

9-12 DIGITAL LITERACY, 2026

Idaho Content Standards 9-12 Digital Literacy



IDAHO DEPARTMENT OF EDUCATION
CONTENT AND CURRICULUM | 9-12 DIGITAL LITERACY

650 W STATE STREET, 2ND FLOOR
BOISE, IDAHO 83702
208 332 6800 OFFICE / 711 TRS
WWW.SDE.IDAHO.GOV

DRAFT CREATED 06/2026

|

Preamble

During the 2025 Idaho Legislative Session, a new statewide digital literacy graduation requirement was officially adopted. To fulfill this requirement, students must complete a one-credit, stand-alone course explicitly aligned with these standards.

The Idaho Digital Literacy Standards were written to prepare students for the rapidly evolving demands of higher education, modern career pathways, and future workforce innovations. By becoming proficient in these standards, Idaho students will develop the technological agility, critical thinking, and digital citizenship necessary to thrive in an increasingly connected world.

These standards reflect the collaborative efforts of a diverse committee comprising educators from across the state, post-secondary institution representatives, parents, and local board representatives. The Idaho Department of Education extends its deepest gratitude to these dedicated committee members. Their invaluable time, thoughtful consideration, and rigorous dedication have ensured that these standards are both robust and relevant for Idaho's students.

Idaho 9-12 Digital Literacy Standards Committee

Jack Bradley

Jim McCubbin

Warren Hull

Amanda Paterson

Cyndie Lovitt

Teresa Rae

Elisa Lowenstein

Elisha Stutzman

Callie Makiya

Holland Walker

Formatted: Normal

Formatted: Number of columns: 2

9-12 Idaho Digital Literacy Standards

Code	Standard
<u>9-12.DL.1</u>	<u>Develop computational thinking skills by breaking problems into component parts and extracting key information to facilitate problem-solving.</u>
<u>9-12.DL.2</u>	<u>Create a program or algorithm that uses different forms of input and output.</u>
<u>9-12.DL.3</u>	<u>Make strategic use of digital tools to enhance understanding of findings, reasoning, and evidence.</u>
<u>9-12.DL.4</u>	<u>Use digital tools to analyze relevant data sets to facilitate problem-solving and decision-making.</u>
<u>9-12.DL.5</u>	<u>Research and be able to explain current security issues with hardware and software technology.</u>
<u>9-12.DL.6</u>	<u>Explain the social, economic, and ethical implications of computing practices, including the impacts of unethical use on individuals, organizations, and society.</u>
<u>9-12.DL.7</u>	<u>Explore viewpoints on cybersecurity from various perspectives. (e.g. security experts, privacy advocates, the government, personal)</u>
<u>9-12.DL.8</u>	<u>Discuss trade-offs such as privacy, safety, and convenience associated with data collection and large-scale analysis of personal information.</u>
<u>9-12.DL.9</u>	<u>Explain how the issues of equity, data access, and distribution of computing resources create a digital divide in local and global society.</u>
<u>9-12.DL.10</u>	<u>Demonstrate an understanding of the rights and responsibilities associated with using intellectual property.</u>
<u>9-12.DL.11</u>	<u>Explore digital identity and understand the permanence of digital actions, including the effect on current and future self.</u>
<u>9-12.DL.12</u>	<u>Demonstrate responsible digital citizenship (positive, safe, legal and ethical behavior) in the use of technology.</u>
<u>9-12.DL.13</u>	<u>Understand how emerging technologies sense, process, and interact in a connected environment.</u>
<u>9-12.DL.14</u>	<u>Evaluate the beneficial and harmful effects of current and emerging technologies on behavior and culture.</u>
<u>9-12.DL.15</u>	<u>Develop an introductory understanding of artificial intelligence and how it works.</u>
<u>9-12.DL.16</u>	<u>Explore the social, moral, ethical, and legal implications of artificial intelligence systems and the role of human oversight.</u>
<u>9-12.DL.17</u>	<u>Differentiate information from disinformation associated with digitally altered content to determine its reliability, authenticity and bias.</u>
<u>9-12.DL.18</u>	<u>Implement artificial intelligence prompt engineering strategies to support learning, solve problems, and optimize everyday tasks.</u>

Formatted: Font: (Default) Calibri

Formatted: Font: (Default) Calibri

Formatted: Tab stops: 0", Left + 0", Left + 1.12", Left

Formatted: Font: (Default) Calibri

Formatted: Tab stops: 0", Left + 0", Left + 1.12", Left

Formatted: Font: (Default) Calibri

Formatted: Tab stops: 0", Left + 0", Left + 1.12", Left

Formatted: Font: (Default) Calibri

Formatted: Tab stops: 0", Left + 0", Left + 1.12", Left

Formatted: Font: (Default) Calibri

Formatted: Font: (Default) Calibri

Formatted: Tab stops: 0", Left + 0", Left + 1.12", Left

Formatted: Font: (Default) Calibri

Formatted

Formatted: Font: (Default) Calibri

Formatted: Font: (Default) Calibri

Formatted: Font: (Default) Calibri

Formatted: Font: (Default) Calibri

Formatted: Font: (Default) Calibri

Formatted: Font: (Default) Calibri

Formatted: Font: (Default) Calibri

Formatted: Font: (Default) Calibri

Formatted: Font: (Default) Calibri

Formatted: Font: (Default) Calibri

Formatted: Font: (Default) Calibri

Formatted: Font: (Default) Calibri