert / Turnbull) I move to approve the request by the University of Idaho to approve its Long-Range Campus Development Plan. *Motion carried by voice vote.*

7. University of Idaho – Dissolution of Four Three Education – Action Item – Kent Nelson

   Kent Nelson, Special Counsel, UI, presented the dissolution of Four Three Education. Mr. Nelson noted that UI has received the termination payment.

BOARD ACTION
M/S (Gilbert / Clark) I move to approve the Resolution proposed by the President of Four Three Education, Inc., the title of which is as follows:

A RESOLUTION OF THE REGENTS OF THE UNIVERSITY OF IDAHO, ACTING AS THE SOLE MEMBER OF FOUR THREE EDUCATION, INC., APPROVING DISSOLUTION. *Motion carried by voice vote.*

8. University of Idaho – IPv4 Litigation – Action Item – Bill Gilbert

   Bill Gilbert introduced Kim Rytter, General Counsel, UI, to present a resolution to pending litigation.

BOARD ACTION
M/S (Gilbert / Clark) I move the Board to approve the proposed settlement agreement, pursuant to the deliberations of the Board in Executive Session, and to authorize the President of the University of Idaho, or the President's designee, to execute the final agreement in substantial conformance with the agreements presented to the Board along with such other documents necessary to carry out the terms of the agreement. *Motion carried by voice vote.*

President Liebich put the Board at ease at 10:00 a.m.
President Liebich reconvened the meeting at 10:10 a.m.

PLANNING, POLICY, AND GOVERNMENTAL AFFAIRS

1. Proposed Amendment to Board Policy I.M. Annual Planning and Reporting – Second Reading – Action Item – Matthew Reiber

   Matthew Reiber, External Affairs and Strategy Officer, Office of the State Board of Education (OSBE), reviewed the proposed amendment to Board Policy I.M. Mr. Reiber explained that the amendment will provide flexibility to OSBE's Strategic Plans' timelines and due dates.

BOARD ACTION
M/S (Keough / Roach) I move to approve the second reading of the proposed amendment to Board Policy I.M. as presented in Attachment 2. *Motion carried by voice vote.*

2. Medical Education Plan Working Group Appointments – Action Item – Matthew Reiber

   Mr. Reiber explained the legislation that directs the Board to appoint four individuals to the Medical Education Plan Working Group. Jennifer White, Executive Director, OSBE, provided additional details regarding how the Undergraduate Medical Education Committee will collaborate with the working group and the differences between each group.

BOARD ACTION
M/S (Siddoway / Roach) I move to approve the appointment of Shawn Keough, Brian Whitlock, Susie Keller, and Ted Epperly to the Medical Education Plan Working Group, pursuant to Section 33-3732, Idaho Code. *Motion carried by voice vote.*

3. Boise State University President Search Update – Information Item – Matthew Rieber and David Turnbull

   David Turnbull provided an update on the Boise State University (BSU) President Search. The Boise State University Presidential Search Committee established

five subcommittees representing students, faculty, staff/administrators, alumni, and the foundation/athletics to gather stakeholder input through targeted listening sessions and allowing each group to develop and present their own reports. Feedback from all subcommittees emphasized the university's strong trajectory and the need for a leader to maintain its momentum rather than implement major changes. The search, conducted with Russell Reynolds Associates, is progressing positively with strong interest in the position. The application deadline is July 18, 2025, after which candidates will be vetted and ranked, with a review meeting scheduled for July 28.

Committee members underscored the importance of confidentiality to attract high-caliber applicants currently serving in senior roles, while affirming compliance with public records and open meeting laws to ensure appropriate public participation at later stages.

WORK SESSION (10:30 – 10:40 am MT)

2. Interim Process Related to Academic Programs (Idaho Code § 67-5909D) – Information Item – Jennifer White

Executive Director, Jennifer White, provided the Board an update on the implementation of Senate Bill 1198, the "Freedom of Inquiry in Higher Education Act," effective July 1, 2025, which prohibits certain diversity, equity, and inclusion activities at Idaho's public higher education institutions while explicitly protecting academic freedom, research, creative works, and the free discussion of ideas in the classroom. In coordination with the OSBE and institutional leaders, a process and guidance memo—reviewed and affirmed by the Attorney General's Office—was developed to ensure compliance with both the law and existing Board policies on academic freedom and free speech. Institutions conducted expedited reviews of summer courses to identify any requiring exemptions, primarily in gender studies, social work, and related programs, with requests submitted by all public institutions. The process includes a flowchart to assess course requirements and applicability of DEI-related restrictions, with exemptions granted only where no alternatives exist.

Board members emphasized the need for clarity in public communication to address misconceptions, proactive training for faculty and students to ensure understanding of rights, responsibilities, and the law's intent, thereby preserving open and robust classroom discourse.

INSTRUCTION, RESEARCH AND STUDENT AFFAIRS

1. Board Policy III.N. Statewide General Education – Second Reading – Action Item – Heidi Estrem

Dr. Heidi Estrem, Chief Academic Officer, OSBE, and Patty Sanchez, Academic Affairs Program Manager, OSBE, presented the second reading of Board Policy

III.N., Statewide General Education. Dr. Estrem shared that there have been minor edits since the previous reading.

BOARD ACTION
M/S (Roach / Keough) I move to approve the second reading of proposed amendments to Board Policy III.N., Statewide General Education, as submitted in Attachment 1. *Motion carried by voice vote.*

2. Board Policy III.G. Postsecondary Program Review and Approval – First Reading – Heidi Estrem

   The Board reviewed proposed revisions to the policy governing new academic program approvals, with most changes providing clarifications based on ongoing collaboration with institutions to resolve areas of uncertainty. A new Section 9 was added to formalize the program exemption process in response to Idaho Code § 67-5909, outlining how exemption requests will be handled in a manner consistent with other Board-level processes. Institutions seeking exemptions must submit requests following timelines and templates established by the Executive Director or designee, with institutions ensuring students are informed about programmatic requirements and exemptions.

BOARD ACTION
M/S (Roach / Turnbull) I move to approve the first reading of proposed amendments to Board Policy III.G., Postsecondary Program Review and Approval, as submitted in Attachment 1.

3. Lewis-Clark State College – Direct-Entry Master of Science in Nursing – Action Item – Heidi Estrem

   Dr. Fred Chilson, Provost and Vice President for Academic Affairs, LCSC and Dr. Krista Harwick, Interim Dean, School of Professional Studies, LCSC, presented LCSC's proposal for a Direct-Entry Master of Science in Nursing with a focus on nursing leadership, designed for individuals with non-nursing bachelor's degrees to address Idaho's shortage of both nurses and nursing leaders.

   The request, and the next agenda item, prompted a lengthy discussion among Board members regarding the institutions, systemness, collaboration, and addressing significant medical education needs in Idaho. The Board agreed that they must provide additional clarity to the institutions regarding what collaboration is and what their expectations are.

BOARD ACTION
M/S (Roach / Turnbull) I move to approve Lewis Clark State College's Direct- Entry MSN proposal and direct representatives from Lewis Clark State College and the University of Idaho, to provide a report on their partnership on the Direct-Entry MSN Program at the August 2025 Board meeting. This report must detail specific plans for institutional collaboration, including but not limited to shared academic Programming, faculty appointments, clinical site utilization, and other joint efforts designed to address regional health care needs through innovative, flexible, and collaborative approaches.

The Board continued to have discussions regarding the motion. President Pemberton, Lewis and Clark State College, informed the Board that they have had discussions with the other four-year institutions to determine pathways and to ensure there was no duplication of efforts. She also asked for clarity regarding the motion and that the motion be divided into two motions.

BOARD ACTION
President Liebich asked for a vote on the motion. *Motion carried by voice vote*.

Board members requested additional clarity regarding the motion and Board Member Roach repeated her motion as follows:

M/S (Roach / Turnbull) I move to approve Lewis and Clark State College's Direct-Entry MSN Proposal and direct representatives from Lewis Clark State College and the University of Idaho to provide a report on their partnership on the Direct Entry MSN Program at the August Board meeting, at which time the University of Idaho will also bring forward their Direct-Entry MSN Program. This report must detail specific plans for institutional collaboration, including but not limited to, shared academic programming, faculty appointments, clinical site utilization, and other joint efforts designed to address regional health care needs through innovative, flexible, and collaborative approaches. *Motion carried by voice vote and supersedes the previous vote.*

Board Member Keough requested all institutions come together to discuss healthcare needs across the spectrum. She asked that professionals in the healthcare field be included in the discussions.

4. Dual Credit Report and Recommendations – Action Item – Heidi Estrem

Board Member Roach introduced the next item on the agenda and noted the significant work stakeholders have completed over a two-year period. Dr. Estrem provided the Board an update on Idaho's strategic vision for dual credit, including three non-binding recommendations to guide future development. The recommendations focus on establishing clear metrics of success, promoting a "credit with a purpose" framework that aligns coursework with students' college

and career pathways, and strengthening system-wide collaboration to reduce transcript fragmentation and credit loss.

BOARD ACTION
M/S (Roach / Siddoway) I move to approve the dual credit program strategic vision statement and the three recommendations that direct Board staff to establish metrics of success; develop a Credit with a Purpose Framework; and enhance dual credit collaboration and systemness while reducing unnecessary duplication.

BOARD ACTION
M/S (Keough / Roach) I move to adjourn the meeting. ***Motion carried by voice vote.***

Meeting adjourned at 11:46 a.m.